This is the first of two reports on existing measurement techniques for assessing characteristics of the home and educational environments and personal characteristics of children from birth to 9 years of age. In order to facilitate the use of currently available measures, tests have been categorized in terms of 10 broad areas and subcategorized in terms of the constructs they measure. The 10 areas of classification used are: (1) test batteries measuring many constructs; (2) measures of aptitude and/or intelligence; (3) measures of the ability to cope with cognitive demands; (4) measures of the ability to cope with personal-social demands; (5) family measures; (6) measures of language development; (7) measures of sensory-motor or physical skills or status; (8) measures of subject-matter achievement; (9) measures of teacher and program and (10) miscellaneous measures. As indicated above, each measure was further assigned to one or more construct areas depending upon test content. For example, the broad area "ability to cope with cognitive demands" includes tests measuring the following and other constructs: attention; attitude toward school; curiosity; memory; and reasoning. In separate sections of the report the methodology and general conclusions of the review are indicated. Titles of tests are listed by construct in Appendix A. Appendix B provides a guide to the different test listings. (Author/RH)
TESTS AND MEASURES IN EARLY CHILDHOOD

Report I on Task 1

under

OCD Grant Number H-2993 A/H/0

September 1972
This is the first of two reports on the status of existing measurement techniques for assessing characteristics of children between the ages of 0 and 9 and of their home and educational environments. The following people contributed to it: Scarvia Anderson, Thomas Barrows, Ruth Ekstrom, Ann Jungeblut, Elsa Rosenthal, Gray Sidwell, Irving Cantor, Marcy Gekoski, Ann McLaughlin, and Louise Ritenour.
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1. The task and the background for it

In spite of the earlier work by Freud, Montessori, Pestalozzi, Froebel, and even Piaget, the young child was not discovered in a massive way by psychologists, educators, and government agencies until the early 1960s. Hunt, Bloom, and Bruner were the major conveyers of the message that the first eight years of life are the most important for human development, and there was concomitant interest in the critical effect of the environment and learning situations on both personality and cognition. Among the most compelling evidence for the significance of the early years was research demonstrating the wide range of learned responses which the human infant was capable of; it was not necessary to wait upon maturation for the benefits of educational intervention.

Membership in APA Division 7 (Developmental Psychology) burgeoned; special centers for the study of young children (including the handicapped and retarded) were established; Head Start became an instant success followed by Follow Through, Parent and Child Centers, and other national programs administered by a new special Office of Child Development in HEW; ESEA Title I funds were used to establish kindergartens in places that had never had kindergartens before; alternative magic curricula for the very young were put forth by university professors and by publishers with a good eye for the market; industries began to experiment with day care centers as an employee benefit (or necessity in some areas of short labor supply); Oscar of TV's Sesame Street became a word in households of all economic conditions that contained children from three to six; another television effort, The Electric Company, followed with its attempts to teach more children to read than the schools had been successful in doing; efforts were begun to establish a new profession of "child development associate"; and social scientists who had formerly based most of their theories on the behavior of college freshmen found themselves deeply involved in research and evaluation efforts with subjects who could not fill out machine-scorable answer sheets. None of these phenomena shows signs of abating.

Measurement came to serve the operational and research efforts committed to young children in both positive and negative ways. Positively, it was recognized that good measures were necessary to the elucidation of the processes, sequences, and interactions of development, and that they could aid in both the scientist's search for understanding and the practitioner's decisions about appropriate treatment of individuals and groups. The chief misuse of measurement in this area has occurred when a test or measure was co-used with a broader behavioral construct; e.g., when scores on a picture vocabulary test were interpreted as "intelligence" or when responses to smiling and frowning photographs were generalized to conclusions about "self-concept." Sometimes these problems could be traced to policy pressures to produce a report quickly, when time was inadequate either for sound instrument development and selection or for the necessary accompanying rational processes. In other cases, the difficulty arose because untrained personnel assumed or were forced into evaluation roles. In all instances of using measurement with young children, however, the enormous
difficulties attending any act of psychological and educational measurement are exacerbated by the child's relatively undifferentiated response system and the rapid developmental changes characteristic of his first few years. It is even the case that developmental changes or meaningful learning can sometimes occur during the very process of measurement.

Doubtless the extraordinary number of new measures that have been developed for young children during the last decade is a partial reflection of these difficulties—and the multiple dissatisfactions with the ways previous researchers or evaluators have dealt with them. But the same difficulties have led researchers also to much reaching for instruments placed on the shelf somewhere by someone else. Neither response is necessarily bad. Still, it is certainly inefficient and contrary to the desire for scientific comparability of results to develop a new measure when an adequate one already exists. It is lamentable, moreover, to use an inappropriate measure primarily because it exists and the investigator happens to be aware of it.

Recently a number of scholars have attempted to get information about published and unpublished measures for young children to researchers and program directors so that ignorance will not prompt either situation.

The most comprehensive attempt is probably that of Johnson and Bommarito (1971), which appeared in preliminary mimeographed form in 1968. It lists 322 unpublished but available measures for children from birth to age 12, classified in terms of different aspects of cognition; personality and emotional characteristics; feelings toward the environment; characteristics of the child's environment; motor skills, brain injury, and sensory perception and discrimination; physical attributes; attitudes and interests not included in earlier categories; social behavior; and "other." For each measure, information on the following is provided: title, author, age range, variable, type of measure, source, description, reliability and validity, and at least one selected reference. There are indexes by author, measure, and subject matter, and the publication should be quite useful to researchers and those conducting evaluation studies. However, because of the nature of the instruments listed, practitioners without specialized training in assessment should probably not be encouraged to use it, and indeed the authors do not address that group. Even though the volume does not provide any overall evaluation of the field of tests and measurements in child development, it is a useful resource for an assessment of the state of the art.

Another major effort in this area—one that encompasses mostly published tests—is that of Annie Butler and her colleagues (1971). They review 80 tests considered usable for diagnosis, screening, evaluation, or research at the preschool level and in addition provide long lists of other test titles with the sources from which they may be obtained. The usefulness of the information provided on many of the tests is enhanced by classifications in terms of preschool educational objectives.

Some other general references that focus on or include descriptions of measures for young children include:
A selective listing of assessment instruments appropriate for preschool and kindergarten children. Included are research and commercially available measures of cognitive status, cognitive abilities, perceptual skills, reading readiness, characteristics of cognitive style, and personal-social development.

The Yearbooks, published periodically since 1932, are a comprehensive source of factual and evaluative information about tests which generally are available for open sale. The Seventh Yearbook is the most recent in the series. The two volumes contain information on 1,157 tests. In addition to descriptive information and test reviews, there are bibliographic references to studies and articles pertaining to specific instruments, reviews of publications related to measurement and evaluation, and a current directory of 243 test publishers. Not included in the Yearbooks are tests not generally available, research instruments, or measures which have not been published as separates (i.e., tests included in the appendix of a book, in a research report or journal article).

A compendium of tests, keyed to educational objectives of elementary school education, and evaluated by measurement experts and educators. Evaluations are assigned for meaningfulness, examiner appropriateness, administrative usability, and quality of standardization. Commercial assessment, diagnostic, and prognostic measures appropriate for use in grades one through six are included.

A compendium of published assessment, diagnostic and prognostic instruments, keyed to educational objectives for preschool and kindergarten education. Each measure is evaluated in terms of its meaningfulness, examinee appropriateness, administrative usability, and quality of standardization.

Contains an evaluation of preschool test development; a listing of tests constructed during 1965-69, classified under 18 constructs; and a list of tests still under development in 1969. The listing of published tests includes only those for the age range 5 years and below. The following broad areas are covered: achievement, intelligence, language, Piaget-type cognitive structure, social and personality, and techniques for assessing developmental status. Six types of information are given for unpublished tests: variable tested, operationalization and scoring procedures, age range, basic reference, statistical information, type of test.

Bibliographies of measuring instruments representative of main research currents in American sociology during a 12-year period (1954-65). Extensive listings in 78 conceptual classifications are relevant to young children, their families, and their schools.

In addition, there are a number of special purpose reviews or listings of measures, all or some of which are relevant to children under the age of 9. They include Allen and Allen (1967), assessment procedures for use with mentally retarded children; Beatty (1969), measures of affective behavior; Buros (1968) and Farr and Anastasi (1969), reading readiness and achievement; Coller (1971), Coller and Guthrie (1971), and Wylie (1961), self-concept; Guthrie (1971a), baby development; Guthrie (1971b), social skills; Guthrie (1971c), school readiness; Rosen (1971a), language development; Rosen (1971b), tests for Spanish-speaking children; Simon and Boyer (1967-70), classroom observation instruments; Straus (1969), family measurement techniques; and Buros (1970) and Cattell and Warburton (1967), tests of personality and motivation. The number of test bibliographies and reviews may be rapidly approaching the number of instruments!

What seems to be needed at this stage are (a) an integration of the listings across these various measurement volumes and such other sources as ERIC and the ETS Test Collection, so that potential users can turn to a single retrieval mechanism, (b) a system for periodic updating of the information, and (c), for purposes of development planning, an overall evaluation of the adequacy and coverage of instrumentation with respect to constructs, age levels, assessment methods, and technical characteristics.

Under a grant from the Office of Child Development, Educational Testing Service has begun this task. This report is based upon information obtained on over 1300 measures designed for application either to children under the age of nine or to aspects of their home or educational environments. These measures encompass published and unpublished instruments and include measures designed for use by practitioners as well as researchers. The initial evaluation of the field (section 3 of this report) is limited to an appraisal of coverage in terms of construct and age level, with some summary data about the availability of reliability, validity, and normative information for the instruments. Subsequent analyses will focus on the quality of technical data about the measures, variations in assessment techniques, and construct coverage as it relates to assessment method and technical characteristics of the measures. The machinery that will allow these more detailed analyses will also enable periodic updating of information on the measures presently listed and the addition of information about new measures.
2. Methodology

The first task ETS set itself was to provide for potential test users an integration of all already available listings in the area of early childhood development.

Accordingly, a large number of disparate sources were consulted. These include the references cited in section 1, the APA Data Retrieval System, the ETS Test Collection, the ERIC System, the Head Start Test Collection, and the Smithsonian Institution Science Information Exchange Service. A systematic search was made through the test collections and references for copies of each measure. The information in this report is based only on measures actually inspected. Tests or journals that were not available were placed on order whenever the reference was adequate to permit our doing so. It was, however, impossible to obtain copies of all instruments. A supplementary listing is thus being prepared on instruments not initially available for inspection.

The measurement materials included in this review encompass all those suitable for use with young children from birth through age 8 (or third grade). Only instruments in the English language or suitable for non-English-speaking American children are included.

The inspection of each measure included gathering the following items of information: name of test; construct(s) measured; parts or subtests; forms; author; source; age or grade range for which test is appropriate; suitability of test for any special group(s) of subjects, such as the handicapped; data collection method; administrator qualifications; administration time; scoring method--hand or machine; types of scores available--subscores, total; equipment needed; norms; validity information; reliability information; manual available; references included in test material; and additional information about the test. Not all of this information is available for every test, however. Many tests have no manuals and even for those tests that do, the manuals may not include much of this information. For example, the proportion of tests with any kind of normative information (some based on a total sample of less than 10 children) ranged from a high of 68 percent in the area of aptitude and intelligence measures to a low of 2 percent for measures of teacher and program.

A list of constructs was developed to encompass those found in the tests under consideration. These constructs were derived from ones used by the ETS and Head Start Test Collections and from lists of objectives in early education. It seemed wiser to use a construct system that had shown itself to be appropriate for similar tasks than to spend time reanalyzing the constructs underlying each of the tests and attempting to develop a different system of conceptualization. In short, there seemed to be no need to reinvent the wheel.

After the list of constructs was developed, each instrument was placed in one of ten broad areas: (1) test batteries measuring many constructs, (2) measures of aptitude and/or intelligence, (3) measures of the ability
to cope with cognitive demands, (4) measures of the ability to cope with personal-social demands, (5) family measures, (6) measures of language development, (7) measures of sensory-motor or physical skills or status, (8) measures of subject-matter achievement, (9) measures of teacher and/or program, and (10) miscellaneous measures.

Each measure was assigned to one or more construct areas depending upon test content. For each test to which multiple constructs were assigned, one construct was selected as primary and the others were considered as secondary. The terms "references" and "cross references" in this report relate to the secondary constructs.

Of course, any system of assigning measures to constructs is imperfect since it becomes necessary to choose between having an immense miscellaneous categoty or doing some "forcing" of tests into constructs which they are only partly related to. The latter course was chosen for these tabulations; consequently, the rich variety of available tests may not be immediately apparent from a cursory examination of the tabler. The discussion of content areas will attempt, therefore, to highlight the variations that are not immediately obvious from the tabular data.

As indicated in section 1, attempts will next be made to "store" all information about individual tests in an easily retrievable form, to provide for a method for future updating of the system, and to carry out further analyses with respect to the body of existing instruments.
3. General conclusions

Results

The results of the test search are presented in Tables 1 through 4 and Appendix A. Table 2 shows the number of tests by category and construct, the number of tests cross-referenced to each construct, and the total number of measures bearing on each construct, both primary and secondary.

Table 3 shows the number of instruments by category and construct, and by age or grade level of reported appropriateness. Table 4 provides information on the availability of reliability, validity, and normative data; and Appendix A provides instrument titles by category and construct. This final table provides access from category and construct to the separate test annotations. Table 1 aggregates the data across measures in a somewhat different way that is useful for the following discussion.

Discussion

The ten categories of measures are ordered in Table 1. Some readers may be surprised by the rankings by number of measures. For example, measures of "Ability to Cope with Personal-Social Demands" are the most numerous in spite of the frequent suggestion that they are largely unavailable. However, the number of direct measures and/or ancillary (referenced) measures should not be considered as an entirely adequate index of the availability of satisfactory measurement within a category, or for a construct. There are several reasons for this:

First, the categories used obviously differ in the extent of their multidimensionality. Using the same example, we note that there are more constructs pertaining to the "Personal-Social" category than to any other. The reader is cautioned to consider specific constructs with the same realization. "Attitudes, Social" and "Personality Adjustment" clearly include numbers of dimensions for which the researcher or educator may want specific indices. "Vocabulary," on the other hand, is accepted as relatively unidimensional.

Second, different categories and/or constructs seem to involve different problems in establishing validity and reliability. For example, behaviors indicative of maximal performance are more easily sampled and observed than those indicative of typical performance. In addition, the contextual constraints on maximal performance seem more straightforward and are better known than are those of typical performance.

