This bibliography addresses some of the needs of the many participants in the International Year of the Child (1979), and provides data regarding sources of information about young children which are available in the United States. The materials included in this bibliography have been selected from a large number of sources and provide information on topics such as bilingualism, cross cultural studies, exceptional children, child rights/child abuse, international education, minorities, and multi-cultural/multi-ethnic materials. Author's name, the title, publisher or producer, place of publication, number of pages, and an annotation are provided for each entry. Addresses of sources of further information are included. (Author/MP)
BIBLIOGRAPHY OF SELECTED RESOURCES FOR THE
INTERNATIONAL YEAR OF THE CHILD

Blythe F. Hinitz, Ed.D.
Trenton State College

Lois Baker, M.A.
Drexel University

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United States National Committee
Project II Committee (1977-1979)

Blythe F. Hinitz Chairperson
Lois Baker Co-chairperson

Committee Members
Monroe Cohen
Dell Kjer
Margaret McIntyre
Ruth Nathan
Evangeline H. Ward
This publication is dedicated to

Dr. Aliza Brandwine, Olah B'Shalom (1978)

As we carry on her work in international understanding by observing the International Year of the Child, each in our own way, to the fullest extent possible.
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PREFACE

This bibliography addresses itself to some of the needs of the many participants in the International Year of the Child (1979). Its purpose is to provide data regarding sources of information about young children which are available in the United States. The materials included here have been selected from the wealth of offerings available. They provide a starting point in the search for information by child care professionals and advocates.

We hope that this publication will serve as a resource for action during the International Year of the Child, and after the year has concluded.

Blythe F. Hinitz, Ed.D.
Feasterville, PA
November 1978
ACKNOWLEDGMENTS

We wish to thank the organizations and companies whose materials appear in this publication for their gracious cooperation in the committee's efforts.

Our sincere appreciation and thanks to Compiler Ruth Nathan and the other members of the committee for their dedication to this project. We owe a debt of gratitude to George Chapman for the design of the cover and to the several typists who have contributed their skills to this work.

Very special debts of gratitude to Sadie Ginsberg, Chairman of the O.M.E.P. United States National Committee, International Year of the Child (1977-1979), for her unfailing confidence in our project. It was her continued encouragement and advice which kept us going and, to Robert K. Lynch and the Sun Company, Inc., whose financial and material support has made this publication a reality.

Blythe F. Winitz
Lois Baker
Editors
Key to Listings

1. Author's name
2. The Title
3. The publisher or producer
4. Place of publication
5. Year of publication
6. (Number of pages)
7. Annotation

Example

1. Green, Carol
2. Unravel the World
3. Girl Scouts of the U.S.A.
4. New York
5. 1975
6. 60 pp.
7. A useful and informative listing of information sources.
A. BILINGUAL

Arizona University. Language Development Resources for Bilingual Bicultural Education: An Aid to Primary Teachers of Mexican-American Children. Experienced Teacher Fellowship Program. Tucson, Arizona, 1974. 259 pp. This resource guide is designed as an aid to primary teachers. It includes suggestions for parent involvement and extensive resource materials.


Multilingual Education Resource and Training Center (MERIT). Media Materials for Bilingual Education: Available for Inspection at the MERIT Library. 1978. Contains: title, material type, producer, address, price, date, subject area and grade level.


B. CROSS CULTURAL


C. CHILD RIGHTS/CHILD ABUSE

Bates, Frank (ed.). The Child and the Law. (The Proceedings of the First World Conference of the International Society on Family Law.) Vols. I and II. Oceana Publications. Dobbs Ferry, New York, 1976. 636 pp. These volumes represent the contributions of lawyers from around the world. Topics included are: parental rights in various types of family situations, adoption and foster care, the intervention of the State, impact of foreign law on Western countries, and the conflict of laws.


These books, produced by associates of the National Center for Child Abuse Prevention and Treatment are for professionals in education, medicine, psychology and social work.


D. EXCEPTIONAL CHILDREN

ERIC Clearinghouse on Handicapped and Gifted Children. The Clearinghouse provides information on programs, evaluation, administration, teacher education and curriculum. Resources include: Exceptional Children, Education Resources, Resources in Education, and Current Index to Journals in Education. The materials are available in libraries subscribing to these publications or through custom computer searches.

Exceptional Children. 40, No. 8 (May 1974). Special issue on cultural diversity, including papers on cultural conflict, the gifted and special education and the linguistically different child.


E. INTERNATIONAL


Educational Activities, Inc., Catalog, 1978. Selection of records, tapes and filmstrips depicting dances and folklore from around the world.

Eisner, Elliot W., English Primary Schools. National Association for the Education of Young Children. Washington, DC, 1974. 100 pp. A description and assessment of selected informal primary schools in England, including the role of student and teacher, the curriculum, the functions of evaluation and some general conclusions.


