Approximately 400 references regarding working with parents of handicapped children are noted on the resource list and annotated bibliography. In the resource list, books are grouped by subject headings including types of handicapping conditions (11 conditions including hearing impairments, severe handicaps, physical/health impairments, social/emotional problems, speech/language impairments, visual impairments, learning disabilities, and mental retardation). Citations are arranged alphabetically by author and include title, publisher, and date. The bibliography provides information for ordering materials in the resource list, including 1979 prices. Also indicated is the approximate reading level of each item. (CL)
A RESOURCE LIST AND ANNOTATED BIBLIOGRAPHY FOR WORKING WITH PARENTS OF HANDICAPPED CHILDREN

Joyce Evans, Ph.D.
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211 East Seventh Street
Austin, Texas 78701

This Resource List and Annotated Bibliography has been prepared by the staff of the Special Projects Division of Southwest Educational Development Laboratory in response to numerous requests from teachers, trainers, and caregivers who work with parents of handicapped children as well as parents themselves.

In the Resource List books are grouped by subject headings including types of handicapping conditions. You will find that some books or pamphlets, applicable to more than one type of disability, are found in more than one section. The categories are listed below, together with the abbreviations used in the Annotated Bibliography.

The Annotated Bibliography, arranged alphabetically, provides information necessary for ordering the materials in the Resource List, including prices current as of Spring, 1979. If the title is not self-explanatory, a brief annotation is provided. In addition, each item is coded to indicate whether it is most suitable for parents (P), teachers (T), or for other child care providers (C), such as day home mothers or after school caregivers. Thus the code T-P-C means that the item is appropriate for Teachers, Parents, and other child Caregivers. Items are also coded in relation to the subject headings used in the Resource List. The approximate reading level of each item is also estimated according to high (contains technical information and terminology and probably requires prior knowledge of special education), moderate, or low.

Below is a table giving the subject headings and their abbreviations as used in the Resource List and Annotated Bibliography.

<table>
<thead>
<tr>
<th>Subject Heading</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Early Childhood/Early Childhood for Handicapped</td>
<td>EC</td>
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<tr>
<td>General Field of Exceptional Children</td>
<td>General</td>
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<tr>
<td>Hearing Impairments</td>
<td>Hearing</td>
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<tr>
<td>Learning Disabilities</td>
<td>Learning</td>
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<tr>
<td>Mental Retardation</td>
<td>MR</td>
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<tr>
<td>Parents</td>
<td>Parents</td>
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<tr>
<td>Physical/Health Impairments</td>
<td>Phys/Health</td>
</tr>
<tr>
<td>Severely Handicapped</td>
<td>Severe HC</td>
</tr>
<tr>
<td>Social/Emotional Problems</td>
<td>Soc/Emo</td>
</tr>
<tr>
<td>Speech/language Impairments</td>
<td>Speech/lang</td>
</tr>
<tr>
<td>Visual Impairments</td>
<td>Vision</td>
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</tbody>
</table>

One final note: This Resource List and Annotated Bibliography is not all-encompassing. Journal articles, conference presentations, or other ERIC documents are not included. New books and pamphlets are constantly being published. However, this document does provide an overview of available publications for reviewing literature applicable to parents or for starting a parenting library.
EARLY CHILDHOOD/EARLY CHILDHOOD FOR THE HANDICAPPED


Alpiner, Jerome G., Carol F. Amon., Gibson, Joy C., Sheehy, Patti. TALK TO ME: HOW TO HELP YOUR BABY. TALK TO ME: HOW YOUR BABY GROWS. Baltimore, Maryland: Williams and Wilkins Co., 1977.


Evans, Joyce. HOW TO FILL YOUR TOYSHELVES WITHOUT EMPTYING YOUR POCKETBOOK. Reston, Virginia: The Council for Exceptional Children, n.d.

Exceptional Play. EXCEPTIONAL PLAY "SPECIAL TOYS . . . FOR SPECIAL PEOPLE. Lawrence, Kansas: Exceptional Play, Inc., 1978.

Fine, Peter J. (ED.) DEAFNESS IN INFANCY AND EARLY CHILDHOOD. Baltimore, Maryland: Williams and Wilkins, 1974.


John Tracy Clinic, Mrs. Spencer Tracy, Director. **JOHN TRACY CLINIC CORRESPONDENCE LEARNING PROGRAM FOR PARENTS OF PRESCHOOL Deaf-Blind CHILDREN.** Los Angeles, California: John Tracy Clinic, 1974.


Koenig, Joanne. EMERGENCY TELEPHONE SKILLS. Logan, Utah: Utah State University, 1975.

Language Development Programs. EXPERIENCES: OUR WORLD, OUR WORDS. Nashville, Tennessee: Bill Wilkerson's Hearing and Speech Center, n.d.


McKelvey, LeAnne D., Betty Rintoul, Carter, Sharon H. EARLY CHILDHOOD DEVELOPMENTAL DISABILITIES: A SELF-PACED COURSE FOR TRAINING STAFF TO IDENTIFY AND INTEGRATE CHILDREN WITH HANDICAPPING CONDITIONS INTO PRESCHOOL PROGRAMS. Kansas City, Kansas: University of Kansas Medical Center, 1978.

Midzinski, Jackie. SPOKEN NAME, ADDRESS & PHONE NUMBER. Logan, Utah: Utah State University, 1975.


Porcella, Ann. SEWING ON BUTTONS. Logan, Utah: Utah State University, 1975.


Project FEATT. CRAWLING. Dallas, Texas: Human Imperatives, n.d.

Project FEATT. DRINKING. Dallas, Texas: Human Imperatives, n.d.

Project FEATT. LIFTING AND CARRYING YOUR CHILD. Dallas, Texas: Human Imperatives, n.d.


Segal, Marilyn., Adcock, Don. FROM ONE TO TWO YEARS. Rollings Hills Estate, California: B.L. Winch and Associates, 1976.


GENERAL FIELD OF EXCEPTIONAL CHILDREN


CRC Education and Human Development. MAINSTREAMING PRESCHOOLERS:
Children With Mental Retardation
Children With Visual Handicaps
Children With Health Impairment
Children With Hearing Impairment
Children With Speech and Language
Children With Orthopedic Handicaps
Children With Learning Disabilities
Children With Emotional Disturbances


Evans, Joyce. HOW TO FILL YOUR TOY SHELVES WITHOUT EMPTYING YOUR POCKETBOOK. Austin, Texas: Southwest Educational Development Laboratory, 1974.


Exceptional Play. EXCEPTIONAL PLAY "SPECIAL TOYS...FOR SPECIAL PEOPLE. Lawrence, Kansas: Exceptional Play, Inc., 1978.


Robe, Lucy Barry. JUST SO IT'S HEALTHY. Minneapolis, Minnesota: Comp Care Publications, 1977.


Southwest Educational Development Laboratory. PARENTING IN 1977: A LISTING OF PARENTING MATERIALS. Austin, Texas: Southwest Educational Development Laboratory, 1977.


HEARING IMPAIRMENTS


LEARNING DISABILITIES


Rabinovitch, Dr. I'M NOT TOO FAMOUS AT IT! Hightstown, New Jersey: Contemporary/McGraw-Hill Films, n.d.


MENTAL RETARDATION


Lawrence, Doris.  COLOR HER SUNSHINE.  Washington, D.C: Public Television Library, n.d.


U.S. Department of Health, Education and Welfare. *HANDLE WITH CARE.*


Koenig, Joanne. EMERGENCY TELEPHONE SKILLS. Logan Utah: Project TELEPAC, Exceptional Child Center, Utah State University, 1975.


Midzinski, Jackie. *Spoken Name, Address & Phone Number.* Logan, Utah: Project TELEPAC, Utah State University, 1975.


National Foundation/March of Dimes. **KEEP ON WALKING.** Dallas, Texas, n.d.


Patterson, George W. **HELPING YOUR HANDICAPPED CHILD.** Minneapolis, Minnesota: Augsburg Publishing House, 1975.


Porcella, Ann. **SEWING ON BUTTONS.** Logan, Utah: Utah State University, Project, TELEPAC, 1975.


Project FEATT. **CRAWLING.** West Lafayette, Indiana: Project FEATT, n.d.

Project FEATT. **DRINKING.** West Lafayette, Indiana: Project FEATT, Purdue University, n.d.

Project FEATT. **LIFTING AND CARRYING YOUR CHILD.** West Lafayette, Indiana: Project FEATT, Purdue University, n.d.


Southwest Educational Development Laboratory. PARENTING IN 1977: A LISTING OF PARENTING MATERIALS. Austin, Texas: Southwest Educational Development Laboratory, 1977.


Stile, Steven. FOLLOWING SPOKEN DIRECTIONS. Logan, Utah: Project TELEPAC, Utah State University, 1975.


Weiss, Helen Ginandes., Weiss, Martin S. HOME IS A LEARNING PLACE: A PARENT'S GUIDE TO LEARNING DISABILITIES. n.d.


PHYSICAL/HEALTH IMPAIRMENTS


Epilepsy Foundation of America. MATERIALS PRICE LIST. Atlanta, Georgia: Epilepsy Foundation of America, n.d.

Epilepsy Foundation of America. SCHOOL ALERT. Atlanta, Georgia: Epilepsy Foundation of America, Regional Services Center, 1974.

Epilepsy Foundation of America. YOU, YOUR CHILD AND EPILEPSY. Washington, D.C: Epilepsy Foundation of America, 1971.


Marx, Orrin H. PHYSICAL ACTIVITIES FOR HANDICAPPED CHILDREN IN THE HOME. Iowa City, Iowa: The University of Iowa, 1972.


