Criterion Referenced Assessment Bank. Grade 9 Skill Clusters, Objectives, and Illustrations.

Montgomery County Public Schools, Rockville, Md.

55p.: Some illustrations will not reproduce. For related documents, see IR 008 850-853.

500/PC03 Plus Postage.

Atlases; *Criterion Referenced Tests; Dictionaries; *Grade 9: Indexes; Library Catalogs; *Library Instruction; *Library Materials; *Library Skills; Reference Materials; Secondary Education

Part of a series of competency-based test materials for grades six through ten, this test booklet for ninth graders contains multiple-choice questions designed to aid in the evaluation of the pupils' library skills. Accompanied by a separate booklet of illustrations which are to be used in conjunction with the questions, the test covers the following skill clusters: (1) understanding about library materials, (2) using the card catalog, (3) general reference skills, (4) using dictionaries, (5) using atlases, (6) using newspapers, (7) using periodical indexes, (8) using additional reference materials, and (9) the production of audiovisual media. Objectives for each of the clusters are identified. (FM)
DIRECTIONS TO STUDENTS

1. Read each question carefully.

2. Be careful to note any additional directions for the use of illustrations (for example, sample book pages, drawings, cards).

3. Choose the best answer from the four answers given.

4. Mark the best answer on your answer sheet.

5. Do not mark on the test or in the student illustrations booklet.
ACKNOWLEDGMENTS

This document was developed during the summer of 1979 by The Media Skills Assessments and Inventories Workshop, Susannah A. Miller, Coordinator. Workshop committee members were Joan Copenspire, Donna Dale, Patricia Lebanik, Rachel Mertz, and Elizabeth Flach, Consultant.
DIRECTIONS TO MEDIA SPECIALISTS FOR THE ADMINISTRATION OF THE CRITERION REFERENCED ASSESSMENT BANK
GRADE NINE

Before providing instruction in any of the media skills areas, select the appropriate assessments from the bank.

Duplicate the number of answer sheets necessary for those students who will be taking the test.

Give each student an item booklet, an illustration booklet, and an answer sheet.

A sufficient amount of time should be allowed for students to answer the questions at their own pace. Teachers should use their own discretion in deciding whether or not more than one session may be needed for the completion of the test.

Use the answer key provided to correct student answer sheets.
INTRODUCTION

The Criterion Referenced Assessment Banks and the Criterion Referenced Inventories were developed by the Montgomery County Public Schools Department of Instructional Resources as part of a comprehensive program of media skills. These evaluation tools represent one component of a unified media program concept which originated in the 1960's, when a concerted effort was made to transform the traditional school library into a unified media center.

In the late 60's and early 70's, the concept of a unified media program was further developed by interrelating media skills instruction with the overall MCPS curriculum.

In 1971, the Department of Educational Media and Technology, now the Department of Instructional Resources, initiated work on a media skills project a) to teach students the necessary skills to learn effectively through the utilization of media resources and b) to help students become independent users and producers of media.

In 1975, as a continuing effort to improve skills instruction, a Scope and Sequence Chart of Instructional Objectives for Media Research and Communication Skills was developed in draft form; and sample assessment measures were provided as models to be used by media specialists and teachers in developing their own assessment measures. In 1978, this chart was revised and produced as the Instructional Objectives for Information Retrieval and Media Production, referred to as the "Blue Book." The document was included in the Multidisciplinary Programs section of the 1979 MCPS Program of Studies.

Recognizing the need to help media specialists in the planning and implementation of the Instructional Objectives for Information Retrieval and Media Production, the Department of Instructional Resources initiated the development of several supporting components. These included increased assistance to media specialists in planning with teachers; the continuing production of media skills activities; the development of a school-wide annual plan of media instruction; and the production of assessment measures to diagnose students' acquisition of the skills outlined in the "Blue Book." It is the assessment component which ultimately led to the development of the Criterion Referenced Assessment Banks and Criterion Referenced Inventories.

In the summer of 1979, a committee selected by the Department of Instructional Resources developed two diagnostic instruments to be used with students in Grades Six and Nine in determining where additional instruction is apt to be needed by each student for the mastery of media skills by the end of Grades Six and Nine. The committee was guided by the following recommendations:

- Items should be written for those objectives considered essential for students' success in Grades Seven and Ten.

- Materials referred to, or illustrations used in conjunction with the items, should represent those materials which are used by students in meeting instructional objectives identified in the various disciplines included in the Program of Studies.

- Vocabulary levels of items should be consistent with the grade levels for which they were intended.
Four needs assessment instruments were developed: two Criterion Referenced Assessment Banks, one each for Grade Six and Grade Nine; and two Criterion Referenced Inventories, one each for students entering Grade Seven and Grade Ten. The Criterion Referenced Inventories contain items based upon objectives selected from the Criterion Referenced Assessment Banks.

Both the Criterion Referenced Assessment Banks (CRABS) and the Criterion Referenced Inventories (CRIS) are criterion-referenced rather than norm-referenced since all items correspond directly to the objectives outlined in the *Instructional Objectives for Information Retrieval and Media Production* "Blue Book."

