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AUTHOR Petrov, Julia A., Comp.; Brosseau, John P., Ed.
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ABSTRACT

This bibliography lists publications produced by projects sponsored by the International Division (now Office of International Education) of the U. S. Office (now Department) of Education, for the period of the last 21 years. The approximately 900 citations cover studies and surveys, conferences, linguistic studies, research in language-teaching methods, and specialized materials in the commonly and uncommonly taught languages and in foreign area studies. Each citation includes author, title, author affiliation, institutional source where applicable, publication information where applicable, and ERIC ordering number where applicable. An index by author, institution, language, publication type, research subject, and geographical area is appended. (JP)

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List No. 9

**FOREIGN LANGUAGE, AREA, AND OTHER INTERNATIONAL
STUDIES**

**A Bibliography of
Research and Instructional Materials**

**Completed under
the National Defense Education Act of 1958, title VI, section 602**

compiled by Julia A. Petrov
Office of International Education

edited by John P. Brosseau

Center for Applied Linguistics

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
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U.S. DEPARTMENT OF EDUCATION

Shirley M. Hufstедler, *Secretary*

Albert H. Bowker, *Assistant Secretary for
Postsecondary Education*

Foreword

Under Section 602 of Title VI of the National Defense Education Act of 1958, as amended, the U.S. Office of Education provided significant financial assistance in support of a wide range of activities in international studies, primarily at the higher education level. These activities include surveys of status, needs, and priorities; specialized research and studies; and the development and testing of instructional and research materials, teaching methods, and curricular approaches to foreign language, area studies, and other aspects of international education, particularly with regard to the non-Western European parts of the world.

This cumulative listing, the ninth edition in the series, summarizes in the form of an annotated bibliography the results of all activities carried out under the research authority of NDEA Title VI that were completed by May 31, 1980. Approximately 55 additional projects were in process or about to begin at the time when this edition went to press in September 1980.

As becomes apparent from a perusal of the list, the larger part of the research and development activities has to date been concentrated on foreign language instruction, particularly on the "uncommonly taught" languages of the world outside Western Europe. It is probably fair to say that most of the courses, grammars, readers, dictionaries, bibliographies, and related materials developed for the study of the previously neglected and less commonly taught foreign languages in American higher education today are the result of the NDEA Title VI research activity. Many of the items found in this bibliography would not have been prepared without the financial help available from this small but crucial program. Despite its modest annual budgets, the NDEA Research program has demonstrated a remarkable sustained productivity and usefulness of end product over the past 21 years.

A review of the program for the years since 1976, when the previous bibliography was published, reveals that substantial attention continues to be given to the uncommonly taught languages. For example, instructional materials have been recently completed or are in process for Arabic, Armenian, Chinese, Hindi, Indonesian, Kanuri, Malayalam, Marathi, Nepali, Persian, Polish, Portuguese, Slovene, Somali, Tigrinya and Turkish.

Likewise, the program has continued to support important studies of status, needs, and priorities in international studies throughout the education spectrum, with increased attention to elementary, secondary and teacher education. Recent examples of activities with a focus on foreign languages include an update of a survey of existing materials for teaching the neglected languages; the continuation of the basic biennial surveys of foreign language enrollments in American higher education and in the secondary schools; a conference on language acquisition with resulting recommendations for needed further research; studies related to foreign language testing; and a survey of the state of the art of Chinese language study in the United States, with implications for such study programs in the future.

Examples of activities with a non-language focus or with a scope broader than language alone include a computerized inventory of Soviet and East European studies in the United States, with accompanying directories of specialists, relevant study programs and resources, as well as projections of likely future trends of supply and demand; and a national survey of how a representative sample of college freshmen and seniors perceive major global issues.

The NDEA Title VI Research program has also helped develop basic reference and instructional materials for country and regional area studies, as well as

other aspects of international education. These include a comprehensive survey of resources on Modern China to result in an annotated instructional manual for secondary schools; the development of instructional materials on Southeast Asia, for use in the junior high school curriculum; a guide to the study of the Soviet nationalities, concentrated on the non-Russian peoples of the USSR; the preparation of a series of guides to audio-visual materials on Africa for the teacher of African and global studies in grades K through 12 and the junior college; a history of Southeastern Europe for undergraduate college courses; and completion of a film with accompanying study guide on contemporary Tibetan Buddhism.

Like its predecessors, this cumulative listing will be useful to scholars, curriculum specialists, and program planners concerned with the research, materials development and recommendations of experts in many aspects of international studies, particularly the teaching and learning of foreign languages and the availability of instructional materials concerned with geographic area studies. It will be of special value to supervisors and teachers of foreign languages at various levels of instruction, particularly at the postsecondary level, and to those concerned with research in linguistics and the psychology of language learning. It will also be helpful to Government agencies and educational institutions and organizations concerned with a wide variety of research and training programs in international studies.

The compilation of this cumulative bibliography was again the responsibility of Julia A. Petrov, chief of the research section. The editing and preparation of camera copy were the task of the ERIC Clearinghouse on Languages and Linguistics at the Center for Applied Linguistics in Washington, D.C. The Department of Education is grateful to the Director, Dr. G. Richard Tucker, for making the staff and facilities of the Center available for this work.

Key to Abbreviated Notations

ACTFL	= American Council on the Teaching of Foreign Languages 2 Park Avenue New York, N.Y. 10016
CAL	= Center for Applied Linguistics 3520 Prospect Street, N.W. Washington, D.C. 20007
EDRS*	= ERIC Document Reproduction Service P.O. Box 190 Arlington, Va. 22210
FSI	= Foreign Service Institute Department of State Washington, D.C. 20520
GPO	= U.S. Government Printing Office Superintendent of Documents Washington, D.C. 20402
IRAL	= <i>International Review of Applied Linguistics in Language Teaching</i> , published by Julius Groos Verlag, P.O. Box 629, 6900 Heidelberg, Germany
M.F. only	= Available from EDRS on microfiche only
MLA	= Modern Language Association of America 62 Fifth Avenue New York, N.Y. 10011
MLJ	= <i>Modern Language Journal</i> , published by the National Federation of Modern Language Teachers Associations, 13149 Cannes Drive, St. Louis, Mo. 63141
N.A. from EDRS	= Copies are not available from EDRS, but description of item and ordering address can be obtained by consulting ED num- ber cited in entry
NAVC	= National Audiovisual Center (NAC) General Services Administration Washington, D.C. 20409
PMLA	= <i>Publications of the Modern Language Association</i> , published by MLA (address above)
Pub	= Publisher or distributor named in entry

*See Introduction for explanation of accession number (e.g., EG 003 953) that follows most EDRS notations.

Contents

	<i>Page</i>
FOREWORD	iii
KEY TO ABBREVIATED NOTATIONS	v
INTRODUCTION	1
I. GENERAL REPORTS	
Studies and Surveys	4
Conferences	8
Linguistic Studies.....	11
Research in Language-Teaching Methods	21
II. SPECIALIZED MATERIALS	
Commonly Taught Languages	28
Uncommonly Taught Languages	30
Foreign Area Studies	52
INDEX	60

Introduction

Under the National Defense Education Act of 1958, as amended, the Language and Area Development Program is authorized to support research, studies, surveys, and the preparation of specialized materials to improve and strengthen instruction in modern foreign languages and other aspects of the world areas where those languages are spoken.

Section 602, title VI of the act empowers the U.S. Commissioner of Education

... directly or by contract or grant, to make studies and surveys to determine the need for increased or improved instruction in modern foreign languages and other fields needed to provide a full understanding of the areas, regions, or countries in which such languages are commonly used, to conduct research on more effective methods of teaching such languages and in such other fields, and to develop specialized materials for use in such training, or in training teachers of such languages or in such fields.

During the 21 fiscal years ended September 30, 1980, the Office of Education, which in May 1980 became the U.S. Department of Education, under this program awarded 791 contracts and grants at a total cost of \$38 million to educational institutions, professional associations, and individuals.¹ Many of these contracts or grants were supplemented to include several phases of research. The 892 main entries and over 500 subentries in the present bibliography list reports, studies, and instructional materials completed under these contracts or grants before June 1980.

In order to facilitate the access to the items listed, each entry in this bibliography ends with a notation in parentheses indicating the major source(s) for the item. Shortened notations are explained in the "Key to Abbreviated Notations." The entry itself gives the author's or publisher's address.

Most of the reports and instructional materials produced under this program after 1965, as well as some completed earlier, have been included in the ERIC (Educational Resources Information Center) system. ERIC is a network of 16 clearinghouses, funded by the National Institute of Education, that collects, processes and disseminates print materials relevant to all areas of education. The ERIC Clearinghouse on Languages and Linguistics processes and adds to the system the reports and other materials produced under NDEA Title VI, Section 602. Each document that is added to the ERIC system is assigned an accession number (a six-digit number preceded by ED, e.g., ED 003 953), and its addition to ERIC is announced in the monthly publication *Resources in Education*. Copies of most of the items announced in *RIE* are made available, in microfiche and hard (paper) copy, from EDRS (ERIC Document Reproduction Service). For those few items not available directly from EDRS, *Resources in Education* notes other sources of availability under the proper ED (accession) number. Therefore, all ED numbers are given in this bibliography, with the exception of those for a few items that will be included in ERIC but have not yet been assigned ED numbers.

¹As information on contracts awarded was released. *The Linguistic Reporter* listed them in the following issues: Supplement No. 4, December 1960; Supplement No. 5, October 1961; Supplement No. 8, October 1962; Supplement No. 10, October 1963; Supplement No. 13, August 1964; Vol. 7, No. 4, August 1965; Supplement No. 18, August 1966; Vol. 9, No. 4, August 1967; Vol. 10, No. 4, August 1968; Vol. 11, No. 4, August 1969; Vol. 12, No. 4, August 1970; Vol. 13, No. 3, Summer 1971; Vol. 14, No. 4, August 1972; Vol. 15, No. 7, October 1973; Vol. 16, No. 7, September 1974; Vol. 18, No. 3, November 1975; Vol. 19, No. 2, November 1975; Vol. 20, No. 1, September/October 1977; Vol. 21, No. 2, October 1978; and Vol. 22, No. 2, October/November 1979.

The Linguistic Reporter may be obtained from the Center for Applied Linguistics, 3520 Prospect Street, N.W., Washington, D.C. 20007.

The user's attention is also directed to the Index, which follows the bibliography. It contains cross-references to authors, their affiliations, languages, types of text materials, research topics, and geographical areas.

This bibliography is the ninth edition, or *List No. 9*. It is cumulative and supersedes the previous editions. As additional research reports and instructional materials are completed, the Department of Education will announce them periodically.

Information about the language and area studies research program may be obtained by writing to the

Research Section
International Studies Branch
Division of International Research and Studies
U.S. Department of Education
Washington, D.C. 20202

May 1980

Julia A. Petrov
Chief, Research Section

I. General Reports

STUDIES AND SURVEYS

1. *Reports of Surveys and Studies in the Teaching of Modern Foreign Languages.* MLA, 1959-61. (EDRS)

This collection consists of the following individual reports:

1. *Foreign Languages in the Elementary Schools of the United States, 1959-60.* Marjorie Breunig. (EDRS: ED 003 952, MLA)
2. *Foreign Language Offerings and Enrollments in Public Secondary Schools, 1959-60.* J. Wesley Childers. (EDRS: ED 003 953, MLA)
3. *Foreign Languages in Independent Secondary Schools, Fall 1959.* Lindsey Harmon. (EDRS: ED 003 954, MLA)
4. *Modern Foreign Language Enrollments in Accredited Junior Colleges in the United States, Fall 1959, Fall 1960.* J. Wesley Childers and Barbara Bates Bell. (EDRS: ED 003 955, MLA)
5. *Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958, Fall 1959.* Mara Vamos, Harry Margulis, and Frank W. White. (EDRS: ED 003 956, MLA)
6. *Modern Foreign Language Enrollments in Colleges and Universities, Fall 1960.* Mara Vamos et al. (EDRS: ED 003 057, MLA)
7. *Language Learning in American Colleges and Universities: Data on Degrees, Majors, and Teaching Practices, March 1961.* Mara Vamos, Lindsey Harmon, Frank W. White, and Hannelore Fisher-Lorenz. (EDRS: ED 003 958, MLA)
8. *Modern Foreign Language Faculties in Colleges and Universities, 1959-60.* Mara Vamos and Lindsey Harmon. (EDRS: ED 003 959, MLA)
9. *Teacher Education Curricula in the Modern Foreign Languages, March 1961.* J. Wesley Childers, Barbara Bates Bell, and Harry Margulis. (EDRS: ED 003 960, MLA)
10. *Foreign Language Teaching in College: Report of a Conference, Jan. 14-15, 1961.* Donald D. Walsh. (EDRS: ED 003 951, MLA)
11. *Conference on the Neglected Languages.* Austin Fife and Marion Nielsen. (EDRS: ED 003 950, MLA)
12. *A Survey of Language Schools Not Under Academic Auspices.* Helen M. Mustard. (EDRS: ED 003 949, MLA)
13. *An Exploratory Survey of Foreign Language Teaching by Television.* J. Richard Reid. (EDRS: ED 003 948, MLA)
14. *A Survey of FLES Practices.* Nancy Alkonis and Mary A. Brophy. (EDRS: ED 003 947, MLA)
15. *Good Teaching Practices: A Survey of High School Foreign Language Classes.* Donald J. Hamlin, Leonard Brisley, Carl Dellaccio, Francis J. Funke, and M. Phillip Leamon. (EDRS: ED 003 946, MLA)

16. *Foreign Language Needs of Municipal Employees in Ten Metropolitan Areas.* John F. Wellemeyer. (EDRS: ED 003 945, MLA)

17. *Six Cultures (French, German, Hispanic, Italian, Luso-Brazilian, Russian): Selective and Annotated Bibliographies.* Laurence Wylie et al. (EDRS: ED 003 944, MLA)

18. *The New Interrelation between First and Second Language Learning.* John H. Fisher. (EDRS: ED 003 943, MLA)

19. *Survey of Modern Language Teachers in Connecticut.* Robert P. Serafino. (EDRS: ED 003 942, MLA)

20. *The Teaching of German in the United States from Colonial Times to the Present.* Edwin H. Zeydel. (EDRS: ED 003 941, MLA)

21. *The Teaching of Spanish in the United States.* Sturgis Leavitt. (EDRS: ED 003 940, MLA)

2. *The Teaching of Spanish in the Elementary Schools and the Effects on Achievement in Other Selected Subject Areas.* Walter B. Leino and Louis A. Haak. St. Paul Schools, St. Paul, Minn. 55102. November 1963. (EDRS: ED 001 301)

3. *Investigation of the National Potential for the Advancement of the Teaching of German in the United States.* Hans W. Deeken. National Carl Schurz Association, Inc., and American Association of Teachers of German, Inc., 339 Walnut Street, Philadelphia, Pa. 19106, October 1968. (EDRS: ED 025 185)

4. *The Teaching of Italian in the United States: A Documentary History.* Joseph G. Fucilla. American Association of Teachers of Italian, Lake Erie College, Painesville, Oh. 44077, 1967. (EDRS: ED 013 040, the Association)

5. *America Learns Russian: A History of the Teaching of the Russian Language in the United States.* Albert Parry. MLA. Syracuse University Press, Box 8, University Station, Syracuse, N.Y. 13210, 1967. (Pub)

6. *Language Development in the Soviet Union: A Preliminary Survey.* Boris I. Gorokhoff, 1963. (EDRS: ED 003 930)

7. *Application of Structural Linguistics to Foreign Language Teaching in the USSR* Gordon H. Fairbanks and Morrill Hall. Cornell University, Ithaca, N.Y. 14850, 1960. (Authors)

8. *Language Laboratory Facilities (OE-21024).* Alfred S. Hayes. U.S. Office of Education. GPO, 1963. (Pub)

9. *Foreign Language Offerings and Enrollments in Public Schools: Fall 1958.* J. Wesley Childers. MLA, 1960. (MLA)

10. *Foreign Language Offerings and Enrollments in Secondary Schools: Public Schools, Fall 1961 and Fall 1962; Nonpublic Schools, Fall 1962.* James N. Eshelman and Nancy W. Lian. MLA, 1964. (EDRS: ED 010 474, MLA)

11. *Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1963*. James N. Eshelman, and James F. Dershem. MLA, 1965. (EDRS: ED 010 473, MLA)
12. *Foreign Language Offerings and Enrollments in Secondary Schools: Fall 1964*. James F. Dershem, Gladys A. Lund, and Nina Greer Herslow. MLA, 1966. (EDRS: ED 010 232, MLA)
13. *Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1965*. Caroline Teague and Hans Rütimann. MLA, 1967. (EDRS: ED 014 263, MLA)
14. *Foreign Language Offerings and Enrollments in Public and Non-Public Secondary Schools, Fall 1968*. Julia Gibson Kant et al. MLA, February 1970. (EDRS: ED 038 063, MLA) Also published in *Foreign Language Annals*, 3:3, March 1970.
15. *Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1970*. C. Edward Scebold and Jeffrey Meyerson. MLA, 1973. (EDRS: ED-081 262, MLA)
16. *Survey of Foreign Language Enrollments in Public Secondary Schools, Fall 1974*. C. Edward Scebold. MLA, 1976. (ACTFL, EDRS: ED 134 047)
17. *Survey of Foreign Language Enrollments in Public Secondary Schools, Fall 1976*. C. Edward Scebold. ACTFL, 1980. (ACTFL)
18. *Lengths of Sequences in Modern Foreign Languages in U.S. High Schools*. Glen D. Willbern and Hans Rütimann. MLA, 1970. (EDRS: ED 044 986, MLA)
19. *U.S. Registry of Junior and Senior High School Modern Foreign Language Teaching Personnel: 1960*. Donald D. Walsh. Registry maintained by the National Science Teachers Association, 1501 16th Street, N.W., Washington, D.C. 20006. (MLA, the Association)
20. *Modern Foreign Language Teaching in Junior Colleges: Fall 1961*. J. Wesley Childers and Barbara Bates Bell. MLA, 1962. (MLA)
21. *Modern Foreign Language Enrollments in Colleges and Universities: Fall 1961*. John Harmon and Hannelore Tierney. Addendum B: "Enrollments in Neglected Modern Foreign Languages, by State." Addendum C: "Enrollments in Neglected Modern Foreign Languages, by Language." MLA, 1962. (MLA)
22. *Modern Foreign Language Enrollments in Higher Education: Junior Colleges, 4-Year Colleges, and Universities—Fall 1963*. James M. Marron, Hannelore Tierney, and James F. Dershem. MLA, 1964. (EDRS: ED 010 472, MLA)
23. *Foreign Language Enrollments in Institutions of Higher Education: Fall 1965*. Nina Greer Herslow and James F. Dershem. MLA, 1966. (EDRS: ED 031 103, MLA)
24. *Foreign Language Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1968 and Summer 1969*. Julia Gibson Kant et al. MLA, November 1969. (EDRS: ED 035 343, MLA) Also published in: *Foreign Language Annals*, 3:2, December 1969.
25. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1970 and Summer 1971*. Richard I. Brod et al. MLA, 1972. (EDRS: MLA)
26. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1972 and Summer 1973*. Richard I. Brod. MLA, 1974. (EDRS: MLA)
27. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1974*. Richard I. Brod. MLA, 1976. (MLA)
28. *Survey of Foreign Language Course Registrations in U.S. Colleges and Universities, Fall 1977*. Richard I. Brod. MLA, 1978. (EDRS: ED 162 522, MLA)
29. *Certification Requirements for Modern Foreign Language Teachers in American Public Schools: 1959-60*. Anna Balian. MLA, 1960. (EDRS: ED 003 933, MLA)
30. *Final Report: The Foreign Language Proficiency of Language Majors Near Graduation from College (pilot study)*. John B. Carroll. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1965. (For information contact the Research Section, USOE. For the main study following this project, see next entry)
31. *The Foreign Language Attainments of Language Majors in the Senior Year: A Survey Conducted in U.S. Colleges and Universities*. John B. Carroll, John L. D. Clark, Thomas M. Edwards, and Fannie A. Handrick. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS: ED 013 343)
32. *Foreign Language Entrance and Degree Requirements for the B.A. Degree in Accredited Colleges and Universities*. Jeanine Parisier Plottel. MLA, 1960. (EDRS: ED 003 931, MLA)
33. *Foreign Language Entrance and Degree Requirements in U.S. Colleges and Universities: Fall 1966*. Gladys A. Lund and Nina Greer Herslow. MLA, 1966. (EDRS: ED 013 358, MLA)
34. *Survey of Foreign Language Entrance and Degree Requirements for the Bachelor of Arts Degree in United States Institutions of Higher Education (1970-71)*. Richard I. Brod. MLA, 1972. (EDRS: ED 066 099, MLA)
35. *Survey of Foreign Language Entrance and Degree Requirements for the Bachelor of Arts Degree in U.S. Institutions of Higher Education, Fall 1974*. Richard I. Brod. MLA, 1975. (EDRS: ED 116 461, MLA)
36. *A National Foreign Language Program for the 1970's. Final Report*. A report of the MLA's Foreign Language Program Steering Committee, which also includes a report of the MLA's Committee on the Less Commonly Taught Languages. Richard I. Brod. MLA, June 1973. (EDRS: ED 049 109, MLA)
37. *Foreign Languages and Careers*. Lucille J. Honig and Richard I. Brod. MLA, 1974. (EDRS: ED 103 626, MLA)
38. *Options for the Teaching of Foreign Languages, Literatures, and Cultures* (Final report by the Modern Language Association on its "Survey of Career-related, Community-related, Non-traditional and Interdisciplinary Courses and Degree Programs in Foreign Languages in U.S. Institutions of Higher Education, Fall 1974"). Warren C. Born and Kathryn Buck, compilers. ACTFL, 1978. (ACTFL, EDRS: ED 161 276)

The following articles also resulted from the project:

- "Report on the 1974-75 Survey of Non-traditional Curricula." Kathryn Buck. *ADFL Bulletin*, 7:1:12-16, September 1975. (ACTFL, MLA)
- "The State of Foreign Language Teaching." Henri Peyre. *ADFL Bulletin*, 7:1:5-6, September 1975. (ACTFL, MLA)
- "Professional Standards for College Language Teachers: Guidelines for Discussion." (no author given). *ADFL Bulletin*, 6:1:27-29, September 1974. (ACTFL, MLA)

- Criteria for Hiring—Fall 1974." Kathryn Buck. *ADFL Bulletin*, 6:3:18-19, March 1975. (ACTFL, MLA)
- A New Look at the Doctorate." Robert G. Mead, Jr. *ADFL Bulletin*, 7:1:7-11, September 1975. (ACTFL, MLA)
- Changes in Graduate Training: 'Pittious Worke of Multilic?' Frank G. Ryder. *ADFL Bulletin*, 7:2:3-8, November 1975. (ACTFL, MLA)
- Doctoral Training for the Expanded Undergraduate Curriculum: Resolutions of the June 1975 MLA/ADFL Conference." *ADFL Bulletin*, 7:1:17-20; September 1975. (ACTFL, MLA)
39. *Doctors in Linguistics and Modern Foreign Languages: Their Numbers, 1957-1961, Education, and Experience.* Lindsey R. Hanson. Office of Scientific Personnel, National Academy of Sciences, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418, 1963. (Author)
 40. *Present and Future Needs for Specialists in Linguistics and the Uncommonly Taught Languages.* Mary M. Levy, John B. Carroll and A. Hood Roberts, CAL and LSA, 1976. (EDRS: ED 127 809, CAL for examination)
- The following publications also resulted from this study:
- Report on the Manpower Survey." John B. Carroll. *ADFL Bulletin*, 56:32-35, March 1973. (LSA)
- Manpower Survey Report: Employment Prospects for Linguists." *The Linguistic Reporter*, 15: 6: 1 & 4, Sept. 1973. (CAL)
- Interim Report on the Manpower Survey." John B. Carroll. *ADFL Bulletin*, 58: 12-17, Oct. 1973. (LSA)
- Status of Women and Minorities Reported." *The Linguistic Reporter*, 16: 1: 1 & 11, Jan. 1974. (CAL)
41. *Science Information Personnel: The New Profession of Information Combining Science, Librarianship, and Foreign Language.* Leonard Cohan and Kenneth Craven, 1961. Publication supported by the National Science Foundation. (EDRS: ED 113 365, Science Information, P.O. Box 624, New York, N.Y. 10019)
 42. *Evaluation of the Twelve 1959 NDEA Summer Foreign Language Institutes.* Stephen A. Freeman. Middlebury College, Middlebury, Vt. 05753, 1959. (EDRS: ED 034 454)
 43. *Evaluation of the Thirty-Seven 1960 NDEA Summer Foreign Language Institutes.* Stephen A. Freeman. Middlebury College, Middlebury, Vt. 05753, 1960. (EDRS: ED 034 453)
 44. *The 1963 National Defense Language Institutes: A Summary of Evaluations.* Donald D. Walsh. MLA, 1964. (MLA)
 45. *The National Defense Language Institutes: A Critical Report.* Donald D. Walsh. MLA, *PMLA*, 80:2:33-36, May 1965. (MLA)
 46. *The Education of the Modern Foreign Language Teacher for American Schools.* Joseph Axelrod. An analysis of ends and means for teacher-preparation programs in modern foreign languages based on a study of NDEA Foreign Language Institutes. MLA, 1966. (EDRS: ED 010 241, MLA)
 47. *Seminars on International Education for State Foreign Language Supervisors. September 1972 and April 1973. A Final Report.* C. Edward Scebold. MLA, 1973. (EDRS: ED 145 714)
 48. *An Evaluation of the NDEA, Title VI Modern Language Fellowships.* Stephen A. Freeman and Staff. Middlebury College, Middlebury, Vt. December 1965. (American Council of Learned Societies, 345 East 57th Street, New York, N.Y. 10017)
 49. *Foreign Language Learning in Our Schools. A Report on Results Achieved by Starting in the Elementary School.* Jack Lieb Productions, Inc., Chicago, Ill. A 27-minute sound motion picture in color of French, German, Russian, and Spanish class activities at various U.S. elementary and secondary schools and one college. 1966. (Obtainable on loan from state supervisors of foreign languages. Information concerning film purchase obtainable from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019)
 50. *Evaluation of the Effect of Foreign Language Study in the Elementary School upon Achievement in the High School.* Joseph H. Vollmer and Ruth E. Griffiths. Public Schools, Somerville, N.J. 08876, 1962. (EDRS: ED 038 901)
 51. *Film Survey of Advanced Techniques Used in Language Institutes Sponsored by NDEA During the Summer of 1959.* International Communications Foundation, Beverly Hills, Calif. (Obtainable on loan from the modern language departments of Louisiana State University, Baton Rouge, La. 70803; University of Colorado, Boulder, Colo. 80304; and Michigan AV ED Center, Ann Arbor, Mich. 48104)
 52. *In the National Interest: Parts I and II.* Films in color, 30 minutes each, reporting on the various activities of titles III and VI, NDEA. Merrill McClatchey, National Education Television and Radio Center, New York, N.Y. 10010, 1963. (On loan from state foreign language supervisors, for purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019)
 53. *Options and Perspectives. A Sourcebook of Innovative Foreign Language Programs in Action, K-12.* F. William J. Love, project director and co-author, and Lucille J. Horns, project assistant and co-author. ACTFL; Bella H. Anathy, principal investigator, and Sharon Entwistle, project coordinator. Far West Laboratory for Educational Research and Development. MLA, 1973. (EDRS: ED 107 100 in M.F. only, MLA, ACTFL)
 54. *Other Nations, Other Peoples: A Survey of Student Interests, Knowledge, Attitudes, and Perceptions.* Lewis W. Rife and Thomas S. Barrows with Margaret H. Mahoney and Amy Jungblut. Educational Testing Service, Princeton, N.J. 08541. HEW Publication No. (OE) 78-19004. GPO, 1979. Stock No. 017-080-01825-0. (GPO)
 55. *A Survey of Intensive Programs in the Uncommon Languages, Summer 1962.* Henry M. Hoenigswald, Ernest N. McCarus, Richard B. Noss, and Joseph K. Yamaguchi, 1962. (EDRS: ED 016 209)
 56. *A Survey of Intensive Programs in the Uncommon Languages, Summer 1964.* Roy Andrew Miller. Yale University, Aug. 20, 1964. (EDRS: ED 018 775)
 57. *An International Survey of Research in Language Testing: 1977-1979.* Randall L. Jones. Department of Gorman, Brigham Young University, Provo, Ut. 84602, 1980. (Author, EDRS)
 58. *A Provisional Survey of Materials for the Study of Neglected Languages.* Birgit A. Blass, Dora E. Johnson and William W. Gage. CAL, 1969. (CAL)
 59. *A Survey of Materials for the Study of the Uncommonly Taught Languages.* Dora E. Johnson, Birgit A. Blass et al. CAL, 1976. (CAL, EDRS)
- The survey consists of the following eight fascicles which are separately available:
1. *Languages of Western Europe/Pidgins and Creols (European Based)* (ED 130 538)

2. *Languages of Eastern Europe and the Soviet Union* (ED 130 537)
 3. *Languages of The Middle East and North Africa* (ED 132 834)
 4. *Languages of South Asia* (ED 132 833)
 5. *Languages of Eastern Asia* (ED 132 835)
 6. *Languages of Sub-Saharan Africa* (ED 166 949)
 7. *Languages of Southeast Asia and the Pacific* (ED 132 860)
 8. *Languages of North, Central, and South America* (Ed 166 950)
60. *Periodicals in the Field of Applied Linguistics: An International Survey*. Ludmila Okreglak and Marcia E. Taylor, compilers. A. Hood Roberts, project director. CAL. 1974. (EDRS: ED 097 809, CAL)
 61. *Preparation and Dissemination of Abstracts and Full Translations of Selected Contents of East European Journals Concerned with Applied Linguistics* (Final report, including a bibliography of articles abstracted and/or translated). A. Hood Roberts, project director. CAL. 1978. (Final report and 554 abstracts of articles, organized by country of origin, available from EDRS: ED 154 621. Full translations of 88 articles available from the National Translations Center, John Crerar Library, 35 West 33rd Street, Chicago, Ill. 60610)
 62. *Manpower in the Neglected Languages: Fall 1962*. John Harmon, James Simms, and Hannelore Tierney. MLA, 1963. (EDRS: ED 010 470, MLA)
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 64. *Language and Area Study Programs in American Universities*. Compiled by Larry Moses. Bureau of Intelligence and Research, External Research Staff, Department of State, Washington, D.C. 20523, 1964. (EDRS: ED 010 471)
 65. *A Study of Language and Area Programs: Final Report*. Rowland L. Mitchell, Jr., Social Science Research Council, 230 Park Avenue, New York, N.Y. 10017, 1972. (EDRS: ED 074 865)
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 67. *The Evaluation of the Treatment of Egypt in American Primary and Secondary School Literature: Final Report*. Farhat J. Ziadah, with the assistance of Calvin H. Allen. Middle East Studies Association of North America, New York University, Washington Square, New York, N.Y. 10003, 1976. (EDRS, the Association)
 68. *A Survey of International/Intercultural Education in Two-Year Colleges—U1976*. William G. Shannon. Charles County Community College, Box 910, Mitchell Road, La Plata. Md. 20646, 1978. (the College)
 69. *A Survey of the Status of International/Comparative Studies and Recommendations Concerning National Needs and Priorities* (A final report). James N. Rosenau. International Studies Association, 2000 Fifth Street South, Minneapolis. Minn. 55404, 1971. (Author)
Published as *International Studies and the Social Sciences: Problems, Priorities and Prospects in the U.S.* (Sage Library of Social Research, vol. 2). Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills, Calif. 90212, 1973. (Pub)
 70. *1970 Census of International Programs in State Colleges and Universities*. George W. Angell, Project Director. American Association of State Colleges and Universities, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036, 1971. (EDRS, the Association)
 71. *International and Intercultural Education in Selected State Colleges and Universities: An Overview and 5 Cases*. Audrey Ward Gray. American Association of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, D.C. 20036, November 1977. (the Association)
 72. *ICED Data Bank on International Programs of Higher Educational Institutions* (final report for June 1, 1970 to May 31, 1971, research). Stephan F. Brumberg. International Council for Educational Development. 522 Fifth Avenue. New York, N.Y. 10036. June 1971. (EDRS: ED 052 748, the Council)
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The following publications also resulted from the project:
World Studies Data Bank: 1971-72 International Programs of U.S. Colleges and Universities: Indexes: Country, Subject, with User Background, and Institution Index. (the Academy)
Area Studies on U.S. Campuses: A Directory. World Studies Data Bank, February 1974 and July 1974. (the Academy)
 75. *Resources for Language and Area Studies: A Report on an Inventory of the Language and Area Centers Supported by the National Defense Education Act of 1958*. Joseph Axelrod and Donald N. Bigelow. American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036, 1962. (EDRS: ED 012 824, the Council)
 76. *Language and Area Studies Review: The Role of Area Oriented Professional Organizations. (Final Report)*. Richard D. Lambert and David J. Steinberg. December 1970. (Dr. Steinberg, Association for Asian Studies, Inc., 1 Lane Hall, Ann Arbor, Mich. 48104)
 77. *Language and Area Studies Review*. Richard D. Lambert. Sponsored by the Social Science Research Council, and published as Monograph 17 of The American Academy of Political and Social Science. 3937 Chestnut Street, Philadelphia, Pa. 19104, 1973. (the Academy)
 78. *Western European Studies in the United States*. Stephen Blank. Council for European Studies, University of Pittsburgh, Pittsburgh, Pa. 15260, 1975. (EDRS: ED 098 090: Publications Section, University Center for International Studies, University of Pittsburgh, Pittsburgh, Pa. 15260)
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80. *A Study of the Dynamics of Inter-Institutional Cooperation for International Education Development*. David S. Hoopes, Frank H. Bretz, Nelson M. Hoffman, and Anne M. Spencer. Regional Council for International Education, 1101 Bruce Hall, University of Pittsburgh, Pittsburgh, Pa. 15215, 1971. (EDRS: ED 049 716, the Council)
Also published as: *The Dynamics of Interinstitutional Cooperation in International Education: A Case Study of the Regional Council for International Education* (OE-14160). GPO. (GPO)
81. *International Linkages in Higher Education: A Feasibility Study. Draft Final Report*. Fred Harvey Harrington, Project Director. National Association of State Universities and Land-Grant Colleges, One Dupont Circle, Washington, D.C. 20036, 1978. (Partially supported by the U.S. Office of Education.) (EDRS, the Association)
International Linkages in Higher Education Feasibility Study. Supplemental Report (Final Report to USOE). National Association of State Universities and Land-Grant Colleges, One Dupont Circle, Washington, D.C. 20036, 1979. (EDRS, the Association)
82. *Opening or Closing Our Window on the World? The Media and the Academy in International Affairs*. Ward Morehouse. Council on International and Public Affairs, 60 E. 42nd Street, New York, N.Y. 10017, 1979. (the Council, EDRS)
83. *An Evaluation of Undergraduate, Problem-Oriented Interdisciplinary Courses in International Studies*. Whiton S. Paine, Stephen C. Brock and others. Center for Improvement of Undergraduate Education, Cornell University, Ithaca, N.Y. 14853, 1974. (EDRS: ED 098 091, the Center)
84. *The American Undergraduate, Off-Campus and Overseas: A Study of the Educational Validity of Such Programs*. W. Frank Hull IV, Walter H. Lemke Jr., and Richard T. Houang. Social Processes Research Institute, University of California, Santa Barbara, Calif. 93106, June 1976. Published as *Occasional Papers*, No. 20 by the Council on International Educational Exchange, 777 UN Plaza, New York, N.Y. 10017, January 1977. (the Council)
The following publications also resulted from the project:
"Validating Off-Campus Programs: Developing the Evaluation Instrument." Stephen Jurs, Leo Leonard, and W. Frank Hull IV. *Journal of Abstracts in International Education*. Spring-Summer, 1973. (Pub)
The American Undergraduate, Off-Campus and Overseas: A Study of the Educational Validity of Such Programs. Phase I, Interim Report. W. Frank Hull IV, Stephen G. Jurs, Leo D. Leonard, Walter H. Lemke Jr., and Marshall W. Davies. March, 1974. (EDRS: ED 090 844)
"The Individual Opinion Inventory: A Progress Report on the Assessment of Off-Campus and Overseas Study Programs." Walter H. Lemke Jr. *Critique: A Quarterly Memorandum*, 6:1, March 1974. (Pub)
"American Undergraduates at Selected Institutions Who Study Off-Campus Domestically or Overseas: Differences and Similarities as the Sojourn Begins." W. Frank Hull IV and Walter H. Lemke Jr. February, 1975. (Authors)
"The Assessment of Off-Campus Programs in Higher Education." W. Frank Hull IV and Walter H. Lemke Jr. *The International Review of Education*, 21:2, 1975. (Pub)
"Students in Sojourn: An Intensive Study of American Undergraduates on Off-Campus Study Programs in the United States and Overseas." W. Frank Hull IV, Walter H. Lemke Jr., and Richard T. Houang. National Association for Foreign Student Affairs, 1860 19th Street, Washington, D.C. 20009, 1976. (the Association)
"Case Studies of American Undergraduates on Off-Campus Programs in the United States and Abroad." W. Frank Hull IV and Walter H. Lemke Jr. National Association for Foreign Student Affairs, 1860 19th Street, Washington, D.C. 20009, 1976. (the Association)
"Foreign Language Training Prior to Study Abroad: A New Perspective." Walter H. Lemke Jr., W. Frank Hull IV, and Richard T. Houang. *Proceedings: Pacific Northwest Council on Foreign Languages, 1976 Meetings*. (the Council)
"Research Findings and Administrative Implications for Off-Campus Higher Education." W. Frank Hull IV and Walter H. Lemke Jr. *The International Review of Education*, 24:1:53ff, 1978. (Pub)
"Past Research and Future Directions for Undergraduate Study Abroad." W. Frank Hull IV. *International Newsletter*, 12:10-14, March 1979. Society for Research in Higher Education, 13 Croftdown Road, London NW5 1EL, England. (the Society)
85. *Inventory of Opportunities in Research and Training for U.S. Scholars in Language, Humanities and Social Sciences in Eastern and Central Europe*. Allen H. Kassof, project director; Dorothy W. Knapp, researcher. International Research and Exchanges Board (IREX), 655 Third Avenue, New York, N.Y. 10017, 1979. (Specific information on the results of this research, either by country of interest or discipline, can be requested directly from IREX)
86. *Dynamic Inventory of Soviet and East European Studies in the United States*. Warren W. Eason, project director and editor. The Ohio State University, 190 W. 19th Avenue, Columbus, Oh. 43210. Vol. 1: *Directory of Individuals, 1979, and Growth of the Field Since 1945*. Publication scheduled in 1980 by P. G. Saur Publishing, Inc., Munich, West Germany, and New York. (For information, contact Dr. Eason or the American Association for the Advancement of Slavic Studies, SEO, Box 4348, University of Illinois at Chicago Circle, Chicago, Ill. 60607)

CONFERENCES

87. *The Language Laboratory: A Report on Two Conferences* (Nov. 27-28, 1960, and Dec. 18-19, 1960). Donald D. Walsh. MLA. (EDRS: ED 003 926, MLA)
The following publications also resulted from these conferences:
Step-by-Step Procedures for Language Laboratory Planning. Alfred S. Hayes. (EDRS: ED 003 924, MLA)

A Dozen Do's and Don'ts for Planning and Operating a Language Lab or an Electronic Classroom in a High School. (EDRS: ED 003 923, MLA)
Recent Developments in Language Laboratory Equipment for Teaching and Research. F. Rand Morton. (EDRS: ED 003 919, MLA)
Recommendations on the Learnings Which Should Occur in

- Language Laboratories and in the Classroom*. G. Mathieu. (EDRS: ED 003 920, MLA)
- Testing the Oral Production of Language Students*. Pierre Delattre. (EDRS: ED 003 921, MLA)
- The Preparation of Materials for the Language Laboratory*. Pierre J. Capretz. (EDRS: ED 003 922, MLA)
88. *Guidelines for the Evaluation of FLES: Report and Conclusions of a Work-Conference of Specialists*. Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1962. (Author)
 89. *Report of the Conference on Psychological Experiments Related to Second-Language Learning*. Paul Pimsleur. Listening Center, Ohio State University, Columbus, Oh. 43210, 1960. (the Center, EDRS: ED 038 073)
 90. *Conference on Second-Language Acquisition and Foreign Language Teaching, Silver Spring, Md., March 10-11, 1978*. (A Final Report). CAL, Oct. 1978. (CAL)
- The following publication also resulted from the conference:
- Second-Language Acquisition and Foreign Language Teaching*. Rosario C. Gíngrás, ed. CAL, 1978 (CAL, EDRS: ED 174 014)
91. *Flexible Scheduling and Foreign Language Instruction: A Conference Report*. Dwight W. Allen and Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 012 392)
 92. *Conference on Individualizing Foreign Language Instruction* (final report). Howard B. Altman and Robert L. Politzer. Stanford University, Stanford, Calif. 94305, July 1971. (EDRS: ED 051 722)
- Also published as *Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference*. Newbury House Publishers, Rowley, Mass. 01969, 1971. (Pub)
93. *Direct Testing of Speaking Proficiency: Theory and Application* (Proceedings of a two-day conference conducted by Educational Testing Service in cooperation with the U.S. Interagency Language Round Table and the Georgetown University Round Table on Languages and Linguistics, March 1978). John L. D. Clark, ed. Educational Testing Service (ETS), Princeton, N.J. 08541, 1978. (EDRS: ED 172 523, ETS)
 94. *Summary Report and Recommendations, a Conference on Specialized Training Resources for the Peace Corps*. Albert H. Marckwardt. University of Michigan, Ann Arbor, Mich. 48104, May 1961. (Inquire with Peace Corps, 806 Connecticut Ave., N.W., Washington, D.C. 20525)
 95. *The Preparation of College Teachers of Modern Foreign Languages. Conference Report*. Prepared and edited by Archibald T. MacAllister. PMLA, May 1964. (EDRS: ED 003 934, Pub)
 96. *The Meaning and Role of Culture in Foreign Language Teaching. Conference Report*. Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057. March 1961. (Author)
 97. *Approaches to Semiotics* (Indiana University Conference on Paralinguistics and Kinesics). Thomas A. Sebeok, Alfred S. Hayes and Mary Catherine Bateson, eds. Mouton & Co., The Hague, The Netherlands, 1964; revised edition, 1972. (N.A. from EDRS: ED 014 058, Pub)
 98. *Language and the Brain: Final Report*. (Outline of tutorial held by the Linguistic Society of America at its winter 1972 meeting). William Orr Dingwall. Linguistics Program, College of Arts and Sciences, University of Maryland, College Park, Md. 20742, 1973. (The entire tutorial was taped and is available on three 90-C cassettes from the project director, William Dingwall, and from the LSA)
 99. *Joint Japanese-American Conference on Sociolinguistics, East-West Center, University of Hawaii, August 24-28, 1970*. Eleanor H. Jordan. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850, 1970. (EDRS: ED 055 510)
 100. *Sino-American Conference on Intellectual Cooperation: Report and Proceedings*. George E. Taylor. Far Eastern and Russian Institute, University of Washington, Seattle, Wash. 98105, 1960. (EDRS: ED 010 453, Author)
 101. *Princeton University Conference on Foreign Language and Area Studies in the United States: A Guide for High School and College Programs, December 17-18, 1965*. Morroe Berger. Princeton University, Princeton, N.J. 08540 (EDRS: ED 010 233)
 102. *Conference on Critical Languages in Liberal Arts Colleges, University of Washington, April 6-7, 1965*. Carroll E. Reed, ed. Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009. (the Association)
 103. *Conference on Languages of the World* (Apr. 23-25, 1970. Final Report). John Lotz, Project Director. CAL, Nov. 30, 1970. (CAL: Individual workpapers in xeroxed form available at cost)
 104. *MLA-USOE Conference on Instructional Materials Needed in Far Eastern Languages, Feb. 26-28, 1960* (work papers and final report). (EDRS: ED 003 936, MLA)
 105. *Meeting on Near and Middle Eastern Languages, October 24, 1959: Minutes*. CAL. (CAL)
- The following publication also resulted from the conference:
- Survey of Materials for Teaching Languages of Southwest Asia and North Africa in the U.S.A.*, January 1960; revised March 1960. (CAL)
106. *A Report to the Council of Chief State School Officers: Proceedings of the Pinehurst Conference in Global Perspectives in Education for Chief State School Officers. Pinehurst: North Carolina, April 4-6, 1977*. Robert Weatherford, ed. The Council of Chief State School Officers, 1201 16th Street, N.W., Washington, D.C. 20036. (the Council)
- The following publication also resulted from the conference:
- A Report to the Council of Chief State School Officers: Global Education and the States: Some Observations, Some Programs and Some Suggestions*. H. Thomas Collins. The Council of Chief State School Officers, 1201 16th Street, N.W., Washington, D.C. 20036, 1978. (the Council).
107. *Asian Studies in American Secondary Education: A Report on Two Conferences Sponsored by the Association for Asian Studies and the U.S. Office of Education*. Association for Asian Studies. DHEW Publication No. (OE) 72-37. GPO, 1972. (GPO)
 108. *New Curricula in Asian and China Studies*. (Conference at Rensselaerville, New York, April 16-18, 1971): "Concluding Remarks," Henry Pierson French, Jr.; Agenda, List of Participants, and Abstract, Daniel J. Fennell, Institute on Man and Science, Rensselaerville, N.Y. 12147. (the Institute)
 109. *University Outreach Programs on East Asia: Linkages with School and Community*. (Report on Wingspread Conference of September, 1975, sponsored by the China Council of the Asia Society and the National Committee on United States-China Relations in cooperation with the U.S. Office

- of Education's International Studies Branch and the Johnson Foundation. Co-Chairmen: Douglas P. Murray and Robert B. Oxnam). Robert B. Oxnam. The National Committee on United States-China Relations, Inc., 77 United Nations Plaza, 9B, New York, N.Y. 10017, 1975. (the National Committee)
110. *Resources for South Asian Area Studies in the United States*. Richard D. Lambert, ed. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1962. (N.A. from EDRS: ED 014 710, Pub)
 111. *Resources for South Asian Language Studies in the United States*. W. Norman Brown, ed. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1960. (EDRS: ED 014 709, Pub)
 112. *A Survey of Personnel, Materials, and Programs for the Teaching of Southeast Asian Languages, Determination of Needs, and Recommendations for an Appropriate Program of Research*. Report of a conference held Dec. 18, 1959. CAL. (CAL)
 113. *National Conference on the Teaching of African Languages and Area Studies*. John G. Bordie, ed. Georgetown University, Washington, D.C. 20057, 1960. (EDRS: ED 003 935)
 114. *Proceedings of Conference of African Languages and Literatures at Northwestern University, April 18-30, 1966*. Jack Berry, Robert Plant Armstrong, and John Povey, eds. Department of Linguistics, Northwestern University, Evanston, Ill. 60201. (EDRS: ED 012 826)
 115. *The Relationship of Africanists to Afro-American Studies*. Report of a Conference held at the African Studies Center, Michigan State University, East Lansing, Mich. 48823, on Apr. 25-26, 1969. Irvine Richardson, Convener. (EDRS: ED 032 809, the Center)
 116. *Aspects of Altaic Civilization: Proceedings of the Fifth Meeting of the Permanent International Altaic Conference at Indiana University, June 4-9, 1962 (Uralic and Altaic Series, vol. 23)*. Denis Sinor, ed. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 463, Pub)
 117. *Study-Conference on Teaching of Arabic at the Secondary School Level: A Final Report*. Aziz Atiya. University of Utah, Salt Lake City, Ut. 84112, Dec. 15, 1963. (EDRS: ED 013 357)
 118. *Conference on Twentieth Century Bulgarian Literature (Materials): Final Report*. Charles A. Moser. Department of Slavic Languages, George Washington University, Washington, D.C. 20006, 1972. (EDRS: ED 058 797)
 119. *Two Conferences on Chinese Linguistics: Computers and Chinese Linguistic Research, 1966. Problems of Content and Form in the Teaching of Chinese*. Frederick W. Mote. Chinese Linguistics Project, Green Hall Annex, Princeton University, Princeton, N.J. 08540. (EDRS: ED 024 021, the Project)
 120. *The Peacock-Tailed Horses of Indra: Syntactic and Semantic Convergence in Indian Languages*. (A selection of papers presented at the conference on "Regional Universals in Indian Grammar," at the University of California, Berkeley, August 15-22, 1970). Richard J. Carter, John J. Gumperz, and J. Frits Staal, eds. Research Monograph No. 5. Center for South and Southeast Asia Studies, University of California, Berkeley, Calif. 94720, 1971. (the Center)
 121. *Language and Area Studies Programs and the Participation of Spanish and Portuguese Speaking Minorities in American Society. Report of a Meeting Held at Miami, Florida, May 1-3, 1969*. F. Taylor Peck, Project Director. Latin American Studies Association, Hispanic Foundation, Library of Congress, Washington, D.C. 20540. (EDRS: ED 036 599, the Association)
 122. *Proceedings of the Vanderbilt Invitational Conference on High School Portuguese*. Norwood Andrews, Jr., ed. Department of Spanish and Portuguese, Vanderbilt University, Nashville, Tenn. 37203, January 1970. (EDRS: ED 035 868, editor)
 123. *Romanian Conference: Final Report*. James E. Augerot. Department of Slavic Languages and Literature, University of Washington, Seattle, Wash. 98195, 1972. (EDRS: ED 109 904)
- Attached to the Final Report are the following work papers:
- "The Romanian Debut of Eugene Ionesco." Mira Baciuc.
 - "American Terms in the Romanian of Science and Technology." Vera Berceanu.
 - "Some Cultural Problems in Teaching Romanian." Cornel Căpușan.
 - "Presence of Pascal in the Work of Cioran." Pietro Ferrea.
 - "Dracula in Romanian Literature." Radu Florescu.
 - "On Romanian—American Cultural Relations." Constantin C. Giurescu.
 - "Three Ways to say 'You,' Among Other Pronouns." Sanda M. Iliescu.
 - "A Polemical Interpretation of Tudor Arghezi's 'Testament'." Michael H. Impey.
 - "Values and Desiderata of the Cultural Exchange Program." Adrian Jaffe.
 - "Some Remarks on the Stylistic Status of Modern Greek Lexical Elements in Rumanian." Kostas Kazazis.
 - "The Romanian Village in Peter Meagoe's Short Stories." Iona A. Popa.
 - "Chromatic Rhyming in the Poetry of Vasile Alecsandri." Florin D. Popescu.
 - "Aspects of Antonymy in Romanian." Alexandra Roceric.
 - "Sentential Complementation in Romanian." Keith Sauer.
 - "Some Semantic Properties of Romanian Interrogatives: 'Care' and 'Cine'." E. Vasiliu.
124. *Report on a Study-Conference of High School Teachers of Russian and Consultants to Develop Recommendations for the Strengthening of the High School Russian Program*. Wayne D. Fisher, ed. University of Chicago, 1961. (Out of print; mimeographed examination copy from Research Section, USOE)
- The following articles resulting from the conference were published in *The Slavic and East European Journal*, 6:1, Spring 1962:
- "The Student and Russian Grammar." Thomas F. Magner. pp. 39-43. (Pub)
 - "The University of Michigan Project to Program Russian for Self-Instruction." Edgar Meyer. pp. 44-49. (Pub)
 - "Report on Title VI (NDEA) Activities as They Relate to Improving High School Russian Instruction." Julia A. Petrov. pp. 50-57. (Pub)
 - "A Study-Conference of High School Teachers of Russian." Fruma Gottschalk. pp. 91-93. (Pub)
125. *A Report on Problems in Publication of Modern Language Materials* (October 1960); *Report of a Conference on Problems in Publication of Modern Language Materials*, (January 1961); and *Problems in Publication of Modern Language Materials: A Bibliography* (February 1961). Frank A. Rice. CAL. (CAL)
 126. *Problems in Lexicography: Report of Conference on Lexicogra-*

phy (Indiana University, Nov. 11-12, 1960). *International Journal of American Linguistics*, part IV, 28:2, April 1962. Eds. W. Householder and Sol Saporta. eds (EDRS: ED 003 934, Indiana University Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401)

127. *Conference on English Bilingual Dictionaries (September 8-10, 1969). Final Report.* CAL, Apr. 30, 1970. (CAL)

The following publications resulted from the conference:
"CAL Conference on English Bilingual Dictionaries."
Kathleen Lewis. *The Linguistic Reporter*, 12:2, April 1970. (CAL)

"The Chicago Assyrian Dictionary Project." Erica Reiner. *The Linguistic Reporter*, 11:6, December 1969. (CAL)
"Computing in Lexicography." Joseph E. Grimes. (CAL)

128. *A National Conference to Determine Priority of Uncommonly Taught Languages.* Columbia, Md., Sept. 29-Oct. 2, 1974.

