This bibliography of desegregation and inservice education literature was developed by the WIEPS (Ways to Improve Education in Desegregated Schools) Project in Austin, Texas. This bibliography is said to be a by-product of research done on successful desegregation/integration strategies which could be applied to the planning of staff development activities. Entries include books, articles, government documents and other related materials. (JCD)
DESEGREGATION AND INSERVICE EDUCATION:
A GENERAL BIBLIOGRAPHY
DESEGREGATION AND INSERVICE EDUCATION

GENERAL BIBLIOGRAPHY

Ways to Improve Education in Desegregated Schools (WIEDS) Project
Division of Community and Family Education
Southwest Educational Development Laboratory
Austin, Texas 78701

August 31, 1981

Since its inception in 1977, Project WIEDS' (Ways to Improve Education in Desegregated Schools) goal has been to develop an information base about successful desegregation/integration strategies for use in developing a set of models and guidelines for use by schools in planning staff development activities.

In the process of developing and designing the WIEDS Guidelines and Process Model for Inservice Education, an extensive review of desegregation and inservice education literature has taken place. One result is the compilation of relevant books, articles, government documents, as well as other materials into a general bibliography useful to educators and others in related fields.

Related information from the WIEDS Project, available through ERIC or from the Southwest Educational Development Laboratory, is as follows:

Ways to Improve Education in Desegregated Schools (WIEDS) Final Report, May 26, 1978. ED 157 963

Project: Ways to Improve Education in Desegregated Schools (WIEDS) (Appendices for Final Report [Literature Review and Field Study]), May 15, 1978. ED 159 247


'Executive Summary of Final Report on Analyses of Staff Development Programs and Other Strategies to Improve Education in Desegregated Schools" (1978-1979) ED 187 783
"Identification of Effective Staff Development/Inservice Education Strategies to Integrate Desegregated Schools," April 1980. ED 185 194

"Validation of Effective Staff Development/Inservice Education Strategies," April 1930. ED 189 213

Final Interim Report: Ways to Improve Education in Desegregated Schools, November 30, 1980. ERIC number pending.


David L. Williams, Jr., Director, DCAF
A. L. King, Senior Researcher
Leticia Galindo, Instructional Services Assistant
Sylvia Lewis, Secretary


Abramowitz, Mildred W. "The Principal is the Key to Teacher Training and Growth." Momentum, Vol. 5, No. 4.


Alvir, Howard P. "Thirteen Alternative Learning Environments that can be used to Evaluate the Impact of Teacher Inservice Workshops of Documented Learner Benefits." Albany, New York: FILMS, 1975. ED 107 648.


Anshin, Roman N. "The Role of a Psychiatric Consultant to a Public High School in Racial Transition: Challenge and Response." ED 040 471.


Barth, Roland S. "How to Improve Teacher Behavior in Multiethnic Classrooms." Educational Leadership, April 1977.


Baskerville, Robert D. "The Teacher Helps Inner City Children's Communication." Educational Leadership, May 1975.


"Behind the Smoke Screen-Indian Education" series of articles published in the Christian Science Monitor, November 1975.


. "Three School Based Models For Conducting Follow Up Studies of Inservice Training and Staff Development." Unpublished manuscript, University of Texas at Austin, n.d.


Bruce, Michael G. "Inservice Education Grows Massively in Western Europe." Phi Delta Kappan, October 1980.


"Building on Backgrounds." The Instructor, January 1972.


Busa, Mary, et al. *Human Relations In-Service Training.* General Assistance Center-Portland State University, Portland, Oregon and Human Relations Services Dept., Seattle Public Schools, n.d.


Campbell, Bruce A. "Peer Influence in Political Socialization." University of Georgia, November 1975.


Center for Educational Improvement, College of Education, University of Georgia. Staff Training Organizer. Prepared by Bibb Reynolds and Harry Williams, January 1975.


CITE. Inservice Education: A CITE Guide to Resources and Information. CITE Resource Center, Southwest Tower, 211 East 7th Street, Austin, Texas 78701.