The CRABS contain items organized into skill clusters as outlined in the "Blue Book." Each cluster in CRAB 6 is bound individually, and the entire set is accompanied by a separate booklet of illustrations necessary for the completion of the assessment items. CRAB 9 is bound in one booklet and is also accompanied by a separate booklet of illustrations.

The CRABS should be administered to students prior to instruction or review in any skill area. The media specialist and the teacher should select the appropriate cluster(s) needed to assess students’ mastery and administer those items to the students. Using the results, the media specialist and the teacher will determine student groupings and provide the appropriate instruction.

The CRIS contain items organized into one booklet and accompanied by a separate booklet of illustrations. These inventories are to be administered at the beginning of Grades Seven and Ten to determine which skills the students have already acquired and which skills are in need of reinforcement. It is anticipated that these inventories will serve as a valuable tool for media specialists to use with incoming students. It is strongly recommended that the CRABS and the CRIS be used as outlined in order to provide an effective measure of media skills achievement.

Both the *Instructional Objectives for Information Retrieval and Media Production* and the assessment project represent an ongoing commitment by the Department of Instructional Resources to the development of a unified media program.

This commitment will be further extended to include the following:

- The development of Criterion Referenced Assessment Bank 3 and Criterion Referenced Inventory 4
- The correlation of media skills instructional activities with the CRABS, CRIS, and the *Instructional Objectives for Information Retrieval and Media Production*
- The comprehensive evaluation of the *Instructional Objectives for Information Retrieval and Media Production* and the Criterion Referenced Assessment Banks and Inventories
<table>
<thead>
<tr>
<th>SKILL CLUSTER OBJECTIVES</th>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SKILL CLUSTER: UNDERSTANDINGS ABOUT MATERIALS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The student will:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explain the function of editor/compiler (II.B.2.e.)</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Explain the function of edition (II.B.2.f.)</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Explain the function of appendix (II.B.2.s.)</td>
<td>3-4</td>
<td>4</td>
</tr>
<tr>
<td>Explain the function of preface/foreword (II.B.2.t./u.)</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Explain the function of list of illustrations (II.B.2.w.)</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td><strong>SKILL CLUSTER: CARD CATALOG</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The student will:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify the call number on a catalog card (II.C.3.a.)</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Identify the author on a catalog card (II.C.3.b.)</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Identify the title on a catalog card (II.C.3.c.)</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Identify the subject on a catalog card (II.C.3.d.)</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>Identify the editor/compiler on a catalog card (II.C.3.e.)</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Identify the illustrator on a catalog card (II.C.3.f.)</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Identify the publisher on a catalog card (II.C.3.g.)</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Identify the producer on a catalog card (II.C.3.h.)</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Identify the copyright date on a catalog card (II.C.3.i.)</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>Identify the edition on a catalog card (II.C.3.j.)</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Identify collation on a catalog card (II.C.3.k.)</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Identify the contents on a catalog card (II.C.3.l.)</td>
<td>19</td>
<td>10</td>
</tr>
<tr>
<td>Identify the annotation on a catalog card (II.C.3.m.)</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>Distinguish between the function of a “See” and a “See also” reference in the card catalog (II.C.10.)</td>
<td>20-21</td>
<td>10</td>
</tr>
<tr>
<td>Use public library catalogs for adult materials — book catalog (II.C.12.b.)</td>
<td>22-27</td>
<td>11-12</td>
</tr>
<tr>
<td>Use public library catalogs for adult materials — periodical catalog (II.C.12.b.)</td>
<td>28-32</td>
<td>12-13</td>
</tr>
</tbody>
</table>
### SKILL CLUSTER: GENERAL REFERENCE SKILLS

The student will:

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Determine the purpose and content of yearbooks (II.D.2.e.)</td>
<td>33</td>
</tr>
<tr>
<td>Determine the most appropriate reference for a particular purpose (II.D.3.)</td>
<td>34-36</td>
</tr>
<tr>
<td>Distinguish between word-by-word and letter-by-letter order (II.D.5.)</td>
<td>37-38</td>
</tr>
<tr>
<td>Identify the organization of the content of a particular reference (II.D.6.)</td>
<td>39-42</td>
</tr>
<tr>
<td>Identify how access is provided to the information in a particular reference (II.D.7.)</td>
<td>47-50</td>
</tr>
<tr>
<td>Locate information arranged in alphabetical order (II.D.9.a.)</td>
<td>46</td>
</tr>
<tr>
<td>Locate information arranged in numerical order (II.D.9.c.)</td>
<td>43</td>
</tr>
<tr>
<td>Locate information arranged in geographical order (II.D.9.d.)</td>
<td>44</td>
</tr>
<tr>
<td>Locate information arranged in chronological order (II.D.9.e.)</td>
<td>45</td>
</tr>
</tbody>
</table>

### SKILL CLUSTER: DICTIONARIES

The student will:

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguish between the content of an abridged and an unabridged dictionary (II.E.5.)</td>
<td>51</td>
</tr>
<tr>
<td>Interpret information in a collegiate word dictionary entry (II.E.7.e.)</td>
<td>52-57</td>
</tr>
<tr>
<td>Interpret information in a biographical dictionary entry (II.E.7.h.)</td>
<td>58-61</td>
</tr>
<tr>
<td>Interpret information in a geographical dictionary entry (II.E.7.i.)</td>
<td>62-64</td>
</tr>
</tbody>
</table>

### SKILL CLUSTER: ATLASES

The student will distinguish between a general and a special atlas. (II.H.6.)