The following publication resulted from the project:

Materials Development Needs in the Uncommonly-taught Languages: Priorities for the Seventies. CAL, 1975 (EDRS: ED 112 643, CAL)

NOTE: Other items already listed also concern conferences. For their identities turn back to item 1.

LINGUISTIC STUDIES

129. *The General Phonetic Characteristics of Languages.* Pierre Delattre. Department of French, University of Colorado, Boulder, Colo. 80304, June 1962. (Out of print)

The following articles also resulted from the project:

"Un cours d'exercices structuraux et de linguistique appliquée." *The French Review*, 33:591-603, May 1960. (Pub)

"Testing Students' Progress in the Language Laboratory." *International Journal of American Linguistics*, 26:77-93, October 1960, Part II. (Pub)

"Testing Audio Equipment by Ear." *Audiovisual Instruction*, 5:156, May 1960.

"Testing the Oral Production of Language Students." *The College Language Laboratory* (University of Michigan publications of the Language Laboratory: Series Preprints and Reprints), 5:25-43, 1961. (Pub)

"Comment tester la facilité de parole dans un laboratoire de langue." *Le Français dans le Monde*, 3:36-38, August-September 1961. (Pub)

"La leçon d'intonation de Simone de Beauvoir, étude d'intonation déclarative comparée." *The French Review*, 35:59-67, October 1961. (Pub)

"Isolating the Factors of a Foreign Accent by Synthesis." Paper presented at the meeting of the MLA, Chicago, Ill., Dec. 28, 1961. (Author)*

"Teaching the R-Consonant by Animated Cartoon Based on Motion-Picture X-Rays." Paper presented at the meeting of the Colorado-Wyoming Chapter of the American Association of Teachers of French, Fort Collins, Colo., April 1962. (Author)*

"An Experimental Study of the Effect of Pitch on the Intelligibility of Vowels." *The Bulletin*, 18:6-9, May 15, 1962. (Pub)

*For information on unpublished papers by the late Dr. Delattre, inquire at Phonetic Research Facility, University of California, Santa Barbara, Calif. 93106.

130. *Comparing the Phonetic Characteristics of Languages: A Final Report.* Pierre Delattre. University of Colorado, Boulder, Colo., 80304, 1964. (EDRS: ED 003 878)

The following articles by the same author have also been published as a result of the project:

"Comparing the Prosodic Features of English, German, Spanish and French." *IRAL*, 1:193-210, 1963. (IRAL)

"Quality in Tape Recording and Voicing." *International Journal of American Linguistics*, 29:55-60, 1963. (Pub)

"Research Techniques for the Phonetic Comparison of Languages." *IRAL*, 1:85-97, 1963. (IRAL)

"Voyelles diphthonguées et voyelles pures." *The French Review*, 37:64-76, October 1963. (Pub)

*NOTE: Each of these four articles has also appeared in *Comparing the Phonetic Features of English, German, Spanish and French.* Julius Gross Verlag, Heidelberg, Germany, 1965. (The American distributor is Chilton Books, 325 Locust Street, Philadelphia, Pa. 19106.)

Also as a result of the same project, the following papers,* again by the same author, were presented at meetings of professional organizations as indicated below:

1. Rocky Mountain Modern Language Association, Logan, Utah, 1962.

"A Comparison of the Frequency of Phoneme Occurrence"

"A Cross-Linguistic Comparison of Syllables"

"Pitch Levels Versus Pitch Shapes in Teaching English, German, Spanish, and French Intonation"

2. American Association of Teachers of Speech, Denver, Colo., 1963.

"The Complexity of Voicing"

3. Linguistic Society of America, Chicago, Ill., 1963.

"Change as a Correlate of the Consonant/Vowel Distinction"

4. Modern Language Association of America, Chicago, Ill., 1963.

"German Phonetics Between French and English"

5. Rocky Mountain Modern Language Association, Denver, Colo., 1963.

"Cineradiographic Evidence of Retroflex and Bunched Varieties of American r"

"Distinctive and Non-distinctive Aspects of German Intonation"

"Interference of American Diphthongization in Teaching the Pure Vowels of French, German, and Spanish"

6. Western Conference of Foreign Student Advisors, Boulder, Colo. 1963.

"English Phonetics as Heard by Speakers of German, French, and Spanish"

*For information on unpublished papers by the late Dr. Delattre, inquire at Phonetic Research Facility, University of California, Santa Barbara, Calif. 93106.

131. *The General Phonetic Characteristics of Languages: A Final Report.* Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1965. (EDRS: ED 003 879)

The following articles by the same author also resulted from the project:

- "Comparing the Consonantal Features of English, German, Spanish, and French." *IRAL*, 11:3:155-203, September 1964. (IRAL)
- "Comparing the Vocalic Features of English, German, Spanish, and French." *IRAL*, 11:2:71-97, July 1964. (IRAL)
- "German Phonetics Between English and French." *Linguistics*, 8:43-55, October 1964. Published by Mouton, The Hague, The Netherlands. (Pub)
- "Classifying Speech Sounds by Their Source." In Honour of Daniel Jones, pp. 46-53. Longmans, Green & Co., 48 Grosvenor Str., W. 1, London, England. (Pub)
- "Change as a Correlate of the Vowel-Consonant Distinction." *Studia Linguistica*, 18:1:12-25, 1965. (Pub)
- "De la hiérarchie des indices acoustiques pour la perception de la parole." *Proceedings of the 5th International Congress of Phonetic Sciences*, 244-51, 1965. (Pub)
- "La synthèse acoustique de la parole." *Bulletin de la Société des Professeurs Français en Amérique*, 18:13-26, 1965. (Pub)
- "La nasalité vocalique en français et en anglais." *The French Review*, 39:1:92-109, 1965. (Pub)
- "Some Characteristics of German Intonation for the Expression of Continuation and Finality." *Phonetica*, 13:134-61, 1965. (Pub)
- *NOTE: Each of these two articles has also appeared in *Comparing the Phonetic Features of English, German, Spanish and French*. Julius Gross Verlag, Heidelberg, Germany, 1965. (The American distributor is Chilton Books, 525 Locust St., Philadelphia, Pa. 19106.)
132. *The General Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1966. (EDRS: ED 010 231)
- Among the studies in this final report, the following have been published separately:
- "A Comparison of Syllable-Length Conditioning Among Languages." *IRAL*, 4:3:183-98, 1966. (IRAL)
- "Les dix intonations de base du français." *The French Review*, 40:1:1-14, 1966. (Pub)
- "Les attributs physiques de la parole et l'esthétique de français." *Revue d'Esthétique*, 3:4:240-54, 1966. (Pub)
- "Language Learning and Linguistic Interference." *Dimension: Languages*, 2:27-33, 1967. (Pub)
- "Investigating the Acoustic Cues of Distinctive Features." In edited form, under the title "From Acoustic Cues to Distinctive Features." *Phonetica*, 18:198-230, 1968. (Pub)
- The following publications also resulted from the project:
- "Some Sound Changes in the Light of Spectrographic Analysis and Synthesis." *Omagiu Lui Alexandru Rosetti*, 163-66, Bucharest, 1966. (Inquire with Phonetic Research Facility, University of California, Santa Barbara, Calif. 93106)
- "La notion de structure et son utilité." *Le Français dans le Monde*, 41:7-11, 1966. (Pub)
- "Oklahoma Revisited." *Advances in Teaching of Modern Languages*, 1-10. Pergamon Press, Maxwell House, Fairview Park, Elmsford, N.Y. 10523, 1966. (Pub)
- "Principles of Language Instruction at the College Level." *Dimension: Languages*, 2:120-126, 1967. (Pub)
133. *The General Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1967. (EDRS: ED 025 182)
- Among the five studies in English included in this final report, the following have been published separately:
- "Acoustic or Articulatory Invariance?" *Glossa*, 1:1:1-25, 1967. (Pub)
- "A Dialect Study of American R's by X-Ray Motion Picture." With Donald C. Freeman. *Linguistics*, 44:29-68, 1968. (Pub)
- "Duration as a Cue to the Tense/Lax Distinction in German Unstressed Vowels." With Margaret Hohenberg. *IRAL*, 6:4:367-390, 1968. (IRAL)
- "The Role of Duration in the Identification of French Nasal Vowels." With Michel Monnot. *IRAL*, 6:3:267-288, 1968. (IRAL)
134. *The General Phonetic Characteristics of Languages: Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1968. (EDRS: ED 025 182)
- Among the four studies in English included in this final report, the following has been published separately in French:
- "La radiographie des voyelles françaises et sa corrélation acoustique." *The French Review*, 42:1:5-22, 1968. (Pub)
135. *The General Phonetic Characteristics of Languages: Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, December 1969. (EDRS: ED 034 994)
- Among the six studies in this final report, the following have been published separately:
- "Syllabic Features and Phonic Impression in English, German, French and Spanish." With Carroll Olsen. *Lingua*, 22:2:3:160-175, 1969. (Puo)
- "Syntax and Intonation: A Study in Disagreement." *Study of Sounds*, 14:21-40, 1969. (Pub)
- "Two Notes on Semitic Laryngeals in East Qurage." Robert Hetzron with statement by Pierre Delattre. *Phonetica*, 19:69-81, 1969. (Pub)
- The following publications also resulted from Professor Delattre's research:
- "L'R parisien et autres sons du pharynx." *The French Review*, 43:1:5-22, 1969. (Pub)
- "L'intonation par les oppositions." *Le Français dans le Monde*, No. 64, April-May 1969. (Pub)
136. *The General Phonetic Characteristics of Languages: Final Report*. André Malécot. University of California, Santa Barbara, Calif. 93106, July 1971. (EDRS: ED 051 725)
137. "Graphical Representation of Perceived Pitch in Speech." J Milton Cowan. Cornell University, Ithaca, N.Y. 14850. *Proceedings of the Fourth International Congress of Phonetic Science*. (Helsinki, Finland), 1961. (For information, contact Dr. Cowan, P.O. Box 783, Ithaca, N.Y. 14850)
138. *A Survey of Linguistic Science*. William Orr Dingwall, ed. Linguistics Program, University of Maryland, College Park, Md. 20742, 1971. (N.A. from EDRS: ED 058 766, Author)
139. Developing Languages of the World File (project at Indiana University, Bloomington, Ind. 47407).
- Certain volumes of *Anthropological Linguistics* (published at Indiana University) have carried monographs, identified below, as a result of the project directed by Carl F. Voegelin and Florence M. Voegelin (Pub. EDRS for all items except the first and fourth)
- 3:13-22, November 1961—"Languages Now Spoken by Over a Million Speakers" (Pub)
- 6:3, March 1964—"Languages of the World: Sino-Tibetan Fascicle One" (ED 010 350)
- 6:4, April 1964—"Languages of the World: Indo-Pacific Fascicle One" (ED 010 351)

- 6:5, May 1964—"Languages of the World: African Fascicle One" (Pub)
- 6:6, June 1964—"Languages of the World: Native America Fascicle One" (ED 010 352)
- 6:7, October 1964—"Languages of the World: Indo-Pacific Fascicle Two" (ED 010 353)
- 6:8, November 1964—"Languages of the World: Ibero-Caucasian and Pidgin-Creole Fascicle One" (ED 010 355)
- 6:9, December 1964—"Languages of the World: Indo-Pacific Fascicle Three" (ED 010 354)
- 7:1, January 1965—"Languages of the World: Boreo-Oriental Fascicle One" (ED 010 356)
- 7:2, February 1965—"Languages of the World: Indo-Pacific Fascicle Four" (ED 010 357)
- 7:3, March 1965—"Languages of the World: Sino-Tibetan Fascicle Two" (ED 010 358)
- 7:4, April 1965—"Languages of the World: Sino-Tibetan Fascicle Three" (ED 010 359)
- 7:5, May 1965—"Languages of the World: Sino-Tibetan Fascicle Four" (ED 010 361)
- 7:6, June 1965—"Languages of the World: Sino-Tibetan Fascicle Five" (ED 010 362)
- 7:7, October 1965—"Languages of the World: Native America Fascicle Two" (ED 030 121)
- 7:8, November 1965—"Languages of the World: Indo-European Fascicle One" (ED 010 363)
- 7:9, December 1965—"Languages of the World: Indo-Pacific Fascicle Five" (ED 010 364)
- 8:2, February 1966—"Languages of the World: Indo-Pacific Fascicle Six" (ED 010 365)
- 8:3, March 1966—"Languages of the World: Indo-Pacific Fascicle Seven" (ED 010 366)
- 8:4, April 1966—"Languages of the World: Indo-Pacific Fascicle Eight" (ED 010 367)
140. *Classification and Index of the World's Languages*. C. F. Voegelin and F. M. Voegelin. Elsevier Publishing Company, 52 Vanderbilt Avenue, New York, N.Y. 10017. 1976. (Pub)
141. *An International Program to Describe the Languages of the World. Final Report*. CAL. 1975. (CAL)
142. *Preliminary Reconnaissance of the Languages of Asia*. Don Graham Stuart. (EDRS: ED 012 801)
143. *The Lexicostatistical Classification of the Austronesian Languages*. Isidore Dyen. Yale University, New Haven, Conn. 06520, 1963. (EDRS: ED 010 467, Author)
144. *Studies in Comparative Austroasiatic Linguistics*. Norman H. Zide, ed. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
145. *Language and Society in South Asia. Final Report*. Michael C. Shapiro and Harold F. Schiffman. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1975. (EDRS: ED 127 806, the Department)
146. "The Languages of Ethiopia." M. L. Bender. In *Anthropological Linguistics*, 13:5:165-288, 1971. (Pub)
147. *Current Trends in Linguistics, vol. 4: Ibero-American and Caribbean Linguistics*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague. The Netherlands, 1968. (Pub)
148. *Current Trends in Linguistics, vol. 5: Linguistic in South Asia*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1969. (Pub)
149. *Current Trends in Linguistics, vol. 6: Linguistics in Southwest Asia and North Africa*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1970. (Pub)
150. *Current Trends in Linguistics, vol. 7: Linguistics in Sub-Saharan Africa*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1971. (Pub)
151. *Current Trends in Linguistics, vol. 11: Diachronic, Areal, and Typological Linguistics*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1973. (Pub)
152. *Current Trends in Linguistics, vol. 12, parts 1 and 2: Linguistics and Adjacent Arts and Sciences*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1974. (Pub)
153. *Tagmemic and Matrix Linguistics Applied to Selected African Languages*. Kenneth L. Pike. University of Michigan, Ann Arbor, Mich. 48104. 1966 (EDRS: ED 010 547). Also published as publication no. 23 of the Summer Institute of Linguistics of the University of Oklahoma. 1970. (Pub)
- The following publications also resulted from the project:
- "Some Contrasting Features of the Izi Verbal System." John T. Bendor-Samuel and Inge Meier. *Journal of African Languages*, 6 (Part 1): 30-41. 1967. (Pub)
- "Suprasegmentals in Reference to Phonemes of Item, of Process, and of Relation." Kenneth L. Pike. *To Honor Roman Jakobson: Essays on the Occasion of His Seventieth Birthday*. Mouton, The Hague. The Netherlands, 1967. pp. 1545-54. (Pub)
- "The Use of Index Matrices in the Preparation of Language Textbooks." Herbert Stahlke and Ruth M. Brend. *Language Learning*, 17:37-44, 1969. (Pub)
- "Tongue-Root Position in Practical Phonetics." Kenneth L. Pike. *University of Michigan Phonetics*, 17:129-40, 1967. (Pub)
- "A Hierarchical Study of Neutralization in Kasem." John C. Callow, *Journal of Linguistics*, 4:33-45, 1968. (Pub)
- "Grammar as Wave." Kenneth L. Pike. *Monograph Series on Languages and Linguistics. Report of the 18th Annual Round Table, Georgetown University*, 20:1-14. Georgetown University Press, Washington, D.C. 20057. 1968. (Pub)
- "Indirect vs. Direct Discourse in Bariba." Kenneth L. Pike. *Proceedings of the Conference on Language and Language Behavior*. E. M. Zale, ed. Appleton-Century-Crofts, New York, N.Y. 10016. 1968, pp. 165-73. (Pub)
- "Matrix Permutations as a Heuristic Device in the Analysis of the Bimoba Verb." Kenneth L. Pike and Gill Jacobs. *Lingua*, 21:321-45. North-Holland Publishing Company, Amsterdam, The Netherlands. 1968. (Pub)
- "Fortis Articulation: A Feature of the Present Continuous Verb in Agbo." J. T. Bendor-Samuel and K. W. Spreda. *Linguistics*, No. 52:20-27. Mouton, The Hague, The Netherlands, September 1969. (Pub)
154. *Discourse, Paragraph, and Sentence Structure in Selected Philippine Languages, vol. 1: Discourse and Paragraph Structure (December 1968); vol 11: Sentence Structure (December 1968):*

vol. III: *Text Material* (May 1969). Robert E. Longacre. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702. (EDRS: I: ED 030 883, II: ED 030 884, III: ED 030 885, the Summer Institute)

Vols. I and II, bound in one book, are also published separately as *Philippine Languages: Discourse, Paragraph and Sentence Structure*. (the Summer Institute)

The following publications also resulted from the project:

Central Bontoc: Sentence, Paragraph and Discourse. Lawrence A. Reid. Summer Institute of Linguistics Publications in Linguistics and Related Fields, Publication no. 27. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1970. (the Summer Institute)

"Sentence Structure as a Statement Calculus." Robert E. Longacre. *Language*, 46:4:783-815, December 1970. (Pub)

Philippine Discourse and Paragraph Studies in Memory of Betty McLachlin. Robert E. Longacre, ed. Pacific Linguistics: Series C—No. 22. Department of Linguistics, School of Pacific Studies, The Australian National University, Box 4, P.O., Canberra, A.C.T. 2600, Australia, 1971. (the Department; the Summer Institute)

Notes on Mansaka Grammar. Gordon and Thelma Sveldmoe. Published in: *Language Data*, Asian-Pacific Series No. 6. Summer Institute of Linguistics, Huntington Beach, California 92648, 1974. (the Summer Institute)

155. *Tone Systems of Tibeto-Burman Languages of Nepal. Final Report. Part I: Studies on Tone and Phonological Segments*. Austin Hale and Kenneth L. Pike.

Part II: Lexical Lists and Comparative Studies. Austin Hale and Kenneth L. Pike.

Part III: Texts, 1. W. Glover, D. Taylor, A. Hari and A. Mibaum.

Part IV: Texts, 2. R. and K. Caughley, A. and M. Hale, D. Bieri, M. Schulze, and S. Gordon. Austin Hale and Kenneth L. Pike, eds. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1970. (EDRS: I: ED 046 001, II: ED 046 002, III: ED 046 003, IV: ED 046 004, the Summer Institute. Computer tapes and concordances for Newari, Gurung, Takhalji, and Chepeng are also available to scholars at the Summer Institute of Linguistics)

156. *Hierarchy and Universality of Discourse Constituents in New Guinea Languages: Discussion and Texts*. Robert E. Longacre. Summer Institute of Linguistics, Georgetown University Press, Washington, D.C. 20057, 1972 (the Press, the Summer Institute)

Related publications:

"Grammar of Yessan-Mayo." Velma Foreman. In: *Language Data*. Asian-Pacific Series, No. 4. Summer Institute of Linguistics, Santa Ana, Calif. 92702 (the Summer Institute)

Daga Grammar: From Morpheme to Discourse. Elizabeth Murane. Summer Institute of Linguistics, 1974. (the Summer Institute)

157. *Higher Levels of Fore Grammar*. Graham Scott. Pacific Linguistics: Series B—No. 23. Department of Linguistics, School of Pacific Studies, The Australian National University, Box 4, P.O., Canberra, A.C.T. 2600, Australia, 1973. (the Department, the Summer Institute)

The following publications also resulted from the project:

Paired-Sentence Reversals in the Discovery of Underlying and Surface Structures in Sherpa Discourse. Kenneth L. Pike and Burkhard Schoetelndreyer.

Indian Linguistics, 33:1:72-83, January-March 1972. (Linguistic Society of India, c/o Deccan College, Poona 6, India)

"Preliminary Technology to Show Emic Relations Between Certain Non-Transitivity Clause Structures in Dhangar (Kudux, Nepal)." Kenneth L. Pike and Kent H. Gordon.

International Journal of Dravidian Linguistics, 1:1:56-79. (Pub)

158. *Patterns in Clause, Sentence, and Discourse in Selected Languages of India and Nepal*. (Kenneth L. Pike, Project Director). *Part I: Sentence and Discourse; Part II: Clause; Part III: Texts; Part IV: Word Lists*. Ronald L. Trail. Publication no. 41 of the Summer Institute of Linguistics Publications in Linguistics and Related Fields. Irvine Davis, ed. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1973. (the Summer Institute)

159. *Clause, Sentence, and Discourse Patterns in Selected Languages of Nepal*. (Project Director: Kenneth L. Pike). *Part I: General Approach*. Austin Hale. *Part II: Clause*. Austin Hale and David Watters. *Part III: Texts*. Austin Hale. *Part IV: Word Lists*. Austin Hale. Publication no. 40 of the Summer Institute of Linguistics Publications in Linguistics and Related Fields. Irvine Davis, ed. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1973. (the Summer Institute)

160. *Discourse Analysis of Japanese and Thai (Final Report). Part I: Thai Discourse*. Robert B. Jones and Anthony V. Diller. *Part II: Japanese Discourse*. Eleanor H. Jordan and Robert J. Sukle. Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (EDRS: ED 127 810, the Department, for information)

161. *French String Grammar (Final Report)*. Naomi Sager. Linguistic String Program, New York University, Two Washington Square Village, New York, N.Y. 10012, 1970. (EDRS: ED 047 576, Author)

162. *Research on Syntactic Typology: A Final Substantive Report: Vol. I, Syntactic Typology and Contrastive Studies*. Stephen R. Anderson and Avery D. Andrews.

Vol. II, Notes on Hungarian Grammar. Michael Szamosi.

Vol. III, A Collection of Studies. Arlene Berman, Michael Szamosi, Sandra Chung, Colette G. Craig, Sheila Jasanoff, David M. Perlmutter, Nancy Stenson.

Language Research Foundation, 131 Mt. Auburn Street, Cambridge, Mass. 02138, 1972. (EDRS: ED 067 961)

163. *A Study of the Roles of Attitudes and Motivation in Second Language Learning*. Wallace E. Lambert. McGill University, Montreal, Canada, 1961. (Author)

The following publication resulted from this research:

Attitudes and Motivation in Second Language Learning. Wallace E. Lambert and Robert C. Gardner. Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969, 1972 (Pub)

164. *Experimental Studies of the Relation Between Languages and Cognition*. Arnold E. Horowitz. Hofstra University, Hempstead, N.Y. 11550, 1967. (EDRS: ED 016 953)

165. *Derivation of Phoneme Inventories by Native Speaker Responses to Synthetic Stimuli. Final Report*. Robert J. Scholes. Communication Sciences Laboratory, University of Florida, Gainesville, Fla. 32601, 1968. (EDRS: ED 016 979, Author)

166. *Experimental Analysis of the Control of Speech Production and Perception*. Report no. 1, 1961; Report no. 2, 1962; Report

no. 3, 1963, Harlan L. Lane, University of Michigan, Ann Arbor, Mich. 48104. (EDRS: 1: ED 020 498; 2: ED 020 499; 3: ED 003 883. Also available on microfilm from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications also resulted from the project:

"Teaching Machines and Programmed Learning." H. L. Lane, *Harvard Educational Review*, 31:469-76, 1961. (Pub)

"Some Differences Between First and Second Language Learning." H. L. Lane. *Language Learning*, 12:1-4, 1962. (Pub)

"Experimentation in the Language Classroom: Guidelines and Suggested Procedures for the Classroom Teacher." H. L. Lane. *Language Learning*, 12:115-23, 1962. (Pub)

"On the Discriminative Control of Concurrent Responses: The Relations Among Response Frequency, Latency, and Topography in Auditory Discrimination." D. V. Cross and H. L. Lane. *Journal of Experimental Analysis of Behavior*, 5:487-96, 1962. (Pub)

"Psychophysical Parameters of Vowel Perception." H. L. Lane. *Psychological Monographs*, 76:44, 1962. (Pub)

"Reconditioning a Consonant Discrimination in an Aphasic: An Experimental Case History." H. L. Lane and D. J. Moore. *Journal of Speech and Hearing Disorders*, 27:232-43, August 1962. (Pub)

"Methods and Findings in an Analysis of the Vocal Operant." H. L. Lane and P. G. Shinkman. *Journal of Experimental Analysis of Behavior*, 6:179-88, April 1963. (Pub)

"Specifications for Auditory Discrimination Learning in the Language Laboratory." H. L. Lane. *International Journal of American Linguistics*, 29:61-69, 1963. (Pub)

"Methods of Self-Shaping Echoic Behavior." H. L. Lane and Bruce Schneider. *MLJ*, 47:154-60, April 1963. (Pub)

"Foreign Accent and Speech Distortion." H. L. Lane. *Journal of the Acoustical Society of America*, 35:451-53, April 1963. (Pub)

"Differential Reinforcement of Vocal Duration." H. L. Lane. *Journal of Experimental Analysis of Behavior*, 7:107-15, January 1964. (Pub)

"Acquisition and Transfer in Auditory Discrimination." H. L. Lane. *American Journal of Psychology*, 77:240-48, 1964. (Pub)

"The Elimination of Verbal Cues in Judgments of Emotion From Voice." E. Kramer. *Journal of Abnormal Social Psychology*, 68:390-95, 1964. (Pub)

"The Judgment of Personal Characteristics and Emotions From Non-Verbal Properties of Speech." E. Kramer. *Psychological Bulletin*, 60:408-20, 1963. (Pub)

"Personality Stereotypes in Voice: A Reconsideration of the Data." E. Kramer. *Journal of Social Psychology*, 62:247-51, 1964. (Pub)

167. *Experimental Analysis of the Control of Speech Production and Perception: II*. Report no. 4, 1963; Report no. 5, 1964; Report no. 6, 1964; Report no. 7, 1965. Harlan L. Lane. University of Michigan, Ann Arbor, Mich. 48104. (EDRS: 4: ED 003 884; 5: ED 003 885; 6: ED 003 886; 7: ED 003 887; on microfilm from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications resulted from the project:

"The Effects of Response-Department and Independent Reinforcement in Extending Stimulus Control." Harlan Lane and James Kopp. *The Psychological Record*, no. 14, January 1964. (Pub)

"Identification and Discrimination Functions for a Visual Continuum: A Test of the Motor Theory of Speech Perception." D. V. Cross, H. L. Lane, and W. C. Sheppard. *Journal of Experimental Psychology*, 70:63-74, 1965. (Pub)

"Programmed Learning of a Second Language." H. L. Lane. *IRAL*, 2:249-301, 1965. (Also appeared as chapter 7 in *Programmed Learning: Data and Directions*, ed. by R. Glaser. National Education Association, 1201 16th Street, N.W., Washington, D.C. 20036, 1964). (IRAL)

"The Motor Theory of Speech Perception: A Critical Review." H. L. Lane. *Psychological Review*, 72:275-309, 1965. (Pub)

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"Some Discriminative Properties of Syntactic Structures." H. L. Lane and B. Schneider. *Journal of Verbal Learning and Verbal Behavior*, 2:457-61, 1963. (Pub)

"Ratio Scales, Category Scales, and Variability in the Production of Loudness." B. Schneider. *Journal of the Acoustical Society of America*, 35:1953-61, 1963. (Pub)

"Metric Properties of Multidimensional Stimulus Generalization." D. V. Cross. *Proceedings of the Conference on Stimulus Generalization*. D. Mostofsky, ed. Stanford University Press, Stanford, Calif. 94305, 1965. (Pub)

"Note on the Variability Hypothesis in Category Scaling." B. A. Schneider and H. L. Lane. *The Journal of the Acoustical Society of America*, 36:1958, no. 10, 1964. (Pub)

"An Effect of Changing Verbal Behavior on Non-Verbal Behavior in Retarded Children." H. L. Lane, Daryl J. Bem, and David Carlson. *Worm Runner's Digest*, 6:6-14, 1964. (Pub)

A Laboratory Manual for the Control and Analysis of Behavior. H. L. Lane and D. J. Bem. Wadsworth Publishing Co., Belmont, Calif. 94002, 1964. (Pub)

The Control and Analysis of Speech. H. L. Lane. Appleton-Century-Crofts, 440 Park Avenue, New York, N.Y. 10016, 1964. (Pub)

"A Program for Reviews and a Review of a Program on Linguistics." H. L. Lane and G. L. Geis. *Contemporary Psychology*, 10:9:441-45, 1965. (Pub)

"A Self-Instructional Device for Conditioning Accurate Prosody." R. L. Buiten and H. L. Lane. *IRAL*, 3:205-19, 1965. (Reprinted in *Trends in Language Teaching*, 159-74, edited by A. Valdman. McGraw Hill, 330 West 42nd Street, New York, N.Y. 10036, 1966) (IRAL)

"Models of Learning and Methods of Teaching." H. L. Lane. *International Journal of American Linguistics*, 2:32:15-23, 1966. (Pub)

"Conditioning Accurate Prosody." H. L. Lane. *Audiovisual Instruction*, 11:621-23, 1966. (Pub)

"Acquisition, Maintenance, and Retention in the Differential Reinforcement of Vocal Duration." H. L. Lane, J. Kopp, W. Sheppard, T. Anderson, and D. Carlson. *Journal of Experimental Psychology* (Monograph Supplement 2), 1967. (Pub)

"A Behavioral Basis for the Polarity Principle in Linguistics." H. L. Lane. *Language*, 43:494-511, 1967. (Also reprinted in *Research in Verbal Behavior and Some Neuropsychological Implications*. K. Salzinger, ed. Academic Press, 111 Fifth Avenue, New York, N.Y. 10003, 1967.) (Pub)

168. *Studies in Language and Language Behavior: Report No. 1*. Harlan Lane et al. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1965. (EDRS: ED 010 236; University Mi-

crofilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications resulted from the project:

"A Critical Evaluation of the Illinois Test of Psycholinguistic Abilities." Loren Barritt, Melvyn Semmel, and Paul Weener. *Exceptional Children*, 33:373-84, 1967. (Pub)

"Toward a Modern Theory of Rhetoric: A Tagmemic Contribution." Alton Becker and Robert E. Young. *Harvard Educational Review*, 35:450-68, 1965. (Also in *New Rhetorics*. M. Steinmann, Jr., ed. Charles Scribner's Sons, 597 Fifth Avenue, New York, N.Y. 10017, 1967.) (Pub)

169. *Studies in Language and Language Behavior: Report No. II*. Harlan Lane et al. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1966. (EDRS: ED 010 235; University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications also resulted from the project:

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"What Should a Theory of the Paragraph Do?" Alton Becker. *Composition and Communication*, 17:67-80, 1966. (Pub)

"Developmental Psycholinguistics." David McNeill. In *The Genesis of Language: A Psycholinguistic Approach*. F. Smith and G. A. Miller, eds. MIT Press, Cambridge, Mass. 02138, 1966. (Pub)

"Identification, Discrimination, Translation: The Effects of Mapping Ranges of Physical Continua Onto Phoneme and Sememe Categories." Harlan Lane. *IRAL*, 4:215-16, 1966. (IRAL) (Also in *Applied Linguistics and the Teaching of French*. P. R. Léon, ed. Centre Éducatif et Culturel, Inc., Montreal, Canada, 1967)

170. *Studies in Language and Language Behavior: Report No. III*. Harlan Lane, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1966. (EDRS: ED 010 442; University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications have resulted from this project:

"The Creation of Language." David McNeill. *Discovery*, 27:34-38, 1966. (Pub)

"Development of the Prosodic Features of Infant Vocalizing." William C. Sheppard and Harlan L. Lane. *Journal of Speech and Hearing Research*, 11:94-108, 1968. (Pub)

"Observation on the Analysis and Control of Teacher-Student Interaction in the Foreign Language Classroom Based on Video-Tape Recordings." Stephen Knapp, Donald Dugas, and George Geis. *NSPI Journal*, 6(5):14-17, 1967. (Pub)

"On Theories of Language Acquisition." David McNeill. In *Verbal Behavior and General Behavior Theory*. T. Dixon and D. Horton, eds. Prentice-Hall, Englewood Cliffs, N.J. 07632, 1968. (Pub)

171. *Studies in Language and Language Behavior: Report No. IV*. Harlan L. Lane and E. M. Zale, eds. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1967. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

"Two Behavioral Experiments on the Location of the

Syllable Beat in Conversational American English." G. Allen. (EDRS: ED 017 911)

"Some Simple Rules for Self-Adaptive Mechanical Recognition of Vowels." J. Hemdal. (EDRS: ED 017 912)

"The Perception of General American English by Speakers of Southern Dialects." H. L. Lane, L. Caroline, and C. Curran. (EDRS: ED 017 918)

"Contrastive Analysis of the Phonology of American English and Modern Literary Arabic." E. McCarus and R. Rammuny. (EDRS: ED 016 975)

"Associative Facilitation in the Recall of Connected Discourse." S. Rosenberg. (EDRS: ED 017 913)

"Recall of Noun Pairs Embedded in Connected Discourse as a Function of Association Strength." S. Rosenberg. (EDRS: ED 017 914)

"The Source of Facilitation in the Recall of Associates Embedded in Connected Discourse." S. Rosenberg. (EDRS: ED 017 915)

"Associative Facilitation and Interference in the Recall of Sentences." S. Rosenberg. (EDRS: ED 017 916)

"Grammatical and Associative Factors in Sentence Recall: A Preliminary Report." S. Rosenberg. (EDRS: ED 017 917)

"Perception of Grammaticalness." R. S. Tikofsky, D. G. Reiff, Rita Tikofsky, Merilee Oakes, Ellen Glazer, and R. McInish. (EDRS: ED 017 918)

"A Structural Theory for the Perception of Morse Code Signals and Related Rhythmic Patterns." M. Wish. (EDRS: ED 017 919)

"The Cloze Procedure: A Review of the Literature and Possible Applications to the Study of Deviant Language Functions." S. Bennett, M. I. Semmel, and L. S. Barritt. (EDRS: ED 017 920)

"The Development of Language." D. McNeill. (EDRS: ED 017 921)

"A Question in Semantic Development: What Does a Child Mean When He Says 'No?'" D. McNeill and Nobuko McNeill. (EDRS: ED 017 922)

"Effects of Cuing Actor vs. Cuing Object on Word Order in Sentence Generation." Joan L. Prentice. (EDRS: ED 017 923)

"A Comparison of Information Processing Abilities of Middle and Lower Class Negro Kindergarten Boys." D. B. Ryckman. (EDRS: ED 017 924)

"Analysis of Teacher-Pupil Verbal Interaction Patterns in Classes for the Mentally Retarded." M. I. Semmel, Beverly Herzog, J. Kreider, and Mary Charves. (EDRS: ED 021 372)

"The Psychological Reality of the Paragraph." F. Koen, A. Becker, and R. Young. (EDRS: ED 016 976)

The following publications also resulted from the project:

"Association and Phrase Structure in Sentence Recall." S. Rosenberg. *Journal of Verbal Learning and Verbal Behavior*, 7:1077-1081, 1968. (Pub)

"Effects of Cuing Actor vs. Cuing Object on Word Order in Sentence Production." Joan L. Prentice. *Psychonomic Science*, 8:4:163-164, 1967.

"On the Relation Between the Acoustic Reflex and Loudness." Strange Ross. *Journal of the Acoustical Society of America*, 43:4:768-779, 1968.

172. *Studies in Language and Language Behavior: Report No. V*. J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104. (University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

- "Towards a Description of Stress-Timing in Spoken English." G. Allen. (EDRS: ED 017 894)
- "Towards a Systematic Study of Empathy." A. Z. Guiora. (EDRS: ED 017 898)
- "Differential Codability of Stimulus Attributes." F. M. Koen. (EDRS: ED 016 964)
- "Some Possible Implications of Psychological Performance for Linguistic Rules." F. M. Koen. (EDRS: ED 016 963)
- "Arousal and Logical Inference." F. M. Koen. (EDRS: ED 016 259)
- "The Pattern of Airflow Out of the Mouth during Speech." H. L. Lane, J. C. Catford, Ruth Oster, F. E. O'Donnell, and T. Rand. (EDRS: ED 016 957)
- "Language Habits and the Recall of Connected Discourse." S. Rosenberg. (EDRS: ED 016 952)
- "Overview." S. Rosenberg. (EDRS: ED 017 896)
- "Associative Facilitation in the Recall and Recognition of Nouns Embedded in Connected Discourse." S. Rosenberg. (EDRS: ED 016 959)
- "Associative Clustering in the Production of Connected Discourse." S. Rosenberg. (EDRS: ED 016 958)
- "The Relation Between Association and Syntax in Sentence Production." S. Rosenberg. (EDRS: ED 016 962)
- "Norms of Sequential Associative Dependencies in Active Declarative Sentences." S. Rosenberg and M. Koen. (EDRS: ED 016 203)
- "An Experimental Approach to the Display of Normal Linguistic Competence." R. S. Tikofsky and D. G. Reiff. (EDRS: ED 016 950)
- "Hue Labeling and Discrimination in Children with Primary Reading Retardation." F. Wilson and H. L. Lane. (EDRS: ED 015 112)
- "Intelligence Tests and Educationally-Relevant Measurements." L. S. Barritt. (EDRS: ED 016 255)
- "The Changes in Psycholinguistic Functioning of Children After One Year in an 'Integrated' School." L. S. Barritt, M. I. Semmel, and P. Weener. (EDRS: ED 015 217)
- "The Immediate Memory Span of Children from 'Advantaged' and 'Disadvantaged' Backgrounds." L. S. Barritt, M. I. Semmel, and P. Weener. (EDRS: ED 015 957)
- "The Capacity for Grammatical Development in Children." D. McNeill. (EDRS: ED 017 905)
- "Cognition and the Problem of Language Acquisition." D. McNeill. (EDRS: ED 016 960)
- "Intraverbal Associations in Sentence Behavior." Joan Prentice. (EDRS: ED 016 951)
- "The Performance of Educable Mentally Retarded and Normal Children on a Modified Cloze Task." M. I. Semmel, L. S. Barritt, S. W. Bennett, and C. A. Perfetti. (EDRS: ED 023 241)
- "Learning and Transfer of Paradigmatic Word Association by Educable Mentally Retarded Children: A Preliminary Report." M. I. Semmel, M. W. Lifson, and M. C. Sitko. (EDRS: ED 024 193)
- "A Report on Contingency Management of Verbal Behavior." D. M. Brethower. (EDRS: ED 020 610)
- "Décodage de la chaîne parlée et apprentissage des langues." E. Companys. (EDRS: ED 019 642)
- "Answer Observing in Programmed Instruction, II. The Effect of Incentive on Student Performance Within

and After Programmed Instruction." G. L. Geis and Susan Nielsen. (EDRS: ED 015 654)

"Programmed Introduction to Arabic Script and Phonology." E. McCarus and R. Rammuny. (EDRS: ED 016 221)

"Maintaining Task Behavior in a Literacy Program Under Various Conditions of Reinforcement." D. E. P. Smith, D. M. Brethower, and R. Cabott. (EDRS: ED 015 113)

"Psycho-Rhetorical Structures: I. The Paragraph." F. M. Koen. (EDRS: ED 016 961)

Supplement to Studies in Language and Language Behavior V. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1967. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The supplement contains the following four theses available as individual reprints:

"The Analysis and Control of Infant Vocal and Motor Behavior." William C. Sheppard, Jr. (EDRS: ED 017 902)

"A Generative Description of the English Subject Tagmemes." Alton Lewis Becker. (EDRS: ED 016 230)

"The Influence of Dialect Differences on the Immediate Recall of Verbal Messages." Paul David Weener. (EDRS: ED 017 901)

"I Sees 'Em as I Calls 'Em: Hue Discrimination and Hue Naming Across Cultures." James L. Kopp. (EDRS: ED 017 900)

173. *Studies in Language and Language Behavior: Report No. VI.* J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

"Study of Airflow Out of the Mouth during Speech." J. C. Catford, S. Josephson, and T. Rand. (EDRS: ED 021 219)

"Hue Discrimination Related to Linguistic Habits." J. L. Kopp and H. L. Lane. (EDRS: ED 021 220)

"On the Necessity of Distinguishing between Speaking and Listening." H. L. Lane. (EDRS: ED 021 221)

"Aphasia and Linguistic Competence." D. G. Reiff and R. S. Tikofsky. (EDRS: ED 021 222)

"Association, Syntax, and Instructions in Sentence Recall." S. Rosenberg. (EDRS: ED 021 223)

"Syntactic Complexity and the Recall of Semantic Information." S. Rosenberg. (EDRS: ED 021 224)

"Association and Phrase Structure in Sentence Recall: A Replication." S. Rosenberg. (EDRS: ED 021 225)

"The Source of Facilitation in the Recall of Context Words That Accompany Associatively Related Words in Connected Discourse." S. Rosenberg. (EDRS: ED 021 226)

"Psychological and Associative Meaning in Auditory Recognition." R. D. Tarte, H. Gadlin, and D. Spenser. (EDRS: ED 021 227)

"Children's Color Categories and the Problem of Language and Cognition." P. S. Dale. (EDRS: ED 021 228)

"Associative Grouping Strategies among Educable Mentally Retarded and Normal Boys." Beverly H. Herzog. (EDRS: ED 021 229)

"A Comparison of the Factor Structure of the ITPA on 18 Factor Analyses." D. B. Ryckman and R. Wiegink. (EDRS: ED 021 230)

"Effects of Grammatical and Associative Structure, Delay Interval, and Activity During Delay on Memory Span of Educable Retarded Children." M. I. Semmel and S. W. Bennett. (EDRS: ED 021 231)

"Problèmes Psychopédagogiques des Laboratoires de Langues." E. Companys. (EDRS: ED 023 064)

"Preliminaries pour l'Etude de la Phonétique Suprasegmentale en vue de l'Enseignement du Français aux Etrangers." E. Companys. (EDRS: ED 021 232)

"Programmed Course in Modern Literary Arabic Phonology and Script." E. McCarus and R. Rammuny. (EDRS: ED 021 233)

"Foreign Language Experience and Color Word Interference." C. R. Sisson. (EDRS: ED 021 235)

"On the Explanation of Phonic Interference." W. C. Ritchie. (EDRS: ED 021 234)

"Psychological Reality of the Paragraph." F. Koen, A. Becker, and R. Young. (EDRS: ED 021 236)

"Consideration of Grammar and Computation in Language Behavior." J. Morton. (EDRS: ED 021 237)

"Notions of 'Generation' in Rhetorical Studies." R. E. Young. (EDRS: ED 021 238)

Supplement to Studies in Language and Language Behavior, VI. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The supplement contains the following articles available as individual reprints:

"The Development of Language." D. McNeill. (EDRS: ED 021 218)

"Norms of Sequential Associative Dependencies in Active Declarative Sentences." S. Rosenberg and M. Koen. (EDRS: ED 021 217)

174. *Studies in Language and Language Behavior. Report No. VII.* A. P. van Teslaar, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

"Word Count of Elementary Modern Literary Arabic Textbooks." E. N. McCarus and R. Rammuny. (EDRS: ED 024 945)

"The Role of Empathy in Second Language Behavior." A. Z. Guiora, L. L. Taylor, and M. A. Brandwin. (EDRS: ED 024 952)

"Discovery Procedures in Tagmemic Rhetoric: An Exercise in Problem Solving." R. Young. (EDRS: ED 024 951)

"The Auditory Memory of Children from Different Socio-Economic Backgrounds." L. S. Barritt. (EDRS: ED 027 092)

"Visual Discriminatory Ability Among Prereaders." J. R. Blair and D. B. Ryckman. (EDRS: ED 028 033)

"A New Test for Categorical Perception." J. L. Kopp. (EDRS: ED 024 950)

"Association and Phrase Structure in Sentence Recall." S. Rosenberg. (EDRS: ED 024 949)

"Grammatical Relations and Sentence Recall." S. Rosenberg. (EDRS: ED 024 948)

"Quantitative Aspects of Single-Word Free Associations to Sentences Varying in Semantic Integration." S. Rosenberg. (EDRS: ED 024 947)

"Semantic Constraints upon the Syntactic Structure of

Sentence Productions." S. Rosenberg. (EDRS: ED 024 946)

"Evaluation of Inkster Preschool Project: Final Report." D. B. Ryckman and P. Van Every. (EDRS: ED 027 093)

"Connotative Meaning of Disability Labels under Standard and Ambiguous Test Conditions." M. I. Semmel. (EDRS: ED 025 226)

"The Influence of Disability Labels and Dialect Differences on the Semantic Differential Responses of College Students." M. I. Semmel. (EDRS: ED 026 023)

"Phonetic Symbolism in Adult Native Speakers of English." R. D. Tarte and L. S. Barritt. (EDRS: ED 025 760)

"Problems of Language Development in the Retarded: A Discussion of Olson's Review." S. Rosenberg. (EDRS: ED 025 886)

"Comprehension and Imitation of Sentences by Mongoloid Children as a Function of Transformational Complexity." M. I. Semmel and D. Greenough. (EDRS: ED 025 888)

"The Brain as a Mixer, I. Preliminary Literature Review: Auditory Integration." M. I. Semmel, D. Lewellyn, G. Lowes, and J. Agard. (EDRS: ED 026 788)

"The Brain as a Mixer, II. Pilot Study of Central Auditory Integration Abilities of Normal and Retarded Children." M. I. Semmel, J. A. Agard, and J. L. Olson. (EDRS: ED 025 887)

"Working Papers: A Computer-Assisted Teacher Training System." M. I. Semmel, J. Kreider, J. Schmitt, H. Van Every, P. Weaver, T. Rand, and J. Olson. (EDRS: ED 028 124)

"A Study of Variables Related to Conditionability of Verbal Behavior in Schizophrenics." C. Shorkey. (EDRS: ED 027 573)

"Modification of Two Operants (Verbal and Non-Verbal) in Near-Mute Schizophrenics Using Reinforcement and Modeling Procedures." M. Sundel. (EDRS: ED 027 569)

175. *Studies in Language and Language Behavior. Progress Report No. VIII.* S. Rosenberg and A. P. van Teslaar, eds. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The progress report contains the following articles available as individual reprints:

"Why Is College Foreign-Language Instruction in Trouble? Three Dozen Reasons." H. Lane. (EDRS: ED 029 544)

"Learning a Language in the Field: Problems of Linguistic Relativity." J. C. Catford. (EDRS: ED 028 438)

"Psychological Variables and Ability to Pronounce a Second Language." L. L. Taylor, J. C. Catford, A. Z. Guiora, and H. L. Lane. (EDRS: ED 028 439)

"A Programmed Course in Modern Literary Arabic Phonology and Script." E. McCarus and R. Rammuny. (EDRS: ED 028 443)

"Surface Structure and Deep Structure in Latin Syntax." A. Keiler. (EDRS: ED 028 682)

"A Language Training Program for Preschool Migrant Children." J. W. Hagen and D. P. Hallahan. (EDRS: ED 028 878)

"Comprehension and Imitation of Sentences by Institutionalized Trainable Mentally Retarded Children as a Function of Transformational Complexity." D. Greenough. (EDRS: ED 030 235)

"Oral Word Association Norms for Educable Mentally

Retarded Children." M. I. Semmel, M. C. Sitko, and D. Semmel. (EDRS: ED 029 421)

"Communicability of Verbal Behavior in Schizophrenic Patients and Its Relationship to Current Psycholinguistic Theory." D. B. Pisoni. (EDRS: ED 028 437)

"A Study of Intelligibility of Dysarthric Speech." R. Tikofsky. (EDRS: ED 031 008)

"The Minnesota Percepto Diagnostic Test: A Study of Reliability." R. K. Rentfrow and D. B. Ryckman. (EDRS: ED 030 158)

"An Investigation of the Reliability of the Berry Test of Visual Motor Integration." D. B. Ryckman and R. K. Rentfrow. (EDRS: ED 030 157)

"Phonetic Symbolism in Adult Native Speakers of English: Three Studies." R. D. Tarte and L. S. Barritt. (EDRS: ED 028 434)

"The Recall of Verbal Material Accompanying Semantically Well-Integrated and Semantically Poorly-Integrated Sentences." S. Rosenberg. (EDRS: ED 028 435)

"Semantics, Phrase Structure and Age as Variables in Sentence Recall." H. Van Every and S. Rosenberg. (EDRS: ED 028 433)

"Semantic Influences on Sentence Production: The Use of Adjectives." S. Rosenberg. (EDRS: ED 028 441)

"Verbal and Nonverbal Mediators in Recognition Memory for Complex Visual Stimuli." F. Koen. (EDRS: ED 029 349)

"The 'Voiceprint' Myth." R. Vanderslice. (EDRS: ED 028 442)

"Synthetic Intonation." R. Vanderslice and T. Rand. (EDRS: ED 028 432)

"Intonation, Scientism, and 'Archetypality.'" R. Vanderslice. (EDRS: ED 028 440)

"Psycholinguistic Attitude Study." E. Bouchard. (EDRS: ED 028 436)

"A Comparison of the Auditory Memory Performance of Negro and White Children from Different Socio-economic Backgrounds." L. S. Barritt. (EDRS: ED 029 350)

"Visual Discrimination: Lower Case Letter Confusion." J. R. Blair and D. B. Ryckman. (EDRS: ED 029 770)

"Problems and the Process of Writing." R. Young. (EDRS: ED 029 040)

Foreign Language Display Catalogue (Supplement to *Studies in Language and Language Behavior, Progress Report VIII*). Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103; EDRS: ED 028 681)

176. *Studies in Language and Language Behavior, (Phase VI): Final Report*. Ronald Wardhaugh, Project Director. Center for Research on Language and Language Behavior, The University of Michigan, Ann Arbor, Mich. 48104, 1971. (EDRS: ED 049 461)

The following reports also resulted from the project:

"Auditory vs. Articulatory Training in Exotic Sounds." J. C. Catford and David B. Pisoni. (EDRS: ED 042 174) Also published in *MLJ*, 54:7:477-481, 1970.