With regard to reliability, one consideration which differs from construct to construct is that of stability over time. Stability is an integral part of the conceptualizations of certain traits. Variability is similarly integral to the conceptualizations of others. For example, moods are conceived of as variable over time, while intelligence is generally conceived of as relatively stable. Therefore, temporal stability would be a desired characteristic of the former but not of the latter.
Table 4 shows us that, indeed, the variation in availability of reliability and validity data reflects some of the problems mentioned above. For example, validity information is available for 53 percent of the "Aptitude, Intelligence" measures, whereas only 26 percent of the "Personal-Social" measures provide any information of this type.

In spite of these problems, one thing appears relatively clear: measures of the characteristics of the individual learner are more readily available than those of the learning environment or context. This presents an especially acute problem for educational research if that endeavor is perceived as an attempt to understand the system in which both learner and environment (context) interact. Attempts to control or manipulate the dimensions of educational environments have proved largely ineffective because these environments are too numerous and because laboratory manipulations and controls rarely generalize to real situations within the complex system of the educational world. This inability to control the variation of dimensions of environment makes it critical that we measure naturally occurring variation. The need for additional measures of environment appears, therefore, to be acute. In addition, Table 4 reveals a distressing lack of technical information about those measures that do exist; thus the dilemma is compounded. However, note should be taken of Recommendation 1, p. 9.

The second column in Table 1 orders the categories of measures by numbers of ancillary or referenced measures. This ordering largely corresponds with the ordering by numbers of direct measures and therefore supports the generality of the interpretations of both. The most obvious differences in rank are those for "Ability to Cope with Cognitive Demands" and "Family Measures." Ancillary measurement in these two categories is more prevalent than it is in the other categories.

The third through fifth columns of Table 1 present ranks by extent of availability of normative, reliability, and validity information. The ranks appear consistent within these three columns indicating a general tendency to provide technical information or not to. A marked inconsistency between these three columns and the first two columns is noted however, and so the sixth column was developed—the sum of the five rankings, intended as a gross index of the relative adequacy of measurement or of the relative level of attention received by measurement within the ten categories. The grossness of the index must be stressed, and readers may feel that equal weighting of each index (Number of Measures, Number of References, etc.) is somewhat arbitrary. In the latter case, reweighting is easily accomplished, and the reader is encouraged to try weighting schemes with more personal intuitive appeal.

We, on the other hand, find that the simple sum of ranks confirms many of our expectancies. For example, "Aptitude, Intelligence," a venerable category with a long and generally distinguished history,* appears to have received the most attention or to be the most adequately covered, if you prefer that interpretation. Once again we note that the three categories of environmental measures are distinctly low—the size of the difference between

*Although one also subject to a great amount of controversy and varying interpretation.
"Family Measures" (35) and the next lowest category (29.5) representing an apparent discontinuity in the series of sums. They seem therefore to constitute a neglected group—one which requires immediate and massive attention for the reasons noted above. We should add at this point that their neglect is not seen as an indictment of the efforts of psychometrists to date. Rather the preponderance of person measures reflects the practical sorting and diagnostic functions required by education, in addition to the requirements and historic traditions of educational research.

The indications of available measures summarized by age levels (Table 3) hold very few surprises. For the most part, there are very few instruments appropriate for use with children three years of age and younger. The major exceptions to this are to be found, as would be expected, in the Infant Development (I,D) construct and the main category of Sensory-Motor, Physical (VII). The obvious difficulties in assessment of young children are undoubtedly related to the paucity in numbers of instruments. For example, in light of the limited verbal skills of very young children, it is understandable that no entries appear for two-year-olds-and-under for the construct Self Concept (IV, V).

More specific conclusions will be drawn on the basis of further consideration of Tables 1 through 4 and of the Appendix, and the descriptions of the measures themselves. Report II will embody these conclusions.

**Recommendations**

1. Other sources of measurement information should be explored for possible additions to this collection. Serious consideration must be given to at least the areas of sociology, anthropology, and economics if the ability to tap variation in the salient dimensions of persons, treatments, and contexts is required. We note, for example, that socioeconomic status is barely represented in the present collection, while the literatures of both sociology and economics contain numerous such measures.

2. Measures should be categorized according to a scheme which has additional dimensions and finer categories. Current suggestions should be expanded through further consideration, but we may now propose the following:

   a. Types of reliability information, as opposed to simple presence or absence

   b. Types of validity information

   c. Types of diagnostic information, including considerations of treatment relevance

   With respect to reliability, obviously both test-retest stability and internal consistency indices are important factors in considering adequacy of measurement. Undoubtedly, much of the diversity of information concerning internal consistency reflects the fact that choice of a particular method for estimating reliability depends on the kinds of general statements the researcher or test publisher chooses to make.
Pursuit of judgments concerning adequacy of validity information should go beyond the traditional views of concurrent and predictive validity. Population validity, or the generalizability of results across age groups, sex groups, and so forth, must be explored. Ecological validity, or the generalizability of results from one environment or situation to others, is another important consideration. Task validity, or the generalizability across tasks to a construct, provides one more input for establishing priorities for the generation of a master plan of instrument improvement and development.

Access to instruments by type of diagnostic information appears especially critical at this time. The misuse of labelling is probably widespread and potentially harmful. On the other hand, the creation of sensible diagnostic categories related to differential treatment efficiency is of immense constructive potential.

3. We feel that a full construct-by-construct matrix of ancillary measures (cross references) would provide additional insights, and that it should be calculated in the future. This information bears on both the construct validity of the measures in the categories and the viability of the constructs themselves. It is hoped that relationships in the measurement domain will help clarify the conceptual interrelationships implied in our existing system of psychological concepts.

4. Computerization of the file will allow access or cross-sorting by any one or combination of existing or future categorizing dimensions. It should also provide an efficient means of updating and expanding the data file.
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<th>Category</th>
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<th>% with Demonstrated Reliability</th>
<th>% with Demonstrated Validity</th>
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<td>Sensory Motor, Physical Aptitude, Intelligence</td>
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<td>Ability to cope with Cognitive Demands</td>
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<td>2</td>
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<td>8.5</td>
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<td>Subject Matter Achievement</td>
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<td>Aptitude Battery</td>
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<td></td>
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II. Aptitude, Intelligence

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<td>Aptitude, Nonverbal</td>
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<td>Intelligence, Group Administered</td>
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### Table 2 (Cont.)

#### II. Ability to Cope with Cognitive Demands

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<td>Creativity and Divergent thinking</td>
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<td>Concept Formation</td>
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<td>Interests, Cognitive</td>
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<td>Memory</td>
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#### IV. Ability to Cope with Personal-Social Demands

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### IV. Ability to Cope with Personal-Social Demands

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NINO = 1,10

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23
Table 3

Number of Tests by Construct and by Age/Grade Level

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II. Aptitude, Intelligence

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### Ability to Cope with Cognitive Demands

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X. Miscellaneous

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Number and Percentage of Tests Having Normative, Reliability, and Validity Information

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II. Aptitude, Intelligence

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III. Ability to Cope with Cognitive Demands

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V. Family Measures

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VI. Language Development

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|                              |       |   |     |     |     |     |     | 257        | 133 52% | 115 45% | 94 37% |
Table 4 (Cont.)

VII. Sensory Motor, Physical

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|                                  |      |      |      |      |      |      |
|                                  | 202  | 65   | 32%  | 57   | 28%  | 45   | 22%  |
Table 4 (Cont.)

VIII. Subject Matter

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X. Miscellaneous

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References


Appendix A
Titles of Tests by Construct

I. Test Batteries

Construct

A. Achievement Battery

American School Achievement Tests, Primary Battery I

American School Achievement Test, Primary Battery II

Bristol Achievement Tests

Burt Scholastic Test

California Achievement Tests, Lower Primary

California Achievement Tests, Upper Primary

California Achievement Tests, Level I, II

Canadian Tests of Basic Skills

Comprehensive Tests of Basic Skills, Level I

Cooperative Primary Tests

Gray-Votaw-Rogers General Achievement Test, Primary

Independent School Admission Testing Program for K-4

Initial Learning Assessment

Iowa Every Pupil Test of Basic Skills

Iowa Tests of Basic Skills, Forms 1 and 2

Metropolitan Achievement Tests, Elementary

Metropolitan Achievement Tests, 1970 Edition

Metropolitan Achievement Tests, Primer

Metropolitan Achievement Tests, Primary 1
Metropolitan Achievement Tests, Primary 1, 1970 Edition
Metropolitan Achievement Tests, Primary II, 1960 Edition
Metropolitan Achievement Tests, Primary II, 1970 Edition
National Guidance Testing Program, Series II
Northumberland Standardized Tests
Peabody Individual Achievement Test
SRA Achievement
SRA Achievement Series, Grades 1-2
SRA Growth Scales
STS Educational Development Series, Primary
Screening Tests to Be Used by the Classroom Teacher
Seven Plus Assessment
Stanford Achievement Test, Primary 1
Stanford Achievement Test, Primary 2
Stanford Early School Achievement Test, Levels 1 and 2
Test of Reading and Number
Test of Basic Experiences, Levels K and L
Wide Range Achievement Test, 1946 Edition
Wide Range Achievement Test, 1965 Edition
Zip Test

B. Aptitude Battery

ACER Lower Grades Ability Test
Analysis of Learning Potential
Analysis of Learning Potential (ALP) Primary Battery II
Cognitive Abilities Test (CAT), Multi-Level Edition
Fascinating Fives Learning Inventory
Picture Completion Test (QPPSI)
Pintner-Cunningham Primary Test-Revised Edition.
Primary Mental Abilities Test, Gr. K-1
Primary Mental Abilities Test, Gr. 2-4
Valett Developmental Survey of Basic Learning Abilities

C. Aptitude Achievement Battery
Preschool and Kindergarten Performance Profile

D. Infant Development Battery
Albert Einstein Scales of Sensory-Motor Development
Bayley Scales of Infant Development
Denver Developmental Screening Test (DDST)
Developmental Screening Inventory
Early Identification and Treatment of the Infant Retardate
Fantz-Nevis Visual Preference Test
Frichtl-Peterson Tool for the Assessment of Motor Skills
Gesell Preliminary Behavior Inventory
Hetzer-Wolf Test for Infants
Infant Rating Scale
Infant Security Scales
Merrill-Palmer Logarithmic Developmental Graph
Pain Threshold Test
Preschool Attainment Record
Ricciuti Object Grouping and Selective Ordering Tasks
Viennese Test Series
Wetzel Grid Charts: The Baby Grid
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

**Achievement Battery**

Preschool Assessment Test - Experimental Form 2
SEE School Readiness Battery

**Aptitude Battery**

Primary Mental Abilities Test, Gr. 2-4
SEE Intelligence, Group Administered

**Infant Development**

The Abilities of Babies
SEE Intelligence, Infant

Vineland Social Maturity Scale, Fourth Edition
SEE Social Competency
II. Aptitude, Intelligence

Construct

A. Aptitude, Nonverbal

A.C.E.R. Junior Non Verbal Test
Chicago Non Verbal Examination
Goodenough-Harris Drawing Test
Kahn Intelligence Tests: Experimental Form (KIT) - Exp.
Non-Readers Intelligence Test
Non-verbal Test BD
Pacific Design Construction Test
The Passalong Test
Queensland Test
Ring and Peg Tests of Behavior Development
Rutgers Drawing Test
Seguin-Goddard Formboard
Sleight Non-verbal Intelligence Test
Sleight Non-verbal Intelligence Test: Preston Revision
Snijders-Oomen Non-verbal Intelligence Scale South African Standardization
Stencil Design Test I
Target Game

B. Aptitude, Verbal

A.C.E.R. Junior Test A
American School Intelligence Test, Primary Battery (ASIT)
Babcock Test of Mental Efficiency
Bund Learning Aptitude Test (BLAT)
Body Parts Name Inventory
Bombay-Karnatak Revision of the Binet-Simon Scale

Linguistic Capacity Index
California Abbreviated WISC (CAW-MR) for Educable Mentally Retarded

California Abbreviated WISC (CAW-LG) for Intellectually Gifted Child

Canadian Intelligence Test

Cattell Intelligence Tests, Scale I

Cooperative Inter-American Tests: General Ability, Primary Level

Cotswold Junior Ability Test

Deeside 7+ Picture Test

Detroit Tests of Learning Aptitude

Dominion Group Test of Learning Capacity, Primary

The Essential Intelligence Tests

Foster Maze A

Foster Maze B

Group Diagnostic Reading Aptitude and Achievement Tests, Intermediate form

Hildreth's Checklist for Gifted Children

Intermediate Classification Test

Intermediate Verifying Test

Kent Series of Emergency Scales

Kuhlmann-Anderson Intelligence Test, Seventh Edition

Kuhlmann-Finch Tests, Second Edition

Mental Ability-Primary

Moray House Picture Intelligence Test

Oregon Academic Ranking Test

Otis Lennon Mental Ability Test

Preschool Language Scale

Pressey Intermediate Classification Verifying Tests, Self-Scoring Edition

Primary Classification Test

Quick Screening Scale of Mental Development (QSS)
Short Test of Educational Ability

Short Form Test of Academic Aptitude: Level I, II

Stanford Binet Intelligence Scale, Third Edition

Tests of General Ability

Tests of General Ability, Grades K-2

Tomlinson Junior School Test

Verbal Test BC

C. Intelligence, Infant

The Abilities of Babies

Infant Intelligence Scale

Kuhlman-Binet Intelligence Scale

Kuhlmann Tests of Mental Development

Merrill-Palmer Scale of Mental Tests

D. Intelligence, Group Administered

Analyses of Learning Potential (ALP) Primary I Battery

Barranquilla Rapid Survey Intelligence Test

California Short-Form Test of Mental Maturity, Level 0

California Short-Form Test of Mental Maturity, Level 1

California Short-Form Test of Mental Maturity, Level 1 H

California Test of Mental Maturity, Long Form, 1963 Revision

Canadian Lorge-Thorndike Intelligence Tests, Levels A-F

Carlton Picture Intelligence Test

Cognitive Abilities Test, Primary I and II

Detroit Beginning First-Grade Intelligence Test Five (Revised)

Gilliland Learning Potential Examination

Picture Test

Hemenway-Nelson Tests of Mental Ability, Original Self-Marking Edition
Junior School Grading Test
Kelvin Measurement of Mental Ability
Lorge-Thorndike Intelligence Tests Primary Level
Lorge-Thorndike Intelligence Tests, Multi-Level Edition (Levels A-H)
Orally Preserved Group Intelligence Test for Juniors
Otis Quick-Scoring Mental Ability Tests, Alpha Tests
Otis Quick-Scoring Mental Ability Tests: New Edition
Picture-Test A
Prueba Colectiva Puertorriqueña de Capacidad Mental (Puerto Rican Collective Test of Mental Ability)
Primary Mental Abilities Test, Gr. 2-4
Public School Primary Intelligence Test
Safran Culture Reduced Intelligence Test: Scale 1
Simplex Junior "A" Intelligence Test
Simplex Junior Intelligence Scale