SEVERELY HANDICAPPED


John Tracy Clinic, Mrs. Spencer Tracy, Director. JOHN TRACY CLINIC CORRESPONDENCE LEARNING PROGRAM FOR PARENTS OF PRESCHOOL DEAF-BLIND CHILDREN. Los Angeles, California: John Tracy Clinic, 1974.


SOCIAL/EMOTIONAL PROBLEMS


SPEECH/LANGUAGE IMPAIRMENTS

Craft, Michael, M.D. SPEECH DELAY: ITS TREATMENT BY SPEECH PLAY.

Czuchna, Gordon and the staff of Developmental Language and Speech Center.

Engel, Rosi E. LANGUAGE MOTIVATING EXPERIENCES FOR YOUNG CHILDREN.

Hatton, John T., and Pequetti W. Hatten. NATURAL LANGUAGE: A CLINICIAN-
GUIDED PROGRAM FOR PARENTS OF LANGUAGE-DELAYED CHILDREN.

Irwin, Ruth Bechey. A SPEECH PATHOLOGIST TALKS TO PARENTS AND TEACHERS.

Johnson, Wendell. TOWARD UNDERSTANDING STUTTERING. Chicago, Illinois:
National Easter Seal Society for Crippled Children and Adults., 1959.

Karnes, Merle B. HELPING YOUNG CHILDREN DEVELOP LANGUAGE SKILLS: A
BOOK OF ACTIVITIES. Reston, Virginia: The council for Exceptional

Language Development Programs. EXPERIENCES: OUR WORLD, OUR WORDS.
Nashville, Tennessee: Bill Wilkerson's Hearing and Speech Center,
nd.

Mayer, Colleen A. UNDERSTANDING YOUNG CHILDREN: LANGUAGE DEVELOPMENT

Pennington, R.C., E. James. THE STUTTERING CHILD--IN THE SCHOOL AND
IN THE HOME. Danville, Ohio: The Interstate Printers and

Sayre, Joan M. HELPING THE CHILD TO LISTEN AND TALK: SUGGESTIONS
FOR PARENTS AND TEACHERS. Danville, Illinois: Interstate

Wood, Nancy E. DELAYED SPEECH AND LANGUAGE DEVELOPMENT. Englewood
VISUAL IMPAIRMENTS


ANNOTATED BIBLIOGRAPHY
**ANNOTATED BIBLIOGRAPHY**


For teachers, parents and caregivers. The authors suggest that the text is particularly helpful for children who have difficulty understanding their environment. The majority of the activities are simple and are appropriate for preschool age children.

<table>
<thead>
<tr>
<th>T-P-C</th>
<th>EC/General</th>
<th>Low</th>
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For parents and teachers of hyperactive children "who are seeking a clear nontechnical approach to the problems of hyperactivity."

<table>
<thead>
<tr>
<th>P-T</th>
<th>Learning</th>
<th>Moderate</th>
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</thead>
<tbody>
<tr>
<td>70 pp.</td>
<td>Medcom Press</td>
<td>New York, N.Y.</td>
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For parents of blind children. This catalogue lists "commercial, adapted or special devices to aid in solving or reducing the problems arising from blindness."

<table>
<thead>
<tr>
<th>T-P-C</th>
<th>All Ages</th>
<th>Vision</th>
<th>High</th>
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</table>


Written for parents of hearing-impaired children under the age of three years. *HOW YOUR BABY GROWS* provides general information on child growth and development. The companion book, *HOW TO HELP YOUR BABY*, focuses on everyday activities to stimulate speech and language development within the home.

<table>
<thead>
<tr>
<th>P 0-3</th>
<th>Hearing/EC</th>
<th>Low-Med.</th>
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<tr>
<td>295 pp.</td>
<td>Williams and Wilkins Co.</td>
<td>Baltimore, Maryland</td>
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</tbody>
</table>

General advice and encouragement to parents who have recently learned that their young child is blind.

| P Infancy Vision/ EC Moderate | 7 pp., Free American Foundation for the Blind New York, New York |


A set of manuals describing early childhood training workshops.

| T-P EC High | Early Childhood Manuals, $18.75 AISD Early Childhood Special Education Program |

Axline, Virginia M. *DIBS IN SEARCH OF SELF.* 1965.

For parents and teachers. Material is written in the form of a novel but uses actual transcripts of the treatment sessions of a withdrawn child.


Directed to the person interested in understanding the child with convulsive disorders. Describes a variety of medical conditions, medications, and educational environments.

| P-T-C Infancy-Adolescence Phys/Health Unknown | 144 pp., $10.00 Grune and Stratton New York, New York |

Bare, Clarí, Eleanor Boettka, and Neva Waggoner. *SELF-HELP CLOTHING FOR HANDICAPPED CHILDREN.* 1962.

For parents and professional personnel. Discusses the "selection and adaptation of clothing for handicapped children."

| P-T Infancy-Adult General Moderate | 78 pp., $.50 National Easter Seal Society for Crippled Children and Adults Chicago, Illinois |

Designed for teachers of the visually impaired. This manual describes over 75 teaching materials.

| T Infant | 149 pp., $3.65 |
| Vision/EC | American Printing House for the Blind Louisville, Kentucky |
| Unknown |


This guide assists teachers of low-vision children in determining whether a child is fully using his/her residual sight. It includes a "Visual Efficiency Scale" for determining a child's visual functioning level.

| T | 73 pp., $2.50 |
| Vision |


For parents and teachers of handicapped children. Research findings about daily experiences within family structures is presented as well as a great deal of statistical information and terminology.

| P-T All Ages | 435 pp., $11.60 |
| Parents/General | Charles C. Thomas, Publisher Springfield, Illinois |
| High |


Primarily for teachers and secondarily for parents. Focus is on sharing the development of a special child.

| P-T School Age | 96 pp., $3.85 |
| Parents/General | The Council for Exceptional Children Reston, Virginia |
| High |

Bernstein, Joanne E. BOOKS TO HELP CHILDREN COPE WITH SEPARATION AND LOSS. 1977.

For parents, caregivers and teachers of children age 3-16. An annotated bibliography of 438 children's books dealing with significant loss (death, divorce, foster care, illness, etc.)

| P-T-C 3-16 | 255 pp., $10.00 |
| Medium |

This book presents to parents, caregivers, and teachers information associated with the care and education of mentally retarded children.

<table>
<thead>
<tr>
<th>Age</th>
<th>MR</th>
<th>University of Minnesota Press</th>
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<tbody>
<tr>
<td>School Age-Adolescence</td>
<td>165 pp., $5.95</td>
<td>Minneapolis, Minnesota</td>
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<tr>
<td>Moderate</td>
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Provides parents of very young mentally handicapped children basic home teaching skills.

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<tr>
<th>Age</th>
<th>MR/Parents</th>
<th>Abingdon Press</th>
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<tbody>
<tr>
<td>Infancy-Preschool</td>
<td>64 pp., $2.75</td>
<td>Nashville, Tennessee</td>
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<tr>
<td>Moderate</td>
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For parents and those who work with young hearing-impaired children. Activities designed to stimulate language development are presented.

<table>
<thead>
<tr>
<th>Age</th>
<th>Hearing/EC</th>
<th>Alaska Treatment Center for Crippled Children and Adults</th>
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</thead>
<tbody>
<tr>
<td>Infancy-Preschool</td>
<td>110 pp., $2.00</td>
<td>Anchorage, Alaska</td>
</tr>
<tr>
<td>Moderate</td>
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For teachers of handicapped children. This book "discusses educational strategies addressing some of the issues involved in the integration of handicapped children into Project Head Start.

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<tr>
<th>Age</th>
<th>EC</th>
<th>The Council for Exceptional Children</th>
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<tbody>
<tr>
<td>Early Childhood</td>
<td>150 pp., $4.25</td>
<td>Reston, Virginia</td>
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<tr>
<td>High</td>
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For parents and educators. A collection of papers by various authors that generally cover behavioral procedures that apply to learning disabilities.

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<tr>
<th>Age</th>
<th>Learning</th>
<th>Academic Therapy/Publications</th>
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</thead>
<tbody>
<tr>
<td>All Ages</td>
<td></td>
<td>San Rafael, California</td>
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<tr>
<td></td>
<td>Learning</td>
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<td>High</td>
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</tbody>
</table>
Braunel, Laura M., Carole A. James, and Janice D. Stovall. MS IS A FAMILY AFFAIR. 1972.

This booklet is for all persons whose lives are affected by multiple sclerosis. It suggests ways to conserve energy and maintain a balance between rest and activity.

P-T-C All Ages Phys/Health Low-High

The National Easter Seal Society for Crippled Children and Adults Chicago, Illinois


For parents in general. Advocates good pregnancy nutrition as a safeguard to the risks of having birth defective children.

P NA Pregnancy/Birth Parents High
244 pp., $8.95
Random House New York, New York


For parents and teachers. The story of the recovery of Karen (a two-year-old stuck suddenly blind and mute by a brain injury) as told by her father.

P-T-C Preschool, School Vision/Severe HC/Parents High
234 pp., $6.95
Doubleday and Company New York, New York


This book describes prenatal, natal, and post-natal complications which contribute to handicapping conditions in young children. It does not provide a description of educational needs for specific handicaps.

P Infants-EC EC/Parents High
89 pp., $5.75


For parents. The story of a mother of a severely handicapped child. Illustrates the often hidden feelings of parents.

P-T-C All Ages Severe HC/Parents High
209 pp., $7.95
J.B. Lippincott Company Philadelphia, Pennsylvania

A book for parents and teachers that discusses how to identify learning-disabled children, how to find sources of diagnosis and treatment, and how to live with them at home.

P-T-C Infancy-Up
Learning/Parents
High

246 pp., $7.95
Harcourt-Brace-Jovanovich, Inc.
New York, New York

Buckler, Beatrice. LIVING WITH A MENTALLY RETARDED CHILD: A PRIMER FOR PARENTS. 1971.

