Educational materials available on loan to educators in the region from the Resource and Referral Center of the Appalachia Educational Laboratory's Regional Exchange (AEL-Rx) are listed by title, author(s), sponsoring institution(s), annotation, and identification number. The more than 1,300 documents included cover a wide range of educational improvement topics, e.g., reading, mathematics, basic skills, competency-based education, and research and development utilization projects. Each document is listed in all four sections. (FM)
RRC CATALOG
Resources for Educators

compiled by
Sevilla Finley, Information Specialist

September 1980

Resource and Referral Center
Appalachia Educational Laboratory, Inc.
Post Office Box 1348
Charleston, West Virginia  25325
The project presented or reported herein was performed pursuant to one or more contracts and/or grants from the National Institute of Education, Department of Health, Education and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the Appalachia Educational Laboratory or the National Institute of Education and no official endorsement by the Appalachia Educational Laboratory or the National Institute of Education should be inferred.

The Appalachia Educational Laboratory is an Equal Opportunity/Affirmative Action Employer.
INTRODUCTION

The Research and Development Exchange (RDx) is a nationwide network of regional educational laboratories and a university-based research and development (R & D) center which work together to: (1) promote collaboration among dissemination and school improvement programs; (2) promote the use of R & D outcomes that support dissemination and school improvement efforts; (3) promote dissemination and school improvement efforts; and (4) promote an information exchange between educational practitioners and educational researchers. In 1976 the National Institute of Education (NIE) instituted the RDx as part of its Regional Program. The RDx is composed of seven regional exchanges and four central support services. The Appalachia Educational Laboratory's Regional Exchange (AEL-Rx) is an arm of the nationwide RDx network.

The AEL-Rx serves eleven states within the Appalachian Region: Alabama, Florida, Georgia, Kentucky, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Virginia, and West Virginia. Although the ultimate clients we intend to serve are students, classroom teachers, and building level administrators, the complexity of these client groups requires us to work primarily through state education agencies' (SEAs) dissemination and school improvement staff. The persons listed on the back cover function as the linking agents within their states and are active members of the AEL-Rx Advisory Committee which guides the activities of the Regional Exchange Program.

In 1977, the AEL-Rx began to develop a Resource Center in order to provide a central location of research and development products relating to basic skills. This initial collection of materials consisted of no more than twenty items. By 1979, the Resource Center had expanded its databank to include over 1300 documents covering a wide range of educational improvement topics, such as reading, mathematics, basic skills, competency-based education, Research and Development Utilization Projects; and many more. In addition to the databank collection, the Resource Center began providing supplementary online search services with the eleven state Rx region. To better reflect the expanded operations, the Resource Center changed its name to the Resource and Referral Center (RRC).

In order to meet the goals of the RDx, AEL's RRC has compiled this catalog of special materials to promote the use of R & D outcomes that support dissemination and school improvement efforts. This catalog was compiled in an effort to bring together these materials in a readable format so that AEL might share new resources with the region's educators.
USER GUIDE

This Catalog is organized into four sections: Subject, Author, Institution, and Summary. Each document can be found in every section. All documents are listed by an AEL-Rx identification number. The "call" number of each document is the number used in requesting a specific document. All documents cited in this Catalog are available on loan.

The Subject Section lists all documents by subject index based on the ERIC Thesaurus of Descriptors. Identifiers are used where there were no appropriate descriptors. The subject index will enable a user to locate the documents that are of interest. If only the name of the author of the document is known, check for it in the Author Section. When looking for research being conducted by an organization such as a regional educational laboratory, state department of education, association, or university, check the Institution Section. For more information about the content of the document, refer to the identification number listed sequentially in the back of the Catalog under Summary Section for a brief description of the document.

ORDERING INSTRUCTIONS

Any educator within the AEL-Rx states may borrow materials listed in the Catalog. Please make requests by using the AEL-Rx identification number as well as the title of the requested document. The loan period is three weeks and may be extended at the user's request pending no other requests for the document. Make requests to:

Resource and Referral Center
Appalachia Educational Laboratory
Post Office Box 1348
Charleston, West Virginia 25325
Phone: 800/624-9120

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Marilyn Slack who did graphic layout and design and who also supervised the scheduling of the computer which generated this Catalog.

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Sevilla Finley
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<td>Introducing Parents and Concerned Citizens to Individually Guided Education (IGE).</td>
<td>n.d.</td>
<td>7 p.</td>
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<td>Directory of IGE Implementors and Coordinators 1977-78.</td>
<td>1978</td>
<td>98 p.</td>
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<td>WISCONSIN RESEARCH AND DEVELOPMENT CENTER FOR INDIVIDUALIZED SCHOOLING. THE UNIVERSITY OF WISCONSIN, MADISON</td>
<td>1978</td>
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<td>Bibliography of Publications.</td>
<td>1978</td>
<td>116 p.</td>
<td>000-908</td>
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<td>Profiles of Selected Innovating Secondary Schools.</td>
<td>1979</td>
<td>n.p.</td>
<td>001-155</td>
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<td>Resource Utilization and Productivity in IGE Schools.</td>
<td>1979</td>
<td>60 p.</td>
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<td>Administrative and Staff Relationships in Education: Research and Practice in IGE Schools.</td>
<td>1979</td>
<td>141 p.</td>
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<td>WISCONSIN UNIVERSITY</td>
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<td>The Wisconsin Design for Reading Skill Development Sampler.</td>
<td>1977</td>
<td>n.p.</td>
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<td>WISCONSIN VOCATIONAL STUDIES CENTER</td>
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WOMEN ON WORDS AND IMAGES
Guidelines for Sex-fair Vocational Educational Materials.
n.d. 32 p. AEL-Rx 001-302

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN)
Women's Educational Equity Communications Network. Publications.
n.d. n.p. AEL-Rx 000-067

Girls and Women in Sports.
1979 6 p. AEL-Rx 001-054

Women in Educational Administration.
1979 6 p. AEL-Rx 001-055

Disabled Women and Equal Opportunity.
1979 6 p. AEL-Rx 001-056
SUMMARY INDEX

AEL-Rx 000-001
AEL PLAN FOR 1978-82. (DRAFT.)
1977 290 p.
The Plan is the product of a long-term planning effort initiated by the Planning and Development Committee of the Laboratory's Executive Board and the AEL staff.

AEL-Rx 000-002
AEL'S RESPONSE TO NIE'S SOLICITATION FOR CONTINUATION OF THE REGIONAL EXCHANGE CONTRACT.
1977 74 p.
This document provides the rationale and the supporting data for the continuation of the Regional Exchange contract.

AEL-Rx 000-003
A-V SOFTWARE MATERIALS AVAILABLE FOR LOAN FROM THE KENTUCKY DEPARTMENT OF EDUCATION MATERIALS CENTER.
This bibliography of materials includes kindergarten through adult levels.

AEL-Rx 000-004
ABSTRACTS OF STATE DISSEMINATION ACTIVITIES. (DRAFT.)
This document is a draft copy of a report on state dissemination activities.

AEL-Rx 000-005
KENTUCKY STATE DEPARTMENT OF EDUCATION - AN INFORMATION PACKET.
This material is a packet describing the services of the Kentucky Department of Education's Dissemination Unit.

AEL-Rx 000-006
ACTIVITIES RELATED TO MINORITY AND DISADVANTAGED GROUPS.
This document provides an overview of the Educational Testing Service's (ETS) activities for minority and disadvantaged groups.

AEL-Rx 000-007
ADMINISTRATION OF COMPENSATORY EDUCATION. A REPORT FROM THE NATIONAL INSTITUTE OF EDUCATION.
1977 87 p.
This report reviews the actions of the Federal and State governments in using Title I funds to provide special educational services to educationally disadvantaged children in low-income areas.

AEL-Rx 000-008
ADMINISTRATIVE MANUAL FOR EBCE. ABRIDGED.
This document provides prospective adopters of an Experience-Based Career Education (EBCE) program with an overview of EBCE and its unique operation requirements, a detailed history of (and possible prescription for) direction of such a unit, and a possible over-all management strategy consistent with widely-accepted modern management principals.

AEL-Rx 000-009
MATTESON FOUR DIMENSIONAL READING PROJECT (TITLE IV ESEA). A NATIONALLY VALIDATED ILLINOIS DIFFUSION PROJECT.
n.d. 12 p.
This is a multi-text individualized skills developmental program for use in grades 3 through 8 which allows students to learn those skills not previously mastered.

AEL-Rx 000-010
AN ALTERNATIVE CURRICULUM.
This material is a description of AEL's Employer Based Career Education Program (EBCE).

AEL-Rx 000-011
AMERICA'S CHILDREN 1976. A BICENTENNIAL ASSESSMENT.
n.d. 87 p.
This is a factbook about children in poverty, child health problems, changes in American family structure, child care needs, and federal programs serving children.

AEL-Rx 000-012
ANALYSIS OF CHILDREN'S REACTIONS TO AEL'S PRESCHOOL TELEVISION PROGRAM.
This report describes a technique used by AEL in a three year project to develop a viable alternative to conventional kindergartens which are prohibitively expensive in mountainous terrain.

AEL-Rx 000-013
ANALYZING PROBLEMS: TRAINING UNIT 2.
This training unit presents a systematic approach to the process of analyzing instructional problems. It takes the reader through a series of steps or decision points whereby one can analyze problems presented during training as well as those found in a school situation.

AEL-Rx 000-014
ANNOTATED BIBLIOGRAPHY ON APPLIED PERFORMANCE TESTING.
1978 89 p.
This bibliography is a collection of tests and materials on applied performance testing compiled by the Clearinghouse for Applied Performance Testing (CAPT).
AEL-Rx 000-015
ANNOTATED BIBLIOGRAPHY ON MINIMUM
COMPETENCY TESTING.
This bibliography cites documents on
minimum competency testing compiled by
the Clearinghouse for Applied
Performance Testing (CAPT).

AEL-Rx 000-016
AN ANOTATED CATALOG OF VISUAL
MATERIALS RELATING TO THE
IDENTIFICATION AND MANAGEMENT OF
HANDICAPPING CONDITIONS OF PRE-SCHOOL
CHILDREN.
1975 164 p.
This catalog was compiled to help the
teacher and parent select audio-visual
materials to identify handicapping con-
ditions of the preschool child.

AEL-Rx 000-017
ANNUAL EVALUATION REPORT ON PROGRAMS
ADMINISTERED BY THE U.S. OFFICE OF
EDUCATION. FISCAL YEAR 1977.
1977 540 p.
Approximately 90 programs are reviewed in this publication which
provides a brief funding history, a
description of program goals, and a
listing of ongoing and planned evaluation studies for each program.

AEL-Rx 000-018
APPALACHIAN CULTURAL HERITAGE PROJECT:
ROLES OF BLACKS AND THEIR INTERACTION
WITH OTHER ETHNIC GROUPS IN TWO
APPALACHIAN COMMUNITIES. ETHNIC
HERITAGE PROPOSAL. TECHNICAL PROPOSAL.
This is a proposal submitted by AEL
to develop and disseminate pamphlets
concerning the political, social,
economic, and cultural achievements of
Black Americans and their interactions
with other ethnic groups in two
Appalachian communities. Part of the
dissemination effort involves the
conducting seminars and workshops to
enable teachers and other interested
persons to incorporate findings in
their lesson plans.

AEL-Rx 000-019
CAPACITY BUILDING FOR DISSEMINATION IN
TENNESSEE: PROPOSAL.
The proposed project seeks to develop
a comprehensive State Department of
Education capacity for the
dissemination of educational
information, research and new and
improved practices or products in
education.

AEL-Rx 000-020
APPALACHIAN CULTURAL HERITAGE PROJECT:
ROLES OF BLACKS. TECHNICAL PROPOSAL.
This proposal, submitted by AEL,
concerns the development of materials,
seminars and workshops about Black
Americans in two Appalachian
communities (Irontown, Pennsylvania,
and Beckly, West Virginia).

AEL-Rx 000-021
COAL: CHOOSING OCCUPATIONS FOR
APPALACHIAN LIVING.
This brochure describes project COAL
which was developed by the Appalachia
Educational Laboratory to counter the
limiting effects of sex bias in
occupational choice.

AEL-Rx 000-022
APPALACHIAN EDUCATIONAL LABORATORY
REGIONAL EXCHANGE: FINAL REPORT.
This report represents the efforts of
AEL's Regional Exchange to effectively serve the southeastern states in a
nationwide dissemination effort.
Included are reports concerning the
Regional Exchange, state visits, workshops, and the
regional conference.

AEL-Rx 000-023
APPALACHIAN EDUCATIONAL LABORATORY,
INC. REGIONAL EXCHANGE. QUARTERLY
REPORT. MARCH 1-JUNE 31, 1977.
Quarterly report for AEL's Regional
Exchange activities for the period

AEL-Rx 000-024
APPALACHIAN EDUCATIONAL LABORATORY,
INC. REGIONAL EXCHANGE. QUARTERLY
REPORT. JUNE 1-AUGUST 31, 1977.
Quarterly report for AEL's Regional
Exchange activities for the period
June 1-August 31, 1977.

AEL-Rx 000-025
APPALACHIAN EDUCATIONAL LABORATORY,
INC. REGIONAL EXCHANGE. FINAL
REPORT. SEPTEMBER 1, 1976-FEBRUARY
This is a final report on the
activities for the Regional Exchange of
AEL for the period September

AEL-Rx 000-026
REGIONAL WORKSHOP ON MINIMAL
COMPETENCY TESTING. REPORT.
(Atlanta, Georgia. October 27-29,
1977.)
This report presents the proceedings of
a workshop held in Atlanta,
Georgia on the impact of minimal
competency testing of educational
programs at the elementary and
secondary level.
AEL-Rx 000-027

**Virginia Department of Education.**


This report presents the proceedings on the second workshop on minimal competency testing.

AEL-Rx 000-028

At Your Service!

n.p.

A descriptive brochure of the Kentucky State Department of Education Dissemination program.

AEL-Rx 000-029


n.d. 24 p.

This is a report on a Back to Basics conference held for teachers, school administrators, parents, university specialists, legislators, state officials and special interest groups on November 19, 1977, in Louisville, Kentucky.

AEL-Rx 000-030

Multiracial Student Team Instructional Programs and Race Relations in Desegregated Schools.


This paper provides a strategy to structure schools to improve race relations.

AEL-Rx 000-031

Human Resources Inventory. (Revised February 1978.)


The Human Resources Inventory consists of four major components: a Master File System of entries into the Inventory, a Working File System to be used in matching requests with resources, the materials and concepts which guide and support the inventory operation, and a file of clients served by the Inventory. An earlier draft of this document is AEL-Rx 000-215.

AEL-Rx 000-032

Life Skills: Results Manual.


This manual presents the full results of the NAEP assessment of performance by 17-year-old students in basic life skills conducted during the spring of 1977.

AEL-Rx 000-033

Basic Skills Programs: Are They Working?


This publication addresses the degree of success of basic skills programs; the possibility of identifying of a universally successful logical approach; what can be learned from failure; and the future outlook of basic skills programs.

AEL-Rx 000-034


This manual is designed to capture and/or reference the key information needed to make EBCE work efficiently yet flexibly for each student. Each of the procedures and documents is discussed and described in the following dimensions: need, rationale, location, related materials and guidelines.

AEL-Rx 000-035

The Basics Controversy.


This publication lists items of significant and useful documents relating to the basics controversy.

AEL-Rx 000-036


1979 135 p.

This document describes NIE's State Dissemination Grants Program. The report documents dissemination activities in twenty-nine SEA's as of November 1978, and highlights similarities and differences among states participating in the program.

AEL-Rx 000-037


1976 89 p.

This document presents a summary of the proceedings of the "Bicentennial Conference on Children," sponsored by the National Council of Organizations for Children and Youth.

AEL-Rx 000-038

Black Dialects and Reading.


This book includes the major positions that were presented at the Language and Reading Commission (LARC) Conference on "Black Dialects and Reading."

AEL-Rx 000-039

Book, Look, and Listen. A Reading (Print and Non-Print) Series. Suggested for Pre-K, K, or Grade 1.


The purpose of this series is to encourage four and five year olds to acquire positive reading interests, desires and habits. An interdisciplinary structure is used with emphasis on literature, reading, early childhood education, understanding of cultural and ethnic minorities, and career and environmental education.
SUMMARY INDEX

AEL-Rx 000-040
This booklet publicizes the Bread and Butterflies series on career education. It also outlines local action programs to directly involve agencies or their representatives in projects to encourage community understanding.

AEL-Rx 000-041
BUILDING BETTER LISTENING SKILLS. n.d. 26 p.
This booklet, part of the Home Oriented Preschool Education (HOPE) training package, is designed to build listening skills.

AEL-Rx 000-042
COMPETENCY-BASED EDUCATION (CBE) MATERIAL. n.p.
This packet of materials contains documents obtained during an ASCD Institute on Competency-Based Education in Vail, Colorado. Consultants include William G. Spady, Henry M. Brickell, Gordon Cavette, Max Bruntor, and Chris Pipho.

AEL-Rx 000-043
CATALYST is an on-going series of state-of-the-art reports addressing statewide educational issues. This edition presents a number of alternative approaches which provide for the gifted and talented students in the schools.

AEL-Rx 000-044
CEMREL PUBLIC INFORMATION PACKET n.d. n.p.
A publicity packet containing information about CEMREL. It includes several newsletters, a publications list, and activities.

AEL-Rx 000-045
This is a report of activities of CEMREL during the period June 1, 1978 to July 31, 1978.

AEL-Rx 000-046
This is the final report of the AVA ad hoc Committee on Professional Standards was created to study the work of professional standards commissions and boards. This study includes the scope of authority assigned to the commissions, their membership, long range content, and the implications of the movement for the education and certification of vocational teachers.

AEL-Rx 000-047
This material provides the adopter of the EBCE program with a set of necessary forms for reproduction. For the need, rationale and procedures for use, one should refer to the EBCE Basic Procedures Manual.

AEL-Rx 000-048
This is a brochure describing Career Information System (CIS) and Exploring Career Decision-Making (ECDM).

AEL-Rx 000-049
A STATEWIDE PROGRAM IN DEVELOPMENTAL VOCATIONAL GUIDANCE (K-12) AND OCCUPATIONAL PREPARATION FOR THE CHANGING WORLD OF WORK. FINAL REPORT. 1973 110 p.
This exemplary project in Career Education reported is the cumulation of three years of activity in the development and field testing of methods, techniques, and strategies for implementing career education.

AEL-Rx 000-050
This document is a resource guide to develop techniques for infusing career education into programs for exceptional children. It answers the questions teachers have about career education infusion, presents abstracts of thirty-nine projects and programs, and gives five examples which illustrate specific techniques and strategies.

AEL-Rx 000-051
This paper discusses some of the specialized knowledge, role expansion, and guidance and counseling techniques designed to help school counselors and other school pupil personnel service workers examines the necessity for such workers and the federal laws affecting educational programming.
AEL-Rx 000-052
SELECTING AND USING TESTS OF CAREER SKILLS.
1979 18 p.
This document deals in three parts: (1) that of identifying purposes to be served by assessing career skills; (2) that of becoming an informed user of career skills tests; and (3) concerns about limitations in test design and use.

AEL-Rx 000-053
RESEARCH AND POLICY INTERPRETATIONS SUBCONTRACT. FINAL REPORT.
This brief paper summarizes the tasks and methodology used in carrying out the activities and completing the deliverables detailed in the subcontract proposal and later in the proposed modification.

AEL-Rx 000-054
CAREER EDUCATION SURVIVAL MANUAL: A GUIDEBOOK FOR CAREER EDUCATORS AND THEIR FRIENDS.
1975 131 p.
This handbook has been completed for anyone who needs help separating and clarifying the many unfolding concepts and issues that surround career education in the 1970's.

AEL-Rx 000-055
CAREER EDUCATION: THE KENTUCKY VALLEY EDUCATION COOPERATIVE APPROACH.
This manual provides information on how to develop and implement a career education program in a rural area or especially in rural Appalachia. Chapter I gives a historical overview of the career education program in the Kentucky Valley Educational Cooperative area which is used as a model.

AEL-Rx 000-056
THE CAREER INTERN PROGRAM: FINAL REPORT, VOLUME 1: AN EXPERIMENT IN CAREER EDUCATION THAT WORKED.
A report on Opportunities Industrialization Centers of America (OICs/A) and its efforts to work with the basic needs and problems that face urban youth.

AEL-Rx 000-057
CATALOG OF NIE EDUCATION PRODUCTS: SUBJECT AND TITLE INDEX.
This catalog is designed to aid the educational consumers to become more aware of their choices from the R&D community, the products are categorized by content area, using subject headings derived from the Thesaurus of ERIC Descriptors.

AEL-Rx 000-058
A CATALOG OF PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED MEASURES FOR PROFESSIONAL COMPETENCIES NEEDED BY LOCAL VOCATIONAL ADMINISTRATORS IN KENTUCKY.
This catalog is a result of a study designed to identify the actual tasks and competencies performed and/or demonstrated by the Kentucky administration at the local level.

AEL-Rx 000-059
THE CATALOGUE: ESEA TITLE IV-C PROJECTS IN PENNSYLVANIA SCHOOLS.
This document provides descriptions of the program.

AEL-Rx 000-060
CATALOGUE OF CHILD SERVICE DEMONSTRATION CENTERS: 1977-78.
n.d. 33 p.
This material describes the fifty-three title VI-G Child Service Demonstration Centers (CSDCs) that were funded by the Bureau of Education for the Handicapped USOE during 1977-78.

AEL-Rx 000-061
ATTENTION FROM COLLEGE: THE CLASS OF 1972 TWO AND ONE-HALF YEARS AFTER HIGH SCHOOL GRADUATION.
1977 9 p.
This report presents some findings about attrition from 2-year and 4-year colleges and universities based on NCES's National Longitudinal Study of the High School Class of 1972 (NLS).

AEL-Rx 000-062
CERTIFICATION OF COACHES.
This is a bibliography of ERIC.

AEL-Rx 000-063
ANNUAL NATIONAL VOCATIONAL AND TECHNICAL TEACHER EDUCATION SEMINAR PROCEEDINGS (7TH, DALLAS, TEXAS, OCTOBER 22-25, 1973).
This publication contains the format, presentation, and papers of the seminar. The theme of the seminar was "The Changing Educational Scene."

AEL-Rx 000-064
CHARTING THE DECISION MAKING STRUCTURE OF AN ORGANIZATION.
The document delineates a method of charting the decision making structure of an organization.

AEL-Rx 000-065
CHICANA STUDIES CURRICULUM GUIDE: GRADES 9-12.
This is a general guide to Mexican American studies.
AEL-Rx 000-066
CHILD BASED INFORMATION SYSTEM (CBIS).
A descriptive brochure concerning Child Based Information System.

AEL-Rx 000-067
WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK. PUBLICATIONS.
WEECN's information resources cover all educational levels from pre-school through re-entry and continuing education.

AEL-Rx 000-068
A CITIZEN'S INTRODUCTION TO MINIMUM COMPETENCY PROGRAMS FOR STUDENTS.
This document covers minimum competency programs, the pros and cons, competency tests, and things citizens should look for.

AEL-Rx 000-069
CLASSROOM MANAGEMENT.
An annotated bibliography of ERIC.

AEL-Rx 000-070
CAREER AND VOCATIONAL DEVELOPMENT OF BILINGUAL STUDENTS.
1978 50 p.
This study was conducted to explore the evolution of career education concepts and its application to the bilingual population.

AEL-Rx 000-071
COMIC BOOKS IN THE CLASSROOM.
A bibliography of documents in ERIC.

AEL-Rx 000-072
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN CAREER EDUCATION.
1979 n.p.
This document includes descriptions and an index of teacher inservice education materials in career education.

AEL-Rx 000-073
1979 97 p.
This final report reviews the activities of the Research for Better Schools (RBS) Regional Exchange during the period of June 1, 1978 to November 30, 1979.

AEL-Rx 000-074
COMMUNICATION SKILLS PROGRAM.
Promotional brochures describing the components of the basic reading skills, reading development, and decoding skills.

AEL-Rx 000-075
This is the second bimonthly report of feedback results for R&D products disseminated by the AEL-Rx for the period October 1 to December 14, 1979.

AEL-Rx 000-076
SWRL COMMUNICATION SKILLS PROGRAM INFORMATION BOOKLET. FOUR COMPREHENSIVE PROGRAMS FOR ELEMENTARY SCHOOL LANGUAGE ARTS.
n.d. 11 p.
A publishers brochure describing the Communication Skills Programs (CSP's), four basal instructional programs: Reading, Composition, Expressive Language, and Spelling.

AEL-Rx 000-077
BASIC SKILLS AND COMPETENCIES LANGUAGE ARTS: A COMMUNICATIONS BASED SKILLS LIST FOR GRADES 1-6.
This material studies the skills organized around three primary topics of communications: reading, writing, and talking/listening. This is a revision of an earlier skills list which was composed in 1975 and encompassed grades 1-12.

AEL-Rx 000-078
COMMUNITY DEVELOPMENTAL SCHOOL.
This is a project description for a program designed for handicapped students.

AEL-Rx 000-079
THE COMMUNITY IS THE SCHOOL: EXPERIENCE BASED CAREER EDUCATION.
n.d. 12 p.
This material is a descriptive AEL document to supplement and help implement Charleston's EBCE program. (Charleston, West Virginia.)

AEL-Rx 000-080
THE COMMUNITY IS THE TEACHER: EBCE EXPERIENCE BASED CAREER EDUCATION.
A description of NIE's nationwide Experience-Based Career Education Program, a new approach to secondary education.

AEL-Rx 000-081
THE COMMUNITY IS THE TEACHER: EBCE EXPERIENCE BASED CAREER EDUCATION.
n.d. 31 p.
A brief survey of the evolution of EBCE programs, their location and the future. This includes several case studies.
AEL-Rx 000-082
NATIONAL ENDOWMENT FOR THE HUMANITIES:
This document describes activities and information on obtaining Endowment support.

AEL-Rx 000-083
A COMPARISON OF FOUR EXPERIENCE-BASED CAREER EDUCATION PROGRAMS. 1976 50 p.
The four EBCE programs described have undergone extensive evaluation.

AEL-Rx 000-084
The purpose of this study was to determine how the AEL-produced television program Around the Bend compared in parental appeal with other children's television programs.

AEL-Rx 000-085
The purpose of this study was to determine how the AEL-produced television program Around the Bend compared in parental appeal with other children's television programs.

AEL-Rx 000-086
This document is one of two products resulting from a Florida Board of Regents project to evaluate the State Related Research Program and the projects which were funded under it.

AEL-Rx 000-087
COMPENSATORY EDUCATION SERVICES: A REPORT FROM THE NATIONAL INSTITUTE OF EDUCATION. 1977 100 p.
The purpose of this report is to describe the compensatory education services provided by a cross section of the 14,000 school districts that receive ESEA Title I funds.

AEL-Rx 000-088
COMPETENCY BASED EDUCATION: A MEANS FOR IMPROVING INSTRUCTION IN YOUR SCHOOL. n.d. n.p.
A brochure briefly describing NWREL's CBE Program.

AEL-Rx 000-089
AN INTEGRATED SYSTEM OF HUMAN SERVICE DELIVERY. 1977 223 p.
This paper describes a plan for an experimental integrated human service delivery system. The System begins with the creation of prototypes in three cities and suggests steps toward their replication.

AEL-Rx 000-090
The materials referenced in this Sourcebook represent a wide array of resources available and useful for the installation and operation of CBE Programs in Oregon Schools. Volume I includes the preface, introduction and indices; and Volume II consists of the Source Descriptions.

AEL-Rx 000-091
This document describes the Elements of Mathematics Program, lists available materials, and curriculum.

AEL-Rx 000-092
The conference was held to address issues related to basic mathematical skills.

AEL-Rx 000-093
The conference was held to address issues related to basic mathematical skills.

AEL-Rx 000-094
This volume contains short summaries of reports which reflect the general areas of research recommended by each of the panels. They provide an overview of the results of the conference.

AEL-Rx 000-095
CONSUMABLE BOOKLETS VS. SINGLE ANSWER SHEETS WITH NON-CONSUMABLE BOOKLETS. 1978 23 p.
This research problem as stated is: "Is there a significant difference between the scores of third grade students utilizing CTBS Form S Level 1 consumable booklets and those utilizing CTBS Form S Level 1 non-consumable booklets which require a separate answer sheet?".

SUMMARY INDEX
AEL-Rx 000-096
CONSUMER EDUCATION K-12.
This is a bibliography of ERIC abstracts.

AEL-Rx 000-097
CONSUMERS GUIDE TO FEDERAL PUBLICATIONS.
A guide to over 25,000 publications printed and sold to the public through the Government Printing Office.

AEL-Rx 000-098
CONSUMERISM STUDENT HANDBOOK.
1975 18 p.
This is a minimum competency handbook for consumers. Six areas of consumer knowledge have been covered: money management, credit, insurance, taxes, buying decisions, and consumer protection.

AEL-Rx 000-099
CONTRIVORIES IN THE EVALUATION OF COMPENSATORY EDUCATION.
1977 146 p.
This document was produced to present the sources of controversy surrounding the decade of evaluation of Title I of ESEA, 1965, to non-methodologists.

AEL-Rx 000-100
CONTRIVORIES IN THE EVALUATION OF COMPENSATORY EDUCATION: SUMMARY OF RECOMMENDATIONS.
1977 7 p.
This document summarizes the 27 major recommendations from the 1977 publication on Controversies in the Evaluation of Compensatory Education.

AEL-Rx 000-101
COOPERATIVE RURAL CAREER GUIDANCE SYSTEM.
A brochure describing a system being developed by a consortium between the Center for Vocational Education, The Ohio State University and School of Education, Northern Michigan University.

AEL-Rx 000-102
CRITERION-REFERENCED TESTS IN GEORGIA SCHOOLS: SOME QUESTIONS AND ANSWERS.
1976 18 p.
A booklet which describes the Georgia Statewide Testing Program and criterion-referenced tests.

AEL-Rx 000-103
MCEEO CURRICULUM DESEGREGATION IN PUBLIC SCHOOLS: AN ACTION MANUAL.
1975 27 p.
This manual is designed to share a series of practical insights into the process of program changes in desegregated and desegregating schools.

AEL-Rx 000-104
CURRICULUM IMPROVEMENT IN SMALL RURAL SCHOOLS: AN INFORMATION PACKAGE.
This booklet is an analysis and synthesis of discussions with educators from small rural school districts, the Colorado Department of Education, the University of Colorado and educational laboratories.

AEL-Rx 000-105
DATA ACQUISITION PLAN: 1977-78.
This guide will enable school officials to determine which forms are authorized by the State Department of Education and lists a contact person who can assist with completion of the form.

AEL-Rx 000-106
DATABASES AND CLEARINGHOUSES: INFORMATION RESOURCES FOR EDUCATION.
Describes fifty-five databases and twelve clearinghouses.

AEL-Rx 000-107
MINIMUM STANDARDS AND COMPETENCIES (READING, LANGUAGE, MATHEMATICS) FOR ALABAMA SCHOOLS: BASIC COMPETENCY EDUCATION.
1979 52 p.
This document presents standards and competencies to be taught in all state schools beginning September 1979.

AEL-Rx 000-108
DECLINING ENROLLMENT: IMPLICATIONS FOR SOUTH CAROLINA SCHOOL DISTRICTS.
This document deals with the problem of reducing physical facilities and educational programs in order to adapt to the decline in public school enrollments resulting from declining birth rates.

AEL-Rx 000-109
A DESCRIPTION OF THE FLORIDA LINKAGE SYSTEM TRAINING PROGRAM.
Describes a set of modules developed to introduce school personnel to some methods and resources for school problem solving and staff development.

AEL-Rx 000-110
MARKETING: EXPLORING APPLICATIONS FOR EDUCATIONAL DISSEMINATION. WORKSHOP SUMMARY.
1979 37 p.
This document summarizes the proceedings and cites the evaluation of the workshop held in St. Louis on December 6-7, 1978. It was designed to address a substantive priority need and to improve the overall thrust of the State Dissemination Capacity Building (SDCB) program.
1977 103 p.

The purpose of this conference was to generate information and an exchange of ideas among educational researchers, lawyers, policymakers and the community at large and discuss through selected case studies, the interface between desegregation and education concerns of the Hispanic community and identify areas of research which require urgent attention and suggest the potential role of the research community in examining these priorities.

DEVELOPMENT OF FUNCTIONAL COMMUNICATION COMPETENCIES; PRE-K - GRADE 6.
1978 30 p.

This booklet suggests ways children can be exposed to a variety of communication opportunities for interacting with a wide range of participants on topics of interest to them.

DEVELOPMENT OF FUNCTIONAL COMMUNICATION COMPETENCIES: GRADES 7-12.

Much of the theory in the first part of this booklet was abstracted from Chapter 8 of the book, Developing Communication Competence in Children.

DEVELOPMENTAL THEORY. A TEACHER'S GUIDE TO SPECIAL HELP FOR PRE-SCHOOL CHILDREN WITH SPECIAL NEEDS.

A description of developmental theory and its applications.

DIAGNOSTIC AND PRESCRIPTIVE READING.

An annotated bibliography on the ERIC resources.

DIAGNOSTIC TEST REQUIREMENTS FOR READING IN THE ELEMENTARY GRADES. (DRAFT FOR REVIEW.

Analysis is made of the requirements for diagnostic testing of early stages of reading competence based upon contemporary research evidence and theory.

DIRECTIONS IN CAREER EDUCATION: QUESTIONS PEOPLE ASK ABOUT EDUCATION AND WORK.

This book deals with some of the questions career educators usually face: "Where are we heading?" and "How will we get there?". This guide features the abstracts or summary descriptions of those contracts and grants awarded by NIE.

DIRECTORY OF CHILD REARING PROGRAMS SUITABLE FOR SCHOOL-AGE PARENTS (PARTIAL LISTING - PRE-PUBLICATION COPY [UNEDITED]).

This directory provides a partial listing of programs throughout the U.S. for adolescent pregnant girls.

LEARNING TO READ: THE GREAT DEBATE.

Included are reports on interviews with leading proponents of various teaching methods. Analysis of existing research on beginning reading and conclusions on that research, the results of a detailed study of basal-reading series in wide-spread use, and suggestions for changes in the basal series.

ASSESSING SCHOOL READINESS AS A PRECONDITION FOR EFFECTIVE INSTRUCTIONAL IMPROVEMENT PLANNING.
1979 n.p.

A resource guide to help linkers, consultants, and school staffs assess a school's readiness to engage in instructional improvement based upon group problem solving.

DISCIPLINE K-12.

A annotated bibliography of ERIC resources on the topic.

WHAT HAPPENS IN SMALLER CLASSES? A SUMMARY REPORT OF A FIELD STUDY.

This report summarizes a field study of class size effects carried out by the Class Size and Instruction Project during the 1978-79 school year.

DOES AGE OF ENTRY INTO FIRST GRADE AFFECT STUDENTS' ACHIEVEMENT IN SCHOOLS? (TECHNICAL REPORT.)

This is a study of the statistical difference between the achievement test scores of students who enter the first grade as five-year-olds (students whose birthdays fall between September 1 and December 31) and those who enter the first grade as six-year-olds (students whose birthdays fall between January 1 and August 31).
SUMMARY INDEX

AEL-Rx 000-124
DOMAIN REFERENCED TESTING: AN ANNOTATED ERIC BIBLIOGRAPHY.
This was compiled to provide researchers, evaluators, and teachers of educational achievement tests access to information found in journal articles, research papers, books, and dissertations concerning domain referenced testing.

AEL-Rx 000-125
THE DYNAMICS OF EDUCATIONAL INNOVATION: THEORY AND PRACTICE.
The purpose of this paper is to present a systems model of innovation in schools and to test the utility of that model as a framework for interpreting empirical data.

AEL-Rx 000-126
EPIE CAREER EDUCATION S*E*T*. (Selection and Evaluation Tools.)
1975 2 Volumes
A boxed set consisting of 2 volumes: 1) How to Select and Evaluate Instructional Materials; and 2) Analysis of Seven Hundred Pre-Screened Materials.

AEL-Rx 000-127
EPIE INSTITUTE.
This document is a brochure describing the EPIE Institute.

AEL-Rx 000-128
EQA--WHAT IS IT?
A brochure describing Pennsylvania's ten goals of quality education and the Educational Quality Assessment (EQA) plan.

AEL-Rx 000-129
ERIC/SMEAC PUBLICATIONS (REVISED AUGUST 1978).
This publication list briefly describes the publications currently available from the ERIC/ SMEAC Information Reference Center.

AEL-Rx 000-130
ERIC/SMEAC PUBLICATIONS (REVISED APRIL 15, 1977).
This publication list briefly describes the publications currently available from the ERIC/ SMEAC Information Reference Center.

AEL-Rx 000-131
1978 DISSEMINATION FORUM. FINAL REPORT.
1979 n.p.
In preparing this report of the second National Dissemination Forum, the Steering Committee decided to focus interpretively on what is believed to be the state of educational dissemination (issues, problems, major studies) nationwide.

AEL-Rx 000-132
ESSEA IV-C ABSTRACTS OF PROJECTS. EDUCATIONAL INNOVATION AND SUPPORT. FISCAL YEAR 1978.
A county by county description of ESSEA IV-C projects in West Virginia for the fiscal year 1978.

AEL-Rx 000-133
ESSEA IV-C ABSTRACTS OF PROJECTS. EDUCATIONAL INNOVATION AND SUPPORT. FISCAL YEAR 1977.
A county by county description of ESSEA IV-C projects in West Virginia for the fiscal year 1977.

AEL-Rx 000-134
THE ASSESSMENT OF STUDENT GROUPS.
n.d. 30 p.
This packet, Group Assessment, discusses evaluation of School Achievement Assessment.

AEL-Rx 000-135
TEACHING AND LEARNING IN THE ELEMENTARY SCHOOL: A SUMMARY OF THE BEGINNING TEACHER EVALUATION STUDY (BTES).
1977 43 p.
This report summarizes a multi-year research program of teaching effectiveness in basic skills at the elementary school level. The research program is referred to as the Beginning Teacher Evaluation Study (BTES). It was sponsored by the California Commission for Teacher Preparation and Licensing (CCFPL) with funds provided by NIE.

AEL-Rx 000-136
DEVELOPMENT OF GENERAL N-6 TEACHER COMPETENCIES. INTERIM REPORT.
The purpose of this study is to identify teaching competencies for teachers of preschool through grade six.

AEL-Rx 000-137
EDUCATION AND THE FUTURE: INFORMATION FOR CONCERNED FLORIDIANS.
A set of two papers dealing with the future, are designed to be used as guides for discussions among concerned citizens.

AEL-Rx 000-138
A detailed description of the program plan (1977/1978) for the Education and Work Group of the National Institute of Education.
### SUMMARY INDEX

**AEL-Rx 000-139**
**EDUCATIONAL PROGRAMS THAT WORK: A RESOURCE OF EXEMPLARY PROGRAMS.**

**VOLUME IV.**
A catalog of exemplary educational programs. This includes up-to-date information on all programs described in previous editions and approximately 35 additional programs.

**AEL-Rx 000-140**
**EDUCATION, SOCIAL SCIENCE AND THE JUDICIAL PROCESS: AN INTERNATIONAL SYMPOSIUM.**

On February 17th and 18th, 1976, NIE covered an International Symposium to explore the dimension and implications of the increasing role of the courts in the formulation of educational policy. This document includes seven papers from that meeting.