Citron, Abraham F. "White Students and a Multietnic Curriculum." Detroit: Wayne State University, n.d.


Collins, Paul V. "Multicultural Education, Competence-Based Teacher Education, and the Community." Sifting and Winning: An Exploration Relationship Between Multicultural Education and CBTE.

---


---


---


---


"Are Academic Research Fails to be Useful?" School Review, May 1975.


Creative Discipline (Newsletter), December 1978.


---


---


---


Denmark, Florence L. “Communication Patterns in Integrated Classrooms and Pre-Integration Subject Variables as they Affect the Academic Achievement and Self-Concept of Previously Segregated Children.” August 1967 ED 016 321.


“Staff Development. Bright Hope or Empty Promise?” Educational Leadership, December 1976.

Staff Development. Whose Job is It?” Educational Leadership, November 1974.


Dupuis, Joseph C. American Indian Community Controlled Education: Determination for Today, Direction for Tomorrow. Las Cruces, New Mexico: CRESS, New Mexico State University, March 1980.


Dwyer, Robert J. "Reactions of White Teachers in Desegregated Schools." Montana State University, Sociology of Social Research, 44: 5, Nov-June 1980.


"Effective Services for the Urban Poor." Educational Leadership, October 1979.


Fancher, Betsy. *Voices from the South: Black Students Talk About Their Experiences in Desegregated Schools*.


... "The Multietnic Dimension of Bilingual/Bicultural Education." *Social Education*, October 1978.


"Teachers' Achievement Expectations of Classroom Interactions with Ethnically Different Students." Contemporary Education, Spring 1975.


Giles, Michael W. White Flight and Black Concentration in American Schools. Florida Atlantic University, Boca Raton, Florida.


Griffin, Gary A. "Guidelines for the Evaluation of Staff-Development Programs." Teachers College Record, Vol. 80, No. 1, Columbia University, September 1978.


Hafen, Susan, and Gwen DeGrey. *Evaluating Resources for Disadvantaged Students.* Developed under contractual agreement between Maryland Vocational Curriculum R&D Center, University of Maryland and the Division of Vocational-Technical Education, Maryland State Department of Education.


---


---


---


Harris, Ben M. *Improving Staff Performance Through In-Service Education.* Boston: Allyn and Bacon, Inc., 1980.


Heathman, James E. Migrant Education: A Selected Bibliography. Las Cruces, New Mexico: ERIC/CRESS, New Mexico State University, March 1969.


Henderson, Ronald O. A Comparative Study of School Climate in White and Black Elementary Schools. ED 094 027.


Holtzman, Wayne, Jr. Bilingual Program Outcomes. Austin, Texas. Southwest Educational Development Laboratory, Regional Exchange, January 1980


Howard, Eugene. "Improving Discipline Through Unrigging the Schools." Noteworthy, Fall 1980.


Husk, W.L., and G.K. Cunningham. *The Impact of Court Ordered Desegregation on Student Enrollment and Residential Patterns in the Jefferson County (Louisville), Kentucky Public School District*. University of Louisville, n.d.

Hutchins, Larry. "A Personal Point of View...Where Do We Go From Here?" Noteworthy, Vol. 1, Fall 1979.


Illinois State Advisory Commission to the U.S. Commission on Civil Rights. *Bilingual/Bicultural Education: A Privilege or Right?* n.d.

"Indian Education." *Inequality in Education*, Center for Law and Education, Harvard University, n.d.


Jervis, Katrina. "Teachers Learning from Teachers." Learning, August-September 1980.


Justin, Neal A. "Racial Balancing of Students and Faculty." Intellect, 101, 2344, November 1972.


Killough, Don P. "Inservice Education Practices of Regional Education Service Centers in Texas." The University of Texas at Austin, August 1977.


King, A.L. "From Desegregation to Integration." Midwest Center for Equal Educational Opportunity Newsletter, Fall 1978.


