This booklet provides current information about opportunities for study, teaching, research, travel, and work abroad. A reference source, the booklet does not answer specific questions, but refers persons to the most appropriate sources of assistance. Information is included on programs administered by the Division of International Education, by the Office of Education, by other federal, state, or local agencies, or by a wide variety of private institutions and organizations. There are six parts to the booklet. Part 1 briefly describes some of the major public and private organizations and agencies helpful to those thinking about undertaking an educational experience abroad. In Part 2, "Study Abroad," the private organizations that conduct summer, semester, academic, and one-year exchange programs for high school students are described. Ways to evaluate overseas study travel programs are examined in Part 3. The topic treated in Part 4 is federal financial assistance for postsecondary overseas study and research. Part 5 cites sources to contact for those interested in teaching abroad. Sources of information about travel and work opportunities are contained in Chapter 6. A bibliography of selected reference materials is included in the Appendix. (Author/RM)
OE Publication No. 79-19301

Study and Teaching Opportunities Abroad

by

Pat Kern McIntyre

Sources of Information
About Overseas Study, Teaching, Work, and Travel

U.S. Department of Health, Education, and Welfare
Office of Education
Foreword

Each year the Clearinghouse in the Division of International Education of the U.S. Office of Education receives thousands of letters, phone calls, and visits from persons who want to know about opportunities for study, teaching, research, travel, and work abroad. Many questions relate specifically to the programs administered by the Division, while others concern programs administered by other parts of the Office of Education, by other Federal, State, or local agencies, or by a wide variety of private institutions and organizations. This booklet attempts to respond to many of these questions by providing some useful perspectives as well as specific sources of information and assistance for undertaking various kinds of educational experiences abroad.

In 1971, the Clearinghouse published its first information brochure, Research, Study, Travel, and Work Abroad. This brief pamphlet proved so popular that a year later it was updated and published as American Students and Teachers Abroad. Subsequently, in 1975, a much expanded edition was prepared and thousands of copies distributed by the Office of Education. This latest edition, Study and Teaching Opportunities Abroad, is published to provide current information about overseas travel and study in response to the continuing interest of Americans in the cultures and the activities of other nations as part of their growing awareness of the inescapable realities of interdependence in the modern world.

Keep in mind as you read this booklet (and we suggest you read it cover to cover for helpful hints listed throughout) that it will not provide detailed answers to your questions. Rather, it is designed to refer you to the most appropriate sources of assistance in response to your needs.

Note, too, that each bibliographic reference in this booklet includes an address from which you
can obtain the material or publication listed and at what price. Many of the books and materials listed may be found in college or university libraries. Prices are of course subject to change.

A final note. An information booklet such as this one must be updated constantly and be responsive to the ever-changing interests and needs of the consumer. Any suggestions or comments for future editions therefore will be very much appreciated.

Alfred L. Moyé
Deputy Commissioner
Bureau of Higher and Continuing Education

Contents

Foreword ........................................ iii

1. Major Agencies and Organizations  .... 1
   U.S. Office of Education (USOE) .... 1
   U.S. International Communication
   Agency (USICA) ......................... 3
   Institute of International
   Education (IIE) ......................... 4
   Council on International Educational
   Exchange (CIEE) ....................... 4
   Foreign Embassies ...................... 5

2. Study Abroad ............................... 6
   Elementary and Secondary .......... 6
   Postsecondary ......................... 9

3. How to Evaluate Overseas
   Study-Travel Programs ............. 14

4. Federal Financial Assistance for
   Postsecondary Overseas Study
   and Research .......................... 23
   General Student Financial
   Assistance Programs .................. 23
   Overseas Grant Programs ............ 25

5. Teaching Abroad ......................... 32
   Teacher Exchange Opportunities ..... 32
   Teacher Placement Opportunities . 33
   Programs for Teachers of Special
   Education and Rehabilitation ....... 37
   UNESCO Technical Assistance
   Program ............................... 38

6. Sources of Information About Travel
   and Work Opportunities ............. 40
   Travel Abroad .......................... 40
   Work Abroad ................................ 41

Appendix: Selected Reference Materials 51
1. Major Agencies and Organizations

A wide variety of programs and services are offered in the field of international education. The following brief descriptions of some of the major public and private organizations and agencies will be helpful to you as you consider undertaking an educational experience abroad. You will be seeing their names repeated throughout the remainder of this booklet.

U.S. Office of Education (USOE)

The Division of International Education (DIE) helps expand the international and global dimensions of American education by administering programs and services conducted in the United States and abroad. Many of these are authorized by the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961, as amended, and Title VI of the National Defense Education Act of 1958, as amended. Some funding is authorized by the Agricultural Trade Development and Assistance Act of 1954 (Public Law 83-480), as amended.

Services

- Providing information and materials to the public on those aspects of international education not specifically addressed by ongoing DIE program activities. These include general study and teaching abroad programs and overseas travel and work, as well as opportunities for foreign students in the United States.

- Preparing and publishing studies on the educational systems of other nations.

- Developing U.S. policy and position papers for conferences of international organiza-
tions, such as the Organization of American States, the United Nations Educational, Scientific, and Cultural Organization (UNESCO), and the World Health Organization; nominating qualified Americans to UNESCO technical assistance field posts abroad.

- Planning itineraries and providing educational counseling for visiting foreign educators; arranging educational training programs for visiting foreign teachers and administrators.

**Overseas Programs**

Programs conducted primarily abroad sponsor:

- Fellowships for doctoral students in foreign language and area studies to conduct field research abroad for their doctoral dissertations.
- Fellowships for established faculty members in higher education to engage in research, curriculum development, and/or instructional materials preparation or acquisition related to foreign language or area studies.
- Group projects through U.S. educational institutions or nonprofit educational organizations for research, training, curriculum development, and/or instructional materials preparation or acquisition in international and intercultural studies.
- Exchange teaching in elementary and secondary schools and, in some cases, in post-secondary institutions, for elementary and secondary school teachers, college instructors, and assistant professors.

**Domestic Programs**

Programs conducted primarily within the United States sponsor:

- Foreign language and area studies centers at U.S. colleges and universities.
- Graduate and undergraduate exemplary programs for international and global studies at U.S. colleges and universities.
- Academic-year fellowships for graduate students in foreign languages and area studies.
- Research and preparation of instructional materials in foreign language, area, and international studies.
- Foreign curriculum consultants to assist U.S. educational institutions in planning and developing their international studies curricula.
- Locally designed projects to promote Americans' understanding of the cultures, policies, and actions of other nations.

Further information on these and all other Division of International Education activities may be obtained by writing to:

Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

**U.S. International Communication Agency (USICA)**

The U.S. International Communication Agency, through its Directorate for Educational and Cultural Affairs (ECA), conducts educational and cultural exchanges to foster cooperation and understanding between the United States and other countries with the mutual consent of the governments concerned. Opportunities are offered to individual U.S. citizens to study, teach, and conduct research abroad, and to groups of
Americans to perform while overseas in the field of music, dance, and sport.

Further information may be obtained from:

Office of Congressional and Public Liaison
U.S. International Communication Agency
Washington, D.C. 20547

Institute of International Education (IIE)

A private, nonprofit organization, the Institute of International Education administers (1) the Mutual Educational and Cultural Exchange (Fulbright-Hays) Grants for graduate students and (2) grants offered by foreign governments, universities, and private donors.