**AEL-Rx 000-141**
**EDUCATIONAL DISSEMINATION AND LINKING AGENT SOURCEBOOK: A COLLECTION OF PRODUCT RESOURCES. FIRST DRAFT, 1976.**

A loose-leaf binder in format, this collection is designed to identify R&D products that have the general common objective of providing linking agents and change agents with training resources on job aids. The products primarily focus on providing training, procedural guides, or other aids that will foster more systematic, rational, participative planning, decision-making about curriculum and instruction, including the modification of personal, social and organizational activities that relate to the quality of the educational programs and the climate of classroom and school environments.

**AEL-Rx 000-142**
**MANUAL FOR INTERPRETING ELEMENTARY SCHOOL REPORTS.**

1977  72 p.
A companion document to Educational Quality Assessment: A Profile of Pennsylvania's Program and Getting Inside the EQA Inventory.

**AEL-Rx 000-143**
**EDUCATIONAL EQUITY RESEARCH GRANTS PROGRAMS.**

This NIE Program announces grants in the areas of: Educational Equity Theories, Desegregation Studies, Multicultural/Bilingual Education and Barriers to Women's Educational Equity.

**AEL-Rx 000-144**
**EDUCATIONAL GOALS FOR WEST VIRGINIA.**

1978  7 p.
This document provides a six- element program of educational assessment for the West Virginia Board of Education.

**AEL-Rx 000-145**
**HOLDING POWER AND GRADUATES. KENTUCKY PUBLIC AND NON-PUBLIC HIGH SCHOOLS. MAY, 1978 CLASSES.**

1979  31 p.
This volume's major function is the simple reporting of numbers and percents of ninth graders graduating from high school, and what will happen to those students after high school.

**AEL-Rx 000-146**
**A SYNTHESIS OF FINDINGS ACROSS FIVE RECENT STUDIES OF EDUCATIONAL DISSEMINATION AND CHANGE. EXECUTIVE SUMMARY (POLICY VERSION).**

The report summarized here is one in a series of occasional papers which resulted from a collaborative effort between the Consumer Information Branch of the School Practice and Service Division of NIE and the Far West Laboratory.

**AEL-Rx 000-147**
**A SYNTHESIS OF FINDINGS ACROSS FIVE RECENT STUDIES OF EDUCATIONAL DISSEMINATION AND CHANGE. EXECUTIVE SUMMARY (MANAGEMENT VERSION).**

This report represents an effort to review, consolidate and synthesize findings across a sample of significant recent investigations of educational dissemination and change in schools.

**AEL-Rx 000-148**
**FACTORS DETERMINING ROLES AND FUNCTIONS OF EDUCATIONAL LINKING AGENTS WITH IMPLICATIONS FOR TRAINING AND SUPPORT SYSTEMS.**

1978  45 p.
This paper provides a broad, historically grounded perspective of the context in which educational dissemination has evolved and explores relationships among linking functions and roles which developed from that context.

**AEL-Rx 000-149**
**EDUCATIONAL OBJECTIVES.**

n.d.  33 p.
A training manual for an inservice on the process of objectives development.

**AEL-Rx 000-150**
**EDUCATIONAL PROGRESS IN CAREERS.**

This document covers the areas of career education, economic, community education, and serves as a vehicle for involving members of the local community.

**AEL-Rx 000-151**
**EDUCATIONAL RESEARCH IN AMERICA. ANNUAL REPORT, 1975.**

1975  49 p.
AEL-Rx 000-152
LEARNING TEAMS: CHANGING THE REWARD
AND TASK STRUCTURE OF THE CLASSROOM.
n.d.  23 p.
This paper outlines a program to bring
peer influences into play as allies rather than enemies in the
educational process.

AEL-Rx 000-154
HOSTS: HELP ONE STUDENT TO SUCCEED.
A series of four brochures, describing
the various aspects of the HOSTS
project. HOSTS is a nationally
validated reading program. It used a
diagnostic/prescriptive/tutorial
approach to basic reading skills.

AEL-Rx 000-155
ENVIRONMENTAL EDUCATION FOR
HANDICAPPED STUDENTS.
An annotated bibliography of ERIC
materials on environmental education
for the handicapped.

AEL-Rx 000-156
PRIORITY ONE: ENVIRONMENT.
This is a 13-unit interdisciplinary
environmental education program for
grades 1-12. The materials in this
file include an advertising brochure,
the Final Report of the Project, and
various ordering forms.

AEL-Rx 000-157
ESSAY TESTS: AN ANNOTATED BIBLIOGRAPHY.
This bibliography was compiled to
provide information on the uses and
problems of essay examination.

AEL-Rx 000-158
ESTABLISHING AND OPERATING THE R&D
DEPOSITORY WITH THE NORTHWEST REGIONAL
This report serves to (1) keep
financial and narrative records of the
R&D Depository, (2) provide information
to those persons and institutions
outside the laboratory to whom it has
reporting responsibilities and from
whom it reserves authorizations,
guidelines and suggestions for its
work, and (3) help others decide
whether to establish a depository and
offer help if so needed.

AEL-Rx 000-159
ESTABLISHING EDUCATIONAL PRIORITIES
THROUGH THE ILLINOIS PROBLEMS INDEX:
SURVEY INSTRUMENTS.
The Illinois Problems Index was
developed on the basis of extensive
research on educational problems that
have been identified in a wide range
of situations. The survey instruments
that were used reflect a diverse and
comprehensive set of problems.

AEL-Rx 000-160
ESTABLISHING EDUCATIONAL PRIORITIES
THROUGH THE ILLINOIS PROBLEMS INDEX:
USER'S MANUAL.
1977  64 p.
These materials represent an attempt
to establish an approach to needs
assessment which would be relatively
uncomplicated and be characterized by
ease and rapidity of administration.

AEL-Rx 000-161
AN EVALUATION OF VISUAL AND PRINTED
MATERIALS FOR EFFECTIVE PARENTING.
1975  223 p.
The evaluations that appear in this
report were prepared for the specific
purpose of identifying material
suitable for potential inclusion in a
nationally broadcast television series
to promote effective parenting. Both
topical and alphabetical indices of
materials are provided in the front of
this report to maximize its usability.

AEL-Rx 000-162
EVALUATING COMPENSATORY EDUCATION: AN
INTERIM REPORT ON THE NIE COMPENSATORY
EDUCATION STUDY.
The Educational Amendment of 1974
(P.L. 93-380), the major education
legislation considered in the 93rd
Congress, instructed NIE to conduct a
study of compensatory education,
including compensatory programs
financed by states and those financed
under authority of Title I of ESEA.
This interim report is the first of
three requested by Congress and it
provides a comprehensive account of
what is being studied and what
information will be provided in the second and
final reports.

AEL-Rx 000-163
PROPOSAL FOR EVALUATION OF CERTAIN
ASPECTS OF VOCATIONAL EDUCATION
PERSONNEL DEVELOPMENT CENTERS.
This proposal was written in response
to an RFP from the Pennsylvania State
Department of Education (PDE). The overall goal of the activity is to provide the PDE with a first year evaluation of two aspects of the four VEPDC's: (1) the process and products associated with each of the VEPDC's objectives, and (2) the appropriateness and adequacy of the needs assessment techniques used by each VEPDC.

AEL-Rx 000-164
PUBLICATIONS CATALOG.
1979 26 p.
This catalog lists all Research for Better Schools publications and products currently available.

AEL-Rx 000-165
1978 90 p.
This summary report of the AEL-Rx evaluation effort reflects the attempt to examine each of the major activities undertaken by the Rx during the first fourteen months of its existence and to determine their effectiveness in achieving the RDx goals, AEL's goals, and responding to state needs.

AEL-Rx 000-166
CONCEPTS AND LANGUAGE: A DEVELOPMENTAL PROGRAM FOR 5-YEAR-OLDS.
n.d. 12 p.
This booklet describes the comprehensive learning system using multi-media materials to develop sensory-perceptual skills, improve language skills, and to develop cognitive and affective skills in young children.

AEL-Rx 000-167
EXPERIENCE-BASED LEARNING: HOW TO MAKE THE COMMUNITY YOUR CLASSROOM.
Experience-based learning originated several years ago to create a bridge and help students acquire not only essential academic learning and basic skills but also lifelong learning skills and the ability to cope with new and changing situations. The results of this developmental work combines the best aspects of academic and work-related education in an experimental setting.

AEL-Rx 000-168
EXPERIENCE SITE LEARNING GUIDES. (SAMPLES.)
This guide serves as an easy-to-use document that allows for ready retrieval of data by students and Learning Coordinators to be used in the development of each student's program and placements.

AEL-Rx 000-169
EXPERIENCE SITE ANALYSIS MANUAL.
A manual for the operationalization of Experience Based Career Education Site Analysis.

AEL-Rx 000-170
AN EXPLORATORY STUDY OF STATEWIDE EDUCATIONAL DISSEMINATION CAPACITY.
1978 45 p.
This paper was presented to provide a preliminary basis for discussion with DRG staff, RDx System representatives, and consultants. It presents an outline for a future study that will focus on the total dissemination context, configurations, and capacity (current and potential) of a few states chosen as examples of grossly different types of capacity levels/structures.

AEL-Rx 000-171
BILINGUAL KINDERGARTEN.
This booklet describes a bilingual kindergarten program available for Spanish-speaking children nationwide.

AEL-Rx 000-172
FACING UP 12: STATISTICAL DATA ON VIRGINIA'S PUBLIC SCHOOLS.
1978 70 p.
This annual publication includes comparative data for 1967-68 and 1976-77.

AEL-Rx 000-173
BIMONTHLY REPORT. SYSTEM SUPPORT SERVICES. JUNE - JULY, 1978.
This document provides the highlights of the SSS Bimonthly Report for the period June - July, 1978.

AEL-Rx 000-174
FEDERAL FUNDING FOR EDUCATION KNOWLEDGE PRODUCTION AND UTILIZATION: KPU FUNCTION, BY AGENCY.
This report, the second in a series on Federal funding, examines support for Education Knowledge Production and Utilization using data provided by the National Academy for Sciences (NAS) Study Project on Social Research and Development. The report discusses the scope of education KPO in terms of the social policy areas relevant to education and activities of the KPU.

AEL-Rx 000-175
FINANCE, PRODUCTIVITY, AND MANAGEMENT IN POSTSECONDARY EDUCATION: SELECTED RESEARCH TOPICS.
This document represents the results of a meeting called by NIE of a group of postsecondary education specialists at Keystone, Colorado. The purpose was
SUMMARY INDEX

to elicit a preliminary list of issues which could be elaborated upon in terms of selective importance and resolutions through research.

AEL-Rx 000-176
This volume discusses the basic research design, the complex nature and function of the Goodman Taxonomy of Oral Reading Miscues, and the findings of the research and its implications for reading instruction.

AEL-Rx 000-177
FLORIDA COMPETENCY BASED MATERIALS CATALOG. n.d. 85 p.
The purpose of these modules was to provide tools and techniques which can be used by local districts and institutions who have chosen the competency based approach as a vehicle for program improvement and implementation.

AEL-Rx 000-178
This response package offers information about educational practices, products, human resources, and research findings developed in Florida and nationwide which would help in meeting locally identified problems.

AEL-Rx 000-179
FOLLOW-UP SURVEY OF RRS SERVICES TO REGIONAL EXCHANGES FOR THE PERIOD OF 3/1/77 TO 5/31/78. 1978 36 p.
This report summarizes a follow-up survey conducted by the Resource and Referral Service (RRS) to determine how regional contractors of the Research and Development Exchange (RDX) utilized RRS Services.

AEL-Rx 000-180
This document describes what the Northwest Reading Consortium learned about using the Right-to-Read Model with schools.

AEL-Rx 000-181
The objective of the evaluation is to summarize the activities of the first 13 months of the SEDL/Rx, point out successes and problems, and make process recommendations to be considered by the Rx Advisory Board.

AEL-Rx 000-182
A FRAMEWORK FOR DISSEMINATION OF EDUCATIONAL INFORMATION IN PENNSYLVANIA. 1978 8 p.
This document provides an outline or framework for Pennsylvania's plan for the Dissemination of Educational Information.

AEL-Rx 000-183
The author critically examines several major surveys conducted on functional literacy.

AEL-Rx 000-184
This study is addressed specifically to the field of PHYSICAL EDUCATION and is designed to facilitate the achievement of the number one ranked goal which resulted from a previous study conducted by personnel within the State Department of Education.

AEL-Rx 000-185
This document is intended for those primarily interested in only the more general aspects of the Mini-Assessment of Functional Literacy (MAFL). The MAFL data are presented in relation to three different standards, each casting the functional reading skills of 17-year-old students in a somewhat different light.

AEL-Rx 000-186
This document introduces educational products and strategies which provide effective instruction that teaches all children (in grades K-12) to decode print words.

AEL-Rx 000-187
This report builds on the activities reflected in previous reports and describes the Regional Exchange Activities from April 1, 1979 through June 30, 1979.

AEL-Rx 000-188
GENERAL EDUCATIONAL NEEDS ASSESSMENT IN MISSISSIPPI. 1972 103 p.
This study was conducted during the 1971-72 school year for the purpose of assessing the general educational needs in Mississippi.
AEL-Rx 000-189
This document discusses the ten quality education goals and the measurement devices associated with each. Goal and measurement rationales, scale descriptions, and specifications for scoring are included.

AEL-Rx 000-190
This book provides a simplifying format for problem-solving using the premise that all problems can benefit from the same logical and orderly procedures now employed in the highly specialized computer assisted statistical disciplines which address themselves to complex world problems.

AEL-Rx 000-191
GOALS FOR PUBLIC ELEMENTARY AND SECONDARY EDUCATION IN MISSISSIPPI. 1973 94 p.
This study addresses the process of developing, adopting, and setting priorities of goal statements as a function of the planning cycle.

AEL-Rx 000-192
The major objectives of this exploratory study were to review metric conversion in these selected foreign countries (the United Kingdom, Australia, South Africa, New Zealand, and Canada) to identify attendant educational problems; to examine the educational changes made to facilitate conversion; to relate such conversion steps to problems and progress, and to make recommendations on how the experiences of countries undergoing conversion can best be utilized in the U.S.

AEL-Rx 000-193
MATH INSTRUCTION BASED ON THE IDENTIFICATION OF STUDENT PERFORMANCE NEEDS. 1979 23 p.
This document introduces educational products which base math instruction upon the identification of student performance needs in grades K-8. All of the products have proved effective in field testing.

AEL-Rx 000-194
This document provides an overview of Title IV-C activities and requirements in Ohio.

AEL-Rx 000-195
This is a draft report which provides an overview of Title IV-C activities and requirements in Ohio.

AEL-Rx 000-196
A brief description of NIE and its grants competition program.

AEL-Rx 000-197
DECLINING ENROLLMENT. 1975 5 p.
The fourteen entries cited in this annotated bibliography provide information on a variety of topics associated with declining enrollments - closing schools, reducing the teacher force, maintaining good relations with the public, using released space, forecasting enrollments, and related planning and policy matters.

AEL-Rx 000-198
GRANTS FOR RESEARCH ON ORGANIZATIONAL PROCESSES IN EDUCATION. 1977 23 p.
This document is an announcement for a grants program which applies to fiscal year 1977--to be administered by the National Institute of Education Group on School Capacity for Problem Solving (SCPS) Program.

AEL-Rx 000-199
This report covers the time frame from June 1, 1978 to November 30, 1979. Much of the content relates to the last three months since previous bi-monthly and quarterly reports were not duplicated.

AEL-Rx 000-200
Group comparisons for male, female, majority and minority students were conducted. Data for two academic years from 18 different institutions were analyzed by pooling data across institutions within each of the academic years.
A GUIDE FOR EFFECTING INSTRUCTIONAL IMPROVEMENT. 1972
115 p.
The goal of the Instructional Improvement Project was to develop a procedure which could be used by local school systems in evaluating their instructional programs, identifying strengths and weaknesses, building on the strengths, and determining ways and means of making needed improvements.

A GUIDE TO THE RESOURCE CENTER. 1978
12 p.
Describes the resources available at or through the Center and details the services which RBS staff can request.

GUIDELINES AND APPLICATIONS AND FISCAL FORMS FOR APPLYING FOR FUNDS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT FOR TITLE IV-A, B, AND C. (Public Law 94-482.) 1978
n.p.
These guidelines were prepared for the ESEA Title IV Program administered in the Commonwealth of Pennsylvania by the State Department of Education. Some of the material contained has been taken directly from the Elementary and Secondary Education Act of 1965, Public Law 89-10, as amended by Public Laws 93-380 and 94-482 and from the "Rules and Regulations" which governs Title IV of the Act.

GUIDELINES FOR DEVELOPING TAILORED PROFESSIONAL DEVELOPMENT EXPERIENCES FOR LINKING AGENTS: A COLLABORATIVE EFFORT WITH THE NORTHWEST READING CONSORTIUM. 1978
87 p.
This report is divided into five sections: (1) a brief description of the Northwest Reading Consortium and FWL's relationship to it; (2) presents FWL's perspective on dissemination change and linkage; (3) focuses on the linker training perspective; (4) provides some guidelines for tailoring materials for linkers; and (5) is a summary.

GUIDELINES FOR SCHOOL USE IN INITIATING A SEARCH FOR R&D INFORMATION. 1978
20 p.
A description of procedures in receiving requests from Florida schools in the area of basic skills instruction.
AEL-Rx 000-213
HOW TO USE ERIC.
n.d. 20 p.
Overview of the ERIC system with full explanations and addresses.

AEL-Rx 000-214
HOW TO USE ERIC SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION.
This is a guide to the ERIC Information Analysis Center for Science, Mathematics and Environmental Education.

AEL-Rx 000-215
HUMAN RESOURCES INVENTORY (HRI).
This is a report of the HRI, whose stated purpose is to make available human resources to the regional exchange through referral and brokerage. It will provide an array of consultants and trainers capable for delivering high quality consultation, training, and technical assistance services easily accessed by the RDx.

AEL-Rx 000-216
IP's: IMPORTANT PEOPLE--IMPORTANT PROGRAMS.
This packet provides a set of cards describing programs working in various counties in Kentucky. Each card lists the name of the program, the county in which it is working, grade level, a description of the program, and a contact person.

AEL-Rx 000-217
EXPERIENCE-BASED CAREER EDUCATION IMPLEMENTATION GUIDE.
A report of AEL's Experience-Based Career Education (EBCE).

AEL-Rx 000-218
IMPROVING EQUITY IN POST-SECONDARY EDUCATION. A REPORT ON THE EQUITY WORKSHOP HELD AT KEYSTONE, COLORADO, ON JULY 17-20, 1977.
1977 50 p.
This publication is the final report of a workshop on equity in postsecondary education, sponsored by the National Institute of Education.

AEL-Rx 000-219
SUMMARY OF VOCATIONAL EDUCATION AND SOCIAL MOBILITY: A STUDY OF PUBLIC AND PROPRIETARY SCHOOL DROPOUTS AND GRADUATES.
n.d. 10 p.
This study, by the University of California at Los Angeles, examines the role of Vocational Education in providing equal opportunity in the labor market for economically disadvantaged students.

AEL-Rx 000-220
INDIVIDUALIZING WRITING IN THE ELEMENTARY CLASSROOM.
1975 26 p.
This booklet provides information on educational theory and/or research to aid elementary school teachers who wish to develop an individualized writing program.

AEL-Rx 000-221
INDUSTRY/EDUCATION COMMUNITY COUNCILS.
This document consists of three papers addressing the use of community education and work councils as ways to improve school to work and work to school transitions for youth and adults.

AEL-Rx 000-222
RELATIONSHIP OF CLASS-SIZE TO CLASSROOM PROCESSES, TEACHER SATISFACTION AND PUPIL AFFECT: A META-ANALYSIS.
1979 70 p.
This is the second in a series of reports which provides information about the relationship of class size to classroom variables.

AEL-Rx 000-223
INFORMATION DISSEMINATION AND EXCHANGE FOR EDUCATIONAL INNOVATIONS: CONCEPTUAL AND IMPLEMENTATION ISSUES OF A REGIONALLY-BASED NATIONWIDE SYSTEM.
This paper touches on a variety of topics of continuing concern: the general problems toward which the RDx effort is directed, understandings and assumptions affecting the design of the work, principals guiding the work, goals and objectives, and current activities.

AEL-Rx 000-224
AN INITIAL DESIGN FOR THE FORMATIVE EVALUATION OF RDx.
This paper presents an initial design for the formative evaluation of RDx and presents a discussion of the organizational characteristics of RDx as an emerging system and conditions of the dissemination environment within which RDx operates.

AEL-Rx 000-225
THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY.
This booklet describes the purposes and programs of the Southwest Educational Development Laboratory.

AEL-Rx 000-226
INSTRUCTION IN AND ABOUT SMALL GROUP DISCUSSION.
1975 45 p.
This booklet provides teachers with the best educational theory and/or...
research on the dynamics of small group discussion.

AEL-Rx 000-227
ADVISORY COMMITTEES.
1977 5 p.
This annotated bibliography contains selected sources on advisory committees indexed in the ERIC system.

AEL-Rx 000-228
INTRODUCTION TO FILM MAKING.
1975 48 p.
This booklet is intended for the teachers who are now teaching units in film production or who wish to begin work with film making in such a program.

AEL-Rx 000-229
INTRODUCTORY GUIDE TO ACTIVITY SHEET PREPARATION.
1976 91 p.
The materials contained in this Guide are based on the original development work of the Experience-Based Career Education staff of AEL. The goal of this document has been to define and describe major elements and considerations relating to the conceptualization and intent of the activity sheet, and display examples.

AEL-Rx 000-230
ISSUES IN MINIMUM COMPETENCY TESTING AND COMPETENCY BASED EDUCATION: PROCEEDINGS OF AN INVITATIONAL SYMPOSIUM (NEW ORLEANS, LOUISIANA, FEBRUARY 8-10, 1978).
1978 91 p.
This volume represents the proceedings of an invitational symposium convened primarily for the Chief State School Officers and senior staff of State Departments of Education to articulate the major educational policy issues related to minimum competency and competency based education.

AEL-Rx 000-231
KENTUCKY DISSEMINATION ACTIVITIES. JULY, AUGUST, SEPTEMBER, 1978.
A three month report of the activities of the Kentucky Information Dissemination System.

AEL-Rx 000-232
The Catalyst is intended to serve Kentucky's Local Dissemination Representatives or anyone who has an interest in improving education through the dissemination of education programs and practices information.

AEL-Rx 000-233
1977 83 p.
This report covers the workshop in detail.

AEL-Rx 000-234
KENTUCKY SCHOOL DIRECTORY.
This Directory is published annually as a service for Kentucky educators and others interested in the Kentucky Schools. Two listings are designed to give quick reference to Department personnel and programs.

AEL-Rx 000-235
KENTUCKY'S DECLINING SCHOOL POPULATION.
This document compares Kentucky's school enrollment over the past few years and makes future projections.

AEL-Rx 000-236
THE MISSISSIPPI CATALOG OF COMPETENCIES FOR PUBLIC ELEMENTARY AND SECONDARY READING.
1975 152 p.
This study is addressed specifically to the field of READING and is designed to facilitate the achievement of the number one ranked goal which was for public elementary and secondary students to acquire cognitive achievement in the basic academic skills and/or the basic vocational-technical skills.

AEL-Rx 000-237
KEY RESOURCES IN CAREER EDUCATION: AN ANNOTATED GUIDE.
This document provides education decision makers, practitioners, policy-makers, and others with a source of comprehensive information about career education.

AEL-Rx 000-238
LANGUAGE LEARNING, LANGUAGE DEVELOPMENT: A BIBLIOGRAPHY.
1975 72 p.
This bibliography contains references to materials relating to language learning and development in the young child, specifically, speaking and understanding language. Receptive, communicative, and expressive language as well as particular facets of language imitation and production are topics included.

AEL-Rx 000-239
LIBRARY SERVICES TO MEXICAN AMERICANS: POLICIES, PRACTICES, AND PROSPECTS.
This document represents an update on the status of library services to
Mexican Americans. An attempt was made to bring together some new concepts, trends, and feelings in this anthology including the newer areas of library service at the public school and university level.

AEL-Rx 000-240
This publication is a report by a study group of the International Reading Association to study the problems of linguistic communication.

AEL-Rx 000-241
LINKAGE TRAINING FOR REGIONAL EDUCATION SERVICE AGENCIES. FINAL REPORT. 1977 198 p.
This report provides readers with a comprehensive understanding of what occurred in a Linkage Training Workshop cosponsored by the University of Oregon's Center for Educational Policy and Management (CEPM) and the Appalachia Educational Laboratory (AEL).

AEL-Rx 000-242
This final report is the product and result of two linker training workshops held in West Virginia. It reports on the workshop objectives, the processes, and resultant outcome as perceived by the participants.

AEL-Rx 000-243
A report of the Workshop by the Regional Exchange of AEL and the Linker Training Service of NWREL.

AEL-Rx 000-244
This volume highlights areas of agreement and disagreement within the research, development, and practice communities on the functions and support needs of those persons with a central responsibility for proposing improvement.

AEL-Rx 000-245
This is a list of publications available from ERIC/CUE with instructions for accessing the documents.

AEL-Rx 000-246
This document presents revised guidelines and forms for the Pennsylvania Department of Education's long range plans. The guidelines are designed to emphasize educational programs and services and to provide a more concise format for reporting information.

AEL-Rx 000-247
This report covers IV-C projects, listing not only the projects' objectives, but also contact persons.

AEL-Rx 000-248
This packet provides an overview on a nationally validated ESEA Title III Developer-Demonstrator Project entitled "The New Model ME" (Project ME) which is a positive approach to the study of behavior and aggression for high school students.

AEL-Rx 000-249
This report presents identified patterns in information needs related to sources of information preferred by educators, their purposes for needing information, characteristics of preferred information sources, actual information products and services preferred, and problems educators encounter when they are looking for information.

AEL-Rx 000-250
This Report consists primarily of a progress account of editing, revision, and placement of the Home Visitor Training Package as well as a formative evaluation field test.

AEL-Rx 000-251
This paper discusses alternative approaches to facilitating the exchange process, the identification of the tasks or activities that must be performed in order to operationalize marketing functions, and identification...
of the organizational structures that may be developed to facilitate the performance of marketing activities.

AEL-Rx 000-252
MASTERY LEARNING AND MASTERY TESTING: AN ANNOTATED ERIC BIBLIOGRAPHY.
This bibliography was compiled to bring together the relevant literature in the ERIC database.

AEL-Rx 000-253
MATERIALS CENTER COLLECTIONS AND PROCEDURES: SUGGESTED MODIFICATIONS.
The purpose of this paper is to present a concise three-year project of services to educators by the Kentucky Department of Education Materials Center including the current collections, future collections, and the anticipated procedures necessary to provide optimum service and best utilize those materials.

AEL-Rx 000-254
TEN MATHEMATICS PROJECTS AND CAREER EDUCATION INFUSION.
1979 31 p.
Ten Projects which used mathematics as a major element to infuse career education into the regular school curriculum are presented in this review. The projects generally include programs for grades K-12.

AEL-Rx 000-255
EDUCATIONAL AND WORK COMPETENCIES NEEDED BY EXPERIENTIAL EDUCATION PERSONNEL.
1979 48 p.
This paper analyzes the role and competencies needed by teachers or coordinators who supervise experiential education. Guidelines are presented for the selection and preparation of personnel responsible for programs in which students are placed in work settings. Appended materials include core functions of EBCE learning coordinators and career education learning activities.

AEL-Rx 000-256
MERIT PAY/FRINGE BENEFITS FOR TEACHERS.
This bibliography provides a listing of available documents from the ERIC database.

AEL-Rx 000-257
LANGUAGE ARTS INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS.
1979 18 p.
This document introduces educational products which base language arts instruction upon the identification of student performance needs in grades K-8. All of the products have proved effective in field testing.

AEL-Rx 000-258
METRIC INSERVICE TEACHER TRAINING: LEARNING FROM THE ENGLISH AND AUSTRALIAN EXPERIENCE. FINAL REPORT.
1975 65 p.
The major objective of this study was to review critically the metric inservice teaching programs for elementary and secondary school teachers in England and Australia, and to develop recommendations for the design of such programs in the United States.

AEL-Rx 000-259
BILINGUAL CONTINUOUS PROGRESS MATHEMATICS.
12 p.
This booklet describes the bilingual mathematics program that is a complete first year of basic mathematics instruction for six year-olds. It is especially designed in an aural-visual mode to allow full participation of pupils before they learn to read.

AEL-Rx 000-260
This report is the bimonthly report for the Midwest Regional Exchange at CEMREL.

AEL-Rx 000-261
1978 44 p.
This is the final report of the Midwest Regional Exchange for the period of December 1, 1977 - May 31, 1978.

AEL-Rx 000-262
OVERVIEW CHART: MIDWEST REGIONAL EXCHANGE (WORKING DRAFT).
A working document, delineating the objectives, key activities, tasks, deliverability and probable future tasks of the Midwest Regional Exchange as of August, 1977.

AEL-Rx 000-263
A MID-YEAR REPORT ON THE STATUS OF THE KENTUCKY DISSEMINATION CAPACITY BUILDING PROGRAM.
This report presents the administrative overview of KIDS. It is intended as a status report, indicator of work in progress and discussion document for planning future program activities.
AEL-Rx 000-264
This bibliography provides a guide to resource materials, research findings, and/or development in migrant education.

AEL-Rx 000-265
This bibliography is based on the computer searches of ERIC, NMS, Psychological Abstracts, Exceptional Child Education Abstracts, and Dissertation Abstracts.

AEL-Rx 000-266
A report on a Workshop on Minimal Competency Testing held by the AEL-Rx with the Virginia State Department of Education.

AEL-Rx 000-267
This volume treats historical and legal background of minorities, the ideology of racism, a continuing reexamination and questioning of prevailing views of the role of social class and race in learning, and the impact of minority communities upon the schools. Separate chapters deal with Spanish-surnamed and Indian American students.

AEL-Rx 000-268
This conference consisted of the traditional fall exposition of the innovative and exemplary projects with special presentations on proposal writing and revised/new regulations. A new addition to the conference was the emphasis on linkers (facilitators) and their role in the dissemination of successful projects.

AEL-Rx 000-269
This is a report on the Workshop on Minimum High School Graduation Requirements.

AEL-Rx 000-270
Addressing the problem of expanding the role of minority women in educational research and development, the participants focused their combined experience and expertise on the recruitment, training and placement of minority women in careers as educational researchers in curriculum and instruction.

AEL-Rx 000-271
MISCE UNANALYSIS: APPLICATIONS TO READING INSTRUCTION. 1976 120 p.
This publication is designed to be a bridge from the research behind misusage analysis to its practical application.

AEL-Rx 000-272
This study is addressed specifically to the field of LANGUAGE ARTS and is designed to facilitate the achievement of the number one ranked goal which was for public elementary and secondary students to acquire cognitive achievement in basic skills and/or the basic vocational-technical skills.

AEL-Rx 000-273
This study is addressed specifically to the field of MATHEMATICS and is designed to facilitate the achievement of the number one ranked goal which was for public elementary and secondary students to acquire cognitive achievement in the basic academic skills and/or the basic vocational-technical skills.

AEL-Rx 000-274
This study is addressed specifically to the field of SCIENCE and is designed to facilitate the achievement of the number one ranked goal which was for public elementary and secondary students to acquire cognitive achievement in the basic academic skills and/or the basic vocational-technical skills.
SUMMARY INDEX

AEL-Rx 000-275
This study is specifically addressed to the field of SOCIAL STUDIES and is designed to facilitate the achievement of the number one ranked goal which was for public elementary and secondary students to acquire cognitive achievement in the basic academic skills and/or the basic vocational-technical skills.

AEL-Rx 000-276
Provides information and model legislation concerning state support for continuing education of school personnel and is the third report of the Illinois Policy Project on Accreditation, Certification and Continuing Education.

AEL-Rx 000-277
This book reiterates the ideas presented during several of the West Virginia Office for Equal Educational Opportunity sponsored workshops. The contents include the workshop programs, selected presentations and practical suggestions for classroom instruction.

AEL-Rx 000-278
This set of documents include: A Guide For An Assessment of Basic Life Skills, six assessment packages, and six corresponding answer sheets.

AEL-Rx 000-279
This catalog lists all publications of the National Council of English (NCTE) including non-print media.

AEL-Rx 000-280
This publication provides a brief overview of the National Diffusion Network (NDN) which validates the exemplary education programs that emerge from federal and state funded initiatives and serves as a link, via a nationwide network, for the school districts with specific education problems, to programs in other districts that had been successful in solving those same problems.

AEL-Rx 000-281
NDN REFERENCES: AN ANNOTATED BIBLIOGRAPHY. 1978 8 p.
This document, compiled by the National Diffusion Network, lists the various educational materials available to educators from organizations throughout the United States.

AEL-Rx 000-282
This conference addressed the following issues: (1) the definition of basic mathematical skills and learning and (2) the major problems related to children's acquisition of basic mathematical skills and learning.

AEL-Rx 000-283
This bibliography is an attempt to "unearth" and illustrate the extensive quantities of curriculum materials which are available, but seldom publicized beyond local or state boundaries.

AEL-Rx 000-284
This document is a test device developed and distributed to develop national norms for testing in the basic skills area by the National Assessment of Educational Progress, a project of the Education Commission of the States.

AEL-Rx 000-285
NATIONAL DIRECTORY OF EXPERIENCE-BASED CAREER EDUCATION PROGRAMS. 1978 347 p.
The directory's two stated purposes are: (1) to facilitate communication among EBCE practitioners; and, to serve as an information source to those educational agencies considering implementing an experience-based career education program; and (2) to serve the emerging national EBCE organization as an initial listing of current and planned EBCE programs.

AEL-Rx 000-286
PLANNING; CONDUCTING; EVALUATING WORKSHOPS. A PRACTITIONER'S GUIDE TO ADULT EDUCATION. 1974 310 p.
In this book the word WORKSHOP is used to encompass all of those learning activities that occur in
FOLLOW-UP SURVEY DATA.

This report summarizes descriptive information about the education, work, family, and community activities of the sample young adults since leaving high school.

FULFILLMENT OF SHORT-TERM EDUCATIONAL PLANS AND CONTINUANCE IN EDUCATION.

This report describes the high school class of 1972 in terms of the short-term postsecondary education plans they had while still in high school, the fulfillment of these plans the following fall (October 1972).

GROUP PROFILE ON SELF-ESTEEM, LOCUS OF CONTROL, AND LIFE GOALS.

This report used Base-Year and First Follow-Up Questionnaire data on self-esteem, locus of control and work, community, and family-related goal activities to generate profiles of subpopulations defined on the basis of demographic and personal characteristics and on the basis of career patterns.

TRANSFER STUDENTS IN INSTITUTIONS OF HIGHER EDUCATION.

The purpose of this study is to estimate the proportion of transfer students in various categories and to explore some potential explanations of the transfer phenomenon.

THE NATIVE AMERICAN WOMAN: A PERSPECTIVE.

Presents an overview that concludes with the chapter "A Perspective of the Issues and Challenges Facing the Contemporary Native American Woman."

MANAGEMENT BY OBJECTIVES.

This is an annotated bibliography summarizing 12 selected publications concerned with the general topic of management by objectives. The selections are intended to give practicing educators easy access to the most significant and useful information regarding management by objectives that is available through the Educational Resources Information Center (ERIC).

1975 FEDERAL FUNDING FOR EDUCATION KNOWLEDGE PRODUCTION AND UTILIZATION: A COMPOSITE BY AGENCY, USING FOUR DATA BASES.

This report examines and compares four databases with respect to issues addressed, then proposes a definition of the boundaries of the domain of interest to NIE and the FICE subcommittee on RDO&E.

1975 FEDERAL FUNDING FOR EDUCATION KNOWLEDGE PRODUCTION AND UTILIZATION: PROJECT CONTENT AND PERFORMER, BY AGENCY.

This document provides basic descriptive data on major aspects of the R&D system for education such as funding, organizations, and personnel. It also examines Federal support for education Knowledge Production and Utilization (KPU).

THE STATUS OF EDUCATION RESEARCH AND DEVELOPMENT IN THE UNITED STATES. 1976 DATEBOOK.

Issued as a companion volume to the 1975 Annual Report, National Council on Educational Research, this is NIE's first attempt to collect and analyze the best available information about the nation's education R&D enterprise.

1977 NETWORK OF DEMONSTRATION SCHOOLS IN INDIVIDUALIZED INSTRUCTION.

A list of demonstration schools in individualized instruction.

NONVERBAL COMMUNICATION IN THE ELEMENTARY CLASSROOM.

This booklet provides teachers with educational theory and/or research on non-verbal communication.

INFORMATION FOR STUDENTS CONCERNING THE NORTH CAROLINA COMPETENCY TESTING PROGRAM.

This paper includes texts of House Bill #204 providing for the use of tests and House Bill #205 providing for annual testing in public schools along with various supporting documents that provide background information.
AEL-Rx 000-299
NORTH CAROLINA PRIMARY READING PROGRAM
1976 8 p.
In 1975, the General Assembly appropriated 2.75 million dollars for a
two-year program to improve reading achievement in the primary grades
(1-3). This evaluation report gives the results of the 1975-1976 Primary
Reading Program.

AEL-Rx 000-300
JUNE-JULY, 1978 REPORT FOR THE
DISSEMINATION PROGRAM.
Bimonthly report for the period
June-July, 1978 for the Dissemination
Program of the Northwest Regional
Educational Laboratory.

AEL-Rx 000-301
NORTHWEST REGIONAL EXCHANGE QUARTERLY
REPORT TO THE NATIONAL INSTITUTE OF
EDUCATION. JUNE 1-AUGUST 31, 1977.
1977 33 p.
Quarterly Report for the Northwest
Regional Laboratory.

AEL-Rx 000-302
OBSERVING AND WRITING
1975 23 p.
This booklet presents descriptions
of classroom activities which are
related to the described theory and
assists the teacher in putting this
theory into practice.

AEL-Rx 000-303
OCCUPATIONAL ADAPTABILITY AND
TRANSFERREABLE SKILLS. PROJECT FINAL
REPORT.
1978 91 p.
This report describes something of
the nature and current status of
knowledge about a set of ideas with
important educational implications,
occupational adaptability and transfer-
able skills.

AEL-Rx 000-304
MATH PROGRAMS--CONCRETE TO ABSTRACT
INSTRUCTION.
This document introduces educational
products and strategies which provide
instruction that teaches math concepts
and operations by using concrete
experiences to introduce ideas.

AEL-Rx 000-305
OHIO EDUCATIONAL ASSESSMENT PROGRAM.
HIGHLIGHTS REPORT 1977.
n.d. 32 p.
This program is designed to identify
statewide learner needs in selected
subject areas and grade levels. It
includes a review of the current
program, a description of the five
assessments, related findings, and a
summary of the observations and
conclusions of the assessment and
annual progress report advisory
committee based on the comprehensive
technical assessment report prepared
by National Evaluation Systems.

AEL-Rx 000-306
ONCE UPON A TOWN: READING SERIES FOR
GRADES 3, 4, 5 OR 6. TEACHER MANUAL.
This manual provides suggested
materials, methods, and procedures for
teachers which relate to the objectives
of the television series, "Once Upon A
Town" produced by the Maryland State
Department of Education.

AEL-Rx 000-307
ONE YEAR OUT: REPORTS OF RURAL HIGH
SCHOOL GRADUATES.
1977 50 p.
This report is one of the early
reports to come out of the Experimental
Schools Program for Small Schools
Serving Rural Areas. The primary data
analyzed in this report was collected
by Abt Associates in the course of
conducting a large four-year longitudi-
nal study of students attending small
schools serving rural areas (Project
Small).