E. Intelligence, Individually Administered

Arthur Point Scale of Performance Tests
Children's Picture Information Test (CPIT)
Columbia Mental Maturity Scale
Experimental Group Version of Progressive Materials
Face-Hand Test
Full-Range Picture Vocabulary Test (FRPUT)
Hiskey-Nebraska Test of Learning Aptitude
Culture Fair Intelligence Test
Interim Haynes-Binet Intelligence Tests for the Blind 1942
Johns Hopkins Perceptual Test
Koppitz Drawing Scale of Developmental Maturity
Leiter International Performance Scale
Minnesota Preschool Scale
Ohwaki-Kohs Tactile Block Design Intelligence Test for the Blind

Peabody Picture Vocabulary Test

Phillippine Nonverbal Intelligence Test

Pictorial Test of Intelligence

The Porteus Maze Test

A Profile for the Stanford-Binet (L-M)

Quick Test

Rhoades Wisc Scatter Profile

Slosson Intelligence Test for Children and Adults

Van Alstyne Picture Vocabulary Test

Verbal Scale

Wechsler Intelligence Scale for Children

WISC: Australian Version

Wechsler Intelligence Scale for Children: Description Sheet

Wechsler Intelligence Scale for Children: Scoring Criteria

Wechsler Intelligence Scale for Children: Test Profile

Wechsler Preschool and Primary Scale of Intelligence

Wechsler Preschool and Primary Scale of Intelligence: Supplemental Test Profile

Williams Intelligence Test for Children with Defective Vision

F. School Readiness Battery

ADK Kindergarten Screening

Ahr's Individual Development Survey

Anton Brenner Developmental Gestalt Test of School Readiness

APELL Test (Assessment Program of Early Learning Levels)

Bingham Button Test

Boehm Test of Basic Concepts

Child Development Questionnaire

The Contemporary School Readiness Test
Cooperative Preschool Inventory (1967 ed.)
Developmental Potential of Preschool Children
Early Detection Inventory
Early Education Screening Test
Evanston Early Identification Scale, Field Research Edition
First Day of School Questions
First Grade Screening Test
Gesell Developmental Kit
Group Tests for 5/6 and 7/8 Year Olds
Hammond-Skipper Pre-School Achievement Rating Scale
Inter-American Series: Test of General Ability, Level 1-Primary, Abbreviated Edition
Inter-American Series: Test of General Ability, Levels I and II, Primary
Inter-American Series: Test of General Ability, Preschool Level
Inventory of Readiness Skills
Kindergarten Evaluation of Learning Potential
Kindergarten Goal Card
Kindergarten Tests
Let's Look at Children
Maturity Level for School Entrance and Reading Readiness
New York State Readiness Tests
Parent Readiness Evaluation of Preschoolers
Pre-Grade One Goal Card (Kindergarten)
Pré-Kindergarten Goal Card: 1968 Revision
Preprimary Profile: Introduction to My Child
Preschool Academic Skills Test
Preschool and Early Primary Skill Survey
Preschool Inventory (Cooperative), Revised Ed. (1970)
Preschool Assessment Test: Experimental Form 2
Pretest for Beginning First Grade Children
Primary Academic Sentiment Scale (PASS)
Psychological Profile of Basic Learning Abilities
School Readiness Checklist (Ready or Not?)
School Readiness Survey (SRS)
School Readiness: Behavior Tests Used at the Gesell Institute (1964-65)
Screening Test for the Assignment of Remedial Treatments (START)
Screening Test of Academic Reading (START)
Sprigle School Readiness Screening Test (SSRST)
Task Accomplishment Inventories
Vane Kindergarten Test (VKT)
Walker Readiness Test for Disadvantaged Preschool Children
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

**Aptitude-nonverbal**

Body Parts Name Inventory  
SEE Aptitude, Verbal

Gilliland Learning Potential Examination  
SEE Intelligence, Group Administered

Hiskey-Nebraska Test of Learning Aptitude  
SEE Intelligence, Individually Administered

Merrill-Palmer Scale of Mental Tests  
SEE Intelligence, Infants

Quick Screening Scale of Mental Development (QSS)  
SEE Aptitude, verbal

Safran Culture Reduced Intelligence Test: Scale 1  
SEE Intelligence, Group Administered

**Aptitude-Verbal**

Barranquilla Rapid Survey Intelligence Test  
SEE Intelligence, Group Administered

The Crichton Vocabulary Scale  
SEE Vocabulary

Detroit Beginning First-Grade Intelligence Test Five (Revised)  
SEE Intelligence, Group Administered

Gilliland Learning Potential Examination  
SEE Intelligence, Group Administered

Group Tests for 5/6 and 7/8 year olds  
SEE School Readiness Battery

Henmon-Nelson Tests of Mental Ability, Original Self Marking Edition  
SEE Intelligence, Group Administered

Initial Learning Assessment  
SEE Achievement Battery

Junior School Grading Test  
SEE Intelligence, Group Administered

Kelvin Measurement of Mental Ability  
SEE Intelligence, Group Administered
Cross References (cont.)

Aptitude-Verbal (cont.)

National Guidance Testing Program Series II
SEE Achievement Battery

Preschool and Early Primary Skill Survey
SEE School Readiness Battery

Quick Test
SEE Intelligence, Individually Administered

Wide Range Vocabulary Test
SEE Vocabulary

Intelligence - group

A.C.E.R. Junior Test A
SEE Aptitude, Verbal

American School Intelligence Test, Primary Battery (ASIT)
SEE Aptitude, Verbal

Boehm Test of Basic Concepts
SEE School Readiness Battery

Cattell Intelligence Tests, Scale I
SEE Aptitude, Verbal

Chicago Non-Verbal Examination
SEE Aptitude-nonverbal

Cotswold Junior Ability Test
SEE Aptitude, Verbal

Deeside 7+ Picture Test
SEE Aptitude, Verbal

Dominion Group Test of Learning Capacity, Primary
SEE Aptitude, Verbal

The Essential Intelligence Tests
SEE Aptitude, Verbal

Group Tests for 5/6 and 7/8 Year Olds
SEE School Readiness Battery

Culture Fair Intelligence Test
SEE Intelligence, Individually Administered

Kent Series of Emergency Scales
SEE Aptitude, Verbal
Cross References (cont.)

Intelligence - group (cont.)

Kuhlmann-Anderson Intelligence Test, Seventh Edition
SEE Aptitude, Verbal

Kuhlmann-Finch Tests, Second Edition
SEE Aptitude, Verbal

Moray House Picture Intelligence Test
SEE Aptitude, Verbal

Non-Readers Intelligence Test
SEE Aptitude-Nonverbal

Pre-Primary Mental Ability Test
SEE Reading Readiness

Primary Mental Abilities Test, Gr. K-1
SEE Aptitude Battery

Rutgers Drawing Test
SEE Aptitude, Nonverbal

Sleight Non-verbal Intelligence Test
SEE Aptitude, Nonverbal

Sleight Non-verbal Intelligence Test: Preston Revision
SEE Aptitude, Nonverbal

The TAMA General Knowledge
SEE General Knowledge

Tomlinson Junior School Test
SEE Aptitude, Verbal

Intelligence, Individually Administered

Blind Learning Aptitude Test
SEE Aptitude, Verbal

Bombay-Karnatak Revision of the Binet-Simon Scale
SEE Aptitude, Verbal

California Abbreviated WISC (CAW-MR) for Educable Mentally Retarded
SEE Aptitude, Verbal

California Abbreviated WISC (CAW-LG) for Intellectually Gifted Child
SEE Aptitude, Verbal

Canadian Intelligence Test
SEE Aptitude, Verbal
Cross References (cont.)

**Intelligence, Individually Administered** (con't)

- **Draw-A-Scene Test**
  SEE Personality Adjustment

- **Foster Maze A**
  SEE Aptitude, Verbal

- **Foster Maze B**
  SEE Aptitude, Verbal

- **Gilliland Learning Potential Examination**
  SEE Intelligence, Group Administered

- **Goodenough-Harris Drawing Test**
  SEE Aptitude, Nonverbal

- **Kent Series of Emergency Scales**
  SEE Aptitude, Verbal

- **The Passalong Test**
  SEE Aptitude, Nonverbal

- **Pacific Design Construction Test**
  SEE Aptitude, Nonverbal

- **Ring and Peg Tests of Behavior Development**
  SEE Aptitude, Nonverbal

- **Rutgers Drawing Test**
  SEE Aptitude, Nonverbal

- **Snijders-Oomen Non-verbal Intelligence Scale South African Standardization.**
  SEE Aptitude, Nonverbal

- **Stanford Binet Intelligence Scale, Third Edition**
  SEE Aptitude, Verbal

**Infant Intelligence**

- **Children's Picture Information Test (CPIT)**
  SEE Intelligence, Individually Administered
Cross References (cont.)

School Readiness

Academic Readiness and End of First Grade Progress Scales
SEE Behavior Rating Scales

California Short-Form Test of Mental Maturity, Level 0
SEE Intelligence, Group Administered

Child Interview
SEE Reading Readiness

Cognitive Abilities Test, Primary I & II
SEE Intelligence, Group Administered

Fascinating Fives Learning Inventory
SEE Aptitude Battery

Riley Preschool Developmental Screening Inventory
SEE Self Concept
III. Ability to Cope with Cognitive Demands

Construct

A. Attention

Fixation Time

Relevant Redundant Cue Concept Acquisition Task

B. Attitudes Toward School

Attitude Toward School Questionnaire

Classroom Behavior Scales

The Faces: Non-Verbal Attitude Scale

Instructional Objectives Exchange: Objectives Collection on Attitude Toward School

An Inventory of Reading Attitude

Medinnus First Grade Adjustment Scale

Picture Story Test

Politte Sentence Completion Test, Elementary School Form

Primary Pupil Reading Attitude Inventory

The Projective Tests of Attitudes (PTOA)

Pupil Questionnaire

(Scale of Attitudes Toward School Guidance) Attitudes Toward a Guidance Program

Sechrest's Structured Interview Schedule with Children

Student Evaluation Scale

C. Cognitive Styles

An Abstraction Test for Use with Cerebral Palsied Children

Children's Embedded Figures Test

Concept Sorting Task

Cognitive Styles Test
Fruit-Distraction Test
Guessing Birds and Cats Task
Hidden Figures Test (HFT)
Matching Familiar Figures
Matching Familiar Figures Test (Version developed by Lewis et al 1968)
Open Field Test
Preschool Embedded Figures Test
Progressive Matrices
Sigel Conceptual Style Sorting Task
Stroop Color-Word Test (Modified Form)

D. Creativity and Divergent Thinking

A Non-Verbal Uses Test
Children's Drawings
Gross Geometric Forms
Ideational Fluency Tests
Mother Goose Problems Test, Revised Edition
Naming Category Instances
Ohio State Picture Preference Scale
Originality Test
Test of Alternate Uses
Torrance Tests of Creative Thinking, Research Edition
What Could It be: Pilot Edition
Uses Test
E. Concept Formation

Basic Concept Inventory
Color Name Inventory
Concept Assessment Kit, Conservation
Concept Formation Test I
Concept Formation Test II
Concept Sorting Task
Conceptual Styles Sorting Task
Eight Block Sorting Test
ETS Logical Reasoning Tests
Inductive Concept Identification Task
Kasanin-Hanfmann Concept Formation Test
Life Science Concept Test
Meaning of Opposition
Multiple Categorization Test
Non-Verbal Representation Tasks
Object-Picture Categorization Test
Object-Sort Task
Orientation Scale
Picture Block Test
Safier's Animism Test
Same-Different Inventory - 1
Same-Different Inventory - 3
Shape Name Inventory
Tanaka Classification Test
Time Concept Test
Toy Sorting Task
The Ward Haptic Visual Matching Test
F. Curiosity
   Behavior Profile
   Incongruity Game

G. Interests, Cognitive

H. Memory
   Form Memory
   Memory for Objects
   Stanford Memory Test

I. Motivation
   Figures Used in Measuring Reading Achievement Motivation
   Cumpgookies
   Student Self-Assessment Checklist

J. Piagetian Measures
   A Measure of Piaget's "Reciprocity" Concept
   Bell Object Scale
   Bell Person Permanence Scale
   The Concept of Dream
   The Concept of Life
   Conceptions of Religious Denominations
   Concepts of Left and Right
   Conservation of Numbers
   Conservation Pictures Task
   Construction of a Projective Straight Line
   Coordination of Perspectives
   Delay of Gratification Test
   Discrimination, Seriation, Numeration Test
   Dodwell's Number Concept Test
   ETS Enumeration Task
ETS Spatial Egocentrism
The Floating and Sinking of Objects
Localization of Topographical Positions
The Matrix Test
The Movement of Clouds
Number Conservation Task
Objectal Scale
Origin of Night
Physical Identity and Sex Role Constancy Task
Spontaneous Correspondence
Stereognostic Recognition of Objects and Forms
Territorial Decentration Test
K. Reasoning and Problem Solving
Child Transition Test
Conceptual Style Test
Deductive Reasoning Test
Generalization-Discrimination Test
Irwin-Hammill Abstraction
Tests of Mental Ability
Wisconsin Card Sorting Test
L. Responsibility and Perseverance
M. Study Skills
N. Taking Tests
Academic Evaluation Council: Primary Pilot Test
Children's Test-Anxiety Scale
Cooperative Primary Test: Pilot Test
Expanded Test Anxiety Scale for Children (Feld and Lewis)
Expanded Test Anxiety Scale for Children (Gold and Feld)
Head Start Inventory of Factors Affecting Test Performance
Modified Hertzig Procedure

- Paper/Pencil Test Observation Record
- Test Anxiety Scale for Children
- Test Situation Ratings of Children

0. Task Orientation

Intensity of Involvement Scale
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

Attention

Beep Masking Test
SEE Hearing & Auditory Perception

Classroom Noise Masking Test
SEE Hearing & Auditory Perception

Continuous Performance Test - Visual
SEE Brain Damage

Attitudes Toward School

Attitudes Toward Self & School "Paces" Test
SEE Self Concept

Classroom Behavior Inventory: Preschool to Primary
SEE Aggression-Hostility

Faces Scale
SEE Self Concept

Figures Used in Measuring Reading Achievement Motivation
SEE Motivation

Five-Point Rating Scale for the Young Trainable Child
SEE Health Knowledge

Functional Readiness Questionnaire for School & College Students
SEE Reading Diagnosis

How I See Myself Scale: Elementary Form
SEE Self Concept

Intellectual Achievement Responsibility Questionnaire
SEE Locus of Control

Intensity of Involvement Scale
SEE Task Orientation

Learner Self-Concept Test
SEE Self Concept

Ohio State Picture Preference Scale
SEE Creativity and Divergent Thinking

Rating Scale for Rating Reading Achievement Efforts
SEE Reading, General
Cross References (cont.)