IIE also provides information and reference services on study abroad opportunities, undergraduate and graduate programs overseas, and financial assistance and teaching opportunities abroad. Similar services are provided for citizens of other countries who wish to study in the United States.

Further information may be obtained from:

Institute of International Education
809 United Nations Plaza
New York, N.Y. 10017

Council on International Educational Exchange (CIEE)

The Council on International Educational Exchange is a private, nonprofit organization that assists in planning and operating education exchange programs sponsored by more than 200 member U.S. colleges, universities, secondary schools, and educational and religious groups. It does so by arranging transportation and orientation, completing travel and program arrangements, and providing information and advice on international student travel. CIEE also serves as a clearinghouse for information on worldwide opportunities for study, travel, and work for students and teachers and assists students in finding unskilled jobs abroad.

CIEE also issues the International Student Identity Card for university and college students and the International Scholar Identity Card for high school students. These cards entitle the holder to student reductions at museums, theaters, concert halls, shops, etc. CIEE assists students in obtaining the Student Railpass for European travel as well.

Further information may be obtained from:

Council on International Educational Exchange
205 East 42d St.
New York, N.Y. 10017

Foreign Embassies

If you have in mind studying in a specific country and need information about educational opportunities there, an excellent contact is that nation's embassy. A list of foreign embassies in the United States with their addresses is available from:

Clearinghouse
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202
2. Study Abroad

Credits for studies undertaken at a foreign institution may not be readily transferable for degree credit at a U.S. institution. The term “accreditation” as it is understood in the United States is not used abroad. The responsibility for evaluating studies completed abroad, therefore, rests with the U.S. institution or organization from which a student will be requesting credit when he or she returns home.

For this reason, a student contemplating study, either independently at a foreign school or in a U.S. college-sponsored program abroad, should check well in advance of departure with the home institution (or other organization from which he or she will be requesting credit) regarding the acceptance and evaluation that will be given his or her overseas studies.

Elementary and Secondary Exchange Programs

The private organizations listed below conduct summer, semester, academic, and 1-year exchange programs for high school students. (The U.S. government does not administer any international student exchange programs at the elementary and secondary levels.)

AFS International/Intercultural programs.—The AFS (American Field Service) sponsors a school and a summer program in Africa, Asia, Europe, Latin America, and Oceania whereby U.S. high school students attend local secondary schools overseas while living with host families. Students are sponsored by local AFS-affiliated chapters. Applications for academic programs are due in November.

Further information may be obtained from:

AFS International/Intercultural Program
313 East 13th St.
New York, N.Y. 10017

The New Dimensions program.—The Experiment in International Living (E.I.L.), in addition to administering high school summer programs in 39 countries, sponsors the New Dimensions program, which offers a semester of living and study overseas. A leader-oriented small group of students lives with families and attends local high schools after receiving language training and orientation on the main campus in Vermont. The program is open to high school sophomores, juniors, and seniors. The application deadline for the fall semester program is May 15; the spring semester program deadline is November 1.

Further information may be obtained from:

Experiment in International Living
Brattleboro, Vt. 0530

International Christian Youth Exchange opportunities.—Study, homestay (residence with a native host family), and service opportunities in Australia, Asia, Europe, Latin America, and New Zealand are offered to youth 16 to 24 years of age by the International Christian Youth Exchange (ICYE). Priority is given to students having a sponsoring committee, which in turn receives an overseas exchange. Applications are due by February 1.

Further information may be obtained from:

International Christian Youth Exchange
74 Trinity Place, Room 610
New York, N.Y. 10006

The Year program.—A 1-year exchange program is offered in countries of Europe and South America to selected high school students and graduated seniors. The Year program offers an opportunity for increased international understanding through study and family-living experience. Various summer programs, all nonacademic, are also available in Africa, Europe, Japan,
School Exchange Service.—Sponsored by the National Association of Secondary School Principals in cooperation with the Council on International Educational Exchange, the School Exchange Service links U.S. secondary schools with schools in other countries to permit regular international exchanges of groups of students, teachers, and administrators. Each institution serves a dual role as both a host and a sending school and receives assistance in planning its own programs.

Further information may be obtained from:
National Association of Secondary School Principals
1904 Association Dr.
Reston, Va. 22091

Dependents and Overseas Schools

The U.S. Department of Defense is responsible for the overall direction of those elementary and secondary schools operated essentially for dependents of military and civilian employees. Information may be obtained from:
Office of Dependents Schools
U.S. Department of Defense
2461 Eisenhower Ave.
Alexandria, Va. 22331

Information regarding other U.S. Government-sponsored schools abroad is available from:
Office of Overseas Schools
A/OS
U.S. Department of State
Washington, D.C. 20520

The following references on overseas elementary and secondary schools are suggested:

College Entrance Guide for American Students Overseas. 1976. $1.25. Available from the College Entrance Examination Board, Publications, Box 2815, Princeton, N.J. 08540. (Payment must accompany orders.) Describes important steps a U.S. student overseas should take to gain admission to a college or university in the United States.


Schools Abroad. 1979. $15.00. Available from Porter Sargent Publisher, 11 Beacon St., Boston, Mass. 02108. Lists international elementary and secondary schools abroad of interest to Americans. The schools listed usually follow the U.S. and/or British system of instruction and use English as at least one of the languages of instruction.

Postsecondary

U.S. College-Sponsored Programs

There are many opportunities for Americans to study abroad with semester and academic year study programs sponsored by U.S. colleges and universities in connection with foreign institutions. Publications describing such programs are listed in the appendix. Most of these materials may be found in study abroad advisers' offices and public and college libraries, and all materials listed may be ordered directly.
Independent Study

General studies.—A student contemplating independent study abroad at the postsecondary level should first obtain information about the foreign institution he or she plans to attend, its curriculum, admission and financial aid application procedures, faculty, and language of instruction. Such details are available from the campus study abroad adviser or from the catalog and program guidelines issued by the foreign institution itself. However, summaries of this information are provided in a number of publications listed below. These books are generally available in a university library, bookstore, or international study adviser’s office.

Selected references include the following:


Medical, dental, and legal studies.—The catalog and program guidelines of the foreign medical institution a student plans to attend will provide information about specific programs in the study of medicine overseas.

Students planning to undertake medical studies in the United States, after having received an M.D. degree or its equivalent at a foreign institution, should consult the State Board of Medical Examiners of the U.S. medical school in which they plan to enroll regarding the admission of graduates of foreign medical schools.

Barron’s Guide to Foreign Medical Schools. Carla Fine. 1979. $4.95. Available from Barron’s Educational Series, Inc., 133 Crossways Park Dr., Woodbury, N.Y. 11797. Provides information on such topics as application procedures for medical schools and reentering the U.S. medical system to practice, as well as detailed information on specific medical schools overseas.


International Directory of Graduate Programs and Centers for Advanced Study in Hospital Administration. 1978-79. $1.00. Available from the Association of University Programs in Health Administration, One Dupont Circle, Washington, D.C. 20036.