AEL-Rx 000-308
OPERATION RESOURCE FOR TEACHER
EDUCATORS AND OTHER EDUCATIONAL
PERSONNEL CONCERNED WITH TEACHING THE
DISADVANTAGED LEARNER.
This document contains resumes of
available literature which will assist
educators who are preparing to work
with disadvantaged learners.

AEL-Rx 000-309
OPTIONS IN EDUCATION: THE CRITICS
REVISITED.
This is a program transcript of "The
Critics Revisited" broadcast on July 4,
1977.

AEL-Rx 000-310
CATALOGUE AND PROGRAM GUIDE FOR NPR'S
OPTIONS IN EDUCATION.
This catalogue lists NPR member
stations and the broadcast days and
times for options in education.

AEL-Rx 000-311
ORAL LANGUAGE TESTS FOR BILINGUAL
STUDENTS. AN EVALUATION OF LANGUAGE
DOMINANCE AND PROFICIENCY INSTRUMENTS.
This publication presents concise
evaluations of some twenty tests in
addition to general material concerning
the theory of language testing in two
or more languages. It is designed for
administrators, teachers, and other school personnel involved in planning bilingual/bicultural programs.

AEL-Rx 000-312
OUTDOOR EDUCATION: A BIBLIOGRAPHY OF ERIC ABSTRACTS. SUPPLEMENT NUMBER 7.
This bibliography provides a guide to the latest resource material, research findings, and/or development in outdoor education.

AEL-Rx 000-313
AN OVERVIEW OF STATE DISSEMINATION ACTIVITIES.
A series of reports prepared by the five regional exchanges of RDx (AEL, CEMREL, Inc., NWREL, RBS, and SEDL) describing the dissemination activities of their 33 participating states.

AEL-Rx 000-314
PR FOR SCHOOL BOARD MEMBERS. A GUIDE FOR MEMBERS OF BOARDS OF EDUCATION AND SCHOOL ADMINISTRATORS TO IMPROVE AND STRENGTHEN SCHOOL INFORMATION PROGRAMS.
This handbook offers suggestions on building solid communication programs, both internally and externally, in order to inform and involve the public about the operations of the schools.

AEL-Rx 000-315
PARENT READINESS EDUCATION PROJECT (PREP).
A descriptive booklet of project PREP which identifies four-year-old children who show signs of possible learning problems and plans a program of intervention by training the child's parent to teach him at home.

AEL-Rx 000-316
PSIP CURRICULUM IMPROVEMENT: THE PLEASANT VALLEY STORY.
This brochure presents how the Pleasant Valley School District used R & D outcomes to initiate improvements in local elementary reading programs using the Pennsylvania School Improvement Process.

AEL-Rx 000-317
A PARENT EDUCATION AND PRESCHOOL PROGRAM WITH ADDED DIMENSIONS. TITLE III ESEA EARLY CHILDHOOD EDUCATION.
A description of Jefferson County's Parent Education and Preschool Program. The project builds on the belief that children need a prekindergarten experience, but will benefit significantly only if their parents are also involved.

AEL-Rx 000-318
RATING THE COSTS AND BENEFITS, A SOLUTION ANALYSIS SERIES II.
1979 28 p.
This booklet is a self-instructional manual to help a school select an educational product or program from among several alternatives.

AEL-Rx 000-319
META-ANALYSIS OF RESEARCH ON THE RELATIONSHIP OF CLASS-SIZE AND ACHIEVEMENT.
This is the first research synthesis report to be published on the relationship between class-size and student achievement. Methods utilized are also included.

AEL-Rx 000-320
PARENTS AS TEACHERS.
This guide is for the parents of preschool through primary grade children. One-to-one lessons are presented to give the child a head start in reading, positive thinking, work habits, self respect, and thinking skills.

AEL-Rx 000-321
A PARENT'S GUIDE TO HOMEWORK.
A guide for parents of children studying metric in school.

AEL-Rx 000-322
PAY ATTENTION TO YOUR CHILDREN.
This booklet can help parents know when and how they can pay attention to their children, and why they should pay attention.

AEL-Rx 000-323
THE PENNSYLVANIA DIFFUSION PLAN. VALIDATED. PROJECTS APPROVED BY PENNSYLVANIA DIFFUSION PANEL.
This booklet describes projects developed by local school districts, intermediate units, and non-public schools throughout the Commonwealth of Pennsylvania. They were submitted to the Pennsylvania.

AEL-Rx 000-324
ARTISTS AS TEACHERS.
1978 34 p.
This fastback explores the advantages and drawbacks in the employment of artists as teachers at all educational levels.

AEL-Rx 000-325
PENNSYLVANIA SCHOOL IMPROVEMENT PROGRAM (PSIP).
This brochure describes an overview of the Pennsylvania School Improvement Program (PSIP).
AEL-Rx 000-326
RX FOR TEACHERS. RESEARCH RESULTS AND RESEARCHERS RECOMMENDATIONS FOR INSTRUCTION IN BASIC SKILLS.
The research on which these principals and generalizations are based and the sources of the recommendations are cited in "A Synthesis of Research in Basic Skills," Doris T. Gow, Learning Research and Development Center, University of Pittsburgh, 1977.

AEL-Rx 000-327
PENNSYLVANIA'S RESPONSE TO PUBLIC CONCERNS ABOUT STUDENT ACHIEVEMENT.
This booklet is a progress report on Pennsylvania's efforts to do something about the public's concern over student achievement.

AEL-Rx 000-328
PEER AND CROSS-AGE TUTORING IN THE SCHOOLS. AN INDIVIDUALIZED SUPPLEMENT TO GROUP INSTRUCTION.
This document provides an analysis of the essential differences in the learning processes under group and individual instruction. It summarizes a number of studies on tutoring and contains step-by-step procedures for teachers to use in setting up tutoring programs in their classrooms.

AEL-Rx 000-329
PERCEPTION AND COMMUNICATION.
This booklet provides teachers with the best educational theory and/or research on perception and communications.

AEL-Rx 000-330
PERSPECTIVES ON MASTERY LEARNING AND MASTERY TESTING.
This is an introduction to mastery learning theory which provides the theoretical framework and operating procedures.

AEL-Rx 000-331
A PROPOSAL FOR A REGIONAL INFORMATION EXCHANGE; TO ESTABLISH AN R & D DISSEMINATION AND FEEDFORWARD SYSTEM: TECHNICAL PROPOSAL.
1976 103 p.
This proposal represents the Phase I-Planning Proposal for the R & D Dissemination and Feedforward Systems.

AEL-Rx 000-332
PHASE II: RESOURCE AND REFERRAL SERVICE, RESEARCH AND DEVELOPMENT EXCHANGE. FINAL REPORT.
1977 34 p.
The primary purpose of this report is to document the events which have taken place in the Research and Referral Service contract during Phase II of the planning period. It covers the time frame from March 1, 1977 when Phase II was funded to November 30, 1977.

AEL-Rx 000-333
PHASE II: RESOURCE AND REFERRAL SERVICE, RESEARCH AND DEVELOPMENT EXCHANGE. INTERIM REPORT ON RESEARCH AND DEVELOPMENT.
This report discusses activities which took place between March 1, 1977 and November 30, 1977. This component of the Resource and Referral Service (RRS) is expected to yield data which can be used to upgrade the quality of services from RRS and, at the same time, add to the store of knowledge on information dissemination.

AEL-Rx 000-334
PLAIN TALK ABOUT SCHOOL FINANCE.
This handbook was specifically written to clarify the technical issues involved in school finance policy.

AEL-Rx 000-335
PLANNING AND IMPLEMENTING PARENT/COMMUNITY INVOLVEMENT INTO THE INSTRUCTIONAL DELIVERY SYSTEM: PROCEEDING FROM A PARENT/COMMUNITY INVOLVEMENT CONFERENCE.
1978 104 p.
The Midwest Teacher Corps Conference brought together six of the parent/community models which are recognized as excellent examples of home/school cooperation.

AEL-Rx 000-336
PLANNING FOR AN R & D DISSEMINATION AND FEEDFORWARD SYSTEM: REGIONAL INFORMATION EXCHANGE FOR THE PERIOD OCTOBER 1, 1976 - FEBRUARY 8, 1977. FINAL REPORT.
This final report is organized into three sections: (1) Responses to the General Requirements for all contractors, (2) Responses to the Specific Requirements for Regional Information Exchange contractors, (3) Appendices of copies of previously submitted documents required by or referenced in this report.

AEL-Rx 000-337
THE POLITICS OF PROFICIENCY.
The authors suggest that the setting of minimum acceptable standards of literacy or of other academic skills is largely a political art and that many of its causes and consequences are political as well.
AEL-Rx 000-338
THE PORTAGE PROJECT.
A set of project descriptions for the Portage Project, a home approach to the early education of handicapped children.

AEL-Rx 000-339
REPORT ON R & D SPEAKS IN MATHEMATICS, SEPTEMBER 20-21, 1979. ATLANTA, GEORGIA.
1979 14 p.
This report gives an overview of R & D Regional Conference.

AEL-Rx 000-340
BILINGUAL EARLY CHILDHOOD.
n.d. 16 p.
This booklet describes a three-year, sequential instruction program designed for Spanish-speaking from economically disadvantaged communities.

AEL-Rx 000-341
PRELIMINARY DESIGN FEATURE ALTERNATIVES AND DISCUSSION OF THEIR FEASIBILITY FOR A NATIONAL EDUCATION PRACTICE FILE.
This report provides a discussion of the alternatives being considered and presents three full design configurations, demonstrating how they differ and suggests which is the most likely candidate for pilot test based on utility benefits, technical feasibility, adherence to Federal Information Policy and cost efficiency.

AEL-Rx 000-342
USING ROLE PLAYING IN THE CLASSROOM.
The processes and skills of role playing are introduced in this fastback with the hope they will become part of the repertoire of instructional strategies used by creative teachers.

AEL-Rx 000-343
PRIVATE ORGANIZATIONS AND ASSOCIATIONS: INFORMATION RESOURCES FOR EDUCATION.
This resource directory offers a descriptive guide to some of the private-sector resources in educational dissemination intended as an overview of current communication networks and activities.

AEL-Rx 000-344
PROCEDURAL GUIDELINES FOR ESEA TITLE IV-C EVALUATIONS.
This document provides Pennsylvania's Procedural Guidelines for ESEA Title IV-C's Evaluations.

AEL-Rx 000-345
NEEDS ASSESSMENT.
Twelve annotations from the ERIC System are intended to give the practicing educator easy access to recent and useful information on the needs assessment process.

AEL-Rx 000-346
DECLINING ENROLLMENTS.
This document contains eleven ERIC System annotations concerning school district's experiences with declining enrollments.

AEL-Rx 000-347
THE PROFICIENCY VERIFICATION SYSTEMS (PVS) FOR READING AND MATHEMATICS.
A descriptive brochure on the PVS program. PVS is designed to help teachers and administrators organize the school's resources to meet pupil's needs, and to clear up much of the confusion about the pupil's accomplishments.

AEL-Rx 000-348
PROFILES OF ESEA TITLE IV-C (Public Law 93-380) PROJECTS IN VIRGINIA. SCHOOL YEAR 1977 - 1978.
1977 70 p.
Profiles gives brief descriptions of projects now under way in the state, identifies those that received national recognition, and lists all that have been completed since 1965.

AEL-Rx 000-349
PROGRAM EVALUATION SKILLS FOR BUSY ADMINISTRATORS.
1977 63 p.
This manual is designed to assist in planning and carrying out evaluation of an activity or program.

AEL-Rx 000-350
PROGRAM EVALUATION SKILLS FOR BUSY ADMINISTRATORS. WORKSHOP LEADER'S GUIDE.
This document is a workshop leader's guide to accompany Program Evaluation Skills for Busy Administrators (AEL-Rx 000-349).

AEL-Rx 000-351
PROGRAM PLAN FY 1978.
This document is an overview of the Dissemination and Resources Group (DRG) program which has principal responsibility for addressing the National Institute of Education's mission in dissemination.

AEL-Rx 000-352
ALTERNATIVES TO SUSPENSION.
1977 5 p.
The twelve sources cited here deal with several approaches to student suspension, including inhouse suspensions, the legal aspects of suspensions, and the prevention of the
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discipline problems that cause students to be suspended.

AEL-Rx 000-353
PROGRAMS AND PRACTICES IN LIFE CAREER DEVELOPMENT. APGA-IMPACT ERIC/CAPS WORKSHOP ON LIFE CAREER DEVELOPMENT. 1974 235 p.

The materials included in this document are summaries of exemplary programs and/or practices which relate to Career Development and Planning.

AEL-Rx 000-354
REDUCTION IN FORCE. 1977 5 p.

This annotated bibliography deals with the impact of declining enrollments on the school staffs, with changes in the personnel policy to cope with the need to reduce the number of employees in elementary schools, secondary schools, and junior colleges, and with the legal aspects of reduction in force, as well as with other areas.

AEL-Rx 000-355
PROGRAMS OF SPECIAL INTEREST TO OHIO'S URBAN SCHOOLS. n.d. n.p.

This brochure contains information on how to apply for a grant and lists brief descriptions of the programs available.

AEL-Rx 000-356
MANAGEMENT BY OBJECTIVES IN THE SCHOOLS. 1976 42 p.

In preparing this guide to the installation of a Management by the Objectives System (MBS), PDK has relied heavily on experience in the New Rochelle City School District.

AEL-Rx 000-357
PROJECT ACTIVE. INSERVICE PROGRAM FOR SPECIAL EDUCATION, PHYSICAL EDUCATION, AND RECREATION TEACHERS OF THE HANDICAPPED. n.d. n.p.

Descriptive materials of a ESEA, Title IVC Nationally Validated Program.

AEL-Rx 000-358

This report makes a comparative analysis of data relating to the class of 1979 in terms of the class of 1964 and reflects trends on holding power and graduates in Kentucky's secondary schools.

AEL-Rx 000-359

A public that has been led to believe that larger enrollments mean larger budgets will need to be educated to the idea that smaller enrollments will not mean smaller budgets. This guide addresses these issues.

AEL-Rx 000-360
PROJECT 81. WHAT DOES IT MEAN TO YOU. n.d. n.p.

A handy brochure describing a quick overview of Pennsylvania's Project 81.

AEL-Rx 000-361

A description of the project which seeks to accelerate student's reading achievement by operating a personalized process-oriented program of continuous learning which has been locally developed and implemented. K-Junior High.

AEL-Rx 000-362

This book answers questions about teacher centers most often asked by teachers and other school personnel. The answers provided come from PDK's experience, discussions with people in teacher centers, and from extensive contact with the problems and practices of inservice teacher education in the United States.

AEL-Rx 000-363

This document is a compilation of materials developed by the Georgia Research and Development Utilization Program to improve reading, math, and career education. The four phases of the project are: (1) Needs Assessment and definition, (2) Knowledge consolidation, (3) Selection process, and (4) Implementation.

AEL-Rx 000-364
A EL PROPOSAL FOR AN AEL REGIONAL INFORMATION EXCHANGE FOR THE SOUTHEAST. APPENDICES TO TECHNICAL PROPOSAL. 1976 76 p.

This document is the appendices to the Technical Proposal cited in the Title.
### SUMMARY INDEX

**AEL-Rx 000-366**
A PROPOSAL FOR AN EXPERIENCE BASED EQUITY PROJECT.  
1977 50 p.  
The Project will provide personnel development opportunities relevant to educational research, development, evaluation, and dissemination to individuals who previously have had restricted opportunity to obtain essential training and experience in education R & D.

**AEL-Rx 000-367**
PROPOSAL FOR CONTINUATION OF THE AEL REGIONAL EXCHANGE.  
1977 44 p.  
This proposal includes the goals, guidelines and expected outcomes for the continuation of AEL's Regional Exchange.

**AEL-Rx 000-368**
TECHNICAL PROPOSAL.  
This proposal is for the continuation of the SEDL Regional Exchange.

**AEL-Rx 000-369**
A PROPOSAL TO DISTRIBUTE INTO 275,000 CLASSROOMS A CURRICULUM GUIDE FOR A NEW CAREER DEVELOPMENT CURRICULUM USING TELEVISION.  
The purpose of this proposal is to obtain financing to print and distribute free curriculum guides to 275,000 teachers to be used in conjunction with a series of fifteen color television programs on career development for nine-to-twelve-year-old children.

**AEL-Rx 000-370**
1978 18 p.  
This draft proposal briefly describes Rx activities proposed for the period June 1, 1978 - November 30, 1979.

**AEL-Rx 000-371**
PROVIDING A PLANNING AND PROBLEM IDENTIFICATION TOOL FOR LINKERS AND PRACTITIONERS: THE ILLINOIS PROBLEMS INDEX.  
n.d. 18 p.  
A model for delivering direct services to local school districts.

**AEL-Rx 000-372**
"PSYCHOSOMATIC" DIABETIC CHILDREN AND THEIR FAMILIES.  
1977 9 p.  
A report resulting from studies conducted by Dr. Salvador Minuchin and his colleagues of diabetic children suffering severe "Psychosomatic" attacks--acute diabetic attacks that resist all medical treatment.

**AEL-Rx 000-373**
ASCD PUBLICATIONS LIST.  
A publishers' brochure of materials available from ASCD.

**AEL-Rx 000-374**
1977 50 p.  
The second quarter of Phase II has provided the SEDL/Rx staff with its first opportunity for on-site visits to member SEAs since initial data-gathering was conducted during November, 1976, to complete the Baseline Data report.

**AEL-Rx 000-375**
1978 140 p.  
The purpose of this report is to summarize the activities conducted by the Research and Development Interpretation Service (RDIS) for the period of December 1, 1977 to May 31, 1978. Included are project objectives, a summary of activities in the areas of reading, mathematics, and competency-based education.

**AEL-Rx 000-376**
R&D INTERPRETATION SERVICE OPERATIONAL PLAN. DECEMBER 1, 1977 TO MAY 31, 1977.  
1977 10 p.  
This document is an overview of the scope of work of the Research and Development Interpretation Service (RDIS). It includes past and current activities, objectives, and overview of proposed tasks.

**AEL-Rx 000-377**
RBS REGIONAL EXCHANGE. PROGRESS REPORT.  
This progress report builds on those previous documents and describes the activities of the RBS-Regional Exchange during the period from June 1 to July 31, 1978.
AEL-Rx 000-379  
R & D EXCHANGE: A GOVERNMENT SPONSORED EFFORT TO BRING EDUCATIONAL R & D RESULTS TO THE PRACTITIONERS AND TO RETURN THEIR CONCERNS TO THE RESEARCHERS AND DEVELOPERS.  
A brochure describing the RDX and identifying its members.

AEL-Rx 000-380  
PARENTS HAVE RIGHTS, TOO!  
This booklet explains the rights of parents in relationship to the school system and the courts.

AEL-Rx 000-381  
READING AND WRITING INSTRUCTION IN THE UNITED STATES: HISTORICAL TRENDS.  
1977 81 p.  
This volume provides teachers, administrators and researchers the opportunity to gain ideas of research trends across the years and perhaps the stimulation "to generate investigations that appear to be needed". Chapters include articles on the history of spelling instruction in the U.S., composition, reading instruction and research, reading diagnosis and remedial reading in secondary schools.

AEL-Rx 000-382  
BILINGUAL ORAL LANGUAGE AND READING.  
n.d. 12 p.  
This booklet describes a program designed to meet the educational needs of Spanish-speaking six and seven-year-old children in mixed and homogeneous classrooms.

AEL-Rx 000-383  
READERS' CUBE: A READING (PRINT AND NONPRINT) SERIES SUGGESTED FOR GRADES 6, 7, 8 OR 9.  
1976 120 p.  
This is the fourth in the Maryland produced television series designed to assist pupils in developing an interest in reading in the areas of print and nonprint materials. It consists of fifteen 20-minute telelessons, including the themes of self awareness, personal concerns, social concerns, humor and the humanities with emphasis on human relations, environmental education and career education.

AEL-Rx 000-384  
READING AND LANGUAGE ARTS: PRODUCTS FROM NIE.  
1977 120 p.  
This catalog describes products developed with total or partial funding from the National Institute of Education. Federally sponsored educational laboratories and university based research and development centers prepared most of these products.

AEL-Rx 000-385  
ACCESSING INFORMATION AND SERVICES AT THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION.  
This brochure describes the activities of the National Center to increase the ability of diverse agencies, institutions and organizations to solve educational problems relating to individual career planning, preparation and progression.

AEL-Rx 000-386  
REFERENCES RELATED TO APPLIED PERFORMANCE TESTING AND REFERENCES RELATED TO MINIMUM COMPETENCY TESTING.  
A bibliography of materials relating to applied Performance Testing and Minimum Competency Testing.

AEL-Rx 000-387  
STATE FILE DEVELOPMENT PROJECTS. TECHNICAL ASSISTANCE MANUAL (PRELIMINARY EDITION).  
1979 79 p.  
The purpose of this compilation of materials is to provide the ERIC technical assistance team with a "resource manual" that it can draw on selectively in the course of a visit to a state and that it can leave behind with the state to serve as a useful reference.

AEL-Rx 000-388  
REPORT OF THE CONFERENCE ON NEEDED RESEARCH AND DEVELOPMENT ON HAND-HELD CALCULATORS IN SCHOOL MATHEMATICS (ARLINGTON, VIRGINIA, JUNE 26-30, 1976).  
1976 60 p.  
Report on the conference which asked participants to produce a planning document that will provide a well-defined framework for future research and development efforts.

AEL-Rx 000-389  
REPORT ON RDX FORMATIVE EVALUATIONS: PARTICIPANT SURVEY.  
This report gives an overview of the RDX participant survey.

AEL-Rx 000-390  
A REPORT ON RESEARCH ON COMPETENCY BASED VOCATIONAL EDUCATION IN KENTUCKY.  
1978 70 p.  
This report was written to interpret and synthesize the results of two research studies. It is an attempt to facilitate utilization of findings of research projects by educators and decision makers.

AEL-Rx 000-391  
REPORT ON STATE DISSEMINATION ACTIVITIES.  
This report is based on data collected from each state by staff
SUMMARY INDEX

members of the Rx in an effort to provide the Rx and the RDX with a broad understanding of the needs for educational dissemination in states presently served by the RDX.

AEL-Rx 000-392
RESEARCH AND DEVELOPMENT PROJECTS.
This document summarizes the projects funded by the Office of Research and Development (ORD) of the Employment and Training Administration.

AEL-Rx 000-393
This document is a catalog of materials available and produced by the Dissemination and Assessment Center for Bilingual Education.

AEL-Rx 000-394
RESEARCH, DEVELOPMENT, DISSEMINATION AND EDUCATIONAL SERVICES FOR SCHOOL IMPROVEMENT. TECHNICAL PROPOSAL. VOLUME I.
This is a proposal submitted in response to NIE's acceptance of the RBS Five Year Plan (September 1, 1977).

AEL-Rx 000-395
RESEARCH FOR BETTER SCHOOLS. REGIONAL EXCHANGE. FINAL REPORT.
1978    41 p.
Highlights of this final report includes detailed descriptions of the major work units: Delaware Department of Public Instruction, Maryland State Department of Education, Pennsylvania Department of Education, New Jersey State Department of Education and United States Office of Education Region III.

AEL-Rx 000-396
RESEARCH IN ELEMENTARY SCHOOL MATHEMATICS - 1970. ANNOTATED LIST OF RESEARCH REFERENCES.
1971    46 p.
This annotated bibliography lists research related to mathematics teaching and learning at the Elementary School level which was published during 1970.

AEL-Rx 000-397
THEORY AND PRACTICE OF EARLY READING: VOLUME I.
1979    393 p.
This book explores information about early reading instruction. Issues such as the centrality of decoding in early reading, "stages" in learning to read, the role of "automatic" work recognition in reading comprehension, the role of oral language in acquiring reading skill, the effect of cultural and linguistic differences in learning to read are addressed and debated in this volume. Several instructional programs are analyzed, and there is considerable discussion of the possible and appropriate role of theory and experimental research in guiding the course of reading instruction.

AEL-Rx 000-398
1979    n.p.
Bimonthly Report for Resource and Referral Service at the National Center for Research on Vocational Information.

AEL-Rx 000-399
Bimonthly report for the Resource and Referral Service at the National Center for Research in Vocational Education.

AEL-Rx 000-400
RESOURCE AND REFERRAL SERVICE: SERVING ALL AREAS OF EDUCATION.
A brochure describing the services offered by RRS.

AEL-Rx 000-401
This operational plan contains the scope of work to be performed by the Resource and Referral Service (RRS) at the Center for Vocational Education, The Ohio State University.

AEL-Rx 000-402
RESOURCE BASE FORMAT REPORT.
1977    5 p.
This report describes the current format for the resource base, discusses the need for a resource directory, and describes the potential for the resource base if it were accessible by computer.

AEL-Rx 000-403
RESOURCES ON ELIMINATING SEX ROLE STEREOTYPING IN VOCATIONAL EDUCATION.
These annotated items were selected for their usefulness to vocational educators in program planning, pre-service, inservice and classroom use.

AEL-Rx 000-404
RESPONSIBILITY FOR EDUCATIONAL TASKS: ROLE PERCEPTIONS IN WEST VIRGINIA.
The report reflects the opinions of several key publics regarding who should have major responsibility for selected educational tasks.
AEL-Rx 000-405
REVIEW AND ANALYSIS OF THE ROLE, ACTIVITIES AND TRAINING OF EDUCATIONAL LINKING AGENTS.
1975 p. 43
Describes the roles of linking agents.

AEL-Rx 000-406
DEVELOPING A WORK ACTION PLAN: A SOLUTION ANALYSIS SERIES III.
1979 11 p.
This booklet includes information and planning sheets to create a detailed implementation schedule for selecting educational products or programs from among several alternatives.

AEL-Rx 000-407
LINKER'S GUIDE TO THE SOLUTION ANALYSIS SERIES.
1979 11 p.
This booklet is intended for school staff, linking agents, or other persons interested in procedures for selecting and implementing a new program or product.

AEL-Rx 000-408
BIMONTHLY REPORT FOR THE PERIOD AUGUST 1, 1978 - SEPTEMBER 30, 1978 FOR THE SEDL/REGIONAL EXCHANGE.
1979 n.p.
This document outlines the general activities of the two months.

AEL-Rx 000-409
BIMONTHLY REPORT FOR THE PERIOD JUNE 1, 1978 - JULY 31, 1978 FOR THE SEDL/REGIONAL EXCHANGE.
The months of June and July provided the Regional Exchange with a number of opportunities for internal staff development and planning for future activities.

AEL-Rx 000-410
This report includes a narrative introduction; a series of charts outlining major activities, and a series of appendices.

AEL-Rx 000-411
MAY MONTHLY REPORT FOR THE SEDL/REGIONAL EXCHANGE.
This report includes plans for a Regional Promising Practices File, five "R & D Speaks," a Regional Human Resources File, and Division Staff Development.

AEL-Rx 000-412
Specific activities presented in this proposal include sponsoring conferences, workshops, and seminars in both processes and product areas; developing a regional promising practices file; developing a human resources file for use in brokering services, refining brokerage capabilities; expanding the SEDL/Rx resource base, testing the use of telecopier and information "hotline" services; updating regional profile data; and providing other services.

AEL-Rx 000-413
SWCEL TRAINING PROGRAM INSTALLATION.
This is a series of materials consisting of the Oral Language Program.

AEL-Rx 000-414
SHARE is a collection of promising programs currently in operation in South Carolina school districts.

AEL-Rx 000-415
A bibliography on Safety Education from the ERIC resources file.

AEL-Rx 000-416
SCHOLARSHIPS, LOANS AND SELF-HELP OPPORTUNITIES IN WEST VIRGINIA COLLEGES AND UNIVERSITIES.
This report provides information which might prove helpful in attempting to overcome financial barriers to further education.

AEL-Rx 000-417
1977 44 p.
A list of current judicial and administrative activities by the state-federal government to enforce school desegregation. It includes all active cases.

AEL-Rx 000-418
SCHOOL DESEGREGATION AND CRISIS PREVENTION. A POSITION PAPER AND RESEARCH AGENDA.
This paper on the interrelations of school desegregation and crisis
SUMMARY INDEX

prevention is presented both as a position paper and the formulation of the research agenda for the Desegregation Studies Unit, National Institute of Education.

AEL-Rx 000-419
SOCIAL POLICY.
1976 64 p.
A special symposium issue devoted to desegregation.

AEL-Rx 000-420
SCHOOL DESEGREGATION IN THE 1970's: PROBLEMS AND PROSPECTS.
This paper was prepared for presentation to the National Council on Educational Research, July 23, 1976, Washington, D.C.

AEL-Rx 000-421
SCHOOL FINANCE REFORM IN THE STATES.
This document presents an overview of state actions in 1977, current trends in litigation strategies, the status of policy research on emerging issues and prospects for 1978.

AEL-Rx 000-422
SCHOOL IMPROVEMENT PROCESSES AND EXTERNAL AGENCY ROLES.
This paper considers the nature of processes in school districts as they relate to improvement activity, the nature of strategies and roles performed by external agencies in support of school district improvement activity, and issues that might bear on the planning conducted by an external agency as it contemplates existing and new strategies for working with school districts.

AEL-Rx 000-423
SELECT PRODUCTS LIST: EDUCATION AND WORK GROUP.
A list of titles available from NIE's Education and Work Group.

AEL-Rx 000-424
SELECTED FEDERAL AND STATE BOOK PROGRAM INFORMATION.
1978 139 p.
This is a compilation of selected federal and state book program information for the use of members of the Association of American Publishers (AAP).

AEL-Rx 000-425
SELECTING R & D PRODUCTS TO MEET SCHOOL NEEDS.
This checklist was developed to make possible a comparison of each product with those of other products, including those currently in use, in terms of forecast effects on school and classroom practices.

AEL-Rx 000-426
SEVEN KEY NOTES ON MINIMAL COMPETENCY TESTING.
This document was prepared for four regional workshops held in Atlanta, Boston, Denver and San Francisco.

AEL-Rx 000-427
A GUIDE TO THE CORPUS CHRISTI FOLLOW THROUGH PROGRAM VISITOR'S INFORMATION.
This booklet is a visitor's guide to the Corpus Christi Resource Center. It contains descriptions of the Follow Through Model at each grade level, as well as charts, maps and schedules.

AEL-Rx 000-428
SEX DISCRIMINATION IN EDUCATION: A LITERATURE REVIEW AND BIBLIOGRAPHY.
1977 72 p.
The literature in this bibliography focuses on studies which relate discrimination in education to six differences in the attainment of roles and awards both in the educational system and in the larger society.

AEL-Rx 000-429
SEX DISCRIMINATION IN THE SELECTION OF SCHOOL DISTRICT ADMINISTRATORS: WHAT CAN BE DONE?
This document has three purposes. First, as an idea-book, it may help people faced with apparent hiring prejudices to take action. Second, it may contribute to a more systematic examination of ways of achieving compliance. Third, good ideas, if visible, often get adopted.

AEL-Rx 000-430
THE DISADVANTAGED MALE: PARENTS AND THOSE WHO WORK WITH CHILDREN CAN MAKE A DIFFERENCE.
This paper delineates the problems the male student has in school and society in regard to personality development, self concept, behavior and learning.

AEL-Rx 000-431
THE SHAKERS AT PLEASANT HILL. A RESOURCE UNIT FOR ELEMENTARY TEACHERS. INTERMEDIATE LEVEL.
Contains a teacher's guide with suggested classroom activities, background information for the teacher, Unlike drawings of buildings and exhibits, Shaker songs and proverbs follow-up work games and a bibliography.
SUMMARY INDEX

AEL-Rx 000-432
Research literature on short-term instruction (STI) and intermediate-term instruction (ITI) for the SAT-Mathematics and SAT-Verbal are reviewed.

AEL-Rx 000-433
This legislative handbook was developed as a result of a need felt by APA and APGA to bring to its members new ways of understanding the legislative process, understanding the full intent of Public Law 94-482, understanding various methods of accessing monies made available by Public Law 94-482, and implementing guidance and counseling programs and practices.

AEL-Rx 000-434
This summary report is intended to provide answers to questions that local school personnel may have about the 1976-77 South Carolina Statewide Testing Program.

AEL-Rx 000-435
This publication lists court cases on school desegregation by state. It supplements the compilation entitled School Desegregation: A Report of State and Federal Judicial and Administrative Activity, dated October 1977. (See AEL-Rx 000 417). It does not repeat material from that report but rather presents new information and indicates where there has been no change in the status of a case.

AEL-Rx 000-436
SPINNING STORIES. A READING (PRINT AND NONPRINT) SERIES SUGGESTED FOR GRADES 1, 2, OR 3. 1976 82 p.
The purpose of the series is to encourage six and seven-year-olds to acquire positive reading interests, desires, and habits. An interdisciplinary structure is used.

AEL-Rx 000-437
This document describes the Human Resources Inventory (HRI) and its development at the Northwest Regional Educational Laboratory.

AEL-Rx 000-438
This study represents the first broad-gauge effort to fill the information gap in state special education aid.

AEL-Rx 000-439
Represents Phase I of the NTS study of the State Capacity Building Program (SCBP). It contains summaries of twenty-four capacity building projects.

AEL-Rx 000-440
This is a comparative account of dissemination activities in nine state education agencies.

AEL-Rx 000-441
This announcement describes the nature and scope of the program and indicates how a state education agency can apply for a new or continuation grant.

AEL-Rx 000-442
This document describes the nature and scope of the program, and indicates how a State education agency can apply for a new or a continuation grant.

AEL-Rx 000-443
This paper offers a critical look at the current research base supporting the use of models and identifies two basic problems with which researchers will have to cope as they begin to add to the existing research knowledge.

AEL-Rx 000-444
This presents a compilation of the status of tax legislation and tax reform efforts in the 50 states and D.C.
A rapid access system has been developed which matches problem characteristics with educational products. The design of the information base and the address scheme is described, and details for abstracting educational product information and for using the system.

This report gives an overview of AEL's work for the design and development of a new television series that would instruct parents and prospective parents of infants and young children in effective child rearing and nurturing practices.

The purpose of study was to provide direction to the creation of the Television for Effective Parenthood series by assisting in the formulation of the series' educational goals and educational content and by suggesting instructional strategies and production format possibilities.

The major portion of this document attempts to identify, explain, and to demonstrate desirable content and to present a production plan for television programs designed for young children.
AEL-Rx 000-471
TEST SCORES: ASSET OR LIABILITY IN FUNDING COMPENSATORY EDUCATION?
N.D. 8 p.
This is the digest of a report by Robert A. Feldmesser "The Use of Test Scores as a Basis for Allocating Educational Resources: A Synthesis and Interpretation of Knowledge and Experience." (ED 121839.)

AEL-Rx 000-472
Reports on the planned activities of RRS for the period December 1, 1978 - November 30, 1979.

AEL-Rx 000-473
This document consists of a set of nine booklets.

AEL-Rx 000-474
This report concentrates on tests that are referenced to literacy skills important to an adequately functioning adult.

AEL-Rx 000-475
KANAWHA COUNTY, WEST VIRGINIA: A TEXTBOOK STUDY IN CULTURAL CONFLICT. INQUIRY REPORT. 1975 87 p.
The purpose of this report is to analyze the differences that divided the citizens of Kanawha County and to suggest alternative sources of action--and the probable consequences of each alternative--that might be considered by the citizens themselves in the effort to reach some settlement.

AEL-Rx 000-476
A small group of Black psychologists came together to critique and present research reports, generate intellectual support for research projects that have not caught the fancy of mainstream psychology and to promote a research orientation in the field of Black Psychology.

AEL-Rx 000-477
In 1977, the Corpus Christi Follow Through Program was chosen as one of the 21 National Demonstration Centers by the Joint Dissemination Review Panel (JDRP) of the NIE and USOE. This booklet describes the program.

AEL-Rx 000-478
The aim of this document is to present the consensus of the major studies' (of Title I) results in terms of policy related questions.

AEL-Rx 000-479
This section of the larger work focuses on the definition and role of the linking agent.

AEL-Rx 000-480
Consists of reports from a series of nine conferences designed to be an "informal means of involving and obtaining the wisdom" of persons from business and industry from various parts of the country on the nature of occupationally transferable skills.

AEL-Rx 000-481
A description of a project to implement a model for achieving sex equity in Oregon's school management that can be implemented by other state systems of education.

AEL-Rx 000-482
This document represents the seventh update of developments on the minimal competency testing issue.

AEL-Rx 000-483
USING THE MODIFIED DELPHI TO DETERMINE RESEARCH PRIORITIES. 1975 6 p.
This was published as a tool to assist in the development of research, exemplary and dissemination priorities for the Resources Development Unit, Bureau of Vocational Education for Fiscal Year 1976.

AEL-Rx 000-484
ALASKA'S PERSPECTIVE ON DEVELOPING A COMPREHENSIVE DISSEMINATION PROGRAM. 1979 11 p.
This paper provides an overview of Alaska's development of a dissemination program.
This study is a Health, Education, and Welfare response to the Congress' request for information on the number of schools affected by crime or violence, the type and seriousness of those crimes, and how school crime can be prevented.

This is the Executive Summary to the Study to Congress conducted for the Congress by the National Institute of Education.

This study describes the Improvement of Basic Skills (IBRS) project which provides remedial instruction in the basic reading skills to educationally-deprived children (Grades 1-8) in eligible Title I schools.

This document represents an attempt to identify handicapped persons in Kentucky and to assess their needs for vocational education.

The purpose of the workshop was to examine and discuss remediation processes in reading and mathematics resulting from the implementation of competency based programs.

This report highlights the third and fourth month of project operation.

This report depicts some of the more distinctive teaching methods, learning activities, classroom practices, intervention strategies and/or program approaches either proposed or already used by some Pennsylvania schools to improve their students' performance on the Ten Goals of Quality Education.

This booklet describes SEDL's Follow Through Model, designed for a target population of children in Kindergarten through Grade 3.

This study is a result of an investigation to determine what was known about the major influences affecting women's participation and achievement in mathematics and their purpose for mathematics-related careers.

One of the anticipated products of this project will be recommendations for state planning for inservice training and will include a paradigm for an inservice training delivery system.

A summary of an ongoing study designed to analyze the physical, personal, social and cognitive needs of the dis advantaged and handicapped in Kentucky.

The purpose of the workshop was to provide an inservice training program for Title I personnel to improve their students' performance on the Ten Goals of Quality Education.
development of economically disadvantaged young black and white English-speaking children.

**AEL-Rx 000-499**

**THE JOINT DISSEMINATION REVIEW PANEL (JDRP) IDEABOOK.**

1977 113 p.

This ideabook illustrates ways to gather evidence of the effectiveness of educational innovations and suggests how to bring current evidence of effectiveness together in a succinct and forceful manner.

**AEL-Rx 000-500**

**THE STATISTICAL INFORMATION OFFICE.**


This brochure describes the services of NCES' Statistical Information Office.

**AEL-Rx 000-501**

**PUBLIC VIEWS ON THE OBJECTIVES OF SECONDARY EDUCATION: THE RESULTS OF A SURVEY.**

1973 33 p.

This paper reports the aggregate preferences of the national sample and analyzes their implications for educational policy and for future research. It examines the responses of distinct social and demographic groups living in different regions and localities and examines the policy and research implications of the findings.

**AEL-Rx 000-502**

**RESEARCH ON CRIME IN THE SCHOOLS. (DRAFT.)**


This report presents research to determine whether schools play a unique role in the problems of student violence and crime, or whether the problems in school are completely derived from large societal factors which the schools cannot influence.

**AEL-Rx 000-503**

**DROPOUT PREVENTION: BIBLIOGRAPHY.**


This bibliography was taken from "A Study of Dropouts in the Oxford City Schools" and "A Bibliography of Dropout Prevention Programs," Oxford City Board of Education, Alabama.