Killough, Don P. "Inservice Education Practices of Regional Education Service Centers in Texas." The University of Texas at Austin, August 1977.


King, A.L. "From Desegregation to Integration." Midwest Center for Equal Educational Opportunity Newsletter, Fall 1978.


King, G.D. A Special In-Service Training Institute for the Preparation of Teachers for Effective Service and Leadership in Desegregated Schools. Augusta, Georgia: Paine College (DHEW/OE), 1967.


Leader, Harry O. "Can We Avoid Mental Malnutrition of Teachers?" Contemporary Education, Vol. 49, No. 3, Spring 1978.


Mace-Matluck, Betty. Language Arts in Bilingual Education. Austin, Texas: Southwest Educational Development Laboratory, Regional Exchange, January 1980.


McDonald, Frederick J. "Evaluating Inservice Training Programs." Croft Leadership Action Folio III, On-the-Job Teacher Education.


McKanzie, Ronald Frank. "A Study on Racial Integration of Public School Faculties." The University of Texas at Austin, 1969.


Naumann, Jr., Joseph A. "When the Community Becomes the Teaching Ground." Educational Leadership, January 1980.


Nelkin, E. An Inquiry into Integration of the Public Schools. Chico, CA: California State University, 1971. ED 117 850.


Nichols, Margaret S. Multicultural Bibliography for Pre-School Through Second Grade: Black, Spanish-speaking, Asian Americans and Native American Cultures. Stanford, California: Multicultural Resources, n.d.


_________________________. "The Dollars and Sense of Inservice." Vol. 1, Fall 1979.


Pinter, Alexandra. "Discipline's Last Stop." Noteworthy, Fall 1980.


Project for the Inservice Preparation of Teachers for the Desegregation of Selected School Faculty Through the Implementation of Team Teaching. April 1-June 30, 1967. ED 024 737.


The St. Louis Story--A Study of Desegregation. ED 002 044.


Saphier, Jonathon D. "Working with the Teacher-as-Researcher: A Vehicle for Conduct of Basic Research and Staff Development." ED 186 430.


Smith, A.W. "Ways to Understanding." Teacher In-Service Conference funded through ESAP for Priority I Teachers, 1972. ED 074 061; ED 072 170.


Southwest Educational Development Laboratory. Program Prospectus for Basic Skills Learning Centers: Resources and Services Provided to Schools by the Community Services Administration and the SEOL. Austin, Texas. n.d.


Stockburgar, Cassandra. The Impact of Interstate Programs on Continuity in Migrant Education. Las Cruces, New Mexico: ERIC/RES, New Mexico State University, February 1980.


Texas Education Agency. Theory into Practice, "Inservice Programs in Vocational Education." Vol. IV, No. 1, February 1975. The Ohio State University College of Education.


Thompson, Adell. "Accountability, Research, Staff Training. The Role of the Urban University." ED 186 508.


Vance, James M. "Our School's Campaign to Accentuate the Positive." Educational Leadership, October 1979.


Veselka, Johnny L. The Delivery of Educational Services: The Small District Problem. TASA, February 1980.


ED 092 473.


"Techniques for Achieving Racially Desegregated, Superior Quality Education in the Public Schools of Chicago, Illinois." ED 315 377


WIEDS Home-School Cooperation Model. Austin, Texas: Southwest Educational Development Laboratory, 1981.


The Social Adjustment of Neighborhood and Bused Children. Syracuse University, OHEP, 1972. ED 073 852.


Wilson, Gar- B. "Parents and Teachers: Humanistic Educational Techniques to Facilitate Communication between Parents and Teachers of Educational Programs." *Parent and Teacher Education Series*, Atlanta, Georgia: Humanics Press, 1974.

Wilson, Ronald S. "Multi-Factor Attitudes Inventory." University of Missouri-Columbia, 1977.


Yarger, Charles M. The Black Child's Self-Concept Within the School Context. ED 135 740.