Green, Carol N. Unravel the World: A Resource Bibliography for Global Understanding. Girl Scouts of the United States of America, New York, 1975. 31 pp. Informative listing of resources including: people as resources; books, audio visual materials and organizations; reaching out to other cultures. Uses both bibliographic form and narrative prose.


Howson, Geoffrey. Children at School: Primary Education in Britain Today. Teachers College Press, New York, 1978. Essays discussing the many changes and experiments that have taken place in British primary school classrooms in recent years.
Specific articles dealing with international concerns include:


Vol. 3, No. 1 (September 1975). "From Denmark: Ideas on Day Care."


Vol. 5, No. 2 (Winter 1977). Heintz-Majteles, "Child Care in Israel: Is This a Model for America?"

Inter-American Children's Institute (Instituto Interamericano del Niño). This organization has a central library in Uruguay. The publications are distributed through the Organization of American States. It publishes a quarterly journal and special publications in the areas of education, mental retardation, juvenile justice and social service to others.


Israel National Committee of OMEP. Bibliography. This listing of books about Israel provided by the Israel National Committee of OMEP.


Jenkins, Ella. Folkways Records. A selection of songs sung by Ella Jenkins, including "This is Your Year Children," a special issue for I.Y.C., and "Songs and Rhythms from Far and Near."


Levy and Levin. Bibliography for I.Y.C. NCJW Research Institute for Innovation in Education. Hebrew University, Jerusalem, Israel, 1978. This listing prepared by the authors.


Mid-America Program for Global Perspectives in Education. *A Global Perspectives Bibliography*. n.d. Lists books, resources for classroom use with older students and contains a bibliography of bibliographies.


Otaala, Barnabas. *The Development of Operational Thinking in Primary School Children: An Examination of Some Aspects of Piaget's Theory Among the Iteso Children of Uganda*. Teachers College Press, New York, 1978. This study examines the validity of
Piaget's claims about the sequence of cognitive development with children of a rural, non-Western population. The subjects were interviewed in their own language and were tested with materials native to their area.


Persky and Golobchick (eds.). Early Childhood Education. Avery Publishing Group, Wayne, New Jersey, 1977. 393 pp. This book attempts to give a broad comprehensive view of issues in early childhood education. Included are papers on historical perspectives, theoretical bases and international programs, among others. The volume contains an annotated table of contents and a bibliography follows each article.


Rana, Swadesh. The Emergency in India--Recent Indian Publications. Educational Resources Center, New York, 1977, 40 pp. Reviews eleven books dealing with recent political events. Bibliography of current educational resources and materials is included.


-12-

Sister Cities International. Sister City News. n.d. This organization encourages and provides information regarding Sister City School Affiliation programs and "We Agree" workshops in global education.

Van Leer, Bernard. Foundation. Bibliography. n.d. Items available from the Foundation include: studies on various aspects of early childhood education in countries around the world, curriculum and evaluation studies, films and video tapes showing early childhood education programs in all parts of the world.


F. MINORITIES: ASIAN AMERICANS

Bettleheim, Ruth and Takanishi, Ruby. Early Schooling in Asia. Charles Kettering Foundation. Published by McGraw Hill Company, New York, 1976. 202 pp. The purpose of the book is to provide a clear picture of the provisions available for young children in Korea, Thailand, Japan, Hong Kong, Malaysia, the Philippines and India.


Japanese American Curriculum Project. Catalog. n.d. Lists story and activity books, dolls and audio-visual materials for and about Asian American children. All materials have been examined for authenticity.


G. MINORITIES: BLACK AMERICANS

Barclay, Doris (ed.). Art Education for the Disadvantaged Child. National Art Education Association. Reston,
Six articles by anthropologists, educators, psychologists, sociologists and curriculum designers.

Child Welfare League of America. **Bibliographies.** New York: n.d. Selected references on services to children, including: day care, adoption and other social services. Information on various socioeconomic and racial admixtures.


Curry, Nancy and Anmaud, Sara. **Play and Cultural Continuity.** Campus Film Distributors, Scarsdale, New York. n.d. Film set and study guides useful for study of cultural aspects of children's play, child development, linguistic and kinetic analysis. Includes Appalachian, Mexican-American, Montana Indian and Southern Black children.


Educational Activities, Inc. **Catalog.** Baldwin, New York, 1978. Selection of records, tapes and filmstrips depicting dances and folklore from around the world.


