As in past editions, "educational management" is defined to include all aspects of the leadership, administration, and structure of public and private educational organizations and the provision of facilities for their operation. This is the first edition, however, in which the directory's scope has been limited to elementary and secondary education. Also eliminated from this edition is research on administration of career education and health education. Despite a narrowing of the directory's scope, the number of organizations and researchers listed marks a slight increase over the previous edition. Organizations increased to 162, researchers to 520. The organization listing is designed to guide users to sources of information. For this reason, each organization's policy for supplying information or publications is indicated. The directory includes both organizations engaged in research and development and those providing services such as disseminating information, providing consultation, promoting exchange of ideas, and conducting workshops. The personnel section is meant to facilitate communication among researchers who can use the listing to locate others doing similar or related research. Only individuals conducting pure or applied research on topics in educational management or engaged in documentation efforts are included. (Author/IFT)
Directory of Organizations and Personnel in Educational Management

Sixth Edition

Philip K. Piele
Stuart C. Smith

1979

ERIC CLEARINGHOUSE ON EDUCATIONAL MANAGEMENT
UNIVERSITY OF OREGON
EUGENE, OREGON 97403
ERIC and ERIC/CEM

The Educational Resources Information Center (ERIC) is a national information system operated by the National Institute of Education. ERIC serves educators by disseminating research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Management, one of several such units in the system, was established at the University of Oregon in 1966. The Clearinghouse and its companion units process research reports and journal articles for announcement in ERIC's index and abstract bulletins.

Research reports are announced in Resources in Education (RIE), available in many libraries and by subscription for $42.70 a year from the United States Government Printing Office, Washington, D.C. 20402. Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by Computer Microfilm International Corporation.

Journal articles are announced in Current Index to Journals in Education. CIJE is also available in many libraries and can be ordered for $75 a year from Oryx Press, 3930 East Camelback Road, Phoenix, Arizona 85018. Semiannual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse has another major function—information analysis and synthesis. The Clearinghouse prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.
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Preface

As in past editions, we define educational management to include all aspects of the leadership, administration, and structure of public and private educational organizations and the provision of facilities for their operation. This is the first edition, however, in which the Directory’s scope has been limited to elementary and secondary education, in conformity with the scope of the Clearinghouse. The previous edition included higher education content in the organization section, but not the personnel section. Also eliminated from this edition is research on administration of career education and health education.

Despite a narrowing of the Directory’s scope, the number of organizations and researchers listed in this edition marks a slight increase over those listed in the previous edition. Organizations increased by two from 160 to 162; of this total, forty-one are listed for the first time. Eleven additions resulted from a special effort to include organizations specializing in the issues and needs of private schools. Common subject areas among other new organizations include instructional technology, women and minorities in administration, and the relationship between school and community.

A total of 520 researchers are listed, an increase of thirty-one over the previous edition. Approximately 40 percent of the entries are new.

Although combined into one Directory, the organization and personnel sections are intended to serve different purposes. The organization listing is designed to guide users to sources of information on educational management. For this reason we have indicated each organization’s policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

Also in keeping with this purpose, we have chosen to include in the Directory both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. “Service” is defined generally to include disseminating information, providing consultation, promoting exchange of ideas, conducting workshops, and so forth.

Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are excluded, as are organizations operating for profit.

The personnel section, on the other hand, is meant to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. It is hoped the increased communication made possible by the section will contribute to the overall improvement of educational management research.

Only individuals who are conducting pure, or applied research on topics in educational management as defined above, or who are engaged in documentation efforts in this field, are included. Individuals whose only work is to provide consultation or training services are
excluded. Also, all doctoral research is excluded.

Information for the personnel section was obtained by questionnaires sent to researchers listed in the previous edition, to members of the American Educational Research Association, Division A., and to the faculties of member institutions of the University Council for Educational Administration. Persons were selected for inclusion in the Directory on the basis of the relevance of their research for educational management.

For the first time, subject indexes for both organizations and personnel are combined into one index, a change that conserves space as well as facilitates ease of use. To discriminate between the two sections, the numbering of the personnel section begins at 201.

We would like to acknowledge four members of the Clearinghouse staff for their assistance—Carol Bradford-Goble for typing camera-ready copy, Ruth Sickler and Karen Defenbach for help in proofreading; and Ellen Rice for preparing the indexes.

PHILIP K. PIELE
STUART C. SMITH
Organizations
Introduction

Organizations can be easily located in the Directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organizations' entry numbers, not to page numbers. Following is a sample entry and an explanation of its use.

With few exceptions, only subjects that relate to educational management (see Preface) have been listed in the organizations' subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

If publication topics are listed, copies of the publications are usually available to anyone. Many publications must be purchased.

Each organization has indicated the services it provides; if services are listed, they are understood as available to anyone. Services restricted to members or other categories of users are not listed. Many organizations provide services only within a specified geographical area. This geographical service area is also indicated.

The last category of information—periodicals—cites titles of periodicals that cover subjects related to educational management and their frequency of issue.
Alphabetic Listing

1. Academy for Educational Development, Inc.
   Alvin C. Eurch, president
   680 Fifth Avenue
   New York, New York 10019
   (212) 397-0040
   Purpose: To help schools, colleges, universities, government agencies, nonprofit associations, and other organizations improve their operations and educational programs and develop plans for the future.
   Subject areas: Subject areas: All aspects of institutional operations, including goals, finances, administration and organization, curriculum, faculty quality, instructional arrangements, mergers, productivity, accountability, student services, admissions and enrollment, and physical facilities; assisting institutions with immediate problems; general management and planning studies under contract (catalog of publications).
   Services: Information searches (manual), open resource center, referrals to other sources, consulting, seminars, workshops.
   Service area: Nation.

2. American Association of School Administrators
   Gerald B. Carlson, field director
   2017 North School Street
   Normal, Illinois 61761
   (309) 452-7434
   Purpose: To assist in the promotion, establishment, advancement, development, and protection of Christian schools and Christian education nationwide.
   Subject areas: Federal and state legislation, legislative and/or legal problems relative to Christian schools, teacher certification, school accreditation and placement.
   Services: For members only or otherwise restricted.
   Service area: Nation.

3. American Association of School Administrators
   Paul B. Salmon, executive director
   1801 North Moore Street
   Arlington, Virginia 22209
   (703) 528-0700
   Purpose: To promote development of competent administrative leadership for schools and to provide means by which this leadership gives united expression to the goals and values in education to which it subscribes.
   Subject areas: All areas of school administration.

4. American Association of School Personnel Administrators
   Arch S. Brown, executive director
   6483 Tanglewood Lane
   Seven Hills, Ohio 44131
   (216) 524-4739
   Purpose: To foster the staffing of school systems with the highest qualified individuals available; to encourage and assist in the development and utilization of sound school personnel administration practices; to advance the cause of public education generally.
   Subject areas: School personnel administration; evaluation techniques; collective bargaining; recruiting, hiring, assigning, and separation of employees; employee assistance.
   Services: For members only or otherwise restricted.
   Service area: Nation.

5. American Educational Research Association
   William Russell, director
   1230 Seventeenth Street, N.W.
   Washington, D.C. 20036
   (202) 223-9485
   Purpose: To encourage and improve educational research and its applications, thereby increasing the contribution of education to human welfare.
   Subject areas: Research in all areas of education (catalog of publications).
   Services: For members only or otherwise restricted.
   Service area: Nation.

6. American Federation of School Administrators (AFL-CIO)
   110 East 42nd Street
   New York, New York 10017
   (212) 697-5111
   Purpose: To serve as an international union representing principals, assistant principals, directors, and similar position-titles in public education.
   Subject areas: Legal and political aspects of education, collective bargaining.
   Services: For members only or otherwise restricted.
   Service area: Nation.

7. American Lutheran Education Association
   Donald A. Vetter, director
   Wartburg College
   Waverly, Iowa 50677
   (319) 552-1200 x 280
   Purpose: To work toward advocacy, promotion, and development of Lutheran schools, to provide support services to its members, and to serve as a forum for idea exchange to foster Christian commitment and professional competence.
   Subject areas: Administration of the association’s schools.
   Services: For members only or otherwise restricted.
   Service area: Nation.

8. American School Food Service Association
   Gary Hotchkin, executive director
   4101 East Iliff Avenue
   Denver, Colorado 80222
   (303) 757-8555
   Purpose: To maintain and improve the health and nutrition education of school children through nutritionally adequate and educationally sound, nonprofit school food service programs.
   Subject areas: School food service management, including personnel, facilities, finances, nutrition research, and food preparation.
   Publication topics: State departments of education policies, competency-based education for school food service personnel (catalog of publications).
   Services: Information searches (manual), seminars, workshops.
   Service area: Nation.

9. Appalachia Educational Laboratory, Inc.
1. Computer-Based Instruction, quarterly.

**Purpose:** To facilitate learning through the development, utilization, and management of learning resources, which include people, processes, and media in educational settings.

**Subject areas:** Media management, design and planning of media for instruction, preparation of educational technology professionals, assessment of media programs.

**Publication topics:** Media programs in the school and school district, copyright and educational media, evaluation of instructional materials, selecting media for learning, learning via telecommunications, impact of taxpayers' revolt (catalog of publications).

**Services:** Referrals to other sources, seminars, workshops.

**Service area:** Nation.

**Periodicals:** Audiovisual Instruction, monthly; A/V Communication Review, quarterly.

10. Arizona Center for Educational Research and Development

511 College of Education
University of Arizona
Tucson, Arizona 85721
(602) 626-1953

**Purpose:** To provide educational research and service for the College of Education and schools in the field.

**Subject areas:** Wage and salary classification systems, strategy models for bargaining, arbitration, education, internship in educational administration, open school staff training.

**Services:** Referrals to other sources, consulting, workshops.

**Service area:** Arizona.

11. Association for Development of Computer-Based Instructional Systems

Joan Lauer Hayes, secretary-treasurer
Computer Center
Western Washington University
Bellingham, Washington 98225
(206) 676-3850

**Purpose:** To advance the investigation and utilization of computer-based instruction (CAI) and management (CMI) to promote and facilitate the interchange of information, programs, and materials in the best professional and scientific tradition; to reduce redundant effort among developers; and to specify requirements and priorities for hardware and software development and encourage and facilitate their realization.

**Subject areas:** Theory, research, and utilization of computer-based instruction (CAI) and management (CMI).

**Services:** Information searches (manual), referrals to other sources, consulting, seminars, workshops.

**Service area:** Nation.

**Periodicals:** A/DICIS News, six times yearly; Journal of Computer-Based Instruction, quarterly.

12. Association for Educational Communications and Technology (AECT)

Howard B. Hitchen, executive director
1126 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 833-4180

**Purpose:** To facilitate learning through the development, utilization, and management of learning resources, which include people, processes, and media in educational settings.

**Subject areas:** Media management, design and planning of media for instruction, preparation of educational technology professionals, assessment of media programs.

**Publication topics:** Media programs in the school and school district, copyright and educational media, evaluation of instructional materials, selecting media for learning, learning via telecommunications, impact of taxpayers' revolt (catalog of publications).

**Services:** Referrals to other sources, seminars, workshops.

**Service area:** Nation.

**Periodicals:** Audiovisual Instruction, monthly; A/V Communication Review, quarterly.

13. Association for Educational Data Systems

Brad Burris, president
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 833-4100

**Purpose:** To provide a forum for the exchange of ideas and information about the relationship of modern technology to modern education.

**Subject areas:** Educational data-processing and computer technology.

**Publication topics:** Layman's guide to computers (catalog of publications).

**Service area:** International.

**Periodicals:** AEDS Monitor, quarterly; AEDS Journal, quarterly; AEDS Bulletin, quarterly.

14. Association for Supervision and Curriculum Development

Gordon Cavelti, director
1701 K Street, N.W., Suite 1100
Washington, D.C. 20006
(202) 647-6480

**Purpose:** To seek balanced instructional programs for assuring equal and quality educational opportunities for all students.

**Subject areas:** Curriculum, supervision, leadership, teaching and learning, school and society, multicultural education, middle school, high school, evaluation.

**Publication topics:** Alternatives to grades and marks, certification and preparation of curriculum leaders, curriculum theory, curriculum development, learning materials, lifelong learning, school's role as moral authority, selecting learning experiences, staff development (catalog of publications).

**Services:** Referrals to other sources, seminars, workshops, annual conference.

**Service area:** Nation.

**Periodicals:** Educational Leadership; eight issues yearly; News Exchange, eight issues yearly.

15. Association of School Business Officials of the United States and Canada

James L. Slater, executive director
2342 West Lawrence Avenue
Chicago, Illinois 60625
(312) 728-3204

**Purpose:** To research, determine, and publicize better methods of school business administration.

**Subject areas:** Accounting and finance, data processing, federal programs, junior and community college management, legal aspects, management and operations, management techniques, negotiations, nonpublic school management, office management, personnel management, professional development, pupil transportation, purchasing and supply, risk management (insurance), safety management, school food and nutrition management, school-house planning and construction, school book and supply store management, small school district management, state/province departments of education, student activity accounting, university contacts.

**Publication topics:** Budgeting accounting standards for revenue and expenditure accounts for all funds, data processing systems used in educational institutions during 1971-1972, educational adequacy of sites and facilities, guidelines to student activity fund accounting, schoolbook and supply store management, impact of federal funding on small school districts, purchasing and supply management, school safety (catalog of publications).

**Services:** Referrals to other sources, seminars, workshops.

**Service area:** Nation.

**Periodicals:** School Business Affairs, monthly; ASBO Newsletter, monthly; Capital Capsules, monthly.

16. Association of Teacher Educators

Robert J. Stevenson, director
1701 K Street, N.W., Suite 1201
Washington, D.C. 20006
(202) 223-1068

**Purpose:** To provide opportunity for individual and professional growth for all persons concerned with teacher education and to promote quality programs for teacher education.