"Psycholinguistic Evidence for a Hierarchy of Syllable Structure." Sanford A. Schane and David Pisoni. (EDRS: ED 042 175)

"Development of Computer-Assisted Observational Systems for Teacher Training." Guy C. Capelle, Robert J. Jarvella, and Eleanor Revelle. (EDRS: ED 048 814)

"The Development of a Cantonese Course for Students

Acquainted with Mandarin." James E. Dew. (EDRS: ED 049 462)

"Knowledge of Results and Other Possible Reinforcers in Self-Instructional Systems." George L. Geis and Reuben Chapman. (EDRS: ED 049 464)

"Specifications for the Design of a Test of Knowledge of Foreign Cultural Patterns." Frank Koen. (EDRS: ED 049 463)

"Interaction between Prose Styles and Linguistic Developments in Arabic after World War II." Raji M. Ram-muny. (EDRS: ED 049 465)

"Psychological Studies in Bilingual Performances and Cross-Linguistic Differences." Klaus F. Riegel. (EDRS: ED 049 466)

"The Effect of Delayed Comparison in the Language Laboratory on Phoneme Discrimination and Pronunciation Accuracy." C. R. Sisson. *Language Learning*, 20:1:69-88, 1970.

177. *Language and Language Behavior Abstracts*, vol. 5, nos. 2, 3, and 4. (April, July, and October, 1971). LLBA, University of Michigan, 256 City Center Building, 220 East Huron Street, Ann Arbor, Mich. 48108, 1971. (LLBA)
178. *Research Handbook on Children's Language Learning* (preliminary edition). Daniel P. Dato, Project Director. Georgetown University, Washington, D.C. 20057, 1971. (EDRS: ED 053 633, Project Director)
179. *Developmental Psycholinguistics: Research and Techniques on Children's Language Learning*. Daniel P. Dato, Project Director. Twenty-seven minute sound motion picture in color. Georgetown University, Washington, D.C. 20057, 1971. (Project Director)
180. *American Children's Acquisition of Spanish Syntax in the Madrid Environment* (preliminary edition). Daniel P. Dato, Project Director. Georgetown University, Washington, D.C. 20057, 1970. (EDRS: ED 053 631, Project Director)
181. *Interdisciplinary Research Seminar on Psycholinguistics*. Seymour O. Simches, ed. Tufts University, Medford, Mass. 02155, 1961. (Out of print, examination copy available from Research Section)
182. *Psycholinguistic Studies of Second Language Acquisition: Final Report*. Thomas G. Bever. Columbia University, Box 20, Low Memorial Library, New York, N.Y. 10027, 1977. (Report is being prepared for publication; meanwhile, for information please contact author)

The following papers also resulted from this project:

"The Effects on the Detection of Linguistic and Non-linguistic Stimuli are Opposite at the Beginning and End of a Clause." L. A. Streeter and T. G. Bever. Psycholinguistics Program, Columbia University (submitted for publication to *Memory and Cognition*).

"Detection of a Nonlinguistic Stimulus Is Poorest at the End of a Clause." T. G. Bever and R. R. Hurtig. *Journal of Psycholinguistic Research*, 4:1, 1975. (Pub)

"Analytic Processing Elicits Right Ear Superiority in Monaurally Presented Speech." T. G. Bever, R. R. Hurtig and A. B. Handel. Psycholinguistics Program, Columbia University. *Neuropsychologia*, 14:175-181. Pergamon Press Ltd., Headington Hill Hall, Oxford OX3 9DU, England. (Pub)

"Sensitivity to Phonological Universals in Children and Adolescents." D. L. Pertz and T. G. Bever. *Language*, 51:1, March 1975. (Pub)

"The Effects of Linguistic Experience on Phonetic Perception." Lynn Anne Streeter. Submitted in partial fulfillment of the requirements for the degree of D. of

- Phil. under the Executive Committee of the Graduate School of Arts and Sciences, Columbia University, 1974. (The Graduate School)
- "The Sensitive Period and Comprehension of Speech." Susan Oyama. John Jay College of Criminal Justice, City University of N.Y. (Submitted for publication to *Journal of Psycholinguistic Research*)
- "The Perceptual System of Speech Can Be Learned Separately for Each Language in Young Bilinguals." G. Bever and N. P. Denton. (in press with *Bilingual Review*)
- "A Sensitive Period for the Acquisition of a Second Language." Susan Carol Oyama: A thesis presented to The Department of Psychology and Social Relations, in partial fulfillment of the requirements for the degree of D. Phil. in Social Psychology, Harvard University, Cambridge, Mass., November 1973. (the Department)
183. *A Study of Method in Language and Culture Research: A Final Report*. Madeleine Mathiot. (EDRS: ED 011 053) Author's revision, under the title *An Approach to the Cognitive Study of Language*, published by Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401, 1968. (Pub)
- The following publications also resulted from the project:
- "The Place of the Dictionary in Linguistic Descriptions." Madeleine Mathiot. *Language*, vol. 43, no. 3, September 1967. (Pub)
- "The Cognitive Significance of the Category of Nominal Number of Papago." Madeleine Mathiot. *Studies in Southwestern Ethnolinguistics*. Dell Hymes, ed. Mouton, The Hague, The Netherlands, 1967. (Author, Pub)
184. *A Study of Method in Language and Culture Research. Phase II: Terminal Analysis. A Final Report on Part I*. Madeleine Mathiot. San Fernando Valley State College, Northridge, Calif. 91326. 1969. (EDRS: ED 032 821)
- A Final Report on all of Phase II*: Madeleine Mathiot, Department of Linguistics, The State University of New York at Buffalo, N.Y. 14214, 1974. (Author, EDRS: ED 109 759)
185. *Language Loyalty in the United States* (manuscript). Joshua A. Fishman. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, 1964. (N.A. from EDRS: ED 014 061) Interlibrary loan from Yeshiva University.)
- The following publications also resulted from the project:
- Language Loyalty in the United States* (abridged version of the final report). Joshua A. Fishman. Mouton, The Hague, The Netherlands, 1966. (Pub)
- The chapter of the final report, "Efforts to Maintain the Mother Tongue of Hungarian Immigrants in the United States," not included in the abridged version, was published under the title *Hungarian Language Maintenance in the United States* (Uralic and Altaic Series, vol. 66). Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)
- The chapter of the report entitled "Yiddish in America: Socio-Linguistic Description and Analysis," not included in the abridged version, was published in *International Journal of American Linguistics*, vol. 31, no. 2, April 1965. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (Pub)
- "The Language Situation in the United States." Joshua A. Fishman. *The Gallimard Encyclopedia* (volume *Le Langage*, in French). (Pub)
- "The Language Situation in the United States." Joshua A. Fishman. *Hachinuch*, 34:274-77, 1962. In Hebrew. (Pub)
- "Minority Groups Languages in the United States." Joshua A. Fishman. *Tsukunft*, 68:212-16, 1964. In Yiddish. (Pub)
- "Continuity of Languages in the United States: A Neglected Aspect of American History." Joshua A. Fishman. *Freeland*, 17:1:7-9, 15, 1964. (Pub)
- "The Impact of Exposure to Ethnic Mother Tongues on Foreign Language Teachers in American High Schools and Colleges." Joshua A. Fishman. *MLJ*, 48:262-74, 1964. (Pub)
- "Language Maintenance and Language Shift: A Field of Inquiry." Joshua A. Fishman. *Linguistics*, 2:32-70, 1964. (Pub)
- "Domains of Language Choice in Multilingual Settings." Joshua A. Fishman. *Linguistique*. (Pub)
- "Bilingualism, Intelligence, and Language Learning." Joshua A. Fishman. *MLJ*, 49:227-36, 1965. (Pub)
- "The Status and Prospects of Language Maintenance in the United States." Joshua A. Fishman. *MLJ*, 49:143-55, 1965. (Pub)
- "Language Maintenance among Organizational and Cultural Leaders of Four Ethnic Groups." Joshua A. Fishman and Vladimir Nahirny. *Arena*, 18:135-47, 1964. (Pub)
- "U.S. Census Data on Mother Tongues: Review, Extrapolations, and Predictions." Joshua A. Fishman. *For Max Weinreich on His Seventieth Birthday*, pp. 51-68. Mouton, The Hague, The Netherlands, 1964. (Pub)
- "Language Loyalty: Its Functions and Concomitants in Two Bilingual Communities." Peter Hesbaeker and Joshua A. Fishman. *Lingua*. (Pub)
186. *Bilingualism in the Barrio (The Measurement and Description of Language Dominance in Bilinguals)*. Vols. 1 and 2. Joshua A. Fishman, Robert L. Cooper, Roxana Ma, et al. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, August 1968. (EDRS: ED 026 546, Author)
- Revised version (published in Indiana University Publications *Language Science Monographs*, vol. 7). Mouton, The Hague, The Netherlands, 1971. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)
187. *A Sociology of Bilingual Education* (Final report in manuscript form). Joshua A. Fishman. Social Science Department, Yeshiva University, 500 West 185th Street, New York, N.Y. 10033, September 1974.
- The report was published in revised form as *Bilingual Education: An International Sociological Perspective*. Joshua A. Fishman. With an Appendix by E. Glyn Lewis. Newbury House Publishers, Inc., 54 Warehouse Lane, Rowley, Mass. 01969, 1976. (Pub)
188. *The Cross-Cultural Study of Semantic Structure: Final Report*. Paul Friedrich and Robbins Burling. University of Pennsylvania, Philadelphia, Pa. 19104, November 1964. (EDRS: ED 003 927)
- The following publications also resulted from the project:
- "Garo Kinship Terms and the Analysis of Meaning." Robbins Burling. *Ethnology*, 2:70-85, 1963. (Pub)
- "Cognition and Componential Analysis: God's Truth or Hocus Pocus? Robbins Burling. *American Anthropologist*, 66:20-28, 1964. (N.A. from EDRS: ED 017 904, Pub)
- "Burmese Kinship Terminology." Robbins Burling. *American Anthropologist*, 67:5(2):106-117. (Pub)
- "A Generative Sketch of Burmese." Robbins Burling. Multilith. (EDRS: ED 017 904)

"How to Choose a Burmese Numeral Classifier." Robbins Burling. *Context and Meaning in Cultural Anthropology*, Mulford E. Spiro, ed., pp. 243-64, 1965. (Pub)

"Semantic Prerequisites to Grammatical Analysis." Robbins Burling. Multilith. (Author, Department of Anthropology, The University of Michigan, Ann Arbor, Mich. 48104)

"Semantic Structure and Social Structure: An Instance from Russian." Paul Friedrich. *Explorations in Cultural Anthropology*, Ward H. Goodenough, ed., Spring 1964. (Pub)

"The Structural Implications of Russian Pronominal Usage." Paul Friedrich. Condensed from a contribution to *Sociolinguistics: Proceedings of the U.C.L.A. Sociolinguistics Conference*, 1964. William Bright, ed. Mouton, The Hague, The Netherlands, 1966. (Pub)

"The Old Russian Kinship Terminology." Paul Friedrich. Unpublished. (Author)

"An Evolutionary Sketch of Russian Kinship." Paul Friedrich. *Symposium on Language and Culture: Proceedings of the 1962 Annual Spring Meeting of the American Ethnological Society*.

"The Linguistic Reflex of Social Change: From Tsarist to Soviet Russian Kinship." Paul Friedrich. *Sociological Inquiry*. Stanley Lieberman, ed., 36:2:159-166, 1966. (Pub)

"Proto-Indo-European Kinship." Paul Friedrich. *Ethnology*, 5:1, January 1966. (Pub)

189. "Written Swahili of School Children in a Mixed Ethnic Rural Primary School." James Duran. African Language and Area Center, Stanford University, Stanford, Calif. 94305, 1974.

The following publications were produced with the partial support of this contract:

"The Ecology of Ethnic Groups from a Kenyan Perspective." James Duran, 1972. *Ethnicity*, 1:1.

"Non-standard Forms of Swahili in West Central Kenya." James J. Duran, 1973. In *Readings in Creole Studies*. Jan F. Hancock et al., eds., Story/Scientia P.V.B.A., 1979, pp. 129-151. Ghent, Belgium.

190. *Transcription and Microfilming of Oral Traditional Poetic Texts in Native Languages of Yugoslavia*. Albert B. Lord and David E. Bynum. Center for Study of Oral Literature, Widener Library C, Harvard University, Cambridge, Mass. 02138, 1974. (The transcriptions and microfilms resulting from this project are deposited in the Milman Parry Collection of Oral Literature at Harvard University; they are available for study to all bona fide scholars and students by application to the Curator of the Milman Parry collection at the address given above)

RESEARCH IN LANGUAGE-TEACHING METHODS

191. *Research on Language Teaching: An Annotated International Bibliography for 1945-1961*. Howard Lee Nostrand et al. University of Washington Press, Seattle, Wash. 98105, 1962. (EDRS: ED 010 468, Pub)

192. *Research on Language Teaching: An Annotated International Bibliography, 1945-1964*. Howard Lee Nostrand, David W. Foster, and Clay Benjamin Christensen. University of Washington Press, Seattle, Wash. 98105, 1965. (Pub)

193. *An Experimental Re-Structuring of the Undergraduate Foreign Language Curriculum with Supporting Research in Teaching Techniques: A Final Report*. William J. Smither, William S. Woods, and George W. Wilkins. Tulane University, New Orleans, La. 70118, 1966. (EDRS: ED 010 395)

194. *Experimental Refining and Strengthening of Undergraduate Foreign Language Curricula With Supporting Research in Teaching Techniques*. Blair Stewart et al. Associated Colleges of the Midwest, 60 West Walton Street, Chicago, Ill. 60610, 1964. (EDRS: ED 003 880)

The following publications also resulted from the project:

"Correlation of Foreign Language Speaking Competency and Grades in Ten Midwestern Liberal Arts Colleges." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 47:8, December 1963. (Pub)

"The Effects of Language Laboratory Type Upon Cultural Orientation. Scores of Foreign Language Students." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 51:5, May 1967. (Pub)

"The Effects of Language Laboratory Type Upon Foreign Language Achievement Scores." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 51:5, May 1967. (Pub)

195. *Experimentation to Develop More Effective Methods of Teaching Foreign Languages With Electromechanical Aids*. Earl N. Lewis, Jr. Louisiana State University, Baton Rouge, La. 70803, 1961. (Author)

196. *Vocabulary Learning Through Reading German Prose (Ebacher Method) With and Without Aural Reinforcement*. Robert R. Brewster. Earlham College, Richmond, Ind. 47374, 1961. (EDRS: ED 014 264)

197. *Massive Vocabulary Expansion in a Foreign Language beyond the Basic Course: The Effects of Stimuli, Timing, and Order of Presentation*. Robert Lado. Georgetown University, Washington, D.C. 20057, 1967. (EDRS: ED 013 046)

198. *Massive Vocabulary Expansion, Phase II: The Effect of Oral and Orthographic Stimuli on the Memorization and Pronunciation of Basic Dialogs*. Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1970. (EDRS: ED 047 594)

199. *The Relationship of Thought and Memory in Linguistic Performance: 'Thought' Exercises in Foreign Language Teaching*. Robert Lado, Theodore V. Higgs, and Joseph Edgerton. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, August 1971. (EDRS: ED 056 567)

The following publications also resulted from the project:

"Language, Thought, and Memory in Linguistic Performance: A Thought View and the First Two Experiments." Robert Lado and Theodore Higgs. *Language and Linguistics Working Papers, No. 1*. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1970. (EDRS: ED 043 891, Author, Pub)

200. *Research on Values and Uses of Foreign Languages for Instruction and Study in the Social Sciences (Political Science and International Relations)*. Brownlee Sands Corrin. Goucher College, Baltimore, Md. 21204, 1962. (EDRS: ED 003 928)
201. *Auditory Factors in Foreign Language Acquisition*. Ralph R. Leutenegger, Theodore H. Mueller, I. R. Wershow, and A. E. Brandt. University of Florida, Gainesville, Fla. 32603. 1963. *MLJ*, 49:1:22-31, January 1965. (EDRS: ED 013 364, Pub)
202. *A Definition of Achievement Level II in the Control of Spanish Syntax*. Clay Benjamin Christensen and James Robert Shawl. University of Washington, Seattle, Wash. 98105, August 1968. (EDRS: ED 032 797)

The following report also resulted from the project:

A Definition of One Level of Achievement in the Reading and Writing of Spanish. James R. Shawl. University of Washington, Seattle, Wash. 98105, May 31, 1968. (EDRS: ED 032 817)

203. *Preliminary Discrimination Training in the Teaching of French Pronunciation*. Paul Pimsleur, Larry Mace, and Evan Keislar. University of California, Los Angeles, Calif. 90024, 1961. (EDRS: ED 013 044)

The following publications also resulted from the project:

"Programming Acoustic Discrimination Skills." P. Pimsleur and E. Keislar. *Programming of Audio-Lingual Language Skills for Self-Instructional Presentation*. F. R. Morton, ed. University of Michigan publications of the Language Laboratory: series Preprints and Reprints, 6:35-40, 1961. (Pub)

"Discrimination Training in the Teaching of French Pronunciation." Paul Pimsleur, *MLJ*, 47:5, May 1963. (Pub)

204. *Sequence of Discrimination and Differentiation Training in the Teaching of French in the Early Primary Grades*. Lawrence Mace and Evan R. Keislar. University of California, Los Angeles, Calif. 90024, 1965. (EDRS: ED 003 888)
205. *Empirical Studies Related to the Teaching of French Pronunciation to American Students*. John L. D. Clark. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS: ED 016 426)
206. *Under-Achievement in Foreign Language Learning: Final Report*. Paul Pimsleur, Donald M. Sundland, and Ruth D. McIntyre. Ohio State University Research Foundation, Columbus, Oh. 43210, 1963. (EDRS: ED 018 160)

The following publications have resulted from this project:

"Student Factors in Foreign Language Learning." P. Pimsleur, L. Mosberg, and A. V. Morrison. *MLJ*, 46:160-70, April 1962. (Pub)

"Foreign Language Learning Ability." P. Pimsleur, R. P. Stockwell, and A. L. Comrey. *Journal of Educational Psychology*, 53:15-26, February 1962. (Pub)

"Foreign Language Learning Ability: Studies 1 and 2." P. Pimsleur. *Georgetown University Monograph Series on Languages and Linguistics: No. 14, Report of the Twelfth Annual Round Table Meeting*. Georgetown University Press, Washington, D.C. 20057, 1961. (Pub)

The preceding three articles also appear in a collection, *Under-Achievement in Foreign Language Learning* (report no. 1, RF Project 1380). Paul Pimsleur. Ohio State University Research Foundation, Columbus, Oh. 43210, 1963. (the Foundation)

Additional publications:

"Predicting Success in High School Foreign Language Courses." Paul Pimsleur. *Educational and Psychological Measurement*, 23:2, 1963. (Pub)

"Predicting Achievement in Foreign Language Learning." Paul Pimsleur. *International Journal of American Linguistics*, 29:2, April 1963. (Pub)

207. *Modality Endowment in Foreign Language Learning. Final Report*. Paul Pimsleur, Stephen Burger, and Martin Fogelman. School of Education, State University of New York at Albany, Albany, N.Y. 12222, June 30, 1974. (EDRS: ED 093 175)

208. *The Development and Evaluation of an Elementary School Foreign Language Teaching Technique for Use by Teachers with Inadequate Knowledge of the Language Taught: A Final Report*. Evangeline M. Galas. Horace Greeley High School, Chappaqua, N.Y. 10514, 1961. (EDRS: ED 003 889)

209. *Extended Classroom Experimentation with Varied Sequencing of the Four Skills in German Instruction: Final Report*. George A. C. Scherer. University of Colorado, Boulder, Colo. 80304, 1960-62.

Published as *A Psycholinguistic Experiment in Foreign Language Teaching*. George A. C. Scherer and Michael Wertheimer. McGraw Hill Book Co., Inc., 330 West 42nd Street, New York, N.Y. 10036, 1964. (N.A. from EDRS: ED 015 446, Pub)

The following publications have also resulted from the project:

"The German Teaching Experiment at the University of Colorado." George A. C. Scherer. *German Quarterly*, 35:298-308, May 1962. (Pub)

Deutsch im Ersten Jahr. George A. C. Scherer. Department of Germanic Languages and Literatures, University of Colorado, Boulder, Colo. 80304, 1962. (Department)

210. *Development and Dissemination of Materials for the Teaching of World History in a Foreign Language (German): A Final Report; Teacher's Guide to World Cultures; and Course Materials*. Helmut A. Keitel. *Hamilton High School*, Sussex, Wisc. 53089, Aug. 1, 1969. (EDRS: ED 035 332, Author; Experimental tape recordings and film strips can be requested from the author)

211. *An Experimental Study of the Relative Effectiveness of Four Systems of Language Laboratory Equipment in Teaching French Pronunciation*. Clarence W. Young and Charles A. Choquette. Department of Psychology, Colgate University, Hamilton, N.Y. 13346, 1962. (Author)

212. *A Comparison Study of the Effectiveness of the Traditional and Audiolingual Approaches to Foreign Language Instruction Utilizing Laboratory Equipment*. Philip D. Smith, Jr., and Helmut A. Baranyi. Foreign Language Research Center, West Chester State College, West Chester, Pa. 11726, October 1968. (EDRS: ED 030 013)

Supplementary Report: A Comparison Study of the Traditional and Audiolingual Approaches to Foreign Language Instruction Utilizing Laboratory Equipment. Philip D. Smith, Jr. Center for Foreign Language Research and Services, West Ches-

ter State College, West Chester, Pa. 17126, September 1969. (EDRS: ED 038 061)

The following publication is also related to the project:

A Comparison of the Cognitive and Audiolingual Approaches to Foreign Language Instruction. (The Pennsylvania Foreign Language Project). Philip D. Smith, Jr. The Center for Curriculum Development, Inc., 401 Walnut Street, Philadelphia, Pa. 19106, 1970. (Pub)

Related research which preceded this project was supported under the Cooperative Education Act, resulting in the following reports:

An Assessment of Three Foreign Language Teaching Strategies Utilizing Three Language Laboratory Systems. P. D. Smith, Jr., and Emanuel Berger. January 1968. (EDRS: ED 021 512)

An Assessment of Three Foreign Language Teaching Strategies. Teacher's Manual, Levels 1 & 2. Emanuel Berger and Alfred D. Roberts. Jan. 31, 1968. (EDRS: Manual: ED 030 007, Level 1: ED 030 008, Level 2: ED 030 009)

213. *Disordered Communication Processes Associated with Foreign Language Learning.* Elton Hocking, Carroll Weisiger, and W. Merle Hill. Purdue University, Lafayette, Ind. 47907, 1962. (EDRS: ED 129 095)

214. *The "Method of Inference" in Foreign Language Study.* Aaron S. Carton, with the assistance of Nancy Magaud. The Research Foundation of the City University of New York, N.Y. 10021, 1966. (EDRS: ED 017 207)

The following also resulted from this project:

"A Role for Inference in Foreign Language Study" (A paper representing some of the rationale and prospectus of research under this contract). Aaron S. Carton. Division of Teacher Education, The City University of New York, N.Y. 10021, 1966. (Division of Teacher Education)

"'Inferencing' as a Strategy for Learning: Report on a Project in Foreign Language Education." Aaron S. Carton. In *Teacher Education News and Notes*, 17:5:4. City University of New York, N.Y. 10021, 1966. (Division of Teacher Education)

"Inferencing: A Process in Using and Learning Language." Aaron S. Carton. In *The Psychology of Second Language Learning*. Paul Pimsleur and Terence Quinn, eds. Cambridge University Press, 1971. (Pub)

215. *An Investigation of the Order of Presentation of Foreign Language Grammar Drills in Relation to Their Explanation.* Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 018 163)

The following publications also resulted from the project:

"An Experiment in the Presentation of Parallel and Contrasting Structures." Robert L. Politzer. *Language Learning*, 18:1 & 2. (Pub)

"The Role and Place of the Explanation in the Pattern Drill." Robert L. Politzer. *IRAL*, 6:4, 1968. (IRAL)

216. *An Experiment in Improving Achievement in Foreign Language through Learning of Selected Skills Associated with Language Aptitude.* Robert L. Politzer, with Louis Weiss. School of Education, Stanford University, Stanford, Calif. 94305, July 1969. (EDRS: ED 046 261) Also published as: *Improving Achievement in Foreign Language* (no. 4 in series *Language and the Teacher*). Robert L. Politzer and Louis Weiss. The Center for Curriculum Development, Inc., 401 Walnut Street, Philadelphia, Pa. 19106. (Pub)

217. *Evaluation of the Predictive Power of Contrastive Analyses of Japanese and English: Final Report.* Kenneth L. Jackson and

Randal L. Whitman. University of Hawaii, Honolulu, Hi. 96822, 1971. (EDRS: ED 057 675)

218. *Audio-Lingual Techniques for Teaching Foreign Languages.* Pierre J. Capretz. Films in French, German, Russian, and Spanish, with accompanying booklets. Yale University, 1962. (Booklets from Author, film purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019, film rental from Audio-Visual Center, Indiana University, Bloomington, Ind. 47401)

219. *An Experiment in Filmed Recitations for Use in Teaching French. Final Report.* Howard Lee Nostrand and Donald F. Riecks. University of Washington, Seattle, Wash. 98105, 1964. (Authors)

The following materials also resulted from the project:

Film-Recital of French Poems (16-mm sound motion picture in color; recitation by French actor Pierre Viala) in four 10-minute parts for elementary, junior-high, senior-high, advanced-senior, and college levels; accompanied by a book entitled *Cultural Commentary*. (Book from authors, film purchase or rental from Audio-Visual Services, University of Washington, Seattle, Wash. 98105)

Filmed Recitations of French Literature: Evaluation of the Film and Cultural Commentary: Final report. Marie-Georgette Steisel and Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1964. (Authors)

220. *The Implementation and Evaluation of a Multiple-Credit Self-Instructional Elementary French Course: A Final Report.* Albert Valdman. Indiana University, Bloomington, Ind. 47401, 1965. (EDRS: ED 010 466)

The following publications also resulted from the project:

Pre-programmed Basic French Course. Albert Valdman. Indiana University. (EDRS: ED 010 464, University Microfilms, Inc., Ann Arbor, Mich. 48104. Information available on tape recordings from Language Laboratory, Department of Linguistics, Indiana University, Bloomington, Ind. 47401)

"How Do We Break the Lockstep?" Albert Valdman. *Audiovisual Instruction*, November 1962, pp. 630-34. (Pub)

"Breaking the Lockstep." Albert Valdman. Gravit and Valdman, eds. In *Structural Drill and the Language Laboratory* (publication 27, IRAL), 1963. (Pub)

"Toward Self-Instruction in Foreign Language Learning." Albert Valdman. *IRAL*, 2:1, April 1964. (IRAL)

221. *Trial Use of the ALLP French Program at the University of Akron, 1963-1964.* Theodore H. Mueller. The University of Akron, Akron, Oh. 44304, 1964. (EDRS: ED 010 487)

222. *Revisions of the ALLP French Program and Second Trial Use at the University of Akron, 1964-65.* Theodore H. Mueller. The University of Akron, Akron, Oh. 44304, 1965. (EDRS: ED 010 488)

223. *A Report of the Developmental Testing of a Self-Instructional French Program.* Catherine J. Garvey, Patricia A. Johansen, and James S. Noblitt. CAL, 1967. (EDRS: ED 019 900)

224. *Evaluation of the Otterbein Film-Text Method of Teaching French at Five Ohio Institutions.* LaVelle Rosselot. Otterbein College, Westerville, Oh. 43081, 1961 (Author)

225. *A Matched Classroom Approach to the Teaching of French in the Elementary Grades: Final Report and Transcript of Dialogues.* Sister Ruth Adelaide Jonas, S. C. College of Mount St. Joseph on the Ohio, Mount St. Joseph, Oh. 45051, August 1969. (EDRS: Final Report: ED 041 528, Transcript of

Dialogues: ED 041 529; Department of French, College of Mt. St. Joseph on the Ohio)

226. *African Studies in French for the Elementary Grades: Phase II of a Twinned Classroom Approach to the Teaching of French in the Elementary Grades. Volume I, Technical Report; Volume II, Tapescripts and Essays.* Sister Ruth Jonas and Stanley G. Thom. African Project, College of Mount St. Joseph, Mount St. Joseph, Oh. 45051, 1972. (EDRS: Vol. I, ED 066 994; Vol. II, ED 066 993; copies of the original slide-tape units are available on loan from the African Project)

227. *Project for Application of Learning Theory to Problems of Second Language Acquisition: Summary Report.* Patrick C. Suppes and Ruth Weir. Stanford University, Stanford, Calif. 94305, 1963. (EDRS: ED 003 897)

As a result of the project, the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following items in *Psychology Series*:

Some Quantitative Studies of Russian Consonant Phoneme Discrimination (Technical Report No. 49). Patrick Suppes, Edward Crothers, Ruth Weir, and Edith Trager, 1962. (EDRS: ED 020 496, Pub)

Application of Mathematical Learning Theory and Linguistic Analysis to Vowel Phoneme Matching in Russian Words (Technical Report No. 51). Patrick Suppes, Edward Crothers, Ruth Weir, 1962. (Pub)

General Markov Models for Learning with Intertrial Forgetting (Technical Report No. 53). Edward Crothers. 1963. (Pub)

The Role of Transcription in the Learning of the Orthographic Representations of Russian Sounds (Technical Report No. 56). Edward Crothers, Ruth Weir, and Patricia Palmer, 1963. (Pub)

Problems of Optimization in Learning a List of Simple Items (Technical Report No. 57). Patrick Suppes, 1963. (Pub)

228. *Application of Quantitative Analysis and Computer Data Processing Technology to Problems of Second-Language Acquisition* (Final Report). Patrick Suppes, Ruth Weir, and Edward Crothers. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1964. (the Institute)

The following publications also resulted from the project:

"Problems of Optimization in Learning a List of Simple Items." Patrick Suppes. In *Human Judgments and Optimality*, Maynard W. Shelly II and Glenn L. Bryan, eds. John Wiley & Sons, Inc., 1964. (Pub)

"Latency Phenomena in Prolonged Learning of Visual Representations of Russian Sounds." Edward Crothers, Patrick Suppes, and Ruth Weir. Stanford University. *IRAL*, 2:3, 1964. (Pub)

Presentation Orders for Items from Different Categories. Technical Report No. 71 of *Psychology Series*. Institute of Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1965. (the Institute)

229. *Application of Learning Theory to Problems of Second Language Acquisition (with Particular Reference to Russian): A Final Report.* Patrick Suppes. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1965. (EDRS: ED 003 898, the Institute)

230. *Application of Mathematical Learning Theory and Linguistics to Second-Language Learning (with Particular Reference to Russian): Final Report.* Patrick Suppes and Edward Crothers. Institute for Mathematics Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 018 158, the Institute)

As a result of the project, the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following in *Psychology Series*:

Some Remarks on Stimulus-Response Theories of Language Learning (Technical Report No. 97). Patrick Suppes and Edward Crothers, 1966. (Pub)

A Mathematical Analysis of Multi-Level Verbal Learning (Technical Report No. 104). William H. Batchelder, 1966. (EDRS: ED 015 452, Pub)

231. "Application of Mathematical Learning Theory to Second Language Acquisition, with Particular Reference to Russian" (interim report). Joseph A. Van Campen. Department of Modern European Languages, Stanford University, Stanford, Calif. 94305, August 1968. (Author)

The following publication also resulted from the project:

"Stimulus-Response Theory of Finite Automata" (Technical Report No. 133 in *Psychology Series*). Patrick Suppes. Institute of Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, June 19, 1968. (the Institute)

232. *Project for Application of Mathematical Learning Theory to Second-Language Acquisition, with Particular Reference to Russian. Final Report.* Joseph A. Van Campen. Department of Modern European Languages, Stanford University, Stanford, Calif. 94305, August 1969. (EDRS: ED 026 934, Author)

233. *The Utility of Translation and Written Symbols During the First Thirty Hours of Language Study.* Jesse Sawyer, Susan Ervin, Shirley Silver, Joanne d'Andrea, and Haruo Aoki. Department of Speech, University of California, Berkeley, Calif. 94720, 1962. (EDRS: ED 010 475) To be published, in a slightly revised form, in *IRAL*. (IRAL)

234. *Modern Teaching of Spanish: A Final Report.* David M. Feldman. University of Colorado, Boulder, Colo. 80304, 1963. (EDRS)

The following additional publications, the first two bound together in a single volume, have resulted from this project:

Modern Teaching of Spanish (A Study Guide) David M. Feldman, University of Colorado, Boulder, Colo. 80304, 1963. (EDRS: ED 016 431)

The Discussion or Conference as a Learning Method. Barbara Schindler. University of Colorado, Boulder, Colo. 80304, 1963. (EDRS: ED 016 431)

"Experiment to Apply Discussion Methods to the Training of Foreign Language Teachers." *Colorado Speech Journal*, 1:7-10, 1963. (Pub)

"An In-Service Alternative to the Summer Institute Program." *MLJ*, 48:88-91, 1964. (Pub)

Contemporary Methodology: Spanish. D. M. Feldman and W. D. Kline. Colorado State Department of Education, Denver, Colo., 1966. (Colorado State Department of Education)

Spanish: Contemporary Methodology. D. M. Feldman and W. D. Kline. Blaisdell Publishing Company, Waltham, Mass. 02154, 1969. (Pub)

235. *Spanish-Biology: Final Report. A Program for Coordination of the Teaching and Learning of Biology and Spanish.* Thomas A. Doran. Folsom Unified School District, Folsom, Calif. 95670, 1965. (EDRS: ED 003 900)

236. *A Pilot Program in Teaching Spanish: An Intensive Approach. A Final Report.* Vern G. Williamsen. Westminster College, Fulton, Mo. 65251, June 1968. (EDRS: ED 061 860)

237. *Special Approach to Spanish: Final Report on Phase I, 1972, and Final Report on Continuation, 1973.* Nancy A. Thompson. Portland Public Schools, 107 Elm Street, Portland, Me. 04111, 1972 and 1973. (EDRS: ED 066 100 and ED 084 921, the Schools' administrative office)
238. *Experimentation in the Development of More Effective Methods of Teaching Foreign Languages by Making Extensive Use of Electro-Mechanical Aids.* Joseph R. Reichard. Oberlin College, Oberlin, Oh. 44074, 1962. (EDRS: ED 001 703)
239. *Experimentation with Taped Materials and Native Informants to Develop for Small Colleges Some Programs of Independent Study in the Neglected Languages and Self-Instruction in the Non-Western Languages: A Manual for Program Directors.* Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001, 1965. (EDRS: ED 010 401, Dr. Boyd-Bowman, Department of Modern Languages and Literature, State University of New York at Buffalo, Buffalo, N.Y. 14214)
- Self-Instruction in the Non-Western Languages: A Manual for Program Directors* (rev. ed.). Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001, 1969. (EDRS: ED 036 792, National Council of Associations for International Studies, 1101 Bruce Hall, University of Pittsburgh, Pittsburgh, Pa. 15213)
240. *Independent Study of Critical Languages in Undergraduate Colleges. Final Report.* Ward Morehouse, project director, and Peter Boyd-Bowman, project consultant. Center for International Programs and Comparative Studies, State Education Department, University of the State of New York, 99 Washington Ave., Albany, N.Y. 12210, 1973. (EDRS: ED 107 096)
- The project has also produced a 35-minute 16-mm black-and-white training film, "Do's and Don'ts of Drilling," produced by Prof. Eleanor H. Jorden. For information on loan or purchase of the film, write to Bureau of Mass Communications, State Ed. Dept., Education Building Annex, Albany, N.Y. 12224)
241. *Adapting and Writing Language Lessons.* Earl W. Stevick. FSI. GPO, 1971. (EDRS: ED 053 597, GPO)
242. *Activities Related to the MLA Foreign Language Proficiency Tests for Teachers and Advanced Students.* F. André Paquette. MLA, 1966. (MLA)
243. *A Continuing Survey of Foreign Language Resources of the Country through Professional Leadership in the Development and Use of Foreign Language Tests. A Final Report.* F. André Paquette. MLA, 1968.
- (For materials and reports also resulting from this project, please see entries Nos. 222, 231 and ff.) (EDRS: ED 085 995, MLA)
244. *The MLA Foreign Language Proficiency Tests for Teachers and Advanced Students: Analysis of the Performance of Native Speakers and Comparison with that of NDEA Summer Institute Participants.* F. André Paquette, assisted by Suzanne Tollinger, MLA, with the cooperation of Madeline Wallmark. Educational Testing Service, 1968. (EDRS: ED 044 063, MLA)
245. *The Use of Objective Tests within Indiana University's Honors Program in Foreign Languages for High School Students.* David C. Munford. Honors Program in Foreign Languages for High School Students, Indiana University, Bloomington, Ind. 47405, 1964. (EDRS: ED 003 929)
246. *Intercultural Social Studies Project. Final Report.* James M. Oswald. American Universities Field Staff, 3 Lebanon Street, Hanover, New Hampshire 03755, 1974. (Samples of the materials developed by the project, related newsletters, etc. can be requested directly from the AUFS.) (EDRS: ED 099 286, Appendices B-1, MF only; ED 099 285, Report and Appendix A, MF and HC)
247. *A Learning Strategy to Accelerate the Acquisition of Listening and Speaking a Second Language.*
- The following publications resulted from the project:*
- "Learning a Second Language through Commands: The Second Field Test." James J. Asher, Jo Anne Kusudo, and Rita de la Torre. San Jose State University. *MLJ*, 58:24-32, 1974.
248. *Principles of Second Language Acquisition: Training Modules for Foreign Language Teachers and Learners. Final Report.* Anthony Pfannkuche, principal investigator. CAL, August 31, 1979. (EDRS)
- The following materials also resulted from this project:*
- Learning to Learn a Foreign Language. Principles of Second Language Acquisition for Foreign Language Learners* (An experimental module). (EDRS)
- Learning to Learn a Foreign Language. Principles of Second Language Acquisition: An Orientation for Foreign Language Teachers. Notes for Trainers.* (EDRS)

II. Specialized Materials

COMMONLY TAUGHT LANGUAGES

249. *Conspectus for the Preparation of Materials and Tests for Instruction in Foreign Languages*. Nelson Brooks. Yale University, New Haven, Conn. 06520, 1959. (Examination copy may be requested from Research Section, USOE)
 250. *MLA Cooperative Classroom Achievement Tests*. Nelson Brooks. Covers the four language skills in French, German, Italian, Russian, and Spanish. Tests are administered by Educational Testing Service, Princeton, N.J. 08541. (Information available from ETS)
 251. *MLA Foreign Language Proficiency Tests for Teachers and Advanced Students*. Wilmarth Starr. Covers seven areas of proficiency in French, German, Italian, Russian, and Spanish. Tests are administered by Educational Testing Service, Princeton, N.J. 08541. (Information available from ETS)
- The following publications also resulted from this project:
- "New Tests Will Assess Language Teaching Skills." *ETS Developments*, VIII, no. 1, October 1959. (Pub)
- "Minimum Requirements for Foreign Language Teachers." *Illinois Educational Press Bulletin*, December 1959. (Pub)
- "Proficiency Tests in Modern Foreign Languages." *PMLA*, LXXVI, no. 2B, May 1961. (Pub)
- "MLA Foreign Language Proficiency Tests for Teachers and Advanced Students." *PMLA*, LXXVII, no. 4, part 2, September 1962. (Pub)
252. *Graduate School Foreign Language Tests*. Damon Boynton and Clifford S. Leonard. Reading proficiency tests in French, German, and Russian. Tests are administered by Educational Testing Service, Princeton, N.J. 08541. Graduate School, Cornell University, Ithaca, N.Y. 14850. (Information available from ETS.)
- The following publication also resulted from the project:
- Graduate School Foreign Language Tests: Project Report*. Information concerning the educational backgrounds and scores of those taking the tests. (Educational Testing Service, Princeton, N.J. 08541)
253. *A Handbook on Foreign Language Classroom Testing: French, German, Italian, Russian, and Spanish*. F. André Paquette, assisted by Suzanne Tollinger. MLA, 1968. (EDRS: ED 044 957, MLA)
254. *A Handbook on the MLA Foreign Language Proficiency Tests for Teachers and Advanced Students: Their Nature, Uses and Limitations*. F. André Paquette with Suzanne Tollinger. MLA, 1968. (EDRS: ED 074 855, MLA)
255. *A Handbook on Placement in Foreign Languages in Colleges and Universities*. (A Final Report, Part 3). F. André Paquette and Suzanne Tollinger. MLA, 1968. (EDRS: ED 081 260, MLA)
256. *MLA Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools*. Mary T. Ollman, ed. MLA, 1962. (EDRS: ED 003 932, MLA)
257. *Guide for Teachers in NDEA Language Institutes and Accompanying Anthology*. Simon Belasco, ed. A revision of the original NDEA-produced *Manual and Anthology*. Sections of the *Guide* bound separately by languages: French, Albert Valdman; German, J. W. Marchand; Italian, Robert A. Hall, Jr.; Russian, Thomas Wagner; Spanish, Daniel Cardeñas. D. C. Heath and Co., Boston, Mass. 02116, 1961. (Pub)
258. *A-LM Audio-Lingual Materials: Listening, Speaking, Reading, Writing. Level One* (for French, German, Italian, Russian, Spanish), 1961; *Level Two* (for French, German, Russian, Spanish), 1962; *Level Three* (for French, German, Russian, Spanish), 1963; *Level Four* (for French, German, Russian, Spanish), and *Level Two* (for Italian), 1964. Mary P. Thompson et al. Harcourt, Brace, and World, Inc., New York, N.Y. 10017. (Pub)
259. *The Sounds of English and French*. Stanley Lampach in consultation with André Martinet. 84 pp. *The Grammars of English and French*. Stanley Lampach. 196 pp. CAL. Not formally published (EDRS: Sounds: ED 043 250, Grammars: ED 043 251, CAL)
260. *Drills to Facilitate the Mastery of Standard French by Native Speakers of the Language Residing in New England Who Retain Certain Canadian Variants* (Text and Tapes). 1960. (Information from Dr. Gerald J. Brault, Bennett Hall, University of Pennsylvania, Philadelphia, Pa. 19104. EDRS: ED 003 902)
261. *Cours de langue française destiné aux jeunes Franco-Américains* ("Bowdoin Materials"). Gerald J. Brault et al. University of Pennsylvania, Philadelphia, Pa. 19104, 1963. (EDRS: ED 010 477, Information on revised materials and tape recordings from Mr. Elphege Roy, 103 Oak Street, Manchester, N.H. 03104)
262. *La structure de la langue française*. Theodore H. Mueller, 1960. Recorded drills with transcription, covering most common structures and minimum vocabulary. For review and remedial use. 23 tapes, doubletrack, 3 3/4 ips, with transcription. (Audio-Visual Utilization Center, Wayne State University, Detroit, Mich. 48202)
263. *The University and Human Understanding*. Final report on project "Groundwork for a Structural Description of French Culture." Howard Lee Nostrand. Department of Romance Languages and Literature, University of Washington, Seattle, Wash. 98105, 1963. (EDRS: ED 003 904, Author)
- The following publications also resulted from the project:
- "The Place and Nature of the Study of Culture." Howard Lee Nostrand. *Seminar in Language and Language Learning*, pp. 136-40 (mimeograph) University of Washington, Seattle, Wash. 98105, 1962. (Pub)
- "Literature in the Describing of a Literate Culture." Howard Lee Nostrand. *The French Review*, 37:145-57, December 1963. (Pub)