Information to "assist parents with the task of raising a retarded child." Information and activities for all age levels.

P Infancy-Adult
MR/Parents
Moderate

242 pp., $7.95
Hawthorn Books, Inc.
New York, New York

Buell, Charles E. PHYSICAL EDUCATION FOR BLIND CHILDREN. 1974.

A guide for parents, caregivers and teachers who are educating a child with visual impairments. Appendices list sports achievements of visually impaired children.

P-C-T School Age-Adolescence
Vision
Moderate

224 pp., $7.95
Charles C. Thomas Publisher
Springfield, Illinois

Canadian Broadcasting Corporation. OLD ENOUGH BUT NOT READY. 1969.

Illustrates to parents and teachers several types of learning disabilities in young school age children.

P-T-C School Age
Learning
Film

28 min. 16 mm. film $15.00 Rental
$225.00 Purchase
McGraw-Hill Films
New York, New York

Carlson, Bernice Wells, and David R. Ginglend. RECREATION FOR RETARDED TEENAGERS AND YOUNG ADULTS. 1968.

For anyone working with retarded persons at the young adult level. Summarizes basic social and physical needs.

T-P-C Young Adults
MR
Moderate

301 pp., $4.95
Abingdon Press
Nashville, Tennessee

For anyone concerned about children with learning problems. The book "presents a total view of the causes, diagnosis and treatment of learning disabilities among children."

P-T Preschool-Up 212 pp., $3.50
Learning Regal Books Division/Gospel Light
High Publishers

Glendale, California

Carson, Ruth. ASTHMA--HOW TO LIVE WITH IT. 1973.

This booklet gives parents an overview of asthma.

P-T-C Infancy-Adolescence 21 pp., $.35
Phys/Health Public Affairs Pamphlets
High New York, New York

CEC Information Center on Exceptional Children. A SELECTED GUIDE TO PUBLIC AGENCIES CONCERNED WITH EXCEPTIONAL CHILDREN. 1974.

This booklet is directed to parents, professional and nonprofessional personnel working with exceptional children. It lists 91 agencies in the field of special education.

T-P-C All Ages 10 pp., $4.40
General The Council for Exceptional Children
High Reston, Virginia


Designed for use by parents, teachers, and caregivers. Activities are organized according to developmental areas. The instructions are simple, and materials needed are inexpensive--common to most homes and classrooms.

P-T-C Early Childhood 39 pp., $10.00
EC Kaplan Press
Low Winston-Salem, North Carolina

Ciba-Geigy Corp. A PARENT'S GUIDE TO MBD. 1974.

For parents of a child who has a minimal brain dysfunction (MBD). The book describes the dysfunction, and ways to raise a child who has the disorder.

P Infancy-Up 22 pp., Free
Learning/Phys/Health Ciba-Geigy Corp.
High Summit, New Jersey
Clark, Louise. CAN'T READ, CAN'T WRITE, CAN'T TALK TOO GOOD EITHER: HOW TO RECOGNIZE AND OVERCOME DYSLEXIA IN YOUR CHILD. 1973.

Designed for parents for dyslexic children. A mother's story of her son's disability. Appendix supplies sources of information and materials on dyslexia.

P Infancy-Adult 
Parents/Learning 280 pp., $1.95
Reading level unknown Penguin Books, Inc.
New York, New York

Closer Look, (The National Information Center for the Handicapped)

CLOSER LOOK.

Closer Look is a project especially for parents of handicapped children. A variety of information is available. Write to: Closer Look, Box 1492, Washington D.C., 20013.

P-T-C All Ages Newsletters, booklets, free
General/Parents Closer Look Washington, D.C.


Good resource book for teachers of handicapped. Describes criteria for selecting materials and equipping a child care center. Includes listings of suggested educational material and equipment according to developmental needs.

T-P-C 108 pp., $3.50
General Association for Childhood Education
International Publications Washington, D.C.


This booklet is written for parents. It provides information and ideas on the prevention and handling of sleep problems.

P All Ages 27 pp., $.25
General/Parents National Association for Retarded Citizens
Low Arlington, Texas


For teachers, caregivers, parents. "Presents...the variety and scope of loss and how individuals adapt to it. Provides guidelines for interacting appropriately with a grieving person."

The book is aimed at "knowledgeable professional and paraprofessional personnel." Basic intervention procedures are given in the areas of movement, pre-speech, language, cognition, and social-emotional development.


This book is designed for use by mothers under the guidance of a speech therapist or doctor.

CRC Education and Human Development. MAINSTREAMING PRESCHOOLERS. 1978.

CHILDREN WITH MENTAL RETARDATION. (GPO stock No. 017-092-3029-4) $3.25
CHILDREN WITH VISUAL HANDICAPS. (GPO Stock No. 017-092-3030-8) $3.25
CHILDREN WITH HEALTH IMPAIRMENT. (GPO Stock No. 017-092-3031-6) $3.25
CHILDREN WITH HEARING IMPAIRMENT. (GPO Stock No. 017-092-3032-4) $3.25
CHILDREN WITH SPEECH AND LANGUAGE IMPAIRMENTS (GPO Stock No. 017-092-3033-2) $3.75
CHILDREN WITH ORTHOPEDIC HANDICAPS. (GPO Stock No. 017-092-3034-1) $3.75
CHILDREN WITH LEARNING DISABILITIES. (GPO Stock No. 017-092-3035-9) $3.25
CHILDREN WITH EMOTIONAL DISTURBANCES. (GPO Stock No. 017-092-3036-7) $3.50

For teachers, parents and caregivers. "A series of eight program manuals detailing the procedures and techniques for mainstreaming handicapped preschoolers into Head Start classrooms."


Orders must be accompanied by a check or money order made payable to the Superintendent of Documents. The orders must also include titles and GPO Stock Numbers.


For anyone involved with learning disabled children. Discusses growth problems and the education and homelife problems of these children.

Czuchna, Gordon and the Staff of Developmental Language and Speech Center. TEACH ME TO TALK.

A record of an infant's language development. "This booklet has been prepared for people interested in how children learn to talk." Booklet is presented in a "narrative" form by an infant going through the speech learning process.


This book was "written to assist day care directors and staff in proper selection and placement of children with special problems into day care centers."


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This book was "written to assist day care directors and staff in proper selection and placement of children with special problems into day care centers."

Written for parents and teachers. The emphasis of this book is on giving the chronically ill child as full a life as possible.

P-C-T 203 pp., $11.50
High


For both parents and teachers of autistic children. The record of the "search for the answer to the bewildering and often self-destructive behavior of autistic children."

P-T-C Preschool-School 226 pp., $6.95
Severe HC/Parents Doubleday & Company, Inc. New York, New York
High


A bibliography for parents and professionals. Full bibliographic citations are provided for all entries, and entries are annotated. The bibliography includes ERIC order forms and information.

P-T-C Infancy-School Age 42 pp., $1.45
Soc/Emo/Learning ERIC Clearinghouse on Early Childhood Education University of Illinois
High Urbana, Illinois


A bibliography for parents and professionals. Full bibliographic citations are provided for all entries, and entries are annotated. The bibliography includes ERIC order forms and information.

P-T-C Infancy-School Age 74 pp., $2.35
Phys/Health ERIC Clearinghouse on Early Childhood Education University of Illinois
High Urbana, Illinois


For anyone concerned about emotionally disturbed children. Discusses often undetected childhood disturbances which can lead to serious illness in later life.
Developmental Learning Materials. ACCEPTING INDIVIDUAL DIFFERENCES.

Designed to assist parents, teachers and students accept differences related to various disabilities. Lessons are provided for primary through upper elementary.

Doman, 'ten. WHAT TO DO ABOUT YOUR BRAIN-INJURED CHILD, OR YOUR BRAIN-DAMAGED, MENTALLY RETARDED, MENTALLY DEFICIENT, AUTISTIC ATHETOID, HYPERACTIVE CHILD. 1974.

This book is about brain injured children and their parents. It tells why these children should be treated and how the brain can be treated.

Dorward, Barbara. TEACHING AIDS AND TOYS FOR HANDICAPPED CHILDREN. 1960.

This manual is useful to persons working with handicapped young children. It should stimulate ideas for adapting activities and materials to the individual needs of young children.

Doyle, Kathleen Cassidy. WHEN MENTAL ILLNESS STRIKES YOUR FAMILY. 1974.

For parents. Explores the effect mental illness has upon the family.


Written for parents who want to deal openly with the social-sexual needs of their retarded child.

For parents in general but with specific help for parents of adolescents, slow learners, withdrawn and fearful children, and hyperactives. It offers a set of parenting procedures which can be used in a wide variety of situations.


For parents and teachers of exceptional children. Discusses how education, chemotherapy, behavior modification and management help children with learning disabilities.

Engel, Rose E. **LANGUAGE MOTIVATING EXPERIENCES FOR YOUNG CHILDREN.** 1971.

For caregivers and teachers of young children. This curriculum guide provides activities in a variety of areas. A brief account of language development in the handicapped and nonhandicapped child is presented.

Epilepsy Foundation of America. **MATERIALS PRICE LIST.**

For anyone concerned with epilepsy. Contains information regarding pamphlets, reprints, paperback books, cassettes, slides and film.

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**ERIC**

5-1
Epilepsy Foundation of America. **SCHOOL ALERT.** 1974.

A set of pamphlets for anyone who works with children having epilepsy. For use as a part of an epilepsy awareness program.

- **T-P-C** All Ages
- Phys/Health
- Low

**Kit, $2.00**

Epilepsy Foundation of America
Regional Service Center
Atlanta, Georgia

Epilepsy Foundation of America. **YOU, YOUR CHILD AND EPILEPSY.** 1971

Written to help parents find resources in their own community. Suggestions for handling their child's condition.