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
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<tbody>
<tr>
<td>65-66</td>
<td>26</td>
</tr>
</tbody>
</table>

### SKILL CLUSTER: NEWSPAPERS

The student will explain the purpose of the various sections of newspapers. (II.I.4.)

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
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<tbody>
<tr>
<td>67-69</td>
<td>28</td>
</tr>
</tbody>
</table>
SKILL CLUSTER: PERIODICAL INDEXES

The student will:

- Use the unabridged *Readers' Guide* to locate specific articles (II.K.1.d.) 71-78 30-31
- Decode symbols and abbreviations used in the unabridged *Readers' Guide* (II.K.3.) 79-81 31-32

SKILL CLUSTER: ADDITIONAL REFERENCES

The student will:

- State characteristics of special encyclopedias (II.L.1.a.) 82 34
- State characteristics of handbooks (II.L.1.b.) 83 34
- State characteristics of manuals (II.L.1.c.) 84 34
- State characteristics of digests (II.L.1.f.) 85 34
- State characteristics of directories (II.L.1.g.) 86 34
- State characteristics of quotation books (II.L.1.j.) 87 35
- State characteristics of catalogs (II.L.1.k.) 88 35

SKILL CLUSTER: PRODUCTION OF MEDIA

The student will select appropriate media format to communicate content or creative idea. (III.A.1.) 89-93 38
SKILL CLUSTER: UNDERSTANDINGS ABOUT MATERIALS
SKILL CLUSTER: UNDERSTANDINGS ABOUT MATERIALS

1. Which of these is a responsibility of an editor/compiler?
   a) Applies for copyright protection
   b) Arranges the content of publications
   c) Promotes the sale of publications
   d) Provides additional information for indexes

2. Included below are three situations in which a publisher would issue a new edition of a book. Which situation is not likely to lead to a new edition being published?
   a) The text has become outdated.
   b) Additional illustrations are needed.
   c) The original version has been changed.
   d) The publisher issues similar books.

3. What is the function of an appendix in a book?
   a) To provide a list of references on a subject covered in a book
   b) To provide a list of topics discussed in a book
   c) To provide related information not included in the main body of a book
   d) To provide an alphabetical list of words with definitions for a book

4. Which of these might be found within the appendix of a book?
   a) Charts and graphs for reference
   b) Directions for finding a topic
   c) Page numbers for locating a subject
   d) Reasons for publishing the book

5. What is the function of the preface or foreword in a book?
   a) To provide a list of the chapter and subheadings in the book
   b) To describe the general subject matter and scope of the book
   c) To define the uncommon or rare words used in the body of the book
   d) To provide a brief summary of topics discussed in the book
6. **What is the purpose of a list of illustrations?**

   a) To list the titles and page numbers of illustrative material found in the book
   
   b) To give a brief summary of the illustrations and other graphics used in the book
   
   c) To list the museums or names of persons who own the works of art included in the book
   
   d) To define the symbols and graphic terms appearing in the illustrations
SKILL CLUSTER: CARD CATALOG
SKILL CLUSTER: CARD CATALOG

TO ANSWER QUESTIONS 7 THROUGH 19, USE ILLUSTRATION 1: CATALOG CARDS.

7. Who is listed as the author on card 1?
   a) Patrick Alfred
   b) Patrick Moore
   c) Patricia Cullen
   d) Isaac Newton

8. What is the title given on card 2?
   a) Science Fiction
   b) Short Stories
   c) Survival from Infinity
   d) Roger Elwood

9. Who is listed as the publisher on card 2?
   a) Jacqui
   b) Watts
   c) Roger
   d) Morgan

10. Who is listed as the producer of the kit on card 3?
    a) Language Arts
    b) Scholastic
    c) Scope Activity Kits
    d) I Series

11. What is the copyright date on card 1?
    a) 1642
    b) 123
    c) 1958
    d) 1727
12. What is the call number on card 3?
   a) KT 2
   b) Kit
      301.43
      OUT
   c) VO-18
   d) 0015460

13. Which card contains the name of a person who collected and arranged the material from various sources?
   a) 1
   b) 2
   c) 3
   d) 4

14. Which card contains an annotation?
   a) 1
   b) 2
   c) 3
   d) 4

15. Which cards contain the names of the persons who drew or painted the pictures?
   a) 1 and 2
   b) 1 and 4
   c) 2 and 3
   d) 2 and 4

16. Which cards are known as subject cards?
   a) 1 and 3
   b) 1 and 4
   c) 2 and 3
   d) 3 and 4
17. How many student booklets are listed on card 3?
   a) ten
   b) thirty
   c) forty-three
   d) sixty

18. How many editions of *Lord of the Rings* have been published?
   a) one
   b) two
   c) three
   d) five

19. Which of the following items is not included in the content section of card 4?
   a) *The Fellowship of the Ring*
   b) *The Two Towers*
   c) *The Return of the King*
   d) *The Return of the Ring*

TO ANSWER QUESTION 20 AND 21, USE ILLUSTRATION 2: CATALOG CARDS.