The following office provides information for students planning to undertake dental studies abroad:

Council on International Relations 
American Dental Association 
211 East Chicago Ave. 
Chicago, Ill. 60611

Limited counseling and financial assistance are available to students pursuing legal studies outside the United States. Reliable sources of information are the catalog and program guidelines of the foreign institution the student plans to attend. In addition, the following publication and organizations offer information and/or opportunities for the study of law abroad:


American Belgian Association 
13, rue Brderode 
1000 Brussels, Belgium

British Information Services 
Policy and Reference Division 
845 Third Ave. 
New York, N.Y. 10022

Netherlands Universities Foundation for International Cooperation 
Badhuisweg 251 
2509 LS The Hague, The Netherlands

The following publication provides information regarding the study of international law:

Directory of Opportunities in International Law. 1977. $5.00. Available from the John Bassett Moore Society of International Law, University of Virginia, School of Law, Charlottesville, Va. 22901.
3. How to Evaluate Overseas Study-Travel Programs

No agency of the Federal Government can accord official recognition of overseas study-travel programs. The following guidelines are provided, however, to help evaluate the practices of organizations sponsoring such programs.

A. Know the Sponsor

Any reputable organization offering a study-travel tour wants to maintain and build its reputation. It therefore stands ready to answer legitimate inquiries from prospective clients. Sound, basic advice is: Be skeptical; ask questions; do not enroll or pay a deposit until satisfied.

Sometimes the name of the organization promoting a study tour differs from that of the organization bearing legal responsibility for the conduct of the program. The legally responsible organization may be a school, an individual, a small company incorporated for profit, a non-profit agency, or a large corporate conglomerate. Commercial travel agencies often take responsibility only for transportation, leaving the study program to another agency, sometimes outside the United States.

Confusion can develop because the title used may differ from the name of the real sponsor. Sponsoring organizations may be checked by:

- Carefully reading the advertisements to determine how long the organization has been offering study-tours, the amount of direct supervision it exercises abroad, and the composition of its board of advisers, if any. Write the organization and request clarification of vague statements and claims.
- Corresponding with educators or advisers named in the advertisements.
- Identifying of the agency bearing legal responsibility, if there is any hint that it may be different from the promoting organization.
- Writing to previous participants.
- Inquiring among people who have served as leaders or chaperones in past years.
- Determining whether the organization has an official base in the United States that would be legally responsible if complications occurred that might require legal action. All business arrangements involve the risk of misunderstanding or even breach of contractual obligations. It might be difficult or impossible to protect the legal interests of a U.S. citizen in a dispute with a foreign organization unless it maintains some form of official representation in the United States that would be responsible under U.S. laws.
- Finding out how the sponsoring organization handles references.

Determine:

1. Whether letters of recommendation are to be submitted directly to the sponsoring organization by the applicant or by the writer. An agency requesting such letters directly from the writer generally gives such comments more weight.
2. Whether more than one reference is required.

Further information may be found in the following publications:


B. Look Up the Sponsor’s Finances

Financial aspects are important, even though more than money is invested in overseas programs. Inquiries to the local Better Business Bureau, to the Institute of International Education, to the Council on International Educational Exchange, etc., may provide useful information about the organization under consideration.

Check the promotional brochure or other sources to determine:

- The financial status of the organization, including the name of the company holding its bond and the bonding coverage.
- How the rates compare with those quoted by organizations offering similar study-travel opportunities.
- Whether basic fees cover all transportation expenses or whether there will be obligations for additional transportation (taxi fares, buses, trips, etc.).
- Whether costs of tours and weekends on “free time” are included in the basic fee.
- Whether medical, accident, and baggage insurance are provided in the basic fee.
- Whether provision is made for full or partial refund of fees in case of cancellation. Some agencies will return all but a modest service charge; others make no refund at all. Read the fine print.

C. Consider Carefully Provisions for Contingencies

Students will want to be sure that arrangements have been made for coping with illnesses, accidents, and other unusual circumstances. Make certain the promotional materials provide information on:

- Medical and accident insurance. (Often these are not included.)
- Medical services while overseas.
- Plans for promptly returning home any participant who is in serious difficulty.
- The extra charges that will be made if a participant has to return before conclusion of the tour.
- Since most study tours are based on tour-bulk rates, extra charges could reach hundreds of dollars if a participant has to return before the rest of the group. Students should be fully acquainted with this contingency before agreeing to the project.

D. Investigate Housing and Study Facilities

Study-travel tours make use of hotels, hostels, pensions, private homes, and university or school classrooms and dormitories. You should know:

- How private homes are selected. The better programs have lists of appropriate families (not merely boarding houses).
• What classrooms, library, and study facilities will be available.

• What provisions are made for transportation if students are housed beyond walking distance of classrooms or other assembly points.

E. Compare Participants' and Sponsors' Objectives

Individuals should evaluate their own reasons for wanting to participate in a study-travel program in relation to the purpose stated in promotional materials from the sponsor. Such materials should clearly indicate which types of activities are to receive primary emphasis, such as:

• Travel and sightseeing.

• Foreign language learning.

• Cultural contact, such as substantive art, music, architecture, or archaeology tours.

• Study in a specific field or area, with reading, exercises, and discussions professionally administered and validated by tests and reports.

The activities planned should seem relevant to the announced objectives. Well-planned conducted tours of other countries can be highly educational, and homestays with families in other countries can be an enriching experience; these activities, however, do not constitute a study program.

F. Check Adequacy of Orientation

Persons travelling abroad for the first time will be confronted with the need for information concerning desirable clothing; immunizations; customs, visa, and immigration procedures; and orientation to another culture.

Students should determine:

• The assistance to be given by the sponsor.

• The extent of orientation to be provided by the sponsor.

• The extent to which the sponsor provides access to selected reading materials and other information.

G. Critically Review the Program of Study

Some announcements imply that study at foreign schools or universities will be under master teachers or university professors. Experience has shown that, in some instances, students on summer trips may be enrolled in special courses for foreigners or they may be taught by specially hired instructors in otherwise empty schools or universities. The experience may be devoid of any intercultural contact other than that provided by the presence of a foreign instructor. Students should know:

• The exact calendar and time schedule of the study-travel tour.

• The language of instruction and the linguistic requirements for participation in courses.

• The courses that are offered.

• The relationship between tours and courses.

• The academic and attendance control over the program.

• The qualifications of the instructors.

• The qualifications and experience of the director in residence, whether a citizen of the United States or the host country.
The style of learning at most schools abroad tends to follow a more rigid pattern than in the United States. Students should be prepared to adjust to a teacher-centered, lecture type of instruction, which often does not provide the opportunity to ask questions or participate in seminar-type activities. This condition may be partially offset if the teachers accompany their classes during related field trips. The study phase of some study-travel tours offers little more cultural contact than might be arranged in a stateside classroom. The program should be examined with care and additional information requested where needed.

H. Inquire About Staffing

Study-tour organizations must depend upon short-term employees to fill the roles of director, teacher, and chaperone. Students should determine:

- Whether the tour director is carefully selected and likely to understand and work effectively with U.S. students.
- Whether the tour director is familiar with the countries to be visited—their cultures, language(s), and customs.
- Whether the teachers and chaperones who accompany the group are chosen on the basis of their suitability for this demanding assignment. Staff selection should not be based solely on the number of students they recruit for a trip.
- Whether foreign teachers have been selected on the basis of professional competence, experience, and ability to work with the age group to be served.
- The extent to which the tour schedule provides for continuous access to chaperones by younger participants. For example, parents of elementary and secondary school age students might require clarification of a statement that participants will have large segments of “free time” to explore the foreign culture. The different customs, the culture shock, even homesickness, may greatly increase the need for the presence of a wise and understanding counselor, not merely a “chaperone.”