**Subject areas:** Teacher education.

**Publication topics:** Improving teacher education (catalog of publications).

**Services:** Seminars, workshops.

**Service area:** Nation.

17. Bureau of Educational Field Services

David L. Hamilton, director
311 McGuffy Hall
Miami University
Oxford, Ohio 45056
(513) 529-4427

**Purpose:** To provide contracted services to school districts, colleges, universities, government agencies, social agencies, and so forth.

**Subject areas:** Administration, administrative and instructional and operational personnel, budget planning, business management, central office and staff planning, community characteristics, curriculum plans and practices, enrollment data, federal aid programs, finance, in-service training, instructional programs, organization, plant facilities, comprehensive school surveys—professional negotiations and school-community relations.

**Services:** Referrals to other sources, consulting, seminars, workshops.

**Service area:** Ohio, Indiana, Kentucky, Pennsylvania, West Virginia.
18. Bureau of Educational Planning and Development
Richard F. Tonigan, director
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-2621

Purpose: To assist educational organizations with the planning and improvement of education.

Subject areas: Elementary, middle, and secondary educational planning, school facilities planning, community college planning, school-community surveys.

Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops.

Service area: New Mexico.

Merwin Deever, acting director
College of Education
Arizona State University
Tempe, Arizona 85281
(602) 965-3338

Purpose: To make available information on surveys and research, to bring together human and material resources, and to assist in research and surveys for the total improvement of the educational product.

Subject areas: All areas of education.

Publication topics: Guidelines for development of standards for public school facilities, prioritization of competencies by administrators at various levels of activity, role expectations of elementary teachers as perceived by principals and teachers in low income schools, staff development program for mainstreaming secondary handicapped students (catalog of publications).

Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops.

Service area: Nation.

20. Bureau of Educational Studies and Field Services
Doyne M. Smith, associate dean—services
College of Education
University of Georgia
Athens, Georgia 30602
(404) 542-3343

Purpose: To provide services to school systems, including comprehensive surveys and noncredit in-service programs for superintendents, principals, supervisory personnel, and librarians.

Subject areas: Administration, administrative organization of public schools, school finance, school law, teacher and administrator preparation, utilization of facilities.

Services: Consulting, seminars, workshops, lists of speakers.

Service area: Southeastern states.

21. Bureau of School Services
William Clay, director
State House Towers West, Room 1210
Indiana State University
Indianapolis, Indiana 47809
(812) 232-6111 x 7300

Purpose: To respond to requests for services within the scope of the Bureau's capabilities.

Subject areas: All areas of educational administration, including business management, curriculum, planning, problems of school district reorganization, school facilities, school finance.

Services: Consulting, school surveys.

Service area: Indiana and Illinois.

22. Canadian Teachers' Federation
Norman Goble, secretary general
110 Argyle Avenue
Ottawa, Ontario, Canada K2P 1B4
(613) 232-1505

Purpose: To promote and advance education and to raise the status of the teaching profession.

Subject areas: Legislation, school organization, educational finance, staffing patterns, teacher supply and demand, economic status of teachers, innovation processes.

Publication topics: Change in Canadian high schools, curriculum guides used in Canadian schools, educational finance, evaluation of student teachers (catalog of publications).

Services: For members only or otherwise restricted.

Service area: Canada.

23. Capital Area School Development Association
Gregory Berson, executive director
Milne Hall 230
440 Washington Avenue
State University of New York at Albany
Albany, New York 12222
(518) 472-8470

Purpose: To study the specific problems of area schools, disseminate information on new and emerging educational practices, promote experimentation and innovation in affiliated schools, and arrange a sharing of resources among schools and between the University and area schools.

Subject areas: Curriculum development; finance; inservice education for school administrators, school board members, school business management, teachers, and support staff.

Services: For members only or otherwise restricted.

Service area: Capital area (11 counties) of New York State.

24. CEMREL, Inc., An Educational Laboratory
Wade M. Robinson, president
3120 59th Street
St. Louis, Missouri 63139
(314) 781-2900

Purpose: To engage in such cooperative educational research, development, training, service, and dissemination activities as are deemed appropriate to the improvement of public and private early childhood, elementary, secondary, and higher education.

Subject areas: Quality and effectiveness of classroom instruction and learning, evaluation of educational materials and programs, policy issues in classroom teaching, training of women and minorities in educational research and development.

Publication topics: Attrition, mobility, and productivity among teachers in St. Louis; the margin of achievement, test score decline; use of task analysis to generate teacher training objectives and activities and evaluate their adequacy (catalog of publications).

Services: Consulting, seminars, workshops.

Service area: Nation, but priority given to region—Illinois, Indiana, Iowa, Kentucky, Kansas, Michigan, Minnesota, Missouri, Nebraska, Ohio; Tennessee, Wisconsin.

Periodical: CEMREL Newsletter, quarterly.

25. Center for Architectural Research
William M. Kroner, director
School of Architecture
Rensselaer Polytechnic Institute
Troy, New York 12181
(518) 270-6461

Purpose: To serve the environmental design professions, the building industry, and groups interested in providing physical environments (education, health, housing, and so forth) by undertaking sponsored research into several areas of the built environment.

Subject areas: Facilities planning, programming, and design; environmental variables; protection of property and occupants; construction markets and economics; systems building; passive solar systems and energy conscious design; development and delivery of the built environment (catalog of publications).

Services: Consulting.

Service area: Nation.

26. Center for Community Education
Fairbanks Alaska 99701

Purpose: To provide information, through workshops, technical assistance, and publications, to communities, school districts, and others on planning community facilities.

Subject areas: Use of surplus school space, facility implications of declining enrollment, community involvement in the planning process, interagency cooperation and joint school/community use of facilities.

Services: Open resource center, referrals to other sources, consulting, workshops.

Service area: Nation.

27. Center for Cross-Cultural Studies
Troy, New York 12181

Purpose: To provide information, through workshops, technical assistance, and publications, to communities, school districts, and others on planning community facilities.

Subject areas: Use of surplus school space, facility implications of declining enrollment, community involvement in the planning process, interagency cooperation and joint school/community use of facilities.

Services: Open resource center, referrals to other sources, consulting, workshops.

Service area: Nation.

28. Center for Cross-Cultural Studies
Columbus, Ohio 43210

Purpose: To provide information, through workshops, technical assistance, and publications, to communities, school districts, and others on planning community facilities.

Subject areas: Use of surplus school space, facility implications of declining enrollment, community involvement in the planning process, interagency cooperation and joint school/community use of facilities.

Services: Open resource center, referrals to other sources, consulting, workshops.

Service area: Nation.

29. Center for Cross-Cultural Studies
Department of Education
University of Alaska Fairbanks, Alaska 99701
(907) 479-7143

Purpose: To improve public education in Alaska and to conduct policy studies, program development, and educational research.

Subject areas: Organization and administration of prehigher education, development of small high schools, school finance, organization and management of education for Alaska Natives.
Publication topics: State telecommunications policy for rural Alaska, cross-cultural issues in Alaskan education, law and Alaska Native education, new school districts in rural Alaska, school finance in Alaska (catalog of publications).

Service area: Alaska.

28. Center for Educational Policy and Management
University of Oregon
Eugene, Oregon 97403
(503) 686-5173

Purpose: To improve educational policy-making and managerial practice.

Subject areas: Conflict management, issues of sex equity, schools as student work organizations, strategies of organizational change, and assistance to schools in dealing with specific policy questions (catalog of publications).

Services: Seminars, workshops, lists of speakers.

Service area: Nation.

29. Center for Educational Policy Studies
Charles H. Sederberg, director
300 Health Service Building
1518 North Cleveland Avenue
University of Minnesota, St. Paul
St. Paul, Minnesota 55108
(612) 373-2253

Purpose: To provide research and consulting services to local, state, regional, and federal education agencies.

Subject areas: School plant facility planning, enrollment forecasting, school census systems, business management systems, program evaluation, opinion polling, training programs in educational administration and other related areas.

Services: Information searches (manual and computer), consulting, workshops, conferences.

Service area: Nation.

30. Center for Educational Research and Field Services
31 Press Building
32 Washington Square
New York University
New York, New York 10003
(212) 598-2897

Purpose: To undertake, on a contractual basis, educational surveys, to conduct workshops and institutes, and to offer consultative services for self-directed studies of local educational problems.

Subject areas: Differentiates' staffing, school reorganization, facilities planning, school superintendent selection, development and evaluation of curriculum programs.

Service area: Nation.

31. Center for Education Research and Evaluation
Michael Szabo, director
246 Chambers Building
Pennsylvania State University
University Park, Pennsylvania 16802
(814) 865-9509

Purpose: To apply general system theory to the function within a context of stated goals, evaluating programs and projects to assist in deciding among alternatives, planning and developing, formalized information systems, and developing computer-based instructional systems.

Subject areas: Organizational analysis; needs assessment; goal and objective specification; activity definition; PEJR and other flow-chart methods; decision analysis; analysis of information needs to support decision-making at different organizational levels and to accomplish needed reporting; design of information systems, including input or data collection subsystems, manual and computerized data management subsystems, and output or information delivery subsystems; analysis of environmental and contextual influences on organizational operation; evaluation as an information-producing activity in support of program and project development.

Services: Educational evaluation projects, external instructional development (computer-based) projects, research support for faculty.

Service area: Nation.

32. Center for Improved Education
Charles M. Sisson, Jr., director
 Battelle Columbus Laboratories
505 King Avenue
Columbus, Ohio 43201
(614) 424-5577

Purpose: To help schools and colleges improve their educational systems through research and development or through the application of existing technology.

Subject areas: Educational methods and procedures, educational planning, educational needs assessment, development and evaluation of educational and training programs, instructional design and development, curriculum theory and development, computer-based education.

Publication topics: School-community climate, evaluation of programs for the handicapped, strategy for instructional management, instructional resources computerized storage and retrieval system, development and implementation of methodology for assessing community expectations for public school curriculum.

Services: Information searches (manual and computer), consulting, seminars, workshops.

Service area: Nation.

33. Center for Law and Education
Robert Pressman, director
Gutman Library, 6 Appian Way
Cambridge, Massachusetts 02138
(617) 495-4666

Purpose: To provide assistance to neighborhood legal service programs throughout the country on education law issues.

Subject areas: Racial discrimination, student rights, classification, and exclusion, bilingual-bicultural education, school fees.

Publication topics: Codes of student rights and responsibilities, legal challenges to school fees, federal developments in special education, student classification (catalog of publications).

Services: Seminars, workshops, responds to inquiries from Legal Services Corporation staff and other advocates for low-income clients.

Service area: Nation.

Periodicals: Inequality in Education, irregular; Education Law Bulletin, approximately three issues/year.

34. Center for Leadership Education
Kent Lloyd, director
5456 MIdCrown Avenue
Los Angeles, California 90066
(213) 822-4022

Purpose: To assist educational managers in improving the performance and accountability of their organization through Management Performance Seminars—a graduate-level program in management that integrates the newest perspectives from the behavioral, organizational, and policy sciences and applies them to the practical work setting.

Subject areas: Effective time management, developing management teams, identifying mission and goals and decision-making strategies, understanding the policy formation process, operationalizing a monthly planning and performance evaluation system, organizational information and program evaluation systems, managing intergroup conflict, reducing organizational costs, improving interpersonal management effectiveness, strengthening community support, and building community coalitions.

Services: Seminars, workshops, organizational renewal.

Service area: Western states.

35. Center for Leadership Services
Michael Martin, director
Educator 249
University of Colorado
7 Boulder, Colorado 80309
(303) 492-6937

Purpose: To provide services to educational agencies and schools that enhance leadership development in planning, evaluation, research training, and development.

Subject areas: Management planning and development, program and personnel evaluation, cooperative research, administrative renewal, staff development, leadership selection and placement, policy studies.

Services: Open resource center, consulting, seminars, workshops.

Service area: Nation.

36. Center for New Schools
59 East Van Buren, Suite 1800
Chicago, Illinois 60605
(312) 435-3838

Purpose: To improve the quality of urban public education by promoting comprehensive and fundamental change in schools that will improve the quality of the individual student's learning experience.

Subject areas: Alternative schools, planning, staff development, developing new organization relationships, evaluation, research, use of the community as a resource.

Service area: Nation.
37. Center for Professional Development
Ken Brooks, director
College of Education
University of Kentucky
Lexington, Kentucky 40506
(606) 257-9380
Purpose: To improve the linkage between the College of Education and schools, colleges, and agencies concerned with education in the state.
Subject areas: Organization and operation of inservice education programs, needs assessment studies, facility surveys, special project development, curriculum consultant services.
Services: Consulting, seminars, workshops.
Service area: Kentucky.

38. Center for School Study Councils
Harbison Pool, executive director
3700 Walnut Street
University of Pennsylvania
Philadelphia, Pennsylvania 19104
(215) 345-7371
Purpose: To engage in research projects, conduct workshops, and arrange for visitations related to current educational problems in order to improve administrative decision-making and the scope and quality of educational services in participating districts.
Subject areas: Organizational and administrative problems of schools and school districts, improvement of programs in elementary and secondary schools.
Publication topics: Coping with declining enrollment—staff reduction and program modification, duties and responsibilities of superintendents and central office administrators.
Services: Information searches (manual and computer), open forums.
Service area: Southeastern and south central Pennsylvania.