Attitudes Toward School (cont.)

School Observation Schedule Scales
SEE Personality Adjustment, Nonprojective Measures

Self-Concept as a Learner Scale - Elementary
SEE Self Concept

Cognitive Styles

Conceptual Styles Sorting Task
SEE Concept Formation

Illinois Test of Psycholinguistic Abilities: Revised Ed.
SEE Language Function

Object-Picture Categorization Test
SEE Concept Formation

Serial Learning Tasks: Auditory and Visual
SEE Hearing and Auditory Perception

Word Association Test
SEE Vocabulary

Creativity and Divergent Thinking

Project Head Start Behavior Inventory
SEE Behavior Rating Scales

Wisconsin Card Sorting Test
SEE Reasoning and Problem Solving

Concept Formation

Bingham Button Test
SEE School Readiness Battery

The Concept of Dream
SEE Piagetian Measures
Cross References (cont.)

**Concept Formation (cont.)**

The Concept of Life
SEE Piagetian Measures

Concept Sorting Task
SEE Cognitive Styles

Concepts of Left & Right
SEE Piagetian Measures

Conservation of Number
SEE Piagetian Measures

Construction of a Projective Straight Line
SEE Piagetian Measures

Coordination of Perspectives
SEE Piagetian Measures

Dodwell's Number Concept Test
SEE Piagetian Measures

ETS Enumeration Task
SEE Piagetian Measures

The Floating & Sinking of Objects
SEE Piagetian Measures

Initial Learning Assessment
SEE Achievement Battery

Left-Right Discrimination Test
SEE Sensory-Motor Skills, Combined

Leicester Number Test
SEE Arithmetic

Localization of Topographical Positions
SEE Piagetian Measures

MacLatchy Test of the Preschool Child's Familiarity with Measurement
SEE Arithmetic

The Matrix Test
SEE Piagetian Measures

The Movement of Clouds
SEE Piagetian Measures
Cross References (cont.)

Concept Formation (cont.)

Number Conservation Task
SEE Piagetian Measures

Objectal Scale
SEE Piagetian Measures

Origin of Night
SEE Piagetian Measures

Pre-Grade One Goal Card (Kindergarten)
SEE School Readiness Battery

Pre-Kindergarten Goal Card: 1968 Revision
SEE School Readiness Battery

Prepositions Inventory/Linguistic Concepts
SEE Language Function

Quantity Matching Inventory-1/Mathematics
SEE Arithmetic

Quantity Matching Inventory-1/Mathematics, Set A: Experimental Version 1971
SEE Arithmetic

Relational Concepts Inventory/Pre-Math
SEE Arithmetic

Relational Concepts Inventory/Pre-Science
SEE Science

Ricciuti Object Grouping & Selective Ordering Tasks
SEE Infant Development

Stereognostic Recognition of Objects & Forms
SEE Piagetian Measures

Task Accomplishment Inventories
SEE School Readiness Battery

Territorial Decentration Test
SEE Piagetian Measures

A Test of Understanding of Selected Properties of a Number System: Primary Form
SEE Arithmetic

Verbal Identification Test
SEE Vocabulary

Wisconsin Card Sorting Test
SEE Reasoning & Problem Solving
Cross References (cont.)

**Curiosity**

Open Field Test  
SEE Cognitive Style

**Memory**

Babcock Test of Mental Efficiency  
SEE Aptitude, Verbal

Benton Visual Retention Test  
SEE Vision & Visual Perception

Flash-X Sight Vocabulary Test  
SEE Vocabulary

**Motivation**

Behavior Profile  
SEE Curiosity

Project Head Start Behavior Inventory  
SEE Behavior Rating Scale

Rating Scale for Rating Reading Achievement Efforts  
SEE Reading, General

Self-Concept & Motivation Inventory  
SEE Self Concept

Structured Doll Play Test  
SEE Personality Adjustment, Projective Measures

**Piagetian Measures**

Albert Einstein Scales of Sensori-Motor Development  
SEE Infant Development

Concept Assessment Kit, Conservation  
SEE Concept Formation

Multiple Choice Picture Story Projective Technique  
SEE Personality Adjustment, Projective Measure

Safier's Animism Test  
SEE Concept Formation

Test of Reciprocità  
SEE Social Perception and Judgment
Cross References (cont.)

Reasoning & Problem Solving

ETS Logical Reasoning Test
SEE Concept Formation

The Floating and Sinking of Objects
SEE Piagetian Measures

The Matrix Test
SEE Piagetian Measures

Non-verbal Test BD
SEE Aptitude, Nonverbal

Origin of Night
SEE Piagetian Measures

Responsibility & Perseverance

Motor Inhibition Test
SEE Motor Skills

Target Game
SEE Aptitude, Nonverbal

Study Skills

Kowatrukul System
SEE Classroom Interaction

N.S.W. Tests of Basic Skills, Part 2
SEE Reading, General

Task Orientation

Institutional Behavior Rating Scale
SEE Behavior Rating Scales

Measurement of Freedom-To-Express: Starkweather Modification
SEE Conformance-Nonconformance

Motor Inhibition Test
SEE Motor Skills
IV. Ability to Cope with Personal-Social Demands

Construct

A. Aggression-Hostility

Aggression Scales for Child in Home
Classroom Behavior Inventory: Preschool to Primary
Doll Play Family Aggression Measure
Rosenzweig Picture-Frustration Study

B. Alienation

C. Anxiety

Checklist of Child's Nervous Mannerisms & Fears
Children's Manifest Anxiety Scale
General Anxiety Scale For Children
Palmar Sweat Prints
Sarason - Type Anxiety Rating Scale
Teacher's Rating Scale

D. Ascendance-Submission

Gummery Scale of Ascendent Behavior

E. Attitudes, Racial

Classroom Reference Scale
Doll-Play Interview
Gough, Harris, Martin & Edwards Prejudice Index
Kutner's Ethnic Attitude Test
Racial-Attitude Sex-Role Picture Test
The Social Episodes Test
The Social Roles Test
Social Schemata

F. Attitudes, Social

Children's Attitudinal Range Indicator (CARI)
Defensiveness Scale
Dramatic Acting Test: A Role Playing Test For Children
Forced-Choice Sociometric Interview
G-W Method of Paired Direct and Projective Questionnaire
Jesness Inventory
Picture Sociometric Interview
Picture Story Measure of Kindness Concept
Play Situation-Picture Board Sociometric Technique
Questionnaire on the Abilities of Blind Children
Sears' Observer Rating Scale
Social Discrimination Questionnaire
Social Reaction Interview
Teacher Rating Scale (Rubin)
Test Reaction Scale (TRS)
Thurstone Sentence Completion Form (TSCF)
Who Shall We Help

G. Behavior Rating Scales

Academic Readiness & End of First Grade Progress Scales
Behavior Inventory
Behavioral Data Score Sheet
Behavior Rating Form (BRF)
Behavior Unit Observations

Mother-Child Interaction Observation Categories

Borke Categories for Quantifying the Play Therapy Process

Ryans/ORF Scales: ETS Modified

Stevenson's Behavioral Unit Observational Procedure

Resource Process Coding System

Moustakas-Sigel-Schalock System

Adult-Child Interaction Schedule

Burk's Behavior Rating Scale for Organic Brain Dysfunction

Child Behavior Checklist

The Child Behavior Rating Scale (CRBS)

Children's Behavior Inventory

Children's Behavior Rating Scale

Classroom Behavior Inventory

Classroom Behavior Inventory, Short Form

Classroom Observation Rating Scale

Classroom Observation Rating Scale

Classroom Teacher Rating Scale

Competence Scale for the Preschool Child

Day Care Behavior Inventory, Short Form, Preschool

Devereux Child Behavior Rating Scale

Devereux Elementary School Behavior Rating Scale

Early School Personality Questionnaire (ESPQ)

Evaluation Scale for 4 & 5 Year Old Children

Home Behavior Inventory
Home Behavior Inventory, Short Form
Infant Behavior Inventory
Institutional Behavior Rating Scale
Location Activity Material Inventory
Morale Scale for Handicapped Children
Multidimensional Maturity Scale (MMS)
Parent's Expectation Inventory
Preschool Behavior Q-Sort
Preschool Educational Attainment Scale
Preschool Outcomes Rating Scale
Project Head Start Behavior Inventory
Psychoeducational Evaluation of the Preschool Child
Pupil Record of School Experience (PROSE)
Reciprocal Category System
Student Activity Profile
Student Behavior Observation System
Teacher Assessment of Student Checklist
Teacher Individuation Test
Teachers' Rating Questionnaire
Teacher's Rating Scale
Maternal Behavior Research Instrument

H. Conformance-Nonconformance

Measurement of Freedom-To-Express: Starkweather Modification
Starkweather Color Preference Task
Starkweather Form Board Tasks
I. Frustration

Lerner-Murphy Frustration Test
McKinney Reporting Test

J. Group Behavior, Leadership

Behavior Scores System
Children's Behavior Check List
Interaction Process Analysis
Interpersonal Communication Behavior Analysis
Russell Sage Social Relation Test
Sequential Analysis of Verbal Interaction (SAVI)

K. Independence-Dependence

Dependence Proneness Scale
Observation Scales for Maternal and Child Behavior
Picture Test of Independence

L. Interests, Personal-Social

Northwestern University Interest Inventory

M. Introversion-Extroversion

New Junior Maudsley Inventory

N. Locus of Control

I-E Scale (Focus of Control)
Intellectual Achievement Responsibility Questionnaire
Risk Taking 2
O. **Masculinity-Feminity**

- Boy-Girl Identity Task
- Franck Drawing Completion Test
- It Scale for Children

P. **Moral Development**

Q. **Personality Adjustment, Nonprojective Measures**

- Affectivity Interview Blank
- Barron-Welsh Art Scale: A Portion of the Welsh Figure Preference Test
- California Test of Personality: Primary
- Child Conflict Scale (Emmerich)
- Children's Personality Questionnaire
- Delinquency Prediction Instrument
- Deviant Behavior Inventory (DBI)
- Emotions Profile Index (EPI)
- FIRO Scales; FIRO Behavior
- Getting Along
- Identification Figures
- Inter-Person Perception Test
- Junior Eysenck Personality Inventory
- Michigan Picture Test
- Miniature Situations Test
- Minnesota Personality Profile II
- Peer Rating Aggression Instrument
- Perception Score Sheet
Peterson Problem Checklist
Pittsburgh Adjustment Survey Scales
Pre-Counseling Inventory
Psychiatric Follow-Up Coding (Rubin)
S-D Proneness Checklist
School Observation Schedule Scales
Seven Squares Technique
Social Adjustment Inventory
Sonoma Check List
St. Louis Symptom Inventory
Stamp Behavior Study Technique
S W C E L Student Questionnaire
A Weighted-Score Likability Rating Scale

R. Personality Adjustment, Projective Measures

Analysis Sheet for the Thematic Apperception Test
Behn-Rorschach Test (Bero-Test)
Braverman-Chevigney Auditory Projective Test
Children's Apperception Test (CAT)
Children's Apperception Test (Human Figures) (CAT-H)
Children's Insight Test
Color Pyramid Test (CPT)
The Davis Rorschach Miniature Location Charts in Color
Despert Fables (Fine Revision)
Draw-A-Classroom Test
Draw-A-Group Test
Draw-A-Man Test for Indian Children
Draw-A-Person

Draw-A-Scene Test

The Drawing Completion Test: A Projective Technique for the Investigation of Personality

The Eight Card Redrawing Test

Family Attitudes Test

Family Relations Indicator

The Family Relations Test

Follow-Up Letters

Gorham-Holtzman, Group Inkblot Technique

The Hand Test

Holtzman Inkblot Technique

Hoin-Hellersberg Test

House, Tree, Person Projective Technique

Human Figure Drawings Test

Humanized Animal Drawings Scale

Ka-Ro Inkblot Test

Kahn Test of Symbol Arrangement (KITSA)

Kent-Rosanoff Free Association Test

Koppitz Human Figure Drawings As Emotional Indicators

Life Situation Perception Test

Loney Draw A Car Test (LDCT)

Lowenfeld Mosaic Test

Machover Draw-A-Person Test

Make A Picture Story (MAPS)

Modified Nonverbal Administration of the Maps Test
Mooseheart Wishes and Fears Inventory
Multiple Choice Picture Story Projective Technique
The Picture World Test
Projective Interview Technique
Purcell Incomplete Sentences: A Projective Test for Children
The Revised Rorschach Evalograph
Rorschach
Rorschach Method of Personality Diagnosis
School Apperception Method 3559
School TAT
Secret Stories Test
Story Completion Test
Structured Doll Play Test
Structured Doll Play Test
Symbol Elaboration Test (SET)
Tasks of Emotional Development (TED)
Ten Silhouettes
Thematic Apperception Test (TAT)
The Toy World Test
The art. Test
Twitchell-Allen Three Dimensional Personality Test
Visual Apperception Test '60
Welsh Figure Preference Test, Research Edition
Zulliger Individual and Group Test
S. Play

Partner Social Participation Measure
Playfulness Scale

T. Psychosexual Development

The Blacky Pictures: A Technique for the Exploration of Personality Dynamics
Games and Activities Preference List
Sexual Differentiation Scale For the D-A-P Test

U. Security-Insecurity

Toronto Infant Security Scale

V. Self Concept

Attitudes Toward Self & School "Paces" Test
The Behavior Cards: A Test-Interview for Delinquent Children
A Book About Me
Brown IDS Self-Concept Referents Test
Children's Projective Pictures of Self-Concept (CPPSC)
Children's Self-Concept Index (CSCI)
Children's Self Concept Scale
Children's Self-Conceptions Test (CSC)
Children's Self-Social Constructs Test (CSSCT) - Preschool Form
Children's Self-Social Constructs Test (CSSCT) - Primary Form
Children's Somatic Apperception Test
The Class Play
Criticalness of Self and Other Persons Test

Doll-Self Test (DST)

Elementary School Index of Adjustment and Values

Faces Scale

Family Drawing Test

Free Play Session

Global and Specific Self-Concept Scale (Primary)

HTP (House-Tree-Person Test): Cincinnati Self-Concept Index

How I See Myself Scale: Elementary Form

How Much Like Me?