**AEL-Rx 000-504**

**EVALUATING CAREER, ECONOMIC AND COMMUNITY EDUCATION PROGRAMS.**


This report consists of a completely validated instrument package for evaluating career, economic and community education projects in Florida schools.

**AEL-Rx 000-505**


This notebook contains the Workshop information, data bases, dissemination systems, handouts, and notes.

**AEL-Rx 000-506**

**RESOURCES IN VOCATIONAL EDUCATION 10. 1977 82 p.

This document includes abstracts of research, instructional and other materials in vocational and technical education, as well as abstracts of funded proposals.

**AEL-Rx 000-507**


This report shows the progress of Research for Better Schools during 1977-1978 in basic skills, career preparation, citizen-special education, the R&D Exchange, women and minorities, etc. The report contains a list of programs developed by RBS.

**AEL-Rx 000-508**


This proposal, submitted to NIE by the Center for Vocational Education, describes the operation of the Resource and Referral Service of the Research and Development Exchange.

**AEL-Rx 000-509**


This proposal describes how SEDL plans to operate their Regional Exchange for a nine month period (March 1, 1977 - November 30, 1977).

**AEL-Rx 000-510**


This report documents project activities which occurred during this period.

**AEL-Rx 000-511**

**A STUDY OF DISSEMINATION EFFORTS SUPPORTING SCHOOL IMPROVEMENT. FINAL STUDY DESIGN. 1979 128 p.

This document presents an overview on a research study which encompasses...
policy-oriented research, a number of school improvement programs, and development of a system of formative evaluation for projects in these programs. Details for obtaining, managing, and analyzing data are included.

AEL-Rx 000-512
This publication is an update and expansion of earlier studies on the legal organization and administration of school districts in South Carolina.

AEL-Rx 000-513
This report provides a description of the guiding principles and methodologies used by the Northwest Regional Educational Laboratory's Regional R & D Services Program.

AEL-Rx 000-514
This proposal, submitted to NIE by RBS, describes their procedures for the continuation of the R&D Exchange for a nine-month period.

AEL-Rx 000-515
This is a solicitation developed by R & D Exchange Planning Contractors at AEL, CEDAR, CEMREL, CUE, FWL, NWREL, RBS and SEDL and by the Consumer Information Branch, School Practice & Service Division, NIE. The responses to this solicitation will continue the planning work of nine earlier 5-month Lab and Center Contracts.

AEL-Rx 000-516
Reviews, analyzes, and summarizes appropriate literature related to pre-college science instruction to science teacher education. It identifies trends and patterns in the preparation of science teachers, teaching practices, curriculum materials, and needs assessments in science education.

AEL-Rx 000-517
The purpose of this study is to provide evidence of how schools and teachers are performing in their task of the mathematical education of children and youth.

AEL-Rx 000-518
This report offers an analysis of communications among RDx contractors, educational practitioners and other dissemination resource organizations during the period March 1, 1977 to May 30, 1978.

AEL-Rx 000-519
CEMREL/McREL REGIONAL EXCHANGE PRELIMINARY DATA COLLECTION REPORT DISSEMINATION AND FEEDFORWARD SYSTEM. 1977 111 p.
This report highlights information and problematic issues that bear on the formation and future operation of the RDx in general and of CEMREL/Rx in particular. It represents an important first step toward developing practical and useful RDx data collection and reporting procedures.

AEL-Rx 000-520
INFORMATION DISSEMINATION - SPECIAL PURPOSE PROJECT PROPOSAL. n.d. 12 p.
This proposal, submitted to NIE by the Virginia Department of Education, describes how the Department would develop a two-to-four-year plan for the development and implementation of a system for facilitating information exchange with educators in the State.

AEL-Rx 000-521
This proposal describes how the Department would serve as a facilitator to assist local educational agencies to install exemplary educational practices into school districts within the state.

AEL-Rx 000-522
CAREER EDUCATION MINI-CONFERENCES. FINAL REPORT. 1976 190 p.
This document consists of notes taken at the 27 mini-conferences held between
September of 1975 and May of 1976. These conferences were designed to communicate career education philosophy, teaching and counseling practices, evaluation methods, and program activities-results to school practitioners and to the general public.

AEL-Rx 000-523
This paper addresses the new curriculum question, "What learning opportunities should be provided for citizens?"

AEL-Rx 000-524
SUMMARY OF DISSEMINATION AND UTILIZATION RESEARCH n.d. 5 p.
This document is a brief, concise summary of the research done regarding the dissemination and utilization of research.

AEL-Rx 000-525
This document reviews 114 studies of meaning emphasis (basals, concept development, individualized) programs vs. code emphasis (linguistic--including bilingual and non-standart English, and i.t.a.) programs.

AEL-Rx 000-526
This catalog lists all Research for Better Schools publications and products currently available.

AEL-Rx 000-527
GUIDELINES FOR WRITING SUCCESS STORIES. 1977 10 p.
This document contains information on dealing with media representatives, answers questions about getting a story into the papers and what do reporters need to know.

AEL-Rx 000-528
BICEP - MAKING IT HAPPEN. n.d. 13 p.
This publication gives an in-depth description of BICEP (Business, Industry, Community, Education Partnership).

AEL-Rx 000-529
MATTeson FOUR DIMENSIONAL READING PROJECT (TITLE IV ESEA), A NATIONALLY VALIDATED ILLINOIS DIFFUSION PROJECT. 1977 n.p.
This set of instructional materials used by the Matteson 4-D Reading Program, is a multi-text individualized skills-developmental reading program for grades 4-8.

AEL-Rx 000-530
This is a Workbook designed by AEL's Career Decision-Making Program to assist persons in developing their skills in locating and evaluating information, and in making decisions. This workbook is in an experimental stage of development and will be revised.

AEL-Rx 000-531
This report by the RDx at Far West Laboratory describes their experience with one kind of information-gathering activity, that of studying existing sources to cull indications of practitioner needs.

AEL-Rx 000-532
This planning session was held in Atlanta to identify R&D projects which AEL might perform in cooperation with their member states.

AEL-Rx 000-533
This report presents information on how RDx communicates among members and with the outside world in order to test several underlying assumptions/principles which governed the development of the RDx system from its beginning. It covers the period March 1, 1977 - November 30, 1977.

AEL-Rx 000-534
A quick-reference guide to AEL as an organization and to the Laboratory's R & D activities.

AEL-Rx 000-535
This report highlights activities of the two-month period and upcoming events for August and September.
SUMMARY INDEX

AEL-Rx 000-536
A proposal submitted by AEL to the Pennsylvania Department of Education to evaluate educational programs on operations in the eight Pennsylvania Correctional Institutions.

AEL-Rx 000-537
A proposal submitted by AEL to the Pennsylvania Department of Education describing how AEL proposes to accomplish certain objectives through a survey-type design.

AEL-Rx 000-538
SUMMARY REPORT ON STATUS OF DISSEMINATION IN NORTHWEST STATES (ALASKA, COLORADO, IDAHO, MONTANA, OREGON AND WASHINGTON). 1977 82 p.
This report summarizes the current status of dissemination in the six-state Northwest region.

AEL-Rx 000-539
A proposal submitted by AEL to the National Institute of Education for the extension of the RDx contract December 1, 1977 - May 31, 1977.

AEL-Rx 000-540
This book provides a thought provoking analysis of the decline in academic achievement, and of many of the problems currently affecting American education. By its very nature, this topic deals with controversial issues, about which educators do not always agree.

AEL-Rx 000-541
SOME THEORETICAL ISSUES IN MATHEMATICS EDUCATION: PAPERS FROM A RESEARCH PRESESSION. 1979 74 p.
The three addresses all focus on the learning process, but from three different points of view. Significant ideas for researchers and teachers are provided in each document.

AEL-Rx 000-542
This annual publication shows North Carolina's rank among the states on a wide variety of educational and related statistics.

AEL-Rx 000-543
This directory summarizes developmental efforts for 1976 through 1977 coordinated by the Division of Development of the North Carolina Department of Public Instruction.

AEL-Rx 000-544
This brochure describes the Student Team Learning (STL) program of the Johns Hopkins Team Learning Project.

AEL-Rx 000-545
This directory provides local school personnel and others an overview of the services rendered by the Department and the Controller's Office of local school units.

AEL-Rx 000-546
This bibliography summarizes relevant information on the topic.

AEL-Rx 000-547
This report provides a summary of participants' response to the presentations.

AEL-Rx 000-548
PENNSYLVANIA EDUCATION DISSEMINATION SYSTEM: A RESPONSE TO EDUCATION RESEARCH AND DEVELOPMENT; STATE DISSEMINATION GRANTS PROGRAM. n.d. 26 p.
This is a proposal to develop a coordinated dissemination system to bring greater efficiency to the use of resources within the Department of Education; Intermediate Units and Local Education Agencies.

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<th>AEL-Rx 000-549</th>
<th>PHASE II-SYSTEM SUPPORT SERVICE, RESEARCH AND DEVELOPMENT EXCHANGE (RDx). 1977 n.p.</th>
<th>Far West Laboratory describes the tasks they intend to perform for a nine-month period in the operation of their Research and Development Exchange (RDx).</th>
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<tr>
<td>AEL-Rx 000-550</td>
<td>TRANSACTION LOG, PENNSYLVANIA DEPARTMENT OF EDUCATION: PROJECT 81. n.d. 16 p.</td>
<td>This document describes the interactions of the RBS Regional Exchange staff and the Pennsylvania Project 81 staff during the pilot phase of the R &amp; D Exchange Project. It includes background and description of Project 81. It also describes the transaction log in detail.</td>
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<tr>
<td>AEL-Rx 000-551</td>
<td>TRANSACTION LOG OPTIONS. 1978 n.p.</td>
<td>This report, by System Support Service, describes the results of a survey of RDx participants asking for comments and suggestions about the transaction logging system.</td>
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<tr>
<td>AEL-Rx 000-552</td>
<td>CLIENT REQUESTS TO THE REGIONAL EXCHANGES MARCH 1 - NOVEMBER 30, 1977. 1977 17 p.</td>
<td>This report summarizes all of the transactions recorded for a nine-month period by the five Regional Exchanges.</td>
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<tr>
<td>AEL-Rx 000-553</td>
<td>EVALUATION OF CERTAIN ASPECTS OF VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT CENTERS. FINAL REPORT. 1979 78 p.</td>
<td>The purpose of this project was to obtain a process and product evaluation of the funded activities of the four VEPD Centers (at Temple University, Indiana University of Pennsylvania, The University of Pittsburgh, and The Pennsylvania State University).</td>
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<tr>
<td>AEL-Rx 000-555</td>
<td>RDx FEEDFORWARD: A CONCEPT PAPER. (DRAFT.) 1977 18 p.</td>
<td>This document was prepared to clarify collective understanding of the feedforward function.</td>
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<tr>
<td>AEL-Rx 000-556</td>
<td>TRANSACTION LOG REPORT (MARCH - JUNE, 1977). 1977 14 p.</td>
<td>This report is an analysis of the first four months of transaction log data by the nine RDx contractors.</td>
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<tr>
<td>AEL-Rx 000-557</td>
<td>BETTER SCHOOLS IN THE STATE OF WEST VIRGINIA. 1978 52 p.</td>
<td>This report shows new facilities, additions and renovations to the schools in West Virginia.</td>
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<tr>
<td>AEL-Rx 000-558</td>
<td>PRELIMINARY FISCAL YEAR 1978 PROGRAM PLANS. EXECUTIVE SUMMARY. 1976 27 p.</td>
<td>This document summarizes the preliminary fiscal year 1978 program plans of the National Institute of Education. It includes an overview describing the history of the Institute, some examples of major programmatic accomplishments, and special planning emphases for FY 1978.</td>
</tr>
<tr>
<td>AEL-Rx 000-559</td>
<td>SOCIAL AND ECONOMIC FORECASTS AND THEIR IMPACT ON THE FUTURE ORGANIZATION AND ADMINISTRATION OF SCHOOLS. 1978 46 p.</td>
<td>This paper is dedicated to the proposition that informed policy-makers can make decisions leading to the future we want.</td>
</tr>
<tr>
<td>AEL-Rx 000-560</td>
<td>AN EDUCATIONAL INFORMATION SYSTEM FOR MANAGEMENT AND DISSEMINATION PURPOSES. 1977 7 p.</td>
<td>This paper describes an effort partially underway in the New York State Education Department to address both the management and dissemination problems inherent in the massive Federal and State funding efforts for education.</td>
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<tr>
<td>AEL-Rx 000-561</td>
<td>FUTURE APPLICATIONS OF ELECTRONIC TECHNOLOGY TO EDUCATION. 1978 33 p.</td>
<td>This paper briefly describes micro-computers, micro-processors, bubble memory, lasers, holography, optic fibers, satellite-to-rooftop communications, video discs, charge-coupled devices, and the application of electronic technology to communication and their potential for educational programs.</td>
</tr>
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</table>
| AEL-Rx 000-562 | IMPACT AID TWO YEARS LATER: AN ASSESSMENT OF THE PROGRAM AS MODIFIED BY THE 1974 EDUCATION AMENDMENTS. 1978 150 p. | This study examines the entitlement and payment arrangements set out in...
Sections 3(a), 3(b) and 5 of P.L. 81-874, the Maintenance and Operations portion of the Impact Aid laws. It provides a brief background description of the program, including the changes made in the 1975 Amendments, a recent budget history, and a description of the program's beneficiaries.

AEL-Rx 000-563
ON "NETWORKING." REVISED VERSION. 1978 50 p.
This essay represents a wide range of intellectual and practical approaches to networks and their potential use in educational change efforts.

AEL-Rx 000-564
This publication is a summary of a search to identify school-community linking agencies. A questionnaire was sent to ten project directors, and from this data a brief description of an exceptionally broad range of programs is provided in this report.

AEL-Rx 000-565
This packet of materials, distributed at the 1978 Dissemination Forum, contains a list of questions designed to stimulate discussion and exchange of information concerning significant statewide dissemination forces; activities, issues, and a sheet of special instructions for Regional discussion groups.

AEL-Rx 000-566
This packet of materials used at the Second National Dissemination Forum August 14-16, 1978, in Arlington, Virginia, contains an agenda, a listing of programs and brochures.

AEL-Rx 000-567
This packet of materials contains information on ESEA Title I, III and IV-C programs available in West Virginia.

AEL-Rx 000-568
The information contained in this package is designed to put local dissemination representatives and their professional staff in contact with those sources of information which they may need to conduct the everyday business of educating children.

AEL-Rx 000-569
This packet of materials from the "1977 Dissemination Forum" provides information for the conference participants.

AEL-Rx 000-570
Twelve programs currently operating in rural areas are described.

AEL-Rx 000-571
THE BEST OF ERIC ON LIBRARY SERVICES TO MIGRANT AND FARM WORKER COMMUNITIES. 1975 19 p.
This bibliography includes the best of the materials in the ERIC System dealing with the topic. The materials represent publications from 1969 to March 1975.

AEL-Rx 000-572
INCORPORATING ORIENTEERING IN SCHOOL PROGRAMS. 1977 32 p.
This paper acquaints the educator with basic orienteering skills and presents a rationale for the inclusion of orienteering in the school curriculum.

AEL-Rx 000-573
This document presents activities to be conducted by the Midwest Regional Exchange at CEMREL, Inc. for the period December 1, 1978 - November 30, 1979.

AEL-Rx 000-574
This bibliography provides a guide to the latest resource material, research findings, and/or development in education related to small schools.

AEL-Rx 000-575
This bibliography provides a guide to the latest resource materials, research findings, and/or developments in education to be found in the ERIC
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<td>AEL-Rx 000-578</td>
<td>HEALTH SERVICES FOR MIGRANT CHILDREN.</td>
<td>1972</td>
<td>96 p.</td>
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<td>AEL-Rx 000-579</td>
<td>COMMUNICATION NEEDS IN MIGRANT EDUCATION.</td>
<td>1977</td>
<td>21 p.</td>
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<td>AEL-Rx 000-580</td>
<td>SMALL RURAL SCHOOLS CAN HAVE ADEQUATE CURRICULUMS: A PARENTS GUIDE TO SUCCESSFUL PROGRAMS.</td>
<td>1975</td>
<td>22 p.</td>
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<td>AEL-Rx 000-582</td>
<td>CONSIDERATIONS ON SELECTION OF READING AND MATH REMEDIATION PROGRAMS FOR TENNESSEE SECONDARY SCHOOLS. (DRAFT.)</td>
<td>1978</td>
<td>16 p.</td>
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<td>AEL-Rx 000-583</td>
<td>PROGRESS TOWARD RAISING THE LEVEL OF BASIC SKILL.</td>
<td>1978</td>
<td>10 p.</td>
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<td>AEL-Rx 000-586</td>
<td>KNOWLEDGE BASE OF RESEARCH AND DEVELOPMENT (R &amp; D) OUTCOMES IN READING.</td>
<td>1977</td>
<td>n.p.</td>
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system which relates to rural career guidance.

This document discusses the goals of environmental quality and stresses the importance of environmental studies.

This handbook is intended to serve as a resource for all who are interested in meeting the health needs of migrant children. It also provides a Health Resources directory which includes films, books, national sources of materials, migrant centers, and agencies.

This document outlines the need for a strong communications network operating among professionals involved in migrant education and delineates a program to meet those needs.

This document offers information on how some small schools have met their curriculum problems.

This is a summary of the back to basics movement with a summary of the factors identified as contributing to the success of the basic skills programs.

This is a report on the Dissemination Program activities of the Northwest Regional Educational Laboratory for the period cited in the title.

This is a budget document submitted on March 11, 1977, to the National Institute of Education for the continuation of the Regional Exchange contract.

This third edition is the result of the incorporation of developer feedback into all of the program descriptions. It is an effort to identify and collect successful programs and products to match linkers' defined needs in their reading programs.

The purpose of this report is to describe the effects of the current Title I allocation formula on the distribution of funds and to examine several selected alternatives.

This volume highlights the questioning of the many assumptions, beliefs, and structures that underlie educational actions in light of the growing legal framework of regulations, laws, and court decisions regarding reading.

The number and measurement workshop was organized into three working groups: cardinal and ordinal number, rational number, and measurement.
AEL-Rx 000-590
These papers presented represent a schoolman's practical view of the laboratories, a review of related research, and evaluation procedures.

AEL-Rx 000-591
COMPIlATION OF RESEARCH ON COLLEGE MATHEMATICS EDUCATION. 1973 284 p.
This publication consists primarily of a listing of research reports on mathematics education in the United States at the college level. Research conducted with teacher education samples is included when the focus of the research was on mathematical background or courses.

AEL-Rx 000-592
UNPUBLISHED INSTRUMENTS FOR EVALUATION IN MATHEMATICS EDUCATION: AN ANNOTATED LISTING. 1974 259 p.
This document presents summaries of instruments which have been noted in certain research reports in mathematics education. It is intended as a reference with no implied endorsement intended.

AEL-Rx 000-593
This document is a book of exemplary mathematics laboratory games and activities. The items were solicited from teachers and school systems.

AEL-Rx 000-594
This annotated bibliography lists research related to mathematics teaching and learning which was published in the United States during 1973 on the K-12 grade levels.

AEL-Rx 000-595
This document is intended as a quick reference guide on the topic of evaluation of mathematics instruction.

AEL-Rx 000-596
PROCEDURES OF THE CONFERENCE ON THE FUTURE OF MATHEMATICAL EDUCATION. 1975 146 p.
The aim of the conference was to assess""the mathematical needs of the elementary school curriculum in the light of past efforts and to find ways of responding to new demands.

AEL-Rx 000-597
This description of the Research and Development Utilization (RDU) program is intended to provide the study's major audiences and participants with an overview of the program, the projects it sponsors, the research design of the Abt Associates study, and the relevance of the study to current educational policy decisions at the federal and state levels.

AEL-Rx 000-598
This AEL Regional Exchange designed workshop emphasizes both oral and written communications and focuses on the important role communication plays in the implementation of educational innovations in school settings.

AEL-Rx 000-599
This booklet is one in a series that examines community school centers as a phenomenon of national importance to the coordinated delivery of social services, better use of public resources, and revitalization of community life.

AEL-Rx 000-600
This document describes a procedure or paradigm that has been used for synthesizing the knowledge base in a given field and a developing major consensus by many qualified individuals regarding what constitutes the state-of-the-art.

AEL-Rx 000-601
This document is a progress report for the SSS component of the Far West Laboratory.

AEL-Rx 000-602
This document represents an extension of the Scriven Model for the nature of formative evaluation applied to the product development process.
AEL-Rx 000-603
A LOOK AT THE MOSAIC OF EDUCATIONAL EVALUATION AND ACCOUNTABILITY.
The purpose of this paper is to examine briefly a few major concepts about evaluation and accountability and relate them to one another in a way that will provide a simple portrayal of part of the mosaic of educational evaluation and accountability.

AEL-Rx 000-604
THE ADMINISTRATOR-RESEARCHER INTERACTION: THE CONDUCT OF COOPERATIVE RESEARCH.
This document covers the argument that research in applied settings must be a cooperative effort between administrator and researcher, not only because of problems of access, but to insure meaningful and useful research findings.

AEL-Rx 000-605
SOME TASKS AND COMPETENCIES FREQUENTLY REQUIRED IN EDUCATIONAL RESEARCH AND EVALUATION.
The purpose of this paper is to synthesize the results of the three Task Force on Research Training efforts (AERA) into a single list of competencies frequently needed in educational research and evaluation.

AEL-Rx 000-606
PRE-PRODUCT EVALUATION: WHAT TO DO WHILE WAITING FOR THE PRODUCT.
This paper consists of a brief dialogue designed to illustrate what an evaluator can do before he/she sees a product.

AEL-Rx 000-607
SOURCES OF VALUES INFLUENCING EDUCATIONAL EVALUATION.
This paper discusses two major sources of values: contextual factors in evaluation studies, including the political role of evaluation, current social movements and organizational influences, and evaluators themselves. Four means of clarifying values in evaluation work are identified.

AEL-Rx 000-608
A PRESCRIPTIVE MODEL OF DEVELOPMENT OR EVALUATION: SOME NEEDED MATURITY.
1975 38 p.
The basic thesis covered in this document is that a prescriptive model of product development or evaluation becomes increasingly difficult to implement as the desired products or objectives become increasingly complex. It suggests a more realistic and hopefully more mature approach in using a "prescriptive" model than has been used.

AEL-Rx 000-609
THE USE OF MULTIPLE STRATEGIES IN EVALUATING AN EXPERIENCE-BASED CAREER EDUCATION PROGRAM.
1976 30 p.
This paper describes the rationale for using multiple evaluation strategies in a comprehensive program evaluation. Examples are given of eleven strategies used in the evaluation of the Experience-Based Career Education project developed by the Northwest Educational Laboratory.

AEL-Rx 000-610
THE USE OF STUDENT CASE STUDY METHODOLOGY IN PROGRAM EVALUATION.
1976 18 p.
This paper addresses the purposes for using the student case study methodology in educational evaluation. It illustrates the procedures and findings based on the use of this methodology in evaluating an Experience-Based Career Education project.

AEL-Rx 000-611
CONCEPT MARKETING OF EDUCATIONAL PRODUCTS AND SERVICES - THE RDAS APPROACH.
This paper applies the Relating, Discovering, Advocating and Supporting (RDAS) notion of concept selling to the marketing of products and services emanating from educational research and development (R&D).

AEL-Rx 000-612
COMPETENCY BASED GRADUATION REQUIREMENTS: REGIONAL EXCHANGE CONFERENCE JUNE 8-9, 1977, ATLANTA, GEORGIA.
This is a report of the Appalachia Educational Laboratory regional Exchange sponsored conference on Competency Based Graduation Requirements.

AEL-Rx 000-613
WORKSHOP ON COMMUNICATIONS. SEPTEMBER 18-20, 1976.
1976 77 p.
This is a report of the Appalachia Educational Laboratory Regional Exchange's Workshop on Communications held in Richmond, Virginia, September 18-20, 1978.

AEL-Rx 000-614
A BIBLIOGRAPHY OF SELECTED RAND PUBLICATIONS.
This is a selected bibliography of Rand publications concerned with various educational topics.
SUMMARY INDEX

AEL-Rx 000-615
AUTOMATED DICTIONARIES, READING AND WRITING.
1979 29p.
This is a report of a conference on educational uses of word processors as dictionaries.

AEL-Rx 000-616
RESEARCH WITHIN REACH: A RESEARCH-GUIDED RESPONSE TO CONCERN OF READING EDUCATORS.
This publication is a synthesis of research about reading which addresses the immediate concerns and needs of practitioners. It is an interpretive report so that a more focused and useful answer may be given to the practitioners questions.

AEL-Rx 000-617
LANGUAGE ASSESSMENT INSTRUMENTS FOR LIMITED-ENGLISH SPEAKING STUDENTS: A NEEDS ANALYSIS.
This report provides information on the adequacy of assessment instruments for students in grades K-6 whose first language is: Chinese, French, Italian, Navajo, Portuguese, Spanish, or Tagalog.

AEL-Rx 000-618
MATH RESOURCE ITEMS FOR MINIMAL COMPETENCY TESTING.
1977 52 p.
This publication is a collection of math items for state and local education agencies to draw upon in custom-building their own minimal competency instruments.

AEL-Rx 000-619
READING RESOURCE ITEMS FOR MINIMAL COMPETENCY TESTING.
1977 45 p.
This publication is a collection of reading items for state and local education agencies to draw upon in custom-building their own minimal competency instruments.

AEL-Rx 000-620
SCHOOL CRIME AND DISRUPTION: PREVENTION MODELS.
The focus of this anthology is on practical approaches to school crime prevention and control. It is part of the national effort to respond to the school crime problem by gathering and disseminating information on its probable causes and potential solutions.

AEL-Rx 000-621
DIRECTORY OF STAFF DEVELOPMENT PROGRAMS AND RESOURCES IN CALIFORNIA.
This publication is directed toward people who are developing local school site or a district level staff development program.

AEL-Rx 000-622
CATALOG OF MATERIALS AND SERVICES.
THE DISSEMINATION CENTER FOR WOMEN'S EDUCATIONAL EQUIPMENT ART PROGRAM.
This document includes a packet of materials describing the Dissemination Center and its activities/materials.

AEL-Rx 000-623
PUBLIC SCHOOLS ENERGY CONSERVATION MEASURES: PHASE 1 MANAGEMENT SUMMARIES.
This material covers a project initiated to demonstrate the desirability of modifying school buildings to achieve energy conservation, and to develop guidelines by which school administrators could identify the most cost-effective energy conserving opportunities in their buildings.

AEL-Rx 000-624
BILINGUAL EDUCATION FOR LATINOS.
1978 120 p.
This guide is a primer for program developers of bilingual education. It provides a comprehensive theoretical understanding of bilingual education and presents practical information about program implementation.

AEL-Rx 000-625
STATE LEGAL STANDARDS FOR THE PROVISION OF PUBLIC EDUCATION: AN OVERVIEW.
This document represents the first part of a larger, 7400 page Compendium of State Legal Standards for the Provision of Public Education. This Overview is printed separately partly to familiarize a wide audience with the potential uses of the Compendium and partly due to the usefulness of the Overview itself as a ready source of information on selected topics.

AEL-Rx 000-626
ENVIRONMENTAL EDUCATION ACTIVITIES OF FEDERAL AGENCIES.
This document is intended to be a convenient reference volume which will provide an overview of environmental education objectives and activities of appropriate federal agencies.

AEL-Rx 000-627
SPACE AND GEOMETRY: PAPERS FROM A RESEARCH WORKSHOP.
These papers cover the research workshop sponsored by the Georgia Center for the Study of Learning and Teaching Mathematics (GCSLTM) was intended to stimulate dialogue among mathematics educators with the
Objectives of synthesizing existing knowledge concerning the child's conception of space and geometry and identifying, coordinating, and generating related studies.

RECENT RESEARCH CONCERNING THE DEVELOPMENT OF SPATIAL AND GEOMETRIC CONCEPTS. 1978 332 p

The papers included in this publication presented at the Space and Geometry Workshop sponsored by the Georgia Center for the Study of Learning and Teaching Mathematics (GSLTM) were to review a broad survey of past research, to develop a language for dealing with these problems, and to describe some of the most important directions for future research.

MODELS FOR LEARNING MATHEMATICS: PAPERS FROM A RESEARCH WORKSHOP. 1976 207 p

The papers included in this volume exemplify many different means of using models to stimulate questions, to reconstruct of perception of the reality of how learners deal with mathematics what should go into an adequate research model, and how teachers might use a model.

TEACHING STRATEGIES: PAPERS FROM A RESEARCH WORKSHOP. 1976 209 p

The papers in this monograph represent the thinking of individuals integrally involved in research on teaching mathematics.

COGNITIVE PSYCHOLOGY AND THE MATHEMATICS LABORATORY: PAPERS FROM A SYMPOSIUM. 1973 139 p

The purpose of this book (and the symposium on which it was based) was to draw together a series of articles by some of the foremost authorities concerning the relationship between mathematics laboratories and cognitive psychology.

INSTRUCTIONAL STRATEGIES: A PRELIMINARY TAXONOMY. 1974 85 p

The purpose of this paper is to suggest a carefully selected vocabulary for describing instructional strategies to suggest a taxometric organization for relating these variables in a way which facilitates the statement of instructional theorems, and to suggest a set of symbolic flow chart conventions for representing these variables and their relationships in existing and yet to be conceived strategies.


This document is intended as a resource for those who want to explore the research on mathematics education.


This series is a supplementary reading and language development program for Indian and non-Indian children in the primary grades.

PUBLICATIONS OF THE OHIO DEPARTMENT OF EDUCATION. 1978 17 p

This brochure provides local school district personnel with a catalogue of materials available through the Ohio Department of Education.

WRITE ON: TEACHING WRITTEN COMMUNICATIONS. 1976 88 p

This inservice publication was designed to assist teachers with instructional strategies for teaching writing skills and motivating students to experience its personal rewards. The booklet targets in on functional writing and creative writing.

LET'S MEASURE METRIC: A TEACHER'S INTRODUCTION TO METRIC. 1975 80 p

An inservice packet designed to assist the teacher in the transition to metric. It can be used for independent teacher study or for group inservice.

ENERGY: A TEACHER'S INTRODUCTION TO ENERGY AND ENERGY CONSERVATION. 1975 86 p

The intent of this volume is to give the teacher orientation to energy education and the encouragement to do research and teaching beyond the initial, condensed content.

SOCIAL RESPONSIBILITY: A TEACHABLE SKILL. 1978 16 p

This guide is designed to be used for independent study or by a teacher/leader working with a group of colleagues. The divisions include
A summary of early childhood paraprofessionals is provided, including the Home Visitor's Kit. This packet can be used by any paraprofessional who delivers early childhood services to the home.

A document describes a process for teaching early reading, which will promote an effective organization for professional growth, summarizing the various components of the motivation process as well as the various components of teaching and encouraging creativity.

This paper is an overview of the problems teachers face in rural schools. It reviews the role of the Resource and Referral Center of the Regional Exchange and provides a title listing of the holdings.

The Home Visitor's Kit: A supplement, not substitute for, metric practices and methods of delivery at the school district level. The purpose is to assist teachers in recognizing the various components of motivation and to reinforce the motivation process, especially in the various components of learning, that are conducive to learning.

This report highlights the fifth in a series of seminars on dissemination support services. The purpose is to assist teachers in recognizing the various components of motivation and to reinforce the motivation process, especially in the various components of learning, that are conducive to learning.

This publication describes a process for teaching early reading, which will promote an effective organization for professional growth, summarizing the various components of the motivation process as well as the various components of teaching and encouraging creativity.

This paper is an overview of the problems teachers face in rural schools. It reviews the role of the Resource and Referral Center of the Regional Exchange and provides a title listing of the holdings.
the history of teacher-training efforts during the past fifty years and identifies some of the promising preservice and inservice programs that are specifically designed to improve the quality of teaching in rural schools. It includes recommendations for teacher-training institutions.


This paper represents an attempt to synthesize research results about rural Black youth.

AEL-Rx 000-653

This is a publisher's guide to the company's spelling program.

AEL-Rx 000-654

This language arts guide provides readiness material designed for use in the second semester of first grade.

AEL-Rx 000-655

In this language arts centered program, Book B places emphasis on the Mastery Techniques, the Discovery Technique, and Written Expression.

AEL-Rx 000-656

This guide is composed of six introductory skills training units that review previous levels and stress study methods, and 30 basic units that stress mastery of new words.

AEL-Rx 000-657

The major emphasis in this volume is on Vocabulary, the Mastery Technique, the Discovery Technique, Written Expression, Multi-Level Option and Testing.

AEL-Rx 000-658

The major emphasis in this volume is on Vocabulary, The Mastery Technique, the Discovery Technique, Written Expression, the Multi-Level Option, and Testing.

AEL-Rx 000-659

This guide consists of the Refresher Program, Levels 1-21; the Basic Program, Levels 22-27; and the Power Program with extra lists.

AEL-Rx 000-660
3140 IMPORTANT WORDS. TEACHER'S EDITION. 1974 144 p.

This volume was planned to help students from grades six to nine master the vocabulary that constitutes 90 percent of their writing needs.

AEL-Rx 000-661

This volume is a companion to Follett's 3140 Important Words. It presents words that have less than 70 percent spelling accuracy at the eighth grade (according to the New Iowa Spelling Test).

AEL-Rx 000-662

This Handbook is an integral part of the instructional program of Level 5 Reading. Each of the pages is designed to strengthen and extend the skills presented in the teacher's edition.

AEL-Rx 000-663
INDIVIDUALIZED SPELLING AND WRITING PATTERNS. TEACHER'S MANUAL. 1973 128 p.

This teacher's manual for the Individualized Spelling and Writing Patterns Program includes an introduction to the program and its components, teaching procedures to use; diagnostic and prescriptive information, the management of individualized spelling and a glossary.

AEL-Rx 000-664

These are scripts for the spelling tests that are part of the Individualized Spelling and Writing Patterns Program.

AEL-Rx 000-665
INDIVIDUALIZED SPELLING AND WRITING PATTERNS. RESPONSE BOOK. 1973 80 p.

This workbook provides prescription logs, placement tests, pretests and post tests, introductory skills training activities, word hurdle tests, review tests, and spelling mastery logs.
SUMMARY INDEX

AEL-Rx 000-666
ELEMENTS OF COMPUTER CAREERS.
This textbook has been demonstrated
to provide an effective and motivating
course of instruction for students and
teachers alike. It may be used in a
setting where a computer is available,
one in which there is access to a
remote terminal, or one in which
neither is at hand.

AEL-Rx 000-667
A COMPUTER SIMULATION OF THE U.S.
ENERGY CRISIS (ENERGY). TEACHER AND
STUDENT GUIDE.
1977 52 p.
This computer program, ENERGY,
simulates the pattern of energy
consumption in the U.S. The ENERGY
model is designed for use both as the
basis for a roleplaying game, and as
an experimental device for students to
test various strategies and solutions.

AEL-Rx 000-668
COMPUTER ORIENTED EXERCISES ON
ATTITUDES AND U.S. GASOLINE CONSUMPTION
(ATTITUDE). TEACHER AND STUDENT GUIDE.
1975 46 p.
This unit is concerned with the
attitude of people toward the gasoline
shortage and different steps the
government could take in order to
reduce gasoline consumption. Part of
the exercises make use of a computer
program, ATTITUDE. Some of the
exercises involve students' taking polls
in order to determine the attitudes of their friends, relatives,
neighbors, etc., toward methods of
reducing gasoline consumption.

AEL-Rx 000-669
THE GLOBAL ENERGY SITUATION ON EARTH.
TEACHER AND STUDENT GUIDE.
This unit is organized around a
computerized database of information
related to global energy use. Using
the computer program EARTH, students are
guided through a series of
inquiries into the database. The
database may be expanded by the
teacher to allow further exploration into
the factors associated with
energy use and production.

AEL-Rx 000-670
A COMPUTER ORIENTED PROBLEM SOLVING
UNIT (CONSUME). TEACHER AND STUDENT
GUIDE.
1977 64 p.
This mathematically-based unit
introduces students to some basic
issues concerned with U.S. energy
consumption. It is divided into five
logical sections, each dealing with a
main issue. Several short computer
problem solving and simulation
programs are provided within the text
which students use to help solve
problems given in the exercises.

AEL-Rx 000-671
OUR U.S. ENERGY (FUTURE). TEACHER AND
STUDENT GUIDE.
1977 64 p.
This unit explores effects of 13
main energy-related decisions proposed in
President Ford's 1975 State of the
Union Address. The program FUTURE at
the base of the unit simulates the
effects of any combination of the
decisions on energy supply and
consumption, on domestic production
and reserves, and on pollution.

AEL-Rx 000-672
THE LRDC INDIVIDUALIZED MATHEMATICS
PROJECTS: PROGRAM CONTENT, MANAGEMENT
SYSTEMS AND PROCEDURES IN DEVELOPMENT
AND IMPLEMENTATION.
This paper describes overall
structure of the program, including
lesson and test materials and
classroom management procedures.

AEL-Rx 000-673
A DEVELOPMENTAL PROGRAM OF MUSICAL
TALENT. TITLE IV-C PROJECT FOR
TRAINABLE CHILDREN.
A descriptive brochure of Fayette
County, West Virginia, school musical
talent program.

AEL-Rx 000-674
OVERVIEW OF THE DRAFT 18-MONTH PLAN
FOR CEMREL'S MIDWEST REGIONAL EXCHANGE.
This overview highlights the major
goals and planned activities of the
Midwest Regional Exchange during the
18-month grant period beginning June 1,
1978.

AEL-Rx 000-675
THE CONSULTATION AND TRAINING
PROCESSES AND PROCEDURES UTILIZED BY
LTS.
This is a descriptive brochure of
the training process used by LTS.

AEL-Rx 000-676
NATIONAL DAY CARE STUDY: PRELIMINARY
FINDINGS AND THEIR IMPLICATIONS.
This report contains findings based
on data from Phase II and Phase III of
the National Day Care Study (NDCS).