39. Center for Social Organization of Schools
James M. McPartland, director
300 North Charles Street
Johns Hopkins University
Baltimore, Maryland 21218
(301) 366-3582
Purpose: To develop a scientific knowledge of how schools affect their students and to use this knowledge to help develop better school practices and organizations.
Subject areas: Effects of the social organization of schools on learning and student outcomes; effects of classroom organization, school authority structure, peer group processes, task structures, and reward systems (catalog of publications).
Services: Consulting, workshops.
Service area: Nation.

40. Center for Studies and Services
Andrews University
Berrien Springs, Michigan 49104
(616) 987-1343
Purpose: To meet the needs of public and private educational institutions and systems by conducting funded research in education and by providing consultation services.
Subject areas: Administration of nonpublic schools, administrative goal studies, educational planning and futurism, educational program evaluation, institutional goal development, school facilities planning; school finance.
Publication topics: Selected legal cases on state control over private home education, topical analysis of research in Seventh-Day Adventist educational administration (catalog of publications).
Services: Consulting, seminars, workshops.
Service area: Nation.

41. Center for the Study of Educational Finance
G. Alan Hickrod, director
Department of Educational Administration and Foundations
College of Education
Illinois State University
Normal, Illinois 61761
(309) 438-2589
Purpose: To organize and support research on educational finance, particularly research with legislative implications.
Subject areas: Educational finance at all levels of education (K-12, community college, and senior institutions), educational finance legislation.
Publication topics: Adjustments to the health measurement in Illinois based on using private or parochial students in the student-count, alternative measures of local wealth and effort, concept of fiscal effort in the Illinois general purpose educational grant-in-aid, costs of driver education programs in the public schools of Illinois, effect of residential property composition of school district on tax rate and per pupil revenue, evaluation of the 1973 reform of the Illinois grant-in-aid system, Illinois school finance research, relationship between selected socioeconomic variables and local tax effort to support public schools in Illinois, return to the "two-tier" funding notion in Illinois, school finance reform and suburban districts (catalog of publications).
Services: Information searches (manual and computer), referrals to other sources; consulting, seminars.
Service area: Nation.

42. Center for the Study of Evaluation
Eva Baker, director
145 Moore Hall
Graduate School of Education
University of California at Los Angeles
Los Angeles, California 90024
(213) 825-4711
Purpose: To produce new materials, practices, and knowledge leading to the development of systems for evaluating education that can be adopted and implemented by educational agencies.
Subject areas: Evaluation of educational systems, evaluation training materials, evaluation methodology and theory, evaluation of instructional programs, objectives-based assessment systems, criterion-referenced measurement.
Publication topics: Achievement test items—methods of study, logic of evaluative argument, methodology of naturalistic inquiry in educational evaluation (catalog of publications).
Services: Consulting, workshops.
Service area: Nation.

43. Central New York School Study Council, Division of School Services
Marlyn B. Brannigan, executive secretary
499C Huntington Hall
150 Marshall Street
Syracuse University
Syracuse, New York 13210
(315) 423-4696
Purpose: To promote educational improvement and mutually supportive relationships between schools, school districts, educational agencies, and the School of Education at Syracuse University.
Subject areas: All phases of elementary and secondary education, communications, educational program planning and evaluation, human relations training, inservice training for administrators, teachers, school board members, and noninstructional staff (catalog of publications).
Services: Information searches (manual), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers, conferences, team and committee training.
Service area: Central New York State.

44. Christian Schools International
Michael T. Ruiter, executive director
865 Twenty-eighth Street, S.E.
Grand Rapids, Michigan 49508
(616) 245-8618
Purpose: To unite, strengthen, and serve its more than 320 member Christian schools throughout North America.
Subject areas: All aspects of Christian school administration, curriculum, government relations, public relations and promotions.
Publication topics: Administrator's teacher handbook, school board handbook, school policy handbook, handbook for starting a high school (catalog of publications).
Services: For members only or otherwise restricted.
Service area: Nation.

45. Commonwealth Council for Educational Administration
H.T.B. Harris, executive director
University of New England
Ardmire, N.S.W., 2351, Australia
(067) 72911 x 2543
Purpose: To improve the study and practice of educational administration throughout the British Commonwealth.
Subject areas: All areas of educational administration, including the preparation of educational administrators.
Services: Seminars, workshops.
Service area: Commonwealth countries.
Periodicals: CCEA Newsletter, quarterly; Studies in Educational Administration, quarterly.

46. Comparative Education Center
University of Chicago
Chicago, Illinois 6061
(312) 753-2922
Subject areas: Cross-cultural studies of education, education and social change.
Publication topics: Educational research in less-developed nations (catalog of publications).
Service area: Nation.

47. Connecticut Association of School Administrators, Inc.
John H. Conard, executive secretary
410 Asylum Street
Hartford, Connecticut 06103
(203) 247-6282
Purpose: To improve public education, its administration, and the competency of educators and educational administrators in the state.
Subject areas: Problems of educational management, including school management systems and structures, educational program, school finance, negotiation procedures, student rights, accountability, testing and measurement, administrator characteristics, salary studies, school-community relations, personnel policies.
Publication topics: Variety of publications on above subjects.
Service area: Connecticut.

48. Council for American Private Education
Robert L. Lamborn, executive director
1625 Eye St., N.W.
Washington, D.C. 20006
(202) 659-0016
Purpose: To serve as a spokesman for American private schools (K-12, nonprofit, racially nondiscriminatory) in all appropriate areas—government, professional research, media, public.
Subject areas: All aspects of educational management relevant to private schools (K-12).
Services: Referrals to other sources.
Service area: Nation.
Periodicals: Outlook, ten issues yearly.

49. Council for Basic Education
A. Graham Down, executive director
725 15th Street, N.W.
Washington, D.C. 20005
(202) 347-4171
Purpose: To strengthen the basic subjects in American schools through an information-service program and an educational studies program.
Subject areas: Basic education, evaluation of innovations in curriculum and methods, teacher competency.
Publication topics: Back to basics in the schools (catalog of publications).
Services: For members only or otherwise restricted.
Service area: Nation.
Periodicals: CBE Bulletin, ten issues yearly.

50. Council for Educational Development and Research
E. Joseph Schneider, director
1518 K Street, N.W., Suite 206
Washington, D.C. 20005
(202) 638-3109
Purpose: To coordinate, information, and other membership services to nonprofit educational research and development laboratories and centers.
Subject areas: All aspects of educational management in which the council's member laboratories and centers conduct research and development.
Services: For members only or otherwise restricted.
Service area: Nation.
Periodicals: Educational R&D Report, five or six issues yearly.

51. Council of Chief State School Officers
William F. Pierce, executive secretary
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 333-4194
Purpose: To help its members—state superintendents and commissioners of education—and their agencies meet their responsibilities for leadership in education.
Subject areas: All educational issues and practices of interest to state education agencies.
Service area: Nation.

52. Council of Educational Facility Planners, International
Dwayne E. Gardner, executive director
29 West Woodruff Avenue
Columbus, Ohio 43210
(614) 422-1521
Purpose: To improve education through the continuous creation of concepts, principles, practices, and products affecting the physical environment of the learner.
Subject areas: All phases of facility planning from early childhood through university level (catalog of publications).
Service area: International.
Periodicals: CEPF Journal, bimonthly; CEPF News and Views, bimonthly.

53. Council of Great City Schools
1707 H Street, N.W.
Washington, D.C. 20006
(202) 398-8707
Purpose: To conduct studies and carry out programs to improve education in the major cities.
Subject areas: School finance, school facilities, curriculum development, administrative preparation, school-community relations.
Service area: Nation.
Periodicals: Council of Great City Schools Newsletter, monthly; Legislative Activity Report, monthly.

54. Curriculum Research and Development Center
James E. Higgins, director
Statesman Towers West
School of Education
Indiana University

55. The Danforth Foundation
Gene L. Schwik, president
222 South Central Avenue
St. Louis, Missouri 63105
(314) 862-6200
Purpose: To promote humane values through activities designed to improve the quality of learning and teaching in higher education and precollege education, and through an urban affairs program designed to improve conditions of the educationally disadvantaged in metropolitan St. Louis.
Subject areas: National program providing inservice education for secondary school administrators, grants awarded nationally in precollege activities fostering citizenship education and improved school organization, programs and grants through urban affairs projects directed toward improvement of educational climate in metropolitan St. Louis.
Service area: National in higher and precollege education; metropolitan St. Louis in urban affairs.
Periodicals: Danforth News and Notes, two issues yearly.

56. East Central Curriculum Management Center
Rebecca Douglass, director
100 North First Street
Springfield, Illinois 62777
(217) 782-0159
Purpose: To coordinate information on curriculum research and development in vocational education within the region.
Subject areas: Management of vocational education programs, including evaluation, personnel development, and curriculum development (catalog of publications).
Services: Information service, seminars, conferences, publications, curriculum development.
Service area: Delaware, District of Columbia, Illinois, Indiana, Maryland, Michigan, Minnesota, Ohio, Pennsylvania, Virginia, West Virginia, Wisconsin.
Periodicals: Center Critiques, quarterly.

57. East Central Indiana School Study Council
Jack D. Riegle, director
T.C. 915
Iaui State University
Muncie, Indiana 47306
Subject areas: Decision-making, management, finance, secondary school administration, elementary school administration, school law, administrative preparation, student activism, curriculum development, collective bargaining.

Services: For members only or otherwise restricted.

Service area: Indiana.

58. Educational Cooperative Service Unit of the Metropolitan Twin Cities Area
Gerald G. Minsgergh, director
360 Colborne Street
St. Paul, Minnesota 55102

Purpose: To provide cooperative educational planning and support services for forty-nine public school districts in the area (private, parochial, and other intermediate-pubic school districts are also eligible for services as associate members).

Subject areas: Annual planning and research study on finance, staffing, class size, enrollment; facilities litigation; energy conservation, school consolidation; long-range educational planning; accountability and systems management.

Services: For members only or otherwise restricted.

Service area: Minneapolis-St. Paul metropolitan area.

Periodicals: Cooperative Courier, quarterly; News and Notes, monthly.

59. Educational Development Corporation—NEEDS Division
George M. Higgins, director
2815 Rio Grande
Austin, Texas 78705
(515) 476-6868.

Purpose: To provide developmental services in education to improve the change process.

Subject areas: Educational change, needs assessment, planning, program implementation, evaluation, diffusion.

Services: Information searches (manual), consulting, evaluations, field tests, abstracting, testing.

Service area: Nation.

60. Educational Facilities Laboratories, Inc./West
John R. Boice, director
300 Sand Hill Road
Menlo Park, California 94025
(415) 854-2300

Purpose: To collect, generate, and disseminate information about the use of building systems and other building techniques in design, construction, and operation of educational facilities.

Subject areas: Energy conservation in educational facilities, systems building techniques in design and construction of educational facilities (catalog of publications).

Services: Referrals to other sources, consulting, Public Schools Energy Conservation Service (computer analysis of school buildings).

Service area: Nation.

Periodical: EFL Reports.

61. Educational Facilities Laboratories, Inc.

Purpose: To provide cooperative educational planning and support services for forty-nine public school districts in the area (private, parochial, and other intermediate-pubic school districts are also eligible for services as associate members).

Subject areas: Community resource centers, community school centers, development of early childhood centers, effect of declining enrollments on school buildings, energy conservation, facilities for the arts, furniture and equipment, joint occupancy, modernization of outdated schools, modular systems, open plan design, planning to accommodate the handicapped, school site planning, shared facilities, space conversion, systems building approach, use of air-conditioning and carpeting in schools, use of found space.

Publication topics: Approach to design of the luminous environment, cooperative use of resources for the arts, declining enrollment in secondary schools, economy of energy conservation in educational facilities, performance guidelines for planning community resource centers, surplus school space (catalog of publications).

Services: Information searches (manual), referrals to other sources, consulting, seminars, workshops, films.

Service area: Nation.

Periodical: EFL Reports.

62. Educational Improvement Center
Sherwood Wilson, director
R.D. 4, Box 209
Sewell, New Jersey 08080
(609) 228-6000

Purpose: To provide South Jersey's educational community with research and development services (including resource materials, training programs, consultants, and products) that meet identified educational needs.

Subject areas: A variety of issues concerning educational change and management of the change process.

Publication topics: Change process, community school, computer in education, cost-benefit analysis, differentiated staffing, educational program evaluation, extended school year, financing education, middle school, PBBs, performance contracting, student unrest, systems approach, technology in education, teacher accountability (catalog of publications).

Service area: Southern New Jersey.

63. Educational Management Development Center
Harry R. Faulk, director
School of Urban and Public Affairs
Carnegie-Mellon University
Pittsburgh, Pennsylvania 15213
(412) 578-2194

Purpose: To assist school district personnel to improve their management skills and practices.

Subject areas: Program planning budgeting systems, program evaluation, criterion-referenced testing, personnel evaluation, citizen opinion surveys, management information systems, financial planning, citizen advisory councils.

Publication topics: School desegregation, management information systems, school lunch management, citizen opinion surveys, financial planning, management by objectives, affective performance measures, program budgeting.

Services: Consulting, seminars, workshops, lists of speakers.

Service area: Nation.

Periodical: Pennsylvania's Allegheny County and surrounding counties.

64. Educational Policies Service of the National School Boards Association
T. Susan Hill, director
1053 Jefferson Street, N.W.
Washington, D.C. 20007

(202) 337-7666

Purpose: To provide information, ideas, and reference help on topics relating to development of school board policies and administrative rules.

Subject areas: Development, codification, and updating of school board policies and administrative rules (catalog of publications).

Services: For members only or otherwise restricted.

Service area: Nation.