1. Ask About the Student Selection Procedure

The adequacy of the student selection process is one important indicator of the merit of the tour as a worthwhile educational/travel experience. The student should examine promotional materials for:

- Appropriate language requirements.
- Age levels accepted.
- Letters of general recommendation required.
- School recommendations required.

A substantial nonrefundable registration fee required with the application may be evidence of an inadequate selection process. However, most programs legitimately collect a modest nonrefundable deposit to cover administrative costs and to limit the number of costly last-minute cancellations.

Further information may be found in the following publications:


4. Federal Financial Assistance for Postsecondary Overseas Study and Research

General Student Financial Assistance Programs

To help students finance their education and training after high school, the U.S. Office of Education offers five student financial assistance programs that under certain conditions may be used for overseas study and research.

Persons enrolled or accepted for enrollment in an approved postsecondary educational institution (college or university, vocational school, technical school, or hospital school of nursing) may be eligible to apply for assistance under those programs, which are basically of two types—grant aid (grants) and self-help aid (loans and work study).

Funds granted under the first three programs herewith described (the Basic Educational Opportunity Grant program, the National Direct Student Loan program, and the Supplemental Educational Opportunity Grant program) may be used for study at an overseas institution, provided such study is offered as part of the curriculum of the eligible U.S. school in which the student is enrolled. Conditions under which the fourth and fifth programs may help students abroad are detailed after each program description.

The Basic Educational Opportunity Grant (BEOG) Program

"Basic grants" provides funds to eligible undergraduate students attending, at least half-time, approved colleges and universities, community/junior colleges, vocational schools, technical schools, hospital schools of nursing, and other postsecondary institutions. Applications are
available from postsecondary educational institutions, high schools, or public libraries and by writing to:

BEOG Program
Box 84
Washington, D.C. 20044

The National Direct Student Loan (NDSL) Program

The NDSL program offers loans to vocational, undergraduate, and graduate students who are enrolled at least half-time in a participating postsecondary institution and need the loan to meet educational expenses. Application information is available from the campus financial aid officer.

The Supplemental Educational Opportunity Grant (SEOG) Program

The SEOG program offers grants to undergraduate and vocational students of exceptional financial need who, without the grant, would be unable to continue their education. Application information is available from the campus financial aid officer.

The College Work-Study (CWS) Program

The CWS program provides jobs for students who (1) are enrolled at least half-time as graduate, undergraduate, or vocational students in an approved postsecondary educational institution, and (2) demonstrate financial need.

CWS jobs may be provided students enrolled in postsecondary institutions abroad only if the student is employed on the campus of the eligible U.S.-sponsored institution in which he or she is enrolled and is performing duties for that institution.

The Guaranteed Student Loan Program (GSLP)

Under the Guaranteed Student Loan program, a vocational, undergraduate, or graduate student may borrow directly from a bank, credit union, savings and loan association, or other participating lender to attend a participating postsecondary school at least half-time. The loan is guaranteed by a State or private nonprofit agency or insured by the Federal Government.

Funds under this program may be used in connection with study abroad at eligible institutions. A student should consult his or her State Guarantee Agency regarding the applicability of loans for study at a particular foreign institution. A list of State Guarantee Agencies is available from:

Office of Guaranteed Student Loans
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

NOTE:

Students attending foreign education institutions are not eligible for a sixth Federal financial aid program, the Health Education Assistance Loan (HEAL). See page 11 for information about medical studies abroad.

Selected reference:


Overseas Grant Programs

Unlike the general student financial assistance programs described in the preceding section, the programs in this section are specifically designed for study, travel, and/or research abroad. They include the Fulbright programs and those sponsored by the International Research and Exchanges (IREX) Board, as described below.
Additional references concerning fellowship support opportunities are available upon request from:

Clearinghouse
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

When requesting information about grants, be sure to give the following information so that program staff may determine your preliminary eligibility:

- Age, occupation or current activity, university or other affiliation.
- Academic degrees held and fields of study.
- Date of completion of all requirements, if currently working toward a degree.
- Explicit statement of proposed study, training, or research.
- Geographic area of interest.
- Proposed date for beginning tenure of the award.
- Approximate amount of support needed.
- Country of citizenship and place of residence.

Fulbright-Hays Program

Advanced research, study, and projects in modern foreign languages and area studies.—Three programs of the Office of Education focus on modern foreign language and area studies and/or intercultural education. General information about them is available from the appropriate office of the candidate's academic institution, or may be obtained by writing to:

International Studies Branch
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

These grants are awarded to the education institution, which must submit applications to the Office of Education in October. Exact closing dates and mailing instructions for receipt of applications are published annually in the Federal Register.

1. The Faculty Research Abroad program is designed to strengthen the teaching of modern foreign languages and area studies in U.S. colleges and universities by making it possible for institutions to have selected members of their staffs carry out research abroad on projects that will have an immediate impact on curriculum revision.

A candidate must be a faculty member of a U.S. higher education institution; be a U.S. citizen or national with whom his or her employing institution has or anticipates having a continuing long-term employment relationship; be an educator experienced in foreign language and/or area studies, having been engaged in at least half-time teaching or research relevant to his or her field during the 2 years preceding the date of the award; possess adequate skills in the language of the overseas area; and have a suitable project to be conducted abroad.

Awards are not made for research projects focusing on Western Europe or for research in countries where the United States does not have diplomatic relations.

2. The Doctoral Dissertation Research Abroad program enables advanced graduate students to engage in full-time doctoral dissertation research overseas in modern foreign languages or area studies. A candidate must be a U.S. citizen or national or permanent resident of the United
States; be enrolled at a U.S. higher education institution as a candidate for a doctoral degree in modern foreign language or area studies and have completed all degree requirements except the dissertation; be planning a teaching career in the United States at the postsecondary level; have a suitable research project; and possess adequate language skills for carrying out that project.

Awards are not made for research projects focusing on Western Europe or for research in countries where the United States does not have diplomatic relations.

3. The Group Projects Abroad program provides opportunities for universities, 4-year colleges, community and junior colleges, developing institutions, state departments of education, non-profit education organizations, and other educational entities to improve their programs in modern foreign languages, area studies, world affairs, and/or intercultural education by means of group projects overseas.

Types of efforts funded include: Summer seminars for faculty and/or students relating to international studies; development or acquisition of resource materials for curriculum development or innovation; group research or study and summer seminar projects related to domestic ethnic heritage programs; and summer and academic-year intensive language programs.

A candidate for participation must be a U.S. citizen or national and either (1) a faculty member in modern foreign language, area studies, or world affairs, (2) an educator involved in such areas at the elementary, secondary, or community college levels, or (3) a graduate or advanced undergraduate student who is planning a teaching career in these fields or in a combination thereof.

Advanced Research.—Awards are made for overseas research projects of from 2 to 9 months’ duration. An applicant must be a U.S. citizen who holds the doctoral degree. (Professional standing as demonstrated by faculty rank, publications, compositions, exhibition record or concerts, etc., may be substituted in fields where the terminal degree is below the doctorate, as in the fine arts, for example.)