- **P** All Ages
- Phy/Health
- Moderate

**17 pp., Free**

Epilepsy Foundation of America
Washington, D.C.

Evans, Joyce. **HOW TO FILL YOUR TOY SHELVES WITHOUT EMPTYING YOUR POCKETBOOK.**

For anyone who works with preschool through early elementary children. Games, activities, and instructions for making learning materials for handicapped and nonhandicapped young children are included. Spanish version available.

- **T-P-C**
- General/EC

**$3.95**

The Council for Exceptional Children
1920 Association Drive
Reston, Virginia

Evans, Joyce. **WORKING WITH PARENTS OF HANDICAPPED CHILDREN.**

For anyone who works with parents of handicapped children. The manual includes information on understanding parents feelings, making meetings with parents more comfortable, ways to help parents understand their child's problem, and resources available to parents. Spanish version available.

- **T-C**
- Parents/General

**$3.25**

The Council for Exceptional Children
1920 Association Drive
Reston, Virginia

Exceptional Play. **EXCEPTIONAL PLAY "SPECIAL TOYS . . . FOR SPECIAL PEOPLE.** 1978.

A catalog of play materials designed for children lacking in developmental areas such as Sensory Awareness, Social/Emotional, Motor and Perceptual/Cognitive. The play materials are adaptable to different skill levels.

- **P-T-C** Infants-Up
- General/EC
- High

**Catalog, Free**

Exceptional Play, Inc.
Lawrence, Kansas

Fassler, Joan. **MY GRANDPA DIED TODAY.** 1971

A storybook for five-year-olds and older. A young boy experiences the emotional impact of death and comes to realize that life goes on and even seems more special in the face of death.
Feingold, Ben F. WHY YOUR CHILD IS HYPERACTIVE. 1975.
For parents. The book claims that "hyperactive children can be helped--without drugs." A large section contains diet, menus and recipes.

The book contains a series of articles covering various issues related to deafness in infancy and early childhood. Sections of the book are technical, but could be a resource book in centers that serve severely hearing-impaired children.

Finnie, Nancy. HANDLING THE YOUNG CEREBRAL PALSYED CHILD AT HOME. 1975.
Designed for parents of children with cerebral palsy from birth to age 5. It provides numerous examples and techniques, and provides sketches illustrating various techniques and special material designed for the cerebral palsied child.

For teachers of mentally retarded and developmentally disabled adolescents. This booklet combines verbal and visual representations of sexual concepts, functions and structures. It can be used as the basis for a sex education program.
Fraiberg, Selma. INSIGHTS FROM THE BLIND. 1977.

For teachers of the visually impaired. This is a description of the author's research into the learning of young blind children. Programs and activities that were used in working with specific blind children are described.

T Young Children Visual/EC
283 pp., $11.95
Basic Books, Inc.
New York, New York


For teachers and parents. A report on a project to aid the multi-handicapped. Undertaken by the New York Institute for the Education Of the Blind. The program is for cerebral palsied and blind children.

P-T General/Vision
287 pp., $6.95
Porter Sargent, Publisher
Boston, Massachusetts


For parents and professionals that work with retarded children. The book describes what it means to be a retarded child, the parents' role, the abilities of the child, and how the child can be taught.

P-T-C Preschool-School Age MR/Parents
190 pp., $4.95
J.B. Lippincott Co.
Philadelphia, Pennsylvania


For anyone involved with young children who have learning and behavior difficulties. It presents a behavior management approach.

P-T-C Preschool-School Learning/Soc/Emo
353 pp., $5.95
Allyn & Bacon, Inc.
Longwood Division
Boston, Massachusetts


For teachers and caregivers. Designed to be "distributed to national, regional, state and local Head Start personnel to assist in the identification of existing resources for preschool handicapped children."

Written in a storybook fashion, this book focuses on autism of a school age child. It also emphasizes the problems of other people and children trying to accept and understand an autistic child.


This book is designed to help parents and especially children understand children who are deaf. The book expresses support for a "manial" theory of communication for those children who cannot learn through auditory channels.

Gordon, Ira J. BABY TO PARENT, PARENT TO BABY: A GUIDE TO DEVELOPING PARENT-CHILD INTERACTION IN THE FIRST TWELVE MONTHS. 1977.

A guide for new parents which focuses on the needs of parents as well as the child. Offers suggestions for working and single parents.


Written for parents of exceptional children. Excerpts from the diary of a father whose child is autistic. The book discusses the child from birth to age five.

Griswold, Patricia A. PLAY TOGETHER, PARENTS AND BABIES. 1972.

A "program outline for parents of children ages three months to three years who have cerebral palsy."

This book is designed to help both parents and teachers guide the very young to a healthy understanding of mental retardation.


This book should be useful to parents and teachers, although research oriented. It is a report on the author's study "on the impact of retardation on...borthers and sisters..."

Hallmark Films & Recordings, Inc. ASK JUST FOR LITTLE THINGS. 1972.

This film teaches parents and caregivers how to train mentally retarded children in three life skills--ambulation, personal hygiene and attending. (Second of three film series)

Hallmark Films & Recordings, Inc. GENESIS. 1971.

This film teaches parents and caregivers how to train mentally retarded children self-help skills--dressing, eating, and toileting. (First of three film series)
Parents and caregivers are shown how to prepare mentally retarded children for a special education setting in the community. (Third of three films)
P-T-C Preschool 20 min., 16 mm Film $25 Rental MR/EC $250.00 Purchase Educational Division Film Hallmark Films & Recordings, Inc. Baltimore, Maryland

Hallmark Films, Inc. THE HOW AND WHAT OF SEX EDUCATION FOR EDUCABLE PERSONS. 1975.
For parents and teachers of the educable retarded. This film shows scenes of various situations and how they should be handled.
P-T-C Adolescence 20 min., 16 mm Film $25 Rental MR/Soc/Emo $250.00 Purchase Educational Division Film Hallmark Films & Recordings, Inc. Baltimore, Maryland

For parents and teachers. Based on interviews with families who have mentally handicapped children. These stories should help those in similar situations, or assist others help such families.

A textbook for students and beginning teachers. It provides a general overview of handicapping conditions, as well as basic information about early childhood development.
T Preschool 597 pp., $14.95 General/EC Charles E. Merrill Publishing Co. High Columbus, Ohio

Hart, June, and Beverly Jones. WHERE'S HANNAH: A HANDBOOK FOR PARENTS OF CHILDREN WITH LEARNING DISORDERS. 1969.
For parents. Based on Movigenic theory. This book presents how to "improve the perceptual motor competency" of the brain-injured child.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Description</th>
<th>Price</th>
<th>Publisher</th>
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<tr>
<td>&quot;FOR PARENTS OF CHILDREN HAVING GREATER THAN USUAL LANGUAGE DIFFICULTY.&quot;</td>
<td>Hatten, John T., and Pequetti W. Hatten.</td>
<td>&quot;For parents of children having greater than usual language difficulty.&quot;</td>
<td>$4.95</td>
<td>ACES</td>
<td>Hamden, Connecticut</td>
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<tr>
<td>A HANDICAPPED CHILD IN THE FAMILY: A GUIDE FOR PARENTS.</td>
<td>Heisler, Verda.</td>
<td>Written for parents of handicapped children. The focus is on the psychological adjustment of the parent to their child's handicap.</td>
<td>$10.00</td>
<td>Grune and Stratton, Inc.</td>
<td>New York, New York</td>
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<tr>
<td>CLOSER LOOK: THE NATIONAL INFORMATION CENTER FOR THE HANDICAPPED.</td>
<td>HEW, Office of Education, Bureau of Education for the Handicapped.</td>
<td>An information center for parents of handicapped children. Advice and information is usually contained in booklet or newsletter form. Materials are assembled to meet each parent's individual request.</td>
<td>Free</td>
<td>Closer Look</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>HOW TO BUILD SPECIAL FURNITURE AND EQUIPMENT FOR HANDICAPPED CHILDREN.</td>
<td>Hofmann, Ruth.</td>
<td>For anyone working with handicapped children. Provides a construction guide for functional, attractive, simple to construct, low-cost equipment.</td>
<td>$4.95</td>
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</table>
Hunter, Marvin, Helen Schucman, and George Friedlander. THE RETARDED CHILD FROM BIRTH TO FIVE: A MULTIDISCIPLINARY PROGRAM FOR CHILD AND FAMILY. 1972.

For anyone working with very young mentally retarded children. Describes an approach toward providing a comprehensive program for these children and their parents.

Indiana School of the Deaf. LET THE SUNSHINE IN: PART I. 1972.

For parents and teachers of young multiply-handicapped deaf children. The first of two books which have activities in the content areas of social training, time, and money.


For parents and teachers of young multiply-handicapped deaf children. Activities in the content areas of social training, time, and money.


For parents of a blind preschool child. Games and activities are listed for parents to use with their child "as a regular part of the day."

P-T-C Preschool-School
General
Low

88 pp., $6.50
Charles C. Thomas Publisher
Springfield, Illinois

P-C-T Infancy-Preschool
MR/EC
High
250 pp., $10.95
The John Day Company
New York, New York

P-T-C Preschool-School
Hearing / Severe HC
Low
254 pp., $4.50
National Association of the Deaf
Silver Spring, Maryland

P-T-C Preschool-School
Hearing / Severe HC
Low
269 pp., $4.50
National Association of the Deaf
Silver Spring, Maryland

P-C Preschool
Vision / EC
Moderate
98 pp., Free
Illinois Office of Education
Springfield, Illinois
For parents. Presents special uses for games and books. Toys, games, work texts and printed material are included.