AEL-Rx 000-677
BIMONTHLY REPORT FOR THE PERIOD
OCTOBER 1, 1978 - NOVEMBER 30, 1978
FOR THE AEL REGIONAL EXCHANGE.
A report to NIE of the activities of
AEL's Regional Exchange Project from
### SUMMARY INDEX

<table>
<thead>
<tr>
<th>AEL-Rx 000-678</th>
<th>BASELINE DATA REPORT. (DRAFT.)</th>
<th>1976</th>
<th>37 p.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A preliminary draft of a report concerning dissemination activities in the southeast including HEW Regions III and IV.</td>
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<table>
<thead>
<tr>
<th>AEL-Rx 000-679</th>
<th>COMPETENCY BASED EDUCATION (CBE).</th>
<th>1978</th>
<th>1978 pp. 48-88</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This document is a complete issue of the Pennsylvania School Journal, December 1978, which is devoted to the topic of CBE.</td>
<td></td>
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<tr>
<th>AEL-Rx 000-680</th>
<th>ANALYSIS OF CONSUMER INFORMATION PRODUCTS COLLECTED.</th>
<th>1977 n.p.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This document is an analysis of consumer information products collected by CEMREL, Inc.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>AEL-Rx 000-681</th>
<th>A CONCEPTUAL FRAMEWORK FOR HUMAN RESOURCE POLICY IMPLICATIONS FOR VOCATIONAL EDUCATION RESEARCH AND DEVELOPMENT.</th>
<th>n.d. n.p.</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>This paper discusses the meaning and the dimensions of human resource policy and offers a number of observations on the relationship between the framework for human resource research and vocational education research and development.</td>
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<td></td>
<td>This project represents an effort by the State Department of Education to develop a procedure to be used in Tennessee to improve the quality of instruction in the public schools.</td>
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<td></td>
<td>This Bulletin examines the concepts of &quot;women's work&quot; and &quot;men's work&quot; in education. Its intent is to raise the awareness level of Oregon educators as in an attempt to achieve equity between the sexes in educational leadership.</td>
<td></td>
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<tr>
<th>AEL-Rx 000-684</th>
<th>MANAGEMENT IMPLICATIONS OF TEAM TEACHING.</th>
<th>1977 93 p.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This document represents a preliminary report. Project MITT (Management Implications of Team Teaching) was begun in 1973 to further study team teaching implications.</td>
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<td></td>
<td>This document is an analysis of year-round school programs and their applicability to the North Carolina situation.</td>
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<td></td>
<td>Developed by a curriculum team of recommended teachers representing all grade levels K-8 and a cross section of Allegheny County, New York, school systems, this document addresses a need for standardized curriculum guides which would provide continuity and sequential development in major curriculum areas.</td>
<td></td>
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</tbody>
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<tr>
<th>AEL-Rx 000-687</th>
<th>PUBLICATIONS HANDBOOK.</th>
<th>1976 95 p.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The purpose of this publication is to provide the materials developer basic information on DACBE's (Dissemination and Assessment for Bilingual Education) methods and procedures.</td>
<td></td>
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</tbody>
</table>

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<tr>
<th>AEL-Rx 000-688</th>
<th>PREPARING THE LINKING AGENCY: WHAT SKILLS ARE NEEDED AND WHAT TRAINING IS APPROPRIATE.</th>
<th>1978 19 p.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A paper presented at AERA 1978 defining the link, outlining the skills needed, and delineating appropriate training.</td>
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<tr>
<td></td>
<td>The resources in this directory aimed at regular class teachers include materials on inservice training opportunities, the network of national, state and local agencies and organizations that are sources of materials, and the literature and media on educational services for handicapped students.</td>
<td></td>
</tr>
</tbody>
</table>

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<tr>
<th>AEL-Rx 000-690</th>
<th>FINAL ANALYSES AND ANNOTATED BIBLIOGRAPHIES.</th>
<th>1977 100 p.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This bibliography consists of three papers, one in each of the priority areas in the following order: Basic Skills, Mathematics, Basic Skills: Reading, and Competency-Based Education.</td>
<td></td>
</tr>
</tbody>
</table>
AEL-Rx 000-691
SHARING SUCCESSFUL EDUCATIONAL AND SCHOOL BUSINESS PRACTICES IN PUBLIC AND PRIVATE SCHOOLS.
1978
This paper stresses the importance of the identification, validation and dissemination (IVD) process as an instrument in bringing about an improvement and cost effectiveness in the educational enterprise.

AEL-Rx 000-692
FEEDBACK AND THE CHANGE PROCESS.
1976
This document, Tuckman explains his system which may be useful in enhancing the effectiveness of instruction.

AEL-Rx 000-693
THINK METRICS: A BASIC GUIDE TO THE METRIC SYSTEM.
1974
This book is designed to help the reader understand the metric system.

AEL-Rx 000-694
NEW HIGH SCHOOL GRADUATION REQUIREMENTS: HOW THEY'RE WORKING.
1977
In this document, the author summarizes the "transition period" between 1973 and 1977 for Missouri's new graduation requirements.

AEL-Rx 000-695
UPDATE VI: MINIMAL COMPETENCY TESTING.
1977
This document is a sixth update of the Education Commission of the States' monitoring activities of Minimal Competency Testing legislation.

AEL-Rx 000-696
UPDATE IV: MINIMAL COMPETENCY TESTING.
1977
This monitor report deals with all aspects of the minimal competency issue. Issue IV drops full text copies of legislation.

AEL-Rx 000-697
ANNOTATED BIBLIOGRAPHY ON COMPETENCY-BASED GRADUATION REQUIREMENTS. ERIC DOCUMENT.
1977
An annotated bibliography of ERIC documents concerning competency-based graduation requirements.

AEL-Rx 000-698
MINIMUM COMPETENCY TESTING: AN INSURANCE POLICY FOR SURVIVAL SKILLS.
1977
This paper states a case for minimum competency testing and the need for survival skills which brings a need for proficiency testing.

AEL-Rx 000-699
MINIMAL COMPETENCY TESTING: A LOOK AT STATE STANDARDS.
1977
This document lists the variety of ways in which state legislatures are attempting to legislate mastery of "basic skills" by pupils at several grade levels.

AEL-Rx 000-700
ABILITY AND CREATIVITY IN MATHEMATICS.
1973
The relationships of intelligence, achievement, age, sex, heredity, and psychosocial factors to mathematical creativity are carefully reviewed and discussed in this research review which represents and attempt to ferret out and focus upon the abilities which interact with creativity and mathematics.

AEL-Rx 000-701
LANGUAGE FACTORS IN LEARNING MATHEMATICS.
1972
This paper focuses on the relationship of verbal factors to mathematics achievement, and reviews relevant research from 1930 to the present.

AEL-Rx 000-702
TEACHING MATHEMATICS TO DISADVANTAGED PUPILS: A SUMMARY OF RESEARCH.
1971
This paper reviews research related to the teaching of mathematics to disadvantaged students.

AEL-Rx 000-703
INTELLECTUAL GROWTH AND UNDERSTANDING MATHEMATICS.
1971
This paper reviews twenty-five years of Piaget research in intellectual growth as it pertains to the learning and understanding of mathematics.

AEL-Rx 000-704
RESEARCH ON MATHEMATICS EDUCATION (K-12) REPORTED IN 1972.
1973
This annotated bibliography lists research related to mathematics teaching and learning.

AEL-Rx 000-705
MEANINGFUL INSTRUCTION IN MATHEMATICS EDUCATION.
1972
The focus of this monograph is upon the "other revolution" which was closely associated with the so-called meaning theory of arithmetic.

AEL-Rx 000-706
PAPERS FROM THE FORUM ON MATHEMATICS TEACHER EDUCATION NATIONAL COUNCIL OF
SUMMARY INDEX

These papers were prepared to generate discussion at a one day forum on Mathematics Teacher Education.

AEL-Rx 000-707
I. COMPUTER INNOVATIONS IN EDUCATION. 1973 81 p.
This paper represents a major synthesis and overview of "present (1973) computer technology. Included are: the uses of computers in libraries and information systems; and computer usage for administrative functions.

AEL-Rx 000-708
The three parts of this bibliography consists of (1) General Educational Role, (2) Languages and Programming, and (2) Mathematics Instruction Analysis.

AEL-Rx 000-710
RESEARCH ON COMPUTERS IN MATHEMATICS EDUCATION IV. 1972 37 p.
This paper centers in three very broad areas of application: computer-based instruction, computer-managed instruction, and computer-augmented problem-solving. This is part four of The Use of Computers in Mathematics Education Resources Series.

AEL-Rx 000-711
TEACHER EDUCATION IN MATHEMATICS. 1976 19 p.
This paper presents an overview of some of the strengths and weaknesses of teacher education programs.

AEL-Rx 000-712
This collection of papers examines the research background on sex differences in mathematics achievement.

AEL-Rx 000-713
RECENT RESEARCH IN COGNITION APPLIED TO MATHEMATICS LEARNING. 1973 33 p.
This paper discusses recent research on cognition and its meaning for mathematics education.

AEL-Rx 000-714
METRIC EDUCATION ACTIVITIES IN STATE AND TERTORIAL DEPARTMENTS OF EDUCATION. 1975 42 p.
This survey is an attempt to assess the current (mid 1974) status of metric education efforts (and beliefs) at the State Education Department level.

AEL-Rx 000-715
MATERIALS FOR METRIC INSTRUCTION. 1975 82 p.
This bibliography indicates some of the instructional materials available to teach measurement with the metric system.

AEL-Rx 000-716
TEACHING RESOURCES FOR LOW-ACHIEVING MATHEMATICS CLASSES. 1971 63 p.
This paper reviews general resource materials and approaches for low-achievers in mathematics and secondary grade levels. It includes an extensive bibliography of general resource materials and an annotated bibliography of mathematics topics and content approaches for low-achievers.

AEL-Rx 000-717
ALGORITHMIC LEARNING. n.d. 197 p.
This document is the report of a year of emphasis on algorithms and algorithmic learning in a seminar for mathematics education doctoral students at the Ohio State University.

AEL-Rx 000-718
This document describes the Elements of Mathematics Program (EM) which is designed for seventh through twelfth grade students with excellent reading ability who are in the top 10.15 percent of the school population.

AEL-Rx 000-719
INTUITEIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school
students with high verbal ability. OPERATIONAL SYSTEMS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. THE INTEGERS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-721 COMPREHENSIVE SCHOOL MATHEMATICS PROGRAM. ELEMENTS OF MATHEMATICS. BOOK 0. INTUITIVE BACKGROUND CHAPTER 3: SETS, SUBSETS AND OPERATIONS WITH SETS. 1973 n.p.
INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. SETS, SUBSETS AND OPERATIONS WITH SETS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. ORDERED n-TUPLES is one of the 16 chapters comprising INTUITIVE BACKGROUND.

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INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. THE RATIONAL NUMBERS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. DECIMALS AND AN APPLICATION OF THE RATIONAL NUMBERS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-726 COMPREHENSIVE SCHOOL MATHEMATICS PROGRAM. ELEMENTS OF MATHEMATICS. BOOK 0: INTUITIVE BACKGROUND. CHAPTER 8: AN INTRODUCTION TO PROBABILITY. 1973 n.p.
INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. AN INTRODUCTION TO PROBABILITY is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-727 COMPREHENSIVE SCHOOL MATHEMATICS PROGRAM. ELEMENTS OF MATHEMATICS. BOOK 0: INTUITIVE BACKGROUND. CHAPTER 9: AN INTRODUCTION TO NUMBER THEORY. 1972 n.p.
INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. AN INTRODUCTION TO NUMBER THEORY is one of the 16 chapters comprising INTUITIVE BACKGROUND.

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. ALGEBRA IN OPERATIONAL SYSTEMS is one of the 16 chapters comprising INTUITIVE BACKGROUND.
AEL-Rx 000-720

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. GEOMETRY: INCIDENCE AND ISOMETRIES is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-730

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. TOPICS IN PROBABILITY AND STATISTICS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-731

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. ALGEBRA OF REAL FUNCTIONS is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-732

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. GEOMETRY: SIMILARITIES, COORDINATES, AND TRIGONOMETRY is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-733

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. TOPICS IN NUMBER THEORY is one of the 16 chapters comprising INTUITIVE BACKGROUND. Part one of this chapter consists of instructional materials.

AEL-Rx 000-724

INTUITIVE BACKGROUND is one of a carefully planned sequence of books in the CSMP mathematics program for well-motivated secondary school students with high verbal ability. INTRODUCTION TO COMPUTER PROGRAMMING is one of the 16 chapters comprising INTUITIVE BACKGROUND.

AEL-Rx 000-735

INTRODUCTORY LOGIC is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-736

LOGIC AND SETS is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability. Part one of this book consists of instructional materials.

AEL-Rx 000-737

INTRODUCTION TO FIELDS is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability. Part one of this book consists of instructional materials.

AEL-Rx 000-728

RELATIONS is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.
AEL-Rx 000-739
FUNCTIONS is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-740
NUMBER SYSTEMS is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-741
REAL ANALYSIS: CALCULUS OF ONE VARIABLE is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-742
ELEMENTS OF GEOMETRY is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability. Part one of this book consists of instructional materials.

AEL-Rx 000-743
LINEAR ALGEBRA AND GEOMETRY WITH TRIGONOMETRY is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-744
GROUPS AND RINGS is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-745
FINITE PROBABILITY SPACES is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-746
INTRODUCTION TO MEASURE THEORY is one title of a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary students with high verbal ability.

AEL-Rx 000-747
This is a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary school students with high verbal ability. Let's the students actually participate in a matematization process which leads from situations outside of mathematics to a mathematical theory. This process, which is a special type of mathematical model building, plays an important role in modern applications of mathematics, particularly in fields of other than physics, such as economics, social sciences, biology, cosmology, etc.

AEL-Rx 000-748
This is a supplementary book in a carefully planned sequence of books in the CSMP mathematics program for well motivated secondary school students with high verbal ability. This section is a collection of 200 elementary mathematical problems requiring no special prerequisites beyond the most basic mathematical skills for their solution.

AEL-Rx 000-749
This is a manual for a ten-hour probability course designed and implemented for grades seven through twelve.
SUMMARY INDEX

AEL-Rx 000-750
MAN-MACHINE-LANGUAGES.
1971
This volume introduces both teachers and administrators to the use of computers in education. Included are such topics as time sharing, introductory programming, and the use of different types of applications.

AEL-Rx 000-751
REACT AND THE COMPUTER IN EDUCATION.
1971
This publication provides an overview of the course of study for teachers and administrators as well as serving as a general introduction to computers. It covers the functions of a computer system and its hardware and software components.

AEL-Rx 000-752
FLOWCHARTS AND ALGORITHMS.
1971
This document explores problem-solving techniques with particular emphases on the algorithmic approach and flowcharting. It is considered as a prerequisite to programming units.

AEL-Rx 000-753
USING THE TELETYPewriter.
1971
This publication instructs the reader in the teletype by a progression of "hands-on" steps at the keyboard.

AEL-Rx 000-754
THE SOCIAL IMPACT OF COMPUTERS.
1971
This publication presents a potential impact of computers on society. Areas of creativity, privacy of information in a retrieval system, and "computer utility" are explored.

AEL-Rx 000-755
ELEMENTARY AND SECONDARY TEACHERS USE ERIC.
1978
This document describes three cases of teachers using ERIC as a valuable source of information: (1) a profile of how the Alexandria, Virginia City Public Schools use the ERIC System; (2) ERIC Information services in New York State Department of Education; and (3) Michigan's use of the ERIC system.

AEL-Rx 000-756
COMPUTERS IN INSTRUCTION.
1971
This document covers the areas of instruction about computers, problem-solving, simulation, computer-managed instruction, and computer-assisted instruction.

AEL-Rx 000-757
NATIONAL INSTITUTE OF EDUCATION: PUBLICATIONS AND PAPERS.
1979
This catalog lists and briefly describes current reports published by the National Institute of Education (NIE) on the following topics: School Administration, School Finance, Teaching and Instruction, Reading, Language and Mathematics; Test and Testing; Career and Vocational Education; Post Secondary Education; Compensatory Education; Desegregation; and Women and Minorities.

AEL-Rx 000-758
COMPUTERS IN SCHOOL ADMINISTRATION.
1971
This document discusses the range of applications commonly automated in the field of school administrations. An on-line salary negotiations program is presented as an example of an administrative planning tool.

AEL-Rx 000-759
COMPUTERS IN GUIDANCE, TESTING AND LIBRARIES.
1971
This document describes several systems which have been developed in the areas of guidance, college selection, test analysis, and library administration.

AEL-Rx 000-760
BUSINESS EDUCATION: APPLICATION UNITS. BOOK I.
1971
These units include a description of the computer program, rational for the unit, ways to integrate the unit with the ongoing curriculum, performance objectives, and suggestions for a sequence of class activities during the use of the unit.

AEL-Rx 000-761
ENGLISH: APPLICATION UNITS. BOOK 2.
1971
This is the English application unit for REACT's Course II.

AEL-Rx 000-762
MATHEMATICS: APPLICATION UNITS. BOOK 2.
1971
This document is the mathematics application unit for REACT's Course II.

AEL-Rx 000-763
SCIENCE: APPLICATION UNITS. BOOK 2.
VOLUME 1.
1971
This document is the science application units for REACT's Course II.
EXTENDED PILOT TEST 1977-78 SCHOOL YEAR.
1977
This bulletin is intended both for school districts that are continuing the program and for those that may be interested in becoming new pilot test sites for the K-4 study in the 1978-79 academic year.

AEL-Rx 000-773
CSMP MATHEMATICS FOR THE INTERMEDIATE GRADES. GENERAL INFORMATION.
EXTENDED PILOT TEST 1977-78 SCHOOL YEAR.
1977
This bulletin is intended both for school districts that are continuing in the program and for those that may be interested in becoming new pilot sites for the K-4 field study in the next academic year.

AEL-Rx 000-774
1974
This manual is designed to serve as a basic text in a workshop or training seminar for teachers who are preparing to teach CSMP kindergarten, first, or second grade curriculum.

AEL-Rx 000-775
MANUAL FOR COORDINATORS OF THE CSMP ELEMENTARY CURRICULUM K-3. PART I.
1976
This manual serves as a training aid for the coordinators of the Comprehensive School Mathematics Program Elementary Curriculum K-3.

AEL-Rx 000-776
CSMP MATHEMATICS FOR KINDERGARTEN. TEACHERS GUIDE. FINAL EXPERIMENTAL VERSION. PART I.
1976
This work represents a spiral approach to the teaching of mathematics in kindergarten.

AEL-Rx 000-777
TEACHER'S GUIDE TO CSMP MATHEMATICS FOR THE UPPER PRIMARY GRADES. PART I, VOL. A.
1975
n.p.
The CSMP Upper Primary curriculum is designed as a program for pupils in grades two and three. The materials are organized in such a way as to maximize flexibility in their use.

AEL-Rx 000-778
TEACHER'S GUIDE TO CSMP MATHEMATICS FOR THE UPPER PRIMARY GRADES. PART II, VOL. B.
1975
n.p.
The CSMP Upper Primary curriculum is designed as a program for pupils in
grades two and three. The materials are organized in such a way as to maximize flexibility in their use.

AEL-Rx 000-779
TEACHER'S GUIDE TO CSMP MATHEMATICS FOR THE UPPER PRIMARY GRADES. PART I. VOL. C.
The CSMP Upper Primary curriculum is designed as a program for pupils in grades two and three. The materials are organized in such a way as to maximize flexibility in their use.

AEL-Rx 000-780
TEACHER'S GUIDE TO CSMP MATHEMATICS FOR THE UPPER PRIMARY GRADES. PART II. VOL. D.
The CSMP Upper Primary curriculum is designed as a program for pupils in grades two and three.

AEL-Rx 000-781
TEACHER'S GUIDE TO CSMP MATHEMATICS FOR THE UPPER PRIMARY GRADES. PART II. VOL. E.
The CSMP Upper Primary curriculum is designed as a program for pupils in grades two and three.

AEL-Rx 000-782
TEACHER'S GUIDE TO CSMP MATHEMATICS FOR THE UPPER PRIMARY GRADES. PART II. VOL F.
The CSMP Upper Primary curriculum is designed as a program for pupils in grades two and three.

AEL-Rx 000-783
MATHEMATICS FOR THE INTERMEDIATE GRADES. PART I. TEACHER'S GUIDE. EXPERIMENTAL VERSION. GENERAL INTRODUCTION. WORKBOOKS.
1976 104 p.
The CSMP Intermediate Grades curriculum is designed as a program for students in grades four, five, and six. There are six parts to the curriculum, each corresponding to one semester's work.

AEL-Rx 000-784
MATHEMATICS FOR THE INTERMEDIATE GRADES. PART I. TEACHER'S GUIDE. EXPERIMENTAL VERSION. THE LANGUAGES OF STRINGS AND ARROWS: GEOMETRY AND MEASUREMENTS: PROBABILITY AND STATISTICS.
The CSMP Intermediate Grades curriculum is designed as a program for students in grades four, five, and six. There are six parts to the curriculum, each corresponding to one semester's work.

AEL-Rx 000-785
MATHEMATICS FOR THE INTERMEDIATE GRADES. PART I. TEACHER'S GUIDE. EXPERIMENTAL VERSION. THE WORLD OF NUMBERS.
The CSMP Intermediate Grades curriculum is designed as a program for students in grades four, five, and six.

AEL-Rx 000-786
MATH PLAY THERAPY. VOLUME I.
1977 121 p.
This document was produced in response to requests from teachers in the pilot test classrooms. It is the result of one year of experimental work with students who were at the fourth grade level and new to CSMP, particularly designed for children who are generally classified as "slow learners."

AEL-Rx 000-787
MATHEMATICS FOR THE INTERMEDIATE GRADES. ENTRY MODULE I. GENERAL INTRODUCTION. TEACHER'S GUIDE.
1976 104 p.
The CSMP materials are constructed to maximize teacher-student and student-student interaction. The child begins to immediately investigate concepts in concrete situations appealing and meaningful to him at his level of experience.

AEL-Rx 000-788
MATHEMATICS FOR THE INTERMEDIATE GRADES. ENTRY MODULE I. THE LANGUAGE OF STRINGS AND ARROWS. TEACHER'S GUIDE.
This language mimics the basic method of organizing and collecting data related to problems at hand. That is, it deals with the fundamentally useful and important mathematical notion of sets.

AEL-Rx 000-789
MATHEMATICS FOR THE INTERMEDIATE GRADES. ENTRY MODULE I. GEOMETRY AND MEASUREMENT. TEACHER'S GUIDE.
1976 104 p.
This document provides various ways of viewing and studying geometry so as to exploit the rich interrelations between geometric notions, and physical notions.

AEL-Rx 000-790
MATHEMATICS FOR THE INTERMEDIATE GRADES. ENTRY MODULE I. PROBABILITY, STATISTICS, AND COMBINATORICS. TEACHER'S GUIDE.
1976 96 p.
This strand title has been chosen so that it is meaningful at most levels of the CSMP elementary school curriculum.
SUMMARY INDEX

AFL-Rx 000-791
The CSMP elementary school curriculum provides children with experiences from which they can learn about numbers and sees to it that they have the opportunity to learn about relations between numbers.

AFL-Rx 000-792
ALTERNATIVE PERSPECTIVES ON EDUCATIONAL DISSEMINATION AND LINKAGE ACTIVITIES. 1978 38 p.
This report is one of several efforts to illuminate and broaden our understanding of both the present and potential nature of educational linking agents, their roles, functions, and training needs. The process of developing the report has included participation in several meetings with scholars and practitioners in the field as well as analysis of published documentation.

AFL-Rx 000-793
This report provides a complete picture of current Urban High School Reform Initiative's activities and outlines future products.

AFL-Rx 000-794
URBAN HIGH SCHOOL REFORM: REGIONAL CONFERENCE. PRELIMINARY REPORT ON INSTRUCTION, MANAGEMENT, ENVIRONMENT, RESEARCH. 1978 22 p.
This report is a compilation of statements made in ten regional conferences on Urban High School Reform during early November 1978.

AFL-Rx 000-795
This document is the first quarterly report for FY 80 Regional Services Program of the Appalachia Educational Laboratory.

AFL-Rx 000-796
SHARING DISSEMINATION RESPONSIBILITIES: A GUIDE FOR ARTICULATING VOCATIONAL EDUCATION DISSEMINATION PROGRAMS. 1979 18 p.
This publication includes descriptions of some information programs, a series of 11 principles of cooperation, and a blueprint for implementing shared responsibilities in dissemination. The principles suggest ways of establishing and maintaining a cooperative relationship.

AFL-Rx 000-797
REPORT AND COMMENTARY ON THE CONFERENCE ON RESEARCH ON EDUCATIONAL DISSEMINATION AND UTILIZATION. 1979 n.p.
This report provides an overview of the background and proceedings of the conference and provides information on development and utilization research being conducted by NIE-sponsored projects in educational laboratories and R & D centers in order to form a community among those who share similar research objectives and problems.

AFL-Rx 000-798
EXPERIMENTAL PROGRAM FOR OPPORTUNITIES IN ADVANCED STUDY AND RESEARCH IN EDUCATION: PROJECT ABSTRACTS. 1979 47 p.
This document contains the abstracts of 23 projects funded under the FY 1978. Included are abstracts of seven projects funded through a competition held in FY 1977 for the educational R & D laboratories and centers, and abstracts for unsolicited projects funded in FY 1977 and FY 1978.

AFL-Rx 000-799
FROM LEARNING TO EARNING: A TRANSITIONAL COMPARISON OF TRANSITION SERVICES. 1979 137 p.
This monograph is an abridged and edited version of the book Bridges to Work: International Comparisons of Transitions Services, 1. The monograph is designed to provide vocational guidance and counseling experts, school placement officials, CETA prime sponsors, and state and local offices of the Employment Service with convenient summary of the original study.

AFL-Rx 000-800
KENTUCKY SCHOOL ENROLLMENT. FISCAL YEAR 1977-78. 1978 84 p.
This bulletin gives a statistical analysis for each public school district over a five year period concerning census, average daily attendance, percent of attendance and enrollment.

AFL-Rx 000-801
This guide is a useful tool for teachers, administrators, and others
interested in improving the alcohol and drug education program in Kentucky schools.

AEL-Rx 000-802
This bulletin provides the districts with general and specific information concerning the method by which each district's formula adjusted pupil transportation program cost is calculated.

AEL-Rx 000-803
This report is a summary of the National Survey of the Preservice Preparation of Teachers (NSPPT). It presents data on the condition of preservice teacher education and summarizes future planning activities now underway in teacher education institutions.

AEL-Rx 000-804
GUIDELINES FOR GIFTED/TALNTED PROGRAMS. 1978 10 p.
This document provides definitions and guidelines for the Gifted/Talented programs of the Kentucky State Department of Education.

AEL-Rx 000-805
This Directory is one of the Education Division's continuing series of education directories and provides a current listing of operating local public school systems for the use of the many agencies and organizations dealing with public school systems.

AEL-Rx 000-806
This report analyzes the various projections made for college enrollment for the 1980's and their underlying assumptions. The forecasts are essentially based on extrapolations of recent trends for different groups, plus some educated guesses about future conditions.

AEL-Rx 000-807
This is a report of a workshop on communications by the Appalachia Educational Laboratory.

AEL-Rx 000-808
BRINGING THE GREAT OUTDOORS TO YOUR CLASSROOM. n.d. 18 p.
This guide offers suggestions for studying environment utilizing the indoor and outdoor classroom.

AEL-Rx 000-809
KENTUCKY HANDBOOK FOR COMMUNITY EDUCATION. n.d. 48 p.
This Handbook was prepared to provide assistance to Kentucky school districts and/or communities interested in initiating or improving a community education program.

AEL-Rx 000-810
NATIONAL LONGITUDINAL STUDY: REVIEW AND ANNTOATION OF STUDY REPORTS. n.d. 78 p.
It is the purpose of this review to establish an inventory of studies that have used the National Longitudinal Study (NLS) data base, and to summarize their major findings.

AEL-Rx 000-811
PROMISING PRACTICES IN MATHEMATICS TEACHER EDUCATION. 1977 210 p.
This compilation represents the response to the NCTM Commission's solicitation for descriptions of promising teacher education programs from leading U. S. and Canadian mathematics educators.

AEL-Rx 000-812
This document describes Project VALUE and its efforts to link educational program needs with resources.

AEL-Rx 000-813
Each chapter of this volume contains literature on a topic of current interest to the school administrator.

AEL-Rx 000-814
This issue includes descriptions of the 175 projects which address the broad range of educational needs represented in the proposals submitted to the Fund's Comprehensive Program.

AEL-Rx 000-815
STANDARDS OF EXCELLENCE FOR READING PROGRAMS IN VIRGINIA. 1976 19 p.
The Virginia Standards of Excellence are organized around the following
<table>
<thead>
<tr>
<th>Title</th>
<th>Edition</th>
<th>Pages</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Cost-Benefit Balance Sheet for Evaluating Layoffs as a Policy</td>
<td>1978</td>
<td>95</td>
<td>This study explores the hypothesis that the attrition strategy can be more cost-effective than the layoff strategy.</td>
</tr>
<tr>
<td>Strategy.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Fieldwork Manual for Studying Desegregated Schools.</td>
<td>1978</td>
<td>121</td>
<td>This is a manual on the conduct of fieldwork in urban desegregated schools.</td>
</tr>
<tr>
<td>Money and Education—How Far Have We Come? Financing New Jersey</td>
<td>1979</td>
<td>61</td>
<td>This report is the second in a series of reports by the Education Policy Research Institute of Educational Testing Service which looks at selected issues in New Jersey school finance.</td>
</tr>
<tr>
<td>Educational policy.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Handbook for Integrated Schooling.</td>
<td>1976</td>
<td>88</td>
<td>This handbook suggests positive actions that can be taken to maximize the educational benefits of integrated schooling.</td>
</tr>
<tr>
<td>Kentucky State Facilitation Project.</td>
<td></td>
<td>39</td>
<td>This project is intended to function as a link between local educational agencies and schools in Kentucky and the Developer-Demonstration projects which have been approved by the Joint Dissemination Review Panel.</td>
</tr>
<tr>
<td>Kentucky State Facility Proposal and Cost Proposal.</td>
<td>1979-1980</td>
<td>22</td>
<td>Information for this report is gathered from 161 diocesan offices,</td>
</tr>
</tbody>
</table>
with the assistance of the state conferences.

AEL-Rx 000-829
EARLY CHILDHOOD AND FAMILY DEVELOPMENT PROGRAMS IMPROVE THE QUALITY OF THE LIFE FOR LOW-INCOME FAMILIES. 1979 96 p.
This report to the Congress discusses the benefits that early childhood and family development programs provide and how such programs could reduce problems that contribute to educational and health deficiencies in children that are expensive and difficult to overcome in later years.

AEL-Rx 000-830
INTERIM REPORT TO STATE SUPERINTENDENT OF SCHOOLS ON THE GEORGIA STATE DEPARTMENT OF EDUCATION, EDUCATION INFORMATION CENTER. 1979 7 p.
This document gives an overview of the Center's operations.

AEL-Rx 000-831
This directory is a reference for people interested in learning more about model demonstration programs in special education. It provides brief sketches of 68 model programs that range from preschool to postsecondary and differ in focus from direct service of children to teacher or parent training.

AEL-Rx 000-832
This report presents the results of an evaluation of the appropriateness, usefulness, and effectiveness of information responses made by the Resource and Referral Service, located at The Ohio State University, for the period March 1, 1977 tho October 31, 1978.

AEL-Rx 000-833
This study assesses the use and usability of the products of the Regional Exchange disseminated from June to December 1979.

AEL-Rx 000-834
This document reports on the regionwide Communications Workshop held in Richmond, Virginia, in September 1978. The focus was on strengthening verbal and written communication skills.

AEL-Rx 000-825
REPORT ON R&D SECTIONS IN READING. NOVEMBER 30 - DECEMBER 1, 1978. 1979 10 p.
This is a report of the AEL Regional Exchange's participation in the fall conference of the North Carolina Association for Research in Education (NCARE) held in December 1978.

AEL-Rx 000-836

AFL-Rx 000-827
A report of the state visit made by Sandra R. Orletsky, Dissemination Specialist, for the Regional Exchange to the Kentucky Department of Education on November 6-7, 1978.

AEL-Rx 000-828
This is a report of the Third Annual Awareness Conference in North Carolina attended by Sandra R. Orletsky, Dissemination Specialist for the Regional Exchange.

AEL-Rx 000-839
WORKSHOP ON CONSULTATION SKILLS. n.d. 9 p.
This workshop was the third in a series of four regional dissemination efforts sponsored by the Regional Exchange.

AEL-Rx 000-840
This document was the second in a series of five Rx-sponsored dissemination training efforts to increase the dissemination capabilities and capacity of cooperating state departments of education personnel.
SUMMARY INDEX

AEL-Rx 000-841
CONFERENCES ON FUNCTIONAL LITERACY IN THE COMMUNITY COLLEGE SETTING.
This document is a compilation of papers that were presented during the July conference. Paper topics included: basic skills, vocational and occupational skills, transfer programs, technical training and licensing, bilingual education, admission and retention, role of counseling and guidance, research and development, and mathematics.

AEL-Rx 000-842
THE COMMUNITY RESOURCE PERSON’S GUIDE FOR EXPERIENCE-BASED LEARNING.
This is a guide for community people who are volunteering to help students learn outside the classroom.

AEL-Rx 000-843
STUDENT COMPETENCIES GUIDE: SURVIVAL SKILLS FOR A CHANGING WORLD.
1977  44 p.
This set of materials gives the reader specific tasks to introduce the student to some of the major competencies or survival skills for a changing world.

AEL-Rx 000-844
STUDENT GUIDE TO WRITING A JOURNAL.
This guide is designed to help students keep a journal thereby organizing their thoughts and looking at their thoughts.

AEL-Rx 000-845
STUDENT RECORD OF COMMUNITY EXPLORATION.
This booklet provides the student with a checklist of steps to follow in the community exploration procedure.

AEL-Rx 000-846
THE ASSESSMENT OF PRINT MATERIALS.
1977  30 p.
This packet is constructed to provide the teacher with guidelines for the meaningful selection and assessment of print materials. The process is designed to locate and utilize the appropriate reading content for individual students.

AEL-Rx 000-847
INTERPRETIVE COMPREHENSION IN THE CONTENT AREAS.
This packet provides the teacher with instructional guidelines on the development of interpretive comprehension skills. The content deals with helping students to gain meaning from the printed page as compared to decoding or locating simple facts.

AEL-Rx 000-848
VOCABULARY DEVELOPMENT IN THE CONTENT AREAS THROUGH WORD RECOGNITION SKILLS.
This packet will enable the teacher to equip the student with varied word recognition skills. The content points to different approaches to assisting the reader with word identification, discrimination and pronunciation.

AEL-Rx 000-849
VOCABULARY DEVELOPMENT IN THE CONTENT AREAS THROUGH WORD MEANING.
This packet will enable the teacher to help students expand word meanings using the technical vocabulary of their content areas. The content demonstrates the criteria for selection of vocabulary words, guidelines for instruction, guides to independence, and methods of reinforcement.

AEL-Rx 000-850
THE SEQUENCE OF THE READING LESSON.
This packet will enable the teacher to utilize a sequential procedure in content reading which will provide students the necessary skills to read the material, react to the printed word through independent thinking, and acquire the process and meaning of discipline.

AEL-Rx 000-851
INDIVIDUALIZATION IN THE CONTENT AREAS.
This packet will enable the teacher to individualize subject matter following an informal skills assessment through the utilization of suggested teaching tactics which will encourage student mastery as well as independent behavior.

AEL-Rx 000-852
THE USES OF READING AND STUDY SKILLS.
This resource guide assists the teacher in instructing the student in study skills, test taking, library skills, and reading directions.

AEL-Rx 000-853
This is a report for the period October 1, 1976 to November 30, 1976.
It includes dissemination activities for Research Within Reach and the mathematics portfolio.

AEL-Rx 000-854
1979 174 p.
This final report details all Lab and Center activities and the review panel activities.

AEL-Rx 000-855
1979 20 p.
This report describes the development of the Catalog of New Materials and its purposes.

AEL-Rx 000-856
Catalog of New Materials for Administrators, Teachers, Linkers, and Learners. n.p.
This is a revised and expanded edition of the Dissemination packet of Research and Development outcomes distributed by NWREL in October 1977. This catalog includes a linker kit, feedback from developers into the original set of abstracts, and abstracts of many new products which have been added since October 1977, along with a subject index, alphabetical listing of products, and a revised glossary and format.

AEL-Rx 000-857
The Class Size/Achievement Issue: New Evidence and a Research Plan.
1979 5 p.
Using "meta-analysis," Gene Glass and Mary Lee Smith have discovered important student achievement gains when class size is reduced to 15 or below. Cahen and Filby are now involved in intensive field study of the whys and hows of these gains.

AEL-Rx 000-858
Funding Opportunities at NIE. Grants Competitions and Requests for Proposals in Fiscal Year 1979.
1979 10 p.
This document briefly describes current funding opportunities within NIE's three program areas: Teaching and Learning, Educational Policy and Organization, and Dissemination and Improvement of Practice.

AEL-Rx 000-859
Directory of ERIC Search Services.
This directory lists and describes the organizations which are currently providing computerized searches of the ERIC data base.

AEL-Rx 000-860
Directory of ERIC Microfiche Collections.
This directory attempts to list every organization with a sizable collection of ERIC microfiche, whether or not that collection is currently being kept up-to-date by a subscription.

AEL-Rx 000-861
Federal Information Centers.
This is a Directory of the Federal Information Centers throughout the country.

AEL-Rx 000-862
Publications of the Center for Vocational Education.
1976 75 p.
This document lists the 250 publications of the National Center for Vocational Education publications.

AEL-Rx 000-863
1979 116 p.
This publication includes papers, a summation, and appendices which contain materials related to the conference and to the overall trends and issues regarding minimum competencies.

AEL-Rx 000-864
This report affords insight into the catacomb of the contemporary high school rather than providing another view of the facade. It investigates the mechanisms of school coordination and structure as well as describing the school curriculum.

AEL-Rx 000-865
Fiscal Responses of School Districts: A Study of Two States--Colorado and Minnesota.
This document examines various factors that influence school district spending and spending from locally raised taxes. Colorado and Minnesota are the two states used in this case study.
<table>
<thead>
<tr>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFL-Rx 000-866</td>
<td>THE RESPONSIVE EDUCATION PROGRAM FOR CHILDREN AND ADULT LEARNERS. OVERVIEW AND SUMMARY OF EVALUATION FINDINGS. 1976</td>
<td>This booklet supplies the basic goals of the Responsive Education Program and presents an overview and summary of evaluation findings.</td>
</tr>
<tr>
<td>AEL-Rx 000-867</td>
<td>THE RESPONSIVE EDUCATION PROGRAM FOR CHILDREN AND ADULT LEARNERS. SUMMARY. n.d. n.p.</td>
<td>The booklet describes the program's goals, objectives, and principles and their application to the classroom and to staff development.</td>
</tr>
<tr>
<td>AEL-Rx 000-868</td>
<td>SCHOOL DISTRICT EXPENDITURE AND TAX CONTROLS. 1978</td>
<td>This summarizes tax and expenditure limitation efforts in the wake of Proposition 13 with existing budget and tax rate procedures and bond election requirements.</td>
</tr>
<tr>
<td>AEL-Rx 000-869</td>
<td>THE RESPONSIVE EDUCATION PROGRAM. n.d. 24 p.</td>
<td>This booklet describes the Responsive Education Program which is a program for elementary education and for the staff development of teachers and administrators.</td>
</tr>
<tr>
<td>AEL-Rx 000-870</td>
<td>TEACHERS' CENTERS EXCHANGE DIRECTORY SUPPLEMENT 1978. 1976</td>
<td>This book supplements the Teachers' Centers Exchange Directory and is intended to be used as a companion volume to it. The 55 centers included have been selected because they are active in the network of teacher educators served by the Teacher Centers Exchange as an information center and communications facilitator.</td>
</tr>
<tr>
<td>AEL-Rx 000-871</td>
<td>TEACHERS' CENTER EXCHANGE DIRECTORY. 1977</td>
<td>This publication documents the variety of teachers' center practices available in the United States and brings the Exchange into contact with still more centers.</td>
</tr>
<tr>
<td>AEL-Rx 000-873</td>
<td>PLANNING COMPREHENSIVE CAREER GUIDANCE PROGRAMS: A CATALOG OF ALTERNATIVES. 1979 114 p.</td>
<td>This volume was compiled to give educators a source of specific information about models for planning comprehensive career guidance programs.</td>
</tr>
<tr>
<td>AEL-Rx 000-874</td>
<td>THE FLORIDA ACCOUNTABILITY PROGRAM: AN EVALUATION OF ITS EDUCATIONAL SOUNDNESS AND IMPLEMENTATION. 1978 24 p.</td>
<td>This document provides the results of the evaluation of the Florida Accountability Act by the panel invited by the Florida Teaching Profession - NEA and the National Education Association.</td>
</tr>
<tr>
<td>AEL-Rx 000-875</td>
<td>BACK TO THE BASICS? 1978 35 p.</td>
<td>This is one of a series of documents called Information for Professional Excellence. This document discusses the range of issues brought out by the basics problem.</td>
</tr>
<tr>
<td>AEL-Rx 000-876</td>
<td>ALTERNATIVE TO STANDARDIZED TESTING: A HANDBOOK. 1977 49 p.</td>
<td>This monograph represents a stage in developing a handbook for alternatives to standardized testing. It contains five alternatives to standardized testing for evaluating student learning progress.</td>
</tr>
<tr>
<td>AEL-Rx 000-877</td>
<td>MINIMUM COMPETENCY TESTING. CAN THE STATES LEGISLATE LITERACY? 1978 28 p.</td>
<td>These articles explore the minimum competency movement - its rationale, its strengths and weaknesses, and the different forms it has taken in various locales.</td>
</tr>
<tr>
<td>AEL-Rx 000-878</td>
<td>A REPORT TO THE CONGRESS. 1979 11 p.</td>
<td>This is a Report to Congress describing the history and activities of the National Information Center for Special Education Materials.</td>
</tr>
<tr>
<td>AEL-Rx 000-879</td>
<td>RESEARCH AND DEVELOPMENT INTERPRETATION SERVICE. QUARTERLY REPORT FOR THE PERIOD DECEMBER 1, 1978 - FEBRUARY 18, 1979. np</td>
<td>This is the quarterly report submitted to NIE for the Research and Development Interpretation Service for the period December 1, 1978 thru February 18, 1979.</td>
</tr>
</tbody>
</table>
SUMMARY INDEX

AFL-Rx 000-880
LEGISLATING FOR CAREER EDUCATION: A HANDBOOK FOR STATE POLICY MAKERS. 1979 76 p.
This report addresses the question involved for state education policy makers to plan on a long range basis.