H. MINORITIES: JEWISH AMERICANS


I. MINORITIES: NATIVE AMERICANS

American Indian Curriculum Development Program. Plains Social Studies Course for Grades K-5. Bismarck, North Dakota, n.d. A program which developed plans Indian social studies curricula and teacher training materials relevant to the needs of Indian and non-Indian students. The K-5 materials include units on: Indian family, dwellings, community, education, foods, animals, birds and values.


Canadian Department of Indian Affairs and Northern Development. Books for Teachers and Children. January 1970. 28 pp. Annotated bibliography of materials on research in education; programs affecting social
change, and on the background of Indian people in Canada. Includes materials on preschool and kindergarten education.


Far West Laboratory for Educational Research and Development. Native American Career Education Materials. n.d. This laboratory makes available print and audio visual resources in the areas of sex roles in cultural perspective, ethnic heritage and competency based learning units dealing with various cultures in the United States.

Foerster, L. M. and Little-Soldier, B. "Learning Centers for Young Native Americans," Young Children, XXXIII No. 3 (March 1978).

Inter-Tribal Indian Ceremonial Association. Articles. Division of Research, Museum of New Mexico, New Mexico, n.d. Information about tribes, homes, crafts, languages and culture of the Indians of New Mexico.


Thomas, Sharon N. (compiler). Culture Based Curriculum for Young Indian Children. Randers Publications and Sales, Salt Lake City, Utah, 1975. 342 pp. Comprehensive lesson plans, extensive bibliography of books—records, pictures, films and filmstrips are included in this resource and curriculum guide for early childhood educators. American Indian sociocultural background is included.


J. MINORITIES: SPANISH SPEAKING AMERICANS


Castillo and Creig. "Special Competencies for Teachers of Preschool Chicano Children: Rationale, Content and Assessment," Young Children, XXIX, No. 6 (September 1974).


New Mexico State University, Mexican American Education: A Selected Bibliography. ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, University Park, New Mexico, 1974, 294 pp. Provides access to some of the latest research findings and developments in Mexican American education. Bilingual Education and English as a second language are emphasized.


**K. MULTI-CULTURAL/MULTI-ETHNIC**


Balch Institute, Reading Lists. Philadelphia, Pennsylvania, n.d., 4 pp. each. This educational center which spotlights the immigrant and ethnic experience in America has prepared reading lists which provide background information on many cultures.


Branford, Base and Lane. *Cultural Diversity and the Exceptional Child*. Council for Exceptional Children, Reston, Virginia, 1974. Selections from a conference on exceptional children of cultural or linguistic minorities, including the ethnic perspective and language of several groups.


Cullinen, George and Goldberg, Sara. *Education for a Small Planet*. Unpublished paper presented at Conference of National Association for the Education of Young Children, 16 August 1978. 12 pp. The paper discusses the necessity for teachers, parents and children to have a global perspective. It deals with the need for education for a peaceful world community. Included are descriptions of projects engaged in by staff and children at Les Clochettes Nursery-Kindergarten.

Day Care and Child Development Council of America. *Resources for Child Care: Multi-Ethnic Readings and Audio-Visual Materials for Young Children*. Washington, DC, 1976, 14 pp. Listing of print and non-print materials to encourage young children in day care homes and centers to learn about each other through authentic and reputable authors.


Far West Laboratory for Educational Research and Development. *The Flexible Learning System--Competency Based Learning Units for Adults in Early Childhood Education*. San Francisco, California, n.d. Materials include: analyzing children's books from a Chicano perspective, a Black perspective, communicating with parents, among others. This laboratory also has materials dealing with sex roles in cultural perspectives, and ethnic heritage.

multi-lingual-aspects of self concept, family, celebrations, seasons and the world. It includes many materials that have been unavailable in the past. Each of the chapters contains background material for the teacher, learning centers, lesson plans, teacher and community resources.


Gold, Milton J., Grant and Rivlin (eds.). In Praise of Diversity: A Resource Book for Multicultural Education. Association of Teacher Educators and Teacher Corps, Washington, DC, 1977, 221 pp. Each chapter in the volume provides background material on a cultural group in the United States which is useful to educators working with children of diverse backgrounds. Each article is written by a person familiar with the culture represented.


Green, Carol N. Unravel the World: A Resource Bibliography for Global Understanding. Girl Scouts of the United States of America, New York, 1975. 31 pp. Useful and informative listing of resources, including: where to begin, people as resources, print and non-print materials, organizations as resources, reaching out to other cultures. Uses both bibliographic form and narrative prose.
Haller, Elizabeth S. and Wright, Florence Jean (compilers). New Perspectives: A Bibliography of Racial, Ethnic and Feminist Resources. Pennsylvania Department of Education, Harrisburg, Pennsylvania, 1977. 306 pp. Information for locating resources to develop more effective school programs which support ethnic/racial pluralism. In Part I, there are separate entries for major ethnic and racial groups, as well as a section on intergroup education resources.