20. What is the purpose of card 1?
   a) To indicate that the kind of filing arrangement used in the card catalog in the media center is alphabetical
   b) To direct you from a subject heading that is not used in the card catalog to one that is used
   c) To indicate that books about nuclear energy will be found in the science reference collection
   d) To direct you to the vertical file to find information on atomic energy and nuclear energy

21. What is the purpose of card 2?
   a) To give you additional subject headings under which you will find more information
   b) To indicate, by a word or words, the cards following in the card catalog
   c) To direct you to the public library to find information on geochemistry and other subjects
   d) To indicate the title of a book on geochemistry found in the media center
22. Which sample comes from the author section of the public library catalogs?
   a) Sample 1
   b) Sample 2
   c) Sample 3
   d) Sample 4

23. How many branches of the Montgomery County Public Libraries have copies of Carl Sandburg’s book on American ballads?
   a) seven
   b) eight
   c) fourteen
   d) sixteen

24. How many different titles by James Herriot are available?
   a) one
   b) two
   c) three
   d) four

25. Who wrote the book Biology: The Science of Life?
   a) C. F. Herreid
   b) P. Weygoldt
   c) I. W. Sherman
   d) J. E. Rahn

26. Which of the following subject headings would you look under to find additional information on Slavery in the U.S. — Anti-Slavery Movements?
   a) Anti-Slavery
   b) Anti-Slavery Origins
   c) Abolitionists
   d) Underground Railroad
27. How many branches of the Montgomery County Public Libraries have a copy of *Antislavery Origins of the Civil War in the United States* in their reference collection? (See Sample 4.)

   a) 0
   b) 1
   c) 5
   d) 7

TO ANSWER QUESTIONS 28 THROUGH 32, USE ILLUSTRATION 4: MONTGOMERY COUNTY PUBLIC LIBRARIES PERIODICAL HOLDINGS LIST.

28. How many branches of the Montgomery County Public Libraries are currently receiving the magazine *Congressional Digest*?

   a) i2
   b) 14
   c) 17
   d) 20

29. What is the symbol of the branch of the Montgomery County Public Libraries that has the oldest issue of the *Congressional Digest*?

   a) A
   b) B
   c) RV
   d) WO

30. How many branches of the Montgomery County Public Libraries did not begin to receive the magazine *Congressional Digest* until 1971?

   a) 1
   b) 2
   c) 4
   d) 5
31. How many branches of the Montgomery County Public Libraries are currently receiving the magazine *Commerce Clearing House: Consumerism*?
   
   a) 1
   
   b) 2
   
   c) 3
   
   d) 5

32. How many branches of the Montgomery County Public Libraries have copies of the magazine *Commonweal*?

   a) 4
   
   b) 7
   
   c) 9
   
   d) 11
SKILL CLUSTER: GENERAL REFERENCE SKILLS
33. What is the purpose of a yearbook?
   a) To point out where information can be found in publications of a certain year
   b) To give an overview of a topic of general interest for a particular year
   c) To highlight the events of a particular year in summary form
   d) To provide biographical information on outstanding individuals of the year

34. Which of these would provide information about the life of scientist George Brandt?
   a) Biographical Encyclopedia of Science and Technology
   b) Physical Science: A Problem Solving Approach
   c) McGraw-Hill Yearbook of Science and Technology
   d) Grolier's Book of Popular Science

35. Which of these would you use to locate a magazine article on air pollution?
   a) National Geographic Magazine
   b) Encyclopedia of Science and Technology
   c) Reader's Guide to Periodical Literature
   d) Science Digest

36. Which of these would be the most appropriate source for locating the number of counties in the United States named "Montgomery"?
   a) Webster's New Collegiate Dictionary
   b) Webster's New Student's Dictionary
   c) Webster's Biographical Dictionary
   d) Webster's Geographical Dictionary
37. Which of the following samples is arranged alphabetically, letter-by-letter?

<table>
<thead>
<tr>
<th>a) AIR</th>
<th>b) BOAT PARADES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIR</td>
<td>BOAT PARADES</td>
</tr>
<tr>
<td>DEFENSES</td>
<td>BOAT PROPPELLERS</td>
</tr>
<tr>
<td>POLLUTION</td>
<td>BOAT SAFETY</td>
</tr>
<tr>
<td>AIRCRAFT CARRIERS</td>
<td>BOATBUILDING</td>
</tr>
<tr>
<td>AIRFIELDS</td>
<td>BOATS AND BOATING</td>
</tr>
<tr>
<td>AIRPLANES</td>
<td>BOATYARDS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c) WATER POLLUTION</th>
<th>d) AIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>WATER SUPPLY</td>
<td>AIR</td>
</tr>
<tr>
<td>FALLS</td>
<td>AIR</td>
</tr>
<tr>
<td>WATERING CANS</td>
<td>LINES</td>
</tr>
<tr>
<td>WATERWAYS</td>
<td>AIR</td>
</tr>
<tr>
<td>WATERPROOF CLOTHING</td>
<td>PILOTS</td>
</tr>
<tr>
<td></td>
<td>AIRPLANES</td>
</tr>
</tbody>
</table>