Illinois Index of Self-Derogation

Index of Adjustment and Values

Individual Self-Concept Interview

Inferred Self-Concept Judgment Scale

Instructional Objectives Exchange: Objective Collection - Measures of Self-Concept

Kreitler Cognitive Orientation

Learner Self-Concept Test

Measure of Body Image Distortion

Measurement of Self-Concept in Kindergarten Children

Parents' Report of Children's Behavior (PROCB)

Perceived Approval Situation

"The Person I Would Like To Be Like"

Pictorial Self-Concept Scale

Piers-Harris Children's Self-Concept Scale (The Way I Feel About Myself)

Preschool Self-Concept Picture Test
Preschool Self-Concept Test
Responsive Self-Concept Test
Riley Preschool Developmental Screening Inventory
Self-Acceptance Test
Self-Appraisal Inventory
Self-Concept Adjective Checklist
Self-Concept & Motivation Inventory
Self-Concept As a Learner Scale - Elementary
Self-Concept Instrument
Self-Concept Instrument - A Learner Scale
Self-Concept of Ability Scale (SCAS)
Self-Other Orientation Tasks
Self-Profile Q-Sort
Self Social Symbols Tasks
Self Valuation Test
Specific and Global Self Concepts
The Situations Test
Teacher Measurement of Pupil Self-Concept
Television Actors
Thomas Self-Concept Values Test
"Who Are You?" Technique (W-A-Y)
When Do I Smile?
Where Are You Game
Work Posting
W. **Social Competency**

Adaptive Behavior Scales

TMR Performance Profile for the Severely & Modestely Retarded

Primary Progress Assessment Chart of Social Development

Cain-Levine Social Competency Scale

California Preschool Social Competency Scale (CPSCS)

Gesell Developmental Schedules

Levine-Elzy Preschool Social Competency Scale

Maxfield-Buchholz Scale of Social Maturity for Use with Preschool Blind Children

Progress Assessment Chart of Social Development

Scale of Real Life Ability

Vineland Social Maturity Scale, Fourth Edition

Y.E.M.R. Performance Profile for the Young Moderately & Mildly Retarded

X. **Social Perception and Judgment**

Adult-Child Interaction Schedule

Animal Picture Q-Sort

The Birthday Test

Bristol Social Adjustment Guides

Children's Social Desirability Questionnaire (CSD Scale)

Detroit Adjustment Inventory

Draw-A-Classroom Test

Dunnington Sociometric Status Test

G-W Method of Paired Direct and Projective Questionnaires in Study of Socialization
McCandless-Marshall Play Inventory
McCandless-Marshall Sociometrics Status Picture Test
Minnesota Sociometric Status Test
The Play Report
The Power of Influence Test
Role Distribution - Children's Series
Rothenberg Social Sensitivity Measure
Social Analysis of the Classroom
Test of Reciprocity

Y. Values

Uses Test
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

**Aggression-hostility**

Adult-Child Interaction Schedule  
SEE Social Perception and Judgment

Behavior Inventory  
SEE Behavior Rating Scales

Classroom Behavior Inventory, Short Form  
SEE Behavior Rating Scale

Home Behavior Inventory, Short Form  
SEE Behavior Rating Scale

Institutional Behavior Rating Scale  
SEE Behavior Rating Scale

Peer Rating Aggression Instrument  
SEE Personality Adjustment, Nonprojective Measures

**Alienation**

Preschool Behavior Q-Sort  
SEE Behavior Rating Scales

**Anxiety**

Pre-Counseling Inventory  
SEE Personality Adjustment, Nonprojective Measures

Children's Test-Anxiety Scale  
SEE Taking Tests

Expanded Test Anxiety Scale for Children (Feld and Lewis)  
SEE Taking Tests

Expanded Test Anxiety Scale for Children (Gold and Feld)  
SEE Taking Tests

Children's Manifest Anxiety Scale  
SEE Anxiety

General Anxiety Scale for Children  
SEE Anxiety

Palmar Sweat Prints  
SEE Anxiety

Test Anxiety Scale for Children  
SEE Taking Tests
Cross References (cont.)

Attitudes, Social

A Measure of Piaget's "Reciprocity" Concept
SEE Piagetian Measures

Behavior Unit Observations
SEE Behavior Rating Scale

The Columbus Picture Analysis of Growth Towards Maturity
SEE Attitudes, Family

Draw-A-Group Test
SEE Personality Adjustment, Projective Measures

FIRO Scales: FIRO Behavior
SEE Personality Adjustment, Nonprojective Measures

Five-Point Rating Scale for the Young Trainable Child
SEE Health Knowledge

Kutner's Ethnic Attitude Test
Attitudes, Racial

McCandless-Marshall Play Inventory
SEE Social Perception and Judgment

Permissive Doll-Play Test
SEE Attitudes, Family

Structured Doll Play Test
SEE Personality Adjustment, Projective Measures

Behavior Rating Scales

Children's Hypnotic Susceptibility Scale
SEE Miscellaneous

Classroom Behavior Inventory: Preschool to Primary
SEE Aggression-Hostility

Classroom Behavior Scales
SEE Attitudes Toward School

Communicative Evaluation Chart from Infancy to 5 Yrs.
SEE Language Function

Coping Analysis Schedule for Educational Settings (CASES)
SEE Classroom Interaction
Cross References (cont.)

**Behavior Rating Scales (cont.)**

- Family Interaction Scales
  SEE Attitudes, Family

- Gesell Developmental Schedules
  SEE Social Competency

- **Infer-**
  Self-Concept Judgment Scale
  SEE Concept

- Intensity of Involvement Scale
  SEE Task Orientation

- Medinnes First Grade Adjustment Scale
  SEE Attitudes Toward School

- Michigan Picture Test
  SEE Personality Adjustment, Nonprojective Measures

- Motivation Scale
  SEE Health Record & Report Forms

- Objectal Scale
  SEE Piagetian Measures

- Parent Behavior Ratings: Mother Rating Scales, Father Rating Scales
  SEE Attitudes, Family

- Perception Score Sheet
  SEE Personality Adjustment, Nonprojective Measures

- The Play Report
  SEE Social Perception and Judgment

- Preprimary Profile: Introduction to My Child
  SEE School Readiness Battery

- Pre-Kindergarten Goal Card: 1968 Revision
  SEE School Readiness Battery

- Preschool and Kindergarten Performance Profile
  SEE Aptitude Achievement Batteries

- Prescriptive Teaching Series -- Visual Motor Skills
  SEE Sensory-Motor Skills, Combined

- Psychoeducational Profile of Basic Learning Abilities
  SEE Disabilities, Learning
Cross References (cont.)

**Behavior Rating Scales (cont.)**

- Quick Screening Scale of Mental Development (QSS)
  SEE Aptitude, Verbal
- Scale of Real Life Ability
  SEE Social Competency
- School Observation Schedule Scales
  SEE Personality Adjustment, Nonprojective Measures
- Social Adjustment Inventory
  SEE Personality Adjustment, Nonprojective Measures
- Teacher Measurement of Pupil Self-Concept
  SEE Self Concept
- Teacher's Rating Scale
  SEE Anxiety
- A Weighted-Score Likability Rating Scale
  SEE Personality Adjustment, Nonprojective Measures

**Conformance-Nonconformance**

- Children's Self-Conceptions Test (CSC)
  SEE Self Concept

**Frustration**

- Story Completion Test
  SEE Personality Adjustment, Projective Measures

**Independence-Dependence**

- Project Head Start Behavior Inventory
  SEE Behavior Rating Scales

**Introversion-Extroversion**

- Classroom Behavior Inventory: Preschool to Primary
  SEE Aggression-Hostility
- Classroom Behavior Inventory, Short Form
  SEE Behavior Rating Scale
- Day Care Behavior Inventory, Short Form, Preschool
  SEE Behavior Rating Scale
- Home Behavior Inventory
  SEE Behavior Rating Scale
- Home Behavior Inventory, Short Form
  SEE Behavior Rating Scale
Cross References (cont.)

Masculinity-Femininity

Animal Picture Q-Sort
SEE Social Perception and Judgment

Racial-Attitude Sex-Role Picture Test
SEE Attitudes, Racial

Role Distribution - Children's Series
SEE Social Perception and Judgment

Moral Development

Children's Self Conceptions Test (CSC)
SEE Self Concept

Picture Story Measure of Kindness Concept
SEE Attitudes, Social

Personality Adjustment, Nonprojective

Behavior Unit Observations
SEE Behavior Rating Scale

Bender Developmental Scoring System for Bender-Gestalt Test
SEE Sensory-Motor Skills, Combined

The Child Behavior Rating Scale (CRBS)
Behavior Rating Scale

Children's Behavior Inventory
SEE Behavior Rating Scales

Classroom Behavior Inventory, Short Form
SEE Behavior Rating Scales

Day Care Behavior Inventory, Short Form, Preschool
SEE Behavior Rating Scales

Devereux Child Behavior Rating Scale
SEE Behavior Rating Scales

Early School Personality Questionnaire (ESPQ)
SEE Behavior Rating Scales

Elizur Test of Psycho-Organicity: Children and Adults
SEE Disabilities, Learning

Evaluation Scale for 4 and 5 year old children
SEE Behavior Rating Scales
Cross References (cont.)

**Personality Adjustment, Nonprojective**

Home Behavior Inventory  
SEE Behavior Rating Scale

Home Behavior Inventory, Short Form  
SEE Behavior Rating Scale

Individual Self-Concept Interview  
SEE Self-Concept

Initial Learning Assessment  
SEE Achievement Battery

Institutional Behavior Rating Scale  
SEE Behavior Rating Scale

Jesness Inventory  
SEE Attitudes, Social

Morale Scale for Handicapped Children  
SEE Behavior Rating Scales

Parent-Child Need Assessment  
SEE Attitudes, Family

Politte Sentence Completion Test, Elementary School Form  
SEE Attitudes Toward School

Progress Assessment Chart of Social Development  
SEE Social Competency

Teacher's Rating Scale  
SEE Anxiety

Test Reaction Scale (TRS)  
SEE Attitudes, Social

Vineland Social Maturity Scale, Fourth Edition  
SEE Social Competency
Cross References (cont.)

**Personality Adjustment, Projective**

The Behavior Cards: A Test-Interview for Delinquent Children
SEE Self Concept

The Driscoll Play Kit
SEE Attitudes, Family

Ohio State Picture Preference Scale
SEE Creativity and Divergent Thinking

Picture Story Test
SEE Attitudes Toward School

Process for In-School Screening of Children with Emotional Handicaps
SEE Sensory-Motor Skills, Combined

Rock-a-bye Baby: A Group Projective Test for Children
SEE Attitudes, Family

**Play**

Location Activity Material Inventory
SEE Behavior Rating Scales

Measurement of Freedom-To-Express: Starkweather Modification
SEE Conformance-Nonconformance

**Psychosexual Development**

Despert Fables (Fine Revision)
SEE Personality Adjustment; Projective Measures

**Security-Insecurity**

Behavior Rating Form (BRF)
SEE Behavior Rating Scales

**Self-Concept**

Behavior Rating Form (BRS)
SEE Behavior Rating Scales

Child's Symbolic Conceptualization of Parents Pictures
SEE Attitudes, Family

Draw-A-Scene-Test
SEE Personality Adjustment; Projective Measures
Cross References (cont.)

**Self-Concept (cont.)**

Evaluation Scale for 4 and 5 year old Children  
SEE Behavior Rating Scales

Games and Activities Preference List  
SEE Psychosexual Development

Parental Approval Index  
SEE Attitudes, Family

Perception Score Sheet  
SEE Personality Adjustment, Nonprojective Measures

Picture Test of Independence  
SEE Independence-Dependence

**Social Competency**

Evaluation Scale for 4 and 5 year old Children  
SEE Behavior Rating Scale

Kreitner Cognitive Orientation  
SEE Self Concept

Michigan Picture Test  
SEE Personality Adjustment and Nonprojective Measures

N.Y. Child Development Scales (CDS)  
SEE Sensory-Motor Skills, Combined

Pittsburgh Adjustment Survey Scales  
SEE Personality Adjustment, Nonprojective Measures

Preschool and Kindergarten Performance Profile  
SEE Aptitude Achievement Battery

Preschool Behavior Q-Sort  
SEE Behavior Rating Scales

Project Head Start Behavior Inventory  
SEE Behavior Rating Scales

Questionnaire on the Abilities of Blind Children  
SEE Attitudes, Social
Cross References (cont.)

Social Competency (cont.)

Questions for Mothers
SEE Biographical Inventory

Social Reaction Interview
SEE Attitudes, Social

Stamp Behavior Study Technique
SEE Personality Adjustment, Nonprojective Measures

Social Perception and Judgment

A Book About Me
SEE Self Concept

California Test of Personality: Primary
SEE Personality Adjustment, Nonprojective Measures

Children's Self-Conceptions Test (CSC)
SEE Self Concept

Children's Self-Social Constructs Test (CSSCT) - Preschool Form
SEE Self Concept

Children's Self-Social Constructs Test (CSSCT) - Primary Form
SEE Self Concept

Dramatic Acting Test: A Role Playing Test for Children
SEE Attitudes, Social

FIRO Scales; FIRO Behavior
SEE Personality Adjustment, Nonprojective Measures

Parent Interview
SEE Biographical Inventory

Perception Score Sheet
SEE Personality Adjustment, Nonprojective Measures

Picture Sociometric Interview
SEE Attitudes, Social

Picture Story Measure of Kindness Concept
SEE Attitudes, Social

Secret Stories Test
SEE Personality Adjustment, Project Measures

Thurstone Sentence Completion Form (TSCF)
SEE Attitudes, Social
V. Family Measures

Construct

A. Attitudes, Family

Child's Symbolic Conceptualization of Parents Pictures.