AFL-Rx 000-881
This report is designed to help improve state career education policies through collaborative efforts. It contains in the analysis of survey responses, the perceptions of representatives of business, industry and labor about collaboration at the state level in the development of effective policies and plans for career education.

AFL-Rx 000-882
AN OVERVIEW OF STATE CAREER EDUCATION LAWS. 1979 34 p.
This report is designed as an aid to the individuals who are currently reviewing approaches to developing state career education legislation. Existing legislation has been compiled and is included in this volume.

AFL-Rx 000-883
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN ASSESSING STUDENT GROWTH. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This document is the product of assessing student growth.

AFL-Rx 000-884
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN CLASSROOM MANAGEMENT. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This document covers the area of Classroom Management.

AFL-Rx 000-885
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN EARLY CHILDHOOD EDUCATION. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instruction areas. This document covers the area of Early Childhood Education.

AFL-Rx 000-886
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN ENGLISH LANGUAGE ARTS. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials. This catalog is one of the fourteen and covers the area of English Language Arts.

AFL-Rx 000-887
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN INDIVIDUALIZED INSTRUCTION. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Individualized Instruction.

AFL-Rx 000-888
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN MATHEMATICS. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Mathematics.

AFL-Rx 000-889
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN MOTIVATION. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Motivation.

AFL-Rx 000-890
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN MULTICULTURAL EDUCATION. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Multicultural Education.

AFL-Rx 000-891
DESCRIPTIONS OF TEACHER INSERVICE EDUCATION MATERIALS IN READING. 1979 n.p.
The National Education Association has prepared detailed descriptions of
R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Reading.

AEL-Rx 000-898
DESCRIPTORS OF TEACHER INSERVICE EDUCATION MATERIALS IN SCIENCE. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog is in the area of Science.

AEL-Rx 000-899
DESCRIPTORS OF TEACHER INSERVICE EDUCATION MATERIALS IN SOCIAL STUDIES. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Social Studies.

AEL-Rx 000-900
DESCRIPTORS OF TEACHER INSERVICE EDUCATION MATERIALS IN SPECIAL EDUCATION. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Special Education.

AEL-Rx 000-901
DESCRIPTORS OF TEACHER INSERVICE EDUCATION MATERIALS IN TEACHING STRATEGIES. 1979 n.p.
The National Education Association has prepared detailed descriptions of R&D based inservice education products and resource materials in fourteen instructional areas. This catalog covers the area of Teaching Strategies.

AEL-Rx 000-902
CONSIDERATION ON SELECTION OF READING AND MATH REMEDIATION PROGRAMS FOR KENTUCKY SCHOOLS. TECHNICAL PAPER 001. 1979 n.p.
This paper summarizes the remediation programs that might be appropriate for consideration in schools in Kentucky.

AEL-Rx 000-903
This guide identifies and describes more than 25,000 academic scholarships offered by 600 Colleges and Universities.

AEL-Rx 000-904
This booklet is a guide for determining how much college will cost a particular family and how that family can finance the cost.

AEL-Rx 000-905
This brochure describes the activities of the National Institute of Education.

AEL-Rx 000-906
PROGRAMMATIC APPROACH TO GUIDANCE EXCELLENCE. n.d. n.p.
This publisher's brochure describes the program which is a team approach for planning career guidance programs.

AEL-Rx 000-907
This document deals with development of career education policies and legislation at the state level, based on the collaborative efforts of business, industry, labor, government and education.

AEL-Rx 000-908
THIS SIDE UP. MAKING DECISIONS ABOUT DRUGS. 1978 64 p.
This report was developed as a source of information for young people who are faced with making decisions about drugs.

AEL-Rx 000-909
FIVE YEAR PROJECTIONS: KENTUCKY'S SCHOOL ENROLLMENT. 1979 196 p.
This document is designed to provide Kentucky education agencies with hard data on which to make decisions.

AEL-Rx 000-910
This report is designed to offer school administrators essential information on a wide range of critical concerns in education. This report focuses on the principal as instructional leader.

AEL-Rx 000-911
INTRODUCING PARENTS AND CONCERNED CITIZENS TO INDIVIDUALLY GUIDED EDUCATION (IGE). n.d. 7 p.
This is a guide to the Individually Guided Education (IGE) Program.
AEL-Rx 000-906
This directory is intended to recognize individuals working as IGE implementors and coordinators and to identify them for staff of existing and prospective IGE school and others who wish to seek help in implementing and refining Individually Guided Education.

AEL-Rx 000-907
Most of the documents listed in this bibliography are available through the Education Resources Information Center (ERIC). This volume provides instruction to secure them.

AEL-Rx 000-908
This document represents a supplement to the Bibliography of Publications of the Wisconsin Research and Development Center for Cognitive Learning.

AEL-Rx 000-909
This report represents data on pupils, staff, school districts, schoolhousing, anticipated revenue receipts and expenditures. The data contained herein supersedes the previously published Advance Report Statistics of Public Schools, Fall, 1977.

AEL-Rx 000-910
This Guidebook has been prepared for those who will assess needs in elementary and secondary schools or for those assisting others. It is to be used in conjunction with the Needs Assessment Product Locator (AEL-Rx 000-911).

AEL-Rx 000-911
NEEDS ASSESSMENT PRODUCT LOCATOR. AVAILABLE NEEDS ASSESSMENT PRODUCTS AND HOW TO SELECT THEM FOR LOCAL USE. n.p.
This document contains descriptions of the products and related services which have been abstracted from published materials available to the project staff and direct communication with developers as of September, 1978. This document is to be used with Before You Do A Needs Assessment (AEL-Rx 000-910).

AEL-Rx 000-912
Two brochures describing CARMEL, a validated ESEA Title IV-C Project in Rocky Mount, North Carolina.

AEL-Rx 000-913
LEARNING TO READ BY READING. n.d. n.p.
A descriptive brochure for a multimedia approach used for the teaching of reading. It is primarily designed for adults but is applicable to remedial students from 7th grade through junior college levels. The program was selected by the Right to Read Effort, U.S.O.E. as one of 12 validated reading programs.

AEL-Rx 000-914
READING WITH SYMBOLS - A COMPENDIUM. n.d. n.p.
This document, Reading With Symbols, is one half of the Learning to Read by Reading Program. It is designed to provide a vehicle for reading teachers in the teaching of phonics, word attack and many related skills.

AEL-Rx 000-915
READING WITH SYMBOLS. TEACHERS' MANUAL. n.d. n.p.
A Teachers' manual for the Learning to Read by Reading Program. See AEL-Rx 000-914 for a full description.

AEL-Rx 000-916
READING WITH SYMBOLS. STUDENT WORKBOOK. n.d. n.p.
A Students' Workbook for the Learning to Read by Reading Program. See AEL-Rx 000-914 for a full description.

AEL-Rx 000-917
A description with examples of materials, of the Discovery Through Reading Project. The project used a modified tutorial approach. The reading teacher works with two second or third grade students for 45 minutes twice a week.

AEL-Rx 000-918
This booklet describes Project COPE, a nationally validated developer/demonstrator project.
SUMMARY INDEX

AEL-Rx 000-919
PROJECT INFORMATION PACKAGES (PIP).
  This brochure describes six different PIPS which are management
guides to installing curriculum programs. The projects included are
Project Cath-Up, Project Conquest, High Intensity Tutority (HIT),
Programmed Tutorial Reading (PTR), Intensive Reading Instructional Teams (IRIT), and Project R-3.

AEL-Rx 000-920
EDUCATIONAL PROGRAMS THAT WORK: A RESOURCE OF EXEMPLARY PROGRAMS. FIFTH EDITION.
  This is a catalog of exemplary educational programs which includes
up-to-date information on all programs described in previous editions and over 20 additional programs.

AEL-Rx 000-921
ACTIVITY-BASED LEARNING IN ELEMENTARY SCHOOL MATHEMATICS: RECOMMENDATIONS FROM RESEARCH.
  The primary objective of this review
has been to identify the most viable dimensions or facets of activity-based
instruction, especially as they might apply to children needing compensatory
education.

AEL-Rx 000-922
76 QUESTIONS: A SYNTHESIS OF THE RESEARCH ON TEACHING AND LEARNING MATHEMATICS.
  This document is a summary of research and recommendations
concerning questions frequently asked by teachers and administrators about
the learning and teaching of mathematics. The intent is to provide
a concise summary of major studies having direct implications for
planning and teaching mathematics.

AEL-Rx 000-923
NOTES FROM NATIONAL ASSESSMENT: SIX SELECTIONS FROM THE ARITHMETIC TEACHER.
  These six selections cover areas of
Estimation, Word Problem-Subtraction; and Recognizing and Naming Solids;
Processes Used on Computational Exercises; and Addition and Multiplication With Fractions.

AEL-Rx 000-924
ANNOTATED SCHOOL MATHEMATICS: ANNOTATED BIBLIOGRAPHY.
  This annotated bibliography is the
result of a two year process by the
staff of the Research and Development Interpretation Service (RDIS) to
collect research synthesis in elementary school mathematics.

AEL-Rx 000-925
ELEMENTARY SCHOOL MATHEMATICS: A GUIDE TO CURRENT RESEARCH. 4th EDITION.
  1975  188 p.
  This monograph covers the essential aspects of the school mathematics
program of the elementary school (K-4 or K-6) and the middle school (grades 5-7). The content will be useful for
teachers and supervisory personnel of junior and senior high students since
large numbers of these students still
experience difficulty in the mastery of elementary and middle school level
mathematics.

AEL-Rx 000-926
CLASSROOM IDEAS FROM RESEARCH ON COMPUTATIONAL SKILLS.
  This booklet enables teachers to gain
a better understanding of how to help children learn computational skills
with meaning. It summarizes selected research results on computational
skills with whole and rational numbers under the broad categories of introducing,
reinforcing, maintaining, transferring, and applying.

AEL-Rx 000-927
THE ARITHMETIC TEACHER: SPECIAL ISSUE - MINICALCULATORS.
  This issue of the Arithmetic Teacher is devoted to the utilization of

AEL-Rx 000-928
ARITHMETIC TEACHER.
  1977  60 p.
  This issue of Arithmetic Teacher is devoted to the subject of Problem Solving
as a basic skill in mathematics.

AEL-Rx 000-929
THE MATHEMATICS TEACHER - A SPECIAL ISSUE - MINIMUM COMPETENCY.
  This issue of Mathematics Teacher presents a variety of manuscripts that
describe and address concerns related to Testing for Minimum Competency.

AEL-Rx 000-930
USING RESEARCH: A KEY TO ELEMENTARY SCHOOL MATHEMATICS. (REVISION.)
  This booklet consists of eleven bulletins which present answers to
some questions about research on elementary school mathematics.
### SUMMARY INDEX

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<tr>
<td>AEL-Rx 000-933</td>
<td>THE SLOW LEARNER IN MATHEMATICS. (35th YEARBOOK. NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS.)</td>
<td>1972</td>
<td>528 p.</td>
</tr>
<tr>
<td>AEL-Rx 000-925</td>
<td>MATHEMATICS LEARNING IN EARLY CHILDHOOD. (27th YEARBOOK. NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS.)</td>
<td>1975</td>
<td>297 p.</td>
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<tr>
<td>AEL-Rx 000-936</td>
<td>THE MATHEMATICS LABORATORY: THEORY TO PRACTICE.</td>
<td>1977</td>
<td>297 p.</td>
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<td>AEL-Rx 000-927</td>
<td>MATHEMATICS INSTRUCTION IN THE ELEMENTARY GRADES.</td>
<td>1978</td>
<td>374 p.</td>
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<tr>
<td>AEL-Rx 000-928</td>
<td>MATH PROGRAMS THAT WORK: A NATIONAL SURVEY. 3RD EDITION.</td>
<td>1977</td>
<td>52 p.</td>
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<tr>
<td>AEL-Rx 000-939</td>
<td>GRANTS FOR RESEARCH ON LAW AND GOVERNMENT IN EDUCATION. FISCAL YEAR 1979.</td>
<td>1979</td>
<td>42 p.</td>
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<tr>
<td>AEL-Rx 000-941</td>
<td>KENTUCKY RESOURCE GUIDE FOR CAREER EDUCATION.</td>
<td>1978</td>
<td>n.p.</td>
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<tr>
<td>AEL-Rx 000-942</td>
<td>TEACHING AND LEARNING.</td>
<td>nd</td>
<td>n.p.</td>
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<tr>
<td>AEL-Rx 000-943</td>
<td>DEVELOPMENT OF A GENERALIZED DISSEMINATION CAPACITY IN THE KENTUCKY STATE DEPARTMENT OF EDUCATION.</td>
<td>1975</td>
<td>n.p.</td>
</tr>
<tr>
<td>AEL-Rx 000-945</td>
<td>STORY TELLING AND EDUCATIONAL UNDERSTANDING.</td>
<td>1978</td>
<td>24 p.</td>
</tr>
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</table>

This monograph presents an overview of the whole mathematics assessment, examining data from all four age groups and for all content areas. This book provides an overview and analysis of U.S. school-level mathematical education, its objectives, current practices, and attainments. This NCTM yearbook provides ideas for teaching the slow learner in mathematics. This NCTM yearbook provides a broad spectrum of computational topics. This yearbook is designed for teachers of young children, ages three to eight, to help them as a source of activities in teaching and planning curriculum. The purpose of this text is to explain how the theories of laboratory techniques can be implemented and to assist teachers in initiating a laboratory approach. This textbook was developed to assist elementary school teachers in improving mathematics teaching through materials and techniques. This is a catalog of mathematics program descriptions. This monograph presents an overview of the whole mathematics assessment, examining data from all four age groups and for all content areas.
Evaluative criteria for storytelling and a few comparative comments about storytelling and traditional research methods utilized in education are included.

**AEL-Rx 000-946**

**HINTS FOR PLANNING AND CONDUCTING A SURVEY AND A BIBLIOGRAPHY OF SURVEY METHODS.**

1979 96 p.

The goal of this completed document is for the reader to obtain summaries of some of the important topics in survey methodology and also be able to more efficiently locate literature for more indepth information. It deals mainly with questionnaires, specifically those in mail surveys.

**AEL-Rx 000-947**

**OUTDOOR EDUCATION: A BIBLIOGRAPHY OF ERIC DOCUMENTS. SUPPLEMENT NO. 8.**


This bibliography is the ninth such outdoor education bibliography covering the dated research findings and/or educational developments drawn from the RIE and CIJE issues dated from June 1977 through June 1978.

**AEL-Rx 000-948**

**MEXICAN AMERICAN EDUCATION: A BIBLIOGRAPHY OF ERIC DOCUMENTS. SUPPLEMENT NO. 8.**

1978 104 p.

This bibliography is the ninth Mexican American bibliography covering the latest research findings and/or educational developments drawn from the RIE and CIJE issues dating from June 1977 through June 1978.

**AEL-Rx 000-949**

**AMERICAN INDIAN EDUCATION: A BIBLIOGRAPHY OF ERIC DOCUMENTS. SUPPLEMENT NO. 9.**


This bibliography is the tenth American Indian bibliography covering the latest research findings and/or educational developments drawn from the RIE and CIJE issues dating from June 1977 through June 1978.

**AEL-Rx 000-950**

**HIGHER EDUCATION PRICES AND PRICE INDEXES. 1978 SUPPLEMENT.**


This Supplement presents data for fiscal years 1971 through 1978. It is published yearly shortly after the fiscal year to which the latest data refer.

**AEL-Rx 000-951**

**AN ANNOTATED BIBLIOGRAPHY OF SOUTH CAROLINA DEPARTMENT OF EDUCATION PUBLICATIONS.**

1977 76 p.

All entries in the annotated bibliography are listed alphabetically under the Section, Office, and Division. Information pertinent to availability and cost is included.

**AEL-Rx 000-952**

**SEDL/REGIONAL EXCHANGE PROJECT SUMMARY. 1978**

n.p.

This project summary provides an overview of the Regional Exchange project at SEDL.

**AEL-Rx 000-953**

**QUARTERLY REPORT FOR THE PERIOD DECEMBER 1, 1978 - FEBRUARY 28, 1979 FOR THE SEDL/REGIONAL EXCHANGE.**

1979 n.p.

This three month period report covers a planning period. Five regional conferences/seminars are being designed, as well as various individual state workshops negotiated. In addition, the SEDL/Rx Regional Resource Center has taken an important step toward intra-regional library loans with the production and distribution of the Center's Dictionary Catalog.

**AEL-Rx 000-954**

**BIMONTHLY REPORT FOR THE PERIOD AUGUST 1, 1978 - SEPTEMBER 30, 1978 FOR THE AEL-REGIONAL EXCHANGE.**


This bimonthly report highlights the Dissemination Forum, the NIE Panel Review, Rx meeting with NWRE staff, the planning for citizenship in the 21st Century Conference, and the RDx Executive Committee meeting.

**AEL-Rx 000-955**

**DECEMBER, 1978 - FEBRUARY, 1979 QUARTERLY REPORT FOR THE DISSEMINATION PROGRAM.**

1979 21 p.

This report includes the highlights of activities for December, January, and February (1978 - 1979) and includes appendices.

**AEL-Rx 000-956**

**REPORT ON RDX COMMUNICATION PATTERNS. MARCH, 1977 - NOVEMBER, 1978.**


In this document, RDx Transaction Logs from the period June, 1978 to November, 1978, were analyzed to provide partial answers to the questions: (1) Is RDx operating as a linkage system? (2) Is RDx operating as a collaborative system? (3) Are the Regional Exchanges and Central Services performing differential roles? and (4) Is RDx developing capacity as a linkage system? Data from the previous fifteen months of RDx operation (March, 1977 to May, 1978) have been incorporated into the report to provide a cumulative analysis of communication trends.
SUMMARY INDEX

AEL-Rx 000-957
This quarterly report for the period March - May, 1979 is from the Resource and Referral Service at the National Center for Research in Vocational Education.

AEL-Rx 000-958
This summary report is submitted in lieu of the three bimonthly reports specified in the AEL Proposal for June 1, 1978 through November 30, 1978. It delineates the structural changes at the Laboratory and gives a progress report on the component’s projects.

AEL-Rx 000-959
This issue examines the major finding on school crime, violence, and vandalism and presents solutions which are being tried throughout the country.

AEL-Rx 000-960
This brochure provides a brief history of the Constitutional Rights Foundation, highlights of 1978 activities, and program descriptions.

AEL-Rx 000-961
This report highlights activities during the reporting period and projections of future activities.

AEL-Rx 000-962
This report comprises 64 innovative and successful educational programs addressed students, grades 6 to 12.

AEL-Rx 000-963
This publications list includes a subject index and a general index. It also provides ordering information.

AEL-Rx 000-964
FLORIDA’S FISCAL RESPONSE TO MINIMUM COMPETENCY TESTING. 1979 10 p.
This paper focuses on Florida’s fiscal response to minimum competency testing program. Included are (1) the provision of resources to school districts through a program of general aid, (2) the policies and procedures in the Compensatory Education Act of 1977, and (3) the Appropriation decision on the level of funding for the state compensatory education program.

AEL-Rx 000-965
This study of external degree programs and graduates conducted in 1976-77 attempts to provide answers to the basic concerns which prompted the study: how useful and valuable are such degrees from the perspective of the graduates themselves?

AEL-Rx 000-966
This report contains highlights of activities for the period.

AEL-Rx 000-967
This bimonthly report provides highlights of activities for the past two months and a detailed reporting out of that period.

AEL-Rx 000-968
This report outlines the activities undertaken by the SEDL Regional Exchange during October and November 1978.

AEL-Rx 000-969
This report presents the results of the December planning negotiating meeting of the Chicago Regional Exchange/Dissemination Support Services.

AEL-Rx 000-970
A Place of Our Own. Tips for Mentally Retarded People Living in the Community. n.d. n.p.
A booklet written to be read by the target audience offering survival skills for mentally retarded people who are involved in mainstream living.
SUMMARY INDEX

AEL-Rx 000-971
WRITER'S GUIDE TO PUBLICATION DEVELOPMENT. HOW TO GET YOUR PUBLICATION INTO AN INFORMATION RETRIEVAL SYSTEM. 1978 32 p.
This handbook is a set of guidelines used to aid authors in developing publications that will meet both the criteria of federal and state government sponsors and criteria for inclusion in information retrieval systems.

AEL-Rx 000-972
This annotated bibliography presents resumes of research, exemplary and innovative program projects, curriculum development projects, and bilingual vocational training programs that were administered during the Fiscal Years 1970-1977 by the Bureau of Occupational and Adult Education, USOE.

AEL-Rx 000-973
This document analyzes the land application of wastewater as a cost effective method for advanced wastewater treatment.

AEL-Rx 000-974
Bimonthly report for RDIS which highlights the dissemination plans for Research Within Reach.

AEL-Rx 000-975
EDUCATORS' GUIDE FOR THE FUTURE. n.p. 1977
This document introduces educational leaders to the kinds of instructional changes that provide a valid futures reference and to the processes likely to be effective in making changes. Its content reflects Research for Better Schools' five years of study, planning and curriculum development for schools of the future.

AEL-Rx 000-976
The goals of this handbook are to inform public school administrators of the statutory/regulatory requirements of Section 504, to identify critical issues and delineate possible problem areas relative to Section 504, to describe the effect that Section 504 could have on organizational structure and operations, and to examine the effect that Section 504 could have on administrative decision-making concerning the assessment and evaluation of criteria for program effectiveness and efficiency.

AEL-Rx 000-977
Using four basic content areas and various approaches, this book includes sample lessons to help the teacher deal with reading problems. Additional topics are included to aid the teacher in testing, in emphasizing study skills and in generating interest in external reading in the classroom as well as in vocabulary instruction.

AEL-Rx 000-978
This brochure describes a comprehensive curriculum approach for young children which contains 59 competencies with over 900 lessons and activities for the 3, 4, and 5-year-old child to be used by the Home Visitor and Day Care Worker.

AEL-Rx 000-979
METRIC RHYMES FOR SI TIMES. 1979 20 p.
The rhymes in this booklet are intended to show how metric vocabulary will be a part of all we read and write in the future. Suggestions for activities are offered.

AEL-Rx 000-980
BULLETIN BOARD IDEAS. n.d. 73 p.
This is a compilation of ideas submitted by teachers throughout the Commonwealth of Kentucky.

AEL-Rx 000-981
This two-volume catalog contains descriptive information on 600 educational products developed, in whole or in part, under NIE sponsorship.

AEL-Rx 000-982
APPLIED RESEARCH IN A STATE DEPARTMENT OF EDUCATION. 1979 100 p.
The purpose of this document is to stimulate a dialogue on the effectiveness of the Pennsylvania school system by presenting the issues from the perspective of researchers in a state agency.
### SUMMARY INDEX

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<tr>
<th>AEL-Rx 000-983</th>
<th>USE AND USABILITY OF AEL-Rx R&amp;D PRODUCTS DISSEMINATED BETWEEN DECEMBER 17, 1979 AND FEBRUARY 22, 1980.</th>
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<tr>
<td>1980</td>
<td>9 p.</td>
</tr>
<tr>
<td>This is the third bimonthly report of feedback results for R&amp;D products disseminated by the AEL-Rx. The products included loaned and free materials and information searches.</td>
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<tr>
<th>AEL-Rx 000-984</th>
<th>COMPETENCY BASED EDUCATION: A BIBLIOGRAPHY.</th>
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<tbody>
<tr>
<td>1979</td>
<td>n.p.</td>
</tr>
<tr>
<td>The first part of this document is an annotated collection of 50 sources which best reports CBE and related issues. The second part contains additional resources available at the RDIS facility.</td>
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<tr>
<th>AEL-Rx 000-985</th>
<th>A BIBLIOGRAPHY OF PUBLICATIONS ABOUT THE EDUCATIONAL RESOURCES INFORMATION CENTER.</th>
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<tr>
<td>The materials in this bibliography provide answers to questions a user may have about ERIC.</td>
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<tr>
<th>AEL-Rx 000-986</th>
<th>CEDAR DIRECTORY.</th>
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<tr>
<td>1979</td>
<td>50 p.</td>
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<tr>
<td>This directory provides information concerning personnel and programs of labs and centers NIE, USOE, CEDaR and Federal Government Staff Locator Numbers.</td>
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<tr>
<th>AEL-Rx 000-987</th>
<th>&quot;MARKETING: EXPLORING APPLICATIONS FOR EDUCATIONAL DISSEMINATION.&quot; LITERATURE SYNTHESIS.</th>
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<tbody>
<tr>
<td>1979</td>
<td>n.p.</td>
</tr>
<tr>
<td>This document represents a blending of the marketing world with an educational dissemination orientation. The synthesis is presented in three parts. The first contains an overview of major writings and authors, the second directs some of the specific strategies and the third focuses on resources for further study.</td>
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<tr>
<th>AEL-Rx 000-988</th>
<th>HIGHER EDUCATION PLANNING. A BIBLIOGRAPHIC HANDBOOK.</th>
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<tr>
<td>1979</td>
<td>539 p.</td>
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<tr>
<td>The purpose of this bibliography is to identify and publicize &quot;high quality&quot; references in State and National level planning in higher education.</td>
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<tr>
<th>AEL-Rx 000-989</th>
<th>MATH SKILLS PROGRAMS USING TUTORS.</th>
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<tr>
<td>1979</td>
<td>11 p.</td>
</tr>
<tr>
<td>This document introduces the reader to educational products and strategies which use tutoring as an effective educational tool.</td>
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</tbody>
</table>

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<thead>
<tr>
<th>AEL-Rx 000-990</th>
<th>R &amp; D BASED INSERVICE EDUCATION PRODUCTS ENTERED INTO ERIC: AN ANNOTATED BIBLIOGRAPHY.</th>
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<tbody>
<tr>
<td>1979</td>
<td>pp 84-110</td>
</tr>
<tr>
<td>This material contains a centralized information system, part of NEA's Inservice Education Project, with detailed descriptions of 650 R &amp; D based inservice training products. This document consists of approximately 150 of these inservice education products that are being entered into ERIC.</td>
<td></td>
</tr>
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</table>

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<tr>
<th>AEL-Rx 000-991</th>
<th>THE PLANNING PAPERS FOR THE VOCATIONAL EDUCATION STUDY.</th>
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<tr>
<td>1979</td>
<td>336 p.</td>
</tr>
<tr>
<td>This volume contains 14 of the 21 papers commissioned by the National Institute of Education through the Center for Educational Research at Stanford University.</td>
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<thead>
<tr>
<th>AEL-Rx 000-992</th>
<th>THE PLANNING PAPERS ON CONSUMER AND HOMEMAKING EDUCATION PROGRAMS.</th>
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<tr>
<td>1979</td>
<td>208 p.</td>
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<tr>
<td>This collection of papers focuses upon the beliefs and issues confronting professionals concerned with consumer and homemaking education programs. It is a companion volume to The Planning Papers for the Vocational Education Study (see AEL-Rx 000-991).</td>
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<tr>
<th>AEL-Rx 000-993</th>
<th>READING SKILLS PROGRAMS USING TUTORS.</th>
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<tbody>
<tr>
<td>1979</td>
<td>14 p.</td>
</tr>
<tr>
<td>This document introduces educational products and strategies which use tutoring as an effective educational tool. The tutors for these products may be peers, students of other ages or grade levels, adult aides or volunteers or parents.</td>
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<tr>
<th>AEL-Rx 000-994</th>
<th>BASIC SKILLS PROGRAMS FEATURING DIRECT TEACHING.</th>
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<tr>
<td>1979</td>
<td>15 p.</td>
</tr>
<tr>
<td>In this document, the reader is introduced to educational products which use direct teaching as an instructional strategy for basic skills learning.</td>
<td></td>
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<tr>
<th>AEL-Rx 000-995</th>
<th>SPELLING PROGRAMS FOR ELEMENTARY GRADES.</th>
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<tr>
<td>1979</td>
<td>10 p.</td>
</tr>
<tr>
<td>This document introduces the reader to educational products which provide instruction in spelling at the elementary level.</td>
<td></td>
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</tbody>
</table>
AEL-Rx 000-996
READING INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS.
1979 24 p.
This document introduces the reader to educational products which base reading instruction upon the identification of student performance needs.

AEL-Rx 000-997
"FULL OUT" PROGRAMS FOR BASIC SKILLS INSTRUCTION.
1979 19 p.
This document introduces the reader to educational products which use the strategy of pulling the students out of the regular classroom for a brief time for intensive instruction.

AEL-Rx 000-996
STRATEGIES TO REMEDIATE STUDENTS WHO PERFORMED POORLY ON THE FLORIDA ASSESSMENT TESTS, GRADES 3-5. AN EDUCATIONAL PROBLEM/STRATEGY BOOKLET.
1979 6 p.
The problems addressed in this book are: (1) What instructional mode can Florida schools use to provide remediation for students so that scores on the statewide assessment test are increased? and (2) Are there some specific programs or materials that Florida schools could implement that would result in increased scores on the statewide assessment test?

AEL-Rx 000-999
DIAGNOSTIC TEST REQUIREMENTS FOR READING IN THE ELEMENTARY GRADES.
REVISED EDITION.
1978 43 p.
In this report, analysis is made of the requirements for diagnostic testing of early stages of reading competence, based upon contemporary research evidence and theory.

AEL-Rx 001-000
TIME AND RESOURCE MANAGEMENT FOR SMALL SCHOOLS.
1979 68 p.
This publication is a collection of materials by practitioners on managing all educational aspects of a small school.

AEL-Rx 001-001
PROGRESS TOWARD A FREE APPROPRIATE PUBLIC EDUCATION. AN UPDATE REPORT TO CONGRESS ON THE IMPLEMENTATION OF PUBLIC LAW 94-142: THE EDUCATION OF ALL HANDICAPPED CHILDREN ACT.
In compliance with the requirements of Public Law 94-142 this document describes the activities conducted by the Bureau of Education for the Handicapped as well as by the state and local educational agencies during the first year of P.L. 94-142's implementation.

AEL-Rx 001-002
EDUCATIONAL DISSEMINATION: DEFINITIONS, ACRONYMS, ABBREVIATIONS. FIRST DRAFT.
The terms defined in this document represent much of the diversity found in dissemination.

AEL-Rx 001-003
This report narrates on the condition of public education in the state for the school year 1977 - 1978.

AEL-Rx 001-004
THE KENTUCKY STANDARDS OF EXCELLENCE FOR READING PROGRAMS.
This self-study guide enables a reviewer to systematically examine and/or evaluate the present reading program through the use of definitive objectives that may serve as guidelines for effecting change.

AEL-Rx 001-005
THE ROLE OF THE PRINCIPAL AS INSTRUCTIONAL LEADER.
1979 58 p.
This issue is devoted to the "Role of the Principal as Instructional Leader."

AEL-Rx 001-006
SELECTOR'S GUIDE FOR ELEMENTARY SCHOOL READING PROGRAMS. VOLUME 1 AND 2.
1977 82 p.
This EPIC Report is intended as a tool to aid educators in selecting reading programs that are best suited to their reading curricula, and especially to the teachers and learners who will use them. In all, the two volumes contain comprehensive analysis of 24 reading programs now on the market which can be used to make side-by-side comparisons.

AEL-Rx 001-007
COMMUNITY COLLEGE-COMMUNITY COLLEGE-COLLEGE COOPERATION. (FOUR CASE STUDIES: WORKING PARTNERSHIPS BETWEEN COMMUNITY COLLEGES AND COMMUNITY SCHOOLS.)
1977 60 p.
The relationship between four community colleges and their respective school districts are examined in this monograph: Clackamas Community College, Oregon; City College, Oregon; Central Community College, Fort Dodge, Iowa; Florida Junior College at Jacksonville, Florida; and Washtenaw Community College, Ann Arbor, Michigan.
AEL-Rx 001-008
DIRECTIONS FOR THE FUTURE: AN ANALYSIS OF THE COMMUNITY SERVICES DIMENSION OF COMMUNITY COLLEGES.
This document presents the results of a survey of all Community/Junior colleges throughout the U.S. to measure community education/community service as it existed - and was planned for the future.

AEL-Rx 001-009
ASSESSING THE EDUCATIONALLY RELATED NEEDS OF ADULTS: A PRACTICAL, LOW COST APPROACH BY A COMMUNITY COLLEGE IN COOPERATION WITH THE PUBLIC SCHOOL SYSTEM.
1979 53 p.
This monograph describes a practical, low-cost needs assessment process used by a community college in cooperation with the public school system in order to plan appropriate programs and services for the residents living in a newly created service area.

AEL-Rx 001-010
EDUCATION INFORMATION CENTER.
This is a guide to the resources and services of the Education Information Center of North Carolina State Department of Public Instruction.

AEL-Rx 001-011
GRADING ALTERNATIVES. THE MARKETING MARKET.
This bibliography deals with the concept of grading alternatives. The references date back no further than 1970.

AEL-Rx 001-012
P.A.E.C./PALS PROJECT (VALIDATED PROGRAM, TITLE III/IV-C).
This brochure describes P.A.E.C./PALS as an activity-oriented, multi-media math system designed for the slow learner and the mathematically deficient student.

AEL-Rx 001-013
DESK REFERENCE: TECHNIQUES AND PROCEDURES FOR FACILITATING CAREER COUNSELING AND PLACEMENT.
This reference manual deals with questions relating to career guidance including how to infuse it into the classroom, how to get occupational and educational information, how to select the information materials, how to organize the materials, and how to store them so they can receive maximum use by both educators and students.

AEL-Rx 001-014
INDIANA STUDENT DUE PROCESS MATERIALS.
This set includes (1) "Indiana Student Due Process Statute Index," (2) "Indiana School Law Memoranda and Reprints," and (3) "Excerpts from the Indiana Code Concerning Student Discipline in Indiana Schools."

AEL-Rx 001-015
INDIANA STUDENT DUE PROCESS STATUTE. FORMS. REVISED.
1979 n.p.
These forms represent good faith/compliance with the statute and constitutional requirements, and are not a statement of position of the Indiana Department of Public Instruction and their use is in no way mandated.

AEL-Rx 001-016
TULARE FOLLOW THROUGH.
This report includes a description of "Our Children Succeed" which is the Tulare County (CA) Follow Through Program on Oral Language Development.

AEL-Rx 001-017
QUARTERLY REPORT FOR THE PERIOD MARCH 1, 1979 - MAY 31, 1979 FOR THE SEDL/REGIONAL EXCHANGE (SEDL/Rx).
1979 n.p.
This quarterly report for the period March 1, 1979 - May 31, 1979 reflects the activities of the SEDL/Rx.

AEL-Rx 001-018
BIAS REVIEW PROCEDURE. A PROCEDURE FOR THE DETECTION AND DOCUMENTATION OF SEX, RACE AND OTHER BIASES IN EDUCATIONAL MATERIALS. DRAFT.
1979 14 p.
This booklet addresses the aspects of sex, race, and other biases in educational materials by a method of identifying and documenting occurrences of bias in materials intended for use with students.

AEL-Rx 001-019
SEX ROLE STEREOTYPING IN THE SCHOOLS.
1979 122 p.
This book is a collection of articles about sexism in language textbook, educational guidance, athletics and curriculum. Part one deals with the school and classroom. Part two is about the school, the community, and covers Title IX, the EKA as well as other topics on equity.

AEL-Rx 001-020
COMMUNICATION SKILLS PROGRAMS: READING BLOCKS 1-8. SAMPLE MATERIALS.
This Reading program is one of four Communication Skills Programs (Reading,
Composition, Expressive Language, and Spelling). Blocks 1 through 8 of the Reading Program are designed for use in kindergarten through the early primary grades. These Blocks provide for systematic development of the decoding and comprehension skills that are essential to successful reading.

AEL-Rx 001-021
COMMUNICATION SKILLS PROGRAM: EXPRES-
SIVE LANGUAGE. BLOCKS 1-8. SAMPLE
MATERIALS (0-663-33536-5).
The Expressive Language Program is
designed to develop the oral language
and expressive skills of elementary
school children. Blocks 1-8 are
intended for use in kindergarten
through third grade.

AEL-Rx 001-022
COMMUNICATION SKILLS PROGRAM: COMPOSI-
TION. BLOCKS 1-8. SAMPLE MATERIALS.
This program is organized into 8
blocks of 2 units each. Each unit
contains 15 instructions activities
followed by a Criterion Exercise and
supplementary instruction.

AEL-Rx 001-023
COMMUNICATION SKILLS PROGRAM: SPEL-
LING. BLOCKS 1-8. SAMPLE MATERIALS
(0-663-33450-0).
The Spelling Program stresses outcome
areas: (1) predictable spelling, (2)
unpredictable but common spellings,
(3) unpredictable and rate spellings,
(4) affixes and affixation rules, (5)
punctuation rules, and (6) dictionary
use.

AEL-Rx 001-024
BEHAVIORAL OBJECTIVES: A PROCEDURAL
AND TRAINING GUIDE OF BEHAVIORAL
OBJECTIVES FOR CAREER GUIDANCE.
This handbook is a response to the
need for direction in career guidance
program planning, especially at the
local rural school district level. The
guidelines in this handbook are
intended for use by administrators,

AEL-Rx 001-025
TRANSITIONAL CAREER PLACEMENT IN THE
RURAL SCHOOL.
1976 133 p.
This guide gives concerned school
staff ideas to prepare youth for the
transition from the protective confines
of the school to the world outside.

AEL-Rx 001-026
LIFE ROLE DEVELOPMENT MODEL: A
CONCEPTUAL MODEL FOR ACTION PLANNING
IMPLEMENTATION AND EVALUATING
COMPREHENSIVE K-14 CAREER GUIDANCE
PROGRAMS AND SERVICES.
1976 57 p.
This Life Role Development Model pres-
ts a framework for creating programs
and strategies for implementation in
rural schools. Procedures are outlined
to facilitate the delivery of a unique,
locally appropriate, stimulating and
comprehensive career development
program.

STATE OF THE ART REVIEW: A COMPREHEN-
SIVE REVIEW OF THE STRENGTHS AND LIMIT-
ATIONS OF THE RURAL HOME, SCHOOL AND
COMMUNITY FOR IMPROVED CAREER GUIDANCE
PROGRAM.
This review summarizes the strengths
and limitations of the rural home,
school and community and offers
encyclopedic investigation into the
available and desired career guidance
programs and services imperative for
the rural setting.