Further information on the advanced research program is available from the campus faculty Fulbright adviser, or:

Council for International Exchange of Scholars
11 Dupont Circle
Washington, D.C. 20036

Eligible candidates should apply directly to the Council for International Exchange of Scholars (CIES) by June 1 of the calendar year preceding the date of award for research in Australia, New Zealand, and the American Republics and by July 1 for research in Africa, Asia, and Europe.

University and lecturing appointments.—Eligible candidates should apply directly to CIES. An applicant must be a U.S. citizen with college or university teaching experience at the level for which application is made. Most academic fields are acceptable, including American studies and English language teaching. Some awards are designated for younger scholars or recent Ph.D’s.

Summer seminars for teachers of certain subjects.—Summer seminars are offered secondary school teachers, college and university instructors, and assistant, professors of (1) the classics, (2) German language, (3) Italian language, and (4) world, Asian, and Middle Eastern history. In addition, a special summer seminar is also offered for social studies supervisors and curriculum directors. Basic requirements for participation include U.S. citizenship, a bachelor’s degree, and 2 years’ teaching experience. Three years of supervisory experience is required for supervisors and curriculum directors. Applicants must be currently working on the subject of the seminar.

Information and application materials may be obtained each September from:

Teacher Exchange Section
International Exchange Branch
Division of International Education
Office of Education
Applications are accepted between September 1 and November 1 of the year preceding the seminar.

Opportunities are also provided under the Fulbright-Hays Act for teaching in foreign elementary and secondary schools. See chapter 5 for further information.

Travel-only for lecturing and/or research.—Scholars who are offered remunerative appointments abroad under auspices other than the Fulbright-Hays program may apply for a Fulbright-Hays travel-only grant to those countries for which grants are offered.

Information is available from:
Council for International Exchange of Scholars
11 Dupont Circle
Washington, D.C. 20036

International Research and Exchanges (IREX) Programs

Exchange programs with Eastern Europe and the U.S.S.R. provide opportunities for scholars to conduct individual research for 2 to 10 months, in all fields, at the advanced graduate student level and above, through placement at universities and academic institutions. U.S. citizenship and command of the host country language sufficient for the purposes of research are required for participation. Applicants are normally required to have a full-time affiliation with a North American college or university.

Information is available from:
International Research and Exchanges Board
655 Third Ave.
New York, N.Y. 10017

NOTE: The fact sheet, “Research, Study, and Travel in Eastern Europe and the U.S.S.R.,” describes high school, undergraduate, graduate, and postgraduate study, research, and exchange programs and is available upon request from:

Clearinghouse
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202
5. Teaching Abroad

Teacher Exchange Opportunities

Fulbright Program

Opportunities in a variety of subject fields are available to elementary and secondary school teachers, college instructors, and assistant professors to teach in foreign elementary and secondary schools (and, in some cases, post-secondary institutions). An applicant must have at least a bachelor's degree, be a U.S. citizen, and have 3 years of successful full-time teaching experience, preferably in the subject field and level for which application is made.

Arrangements exist under the program for direct exchange of a foreign teacher from abroad with a teacher from the United States.

Information and application materials may be obtained in September from:

Teacher Exchange Section
International Exchange Branch
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

Applications are accepted between September 1 and November 1 for the following academic year.

AFS Educators

The AFS (American Field Service) International/Intercultural programs cosponsor teacher exchanges with the Soviet Ministry of Education. Opportunities are provided for teachers who speak Russian to teach English in the Soviet Union at all levels of instruction. The Soviet exchange takes place during the months of October and November. Overseas travel and predeparture orientation costs are paid by AFS. U.S. schools offering a Russian language program may apply to secure the services of a Russian teacher.

Information and applications may be obtained from:

Educators' Program
AFS International/Intercultural Programs
315 East 43rd St.
New York, N.Y. 10017

Teacher Placement Opportunities

All Levels

Information about positions as a Peace Corps volunteer in elementary, secondary, normal, and vocational schools and universities overseas may be obtained from:

Office of Recruitment/Public Response
ACTION
Washington, D.C. 20525

- Volunteer teachers may be placed in elementary- to university-level positions in schools around the world by the Mennonite Central Committee. Objectives of the programs include assisting youth in developing areas either within their formal educational systems or in alternative ways.

Information may be obtained from:

Mennonite Central Committee
21 South 12th St.
Akron, Pa. 17501

The following reference materials give information about teaching positions abroad:

International Teaching: Complete Overseas Opportunity Information and Employer Directory, 4th ed. 1974 plus supplement. $7.70
postage paid. Available from the Editor, International Teaching, P.O. Box 292-X, Gorham, Maine 04038. Contains information about topics such as teaching opportunities in foreign countries, salaries, and benefits.


Teaching Abroad. 1976. $6.00. Available from the Institute of International Education, 809 United Nations Plaza, New York, N.Y. 10017. Lists U.S. and foreign organizations and agencies (public and private) that recruit and place teachers in overseas schools; provides information on qualifications, benefits, and application procedures; and describes student-teaching opportunities, nonclassroom teacher-related work, research grants, and specialized study programs for teachers on sabbaticals.


Elementary and Secondary Levels

In overseas schools.—The National Education Association offers opportunities for teachers of the elementary and secondary levels to teach in a foreign classroom for up to a year. Information may be obtained from:

Office of International Relations
National Education Association
1201 16th St., NW.
Washington, D.C. 20036

In overseas dependent schools.—Recruitment and placement of teaching personnel for dependent schools are conducted by:

Office of Dependents Schools
U.S. Department of Defense
2461 Eisenhower Ave.
Alexandria, Va. 22331

In independent schools.—For information about employment opportunities for librarians, administrators, guidance counselors, or curriculum specialists, as well as teachers with American-sponsored or -supported schools abroad, or schools serving international communities, write to:

International Schools Services
126 Alexander St., Box 5910
Princeton, N.J. 08540

In U.S. outlying areas.—For information about teaching at the elementary or secondary level in schools in outlying areas of the United States, contact the following:
Postsecondary Level

The following organizations can be of assistance in placing higher education teachers:

Department of Education
Attn.: Secretary to Government
Fort St. George
Tamil Nadu
Madras 600009, India

Inter-University Council for Higher Education Overseas
90-91 Tottenham Court
London W1P ODT, England

University of Maryland-University College
Office of the Chancellor/Overseas Programs
University Blvd. at Adelphi Rd.
College Park, Md. 20742

English as a Second or Foreign Language

The following organizations provide information about opportunities abroad for teachers of English as a second or foreign language:

Center for Applied Linguistics
1611 Kent St.
Arlington, Va. 22209

English Teaching Fellow Program
International Communication Agency (ECA/FE)
Washington, D.C. 20547

Job Information Service
Modern Language Association
62 Fifth Ave.
New York, N.Y. 10011

Teachers of English to Speakers of Other Languages (TESOL)
Attn.: Dr. James E. Alatis
School of Languages and Linguistics
Georgetown University
Washington, D.C. 20057

Programs for Teachers of Special Education and Rehabilitation

The Partners Rehabilitation Education Program (PREP) promotes inter-American colleague-ship in special education and rehabilitation. States are paired with Latin American countries to exchange educational personnel and materials and to provide educational support aimed at developing low-cost approaches to disability prevention, education, and rehabilitation. PREP sponsors workshops and short-term professional exchanges among its many activities.