The Columbus Picture Analysis of Growth Towards Maturity

Doll Play

The Driscoll Play Kit

Eight-Block Sorting Task

Etch-A-Sketch Interaction Task

Emmerich's Child Nurturance-Control Scale

Family Interaction Scales

Family Interaction Scoring System

Family Pictures Test

Family Story Technique

Imitation Schedule

Maternal Behavior Research Instrument

Mother-Child Interaction Rating Scales and Observation

Objective Method for the Analysis of Child-Adult Interaction

Pals and Pen Pals Test

Parent Attitude Inquiry: Research Edition III

Parent Behavior Rating Scale

Parent Behavior Ratings: Mother Rating Scales, Father Rating Scales

Parent-Child Conflict Stories

Parent-Child Need Assessment

Parent and Child Role Conception Pictures

Parental Approval Index

Parental Attributes Technique

Parental Imitation Interview
Parental Punitiveness Scale
Perception of Parents
Permissive Doll-Play Test
Radke Projective Pictures
Rock-a-bye Baby: A Group Projective Test for Children
Sex-Role Attitude Test
A Test of Family Attitudes
Toy Sorting Task
Visiting Teacher Rating Scale

B. Biographical Inventory

Parent Interview
Questions for Mothers

C. Child Rearing Practices and Attitudes

Child's Perception of Parental Behavior
Father-Fantasy Categories for Doll-Play Scoring
Father-Typing Rating Scales
Home Factory Rating Scales
Mother-Child Relationship Evaluation
Observational Record of Discipline
Parent-Child Relations Picture Series
Parent Education Weekly Home Visit Report
Parent Questionnaire
Parental Coerciveness and Child Autonomy
Rating Scales for Child-to-Parent Compliance
Reward and Punishment Preferences Evaluation
Scales for Rating Flexibility of Maternal and Child Behavior
D. **Socioeconomic Status**

Deprivation Index

Index of Sociometric Status
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

Attitudes, Family

Adult-Child Interaction Test
SEE Social Perception & Judgment

Aggression Scales for Child in Home
SEE Aggression, Hostility

Child's Perception of Parental Behavior
SEE Child Rearing Practices and Attitudes

Doll Play Family Aggression Measure
SEE Aggression - Hostility

Family Attitudes Test
SEE Personality Adjustment, Projective Measures

Family Drawing Test
SEE Self-Concept

Family Relations Test
SEE Personality Adjustment, Projective Measures

Observation Scales for Maternal and Child Behavior
SEE Independence - Dependence

Parent-Child Relations Picture Series
SEE Child Rearing Practices and Attitudes

Parental Coerciveness and Child Autonomy
SEE Child Rearing Practices and Attitudes

Rating Scales for Child to Parent Compliance
SEE Child Rearing Practices and Attitudes

Structural Doll Play Test
SEE Personality Adjustment, Projective Measures

Questions for Mothers
SEE Biographical Inventory
Cross References (cont.)

Biographical Inventory

Visiting Teacher Rating Scale
SEE Attitudes, Family

Child Rearing Practices

Doll Play
SEE Attitudes, Family

Parent and Child Role Conception Pictures
SEE Attitudes, Family

Parent Behavior Ratings: Mother Rating Scales, Father Rating Scales
SEE Attitudes, Family

Parental Attributes Technique
SEE Attitudes, Family

Visiting Teacher Rating Scale
SEE Attitudes, Family

Parent Interview
SEE Biographical Inventory
VI. Language Development

Construct

A. Articulation

Irwin Speech Sound Development Test
Shield Speech and Language Developmental Scale
Additional Speech Sound Items
Arizona Articulation Proficiency Scale
Compact Picture Articulation Test
Diagnostic Methods in Speech Pathology, 1963
Fisher-Logemann Test of Articulation Competence
Goldman-Fristoe Test of Articulation
An Integrated Articulation Test For Use with Children with Cerebral Palsy
Irwin Articulation Test
LARADON Articulation Scale; Revised 1963
Massad Mimicry Test
Predictive Screening Test of Articulation
Riley Articulation and Language Test
Speech Battery
Speech Defect Questionnaire
Speech Diagnostic Chart
Templin-Darley Test of Articulation
Weidner-Fensch Speech Screening Test
B. Composition

Global Essay Test

C. Language Function

ACL C (Assessment of Children's Language Comprehension)
Cognitive Maturity Test
Communicative Evaluation Chart from Infancy to 5 Yrs.
Composite Scale of Language
Dade County Test of Language Development
Echoic Response Inventory for Children
ETS Matched Pictures Comprehension Test
Grammatical Comprehension Test, Revised
Harvard Story Completion Test
Illinois Test of Psycholinguistic Abilities: Revised Ed.
Informed Evaluations of Thinking Ability
Language Comprehension Inventory
Linguistic Capacity Index
Measures of Vocabulary and Grammatical Skills for Children Up to Age Six
Northwestern Syntax Screening Test (NSST)
Objective Language Scale
Observational Rating Scale of Language
Parallel Sentence Production Record Sheet
Parsons Language Sample
Picture Story Language Test
Prepositions Inventory/Linguistic Concepts
Preschool Preposition Test
Receptive, Expressive, Phonetic Language Scale
San Francisco Inventory of Communication Effectiveness
Scrambled Sentence Test for Deaf Children
Screening Tests for Identifying Children with Specific Language Disability
Syntactical Relations Test for Deaf Children
Institute for Developmental Studies - Telephone Interview
Test of Basic Skills in English
Vance Language Skills Test
Word Association Test
Word Sentence Copying Test

D. Language, Oral

Auditory Analysis Test (AAT)
Cloze Procedure II - First Grade
Comprehension of Oral Language: Inter-American Series
Dailey Language Facility Test
Institute for Developmental Studies: Clown Technique
Language and Speech Evaluation Test
Language Facility Test
Michigan Oral Language Productive Tests - Conceptual Oral Language Test
Michigan Oral Language Productive Tests: Structured Response Test
Utah Test of Language Development, Rev. Ed.

E. Listening Skills

Durrell Listening Reading Series
ETS Communication Skills V-5
ETS Story Sequence Task I
Test of Listening Accuracy in Children

F. Phonics

Dominion Individual Diagnostic Word Analysis Skills - Primary
Gillingham-Childs Phonics Proficiency Scales: Series I - Basic Reading and Spelling Scales for Oral Reading
Inventory of Phonetic Skills
Phoneme Test
Phonics Knowledge Survey
SWANSEA Test of Phonic Skills: Experimental Version

G. Reading, General

A.C.E.R. Lower Grades Reading Test: Level 1, Second Edition
A.C.E.R. Silent Reading Test, Forms A & B
Basic Reading Rate Scale
Basic Reading Test to Accompany Before We Read
Basic Reading Test to Accompany Friends Old and New
Basic Reading Test to Accompany Fun With Our Friends
Basic Reading Test to Accompany More Friends Old and New
Basic Reading Test to Accompany More Fun with Our Friends
Basic Reading Test to Accompany More Roads to Follow
Basic Reading Test to Accompany Roads to Follow
Basic Reading Test to Accompany The Three Pre-Primers
Basic Reading Test to Accompany We Read Pictures
Basic Sight Word Test
Botel Reading Inventory
Burnett Reading Series: Survey Test
C-I-A-T: Tests of Reading, Primary Level

98
Classroom Reading Inventory (CRI)
Comprehensive Primary Reading Scales
Delaware County Silent Reading Test, Second Edition
Dominion Diagnostic Test in Paragraph Reading
Dominion Achievement Tests in Silent Reading: Primary
Durrell-Sullivan Reading Capacity and Achievement Tests
Emporia Elementary Reading Test
First-Reader Achievement Test (Rev. Ed.)
GAP Reading Comprehension Test
Gates-MacGinitie Reading Tests-Primary A
Gates-MacGinitie Reading Tests-Primary B
Gates-MacGinitie Reading Tests-Primary C
Gates-MacGinitie Reading Tests, Primary CS
Greater Cleveland Reading Test-Developmental Edition
Group Reading Assessment
Group Reading Test
Holborn Reading Scale
Informal Reading Inventory
Instructional Objectives Exchange: Objective Collection in Language Arts
Instructional Objectives Exchange: Objective Collection in Reading
Inter-American Series: Test of Reading, Level I, Primary
Inter-American Series: Test of Reading, Level II, Primary
Kelvin Measurement of Reading Ability
Kingston Test of Silent Reading
Lee-Clark Reading Test: First Reader (1958 Rev.)
Lee-Clark Reading Test: Primer (1958 Revision)
McCall Crabbs Standard Test Lessons in Reading
McGrath Test of Reading Skills, Second Edition
McMenemy Measure of Readability

Monroe's Standardized Silent Reading Test

N.S.W. Tests of Basic Skills, Part 2

National Achievement Tests: Primary Reading Test for Grades 2-3

National Achievement Tests: Reading Comprehension Test for Gr. 3-8

National Achievement Tests: Reading Test (Comprehension & Speed) Gr. 3-6

Neale Analysis & Reading Ability

Nelson Reading Test, Revised Edition

Nelson Silent Reading Test

New Developmental Reading Tests, Primary Tests I, II

OISE Achievement Tests in Silent Reading, Advanced Primary Battery

Oral Word Reading Test

Primary Reading: Every Pupil Achievement Test

Forced Stanine Procedure Used by Teachers in Rating Pupils' Efforts to Achieve in Reading

Progressive Achievement Tests of Reading

Test of Basic Reading Skills, Primary Level

Rating Scale for Rating Reading Achievement Efforts

Reading & Spelling Tests

Reading Tests for New York State Elementary Schools

Reading for Understanding Placement Test

Reading Progress Scale

Reading Test A

Reading Test AD

Reading Test BD

SRA Reading Checklist

Sentence Reading Test

Second Reader-I Achievement Test (Rev. Ed.)

Second Reader-II Achievement Test (Rev. Ed.)
Select Reading Tests

Silent Reading Tests (Beginners)
- Survey of Primary Reading Development: Forms A1, B1
- Survey of Primary Reading Development, Forms C, D
- Survey Tests of Reading and Vocabulary
- Test of Individual Needs in Reading, 1970, 7th Revision
- Third Reader-I Achievement Test (Rev. Ed.)
- Third Reader-II Achievement Test (Rev. Ed.)
- Williams Primary Reading Test - Grades 1-3
- Word Discrimination Test
- Word Selection Test, Southgate

Reading, Diagnostic

- Daniels Word Recognition List Informal Inventory
- Denver Public Schools Reading Inventory
- Diagnostic Reading Examination for Diagnosis of Special Difficulty in Reading
- Diagnostic Reading Scales
- Diagnostic Reading Test: Pupil Progress Series, Primary Level I
- Diagnostic Reading Test: Pupil Progress Series, Primary Level II
- Diagnostic Reading Test: Kindergarten Thru Gr. 4
- Doren Diagnostic Reading Test of Word Recognition Skills
- Durrell Analysis of Reading Difficulty: New Edition
- Functional Readiness Questionnaire for School & College Students
- Gates Associative Learning Tests
- Gates-McKillop Reading Diagnostic Tests
- Individual Reading Test
- Individual Word Recognition Test
- Learning Methods Test, Revised Ed.
Number Scanning Test
Ohio Diagnostic Reading Test, Level 1
Pressey Diagnostic Reading Tests
Primary Reading Profiles (1967 Ed) Level 1, Level II
Reading Skills Diagnostic Test
Roswell-Chall Diagnostic Reading Test of Word Analysis Skills
Silent Reading Diagnostic Tests: The Developmental Reading Tests (1970 Ed)
Standard Reading Inventory
The Standard Reading Tests
Stanford Diagnostic Reading Test, Level 1

I. Reading, Oral

Burt (Rearranged) Word Reading Test
Gilmore Oral Reading Test
Graded Word Reading Test
Gray Oral Reading Check Tests
Gray Oral Reading Test
Gray Standardized Oral Reading Paragraphs Tests
Progressive Achievement Tests of Listening Comprehension
Sucher-Allred Reading Placement Inventory - New Edition

J. Reading Readiness

The ABC Inventory
Alphabet Name Inventory: Printed Upper Case
Alphabet Recognition Test
American School Reading Readiness Test
Auditory Rhyming Test
Binion-Beck Reading Readiness Test for Kindergarten & 1st Grade
Child Interview

Clymer-Barrett Prereading Battery

Delco Readiness Test

Dominion Group Test of Reading Readiness, Long Form

Dominion Group Test of Reading Readiness, Short Form, Subtest Type

Emporia Primary Reading Test

Feldman and Mahler Reading Prognosis Test

Gates-MacGinitie Reading Tests: Readiness Skills

Group Test of Reading Readiness – The Dominion Tests (1949-59)

Harrison-Stroud Reading Readiness Profiles

Lee-Clark Reading Readiness Test 3 Editions (1943, 1951, 1963)

Lippincott Reading Readiness Test (Including Readiness Check List)

McHugh-McFarland Reading Readiness Test (1966-68)

Metropolitan Reading Readiness Test (1965 Revision)

Monroe's Reading Aptitude Tests: Primary Form

Murphy-Durrell Reading Readiness Analysis

Pre-Primary Mental Ability Test

Pre-Reading Test (Rev. Ed.)

Reading Readiness Checklist

Reading Readiness Test, 1957 Ed.

2nd Gr. Readiness Test (Rev. Ed.)

Steinbach Test of Reading Readiness

Third-Grade Readiness Test (Rev. Ed.)

Visual Discrimination Test – Object Test

Watson Reading Readiness Test

Word Recognition Test

K. Spelling

A.C.E.R. Spelling Tests, Form C (Sentences)
A.C.E.R. Spelling Tests (Words)
Buckingham's Extension of the Ayres' Spelling Scale
Informed Spelling Inventory, Form M
Iowa Spelling Test I
Kansas Elementary Spelling Test
Kelvin Measurement of Spelling Ability
Lincoln Primary Spelling Test
N.B. Spelling Tests
National Achievement Tests: Spelling Tests for Grades 3-4
The New Iowa Spelling Scale
Phonovisual Diagnostic Test
Spelling Errors Test
Spelling Inventory with Sentences Form A

L. Vocabulary

The Crichton Vocabulary Scale
English Picture Vocabulary Test 1
English Picture Vocabulary Test 2
Flash-X Sight Vocabulary Test
The Houston Test for Language Development
Mill Hill Vocabulary Scale
National Achievement Tests: Vocabulary Test for Grades 3-8
Picture Vocabulary Test for Deaf Children
Revision of the Smith Vocabulary Test
Survey Test of Vocabulary
Verbal Fluency Test - Grades 1-5
Verbal Identification Test
Wide Range Vocabulary Test
Word Association Test
Word Distance Scale

Word Utility Test
Cross Reference

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

Articulation

Language and Speech Evaluation Test
SEE: Language, Oral

Robbins Speech Sound Discrimination and Verbal Imagery Type Test
SEE: Sensory-Motor Skills, Combined

Roswell-Chall Auditory Blending Test
SEE: Hearing and Auditory Perception

Language Function

Initial Learning Assessment
SEE Achievement Battery

The Houston Test for Language Development
SEE Vocabulary

N.Y. Child Development Scales (CDS)
SEE Sensory Motor Skills, Combined

Michigan Oral Language Productive Tests: Structured Response Test
SEE Language, Oral

Riley Articulation & Language Test
SEE Articulation

Slingerland Screening Tests for Identifying Children with Specified Language Disability
SEE Sensory-Motor Skills, Combined

TAMA Tell-a-Story Task
SEE Language, Oral

TAMA Write a Story
SEE Handwriting

Utah Test of Language Development, Rev. Ed.
SEE Language, Oral
Cross References (cont.)

