This issue of the "Equal Opportunity Review" is devoted to an annotated bibliography to be used as a guide to recent literature on urban and minority education accessible through the ERIC system. The following topics are addressed in the bibliography: (1) integration and urban life (46 citations); (2) bilingual, bicultural, and multicultural education (17 citations); (3) ethnic and racial groups (24 citations); (4) higher education (22 citations); and (5) sex equity (31 citations). Information on document availability is included. (MK)
This bibliography of ERIC references is meant to be a guide to the literature on urban and minority education accessible through the ERIC system, a national information storage and retrieval system for educational documentation. It contains annotated references on such topics as school integration and urban life; bilingual, bicultural, and multicultural education; ethnic and racial groups; higher education; and sex equity, which were cited in the January through December 1979 issues of Resources in Education (the abstract journal of the ERIC system). The citations update the bibliographies published by the Clearinghouse covering similar topics in previous issues of Resources in Education (see ED 128 492, ED 143 720, ED 162 013, and ED 173 506).

ED (ERIC Document) identification numbers have been included at the end of each citation.

**School Integration and Urban Life**


A study of specific fears regarding involvement in school affairs.


Describes the use of a demographic projection method for estimating the amount and duration of white flight in desegregated school districts.


Suggests that the real goal of educational reform is continued control by the elite.

Bartels, Lois I. *Supports and Constraints to School-Community Relations in an Urban, Inner-City School, Symposium No. 4.01: Perspectives on School-Community Relations.* April 1979. 27p. ED 170 425.

Specific variables identified in the development of a school-community relations program.


The status of desegregation in 47 major school districts.

*User Services Specialist, ERIC Clearinghouse on Urban Education*

Reports that racial segregation prevents young blacks from using informal channels to obtain jobs.


Proposes that social scientists observe and characterize the situational factors that affect the achievement of minority students.


Describes the Chicago Board of Education school desegregation plan scheduled for full implementation by the 1982-83 year.

Clayton, Robert L. *Counseling Nonwhite Students in an Era of Integration.* Ann Arbor, Michigan: ERIC Clearinghouse on Counseling and Personnel Services, 1979. 64p. ED 169 458. (Paper copy not available from EDRS. Available from ERIC/CAPS, School of Education, University of Michigan, Ann Arbor, Michigan 48109; $5.00.)

New directions for crosscultural counseling in integrated schools.


A project report evaluates school climate and student, staff, and parent attitudes.


A study of the way different methods of desegregation affect different types of students.


Report of a study on the relationship between desegregation and the decline of white enrollment in Louisville, Kentucky.

Cunningham, Luvern L. *Systematic Approaches to the Management and Governance of Urban Education.* Mount Carmel, Israel: Haifa University, Center for Educational Administration, October 1976. 32p. ED 173 896. (Document not available in paper copy.)

Report: on the use of proactive leadership, third parties, citizen involvement, and the decision seminar as problem-solving techniques in urban education.


Includes a review of literature on compensatory education programs, school characteristics, and family and social background.

Alternative approaches to desegregation and improved instruction.


Four articles include information on state leadership, standards for excellence, state and local responsibility, and metropolitan school desegregation.


Reports on the need for research on characteristics and achievement of magnet school students.


A study of attributes of central cities that have been proposed as determinants of white flight.


Reviews three theories that explain residential segregation: the "class" theory, the "discrimination" theory, and the "voluntary" theory.


Factors in central cities that perpetuate race and housing discrimination.

Giles, Michael W. *White Flight and Black Concentration in American Schools.* 1978. 62p. ED 159 293.

Reports that schools can be desegregated with up to 30 percent black enrollment without a decline in white enrollment.


Suggests that questionable research has been used to relieve schools of the responsibility for educating children from low-status populations.


Discusses the relevance of human diversity, human mobility, and human and institutional rigidities to urban education.


Reports on social and economic attainment, educational resources distribution, educational experiences, achievement, school retention, post-secondary access to education, and occupation and income.