P Preschool-School Age  Kit, $40.00
Hearing /EC  National Association of the Deaf
Moderate  Silver Spring, Maryland

International Association of Parents of the Deaf. ENDEAVOR: PARENT SECTION OF THE CONVENTION OF AMERICAN INSTRUCTORS OF THE DEAF.

This newsletter for parents of the deaf is published six times a year. It is received automatically by members of the International Association of Parents of the Deaf.

P All Ages  Newsletter, $5.00 membership
Hearing /Parents  International Association of Parents of the Deaf
Moderate  Silver Spring, Maryland

International Film Bureau. CARE OF THE YOUNG RETARDED CHILD.
For anyone caring for very young mentally retarded children. The film stresses caring for and training the retarded child according to his/her developmental level.

P-T-C Infancy, Preschool  18 min, 16 mm Film, $15 Rental
MR/EC  $225.00 Purchase
Film  International Film Bureau
Chicago, Illinois

For parents, teachers or caregivers working with children who have speech or hearing problems. This book was designed as a text for study sessions.

P-T-C School Age-Adolescence  195 pp., $8.00
Hearing /Speech/Lang  Stanwix House, Inc.
High  Pittsburgh, Pennsylvania

John Tracy Clinic, Mrs. Spencer Tracy, Director, JOHN TRACY CLINIC CORRESPONDENCE LEARNING PROGRAM FOR PARENTS OF PRESCHOOL DEAF-BLIND CHILDREN. 1974.
For parents of preschool deaf-blind children. Instructions on stimulating the development of a child who is deaf and blind.
No special pre-training is necessary. The learner (parent) must read all materials received, and follow the instructions.


Primarily for teachers, but can be used by parents of a mentally retarded child. A curriculum of learning tasks for individual instruction within a group.

Johnson, Wendell. TOWARD UNDERSTANDING STUTTERING. 1959.

For parents. This booklet defines the roles played in stuttering. Makes clear that the parent can do more to help than anyone else.


A handbook of information in designing preschool settings for the handicapped child. It includes information on all aspects of education for exceptional children.

Karnes, Merle B. HELPING YOUNG CHILDREN DEVELOP LANGUAGE SKILLS: A BOOK OF ACTIVITIES. 1968.

For teachers in a preschool. Language games and activities are presented which encourage language development for children with learning problems.

Addressed to parents trying to decide how best to educate their deaf children.

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<tr>
<th>Age</th>
<th>Title</th>
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<th>Price</th>
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<tbody>
<tr>
<td>P School Age-Adolescence</td>
<td>Hearing /Parents</td>
<td>113 pp., $3.50</td>
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<tr>
<td>P School Age-Adolescence</td>
<td>Moderate</td>
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Written for parents. Provides information on sexual behavior to help parents prepare their retarded children to adulthood sexually and to be able to respond to love and affection.

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<tr>
<td>P All Ages</td>
<td>Hearing /Parents</td>
<td>40 pp., $.75</td>
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<tr>
<td>P All Ages</td>
<td>Moderate</td>
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Written for teachers. This book offers directions for a sex education program, and counseling parents.

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<th>Age</th>
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<th>Price</th>
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<tr>
<td>T School Age-Adolescence</td>
<td>Learning/Soc/Emo</td>
<td>162 pp., $5.95</td>
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<tr>
<td>T School Age-Adolescence</td>
<td>High</td>
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For parents. A description of the levels of mental retardation. Also, discusses pro and cons of residential care. Available in Spanish.

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<tr>
<td>P-T Infancy-School</td>
<td>Hearing /Parents</td>
<td>164 pp., $2.95</td>
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<tr>
<td>P-T Infancy-School</td>
<td>High</td>
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Klagsbrun, Francine. TOO YOUNG TO DIE. 1976.

Written for teenagers, parents, and teachers. It reflects the belief that young suicides can be stopped if the subject is brought "out of hiding and faced openly and honestly."

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<tr>
<th>Age</th>
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<tbody>
<tr>
<td>P-T-C Adolescence</td>
<td>Hearing /Parents</td>
<td>192 pp., $1.75</td>
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<tr>
<td>P-T-C Adolescence</td>
<td>High</td>
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Written especially for parents of the mentally retarded. Explains the progress made in this field within the past few years.

P-T-C Infancy-Adult
MR/Parents
High

301 pp., $8.95
Random House, Inc.
New York, New York

Koenig, Joanne. EMERGENCY TELEPHONE SKILLS. 1975.

For parents. The kit contains a booklet and chart to help teach a child how to place an emergency telephone call with the parents' direction.

P Preschool-School Age
Parents/EC
Moderate

Kit, $2.00
TELEPAC, Exceptional Child Center
Utah State University
Logan, Utah


For parents of hyperactive children and special education teachers. This book is the edited proceedings of a symposium. A variety of professional views on hyperactivity.

P-T All Ages
Learning
Moderate

63 pp., $3.25
Parent Press
Brooklyn, New York

Kronick, Doreen. THEY TOO CAN SUCCEED: A PRACTICAL GUIDE FOR PARENTS OF LEARNING DISABLED CHILDREN. 1969.

Written by parents of LD children, the book seeks to provide parents with "direction in planning for their child and in solving mundane daily problems."

P-T-C Preschool-School
Learning /Parents
High

121 pp., $3.75
Academic Therapy Publications
San Rafael, California

Kroth, Roger L. COMMUNICATING WITH PARENTS OF EXCEPTIONAL CHILDREN. 19/5.

This is a book of techniques, written for special educators. It is designed to help the special educator improve his/her skills in interviewing and conferring with parents.

T Parents
General/Parents
High

187 pp., $4.95
Love Publishing Company
Denver, Colorado
Language Development Programs. EXPERIENCES: OUR WORLD, OUR WORDS.

Three resource booklets designed for parents and caregivers to help the young child attach words to experiences.

P-C Early Childhood Speech/Lang/EC

$14.70
Language Development Programs
Bill Wilkerson's Hearing and Speech Center
Nashville, Tennessee

Lawrence, Doris. COLOR HER SUNSHINE.

For parents of children with Down's Syndrome. An intimate portrait of Mary--a 22-year-old woman with Down's Syndrome.

P All Ages MR/Parents

21 min. videocassette, $50 Rental
$130.00 Purchase
Public Television Library
Washington, D.C.

LeShan, Eda. WHAT MAKES ME FEEL THIS WAY? GROWING UP WITH HUMAN EMOTIONS.

1972.

To be read by adults, and/or read to children. This book explains different kinds of emotions, how they affect us, and different ways of dealing with them.

P-T-C Preschool-Adolescence Soc /Emo

128 pp., $1.50
Collier Books
New York, New York

Levine, Edna S. LISA AND HER SOUNDLESS WORLD.

1974.

Storybook about a child with impaired hearing who learns through various methods to use and understand speech.

P Preschool-School Hearing Easy

32 pp., $5.95
Human Sciences Press
New York, New York

Lewis, Richard S. THE BRAIN INJURED CHILD (THE PERCEPTUALLY HANDICAPPED)

1963.

Written for parents. This booklet describes ways of diagnosing and treating the brain-injured child at home and at school.

P-T Preschool-School Age Learning /Parents High

National Easter Seal Society for Crippled Children and Adults
Chicago, Illinois

For parents and teachers. This book presents its facts based on the history of learning disability. Case studies are used to point out that treatment methods have been effective.

P-T All Ages
Learning
High
276 pp., $12.95
New York, New York

Lindsay, Zardee. ART AND THE HANDICAPPED CHILD. 1972.

A handbook on art for parents and teachers. Outlines art and craft activities adapted to different disabilities.

P-T School Age
General
High
144 pp., $8.95
Van Nostrand Reinhold Co.
Cincinnati, Ohio

Lowenfeld, Berthold, Georgie L. Abel, and Philip H. Hatlen. BLIND CHILDREN LEARN TO READ. 1969.

For all educators and parents concerned with the use of braille. This book is based on a study and explores the methods of instruction which are likely to produce good readers.

P-T School Age
Vision
High
185 pp., $6.95
Charles C. Thomas, Publisher
Springfield, Illinois

Lowenfeld, Berthold. OUR BLIND CHILDREN. 1977.

For parents of blind children. Discusses "the development, education and training of blind children." A chapter on multihandicapped children is included.

P
Vision/Severe HC
244 pp.
Charles C. Thomas, Publisher
Springfield, Illinois

MacCracken, Mary B. LOVEY: A VERY SPECIAL CHILD. 1976.

Written for parents and teachers caring for emotionally disturbed children. The book is an account of the author's personal experiences.

P-C-T School Age
Severe HC/Soc/Emo
Moderate
189 pp., $7.95
J.B. Lippencott Co.
Philadelphia, Pennsylvania
McCollum, Audrey T. COPING WITH PROLONGED HEALTH IMPAIRMENT IN YOUR CHILD. 1975.

For parents and caregivers of children afflicted with physical disorders lasting three months or longer. It is a book for reference when particular behavioral, emotional or social issues arise.

P-C All Ages
Phys/Health/Parents
High

McKelvey, LeAnne D., Betty Rintoul, and Sharon H. Carter (eds.)
EARLY CHILDHOOD DEVELOPMENTAL DISABILITIES: A SELF-PACED COURSE FOR TRAINING STAFF TO IDENTIFY AND INTEGRATE CHILDREN WITH HANDICAPPING CONDITIONS INTO PRESCHOOL PROGRAMS. 1978.

For trainers working with preschool teachers. This set of manuals describes a self-paced course for training of Head Start teachers and teacher aides for mainstreaming.

T Early Childhood
General/EC
High

McNamara, Joan and Bernard McNamara. THE SPECIAL CHILD HANDBOOK. 1977.