- "A Second Culture: New Imperative for American Education." Howard Lee Nostrand. *Curricular Change in the Foreign Languages*, pp. 32-45. College Entrance Examination Board, New York, N.Y. 10017, 1963. (Pub)
- "A Second Culture: New Imperative for American Education" (revised from 1963 version). *Foreign Language Teaching: An Anthology*. Joseph Michel, ed. Macmillan, New York, N.Y., 1967. Also reprinted in *Foreign Languages and the Schools: A Book of Readings*. Mildred R. Donoghue, ed. William C. Brown, Dubuque, Iowa, 1967. (Pub)
- Handbook on the Describing and Teaching of Literate Cultures*. Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105. In press with Blaisdell Publishing Co., 135 West 50th Street, New York, N.Y. 10020. (Pub)
- Studies of the Life Work of Four Contemporary French Authors* (preliminary ed.). Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1963. (Author)
264. *Background Data for the Teaching of French. Part A: La Culture et la Société Françaises au XX Siècle* (vols. 1 & 2). *Part B: Exemples Littéraires. Part C: Contemporary Culture and Society of the United States*. Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1967. (Author)
 265. *Experimental Self-Instructional Programmed Course in Contemporary Spoken French, Program ALLP-II*. F. Rand Morton, Theodore Mueller, et al. The University of Michigan, Ann Arbor, Mich. 48104, 1964. Rev. by Theodore Mueller, 1965. (The voicing script for the recordings available separately. Information from Theodore Mueller, University of Kentucky, Lexington, Ky. 40506.)
The material was published as *Basic French*. Theodore H. Mueller and Henri Niedzielski. Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y. 10016, 1967. (Pub)
 266. *Individualizing Basic French Texts: A Teacher's Guide*. Ronald L. Gougher and David E. Wolfe. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)
 267. *The Sounds of English and German*. William C. Moulton. *The Grammatical Structures of English and German* (Contrastive Structure Series). Herbert L. Kufner. University of Chicago Press, Chicago, Ill. 60637, 1962. (Pub)
 268. *Grunddeutsch: Evolution of the Basic (Spoken) German Word List* (preliminary edition). J. Alan Pfeffer. University of Pittsburgh, Pittsburgh, Pa. 15213, 1963. (out of print)
The following publications resulted from the project:
Grunddeutsch: Basic (Spoken) German Word List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1964. (N.A. from EDRS: ED 012 349, Pub)
Index of English Equivalents for the Basic (Spoken) Word List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh, Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1965. (N.A. from EDRS: ED 012 350, Pub)
Basic (Spoken) German Idiom List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1968. (N.A. from EDRS: ED 019 035, Pub)
 269. *Grunddeutsch: Basic (Spoken) German Word List: Mittelstufe*. J. Alan Pfeffer. Institute for Basic German, University of Pittsburgh, Pittsburgh, Pa. 15213, 1970. (the Institute)
 270. *A Frequency Count of Contemporary German Vocabulary Based on Three Current Leading Newspapers*. Rodney Swenson. University of Minnesota, Minneapolis, Minn. 55455, 1967. (EDRS: ED 014 257)
Also published as "A Vocabulary Frequency Count Based on Three Leading West German Newspapers." *Die Unterrichtspraxis*, 3:3:22-32, fall, 1970.
 271. *Word Frequency in the Modern German Short Story*. George A. C. Scherer. University of Colorado, Boulder, Colo. 80304, 1965. (EDRS: ED 010 400)
 272. *Textbooks in German 1942-1973: A Descriptive Bibliography*. Kathryn Buck and Arthur Haase. MLA, 1974. (EDRS: ED 098 821, MLA)
 273. *Individualizing Basic German Texts: A Teacher's Guide*. Ronald L. Gougher. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)
 274. *Tape Recordings in Italian for Research and Instructional Purposes: Drama, Poetry, Science, Contemporary Speech*. Basil Thornton, 1960. (Broadcasting Foundation of America, 10 Columbus Circle, New York, N.Y. 10019)
 275. *The Sounds of English and Italian and the Grammatical Structure of English and Italian* (Contrastive Structure Series). Frederick B. Agard and Robert J. Di Pietro. Charles A. Ferguson, general ed. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)
 276. *The Sounds of Russian and English* (116 pp.) and *The Grammars of Russian and English* (113 pp.). William W. Gage. CAL, 1963. Not formally published. (EDRS: Sounds: ED 043 249, CAL)
 277. *Russian Course for Linguists*. William S. Cornyn. Prepared for the 1964 Linguistics Institute held at Indiana University, Bloomington, Ind. 47405. Accepted for publication by Mouton & Co., The Hague, The Netherlands. (Pub)
 278. *Russian X-Ray Film*. Haskins Laboratories, 305 East 43rd Street, New York, N.Y. 10017, 1963. (For rental of film, write to Psychological Cinema Register, Audio-Visual Aids Library, Pennsylvania State University, University Park, Pa. 16802.)
 279. *Modern Russian I and Instructor's Manual*. Clayton L. Dawson, Charles E. Bidwell, and Assya Humesky. Syracuse University. Harcourt, Brace, and World, Inc., New York, N.Y. 10017, 1964. (Pub, until supply is exhausted; Georgetown University Press, Washington, D.C. will duplicate these on demand)
Modern Russian II. Clayton L. Dawson and Assya Humesky in consultation with Charles E. Bidwell. Syracuse University. Harcourt, Brace, and World, Inc., New York, N.Y. 10017, 1965. (Pub) 12-inch LP records and tape recording for parts I and II are also available. (Pub)
 280. *Dictionary of Russian Personal Names, with a Guide to Stress and Morphology*. Compiled by Morton Benson. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1964 (N.A. from EDRS: ED 012 352, Pub) Rev. ed., 1967. (Pub)
The following publications also resulted from the project:
"The Compilation of a Dictionary of Russian Personal Names." Morton Benson. *Names*, 12:15-22; March 1964. (Pub)
"The Stress of Russian Surnames." Morton Benson. *The Slavic and East European Journal*, 8:1, 1964. (Pub)
 281. *Russian Dialects Project*. Edward Stankiewicz, Project Director. Department of Slavic Languages and Literatures, University of Chicago, Chicago, Ill. 60637.

As a result of this project the following reports were produced:

- Vol. I: A Structural Description of the Russian Dialects Part I Phonological Patterns.* 1971. (EDRS: ED 057 668) *Part II, Morphology of Russian Dialects* (preliminary manuscript). 1971. (Examination copy may be requested from Project Director, Dr. Edward Stankiewicz, Department of Slavic Languages and Literatures, Yale University, New Haven, Conn. 06520.)
- Vol. II: Russian Dialect Texts with Glossary.* 1968. (EDRS: ED 057 669)
- Vol. III: Bibliography of the Russian Dialect Studies* (preliminary version). 1968. (EDRS: ED 057 670)
282. *A Word Count of Spoken Russian: The Soviet Usage.* N. P. Vakar. Ohio State University Press, Columbus, Oh. 43210, 1966. (Pub)
283. *A Word Count of Spoken Russian. The Soviet Usage: II. Sentence Structure.* N. P. Vakar. Department of Slavic Languages and Literatures, Ohio State University, Columbus, Oh. 43210, 1969. (EDRS: ED 031 695, the Department)
284. *Development of a Russian Idiom List. Final Report.* Harry H. Josselson. Department of Slavic and Eastern Languages, Wayne State University, Detroit, Mich. 48202, 1972. (EDRS: ED 091 929, the Department)
- The following publication also resulted from the project:
- Russian-English Idiom Dictionary.* Alexander J. Vitek, Harry H. Josselson, ed. Wayne State University Press, Detroit, Mich. 48202, 1973. (Pub)
285. *A "Handbook" to the Russian Text of "Crime and Punishment."* Edgar H. Lehrman. Department of Russian, Washington University, St. Louis, Mo. 63130, 1970. Mouton & Co., The Hague, The Netherlands, 1977. (Pub)
286. "Syllabi Development for Specialized Russian Training." Ruth L. Pearce, project director.
- The following materials resulted from this project:
- Russian for the Sciences and Humanities, Vol. I: Introductory Course* (Prepublication copy). Ruth L. Pearce. Russian Department, Bryn Mawr College, Bryn Mawr, Pa. 19010. (Author)
- Vol. 2: Advanced Course* is scheduled for completion in 1981.
- Torgovlja s SSSR. Russian for Trade Negotiations* (Prepublication copy). James S. Elliott. Department of Germanic and Slavic Languages, The University of Tennessee, Knoxville, Tenn. 37916, 1979. (Author)
287. *Experimental Use of Self-Instructional Courses in Russian and Spanish by Secondary School Students.* Robert Bell and Pearl S. McDonald. Arlington County Public School, Arlington, Va. 22201, 1963. (EDRS: ED 003 906)
288. *Experimental Use of University of Michigan Audio-Lingual Self-Instructional Course in Spoken American Spanish.* Quentin R. Bryan. Inglewood Unified School District, Inglewood, Calif. 90301, 1965. (EDRS: ED 003 907)
289. *Adaptation of the ALLP-II Spanish Self-Instructional Program (F. Rand Morton, University of Michigan) to Class Sessions.* Raul Diaz-Carnot. Culber-Stockton College, Canton, Mo. 63435, 1968. (EDRS: ED 025 186)
290. *The Lindenwood Experiment: ALLP-III and Summary of Subject Data: Project ALLP-III (The Trial Use of the ALLP-II Spanish Self-Instructional Program as the Sole Instructional Medium for First-Year Spanish Students in a Liberal Arts College).* F. Rand Morton. Lindenwood College, St. Charles, Mo. 63301, 1965. (F. Rand Morton, Department of Romance Languages, Colorado College, Colorado Springs, Colo. 80903)
291. *Project ALLP-IV: Terminal Revision of the ALLP-II Programmed Spanish Language Course. Final Report.* F. Rand Morton. Lindenwood College, St. Charles, Mo. 63301, 1967. (EDRS: ED 019 911, course materials may be examined at CAL)
292. *Spanish Dialogue Films and Filmstrips for Modern Spanish.* Dwight L. Bolinger and Charles N. Butt, 1961. (Department of Cinema-Film Sales, University of Southern California, Los Angeles, Calif. 90007)
293. *A Visual Grammar of Spanish.* A series of colored posters illustrating structural contrasts between Spanish and English with a printed guide booklet for teachers. William E. Bull, 1961. (University Extension, University of California, Los Angeles, Calif. 90024)
294. *Introducción a una comparación fonológica del español y del inglés.* Daniel N. Cardenas, CAL, 1960. (EDRS: ED 013 356, CAL)
295. *The Sounds of English and Spanish.* Robert P. Stockwell and J. Donald Bowen. *The Grammatical Structures of English and Spanish* (Contrastive Structure Series). Robert P. Stockwell, J. Donald Bowen, and John W. Martin. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)
296. *Individualizing Basic Spanish Texts: A Teacher's Guide.* Ronald L. Gougher and Philip D. Smith. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)

UNCOMMONLY TAUGHT LANGUAGES

NOTE: This section is in alphabetical order by language.

297. *A Handbook on Nonverbal Communications for Teachers of Foreign Languages* (Prepublication draft). Thomas A. Sebeok, Sahnnny Johnson and Muriel Gentleman. Research Center for Semiotic Studies, Indiana University, P.O. Box 1214,

Bloomington, Ind. 47401. Accepted for publication in Newbury House Series in Nonverbal Behavior by Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969. (Pub)

For related entries, see 307 and 566.

298. *Expanded and Improved Pattern Drills to Supplement SPOKEN ALBANIAN*, by Leonard Newark and Ismail Haznedari, vols. I-III. Kostas Kazazis. University of Chicago, Chicago, Ill. 60637, October 1968. (EDRS: ED 027 531, Author)
299. *A Phonology of Akan: Akuapem, Asante and Fante*. Working Papers in Phonetics, no. 9. Paul Schachter and Victoria Fromkin. University of California, Los Angeles, Calif. 90024, August 1968. (EDRS: ED 022 189, Textbook Department, Student Store, UCLA 90024)
300. *An Introduction to Akan*. Jack Berry and Agnes Akosua Aidoo. Program of Oriental and African Languages, Northwestern University, Evanston, Ill. 60201, 1975. (EDRS: ED 119 520, Author)
Accompanying tape recordings are available. For information, contact Dr. Berry of the Language Laboratory, Northwestern University.
301. *Introduction to Altaic Linguistics*. Nicholas Poppe. Published in *Ural-Altaische Bibliothek*. Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1965. (Pub)
302. *An Amharic Textbook*. Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90007. University of California Press, Los Angeles, Calif. 90007, 1968; and Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1965. (Pub)
303. *An Amharic Reference Grammar* (manuscript). Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90007, 1969. (EDRS: ED 036 793, M.F. only, Author)
304. *Intermediate Amharic Cultural Reader* (manuscript). Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024, 1973. Formal publication pending. (EDRS: ED 107 102, M.F. only)
305. *English-Amharic Context Dictionary*. Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024. Published by Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1973. (EDRS: ED 012 044, as *English-Amharic Dictionary of Everyday Usage*; Pub)
306. *Concise Amharic Dictionary: Amharic-English, English-Amharic*. Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024, 1972. University of California Press, Berkeley and Los Angeles, 1976. (Pub)
307. *A Handbook on Nonverbal Communication for Teachers of Arabic as Spoken in the Area of the Gulf of Arabia* (Preliminary draft). Thomas A. Sebeok, Sahnny Johnson and Julie Hengst. Research Center for Semiotic Studies, Indiana University, P.O. Box 1214, Bloomington, Ind. 47401, 1979. Accepted for publication in Newbury House Series in Nonverbal Behavior by Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969. (Pub)
For related entries, see 297 and 566.
308. *Structure of the Arabic Language*. N. V. Yushmanov. CAL, 1961. (EDRS: ED 012 364, CAL)
309. *First Level Arabic: Elementary Literary Arabic for Secondary Schools and Teacher's Manual to Accompany First-Level Arabic*. Ernest N. McCarus and Raji M. Rammuny. University of Michigan. University of Michigan Press, Ann Arbor, Mich. 48104, 1964. (EDRS: ED 003 865, and Manual ED 003 866, Pub)
310. *A Programmed Course in Modern Literary Arabic. Phonology and Script* (mimeograph, preliminary version). Ernest McCarus and Raji Rammuny. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (EDRS: ED 028 443, University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)
311. *Beginning Cairo Arabic* (preliminary ed.). Walter Lehn and Peter Abboud. The University of Texas, 1965. (Book and accompanying tape recordings available from Hemphill's Book Stores, Drawer M, University Station, Austin, Tex. 78712; EDRS: ED 101 478)
312. *A Comprehensive Study of Egyptian Arabic*. Ernest T. Abdel-Massih, El-Said M. Badawi et al. Center for Near Eastern and North African Studies, The University of Michigan, Ann Arbor, Mich. 48104. (the Center)
Volume One: Conversations, Cultural Texts, Sociolinguistic Notes. Ernest T. Abdel-Massih and A. Fathy Bahig, in association with El-Said M. Badawi and Carolyn G. Killian. 1978
Volume Two: Proverbs and Metaphoric Expressions (Preliminary edition). Ernest T. Abdel-Massih, El-Said M. Badawi and Zaki N. Abdel-Malek, in association with Ernest N. McCarus. 1978.
Volume Three: A Reference Grammar of Egyptian Arabic (Preliminary edition). Ernest T. Abdel-Massih, Zaki N. Abdel-Malek and El-Said M. Badawi, in association with Ernest N. McCarus. 1979.
Volume Four: Lexicon, Part I: Egyptian Arabic-English, Part II: English-Egyptian Arabic (Preliminary edition). Ernest T. Abdel-Massih, El-Said M. Badawi, and Zaki N. Abdel-Malek, in association with Ernest N. McCarus. 1978.
Accompanying tape recordings: a set for the "Conversations and Cultural Texts" in Vol. I and a set for the "Proverbs and Metaphoric Expressions" in Vol. II. (University of Michigan Audio-Visual Education Center, Tape Duplication Service, 416 S. Fourth Street, Ann Arbor, Mich. 48109)
313. *Basic Chad Arabic: The Pre-Speech Phase, Comprehension Texts and the Active Phase*. Samir Abu Absi and Andre Sinaud. The Intensive Language Training Center, Indiana University, Bloomington, Ind. 47405, July 1968. (EDRS: *Pre-Speech*: ED 052 669, *Comprehension*: ED 052 670, *Active*: ED 052 671, Authors)
314. *Spoken Damascus Arabic*. Charles A. Ferguson. CAL, 1961. (EDRS: ED 003 868, CAL)
315. *A Basic Course in Gulf Arabic*. Hamdi A. Qafisheh. The University of Arizona Press, Tucson, Ariz. 85721, and Librarie du Liban, Riad Solh Square, Beirut, 1975. (the Press)
316. *Gulf Arabic: Intermediate Level*. Hamdi A. Qafisheh. The University of Arizona Press, Tucson, Ariz. 85721, 1979. (Pub)
317. *A Basic Course in Iraqi Arabic* (Arabic Series No. 11). Wallace M. Erwin, Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057. Georgetown University Press, Washington, D.C. 20057, 1969. (Pub)
318. *A Basic Course in Moroccan Arabic* (Arabic Series No. 8). Richard S. Harrell with Mohammed Abu-Talib and William S. Carroll. Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057. Georgetown University Press, Washington, D.C. 20057, 1965. (N.A. from EDRS: ED 012 361, Pub)
319. *Saudi Arabic (Urban Hijazi Dialect): A Basic Course*. Margaret K. Omar. Augustus A. Koski, ed. FSI. GPO, Washington,

- D.C. 20402, 1975. (EDRS: ED 112 665, GPO; Tape recordings to accompany the course are available from NAVC)
320. *Tunisian Arabic Basic Course: vols. 1 and 2.* Patrick L. Inglefield, Kacem Ben-Hamza, and Toufik Abida. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401, 1970. (EDRS: ED 043 013, the Center)
321. *Elementary Modern Standard Arabic (EMSA).* Peter F. Abboud, Najm A. Bezirgan et al. Inter-University Committee For Near Eastern Languages, Ann Arbor, Mich. 48109, 1968.
- The following revisions of this work are available:—
- Introduction to Modern Standard Arabic Pronunciation and Writing* (Extracted from *EMSA*, 1968, unchanged and reprinted as a separate publication). (Publications Distribution Service, University of Michigan Press, 615 East University Avenue, Ann Arbor, Mich. 48109. Accompanying tape recordings may be purchased from the Audio-Visual Center, University of Michigan, 416 South Fourth Avenue, Ann Arbor, Mich. 48109. Tape recordings may be borrowed without fee for copying from the Language Laboratory, 2001 Modern Languages Building, University of Michigan, Ann Arbor, Mich. 48109)
- Elementary Modern Standard Arabic* (revised edition). Peter F. Abboud, Zaki N. Abdel-Malek, Wallace M. Erwin, Ernest N. McCarus and George N. Saad. *Part One* (Lessons 1-30), 1975; *Part Two* (Lessons 31-45 and Appendices), 1976. (Publications Distribution Service, University of Michigan Press, 615 East University Avenue, Ann Arbor, Mich. 48109. Accompanying tape recordings may be purchased from the Audio-Visual Center, University of Michigan, 416 South Fourth Avenue, Ann Arbor, Mich. 48109. Tape recordings may be borrowed without fee for copying from the Language Laboratory, 2001 Modern Languages Building, University of Michigan, Ann Arbor, Mich. 48109)
- Recorded Drills To Accompany Elementary Modern Standard Arabic* (Typewritten, offset reproduction, containing all the material recorded on tapes which is not printed out in the *EMSA* textbooks). 1976. (Secretary, Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48109)
322. *Modern Standard Arabic. Intermediate Level. Parts I-3.* Peter Abboud, Ernest Abdel-Massih, Salih Altoma, Wallace Erwin, Ernest McCarus, and Raji Rammuny. Center for Near Eastern and North African Studies, University of Michigan, Ann Arbor, Mich. 48105, 1972. (the Center)
323. *Contemporary Arabic Readers.* Department of Near Eastern Studies, The University of Michigan, Ann Arbor, Mich. 48104. University of Michigan Press, Ann Arbor, Mich. 48104.
- Vol. I: Newspaper Arabic.* With vocabulary and exercises. Ernest N. McCarus and Adil I. Yacoub, eds., 1963. (N.A. from EDRS: ED 014 075; notes and glossaries, ED 014 076, Pub)
- Vol. III: Formal Arabic.* With notes and glossaries. Ernest N. McCarus and Adil I. Yacoub, eds., 1964. (N.A. from EDRS: ED 014 077; notes and glossaries, ED 015 453, Pub)
- Vol. IV: Short Stories.* With notes and glossaries. James A. Bellamy, Ernest N. McCarus, and Adil I. Yacoub, eds., 1964. (N.A. from EDRS: ED 014 078; notes and glossaries, ED 014 079, Pub)
- Vol. V: Modern Arabic Poetry.* J. A. Bellamy, E. N. McCarus, and A. I. Yacoub, 1966. (Pub)
324. *Modern Arabic Prose Literature: An Introduction.* Trevor Le Gassick. Department of Near Eastern Languages and Literature, University of Michigan, Ann Arbor, Mich. 48104, November 1970. (EDRS: ED 044 689, M.F. only, Author)
325. *Arabic Expository Prose of the Modern Age: An Anthology with Introduction and Notes* (manuscript). Trevor J. Le Gassick. University of Michigan, Ann Arbor, Mich. 48104, 1976. This work was published as *Major Themes in Modern Arabic Thought: An Anthology*. Trevor J. Le Gassick. The University of Michigan Press, Ann Arbor, Mich. 48104, 1979. (Pub)
326. *Advanced Arabic Readers: I and II.* William M. Brinner and Mounah A. Khouri. University of California, Berkeley, Calif. 94720. Vol. I, 1961; Vol. II, 1962. (N.A. from EDRS: I: ED 014 692. II: ED 014 693, Authors' Bookstore of the Associated Students of the University of California, Berkeley, Calif. 94720)
327. *A Reader of Modern Literary Arabic.* Farhat J. Ziadeh, Princeton University Press, Princeton, N.J. 08540, 1960. (Pub)
328. *Legal and Documentary Arabic Reader, vols. I and II.* M. Mansoor. University of Wisconsin, Madison, Wisc. Published by E. J. Brill, Leyden, The Netherlands, 1965. (EDRS: ED 012 353, Pub)
329. *Moroccan Arabic Intermediate Readers Parts I & II.* Wali A. Alami, ed., Carleton T. Hodge, ed. and project director. Intensive Language Training Center, Indiana University, Bloomington, Ind. 47401, 1969. (EDRS: I: ED 031 698, II: ED 031 713, Project Director)
330. *A Short Reference Grammar of Gulf Arabic.* Hamdi A. Qafshah, in consultation with Ernest N. McCarus. The University of Arizona Press, Tucson, Ariz. 85721, 1977. (Pub)
331. *A Short Reference Grammar of Iraqi Arabic* (Arabic Series No. 14). Wallace M. Erwin, Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1963. (N.A. from EDRS: ED 012 356, Pub)
332. *A Short Reference Grammar of Moroccan Arabic* (Arabic Series, No. 1) Richard S. Harrell. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1962. (N.A. from EDRS: ED 012 357, Pub)
333. *A Reference Grammar of Syrian Arabic* (Arabic Series No. 7). Mark W. Cowell, Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1964. (N.A. from EDRS: ED 012 358, Pub)
334. *A Dictionary of Iraqi Arabic: English-Arabic* (Arabic Series No. 6). Beverly E. Clarity, Karl Stowasser, and Ronald G. Wolfe, eds. Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1964. (N.A. from EDRS: ED 012 355, Pub)
335. *A Dictionary of Iraqi Arabic: Arabic-English* (Arabic Series No. 10). D. R. Woodhead and Wayne Beene, eds. Under the technical direction of Karl Stowasser. Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington D.C. Georgetown University Press, Washington, D.C. 20057, 1967. (N.A. from EDRS: ED 016 212, Pub)

336. *A Dictionary of Moroccan Arabic: English-Moroccan* (Arabic Series no. 3). Harvey Sobelman and Richard S. Harrell, eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1963. (N.A. from EDRS: ED 012 359, Pub)
337. *A Dictionary of Moroccan Arabic: Arabic-English* (Arabic Series no. 9). Mohammed Abu-Talib and Thomas R. Fox, Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1966. (Pub)
338. *A Dictionary of Syrian Arabic: English-Arabic* (Arabic Series no. 5). Karl Stowasser and Moukhtar Ani, Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1964. (N.A. from EDRS: ED 012 360, Pub)
339. *Arabic Proficiency Test (for College Level)*. Test Committee of the American Association of Teachers of Arabic. Raji Rammuny, chairman. Department of Near Eastern Studies, University of Michigan, 3074 Frieze Building, Ann Arbor, Mich. 48104, 1974. The test packet consists of the following: *Final report and Manual* (EDRS: ED 096 838) *Test Booklet*, tape recordings, answer sheets, and scoring keys (Assistant to Chairman of the Department).
This work was revised as *Arabic Proficiency Test (for College Level)*. Test Committee of the American Association of Teachers of Arabic. Raji Rammuny and Salman Al-Ani, co-chairmen, and Hamdi Qafisheh. Department of Near Eastern Studies, The University of Michigan, 3078 Frieze Building, Ann Arbor, Mich. 48109, 1979. (Dr. Rammuny, at above address, or Dr. Al-Ani, Department of Near Eastern Languages, Goodbody Hall, Indiana University, Bloomington, Ind. 47401)
340. *The Effectiveness of Programmed "Grafdrills" in Teaching the Arabic Writing System*. John B. Carroll and Graham Leonard. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1963. (EDRS: ED 015 450)
341. *Problems of Americans of Mastering the Pronunciation of Arabic*. Nancy M. Kennedy. CAL, 1960. (EDRS: ED 003 867, CAL)
342. *Arabic Dialect Studies: A Selected Bibliography*. Harvey Sobelman, ed. CAL, 1962. (EDRS: ED 013 373, CAL)
343. *Arabic X-Ray Film*. Haskins Laboratories, 305 East 43rd Street, New York, N.Y. 10017, 1963. (Film rental from Psychological Cinema Register, Audio-Visual Aids Library, Pennsylvania State University, University Park, Pa. 16802)
344. *East Armenian Reader*. Paul Essabal. University of California, 1966. (EDRS: ED 010 340, Dr. William M. Brinner, Department of Near Eastern Languages, University of California, Berkeley, Calif. 94720)
345. *A Textbook of Modern Western Armenian*. Kevoork B. Bardakjian and Robert W. Thomson. Harvard University. Caravan Books, Delmar, N.Y. 12054, 1977. (Pub)
Text is accompanied by 32 tape recordings in cassette form, available from the Language Laboratory, Boylston Hall, Harvard University, Cambridge, Mass. 02138.
346. *An Anthology of Western Armenian Literature*. James Etmekjian, ed. 35 Llewellyn Road, W. Newton, Mass. 02165, 1978. (Pending publication, copies are available for purchase from Dr. Etmekjian)
347. *Aymara Language Project: Basic Research for Description of Language; Aymara Glossary; Preparation of Teaching Materials. Final Report*. Martha J. Hardman-de-Bautista, Department of Anthropology, University of Florida, Gainesville, Fla. 32611, April 1974. (EDRS: ED 093 172)
The following materials also resulted from the project:
Vol. I: AYMAR AR YATIQUAÑATAKI (*Student Manual*) (EDRS: ED 093 169, MF only)
Vol. II: *Teachers' Manual* to accompany AYMAR AR YATIQUAÑATAKI (EDRS: ED 093 170, MF only)
Vol. III: *Grammatical Sketch of the Aymara Language to Accompany AYMAR AR YATIQUAÑATAKI*. (EDRS: ED 093 171, MF only)
Martha J. Hardman-de-Bautista, Juana Vasquez, and Juan de Dios Yapita Moya. Department of Anthropology, University of Florida, Gainesville, Fla. 32611, 1973. (University of Florida Library; 70 hrs. of tape recordings to accompany these materials are available from Department of Linguistics, University of Pittsburgh, Attn. Dr. Christina B. Paulston; Computer print-out concordance glossary is available from Center for Latin American Studies, 319 Grinter Hall, University of Florida, Gainesville, Fla. 32611)
348. *Basic Course in Azerbaijani* (Uralic and Altaic Series, vol. 45). Fred W. Householder, Jr. with Mansour Lotfi. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 015 461, Pub)
349. *A Course in Baluchi* (vols. 1 and 2). Muhammad Abd-al-Rahman Barker and Aquil Khan Mengal. Institute of Islamic Studies, McGill University, Montreal, Quebec, Canada, 1969. (EDRS: 1: ED 034 992, 2: ED 034 993, distributor McGill University Press, 3458 Redpath Street, Montreal, Quebec. Information on accompanying tape recordings available from Dr. M. A. R. Barker, Department of South Asian Studies, University of Minnesota, Minneapolis, Minn. 55455)
350. *An Ka Bamanankan Kalan: Intermediate Bambara*. Charles S. Bird and Mamadou Kanté. Indiana University Linguistics Club, 310 Lindley Hall, Bloomington, Ind. 47401, 1976. (the Club. Tape recordings [45-minute tapes for each of the twenty lessons, at 3 1/2 rpm] are available from the Department of Linguistics [attn. Dr. C. S. Bird], Indiana University, Bloomington, Ind. 47401. Visual aids are also available from Dr. Bird)
The following publication also resulted from this project:
Bambara-English/English-Bambara Student Lexicon. Charles Bird and Mamadou Kanté. Indiana University Linguistics Club, Bloomington, Ind. 47401, 1977. (the Club, EDRS: ED 136 597)
351. *Comparative Bantu Linguistic Structures* (preliminary ed.). Desmond T. Cole. University of Witwatersrand, Johannesburg, South Africa, 1963. (Author)
352. *Bashkir Manual* (Uralic and Altaic Series, vol. 36). Nicholas Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 014 715, Pub)
353. *Bengali Language Handbook*. Punya Sloka Ray, Muhammad Abdul Hai, and Lila Ray, Frank A. Rice, general ed. 1966. (EDRS: ED 012 914, CAL)
354. *A Study of the Relationship Between Literary and Colloquial Bengali*. Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
355. *Syntactic Differences Between Written and Spoken Bengali*. P. N. Chakravarti. Department of Linguistics, University

- of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
356. *The Intonation of Bengali* (manuscript). Punya Sloka Ray. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
 357. *Verb Morphology in Standard Colloquial Bengali* (manuscript). Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 012 367, the Department)
 358. *On Some Aspects of Bengali Verbal Syntax* (manuscript). Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
 359. *Introduction to Bengali, Part I*. Edward C. Dimock, Jr., Somdev Bhattacharji, and Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. East-West Center Press, 1777 East-West Road, Honolulu, Hi. 96822, 1965. (EDRS: ED 012 811, Authors, Pub; Tapes available from Washington Educational Research Associates, 1620 Belmont Street, N.W., Washington, D.C. 20009)
 360. *Introduction to Bengali, Part II: An Introductory Bengali Reader* (preliminary edition). Edward C. Dimock, Jr. and Somdev Bhattacharji. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 012 367, the Department)
 361. *An Advanced Course in Bengali*. Ernest Bender and Theodore Riccardi, Jr. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1978. (South Asia Regional Studies. Tape recordings in four cassettes, covering the grammatical material presented in the first section of the book as well as the prose passages in the other sections, are also available)
 362. *Introduction to the Dacca Dialect of Bengali*. Punya Sloka Ray. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1966. (EDRS: ED 012 047)
 363. *Project to Study Dacca Standard and Calcutta Standard Dialects of Bengali, and to Produce Preliminary Teaching Materials for Dacca Dialect, Phase II Final Report*. Punya Sloka Ray, Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 017 890)
 364. *Advanced Bengali Reader* (manuscript). Somdev Bhattacharji, Arati John, Muzaffer Ahmed, and John Morearty. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (EDRS: ED 003 869, the Department)
 365. *The Thief of Love: Bengali Tales from Court and Village*. Edward C. Dimock, translator. University of Chicago Press, 5750 Ellis Avenue, Chicago, Ill. 60637, 1963. (Pub)
 366. *Bengali Vaisnava Lyrics—A Reader for Advanced Students* (manuscript). Edward C. Dimock, Jr., and Roushan Jahan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
 367. *A Reference Grammar of Bengali*. Punya Sloka Ray, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1966. (EDRS: ED 012 823)
 368. *A Short Bengali-English, English-Bengali Dictionary*. Jack A. Dabbs. Bengali Language Project, Department of Modern Languages, Texas A & M College, College Station, Tex. 77843, 1962. (N.A. from EDRS: ED 019 647, Author; Magnetic tape edition by Jack A. Dabbs and Sumitra Benjerjee available from above address)
 369. *The Berber Languages: A Selected Bibliography* (manuscript). Joseph R. Applegate. University of California, Los Angeles, Calif. 90024, 1963. (N.A. from EDRS: ED 017 897, Author; Department of Linguistics, Howard University, Washington, D.C. 20001)
 370. *A Bini Grammar: Part I, Phonology: Part II, Morphology*. Roger W. Wescott. African Language and Area Center, Michigan State University, East Lansing, Mich. 48823, 1962. *Part III, Lexemics*. Roger W. Wescott. Research Program in African Languages, New Haven College, West Haven, Conn. 06516, 1963 (EDRS: I: ED 003 870, II: ED 003 871, III: ED 003 872)
 371. *Bulgarian Basic Course, vols. I and II*. Carleton T. Hodge et al. FSI. GPO, 1961. (EDRS: I: ED 003 873, II: ED 003 874, Pub; Tape recordings available through NAVC)
 372. *A Bulgarian Reference Grammar*. Ernest A. Scatton. The American Association for the Advancement of Slavic Studies, 190 West 19th Avenue, Columbus, Oh. 43210, 1978. Accepted for publication in 1980 by Slavica Publishers, Inc., P.O. Box 14388, Columbus, Oh. 43214. (For information, please contact Publisher or Dr. Scatton, Department of Slavic Languages and Literatures, State University of New York at Albany, Albany, N.Y. 12222)
 373. *Bulgarian Reader*. Carleton T. Hodge, ed. FSI. GPO, 1962. (EDRS: ED 003 875, Pub)
 374. *A Bulgarian Literary Reader* (manuscript). Albert B. Lord and David E. Bynum. Harvard University, Cambridge, Mass. 02138, 1962. (EDRS: ED 003 876) Published by Mouton, The Hague, The Netherlands, 1968. (Pub)
 375. *Reading Bulgarian Through Russian* (manuscript). Charles E. Gribble. Department of Slavic Languages and Literatures, The Ohio State University, 1841 Millikin Road, Columbus, Oh. 43210, 1979. Accepted for publication by Slavica Publishers, Inc., P.O. Box 14388, Columbus, Oh. 43214. (For information, please contact Publisher or Dr. Gribble)
 376. "Bulgarian Literature 1944-1969." Charles A. Moser. *The Literary Review*, vol. XVI:2, Winter 1972-73. Farleigh Dickinson University Press, Box 421, Cranbury, N.J. 08512. (the Press)
 377. *Buriat Reader* (Uralic and Altaic Series, vol. 8). With glossary. James E. Bosson with Nicholas N. Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1962. (Pub)
 378. *Buriat Grammar* (Uralic and Altaic Series, vol. 2). Nicholas N. Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1960. (Pub)
 379. *Beginning Burmese*. William S. Cornyn and D. Haigh Roof. Yale University Press, New Haven, Conn. 06520, 1968. (Pub)
 380. *Cakchiquel Basic Course: vols. I & II* (rev. ed.). Robert W. Blair et al. Department of Linguistics, Brigham Young University, Provo, Ut. 84601, 1969. Revision supported by Peace Corps. (EDRS: ED 028 425, Author)
 381. *Cambodian, Basic Course, vol. I*. Richard B. Noss and Im Proum with the assistance of Dale I. Purtle and Someth Suos. Lloyd B. Swift, ed. *Cambodian Basic Course, vol. II*. Someth Suos, with the assistance of George Beasley, Kem Sos, Lip Huon and Dale Purtle. Augustus A. Koski, ed.

- Foreign Service Institute, Department of State. GPO, Washington, D.C. 20402. I: 1966, II: 1970. (EDRS: I: ED 034 992; II: ED-034 998; GPO. Tape recordings available through NAVC)
382. *Intermediate Cambodian Reader*. Franklin E. Huffman, ed., assisted by Im Proum. Yale University Press, New Haven, Conn. 06511, 1972. (Pub)
383. *Cambodian System of Writing and Beginning Reader*. Franklin E. Huffman, with Chhom-Rak Thong Lambert and Im Proum. Yale University Press, New Haven, Conn. 06511, 1970. (Pub)
For *English-Cambodian Dictionary*, see entry 583, *English-Khmer Dictionary*.
384. *Beginning Cebuano, Part I (1966) and Part II (1967)*. John U. Wolff. Yale University Press, New Haven, Conn. 06511, 1966 and 1967. (N.A. from EDRS: ED 015 474; Pub)
385. *A Reference Grammar of Cebuano Visayan* (preliminary ed.). John U. Wolff. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850, 1962. (EDRS: ED 013 369, Author)
386. *A Dictionary of Cebuano Visayan. Vols. I and II*. John U. Wolff. Linguistic Series VI, Data Paper, No. 87. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850 and the Linguistic Society of the Philippines, 1972. (the Program; distributed with the Philippines by the LSP)
387. *Chagatay Manual* (Uralic and Altaic Series, vol. 60). Janos Eckmann. Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)
388. *Chakhar Survey*. John G. Hangin and John C. Street, 1962. (Microphoto Division, Bell and Howell Company, 1700 Shaw Avenue, Cleveland, Oh. 44112)
389. *Cheremis Literary Reader (with Glossary)* (Uralic and Altaic Series, vol. 132). Thomas A. Sebeok. Indiana University Publications, Bloomington, Ind. 47401 and Imprimerie Orientaliste, Leuven, Belgium, 1978. (Pub)
390. *An Eastern Cheremis Manual: Phonology, Grammar, Texts, and Glossary* (Uralic and Altaic Series, vol. 5). Thomas A. Sebeok and Frances J. Ingemann. Indiana University Publications, Bloomington, Ind. 47401, 1961. (Pub)
391. *Chinese Dialect Project*. Mantaro J. Hashimoto, Project Director. Princeton University, Princeton, N.J. 08540, 1971.
As a result of this project, the following materials were produced:
A Guide to the Foochow Dialect Jerry L. Norman. (EDRS: ED 061 852)
A Guide to the Chien-yang Dialect (including Chiên-ou). Jerry L. Norman. (EDRS: ED 061 853)
A Guide to the Wen-ch'ang and Ting-an Dialects. Mantaro J. Hashimoto and Jerry L. Norman. (EDRS: ED 061 854)
A Guide to the Shanghai Dialect. Mantaro J. Hashimoto (EDRS: ED 061 851)
A Guide to the Tai-shan Dialect. Anne Yue Hashimoto. (EDRS: ED 061 855)
A Guide to the Teng-xian Dialect. Anne Yue Hashimoto. (EDRS: ED 061 856)
Studies in Yü Dialects I: Phonology of Cantonese. Oikari (Anne) Yue Hashimoto. Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022, 1972. (Pub)
The Hakka Dialect, A Linguistic Study of Its Phonology, Syntax and Lexicon. Mantaro J. Hashimoto. Cambridge University Press, 510 North Ave., New Rochelle, N.Y. 10801, 1973. (Pub)
392. *Computer Count and Analysis of Modern Written Chinese. Final Report*. Frank A. Kierman, Jr. Chinese Linguistics Project, Princeton University, Princeton, N.J. 08540, 1973. Research is continuing and will lead eventually to a revision of this final report. (the Project)
An initial count and statistical analysis of the computer file of over one million characters of Chinese text was made by CETA. Copies and further information on *CETA Count and Analysis of the Million Character Computer File of Chinese Text* can be requested from Mr. James Mathias, Executive Secretary, CETA, 9811 Connecticut Avenue, Kensington, Md. 20795.
393. *A Standard Sample of Present-Day Chinese for Use with Digital Computers. Final Report*. James J. Wrenn. Department of Linguistics, Brown University, Providence, R.I. 02912, 1974. (EDRS: ED 096 840)
The Project also produced a taped Standard Chinese Corpus and a *Manual of Information* to accompany the Standard Sample. The tape, in either 7-track or 9-track format and at several recording densities, and the *Manual* are available from the Department of Linguistics.
394. *Cantonese Basic Course: vol. I (Lessons 1-15), vol. II (Lessons 16-30)*. Elizabeth Latimore Boyle, with Pauline Ng Delbridge et al. Augustus A. Koski, ed. FSI. GPO, 1970. (EDRS: ED 041 265; GPO. Tape recordings available through NAVC)
395. *An Introduction to the Foochow Dialect* (English and Chinese versions separately available). Leo Chen and Jerry Norman. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132, 1965. (EDRS: English version: ED 015 449, Chinese version: ED 010 342, Author. Information on tape recordings available from author, Dr. Leo Chen)
396. *A First Course in Literary Chinese, vols. I-III*. Harold Shadick with the collaboration of Ch'iao Chien, Cornell University. Cornell University Press, Ithaca, N.Y. 14850, 1968. (N.A. from EDRS: ED 024 024, Pub)
397. *Introduction to Literary Chinese, vol. I: Text; vol. II: Spoken Transfer*. Fred Fangyu Wang. Seton Hall University Press, South Orange, N.J. 07079, 1972. (Pub; Tapes available from Language Laboratory, Seton Hall University, South Orange, N.J. 07079)
The following publication also resulted from the project:
"A New Approach to Literary Chinese." Fred Fangyu Wang. *Journal of the Chinese Language Teachers Association*, 5:67-73, May 1970.
398. *Mandarin Chinese*. Nicholas C. Bodman and Hugh Simson. CAL, 1961. (EDRS: ED 010 489, CAL)
399. *Speak Mandarin with Student's Workbook and Teacher's Manual*. Henry C. Fenn, M. Gardner Tewksbury, et al. Yale University Press, New Haven, Conn. 06511, 1967. A revision of *Speak Chinese*, M. Gardner Tewksbury, 1948. (Pub)
400. *Chinese-Mandarin, Level I* (for students in secondary schools). *The Teacher's Handbook, Chinese Mandarin Materials Levels I-IV*. Kai-yu Hsu, Henry Yang, John Liao, and Alan Fong. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132, 1965. Altos Press, P.O. Box 597, Palo Alto, Calif. 94302. (EDRS: ED 014 046, Handbook: ED 014 045, Pub)
401. *Chinese-Mandarin, Level II* (for students in secondary schools). Kai-yu Hsu, Henry Yang, and Alan Fong. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132, 1966. Altos Press, P.O. Box 597, Palo Alto, Calif. 94302 (EDRS: ED 014 047, Pub)