65. Educational Policy Group
Joseph B. Margolin, director
2130 H Street, N.W., Suite 714
George Washington University
Washington, D.C. 20052

(202) 676-7405

Purpose: To study the impact of science and technology on education and to develop strategies for applying technology to learning situations in and outside of formal schools in the United States and internationally.

Subject areas: Policy problems related to the behavioral aspects of education, including technology and technology transfer; development of methodology for assessment of the effects of educational technology on the learner and on social and policy aspects of education.

Services: Consulting.

Service area: Nation.

66. Educational Policy Research Center
Thomas C. Thomas, director
333 Ravenswood Avenue
Stanford Research Institute
Menlo Park, California 94025
(415) 326-6200

Purpose: To provide the Education division in the Department of Health, Education, and Welfare with analysis of key educational policy issues.

Subject areas: Educational needs of special population groups (handicapped, non-English-speaking, and so forth), desegregation, compensatory education (catalog of publications).

Services: Consulting, seminars, workshops, lists of speakers.

Service area: Nation.
57. Educational Products Information Exchange (EPIE) Institute
P. Kenneth Kosinski, executive director
Box 620
Stony Brook, New York 11790
(516) 246-8664
Purpose: To analyze and evaluate educational products, including materials, equipment, and educational programs and systems.
Subject areas: All disciplines, K-12 (and all classes of audiovisual equipment suitable for educational use).
Services: Workshops.
Service area: Nation.

68. Educational Research Council of America
George H. Baird, director
Rockefeller Building
614 West Superior Avenue
Cleveland, Ohio 44113
(216) 696-8222
Purpose: To research, develop, implement, and evaluate changes in educational content and processes that will lead to improvement in education, especially at the elementary and secondary levels.
Subject areas: Curriculum development (major emphasis), differentiated staffing, educational policy development, extended school year designs, facilities planning, in-service education for school administrators, instructional supervision, management by objectives, organizational analysis, school climate, systems analysis (catalog of publications).
Services: Consulting, seminars, workshops.
Service area: Nation.

69. Educational Research Institute of British Columbia
400 - 515 West Tenth Avenue
Vancouver, British Columbia
Canada V5Z 4A8
(604) 688-8574
Purpose: To survey the educational needs of the province, to promote and conduct research in education, to develop and apply research findings, to provide evaluation services to schools within the province, to provide liaison concerning research and development between all interested organizations, and to publicize research findings.
Subject areas: Open area schools, community schools, educational alternatives, educational change, student rights, flexible scheduling, teacher training, curriculum development, evaluation.
Publication topics: Implications of declining enrollment for British Columbia's public school system.
Services: Learning assistance services.
Service area: British Columbia.

70. Educational Research Service, Inc.
Glen E. Robinson, president
1800 North Kent Street
Arlington, Virginia 22209
(703) 243-2100
Subject areas: K-12 administration and management problems.
Services: On-call information service available to administrators and board members of subscribing districts and related agencies.
Service area: Nation.
Periodicals: ERS BULLETIN, monthly; periodic studies and reports on problems and issues in school management.

71. Educational Resources and Development Center
John W. Brubacher, director
School of Education, U-32
University of Connecticut
Storrs, Connecticut 06268
(203) 486-4030
Purpose: To assist local communities and their school districts, public and private institutions, and nonprofit organizations in solving educational problems.
Subject areas: Comprehensive surveys, educational planning, finance, personnel, program development, program evaluation, teacher evaluation.
Services: Referrals to other sources, consulting, workshops.

72. Educational Service Bureau, Inc.
P.O. Box 6266
Arlington, Virginia 22206
(800) 638-2000
Purpose: To solve specific problems in collective bargaining and modern school management for school systems, colleges, and universities.
Subject areas: All aspects of school administration, collective bargaining, school board policies, evaluation, and other personnel functions of school districts (catalog of publications).
Services: Consulting, seminars, workshops.
Service area: Nation.

73. Education Commission of the States
Warren G. Hill, director
300 Lincoln Tower Building
1860 Lincoln Street
Denver, Colorado 80295
(303) 861-4917
Purpose: To further working relationships among governors, state legislators, and educators for the improvement of education at all levels.
Service area: Statewide planning and coordination, school governance, state financing and budget-making, school finance reform, national assessment, mainstreaming, in-service education for state agency leaders, collective bargaining.
Publication topics: Alternative measures of school district wealth, costs of legislated minimal competency requirements, critique of minimal competency testing, fiscal effects of declining enrollments, handbook of state laws and policies affecting equal rights for women in education, legal implications of statewide pupil performance standards, minimum competency testing, the politics of proficiency, politics of school finance reform, regressivity of the property tax, school finance computer simulations, school finance reform in the states, Title IX's effect on elementary and secondary education (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: Bulletin, monthly; Higher Education in the States, monthly; Newsletter, monthly; Comp- pany, quarterly; Legislative Review, weekly.

74. Education Development Center, Inc.
Adeline Naiman, director of publications
55 Chapel Street
Newton, Massachusetts 02160
(617) 969-7100
Purpose: To contribute to the improvement of education at all levels in this country and abroad.
Subject areas: Curriculum and school development, open education, teacher training, alternatives in secondary education, community support for educational programs, training educational professionals who are involved in screening and follow-up of children with special needs, learning needs and leadership methods of school principals (catalog of publications).
Service area: Nation.
Periodicals: EDC News, two issues yearly.

75. Education Policy Research Institute of Educational Testing Service
Joan C. Baratz, director
1527 New Hampshire Avenue, N.W.
Washington, D.C. 20036
(202) 234-3500
Purpose: To conduct research on educational policy and school finance.
Subject areas: State school finance reform, educational governance and accountability, legal and constitutional issues of school finance, educational assessment, resource allocation for school effectiveness, teacher participation in school finance policy-making, presence of police in the schools, use of social science research in litigation.
Publication topics: Change in education—policy issues in the implementation of PL 94-142, federal aid and state school finance, performance standards in education—the state's responsibility, policies of statewide testing, quest for equal educational opportunity in Washington, D.C., school district, school finance equalization management system, student records—illusion of privacy and
serve school districts through a variety of educational studies and audits; and to serve as a linking agent between educational needs of schools and the College of Education.
Subject areas: Management analysis and staffing adequacy, management by objectives, contract management, humane management, interorganizational communication, adequacy of physical facilities, educational goals and objectives, curricular scope and sequence, educational specifications, school board policies, administrative internships, evaluation of teachers and administrators, staffing patterns.
Service area: Oregon.

79. Florida Educational Research and Development Council, Inc.
Charlie T. Council, executive secretary
2266 Second Street
Fort Myers, Florida 33901
(813) 332-1777
Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research.
Subject areas: Administration, citizens advisory committees, survey and legal implications, learning centers.
Publication topics: Classroom discipline, drug education, implementing teacher education centers, mainstreaming, needs assessment.
Services: For members only or otherwise restricted.
Service area: Nation.

80. Friends Council on Education
Adele M. Mason, executive director
1507 Cherry Street
Philadelphia, Pennsylvania 19102
(215) 563-2752
Purpose: To function as a cooperative and consultative body for the Friends schools in the United States and Canada.
Subject areas: Administration of Friends Council schools, recruitment and selection of new heads or principals, planning of new schools.
Services: For members only or otherwise restricted.
Service area: Nation.
Periodicals: Quaker Educational Graffiti, four to six times yearly.

81. Greek Orthodox Archdiocese of North and South America
Emmanuel Haliezimmanou, director
Department of Education
Eight East Seventy-eighth Street
New York, New York 10021
(212) 628-2300 x 27 or 28
Purpose: To study the cultural environment that underlies the Greek Orthodox Faith and to use the results of this study in educational policies and practices to improve the educational process at all levels.
Subject areas: Nation:wide planning and coordination, school supervision, school finances, Greek language and culture curriculum and teaching materials, teachers' continuing education (catalog of publications).
Services: Information searches (manual), open resource center, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

82. The Home and School Institute Inc.
Dorothy Rich, director
c/o Trinity College
Washington, D.C. 20017
(202) 466-3633
Purpose: To develop a working educational partnership between families and institutional support systems in the community through training programs for families, school personnel, and community agencies, with special emphasis on the leadership roles of administrators in schools and agencies to build this partnership.
Subject areas: Parent/family/community involvement in education, enhancing student success through family and community experience, creative community relations, school-community learning—curriculum development, leadership in community relations.
Publication topics: Activities for more effective school-community involvement, education as a family affair, skill building activities for home learning, teaching families and schools for student achievement (catalog of publications).
Services: Consulting, seminars, workshops, training, 24-hour telephone hotline providing home learning activities, establishment of "Home the Learning Place" family centers.
Service area: Nation.

83. Human Resources Research Organization
William A. McClelland, president
300 North Washington Street
Alexandria, Virginia 22314
(703) 549-3611
Purpose: To improve human performance, particularly in organizational settings, through behavioral and social science research, development, consultation, and instruction.
Subject areas: Systems analysis, communication skills, evaluation, innovative training systems (catalog of publications).
Services: Information searches (manual), open resource center, consulting, seminars, workshops.
Service area: Nation.
Periodicals: HumRRO Highlights, weekly.

84. Indiana Public School Study Council, Inc.
Merle T. Strom, director
Teachers College
Ball State University
Muncie, Indiana 47306
(317) 283-5729
Purpose: To improve education in member school systems and in the state and nation through cooperative study of common problems; diffusion of effective practices, and stimulation of planning activities by school boards, administrators,
teachers, pupils, and laymen.

Subject areas: Administrative procedures, curriculum and instruction, enrollment, evaluation, facilities, finance, interservice education, negotiations, organization, personnel, policy-making, transportation.

Services: For members only or otherwise restricted.

Service area: Indiana.

Indiana State University Educational Development Council
William M. Clary, secretary
School of Education
Indiana State University
Terre Haute, Indiana 47809
(812) 232-6311 x 7300

Purpose: To provide opportunity for members to study, share, and make progress in matters of mutual concern.

Subject areas: All areas of general administration, including finance, budgeting, buildings, curriculum development, law.

Service area: Indiana and Illinois.

86. Institute for Development of Educational Activities, Inc. (I/D/E/A)
(Affiliate of the Charles F. Kettering Foundation)
John M. Bahner, director
3335 Far Hills Avenue
Dayton, Ohio 45429
(513) 434-7300

Purpose: To develop new approaches to improving elementary and secondary schools and to create arrangements for widespread application of these approaches.

Subject areas: Instructional and continuous improvement programs relating to education, task force analysis of selected components of schooling, educational policy (catalog of publications).

Services: For members only or otherwise restricted.

Service area: Nation.

87. Institute for Educational Finance
Kern Alexander, director
1212-Fifth Avenue, S.W., No. 6
Gainesville, Florida 32601
(904) 392-1481

Purpose: To work with local school districts, state education agencies, and the federal government in the analysis of existing patterns for support of public education and the generation of new methods and techniques and to provide direct assistance to local school districts interested in analyzing and updating their fiscal management procedures.

Subject areas: State school support programs, funding of capital outlay, transportation support programs, fiscal management procedures, cost analysis of educational programs (catalog of publications).

Services: Information searches (computer), consulting, seminars, workshops.

Service area: Nation.

Periodicals: Journal of Education Finance, quarterly.

88. Institute for Research in Educational Finance and Governance
Henry M. Levin, director
School of Education
Stanford University
Stanford, California 94305
(415) 497-4717

Purpose: As a federally funded research and development center, to conduct basic and applied research of finance, governance, and educational policy.

Subject areas: Educational economics and finance, education and law, educational policies and planning, organizational sociology, concepts of equity, historical studies.

Publication topics: Assessing the equalization potential of education, educational performance standards, the new politics of state education finance, Proposition 13 and education, sexual asymmetry in educational employment—male managers and female teachers (catalog of publications).

Services: Seminars, lists of speakers.

Service area: Nation.

89. Institute for Policy Research and Evaluation
Irwin Feller, director
n253 Burrows Building
Pennsylvania State University
University Park, Pennsylvania 16802
(814) 865-9561

Purpose: To conduct research on all aspects of development and utilization of human resources.

Subject areas: Development and utilization of human resources (catalog of publications).

90. Institute for Responsive Education
Don Davies, director
704 Commonwealth Avenue
Boston, Massachusetts 02215
(617) 353-3304

Purpose: To study and assist the process of citizen participation in educational decision-making.

Subject areas: Citizen participation in educational decision-making, school board and community negotiations, school community councils, federal response to declining enrollment, citizen action research, school-community cooperation, research on effective citizen participation.

Publication topics: Advisory council packets on legislation, regulations, and reports, on rationale and methods, on guidelines, and on local, state, and national resources; citizen action research for better schools (text on fact finding); citizen participation in education; communication in educational politics, (how to develop a public information strategy); federal and state impact on citizen participation in the schools; layman's guide to participant observation; school councils; schools where parents make a difference; social science theory and research on participation and voluntary associations (catalog of publications).

Services: Open resource center, referrals to other sources.

Service area: Nation.

Periodicals: Citizen Action in Education, quarterly.

91. International and Development Education Program
Carmelita L. Portugal, director
5A01 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
(412) 624-1280

Purpose: To strengthen the professionalism of educational planners.

Subject areas: Professional growth and development of educational planners, educational development, educational opportunity, educational planning, facility planning, manpower planning, institutional planning.

Services: Information searches (manual), open resource center, referrals to other sources, consulting, International and Development Education Clearinghouse (special documentation center with a major collection of ephemeral materials on educational development, policy, and planning).

Service area: International.

92. Lawyers' Committee for Civil Rights under Law
Robert A. Murphy, director
School Finance Project
733 Fifteenth Street, N.W., Suite 520
Washington, D.C. 20005
(202) 628-6700

Purpose: A resource center and a clearinghouse for litigation seeking to eliminate inequities in the allocation of educational funds and resources.