**Language, Oral**

*Diagnostic Methods in Speech Pathology, 1963*
SEE Articulation

ETS Story Sequence Task I
SEE Listening Skills

Fisher-Logeman Test of Articulation Competence
SEE Articulation

Massad Mimicry Test
SEE Articulation

Northwestern Syntax Screening Test (NSST)
SEE Language Function

Templin-Darley Test of Articulation
SEE Articulation

Verbal Fluency Test – Grades 1-5
SEE Vocabulary

**Listening Skills**

Botel Reading Inventory
SEE Reading, General

Communicative Evaluation Chart from Infancy to 5 Yrs.
SEE Language, Function

Flash-X Sight Vocabulary Test
SEE Vocabulary

Inventory of Phonetic Skills
SEE Phonics

Language Comprehension Inventory
SEE Language, Function

Progressive Achievement Tests of Listening Comprehension
SEE Reading, Oral

Sucher-Allred Reading Placement Inventory – New Edition
SEE Reading, Oral

Utah Test of Language Development, Rev. Ed.
SEE Language, Oral
Cross References (cont.)

**Phonics**

Botel Reading Inventory  
SEE Reading, General

Burt (Rearranged) Word Reading Test  
SEE Reading, Oral

Daniels Word Recognition Test  
SEE Reading, Diagnostic

Grad Word Reading Test  
SEE Reading, Oral

Individual Word Recognition Test  
SEE Reading, Diagnostic

Roswell-Chall Auditory Blending Test  
SEE Hearing & Auditory Perception

Roswell-Chall Diagnostic Reading Test of Word Analysis Skills  
SEE Reading, Diagnostic

Word Discrimination Test  
SEE Reading, General

**Reading, General**

Durrell Listening Reading Series  
SEE Listening Skills

Figures Used in Measuring Reading Achievement Motivation  
SEE Motivation, Need Achievement

An Inventory of Reading Attitude  
SEE Attitudes Toward School

Primary Pupil Reading Attitude Inventory  
SEE Attitudes Toward School

Sucher-Alired Reading Placement Inventory - New School  
SEE Reading, Oral
Cross References (cont.)

Reading, Diagnostic

Auditory Analysis Test (AAT)
SEE Language, Oral

Dominion Diagnostic Test in Paragraph Reading
SEE Reading, General

Dominion Individual Diagnostic Word Analysis Skills - Primary
SEE Phonics

Group Diagnostic Reading Aptitude & Achievement Tests Intermediate Form
SEE Aptitude, Verbal

Gillingham-Childs Phonics Proficiency Scales: Series I - Basic Reading & Spelling Scales for Oral Reading
SEE Phonics

Gray Oral Reading Check Tests
SEE Reading, Oral

Kelvin Measurement of Reading Ability
SEE Reading, General

Monroe's Reading Aptitude Tests: Primary Form
SEE Reading Readiness

Phoneme Test
SEE Phonics

Reading Eye I
SEE Vision & Visual Perception

Reading Progress Scale
SEE Reading, General

Roswell-Chall Auditory Blending Test
SEE Hearing & Auditory Perception

Spache Binocular Reading Tests
SEE Vision & Visual Perception

Sucher-Allred Reading Placement Inventory - New Edition
SEE Reading, Oral

SWANSEA Test of Phonic Skills: Exp. Version
SEE Reading Readiness

Word Recognition Test
SEE Reading Readiness
Cross References (cont.)

Reading, Oral

Flash-X Sight Vocabulary Test
SEE Vocabulary

Oral Word Reading Test
SEE Reading, General

Reading Readiness

Brengelmann-Manning Linguistic Capacity Index

Cognitive Abilities Test, Primary I & II
SEE Intelligence, Group, Administered

Gillingham Childs Phonics Proficiency Scales
SEE

Keystone Visual - Survey Service for Schools & Colleges
SEE Vision & Visual Perception

Number Scanning Test
SEE Reading, Diagnostic

Reading Skills Diagnostic Test
SEE Reading, Diagnostic

Spelling

N.S.W. Tests of Basic Skills, Part 2
SEE Reading, General

Reading & Spelling Tests
SEE Reading, General

Vocabulary

Daniels Word Recognition List
SEE Reading, Diagnostic

Individual Word Recognition Test
SEE Reading Diagnostic

Measures of Vocabulary & Grammatical Skills for Children up to Age Six
SEE Language Function

Nelson Reading Test, Revised Edition
SEE Reading, General

Nelson Silent Reading Test
SEE Reading, General
VII. Sensory Motor, Physical Construct

A. Aphasia

B. Brain Damage

Continuous Performance Test - Visual
Ellis Visual Design Test (Goldenberg Version)
Graham-Ernhart Block-Sort or Concepts Test
Graham-Ernhart Copy-Forms Test
Graham-Ernhart Parental Questionnaire
Hunt-Minnesota Test for Organic Brain Damage
Minnesota Percepto-Diagnostic Test - Revised
Neurological Evaluation
Organic Integrity Test (OIT)
The Perceptual Maze Test (Children's edition)
Perceptual Motor Battery
Riggs-Rain Classification System
Strauss-Werner Marble Board Test (Goldenberg Version)
Synthesis of Visually Perceived Forms

C. Disabilities, Learning

Ayres Space Test

Checklist for the Detection of Learning Problems
Child Screening Interview
Elizur Test of Psycho-Organicity: Children and Adults
Pre-tests of Vision, Hearing and Motor Coordination, Pre-Primary, Primary
Psychoeducational Profile of Basic Learning Abilities
Pupil Rating Scale

A Standardized Road-Map Test of Direction Sense
Symptomatology and Identification of a Child with Learning Disabilities: Revised Ed.

D. Handwriting

Alphabet Writing-Form Dictation
Evaluation Scales for Guiding Growth in Handwriting
Handwriting Legibility and Evaluation Test: Grades 1-3
Lurcat Test of Graphical Abilities

E. Health Record & Report Forms

Body Measurements of American Boys and Girls
Graham Behavior Test for Neonates
Irritability Scale
Feeding Rating Scale
Motivation Scale
Measurement of Height and Weight
Muscle Tension Scale
Neonatal Record (Apgar Scale)
Nurse's Scale for Rating Neonates
Physical Fitness Tests
Teacher Questionnaire on Child's Health
Wetzel Grid Charts: Grid for Evaluating Physical Fitness

F. Hearing & Auditory Perception

Ambco Audiometers: Diagnostic Audiometer
Ambco-Auditory Perception
Ambco Audiometers: Otometer
Ambco Audiometers: "Screen-Ear" Screening Audiometer
Auditory Discrimination Test
Audiometer, 250 Series
Audiometer, 350 Series
Audiometer, 701
Auditory Motor Test
Auditory Perception Test
Auditory Word Discrimination Test; Visual Discrimination
Auditory Test W-1 and W-2, Spondaic Word Lists
Auditory Test W-22, Phonetically-Balanced Word Lists
Beep Masking Test
Békésy Audiometer
Bimodal Reaction Time Test
Children's Auditory Discrimination Inventory
Classroom Noise Masking Test
Diagnostic Audiometer, Model 500
Environmental Sounds--Labelling Test
Environmental Sounds—Picture Identification
ETS Adaptation of the Wepman Auditory Discrimination Test
Familiar Words Test—Repetition
Goldman-Fristoe-Woodcock Test of Auditory Discrimination
Hearing Evaluator
Hearing of Speech Tests
Hollien-Thompson Group Hearing Test
Irwin-Jensen Sound Discrimination Test
Massachusetts Hearing Test
Modality Preference Test
New Group Pure Tone Hearing Test
Observation of Symptoms That May Indicate a Hearing Problem
Phonemic Discrimination Test
Pritchard-Fox Phoneme Auditory Discrimination Tests: Test 4
Psychogalvanometer
Pure Tone and Speech Audiometer, Model 450
Roswell-Chall Auditory Blending Test
The "STYCAR" Hearing Tests (Rev. Ed., 1968)
Screening Test for Auditory Perception — (STAP)
Screening/Threshold Audiometer, Model 60
Serial Learning Tasks: Auditory and Visual
Test of Non-Verbal Auditory Discrimination—Experimental Edition (TENVAD)
Test of Sound Discrimination for Use with Cerebral Palsied Children
Verbal Auditory Screening for Children
White Noise Test.
Word Picture Identification Test
Zenith Diagnostic Portable Audiometer

G. Laterality
D-K Scale of Lateral Dominance
Harris Tests of Lateral Dominance
Impulse Scale
Laterality
Van Riper Test of Laterality
H. Motor Skills
   Bicycle Safety -- Performance and Skills Test
   Daily Activity Record
   Five-Task Test
   The Gibson Spiral Maze
   Lincoln-Oseretsky Motor Development Scale
   Motor Inhibition Test
   Skill Tests for Pedal Pushers
   Tack Forms Test

I. Physical Fitness
   AHPER-Kennedy Foundation Special Fitness Test for the Mentally Retarded
   CAHPER Fitness-Performance Test
   California Physical Performance Tests
   ERCA Standards Physical Fitness Profile for Boys or Girls, Ages 7-11
   Instructional Objectives Exchange: Objective Collection in Physical Education
   The Modified Sjöstrand Physical Work Capacity Test
   Vigor Measures

J. Sensory-Motor Skills, Combined
   Auditory Visual Pattern Test
   Automatic Tally Maze
   Bender Developmental Scoring System for Bender-Gestalt Test
   Bender-Gestalt Test (Visual Motor Gestalt Test)
   Bender-Gestalt Test: Quantification & Validity for Adults
   Bender-Gestalt Test (Revised)
Bender-Visual Motor Gestalt Test for Children (BVMGT)
Developmental Test of Visual-Motor Integration (VMI)
Finger Localization Test
Form Reproduction
Haptic Test
Left-Right Discrimination Test
Maze Trent Test
Mirror Tracer
Moore Eye-Hand Coordination & Color-Matching Test
N.Y. Child Development Scales (CDS)
Oseretsky Tests of Motor Proficiency
Parent Home Training Guide for Children in Kindergarten
(for children in 1st Grade)
Pencil Maze
Perceptual Speed Test (PST)
Perceptual Testing and Training Guide for Kindergarten Teachers
Playtest, Catalog No. 20282
Prescriptive Teaching Series -- Visual Motor Skills
   Visual Skills
   Motor Skills
Primary Visual Motor Test
Process for In-School Screening of Children with Emotional Handicaps
Purdue Perceptual-Motor Survey
Reversible Pencil Maze
Robbins Speech Sound Discrimination & Verbal Imagery Type Test
Sapir Developmental Scale
Slingerland Screening Tests for Identifying Children with Specified Language Disability
Slosson Drawing Coordination Test - SDCT for Children and Adults
Southern California Kinesthesia and Tactile Perception Tests

Southern California Motor Accuracy Test

Southern California Perceptual Motor Tests

Survey of Degree of Physical Handicap

Tapping Board

Visual Motor Gestalt Test Two-Copy Drawing Form

Wold Visual-Motor Test

K. Spatial & Perceptual Relations

Elkind's Ambiguous Pictures

Hidden Figures Test

Pattern Perception Test

Portable Rod-and-Frame Test

Right-Left Discrimination

Space Conceptualization Scale

Space Thinking (Flags)

Spatial Characteristics Test

L. Tactile Discrimination

Bag Masking Test

Stereognostic Test

Texture Test

M. Vision & Visual Perception

A-B-C Vision Test for Occular Dominance

AO HRR Pseudoisochromatic Plates

Analysis of Visually Perceived Forms

Atlantic City Eye Test

Benton Visual Retention Test

Children's Visual Achievement Form
Dennis Visual Perception Scale
Dot Marking Test
Dvorine Color Vision Test
Farnsworth Dichotomous Test for Color Blindness
Freeman Acuity-Tester
Freeman Photometer
Frostig Developmental Tests of Visual Perception
The Frostig Program for Development of Visual Perception
Grid Masking Test
Hidden Figures Test
Higgins-Wertman Test, Threshold of Visual Closure
Holmgren Color Test
Identical Forms
Illinois Visual Screening Test
Illiterate Eye Chart
Illuminant-Stable Color Vision Test (2nd Ed.)
Inventory of Symptoms: Vision
Ishihara's Design Charts for Colour-Blindness: Unlettered Persons
Keystone New York School Vision Test
Keystone Visual-Survey Service for Schools and Colleges
Kindergarten Test Chart
Landolt Near-Point Usable Vision Test for the Telebinocular
MKM Binocular Preschool Test
MKM Monocular & Binocular Reading Test
Massachusetts School Vision Test
Michigan School Vision Test
Observation of Symptoms that May Indicate a Visual Problem
Perceptual Speed (Identical Forms)
Reading Eye I
Reduced Cues Test
The "STYCAR" Vision Test
School Vision Tester
Sloan Achromatopsia Test
Snellen Chart
Southern California Figure-Ground Visual Perception Test
Spache Binocular Reading Test
TV Pupillometer
Tests for Colour-Blindness
Titmus Vision Tester
Type SC-Eye Movement Monitor
UCLA Visual Discrimination Inventory
Visual Examination
Visual Perception Inventory
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

Aphasia

Ayres Space Test
SEE Disabilities, Learning

Bender-Gestalt Test (Visual Motor Gestalt Test)
SEE Sensory-Motor Skills, Combined

Full-Range Picture Vocabulary Test
SEE Intelligence, Individually Administered

Brain Damage

Auditory Motor Test
SEE Hearing & Auditory Perception

Burk's Behavior Rating Scale for Organic Brain Dysfunction
SEE Behavior Rating Scales

Elizur Test of Psycho-Organicity: Children & Adults
SEE Disabilities, Learning

Environmental Sounds--Labelling Test
SEE Hearing & Auditory Perception

Environmental Sounds--Picture Identification
SEE Hearing & Auditory Perception

Familiar Words Test - Repetition
SEE Hearing and Auditory Perception

Five-Task Test
SEE Motor Skills

Phoneme Test
SEE Phonics

Slosson Damage Coordination - SDCT for Children and Adults
SEE Sensory Motor

Task Forms Test
SEE Motor Skills

Texture Test
SEE Tactile Discrimination

Word Picture Identification Test
SEE Hearing and Auditory Perception
Cross References (cont.)