A nontechnical manual for parents and caregivers of children who have special needs. Based on the author's experience in adopting five children with a variety of handicapping conditions.

P-C All Ages
General/Parents
Moderate

Marx, Orrin H. PHYSICAL ACTIVITIES FOR HANDICAPPED CHILDREN IN THE HOME. 1972.

"Provides parents with a selection of activities that are useful in developing proper body movements and serves as a guide...in understanding how the child should perform..."

P-T Preschool-School
Phys/Health/Parents
Moderate

Written for parents of children who are "slower than usual in the development of learning skills." Daily routine experiences are presented as learning opportunities.

Mather, June. MAKE THE MOST OF YOUR BABY. 1974.
For parents of mentally retarded infants and preschool children. Describes how parents can provide meaningful play experience.

Designed for caregivers, teachers and parents working with preschool children. Describes how to work with emotionally troubled children.

Designed for caretakers, teachers and parents working with preschool children. Discusses developmental theory and suggests a teaching approach for mentally retarded children.

Designed for caregivers, teachers and parents working with preschool children who have speech and language problems.

C-T-P Preschool
MR/EC
Soc/Emo/EC
Speech/Lang/EC
Easy-Hard
Publications Office, ERIC
Urbana, Illinois

Designed for caregivers, teachers and parents working with preschool children. Describes children with learning disabilities and suggests a teaching approach.

C-T-P Preschool 26 pp., $1.25
Learning/EC Publications Office, ERIC
Easy-Hard Urbana, Illinois


Designed for caregivers, teachers and parents working with preschool children. Describes visual, hearing and motor disabilities.

C-T-P Preschool 66 pp., $1.75
General/EC Publications Office, ERIC
Easy-Hard Urbana, Illinois

Midzinski, Jackie. PROGRAMMED SPELLING. 1975.

A parent teaching kit. The package includes a booklet and a set of "flash cards" to teach the child how to spell simple one syllable words.

P Preschool-School Age Kit, $2.75
General/Parents/EC Utah State University
Moderate Exceptional Child Center
Project TELEPAC
Logan, Utah

Midzinski, Jackie. SPOKEN NAME, ADDRESS & PHONE NUMBER. 1975.

A parent teaching kit. A booklet and charts for recording the child's progress are included. Instructions on teaching the child how to say his/her name, address and phone number.

P Preschool-School Age Kit, @2.25
General/Parents/EC Project TELEPAC
Moderate Exceptional Child Center
Utah State University
Logan, Utah


"Directed to parents of children not yet in school and to parents of children who are having problems in learning, particularly in reading."

P Preschool-School Age 59 pp., $2.50
Learning/EC/Parents Academic Therapy Publications
High San Rafael, California

For all who have concern for the deaf child, his parents, and for deaf adults. Discusses the deaf person's life, causes of deafness, the child's language, and some vocational, educational and psychological outcomes of deafness.

T-P-C Early Childhood Hearing
118 pp., $4.95
National Association of the Deaf
Silver Spring, Maryland


This booklet is for parents of children with hearing impairments. Emphasis is on the different educational training methods.

P Infancy-School Age Hearing/Parents Moderate
28 pp., $.35
Public Affairs Committee, Inc.
New York, New York


This instructional kit is directed to parents, particularly fathers, of children with learning disabilities. The program is self-administered.

P School Age Learning/Parents Cassette/High
22 pp booklet, 20 min. cassette tape
$4.95
Parent Education Bureau
Hingham, Massachusetts

Murray, Mrs. Max A. NEEDS OF PARENTS OF MENTALLY RETARDED CHILDREN. 1972.

Booklet for parents. Discusses six basic problems common to families of retarded children.

P All Ages MR/Parents Moderate
16 pp., $.25
National Association for Retarded Children
Arlington, Texas


For parents, caregivers and teachers. A fact sheet on muscular dystrophy.

T-P-C All Ages Phys/Health Moderate
8 pp., Free
Muscular Dystrophy Association, Inc.
New York, New York

A wide range of subjects of interest to parents. Example subjects are normalcy, heredity, life expectancy, drugs, surgery, other children, schooling and the future.

P-Infancy-up Phys/Health High
25 pp., $.25
National Easter Seal Society for Crippled Children & Adults Chicago, Illinois

National Foundation/March of Dimes. DIAGNOSIS BEFORE BIRTH. N.A.

A physician explains the phenomena of chromosome damage as a cause of birth defects. Various prenatal and postnatal diagnoses to determine defects are discussed.

P-All ages General Prenatal Film
8 min. 16 mm. film; free loan
Modern Talking Picture Service, Inc.
Dallas, Texas


For parents. This film depicts a day in the life of a young girl born blind.

P-All Ages Vision/Parents Film
7 min. 16 mm. film; free loan
Modern Talking Pictures Dallas, Texas

The National Foundation/ March of Dimes. KEEP ON WALKING N.A.

For parents of a physically handicapped child. This film focuses on an 11-year-old, born without arms. Scenes from his preschool to present years are shown.

P-School Age Phys/Health/Parents Film
8 min. 16 mm. film; free loan
Modern Talking Picture Service, Inc.
Dallas, Texas

National Foundation/March of Dimes. LITTLE MARTY. N.A.

This film highlights a day with an eight-year-old boy born with multiple birth defects. A portrait of determination.

P-T-C-School Age Phys/Health/Severe HC Film
5 min. 16 mm. film; free loan
Modern Talking Picture Service, Inc.
Dallas, Texas
The National Foundation/March of Dimes. QUESTIONS AND ANSWERS ON BIRTH DEFECTS. N.A.

For parents & teachers. Information on the most commonly asked questions about birth defects.

P-T-Infants
General/EC
High

5 pp., free
The National Foundation/March of Dimes
White Plains, New York


For anyone working with mentally retarded children. Discusses forms of intervention that the author believes can help the retarded child. Advocates a societal effort to "transfer deficiency into potential."

P-T-C-All Ages
MR/EC
High

289 pp., $8.95
Grosset and Dunlap, Inc.
New York

Noland, Robert L. (ed.). COUNSELING PARENTS OF THE ILL AND HANDICAPPED. 1971

For those who counsel parents with seriously ill or handicapped children.

T-All Ages
Suc/Emo
High

391 pp., $15.75
Charles C. Thomas, Publisher
Springfield, Illinois

Packman, Mildred. ACTIVITIES THROUGH THE YEAR, FOR YOUNG CHILDREN WITH MODERATE MENTAL RETARDATION. 1969.

Curriculum guide for teachers of young mentally retarded children. Supplies a quick reference for activities in areas such as nature, music and stories.

T-Unknown
MR/EC
Unknown

94 pp., $3.50
Mrs. Mildred Packman
Lake Charles, Louisiana

Parent Information Resource Center, PARENTING INFORMATION RESOURCE CENTER (PIRC). 1976

Information on the services available at PIPC. This center serves parents of exceptional children in central Indiana.

P-T-C-All Ages
General/Parents
High

2 pp., free
PIPC
Indianapolis, Indiana

Designed to help teachers, parents, and caregivers understand the feelings and needs of the handicapped child. Contents:
Set One: SUPPORT FROM THE FAMILY
Set Two: SUPPORT FROM EDUCATORS
Set Three: SUPPORT FROM HELPING PROFESSIONALS
Set Four: SUPPORT FROM THE COMMUNITY

4 sets of 5 filmstrips. Complete series of 4: $220.00, with records or cassettes. Cost per set: $65.00 with record or cassette

Parents' Magazine
New York

Parks, A. Lee and Marilyn K. Rousseau. THE PUBLIC LAW SUPPORTING MAINSTREAMING. 1977

For teachers, parents, and caregivers. Cartoons and easy-to-follow format is used in this book to explain the legal aspects of mainstreaming and individual educational plans. An introductory book to PL 94-142.

92 pp., $5.95

Patterson, George W. HELPING YOUR HANDICAPPED CHILD. 1975.

For parents. This book is part of the Religion and Medicine Series. Based on a study to determine needs of parents with cerebral palsied children.

104 pp., $2.95


This guide is for people working with all children of special needs. Presents a wide range of homemade, inexpensive equipment and devices for handicapped participants.

86 pp., $3.00

A booklet for teachers and parents. The child's self-esteem is the special emphasis. Defines primary and secondary stutterers.

T-P-Preschool-S. Age Speech/Lang Moderate 37 pp., $.60 The Interstate Printers and Publishers, Ind. Danville, Ohio

Perrennial Education, Inc. CHILD ABUSE AND THE LAW. N.A.

Primarily for teachers but appropriate for anyone interested in the topic. Presents scenes of teacher involvement in abuse and neglect cases.

T-P-All Ages General/Soc/Emo Film 27 min; 16 mm. Super 8, & videocassette; $32.50 rental Perenntial Education, Ind. Highland Park, Illinois


Attempts to help parents of retarded children deal with their family situation in a creative way.

P-All Ages MR/Parents High 64 pp., $1.95 Abingdon Press Nashville, Tennessee


A book written for parents to read to their children to help them gain understanding about the world of the deaf child. In it, "a young girl describes how her deaf sister experiences everyday things."

P-Preschool Hearing/Parents Low 32 pp., $5.79 Harper and Row, Publishers, Inc. New York

Pitt, David, M.D. YOUR DOWN'S SYNDROME CHILD: YOU CAN HELP HIM DEVELOP FROM INFANCY TO ADULTHOOD. 1974.

This booklet for parents gives brief, general information about the child with Down's Syndrome from birth to adulthood.

P-All Ages MR/Parents High 32 pp., free National Association for Retarded Citizens Arlington, Texas
Porcella, Ann. SEAM STITCHING. 1975

A parent teaching kit. The kit contains lesson plans to teach the child to make a backstitch evenly along a straight line, and several squares of fabric.