Information may be obtained from:

Partners Rehabilitation and Education Program
Partners of the Americas
2001 S St., NW.
Washington, D.C. 20009

Rotary International grants awards for 1 academic year of study in a foreign country to
teachers who have been employed or engaged for at least 2 years as full-time teachers of the physically, mentally, or educationally handicapped. Application literature is available in August of each year from:

Rotary International  
1600 Ridge Ave.  
Evanston, Ill. 60201

The following reference material may also be helpful:


UNESCO Technical Assistance Program

The Office of Education offers highly experienced and specialized U.S. citizens as candidates in an international selection process for a limited number of experts’ posts in the United Nations Educational, Scientific, and Cultural Organization (UNESCO) technical assistance program in developing countries. Primarily needed are (1) experts with prior professional experience gained in developing countries in teacher education, curriculum development, science education, and national educational planning; and (2) specialists in educational innovation, technology, and media. Candidates usually are required to have had 5 to 10 years’ teaching or associated experience at the Ph.D. level. Resumes should be sent to:

UNESCO Recruitment  
Division of International Education  
Office of Education  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20202

References for Student Teachers and Study Abroad Counselors

The following publication may be useful for student teachers:


The following publication may be useful for study abroad counselors:


The following organization can also be of help to study abroad counselors:

Section on U.S. Students Abroad (SECUSSA)  
National Association for Foreign Student Affairs  
1860 19th St., NW.  
Washington, D.C. 20009
6. Sources of Information About Travel and Work Opportunities

Travel Abroad

General Information

Student Travel Catalog Annual. Free plus $.50 postage and handling. Available from the Council on International Educational Exchange, 205 East 42nd St., New York, N.Y. 10019. Describes CIEE services to student travelers concerning charter and student flights to and within Europe, Asia, and Africa, the International Student Identity Card, the American Youth Hostel Pass, railpasses, car leasing and purchase, student tours, summer jobs in Britain, Ireland, France, and Germany, and a bibliography of student travel-guide books. Applications and order forms for the services are included.

Student Travel to Israel. Annual. Free. Available from Israel Student Tourist Association, Head Office, 109 Ben Yehuda St., Tel Aviv, Israel.


Travel Information: All in One. 1978. $2.50. Available from Travel Information Publishers, P.O. Box 9007, North Bergen, N.J. 07047. Provides information on climate, entry documents, health requirements, currency, tipping, electricity, etc.

Listed below are publishers of books concerning travel abroad:


Passports and Visas

Americans traveling outside the United States are required to obtain a passport. In many cases, a visa is needed to enter a foreign country. Passport applications must be personally presented to and processed by either a Passport Agency office, a clerk of a Federal court, a clerk of State Courts of Record, a clerk of a probate court, or a postal clerk designated by the Postmaster General. Information about passport and visa requirements is contained in the following Passport Office brochures:


A U.S. citizen whose passport has been lost or stolen while abroad should contact the nearest U.S. Embassy or Consulate immediately.

U.S. Consular Services

American consular offices will advise or assist a U.S. citizen who is in serious distress or difficulty overseas. They will not, however, perform the
services of travel agencies, information bureaus, banks, or police; help find employment or obtain residence or driving permits; act as travel couriers or interpreters to search for missing luggage or settle disputes with hotel managers; or lend money.

**Dual Nationality**

A U.S. citizen whose allegiance is claimed by a foreign country should verify with the embassy of that country his status regarding any obligations before entering the country. This is particularly important for males who may have military obligations.

**Immunization and Health Care**

Details concerning recommended and required immunization and health precautions for travel to all areas of the world may be obtained from the local or State health department. The International Association for Medical Assistance for Travelers (IAMAT) is a nonprofit worldwide association of English-speaking doctors that assists travelers in finding competent medical aid while in foreign countries. Membership is voluntary and free. For a list of recommended doctors throughout the world and further information, write:

**The International Association for Medical Assistance for Travelers**

350 Fifth Ave.
New York, N.Y. 10001

The following publications may be useful:

*How to Stay Healthy While Traveling.* Robert Young, M.D. $1.00. Available from P.O. Box 567, Dept. W., Santa Barbara, Calif. 93102. Discusses essentials of medical care and preventive measures for young travelers.


**U.S. Customs Regulations**

Lists of references and materials on U.S. Customs information are available free from local District Directors of the U.S. Customs Service, local Customs officials, or the U.S. Customs Office, P.O. Box 7118, Washington, D.C. 20044. These include the following:

*A Gift... Are You Sure?* 1978. Information about gifts sent duty-free by persons to the United States.

*Know Before You Go.* 1978. Customs hints for U.S. residents returning to this country.


**Drug Abuse**

Penalties for drug abuse in many foreign countries are far more severe than in the United States and prosecution of offenders has intensified in recent years. Possession and smoking marijuana is an offense often treated abroad as equal to possession and use of heroin.

**Currency Conversion and Wiring of Money Overseas**

The foreign currency department of most banks provides conversion tables upon request. Money can be wired from the United States to persons abroad through banks having international facilities—American Express, Bank of America, Western Union, etc.
Penalties are severe for violating currency regulations and defrauding banks and issuers of travelers checks. Representatives of the U.S. Government abroad can offer only limited assistance to arrested U.S. citizens. If you have any questions, contact the U.S. Customs Service.

**Metric Conversion**

Assistance may be obtained about conversion to the metric system from the following:

*Metric Conversion Card (S/N 003-003-01068-5).* $0.50. Available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. A plastic pocket card that converts from U.S. to metric units of length, area, volume, mass (weight), and temperature—and vice versa.

**Work Abroad**

**Year-Round Paid Employment and Career Opportunities**

*General career fields.*—Information about general employment opportunities and careers in international service may be found in the publications listed below.

*American Firms, Subsidiaries and Affiliates Operating in Foreign Countries.* 10th ed. 1979. Prices range for each list from $6.00 to $9.00. Available from World Trade Academy Press, 50 East 42d St., New York, N.Y. 10017. Consists of series of lists pertaining to employment opportunities in individual countries.


*How to Get a U.S. Government Job Overseas.* $2.00. Available from Opportunities Unlimited Publications, Box AA, Magalia, Calif. 95954. Discusses how overseas jobs are filled, employment conditions, and required skills; and provides address listings.


*Looking for Employment in Foreign Countries Reference Handbook.* 1979. $50.00. Available from the World Trade Academy Press, 50 East 42d St., New York, N.Y. 10017. (The World Trade Academy Press will send upon request a free "New Publications" list that includes a number of other employment guides it publishes.)


$3.95. Available from the Council on International Educational Exchange, 205 East 42d St., New York, N.Y. 10017. Includes discussion of aspects of short- and long-term employment and trainee programs abroad, including work camps and voluntary service projects. Job opportunities in individual countries and national employment regulations, including the need for work permits, are listed as well. See entry in the appendix for a more complete annotation.

Information about employment with the U.S. Department of State, including career opportunities as a Foreign Service Officer, is available from:

Employment Division, REE/EMP/RB
U.S. Department of State
Washington, D.C. 20525

This same office should be contacted by college and university staff interested in participation by their students in the Department of State’s Work-Study Program.

Health fields.—The following publications may be useful to American physicians, medical students, dentists, and nurses seeking work abroad:


International Health Opportunities for Medical Students. 1978. $4.00. Available from the American Medical Student Association, P.O. Box 131, 14650 Lee Rd., Chantilly, Va. 22021. A guide to sources of information about opportunities for medical students to gain practical work experience abroad.