402. *Chinese-Mandarin, Level III* (for students in secondary schools). Kai-yu Hsu, Henry Yang, and Alan Fong. San Francisco State College. 1600 Holloway Avenue, San Francisco, Calif. 94132, 1966. Alton Press, P.O. Box 597, Palo Alto, Calif. 94302. (EDRS: ED 014 048, Pub)
403. *Chinese-Mandarin, Level IV* (for students in secondary schools). Kai-yu Hsu, Henry Yang, and Alan Fong. San Francisco State College. Asian Language Publications, Inc., 1855 14th Avenue, San Francisco, California 94122, 1970.
404. *Chinese Core Curriculum Project*. This project was sponsored jointly by six agencies of the United States Government and the Canadian Government. Chairman of the project board was James R. Frith, FSI, Department of State. The following materials have been completed:
Standard Chinese: A Modular Approach.
(CM 0180 S) *Student Text. Module 1: Orientation; Module 2: Biographic Information*. 1979.
(CM 0181 S) *Student Workbook. Module 1: Orientation; Module 2: Biographic Information*. 1979.
(CM 0182 S) *Resource Modules: Pronunciation and Romanization; Numbers; Classroom Expressions; Time and Dates*. 1979.
(Inquiries concerning the use of these materials, including requests for copies, should be addressed to: Defense Language Institute, Foreign Language Center, Nonresident Instruction Division, Presidio of Monterey, Calif. 93940)
405. *Intermediate Chinese*. John DeFrancis. Seton Hall University. Yale University Press, New Haven, Conn. 06511, 1964. (N.A. from EDRS: ED 014 701, Pub)
406. *Advanced Chinese*. John DeFrancis with Teng Chia-ye and Yung Chih-sheng. Seton Hall University. Yale University Press. New Haven, Conn. 06511, 1966. (Pub)
407. *Character Test for Advanced Chinese*. John DeFrancis. Seton Hall University. Yale University Press, New Haven, Conn. 06511, 1966. (Pub)
408. *Beginning Chinese Reader, Parts I and II*. John DeFrancis with Teng Chia-ye and Yung Chih-sheng. Seton Hall University. Yale University Press, New Haven, Conn. 06511, 1966 (Pub)
409. *Intermediate Chinese Reader, Parts I and II*. John DeFrancis with Teng Chia-ye and Yung Chih-sheng. Seton Hall University. Yale University Press. New Haven, Conn. 06511, 1967. (N.A. from EDRS: I: ED 016 233, II: ED 016 234, Pub. Tapes to accompany text available from Institute of Far Eastern Studies, Seton Hall University, South Orange, N.J. 07079)
410. *Intermediate Reader in Modern Chinese, vols. I-III*. Harriet C. Mills with P. S. Ni. Cornell University Press, Ithaca, N.Y. 14850, 1967. (Pub)
411. *Advanced Reader in Chinese History*. Grace Wan and Wallace Johnson, with the assistance of Vivian Chang, Christopher Chi and Eva King. University of Kansas Humanistic Studies, 43, 1973. Library Sales Section, University of Kansas Libraries, Lawrence, Kans. 66044. (the Libraries)
412. *An Advanced Reader in Chinese Sociology-Anthropology*. Wallace S. Johnson, ed. International Studies, East Asian Language Texts, No. 4. Center for East Asian Studies, The University of Kansas, 1978. (Library Sales Section, Exchange and Gifts Department, University of Kansas Libraries, Lawrence, Kans. 66045)
413. *An Advanced Reader in Chinese International Relations*. Wallace S. Johnson, ed. International Studies, East Asian Language Texts, No. 3. Center for East Asian Studies, The University of Kansas, 1978. (Library Sales Section, Exchange and Gifts Department, University of Kansas Libraries, Lawrence, Kans. 66045)
414. *An Advanced Reader in Chinese Art History*. Wallace S. Johnson, ed. International Studies, East Asian Language Texts, No. 2. Center for East Asian Studies, The University of Kansas, 1978. (Library Sales Section, Exchange and Gifts Department, University of Kansas Libraries, Lawrence, Kans. 66045)
415. *An Advanced Reader in Chinese Literature*. Wallace S. Johnson, ed. International Studies, East Asian Language Texts, No. 1. Center for East Asian Studies, The University of Kansas, 1978. (Library Sales Section, Exchange and Gifts Department, University of Kansas Libraries, Lawrence, Kans. 66045)
416. *Twenty Lectures on Chinese Culture: An Intermediary Chinese Textbook*, and accompanying *Exercise Book*. Parker Po-fei Huang, with R. I. F. Chang, H. H. Chao, L. T. Hsia, and Y. Wang. Institute of Far Eastern Languages Yale University, Yale University Press, New Haven, Conn. 06511, 1967. (N.A. from EDRS: ED 015 467, Pub)
417. *Scientific and Technical Chinese. Vol. I: A Textbook of Twenty-one Lessons and Supplementary Readings; Vol. II: English-Chinese Glossary*. Accompanied by audio cassettes of the essays and discussions. Kung-yi Kao, Thomas Fingar, Carl Crook and Ernest Chin. Douglas P. Murray, project director; Victor H. Li, co-chairman. The U.S.-China Relations Program, Stanford University, Building 160, Stanford, Calif. 94305, 1978. (the Program)
418. *Advanced Chinese Reader*. John DeFrancis, with Teng Chia-ye and Yung Chih-sheng. Seton Hall University. Yale University Press, New Haven, Conn. 06511, 1968. (Pub. Tapes available from the Institute of Far Eastern Studies, Seton Hall University, South Orange, N.J. 07079)
419. *From Dragon to Man*. Kai-yu Hsu. San Francisco State College. Asian Language Publications, Inc., 1855 14th Avenue, San Francisco, California 94122, 1972. (Pub)
420. *Chinese Oral Literature from Taiwan*. Catherine Stevens. 1961. (Tape recordings available complete or in parts, from Tape Duplication Section, Bureau of Audiovisual Instruction, University of Colorado, Boulder, Colo. 80304. Transcription available on microfilm or in xerox form from University Microfilms, Inc., Ann Arbor, Mich. 48104)
421. *Annotated Reader for Third-Year Students of Chinese*. Kai-yu Hsu. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132, 1964. (Author)
422. *Twentieth Century Chinese Poetry*. Kai-yu Hsu. Asian Language Publications, Inc., 1855 14th Avenue, San Francisco, Calif. 94122, 1972. (Pub)
423. *Readings in Sayable Chinese: vol. I (1968), vols. II and III (1969)*. Yuen Ren Chao. Department of Oriental Languages, University of California, Berkeley, Calif. 94720. Published by Asian Language Publications, Inc., 1855 14th Avenue, San Francisco, Calif. 94122. (N.A. from EDRS: ED 027 530, Pub, the Department)
424. *A Grammar of Spoken Chinese*. Yuen Ren Chao. Department of Oriental Languages, University of California, Berkeley, Calif. 94720, 1965. (N.A. from EDRS: ED 014 698, Pub)
425. *A Study of Chinese Language Structures*. Chih-ping Sobelman. Columbia University, High School Chinese Lan-

- guage Program, Kent Hall, New York, N.Y. 10027, 1979. Accepted for publication by Chinese Materials Center, Inc., 809 Taraval Street, San Francisco, Calif. 94116. (Pub)
426. *Mandarin Chinese Dictionary, Chinese-English*. Fred Fangyu Wang. Seton Hall University Press, South Orange, N.J. 07079, 1967. (EDRS: ED 012 453, Pub)
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 538. *Igbo Basic Course*, L. B. Swift, A. Ahaghotu, and E. Ugorji. Carleton T. Hodge, ed. FSI. GPO, 1962. (EDRS: ED 010 452, GPO. Tape Recordings available through NAVC)
 539. *Beginning Indonesian* (preliminary ed. with lessons 1-24 in 4 vols.). Isidore Dyen. Yale University, New Haven, Conn. 06520, 1964. (EDRS: I: ED 010 456, II: ED 010 457, III: ED 010 458, IV: ED 010 459, Author)
 540. *Beginning Indonesian: Parts 1 and 2*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850. 1972. *Part 1*, revised in 1977; *Part 2* (second, unrevised edition), 1979. (N.A. from EDRS: I: ED 061 857, 2: ED 061 858, the Program. Accompanying tape recordings available from the Language Laboratory, Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14853)
 541. *Indonesian Conversations*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14853, 1977. (the Program. Accompanying tape recordings of each conversation and exercises, on a total of 40 cassettes, available from the Language Laboratory, Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14853)
 542. *Indonesian Readings*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14853, 1977. (This text may be used in conjunction with *Indonesian Conversations*, item 541) (the Program. Recordings of pattern practices to the readings available on cassettes from the Language Laboratory, Cornell University, Department of Modern Languages and Linguistics, Ithaca, N.Y. 14853)
 543. *Indonesian Reference Grammar: A Student's Reference Grammar of Modern Formal Indonesian*. R. Ross MacDonald and Soenjono Dardjowidjojo. Georgetown University School of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20057, 1967. (EDRS: ED 016 972, Pub)
 544. *A Descriptive Indonesian Grammar* (preliminary ed.). Isidore Dyen. Yale University, New Haven, Conn. 06520, 1967. (EDRS: ED 013 432)
 545. *An Advanced Indonesian Reader* (manuscript). Soenjono Dardjowidjojo. Department of Indo-Pacific Languages, University of Hi. at Manoa, Webster Hall 311, 2528 The Mall, Honolulu, Hi. 96822, 1977. (Author, pending field testing and publication)
 546. *Development of Instructional Materials in Japanese for Elementary and Secondary Schools: Final Report*. Esther M. T. Sato, College of Education, and John Young, Department of Asian and Pacific Languages, Project Directors. University of Hawaii, Honolulu, Hi. 96822, 1971. (EDRS: ED 068 826, Project Directors)
As a result of this project the following items were produced:
Learn Japanese. Elementary School Text. Vols. 1-8, 1970.
Learn Japanese. Elementary School Text. Student's Edition (to accompany vols. 3 and 4). Books 1 and II, 1972.
Hiragana Workbook. 1971.
Test Booklet. 1971.
Audiovisual materials: slides and transparency masters.
Flash Cards.
Tapes.
Learn Japanese. Secondary School Text. Vols. 1-6, 1969; 7A and B, 1970; 8A and B, 1972. (Developed without OE funds.)
Test Booklet. 1971.
Audiovisual materials: transparency masters.
Flash Cards.
Kanji Cards.
Tapes.
Teacher's Manual (for elementary and secondary school levels). 1971.
(All materials except tapes are available from Tongg Publishing Co., Ltd., 1320 Rycroft Street, Honolulu, Hi., 96816. Tapes available from Educational Media Center, 4211 Waialae Avenue, Honolulu, Hi. 96816 for Hawaii Schools and from the National Center for Audio Tapes, University of Colorado, Stadium Building, Boulder, Colo. 80302 for all others)
 547. *Beginning Japanese: Part I and Part II* (both volumes in paperback or hardbound edition). Eleanor Jorden. FSI.

- Yale University Press, New Haven, Conn. 06520, 1962. (Pub. Accompanying tapes available from General Electronic Laboratories, Inc., 1085 Commonwealth Ave., Boston, Mass. 02215, 5" reels, speed 3 3/4 ips. each)
548. *Reading Japanese*. Eleanor Harz Jorden and Hamako Ito Chaplin. Yale University Press, 92A Yale Station, New Haven, Conn. 06520, 1976. (Pub)
 549. *Japanese on a Higher Level. An Intermediate-Advanced Course in the Standard Spoken Language*. Norito Fujioka and Miles K. McElrath. University of Hawaii, Honolulu, Hi. 96822, 1963. (Authors)
 550. *Advanced Japanese Conversation* (preliminary mimeographed ed.). Hamako Ito Chaplin, Samuel E. Martin, and Kazui Nihonmatsu. Yale University, New Haven, Conn. 06520, 1964. (EDRS: ED 003 918, Authors)
 551. *Modern Japanese. A Basic Reader. Vol. I: Vocabularies and Notes; Vol. II: Japanese Texts*. Howard Hibbett and Gen. Itasaka. Harvard-Yenching Institute. Harvard University Press, Cambridge, Mass. 02138, 1965. (N.A. from EDRS: I: ED 014 064, II: ED 014 065, Pub)
 552. *Readings in Japanese Political Science: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Ritsuo Akimoto and Junnosuke Masumi. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (N.A. from EDRS: I: ED 015 440, II: ED 015 441, Pub)
 553. *Readings in Japanese History: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Text selected by John W. Hall. University of Michigan Press, Ann Arbor, Mich. 48104, 1966. (N.A. from EDRS: I: ED 015 442, II: ED 015 443, Pub)
 554. *Readings in Japanese Language and Linguistics: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Hiroshi Tsukishima. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (N.A. from EDRS: I: ED 015 438, II: ED 015 439, Pub)
 555. *Readings in Japanese Literature: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Keiji Inaga. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (Pub)
 556. *Readings in Japanese Social Anthropology and Sociology: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Richard K. Beardsley and Kiyomi Morioka. University of Michigan Press, Ann Arbor, Mich. 48104, 1966. (N.A. from EDRS: I: ED 015 436, II: ED 015 437, Pub)
 557. *Readers for Pre-Modern Japanese Literature and History*. Prepared under the direction of Joseph K. Yamagiwa. Department of Far Eastern Languages and Literatures, University of Michigan, Ann Arbor, Mich. 48104.
The following publications resulted from the project:
 Japanese Literature and Historiography: vol. I, Texts; vol. II, Introduction and Annotations, 1965. (the Department)
 Documents from Japanese History, Selected from Previous Published Sources: vol. I, Texts; vol. II, Introductions and Annotations, 1965. (the Department)
 Forty-Nine Manuscript Documents from Japanese History: Vol. I., Manuscripts and Transcriptions; Vol. II, Introductions and Annotations, 1965. (the Department)
 558. *A Reader of Contemporary Japanese Short Stories: An Integrated Approach* (Pre-publication version consisting of vol. 1: seven short stories; vol. 2: glossaries, grammar notes and sample sentences, questions, discussion, and writer's biography to accompany each of the seven stories; also appended are four glossaries). Frederick Richter. Department of Oriental and Slavic Languages and Literatures, University of Colorado at Boulder, Boulder, Colo. 80309, 1978. (Author, pending publication by Waseda University Press, Tokyo, Japan. Tape recordings will also be available)
 559. *Materials for a Japanese Reference Grammar* (preliminary edition). Samuel E. Martin. Yale University, New Haven, Conn. 06520. (EDRS: ED 013 375, Author)
 560. *Materials for a Reference Grammar of Modern Literary Japanese and Accompanying Reader* (draft). Ichiro Shirao. Department of East Asian Languages and Cultures, Columbia University, New York, N.Y. 10027, 1968. (Author, for inspection)
 561. *A Glossary of Japanese Neologisms*. Don C. Bailey. University of Arizona. University of Arizona Press, Tucson, Ariz. 85721, 1962. (EDRS: ED 012 028, Pub)
 562. *A Manual of Japanese Writing, vols. I-III*. Hamako Ito Chaplin and Samuel E. Martin. Yale University, New Haven, Conn. 06511, 1967. (N.A. from EDRS: I: ED 013 444, II: ED 013 445, III: ED 013 446, Pub)
 563. *Research in Japanese Sources: A Guide*. Herschel Webb with Marleigh Ryan. East Asian Institute, Columbia University. Columbia University Press, New York, N.Y. 10027, 1965. (N.A. from EDRS: ED 012 351, Pub)
 564. *Handbook for Business Writings in Japanese*. Andrew C. Chang. Thunderbird Graduate School of International Management, Thunderbird Campus, Glendale, Ariz. 85306, 1974. (Author, for examination, pending publication)
 565. *NHK TV Drama, "Tonari no shibafu": Advanced Spoken Japanese for Americans*. Text compiled by Katsuhiko Sakuma and Francis T. Motofuji. Institute of East Asian Studies, 460 Stephens Hall, University of California, Berkeley, Calif. 94720, 1978. This eighteen-lesson text, bound into six separate volumes and an Index, is based on ca. 90 minutes of TV programming. (Copies of the text in its current draft form and the videotapes are available from the Institute of East Asian Studies; a set of audiotapes is in preparation)
 566. *A Handbook on Nonverbal Communication for Teachers of Japanese* (prepublication draft, 1978). Thomas A. Sebeok and Sahnny Johnson. Photographs by Camilla Harshbarger; illustrated by James T. Andrews. Research Center for Semiotic Studies, Indiana University, P.O. Box 1214, Bloomington, Ind. 47401. Accepted for publication in Newbury House Series in Nonverbal Behavior by Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969. (Pub)
The Handbook is accompanied by a non-USOE-supported film, *Japanese Nonverbal Communication*. (the Center)
For related entries, see 297 and 307.
 567. *Intermediate Japanese*. Elinor C. Horne. Yale University Press, New Haven, Conn. 06511, 1963. (N.A. from EDRS: ED 015 444, Pub)
 568. *Japanese-English Dictionary Project. Final Report*. Elinor Clark Horne. 25 South Park Street, Hanover, N.H. 03755, June 1973. (EDRS: ED 100 125) *Japanese-English Dictionary*. Elinor Clark Horne. Yale University Press, New Haven, Conn. 06511, 1974. (Pub)
Tapes containing the input to all concordances are stored

at the Yale Computer Center, Whitney Avenue, New Haven, Conn.

For availability of the following materials used in the course of the project, please contact Mrs. Horne directly:

Program decks (UNICON, UNICOUNT, DISCOUNT, DISCIN) used for producing concordances, word lists, and indexes;

Computer listing for converting the tape input to 360 use;

Copies of two manuals for making concordances;

Six representative texts that were processed by computer for the project;

Xerox copies of the concordances made from the above six texts.

569. *Spoken Kabyle. A Basic Course* (pre-publication draft). Joseph R. Applegate, University of California, Los Angeles, Calif. 90024, 1964. Revised 1966. (EDRS: ED 034 198. Author, as of June 1972, at Howard University, Washington, D.C. 20001)
570. *Structure of Kalmyk*. John C. Street. 1959. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
571. *Kalmyk Manual*. Arash Bormanshinov, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
572. *Kalmyk-English Dictionary*. Arash Bormanshinov and George Zagadinov, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
573. *A Causal Analysis of Caste Dialects (Kannada)*. William C. McCormack. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 003 912)
574. *Kannada: A Cultural Introduction to the Spoken Styles of the Language*. William C. McCormack with M. G. Krishnamurthi. University of Wisconsin Press, Madison, Wisc. 53706, 1966. (N.A. from EDRS: ED 016 916, Pub. Information about tape recordings available from Dr. William C. McCormack, Department of Anthropology, Duke University, Durham, N.C. 27706)
575. *Reading Material in Kannada* (preliminary ed.). William C. McCormack and M. G. Krishnamurthi. The University of Wisconsin, Madison, Wisc. 53706, 1964. (Examination copies can be requested from Dr. William C. McCormack, Department of Anthropology, Duke University, Durham, N.C. 27706)
576. *Modern Kannada Fiction: A Critical Anthology*. Edited by M. G. Krishnamurthi; grammatical notes by A. K. Ramanujan. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1967. (N.A. from EDRS: ED 021 213, the Department)
577. *A Reference Grammar of Spoken Kannada* (prepublication version). Harold F. Schiffman. Department of Asian Languages and Literature, DO-21, University of Washington, Seattle, Wash. 98195, 1979. (the Department)
578. *Karelian Survey*. Alo Raun. 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
579. *An Introduction to Spoken Kashmiri, Parts I and II*. Braj B. Kachru. Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, Ill. 61801, 1973. (EDRS: ED 101 547, M.F. only; the Department)
580. *A Reference Grammar of Kashmiri* (preliminary draft). Braj B. Kachru. Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, Ill. 61801, 1969. (EDRS: ED 030 856 in M.F. only, Author)
581. *Kazakh Dictionary* (Uralic and Altaic Series, vol. 28). Boris Shnitnikoff, Raymond J. Herbert, and Nicholas N. Poppe, 1962. Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)
582. *Khalka Structure* (Uralic and Altaic Series, vol. 24). John C. Street. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 462, Pub)
583. *English-Khmer Dictionary*. Franklin E. Huffman and Im Proum. Cornell University. Yale University Press, 92A Yale Station, New Haven, Conn. 06520, 1978. (Pub)
584. *Kirghiz Manual* (Uralic and Altaic Series, vol. 30). Raymond J. Herbert and Nicholas Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 455, Pub)
585. *Kirundi Basic Course*. Earl W. Stevick et al. Lloyd B. Swift, acting ed. FSI. GPO, 1965. (EDRS: ED 010 479, GPO. Tape recordings available through NAVC)
586. *Kituba Basic Course*. Lloyd B. Swift and W. W. A. Zola. FSI. GPO, 1963. (EDRS: ED 010 480, GPO. Tape recordings available through NAVC)
587. *Korean Standardization*. Samuel E. Martin. 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
588. *Beginning Korean*. Samuel E. Martin and Young-Sook C. Lee, with Elinor Clark Horne. Yale University Press, New Haven, Conn. 06511, 1969. (N.A. from EDRS: ED 030 114, Pub. Information on tapes available from CAL)
589. *Korean Basic Course Vol. 1*. B. Nam Park. 1968. *Vol. 2*. B. Nam Park, with Chung-hwa T. Kay. 1969. A. A. Koski, ed. FSI. GPO, 1968 and 1969. (EDRS: vol. 1: ED 022 150; vol. 2: ED 031 710; GPO. Tape recordings available through NAVC)
590. *A Basic Course in Korean Language, Vol. 1 and 2* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)
591. *Elementary Written Korean* (Sino-Korean text). Edward W. Wagner and Chongsoo Kim. Harvard-Yenching Institute. Harvard University Press, Cambridge, Mass. 02138, 1963. (Pub)
592. *An Introduction to Korean Writing in Mixed Script* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)
593. *Intermediate Korean: Advanced Reader*. Edward W. Wagner. 1961. (Available in mimeographed form from Department of East Asian Languages and Civilization, Harvard University, Cambridge, Mass. 02138)
594. *Korean Folklore Reader* (Uralic and Altaic Series, Vol. 16). D. L. Olmsted. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 475, Pub)
595. *Korean Literary Reader* (with short history of Korean literature). Doo Soo Suh. University of Washington. Dong-A Publishing Co., Ltd., Seoul, Korea, 1965. (Pub. Information also available from University of Washington Press, Seattle, Wash. 98105)
596. *A Reader in the Writings of North Korea* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98105

- ty of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)
597. *Korean Reference Grammar*. Samuel E. Martin, 1960. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
The following publication also resulted from the project:
"Phonetics Symbolism in Korean." *American Studies in Altaic Linguistics* (Uralic and Altaic Series), 13:177-91. Indiana University Publications, Bloomington, Ind. 47401, 1962. (Pub)
 598. *A Korean-English Dictionary*. Samuel E. Martin, Yang Ha Lee and Sung-Un Chang. Yale University Press, New Haven, Conn. 06511, 1967. (N.A. from EDRS: ED 016 222, Pub)
 599. *Korean Literature: Topics and Themes*. Peter H. Lee. Monographs and Papers (no. XVI). Association for Asian Studies, University of Arizona Press, Tucson, Ariz. 85721, 1965. (EDRS: ED 012 027, Pub)
The following publication also resulted from the project:
"Notes Toward a History of Korean Fiction." Peter H. Lee. *Oriens Extremus*, 8:208-22, December 1961. Wiesbaden, Germany. (Pub)
 600. *Korean Literary Biographies*. Peter H. Lee, 1962. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 601. *Korku Phonology* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 602. *Korku Verb Morphology* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 603. *Korku Noun Morphology*. Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 604. *A Korku Text with Analysis*. Norman H. Zide and Aasha Mundlay. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 605. *Anthology of Krio Folklore and Literature*. Lorenzo Turner. Roosevelt University, 430 South Michigan Avenue, Chicago, Ill. 60605, 1963. (N.A. from EDRS: ED 014 056, Author)
 606. *A Dictionary of Sierra Leone Krio*. Jack Berry. Northwestern University, Evanston, Ill. 60201, 1965. (EDRS: ED 012 454, Author)
 607. *Kurdish Basic Course: Dialect of Sulaimania, Iraq*. Jamal J. Abdulla and Ernest N. McCarus. University of Michigan Press, Ann Arbor, Mich. 48104, 1967. (N.A. from EDRS: ED 013 439, Pub)
 608. *Kurdish Readers: vol. I, Newspaper Kurdish; vol. II, Kurdish Essays; vol. III, Kurdish Short Stories*. Jamal J. Abdulla and Ernest N. McCarus. Department of Near Eastern Studies, University of Michigan. University of Michigan Press, Ann Arbor, Mich. 48104. (N.A. from EDRS: ED 013 440, Pub, the Department)
 609. *A Kurdish-English Dictionary: Dialect of Sulaimania, Iraq*. Ernest N. McCarus. University of Michigan Press, Ann Arbor, Mich. 48104, 1967. (N.A. from EDRS: ED 013 438, Pub)
 610. *Lao Basic Course, vols. 1 and 2*. Warren G. Yates and Souksomboun Sayasithsena. Augustus A. Koski, ed. FSI. GPO, 1: 1970, 2: 1971. (EDRS: vol. 1: ED 041 264; vol. 2: ED 054 668; GPO. For information on tape recordings, contact FSI)
 611. *Reading Lao: A Programmed Introduction*. Warren G. Yates and Souksomboun Sayasithsena. Augustus A. Koski, ed. Foreign Service Institute, Department of State. GPO, 1974. (GPO: Text and tape recordings needed to accompany the text are available from NAVC)
 612. *Lingala Basic Course*. James Redden, F. Bongo, and associates. FSI. GPO, 1963. (EDRS: ED 010 481, GPO. Tape recordings available through NAVC)
 613. *A Reader of the Macedonian Literary Language*. Dragan D. Milivojevic, Department of Germanic and Slavic Languages, Tulane University, New Orleans, La. 70118, June 1968. (For information, contact author at the Department of Modern Languages and Literatures, The University of Oklahoma, Norman, Okla. 73109)
 614. *Malagasy Introductory Course*. Catherine J. Garvey with Jacky Radifera, Mireille Razafindrazaka, et al. CAL, 1964. (CAL)
 615. *Introduction to Manchu Studies*. Denis Sinor, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 616. *Elementary Maninka-kan*. Richard A. Spears. Department of Linguistics, Northwestern University, Evanston, Ill. 60201, 1973. (EDRS: ED 091 945, Author)
The project also produced 12 35mm transparencies and 57 in. reels of tape recordings. Information on these can be obtained from the Department.
 617. *A Maranao Dictionary*. Howard P. McKaughan and Batua A. Macaraya. University of Hawaii Press, Honolulu Hi. 96822, 1967. (EDRS: ED 013 450, Pub)
The following publication resulted from the project:
"Maranao Plant Names." Howard P. McKaughan and Batua A. Macaraya. *Oceanic Linguistics* (vol. IV). 1965. (Pub)
 618. *Spoken Marathi: Book I, First-Year Intensive Course*. Naresh B. Kavadi and Franklin C. Southworth. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1964. (N.A. from EDRS: ED 016 195, Pub)
 619. *Marathi Reader* (dittoed prepublication edition). Mahadeo L. Apte. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 010 484)
 620. *An Intermediate Marathi Reader. Part I: Texts, Part II: Vocabulary and Notes*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies, accompanied by tape of the text)
 621. *An Advanced Marathi Reader. Part I: Texts, Part II: Vocabulary and Notes*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies, accompanied by tape of the text)
 622. *A Basic Marathi-English Dictionary*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies)
 623. *Marathi Diagnostic Test*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1976. (South Asia Regional Studies)

624. *A Marathi Reference Grammar*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies)
625. *Spoken (Yucatec) Maya. Book 1* (lessons 1-12), 1965, and *Book 2* (lessons 13-18), 1967. Robert W. Blair and Refugio Vermont-Salas. Norman A. McQuown, Project Director. Department of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 043 012, Photoduplication Department, University of Chicago Library, Chicago, Ill. 60637. Tape recordings available from the University of Chicago Language Laboratory, Chicago, Ill. 60637)
626. *Spoken Quiché (Maya): Book 1* (lessons 1-6), 1966; *Book 2* (lessons 7-12), 1967; and *Book 3* (lessons 13-18), 1969. Stanley A. Wick and Remigio Cochojil-Gonzalez. Norman A. McQuown, Project Director. Department of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 043 009, Photoduplication Department, University of Chicago Library, Chicago, Ill. 60637. Tape recordings available from the University of Chicago Language Laboratory, Chicago, Ill. 60637)
627. *Basic Course in Mende*. Richard A. Spears. Northwestern University, Evanston, Ill. 60201, 1967. (EDRS: ED 012 018, Author)
628. *Short Course in Mende*. Richard A. Spears. Northwestern University, Evanston, Ill. 60201, 1967. (EDRS: ED 012 019, Author)
629. *Compendium of Mongolian Suffixes*. Serge Kassatkin. 1960. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
630. *Basic Course in Mongolian* (Uralic and Altaic Series, vol. 73). John G. Hangin. John R. Krueger, ed. Indiana University Publications, Bloomington, Ind. 47401, 1968. (Pub)
631. *Intermediate Mongolian: A Textbook for Modern Mongolian* (Uralic and Altaic Series, vol. 125). John C. Hangin. Indiana University Publications, Bloomington, Ind. 47401, 1975. (Pub)
632. *Modern Mongolian: A Primer and Reader* (Uralic and Altaic Series, vol. 38). James E. Bosson. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 016 198, Pub)
633. *Mongol Reader* (Uralic and Altaic Series, vol. 29). William M. Austin, John G. Hangin, and Peter M. Onan. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 476, Pub)
634. *Modern Written Mongolian Reader (with glossary)*. John G. Hangin, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
635. *Advanced Mongolian Reader: Texts from the Social Sciences and Related Fields* (manuscript). John G. Hangin. Department of Uralic and Altaic Studies, Indiana University, Bloomington, Ind. 47401, 1977. (Pending publication arrangements, information on availability can be requested from the author/department)
636. *Modern Mongolian-English Dictionary*. Ferdinand Lessing and John G. Hangin, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
637. *English-Mongolian Student Dictionary*. John G. Hangin, 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
638. *Mordvin Manual*. Alo Raun, 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
639. *More Basic Course*. Marianne Lehr, James E. Redden, and Adama Balima. Lloyd B. Swift, ed. FSI. GPO, 1966. (EDRS: ED 012 022, GPO. Tape recordings available through NAVC)
640. *The Initial Consonants in Proto-Munda and Nicobarese: Tentative Correspondences* (manuscript). Norman H. Zide and David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
641. *Proto-Sora-Perengi Phonology* (manuscript). Norman H. Zide and David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
642. *Word Deformations in Munda Metrical Texts* (manuscript). Norman H. Zide and R. D. Munda. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
643. *Gutob-Remo-Monosyllabic Morpheme Structure* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
644. *Gutob Monosyllables: A Morpheme Inventory* (manuscript). Norman H. Zide and B. P. Das. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
645. *Place of Kharia-juaong in the Munda Family* (manuscript). Norman H. Zide and David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
646. *Formal Characterization of Munda Number Systems* (manuscript). David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
647. *A Nepali Conversation Manual*. Ruth Laila Schmidt. Institute of South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19104, 1968. (EDRS: ED 024 040, Author)
648. *Intermediate Nepali. Vol. I: Structure; Vol. II: Reader*. M. K. Verma and T. N. Sharma. Department and Center of South Asian Studies, The University of Wisconsin, 1242 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706, 1979. Published by Ramesh K. Jain for Manohar Publications, 2, Ansari Road, Daryaganj, New Delhi-110002, India. (the Center, EDRS microfiche only. Two sets of tapes, one each for Vol. I and Vol. II, and a tape script are available from the Laboratories for recorded instruction, University of Wisconsin)
649. *The Comparative Phonology of Proto-Nicobarese as Derived from Kar Nicobarese and Central Nicobarese* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
650. *Spoken Norwegian* (rev. ed.). Einar Haugen and Kenneth G. Chapman. Harvard University and University of California, Los Angeles, Calif. Holt, Rinehart, and Winston, Inc., 383 Madison Avenue, New York, N.Y. 10017, 1963. (Pub)
651. *Norwegian-English Dictionary*. Einar Haugen, editor-in-chief. A pronouncing and translating dictionary of mod-

- ern Norwegian (Bokmål and Nynorsk) with a historical and grammatical introduction. Universitets-forlaget, Blindern, Oslo, Norway, and University of Wisconsin Press, Madison, Wisc. 53706, 1965. (N.A. from EDRS: ED 016 967, Pub)
652. *The Oriya Language Textbook Series. Vol. 1: Introduction to Oriya. vol. 2: The Oriya Writing System.* (bound together). Dan M. Matson. Asian Studies Center, Michigan State University, East Lansing, Mich. 48823, 1971. (EDRS: 1: ED 054 675, 2: ED 054 695, the Center. Tape recordings available from Tape Processing Supervisor, Language Laboratories, University of Wisconsin, Madison, Wisc. 53706)
653. *The Oriya Language Textbook Series. Vol. 3: Graded Readings in Oriya; Vol. 4: Graded Readings in Oriya. Glossary.* Dan M. Matson and B. P. Mahapatra. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS: 3: ED 054 676, 4: ED 054 677, Authors. Tape recordings available from Tape Processing Supervisor, Language Laboratories, University of Wisconsin, Madison, Wisc. 53706)
654. *The Oriya Language Textbook Series. Vol. 5: Oriya Short Stories; Vol. 6: Oriya Short Stories. Glossary.* Dan M. Matson and B. P. Mahapatra. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS: 5: ED 054 678, 6: ED 054 679, Authors. Tape recordings available from Tape Processing Supervisor, Language Laboratories, University of Wisconsin, Madison, Wisc. 53706)
655. *The Oriya Language Textbook Series. Vol. 7: Three Oriya Novels. Glossary.* Dan M. Matson and B. P. Mahapatra. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS: ED 054 680, Authors)*
 *Three Oriya novels, not funded by USOE, are also available from Dan M. Matson, Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706.
656. *The Oriya Language Textbook Series. Vol. 8: Oriya Word Count.* Dan M. Matson. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS: ED 054 681, Author)
657. *A Grammatical Sketch of Ossetic.* V. I. Abaev. Translated by Steven P. Hill and edited by Herbert H. Paper. In *International Journal of American Linguistics*, Part II, vol. 30, no. 4, October 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 014 060, Pub)
658. *Eastern Ostyak Chrestomathy* (Uralic and Altaic Series, vol. 51). Janos Gulya. Indiana University Publications, Bloomington, Ind. 47401, 1966. (N.A. from EDRS: ED 016 201, Pub)
659. *Northern Ostyak Chrestomathy* (Uralic and Altaic Series, vol. 47). Karoly Redei. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 014 066, Pub)
660. *A Start in Panjabi.* H. S. Gill and H. A. Gleason, Jr. Hartford Seminary Foundation, Hartford, Conn. 07105, 1963. (EDRS: ED 016 949)
661. *Panjabi Reader, Levels I and II.* Ved Prakash Vatuk. Colorado State University Research Foundation, Fort Collins, Colo. 80521, 1964. (EDRS: I: ED 010 485, II: ED 010 486)
662. *A Reference Grammar of Panjabi* (Hartford Studies in Linguistics, no. 3). H. S. Gill and H. A. Gleason, Jr. Hartford Seminary Foundation Press, Hartford, Conn. 07105, 1962. (EDRS: ED 013 359, Pub)
663. *Instructional Materials in Pashto* (preliminary ed.). Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48104.
 The following publications resulted from the project:
A Reader of Pashto. Herbert Penzl. 1961. (N.A. from EDRS: ED 015 451, the Department)
Pashto Basic Course. O. L. Chavarria-Aguilar. 1962. (N.A. from EDRS: ED 014 718, the Department)
Pashto Instructor's Handbook. O. L. Chavarria-Aguilar. 1962. For use with *Pashto Basic Course.* (N.A. from EDRS: ED 014 178, the Department)
A Short Introduction to the Writing System of Pashto. O. L. Chavarria-Aguilar. 1962. For use with the *Reader and the Basic Course.* (N.A. from EDRS: ED 014 719, the Department)
664. *A Short Grammatical Outline of Pashto.* D. A. Shafeev. Translated and edited by Herbert H. Paper. *International Journal of American Linguistics*, part III, vol. 30, no. 3, July 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 017 895, Pub)
665. *Dialectal Differences Between Three Standard Varieties of Persian: Tehran, Kabul, and Tajik* (preliminary ed.) Jacqueline Wei. 1962. CAL. (For inspection, Author and CAL)
666. *Modern Persian Intermediate Level: Vol. I (Transitional Lessons).* Gernot Windfuhr, William O. Beeman, Edward Davis, Hamid Mahamedi, Donald Stilo et al; Vol. 2. Gernot Windfuhr, William O. Beeman and Hassan Tehranisa. Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48109, 1979. (the Department)
667. *Modern Persian Reader.* Mark J. Dresden. University of Pennsylvania Printing Office, Philadelphia, Pa. 19104, 1964. (Pub)
668. *Instructional Materials in Persian* (preliminary ed.). Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48104.
 The following materials were produced under the project:
A Reference Grammar of Modern Persian. Mohammad Ali Jazayery and Herbert H. Paper, 1961. (the Department)
Modern Persian Reader: I, Elementary. Massud Farzan, Mohammad Ali Jazayery, and Herbert H. Paper, 1962. (N.A. from EDRS: ED 017 891, the Department)
Modern Persian Reader: II, Intermediate. Mohammad Ali Jazayery and Herbert H. Paper with Massud Farzan, 1962. (N.A. from EDRS: ED 017 892, the Department)
Modern Persian Reader: III, Advanced. Peter W. Avery, Mohammad Ali Jazayery, and Herbert H. Paper with Massud Farzan, 1962. (N.A. from EDRS: ED 017 893, the Department)
669. "A Short Sketch of the Grammar of Persian." V. S. Rastorgueva. Translated by Steven P. Hall and edited by Herbert H. Paper. *International Journal of American Linguistics*, vol. 30, no. 1, January 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 015 454, Pub)
670. *Persian Achievement Tests: The Elementary Level and Persian Achievement Tests: The Intermediate Level.* Mehdi Marashi.

- Middle East Center, University of Utah, Salt Lake City, Ut. 84112, 1974-1975. (Author, the Center)
671. *Project for a Contrastive Analysis of the Sound Systems, Grammars and Lexicons of Polish and English. Phase I: Phonology and Grammar.* Jacek Fisiak. CAL, 1974. (EDRS: ED 105 758, CAL for examination)
 672. *A Handbook of Polish Pronunciation.* Stanislaw Puppel, Jadwiga Nawrock-Fisiak and Halina Krassowska. Adam Mickiewicz University, Poznan, Poland. Pansiwowe Wydawnictwo Naukowe, Warsaw, Poland, 1977. (Pub. or inquire at Department of Slavic and Soviet Area Studies, University of Kansas, Lawrence, Kans. 66045)
 673. *Beginning Polish, vols. I (1966) and II (1967).* Alexander M. Schenker. Yale University Press, New Haven, Conn. 06511. (Pub; Tape recordings available from Language Laboratory, Yale University, 111 Grove Street, New Haven, Conn. 06520)
 674. *Fifteen Modern Polish Short Stories. An Annotated Reader and a Glossary.* Alexander M. Schenker. Yale University Press, New Haven, Conn. 06511, 1970. (N.A. from EDRS: ED 044 658, Pub; Tape recordings available from Language Laboratory, Yale University, 111 Grove Street, New Haven, Conn. 06520)
 675. *Communicating in Polish.* Bernard Penny and Krystyna T. Malinowska. FSI. GPO, 1974. (GPO, FSI)
 676. *Advanced Polish Dialogues for English Speakers.* (manuscript) Zbigniew Koscielak, Jerzy Mleczak and James Schnert. Adam Mickiewicz University, Poznan, Poland, 1974. To be published in Poland. (Inquire at Department of Slavic and Soviet Area Studies, University of Kansas, Lawrence, Kans. 66045)
 677. *Polish Scholarly Prose: A Social Sciences and Humanities Reader.* Robert A. Rothstein. CAL, 1975. Accepted for publication by Slavica Publishers, Inc., P.O. Box 14388, Columbus, Oh. 43214. (Pub)
 678. *Polish Reference Grammar.* Maria Zagorska Brooks. University of Pennsylvania, Philadelphia, Pa. 19104. Published as Textbook Series: 2, *Slavistic Printings and Reprintings*; C. H. Van Schoonefeld, ed., Mouton, The Hague, The Netherlands, 1975. (Pub, via Humanities Press, Inc., 171 First Ave., Atlantic Highlands, N.J. 07716)
 679. *A Handbook of Polish* (manuscript), Frank Y. Gladney. Department of Slavic Languages and Literatures, University of Illinois at Urbana-Champaign, Urbana, Ill. 61801, September 1976. (Author)
 680. *Standardized Tests for English-Speaking Students of Intermediate & Advanced Polish.* Philological Institute of English, Adam Mickiewicz University, Poznan, Poland, 1974. (Inquire with Dr. William C. Fletcher, Slavic & Soviet Area Studies, University of Kansas, Lawrence, Kans. 66045)
 681. *A Proficiency Test in the Polish Language and Culture* (Booklet I: Grammar, Vocabulary, and Reading Comprehension Tests; Booklet II: Listening Comprehension Test; Booklet III: Writing Test; Booklet IV: Speaking Test; Booklet V: Polish Culture Test). Julia Krusz, project director. Division of Slavic and Modern Languages, Alliance College, Cambridge Springs, Pa. 16403, 1980. (The tests are administered at Alliance College semiannually. Special arrangements can be made on request. For further information, contact Professor Krusz or the Division chairman)
 682. *A Selective Bibliography of Luso-Brazilian Linguistics.* Henry W. Hoge. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1966. (EDRS: ED 017 910)
 - A Selective Bibliography of Luso-Brazilian Linguistics* (rev. ed.). Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1968. (EDRS: ED 050 646, Author)
 683. *The Evolution of Brazilian Portuguese: A Survey.* Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1966. (EDRS: ED 050 647, Author)
 684. *An Investigation of Spoken Brazilian Portuguese: Final Report, Part I: Technical Report* (including Appendices I-VII); *Appendix VIII, Spoken Brazilian Portuguese Word Frequency List; Appendix IX, Literary Brazilian Portuguese Word Frequency List.* John A. Hutchins. U.S. Naval Academy, Annapolis, Md. 21402, 1972. (Technical Report, EDRS: ED 067 958; Appendices VIII and IX, Author, for examination)
- The following report also resulted from the project:
- An Investigation of Spoken Brazilian Portuguese: Part II: Toward a Computerized Syntactic Analysis of Portuguese* (Preliminary Edition—Doctoral Dissertation). Cléa A. Ramé, Georgetown University, Washington, D.C. 20057, 1970. (Project Director, for examination)
685. *Tense Usage Analysis in Verb Distribution in Brazilian Portuguese.* Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1970. (EDRS: ED 050 648, Author)
 686. *Oral Brazilian Portuguese Teaching Materials: Basic Course, Level I.* With tape recordings. Henry W. Hoge and Peter Lunardini. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1964. (the Department)
 687. *Automated Self-Instructional Course in Brazilian Portuguese for Speakers of Spanish.* David M. Feldman. Department of Foreign Languages, California State College, Fullerton, Calif. 92631, 1965. (EDRS: ED 010 319 through ED 010 325, Author)
- The following publications have also resulted from the project:
- "Some Statistics on Portuguese Studies in the United States." *Hispania*, XLVI: 4:785-91, 1963. (Pub)
- "Analytical vs. Synthetic: A Problem in the Portuguese Verb System" *Linguistics*, X:16-21, 1964. (Pub)
- "New Directions in the Teaching of Portuguese." D. M. Feldman. *Florida FL Reporter*, VI:19-26, 1968. (Pub)
- "Portuguese for the Spanish Teacher." D. M. Feldman. *Handbook for Teachers of Spanish*. D. D. Walsh, ed. D. C. Heath and Co., Boston, Mass. 02116, 1969. (Pub)
688. *History of Brazilian Literature and Anthology of Brazilian Literature.* Claude L. Hulet. Department of Spanish and Portuguese, University of California, Los Angeles. 90024. Published as: *Brazilian Literature. I: 1500-1880 (Renaissance, Baroque, Neoclassicism, Romanticism)* (1974); *2: 1880-1920 (Naturalism, Realism-Parnassianism, Symbolism)* (1974); and *3: 1920-1960 (Modernism)* (1975). Georgetown University Press, Washington, D.C. 20057. (Pub)
 689. *Tape Recordings in Portuguese for Research and Instructional Purposes: Drama, Prose Readings, Contemporary Speech.* Basil Thornton. 1962. Nineteen tapes of Brazilian Portuguese, eight tapes of continental Portuguese. (Broadcasting Foundation of America, 10 Columbus Circle. New York, N.Y. 10019)
 690. *A Selective Bibliography of Contemporary Brazilian Authors.* Henry W. Hoge. Department of Spanish and Portuguese,

University of Wisconsin, Milwaukee, Wisc. 53201, 1966.
(EDRS: ED 012 813)

691. *Quechua Language Materials Project: Final Report*. Donald F. Solá. Cornell University, Ithaca, N.Y. 14850, 1967.

The project produced three groups of materials numbering 11 items in all and prepared essentially by teams whose members are identified in parentheses:

- I. CUZCO QUECHUA (Donald Solá assisted by Martha Hardman de Bautista, Gloria Escobar, and Antonio Cusihaman)

1. *Spoken Cuzco Quechua* (vols. I and II). 1967. (EDRS: I: ED 012 032, II: ED 012 033)

2. *Cuzco Reader*. 1964. (EDRS: ED 012 034)

3. *The Structure of Cuzco Quechua*. 1967. (EDRS: ED 012 035)

- II. AYACUCHO QUECHUA (Gary Parker assisted by Alfred Olarte et al.)