Hunter, William A. (ed.). Multicultural Education Through Competency Based Teacher Education. American Association of Colleges of Teacher Education, Washington, DC, 1974. Multicultural education from the viewpoints of history, the Black educator, the Spanish Speaking American, the Native American, and the cross-cultural approach.


King, Edith. Teaching About Multi-Ethnic Education in the Elementary School: A Pluralistic Approach (K-6). Center for Teaching International Relations, Denver, Colorado, n.d. (Also available from this Center are Hispanic Folksong Books.)

Kositsky, Valerie, "What in the World is Cooking in Class Today?" Young Children, XXXIII, No. 1 (November 1977).


Longstreet, Wilma S. Aspects of Ethnicity: Understanding Differences in Pluralistic Classrooms. Teachers College Press, New York, 1978. This book advocates actively studying ethnic differences in classrooms so that teachers can better understand the ethnically-induced behaviors of their students and utilize these differences to strengthen their own instructional skills and materials. Teachers are urged to analyze and understand their own ethnic backgrounds and behaviors so they will be comfortable with students whose experiences and expectations are different from theirs.

McNeill, Allen, Schmidt and McNeill. Cultural Awareness for Young Children. The Learning Tree, Dallas, Texas, 1975, 242 pp. Brief introductory discussion of informal education, parent participation, individualization and cultural awareness. Chapters deal with individual ethnic and cultural groups, including: Blacks, Cowboys, Eskimos, Native Americans and Orientals. Each section contains a bibliography and material about family living, arts activities and special events to be planned in the classroom.

Nichols, M. and O'Neill, P. Multicultural Materials: A Selective Bibliography. Multicultural Resources, California State University, Stanford, California, 1974. Materials concerning human relations and the history, culture and current social issues regarding the Black, Chicano, Asian American and Native American peoples. These materials are part of an extensive multicultural collection which is open to the public for viewing, study, classes, conferences and workshops.

Multicultural Resources for Children: A Bibliography of Materials for Preschool Through Elementary School. Multicultural Resources, Stanford, California, 1977, 200 pp. The entries, which are classified by culture and subject, include: Black, Spanish-speaking, Asian American, Native American and Pacific Island cultures. Subjects include: picture books, biography, fiction, the arts, social studies, human relations, bilingual materials and non-print materials. Includes evaluation criteria for ethnic materials.


Safilios-Rothschild, Constantia, "Report from Abroad: Trends in the Family: A Cross Cultural Perspective," Children Today, 7, No. 2 (March-April 1978). A special issue devoted to the topic of the family. This article discusses changes in family structure and trends in marriage, decision making, division of labor and responsibilities in some developing nations.
Smith and Otero. Ethnic Heritage. Center for Teaching International Relations, Denver, Colorado, n.d. This volume includes a resource bibliography.

Southern Association on Children Under Six (SACUS).
Dimensions: The SACUS Journal. Many issues of this Journal have included multicultural concerns. Among the most useful are the articles in the October 1976 (5 No. 1) and October 1977 (6 No. 1) issues, which concern themselves with problems holiday celebrations may cause in the preschool classroom, Chicano heritage, multicultural education in the preschool, and the special role bilingual adults can play in the early childhood classroom.


Torrence, E. Paul. Discovery and Nurturance of Giftedness in the Culturally Different. Council for Exceptional Children, Reston, Virginia, 1977. This monograph identifies some important issues and trends and standardized tests for use with the gifted culturally different. It suggests eighteen non-psychometric measures for identifying giftedness among culturally different children.


Washburn, David E., "Where to Find Ethnic Studies Materials," Social Education. Available from the author at Multicultural Education Center, Bloomsburg, Pennsylvania. This article details offerings of school districts around the country in the area of ethnic studies.

A series of books and articles is available from Dr. Washburn, which deal with ethnic studies and multicultural education in the United States.

Whiting, Beatrice. Bibliography of studies in cross cultural research (supplied by the author). Laboratory of Human Development, Cambridge, Massachusetts.


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Urbana, Illinois 61801
(217) 333-1386

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The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

LANGUAGES AND LINGUISTICS
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209
(703) 528-4312

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Austin, Texas

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765 Commonwealth Avenue
Boston, Massachusetts

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500 South Dwyer
Arlington Heights, Illinois

MERIT Center - Temple University
Ritter Hall Annex, Room 434
Philadelphia, Pennsylvania

Multilingual/Multicultural Resource and Training Center
86 Fourth Street
Providence, Rhode Island

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Lafayette, Louisiana

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University of Washington
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Additional copies of this publication may be procured by addressing your request to:

Professor Lois Baker  
Department of Human Behavior and Development  
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Phone: 215-895-2411