38. Which of the following samples is arranged alphabetically, word-by-word?

<table>
<thead>
<tr>
<th>a) GAS INDUSTRY</th>
<th>b) RADIO</th>
</tr>
</thead>
<tbody>
<tr>
<td>GAS SUPPLY</td>
<td>RADIOACTIVE FALLOUT</td>
</tr>
<tr>
<td>WELL DRILLING</td>
<td>RADIO BROADCASTING</td>
</tr>
<tr>
<td>GASES</td>
<td>RADIO STATIONS</td>
</tr>
<tr>
<td>Gases to burn</td>
<td>Radio tracking of a fin whale</td>
</tr>
<tr>
<td>GASOLINE</td>
<td>RADIOWAVES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c) SNOW</th>
<th>d) ROCKEFELLER, NELSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNOW GEESE</td>
<td>ROCKET ENGINES</td>
</tr>
<tr>
<td>Snow removal equipment and how</td>
<td>ROCKETS</td>
</tr>
<tr>
<td>to use it</td>
<td>ROCK GROUPS</td>
</tr>
<tr>
<td>SNOW TRAILS</td>
<td>ROCK MUSIC</td>
</tr>
<tr>
<td>SNOWMOBILES</td>
<td>ROCKS AND MINERALS</td>
</tr>
<tr>
<td>SNOWSHOES</td>
<td></td>
</tr>
</tbody>
</table>
39. What type of arrangement is used in Sample 1: Goode's World Atlas?
   a) Alphabetical
   b) Calendar
   c) Geographical
   d) Numerical

40. What type of arrangement is used in Sample 3: The American Revolution?
   a) Alphabetical
   b) Calendar
   c) Chronological
   d) Geographical

41. What type of arrangement is used in Sample 4: Encyclopedia of American History?
   a) Alphabetical
   b) Chronological
   c) Geographical
   d) Numerical

42. What type of arrangement is used in Sample 2: Documents of American History?
   a) Alphabetical
   b) Calendar
   c) Geographical
   d) Numerical

43. Where in the Documents of American History would you find a copy of Lincoln's Gettysburg Address?
   a) Document 224
   b) Document 228
   c) Page 224
   d) Page 228
44. On what page in Goode's World Atlas would you find a map showing the “Cities and Environs” of Europe?
   a) 130
   b) 137
   c) 138
   d) 149

45. What period of time is covered in the section on “The Colonies and the Empire” in the Encyclopedia of American History?
   a) 1578-1732
   b) 1607-1775
   c) 1624-1775
   d) 1763-1789

46. On what pages in The American Revolution would you find information about General John Burgoyne’s capture of Fort Ticonderoga?
   a) 41, 43, 47
   b) 107-8, 114
   c) 111-113
   d) 119, 121, 167

TO ANSWER QUESTIONS 47 THROUGH 50, USE ILLUSTRATION 7: MAKERS OF AMERICA.

47. How is access provided to information in Index 1?
   a) By author
   b) By title
   c) By subject
   d) By ethnic origin

48. How is access provided to information in Index 2?
   a) Biographically
   b) By author
   c) By subject
   d) By ethnic origin
49. How is access provided to information in Index 3?
   a) By source
   b) By proper name
   c) Chronologically
   d) By calendar order

50. How is access provided to information in Index 4?
   a) By author
   b) By source
   c) By calendar order
   d) By ethnic origin
SKILL CLUSTER: DICTIONARIES
SKILL CLUSTER: DICTIONARIES

51. Which of the following statements is true about an unabridged dictionary?

a) It contains all of the words in a language with a few short definitions for each word.

b) It contains a limited number of words in a language with a few short definitions for each word.

c) It contains all of the words in a language with many lengthy definitions for each word.

d) It contains a limited number of words in a language with many lengthy definitions for each word.

TO ANSWER QUESTIONS 52 THROUGH 57, USE ILLUSTRATION 8: WEBSTER'S NEW COLLEGIATE DICTIONARY.

52. What part of speech is the word hodad?

a) adjective

b) adverb

c) noun

d) verb

53. How many different definitions are given for the word history?

a) 2

b) 4

c) 7

d) 8

54. Which word is given as a synonym for the word history?

a) account

b) chronicle

c) episode

d) narrative
55. Which definition of hitch (as a noun) refers to time spent in the armed forces?
   a) 1
   b) 3
   c) 6
   d) 9

56. Which syllable is accented in the word Hitlerism?
   a) 1
   b) 2
   c) 3
   d) 4

57. What do you call the information in boldface square brackets preceding the definitions?
   a) Antonyms of the word
   b) Origin of the word
   c) Pronunciation of the word
   d) Syllabication of the word

TO ANSWER QUESTIONS 58 THROUGH 61, USE ILLUSTRATION 9: WEBSTER'S BIOGRAPHICAL DICTIONARY.