P-Preschool-School Age
EC/Parents
Moderate

Kit, $2.25
Project TELEPAC, Exceptional Child Center, Utah State University
Logan, Utah

Porcella, Ann. SEWING ON BUTTONS. 1975

A parent teaching kit. Contents include a booklet of lessons, cardboard "buttons" and fabric squares to teach the child how to sew two-hole and four-hole buttons on fabric.

P-Preschool-School Age
EC/Parents
Moderate

Kit, $2.50
Project TELEPAC, Exceptional Child Center, Utah State University
Logan, Utah

Preston, J.A. TRY TO CATCH THE WIND. 1978.

A booklet describing an audio-visual program designed to help the classroom teacher without formal training with the handicapped (Preston Skill Forms shapes).

T-Early Childhood School Age
EC/General
High

19 pp., free
J.A. Preston Corporation
New York

Priest, Ray. KURT: A RETARDED CHILD IN THE FAMILY. N.A.

Focuses on parental attitudes toward a retarded child. The mother narrates most of the home, school and play scenes of her eight-year-old.

P-School Age
MR/Parents
Film

14 min. 16 mm. film; $15.00 Rental
Polymorph Films
Boston, Massachusetts

Project FEATT. CRAWLING. N.A.

Presents to parents of handicapped children methods to assist their child in learning to crawl. The child must be able to remain in a hand-and-knees position before the parent can work with him/her.

P-Infancy-Preschool
EC/Parents
Film

20 min. videotape/cassette; free preview
Project FEATT, Human Imperatives, Suite 907, Oakwood Tower, 3626 North Hall, Dallas, Texas 75219
Project FEATT, DRINKING I. N.A.

Presents to parents of handicapped children the basic steps in helping their child drink from a cup.

T-C-P-Early Childhood School Age
EC/Parents
Video
19 min. videotape/Cassette; free loan
Project FEATT, Human Imperatives, Suite 907, Oakwood Tower, 3626 North Hall, Dallas, Texas 75219

Project FEATT. LIFTING AND CARRYING YOUR CHILD. N.A.

Demonstrates for parents of exceptional children how to pick up and carry children.

P-T-C-Early Childhood
EC/Parents
Video
26 min. videotape/cassette, free loan
Project FEATT, Human Imperatives, Suite 907, Oakwood Tower, 3626 North Hall, Dallas, Texas 75219

Rabinovitch, Dr. I'M NOT TOO FAMOUS AT IT! N.A.

For persons interested in learning disabilities. Describes different disabilities and shows specific techniques for working with each kind of disability.

P-T-C-Infancy-School Age
Learning
Film
30 min. 16 mm. film; $16.00 rental
Contemporary/McGraw-Hill Films
Hightstown, New Jersey


This book was developed to provide special education teachers, early childhood teachers and other professionals with suggestions, resources, and activities relating to music based instruction for the exceptional child.

T-Early Childhood-Adol.
General/EC
High
230 pp., $8.50
Love Publishing Co.
Denver, Colorado

Robe, Lucy Barry. JUST SO IT'S HEALTHY. 1977.

This book is written for "any woman who is now pregnant or ever hopes to have a baby." It has information on specific drugs and the genetic damage they may do to a baby.

P-Adults
Prenatal
General
High
96 pp., $2.75
Convenient Care Publications
Box 27777
Minneapolis, Minnesota 55427
Robert Anderson Associates, for the Canadian Broadcasting System.

IT FEELS LIKE YOU’RE LEFT OUT IN THE WORLD: EXPERIENCING LEARNING DISABILITIES. 1969.

For parents and teachers of school age children with learning disabilities. Presents examples of emotions commonly felt by LD children. The film also shows improvements and changes possible with adult support.

P-T-School Age Learning Film 30 min., 16 mm. film; $16.00 rental Contemporary/McGraw-Hill Films Hightstown, New Jersey

Rogers, Dale Evans. ANGEL UNAWARE. 1974.

This is the story of how a mongoloid daughter transformed the lives of the Roy Rogers family from tragedy to triumph.

P-T-C MR/Severe HC Moderate 64 pp., $.95 Fleming H. Revell Co. Old Tappan, New Jersey


For parents and teachers of exceptional children. This book was "written for people who are neither psychologists nor training to become psychologists but who have use for what psychology has to offer."


Written for parents and caregivers. Gives an understanding of the special needs of the learning disabled.

P-C-School Age-Adol. Learning Moderate 128 pp., $5.95 Abingdon Press Nashville, Tennessee


For parents, teachers and caregivers. Provides suggestions for helping children who have a speech or hearing disorder.

P-T-C-School Age Hearing /Speech/Lang Moderate 31 pp., $.50 Interstate Printers & Publishers Danville, Illinois
Schimmel, David, Louis Fischer. THE RIGHTS OF PARENTS IN THE EDUCATION OF THEIR CHILDREN. 1977

This book is a manual of the legal rights of parents in this country. There is a special section specifically for the parents of handicapped children.

P-T-C-All Ages General/Parents Parenting High
162 pp., $2.95 National Committee for Citizens in Education Columbia, Maryland


For parents, teachers, and caregivers of autistic children. Interview with Dr. Schreibman. She discusses her work with autistic children and recounts histories and theories.

P-T-C-All Ages Severe HC/Parents Audio
41 min. audiocassette, $5.95 Psychology Today, Consumer Service Division New York

Seaver, Jacqueline. CEREBRAL PALSY-MORE HOPE THAN EVER. 1977.

For parents, teachers and caregivers. Discusses the development of persons with cerebral palsy from birth to adulthood including employment potential.

P-T-C-All Ages Phys/Health Low
28 pp., $.50 The Public Affairs Committee, Inc. New York

Segal, Marilyn and Don Adcock. FROM ONE TO TWO YEARS. 1976.

Although directed at parents of normal infants, this book has suggestions for working with older handicapped children who need sensorial experiences and development of basic motor abilities.

P-C-0-2 General/EC/Severe HC Unknown
98 pp., $6.95 B.L. Winch and Associates Rolling Hills Estate, California

Sherman; Mikie. THE LEUKEMIC CHILD. N.A.

For parents. A mother describes "her experiences and emotions during her daughter's prolonged illness with acute leukemia."

P-All Ages Phys/Health/Parents High

For parents. Guides for helping CP children help themselves. Discussions include dressing, personal appearance, and toilet needs.

P-T-P-Preschool-School
Phys /EC
Moderate

24 pp., $.25
National Easter Seal Society for Crippled Children & Adults
Chicago, Illinois

Smith, Bert. YOUR NONLEARNING CHILD. 1968.

A guide for parents. Provides "knowledge and guide signs to the sources of help."

P-T-C-Preschool-School Age
Learning /General/Parents
High

176 pp., $4.95
Beacon Press, Inc.
Boston, Massachusetts


For parents of children with Down's Syndrome. This book discusses the genetic causes of Down's Syndrome as well as a description of their physical, mental, and social characteristics.

P-C-I-Infancy-Adult
MR/Parents

106 pp., $6.50
W.B. Saunders Company
Philadelphia, Pennsylvania

Smith, Lendon H., M.D. IMPROVING YOUR CHILD'S BEHAVIOR CHEMISTRY: A NEW WAY TO RAISE HAPPIER CHILDREN INTO HEALTHIER ADULTS. 1976.

For parents, teachers, caregivers. The author relates early childhood behavior problems (including hyperactivity and allergies) to chemical imbalances in the body.

P-T-C-All Ages
Learning /Phys/Health

228 pp., $7.95
Prentice-Hall, Inc.
Englewood Cliffs, New Jersey

Sobol, Harriet Langsam. MY BROTHER STEVEN IS RETARDED. 1977

Designed for parents and their school age children. Intended to strengthen the understanding of retarded children and their families.

P-School Age
MR/Soc/Emo
Moderate

26 pp., $5.95
MacMillan Publishing Co.
New York
Southwest Educational Development Laboratory. PARENTING IN 1977: A LISTING OF PARENTING MATERIALS. 1977.

For parents, teachers and caregivers. Titles in this bibliography of parenting materials are divided into 15 subject areas, including one on exceptional children.

Spencer, Marietta B. BLIND CHILDREN IN FAMILY AND COMMUNITY. 1960.

For parents and teachers. Picture stories of preschool blind children. Shows these children as they develop as normally as possible through activities in the home and community.

Spock, Benjamin, M.D. ON BEING A PARENT OF A HANDICAPPED CHILD. 1961.

General advice for parents of handicapped children.

Spock, Benjamin, Marilyn Lorrigo. CARING FOR YOUR DISABLED CHILD. 1966.

For parents. Offers specific guidance for helping adjust to a disabled child.

Stabler, Elizabeth M. PRIMER FOR PARENTS OF A MENTALLY RETARDED CHILD. 1971.

Booklet for parents. Answers common questions about mental retardation.

Directed to parents, children and teachers concerned with relationships between normal and handicapped children. Separate texts for adult and child.

P-T-Elementary/Storybook 47 pp., $6.95
General/Soc/Emo Walker and Company
Moderate New York

Stewar, Mark A., M.D., Sally Wendkos Olds. RAISING A HYPERACTIVE CHILD. 1973

For parents. Description of the problems a hyperactive child has and practical ways to deal with them.

P-T-Preschool-Adol. 299 pp., $8.95
Learning /Parents Harper & Row
Moderate New York

Stigen, Gail K. HEARTACHES AND HANDICAPS: AN IRREVERENT SURVIVAL MANUAL FOR PARENTS. 1976.

Stories and anecdotes for parents trying to cope with the special frustrations and problems of caring for exceptional children.