Subject areas: Litigation involving challenges to inequities in state school finance systems, litigation involving resource inequalities between schools within school districts, analysis of funding of previously segregated school districts in the South.

Publication topics: School finance cases, manual for enforcing Title I comparability, analysis of reform alternatives for statewide school finance systems.

Service area: Nation.

93. Merrimack Education Center
Richard Lavin, director
101 Mill Road
Chelmsford, Massachusetts 01824
(617) 256-3985

Purpose: To assist local school districts with better utilization of resources for improved educational services.

Subject areas: Inservice training, knowledge production and resource utilization, educational management, individualized instruction, school district policies and management procedures, information services, computer-assisted instruction, human services.

Publication topics: Parent power—public involvement in education, open education, improving performance of educational managers (catalog of publications).

Service area: Nation.

Periodical: Linker Newsletter, quarterly.

94. Metropolitan Detroit Bureau of School Studies, Inc.
Paul Liddicoat, executive director
5029 Gullen Mall
Wayne State University
Detroit, Michigan 48202
(313) 973-2544
Purpose: To serve school management through cooperative development, responsible research, and service, and to utilize the resources of three major university members.
Subject areas: Systems approaches, management by objectives, improving the management team, improvement of management's collective negotiations process, accountability in educational management, PPBS, administrative evaluation, collective negotiations.
Service area: Six-county metropolitan Detroit area.

95. Metropolitan School Study Council
Thurston Atkins, head
Teachers College
525 West 120th Street
Columbia, University
New York, New York 10027
(212) 678-3444
Purpose: To assist school districts by conducting research and facilitating the pooling and sharing of educational ideas.
Subject areas: Factors that relate to school quality (factors subject to administrative decision) (catalog of publications).

96. Mid-Continent Regional Educational Laboratory
L. C. Nixon, Jr., director
Kansas City Office:
7302 Pennsylvania Avenue
Kansas City, Missouri 64114
(816) 361-7700
DeVere Office:
1800 Pontiac
Denver, Colorado 80220
(303) 399-9285
Purpose: To improve educational practices that benefit the lowest achieving students—minorities, rural-isolated school students, handicapped, and women.
Subject areas: Educational equity programs for women, handicapped, rural-isolated schools, and minorities.
Services: Information searches (manual and computer), referrals to other sources, consulting, seminars, workshops.
Service area: National, but priority given to region—Missouri, Kansas, Nebraska, North Dakota, South Dakota, Wyoming, Colorado.

97. Midwest Administration Center
5835 Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
(312) 753-2467
Subject areas: Educational administration (policy-making, research, and theory), decision-making, professionalism in school administration, school finance, study of educational organization.
Service area: Nation.

Periodicals: Administrator's Notebook, nine issues yearly.

98. Midwest Research Institute
Bruce B. Morgan (contact person)
Economics and Management Science Division
425 Volker Boulevard
Kansas City, Missouri 64110
(816) 753-7600
Purpose: To apply management science techniques to the administration of education.
Subject areas: Computer-assisted long-range planning, statistical analysis and projection of enrollments, cost analysis, program evaluation techniques, PPBS applications, training seminars and workshops in quantitative techniques in institutional research and management, data processing feasibility planning.
Services: Referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

99. National Academy for School Executives
Louis G. Zeyen, director
American Association of School Administrators
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-0700
Purpose: To design and conduct high quality in-service programs for school administrators across the United States on a variety of current and relevant topics related to the leadership of the school.
Subject areas: All areas of interest to school executives, including alternative schools, collective negotiation, management by objectives, the administrative team, fundraising, needs assessment, role institutes for superintendents, personnel directors, accountability, PPBS, evaluation of administrative and instructional personnel, educational planning, performance objectives and curriculum design, performance contracting, differentiated staffing, student involvement and participation, year-round school.
Services: Seminars, workshops.
Service area: Nation.

100. National Association for Industry-Education Cooperation
Donald M. Clark, president
235 Hendricks Boulevard
Buffalo, New York 14226
(716) 287-3726
Purpose: To promote increased levels of cooperation among representatives of business, industry, education, government, and labor; to identify areas of mutual interest; and to communicate with any group concerned with education about cooperative programs and projects.
Subject areas: Staff development programs, curriculum development, improvement of management skills, "industry/business organization assistance to school personnel in improving educational productivity and effectiveness through the application of business management techniques.
Publication topics: Independent educational management audit.

Organization Services: Consulting, workshops, lists of speakers, reprints, audiovisual aids, management studies.
Service area: Nation.
Periodicals: NAIEC Newsletter, bimonthly.

101. National Association of Christian Schools
H. Van Schuyver, director
Box 550
Wheaton, Illinois 60187
(312) 665-7736
Purpose: To provide assistance and counsel to private, Christian schools—elementary and secondary.
Subject areas: Christian school management.
Publication topics: Christian school administration (catalog of publications).
Services: Information searches (manual), referrals to other sources, consulting, seminars, workshops.
Service area: Nation.
Periodicals: Christian Teacher Magazine, five times yearly.

102. National Association of Elementary School Principals
William H. Pharis, executive secretary
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-6000
Purpose: To facilitate positive educational leadership and to enhance the image of the elementary school principal as an educational leader.
Subject areas: Elementary and middle school education and administration, social issues affecting education (catalog of publications).
Services: For members only or otherwise restricted.
Service area: Nation.
Periodicals: The National Elementary Principal, four issues yearly; Communicator, bimonthly.

103. National Association of Independent Schools
John C. Eady, Jr., president
Four Liberty Square
Boston, Massachusetts 02109
(617) 542-1988
Purpose: To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.
Subject areas: Independent school education, classroom and curriculum, management and financial planning in independent schools, independent school administration, role of trustees.
Publication topics: Analytical study of instructional personnel policies in NAIS member schools, changing patterns of school governance, collective bargaining—guide for independent school administrators, handbook for new heads, independent school administration, public interest and other innovative programs, selection and appointment of school heads, trustee handbook (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals to other
sources, consulting, seminars, workshops.

Service area: Nation.

Periodicals: Independent School, quarterly.

104. National Association of Pupil Personnel Administrators

Anthony V. D’Amore, president
25 Matthews Drive
Lancaster, New York 14086
(716) 684-1800

Purpose: To serve as a professional association of administrators of attendance, guidance, health, psychological, social work, speech and hearing services, and services for handicapped children in school systems.

Subject areas: Administration of pupil personnel services.

Publication topics: Pupil personnel services—guidelines for program evaluation, pupil personnel services—position statement (catalog of publications).

Services: Consulting, seminars, workshops, lists of speakers, annual conventions.

Service area: Nation.


105. National Association of School Security Directors

1320 Southwest Fourth Street
Fort Lauderdale, Florida 33312
(305) 765-6201

Purpose: To foster, promote, and develop among school security representatives and their institutions the profession of educational and institutional security.

Subject areas: School security, safety, vandalism.

Service area: Nation.


Scott D. Thomson, executive secretary
1904 Association Drive
Reston, Virginia 20191
(703) 860-0200

Purpose: To support and improve the secondary schools by providing services in such areas as: research on and development of innovative programs, legislation for education, and in-service training for administrators.

Subject areas: All areas of secondary education.

Publication topics: Administrative control of student publications, alternative grading systems, alternatives to suspension, college courses in the high school, competency tests and graduation requirements, disruptive youth—causes and solutions, guidelines for improving SAT scores, job descriptions for principals and assistant principals, needs assessment, reduction in force, schools within schools, senior high school principalship, student, publications, strengthening school—community relations, survey of student activities in the seventies, urban education as practitioners view it (catalog of publications).

Services: For members only or otherwise restricted.

Service area: Nation.

Periodicals: The NASSP Bulletin, nine issues yearly; NASSP Newsletter/Spotlight, nine issues yearly; Curriculum Report, bimonthly; Legal Memorandum, bimonthly; Student Advocate, nine issues yearly; Practitioner, quarterly.

107. National Association of State Boards of Education

Westley Asper, director
444 North Capitol Street, N.W.
Washington, D.C. 20001
(202) 624-5845

Purpose: To strengthen the American tradition of citizen control of education.

Subject areas: Specialized state board technical assistance in the following areas: vocational education for the handicapped; career education; regulations mandated by Section 504 of the Rehabilitation Act of 1973; implementation of P.L. 94-142, the Education for All Handicapped Children Act of 1976; gifted and talented education; desegregation.

Publication topics: Accountability and assessment; critical issues in education, guide to hiring and keeping an effective chief state school officer, perspectives on consumer education, politics of education, statewide educational evaluation.

Services: Referrals to other sources, consulting, seminars, workshops, state board policy codification, training, conferences, federal liaison, evaluation.

Service area: Nation.

Periodicals: FOCUS, monthly; Potomac Review, monthly.

108. National Catholic Educational Association

John F. Meyer, president
One Dupont Circle, Suite 350
Washington, D.C. 20036
(202) 293-5954

Purpose: To promote and encourage the principles and ideals of Christian education, to encourage and provide means whereby Catholic educators and their institutions can work cooperatively and effectively for professional growth, to promote and interpret the Catholic educational endeavor in its contribution to the total national educational enterprise and to the general welfare of the nation, and to seek and foster cooperation nationally and internationally between Catholic educational institutions and agencies that promote the general welfare of society.

Subject areas: Administration of Catholic schools, curriculum development, boards of education, parent involvement in education, cooperation with the community, teacher unions and personnel negotiations, participative decision-making in Catholic education.

Services: Information searches (manual), consulting, seminars, workshops.

Service area: Nation.

Periodicals: Moment, quarterly; Alive; NCEA Notes, five issues yearly; Policymaker; Forum; Parenthetical, five issues yearly.

109. National Center for Community Education

Dwayne Brown, director
1017 South Avon Street
Flint, Michigan 48503
(313) 238-0463

Purpose: To provide short-term training workshops for persons entering and/or working in the field of community education and to provide information and services to some one hundred university centers and state departments of education throughout the United States upon their request.

Subject areas: Community education, school advisory councils, group facilitating, time and stress management, decision-making through problem-solving.

Services: Information searches (manual), referrals to other sources, consulting, workshops.

Service area: Nation.

110. National Committee for Citizens in Education

Wilde Lake Village Green, Suite 410
Columbia, Maryland 21044
(301) 997-9300

Purpose: To increase citizen involvement in the workings of the nation's public schools.

Subject areas: Community participation in schools, educational governance, politics of education, textbook selection, privacy of student records, violence in schools.

Publication topics: School records, the politics of education, child's learning materials, violence in schools, public testimony on public schools (catalog of publications).

Service area: Nation.

Periodical: NETWORK, 10 issues yearly.

111. National Community Education Association

Paul Tremper, executive director
1030 Fifteenth Street, N.W., Suite 336
Washington, D.C. 20005
(202) 466-3530
1-800-424-8874

Purpose: To promote community-based education through extension of services to people in the community—closing the gap between the schools and the community.

Subject areas: Administration of the community school, the community school director, the community advisory council, community education and recreation, community education and inter-agency cooperation (catalog of publications).

Services: Referrals to other sources.

Service area: Nation.

112. National Community Resources Workshop Association

Lamont Dirks, director
c/o Department of Education
Hope College
Holland, Michigan 49423
(616) 392-5111

Purpose: To encourage, organize, promote, and assist local community resource workshops throughout the country.

Subject areas: Communication and cooperation between all segments of community life and schools, community resource workshops for...
115. National Council for Accreditation of Teacher Education
Lyn Gubser, director
750 Pennsylvania Avenue, N.W.
Washington, D.C. 20006
(202) 339-2220
Purpose: To provide accreditation of American college and university programs of professional education.
Subject areas: Formal accreditation of programs for the preparation of elementary and secondary school principals, supervisors, curriculum directors, and school superintendents, according to criteria listed in the NCATE Standards for the Accreditation of Teacher Education.
Services: Information searches (manual), open resource center, consulting, verification of accredited program status.
Service area: Nation.
Periodicals: NCA WE News; NCA WE Network.

116. National Council on Administrative Women in Education
Josephine Cotter, executive director
1815 Fort Myer Drive, North
Arlington, Virginia 22209
(202) 528-6111
Purpose: To encourage women to prepare for and accept leadership roles in educational administration.
Subject areas: Women in educational leadership, Title IX.
Services: Referrals to other sources, position referral centers.
Service area: Nation.
Periodicals: NCAWE News; NCAWE Network.

117. National Home Study Council
William A. Fowler, director
1601 Eighteenth Street, N.W.
Washington, D.C. 20009
(202) 234-5100
Purpose: To serve as a clearinghouse for information about the home study field and to sponsor a nationally recognized accrediting agency for both private and nonprivate correspondence schools.
Subject areas: Home study school management, accreditation of home study schools, federal and state regulations concerning home study education.
Publication topic: Directory of accredited home study schools.
Services: Information searches (manual), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

118. National Middle School Association
Hal D. Gaddis, director
P.O. Box 968
Fairborn, Ohio 45324
(513) 258-1810
Purpose: To promote the development and growth of the middle school as a distinct, and necessary entity in the structure of American education, to disseminate information about the middle school concept, and to promote forums for the sharing of ideas, innovations, and contemporary middle school programs.
Subject areas: All aspects of middle grade programs; methods, and materials.
Services: Open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: Middle School Journal, quarterly; NMSA Newsletter, quarterly.