58. Where was Nathaniel Hawthorne born?
   a) Lodi, Illinois
   b) Boston, Massachusetts
   c) Washington, D.C.
   d) Salem, Massachusetts

59. What book did Nathaniel Hawthorne write in 1850?
   a) Twice-Told Tales
   b) Mosses from an Old Manse
   c) The Scarlet Letter
   d) The House of the Seven Gables
60. When was Charles Webster Hawthorne born?
   a) 1804
   b) 1846
   c) 1872
   d) 1883

61. What was one of the occupations of Joseph Roswell Hawley?
   a) Clergyman
   b) Editor
   c) Lawyer
   d) Teacher

TO ANSWER QUESTIONS 62 THROUGH 64, USE ILLUSTRATION 10: WEBSTER'S NEW GEOGRAPHICAL DICTIONARY.

62. What type of information is not included in the entry for Baltimore City?
   a) Area
   b) History
   c) Location
   d) Population

63. Where is Baltimore City located?
   a) 40m SE of the Chesapeake Bay
   b) 40m SE of the Patapsco River
   c) 40m NE of Washington, D.C.
   d) 40m NE of the Patapsco River

64. When was Baltimore incorporated as a city?
   a) 1729
   b) 1797
   c) 1814
   d) 1827
SKILL CLUSTER: ATLASES
SKILL CLUSTER: ATLASES

65. Which would most likely show the western boundary of the United States in 1783?
   a) Shepherd's Historical Atlas
   b) Cosmopolitan World Atlas
   c) Rand McNally Family World Atlas
   d) Hammond Road Atlas and Vacation Guide

66. Which of these is a special atlas?
   a) Atlas of Africa
   b) Britannica Atlas
   c) Goode's World Atlas
   d) World Book Atlas
SKILL CLUSTER: NEWSPAPERS
SKILL CLUSTER: NEWSPAPERS

67. What is the function of the obituary section of a newspaper?
   a) To announce the latest advancements in the research of fatal viruses
   b) To inform readers of the recent deaths of area residents and notable people
   c) To offer basic information concerning final bankruptcy procedures
   d) To outline the terminal benefits provided to dependents by social security

68. What is the purpose of the classified section of a newspaper?
   a) To identify upcoming trends in modern home decorating
   b) To notify readers of pending court hearings on local issues
   c) To provide advertising space for individuals and businesses
   d) To review and summarize recently issued books and records

69. What is the purpose of the financial section of a newspaper?
   a) To analyze the organizational and structural activities of the federal government
   b) To highlight local events and views of local residents
   c) To list daily stock quotations, business trends, and economic forecasts
   d) To outline current events concerning relationships between states and nations

70. What is the purpose of the editorial section of a newspaper?
   a) To describe significant changes in federal government policies
   b) To provide concise reports on local industrial developments
   c) To report eyewitness accounts of international crises and events
   d) To state the opinions of the readers and the newspaper staff
SKILL CLUSTER: PERIODICAL INDEXES
SKILL CLUSTER: PERIODICAL INDEXES

TO ANSWER QUESTIONS 71 THROUGH 78, USE ILLUSTRATION 11: READER'S GUIDE TO PERIODICAL LITERATURE.

71. What is the title of the article written on the physiological effects of chemicals?
   a) "Controlling chemical hazards"
   b) "Chemical carcinogens: the scientific basis for regulation"
   c) "Chemicals around..."
   d) "Toxic substances legislation: how well are laws being implemented?"

72. Under what subject heading could you find additional information on the causes of the American Revolution?
   a) Boston Tea Party
   b) British forces
   c) Campaigns and battles
   d) French participation

73. How many articles were written about Albert Einstein?
   a) two
   b) three
   c) four
   d) six

74. In what magazine could you find an article on air pollution?
   a) Air Sample
   b) Grain Elevators
   c) Science News
   d) Environmental Aspects
75. Which of these is not a subheading under the main heading "United States"?
   a) French and Indian War, 1755-1763
   b) Revolution, 1775-1783 — Campaigns and battles
   c) Revolution, 1775-1783 — French participation
   d) Revolution, 1775-1783 — American forces

76. In which magazine could you find a review of the motion picture China Syndrome?
   a) Macleans, Mr 5 '79
   b) Nation, Mr 31 '79
   c) Newsweek, F 19 '79
   d) Time, F 26 '79

77. How many magazines had a review of the drama Man and Superman?
   a) 1
   b) 3
   c) 5
   d) 7

78. Who wrote the second article about Albert Einstein?
   a) N. Cousins
   b) B. Feld
   c) L. Phillips
   d) I. Asimov

79. TO ANSWER QUESTIONS 79 THROUGH 81, USE ILLUSTRATION 12: READER'S GUIDE TO PERIODICAL LITERATURE.

79. U.S. News is the abbreviation for what magazine?
   a) U.S. News and Report
   b) U.S. News and World News
   c) U.S. News and World Report
   d) U.S. News and Report News
80. How does the Reader's Guide abbreviate June?
   a) Ja
   b) Je
   c) Jl
   d) Ju

81. What does the symbol + mean?
   a) Article continued in next issue of magazine
   b) Article continued from previous issue of magazine
   c) Article continued on later pages of same magazine
   d) Article continued in edited form of magazine
SKILL CLUSTER: ADDITIONAL REFERENCES
82. Which of these characterizes a special encyclopedia?
   a) It contains some knowledge on subjects in many areas.
   b) It contains a great deal of information in one field of knowledge.
   c) It contains information about the location of magazine articles.
   d) It contains short definitions for difficult words in a specialized field.