P-School Age-Adult 124 pp., $5.95
General/Parents Science and Behavior Books, Inc.
High Palo Alto, California

Stile, Steve. FOLLOWING SPOKEN DIRECTIONS. 1975.

A parent teaching package. To help teach exceptional children to follow simple directions.

P-Preschool-School Age 12 pp. and kit, $2.00
MR/Parents Project TELEPAC, Exceptional Children's Center,
High Utah State University, Logan, Utah


A guide for parents and teachers of children with learning difficulties.

P-T-Preschool-School 136 pp., $3.00
Learning /Parents Lear Siegler, Inc., Fearon Publishers
High Belmont, California
Strauss, Susan. IS IT WELL WITH THE CHILD?: PARENT'S GUIDE TO RAISING MENTALLY HANDICAPPED CHILDREN. 1975.

For anyone working with a mentally handicapped child. The author offers a "practical guide to raising a mentally handicapped child."

P-T-C-Infancy-Up 152 pp., $7.00
MR/Parents Doubleday and Company
Moderate New York


A guide for teachers in identifying media and techniques which will aid learning in children who are partially sighted.

T-School Age 34 pp., $1.75
Vision Bernie Straub Publishing Co.
High Seattle, Washington


For parents. This booklet is available in 10 different languages including Spanish. Defines the forms and complications of spina bifida. Discusses management of a child with this handicap.

P-T-C-All Ages 29 pp., n.a.
Phys/Health Institute of Rehabilitation Medicine,
Moderate New York University Medical Center
New York

Teachers College Press. A PROGRAM GUIDE FOR INFANTS AND TODDLERS WITH NEUROMOTOR AND OTHER DEVELOPMENTAL DISABILITIES. N.A.

Normal and atypical infant and toddler development is discussed in the areas of movement, pre-speech, language, cognition, and social-emotional development. The book is aimed at "knowledgeable professional and paraprofessional personnel..." and is intended for use as a guide, not as a definitive curriculum.

P-C-T-Infant n.a., $12.95
Phys/Health/EC Teachers College Press
New York

Travis, Luther B. JUVENILE DIABETES MELLITUS. 1978.

This is an instructional booklet for individuals diagnosed as diabetic. It would be a useful resource for anyone working with diabetics.

P-T-C-Any Age 174 pp., $3.75
Phys/Health American Diabetes Association
Austin, Texas

"Written for the parents of children with leukemia in the hope that it will contribute to their understanding of the disease and its treatment."

P-C-T-Early-School
Phys/Health
Medium

26 . n.a.
Government Printing Office
Publication No. (NIH) 78-212
Washington, D.C.


This pamphlet contains an overview of problems encountered by parents of the handicapped. It describes adjustment problems and advises parents of other places where they might seek help or counseling.

P-All Ages
General

16 pp., $.35
Department of Health, Education and Welfare
Washington, D.C.


For parents concerned about mental retardation. This black and white film presents information about the different levels of retardation and various services available.

P-T-C-All Ages
MR
Film

28 min. 16 mm. film; free loan
National Medical Audiovisual Center (Annex)
Chamblee, Georgia


A teaching kit for parents of exceptional children. The kit contains lessons and pencils to teach the child how to count one to ten objects.

P-Preschool-School Age
General
Moderate

Kit, $2.50
Project TELEPAC, Exceptional Child Center, Utah State University
Logan, Utah

A parent teaching kit. Contents include a booklet of lessons and accompanying visual aids to teach the child the number symbols plus, minus, and equal for numbers one to ten.

P-Preschool-School Age General Moderate
Kit, $3.25
Project TELEPAC, Exceptional Child Center, Utah State University Logan, Utah


A parent teaching kit. Lesson plans and accompanying visual aids to teach the child the words "hot, cold, on, off, push, pull, and danger."

P-Preschool-School Age General/Parents/EC Moderate
Kit, $3.50
Project TELEPAC, Exceptional Child Center, Utah State University Logan, Utah


A parent teaching package designed to help parents deal with their children's behavior. The package contains a 53-page booklet and six charts for recording progress.

P-Preschool-School Age General/Parents/Soc/Emo Moderate
Kit, $2.70
Project TELEPAC, Exceptional Child Center, Utah State University Logan, Utah

Wagner, Rudolph F. DYSLEXIA AND YOUR CHILD. A GUIDE FOR PARENTS AND TEACHERS. 1971

For parents and teachers. The book explains how to assess the problem of dyslexia and tutor a child when no immediate help is available to the school or in the home.

P-T-C-School Age Learning High
148 pp., $7.95
Harper and Row Publishers New York


For parents. Explains the causes of hyperactivity and currently popular treatments and cures. An analysis of the medical workup necessary for a hyperactive child serves as a guide to medical procedures.

P-C-T-Infancy-Adol. Learning High
211 pp., $8.95
Houghton Mifflin Co. Boston, Massachusetts

Picture-storybook to be read to a 2 or 3 year old. Focuses on reassuring the child about illnesses and the doctors part in it.

P-T-C-Preschool 28 pp., $1.95
EC/Phys/Health Western Publishing Company, Inc.
Low New York

Wedemeyer, Avaril and Joyce Cejka. CREATIVE IDEAS FOR TEACHING EXCEPTIONAL CHILDREN. 1975.

For teachers of 3-6 year olds. The manual emphasizes sensory motor tasks which require the child to integrate sensory experience with movement, and includes a section on language and math.

T-Preschool 135 pp., $5.95
General Love Publishing Company
Denver, Colorado

Wedemeyer, Avaril and Joyce Cejka. LEARNING GAMES FOR EXCEPTIONAL CHILDREN, ARITHMETIC AND LANGUAGE DEVELOPMENT ACTIVITIES. 1971

Written for teachers of grades K-6 the book provides over 150 games. The book focuses on teaching language and arithmetic through rhythm and creative movement. Many of the activities can be adapted for handicapped children.

P-T-C-K-6 1-5 pp., $5.95
General Love Publishing Company
Denver, Colorado


For resource book for anyone working with a handicapped child. Lists all the governmental services, privately supported services, and voluntary health agencies that assist handicapped children.

P-T-C-Infants-Up 221 pp., $7.95
General McGraw-Hill Book Company
High New York

Weiss, Helen Ginandes, Martin S. Weiss. HOME IS A LEARNING PLACE: A PARENT'S GUIDE TO LEARNING DISABILITIES. A handbook for parents which proposes to "1) help parents determine if their child has a problem in learning 2) introduce basic treatments for learning disabilities and 3) present activities that can be taught at home."

P-Preschool-up 259 pp., $5.95
Learning /Parents Little Brown & Co.
High New York
A handbook for parents on the causes and treatment of hyperactivity. Includes a discussion of the major drugs used in treatment.
P-T-C-Preschool-School 120 pp., $3.95
Learning/Parents Crown Publishing, Inc.
High New York

Wentworth, Elise H. LISTEN TO YOUR HEART: A MESSAGE TO PARENTS OF HANDICAPPED CHILDREN. 1974.
For parents. Explains what situations parents may meet, and what emotions they may expect to feel in dealing with a handicapped child.
P-Preschool-School 262 pp., $6.25
General/Parents Houghton Mifflin Co.
Med. Boston Massachusetts

West, Paul. WORDS FOR A DEAF DAUGHTER. 1974.
Of interest to parents and teachers. Through his book, the author explains to his deaf, brain-damaged daughter how she has developed a vocabulary.
P-T-Infancy-School 188 pp., $1.25
High New York

A parent teaching kit. The package contains a booklet of lesson plans and visual aids to teach the child how to name and identify the letters of the alphabet.
P-Preschool-School Age Kit, $2.25
General Project TELPAC, Exceptional Child
Moderate Center, Utah State University

For teachers and caregivers. "Contains annotated listings of audiovisual training materials related to the education and care of young handicapped children."
T-C-Preschool 120 pp., $4.25
General Council for Exceptional Children/ Head Start Information Project
Moderate Reston, Virginia
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Description</th>
<th>Pages</th>
<th>Price</th>
<th>Publisher</th>
<th>Location</th>
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<tbody>
<tr>
<td>Wilson, Sue.</td>
<td>I CAN DO IT: ARTS AND CRAFTS FOR THE MENTALLY RETARDED</td>
<td>1976</td>
<td>For anyone working with trainable mentally retarded people regardless of age. About 50 art projects are presented.</td>
<td>80 pp.</td>
<td>$8.95</td>
<td>Quail Street Publishing Company</td>
<td>Newport Beach, California</td>
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<td>Wing, Lorna, M.D.</td>
<td>AUTISTIC CHILDREN: A GUIDE FOR PARENTS AND PROFESSIONALS</td>
<td>1972</td>
<td>For anyone concerned about an autistic child. &quot;Shows how an autistic child views the world and....reviews behavioral and emotional problems which must be expected.&quot;</td>
<td>155 pp.</td>
<td>$6.95</td>
<td>Brunner/Mazel Publishers</td>
<td>New York</td>
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<td>Wolf, Bernard.</td>
<td>DON'T FEEL SORRY FOR PAUL</td>
<td>1974</td>
<td>Photo essay designed for use with/by school age children. Describes the capabilities and accomplishments of a young boy with artificial feet and hand.</td>
<td>96 pp.</td>
<td>$7.95</td>
<td>J.B. Lippencott Co.</td>
<td>Philadelphia, Pennsylvania</td>
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<tr>
<td>Wood, Nancy E.</td>
<td>DELAYED SPEECH AND LANGUAGE DEVELOPMENT</td>
<td>1964</td>
<td>For parents and teachers of children when delayed speech and language development. &quot;Defines and evaluates the development aspects of oral communication.&quot;</td>
<td>142 pp.</td>
<td>$7.95</td>
<td>Prentice Hall, Inc.</td>
<td>Englewood Cliffs, New Jersey</td>
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