4. *Spoken Ayacucho Quechua*. Vol. I, 1963; Vol. II, 1964. (EDRS: I: ED 012 040, II: ED 012 041)

5. *Ayacucho Reader*. 1963. (EDRS: ED 012 042)

6. *The Structure of Ayacucho Quechua*. 1964. (EDRS: ED 012 043)

- III. COCHABAMBA QUECHUA (Yolanda Lastra assisted by Oscar Teran)

7. *Spoken Cochabamba Quechua*. Vol. I, 1963; Vol. II, 1964. (EDRS: I: ED 012 036, II: ED 012 037)

8. *Cochabamba Reader*. 1964. (EDRS: ED 012 038)

9. *The Structure of Cochabamba Quechua*. 1964. (EDRS: ED 012 039)

- IV. 10. Tri-dialectal Dictionary

(English-Cuzco, Ayacucho, Cochabamba), 1964. Gary Parker, Alicia Ibanez, and entire project staff. (EDRS: ED 012 031)

a 1. *Guide to Materials* (Vol. I and II). Donald F. Solá. 1967. (EDRS: ED 012 030)

Tape recordings to accompany the three groups of materials are available. (Dr. Solá)

692. *Ecuadorian Quechua. Basic Course: Part I and Part II*. Clarence Eric Ott, Robert W. Blair, Antonio Yacelga Aguilar. Linguistic Department, Brigham Young University, Provo, Ut. 84601, 1971. (EDRS: I: ED 058 782, II: ED 058 783, the Department)

693. *The Structure of Riff*. Joseph R. Applegate. University of California, Los Angeles, Calif. 1963. (Author, Department of Linguistics. Howard University, Washington, D.C. 20001)

694. *Romanian Grammar Pamphlets (Contrastive Studies and Exercises)*. James E. Augerot, ed. CAL, 1973. (EDRS: ED 084 928, CAL)

This is the ACLS/CAL East European Linguistics Studies Project No. 3, consisting of the following ten individual pamphlets:

- I. Some Romanian Determiners. Frederick B. Agard
- II. Romanian Intonation and Stress. Robert L. Rankin
- III. The Conjugation of the Romanian Verb. James E. Augerot
- IV. Prepositions. Cornel Capuşan
- V. Possessive and Dative Constructions in Romanian. Frederick B. Agard
- VI. Pronume si forme enclitice. Anca Belchită Hartular

VII. Patterns of Syntax in Romanian. Robert L. Rankin

VIII. Noun Clauses in Romanian. James Algeo

IX. Adverb Clauses in Romanian. James Algeo

X. Structura etimologică a vocabularului românesc. Theodor Hristea.

695. *Modern Romanian*. James E. Augerot and Florin D. Pöpesu. University of Washington Press, Seattle, Wash. 98105, 1971. (EDRS: ED 054 673, Pub)

696. *Rumanian Reader*. Nicholas V. Chiacu. FSI, 1964. (FSI)

697. *The Samoyed Peoples and Languages* (Uralic and Altaic Series, vol. 14). Peter Hajdu. Indiana University Publications, Bloomington, Ind. 47401, June 1963. (N.A. from EDRS: ED 014 713, Pub)

698. *Readings in Sango: Phase I-Preparation of Texts, Parts I, II, and III*. William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1965. (EDRS: I: ED 010 326, II: ED 010 327, III: ED 010 328)

699. *Basic Course in Sango: vol. I, Lessons in Sango; vol. II, Readings in Sango*. William J. Samarin, Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105 and Grace College, P.O. Box 397, Winona Lake, Ind. 46590, 1967. (Grace College)

700. *A Grammar of Sango*. William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1963. (EDRS: ED 003 925, the Foundation)

701. *A Dictionary of Sango*. Charles R. Tabor. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1963. (EDRS: ED 010 346, the Foundation)

702. *50 Lessons in Sara-Ngambay, vols. 1-3* (Preliminary ed.). Linda J. and James E. Thayer. Indiana University, Bloomington, Ind. 47401, June 1971. (EDRS: I: ED 051 723, II: ED 051 721, III: ED 051 724; Authors. Tape recordings available from the Indiana University Language Laboratory)

703. *An Annotated Bibliography of the Semitic Languages of Ethiopia*. Wolf Leslau. University of California, Los Angeles, Calif., Mouton, The Hague, The Netherlands, 1965. (N.A. from EDRS: ED 014 708, Pub)

704. *Project for a Contrastive Analysis of the Sound Systems, Grammars and Lexicons of Serbo-Croatian and English. Phase I: Phonology and Grammar. Final Report*. Rudolf Filipovic. CAL, 1974. (EDRS: ED 096 839, CAL)

NOTE: This report, in an expanded form, is included in: *Contrastive Analysis of English and Serbo-Croatian. The Zagreb English-Serbo-Croatian Contrastive Project*. Institute of Linguistics, Faculty of Philosophy, University of Zagreb, Yugoslavia, 1975. (CAL, the Institute)

705. *Serbo-Croatian Basic Course, vol. I*. Carleton T. Hodge and Janko Jankovic with Eleonora Ivanovich. FSI. GPO, 1965. (EDRS: ED 013 452, Pub. Tape recordings available through NAVC)

706. *Serbo-Croatian-English Dictionary*. Morton Benson, with the collaboration of Biljana Sljivic-Simsic. Department of Slavic Languages and Literature, University of Pennsylvania, Philadelphia, Pa. 19104. University of Pennsylvania Press, Philadelphia, Pa. 19104 and Publishing House Prosveta, Belgrade, Yugoslavia, 1971. (N.A. from EDRS: ED 058 780, Pub)

707. *Shona Basic Course*. Earl W. Stevick, ed. FSI. GPO, 1965. (EDRS: ED 012 023, GPO. Information on tape recordings available through NAVC)

708. *Colloquial Sinhalese, Parts I and 2*. Gordon H. Fairbanks, James W. Gair, and M. W. S. De Silva. South Asia Pro-

- gram, Cornell University, Ithaca, N.Y. 14850, 1968. (EDRS: ED 025 759, the Program)
709. *Literary Sinhala*. James W. Gair and W. S. Karunatilaka, assisted by Gregory Pearson and Heloise Perera. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1974. (EDRS: ED 091 935, M.F. only: the Program)
710. *Literary Sinhala Inflected Forms: A Synopsis; with a Transliteration Guide to Sinhala Script*. James W. Gair and W. S. Karunatilaka, with the assistance of Gregory Pearson and Heloise Perera. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (the South Asia Program)
711. *Samples of Contemporary Sinhala Prose, with Glossary and Brief Grammatical Notes*. James W. Gair and W.S. Karunatilaka. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (the South Asia Program, EDRS: ED 127 807)
712. *An Introduction to the siSwati Language*. Claudia W. Corum. African Studies Program, Indiana University. Woodburn Hall 223, Bloomington, Ind. 47401. 1978. (the African Studies Program. Tape recordings to accompany lessons 3 and 6-22, for pronunciation practice, are also available)
713. *An Outline of the Structure of Somali*. J. Joseph Pia. University of California, Los Angeles, Calif. 90024, 1963. (Author, as of June 1972 with Program of Eastern African Studies, Syracuse University, Syracuse, N.Y. 13210)
714. *Beginning in Somali* (rev. ed.). J. Joseph Pia, Paul D. Black, and M. I. Samater. Program of Eastern African Studies, Syracuse University, Syracuse, N.Y. 13210, 1966. (the Program)
715. *Reading in Somali: An Elementary Cultural Reader. Vol. I, Reader; Vol. II, Pony and Glossary* (preliminary ed.). J. J. Pia and R. D. Molitor. Department of Linguistics, Syracuse University, Syracuse, N.Y. 13210, November 1969. (EDRS: I: ED 036 422, II: ED 036 423, the Department)
716. *Sonrai Basic Course* (mimeograph). Mamadou Konaré. Indiana University, Bloomington, Ind. 47401, 1971. (EDRS: ED 055 498)
717. *Susu Intermediate Course* (preliminary ed.). Linda Sangster and Emmanuel Faber. Carleton T. Hodge, Project Director. Indiana University, Bloomington, Ind. 47401, March 1969. (EDRS: ED 029 297, Project Director)
718. *Swahili Sentence Structure* (preliminary edition). Lyndon Harries. Department of African Languages and Literature, University of Wisconsin, Madison, Wisc. 53706, June 1968. (EDRS: ED 035 869, Author)
719. *Experimental Exercises in Swahili* (preliminary ed.). Accompanied by tapes. Mark Hanna Watkins. African Language and Area Center, Howard University, Washington, D.C. 20001, 1961. (the Center)
720. *Swahili Basic Course*. Earl W. Stevick, J. G. Mlela, and F. N. Njenga. Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 010 460, GPO. Tape recordings available through NAVC)
721. *Swahili Readings* (Duquesne Studies, African Series no. 2). Alfons Loogman. Duquesne University Press, Pittsburgh, Pa. 15219, 1967. (Pub)
722. *Swahili Grammar and Syntax* (Duquesne Studies, African Series no. 1). Alfons Loogman. Duquesne University Press, Pittsburgh, Pa. 15219, 1965. (N.A. from EDRS: ED 014 707, Pub)
723. *Swahili Language Handbook*. Edgar C. Polomé. Frank A. Rice, general ed. CAL, 1967. (EDRS: ED 014 696, CAL)
724. *Beginning Tagalog: A Course for Speakers of English*. J. Donald Bowen, ed. University of California Press, Berkeley, Calif. 94720 and Los Angeles, Calif. 90024, 1965. (N.A. from EDRS: ED 014 696, Pub)
725. *Intermediate Readings in Tagalog*. J. Donald Bowen, ed. Department of English, University of California, Los Angeles, Calif. University of California Press, Berkeley, Calif. 94720 and Los Angeles, Calif. 90024, 1968. (Pub)
726. *Tagalog Reference Grammar*. Paul Schachter and Fe T. Otanes. University of California Press, Berkeley, Calif. 94720, 1972. (Pub)
727. *A Short Sketch of Taja Grammar*. V. S. Rastorgueva. Translated and edited by Herbert H. Paper. *International Journal of American Linguistics*, 29:4, October 1963. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 016 206, Pub)
728. *Tamazight Basic Course (Ait Mgild dialect)*. Jeanette Harries. University of Wisconsin, Madison, Wisc. 53706, 1974. The *Basic Course* is accompanied by 32 30-minute tape recordings and 260 colored slides keyed to the lessons. (African Studies Program, 1452 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706)
729. *A Core Vocabulary for Tamil*. David W. McAtamney. Department of South Asia Regional Studies, University of Pennsylvania, 820 Williams Hall CU, Philadelphia, Pa. 19174, 1976. (the Department, EDRS: ED 132 859)
730. *Tamil Numerals*. R. Radhakrishnan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
731. *Tamil Numerals*. S. Agesthialangom Pillai. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
732. *Empty Morph and Saryai*. R. Radhakrishnan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
733. *A Study of Tamil Dialects*. William O. Bright and A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
734. *Auxiliary Verbs in Tamil*. S. Agesthialangom Pillai. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
735. *Towards a Tamil Syntax*. A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
736. *Spoken and Written Tamil: Another Approach*. A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
737. *Students' Manual of Modern Formal Tamil*. Leigh Lisker and S. Vaidyanathan. Department of Linguistics, University of Pennsylvania, Philadelphia, Pa. 19104, 1966. (EDRS: ED 012 046, the Department)
738. *Beginning Tamil*. Kausalya Hart and George L. Hart, III. Department of South and Southeast Asian Studies, University of California, Berkeley, Calif. 94721, 1979. (the Department; EDRS. Accompanying tape recordings can be ordered from the Language Laboratory, University of California, Berkeley, Calif. 94720)

739. *A Tamil Prose Reader*. R. E. Asher and R. Radhakrishnan. University of Chicago. Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022, 1971. (Pub)
740. *Historical Tamil Reader*. S. Agesthialangom Pillai, Mythili Haq, and Kousalya Shenbagam. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
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751. *A Grammar of Telugu* (manuscript). Gerald Kelley. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850. (Author)
752. *Thai Basic Course, vols. I (Lessons 1-20) and II (Lessons 21-40)*. Warren G. Yates and Absorn Tryon. A. A. Koski, ed. FS1. GPO, 1970. (EDRS: ED 040 403, GPO. Tape recordings available through NAVC)
753. *Foundations of Thai: Book I, Parts 1 and 2*. Edward M. Anthony, Udom Warotamasikhhadit, and Deborah P. French, 1967.
- Foundations of Thai: Book II, Parts 1 and 2*. Edward M. Anthony, Udom Warotamasikhhadit, and Jackson T. Gaudour, Jr., 1968. Department of General Linguistics, University of Pittsburgh, Pittsburgh, Pa. 15213, 1967 and 1968. (EDRS: Book I: Part 1—ED 014 690, Part 2—ED 014 691; Book II: ED 023 072, the Department)
754. *Thai Basic Reader and Teacher's Manual for Thai Basic Reader*. Thomas W. Gething and Pongsuwan T. Bilmes. Department of Indo-Pacific Languages, University of Hawaii at Manoa, Spalding Hall 459, Honolulu, Hi. 96822, 1977. (Tape recordings to accompany the Reader can be obtained at cost from The University of Hawaii at Manoa Language Laboratories, Moore Hall 256, Honolulu, Hi. 96822. Printed materials are available in Xeroographed form from the Department, pending formal publication)
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756. *Thai Cultural Reader. Book 1*. Robert B. Jones, with Ruchira C. Mendiones and Craig J. Reynolds. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1968. (N.A. from EDRS: ED 022 151, the Program)
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758. *Thai Reference Grammar*. Richard B. Noss. FS1. GPO, 1964. (EDRS: ED 010 347, GPO)
759. *Thai-English Student's Dictionary*. Compiled by Mary R. Haas. Stanford University Press, Stanford, Calif. 94305, 1964. (N.A. from EDRS: ED 012 354, Pub)
760. *A Manual of Spoken Tibetan (Lhasa Dialect)*. Kun Chang and Betty Shefts with Nawang Nornang and Lhadon Karsip. University of Washington Press, Seattle, Wash. 98105, 1964. (N.A. from EDRS: ED 014 057, Pub)
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762. *Modern Literary Tibetan*. Melvyn C. Goldstein, with the help of Tsering Dorje Kashi. Case Western Reserve University. Published as Vol. V in series, *Occasional Papers of the Wolfenden Society on Tibeto-Burman Linguistics*, F. K. Lehman, ed., by the Center for Asian Studies, University of Illinois, Urbana, Ill. 61801, 1973. (the Center)
Note: As of Jan. 1976, the above series (OPWSTBL) will be published by the Institute for the Study of Human Issues, Philadelphia, Pa. Vol. V will be issued shortly.
763. *An Introduction to the Reading of Classical Tibetan* (manuscript). Stephan Beyer. Department of South Asian Studies, University of Wisconsin-Madison, 1242 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706, 1978. Being considered for publication by Berkeley Research Publishing Service, 1603 Solano Ave., P.O. Box 7108, Berkeley, Calif. 94707. (Author)
764. *Lectures on Tibetan Religious Culture (An Intermediate Textbook of Tibetan). Parts I and II*. Geshe Lundup Sopa. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1972. (the Department, pending formal publication. Tape recordings to accompany the printed text are available, for a nominal fee, from the Language Laboratory, University of Wisconsin)
765. *Tibetan-English: Dictionary of Modern Tibetan*. Melvyn C. Goldstein, ed. Case Western Reserve University, Craw-

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66. *Reference Grammar of Tigrinya* (prepublication version). Tschaye Teferra. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1979. (Author, pending publication, at 912 S. Highland Street, Arlington, Va. 22204)
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 68. *Turki (New Uighur) Manual*. Omeljan Pritsak, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 69. *The Turkic Languages and Peoples. An Introduction to Turkic Studies*. Karl H. Menges. Otto Harassowitz, Ural-Altaische Bibliothek, Taunusstrasse 5, Wiesbaden, West Germany, 1968. (Pub; Also available as *Introduction to Turkic Studies* from Microphoto Division, Bell and Howell Co., 1700 Shaw Ave., Cleveland, Oh. 44112, in xerographed form)
 70. *The Phonology of Modern Standard Turkish* (Uralic and Altaic Series, vol. 6). Robert B. Lees. Indiana University Publications, Bloomington, Ind. 47401, 1961. (Pub)
 71. *Turkish Frequency Counts*. Joe E. Pierce, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 72. *Turkish Basic Course, Parts 1 and 2*. Lloyd B. Swift and Selman Agrali. FSI. GPO, 1966 and 1968. (EDRS: 1: Units 1-30 (1966)-ED 013 451; 2: Units 31-50 (1968)-ED 024 050, M.F. only, GPO)
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 74. *Turkish Literary Reader* (Uralic and Altaic Series, vol. 22). Andreas Tietze. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 016 204, Pub)
 75. *Turkish Folklore Reader*. (Uralic and Altaic Series, vol. 120). İlhan Başgöz. Indiana University Publications, Bloomington, Ind. 47401, 1971. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)
 76. *Advanced Turkish Reader. Texts from the Social Sciences and Related Fields*. (Uralic and Altaic Series, vol. 118). Andreas Tietze. Indiana University Publications, Bloomington, Ind. 47401, 1973. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)
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 78. *Introduction to Turkoman*. Omeljan Pritsak, 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 79. *Tuvan Manual (Area Handbook, Grammar, Reader, Glossary, Bibliography)*. John R. Krueger. (Uralic and Altaic Series, vol. 126). Indiana University Research Center for Language and Semiotic Studies, 516 E. 6th Street, Bloomington, Ind. 47401, 1977. (the Research Center)
 780. *Twi Basic Course*. J. E. Redden, N. Owusu, et al. Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 030 120, GPO. Tape recordings available through NAVC)
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 782. *A Course in Urdu, vols. I-III*. Muhammad Abd-al-Rahman Barker with Hasan Jahangir Hamdani, Khwaja Muhammad Shafi Dihlavi, and Shafiqur Rahman. Institute of Islamic Studies, McGill University. McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada, 1967. (N.A. from EDRS: 1: ED 013 435, II: ED 013 436, III: ED 013 437, Pub)
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 784. *Readings in Urdu: Prose and Poetry*. C. M. Naim. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. East-West Center Press, 1777 East-West Road, Honolulu, Hi. 96822, 1965. (EDRS: ED 012 810, Pub, the Department)
 785. *Readings in Literary Urdu Prose*. G. C. Narang. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1967. (EDRS: ED 016 217)
 786. *A Second-Year Urdu Reader*. Masud H. Khan and Abdul Azim. ASUC Bookstore, University of California, Berkeley, Calif. 94720, 1963. (EDRS: ED 010 461, Pub)
 787. *An Urdu Newspaper Reader*. Muhammad Abd-al-Rahman Barker, Shafiqur Rahman, and Hasan Jahangir Hamdani. Accompanied by *Key to an Urdu Reader*. Institute of Islamic Studies, McGill University. McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada, 1968. (Pub)
 788. *An Urdu Newspaper Word Count*. Muhammad Abd-al-Rahman Barker, Hasan Jahangir Hamdani, and Khwaja Muhammad Shafi Dihlavi. Institute of Islamic Studies, McGill University, Montreal, Quebec, Canada, 1969. (N.A. from EDRS: ED 032 523, McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada)
 789. *A Reader of Modern Urdu Poetry*. Muhammad Abd-al-Rahman Barker, Khwaja Muhammad Shafi Dihlavi and Hasan Jahangir Hamdani, Institute of Islamic Studies, McGill University. McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada, 1968. (N.A. from EDRS: ED 022 163, Pub)
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 791. *An Anthology of Modern Urdu Poetry*. M. H. K. Qureshi, M. Tajuddin, and Q. Ahmad. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)

792. *Basic Course in Uzbek* (Uralic and Altaic Series, vol. 59) Alo Raun. Indiana University Publications, Bloomington, Ind. 47401, 1967. (Pub)
793. *Introduction to Modern Literary Uzbek*. Ilse D. Cirtautas. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1979. Accepted for publication by Otto Harrassowitz, Fautusstrasse 5, 62 Wiesbaden, Germany. (Pub)
794. *Uzbek Newspaper Reader with Glossary*. (Uralic and Altaic Series, vol. 10). Nicholas N. Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 015 465, Pub)
795. *Uzbek Structural Grammar* (Uralic and Altaic Series, vol. 18). Andrée F. Sjöberg. Indiana University Publications, Bloomington, Ind. 47401. (Pub)
- The following publication also resulted from the project:
"The Phonology of Standard Uzbek." Andrée F. Sjöberg. *American Studies in Altaic Languages* (Uralic and Altaic Series, vol. 13, pp. 237-61, 1962). (Pub)
796. *Introduction to Spoken Vietnamese*. (rev. ed.). Robert B. Jones and Huynh S. Thong. American Council of Learned Societies, 345 East 46th Street, New York, N.Y. 10017, 1960. (N.A. from EDRS: ED 012 398, Pub)
797. *Introductory Vietnamese*. Robert M. Quinn. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1972. (EDRS: ED 066 998, the Program)
798. *Intermediate Vietnamese. Volumes I and II*. Nguyen Dang Liem. Seton Hall University Press, South Orange, N.J. 07079, 1971. (Pub)
799. *A Vietnamese Reader*. Laurence C. Thompson and Nguyen Duc Hiep. University of Washington Press, Seattle, Wash. 98105, 1961. (N.A. from EDRS: ED 015 447, Pub)
800. *An Intermediate Vietnamese Reader*. Robert M. Quinn. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1972. (N.A. from EDRS: Vol. 1, ED 074 867, Vol. 2, ED 074 866; the Program)
801. *Advanced Vietnamese: A Culture Reader*. Nguyen Dang Liem. Seton Hall University Press, South Orange, N.J. 07079, 1974. (Pub)
802. *A Vietnamese Grammar*. Laurence C. Thompson. University of Washington Press, Seattle, Wash. 98105, 1965. (N.A. from EDRS: ED 015 448, Pub)
803. *Vogul Chrestomathy* (Uralic and Altaic Series, vol. 46). Béla Kálmán. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 026 202, Pub)
804. *Yakut Manual* (Uralic and Altaic Series, vol. 21). John R. Krueger. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 014 716, Pub)
805. *Experimental Exercises In Yoruba* (preliminary ed.). Mark Hanna Watkins. Accompanied by tapes. African Language and Area Center, Howard University, Washington, D.C. 20001. (the Center)
806. *Yoruba Basic Course*. Earl W. Stevick and Olaleye Aremu. Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 010 462, GPO. Tape recordings available through NAVC)
807. *Beginning Yoruba*. Hans Wolff. Michigan State University, 1963. (N.A. from EDRS: ED 013 443. Information about examination copies and tapes available from African Studies Center, Michigan State University, East Lansing, Mich. 48823)
808. *Second-Year Yoruba and Informant's Manual*. Hans Wolff. Michigan State University, 1964. (EDRS: ED 012 799. Information about examination copies and tapes available from African Studies Center, Michigan State University, East Lansing, Mich. 48823)
809. *Yurak Chrestomathy* (Uralic and Altaic Series, vol. 50). Gyula Décsy. Indiana University Publications, Bloomington, Ind. 47401, 1966. (N.A. from EDRS: ED 014 714, Pub)

FOREIGN AREA STUDIES

NOTE: See also entry 779. *Tuvan Manual*

810. *Scholars' Guide to Washington, D.C., for African Studies*. Purminia Mehta Bhatt. Series editor: Zdenek V. David. Woodrow Wilson International Center for Scholars, Washington, D.C. Smithsonian Institution Press, Washington, D.C. 20560, 1980. (the Woodrow Wilson Center)
811. *Africa South of the Sahara: A Bibliography for Undergraduate Libraries*. Peter Duignan, Area Editor; Edith Ehrman, Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 12. Foreign Area Materials Center. University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (EDRS: ED 050 000)
812. *Modern Arabic Literature, 1800-1970: A Bibliographical Survey of Works in English*. Salih J. Altoma. Department of Near Eastern Languages and Literatures, Indiana University, Bloomington, Ind. 47401, 1975. (EDRS: ED 116 497, Author)
813. *Scholars' Guide to Washington, D.C. for East Asian Studies (China, Japan, Korea, and Mongolia)*. Hong N. Kim. Series editor: Zdenek V. David. Woodrow Wilson International Center for Scholars, Washington, D.C. Smithsonian Institution Press, Washington, D.C. 20560, 1979. (the Woodrow Wilson Center)
814. *Educational Media Resources on Egypt*. (An annotated bibliography). The University of Michigan Audiovisual Education Center, Ann Arbor, Mich. GPO, 1977. (GPO, EDRS: ED 148 308)

815. *East Asia: A Bibliography for Undergraduate Libraries*. Donald Gillin, Area Editor; Edith Ehrman, Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 10. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1969. (out of print)
816. *South Asia: A Bibliography for Undergraduate Libraries*. Louis A. Jacob, Area Editor; Edith Ehrman, Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 11. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2323, New York, N.Y. 10017, 1970. (EDRS: ED 076 486)

The following publication also resulted from the project:
"Reprints and Microform Materials in Asian Studies."
Compiled by the Foreign Area Materials Center, University of the State of New York. *Newsletter of the Association for Asian Studies*, vol. XIII, supplement no. 1, September 1968.
817. *Southeast Asia: A Bibliography for Undergraduate Libraries*. Donald Clay Johnson, Area Editor; Edith Ehrman, Project Editor; Kathleen Hale, Asst. Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 13. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1970. (out of print)
818. *Middle East and North Africa: A Bibliography for Undergraduate Libraries*. H. N. Howard, Area Editor; Edith Ehrman, Project Editor; Kathleen Hale, Asst. Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 14. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (out of print)
819. *Guide to Reference Sources on Africa, Asia, Latin America and the Caribbean, Middle East and North Africa, and Russia and East Europe: Selected and Annotated*. (Foreign Area Materials Center Occasional Publication no. 17). James R. Kennedy, Jr., General Editor; Edith Ehrman, Project Editor; Kathleen Hale, Asst. Project Editor; Ward Morehouse, Project Director. Bro-Dart Publishing Company, 1609 Memorial Avenue, Williamsport, Pa. 17701, 1972. (out of print)
820. *Compilation of Bibliographies on Southeast Asia and the Middle East and North Africa for Undergraduate Libraries (Final Report)*. Ward Morehouse. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (EDRS: ED 056 937)
821. *Survey of Bibliographies and Reference Works on Asia, Africa, Latin America, and Russia and East Europe and Compilation of Bibliographies on East Asia, South Asia, and Africa South of the Sahara for Undergraduate Libraries: Final Report*. Ward Morehouse. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (EDRS: ED 015 766)
822. *A preliminary Handlist of Important English, French, and German Works on Modern Middle Eastern History (1798-1948)*. Laverne Kunke, Reuben W. Smith, Project Director. The University of Chicago, Chicago, Ill. 60637, 1968. (EDRS: ED 027 809)
823. *International Biographical Directory of Southeast Asia Specialists*. 1969. Robert O. Tilman, Project Director. Inter-university Southeast Asia Committee, Association for Asian Studies. Distributed by Southeast Asia Studies Center for International Studies, Ohio University, Athens, Oh. 45701. Partially supported by USOE. (the Center)
824. *East Central Europe. A Guide to Basic Publications*. Paul L. Horecky, ed. The University of Chicago Press, Chicago, Ill. 60637, 1969. (Pub)
825. *Southeastern Europe. A Guide to Basic Publications*. Paul L. Horecky, ed. The University of Chicago Press, Chicago, Ill. 60637, 1969. (Pub)
826. *East Central and Southeast Europe: A Handbook of Library and Archival Resources in North America*. Paul L. Horecky, Chief Editor; David H. Kraus, Associate Editor. The American Council of Learned Societies and the Social Science Research Council Joint Committee on Eastern Europe Publication Series No. 3. Clio Press, P.O. Box 4397, Santa Barbara, Calif. 93103, 1976. (Pub)
827. *A History of Southeastern Europe (from 1699 to the present)* (manuscript). Barbara Jelavich, Department of History, Ballantine Hall, Indiana University, Bloomington, Ind. 47405, 1979. (Author)
828. *Preparation and Utilization of a Comprehensive Collection of Periodical Articles on East European Peasantries - Social Relations. (Final report)*. Walter Bisselle, Irwin T. Sanders and Roger Whitaker, co-directors. Department of Sociology, Boston University, 100 Cummings Street, Boston, Mass. 02215, 1979. (For project information, contact the Department, attn.: Director of the Collection on East European Peasantries. For use of the collection, please contact the Reference Department, The Mugar Memorial Library, Boston University, Boston, Mass. 02215)
829. *Guide to Polish Libraries and Archives*. Richard C. Lewanski, compiler. East European Monographs, No. VI, of the *East European Quarterly*, Boulder, Colo. (Distributed by Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1974)
830. *A Guide to Yugoslav Libraries and Archives*. Slobodan Jovanović and Matko Rojnić, compilers; Paul L. Horecky, chief editor; Elizabeth Beyerly, translator and associate editor. The American Council of Learned Societies and The Social Science Research Council Joint Committee on Eastern Europe Publication Series No. 2. (Publications Department, American Association for the Advancement of Slavic Studies, Rm. 254, 190 West 19th Avenue, The Ohio State University, Columbus, Oh. 43210, 1974)
831. *Language and Area Studies. East Central and Southeastern Europe. A Survey*. Charles Jelavich, ed. The University of Chicago Press, Chicago, Ill. 60637, 1969. (Pub)
832. *Twentieth Century Czechoslovakia: The Meanings of Its History*. Josef Korb. University of Denver, Denver, Colo. 80210. Columbia University Press, 652 W. 113th Street. New York, N.Y. 10025, 1977. (Pub)
833. *A History of Modern Serbia, 1804-1918: Final Report*. Michael B. Petrovich. University of Wisconsin, Madison, Wisc. 53706, 1971. (EDRS: ED 055 952)

The following publication also resulted from this project:
A History of Modern Serbia, 1804-1918. Vols. I and II. Michael Boro Petrovich. Harcourt Brace Jovanovich. New York, N.Y. 1976. (Pub)
834. *Eastern Europe: An Interdisciplinary Series*. Ivan Volgyes, series editor. The American Association for the Advancement of Slavic Studies, SEO, Box 4348, University of Illinois at Chicago Circle, Chicago, Ill. 60607.

The series includes the following ten booklets:

- The Peoples of Eastern Europe.* Walter C. Bisselle.
- The History of Eastern Europe.* Joseph Held.
- The Geography of Eastern Europe.* Dean S. Rugg.
- Society and Social Change in Eastern Europe.* Bogdan Denitch.
- The Politics of Eastern Europe.* Ivan Volgyes.
- Eastern Europe and the World.* Charles Gati.
- The Economies of Eastern Europe.* Edward A. Hewett.
- The Legal Systems of Eastern Europe.* William E. Butler.
- The Literature of Eastern Europe.* Tamas Aczel.
- The Music of Eastern Europe.* Jelena M. Djuric.

The booklets are in press, for publication in 1979, with Cliff's Notes, Inc., P.O. Box 80728, Lincoln, Neb. 68501. (Pub)

Accompanying visual aids: A sound film strip (30 minutes and 60 frames in length) to accompany each, *The Peoples of Eastern Europe*, *The Geography of Eastern Europe*, and *The Economy of Eastern Europe*; a color video-tape (60 minutes) presenting a discussion of *Eastern Europe and the World*; a black-and-white videotaped discussion (60 minutes) on *The History of Eastern Europe*; and a sound-cassette (30 minutes) on *The Music of Eastern Europe*. (Audio-Visual Department, The University of Nebraska, Lincoln, Neb. 68588)

835. *Basic Russian Publications: A Selected and Annotated Bibliography on Russia and the Soviet Union.* Paul L. Horecky, ed. University of Chicago Press, Chicago, Ill. 60637, 1962. (Pub)
836. *Russia and the Soviet Union: A Bibliographic Guide to Western-Language Publications.* Paul L. Horecky, ed. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)
837. *An Aggregate Data Archive for the Russian Area Studies Center, Louisiana State University. Final Report.* Peter R. Zwick. Department of Political Science, Louisiana State University, Baton Rouge, La. 70803, 1973. (EDRS: ED 074 015, Author)
838. *Survey of Materials in American Archives and Manuscript Collections Pertaining to Russia. Final Report.* S. Frederick Starr. Kennan Institute for Advanced Russian Studies, Woodrow Wilson International Center for Scholars, Smithsonian Institution, Washington, D.C. 20560, November 15, 1976. (Final report is suitable for internal use only. It will be followed up either by a copy of the published survey or, if no publication results, by submission of manuscript copies of the survey)
839. *National Directory of Latin Americanists.* Biographies of 1,884 Specialists in the Social Sciences and Humanities. Compiled by the Hispanic Foundation, Library of Congress. GPO, 1966. (EDRS: ED 032 805, GPO)
840. *Introduction to Latin America: Manual for an Interdisciplinary Course. An Annotated Bibliography.* Edward A. Jamison. University of Wisconsin—Eau Claire, Eau Claire, Wisc. 54701, 1976. (EDRS, the Office of the Foreign Study Adviser, University of Wisconsin—Eau Claire and the Center for Latin America, University of Wisconsin—Milwaukee, Milwaukee, Wisc. 53201)
841. *Catalog of Luso-Brazilian Material in the University of New Mexico Libraries.* Theresa Gillett and Helen McIntyre, compilers. The Scarecrow Press, Inc., 52 Liberty Street, Metuchen, N.J. 08840, 1970. (Pub)
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871. *Civilizations of South Asia Films Project*. Joseph W. Elder, project director. Department of South Asian Studies, University of Wisconsin-Madison, 1242 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706.
- The following seven 16mm color documentary films and accompanying printed Film Guides resulted from this project in the course of 1975-1978:
- An Indian Pilgrimage: Ramdevra* (26 minutes).
 - An Indian Pilgrimage: Kashi* (30 minutes).
 - Wedding of the Goddess: Part I* (36 minutes).
 - Wedding of the Goddess: Part II* (40 minutes).
 - Four Holy Men: Renunciation in Hindu Society* (37 minutes).
 - Village Man, City Man* (38 minutes).
 - Bangladesh Nationhood: Symbols and Shadows* (49 minutes).
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Index

64

59

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A

- Abaev, V. I., 657
 Abboud, Peter, 311, 321, 322
 Abdel-Malek, Zaki N., 312, 321
 Abdel-Massih, Ernest, 312, 322
 Abdulla, Jamal J., 607, 608
 Abida, Toufik, 320
 Abramson, Arthur S., 535
 Absi, Samir Abu, 313
 Abubakar, Salisu, 475, 476
 Abu-Hilal, Ahmad, 852
 Abu-Talib, Mohammed, 318, 337
 Academy for Educational Development, 74
 Aczel, Tamas, 834
 Adam Mickiewicz University, 672, 676, 680
 Adamec, Ludwig W., 845
 ADVANCED COURSES:
 Bengali, 361
 Chinese, 406
 Japanese, spoken, 565
 Afghanistan, historical and political gazetteer, 761
 AFRICA:
 area studies—
 Frich, elementary grades, twinned classroom approach, 226
 Washington, D.C. programs, 810
 bibliographies—
 Francophone African elites, 849
 geography, thematic, 847
 North, 818
 references, 846
 Sub-Saharan, 811, 821
 survey, bibliographies and reference works, 821
 geography, thematic, 847, 848
 guide, reference sources, 819
 languages and literatures, conference, 114
 linguistics, tagmemic and matrix, applied to selected languages, 153
 North—
 bibliography, 818
 current trends in linguistics, 149
 guide, reference sources, 819
 language materials, survey, 59, 105
 relationship of Africanists to Afro-American studies, 115
 societies and traditions, 856
 South, University of the Witwatersrand, 351
 studies, syllabus, essays and bibliographic references, 846

Sub-Saharan—

- bibliography, 735
 current trends in linguistics, 132
 language materials, survey, 59
 teaching of language and area studies, conference, 113
 Agard, Frederick B., 275, 694
 Agard, J., 174
 Agrali, Selman, 772, 773
 Aguilar, Antonio Yacelga, 692
 Ahaghotu, A., 538
 Ahmad, Muzaffer, 364
 Ahmad, Q., 791
 Aidoo, Agnes Akosua, 300
 AKAN:
 introduction, 300
 phonology, 299
 Akimoto, Ritsuo, 552
 Akron, University of, 221, 222
 Alami, Wali A., 329
 Albanian, supplemental pattern drills, 298
 Algeo, James, 694
 Algorithm for Hebrew stem recognition, 480
 Alkonis, Nancy, 1
 Allen, Calvin H., 67
 Allen, Dwight W., 91
 Allen, G., 171, 172
 Alliance College, 681
 ALTAIC:
 civilization, conference, 116
 Linguistics, introduction, 301
 peoples, archeological and historical background, 853
 Tuvan manual, 779
 Altman, Howard B., 92
 Altoma, Salih, 322, 812
 American Academy of Political and Social Science, 77
 American Association for the Advancement of Slavic Studies, 372
 American Association of State Colleges and Universities, 70, 71
 American Association of Teachers of Arabic, 339
 American Association of Teachers of German, 3
 American Council of Learned Societies, 48, 796, 826, 830
 American Council on Education, 75
 American Council on the Teaching of Foreign Languages, 17, 38, 53
 American Universities Field Staff, 246

AMHARIC:

- dictionary, 305, 306
 grammar, reference, 303
 reader, cultural, intermediate, 304
 textbook, 302
 Anderson, Stephen R., 162
 Anderson, T., 167
 Andrews, Avery D., 162
 Andrews, James T., 566
 Andrews, Norwood, Jr., 122
 Angell, George W., 70
 Ani, Moukhtar, 338
 Angamalai, E., 743
 Anthology, Arabic expository prose, modern age, 325
 Anthony, Edward M., 753
 Antioch College, 865
 Aoki, Haruo, 233
 Applegate, Joseph R., 369, 569, 693
 Apte, Mahadeo L., 619

ARAB WORLD:

- cultural communication with U.S., 852
 political and diplomatic history, 851

ARABIC:

- anthology, expository prose of the modern age, 325
 articulation, X-ray film, 343
 basic courses—
 Cairo, beginning, 311
 Chad, 313
 Damascus, spoken, 314
 Gulf, 315
 Iraqi, 317
 modern literary, programmed, 310
 modern standard, 321
 Moroccan, 318
 Saudi, Urban Hijazi dialect, 319
 secondary schools, 309
 Tunisian, 320
 bibliography survey, modern literature, 812
 bibliography, dialect studies, 342
 comprehensive study, Egyptian, 312
 dictionaries—
 English-Iraqi, 334
 English-Moroccan, 336
 English-Syrian, 338
 Iraqi-English, 335
 Moroccan-English, 337
 grammars, reference—
 Gulf, 330
 Iraqi, 331
 Moroccan, 332
 Syrian, 333

- intermediate level courses—*
 Gulf, 316
 modern standard, 322
 literature, modern, bibliographical survey of works in English, 812
 nonverbal communication, handbook, 307
 pronunciation; problems, 341
readers—
 advanced, 326
 intermediate, 323
 legal and documentary, 328
 literary, modern, 324, 327
 Moroccan, intermediate, 329
 structure, study, 308
 teaching, secondary schools, conference, 117
 test, proficiency, college level, 339
 writing system, teaching, 309, 310, 340
- AREA STUDIES:**
 Afghanistan, historical and political gazetteer, 845
Africa—
 bibliography:
 Francophone African elites, 849
 geography, thematic, 847, 848
 North, 818
 societies and traditions, 856
 South of the Sahara, 811
 conference, 113
 elementary grades, French, twinned classroom approach, 226
 geography, thematic, 847
 guide, reference sources, 819
 scholars' guide to Washington, D.C., 810
 survey of bibliographies and reference works, 821
 syllabus, essays and bibliographic references, 846
Altaic—
 peoples, archeological and historical background, 850
 Tuvan manual, 779
Arab world—
 cultural communication lexicon, 852
 history, 851
 Arabic literature, modern, bibliographical survey of works in English, 812
Asia—
 Bangladesh, films project, 871
 Central, peoples, 853
 curricula, 108
 East:
 bibliography, 815
 scholars' guide to Washington, D.C., 813
 Guide, reference sources, 819
 Inner, syllabus, 854
 Korean, guide, 886
 role in American secondary education, 107
 societies and traditions, 856
 South:
 bibliography, 816
 films project, 871
 resources, 110
 slide collection, 855
 Southeast:
 bibliography, 817
 journal content analysis, 876
 survey of bibliographies and reference works, 821
China, civilization—
 Chinese-American intercultural training, syllabus, 864
 Manual, 862
 Ming biographical history, 863
 syllabus, 859
 Colleges and universities, 64-66, 101
 Czechoslovakia, twentieth century, 832
 data bank, 74
 Egypt, educational media resources, 814
Europe—
 East:
 economics, 834
 ethnography, 834
 geography, 834
 history, 834
 international studies, 834
 inventory of U.S. programs, 86
 legal systems, 834
 literature, 834
 music, 834
 politics, 834
 social relations, periodical articles, 828
 sociology, 834
 survey of bibliographies and reference works, 821
 East Central:
 bibliography, 824
 North American archives, 826
 survey, 831
 Southeastern:
 bibliography, 825
 history, 827
 North American archives, 826
 survey, 831
 Western, 78
 Finland, history, 866
 Finno-Ugric, peoples, 867
 Hungary, cultural history, 868
India—
 civilization, 869, 870
 films project, 871
 Medieval, bibliography, 872
 place of the performing arts in current society, 873
 reader, for area and advanced language students, 509
 Indonesia, 875
Iran—
 cultural communication lexicon, 878
 introduction, 877
 Turkic peoples, 879
Japan—
 bibliography of film resources, 884
 colleges and universities, 79
 cross-cultural training, 885
 manual, 862
 syllabus, 882
Latin America—
 culture contrasted with America, 865
 guide, reference sources, 819
 manual for an interdisciplinary course, bibliography, 840
 survey of bibliographies and reference works, 821
 Luso-Brazilian material, 841
 metalinguistic instructional material, 864
Middle East—
 bibliography, 818
 guide, reference sources, 819
 history, handlist, 822
 Islamic civilization, syllabus, 881
 Mongolia, humanities curriculum, 891
 NDEA Language and Area Centers report, 75
 Near East, use of photodocuments as teaching aids, 880
 Non-Western, in the liberal arts college, 66
 Poland, guide to libraries and archives, 829
 professional organizations, role, 76
 review, 76, 77
 Russia, archives, 837, 838
 secondary schools, 101
 Serbia, modern, history, 833
 Spanish and Portuguese minorities, participation of, 121
 Tibet, handbook, 892
 Turkic languages and peoples, introduction, 769
 U.S.S.R., inventory of U.S. programs, 86
 Yugoslavia, guide to libraries and archives, 830
 Aremu, Olaleye, 806
 Arizona, University of, 561
 Arlington County Public Schools, 287
ARMENIAN:
 East, reader, 344
 West—
 literature anthology, 346
 teaching materials, 345
 Armstrong, Robert P., 114
 Asher, James, J., 247
 Asher, R. E., 739
ASIA:
 area studies, curricula, 108
 bibliographies and reference works, survey, 821
Central—
 peoples, 853
 Tuvan area handbook, 779
East—
 area studies in Washington, D.C., 813
 bibliographies, 815, 821
 neglected languages, survey of materials, 59
 university outreach programs, 109
 guide, reference sources, 819
 Indian languages, syntactic and semantic convergence, 120
 Inner, syllabus, 854
 Korean studies, guide, 886
 languages, survey, 142
 societies and traditions, 856
South—
 area studies:
 civilizations, films, 871
 resources, 110
 slide collection, 855
 bibliographies, 816, 821
 current trends in linguistics, 148
 historical atlas, 874

language and society, 145
 language studies, 111
 neglected languages, survey of materials, 59

Southeast—

area studies, journal content analysis, 876
 bibliography, 817
 languages, resources for teaching, 112
 neglected languages, survey of materials, 59
 specialists, biographical directory of, 823

Southwest—

current trends in linguistics, 149
 languages, resources for teaching, 105
 studies, role in American secondary education, 107

Asia society, 109, 885
 Associated College of the Midwest, 194
 Association for Asian Studies, 107, 823
 Association of American Colleges, 66, 102
 Atiya, Aziz, 117
 Atkinson, John, 867
 Atlas, historical, South Asia, 874
 Audio equipment, testing, 129, 211, 238
 Auditory factors, in foreign language learning, 201
 Augerot, James E., 123, 694, 695
 Austerlitz, Robert, 457
 Austin, William M., 633
 Australian National University, 154, 157
 Austroasiatic Linguistics, comparative studies, 116
 Austronesian languages, lexico-statistical classification, 143
 Auto-Instruction (*see* Self-Instruction)
 Avery, Peter W., 668
 Axelrod, Joseph, 46, 75
 Aymara, description, glossary and teaching materials, 347
 Azerbaijani, basic course, 348
 Azim, Abdul, 786

B

Baciu, Mira, 123
 Badawi, El-Said M., 312
 Bagari, Dauda M., 479
 Bahig, A. Fathy, 312
 Bahl, Kali Charan, 488-90, 497, 516
 Bailey, Don C., 561
 Bajpai, Shiva G., 874
 Bakó, Elemér, 526, 532
 Balakian, Anna, 29
 Balima, Adama, 639
 Balint, Andras, 531
 Ball, Marjorie N., 63
 Baluchi, course, 349

BAMBARA:

English lexicon, 350
 intermediate level course, 350
 (*see also* Maninka-kan)

Banathy, Bela H., 53

Banerjee, Sumitra, 368

Bantu, comparative linguistic structures, 351

Baranyi, Helmut, 212

Bardakjian, Kevork B., 345

Barker, M. A. R., 349, 782, 788-90
 Barritt, Loren, 168, 171, 172, 174, 175
 Barrows, Thomas S., 54
 Basgöz, İlhan, 775
 Bashkir, manual, 352

BASIC COURSES:

Akan, 300
 Amharic, 302
 Arabic, 309-11, 313-15, 317-21
 Azerbaijani, 348
 Baluchi, 349
 Bengali, 359
 Bulgarian, 371
 Burmese, 379
 Cakchiquel, 380
 Cambodian, 381
 Cebuano (Visayan), 384
 Chinese—
 Cantonese, 394
 Foochow, introduction, 395
 Mandarin, 398-403
 Dakar Wolof, 439
 Dutch, 441
 Dyula, 443
 Estonian, 444, 446
 Ewe, 452
 Finnish, 456
 French, self-instructional, 220, 265
 Fula, 461
 Fulfulde, Adamawa, 462
 Ga, 464
 Gio, 466
 Greek, 468
 Haitian Creole, 472, 475
 Hausa, 474-76
 Hebrew, 482
 Hindi, 498, 499
 Hindi-Urdu, 500
 Hungarian, 522
 Ibo, 537
 Igbo, 538
 Indonesian, 539, 540
 Japanese, 546, 547
 Kabyle, 569
 Kannada, 574
 Kashmiri, 579
 Kirundi, 585
 Kituba, 586
 Korean, 588-90
 Kurdish, 607
 Lao, 610, 611
 Lingala, 612
 Malagasy, 614
 Maninka-kan, 616
 Marathi, 618
 Maya—
 Quiché, 626
 Yucatec, 625
 Mende, 627, 628
 Mongolian, 630
 Moré, 639
 Norwegian, 650
 Oriya, 652
 Panjabi, 660
 Pashto, 663
 Polish, 673
 Portuguese, 686
 Quechua—
 Ayacucho, 691
 Cochabamba, 691

Cuzco, 691
 Ecuadorian, 692
 Romanian, 695
 Russian, 258, 279
 Sango, 699
 Sara-Ngambay, 702
 Serbo-Croatian, 705
 Shona, 707
 Sinhalese, 708
 siSwati, 712
 Somali, 714
 Sonrai, 716
 Swahili, 720
 Tagalog, 724
 Tamazight, 728
 Tamil, 738
 Telugu, 745
 Thai, 752, 753
 Tswana, 767
 Turkish, 772
 Turkoman, 778
 Twi, 780
 Urdu, 781, 782
 Uzbek, 792, 793
 Vietnamese, 756, 797
 Visayan (*see* Cebuano)
 Yoruba, 806, 807

Batchelder, William H., 230
 Bateson, Mary Catherine, 97
 Beardsley, Richard K., 556, 883
 Beasley, George, 381
 Becker, Alton, 168, 169, 171-73
 Beeman, William O., 666
 Beene, Wayne, 335
 Belasco, Simon, 257
 Bell, Ali Rytönen, 458
 Bell, Barbara Bates, 1, 20
 Bell, Robert, 287
 Bellamy, James A., 323
 Bender, Ernest, 361, 507, 514, 783
 Bender, M. L., 146
 Bendor-Samuel, John T., 153

BENGALI:

advanced course, 361
 basic course, 359
 Calcutta, dialect study, 363
 contrasted with Hindi, Kannada and Tamil, 487
 Dacca dialect—
 introduction, 362
 preliminary teaching materials, 363
 dictionary, Bengali-English, English-Bengali, 368
 grammar, reference, 367
 handbook, 353
 intonation, 356
 literary and colloquial, relationship, 354
 literature, translations into English, 365
 morphology, verb, 357
 readers—
 advanced, 364
 introductory, 360
 Vaisnava, lyrics, 366
 syntax, verbal, 358
 written and spoken, syntactic differences, 355
 Ben-Hamza, Kacem, 320
 Bennett, S. W., 171-73
 Benson, Morton, 280, 706

Berber languages, bibliography, 369
 Berceanu, Vera, 123
 Berger, Emanuel, 212
 Berger, Morroe, 101
 Berman, Arlene, 162
 Bernard, Frank E., 847, 848
 Bernsten, Maxine, 620-24
 Berry, Jack, 114, 300, 464, 606
 Bever, Thomas G., 182
 Beyer, Stephan, 763
 Beyerly, Elizabeth, 830
 Bezirgan, Najm A., 321
 Bhatt, Purnima Mehta, 810
 Bhattacharji, Somdev, 359, 360, 364

BIBLIOGRAPHIES:

Africa—

Francophone African elites, 849
 geography, thematic, 847
 North, 818
 references, 846
 Sub-Saharan, 811

Arabic—

dialect studies, 342
 literature, modern, survey of works
 in English, 812

Asia—

East, 815
 South, 816
 Southeast, 817

Berber languages, 369

bibliographies for undergraduate li-
 braries, compilation, East Asia, South
 Asia and Africa south of the Sahara,
 821

Brazil, contemporary authors, 690
 compilation, Southeast Asia, Middle
 East and North Africa, 820
 cultures, six foreign, 1

Europe—

East Central, 824
 Southeastern, 825

German, textbooks, 272

Hindi and Urdu literature in English,
 518

Hungarian literature, 533

India, medieval, 872

Japan, film resources, 884

Latin America, 840

Luso-Brazilian—

linguistics, 682
 material in University of New Mexico
 libraries, 841

Mexican-Americans, 842

Middle East, history, 822

Netherlandic (Dutch) studies, 442

periodicals, applied linguistics, 60

publication problems of modern lan-
 guage materials, 125

research on language teaching, 191,
 192

Russian—

dialect studies, 281
 publications, 835, 836

Semitic languages of Ethiopia, 703

survey, bibliographies and reference
 works on Asia, Africa, Latin America
 and Russia and East Europe, 821

Bickley, Berner C., 885

Bidwell, Charles W., 279

Bieri, D., 155

Bigelow, Donald N., 75
 Bilingual education, sociology, 187

BILINGUALISM:

language loyalty in the U.S., 185
 measurement and description of lan-
 guage dominance, 186