83. Which statement characterizes a handbook?
   a) It presents guidelines for writing reports in a certain field.
   b) It describes the history of progress in a certain field.
   c) It provides compact information on a particular subject.
   d) It lists authors, titles, and subjects in a single alphabetical ordering.

84. Which of these is a book of basic instructions or other information on a particular subject?
   a) Almanac
   b) Gazetteer
   c) Manual
   d) Yearbook

85. Which statement characterizes a digest?
   a) Contents are summarized or condensed from other sources.
   b) Directions are provided for accomplishing specific tasks.
   c) Contents include outlines of courses in many fields of knowledge.
   d) Information is rewritten from another source to give more details.

86. Which of these is a book listing names and addresses of a specific group of persons or organizations?
   a) Anthology
   b) Abstract
   c) Directory
   d) Thesaurus
87. Which of these characterizes a book of quotations?

a) It includes summaries of the world's greatest books.

b) It contains complete poems and short stories.

c) It contains famous lines from literary works.

d) It interprets the meaning of difficult literary works.

88. Which of these characterizes a catalog?

a) It presents items systematically arranged with descriptive details or pictures.

b) It lists reference sources used in writing a research paper.

c) It contains an alphabetical list of important words in a reference book.

d) It provides basic instructions on a particular subject in a logical sequence.
89. Which is the most appropriate media format to use in demonstrating a routine on the uneven parallel bars?
   a) A filmstrip
   b) Slides
   c) Transparencies
   d) Videotape

90. Which is the most appropriate format to use for studying conversational French vocabulary?
   a) Audiotape and records
   b) Audiotape and slides
   c) Sound super 8mm film
   d) Videotape

91. Which is the most appropriate media format to use for a project on the Erie Canal incorporating color illustrations from books and magazines?
   a) Slides
   b) Super 8mm film
   c) Transparencies
   d) Videotape

92. Which is the most appropriate media format to use in showing how various chemicals react when combined in a beaker?
   a) Filmstrips
   b) Slides
   c) Super 8mm film
   d) Transparencies

93. Which media format incorporates the use of overlays in presenting information?
   a) 8mm movie
   b) Filmstrip
   c) Transparency
   d) Videotape
Illustration 2. CATALOG CARDS

Sample Card 1

NUCLEAR ENERGY

see

ATOMIC ENERGY

Sample Card 2

CHEMISTRY

see also

GEOCHEMISTRY
LASERS-CHEMICAL USE
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From *MAKERS OF AMERICA* Copyright 1971 by Encyclopaedia Britannica Educational Corporation.
his hitchhiker

his (hίθ) adj [ME, OFr. gen. of hίθo] 1 a: of or relating to a person or thing that goes or travels by using the services of another (as a means of transportation) -- used often as a noun in the sense "free ride" 2 a: being of or relating to the person, place, or thing transported by another -- used often as a noun in the sense "passenger" 3 a: of, relating to, or having the characteristics of an individual or thing transported by another b: being of, relating to, or being for the convenience of the person transported -- used often as a noun in the sense "ride"

dictatorship

dictatorship (dικατορ-ίς) noun the writing or study of history; esp. the writing of history based on the critical evaluation of sources, the selection of particulars from the authentic materials, and the synthesis of particular historical generalizations or agreements: a treatise presenting systematically related natural phenomena; an account of a person's medical background; an official writer of historical material

history (hίθος) noun 1 a: the writing of history; esp. the writing of history based on the critical evaluation of sources, the selection of particulars from the authentic materials, and the synthesis of particular historical generalizations or agreements: a treatise presenting systematically related natural phenomena; an account of a person's medical background; an official writer of historical material

historian (hίθος-ικός) noun 1 a: a writer or scholar of history; esp. one that produces a scholarly synthesis; 2 a: a writer or scholar of history; esp. one that produces a scholarly synthesis

historical (hίθοσικός) adj 1 a: of, relating to, or having the characteristics of an individual or thing transported by another b: being of, relating to, or being for the convenience of the person transported -- used often as a noun in the sense "ride"

Hay, John. 2d Earl and 1st Marquis of Tweeddale. See as prior John Hay Borthwick. Hay, James. 1st Baron Hay. Earl of Carlisle's (k8dr-ldz; k8dr-'ldz). 1st Viscount of Don'case-ter (d8ns-'ke-ter). d. 1636. Scottish courtier; accompanied King James I to England (1603); executed diplomatic missions to France, Germany, and Spain (1619-20); to Italy (1528); patentee and councilor of New England plantation; succeeded by his son by his first wife, at whose death (1660) pension became extinct. His second wife, Lucy Hay, Countess of Carlisle (1590-1666). 2d daughter of Henry Percy, 9th Earl of Northumberland, was celebrated for her wit and beauty, and commemorated in verse by Carew, Herrick, Suckling, West, D'Avenant; befriended Strafford; devoted herself to Pym; disclosed king's intended arrest of the five members of the House of Commons (Jan. 4, 1642); attached herself to Presbyterian party; in second Civil War zealous in royal cause; betrayed secrets of both sides; imprisoned in Tower (1649-50).