AEL-Rx 001-028
COMMUNITY RELATIONS AND INVOLVEMENT:
A PROCEDURAL GUIDE TO FACILITATE
SCHOOL AND COMMUNITY COOPERATION.
1976 72 p.
The orientation of this handbook will
be to promote a systematic approach to
rural—school-community—cooperation.
This orientation involves two related
concepts: community relations and
community involvement.

AEL-Rx 001-029
CAREER GUIDANCE RESOURCES: A HANDBOOK
OF RESOURCE ABSTRACTS - GRADES K-14.
This handbook is to share, in
abstract form, resources which could
prove of value to counselors, teachers,
and administrators who wish to start,
refine or expand a career guidance
program. Abstracts contained within
this handbook describe such items as
units of instruction, films/filmstrips,
and references on aspects of program
planning and implementation.

AEL-Rx 001-030
PLANNING AND IMPLEMENTATION: A
COORDINATOR'S GUIDE TO CAREER GUIDANCE
PROGRAM DEVELOPMENT.
The procedures described in this
handbook provide a framework which
will enable rural educators to take
advantage of the richness of the human
resources of parental and community
interest.

AEL-Rx 001-031
RESOURCE ASSESSMENT: A PROCEDURAL
GUIDE FOR THE IDENTIFICATION AND USF
OF COMMUNITY RESOURCES IN CAREER GUIDANCE PROGRAMS. 1976 56 p.
This handbook presents procedures and materials for assessing, coordinating and using career guidance resources in a variety of rural school situations. These materials are intended for teacher, counselor, and administrator use in developing or renewing career guidance programs.

AEL-Rx 001-032 DECIDING VIA EVALUATION. A DECISION-MAKING GUIDE FOR IMPROVING CAREER GUIDANCE THROUGH EVALUATING PROGRAM PROCESSES AND OUTCOMES. 1977 100 p.
This document was developed to provide useful information to local school districts as they seek to construct more effective career guidance programs. It attempts to make coordinators aware of the usefulness of evaluation and to provide them with the ability to improve the management and performance of their guidance programs through use.

In this report the abstract of eight research projects have been provided as well as two major commissioned papers. The investigators in these projects were asked to examine the following questions: (1) What is the nature of communication in the classroom? (2) How do students acquire the rules of classroom discourse? and (3) What are the effects of inadequate learning of classroom discourse rules?

This document is the fourth quarterly report by AEL for FY 1979 RD&E Component Activities. Appendices to this report include the balance of deliverables for the Components nine projects.

AEL-Rx 001-035 DISSEMINATION CAPACITY BUILDING GRANT. A PROPOSAL. 1979 45 p.
This proposed project cites the current status of dissemination activities in the South Carolina Department. The philosophy, major objectives, principles, and activities underlying the current program are reported.


This quarterly report of RDIS covers the period March 1, 1979 to May 31, 1979.

This paper explains the need for and provides the role of the Kentucky State Department of Education's Unit for Dissemination.

AEL-Rx 001-039 EXPERIMENTAL PROJECT GRANTS FOR INCREASING PARTICIPATION OF WOMEN AND MINORITIES IN EDUCATION R & D. TECHNICAL PROPOSAL. n.d. n.p.
This proposal describes the assumptions underlying the experimental project grants for increasing the participation of women and minorities in educational R & D.

This report includes all instructions for response and submitting of a proposal.

AEL-Rx 001-041 ADVANCED POSTDOCTORAL AND PREDOCTORAL INTERNSHIPS FOR NON-EXPERIMENTAL QUANTITATIVE RESEARCH IN EDUCATION. 1977 47 p.
The objective of the proposed program is to increase the national program leadership roles of minorities and women in these areas of educational research through a continuing program of advanced postdoctoral/predoctoral internship.

AEL-Rx 001-042 PROJECT IMPACT. PROPOSAL FOR EXPERIMENTAL PROJECT. 1977 64 p.
This proposal describes Project Impact, a project designed to increase participation of minority individuals
in educational R & D, to upgrade the capability of the Learning Research and Development Center, to recruit minority individuals and to provide appropriate staff development activities for members of minority groups employed at the Center, and to disseminate the procedures and materials developed in the project in University-based centers like LRDC and in a variety of other settings.

AEL-Rx 001-043

FORMATIVE EVALUATION PROGRAM TO INCREASE PARTICIPATION OF WOMEN AND MINORITIES IN EDUCATIONAL R & D. TECHNICAL PROPOSAL. 1977 36 p.

The purpose of the proposed project is to increase the participation of women and minorities in Educational R & D at the management level.

AEL-Rx 001-044


This document continues and improves upon the first evaluation of the SEDL/Rx (Formative Evaluation for the First Thirteen Months of the SEDL/Rx for the Period October 1, 1976 - October 31, 1977 [AEL-Rx 000-1811]).

AEL-Rx 001-045


This paper describes the process used for establishing evaluation objectives in the Colorado Department of Education for Project ACCESS, the Dissemination Capacity Building Project funded by the National Institute of Education.

AEL-Rx 001-046


This report describes the series of self-evaluation activities conducted by the Resource and Referral Service during the first five months of its current 18-month contract period (June 1, 1978 through November 30, 1979).

AEL-Rx 001-047

EXPLORING QUALITATIVE/QUANTITATIVE RESEARCH METHODOLOGIES IN EDUCATION. 1977 163 p.

This publication is a special issue on "Exploring Qualitative/Quantitative Research Methodologies in Education."
SUMMARY INDEX

AEL-Rx 001-052
PROFILES OF KENTUCKY PUBLIC SCHOOLS.
1977 140 p.
This edition is comprised of 17 factors summarized by Educational Development Regions.

AEL-Rx 001-054
GIRLS AND WOMEN IN SPORTS.
1979 6 p.
This is a bibliography of Girls and Women in Sports resources.

AEL-Rx 001-055
WOMEN IN EDUCATIONAL ADMINISTRATION.
1979 6 p.
This is a bibliography of Women in Educational Administration resources.

AEL-Rx 001-056
DISABLED WOMEN AND EQUAL OPPORTUNITY.
1979 6 p.
This is a bibliography of Disabled Women and Equal Opportunity resources.

AEL-Rx 001-057
ERIC DIRECTORY.
This document is a directory of the ERIC network components.

AEL-Rx 001-058
GETTING INSIDE THE EQA INVENTORY.
GRADIES 5, 8, and 11.
This booklet describes in detail those scales that survived the logical and statistical checks and remain in the final form of the Educational Quality Assessment Inventory (EQAI).

AEL-Rx 001-059
OPTIMIZING PLANNING TECHNIQUES (OPT) FOR CAREER GUIDANCE: 6 CASE STUDIES.
1979 97 p.
This handbook is designed to illustrate how educational and community personnel in six school districts used a specific planning model to initiate comprehensive career guidance program planning and implementation. It contains the strategies, obstacles, and accomplishments of six sites with difference program characteristics and situated in diverse geographic areas.

AEL-Rx 001-060
CONTINUATION OF A PROGRAM OF REGIONAL SCHOOL IMPROVEMENT ACTIVITIES.
REGIONAL EXCHANGE. TECHNICAL PROPOSAL.
1979 68 p.
This proposal is for a continuation of Regional Exchange activities from December 1, 1979 through November 30, 1982. It represents the goals and objectives of the Regional Exchange. The procedures for achieving those goals and objectives with the states of Delaware, Pennsylvania, Maryland and New Jersey; the organization and management plan for the Exchange; and arrangements supporting the work of the Exchange are discussed.

AEL-Rx 001-061
GIFTED AND TALENTED: AN IDENTIFICATION MODEL. (A TITLE IV, SECTION 505 PROJECT.)
For two years, North Carolina, Kentucky and Louisiana, with seven other State Departments of Education cooperated in a Gifted and Talented Special Project under Title V. This consortium produced the Identification Model. The model is designed in a flexible manner to allow for individual differences and preferences among school officials.

AEL-Rx 001-062
DIRECTORY OF ORGANIZATIONS AND PERSONNEL IN EDUCATIONAL MANAGEMENT.
SIXTH EDITION.
1979 74 p.
This edition of the Directory has been limited to elementary and secondary education.

AEL-Rx 001-063
EDUCATING FOR THE FUTURE: 21ST CENTURY TEACHING.
This publication provides some teacher-prepared materials and ideas for working with gifted and talented students.

AEL-Rx 001-064
VOCATIONAL EDUCATION'S RFP PROCESS: SYNTHESIS OF 18 STATES' PRACTICES.
1979 n.p.
This booklet contains an outline of the contracting process for vocational education for 18 states. It includes sample forms used by the different states, such as proposal outlines, abstract forms, evaluation forms, and others.

AEL-Rx 001-065
HELP YOUR CHILD READ.
n.d. 15 p.
This is a guide for parents to help children develop reading skills. It focuses on parents' listening to their children and spending time with them.

AEL-Rx 001-066
CATALOG OF NIE EDUCATION PRODUCTS: SUBJECT AND TITLE INDEX.
The first section of this index categorizes the listed products by content area using subject headings derived from the Thesaurus of ERIC Descriptors. Only currently available products are listed in this section. The second section provides an alphabetical listing of all the
SUMMARY INDEX

entries in the catalog, coded to establish their availability based on a survey recently conducted by the Far West Laboratory.

AEL-Rx 001-067
MANAGEMENT IMPLICATIONS OF TEAM TEACHING: A SUMMARY REPORT OF FINDINGS.
nd. 14 p.
This document covering Management Implications of Team Teaching (Project MITT) was created to develop further the exciting knowledge about team teaching.

AEL-Rx 001-068
DOCTORAL PROGRAMS AT THE CENTER FOR EDUCATIONAL POLICY AND MANAGEMENT.
This brochure describes the doctoral programs at the Center for Educational Policy and Management at the University of Oregon.

AEL-Rx 001-069
SCHOOL SECURITY: GUIDELINES FOR MAINTAINING SAFETY IN SCHOOL DESSEGREGATION.
r.d. 21 p.
This brochure describes ways that school security can go beyond short-term containment measures. The suggestions given focus on attitudes and guidelines rather than on specific physical measures.

AEL-Rx 001-070
EXPERIENTIAL LEARNING: AN ANNOTATED LITERATURE GUIDE. 1978 SUPPLEMENT.
This 1978 supplement to the 1977 guide (Experiential Learning: An Annotated Literature Guide) sought to include all items that might possibly be of interest to anyone involved in experiential education or the assessment of experiential learning.

AEL-Rx 001-071
PROPOSAL FOR CONTINUATION OF THE SEDL REGIONAL EXCHANGE (Rx) FOR THE PERIOD DECEMBER 1, 1979 - NOVEMBER 30, 1982.
1979 155 p.
This document describes the proposed activities for all clients (i.e., SEA's) of the SEDL/Rx for which it is funded. An addendum to this proposal may be found under AEL-Rx 001-072.

AEL-Rx 001-072
PROPOSAL FOR CONTINUATION OF THE SEDL REGIONAL EXCHANGE (Rx) FOR THE PERIOD DECEMBER 1, 1979 - NOVEMBER 30, 1982. ADDENDUM.
1979 4 p.
This document details proposed activities for an additional SEA (i.e., Mississippi) for which the

SEDL/Rx is not currently funded. The main proposal may be found under AEL-Rx 001-071.

AEL-Rx 001-073
EDUCATION AND WORK IN RURAL AMERICA. THE SOCIAL CONTEXT OF EARLY CAREER DECISION AND ACHIEVEMENT.
This publication addresses the issue of human resources by investigating the intricate process through which educational and occupational successes or failures occur.

AEL-Rx 001-074
1979 n.p.
The main emphasis in this year's Plan is on project review standards and criteria, for improving the health care system in West Virginia.

AEL-Rx 001-075
NASEDIO DIRECTORY. 1979.
1979 64 p.
This directory covers NASEDIO - the professional association for staff members of state level education agencies who work in the fields of information and communications.

AEL-Rx 001-076
ANNOUNCEMENT OF RECENT PUBLICATIONS.
1979 8 p.
The purpose of the publications program is to provide the educator with an opportunity to review the product of the Institute for research on Educational finance and governance and to stimulate an intellectual interchange between the researcher and the research staff at the Institute.

AEL-Rx 001-077
HOW COMMUNITIES AND AMERICAN INDIAN PARENTS CAN IDENTIFY AND REMOVE CULTURALLY BIASED BOOKS FROM SCHOOLS.
1979 21 p.
This guide focuses on the problem of biased curriculum materials which deal with the American Indian and is also designed to assist Indians in developing strategies for identifying, evaluating and remedying problems of biased and inaccurate materials in the curriculum of the schools which presume to educate Indian children and youth.

AEL-Rx 001-078
NATIONAL MIGRANT EDUCATION PROGRAM MATH SKILLS INFORMATION SYSTEM.
1979 32 p.
This document delineates the educational background and issues which shaped the design of the
National Migrant Education Program
Math Teaching Skills Information System, narrates the features of the system, and describes its operations.

AEL-Rx 001-079
This circular presents the essential information in calculating the final 1978-1979 state allotment of funds to the 181 local school districts of the commonwealth.

AEL-Rx 001-080
ALTERNATIVES FOR PARAPROFESSIONAL TRAINING. n.d. n.p.
This flyer describes the alternatives for Paraprofessional Training program which focuses on the inservice training needs of paraprofessionals who work with the young handicapped child in public schools or in child care centers which include handicapped children.

AEL-Rx 001-081
SCHOOL PLANT MAINTENANCE AND CUSTODIAL SERVICES. n.d. 170 p.
This manual is written to and for public school custodians and plant operators. A secondary purpose is to help those school administrators who work with custodians and assist in school plant operations gain insight and knowledge.

AEL-Rx 001-082
This paper is intended to serve as a guide to the educator who would provide field experiences for his students as they study their own communities in an effort to meet more effectively ongoing curricular objectives and to develop greater personal, special and environmental understanding and responsibility. Although the focus here is on the high school level, it should be noted that teachers at the upper elementary and middle school grades have successfully completed community studies of many kinds.

AEL-Rx 001-083
IMAGINARY GARDENS? REAL PROBLEMS. AN ANALYSIS OF FEDERAL INFORMATION SOURCES ON RURAL EDUCATION. n.d. 44 p.
This report presents a description of federal sources of information on rural education. Particular attention is paid to the relative strengths and weaknesses of these information sources.

AEL-Rx 001-084
HOW TO SEARCH ERIC FOR AMERICAN INDIAN MATERIALS. 1979 97 p.
The purpose of this guide is to acquaint the American Indian linker person who is involved with the education of American Indians to the Educational Resources Information Center (ERIC) system, whether they be a librarian, tribal liaison person, or educational specialist, in order that they might avail themselves of the educational materials collected by the ERIC system.

AEL-Rx 001-085
This report focuses on the impacts of rapid population turnaround on rural educational systems.

AEL-Rx 001-086
This document offers a common language which one teacher from one place uses with a second teacher from another place to communicate accurately a migrant child's progress in the complex process of reading achievement.

AEL-Rx 001-087
NETWORKS FOR MUTUAL ASSISTANCE AND COLLABORATIVE DEVELOPMENT. 1976 52 p.
This paper argues for a change of strategy which takes cognizance of research and analysis and which seeks to go with, augment, and stimulate the flows of change, sketches the rough outlines of such a strategy, articulates present questions about it, and calls for a program of research design to answer these questions.

AEL-Rx 001-088
A rationale is presented in this document to state the need for AEL to produce a new television series. It is based on the necessity to provide more than another television program, but rather, an entire system of interdependent elements focusing on the parent-child interaction in the home, and meeting identified needs of Appalachia's preschool children.
SUMMARY INDEX

AEL-Rx 001-089 DIFFUSION STRATEGY GUIDE. 1973 97 p.
This Guide presents a methodology for planning and managing the spread of educational innovations. This methodology is spun out of a theoretical framework which capsulizes and capitalizes on the lastest marketing and diffusion research findings.

AEL-Rx 001-090 PROGRAM EVALUATION IN THE ARTS: AN ANNOTATED BIBLIOGRAPHY. 1977 31 p.
Examples of program evaluations, and general discussions of evaluation in the arts have been selected for inclusion in this bibliography. They are generally concerned with art programs within the school context.

This document represents a state-of-the-art review of research related to the Rasch Model. The intent was to address a few specific issues that might be of concern to those measurement practitioners who are interested in applying the model.

AEL-Rx 001-092 EVALUATION OF ALTERNATIVE SCHOOLS: AN ANNOTATED ERIC BIBLIOGRAPHY. 1977 30 p.
This ERIC bibliography provides access to discussions of various methods of evaluating the effectiveness of alternative schools and to presentations of such evaluation studies at the elementary and secondary levels.

AEL-Rx 001-093 A SYSTEM FOR DESCRIBING AND EVALUATING CRITERION-REFERENCED TESTS. 1976 31 p.
At present, there are a number of tests that are labeled CRITERION-REFERENCE. These tests vary considerably in format, design, analysis, and function. In order to provide an efficient and objective procedure for describing, assessing, and comparing these measures, a Criterion-Referenced Test Description and Evaluation (CRTDE) rating system was developed.

This report represents the results of an investigation of appropriateness of criterion-referenced tests (CRTS) for large-scale evaluations. A conclusion was reached that CRTS are not appropriate for use in large-scale evaluations for practical but not theoretical reasons.

AEL-Rx 001-095 INFORMATION FOR EDUCATION WRITERS. n.d. 7 p.
This booklet describes the ERIC services and provides a list of ERIC Clearinghouses.

This monograph is divided into two essentially distinct segments, the first of which provides the reader with a succinct overview of the rudimentary theoretical concerns that educational evaluators have been tangling with for the past decade. The second section describes a series of actual evaluations.

AEL-Rx 001-097 DIRECTORY OF INFORMATION ON TESTS. 1977 42 p.
This monograph provides a directory of books, other printed materials, and information systems that may be useful in the search for test-related information.

This paper addresses three general areas of concern: (1) What is involved in implementing a competency-based graduation requirement; (2) How are the new requirements likely to influence school practices; and (3) What are the legal and financial ramifications of the requirements?

AEL-Rx 001-099 A HANDBOOK FOR IDENTIFICATION, VALIDATION AND DISSEMINATION OF SCHOOL BUSINESS PRACTICES. 1979 139 p.
This document addresses the need to improve the identification process so that more successes are located, verify through expert appraisal that some practices deserve widespread replication, and develop a diffusion strategy that would facilitate the adoption of successful practices in other school systems in an expeditious manner.

AEL-Rx 001-100 REPORT OF DISSEMINATION PROCESSES SEMINAR III. (CHICAGO, ILLINOIS, JULY 9-11, 1979.) 1979 n.p.
The theme for Seminar III was "Training as Dissemination" and offered a practical consideration of issues and concepts for designing and delivering training.

300 395
AEL-Rx 001-101
A GUIDE TO THE DEVELOPMENT OF A REGIONAL CONSORTIUM OF STATE DEPARTMENTS OF EDUCATION.
1973 30 p.
The purpose of this document is to present a tentative guide to the process of developing regional consortia of state departments of education. The principal data source for this guide is AEL's documented experience in conceptualizing and fostering the creation of the consortium of State Departments of Education in the Appalachian Region.

AEL-Rx 001-102
BASIC PROGRAM PLAN. HOME ORIENTED PRESCHOOL EDUCATION PROGRAM DIFFUSION. n.d. 72 p.
This Basic Program Plan presents a diffusion strategy structure according to the principles of Diffusion Strategy Guide, incorporates the consortium as the major delivery system, and capitalizes on the collective experience gained through establishing and servicing the HOPE demonstration sites. The Plan was not submitted for funding but as an applied synthesis of the Guide, the consortium and the demonstration site activities.

AEL-Rx 001-103
EVALUATION OF THE PROTOTYPE HOME VISITOR TRAINING PACKAGE. TECHNICAL REPORT NO. 45.
1974 77 p.
The purpose of this study was to document evidence regarding the effectiveness of a preservice training package which is a necessity for implementation of the MPE Program (Marketable Preschool Education). Evidence included in this report is being used by the developmental staff to make revisions in the training materials.

AEL-Rx 001-104
DEMONSTRATION AND DISSEMINATION ACTIVITIES. WORK UNIT C. EARLY CHILDHOOD EDUCATION PROGRAM. FINAL REPORT.
This final report deals with the demonstration and dissemination activities of AEL's Project HOPE (Home-Oriented Preschool Education).

AEL-Rx 001-105
1977 7 p.
In July and September, 1977, a round of conferences was held by the Florida Office of Educational Dissemination and Diffusion to consider the Florida Linkage System as an effective model for improving education.

AEL-Rx 001-106
THE INTERSTATE COMPACT FOR EDUCATION.
1979 32 p.
This issue is devoted mainly to quality in education. Included are Bill Ebarb's article on "Sex Education;" "Education Quality in the Schools" by Senator Tom Eagleton, "Who is Literate?" by Paul E. Berg; "State Count in ESEA Amendments" by Carl D. Perkins. Chris Phipo, co-editor, concludes the issue with comments on an Anti-Testing Movement.

AEL-Rx 001-107
BUILDING A TEACHERS' CENTER.
1979 292 p.
This is a book representing the substance-grassroots experience, and the style-self-reflection and voluntary sharing with others of the centers network. The articles cover the history of teachers' centers; practical matters: staffing, needs assessment, evaluation, programming, space, and funding; and centers' relationship with school districts and with parents and the community.

AEL-Rx 001-108
OUR CHILDREN'S FUTURE. ANNUAL REPORT.
This report discusses the changes in structure and outline each departments' responsibilities and projections for future tasks.

AEL-Rx 001-109
MODELS OF READING AND LANGUAGE DEVELOPMENT FOR DEAF STUDENTS.
1979 71 p.
Directions is a new publication of Gallaudet College intended to provide professionals in the field of deafness with information perceived as important to the education and welfare of deaf persons. Each issue will be topic specific.

AEL-Rx 001-110
CAREER DEVELOPMENT EDUCATION SYLLABUS K-12. (DRAFT.)
The primary purpose of this guide is to offer local school districts a conceptual framework supportive of providing all students in grades K-12 with a set of learning experiences designed to facilitate their career development.

AEL-Rx 001-111
ELEMENTARY, SECONDARY AND VOCATIONAL EDUCATION: AN EXAMINATION OF ALTERNATIVE FEDERAL ROLES. BUDGET ISSUE PAPER.
1977 52 p.
The analysis in this Budget Issue Paper examines the fiscal and educational effects of the federal
commitment to elementary and secondary education.

**AEL-Rx 001-112**
VOCATIONAL EDUCATION AMENDMENTS OF 1976.
This report outlines the provisions for vocational education in the Education Amendments of 1976 (P.L. 94-482).

**AEL-Rx 001-113**
CHANGE IN EDUCATION: THREE POLICY PAPERS ON THE IMPLEMENTATION OF THE "EDUCATION FOR ALL HANDICAPPED CHILDREN ACT." P.L. 94-142.
These papers are intended to assist in the implementation of the landmark law by providing analysis of areas in which substantial policy issues arise. The report focuses on: 1) the need for a comprehensive program of identification of handicapped children, 2) the need for individual educational plans for each handicapped child, and 3) the financing of educational services to the handicapped.

**AEL-Rx 001-114**
ESEA TITLE I AND PUBLIC LAW 874 IMPACT AID: SOME IMPLICATIONS CONCERNING THE CARTER ADMINISTRATION FY 1978 BUDGET PROPOSAL.
1977 7 p.
This document delineates the implications of the Carter Administration FY 1978 proposed budget on ESEA Title I and the Public Law 874 Impact Aid.

**AEL-Rx 001-115**
ARTS AND SCHOOLING.
1979 102 p.
The conference discussed in this document focuses attention upon a broad spectrum of relationships between the arts and aspects of schooling. The conference was designed to assemble speakers from each of the arts disciplines (i.e., art, drama, dance, media, music), that could promulgate notions relating to motivation, right-left hemisphere research cognition, gifted, handicapped, critical thinking processes, the disadvantaged, and creativity.

**AEL-Rx 001-116**
ARIZONA CONSORTIUM FOR INDIVIDUALIZED LEARNING (ACIL) AWARENESS PACKET (SAMPLE OF INSERVICE HANDBOUTS).
This is a packet of materials including the ACIL Brochure, the ACIL Overview and a Handbook for Adopters. The ACIL project was established in 1973 as an Arizona ESEA Title III project to serve a consortium of eight school districts and fifteen schools throughout the state. After four years of successful operation, the responsibility for continuation was assumed by a private non-profit corporation, Arizona Consortium for Individualized Learning (ACIL, Inc.).

**AEL-Rx 001-117**
EXPERIMENTAL PROJECT GRANTS FOR INCREASING PARTICIPATION OF WOMEN AND MINORITIES IN EDUCATION R&D.
This proposed project is designed to address the general problem of women and minority underrepresentation in educational R&D.

**AEL-Rx 001-118**
DEVELOPMENT OF THE DUVAL COUNTY FUNCTIONAL-LITERACY-READING TEST AND MANUAL OF DIRECTIONS. FORM B.
1975 31 p.
This is a report on a project to define functional literacy and to develop an instrument for measuring functional literacy.

**AEL-Rx 001-119**
PLANNING FOR THE DISSEMINATION OF EDUCATIONAL R&D OUTCOMES.
This is a short paper recapitulating AEL's dissemination of educational R&D outcomes.

**AEL-Rx 001-120**
RESPONSES TO REVIEWERS' QUESTIONS.
This document discusses AEL Regional Exchange's response to the NIE Reviewer's questions.

**AEL-Rx 001-121**
NIE PRODUCT LIST AND OTHER MATERIALS.
This document covers the overall list consisting of 660 products which have been developed with NIE funds.

**AEL-Rx 001-122**
REPORT OF DISSEMINATION PROCESSES SEMINAR III. MINISESSIONS WITH SOME ADDITIONAL TOOLS FOR DESIGNING TRAINING.
(ILLINOIS, JULY 9-11, 1979.)
1979 n.p.
This document is a reproduction of the section "Minisessions with Some Additional Tools for Designing Training" section of the Report of Dissemination Processes Seminar III held in Chicago, July 9-11, 1979.

**AEL-Rx 001-123**
HUMAN RESOURCES INVENTORY.
A description of the Human Resources Inventory which consists of four major
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
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<th>Pages</th>
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<tbody>
<tr>
<td>A FEASIBILITY STUDY ON COMPUTERIZING THE RF SOURCE AND REFERRAL SERVICE DATA BASE</td>
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<td>COMMUNITY GROUPS: KEEPING THEM ALIVE AND WELL.</td>
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<td>AEL-Rx 001-126</td>
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<td>GROUP DECISION MAKING: STYLES AND SUGGESTIONS.</td>
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<td>AEL-Rx 001-127</td>
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<td>PROBLEM SOLVING: A FIVE-STEP MODEL.</td>
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<td>PLANNING FOR CHANGE: THREE CRITICAL ELEMENTS.</td>
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<td>PERSONAL AND PROFESSIONAL DEVELOPMENT: AN INDIVIDUALIZED APPROACH.</td>
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<td>AEL-Rx 001-130</td>
<td>GOVERNING BOARDS AND COMMUNITY COUNCILS: BUILDING SUCCESSFUL PARTNERSHIPS</td>
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<td>AEL-Rx 001-131</td>
<td>INNOVATIVE PROJECTS: MAKING THEM STANDARD PRACTICE.</td>
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<td>AEL-Rx 001-132</td>
<td>SUCCESSFUL PROJECTS: EXAMINING THE RESEARCH.</td>
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<tr>
<td>AEL-Rx 001-133</td>
<td>EFFECTIVE GROUPS: GUIDELINES FOR PARTICIPANTS.</td>
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<td>AEL-Rx 001-134</td>
<td>GROUP PROGRESS: RECOGNIZING AND REMOVING BARRIERS.</td>
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<td>AEL-Rx 001-135</td>
<td>MEASURING AND IMPROVING GROUP EFFECTIVENESS.</td>
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<td>AEL-Rx 001-136</td>
<td>FINDING THE &quot;RIGHT&quot; INFORMATION: A SEARCH STRATEGY.</td>
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contains guidelines and examples for specific applications.

AEL-Rx 001-137  
COMMUNITY SURVEYS: GRASSROOTS APPROACHES.  
This booklet is for people who are involved in community affairs, either as direct participants or group facilitators or agency sponsors. It discusses the reasons for considering a community survey, provides tips on how to prepare for a survey, and discusses each of the key activities in a survey.

AEL-Rx 001-138  
USING CONSULTANTS: GETTING WHAT YOU WANT.  
This booklet is written primarily for managers of public institutions, public or private service organizations and governmental agencies who wish to successfully manage a productive relationship between a consultant and their organization.

AEL-Rx 001-139  
GROUP LEADERSHIP: UNDERSTANDING, GUIDING AND SHARING.  
This booklet addresses persons who would like information about leadership of community groups. It is intended for current community group leaders and by persons who aspire to be leaders.

AEL-Rx 001-140  
1979 3 p.  
This brief report summarizes the feedback received from clients on the use and usability of R & D products which the AEL-Rx disseminated from April 2 through June 27.

AEL-Rx 001-141  
HOME-BASED EARLY CHILDHOOD EDUCATION.  
SEDA, TITLE III PROJECT FOR CARROLL COUNTY, HUNTINGTON, TENNESSEE.  
1979 n.p.  
This packet of materials describing the Early Childhood Education Program in Carroll County, Huntington, Tennessee. It is a pilot project designed to provide services to insure increased functioning in the deficient and lagging development areas.

AEL-Rx 001-142  
PUBLICATIONS LIST.  
1979 n.d.  
A publication list is from the Procedures for Adopting Educational Innovations/CAEM program.

AEL-Rx 001-143  
SYSTEMATIC APPROACH TO DEVELOPMENTAL INSTRUCTION (SADI). INFORMATION BOOKLET.  
1976 n.d.  
This booklet contains a brief description and samples of an early childhood program. It is a minimum skills approach to perceptual skill development based on performance objectives with criterion referenced tests.

AEL-Rx 001-144  
SARI SAFARI LIMITED. INFORMATION BOOKLET ON SYSTEMATIC APPROACH TO READING IMPROVEMENT.  
1980 n.d.  
This booklet describes the SARI reading program.

AEL-Rx 001-145  
SARI ACTIVITY KIT (SAK) INFORMATION BOOKLET.  
The Activity Kit (SAK) for SARI (Systematic Approach to Reading Improvement) has been assembled to assist teachers who are using the SARI system. The three types of materials included are worksheets, "how to" construct activities and reading activities printed on card stock.

AEL-Rx 001-146  
THE STUDENT ASSESSMENT PROJECT: WORK IN PROGRESS TOWARD AN ASSESSMENT CENTER.  
This material is the Student Assessment Project package. The Student Assessment Project must initially be concerned with how much background information the college is collecting on entering students and to what extent such information is made available in a useful format to instructional faculty.

AEL-Rx 001-147  
A THINKING AND DOING MODEL OF COMPETENCY-BASED EDUCATION.  
1976 n.d.  
The model consists of four phases: (1) competency identification, (2) overall design, (3) production, and (4) evaluation. Each phase is broken into a series of steps for thinking and doing. The model provides flexibility by being subject to many different orderings of effort due to prior accomplishments and/or lack of resources.

AEL-Rx 001-148  
FACULTY SURVEY ON COMPETENCY-BASED EDUCATION AND STUDENT ASSESSMENT.  
1979 n.p.  
This survey is intended to help determine the present understanding of
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and attitudes toward competency-based education.

AEL-Rx 001-149
COMPETENCY-BASED INSTRUCTION. ANNUAL REPORT 1975-76.
This document is the annual report for the Competency-Based Instruction program for the Kalamazoo Valley Community College.

AEL-Rx 001-150
COMPETENCY-BASED INSTRUCTION. ANNUAL REPORT 1976-77.
This document is the annual report for the competency-based instruction program for the Kalamazoo Valley Community College.

AEL-Rx 001-151
COMPETENCY-BASED INSTRUCTION HOPES TO SLAY THESE DRAGONS.
This material is a quick guide to ways competency-based instruction can help the student.

AEL-Rx 001-152
MODEL FOR COMPETENCY-BASED EDUCATION.
1977 72 p.
This is a series of papers to be used as a model for competency-based instruction.

AEL-Rx 001-153
SOURCE DIRECTORY.
1979 396 p.
This Source Directory is a list of the corporate author headings used for descriptive cataloging in the ERIC system.

AEL-Rx 001-154
CHANGING THE FEDERAL/STATE PARTNERSHIP IN EDUCATION: AN ANALYSIS OF S.1780, THE ORGANIZATION AND CONSOLIDATION DEMONSTRATION PROJECT.
1979 117 p.
This report is an analysis of the policy implications and programmatic content of S.1780. The study examines the legal, policy and technical questions raised by the proposed consolidation. A detailed attachment analyzes S.1780's potential effect on current Title I provisions. It discusses how the proposed legislation will work towards its explicit goals, and assesses its potential as a social experiment.

AEL-Rx 001-155
PROFILES OF SELECTED INNOVATING SECONDARY SCHOOLS.
1979 n.p.
This publication reports on the most interesting features of the innovations within the middle schools, junior high schools, and senior high schools as answered by principals associated The Wisconsin Research and Development Center for Individualizing Schooling. Included are comprehensive objectives as well as background information on the project.

AEL-Rx 001-156
CONDITIONS OF EDUCATION IN PENNSYLVANIA: PAST, PRESENT, AND FUTURE.
1979 200 p.
This publication is designed to provide a good basis for improving the use of hard data to support the decision-making process in education.

AEL-Rx 001-157
THE CONDITION OF EDUCATION: 1979 EDITION.
1979 302 p.
This document is the fifth annual statistical report describing conditions in education as well as those in larger society that affect education.

AEL-Rx 001-158
PERCEPTIONS OF CHILDHOOD AND YOUTH.
This reprint provides an overview of American Perceptions of childhood and youth.

AEL-Rx 001-159
ADELL PRODUCTS LISTING.
1979 21 p.
This is a directory of adult education project products and materials available from ADELL.

AEL-Rx 001-160
A MODEL TO FACILITATE ACCOUNTABILITY ACTIVITIES. FINAL REPORT. (FACILITATING ACCOUNTABILITY ACTIVITIES.)
1979 40 p.
The project was initiated to assure the collection of more accurate data and to incorporate the data into the program review system as a measure for evaluation.

AEL-Rx 001-161
CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1979.
The purpose of this catalog is to facilitate the exchange of programmatic information among adult education practitioners in the field about projects funded through the state-grant program under Sections 306 and 309.

AEL-Rx 001-162
KENTUCKY TEACHER PREPARATION AND CERTIFICATION HANDBOOK. 1979 EDITION.
1979 129 p.
This handbook is published to satisfy state statutes and to give
wide distribution of the regulations of the State Board for Elementary and Secondary Education that relate to teacher education and certification.

AEL-Rx 001-163
AEL DOCUMENTS IN THE ERIC SYSTEM.
1979 n.p.
This document provides a list of AEL documents on file in the ERIC system.

AEL-Rx 001-164
ETHNICITY AND SCHOOLING: IMPLICATIONS FOR DISSEMINATION.
1979 12 p.
This journal issue addresses the dissemination of ethnic studies content and materials to educational institutions as well as developing statistics for institutionalizing ethnic studies reforms within the nation's schools and colleges. A short paper follows giving a brief history of the development of the National Ethnic Heritage Studies Clearinghouse. A National Listing of the clearinghouses field agents is included.

AEL-Rx 001-165
PROJECT BICEP: AN APPROACH TO CAREER EDUCATION IN THE ELEMENTARY SCHOOL.
This brochure describes the purposes of Project BICEP and its Career Awareness Program. The goal is to infuse the real world into the child's learning environment, helping him gain insights into and skills appropriate to the life long roles each person plays as a family member, a citizen, a vocational worker, and a vocational participant.

AEL-Rx 001-166
STUDENT DISCIPLINE: PRACTICAL APPROACHES. RESEARCH REPORT 1979-82.
1979 29 p.
This report covers trends in discipline, policy-making, alternative and innovative school programs designed to diminish behavioral problems in the classroom.

AEL-Rx 001-167
GUIDELINES FOR MERIT MEDIA PROGRAMS.
1979 52 p.
This document was designed to serve as a guide for schools desiring to establish quality programs beyond state standards and to bridge the transition period from a book-oriented library to a media center.

AEL-Rx 001-168
HANDY HELPFUL HINTS FOR READING IMPROVEMENT. GRADES 4-7.
1979 n.d. 64 p.
This guide offers suggestions in the areas of (1) how parents can help; (2) reading levels; (3) determining reading readiness; (4) basic reading skills; (5) study skills; (6) content reading; (7) listening, and concludes with a bibliography.

AEL-Rx 001-169
EXTERNAL EVALUATION OF PROJECT 81: PART A, PROCESS; PART B, IMPACT.
1979 118 p.
The purpose of this process section (Part A) of this proposal is to conduct an assessment of Project 81's processes in order to provide the Commonwealth of Pennsylvania decision makers with data and information upon which they can determine the success(es) of the Project. Part B of Project 81 External Evaluation is the identification measurement, and description of the impact (effects) of the revised curriculum on various target audiences (students, teachers, administrators, citizens and parents) so as to assess the overall Project's success.

AEL-Rx 001-170
1979 12 p.
This report is the second in a series of semiannual reports on the self-evaluation activities conducted by the RRS during its current 18-month contract period.

AEL-Rx 001-171
MIDWEST REGIONAL EXCHANGE PROJECT HANDBOOK.
1978 74 p.
This handbook is intended to provide Advisory Group members and interested others with a broad orientation to the project - its rationale, goals, early history, clients, services, resources, staff, advisors, and organizational setting within CEMREL.

AEL-Rx 001-172
AFFECTING WORK ATTITUDES, WORK HABITS, AND EMPLOYABILITY SKILLS OF THE RURAL VOCATIONAL LEARNER.
1979 n.p.
The two objectives of this project are: (1) to design and field test a vocational development program that will substantially increase the knowledge base concerning the economics of industry in the rural vocational student, and (2) to design and field test a curriculum component that will drastically affect the employability skills, the work attitudes and habits of the rural learner in an industrial setting.

AEL-Rx 001-173
FACTORS AFFECTING READING ACHIEVEMENT.
This paper attempted to answer the questions: (1) "what do we know about
what works in the teaching of reading?" (2) "Why isn't our ability to teach reading reflected in improved test scores?" and (3) "What can we do to improve reading comprehension?". A bibliography is included.

AEL-Rx 001-174
In this document, the findings of eight reviews of process-product studies are synthesized. Results are organized under the main variable headings of time, instructional organization, monitoring, management, instruction, and environment. The paper begins with a brief history of research on teacher effectiveness, a description of the process-product paradigm and a discussion of some of the problems characterizing this type of research.

AEL-Rx 001-175
PLANNING ASSISTANCE PROGRAMS TO REDUCE SCHOOL VIOLENCE AND DISRUPTION. 1976. 151 p.
The purpose of this project was to provide an information base which LEEA can use in planning assistance programs designed to help school personnel cope more effectively with the problem of violence in their schools.

AEL-Rx 001-176
A SURVEY OF CLASSROOM PRACTICES IN MATHEMATICS: REPORTS OF 1ST, 3RD, 5TH AND 7TH GRADE TEACHERS IN DELAWARE, NEW JERSEY, AND PENNSYLVANIA. 1977. 127 p.
This survey presents information on classroom practices reported by the teachers and may serve to help those attempting to assess the impact of the forces and issues shaping elementary mathematics as well as those who are planning programs to impact mathematics education.