Nursing Experience Abroad. Free. Available from the American Nurses Association, Inc., 2420 Pershing Rd., Kansas City, Mo. 64108. Discusses work permits, licensure, liability insurance, etc. (The Association does not provide information about specific positions in nursing abroad, nor does it administer an exchange program.)

The International Council on Health, Physical Education and Recreation (ICIPER) is dedicated to bringing individuals together who are professionally engaged in health, physical education, recreation, and related fields around the world. Further information may be obtained from:

International Council on Health, Physical Education, and Recreation
1201 16th St., NW.
Washington, D.C. 20036

Foreign language careers.—Publications concerning careers in foreign languages, including some that could be pursued overseas, include the following:


Guide to A.T.A. Free. Available from the American Translators Association, P.O. Box 129, Croton-on-Hudson, N.Y. 10520. (A.T.A. also publishes a free list of U.S. schools offering programs in translation.)


Summer Paid Employment

The following references may be helpful in obtaining employment for the summer only:


Volunteer Work

The Israel Student Tourist Association provides information about volunteer opportunities on kibbutzim and also archaeological digs during the summer. Further information may be obtained from:

Israel Student Tourist Association
109 Ben Yehuda St.
Tel Aviv, Israel

The American Participant Program of the U.S. International Communication Agency (USICA) provides opportunities for Americans who possess unusual qualifications to exchange knowledge and ideas in their specialized fields by assisting foreign service posts with seminars, workshops, clinics, lectures, consulting services, etc. Candidates may be suggested by foreign service posts, universities, foundations, professional associations, etc., or may write directly to USICA. In some cases travel and per diem are provided. Further information may be obtained from:

Office of Program Coordination and Development (PGM-D)
U.S. International Communication Agency
1750 Pennsylvania Ave., N.W., Room 200
Washington, D.C. 20547

References concerning voluntary service opportunities abroad include the following:

Invest Yourself. Annual. $2.00 prepaid. Available from the Invest Yourself Circulation Office of the Commission on Voluntary Service and Action, 418 Peltona Rd., Haddonfield, N.J. 08033. Describes voluntary service projects and individual service opportunities both in the United States and overseas.

Traineeships

Several reciprocal exchange programs offer students an opportunity to gain practical work experience in their major field of study outside the United States. Remuneration to cover living expenses is provided.

AIESEC/U.S. (The Association Internationale des Etudiants en Sciences Economiques et Commerciales) offers such an opportunity to students of economics, management, and the broad field of business who have completed 2 or more years of undergraduate study. Graduate students are also eligible. Traineeships of 8 weeks to 18 months in length are offered with corporations in 55 countries.

Further information may be obtained from a student's college or university AIESEC Local Committee, or:

AIESEC/U.S.
622 Third Ave., 31st floor
New York, N.Y. 10017
IAESTE/U.S. (The International Association for the Exchange of Students for Technical Experience) offers students of architecture, agriculture, engineering, mathematics, and the sciences traineeships ranging from short-term summer programs to 1-year programs. Graduate students and undergraduate students who have completed 2 or more years of undergraduate study may apply. Internships with corporations, government agencies, and educational institutions are offered in 46 countries.

Further information may be obtained from:

IAESTE/U.S.
217 American City Bldg.
Columbia, Md. 21044

The following publication may be useful:


Appendix: Selected Reference Materials

Published by the U.S. Office of Education

The following publications are available free from:

Clearinghouse
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

"Information Sources Regarding Employment with International Organizations"

"International Letter, Book, Gift, and Other Exchanges"

"Programs and Services of the Division of International Education"

"Research, Study, and Travel in Eastern Europe and the U.S.S.R."

"Selected List of Foreign Embassies, Information Services, and Diplomatic Missions in the United States"

"Selected References—Comparative and International Education"

"Selected U.S. Office of Education Publications to Further International Education"

"Sources of Classroom Materials and Services Concerning International Studies"

"Sources of Information About Special Education in Foreign Countries"

"Study in Japan"

"Teaching English as a Second Language: A Bibliography"
Published by the Institute of International Education

The following publications are available from:

Institute of International Education
809 United Nations Plaza
New York, N.Y. 10017

Basic Facts on Foreign Study. 1976. Single copies free; $5.00 per 100. Brochure providing essentials to consider in studying abroad.

Handbook on International Study for U.S. Nationals, 5th ed. 1970. $7.00. Describes the higher education systems of 120 countries and territories, including the universities and specialized institutions recognized within those countries as university-level institutions. Academic-year and summer-study programs sponsored overseas by U.S. colleges and universities are listed, as are awards for study and research in institutions of higher learning abroad. Information about opportunities for study, training, voluntary service, and employment overseas is also provided.

Handbook on International Study for U.S. Nationals—Volume I: Study in Europe, 6th ed. 1976. $6.95 paper, $12.00 clothbound. Describes higher education in 28 European countries; includes a detailed index of 196 fields of study in over 900 institutions; and gives information on degrees, awards, volunteer and work opportunities, government regulations, and helpful organizations.

Handbook on International Study for U.S. Nationals—Volume II: Study in American Republics Area, 6th ed. 1976. $6.95 paper, $12.00 clothbound. Describes the higher education systems of countries in Central and South America and in Mexico, the Caribbean, the Bahamas, and Bermuda; identifies 113 specific fields of study and the degrees offered for such by more than 600 institutions; and provides information on scholarship and fellowship programs, nonuniversity sponsored study and exchange programs, volunteer and trainee opportunities, and government regulations for study and employment.


Scholarships and Fellowships for Foreign Study: A Selected Bibliography. 1978. Single copy free; $5.00 per 100. Lists and describes reference materials on financial assistance for study and research in the United States and other countries.

Summer Study Abroad. Annual. $6.00. Describes over 900 overseas-study programs sponsored by U.S. colleges and universities and by private and foreign universities and organizations.

Teaching Abroad. 1976. $6.00. Lists U.S. and foreign organizations and agencies (government and private) that recruit and place teachers in overseas schools; provides information on qualifications, benefits, and application procedures; and describes student-teaching opportunities, nonclassroom teacher-related work, research grants, and specialized study programs for teachers on sabbaticals.

U.S. College-Sponsored Programs Abroad. Annual. $6.00. Describes over 700 academic-year study abroad programs sponsored by U.S. colleges and universities for graduate and undergraduate students.
Published by UNIPUB

The following publications are available from:
UNIPUB
345 Park Ave., South
New York, N.Y. 10010

$11.10 (hardcover), $8.60 (paper).


International Directory of Music Education Institutions. 1968. $3.50.

Study Abroad. Vol. 22, 1979. $7.50. Lists opportunities for international study and travel sponsored by the United Nations Educational, Scientific, and Cultural Organization (UNESCO) and by governments, private organizations, and institutions.


Other

The sources of the following publications are given with each item:


American Firms, Subsidiaries and Affiliates Operating in Foreign Countries. 10th ed. 1979. Prices range for each list from $6.00 to $9.00. Available from World Trade Academy Press, 50 East 42d St., New York, N.Y. 10017. Consists of series of lists pertaining to employment opportunities in individual countries.

Annual Register of Grant Support. 1979-80. $57.50 plus $2.50 shipping. Available from Marquis Who's Who, 4300 W. 62d St., Indianapolis, Ind. 46268.