Hay, Countess of Carlisle. 1590-1666. 2d daughter of Henry Percy, 9th Earl of Northumberland, was celebrated for her wit and beauty, and commemorated in verse by Carew, Herrick, Suckling, West, D'Avenant; befriended Strafford; devoted herself to Pym; disclosed king's intended arrest of the five members of the House of Commons (Jan. 4, 1642); attached herself to Presbyterian party; in second Civil War zealous in royal cause; betrayed secrets of both sides; imprisoned in Tower (1649-50).


Ballston Spa

of no military importance but one which aroused much criticism in the North.

Ballston Spa °bol-stan-'spa, -sp6\, Village, ° of Saratoga co., °E New York, ab. 6 m. SW of Saratoga Springs; pop. (1970c) 4968: resort; mineral springs; founded c. 1787.

Ballston °bol-stan\, City, °S. Louis co., °Missouri, W of St. Louis; pop. (1970c) 10,656.

Balmy °bol\, Town, °West Bengal, India, on Hooghly river across from Calcutta; pop. (1961c) 130,896.

Balmy-ness °bol\-a-mey-na\, Municipal borough, °co. Austria; former Russian govern-

Baltic Provinces °b61-tik\, The Baltic Port. See PALDISKI.

Baltic States. The farmer republics of Estonia, Latvia, and

Balbo °bal\, Town, °Olds. Aberdeen, °co. Scotland, on the Dee river E of Brexmar; Scottish residence of British sovereigns; purchased 1852 by Prince Albert who bequeathed it to Queen Victoria.

Balga. See BALKHAS.

Balchik.° bol\-chik\, also Bol\-chikan \, Town, °co. Down, °S New South Wales, °Australia, industrial suburb W of Sydney on Parramatta river; chemical works, shipyards.

Baldwin °bol\-d6-won\, 1 County in °co., °E New York, ab. 6 m. SW of Saratoga Springs; pop. (1970c) 648. 

Balse. See HULSAR.

Bal-sas, Río de las °bal-ta\-sa\, °Village and parish, °S Peru co., °ab. 24 m. NW of Lima; dist. ruled by Macgregor clan 1558; in the churchyard is grave of Rob Roy who died here 1734.


Ballarat. See BELLS.

Ballarat.° bol\-a-rat\, a city in SW Victoria, W of Bendigo; pop. (1970c) 36,310; center of a gold region.

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Ballarat.° bol\-a-rat\, a city in SW Victoria, W of Bendigo; pop. (1970c) 36,310; center of a gold region.
ABBREVIATIONS OF PERIODICALS INDEXED

Motor 'B & S—Motor Boating & Sailing
Motor T—Motor Trend
'Ms—Ms.
New Yorker—New Yorker
'Newsweek—Newsweek
Oceans—Oceans
Opera News—Opera News
'Parents Mag—Parents’ Magazine
People—People Weekly
Peter Phot Mag—Petersen’s Photographic Magazine
Radio-Electr—Radio-Electronics
'Read Digest—Reader’s Digest
'Redbook—Redbook incorporating American Home
Sat B—Saturday Review
'Sci Am—Scientific American
'Sci Digest—Science Digest
'Todays Educ—Today’s Education
'Trav/Holiday—Travel incorporating Holiday
UN Chron—UN Chronicle
UNESCO Courier—UNESCO Courier
U.S. Cath—U.S. Catholic
'U.S. News—U.S. News & World Report
Vital Speeches—Vital Speeches of the Day
Vogue—Vogue
Wash M—Washington Monthly
Weatherwise—Weatherwise
WomenSports—WomenSports

ABBREVIATIONS

* following name entry, a printer’s device
+ continued on later pages of same issue
Abp Archbishop
abr abridged
Ag August
Bart Baronet
bibl bibliography
Co Company
comp compiled, compiler
D December
Dept Department
ed edited, edition, editor
F February
Hon Honorable
il illustrated, illustration, illustrator
Ja January
Je June
Jl July
Jr Junior
jt auth joint author
Ltd Limited
m monthly
Mr March
My May
N November
no number
O October
por portrait
pseud pseudonym
q quarterly
rev revised
S September
tr translated, translation, translator
v volume
w weekly
Wint Winter
yr year

For those unfamiliar with form of reference used in the entries, the following explanation is given.

Sample entry: DIET
Are we overdoing the diet thing? S. D. Lewis.
II Ebony 33:48-4+ F ’78

An illustrated article on the subject DIET, entitled “Are we overdoing the diet thing?” by S. D. Lewis, will be found in volume 33 of Ebony, pages 48-4 (continued on later pages of the same issue) the February 1978 number.