AEL-Rx 001-177
PROBLEMS RELATED TO CHILDREN'S ACQUISITION OF BASIC SKILLS AND LEARNING OF MATHEMATICS. 1975. 10 p.
This publication deals with basic math skills and learning within the instructional program, strategies, materials and problems that may raise barriers to learning, and management of the instructional program.

AEL-Rx 001-178
This document represents the culmination of a three-year project conducted by RBS, whose specific task was to identify, analyze, and verify definitive social changes forecast for the decades ahead and to project their major implications for schools of the future, paying particular attention to individualizing and humanizing instruction.

AEL-Rx 001-179
This paper reviews topics in the field of information dissemination on national policy, emerging roles, dissemination networks, state capacity building programs, ERIC and online searching as well as implications for the international scene.

AEL-Rx 001-180
CONCEPTUALIZATION OF INFORMATION EQUITY ISSUES IN EDUCATION. 1979. 47 p.
This report provides a conceptualization of information equity issues in education and analyses of data relating to the knowledge base and the distribution of information and analyze statistical indicators of educational knowledge production, dissemination, and utilization.

AEL-Rx 001-181
This summary describes the purpose of Title I of the ESEA, NIE's study of Title I's progress and effectiveness, NIE's suggestions for alternative funding formulas, the "demonstration" projects and Title I Administration.

AEL-Rx 001-182
The purpose of this report is to describe the implications of using achievement test scores to allocate Title I funds to States and school districts.

AEL-Rx 001-183
This publication reports on the issue of declining enrollments and its impact on the public schools in urban school districts.

AEL-Rx 001-184
The purpose of this report is to present the results of the first two
years of demonstration projects in 13 school districts that received special permission from the Commissioner of Education to use novel funds allocation procedures in their Title I programs. It analyzes the changes that occurred between 1975-76 school year during which the districts continued to allocate funds as before, and the 1976-77 school year during which new funds allocation criteria were introduced.

**AEL-Rx 001-185**

**THE EFFECTS OF SERVICES ON STUDENT DEVELOPMENT: A REPORT FROM THE NIE.**
1977 68 p.

The purpose of the study was to examine the effects of selected characteristics of these programs on student achievement. Its findings concern the relative effectiveness of pullout and mainstream instruction, the effectiveness of individualized instruction, and the importance of the content and intensity of instruction.

**AEL-Rx 001-186**

**THE CONCERN FOR WRITING. FOCUS 5 OCCASIONAL PAPERS.**

Focus 5 describes efforts to improve students' and others' command of an ability that is among the most difficult to master yet essential to a highly complex society - writing.

**AEL-Rx 001-187**

**LEARNING TO READ. FOCUS 4, OCCASIONAL PAPERS.**

Focus 4 describes efforts to strengthen children's command of a skill fundamental to success in school and in life - reading.

**AEL-Rx 001-188**

**COST ANALYSIS OF EDUCATIONAL EXTENSION SERVICES.**

This study identifies and analyzes existing sources that might be used to estimate costs throughout the entire spectrum of services. It provides a comprehensive cost analysis framework, examines two empirical bases for costing "human services," and illustrates with "data-informed" estimates how the cost analysis framework may be completed.

**AEL-Rx 001-189**

**ESEA IV-C, NORTH CAROLINA MANUAL FOR PREPARATION OF PROJECTS.**

This document offers guidelines on authorized programs; eligibility of non-public schools; fiscal records and auditing; reporting requirements; project binding; Title IV State Advisory Council; Types of Grants; Eligibility and general provisions; Submission and receipt of grant applications; guidelines for grants; proposal preparation, and sample forms.
represents an attempt to document not only what happened, but why. Validation efforts on the part of Arkansas, Louisiana, New Mexico, Oklahoma, and Texas are briefly summarized. A bibliography and resources on validation are included.

AEL-Rx 001-196
R&D SPEAKS IN JUNIOR HIGH SCHOOL MATHEMATICS: A RESEARCH SEMINAR FOR PRACTITIONERS.
1979 159 p.
The purposes of conducting this seminar were two fold: 1) to foster an exchange of information and resources among mathematics researchers and math practitioners; and 2) to lend support to the mathematics pre-service/in-service activities in the six-state region.

AEL-Rx 001-197
DESEGREGATION AND EDUCATIONAL IMPROVEMENT.
1979 3 p.
This is a speech presented at the CEMREL National Conference in Milwaukee, Wisconsin, July 11, 1979.

AEL-Rx 001-198
INTRODUCTION TO MICROCOMPUTERS AND MICROPROCESSORS.
This introduction book is written for the beginner to learn the techniques required for the efficient use of microcomputers and microprocessors.

AEL-Rx 001-199
PCC'S REFERENCE BOOK OF PERSONAL AND HOME COMPUTING.
This book is a compilation of ten articles on computer hardware and software. It is appended with resources on professional societies, clubs, magazines, stores, companies, advertisements, and a bibliography.

AEL-Rx 001-200
THE SEARCH FOR QUALITY CONTROL IN DISSEMINATION OF EDUCATIONAL PRODUCTS AND PRACTICES: A LOOK AT THE LITERATURE AND MAJOR ISSUES.
1979 34 p.
This paper looks at similarities and differences among various procedures used to validate educational programs. It also examines a number of issues concerning validation which confront state departments of education as they develop or refine their own validation procedures.

AEL-Rx 001-201
ANOTHER LOOK AT THE SELF-QUESTIONING STUDY TECHNIQUE. READING EDUCATION REPORT NO. 6.
1978 18 p.
This paper considers the research evidence supporting the use of the self-questioning study technique in increasing reading comprehension. Five recent investigations are described in which positive effects in student comprehension were obtained. The author describes a model for using the technique and gives some possible explanations of why it works.

AEL-Rx 001-202
BASIC PROCESSES AND INSTRUCTIONAL PRACTICES IN TEACHING READING. READING EDUCATION REPORT NO. 7.
This paper attempts to show that different reading models suggest different instructional strategies and predispose a teacher to alternative decisions about issues in teaching reading.

AEL-Rx 001-203
CHILDREN'S READING PROBLEMS. REPORT NO. 8.
1979 14 p.
This paper addresses the issue of why children have problems understanding what they read. It summarizes some of the work at the Center for the Study of Reading which bears on children's difficulties in reading comprehension.

AEL-Rx 001-204
SOME REASONS WHY TEACHERS ARE EASIER TO UNDERSTAND THAN TEXTBOOKS. READING EDUCATION NO. 9.
1979 15 p.
This report considers the questions of why children find textbooks to be much more difficult than teachers' presentations. The authors are cognitive psychologists Whose view is that both reading and listening require the interplay of a variety of complex processes and that, although there are many similarities, there may be important differences between listening and reading in addition to those having to do with decoding, vocabulary and syntax.

AEL-Rx 001-205
COMPREHENSION INSTRUCTION-WHERE ARE YOU? READING EDUCATION REPORT NO. 1.
This is a report of the author's observations in 23 classrooms, mostly grades three through six. The observations were made for the purpose of acquiring some general impressions of what teachers do to help children cope with more than single, unrelated words and of preparing for more extensive and systematic classroom studies of comprehension instruction.

AEL-Rx 001-206
SEX DIFFERENCES IN READING ACHIEVEMENT. READING EDUCATION REPORT NO. 2.
This paper reviews the evidence from inquiries into the reasons why boys in
American elementary schools are more likely than girls to have serious reading problems, as indicated by the much larger percentage of boys than girls remedial reading classes. Two strands of research are examined: 1) studies on the possibility that the predominance of female teachers in elementary schools has a negative effect on boys' reading performance; and 2) studies on the effects of children's interests in the reading task and in the reading material on their reading performance.

AEL-Rx 001-207
This paper interprets reading as an interactive process between the information in the reader's head and the information in the text. The bulk of the article is devoted to the consideration of a number of problems encountered by beginning readers and what those problems imply for reading instruction. Problems discussed are related to decoding, syntax, the differences between spoken and written language, semantics and text organization.

AEL-Rx 001-208
This paper focuses on the existing instructional approaches and programs designed to improve reading comprehension in grades three through eight. Several of the more prominent approaches and programs are sampled and described, and an attempt is made to find research evidence of their effectiveness in terms of student achievement.

AEL-Rx 001-209
This paper discusses two methods of text analysis used in research on children's understanding of stories: the story grammar approach and the plans analysis approach. Both methods lead the author to similar basic conclusions: that children who have limited experience with real stories may have difficulty in understanding them; that stories draw on the reader's prior beliefs and expectations; and that the inherent complexity of story understanding means that there are usually several "correct" but different ways of understanding the same story.

AEL-Rx 001-210
SWCELP PUBLICATIONS AND PROGRAM INSTALLATION CATALOG #113. 1977 53 p.
This Catalog describes integrated programs, systems, and materials of the Southwestern Cooperative Educational Laboratory (SWCEL) that have been proven successful in meeting special classroom needs.

AEL-Rx 001-211
PRE-LESSONS FOR USE WITH AN ORAL LANGUAGE PROGRAM. n.d. n.p.
This document provides a set of brief activities for children encountering school for the first time. A teacher's manual is included to accompany the oral language program.

AEL-Rx 001-212
This survey accesses the use and usability of the research and development products disseminated throughout AEL's seven member state region.

AEL-Rx 001-213
This catalog has been developed to describe the nature and purposes of the Research and Development Utilization (RDU) Program and the RDU resources. The RDU resource materials consist of 60 different documents which cluster around four broad topics central to the RDU program design and operation. Materials are organized by project and each project section includes a two-page project description, a list of the project's resource materials, and a one or two page description of each resource.

AEL-Rx 001-214
This report covers the R D & E Component of the Educational Services Division, which consists of nine projects. Each project is reviewed sequentially.

AEL-Rx 001-215
RECENT TITLES IN EDUCATION AND CHILD DEVELOPMENT. 1979 26 p.
The volumes cited in this catalog address researchers and teachers in
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AEL-Rx 001-216
PERSPECTIVES ON THE COMMUNICATION AND UTILIZATION OF KNOWLEDGE.

AEL-Rx 001-217
1979 150 p.
This report covers the R D & E Component of the Office of Educational Services, which consists of nine projects. Each project is reviewed sequentially herein.

AEL-Rx 001-218
THE COSTS OF LEGISLATED MINIMAL COMPETENCY REQUIREMENTS.
This paper reports the results of a preliminary survey of the costs associated with legislated minimal competency programs. Two perspectives are presented. The first views legislated minimal competency programs as an instance of government regulation and shows some of the ways in which regulatory actions may increase the costs of operation for regulatees. The second perspective is a cost-benefit approach.

AEL-Rx 001-219
MINIMUM COMPETENCY. RESEARCH REPORT 1978-3.
This report reviews the highlights of a national conference sponsored by the Department of Health, Education and Welfare on "Achievement Testing and the Basic Skills" and of a report released at that conference, titled "Improving Educational Achievement." That report responded to eight important questions about competency testing and basic skills and advised the federal government that it should not be in the business of developing national tests.

AEL-Rx 001-220
A CITIZEN'S INTRODUCTION TO MINIMUM COMPETENCY PROGRAMS FOR STUDENTS.
The first five sections of this publication use a question and answer format to provide readers with facts and points of view which are likely to be part of any discussion about minimum competency programs.

AEL-Rx 001-221
LET'S TALK ABOUT MINIMUM COMPETENCY TESTING.
1978 38 p.
This publication has many possible uses: organizing consideration of the issues surrounding minimum competency testing in meetings of state or local study committees, informing various public audiences, and gathering opinions of these groups about the issues it raises. The introduction describes several plans for use of the document. Eight discussion guides present arguments and options dealing with the following questions.

AEL-Rx 001-222
THE "C" IN CBE.
This paper proposes one conception of the competent student, discusses some of that conception's features and highlights a few research possibilities. This conception views competent students as those who can, and want to, master the various socially ascribed and self-prescribed roles they will play upon graduation from school.

AEL-Rx 001-223
COMPETENCY-BASED EDUCATION. AN INTRODUCTION.
This collection of eighteen chapters represents an effort to present, in a single source, an authoritative treatment of major aspects and issues relating to competency-based education.

AEL-Rx 001-224
MINIMAL EDUCATIONAL STANDARDS: A SYSTEMATIC PERSPECTIVE.
This monograph presents a perspective within which the movement for establishing minimum educational standards is related to historical experience, to other problems facing educators, and to other social interests than those of educators.

AEL-Rx 001-225
MAKING SENSE OF THE COMPETENCY TESTING MOVEMENT.
This document explores the complexities of minimal competency testing by examining the implementation of minimal competency testing programs nationwide and argues for a careful consideration of several important unresolved issues.

AEL-Rx 001-226
COMPETENCY TESTS AND GRADUATION REQUIREMENTS.
1976 76 p.
The use of a variety of specific competency tests that measure skill achievement required for high school graduation are reviewed in this monograph.
SUMMARY INDEX

AEL-Rx 001-227
COMPETENCY TESTING AND HANDICAPPED CHILDREN.
This article discusses some issues concerning the fairness and legality of competency testing programs for the handicapped by raising questions on (1) exemptions for handicapped students, (2) individual determinations, (3) differential diplomas and standards, and (4) differential assessment procedures.

AEL-Rx 001-228
COMPETENCY TESTING: POTENTIAL FOR DISCRIMINATION.
1977 10 p.
In this document, the author identifies a number of legal problems associated with minimum competency testing programs, and formulates some possible legal challenges against programs that are racially discriminatory.

AEL-Rx 001-229
THE COMPETENCY MOVEMENT: PROBLEMS AND SOLUTIONS.
This report is the second in the AASA Critical Issues Series, providing a comprehensive, up-to-date analysis of the reasons underlying the competency movement and offering "how-to" advice for school administrators dealing with minimum competency testing.

AEL-Rx 001-230
THE COMPETENCY CRISIS AND THE HIGH SCHOOL DIPLOMA.
In this document, the author discusses the push for competency-based accountability in the public schools as an effectiveness problem that arises substantially out of the poor articulation between the assessment and the instructional systems of the school and offers some solutions to the problem.

AEL-Rx 001-231
COMPETENCY-BASED EDUCATION: THEORY AND PRACTICE. SERIES 1, NO. 9.
1977 45 p.
This paper attempts to answer questions on what competency-based education is and how it will work in practice.

AEL-Rx 001-232
THE LEGAL IMPLICATIONS OF STATEWIDE PUPIL PERFORMANCE STANDARDS.
1977 41 p.
In this document, the author examines various constitutional, statutory, and common law theories that may be used to challenge minimum competency standards adopted by states.

AEL-Rx 001-233
A CRITIQUE OF "MINIMAL COMPETENCY TESTING."
This paper attempts to define minimal competency testing, places it in a larger context, and predicts its probable consequences.

AEL-Rx 001-234
A GUIDE TO IDENTIFYING HIGH SCHOOL GRADUATION COMPETENCIES: ISSUES AND EXAMPLES.
This guide is a valuable resource for persons concerned with the process of identification, selection and adoption of high school graduation competencies.

AEL-Rx 001-235
HOME VISITORS KIT.
This kit consists of three component parts: (1) Home Visitor's Notebook; (2) Parent's Notebook; and (3) Home Visitor's Resource Materials. This kit includes all printed materials and experiences necessary for an initial two-week intensive training session. It provides either standardization or refresher experiences to workers who are already in the files and serves as a handy reference resource for the home visitor children from birth through about eight years of age.

AEL-Rx 001-236
CBE IN-SERVICE TRAINING WORKSHOP MATERIALS, MODULE #1: PROGRAM GOALS OR COMPETENCIES.
1976 77 p.
This is the first of a six-volume series. Each module is an instructional sequence for comprehensive knowledge of the elements of competency-based education. Elements included are: (1) Introductory Materials, (2) Performance Objectives, (3) Exemption Test, (4) Prerequisite Skills Test, (5) A series of learning experiences (with a test and feedback section for each experience) and (6) An Exit Test.

AEL-Rx 001-237
CBE IN-SERVICE TRAINING WORKSHOP MATERIALS, MODULE #2: PERFORMANCE OBJECTIVES.
This is the second of a six-volume series. (See AEL-Rx 001-236.)

AEL-Rx 001-238
CBE IN-SERVICE TRAINING WORKSHOP MATERIALS, MODULE #3: OBJECTIVE-REFERENCED TESTS.
This is the third of a six-volume series. (See AEL-Rx 001-236.)
AEL-Rx 001-239
CBE IN-SERVICE TRAINING WORKSHOP MATERIALS, MODULE #4: SELECTING LEARNING ACTIVITIES. 1976 85 p.
This is the fourth of a six-volume series. (See AEL-Rx 001-236.)

AEL-Rx 001-240
This is the fifth of a six-volume series. (See AEL-Rx 001-236.)

AEL-Rx 001-241
CBE, DESIGNING MODULES FOR CBE PROGRAMS. MODULE #6. 1976 61 p.
This is the sixth of a six-volume series. This is a self-contained module designed for individual study as the basis of classroom instruction which complements the five models preceding it.

AEL-Rx 001-242
In this document, the author describes what he sees as widespread acceptance in our schools of an anti-intellectual philosophy of education and maintains that competency testing does not cause failure but only leads to the recognition of it. He discusses some of the problems involved in building tests for minimum competence and concludes that the acceptable level of competence should be determined on the basis of a consensus of expert judgments. What he does not discuss is how that consensus will be reached.

AEL-Rx 001-243
SOME RESERVATIONS ABOUT MINIMUM COMPETENCY TESTING. 1978 4 p.
The information in this article is a response to an article by Robert L. Ebel, titled "The Case for Minimum Competency Testing." (see AEL-Rx 001-242) which appears in the same issue.

AEL-Rx 001-244
This document defines and discusses three types of Education Service Agencies (ESA's), studying the characteristics of thirty-one ESA networks, and the individual ESA units comprising these networks.

AEL-Rx 001-245
This report presents the essential findings of a two-year evaluation of the Florida Linkage System conducted by staff of the Educational Research and Evaluation Program at the Florida State University.

AEL-Rx 001-246
The National Institute of Education announces a competition for grants to support research on teaching and learning. This publication announces the areas in which proposals are invited.

AEL-Rx 001-247
This program book provides readers with an overview of the work underway at eighteen institutions across the country. It contains descriptions of the R&D programs being conducted with descriptions organized into seventeen categories that represent major areas of R&D at the institutions.

AEL-Rx 001-248
This workshop was the last in a series of Rx-sponsored dissemination training efforts to increase dissemination capabilities and capacity of cooperating state department of education personnel. It was designed to meet the Research & Development Exchange (RDX) and AEL-Rx goal of developing the strategies and techniques for collaborative dissemination activities.

AEL-Rx 001-249
HOW TO SELECT ELEMENTARY READING PROGRAMS. 1979 n.p.
This paper outlines step by step procedures for reviewing, evaluating, and choosing reading programs.

AEL-Rx 001-250
PLANNING EDUCATION IMPROVEMENT: GEORGIA RESEARCH & DEVELOPMENT UTILIZATION PLAN. 1978 15+
This RDU Project is a comprehensive kit of materials comprised of the following components: Needs Assessment, Solution Selection, Implementation, Evaluation, and Resources.
PV$: THE PROFICIENCY VERIFICATION SYSTEMS FOR READING AND MATHEMATICS
This system is designed to meet the school's need to have information about skills development that is tied to a particular program in math and reading that was used during instruction. By use of a skills inventory PV$ goes beyond standardized tests.

DISSEMINATION AND THE IMPROVEMENT OF PRACTICE: COOPERATION AND SUPPORT IN THE SCHOOL IMPROVEMENT PROCESS.
1979 n.p.
Eight papers in this volume summarize and extend discussions and recommendations by participants in the 1977 Belmont Conference on Definitions of Linker Functions and Linker Support Needs.

"READING, LANGUAGE, AND LEARNING."
HARVARD EDUCATIONAL REVIEW.
This special issue of ten articles provides a forum for authors and researchers who have been exploring the interrelationships of reading and language processes and their implications for education.

LANGUAGE BY EAR AND BY EYE: THE RELATIONSHIP BETWEEN SPEECH AND READING.
This volume is the edited proceedings of a research conference sponsored by the Growth and Development Branch of the National Institute of Child Health and Human Development in 1971. The papers are grouped under three general headings: (1) Speech and Writing as Vehicles of Language, (2) Speech Perception and Reading as Covering Processes, and (2) Problems Peculiar to Learning to Read.

WHAT RESEARCH HAS TO SAY ABOUT READING INSTRUCTION.
This volume includes papers presented at the 1975 annual convention of the International Reading Association, as well as additional papers by a group of researchers widely known for their contributions to reading.

UNDERSTANDING READING: A PSYCHOLINGUISTIC ANALYSIS OF READING AND LEARNING TO READ.
1979 264 p.
The author attempts to shed light on some of the fundamental aspects of the complex skill of Reading--linguistic, psychological, and physiological--and on what is involved in learning to read. Because an understanding of reading requires some acquaintance with research in a variety of disciplinary fields, more than half the book is devoted to such topics as language, communication, learning theory, the acquisition of speech, and the physiology of the eye and brain.

THE LANGUAGE EXPERIENCE APPROACH FOR TEACHING READING: A RESEARCH PERSPECTIVE. SECOND EDITION. READING INFORMATION SERIES: WHERE DO WE GO?
This report includes a review of the literature on the Language Experience Approach for teaching reading, a synthesis of that research, and recommendations for further study.

HUMAN RESOURCE DIRECTORIES AND FILES IN EDUCATION.
1979 32 p.
The purpose of this document is to identify and briefly describe directories that cite individuals as specialized educational human resources.

1979 n.p.
This final report offers a summary of selected Regional Exchange activities during the 18 month funding period. Specifically, the technical assistance efforts, the Resource and Referral Center activities and the Linkage Registry are reviewed.

1979 n.p.
This progress report builds on the activities reflected in previous reports and describes the Regional Exchange activities from October 1 to November 30, 1979.

PARTICIPATION IN AIDS LINKER TRAINING WORKSHOP. DECEMBER 4-6, 1979. GUNTERSVILLE, ALABAMA.
1979 n.p.
This report and appendices present an overview of the Exchange's involvement in the AIDS' Linker Workshop.

READY RESOURCE FILE FOR LINKERS.
This resource file contains information and resources related to...
linkers need and the tasks they perform.

AEL-Rx 001-263
This is Part II of the final report of one of the Research Dissemination and Utilization projects. Following a summary of the project's scope and findings, chapters are devoted to procedures used in the development of the knowledge base, the organization of the project in twelve states and 57 local communities, training procedures, linkage mechanisms, and fiscal management.

AEL-Rx 001-264
This final report offers a summary of selected Regional Exchange activities during the 18-month funding period in carrying out the three RDx goals.

AEL-Rx 001-265
This report marks the completion of a series of four seminars on Dissemination Processes designed and conducted by the staff of the Dissemination Support Service (DSS), a national support contractor for the Research and Development Exchange (RDx).

AEL-Rx 001-266
RDx STAFF DEVELOPMENT EFFORTS. FY 78. 1979 16 p.
This report describes training activities conducted by RDx of a formalized nature, including technical assistance, seminars, workshops and conferences. Information for this report was obtained from regional exchange progress reports and final reports to NIE.

AEL-Rx 001-267
This book is designed to give reading teachers concrete methods of locating and correcting reading difficulties. It can be used in developmental, corrective, and remedial situations. Some games and activities are suggested to help strengthen reading abilities.

AEL-Rx 001-268
This is a catalog of 222 reading programs identified through a nationwide search as having potential for improving reading ability.

AEL-Rx 001-269
This booklet offers a policy interpretation by the Department of HEW of the intercollegiate athletics provisions of Title IX of the Education Amendments of 1972 and its implementing regulation. Title IX prohibits educational programs and institutions funded or otherwise supported by the department from discriminating on the basis of sex.

AEL-Rx 001-270
This book is intended for teachers, in-service trainees, and parents, offering both a theoretical viewpoint and suggestions for putting theory into reading practice. It is divided into three major sections: (1) concepts underlying the study of reading; (2) the study of reading; and (3) questions people ask about reading.

AEL-Rx 001-271
COMPETENCY-BASED INSTRUCTION: A STRATEGY TO ELIMINATE FAILURE. A BRANCHING PROGRAM TEXT. 1972 98 p.
This publication is aimed at making clear and concise statements about what competency-based instruction is.

AEL-Rx 001-272
DEVELOPING TEACHER COMPETENCIES. 1971 321 p.
This book consists of eight chapters written by different authors. It addresses the development of teacher competencies through (1) knowing intellectual developmental stages; (2) formulating performance objectives; (3) developing questioning skills; (4) sequencing instruction; (5) evaluating progress; (6) developing creativity; (7) interpersonal transaction; and (8) teacher assessment.

AEL-Rx 001-273
IN-SCHOOL ALTERNATIVES TO SUSPENSION: CONFERENCE REPORT. 1979 174 p.
This document contains salient features of in-school alternatives to
handling discipline problems in effective ways.

AEL-Rx 001-274
THE LINKER’S HANDBOOK FOR CURRICULUM IMPROVEMENT STRATEGIES. VOL. I AND II. 1978
Three Binders
This handbook, to be used by a linker or group leader, is a guide to implementing the Pennsylvania School Improvement Program's (PSIP) curriculum improvement process. Volume I focuses on needs assessment and helps the linker and the school team take a look at the school and its context, examine the characteristics of the student population and its achievement, compare current achievement with desired achievement, and explore current school programs in depth. Volume II lays out steps for reviewing, selecting, implementing and evaluating new curricular programs as a result of the program analysis. Volume III is an appendix that includes forms, questionnaires, meeting agenda, overhead transparencies, and other items needed to carry out the 23 module process from beginning to end.

AEL-Rx 001-275
REPORT ON R & D SPEAKS IN READING FOR VIRGINIA READING INSTITUTE, RADFORD, VIRGINIA. 1979
18 p.
This report gives an overview of a presentation given by an AEL Regional Exchange staff person at the Virginia Reading Institute.

AEL-Rx 001-276
This document presents the outcome of a two-year U.S. Office of Education-sponsored study of the needs and conditions of our secondary schools.

AEL-Rx 001-277
BUILDING CAPACITY FOR IMPROVEMENT OF EDUCATIONAL PRACTICE: AN EVALUATION OF NIE'S STATE DISSEMINATION GRANTS PROGRAM. INTERIM REPORT. 1979 82 p.
This study is on the effectiveness and success of the State Capacity Building Programs.

AEL-Rx 001-278
SURVEY ON CERTIFICATION METHODS APPLIED TO INNOVATIVE PUBLIC SCHOOLS. 1978 28 p.
Program certification is based on a review and approval of effectiveness and usability of a program before promoting its wide spread use. This survey determines the extent to which this program certification device is used and accepted by participating state education agencies.

AEL-Rx 001-279
The survey results are based on telephone interviews with a representative national cross-section of 1,012 American teenagers, 13 to 18 years old, during October 1979.

AEL-Rx 001-280
NEW PERSPECTIVES ON PLANNING, MANAGEMENT, AND EVALUATION IN SCHOOL IMPROVEMENT: A REPORT ON THE 1979 FAR WEST LABORATORY SUMMER WORKSHOP ON EDUCATIONAL DISSEMINATION AND SCHOOL IMPROVEMENTS. 1979 100 p.
The Workshop examined the premises and potential applications of new perspectives on organizational planning, management, and evaluation. This report contains the presentations, commentary, and general discussion of the relevance of these perspectives for school improvement.

AEL-Rx 001-281
This evaluation reviewed how the RRS Mini-Lists were developed and distributed and obtained measures of the usefulness and effectiveness of the Mini-Lists.

AEL-Rx 001-282
This report attempts to answer two questions: (1) What is the relationship between education and job satisfaction? and (2) How may this relationship be understood in social-psychological terms?

AEL-Rx 001-283
This document reports on the regional and state activities, management activities, dissemination efforts, and collaborative efforts of the AEL Regional Exchange during the third quarter of 1979.

AEL-Rx 001-284
BARRIER FREE SCHOOLS: A CITE GUIDE TO RESOURCES AND INFORMATION. n.d. 47 p.
This guide provides sources of help in complying with pertinent laws, such as PL 94-142 and Section 504 of the Rehabilitation Act of 1973.
AEL-Rx 001-285
HANDICAPPED CHILDREN'S EARLY EDUCATION PROGRAM: RESOURCES.
1979 n.p.
This pamphlet lists a number of resources for handicapped children from the local to the national level.

AEL-Rx 001-286
HANDICAPPED CHILDREN'S EARLY EDUCATION PROGRAM: INFORMATION FOR PARENTS.
1979 n.p.
This pamphlet lists for parents the developmental stages of the child from age 6 months to six years.

AEL-Rx 001-287
HANDICAPPED CHILDREN'S EARLY EDUCATION PROGRAM: AN OVERVIEW.
1979 n.p.
This pamphlet describes services, background of the program, population served, staff, and parent involvement of the Early Education Program.

AEL-Rx 001-288
HANDICAPPED CHILDREN'S EARLY EDUCATION PROGRAM: RECORDKEEPING SYSTEM.
1979 43 p.
This manual offers a compilation of record forms to be kept in a master file for each child enrolled in the program.

AEL-Rx 001-289
MATH ACROSS THE CURRICULUM: A RATIONALE FOR CROSS-DISCIPLINARY INSTRUCTION.
This paper discusses interdisciplinary approaches to competencies in mathematics and how it effects students retention and transfer of learned skills to other settings.

AEL-Rx 001-290
TEACHING BASIC SKILLS: A CONTRAST OF TWO APPROACHES TO SCHOOLING: DRAFT.
This paper contrasts CBE to traditional instructional outcomes.

AEL-Rx 001-291
HOW COMPETENCY BASED EDUCATION SUPPORTS BASIC SKILLS INSTRUCTION: DRAFT.
1980 1 p.
This is a one-page outline illustrating how CBE affects basic skills instruction.

AEL-Rx 001-292
AN INVITATION TO COMPETENCY BASED EDUCATION: DRAFT 3.
This paper takes the reader through a scenario where a teacher, two students, and an administrator are followed through their respective days to illustrate CBE programs.

AEL-Rx 001-293
RESOURCE UTILIZATION AND PRODUCTIVITY IN IGE SCHOOLS.
1979 60 p.
This monograph summarizes the results of cost studies, resource utilization, and productivity in elementary schools using the system of Individually Guided Education (IGE). Data was obtained from a random sample of forty-one IGE schools and fifteen matched pairs of IGE and non-IGE schools.

AEL-Rx 001-294
ADMINISTRATIVE AND STAFF RELATIONSHIPS IN EDUCATION: RESEARCH AND PRACTICE IN IGE SCHOOLS.
1979 141 p.
A brief description of the seven major components of IGE is presented to provide the reader with an overview of IGE as an educational system. Also presented are descriptions of personnel roles in the multi-unit school and reports on research on concerning administrative and staff relationships.

AEL-Rx 001-295
1979 n.p.
This document provides a common understanding of the many dimensions of the testing issue and reports the salient features discussed in the forum.

AEL-Rx 001-296
CITIZENSHIP COMPETENCIES THROUGHOUT GRADES.
1980 5 p.
This paper represents a model of how a school district might identify learning activities and measures for citizenship competencies for three different groups of students: fourth graders, eighth graders, and exit-level secondary students.

AEL-Rx 001-297
THE ORIGIN OF OHIO HOUSEHOLDS' OPINIONS ABOUT PUBLIC EDUCATION.
1979 19+ This report summarizes the joint research project between AEL and the Ohio Department of Education by describing the results of a statewide telephone survey of households, AEL's recommendations to the Ohio SDE for future use of the survey, and the results of a literature review.

AEL-Rx 001-298
PROMOTING INTERACTION: AMONG PRODUCERS AND USERS OF EDUCATIONAL KNOWLEDGE.

322
THE STRENGTHENING AEL-Rx 001-299
researchers to interact in ways which possibilities of
networking and directed development as
result in improvement of both.

FROM THE RESEARCH AND DEVELOPMENT EXCHANGE
FINAL REPORT ON THE IMPLICATIONS FOR
AEL-Rx 001-300
improving educational practice through strengthening ties between networks and directed development efforts.
31 p.
This paper discusses strategies for networking and directed development as it affects school improvement.

AEL-Rx 001-301
FINAL REPORT ON THE IMPLICATIONS FOR THE RESEARCH AND DEVELOPMENT EXCHANGE FROM THE RESOLUTIONS PASSED AT THE STATE CONFERENCES ON LIBRARY AND INFORMATION SERVICES.
1979
24 p.
This final report discusses the resolutions passed at seventeen state conferences on national networking, libraries as educational institutions and communications technology for information services.

AEL-Rx 001-302
PROPOSALS FOR: PROVISION OF ASSISTANCE IN REVIEWING AND REVISING STUDENT RECRUITMENT MATERIALS FOR THE ELIMINATION OF SEX BIAS AND SEX-ROLE STEREOTYPING.
1980
114 p.
This proposal submitted to the West Virginia Department of Education, Bureau of Vocational Technical and Adult Education, addresses state-identifies needs to eliminate sex bias and sex-role stereotyping.

AEL-Rx 001-303
GUIDELINES FOR SEX-FAIR VOCATIONAL EDUCATION MATERIALS.
32 p.
This booklet discusses language, occupational and social roles, omissions, physical appearance, audio materials, and visual materials. Each part identifies issues, gives examples of sex biased and sex fair usage and gives guidelines for sex fair usage. Guidelines for the creative use of biased materials in a non-biased usage and a checklist for evaluating materials are included as part 2 and part 3 of this package.

AEL-Rx 001-304
1978
14 p.
The aim of this study is to understand more about writing skills as they are taught and acquired in the classroom. Toward the end, participant observation, interview, and videotaping were undertaken in one second-grade classroom during 1977-78 school year. The analysis of these data is to develop a descriptive case study of the teaching and learning of writing.

AEL-Rx 001-305
RESEARCH ANNOTATED BIBLIOGRAPHY.
1979
n.p.
This document is a collection of research synthesis in the area of reading.

AEL-Rx 001-306
THE COMPETENCY MOVEMENT ANNOTATED BIBLIOGRAPHY.
1979
n.p.
This document is a collection of resources that address the issues surrounding competency-based education and minimal competency testing.

AEL-Rx 001-307
AN EDUCATIONAL LEADER'S PROCESS HANDBOOK FOR INSTRUCTIONAL IMPROVEMENT PLANNING.
1979
n.p.
This workbook compiles some of the salient features of group problem solving as an approach to instructional improvement planning which may be overlooked in the more content-oriented planning recommendations available in the field.

AEL-Rx 001-308
HANDBOOK FOR PLANNING AN EFFECTIVE READING PROGRAM.
1979
n.p.
This handbook was designed to help any group attempting to assess and improve a reading program, especially those groups that have adopted or are planning to adopt a school improvement program.

AEL-Rx 001-309
RESEARCH RELATING TO CHILDREN: BULLETIN 39.
1977
n.p.
This document contains a broad scope of information relating to research being conducted about children.
which had a presentation round table discussion format with seven major presentations. These topics were: (1) input-process-output models; a content for decision making in education; (2) decision making: myths and reality; (3) information for educational decision making; (4) decision making and information overload; (5) holographics and decision making; (6) decision making, accountability and student achievement; and (7) risk-taking and decision making.

**SUMMARY INDEX**

**AEL-Rx 001-310**

**QUARTERLY REPORT: REGIONAL EXCHANGE (RBS). MAY 1980.**

n.d. 40 p.

This progress report describes the principal activities of the RBS Regional Exchange for the period of March 1, 1980 to May 31, 1980.

**AEL-Rx 001-311**

**SWCEL-P COMMUNICATION ARTS PROGRAM I. (CAPI). PART I-PROGRAM DESCRIPTION AND PART II-TEST DESCRIPTION.**


This brochure describes a sequentially structured system designed to train and provide classroom teachers with a proven effective capability to develop oral communication proficiency in the English language in limited and non-English speaking students from diverse cultural backgrounds.

**AEL-Rx 001-312**

**THE SWCEL-P TEST OF ORAL LANGUAGE PROFICIENCY.**


This brochure offers sample tests in oral language proficiency in the English version.

**AEL-Rx 001-313**

**COMPARATIVE LANGUAGE DOMINANCE TEST.**


This brochure describes a method for measuring language dominance in individuals who already speak two languages.

**AEL-Rx 001-314**

**PROJECT NORTHWEST SPECIAL EDUCATION: OVERVIEW. GRADES 1-7.**


This project provides the teacher with a process model for developing effective instructional materials and methods for students with specific learning disabilities.

**AEL-Rx 001-315**

**A STUDY OF SMALL RURAL HIGH SCHOOLS OF LESS THAN 200 STUDENTS: PERCEPTIONS OF TEACHERS AND ADMINISTRATORS.**

1979 59 p.

This research study provides information on teacher attitudes, teacher training, problems of rural youth, strengths and weaknesses of small rural schools, inservice education and a comparative analysis of teacher and administrator attitudes as it relates to rural youth.

**AEL-Rx 001-316**

**A SYMPOSIUM ON THE USE OF INFORMATION IN DECISION MAKING TO PROMOTE STUDENT ACHIEVEMENT. JANUARY, 1980.**


The Georgia State Department of Education held a two-day symposium which had a presentation round table discussion format with seven major presentations. These topics were: (1) input-process-output models; a content for decision making in education; (2) decision making: myths and reality; (3) information for educational decision making; (4) decision making and information overload; (5) holographics and decision making; (6) decision making, accountability and student achievement; and (7) risk-taking and decision making.

**AEL-Rx 001-317**

**DIRECTORY OF PUBLISHING OPPORTUNITIES IN JOURNALS AND PERIODICALS.**

1979 n.p.

This directory includes more than 3,400 specialized and professional journals, over 1,000 of which appear for the first time with this edition. General interest periodicals are not included.

**AEL-Rx 001-318**

**A TRAINING PROGRAM TO FACILITATE PROBLEM SOLVING AND DECISION MAKING IN SCHOOLS.**


A complete training program consisting of twelve sets of training modules with materials for participants and a Trainer's Handbook. This training program introduces school personnel to methods and resources for group problem-solving and decision-making. The program focuses on developing and refining skills for communication, data gathering, problem analysis, decision-making, goal setting and program development.

**AEL-Rx 001-319**

**STUDENT LEARNING STYLES: DIAGNOSING AND PRESCRIBING PROGRAMS.**

1979 137 p.

This volume describes the pioneering work currently underway in student learning styles. It covers the research base as well as the experience of practitioners in secondary schools working with learning styles.

**AEL-Rx 001-320**

**SOURCES AND RESOURCES: AN ANNOTATED BIBLIOGRAPHY ON INSERVICE EDUCATION.**

1979 313 p.

This bibliography is divided into sections, each of which encompasses a topic in inservice education. Within the sections there are further subdivisions as different aspects of each topic are explored. A glossary which explains terms and defines the topics and the subdivisions is at the beginning of each section to minimize confusion over terminology.
This summary reports the findings of the two-phased evaluation effort. Phase I evaluation activity includes two syntheses: (1) a summary of the AEL-Rx workshop and conference evaluation reports; (2) Rx Advisory Committee member's perceptions of the committee's effectiveness. Phase II is a validation of proposed Rx operations for FY 80-82 with its Advisory Committee and primary SEA clients.

This formative evaluation activity consists of two phases: Phase One evaluation activity includes two syntheses, the first of the AEL-Rx workshop and conference evaluation reports, emphasizing participants' perceptions of the value, appropriateness, and applicability of these Rx activities. The second synthesis is of Rx Advisory Committee members' perceptions of committee effectiveness. Phase Two is validation of proposed Rx operations for FY 80-82 with its Advisory Committee and primary SEA clients.