Australian Opportunities Handbook. $2.00. Available from Opportunities Unlimited Publications, Box AA, Magalia, Calif. 95954.

Background Notes. Published by the Bureau of Public Affairs, U.S. Department of State. Available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. $0.70 per country. Provides concise information on the country's people, land, history, government, politics, economics, and foreign policy. (The series presently includes pamphlets on 160 countries.)

Barron's Guide to Foreign Medical Schools. Carla Fine. 1979. $4.95. Available from Barron's Educational Series, Inc. 133 Crossways Park Dr., Woodbury, N.Y. 11797. Provides information on such topics as application procedures for medical schools and reentering the U.S. medical system to practice, as well as detailed information on specific medical schools overseas.


College Entrance Guide for American Students Overseas. 1976. $1.25. Available from the College Entrance Examination Board, Publications, Box 2815, Princeton, N.J. 08540. (Payment must accompany orders.) Describes important steps a U.S. student overseas should take to gain admission to a college or university in the United States.


Directory of Opportunities in International Law. 1977. $5.00. Available from the John Bassett Moore Society of International Law, University of Virginia, School of Law, Charlottesville, Va. 22901.


The Directory of Summer Jobs in Britain. $5.95. Annual. Available from Writers Digest Books, 9933 Alliance Rd., Cincinnati, Ohio 45242.


Fellowships Guide to Western Europe. 1978. $3.50. Available from the Council for European Studies, 1429 International Affairs Building, Columbia University, New York, N.Y. 10027. Lists fellowships for American graduate students, faculty, and researchers in social sciences and humanities to study or conduct research in Western Europe.

Fellowships in Western Europe. 1978. $3.50. Available from the Social Science Research Council, Western European Fellowship program, 605 Third Ave., New York, N.Y. 10016.


Going to School in Italy. Free. Available from Instituto de Cultura Italiano, 666 Park Ave., New York, N.Y. 10021.
<table>
<thead>
<tr>
<th>Title</th>
<th>Price</th>
<th>Publisher/Contact Information</th>
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<tr>
<td><strong>Grants and Awards Available to Writers.</strong></td>
<td>$2.00</td>
<td>P.E.N. American Center, 47 Fifth Ave., New York, N.Y. 10003.</td>
</tr>
<tr>
<td><strong>Guide to A.T.A. Free.</strong></td>
<td></td>
<td>American Translators Association, P.O. Box 129, Croton-on-Hudson, N.Y. 10520.</td>
</tr>
<tr>
<td><strong>Guide to Dentists’ Overseas Employment.</strong></td>
<td>Free</td>
<td>Council on International Relations, American Dental Association, 211 East Chicago Ave., Chicago, Ill. 60611.</td>
</tr>
<tr>
<td><strong>A Guide to Independent Study Through-Correspondence Instruction.</strong></td>
<td>$2.00</td>
<td>National University Extension Center, Book Order Dept., P.O. Box 2123, Princeton, N.J. 08540.</td>
</tr>
<tr>
<td><strong>Guidelines on Developing Campus Services for Students Going Abroad.</strong></td>
<td>$2.00</td>
<td>Council on International Educational Exchange, 205 East 42nd St., New York, N.Y. 10017.</td>
</tr>
<tr>
<td><strong>How to Get a Job With an American Firm Overseas.</strong></td>
<td>$3.00</td>
<td>Opportunities Unlimited Publications, Box AA, Magalia, Calif. 95954.</td>
</tr>
<tr>
<td><strong>How to Get a U.S. Government Job Overseas.</strong></td>
<td>$2.00</td>
<td>Opportunities Unlimited Publications, Box AA, Magalia, Calif. 95954.</td>
</tr>
<tr>
<td><strong>How to Read Study Abroad Literature.</strong></td>
<td>Free</td>
<td>Council on International Educational Exchange, 205 East 42nd St., New York, N.Y. 10017.</td>
</tr>
<tr>
<td><strong>How to Stay Healthy While Traveling.</strong></td>
<td>$1.00</td>
<td>P.O. Box 567, Dept. W., Santa Barbara, Calif. 93102.</td>
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concerned with education in developing countries.

*International Directory of Graduate Programs and Centers for Advanced Study in Hospital Administration.* 1978-79. $1.00. Available from the Association of University Programs in Health Administration, 1 Dupont Circle, Washington, D.C. 20036.


*International Health Opportunities for Medical Students.* 1978. $4.00. Available from the American Medical Student Association, P.O. Box 131, 14650 Lee Rd., Chantilly, Va. 22021. A guide to sources of information about opportunities for medical students to gain practical work experience abroad.


*International Teaching: Complete Overseas Opportunity Information and Employer Directory,* 4th ed. 1974 plus supplement. $7.70 postage paid. Available from the Editor, International Teaching, P.O. Box 292-X, Gorham, Maine 04038. Contains information about topics such as teaching opportunities in foreign countries, salaries, and benefits.

*Invest Yourself,* Annual. $2.00 prepaid. Available from the Invest Yourself Circulation Office of the Commission on Voluntary Service and Action, 418 Pelotonia Rd., Haddonfield, N.J. 08033. Describes voluntary service projects and individual service opportunities both in the United States and overseas.


Need a Lift? to Educational Opportunities, Careers, Loans, Scholarships, Employment. Annual. $1.00 prepaid. Available from the American Legion, Attention: “Need a Lift,” P.O. Box 1055, Indianapolis, Ind. 46206.


Nursing Experience Abroad. Free. Available from the American Nurses Association, Inc., 2420 Pershing Rd., Kansas City, Mo. 64108. Discusses work permits, licensure, liability insurance, etc. (The Association does not provide information about specific positions in nursing abroad, nor does it administer an exchange program.)

On-Campus/Off Campus Degree Programs for Part-Time Students. 1976. $4.00. Available from the National University Extension Association, Book Order Dept., P.O. Box 2123, Princeton, N.J. 08540.


Schools Abroad. 1979. $15.00. Available from Porter Sargent Publisher, 11 Beacon St., Boston, Mass. 02108. Lists international elementary and secondary schools abroad and provides information designed for those interested in the U.S. and/or British system of instruction.


Student Travel Catalog. Annual. Free plus $.50 postage and handling. Available from the
Council on International Educational Exchange, 205 East 42d St., New York, N.Y. 10017. Describes CIEE services to student travelers concerning charter and student flights to and within Europe, Asia, and Africa; the International Student Identity Card, the American Youth Hostel Pass, railpasses, car leasing and purchase, student tours, summer jobs in Britain, Ireland, France, and Germany, and a bibliography of student travel-guide books. Applications and order forms for the services are included.

Student Travel to Israel. Annual. Free. Available from Israel Student Tourist Association, Head Office, 109 Ben Yehuda St., Tel Aviv, Israel.


Support for the Arts: A Survey of Possible Sources for State University of New York. 1973. $2.00. Available from State University of New York (SUNY), Suite 500, 1730 Rhode Island Ave., NW., Washington, D.C. 20036. (Checks should be made payable to Research Foundation of SUNY.)


Travel Information: All in One. 1978. $2.50. Available from Travel Information Publishers, P.O. Box 9097, North Bergen, N.J. 07047. Provides information on climate, entry documents, health requirements, currency, tipping, electricity, etc.

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