A case study of the linguistic adaptation of a white girl in a black . . . school shows she has adopted black language patterns.


Intervention strategies used to reduce disproportionate suspensions of minority students. Includes case studies.

Katzman, Martin T. *The Quality of Municipal Services, Central City Decline, and Middle-Class Flight. Research Report R78-1.* Cambridge, Massachusetts: Harvard University, Department of City and Regional Planning, February 1978. 116p. ED 170 393. (Document not available from EDRS. Available from CRP Publications, Department of City and Regional Planning, Harvard University, Gund Hall 311, Cambridge, Massachusetts 02138; $5.00.)

Reviews research on white flight. Reports on how municipal services influence neighborhood decline.

Klein, W., and Eshel, Y. *A Further Investigation of the Effects of Integration and Special Educational Intervention in the Early Primary Grades (1).* 1978. 25p. ED 164 683.

A longitudinal comparative study of lower and middle-class Israeli children in an open-classroom type program.


Includes a case study of litigation between the New York City Board of Education and HEW. Discusses the response of five individuals to this case. Also describes four workshops that dealt with various educational controversies and their relationship to Office of Civil Rights' rulings.

Proposes replacement of the "race analysis" model with a class model for dealing with the problem of unequal educational opportunity.


Discussion of segregation in Chicago's public schools, the "Access to Excellence" program, and the Illinois state policy that every school should reflect the approximate racial composition of the school district.


An essay on the environmental impact of the city on children from different class, race, and ethnic backgrounds.


Reports on test bias and provides suggestions for administering and constructing tests.

Peterson, Paul E. *Developmental versus Redistributive Policies in Central City and Suburban Schools.* April 8, 1979. 48p. ED 172 382.

Differences in the allocation of resources between urban and suburban school districts.


Reports that the majority of blacks and Hispanics who live in large cities remain in racially isolated schools.


Factors that affect the rate of white flight. Includes data from 113 school districts.


An overview of all 52 papers in the "Safe School Study Report to Congress" and 12 other papers. Indexed.


Theoretical models that can be used to describe the implementation process of school programs.

Scott, Ralph. *Comments on "Optimizing Achievement in a Desegregated School District: The Uses of Evaluation Research."

Describes Walberg's productivity model, a research design for improving desegregated schools.


A study of Federal programs and legislation on bilingual-bicultural education, Title I, Title VII, and desegregation.


A collection of eight papers.


Reports on reasons for whites' utilization of alternate forms of schooling in central cities.

**Bilingual, Bicultural, Multicultural Education**

Arvizu, Steven F., and others. *Demystifying the Concept of Culture: Theoretical and Conceptual Tools, Monograph 1.* Sacramento, California: California State University, Cross-Cultural Resource Center, May 1978. 50p. ED 174 738.

How concepts from anthropology can help teachers to clarify their own cultural perspectives.

Clothier, Grant, and others. *New Dimensions in Multicultural Education.* Kansas City, Missouri: Midwest Educational Training and Research Organization, 1978. 63p. ED 171 632. (Paper copy not available from EDRS. Available from Midwest Educational Training and Research Organization, 617 West 33rd Street, Kansas City, Missouri 64111; $3.50.)

Recommends solutions to problems in schools with diverse populations. Includes a junior high language arts unit.


Methods school personnel can use to introduce multicultural studies in a school-community setting.

Describes the litigation process in detail. Discusses the impact of desegregation on bilingual programs.


Papers on aptitude-treatment-interaction, women in educational leadership, standardized testing, and adapting schools to demands of racial and ethnic constituencies.


Specific bilingual education programs and legislation including ESEA Title VII.


Surveys and evaluates curricula, using information from a previous study, interviews with students, and data from deans of colleges of education.


Includes materials on non-linguistic cross-cultural differences.


Suggests that theoretical information on culture, ethnocentrism, and stereotyping be included in a multicultural training program.


Suggests that future alternatives involve either doing away with structural and cultural pluralism through homogeneity or making multiculturalism a part of everyone's experience.