Bilmes, Pongsuwan T., 754

Bini, grammar, 370

Bird, Charles S., 350

Bisselle, Walter, 828, 834

Black, Paul D., 714

Blair, J. R., 174, 175

Blair, Robert W., 380, 625, 692

Blank, Stephen, 78

Blas, Birgit, 58, 59

Bodman, Nicholas C., 398

Bolinger, Dwight, 292

Bongo, F., 612

Bordie, John, 113

Bormanshinov, Arash, 571, 572

Born, Warren C., 38

Bosson, James E., 377, 632

Boston University, 828

Bouchard, E., 175

Bowen, J. Donald, 295, 724, 725

Boyd-Bowman, Peter, 239, 240

Boyle, Elizabeth Latimore, 394

Boynton, Damon, 252

Brandt, A. E., 201

Brandwin, M. A., 174

Brault, Gerard, 260, 261

BRAZIL:

authors, contemporary, bibliography,
 690

catalogue of material, 841

literature, history and anthology, 688

Brend, Ruth M., 153

Brethower, D. M., 172

Bretz, Frank H., 80

Breunig, Marjorie, 1

Brewster, Robert R., 196

Brigham Young University, 57, 380, 692

Bright, William O., 188, 733

Brinner, William M., 326, 344

Brisley, Leonard, 1

Brock, Stephen C., 83

Brod, Richard I., 25-28, 34-37

Brooks, Maria Zagorska, 678

Brooks, Nelson, 249, 250

Brophy, Mary A., 1

Brown University, 393

Brown, W. Norman, 111

Brumberg, Stephan F., 72, 73

Bryan, Glenn L., 228

Bryan, Quentin R., 288

Bryn Mawr College, 286

Buck, Kathryn, 38, 272

Budraj, Vijay, 498

BULGARIAN:

basic course, 371

contemporary literature anthology, in
 English, 376

grammar, reference, 372

literature, twentieth century, confer-
 ence, 118

literature, 1944-1969, 376

readers, 373-74

reading course through Russian, 375

Bull, William E., 293

Bullard, Betty, 885

Burger, Stephen, 207

BURIAT:

grammar, 378

reader, 377

Burling, Robbins, 188

BURMESE:

basic course, 379

generative sketch, 188

Butler, William E., 834

Butt, Charles N., 292

Bynum, David E., 190, 374

C

Cabot, R., 172

Cairo Arabic (see Arabic)

Cakchiquel, basic course, 380

California State College, 510, 687

California, University of, Berkeley, 120,

233, 326, 344, 423, 424, 515, 565, 724,
 738, 747

California, University of, Los Angeles,

203, 204, 293, 299, 302-6, 369, 435,
 466, 569, 650, 688, 703, 713, 724, 725

California, University of, Santa Barbara,
 84, 131-36

Callow, John C., 153

Calvin College, 441, 442

CAMBODIAN:

basic course and tape recordings, 381

reader, intermediate, 382

writing system and reader, 383

Cantonese (see Chinese)

Capelle, Guy C., 176

Capretz, Pierre, 87, 218

Căpușan, Cornel, 123

Cardenas, Daniel M., 257, 294

Cardona, George, 471

Careers, foreign languages, 37

Caribbean, guide, reference sources, 819

Carlson, D., 167

Caroline, L., 171

Carr, William K., 864

Carroll, John B., 30, 31, 466

Carroll, William S., 318

Carter, Richard J., 120

Carton, Aaron S., 214

Case Western Reserve University, 762,
 765

Catford, J. C., 172, 173, 175, 176

Caughley, K., 155

Caughley, R., 155

CEBUANO (Visayan):

basic course, 384

dictionary, 386

grammar, reference, 385

Center for Applied Linguistics, 40, 58-61,
 90, 103, 111, 125, 127, 128, 141, 223,

248, 259, 276, 294, 308, 314, 341, 342,
 353, 398, 437, 439, 498, 503, 530, 614,

665, 671, 677, 694, 704, 723

Central Asia (see Asia)

Certification requirements, public school
 language teachers, 29

Chagatay, manual, 387

Chakhar, survey, 388

Chakravarti, P. N., 355

Chandola, A. C., 496, 506, 511

Chang, Andrew C., 564
 Chang, Kun, 760
 Chang, R. I. F., 416
 Chang, Sung-Un, 598
 Chang, Vivian, 411
 Chao, H. H., 416
 Chao, Yuen Ren, 423, 424
 Chaplin, Hamako Ito, 548, 550, 562
 Chapman, Kenneth G., 650
 Chapman, Reuben, 176
 Charles County (Md.) Community College, 68
 Charves, Mary, 171
 Chatterjee, Suhas, 354, 357-59
 Chavarria-Aguilar, O. L., 663

CHEREMIS:

manual, Eastern, 390
 reader, 389
 Chi, Christopher, 411
 Chiacu, Nicholas V., 696
 Chia-ye, Teng, 406, 408, 409, 418
 Chicago, University of, 124, 144, 281, 295, 298, 354-60, 362-64, 366, 367, 486, 487, 489-97, 506, 511-13, 516, 518, 601-4, 625, 626, 640-46, 649, 730-36, 739-41, 743, 781, 784, 791, 822, 856, 881
 Chien, Ch'iao, 361
 Chin, Ernest, 417
 Chih-sheng, Yung, 406, 408, 409, 418
 Childers, J. Wesley, 1, 9, 20
 China, Sino-American conference on intellectual cooperation, 100

CHINESE:

advanced course, 406
 area studies, curricula, 108
 articulation, x-ray film, 433
 basic courses—
 Cantonese, 394
 Foochow, introduction, 395
 Mandarin:
 college, 398, 399
 secondary school, 400-3
 biographical history, Ming, 863
 character text, advanced, 407
 civilization—
 manual, 862
 syllabus, 859
 computer count and analysis, 392
 culture, 416
 dialects, guides, 391
 dictionaries—
 English-Mandarin, 427
 Mandarin-English, 426
 spoken, Chinese-English, English-Chinese, 428
 glossaries—
 Chinese-English, current reading texts, 429
 Foochow-English, 431
 Foochow-English, English-Foochow, 432
 grammar, spoken Mandarin, 424
 handbook, for sinological research, 430
 intercultural training, American-Chinese, syllabus, 864
 intermediate course, 405
 linguistics, conference, 119
 literary, 396, 397

literature—

classic novel, 856
 drama, introduction, 862
 oral, 420
 poetry, twentieth century, 422
 translations of classic works, 858, 860, 861
 modular course, 404

readers—

advanced, 411
 art history, 414
 beginning Mandarin, 408
 cultural, 428
 intermediate, 409, 410
 international relations, 413
 literature, 415
 sayable, 423
 sociology-anthropology, 412
 third-year, 421
 sample, for use with digital computers, 393

scientific and technical course, 417

secondary schools—

advanced course, 406
 basic course, level I, 400
 basic course, level II, 401
 basic course, level III, 402
 basic course, level IV, 403
 structure, study, 425

Choquette, Charles A., 211
 Choudry, Nanda K., 498, 503

CHRESTOMATHIES:

Ostyak—
 Eastern, 658
 Northern, 659
 Vogul, 803
 Yurak, 809
 Christensen, Clay Benjamin, 192, 202
 Chung, Sandra, 162
 Chuvash, manual, 434
 Cincinnati, University of, 886
 Cirtautas, Ilse D., 793
 Clarity, Beverly, 332
 Clark, John L. D., 31, 93, 205
 Cline, Howard F., 844
 Cochojil-Gonzalez, Remigio, 626
 Cohan, Leonard, 41
 Cole, Desmond T., 351, 465, 767
 Colgate University, 211

COLLEGES AND UNIVERSITIES:

attainments, language majors, 31
 critical languages—
 liberal arts colleges, 102
 undergraduate colleges, study, 240
 fellowships, NDEA, title VI, evaluation, 48
 foreign language and area study programs—
 curricula, 1, 108, 113, 193
 degrees, 1
 enrollments, 1, 21-28
 entrance and degree requirements, 32-35
 faculties, 1
 guide, 101
 innovation, undergraduate teaching, 856
 Japanese studies, 79
 majors, 1

participation of Spanish and Portuguese minorities, 121
 study, 65
 survey, 64, 85
 teachers, preparation, 1, 95
 teaching practices, 1, 193
 international programs—
 courses, evaluation, 83
 data bank, 72-74
 development through inter-institutional cooperation, 80
 evaluation, 84
 off-campus and overseas, 84
 outreach, East Asia, 109
 1970 census, 70

Latin America, 842
 Non-Western studies, 66
 placement, handbook, 255
 Colorado State University, 661
 Colorado, University of, 51, 129, 130, 209, 234, 271, 558
 Columbia, culture, contrasted with America, 865
 Columbia University, 182, 425, 560, 563, 862, 866

Communication, disordered processes associated with foreign language learning, 213

Companys, E., 172, 173

COMPARATIVE STUDIES:

Afroasiatic linguistics, 144
 Bantu linguistic structures, 351
 Bengali—
 Hindi, Kannada, and Tamil, 487
 literary and colloquial, 354
 syntactic differences between written and spoken, 355
 English and French, sound and grammatical structures, 259
 English and German, sound and grammatical structures, 267
 English and Hungarian, grammatical structures, 520
 English and Italian, sound and grammatical structures, 275
 English and Japanese, predictive power of contrastive analyses, 217
 English and Polish, sound systems, grammars and lexicons, 671
 English and Russian, sound and grammatical structures, 276
 English and Serbo-Croatian, sound systems, grammars and lexicons, 704
 English and Spanish—
 phonology, 294, 295
 sound and grammatical structures, 295

Nicobarese, varieties, 649

Persian, varieties, 665

Romanian, 694

syntactic typology, 162

Comrey, A. L., 206

CONFERENCES:

Africa—
 languages and area studies, teaching, 113
 languages and literatures, 114
 relationship of Africanists to Afro-American studies, 115
 Altaic, civilization, 116

- Arabic, teaching in secondary schools, 117
- Asia*—
- East, university outreach programs, 109
 - South:
 - area studies, resources, 110
 - language studies, resources, 111
 - Southeast, languages, personnel, materials and programs, 112
 - studies, curricula, 108
 - studies, role in American secondary education, 107
- bilingual dictionaries, 127
- Bulgarian, twentieth century literature, 118
- chief state school officers, education of, 106
- China studies, curricula, 108
- Chinese, linguistics, 119
- critical languages, liberal arts colleges, 102
- culture, role in foreign language teaching, 96
- Far Eastern languages, instructional materials, 104
- FLES, evaluation, 88
- Indian languages, syntactic and semantic convergence, 120
- individualizing foreign language instruction, 92
- interrelation between first and second language learning, 1
- language and area studies programs*—
- guide for secondary schools and colleges, 101
 - participation of Spanish and Portuguese minorities, 121
- language and the brain, 98
- language laboratory, 87
- languages of the world, 103
- lexicography, 126
- materials development needs, neglected languages, 128
- Near and Middle Eastern languages, 105
- neglected languages, 1, 128
- Peace Corps, training resources, 94
- Portuguese, high school, 122
- preparation, college foreign language teachers, 95
- psychological experiments related to second language learning, 89
- publication problems, language materials, 125
- Romanian, language and literature, 123
- Russian, secondary school teachers, 124
- second language acquisition and teaching, 90
- semiotics, 97
- Sino-American intellectual cooperation, 100
- teaching*—
- college foreign language, 1
 - culture, role, 96
 - individualizing foreign language instruction, 92
 - preparation, 95
 - scheduling, 91
- Contrastive analysis (*see* Comparative studies)
- Cooper, Franklin S., 535
- Cooper, Robert L., 186
- Cornell University, 7, 83, 99, 137, 160, 252, 385, 386, 396, 410, 540-42, 583, 709-11, 751, 755-57, 797, 800
- Cornyn, William S., 277
- Corrin, Brownlee Sands, 200
- Corum, Claudia W., 712
- Council of Chief State School Officers, 106
- Council on International and Public Affairs, 82
- Cowan, J. Milton, 137
- Cowell, Mark W., 333
- Craig, Colette G., 162
- Craven, Kenneth, 41
- Creole, Haitian, basic course, programmed, 472
- CRITICAL LANGUAGES:**
- liberal arts colleges, 102
 - undergraduate colleges, study, 240
- Crook, Carl, 417
- Cross, D. V., 166-68
- Crothers, Edward, 227, 228, 230
- Csicsery-Rónay, István, 529
- Cultural history, Hungarian, 868
- CULTURE:**
- Amharic, intermediate reader, 304
 - Arab, culture communication lexicon, 852
 - bibliographies, six foreign cultures, 1
 - Chinese, 416, 419
- French*—
- background data, 264
 - report, 263
- India, place of the performing arts in current society, 873
- Indonesian, 875
- Iranian, cultural communication lexicon, 878
- Japanese*—
- cross-cultural training project, 885
 - introduction, 883
- Latin American and American, contrastive analysis, 865
- Mongolian, contemporary, 890
- research, method, language and culture, 183, 184
- role in foreign language teaching, 96
- semantic structures, cross-cultural study, 188
- social studies, intercultural project, 246
- Tibetan, religion, intermediate textbook, 764
- Culver-Stockton College, 289
- Curran, C., 171
- Curtiss, Marie Joy, 873
- Cusihamán, Antonio, 691
- CZECH:**
- beginning textbook, 436
 - grammar, 437
 - reader, 435
- Czechoslovakia, twentieth century, 751
- D**
- Dabbs, Jack A., 368
- Dacca (*see* Bengali)
- Daga, grammar, 156
- Dagur Mongolian, grammar and vocabulary, 438
- Dakar Wolof, basic course, 439
- Dale, P. S., 173
- Damascus Arabic (*see* Arabic)
- D'Andrea, Joanne, 233
- Dardjowidjojo, Soenjono, 543, 545
- Das, B. P., 644
- Dato, Daniel P., 178-80
- David, Zdenek V., 810, 813
- Davies, Marshall W., 84
- Davis, Edward, 666
- Dawson, Clayton L., 279
- de Bary, William Theodore, 860-61, 882, 887, 888
- Decsy, Gyula, 809
- Deeken, Hans W., 3
- DeFrancis, John, 405-9 418
- Degree requirements, foreign languages in colleges and universities, 32-35
- Degrees, linguistics and foreign languages, number of doctorates, 39
- de la Torre, Rita, 247
- Delattre, Pierre, 87, 129-135
- Delbridge, Pauline Ng, 394
- Dellaccio, Carl, 1
- Demiray, Suat Selim, 773
- Denitch, Bogdan, 834
- Denton, N. P., 182
- Denver, University of, 832
- DEPARTMENT OF STATE:**
- Bureau of Intelligence and Research, 64
 - Foreign Service Institute, 241, 319, 373, 381, 394, 404, 429, 458, 461, 468, 470, 474, 482, 522, 523, 538, 547, 585, 586, 589, 610-12, 639, 675, 696, 705, 707, 720, 752, 758, 772, 773, 780, 806
- Dershem, James F., 11, 12, 22, 23
- De Silva, M. W. S., 708
- Dew, James E., 176
- Dhangar, clause structures, 157
- Diaz-Carnot, Raul, 289
- DICTIONARIES:**
- Amharic*—
 - Amharic-English, English-Amharic, 306
 - English-Amharic, 305
 - Arabic*—
 - culture communication lexicon, 852
 - Iraqi*:
 - English-Iraqi, 334
 - Iraqi-English, 335
 - Moroccan*:
 - English-Moroccan, 336
 - Moroccan-English, 337
 - Syrian, English-Syrian, 338
 - Aymara, glossary, 347
 - Bambara-English, English-Bambara, 350
 - Cebuano-Visayan, 386
 - Chinese*—
 - Chinese-English, glossary of current reading texts, 429
 - Chinese-English, English-Chinese, 428
 - Foochow
 - Foochow-English, glossary, 431

Foochow-English, English-Foochow, glossary, 432
 Mandarin:
 English-Mandarin, 427
 Mandarin-English, 426
 Estonian, Estonian-English, 450
 Hindi, verbal expressions, Hindi-English, 489
 Hungarian, English-Hungarian, 531
 Ibibio, 536
 Iranian, cultural communication lexicon, 878
 Japanese, glossary of neologisms, 561
 Javanese, Javanese-English, 568
 Kalmyk, Kalmyk-English, 572
 Kazakh, Kazakh-English, 581
 Khmer, English-Khmer, 583
 Korean, Korean-English, 598
 Krio, Sierra Leone, 606
 Kurdish, Kurdish-English, 609
 Maranao, 617
 Marathi, Marathi-English, 622
 Mongolian—
 English-Mongolian, 637
 Mongolian-English, 636
 Norwegian, Norwegian-English, 651
 Oriya, glossaries, 653-55
 Quechua, English-Quechua, 691
 Russian—
 idioms, 284
 personal names, 280
 Sango, English-Sango, Sango-English, 701
 Serbo-Croatian, Serbo-Croatian-English, 706
 Telugu, glossary, 750
 Thai, Thai-English, 759
 Tibetan, Tibetan-English, 765
 Dien, Albert E., 430
 Dihlavi, K. M. S., 782, 788, 789
 Diller, Anthony V., 160
 Dimock, Edward C., Jr., 359, 360, 365, 366
 Dingwall, William Orr, 98, 138
 Diomande, Raoul S., 443
 Di Pietro, Robert J., 275
 Discourse studies, New Guinea languages, 156
 Discourse studies, Philippine, 154
 Djuric, Jelena M., 834
 Doctorates, in linguistics and foreign languages, 39
 Doran, Thomas, 235
 Dravidian, structure, 440
 Dresden, Mark J., 667, 877
 Dugas, Donald, 170
 Duignan, Peter, 811
 Duquesne University, 722
 Duran, James, 189
 DUTCH (Netherlandic):
 basic course and tape recordings, 441
 guide to studies in U.S., 442
 Dwarikesh, D. P. S., 491, 494, 495
 Dyen, Isidore, 143, 539, 544
 Dyula, grammatical outline and exercises, 443

E

Earlham College, 196
 Eason, Warren W., 86

East Armenian, reader, 344
 East Asia (*see* Asia)
 Eastern Cheremis, manual, 390
 Ebacher method, 196
 Eckmann, János, 387
 Edgerton, Joseph, 199
 Educational Testing Service, 54, 93
 Edwards, Thomas M., 31

EGYPT:

bibliography of educational media resources, 814
 treatment in American school literature, 67
 Ehrman, Edith, 811, 812, 815-19, 856
 Elder, Joseph W., 869-71
 Electromechanical aids (*see* Language Laboratory)
 Elementary schools, foreign languages (*see* FLES)
 Elementary schools, treatment of Egypt in the literature, 67
 Elliott, James S., 286
 Embree, Ainslie, 856
 Employment, 37, 40

ENGLISH:

Contrastive analyses with Japanese, predictive power, 217
 grammatical structure, compared with Hungarian, 520
 interrelationship between first and second language learning, 1
 phonology, compared with Spanish, 294
sound and grammatical structures—
 compared with French, 259
 compared with German, 267
 compared with Italian, 275
 compared with Russian, 276
 compared with Spanish, 295

ENROLLMENTS:

colleges and universities, 1, 21-28
 junior colleges, 1, 20
 neglected languages, 21-25, 62, 63
 secondary schools, 1, 10-17
 Entrance requirements, foreign languages in colleges and universities, 32-35
 Entwistle, Sharon, 53
 Ervin, Susan, 233
 Erwin, Wallace M., 317, 318, 321, 322, 331, 335, 337
 Escobar, Gloria, 691
 Eshelman, James, 10, 11
 Essabal, Paul, 344

ESTONIAN:

basic courses, 444, 446
 consonant quantity and phonological units, 445
 dictionary, Estonian-English, 450
 grammar, 449
 readers, 447, 448

ETHIOPIA:

bibliography of Semitic languages, 703
 language area, 484
 languages, 146

ETHNIC GROUPS:

ecology, Kenya, 189
 East Europe, 828, 834

language resources, 185, 186
 participation of Spanish and Portuguese speaking minorities in language and area studies programs, 121

Etmejian, James, 346

EUROPE:

East—

area studies in U.S., inventory, 86
 economics, 834
 ethnic groups, 828, 834
 geography, 834
 guide, reference sources, 819
 history, 834
 international relations, 834
 journals of applied linguistics, 61
 legal systems, 834
 literature, 834
 music, 834
 neglected languages, survey of materials, 59
 politics, 834
 research opportunities, 85
 sociology, 834
 survey of bibliographies and reference works, 821

East Central—

archival resources in North America, 826
 bibliography, 824
 language and area studies survey, 831

Southeastern—

archival resources in North America, 826
 bibliography, 825
 history, 827
 language and area studies survey, 831

Western, neglected languages, survey of materials, 59

Ewe, basic course, 452

Ewondo, descriptive grammar, 453

F

Faber, Emmanuel, 717
 Fairbanks, Gordon H., 7, 708
 Far Eastern languages, conference, 104
 Far West Laboratory for Educational Research and Development, 53
 Farzan, Massud, 668
 Feldman, David M., 234, 687
 Fellowships, evaluation of NDEA, title VI, 48
 Felton, Catherine, 452
 Fenn, Henry C., 399
 Fennell, Daniel J., 108
 Ferguson, Charles A., 275, 314, 451
 Ferrua, Pietro, 123
 Fife, Austin, 1
 Filipovic, Rudolf, 704

FILMS:

articulation, x-ray—
 Arabic, 343
 Chinese, 433
 Hungarian, 35
 Russian, 278
 children's language learning, research and techniques, 179
 East Europe area studies, 834

foreign language learning, elementary and secondary schools, 49
French, recitations, 219

Japan—

bibliography, 884
nonverbal communication, 566
NDEA, report on activities of titles III and VI, 52
South Asia civilizations, 871
Spanish, dialogue, 292
teaching techniques—
advanced, used in NDEA institutes, summer 1959, 51
audiolingual, 219
drilling, 240
Fingar, Thomas, 417

FINNISH:

basic course, 456
history, index, 866
readers, 457-60
structure, analysis, 454, 455
teaching materials, report, 534
Finno-Ugric, peoples and languages, 867
Fischer-Lorenz, Hannelore, 1
Fisher, John H., 1
Fisher, Wayne D., 98
Fishman, Joshua A., 185-87
Fisiak, Jacek, 671

FLES:*

*Foreign languages in the elementary school
effect on secondary school achievement, 50
evaluation, 88
foreign language learning (film), 49
innovative programs, 53
statistics, 1

teaching—

French, matched classroom approach, 225
French, African studies, twinned classroom approach, 226
materials, MLA list, 256
practices, 1
Spanish and its effect in other areas, 2
techniques for teachers with inadequate knowledge, 208

Florescu, Radu, 123

Florida State University, 683, 684

Florida, University of, 165, 201, 347

Fogelman, Martin, 207

Folsom Unified School District, 235

Fong, Alan, 400-3

Foochow (see Chinese)

Foreign Service Institute (see Department of State)

Fore, grammar, 157

Foreman, Velma, 156

Foster, David William, 192

Fotos, Leman Yolac, 773

Fox, Thomas R., 337

Franklin Institute, 481

Freeman, Donald C., 133

Freeman, Stephen A., 42, 43, 48

FRENCH:

audiolingual—
approach, 218
materials, 369

culture, report, 263
discrimination training, 203, 204

elementary schools—

African studies, twinned classroom approach, 226
foreign language learning (film), 49
matched classroom approach, 225
individualizing basic texts, guide, 266
Otterbein film-text method of teaching, evaluation, 224

pronunciation—

language laboratory, 211
teaching, 203, 205
recitations (film), 219

self-instructional—

developmental testing, 223
programmed courses, 220, 222, 265
sound and grammatical structure, compared with English, 259
standard, for Franco-Americans, 260, 261
string grammar, 160
structure, 262

teaching—

background data, 264
guide for teachers in NDEA institutes, 257
Otterbein film-text method, evaluation, 224
techniques (film), 218

tests—

achievement for students, 250
classroom handbook, 253
proficiency:
advanced students and teachers, 251
graduate students, 252

French, Deborah P., 753

French, Henry Pierson, Jr., 108

Friedrich, Paul, 188

Frith, James R., 404

Fromkin, Victoria, 299

Frye, Stanley, 892

Fucilla, Joseph G., 4

Fujioka, Norito, 549
Fula, basic course and tape recordings, 461

Fulani, Adamawa, grammar, 463

Fulfulde, Adamawa, basic course, 462

Funke, Francis J., 1

G

Ga, introductory course, 464

Gadlin, H., 173

Gage, William W., 58, 276, 439

Gair, James W., 708-11

Galas, Evangeline M., 208

Ganda, linguistic structure, 465

Gandour, Jackson T., Jr., 753

Gar, kinship terms, 188

Garvey, Catherine J., 223, 614

Gati, Charles, 834

Geertz, Hildred, 875

Geis, George, 169, 170, 172, 176

Gentleman, Muriel, 297

Gentzler, J. Mason, 859

George Washington University, 118

Georgetown University, 88, 96, 113, 178-80, 197-99, 317, 318, 331-38, 543, 684, 766, 767

GERMAN:

American Association of Teachers of German, 3

audiolingual materials, 258

bibliography, textbooks, 272

elementary schools, foreign language learning (film), 49

proficiency count—

newspapers, 270
short story, 271
individualizing basic texts, guide, 273
sound and grammatical structure, compared with English, 267

teaching—

experimentation with sequencing of four skills, 209
guide for teachers in NDEA institutes, 257
history, in the U.S., 1
national potential for advancement, 3
techniques (film), 218
world history in a foreign language, 210

tests—

achievement for students, 250
classroom handbook, 253
proficiency:
advanced students and teachers, 251
graduate students, 253
vocabulary, learning through prose, 196
word list, 268, 269

Gething, Thomas W., 754

Gill, H. S., 660-62

Gillet, Theresa, 841

Gillin, Donald, 815

Gingras, Rosario C., 90

Gio, basic course, 466

Giurescu, Constantin, 123

Gladney, Frank Y., 679

Glaser, R., 167

Glazer, Ellen, 171

Gleason, Henry A., 660

Glover, Roland, 452

Glover, W., 155

Goldstein, Melvyn D., 762, 765

Goodison, Ronald, 852

Goodrich, L. Carrington, 863

Gorden, Raymond L., 865

Gordon, S., 155

Gorokhoff, Boris J., 6

Gottschalk, Fruma, 124

Goucher, College, 200

Gougher, Ronald L., 266, 273, 296

Grace College, 699

Graduate school, foreign language tests, 252

GRAMMARS:

Amharic, 303

Arabic—

Gulf, reference, 330

Iraqi, 331

Moroccan, 332

Syrian, 333

Aymara, grammatical sketch, 347

Bengali, 367

Bini, 370

Bulgarian, reference, 372

Buriat, 343
 Cebuano (Visayan), 385
 Chinese, Mandarin, 424
 Estonian, 449
 Ewondo, descriptive, 453
 Fulani, Adamawa, 463
 Greek (Dhimotiki), 467
 Greek, review, 469
 Gujarati, 471
 Hebrew, phrase-structure, 481
 Hindi, 514-16
 syntax, 485
 Hungarian, materials, 530
 Indonesian, 543, 544
 Japanese, materials, 559-60
 Kannada, spoken, reference, 577
 Kashmiri, reference, 580
 Korean, 597
 Marathi, reference, 624
 Mongolian, Dagur, 438
Ostyak—
 Eastern, 658
 Northern, 659
 Panjabi, 662
 Pashto, outline, 664
 Persian, 668, 669
 Tajik, 727
 Polish, reference, 678
 Sango, 700
 Spanish (visual), 293
 Tagalog, 726
 Tamil, 742, 743
 Tatar, 744
 Telugu, 751
 Thai, 758
 Tigrinya, 766
 Turkish, 777
 Urdu, 781, 783
 Uzbek, 795
 Vietnamese, 802
 Gray, Audrey Ward, 71

GREEK:
 basic course, 468
 grammar, literary Dhimotiki, 467
 handwriting, 467
 reader, intermediate, 470
 review grammar, translation drills, 469
 spelling, 467
 triglossia, 467

Greenberg, Joseph H., 451, 849
 Greenough, D., 174, 175
 Gribble, Charles E., 375
 Griffes, Kenneth E., 466
 Griffiths, Ruth E., 50
 Grimes, Joseph E., 127
 Groff, Elizabeth, 849

GUIDES:
 Polish libraries and archives, 829
 programs in Soviet and East European studies, 86
 reference sources on Africa, Asia, Latin America and the Caribbean, Middle East and North Africa, and Russia and East Europe, 819
 Yugoslav libraries and archives, 830
 Guiora, A. Z., 172, 174, 175
 Gulya, János, 658
 Gumperz, John J., 120, 500, 515
 Gupta, Tej K., 579
 Gutob (see Munda Family)

H

Haak, Louis A., 2
 Haas, Mary R., 759
 Haase, Arthur, 272
 Hagat, J. W., 175
 Hai, Muhammad Abdul, 353
 Haitian Creole, basic course, 472, 473
 Hajdu, Peter, 697
 Hakeda, Yoshito S., 860
 Hakulinen, Lauri, 455
 Hale, Austin, 155, 159
 Hale, Kathleen, 817-19
 Hale, M., 155
 Halkovic, Stephen A., Jr., 891
 Hall, John W., 553, 883
 Hall, Robert A., Jr., 257
 Hall, Steven P., 669
 Hallahan, D. P., 175
 Hamdani, Hasan Jahangir, 782, 787-89
 Hamilton High School, 210
 Hamlin, Donald J., 1

HANDBOOKS:

Arabic, nonverbal communication, 307
 foreign language instruction, non-verbal communication, 297
Japanese—
 business writing, 564
 nonverbal communication, 566
 placement, colleges and universities, 255
 Polish, 679
 pronunciation, 672
 sinological research, 430
 tests, MLA foreign language proficiency, for teachers and advanced students, 254
 Tuvan, area studies, 779
 Handel, A. B., 182
 Handrick, Fannie A., 31
 Hangin, John G., 388, 630, 631, 633-37, 891
 Hag, Mythili, 741
 Hardman-de-Bautista, Martha J., 347, 691
 Hari, A., 155
 Harmon, John, I, 21, 62
 Harmon, Lindsey, 39
 Harms, Robert T., 449, 454
 Harrell, Richard S., 318, 331-38
 Harries, Jeanette, 728
 Harries, Lyndon, 718
 Harrington, Fred Harvey, 81
 Harris, Richard M., 504
 Harshbarger, Camilla, 566
 Hart, George L., III, 738
 Hart, Kausalya, 738
 Harter, J. Martin, 498, 503
 Hartford Seminary Foundation, 466, 478, 660, 662, 698-701
 Hartular, Anca Belchita, 694
 Harvard University, 30, 31, 182, 190, 205, 340, 345, 374, 551
 Hashimoto, Anne (Oi-kan) Yue, 391
 Hashimoto, Mantaro J., 591
 Haskins laboratories, 278, 343, 433
 Haugen, Einar, 650, 651

HAUSA:

basic course, 474-76
 idioms, manual, 479

intermediate and advanced, 476, 477
 syntax, 478
 Havranek, Bohuslav, 437
 Hawaii, University of, 217, 545, 546, 549, 617, 754, 798
 Hawkins, Everett D., 875
 Hayes, Alfred S., 8, 87, 97

HEBREW:

algorithm for stem recognition, 480
 basic course and tape recordings, 482
 grammar, computerized phrase-structure, 481

readers—

modern literature, advanced, 484
 newspaper, 483

Heim, Michael H., 435
 Held, Joseph, 834
 Hemdal, J., 171
 Hengst, Julie, 307
 Herbert, Raymond J., 581, 584
 Herslow, Nina Greer, 12, 23, 33
 Herzog, Beverly, 171, 173
 Hesbacher, Peter, 185
 Hetzron, Robert, 135
 Hewett, Edward A., 834
 Hibbett, Howard, 551
 Hiep, Nguyen Duc, 799
 Higgs, Theodore V., 199
 Hill, Steven P., 657
 Hill, W. Merle, 213

HINDI:

basic courses, 498, 499
 contrasted with Bengali, Kannada, and Tamil, 487
 dictionary, verbal expressions, Hindi-English, 489
 ellipsis, 496
 grammars, reference, 514-16
 ho, functions of, 497
 intermediate, 501
 intonation, 486
Mirabai—
 poems, 512
 verb forms, 493
 participals, perfective, 494
readers—
 basic, 503, 504, 507, 514
 literature, 508
 newspaper, 506
 poetry, 513
 Premchand, 505
 social sciences, advanced, 508
 stories, for area and advanced language students, 509
 semantic structure, studies, 490
 structure, intermediate level, 502
 Surdas, poems, 511
 syntax, introduction, 485
 verb, analysis, 488
 verb, containers, 491

HINDI-URDU:

audiovisual course in spoken language, 500
 bibliography, English translations of literature, 518
 bibliography, medieval India, 872
 reference manual, 517
 syntax, imperfective participial phrases, 495

verbal systems and sequences, 492
 Hocking, Elton, 213
 Hodge, Carleton T., 329, 371, 373, 443, 452, 470, 474, 538, 705, 717, 720, 780, 806
 Hoenigswald, Henry M., 55
 Hoffman, Helmut, 892
 Hoffman, Nelson M., 80
 Hofstra University, 164
 Hoge, Henry W., 682, 683, 685, 686, 690
 Hohenberg, Margaret, 133
 Hoidas, Spyronicholas, 469
 Honig, Lucille J., 37, 53
 Honors programs, for secondary schools in foreign languages, 245
 Hood, Mantle, 875
 Hook, Peter Edwin, 502
 Hoopes, David S., 80
 Horace Greeley High School, 208
 Horecky, Paul L., 824, 825, 826, 830, 835, 836
 Horne, Elinor C., 567, 568, 588
 Horowitz, Arnold E., 164
 Houang, Richard T., 84
 Householder, Fred W., 126, 348, 467
 Howard, H. N., 818
 Howard University, 476, 719, 805
 Hristea, Theodor, 694
 Hsia, C. T., 857, 862
 Hsia, L. T., 416
 Hsu, Kai-yu, 400-3, 419, 422
 Huang, Parker Po-Fei, 416
 Huffman, Franklin E., 382, 383, 583
 Hulet, Claude L., 688
 Hull, W. Frank, IV, 84
 Humesky, Assya, 279
HUNGARIAN:
 articulation, x-ray film, 535
 basic course, 522
 cultural history, 868
 dictionary, English-Hungarian, 531
 grammar, 162
 guide to studies, 532
 literature, bibliography, 533
 phonetics, experiments, 521
readers—
 folklore and literary, 525
 graded, 523
 literary, 524
 secondary school, 526
 social science, 527
 vocabulary for, 528
 recordings, literary, 529
 reference grammar, materials, 530
structure—
 analysis, 519
 contrasted with English, 520
 teaching materials, report, 534
 Huon, Lip, 381
 Hurtig, R. R., 182
 Hutchins, John A., 684

I

Iaguima, Leonard P., 74
 Ibibio, dictionary, 536
 Ibo, basic course, 537
 Igbo, basic course and tape recordings, 538
 Iliescu, Sanda M., 123
 Illinois, University of, Chicago Circle, 834

Illinois, University of, Urbana-Champaign, 485, 579, 580, 679
 Imaru, Ibrahim, 474
 Imhoff, Paul G., 461
 Impey, Michael H., 123
 Inaga, Keiji, 555
 Index, Languages of the World, 140
INDIA:
 civilization, 869, 870
 India, place of the performing arts in current society, 873
 medieval, bibliography, 872
 Indian languages, clause, sentence and discourse patterns, 158
 Indian languages, syntactic and semantic convergence, 120
 Indiana University, 139, 147-52, 220, 245, 277, 297, 307, 313, 320, 329, 350, 443, 452, 467, 472, 473, 520, 566, 631, 635, 702, 712, 716, 717, 779, 803, 812, 827, 854, 892
 Indonesia, area studies, journal content analysis, 876
INDONESIAN:
 basic course, 539
 conversational course, 541
 culture, contemporary, study, 875
grammars—
 descriptive, 544
 reference, 543
 reader, 642
 advanced, 545
 Ingemann, Francis, 390
 Inglefield, Patrick L., 320
 Innovation, programs, 53
 Instruction (*see* Teaching practices)
 Institute of Comparative Social and Cultural Studies, Inc., 852, 878
 Institute on Man and Science, 108
INTERMEDIATE LEVEL COURSES:
 Arabic, 316, 322
 Bambara, 350
 Chinese, 405
 Hindi, 501
 Javanese, 567
 Nepali, 648
 Persian, 666
 Vietnamese, 798
 Yoruba, 808
 International Communications Foundation, 51, 500
 International Council for Educational Development, 72, 73
 International Research and Exchanges Board, 85
INTERNATIONAL STUDIES:
 courses, evaluation, 83
 data bank of higher education programs, 72-74
 development through interinstitutional cooperation, 80
 linkages in higher education, 81
 programs, evaluation, 84
 programs in State colleges and universities, 70, 71
 programs in two-year colleges, 68
 programs, off-campus and overseas, 84
 role of media and academy, 82

seminars for state foreign language supervisors, 47
 survey of national resources and needs, 69

International Studies Association, 69

INTONATION:
 Bengali, 356
 Hindi, 486

IRAN:
 cultural communication with U.S., 878
 introduction, 877
 Iraqi Arabic (*see* Arabic)
 Islamic civilization, course syllabus, 881

ITALIAN:
 audiolingual materials, 258
 phonology compared with English, 275
 sound and grammatical structures, compared with English, 275
 tape recordings, drama, poetry, science and speech, 274
teaching—
 guide for teachers in NDEA Institutes, 257
 history, in the U.S., 4
test—
 achievement for students, 250
 classroom handbook, 253
 proficiency for advanced students and teachers, 251
 Itasaka, Gen., 551

J

Jackson, Kenneth L., 217
 Jacob, Louis A., 816
 Jacobs, Gill, 153
 Jaffe, Adrian, 123
 Jahan, Roushan, 366
 Jamison, Edward A., 840
 Jankovic, Janko, 705

JAPAN:
 bibliography of film resources, 884
 cultural communication with U.S., 885
 Japan Society, 79

JAPANESE:
 advanced spoken course, 565
 area studies, colleges and universities, 79
 basic course, 546, 547
civilization—
 manual, 862
 syllabus, 882
 contrastive analyses with English, predictive power, 217
 conversation, advanced, 550
 culture and society, introduction (in English), 883
 discourse analysis, 160
 elementary schools, basic course, 546
 handbook, business writing, 564
 intermediate-advanced course, 546
 joint Japanese-American conference on sociolinguistics, 99
 literature, translations of classic works, 887, 888
 neologisms, 561
 nonverbal communication, handbook, 566

readers—

- basic, 548, 551
- language and linguistics, 550
- literature and history, 553, 555, 557
- modern literature, 560
- political science, 552
- short stories, 558
- social anthropology and sociology, 556
- reference grammar, materials, 560
- secondary schools, basic course, 546
- sources, guide, 563
- writing, manual, 562
- Jarvella, Robert J., 176
- Jasanoff, Sheila, 162

JAVANESE:

- dictionary, 568
- intermediate course, 567
- Jazayeri, Mohammad Ali, 668
- Jedlicka, Alois, 437
- Jelavich, Barbara, 827
- Jelavich, Charles, 831
- Jha, S. B., 493
- Johansen, Patricia A., 223
- John, Arati, 364
- Johns, Anthony H., 875
- Johnson, Donald Clay, 817
- Johnson, Dora E., 58, 59
- Johnson Foundation, 109
- Johnson, G. Wesley, 849
- Johnson, Sahnnny, 297, 307, 566
- Johnson, Wallace, 411-15
- Johnson, Willard L., 870
- Jonas, Sister Ruth, 225, 226
- Jones, Elvin W., 761
- Jones, Randall L., 57
- Jones, Robert B., 160, 755-57, 796
- Jorden, Eleanor H., 99, 160, 240, 547
- Josephson, S., 173
- Joshi, Jaimini, 503
- Josselson, Harry H., 284
- Jovanović, Slobodan, 830
- Juhasz, Francis S., 528
- Juhasz, William, 527, 868
- Jungeblut, Ann, 54

JUNIOR COLLEGES:

- enrollments, 1, 22
- foreign language teaching, 20
- Jurs, Stephen, 84

K

- Kabyle, basic course, 569
- Kachru, Braj B., 579, 580
- Kachru, Yamuna, 485
- Kalamazoo College, 239
- Kálmán, Béla, 803

KALMYK:

- dictionary, Kalmyk-English, 572
- manual, 571
- structure, analysis, 570

KANNADA:

- anthology, fiction, 576
- caste dialects, 573
- contrasted with Bengali, Hindi, and Tamil, 487
- cultural introduction, 574
- grammar, reference, 577
- reading material, 575

- Kansas, University of, 411-15
- Kant, Julia Gibson, 14, 24
- Kanté, Mamadou, 350
- Kao, Kung-yi, 417
- Karelian, survey, 578
- Karsip, Lhadon, 760
- Karunatilaka, W. S., 709-11
- Kashi, Tsering Dorje, 762

KASHMIRI:

- basic course, 579
- reference grammar, 580
- Kassatkin, Serge, 629
- Kassof, Allen H., 85
- Katranides, Aristotle A., 469
- Kaufman, Elaine, 536
- Kavadi, Nuresh B., 618
- Kay, Chunghwa T., 589
- Kazakh, dictionary, 581
- Kazan-Turkic (see Tatar)
- Kazakis, Kostas, 123, 298, 467
- Keene, Donald, 887
- Keiler, A., 175
- Keitel, Helmut, 210
- Kelley, Gerald, 751
- Kennedy, James R., Jr., 819
- Kennedy, Nancy M., 341
- Kesker, Yamuna, 487
- Khalka, structural study, 582
- Khan, Masud H., 786
- Khmer-English Dictionary, 583
- Khourri, Mounah A., 326
- Kierman, Frank A., Jr., 392
- Killeen, Carolyn G., 312
- Kim, Changsoon, 591
- Kim, Han-Kyo, 886
- Kim, Hong N., 813
- King, Christopher R., 870
- King, Eva, 411
- Kirghiz, manual, 584
- Kirundi, basic course and tape recordings, 585
- Kituba, basic course and tape recordings, 586
- Kline, W. D., 234
- Knapp, Dorothy W., 85
- Knapp, Stephen, 170
- Knox, Faye McNair, 479
- Koen, F., 171, 172, 175, 176
- Koen, Michael, 173
- Konaré, Mamadou, 716
- Kopp, James, 167, 172-74
- Korbel, Josef, 832

KOREAN:

- area studies, guide, 886
- basic course, 588-90
- biographies, literary, 600
- dictionary, Korean-English, 598
- grammar, reference, 597
- history, literary, 599
- readers—**
 - advanced, 593
 - folklore, 594
 - literary, 595
 - writings of North Korea, 596
 - standardization, 587
 - writing system, 591, 592

KORKU:

- morphology—**
 - noun, 603
 - verb, 602

phonology, 601

- text with analysis, 604
- Koscielak, Zbigniew, 676
- Koski, Augustus A., 319, 381, 394, 458, 468, 522, 523, 589, 610, 611, 752, 773
- Kotei, Nii Amon, 464
- Koutsoudas, Andreas, 467
- Kovtun, Emil, 436
- Kpotufe, Prosper, 452
- Krader, Lawrence, 853
- Kraft, Charles, 475-78
- Kramer, E., 166
- Krassowska, Halina, 672
- Kraus, David H., 826
- Kreider, J., 171, 174

KRIO:

- anthology of folklore and literature, 605
- dictionary, Sierra Leone, 606
- Krishnamurthi, Bh., 747
- Krishnamurthi, M. G., 574-76
- Krueger, John R., 434, 779
- Krusz, Julia, 681
- Kufner, Herbert L., 267
- Kunke, Laverne, 822

KURDISH:

- basic course, dialect of Sulaimania, Iraq, 607
- dictionary, Kurdish-English, 609
- readers, 608
- Kusudo, Jo Anne, 247

L

- Lado, Robert, 88, 175, 176, 177
- Lagerwey, Walter, 441, 442
- Lambert, Chhom-Rak Thong, 383
- Lambert, Richard D., 76, 77, 110
- Lambert, Wallace E., 163
- Lampach, Stanley, 259
- Lane, Harlan L., 166-73
- Language and the brain, 98
- Language Institutes (see National Defense Language Institutes)
- LANGUAGE LABORATORY:**
 - auditory discrimination in learning, 166
 - facilities, 8
 - planning, procedures, 87
 - research, 195
 - testing of equipment, 129, 211, 238
- Language maintenance in U.S., 185
- Language Research Foundation, 162
- Language schools, commercial, 1

LANGUAGES FOR SPECIAL PURPOSES:

- Chinese, scientific and technical course, 417
- Russian, course, 286

LANGUAGES OF THE WORLD:

- file, 139
- index, 140
- program, 141
- Lao, basic course, 610, 611
- Lastra, Yolanda, 691

LATIN AMERICA:

- bibliography, 840
- Brazil—**
 - bibliography of contemporary authors, 690

catalogue of material, 842
 literature, history and anthology, 688
 culture, contrasted with America, 865
 higher education and inter-American cooperation, 843
 language and area studies, participation of Spanish and Portuguese minorities, 121
 guide, reference sources, 819
 Latin-Americanists, directory, 859
 manual, interdisciplinary course, 840
 Mexican-American bibliography, 842
 neglected languages, survey of materials, 59
 survey, bibliographies and reference works, 821
 Lazewnik, Grainom, 480
 Leamon, M. Phillip, 1
 Learning theory (*see* Psychology)
 Leavitt, Sturgis, 1
 Leben, William R., 479
 Lee, Peter H., 599, 600
 Lee, Yang Ha, 598
 Lee, Young-Sook C., 588
 Lees, Robert B., 770
 Leestma, Robert, 885
 LeGassick, Trevor, 324, 325
 Leh, Walter, 311
 Lehtiste, Ilse, 445
 Lehr, Marianne, 639
 Lehrman, Edgar H., 285
 Lehtinen, Meri, 456
 Leino, Walter B., 2
 Lemke, Walter H., Jr., 84
 Leonard, Clifford, 252
 Leonard, Graham, 340
 Leonard, Leo, 84
 Leslau, Wolf, 302-6, 703
 Lessing, Ferdinand, 636
 Leutenegger, Ralph R., 201
 Levinson, Hanna, 482
 Levy, Mary M., 40
 Lewanski, Richard C., 829
 Lewellyn, D., 174
 Lewis, Earl N., Jr., 195
 Lewis, Kathleen, 127
 Lexemics, Bini, 370
 LEXICOGRAPHY:
 bilingual dictionaries, conference, 127
 problems in, conference, 126
 Lexico-statistical classification, Austronesian languages, 143
 Li, Victor H., 417
 Lian, Nancy W., 10
 Liao, John, 400
 LIBRARIES AND ARCHIVES, GUIDES:
 American, on Russia, 838
 North American, on East Central and Southeast Europe, 826
 Polish, 829
 Yugoslav, 830
 Library of Congress, 121, 839, 844
 Liem, Nguyen Dang, 798, 801
 Lifson, M. W., 172
 Lindenwood College, 290, 291
 Lingala, basic course and tape recordings, 612
 Linguistic Society of America, 40
 Linguistic Society of the Philippines, 386

LINGUISTICS:

adjacent arts and sciences, current trends, 151, 152
Africa—
 North, current trends, 149
 Sub-Saharan, current trends, 150
 Altaic, introduction, 301
applied—
 East European journals, 61
 for teachers of common languages, 257
 periodicals, 60
 Arabic, Egyptian, 312
 areal, current trends, 151
Asia—
 South, current trends, 148
 Southwest, current trends, 149
 Austroasiatic, comparative studies, 144
Chinese—
 conference, 119
 dialects, guides, 391
 diachronic, current trends, 151
 doctorates, 39
 employment, 37, 40
 Ethiopia, languages, 146
 French, string grammar, 161
 Ibero-American and Caribbean, current trends, 147
Indian languages—
 clause, sentence and discourse patterns, 158
 syntactic and semantic convergence, 120
 languages of the world, conference, 103
 Luso-Brazilian, 682
 manpower survey, 40
 needs, specialists, 40
 Nepal, analysis of languages, 155
 Philippine languages, analysis of structure, 154
 structural, in foreign language teaching in the U.S.S.R., 7
structures—
 Bantu, 351
 Chinese, 425
 Ganda, 465
 Hindi, 502
 survey, 138
 tagmemic and matrix, applied to selected African languages, 153
 typological, current trends, 151
 Linguists, Russian course, 277
 Lisker, Leigh, 737
 Long, Ronald W., 443
 Longacre, Robert E., 154, 156
 Loogman, Alfons, 721, 722
 Lord, Albert B., 190, 374
 Loth, Mansour, 348
 Lotz, John, 103, 519, 524, 525, 530
 Louisiana State University, 51, 195, 837
 Love, F. William D., 53
 Lowes, G., 174
 Lukoff, Fred, 590, 592, 596
 Lunardini, Peter, 686
 Lund, Gladys A., 12, 33, 63