119. National Middle School Resource Center
Robert M. Malina, director
SCIPS Building
901 North Carrollton Avenue
Indianapolis, Indiana 46202
(317) 266-4611
Purpose: To provide a dissemination service in all areas of planning and implementing middle school programs and to provide inservice sessions upon request in given areas.
Subject areas: All facets of planning and implementing middle school programs (catalog of publications).
Services: Open resource center, referrals to other sources, consulting, workshops.
Service area: Nation.

120. National Organization on Legal Problems of Education
M. A. McGheehey, executive secretary
5401 S.W. Seventh Avenue
Topeka, Kansas 66606
(913) 237-3550
Purpose: To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law subjects.
Subject areas: School law.
Publication topics: Legal controls on teacher conduct—teacher discipline, law of student suspension and expulsion, law of procedure in student suspensions and expulsions (catalog of publications).
Services: For members only or otherwise restricted.
Service areas: Nation.

121. National School Boards Association
Thomas A. Shannon, executive director
1035 Thomas Jefferson Street, N.W., Suite 600
Washington, D.C. 20007
(202) 337-7666
Purpose: To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, and in various other ways to assist state school boards associations and local school boards that are NSBA Direct Affiliates in their task of maintaining and improving America's public schools.
Subject areas: School boards and related education topics.
Publication topics: Alternative-schools, back to basics, collective bargaining, communications handbook, declining enrollment, minimum competency, radio for public relations, school board meetings, staff development, standardized achievement testing.
Services: Open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: The American School Board Journal, monthly; Inquiry & Analysis—a newsletter for the Council of School Attorneys, quarterly; Minority Affairs, quarterly; School Boards, monthly; Urban Affairs, quarterly; Washington Fastreport, biweekly; Executive Educator, monthly.

122. National School Public Relations Association
John H. Wherry, executive director
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-5840
Purpose: To promote a better understanding of the objectives, accomplishments, and needs of the schools of the United States.

Subject areas: School district policy-making, program administration, public relations, school-community relations, communications media and programs, staff development and inservice training, problem areas facing education.

Publication topics: Competency testing, building public confidence for schools, finance campaigns, communicating during strikes/negotiations (catalog of publications).

Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.

Service area: Nation.

Periodicals: Education U.S.A./Washington Monitor, weekly; It Starts in the Classroom, nine issues yearly.

123. National School Volunteer Program, Inc.
John W. Alden, executive director
300 North Washington Street
Alexandria, Virginia 22314
(703) 836-4880

Purpose: To promote the creative involvement of school volunteers and to supplement, support, and enrich learning activities in the classroom, school, and school system for the benefit of all students throughout the nation.

Subject areas: Recruitment, training, and use of volunteers in the schools.

Publication topics: Peer and cross-age tutoring in the schools, the PTA and collective bargaining, retired teachers—underutilized resource, role of volunteers during teacher strikes, tutorial programs, volunteer career planning programs (catalog of publications).

Services: Information searches (manual), seminars, workshops.

Service area: Nation.

124. National Society for the Study of Education
Kenneth J. Réhage, secretary-treasurer
5835 Kimbark Avenue
Chicago, Illinois 60637
(312) 753-3813

Purpose: To investigate educational problems to publish the results of same, and to promote their discussion.

Subject areas: All areas of education.

Publication topics: Educational administration—developing decades, future of big city schools—desegregation policies and magnet alternatives, prospects for research and development in education; public testimony on public schools (catalog of publications).

Service area: Nation.

Periodicals: Yearbook, two volumes yearly.

125. National Study of School Evaluation
Donald C. Manlove, executive secretary
2201 Wilson Boulevard
Arlington, Virginia 22201
(703) 522-1511

Purpose: To improve education through the development, publication, and distribution of materials to evaluate schools.

Subject areas: Evaluation of all phases of the school program, including instruction, administration, facilities, and services.

Publication topics: Evaluative criteria, evaluative standards for elementary schools, evaluative criteria for junior high schools and middle schools, evaluative criteria for secondary schools, student opinion inventory, teacher opinion inventory, parent opinion inventory.

Service area: Nation.

126. The NETWORK
David P. Crandall, executive director
290 South Main Street
Andover, Massachusetts 01810
(617) 470-1099

Purpose: To assist schools and other organizations to make meaningful change, to help teachers and administrators master new practices, to actively assist with the dissemination and diffusion of educational programs and practices, to provide a variety of technical assistance to schools and other organizations, and to study and research these processes.

Subject areas: Problem-solving, decision-making, organization development, inservice training for teachers, information services, linking organizations with resources, research and evaluation.

Publication topics: Educational manager's guide to project planning, educational manager's guide to project evaluation, guide to developing educational products (catalog of publications).

Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops, lists of consultants, comprehensive educational technical assistance.

Service area: Nation.

Periodicals: Inside the NETWORK, quarterly; Diffusion News, quarterly; Centering In, three issues yearly; In Process, monthly.

127. New England School Development Council
John R. Sullivan, Jr., director
85 Speen Street
Framingham, Massachusetts 01701
(617) 879-7824

Purpose: To promote changes in educational practice to meet today's challenges.

Subject areas: Collective negotiations, computer applications, evaluation of educational programs, management training, New England finance programs, predicting school enrollments, school district reorganization, school plant planning (catalog of publications).

Service area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont.

129. North American Division, Office of Education
Charles B. Hirsch, executive secretary, board of education, K-12
General Conference of Seventh-day Adventists
6840 Eastern Avenue, N.W.
Washington, D.C. 20012
(202) 723-0800

Purpose: To provide counsel and guidance to the Seventh-day Adventist Church's worldwide system of schools.

Subject areas: Education code, curriculum, planning, accreditation policies, certification requirements.

Publication topics: Evaluative criteria for elementary and secondary schools and junior academies, school manual, committee/board manual (catalog of publications).

Services: Information searches (manual), consulting, seminars, workshops.

Service area: Nation.

130. North Country School Study Council
215 Satterlee Hall
State University of New York College at Potsdam
Potsdam, New York 13676
(315) 268-2949

Purpose: To stimulate change by providing staff development programs for public and private schools, disseminating educational information, and sharing resources among schools and colleges; and to promote experimentation and innovation at all levels of education.

Subject areas: Staff development programs including management training, individualized learning programs, and curriculum education programs.

Services: Information searches (manual), referrals to other sources, workshops, lists of speakers.

Service area: Northern New York State.

131. Northeastern Indiana Study Council
Philip E. Ballou, director
TC-9151, Ball State University
Muncie, Indiana 47306
(317) 285-1337

Purpose: To improve the process of educational change for the public schools in the state of Indiana.

Subject areas: Curriculum development, decision-making, finance, research, educational theory.

Services: For members only or otherwise restricted.

Service area: Northeastern Indiana.
132. Northwest Community Education Development Center
David A. Santellanes, director
1724 Moss Street
University of Oregon
Eugene, Oregon 97403
(503) 686-3996
Purpose: To promote and assist in the establishment of broad-based community education and service programs in school districts throughout the Pacific Northwest.
Subject areas: School-community relations, community use of school facilities, interagency relationships, community surveys, school-community recreation, training for community school coordinators, community organization.
Services: Open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.

133. Northwest Regional Educational Laboratory
Lawrence D. Fish, executive director
710 Southwest Second Avenue
Portland, Oregon 97204
(503) 248-6800
Purpose: To assist education, government, community agencies, business, and labor in improving quality and equality in educational programs and processes.
Subject areas: Educational evaluation and assessment, competency-based education, community involvement, computer applications, administration and instruction, minorities and women in research and development.
Publication topics: The administrator-researcher interaction, competency-based education, sourcebook, computer-based methods for educational decision-making, interpersonal communications, preparing educational training consultants, program evaluation skills for busy administrators, tracking and reporting school-keeping competencies (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops.
Periodicals: Northwest Report, monthly.

134. NTL Institute for Applied Behavioral Science
Edith Whitteld Seashore, director
1501 Wilson Boulevard, Suite 1000
P.O. Box 9135, Rocklyn Station
Arlington, Virginia 22209
(703) 527-1500
Purpose: To develop ways of improving the quality and effectiveness of relationships in all areas of human life.
Subject areas: Management training, organization development, professional training, training for individual potential.
Publication topics: Alternative institutions, collaboration in work settings, human relations training, self-help groups (catalog of publications).
Services: Seminars, workshops.
Service area: Nation.

135. Ontario Institute for Studies in Education
Clifford C. Pitt, director
Department of Educational Administration
250 Bloom Street West
Toronto, Ontario, Canada M5S 1V6
(416) 923-6641
Purpose: To provide postgraduate training in education for part-time and full-time students, to conduct research, and to make available information and materials arising from studies in education.
Subject areas: Educational administration and the social sciences, administrative theory, change, interpersonal relations, organizational theory, program development.
Publication topics: Changing role of the teacher, evaluation of openness in schools, handbook of curriculum evaluation, impact of multi-ethnicity on Canadian education, planning, curriculum change, solving educational problems—theory and reality of innovation in developing countries (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Canada.
Periodicals: Orbit, five issues yearly; Interchange, quarterly; Curriculum Inquiry, quarterly.

136. Oregon School Study Council
Kenneth Ericson, executive secretary
124 College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-3409
Purpose: To serve member school districts and their school boards by publishing pertinent educational materials, by planning conferences on problems of common concern, by researching requests of member districts on topics of interest, and by planning school visitations to exemplary school programs and facilities.
Subject areas: Administration, curriculum, finance, innovations, legislation, inservice training, school policies, community relations, decision-making, staffing, negotiations (catalog of publications).
Service area: Oregon.

137. Pennsylvania School Study Council, Inc.
Hugh Fraser, director
327 Cedar Building
University Park, Pennsylvania 16802
(814) 865-0327
Purpose: To conduct research and study activity, disseminate such research and other relevant information, and join in other activities to the mutual benefit of both university and school district personnel.
Subject areas: All areas of school administration including personnel, planning, professional negotiations, school business, school-community relations, school district reorganization, supervision, curriculum, and facilities; inservice education programs for administrators, school board members, and teachers.
Services: For members only or otherwise restricted.
Service area: Pennsylvania.

138. Phi Delta Kappa
Lowell Rose, director
Eighth and Union Streets
P.O. Box 789
Bloomington, Indiana 47401
(812) 339-1156
Purpose: To promote quality education, particularly publicly supported, as essential to the democratic way of life, by providing high quality leadership through research, teaching, and other professional services.
Subject areas: Policy-making at all levels, financing education, organizational problems, administrative theory and practice, instructional methodology, curriculum.
Publication topics: Alternatives in education, changing politics of education, collective bargaining, community-based education, declining enrollments; evaluation in the affective domain, governance of teacher education, history of teacher militancy, individualized instruction—curriculum classification system, management by objectives, parent rights, the principal in metropolitan schools, problem-solving, proposal writing, the purposes of education, teacher centers, teacher evaluation, teacher improvement through clinical supervision, values in education, women in education (catalog of publications).
Services: Consulting, seminars, workshops, scholarships.
Service area: International.
Periodicals: Phi Delta Kappa, ten issues yearly; News, Notes, and Quotes: five issues yearly; CEDR Quarterly.

139. The Professional Institute (a division of American Management Associations)
Harold L. Hoegkinson, executive director
International Club Building, Suite 622
1800 K Street, N.W.
Washington, D.C. 20006
(202) 223-3865
Purpose: To serve the needs of the professional
administrator in health, education, government, justice, religious, charitable, and other public service and nonprofit associations.

Subject areas: Strategic planning processes, time and productivity management, finance for nonfinancial executives, top management briefings, stress management, communications and leadership styles, management by objectives, standards of performance, project and information management, marketing for nonprofit organizations; zero-base budgeting.

Services: Open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers, instructional media.

Service area: Nation.

140. Public Education Association
David Seeley, director
20 West 40th Street
New York, New York 10018
(212) 354-6100

Purpose: To improve public education in New York City.

Subject areas: Educational policy and accountability, school finance, collective bargaining, decentralization, selection of teachers and supervisory personnel, educational rights of handicapped children, school board elections, alternative schools, school attendance.

Services: Open resource center, referrals to other sources, seminars, workshops.

Service area: New York City.

141. Public Policy Research Organization
Kenneth L. Kraemer, director
University of California at Irvine
Irvine, California 92217
(714) 833-5449

Purpose: To perform policy research and render advice on public policy problems faced by local, state, and federal governments.

Subject areas: Application of multiple scientific disciplines to urban issues, such as the use and impact of computerized information systems in local government; health and behavioral impacts of economic and environmental change; program evaluation at the local and state level; local government fiscal impact analysis.

Publication topics: Cost-benefit analysis in information systems, development and operation (catalog of publications).

Services: Information searches (computer)

Service area: Nation.

142. The Rand Corporation
John Pincus, program director
Education and Human Resources Program
1700 Main Street
Santa Monica, California 90406
(213) 393-0411

Purpose: To improve the effectiveness, efficiency, and equity of the use of educational and social science resources to solve national problems and to analyze and plan for the future.

Subject areas: Equal educational opportunity, educational governance and finance, elementary education voucher demonstration, ESEA Title IV consolidation, changes in the educational and secondary education, evaluation of the Emergency School Aid Act nonprofit organizations program, federal role in the desegregation of the nation's schools, policy issues in school desegregation, school characteristics that contribute to success in desegregation.

Publication topics: Alternatives in American education—district policies and the implementation of change, federal programs supporting educational change (catalog of publications).

Services: Consulting, seminars.

Service area: Nation.

143. Research and Educational Planning Center
Len L. Trup, director
College of Education
University of Nevada
Reno, Nevada 89557
(702) 784-4921

Purpose: To initiate research pertaining to educational problems; to design, conduct, and evaluate research and development projects; to conduct educational training programs; and to provide consultative services.