Discusses environmental education in terms of field trips to ethnic neighborhoods.


The relationships between culture, assertiveness, decision-making, and self-image among Chinese Americans.


Includes six papers for school districts developing programs for educational assessment of non-English-speaking pupils.


Program information and lists of fiction about Blacks, American Indians, Puerto Ricans, Chicanos, Jews, and Asian Americans.


Encourages math teachers to relate math problems to culture and generalists to teach the mathematical aspects of culture.


Includes competencies for a bilingual teacher-training program and evaluation instruments for preservice teachers.


A teachers' guide to evaluating books on ethnic book lists.

**Ethnic and Racial Groups**


Reviews literature and analyzes data from 30 elementary school teachers. Includes questionnaire.

Discusses Puerto Rican social class interests in terms of Puerto Rican history and culture.


Discusses the need for increased allocation of resources to provide culturally appropriate mental health services.

Carrillo, Carmen. *Summary: Report to President's Commission on Mental Health from the Special Populations Subtask Panel; Mental Health of Hispanic Americans; Recommendations to the Commission*. 1979. 7p. ED 173 464.

The delivery of mental health services to urban and rural Hispanic Americans.


A guide to information on legislation, grants, and projects.


Reports on the success of public broadcasting in meeting the needs of blacks, Asians, Hispanics, and native Americans.


Uses three measures of ethnic rank—power, prestige, and wealth—to compare social class inequality in Quebec and Israel.


This study recommends further investigation of the socialization processes that lead the races and sexes to seek different jobs.


Reports that black girls occupy a psychological and academic middle ground when compared to black boys and white girls.


Recommends formal models and the use of trend analysis and comparative analysis for studies of ethnic stratification.


Socioeconomic needs and Department of Health, Education and Welfare programs.


Activities such as stories, songs, recipes, and games in English and Chinese.


Designed to acquaint teachers with Black English, communication styles, community attitudes, and characteristics of schools where black children succeed.


This ethnographic study concludes that teacher-student classroom communication leads to improved reading ability.


Thirty-one articles on Appalachian history and culture. Information on women, blacks, and urban migration.

A study of the need for health education and welfare services in low-income urban areas housing Chinese, Filipinos, Japanese, Koreans, and Samoans.


Notes that discrimination has a negative effect on mental health. Lists recommendations to the President's Commission on Mental Health.


A classroom activities guide for elementary school teachers describes ethnic groups in the Virgin Islands.


Reasons for the narrowing wage differentials between blacks and whites.


Suggests that blacks' gains in education, income, employment, and housing have been made through individual effort.


Papers on social change, strategies for clients, schools, communication between men and women, the family service community, transactional analysis, and training for clinical psychology.


A revision of a ten-year-old book with the same title.


Information on the need for Federal aid, multicultural education, and participation in decision making.


The cultural, religious, and educational background of Vietnamese children. Includes seven case studies.

Higher Education


Reports on conferences on affirmative action in graduate programs in law, education, business, veterinary medicine, dentistry, and medicine, and on one conference on undergraduate programs.


Results of a survey. Includes data on fields of study and financial aid.


Reports on and recommends specific procedures for recruitment, financing, and admissions.


The use of specific financial, social, counseling, and other supportive services to recruit and retain minority students.


The complete text of the Bakke decision and the Equal Employment Opportunity Commission's voluntary affirmative action guidelines.


Reviews the downward enrollment trend and recommends more public funds for higher education.

Reviews the status of black education starting with the Civil War. Includes four case studies and a bibliography.


Summarizes survey data from public four-year and two-year institutions in the 14 states of the Southern Regional Educational Board region.


A lawyer discusses the Bakke decision.


Includes summaries of seminars and three background papers.


Reports and analyzes data on open admissions at the City University of New York.


Review studies and theories.