Disabilities, Learning

Ahr's Individual Development Survey
SEE School Readiness Battery

Chicago Non Verbal Examination
SEE Aptitude, Nonverbal

Functional Readiness Questionnaire for School & College Students
SEE Reading, Diagnostic

Johns Hopkins Perceptual Test
SEE Intelligence, Individually Administered

MKM Monocular & Binocular Reading Test
SEE Vision & Visual Perception

Left-Right Discrimination Test
SEE Sensory-Motor Skills, Combined

Object-Sort Task
SEE Concept Formation

Observation of Symptoms that May Indicate a Hearing Problem
SEE Hearing & Auditory Perception

Observation of Symptoms that May Indicate a Visual Problem
SEE Vision & Visual Perception

Purdue Perceptual-Motor Survey
SEE Sensory-Motor Skills, Combined

Screening Tests for Identifying Children with Specific Language Disability
SEE Language Function

Van Riper Test of Laterality
SEE Laterality

Handwriting

Durrell Analysis of Reading Difficulty: New Edition
SEE Reading, Diagnostic
Cross References (cont.)

Hearing & Auditory Perception

Pre-tests of Vision, Hearing & Motor Coordination, Pre-Primary, Primary
SEE Learning Disabilities

Robbins Speech Sound Discrimination & Verbal Imagery Type Test
SEE Sensory-Motor Skills, Combined

Screening Test for the Assignment of Remedial Treatments (START)
SEE School Readiness Battery

Slingerland Screening Tests for Identifying Children with Specified
Language Disability
SEE Sensory-Motor Skills, Combined

Speech Battery
SEE Articulation

Test of Listening Accuracy in Children
SEE Listening Skills

Laterality

Ayres Space Test
SEE Disabilities, Learning

Concepts of Left & Right
SEE Piagetian Measures

Purdue Perceptual-Motor Survey
SEE Sensory-Motor Skills, Combined

Southern California Kinesthesia & Tactile Perception Test
SEE Sensory-Motor Skills, Combined

A Standardized Road-Map Test of Direction Sense
SEE Disabilities, Learning

Motor Skills

AAHPER-Kennedy Foundation Special Fitness Test for the Mentally Retarded
SEE Physical Fitness

CAHPER Fitness-Performance Test
SEE Physical Fitness

Communicative Evaluation Chart from Infancy to 5 yrs.
SEE Language Function

Draw-A-Scene Test
SEE Personality Adjustment, Projective Measures

Oseretsky Tests of Motor Proficiency
SEE Sensory-Motor Skills, Combined
Cross References (cont.)

Motor Skills (cont.)

Physical Fitness Tests
SEE Health Record and Report Forms

Primary Progress Assessment Chart of Social Development
SEE Personality Adjustment, Projective Measures

Progress Assessment Chart of Social Development
SEE Social Competency

Seguin-Goddard Formboard
SEE Aptitude, Nonverbal

Southern California Motor Accuracy Test
SEE Sensory-Motor Skills, Combined

Physical Fitness

Physical Fitness Tests
SEE Health Record & Report Forms

Skill Tests for Pedal Pushers
SEE Motor Skills

Wetzel Grid Charts: Grid for Evaluating Physical Fitness
SEE Health Record

Sensory-Motor Skills, Combined

Albert Einstein Scales of Sensory-Motor Development
SEE Infant Development Battery

Auditory Motor Test
SEE Hearing & Auditory Perception

Ayres Space Test
SEE Disability, Learning

Communicative Evaluation Chart from Infancy to 5 Yrs.
SEE Language Function

Gesell Developmental Schedules
SEE Social Competency

Harris Tests of Lateral Dominance
SEE Laterality

Initial Learning Assessment
SEE Achievement Battery

Inventory of Readiness Skills
SEE School Readiness Battery
Cross References (cont.)

**Sensory-Motor Skills, Combined (cont.)**

- Lincoln-Oseretsky Motor Development Scale
  SEE Motor Skills

- Preschool & Kindergarten Performance Profile
  SEE Aptitude, Achievement Battery

- Pre-tests of Vision, Hearing, & Motor Coordination, Pre-Primary, Primary
  SEE Disabilities, Learning

- Right-Lift Discrimination
  SEE Spatial & Perceptual Relations

- Van Riper Test of Laterality
  SEE Laterality

- Vane Kindergarten Test (VKT)
  SEE School Readiness Battery

**Spatial & Perceptual Relations**

- Albert Einstein Scales of Sensori-Motor Development
  SEE Infant Development Battery

- Ayres Space Test
  SEE Disabilities, Learning

- Construction of a Projective Straight Line
  SEE Piagetian Measures

- Coordination of Perspectives
  SEE Piagetian Measures

- Dennis Visual Perception Scale
  SEE Vision & Visual Perception

- Localization of Topographical Positions
  SEE Piagetian Measures

- Sequin-Goddard Formboard
  SEE Aptitude, Nonverbal

**Tactile Discrimination**

- Roughness Discrimination Test
  SEE Braille
Cross References (cont.)

**Vision & Visual Perception**

Auditory Perception Test
Auditory Word Discrimination Test; Visual Discrimination
SEE Hearing & Auditory Perception

Ayres Space Test
SEE Disabilities, Learning

Bimodal Reaction Time Test
SEE Hearing & Auditory Perception

Continuous Performance Test - Visual
SEE Brain Damaged

Fixation Time
SEE Attention

Johns Hopkins Perceptual Test
SEE Intelligence, Individually Administered

Modality Preference Test
SEE Hearing & Auditory Perception

Moore Eye-Hand Coordination & Color-Matching Test
SEE Sensory-Motor Skills, Combined

Progressive Matrices
SEE Cognitive Styles

Screening Test for the Assignment of Remedial Treatment (START)
SEE School Readiness Battery

Serial Learning Tasks: Auditory & Visual
SEE Hearing and Auditory Perception

Slingerland Screening Tests for Identifying Children with Specified Language Disability
SEE Sensory-Motor Skills, Combined

Synthesis of Visually Perceived Forms
SEE Brain Damage

Visual Discrimination Test - Object Test
SEE Reading Readiness
VIII. Subject Matter

Construct

A. Arithmetic

A.C.E.R. Lower Grades

American School Arithmetic Readiness Test

Arithmetic Progress Test

Arithmetic Tests for New York State Elementary Schools: Beginning C

B.C. Arithmetic Computation III-IV

Bobbs-Merrill Arithmetic Achievement Tests

Buckingham Scale for Problems in Arithmetic

Contemporary Mathematics Test: Lower Elementary Level

Dominion Survey Test of Arithmetic Fundamentals

Emporia Elementary Arithmetic Test

Emporia Primary Arithmetic Test

Essential Mechanical Arithmetic Tests

4 C Numbers Tests

Graded Arithmetic - Mathematics Test

Head Start Arithmetic Test

Instructional Objectives Exchange - Objective

Leicester Number Test

MacLatchy Test of the Preschool Child's Familiarity with Measurement

Mathematics Attainment Test: A and B

Mechanical Arithmetic Test, 2A & 2B

Modern Mathematics Supplement to the Iowa Tests & Basic Skills

National Achievement Tests: Arithmetic Fundamentals

National Achievement Tests: Arithmetic Reasoning

National Achievement Tests: Arithmetic Test (Fundamentals & Reasoning) Grade 3-6
Number Facility Scale
Numeral Name Inventory
Pacific Number Test (PNT)
Test of Basic Arithmetic Skills - Primary Level
Quantity Matching Inventory - 1/Mathematics, Set A: Experimental Version 1971
Quantity Matching Inventory - 1/Mathematics
Relational Concepts Inventory/Pre-Math
Revised Southend Attainment Test in Mechanical Arithmetic
SRA Greater Cleveland Mathematics Tests: Developmental Edition (GCMT)
Seeing Through Arithmetic Tests, Grades 1, 2
Seeing Through Arithmetic Tests, Grade 3-6
Sequentially Scaled Achievement Test
Set Matching Inventory - Math
Shea Arithmetic Essentials Test
Southend Attainment Test in Mechanical Arithmetic
Speed & Diagnostic Tests of Arithmetic - Set A
Staffordshire Arithmetic Test
Supplementary Computation Exercises
Surrey Infant Number Test (SY I)
A Test of Arithmetic Principles - Elementary Form
A Test of Understanding of Selected Properties of a Number System: Primary Form
Tests in the Fundamentals of Arithmetic
Tests of Number Facts
The Wilson Inventory of Diagnostic Tests in Arithmetic
Wisconsin Contemporary Test of Elementary Mathematics
B. Arithmetic - Diagnostic

Buswell-John Diagnostic Test for Fundamental Processes in Arithmetic
Diagnostic Fractions Test 3
Diagnostic Number Tests
Diagnostic Tests & Self Helps in Arithmetic
Dominion Diagnostic Tests in Arithmetic Fundamentals
Key Math Diagnostic Arithmetic
Modern Math Diagnostic Test Sheets
Ohio Diagnostic Arithmetic Test, Level 1
Schonell Diagnostic Arithmetic Tests
Stanford Diagnostic Arithmetic Test Level 1

C. Art

Tests in Fundamental Abilities of Visual Art

D. Economics

Primary Economics Test
Experience With Money Test
Financial Knowledge Test

E. English

Cotswold Junior English Ability Test
English Progress Test A
English Progress Test A2
English Progress Test B2
Hoyum-Sanders Elementary English Test, Test I (1st sem.) II (2nd sem)
National Achievement Tests: English Test Gr. 3-6 (Short Form)
National Achievement Tests: English Test for Gr. 3-8
F. General Knowledge
   The TAMA General Knowledge
   Probst Range of Information Test

G. Health Knowledge
   A2 Health Test
   Bicycle Safety Information Test
   Dental Health Practices Inventory
   Five-Point Rating Scale for the Young Trainable Child
   Health and Safety Education Test
   Health Behavior Inventory: Elementary Level
   Health Test
   Instructional Objectives Exchange: Objective Collection in Health
   Kindergarten Health Check for Parents
   National Achievement Tests, Health and Safety Education
   School Safety Education Checklist

H. Music
   Instructional Objectives Exchange: Objective Collection in Music
   Knuth Achievement Tests in Music
   Measures of Musical Abilities
   Music Achievement Tests: Test I
   What Instrument Should I Play Quiz
   Wing Standardised Tests of Musical Intelligence

I. Religion
   Bible Knowledge Test
   Concordia PBK Inventory: An Inventory of Responses in Religion
   Analyzing Consistency Between Practice, Belief & Knowledge
I. **Science**

Hunter Science Aptitude Test

Relational Concepts Inventory/Pre-Science

J. **Social Sciences**

Interview Schedule

Primary Social Studies Test

National Achievement Tests: History and Civics Test

National Achievement Tests: Geography (Grades 3-6)

Instructional Objectives Exchange - 6 Objective Collection in Social Sciences (Geography)
Cross References

The following instruments bear to some degree upon the preceding constructs, but their major emphases lie elsewhere, as indicated.

**Arithmetic**

- Conservation of Number
  - SEE Piagetian Measures

- Discrimination, Seriation, Numeration Test
  - SEE Piagetian Measures

- Dodwell's Number Concept Test
  - SEE Piagetian Measures

- ETS Enumeration Task
  - SEE Piagetian Measures

- Spontaneous Correspondence
  - SEE Piagetian Concepts

- Group Diagnostic Reading Aptitude & Achievement Test, Intermediate Form
  - SEE Aptitude, Verbal

- Behavior Scores System
  - SEE Group Behavior, Leadership
TX. Teacher/Program Construct

A. Teacher/Course Evaluation
   Florida Taxonomy of Cognitive Behavior
   Bereiter-Englemann Preschool Evaluation Form

B. Classroom Interaction
   Adams-Biddle System
   APPROACH (A Procedure of Patterning Responses of Adults and Children)
   Aschner-Gallagher System
   Bellack System
   Blatt's Evaluation Check List for Classes
   Cerri Verbal Behavior Classification System (CVC)
   Classroom Communication Observational Categories
   Classroom Interaction Management Analysis Record (CIMAR)
   Clements System
   Coping Analysis Schedule for Educational Settings (CASES)
Denny, Rusch, Ives Classroom Creativity Observation Schedule
The Dodl System
Flanders Expanded System
Flanders System of Interaction Analysis
Fuller Affective Interaction Records (FAIR)
Galloway System
Hough System
Hughes System
Jansen System
Kowatrakul System
MacDonald-Zaret System
McRel Interaction Analysis System
Modified Category System
Modes of Communication
Multidimensional Analysis of Classroom Interaction (MACI)
Observation Schedule and Record (OScAR 4V)
Revised Verbal Interaction Category System - Science
Science Observation System
Sign Process Analysis
Smith System
Smith System (Strategies)
SRI Classroom Observation Instrument
SRI Classroom Observation Procedure
Step Observation Schedule (STEPOS)
Student Observational Form
System for Analyzing Lessons
TABA System
Teacher Research System
Topic Classification System
Tyler System
Verbal Interaction Category System (VICS)
Wright-Proctor System
Wright System
X. Miscellaneous

Braille Informal Reading Inventory

Colorado Braille Battery: Literacy Code Tests

Gray Standardized Oral Reading Paragraphs Test, BRAILLE Edition

Lorimer Braille Recognition Test: Test of Ability in Reading Braille Constructions

Roughness Discrimination Test

Tooze Braille Speed Test: A Test of Basic Ability in Reading Braille (1962)

Modern Language Aptitude Test -- Elementary

Test on the Fundamentals of Hebrew: Lower Level

Barber Suggestibility Scale

Barclay Test

Children's Hypnotic Susceptibility Scale

Index of Graphic Construction -- Expansiveness

MKM Picture Arrangement Test

Mischel Delayed Reward Questions
Appendix B

Guide to the Separate Test Listings

The information on the individual measures is compiled in separate looseleaf notebooks, with a completed form like that shown on the opposite page for each measure. Most of the numbered headings for information are self-explanatory but note should be taken of the meanings of the following:

SECONDARY CONSTRUCTS--other constructs under which the measure is cross-referenced

5. Source--publisher or private source from which the measure can be obtained

6. Range--age or grade range for which measure is designed

7. Special groups--any special characteristics of population for whom measure is designed (e.g., Spanish-speaking, cerebral palsied)

8. Instrument type--refers to such types as group test, interview, questionnaire and such variations as multiple choice, free response

9. Admin. Qual.--the kinds of training and/or qualifications those who administer the measure should have

18. Manual--indication of availability

The tests are classified by primary construct in the notebooks. However, they are also accompanied by an alphabetical index of instrument titles.
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