Subject areas: Educational problems related to local educational agencies, state departments of education, educational advisory councils, and other state and federal public agencies and private foundations.

Services: Open resource center, consulting, seminars, workshops.

Service area: Western states.

144. Research and Information Services for Education
198 Allendale Road
King of Prussia, Pennsylvania 19406
(215) 265-6056

Purpose: To link the work of the education research and development community and those educational practitioners responsible for decision-making relating to the quality of the public and private education enterprise to aid local district decision-making in the adoption of exemplary educational practices.

Subject areas: All areas of administration, curriculum, school facilities, and school personnel (catalog of publications).

Services: Information searches (manual and computer), open resource center, referrals to other sources, workshops, National Diffusion Network state facilitator.

Service area: Nation, primarily Pennsylvania.

Periodical: RISE Newsletter, 10 issues yearly.

145. Research for Better Schools, Inc.
Robert G. Scanlon, executive director
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
(215) 561-4100

Purpose: To help elementary and secondary schools improve their educational programs by assisting schools, school districts, and state education agencies improve student performance in reading, mathematics, career preparation, and citizen education skills through research, development, dissemination, and educational services.

Subject areas: Individualized instruction, teaching for the future, inventory for curricular and instructional improvement, management training program survey, program assistance programs to reduce school violence and disruption, planning a program, evaluation, school district adaptation to and interaction with an external agency in program implementation, selecting a curriculum program, training needs of women and minorities in education R & D (catalog of publications).

Services: Consulting, seminars, workshops, customized research, development, evaluation, and dissemination services.

Service area: Nation, but priority given to region: Pennsylvania, New Jersey, Delaware.

146. School Department—Board of Parish Education
Al H. Senske, director
The Lutheran Church-Missouri Synod
3558 South Jefferson
St. Louis, Missouri 63118
(314) 664-7000 x 361

Purpose: To provide leadership services and non-curricular materials for Lutheran schools (preschool, elementary, secondary).

Subject areas: School feasibility studies, finances, administration, curriculum, government relations, evaluation.

Publication topics: Elementary schools: guidelines for selecting a new school, board of education handbook, legal requirements, curriculum planning guidelines, financial planning and accounting; funding, building and equipment, parents as partners; secondary schools: guidelines for selecting a new school, organization planning, enrollment planning, financial planning, maintaining fiscal responsibility, site and facility selection, instruction planning (catalog of publications).

Services: For members only or otherwise restricted.

Service area: Nation.

Periodical: Lutheran Secondary Schools Quarterly
147. School Information and Research Service, Inc.
Murray A. Taylor, director
200 East Union Avenue
Olympia, Washington 98501
(206) 753-3305
Purpose: To provide information on school organization, administration, operation, and instruction to school districts of the state.
Subject areas: Administrative or management problems, state and national educational practices and trends.
Services: Information searches (manual), referrals to other sources.
Service area: Washington.
Periodical: SLANTS, monthly.

148. School Management Study Group
Donald Thomas, director
860 Eighteenth Avenue
Salt Lake City, Utah 84103
(801) 532-5340
Purpose: To assist school leaders in implementing reform and to provide a forum for educational improvement.
Subject areas: Educational leadership, management, governance, inservice education, curriculum, parent education, competency-based instruction, communication, policy development, staff evaluation, board-superintendent partnership programs.
Services: Referrals to other sources, consulting, seminars, workshops, lists of speakers, placement.
Service area: Nation.
Periodical: SMSSG Newsletter, monthly.

149. SEOKWA Council for Administrative Leadership
Samuel I. Hicks, director
Ohio University
Athens, Ohio 45701
(614) 594-6116
Purpose: To provide inservice education for superintendents of schools.
Subject areas: All areas of administration for which the superintendent is responsible.
Services: For members only or otherwise restricted.
Service area: Southeastern Ohio, Northern West Virginia, Eastern Kentucky.

150. Society for Applied Learning Technology
Raymond G. Fox, president
200 Culpeper Street
Warrenton, Virginia 22186
(703) 347-0055
Purpose: To provide an effective educational channel among and between scientists, managers, and users of technology both in the private and public sectors in the United States with the objectives of assuring adequate skills, understanding, and effective management of training technology.
Subject areas: Applications of technology in instruction and education systems management, microcomputers in education and training, technology and computers in curriculum development and instruction systems management.
Publication topics: Advanced learning technology for future education and training, applications of learning technology, cost-effective learning through the application of technology.
Services: Seminars.
Service area: Nation.

151. Solomon Schechter Day School Association
Morton Siegel, director
Department of Education
United Synagogue of America
155 Fifth Avenue
New York, New York 10010
(212) 260-8450
Purpose: To serve as an organization of independent Jewish Day Schools affiliated with the United Synagogue of America.
Subject areas: All aspects of day school education, including curriculum, standards, chartering of schools, study of textbooks, teacher training, furnishing guidance to day schools, creation of new schools.
Publication topics: Financing the day school, manual for day schools (catalog of publications).
Services: Consulting, seminars, workshops.
Service area: Nation.

152. South Florida Educational Planning Council, Inc.
Roger E. Wilk, director
College of Education
University of South Florida
Tampa, Florida 33620
(813) 974-4154
Purpose: To serve as a cooperative planning, research, and development unit, bringing together major educational agencies in the region for the purpose of long-range planning, and to provide a vehicle for cooperative studies and activity, and a forum for exchange of promising ideas and practice.
Subject areas: Long-range educational planning, accountability, professional development.
Services: For members only or otherwise restricted.
Service area: Thirty counties in Tampa Bay region.

153. Southwest Educational Development Laboratory
James H. Perry, director
211 East Seventh Street
Austin, Texas 78701
(512) 476-4861
Purpose: To provide research, development, and technical assistance in education.
Subject areas: Women and minorities in the management of educational research and development.
Services: Internship program.
Service area: Nation, but priority given to region: Arkansas, Louisiana, Mississippi, New Mexico, Oklahoma, Texas.

154. Stayer Research and Learning Center
Robert J. Labriola, director
Millersville State College
Millersville, Pennsylvania 17551
(717) 872-5411 x 227
Purpose: To serve the public schools of Pennsylvania and surrounding states through inservice workshops for teachers, administrators, and the general school population.
Subject areas: Evaluation techniques for assessing educational administrators, evaluation models and techniques for assessing the educational process, individualized instruction, team teaching, nongradedness, continuous progress.
Publication topics: Inservice manual for teachers, evaluating curriculum.
Services: Information searches (manual), consulting, seminars, workshops.
Service area: Nation, primarily Pennsylvania.

155. Student National Education Association
Beverly J. Wolkow, director
1201 16th Street, N.W.
Washington, D.C. 20036
(202) 833-5525
Purpose: To develop in prospective educators an understanding of the education profession, to provide for a united student voice in matters affecting their profession, to influence the conditions under which prospective educators are prepared, to advance the interests and welfare of students preparing for a career in education, to forward the aim of quality education, to promote and protect human civil rights, and to stimulate the highest ideals of professional ethics, standards, and attitudes.
Subject areas: Impact of PL 94-142 (the handicapped), legal rights, teacher centers and national accreditation.
Services: For members only or otherwise restricted.
Service area: Nation.

156. SWRL Educational Research and Development
4665 Lampson Avenue
Los Alamitos, California 90720
(213) 598-7661
Purpose: To conduct long-range programmatic educational research and development.
Subject areas: Instructional systems, training systems, planning systems, quality assurance
157. **Torah Umesorah - National Society for Hebrew Day Schools**

**Joseph Kamineisky, director**

229 Park Avenue South
New York, New York 10003
(212) 672-6700

**Purpose:** To establish Hebrew Day Schools offering a combined curriculum of Hebrew and general studies; to offer private consultation and educational services; to recruit and train teachers for such schools; and to issue educational publications and relevant materials.

**Subject areas:** Administration of Hebrew day schools.

**Publication topics:** Dean's administrative manual, outline of administrative responsibilities in a Hebrew day school (catalog of publications).

**Services:** Consulting, seminars, workshops.

**Service area:** Nation.

**Periodicals:** Torah Umesorah Report, quarterly; **Tempo,** occasional.

158. **Tri-State Area School Study Council**

Richard Wynn, director
5R29 Forbes Quadrangle
University of Pittsburgh
230 South Bouquet Street
Pittsburgh, Pennsylvania 15260
(412) 624-2587

**Purpose:** To pool the resources of cooperating neighboring school districts, intermediate units, and the School of Education, University of Pittsburgh, to work on common problems, to facilitate educational improvements, and to be a vehicle for the continued professional development and updating of skills and knowledge for administrative staff and school boards.

**Subject areas:** Administrative roles and behavior, compensation structure and evaluation of administrators, accountability systems, needs assessment, fiscal problems, planning systems, conflict management, evaluation systems, professional renewal, program improvement, management practices, management selection.

**Services:** For members only or otherwise restricted.

**Service area:** Western Pennsylvania.

159. **The University Council for Educational Administration**

29 West Woodruff Avenue
Columbus, Ohio 43210
(614) 422-2564

**Purpose:** To promote through interuniversity cooperation the improved professional preparation, recruitment, and continuing education of administrative personnel in education.

**Subject areas:** All aspects of administration of public and nonpublic schools, colleges, and universities: case studies, multimedia simulations for varied administrative roles; audio-taped and filmed cases, audio- and video-taped lectures and discussions by leading professors on conceptual topics; leadership and bargaining games; computer programs for instruction and research in decision-making.

**Publication topics:** Preservice and inservice education of administrators for various leadership positions in elementary, secondary, and higher education environments; field experiences for preparing educational administrators; utilization of knowledge in all aspects of administering education (catalog of publications).

**Service area:** Nation.

**Periodicals:** Educational Administration Quarterly, three issues yearly; Educational Administration Abstracts, three issues yearly; UCEA Review, bimonthly.

160. **University of Wisconsin - Madison, School of Education**

Richard A. Rossmiller, Wayne Otto, directors
1025 West Johnson Street
Madison, Wisconsin 53706
(608) 263-4200

**Purpose:** To bring about improvement of education in member school systems.

**Subject areas:** Salary schedules, budget planning, personnel policies, educational programs, workshops for professional and classified personnel.

**Services:** For members only or otherwise restricted.

**Service area:** North Central Indiana.

161. **Women's Educational Equity**

Richard A. Rossmiller, Wayne Otto, directors

1025 West Johnson Street
Madison, Wisconsin 53706
(608) 263-4200

**Purpose:** To collect, screen, classify, store, and provide information on projects and research related to educational equity and to facilitate contact among persons, groups, and agencies who are working on behalf of women's educational equity.

**Subject area:** Educational equity for women.

**Publication topics:** Resources in women's educational equity, disabled women in education, sexism in testing, guide to organizations working for women's educational equity.

**Services:** Information searches (manual and computer), open resource center, referrals to other sources, consulting, workshops.

**Service area:** Nation.

**Periodical:** NETWORK News and Notes, occasional.

162. **Women's Educational Equity Communication Network**
Personnel
Introduction

Researchers are listed alphabetically by their last names. The cross-referenced subject index provides access to the researchers by means of the subjects in which they specialize. Following is a sample entry and an explanation of its use:

Address for 1979 academic year
Agency with which research efforts are affiliated
Subjects of research in educational management
Publications available from researcher

With few exceptions, only subjects that relate to educational management have been listed in the subjects of research. (See the Preface for a definition of the scope of subject areas.) Listed terms are therefore not necessarily the only subjects in which the researchers specialize.

In compiling the previous edition, we asked the researchers if they would be willing to answer requests for information on the subjects in which they specialize. Their responses, about evenly divided between yes and no, indicated that they should not be expected to supply such information. Several expressed willingness to reply only to well-phrased questions in their areas of interest.

We also asked the researchers if they were available to serve as consultants outside their organizations. A pronounced majority replied that they were available, though sometimes with restriction.

Only publications that can be obtained by writing to the researchers at their own addresses are cited. All publications—papers, articles, books, and so forth—are enclosed in quotation marks. As a general rule we have sought to restrict publications to those completed within the last three years; all publications listed in the previous edition have been eliminated.
Alphabetic Listing

201. Achilles, Charles M.
   - Professor of Educational Administration and Supervision
   - Bureau of Educational Research and Service
   - College of Education
   - University of Tennessee at Knoxville
   - Knoxville, Tennessee 37916
   - Subject(s): Evaluation of alternative school programs, evaluation of special emphasis reading project, dissemination of exemplary practices (N.D.N.), nonverbal communication.
   - Affiliation: State education department, local school district, university research bureau, school study council, federal research grant.

202. Adams, Charles F.
   - Director of Research and Development
   - Oconomowoc-Madison BOCES
   - 620 Thompson Road
   - Syracuse, New York 13211
   - Subject(s): Instructional management systems, long-range planning.
   - Affiliation: State research grant.

203. Agarwal-Rogers, Rekha
   - Senior Research Scientist
   - Applied Communication Research, Inc.
   - P.O. Box 5894
   - Stanford, California 94305
   - Subject(s): Strategies for educational development, communication in organizations, organizational evaluation, innovation of instruction, evaluation of educational networks, information linkers, research utilization and measurement of utilization.
   - Affiliation: Federally supported research center.

204. Alkin, Marvin C.
   - Professor of Education
   - Graduate School of Education
   - Moore Hall
   - 405 Hilgard
   - University of California at Los Angeles
   - Los Angeles, California 90024
   - Subject(s): Evaluation of school systems and instructional programs, accountability, evaluating cost-effectiveness, evaluation utilization.
   - Affiliation: University, consultation service, federally supported research center.