Mingle, James R. Black Enrollment in Higher Education: Trends in the Nation and the South. Atlanta, Georgia: Southern Regional Education Board, 1978. 77p. ED 165 637. (Paper copy not available from EDRS. Available from Southern Regional Education Board, 130 Sixth Street, N.W., Atlanta, Georgia 30313; $2.50.)


Reports that admissions standards correspond to the socioeconomic status of the institution.


Advice on personality assessment, time management, and career decisions.


The full text and evaluation of DHEW's proposed "Criteria Specifying the Ingredients of Acceptable Plans to Desegregate State Systems of Public Higher Education."


Reviews policies and lists recommendations for specific programs on desegregation, student financial assistance, and compensatory education.


Data on financial aid programs, including the Basic Educational Opportunity Grants.


Analyzes data from a 1975 sample of 107 colleges to assess admission criteria.


Data from Southern institutions.


A study based on data from the 1972 National Longitudinal Survey Bibliography.


Reviews the demands of selective colleges as opposed to those with open admission policies.
Sex Equity


- Reports responses of women's groups and summarizes factors indicating compliance with Title IX.


- Describes current Federal data collection methods and recommends new data requirements.


- Includes an annotated chronology of women's history from 1587 to 1977.


- A resource guide for parents and educators. Analyzes elementary school reading, literature, and social studies textbooks.


- A study of the portrayal of minorities and women in television drama from 1975 to 1977.


- Ways in which women can be trained to take advantage of job advancement opportunities.


- Testimony from nationwide hearings, profiles of specific types of women, case histories, recommendations for new legislation and programs, and a bibliography on women's employment.


- Discusses conflicting views of women's worth and time overloads of role demands.


- Data on funded projects from 1978. Lists publications developed under the Act's contracts.


- Includes bibliography.


- Nine articles. Includes summaries of state and Federal laws, complaint compliance, and lists of organizations concerned with affirmative action.


- Papers include information on women and nontraditional jobs, enrollment trends, and salaries.

Herman, Alexis M. Federal Funding of R & D Programs for Women's Educational Equity: Possible Sources in the Department of Labor and Other Agencies Outside HEW. Washington, D.C.: Department of Labor, April 11, 1979. 12p. ED 170 556.


- Preliminary report on the Higher Education Resources Services (HERS) study.


- A guide for educators.


- Examines the sexual and racial stereotyping of Asian women.


- Summarizes major Federal legislation.

Reports the reactions of peers, family, and other workers when women enter blue-collar and managerial jobs.


Describes 30 government-sponsored projects to increase the participation of women and minority group persons in educational research and development.


Results of this study show little difference between the attitudes of future teachers and those of other students toward women.


Projects developed in workshops for nondiscriminatory curriculum development training.


Describes the Sex Equity in Educational Leadership Project (SEEL) at the University of Oregon.


A resource guide. Includes bibliographies of print and nonprint materials.


Reviews data and reports on Federal legislation.


Describes programs for educators.


Includes reports on nontraditional jobs and on social service careers.


Reviews educational achievement tests, career interest inventories, and aptitude tests. Includes a bibliography.


A book of readings for counselors, researchers, faculty, graduate students, and policymakers.


Review of the literature and discussion of three types of role conflict.


A resource bibliography of books, films, and other materials for elementary and secondary school students.


A collection of six papers and three bibliographies. Includes information on Title IX, and print and audiovisual materials.

The ERIC Clearinghouse on Urban Education, under the auspices of the Institute for Urban and Minority Education, is constantly seeking documents for inclusion in the ERIC information storage and retrieval system. Teachers, administrators, researchers, and others are invited to submit research reports, program evaluations, instructional materials, bibliographies, surveys, conference papers and proceedings that deal with the education of urban and minority populations. Two copies of any appropriate document should be sent to:

Ms. Shirley Dunlap
ERIC/CUE
Box 40
Teachers College, Columbia University
New York, New York 10027

Copies should be clearly printed and accompanied by an abstract, if possible.
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No. 65 *Hispanic Migrations from the Caribbean and Latin America (Conference Proceedings)*. August 1979. ED 179 624.