M

Ma, Roxana, 186
 MacAllister, Archibald T., 95
 Macaraya, Berta A., 617

Macdonald, R. Ross, 543
 Mace, Lawrence, 204
 Macedonian, literary reader, 613
 Magaud, Nancy, 214
 Magner, Thomas F., 257
 Mahamedi, Hamid, 666
 Mahapatra, B. P., 653-55
 Mahoney, Margaret H., 54
 Malagasy, introductory course, 614
 Malécot, André, 136
 Malinowska, Krystyna T., 675
 Malone, Sue, 849
 Manchu, introduction to studies, 615
 Mandarin (*see* Chinese)
 Maninka-kan, elementary, 616
 (*see also* Bambara)
 Manpower survey, 40
 Mansaka, grammar, 154
 Mansoor, Menahem, 328, 483, 484, 851

MANUALS:

Africa, thematic geography, 848
 Bashkir, 352
 Bengali, 353
 Chagatay, 387
 Cheremis, Eastern, 390
 Chinese, sample for use with digital computers, 393
 Chuvash, 434
 Hausa, idioms, 479
 Hindi-Urdu, 517
 Japanese, writing, 562
 Kalmyk, 571
 Latin America, introductory interdisciplinary course, 840
 Mordvin, 638
 Nepali, conversation, 647
 Non-Western languages, self-instructional, 239
 Swahili, 723
 Tamil, 737
 Tatar, 744
 Tibetan, 760
 Turki, 768
 Tuvan, 779
 Yakut, 804
 Maranao, dictionary, 617
 Marashi, Mehdi, 670

MARATHI:

diagnostic test, 623
 dictionary, 622
 grammar, reference, 624
 intensive course, 618
 readers, 619-21
 Marchand, J. W., 257
 Marckwardt, Albert H., 94
 Margolis, Harry, 1
 Marriott, McKim, 856
 Marron, James M., 22
 Martin, John W., 295
 Martin, Samuel E., 438, 550, 559, 562, 587, 588, 597, 598
 Martinet, André, 259
 Maryland, University of, 98, 138
 Mason, John P., 852
 Massey, Elizabeth T., 79
 Mashev, Joseph A., 79
 Masumi, junnosuke, 552
 Materials (*see* Teaching materials)
 Mathieu, G., 87
 Mathiot, Madeleine, 183, 184

Mathur, Raj B., 874
Matson, Dan M., 652-56, 748-50

MAYA:

Quiché, basic course, 626
Yucatec, basic course, 625
Mayer, Edgar, 124
McAlpin, David W., 729
McCarus, Ernest N., 55, 171-75, 309, 310, 312, 321, 322, 330, 607-9
McClatchey, Merrill, 52
McCormack, William C., 499, 573-75
McDonald, Pearl S., 287
McElrath, Miles K., 549
McGill University, 163, 349, 782, 787-89
McInish, R., 171
McIntyre, Helen, 841
McIntyre, Ruth D., 206
McKaughan, Howard P., 617
McNeill, David, 169-73
McNeill, Nobuko, 171
McQuown, Norman A., 625, 626
McVey, Ruth T., 875
Mead, Robert G., Jr., 38
Meier, Inge, 153
Mende, basic course, 627, 628
Mendiones, Ruchira C., 755-57
Mengal, Aqil Khan, 349
Menges, Kafi H., 769
Meskill, John, 862
Meyerson, Jeffrey, 15
Meyerstein, Zlata P., 435, 437
Michigan State University, 115, 370, 463, 475, 477, 652, 807, 808
Michigan, University of, 94, 153, 166-77, 265, 309, 310, 321-25, 339, 502, 552-57, 607-9, 663, 666, 668, 814, 863, 884
Micklesen, Lew R., 36

MIDDLE EAST:

bibliography, 818
guide, reference sources, 819
history, handlist, 822
languages, meeting, 105
neglected languages, survey of materials, 59
Middle East Studies Association of North America, 67
Milham, A., 155
Mihalffy, Ilona, 522, 523
Mikheev, Dragan D., 613
Miller, Roy Andrew, 56
Mills, Harriet C., 410
Miner, University of, 270, 274
Minority status, 40
Minority group languages in the U.S., 163, 166
Mir-Djalali, Elahe, 878

MIRABAI:

poems, 512
verb forms, 493
Misra, V. N., 515
Mitchell, Rowland L., Jr., 65
Mleczak, Jerzy, 676
Mlela, J. G., 720
Modern Language Association of America, 1, 5, 9-16, 18, 20-29, 32-37, 44-47, 53, 62, 63, 104, 242, 244, 250, 251, 253-56, 272
Modular Course, Chinese, 404
Mohtakhar, Hossein, 878

Mokaila, Dingaan Mpho, 767
Molitor, R. D., 715
Mongolia, area studies, curriculum, 891
Mongolia Society, 891

MONGOLIAN:

basic course, 630
culture, contemporary, 890
Dagur, grammar and vocabulary, 438
dictionaries—
English-Mongolian, 637
Mongolian-English, 636
handbook, area, 889
readers, 632-35
suffixes, compendium, 629
textbook, intermediate, 631
Monnot, Michel, 133
Moore, D. J., 166
Mordvin, manual, 638
Moré, basic course and tape recordings, 639
Morearty, John, 364
Morehouse, Ward, 82, 240, 811, 812, 816-21, 855, 856
Morioka, Kiyomi, 556
Moroccan Arabic (*see* Arabic)

MORPHOLOGY:

Bengali, verb, 557
Bini, 370
Dravidian languages, 440
English and French compared, 259
English and German compared, 267
English and Hungarian compared, 520
English and Italian compared, 275
English and Russian compared, 276
English and Spanish compared, 294
Korku—
noun, 603
verb, 602
Russian dialects, 281
Morris, Ivan, 888
Morrison, A. V., 206
Morton, F. Rand, 87, 166, 265, 290, 291
Morton, J., 173
Mosberg, L., 206
Moser, Charles A., 118, 376
Moses, Larry, 64, 891
Mostofsky, D., 167
More, Frederick W., 119
Motofuji, Francis, T., 565
Moulton, William G., 267
Mt. St. Joseph on the Ohio, College of, 225, 226
Mueller, Klaus A., 194
Mueller, Theodore, 201, 221, 222, 262, 265

MUNDA FAMILY:

Gutob, monosyllables, morpheme inventory, 644
Gutob-Remo monosyllabic morpheme structure, 643
Kharia-Juagong, place in family, 645
Nicobarese, comparative phonology, 649
number systems, characterization, 646
Proto-Munda and Nicobarese, initial consonants, 640
Proto-Sora-Parengi phonology (*see also* Korku), 641

word deformations in metrical texts, 642

Munda, R. D., 642
Mundlay, Aasha, 604
Munford, David C., 245
Murane, Elizabeth, 156
Murray, Douglas P., 109, 417
Mustard, Helen M., 1

N

Nahirny, Vladimir, 185
Naim, C. M., 506, 781, 784
Narang, G. C., 785
National Academy of Sciences, National Research Council, 39
National Association of State Universities and Land-Grant Colleges, 81
National Carl Shurz Association, 3
National Committee on United States-China Relations, 109
NATIONAL DEFENSE LANGUAGE INSTITUTES:

evaluation—

summer 1959, 42
summer 1960, 43
1963, 44
1965, 45

teacher-preparation programs analysis, 46

teaching—

advanced techniques, summer 1959, 51
guide, 257

National Education Television and Radio Center, 52
National Science Foundation, 41
National Science Teachers Association (NEA), 19
Nawrok-Fisiak, Jadwiga, 672

NEAR EAST:

languages, meeting, 105
photodocuments, as teaching aids, 880

NEGLECTED LANGUAGES:

conference, 1, 128
employment, 37, 40
enrollments, 21-25, 62, 63
intensive programs, survey, 55, 56
manpower, 40, 62, 63
materials development needs, 128
materials, survey, 58, 59
needs, specialists, 40
Nemser, William J., 521
Nepal, analysis of languages, 155
Nepalese languages, clause, sentence and discourse patterns, 159

NEPALI:

conversation manual, 647
intermediate level course, 648
reader, 648
New Guinea languages, discourse constituents, 156
New Haven College, 370
New Uighur (*see* Turki)
New York, City University of, 182, 214
New York University, 67, 161, 480
New York, University of the State of, Albany, 240, 856
New York, University of the State of, New York City, 811, 815-21, 855

Ni, P. S., 410
Nicobarese, 649
(*see also* Munda family)

Nielsen, Marion L., 1
Nielsen, Susan, 172
Nihonmatsu, Kazui, 550
Nilsson, Usha S., 501, 509
Nimbkar, Jai, 620-24
Njenga, F. A., 720
Noblitt, James S., 223
Nogales, Luis G., 842

NONVERBAL COMMUNICATION:

Arabic, handbook, 307
foreign language instruction, hand-
book, 297
Japanese, handbook, 566
Norbu, Thubten J., 892
Norman, Jerry, 391, 395, 431
Nornang, Nawang, 760
North Africa (*see* Africa)
North America, neglected languages, sur-
vey of materials, 59
Northwestern University, 114, 300, 464,
606, 616

NORWEGIAN:

basic course, 650
dictionary, 651
Noss, Richard B., 55, 381, 758
Nostrand, Howard Lee, 191, 192, 219,
263, 264
Nussbaum, Loren V., 439

O

Oakes, Merilee, 171
Oberlin College, 238
Oberling, Pierre, 879
Obolensky, S., 468
O'Donnell, F. E., 172
Ohio State University, 86, 89, 206, 282,
283, 375
Ohio University, 847, 848, 876
Oinas, Felix J., 446, 447
Okreglak, Ludmila, 60
Olarte, Alfredo, 691
Ollman, Mary T., 256
Olmsted, David L., 594
Olsen, Carroll, 135
Olson, J. L., 174
Omar, Margaret K., 319
Onan, Peter M., 633
Oras, Ants, 448
Organization of American States, 843

ORIYA:

basic course, 652
glossaries, 653-55
readers—
graded, with glossary, 653
short story, with glossary, 654
word count, 656
writing system, 652
Orosz, Robert A., 520
Ossetic, grammatical sketch, 657
Oster, Ruth, 172

OSTYAK, CHRESTOMATHY:

Eastern, 658
Northern, 659
Oswald, James M., 246
Otan, Fe T., 726

Ott, Clarence Eric, 692
Otterbein College, Otterbein film-text
method, evaluation, 224
Owusu, N., 780
Oxnam, Robert B., 109
Oyama, Susan, 182

P

Paauiw, Douglas S., 875
Pacific, neglected languages, survey of
materials, 59
Paden, John N., 846
Paine, Whiton S., 83
Palmer, Patricia, 227
Pan American Union (*see* Organization of
American States)
Pandey, S. M., 511, 512
Panigrahi, Lalita, 856

PANJABI:

basic course, 660
grammar, reference, 662
reader, 661
Paper, Herbert H., 657, 664, 668, 669,
727
Paquette, F. André, 242, 244, 253-55
Paragraph studies, Philippine, 154
Parker, Gary, 691
Parry, Albert, 5

PASHTO:

basic course, 663
grammatical outline, 664
handbook, instructor's, 663
reader, 663
writing system, introduction, 663
Patterson, Maureen L. P., 518
Peace Corps, training resources, 94
Pearce, Ruth L., 286
Pearson, Gregory, 709, 710
Peck, F. Taylor, 121
Pelletier, Corinne A., 462
Pelzer, Karl J., 875
Pennsylvania, University of, 76, 188, 260,
361, 361, 471, 507, 514, 517, 618, 620-
21, 647, 678, 706, 729, 737, 783, 877
Penny, Bernard, 675
Penzl, Herbert, 663
Perera, Heloise, 709, 710
Perfetti, C. A., 172
Performing arts, Indian society, 873
Perlmutter, David M., 162

PERSIAN:

dialectal differences, 665
grammars, 668, 669
intermediate level course, 666
readers, modern, 667, 668
tests, achievement, elementary and in-
termediate levels, 670
Pertz, D. L., 182

Petrov, Julia A., 124
Petrovich, Michael B., 833
Pfannkuche, Anthony, 248
Pfeffer, J. Alan, 268, 269

PHILIPPINE:

discourse and paragraph studies, 154
languages, analysis of structure, 154
Phillips, A. Craig, 885
Phonetics, characteristics of languages,
129-36

PHONOLOGY:

Akan, 299
Arabic, modern literary, 310
Bini, 370
Chinese—
Cantonese, 391
Hakka, 391
English and French compared, 259
English and German compared, 268
English and Italian compared, 275
English and Russian compared, 276
English and Spanish compared, 294
Estonian, consonant quantity and pho-
nological units, 445
Korku, 601
Nicobarese, 649
Proto-Sora-Parengi, 641
Russian dialects, 281
Turkish, 770
Urdu, 781

Pia, J. Joseph, 713-15
Pierce, Joe E., 771
Pike, Kenneth L., 153, 155, 158, 159
Pike, Lewis W., 54
Pillai, S. Agesthialangom, 731, 740
Pimsleur, Paul, 89, 203, 206, 207
Pisoni, D. B., 175, 176
Pitch, perceived in speech, graphical rep-
resentation, 137
Pittsburgh, University of, 78, 268, 753
Placement, colleges and universities,
handbook, 255
Plottel, Jeanine Parisier, 32
Poland, guide to libraries and archives,
829

POLISH:

basic course, with tape recordings, 673
dialogues, advanced, 676
grammar, reference, 678
handbook, 679
pronunciation, 672
reader, social sciences and humanities,
scholarly prose, 677
reader, with glossary and tapes, 674
sound system, grammar and lexicon,
compared with English, 671
teaching material, 675

tests—

language and culture, 681
standardized, 680
Politzer, Robert L., 91, 92, 215, 216
Polomé, Edgar C., 723
Popa, Iona A., 123
Popescu, Florin D., 123, 695
Poppe, Nicholas N., 301, 352, 377, 378,
581
Portland Public Schools, Maine, 237

PORTUGUESE:

basic course, 686
Brazilian—
evolution, survey, 683
literature, history and anthology, 688
self-instructional, for speakers of
Spanish, 687
verb tense analysis, 685
high school, conference, 122
linguistics, Luso-Brazilian, bibliogra-
phy, 682
spoken, 684

syntactic analysis, computerized, 684
 word frequency, spoken and literary, 684

Povey, John, 114
 Prator, Clifford H., 726
 Pratt Institute, 880
 Premchand, reader, 505
 Prentice, Joan L., 171, 172
 Price, James D., 481
 Princeton University, 101, 119, 327, 391, 392
 Pritsak, Omeljan, 768
 Program, foreign language, for the 1970's, 36
 Programming (see Self-instruction)
 Programs, innovative, 53
 Proum, Im, 381-83, 583

PSYCHOLINGUISTICS:
children's language learning—
 American children's acquisition of Spanish, 180
 research and techniques, film, 179
 research handbook, 178
 second language learning, 182
 second language, listening and speaking, a learning strategy, 247
 experiment in foreign language teaching, 209
 interdisciplinary research seminar, 181
 language and the brain, 98
 "method of inference," 214
 modality endowment in foreign language learning, 207
 relationship of thought and memory in linguistic performance, 199
 research and studies, 168-76
 survey of linguistic science, 138

PSYCHOLOGY:
 attitudes and perceptions, foreign cultures, 54
 communication, disordered processes associated with language learning, 213
 discrimination training, 166
 laboratory equipment, effectiveness, 211, 238
 language and cognition, relation between, 164
 language behavior, studies, 166-77
 learning theory, studies, 227-32
 mathematical, applied to foreign language learning, 227-32
 operant conditioning, 166, 167
 order of presentation of grammar drills, 215
second language learning—
 attitudes and motivation, 163
 experiments, conference report, 89
 interrelation between first and second language learning, 1
 learning strategy, listening and speaking, 247
 modality endowment, 207
 skills associated with language aptitude, 216
 underachievement in, 206
 speech, production and perception, 166, 167
 stimuli, effects of, in massive vocabulary expansion in a foreign language, 197, 198

stimulus-response theories, 208
 synthetic stimuli, native speaker responses, 145
 verbal learning, multilevel, 230
 Public schools, foreign language offerings and enrollments, 9
 Publication problems of language materials, report and bibliography, 125
 Puppel, Stanislaw, 672
 Purdue University, 213
 Purtle, Dale, L., 381

Q

Qafisheh, Hamdi A., 315, 316, 330

QUECHUA:

Ayacucho—
 dictionary, 691
 reader, 691
 spoken, 691
 structure, 691
Cochabamba—
 dictionary, 691
 reader, 691
 spoken, 691
 structure, 691
Cuzco—
 dictionary, 691
 reader, 691
 spoken, 691
 structure, 691
 Ecuadorian, basic course, 692
 guide to materials, 691
 Quinn, Robert M., 797, 800
 Qureshi, M. H. K., 791

R

Radhakrishnan, R., 730, 732, 739
 Radifera, Jacky, 614
 Rahman, Shafiqur, 782, 787
 Raizis, M. Byron, 469
 Ramanathan, R., 741
 Ramanujan, A. K., 487, 576, 733, 735, 736, 741, 743
 Rameh, Cléa A., 684
 Rammuny, Raji, 171-76, 309, 310, 322, 339
 Rand, T., 172-75
 Rankin, Robert L., 694
 Rastorgueva, V. S., 669, 727
 Raun, Alo, 444, 578, 638, 792
 Ravila, Paavo, 460
 Ray, Lila, 353
 Ray, Punya Sloka, 353, 356, 362, 363
 Razafindrazaka, Mireille, 614

READERS:

Amharic, intermediate cultural, 280
Arabic—
 advanced, 326
 intermediate, 323
 legal and documentary, 328
 literary, modern, 324, 327
 Moroccan, intermediate, 329
 Armenian, East, 344
Bengali—
 advanced, 364
 introductory, 360
 literature, translations into English, 365

Vaisnava, 366
 Bulgarian, 373, 374, 376
 Buriat, 377
 Cambodian, 382, 383
 Cheremis, 389
Chinese—
 advanced, 411, 418
 art history, 414
 beginning, Mandarin, 408
 cultural, 419
 intermediate, 409, 410
 international relations, 413
 literature, 415
 sayable, 423
 sociology-anthropology, 412
 third-year, 421
 Czech, 435
Estonian—
 general, 447
 literary, 448
Finnish—
 folklore, 459
 graded, 458
 literary, 457, 460
 Greek, intermediate, 470
Hebrew—
 modern literature, advanced, 484
 newspaper, 483
Hindi—
 basic, 503, 504, 507, 514
 literature, 508
 newspaper, 506
 poems:
 Mirabai, 512
 modern, 513
 Surdas, 511
 Premchand, 505
 social sciences, advanced, 510
 stories, for area and advanced language students, 509
Hungarian—
 folklore and literary, 525
 graded, 523
 literary, 524
 secondary school, 526
 social science, 527
 Indonesian, 542, 545
Japanese—
 basic, 548, 551
 language and linguistics, 554
 literature and history, 553, 555, 557
 modern literary, 560
 political science, 552
 short stories, 558
 social anthropology and sociology, 556
 Kannada, material, 575
Korean—
 advanced, 593
 folklore, 594
 literary, 595
 writings of North Korea, 596
 Krio, folklore and literature, 605
 Kurdish, 608
 Macedonian, 613
 Marathi, 619-21
 Mongolian, 632-35
 Nepali, 648
Oriya—
 graded, with glossary, 653
 short stories, with glossary, 654

- Panjabi, levels I and II, 661
 Pashto, 663
 Persian, modern, 667
 Polish, 674, 677
 Quechua (Ayacucho, Cochabamba, Cuzco), 691
 Romanian, 696
 Sango, 698
 Sinhala, 711
 Somali, elementary cultural, 649
 Swahili, 721
 Tagalog, intermediate, 725
 Tamil—
 advanced, 742
 historical, 740
 newspaper, 741
 prose, 739
 Telugu—
 elementary, 747
 literary, graded, 748
 newspaper, graded, 749
 Thai, 754-57
 Turkish—
 advanced, social science, 776
 folklore, 775
 graded, 773
 literary, 774
 Urdu—
 grammar and reader, 783
 newspaper, 787
 poetry, 784, 789-91
 prose, 784, 785
 second-year, 786
 Uzbek, newspaper, 794
 Vietnamese, 799-801
 Redden, J. E., 453, 612, 639
 Reddy, G. N., 745, 746, 748-50
 Redei, Karoly, 659
 Reed, Carroll E., 102
 Regional Council for International Education, 80
 Reichard, Joseph R., 238
 Reid, J. Richard, 1
 Reid, Lawrence A., 154
 Reif, Joseph A., 482
 Reiff, D. G., 171-73
 Reiner, Erica, 127
 Rentfrow, R. K., 175
- RESEARCH:**
 language testing, 57
 method, language and culture, 183, 184
 sinological, handbook, 430
 Revell, Eleanor, 176
 Reynolds, Craig J., 756
 Riccardi, Theodore, Jr., 361, 507
 Rice, Frank A., 125, 353, 723
 Richardson, Irvine, 115
 Richter, Frederick, 558
 Riecks, Donald F., 219
 Riegel, Jeffrey, K., 430
 Riegel, Klaus F., 176
 Riff, structure, 693
 Ritchie, W. C., 173
 Roberts, A. Hood, 40, 60, 61
 Roberts, Alfred D., 212
 Roberts, John, 506
 Roceric, Alexandra, 123
 Rochester, University of, 504
 Rojnić, Matko, 830
- ROMANIAN:**
 basic course, 695
 grammar, 694
 language and literature, 123
 reader, 696
 Roop, D. Haigh, 379
 Rosenau, James, 69
 Rosenberg, Sheldon, 171-75
 Ross, Strange, 171
 Rosselot, LaVelle, 224
 Rothstein, Robert A., 677
 Rugg, Dean S., 834
 Rumanian (see Romanian)
 Rumery, June, 500
 Rupen, Robert A., 889, 890
- RUSSIA:**
 guide, reference sources, 819
 survey of American archives, 838
 survey of bibliographies and reference works, 821
- RUSSIAN:**
 application of learning theory to language acquisition, 227-32
 area studies, data archive, 837
 articulation, x-ray, 278
 audiolingual materials, 258
 basic course, 279
 dialect studies, 281
 dictionnaires—
 idioms, 284
 personal names, 280
 elementary schools, foreign
 language learning (film), 49
 handbook to *Crime and Punishment*, 285
 kinship terms, 188
 linguists, course, 277
 morphology and stress of names, 280
 secondary school teachers, conference, 124
 self-instructional course, secondary school, report, 287
 sound and grammatical structure, compared with English, 276
 structure, implications of pronominal usage, 188
 teaching—
 guide for teachers in NDEA Institutes, 257
 history, in U.S., 5
 specialized courses, 286
 techniques (film), 218
 tests—
 achievement for students, 250
 classroom handbook, 253
 proficiency:
 advanced students and teachers, 251
 graduate students, 252
 word count of spoken language, 282 (see also USSR)
 Rütimann, Hans, 13, 16
 Ryan, Loretta, 885
 Ryan, Marleigh, 563
 Ryckman, D. B., 171, 173-75
 Ryder, Frank G., 38
- S**
- Saad, George N., 321
 Saagpakk, Paul F., 450
 Saareste, Andrus, 444
- Sagar, Naomi, 161
 St. Paul Schools, 2
 Sakuma, Katsuhiko, 565
 Salam, Shah, Abdus, 790
 Samarin, William J., 698-700
 Samater, M. I., 714
 Samolin, William, 850
 Samoyed peoples and languages, 697
 San Fernando Valley State College, 184
 San Francisco State College, 395, 400-3, 419, 421, 431, 432
 San Jose State University, 247
 Sanders, Irwin T., 828
- SANGO:**
 basic course, 699
 dictionary, 701
 grammar, 700
 readings, 698
 Sangster, Linda, 717
 Saporta, Sol, 126
 Sapountzis, A., 468, 470
 Sapountzis, P., 468, 470
 Sara-Ngambay, basic course, 702
 Sato, Esther M. T., 546
 Sauer, Keith, 123
 Sawyer, Jesse, 233
 Sayasithsena, Souksomboun, 610, 611
 Scatton, Ernest A., 372
 Scebold, C. Edward, 15-17, 47
 Schachter, Paul, 299, 726
 Schane, Sanford A., 176
 Schenker, Alexander M., 673, 674
 Scherer, George A. C., 209, 271
 Schiffman, Harold F., 145, 577, 742
 Schindler, Barbara, 234
 Schmidt, Ruth Laila, 647
 Schmitt, J., 174
 Schneeberg, Nan, 476
 Schneider, Bruce, 166, 167
 Schoettelndreyer, Burkhard, 157
 Scholes, Robert J., 165
 Schulze, M., 155
 Schwartzberg, Joseph E., 874
 Science information personnel, 41
 Scott, Graham, 157
 Seaman, William B., 535
 Sebeok, Thomas A., 97, 147-52, 297, 307, 389, 390, 534, 566
- SECOND LANGUAGE LEARNING:**
 achievement level, definition of, 202
 American children's acquisition of, 180
 attitudes and motivation, role, 163 (see also Lane, Harlan L.)
 children's language learning, 178, 179
 computer data processing technology, applied to problems, 228
 conference on, 90
 improving achievement, 216
 interrelation with first language, 1
 learning theory, application, 227-32
 psycholinguistic studies of, 182
 psychological experiments, conference, 89
 relationship of thought and memory in linguistic performance, 199
 teacher training modules, 248
 underachievement, 206
- SECONDARY SCHOOLS:**
 Asian studies, role, 107
 Egypt, treatment in the literature, 67

- enrollments, foreign languages, 1, 10-15
 FLES, effect upon achievement, 50
 honors programs, foreign languages, 245
 innovative programs, 53
 lengths of sequences, foreign languages, 18
 MLA, list of teaching materials, 256
 self-instructional courses, Russian and Spanish, report, 287
teaching—
 Arabic, conference, 117
 language and area studies guide, 101
 personnel, 19
 Portuguese, conference, 122
 practices, 1
 Russian conference, 124
 Spanish, special approach, 237
 Sehnert, James, 676
 Self-instruction, Non-Western languages, manual, 239
SELF-INSTRUCTIONAL PROGRAMMED COURSES:
 Arabic, modern literary, phonology and script, 310
 French, 220, 222, 223, 265
 Haitian Creole, 472
 Portuguese, Brazilian, for speakers of Spanish, 687
 Russian, secondary school, report, 287
Spanish—
 college:
 experimental use, 288, 290
 revision of experimental course, 291
 secondary schools, experimental use, 287
 Semantics, cross-cultural study of structures, 188
 Semantics, Indian languages, 120
 Semiotics, conference, 97
 Semitic languages of Ethiopia, bibliography, 703
 Semmel, Melvyn, 168, 171-75
 Serafino, Robert P., 1
 Serbia, modern, history, 833
SERBO-CROATIAN:
 basic course, with tape recordings, 705
 dictionary, 706
 sound system, grammar and lexicon, compared with English, 704
 Seton Hall University, 397, 405-9, 418, 426, 427
 Shadick, Harold, 396
 Shafcev, D. A., 664
 Shannon, William G., 68
 Shapiro, Michael C., 145
 Sharma, Rama Nath, 504
 Sharma, T. N., 648
 Shawl, James Robert, 202
 Shefts, Betty, 760
 Shelly, Maynard W., 11, 228
 Shenbagam, Kousalya, 740
 Sheppard, W. C., 167, 170, 172
 Sherpa, underlying and surface structures, discourse, 157
 Shinkman, P. G., 166
 Shirato, Ichiro, 560
 Shnitnikoff, Boris, 581
 Shona, basic course and tape recordings, 707
 Shorkey, C., 174
 Shrivastava, R. S., 486
 Siddiqi, M. Akbaruddin, 790
 Silver, Shirley, 233
 Simches, Seymour O., 181
 Simms, James, 62
 Sinaud, André, 313
 Singh, A. B., 500
SINHALA:
 literary, 709
 literary, inflected forms, 710
 prose, contemporary, 711
 script, transliteration guide, 710
 Sinhalese, basic course, 708
 Sino-American intellectual cooperation, conference, 100
 Sinor, Denis, 116, 615, 854, 892
 Sisson, C. R., 173, 176
 siSwati, introduction, 712
 Sitko, M. C., 172, 175
 Sjoberg, Andrée, 440, 795
 Skinner, A. Neil, 462
 Sljivic-Simsic, Biljana, 706
 Smith, D. E. P., 172
 Smith, Myron Bement, 880
 Smith, Philip D., 212, 296
 Smith, Reuben W., 822, 881
 Smither, William J., 193
 Sobelman, Chih-ping, 425
 Sobelman, Harvey, 336, 342
 Social Science Research Council, 65, 77, 826
 Social studies, intercultural project, 246
SOCIOLINGUISTICS:
 bilingual education, sociology, 187
 bilingualism in the barrio, 186
 Japanese-American conference, 99
 language loyalty in the U.S., 185
 South Asia, language and society, 145
 survey of linguistic science, 138
 Soja, Edward W., 846
 Solá, Donald F., 691
SOMALI:
 basic course, 714
 reader, elementary, 715
 structure, outline, 713
 Somerville Public Schools, 50
 Sonrai, basic course, 716
 Sopa, Geshe Lundup, 761, 764
 Sos, Kem, 381
 South Africa, University of the Witwatersrand, 351
 South Asia (*see* Asia)
 Southeast Asia (*see* Asia)
 Southern Illinois University, 453, 469
 Southwest Asia (*see* Asia)
 Southworth, Franklin C., 517, 618
 Soviet Union (*see* U.S.S.R.)
SPANISH:
 achievement level, definition of, 202
 American children's acquisition of, 180
 audiolingual materials, 258
 dialog (films), 292
 elementary schools—
 foreign language learning (film), 49
 teaching and effect in other areas, 2
 grammar (visual), 293
 individualizing basic texts, guide, 296
 intensive, pilot program, 236
 phonology, compared with English, 294, 295
 self-instructional course—
 college:
 adaptation to class sessions, 289
 experimental use, 288, 290
 revision of experimental course, 291
 secondary schools, experimental use, 287
 teaching—
 biology, in coordination with, 235
 elementary schools, 2
 guide for teachers in NDEA institute, 257
 history, in the U.S., 1
 intensive, pilot program, 236
 modern, 234
 special approach, 237
 techniques (film), 218
 tests—
 achievement for students, 250
 classroom handbook, 253
 proficiency for advanced students and teachers, 251
 Spears, Richard A., 616
SPECIALISTS:
 Africa, relation to Afro-American studies, 115
 Latin America, national directory of, 839
 science information, 41
 Southeast Asia, biographical directory of, 823
SPEECH:
 pitch, perceived, graphical representation, 137
 production and perception, control, 166, 167
 proficiency testing, 93
 Spencer, Anne M., 80
 Spenser, D., 173
 Spink, Walter, 855
 Sprea, K. W., 153
 Srinivasan, A. V., 741
 Staal, J. Frits, 120
 Stahlke, Herbert, 153
 Stampe, David, 640, 641, 645, 646
 Stanford University, 91, 92, 189, 215, 216, 227-32, 417, 430, 451, 479, 536, 842, 849
 Stankiewicz, Edward, 281
 Starr, S. Frederick, 838
 Starr, Wilmarth, 251
 State Department (*see* Department of State)
 State school officers, education for, conference, 106
 State University of New York at Albany, 507
 State University of New York at Buffalo, 184
 Steinberg, David J., 76
 Steisel, Marie-Georgette, 219
 Stennes, Leslie H., 463
 Stenson, Nancy, 162
 Stevens, Catherine, 420

Stevick, Earl W., 241, 585, 707, 806
 Stewart, Blair, 194
 Stilo, Donald, 666
 Stimson, Hugh M., 398
 Stockwell, R. P., 206, 295
 Stowasser, Karl, 334, 335, 338
 Street, John C., 388, 570, 582
 Streeter, L. A., 182
 Strohl, Jean Bryson, 852, 878
 Stuart, Don Graham, 142
 Students, interests, knowledge, attitudes and perceptions regarding foreign cultures, 54
 Suh, Doo Soo, 595
 Sukle, Robert J., 160
 Summer Institute of Linguistics, 154-59
 Sundel, M., 174
 Sundland, Donald M., 206
 Suos, Someth, 381
 Suppes, Patrick C., 227-31
 Surdas, poems, 511
 Susu, intermediate course, 717
 Svelmoe, Gordon, 154
 Svelmoe, Thelma, 154

SWAHILI:
 basic course and tape recordings, 719, 720
 experimental exercises, 719
 handbook, 723
 morphology and syntax, 722
 readings, 721
 sentence structure, 718
 written, children in a mixed ethnic rural primary school, 189
 Swenson, Rodney, 270
 Swift, Lloyd B., 381, 461, 468, 538, 639, 772, 773

SYLLABI:
Africa—
 studies, 846
 thematic geography, 847
 China, civilization, 859
 India, civilization, 870
 Inner Asia, history, civilization, languages, 854
 Japan, civilization, 882
 Middle East, Islamic civilization, 881

SYNTAX:
 computerized analysis, Brazilian Portuguese, 684
 Indian languages, 120
 typology, 162
 Syracuse University, 279, 714, 715, 873
 Syrian Arabic (see *Arabic*)
 Szalay, Lorand B., 852, 878
 Szamosi, Michael, 162

T

Taber, Charles R., 701

TAGALOG:

basic course, 724
 grammar, reference, 726
 reader, intermediate, 725
 Tajik, grammar, 727
 Tajuddin, M., 791
 Tamazight, basic course, 728
 Tambadu, Kalilu, 461

TAMIL:

basic course, 738
 contrasted with Bengali, Hindi, and Kannada, 487
 dialect study, 733
 grammar, 742
 manual, students', 737
 morphology, empty morph and saryai, 732
 numerals, 730, 731
readers—
 advanced, 742
 historical, 740
 newspaper, 741
 prose, 739
 reference grammar, preliminary studies, 743
 spoken and written, approach, 736
 syntax, 735
 verbs, auxiliary, 734
 vocabulary, core, 729

TAPE RECORDINGS:

Akan, introduction, 300
Arabic—
 Cairo, beginning, 311
 Egyptian, 312
 modern standard, 345
 proficiency, college level, 339
 Saudi, basic course, 319
 Armenian, 345
 Aymara, 347
 Baluchi, course, 349
 Bambara, 350
Bengali—
 advanced course, 361
 basic course, 359
 dictionary, Bengali-English, English-Bengali, 368
 Bulgarian, basic course, 371
 Cambodian, basic course, 381
Chinese—
 advanced reader, 418
 Cantonese, basic course, 394
 literary, 397
 Mandarin, for secondary school, 400-03
 oral literature 420
 sample for use with digital computers, 393
 Czech, beginning, 436
 Dutch, basic course, 441
 Dyula, exercises, 443
French—
 Franco-Americans, standard French for, 260, 261
 self-instructional, 220, 265
 structure, 262
 Fulfulde, Adamawa, 462
 Ga, introductory course, 464
 Greek, basic course, 468
 Hausa, basic course, 474, 475
 Hebrew, basic course, 482
Hungarian—
 basic course, 522
 graded reader, 523
 Igbo, basic course, 538
 Indian music and dance, 873
Indonesian—
 basic course, 540
 conversations, 541

Italian, drama, poetry, science and speech, 274
 Japanese, basic course, 546, 547
 Kannada, cultural introduction, 574
 Kirundi, basic course, 585
 Kituba, basic course, 586
 Korean, basic course, 589
 Lao, basic course, 610
 Lingala, basic course, 612
 Maninka-kan, elementary, 616
Maya—
 Quiché, basic course, 626
 Yucatec, basic course, 625
 Moré, basic course, 639
Oriya—
 basic course, 652
 readers, 653, 654
 Persian, achievement tests, 670
Polish—
 basic course, 673
 short stories, with glossary, 674
Portuguese—
 basic course, 686
 drama, prose and speech, 689
 Quechua, 691
 Russian, I and II, 279
 Sara-Ngambay, basic course, 702
 Serbo-Croatian, 705
 Shona, 707
 siSwati, basic course, 712
Swahili—
 basic course, 720
 experimental exercises, 719
 Tamazight, basic course, 728
Tamil—
 advanced reader and grammar, 742
 basic course, 738
 Thai, basic course, 820
 Tibetan, religious culture, 764
 Turkish, 772
 Twi, basic course, 780
Yoruba—
 basic course, 806
 experimental exercises, 805
 second-year course and manual, 808
 Tarte, R. D., 173-75
 Tatar, manual, 744
 Taylor, D., 155
 Taylor, George E., 100
 Taylor, L. L., 174, 175
 Taylor, Marcia E., 60

TEACHER TRAINING:

certification requirements, language teachers in public schools, 29
 college, foreign language teachers, 95
 curricula, 1
 film, drilling, 240
 proficiency test, 251, 254
 programs, analysis of ends and means, 46

TEACHING MATERIALS:

Arabic—
 comprehensive study, 312
 expository prose of the modern age, anthology, 325
Armenian—
 Modern Western, textbook, 345
 Western, anthology of literature, 346

Asia—

South—

- area studies, 110, 855
- language studies, 111, 855
- Southeast, languages, 112
- Southwest, and North Africa, languages, 105

Aymara, manuals and grammatical sketch, 347

Bulgarian, reading through Russian, 375

Chinese, scientific and technical, 417

conspectus for preparation, 249

Czech, beginning textbook, 436

Egypt, treatment, 67

Far East, languages, 104

Finnish and Hungarian, report, 534

French, individualizing basic texts, guide, 266

German—

individualizing basic texts, guide, 273

textbooks, bibliography, 272

Hausa, idioms, 479

Hindi, intermediate level structures, 502

Indonesian, conversations, 541

language and area studies, guide, 101

MLA list for elementary and secondary schools, 256

metalinguistic instructional material, syllabus, for American-Chinese intercultural training, 864

Mongolian, intermediate, textbook, 631

Near and Middle East, languages, 105

neglected languages—

needs, 128

survey, 58

non-Western languages, independent study, 239

Polish, 675

advanced dialogues, 676

preparation, 241, 249

Russian for special purposes, 286

Sinhala, 709, 710

Spanish, individualizing basic texts, guide, 296

Tibetan—

classical, reading introduction, 763

literary, primer, 761

religious culture, intermediate textbook, 764

Tuvan, 779

(*see also* desired language)

TEACHING PERSONNEL:

Connecticut, 1

linguistics, 40

neglected languages, 40, 62, 63

registry, junior and senior high schools, 19

TEACHING PRACTICES:

audiolingual approaches, effectiveness, 212

audiolingual techniques, 209, 218, 220

cognitive approaches, effectiveness, 212

colleges and universities, 1, 38, 193, 194, 856

conference on, 90

culture, role of, 96

FLES, 1

FLES, French, African studies, twinned classroom approach, 226

French—

individualizing basic texts, guide, 266

pronunciation, discrimination training, 203

German—

individualizing basic texts, guide, 273

sequencing of four skills, 209

world history in a foreign language, 210

individualizing foreign language instruction, 92

innovation, 53, 856

junior colleges, 20

language laboratory, experimentation and research, 8, 166, 195, 211, 238

metalinguistic instructional material, introduction of, 864

research bibliography, 191

secondary schools, 1

Spanish—

individualizing basic texts, guide, 296

intensive pilot program, 236

special approach, 237

strategy, listening and speaking, 247

techniques, teachers with inadequate knowledge of language taught, 208

translation and written symbols, utility, 233

U.S.S.R., application of structural linguistics, 7

Teague, Caroline, 13

Teferra, Tsehaye, 766

Tehrani, Hassan, 666

Television, televised foreign language teaching, survey, 1

TELUGU:

basic course, 745

glossary for readings, 750

grammar, 751

intermediate course, 746

readers—

elementary, 747

literary, graded, 748

newspaper, graded, 749

Tennessee, University of, 286

Terán, Oscar, 691

TESTS:

achievement, Persian, elementary and

intermediate levels, 670

classroom, handbook, 253

conspectus for preparation, 249

diagnostic, Marathi, 623

graduate school, report, 252

MLA classroom achievement in common languages, 250

proficiency—

college level, Arabic, 339

graduate students in French, German and Russian, 252

Polish, 681

speaking, 93

teachers and advanced students

(MLA), 251, 254

activities related to, 242, 244

research, survey, 57

standardized, Polish, 680

Tewksbury, M. Gardner, 399

Texas A & M College, 368

Texas, University of, 311, 440

Tezla, Albert, 533

THAI:

basic course, 752, 753

dictionary, Thai-English, 759

discourse analysis, 160

grammar, reference, 758

readers, 754-57

Thayer, James E., 702

Thayer, Linda, J., 702

The, Lian, 876

Thom, Stanley G., 226

Thompson, Laurence C., 799, 802

Thompson, Mary P., 258

Thompson, Nancy A., 237

Thomson, Robert W., 345

Thong, Huynh Sanh, 796

TIBETAN:

classical, reading course, 763

intermediate textbook, 764

primer, literary, 761

Tibeto-Burman languages of Nepal, analysis, 155

Tiedemann, Arthur E., 862

Tierney, Hannelore, 21, 22, 62, 63

Tietze, Andreas, 774, 776

Tigrinya, reference grammar, 766

Tikofsky, R. S., 171-73, 175

Tikofsky, Rita, 171

Tilman, Robert O., 823

Tollinger, Suzanne, 244, 253-55

Trager, Edith, 227

Trail, Ronald L., 158

transcription of oral poetic texts of Yugoslavia, 190

Tryon, Absorn, 752

Tsukishima, Hiroshi, 554

Tswana, basic course, 767

Tufts University, 181

Tulane University, 193, 613

Turki, manual, 758

TURKIC:

introduction to studies, 769

peoples of Southern Iran and Iranian

Azerbaijan, 879

TURKISH:

basic course, 772

frequency counts, 771

grammar, reference, 777

phonology, 770

readers—

advanced, social science, 776

folklore, 775

graded, 773

literary, 774

Turkoman, introduction, 778

Turner, Lorenzo, 605

Tuvan, manual, 779

Twi, basic course and tape recordings, 780

Typology, syntactic, 162

U

U.S. Naval Academy, 684

U.S.S.R.:

language development, 6

area studies in U.S., inventory, 86

linguistics, structural, application to teaching, 7
 neglected languages, survey of materials, 59
 publications, bibliography, 835, 836
 Ugorji, E., 538
 Uncommon languages (*see* Neglected languages)
 Underachievement, in foreign language learning, 206
 URDU:
 basic course, 781, 782
 grammars, 781, 783
 readers—
 newspaper, 787
 poetry, 784, 789-91
 prose, 783-85
 second-year, 786
 word count, newspaper, 788
 Utah, University of, 117, 670
 UZBEK:
 basic course, 792
 grammar, structural, 795
 modern literary, introduction, 793
 reader, newspaper, 794
 V
 Vaidyanathan, S., 737
 Vakar, N. P., 283, 284
 Valdman, Albert, 220, 472, 473
 Vamos, Mara, 1
 Van Campen, Joseph A., 231, 232
 Vanderbilt University, 122
 Vanderslice, R., 175
 van der Veur, Paul W., 876
 Van Every, P., 174, 175
 Van Niel, Robert, 875
 van Teslaar, A. P., 174, 175
 Varley, H. Paul, 882
 Varre, Daniel, 439
 Vasilu, E., 123
 Vasquez, Juana, 347
 Vatuk, Ved Prakash, 510, 513, 661
 Verma, M. K., 648
 Vermont-Salas, Refugio, 625
 VIETNAMESE:
 grammar, 802
 intermediate course, 798
 introduction, 796, 797
 reader, 799-801
 Visayan (*see* Cebuano)
 Vitek, Alexander J., 284
 Vocabulary, Tamil, 729
 Vocal production and perception, experimental analysis, 166, 167
 Voegelin, C. F., 139, 140
 Voegelin, Florence, 139, 140
 Vogul, chrestomathy, 803
 Volgyes, Ivan, 834

Vollmer, Joseph H., 50
 von Lazar, Aprad, 889
 Vuorela, Toivo, 867
 W
 Wagner, Edward W., 591
 Walsh, Donald D., 1, 19, 44, 45
 Walter, Bob J., 847, 848
 Wan, Grace, 411
 Wang, Fred Fangyun, 397, 426, 427
 Wang, Y., 416
 Warburton, Irene, 452
 Wardhaugh, Ronald, 176
 Warotamaskikhhadit, Udom, 753
 Washington University, 285
 Washington, University of, 100, 123, 145, 192, 202, 219, 263, 264, 436, 577, 590, 592, 595, 596, 695, 742, 760, 793, 802
 Watkins, Mark Hanna, 719, 805
 Watson, Burton, 861
 Watters, David, 159
 Wayne State University, 284
 Weatherford, Robert, 106
 Weaver, P., 174
 Webb, Herschel, 563
 Weener, Paul, 168, 172
 Wei, Jacqueline, 665
 Weir, Ruth, 227, 228
 Weisiger, Carroll, 213
 Weiss, Louis, 216
 Wellemeier, John F., 1
 Wells, Jack, 872
 Welmers, William E., 466
 Wershow, Irving R., 201
 Wertheimer, Michael, 209
 Wescott, Roger W., 337, 537
 West Chester State College, 212
 Westminster College, 236
 Witaker, Roger, 828
 White, Frank W., 1
 Whitman, Randal L., 217
 Wick, Stanley A., 626
 Wiegink, R., 173
 Wiersma, William, Jr., 194
 Wilkins, George W., 193
 Willbern, Glen D., 18
 Williamsen, Vern G., 236
 Wilson, F., 172
 Windfuhr, Gernot, 666
 Wisconsin, University of, Eau Claire, 840
 Wisconsin, University of, Madison, 328, 462, 483, 484, 499-501, 508, 509, 573, 575, 576, 619, 648, 651, 653-56, 718, 728, 745, 746, 748-50, 761, 763, 764, 785, 833, 851, 869-72
 Wisconsin, University of Milwaukee, 682, 686, 690
 Wish, M., 134
 Witwatersrand, University of the, 351
 Wolfe, David E., 266
 Wolfe, Ronald G., 334

Wolff, Hans, 807, 808
 Wolff, Johti U., 384-86, 540-42
 Women, status, 40
 Woodhead, D. R., 335
 Woodrow Wilson International Center for Scholars, 810, 813, 838
 Woods, William S., 193
 WORD-FREQUENCY COUNT:
 German—
 newspaper, 270
 short story, 271
 spoken, 268
 Oriya, 656
 Portuguese, Brazilian, 684
 Russian, spoken, 282
 Urdu, newspaper, 788
 Worth, Dean S., 435, 437
 Wrenn, James J., 393
 Wuorinen, John, 866
 Wylie, Laurence, 1

Y
 Yacoub, Adil I., 323
 Yakut, manual, 804
 Yale University, 143, 218, 249, 379, 399, 416, 428, 539, 550, 559, 562, 598, 673, 674
 Yamagiwa, Joseph K., 55, 552-57
 Yampolsky, Philip B., 858
 Yang, Henry, 400-03
 Yang, Ho-chin, 892
 Yapita Moya, Juan de Dios, 347
 Yates, Warren G., 610, 611, 752
 Yeshiva University, 185-87
 Yessan-Meyo, grammar 156
 YORUBA:
 basic course, 806, 807
 experimental exercises, 805
 second-year course and manual, 808
 Young, Clarence, 211
 Young, John, 546
 Young, Robert E., 168, 171, 173-75
 YUGOSLAVIA:
 guide to libraries and archives, 830
 poetry, traditional, 190
 Yurak, chrestomathy, 809
 Yushmanov, N. V., 308

Z
 Zagadinov, George, 572
 Zagreb, University of, 704
 Zale, E. M., 171
 Zeydel, Edwin H., 1
 Ziadeh, Farhat J., 67, 327
 Zide, Norman, 144, 493-96, 505, 511, 513, 601-4, 640-5, 649
 Zola, W. W. A., 586
 Zwick, Peter R., 837