205. Allan, John F.
   - Coordinator
   - Management Information Services
   - Missouri Department of Elementary and Secondary Education
   - P.O. Box 480
   - Jefferson City, Missouri 65102
   - Subject(s): School management review process, annual data acquisition planning, Missouri's basic educational data system (MBEDS), Missouri teacher supply and demand, school classification system—output measures; school district statistical, financial, socioeconomic profiles; forms management and data control.
   - Affiliation: State education department.

206. Allison, Derek S.
   - Lecturer
   - Educational Administration
   - Elborn College
   - University of Western Ontario
   - London, Ontario, Canada N6G 1H1
   - Subject(s): Development and pilot testing of instruments to measure value orientations of school organization members, conceptual analysis of the continued suitability of contemporary images and models of formal organizations in the analysis of schools, investigation of alternative measures of school costs.
   - Affiliation: Federal (Canada) research grant, university, university department.

207. Ambasht, N. K.
   - Reader in Education
   - Department of School Education
   - National Council of Educational Research and Training
   - SRI Aurobindo Marg
   - New Delhi, India 110016
   - Subject(s): Universalization of elementary education through nonformal education, nonformal education for dropouts and unenrolled children.
   - Affiliation: Federally supported research center.
   - Publications: "Nonformal Education for the Dropouts and Unenrolled Children in 6-14 Age Group," "Curriculum for the Nonformal Educa-

208. Anderson, Barry D.
   - Director
   - Graduate Institute of Education
   - Campus Box 400
   - Washington University
   - St. Louis, Missouri 63130
   - Subject(s): School-society linkages, educational production functions, school organization and student outcomes, teacher supply and demand, teacher salaries.
   - Affiliation: Federally funded regional laboratory, federal research grant, state education department, independent research organization, university, consultation service.

209. Anderson, Donald W.
   - Supervisor of Administrative Services
   - Pupil Information Office
   - Buffalo Public Schools
   - 14209
   - Buffalo, New York 14209
   - Subject(s): Decision-making using various E.S.E.A. Title I evaluation models, pupil mobility.
   - Affiliation: Local school district, university department.

210. Andes, John
   - Professor of Educational Administration
   - College of Human Resources and Education
   - West Virginia University
   - 606 Allen Hall
   - Morgantown, West Virginia 26506
   - Subject(s): Organizational vividness, instructional evaluation, simulation in training administrative.
   - Affiliation: University department, independent.
   - Publications: "Scoring Inbasket Simulation," "Organizational Vividity Questionnaire."

211. Arends, Richard I.
   - Assistant Professor
   - Director, University of Oregon Teacher Corps
   - Division of Teacher Education
   - College of Education
   - University of Oregon
   - Eugene, Oregon 97403
   - Subject(s): Internal capacity for organization development in schools, job-embedded staff development, knowledge utilization and linkage function in schools.
Affiliations: Federal research contract, state research-grant, university.


212. Arnoff, Steven M.
- Supervisor for Educational Planning
- Metropolitan Planning Project
- Brookline Public Schools (LEA)
- 333 Washington Street
- Brookline, Massachusetts 02146

Subjects: Administrator attitudes, cross-cultural training, educational alternatives, educational resources, equal education, information dissemination, inservice teacher education, instructional materials, integration methods, program effectiveness, program validation, racial integration, school integration, secondary education.

Affiliation: Federal planning grant.


213. Ashbaugh, Lawrence L.
- Associate Professor of Special Education
- College of Education
- 600 South College
- University of Tulsa
- Tulsa, Oklahoma 74104

Subject: Needs assessment—a model for educational planning and accountability developed primarily for small schools to establish data base for assessing program quality and projecting current and future needs.

Affiliation: University; private school.

Publication: "Needs Assessment Procedures for Small Private Schools; A Final Report, 1977."

214. Ashmore, William H.
- Coordinator of Evaluation
- Wisconsin Department of Public Instruction
- 126 Langdon Street
- Madison, Wisconsin 53702

Subject: The implementation of locally based school projects, change in schools.

Affiliation: State education department.

215. Ashworth, Diana J.
- Director
- Office of Planning
- South Carolina State Department of Education
- 608 Rutledge Building
- Columbia, South Carolina 29201

Subject: Statewide needs assessment to develop state-level objectives for education.

Affiliation: State education department.

Publication: "South Carolina Statewide Assessment of Educational Needs."

216. Atherton, Peter J.
- Dean
- College of Education
- Brock University
- St. Catharines, Ontario, Canada L2S 3A1

Subjects: Teachers' superannuation, fiscal effects of declining enrollments, financing minority language programs.

Affiliation: Federal research contract, state research grant.


217. Awender, Michael A.
- Coordinator, B.Ed. Program
- Chairman, Educational Administration
- Faculty of Education
- University of Windsor
- Windsor, Ontario, Canada N9E 1A5

Subjects: Teachers and decisions, principals' leadership role, intergovernmental aspects of Canadian education, changes in the educational environment, the Canadian school board.

Affiliation: University department.


218. Bailey, William J.
- Director
- Center for Educational Leadership
- College of Education
- 133 Willard Hall
- University of Delaware
- Newark, Delaware 19711

Subjects: Educational change through partnerships; administrator characteristics regarding knowledge, production, and utilization; executive stress.

Affiliation: University department, independent.


219. Baker, Era L.
- Director and Professor
- Center for the Study of Evaluation
- Graduate School of Education
- 405 Hilgard Avenue
- Los Angeles, California 90024

Subjects: Education research, education policy, educational change, educational administration.

Affiliation: Federally funded research center.

Publication: "Budget Allocations by School Districts: An Analysis of Spending for Teachers and Other Resources" (with S. Carroll), "Federal Education Goals and Policy Instruments: An Assessment of the 'Strings' Attached to Categorical Grants in Education," "ESEA Title I: Resource Allocation Issues and Alternatives."

220. Baratta, Anthony N.
- Professor of Education
- Division of Administration, Policy, and Urban Education
- Fordham University at Lincoln Center
- New York, New York 10023

Subjects: Curriculum—graduates' perceptions, community councils, analytics in administration and supervision.

Affiliation: University; independent research organization.

Publication: "Rolling Hills High School Inbasket."

221. Barbe, Richard H.
- Professor of Educational Administration
- Georgia State University
- University Plaza
- Atlanta, Georgia 30303

Subject: Production of alternatives in problem-solving situations.

Affiliation: University department, professional association.

222. Barnes, Roland E.
- Professor of Educational Administration
- School of Education
- 5N30 Forbes Quadrangle
- University of Pittsburgh
- Pittsburgh, Pennsylvania 15260

Subjects: Politics of community groups, review of research in school desegregation, feedback to participants in Monroe City Simulation.

Affiliation: University department, Title IV General Assistance Center.

223. Baronilleaux, Louis E.
- Director
- Middle-Management Center
- Tulane University
- New Orleans, Louisiana 70118

Subject: Anxiety in educational management roles.

Affiliation: University, foundation.

224. Barro, Stephen M.
- Independent Consultant
- 1600 South Joyce Street, Apt. B-1609
- Arlington, Virginia 22202

Subjects: School finance, fiscal behavior of local school districts, determinants of educational spending; design and evaluation of federal grant programs in education; cost-of-education indices; economics of teacher supply and demand.

Affiliation: Federally supported research center, federal research contract, federal research grant, independent research organization, independent.

Publication: "Budget Allocations by School Districts: An Analysis of Spending for Teachers and Other Resources" (with S. Carroll), "Federal Education Goals and Policy Instruments: An Assessment of the 'Strings' Attached to Categorical Grants in Education," "ESEA Title I: Resource Allocation Issues and Alternatives."

225. Beckman, Walter F.
- Professor of School Administration
- California State University at Fullerton
- Fullerton, California 92634

Subject: Organizational control.

Affiliation: Local school district, university department.

Publication: "Rolling Hills High School Inbasket."
226. Bergle, Charles W.
   Associate Professor of Education
   School of Education
   University of Virginia
   Charlottesville, Virginia 22903
   Subjects: Reconceptualizing curriculum theory
            (editing conference papers), theory of supervision
            of instruction.
   Affiliation: Independent.
   Publication: "Staff Development: Staff Liberation"
               (with Roy A. Edelfelt).

227. Berg, Lyle
   Director
   Division of Educational Research and Services
   University of Montana
   Missoula, Montana 59812
   Subjects: Educational needs assessments, school
            board policy formulation, school board
            management, school finance, school law, school
            facilities planning, school curriculum planning, federal
            and state program evaluation, improving instruction
            through personnel evaluation, temporary school
            facilities, school-community relations, collective
            negotiations, school bond advisement, teacher
            training program evaluation, computerized student
            data retrieval, federal grant writing.
   Affiliations: Local school district, university,
                 university department, professional association.
   Publication: "Improving Instruction through
                Personnel Evaluation."

228. Bergen, John J.
   Professor of Educational Administration
   University of Alberta
   Edmonton, Alberta, Canada T6G 1H5
   Subjects: Classroom teacher inbasket simulations,
            governance of education in Canada, comparative
            educational administration.
   Affiliation: Independent.
   Publication: "Perceptions of the Council of
               Ministers of Education."

229. Besoldt, Richard
   Director
   Institut Fuer Bildungssysteme e.V.
   Karcherstrasse 10/11
   D-6600 Saarbrucken, West Germany
   Senior Lecturer
   Erziehungswissenschaftliche Hochschule
   Rheinland-Pfalz
   1m Fort 7
   D-6740 Landau/Pfalz, West Germany
   Subjects: Development of an administrator
            preparation program, evaluation of an organizational
            reform in Niedersachsen, feasibility of educational
            information systems, design of an integrated
            administrative system for education.
   Affiliations: Foundation grant, state education
                 department, professional association.
   Publications: "First Steps in an Emerging Field:"
                Educational Administrator Preparation in West
                Germany."
                "Positive Schulverwaltungs Reform,"
                "Schullinformationssysteme" (with Heinz-Gunter
                Laux).

230. Becheu, Lawrence M.
   Professor
   Department of Educational Foundations and
   Administration
   Department of Educational Administration
   Ontario Institute for Studies in Education
   252 Bloor Street West
   Toronto, Ontario, Canada M5S 1V6
   Subjects: Public funding of private education, effects
            of state-provincial funding formulas on the
            allocative efficiency of school boards, financial
            and administrative provisions for educating special
            populations.
   Affiliations:Provioncially supported research center,
                 university department.
   Publications: "Surrogate Budgeting as an Adjunct of
                Differentiated Staffing."
                "Financing Education with Vouchers: The Quebec
                Experience."
                "Measures of Inequality of Per Pupil Expenditure
                with an Application to Ontario."

231. Bhingum, Robert D.
   Assistant Director for Career Education
   ERIC Clearinghouse on Adult, Career, and
   Vocational Education
   The National Center for Research in
   Vocational Education
   The Ohio State University
   1960 Kenny Road
   Columbus, Ohio 43209
   Subject: Knowledge interpretation and transformation
            in areas of educational equity (women minorities,
            bilingual/handicapped).
   Affiliation: Federal research contract.

232. Bidwell, Charles E.
   Professor
   Education/Sociology
   University of Chicago
   5835 Kimbark Avenue
   Chicago, Illinois 60637
   Subject: Relations between change of form and
            changes of effectiveness in American public school
            districts.
   Affiliations: Federally supported research center,
                federal research grant, university.
   Publication: "Conceptualizing and Measuring the
               Effects of School and Schooling."

233. Blackman, C. Robert
   Director
   Bureau of Educational Research
   College of Education
   Louisiana State University
   Baton Rouge, Louisiana 70803
   Subjects: The Louisiana public school superintendent,
            current and constant dollar expenditures on
            educational supervision in Louisiana public
            schools, (1963-74), administrator's guide to the
            Buckley Amendment, principal's guidelines on
            First Amendment rights of student press, Louisiana
            parish school board members, profile and opinions on
            selected topics.
   Affiliations: State research grant, state education
                department, university research bureau.
   Publications: On the above topics.

234. Blake, Roy F.
   Professor
   Department of Educational Foundations and
   Administration

235. Blanke, Virgil E.
   Professor
   Educational Administration
   310 Ramsey Hall
   The Ohio State University
   Columbus, Ohio 43210
   Subject: Individual and community values and
            their relation to goal setting and decision-making
            in schools.
   Affiliations: Local school district, professional
                association.

236. Bliss, Sam W.
   Director
   Educational Research and Development Center
   Box 5774
   Northern Arizona University
   Flagstaff, Arizona 86011
   Subject: Zero-base budgeting.
   Affiliations: Federal research contract, state
                research grant, local school district, university,
                university research bureau, consultation service.
   Publication: "Zero-Base Budgeting: A Management
               Tool for School Districts."

237. Blumenberg, Arthur
   Professor of Education
   Division of Educational Development and
   Administrative Studies
   School of Education
   Syracuse University
   Syracuse, New York 13210
   Subjects: Adult intervention in schools, schools as
            work settings, supervisory interaction, trust
            elements in the schools.
   Affiliation: Unieaity.
   Publications: "The Substance of Trust between
                 Teachers and Principals."
                 "Change in the Schools—the More Things
                 Change the More They Remain the Same."
                 "OD's Future in the Schools—Or Is There One?"
                 "Supervision: Some Images of What Is and What
                 Might Be."
                 "Supervision as Interpersonal Intervention."

238. Bolvin, John O.
   Associate Dean and Professor of Education
   Dean's Office and Educational Research
   and Methodology Program
   School of Education
   5701 Forbes Quadrangle
   University of Pittsburgh
   Pittsburgh, Pennsylvania 15260
   Subjects: Evaluation of elementary-middle school
            programs of Korea, role of teachers in individualized
            programs.
   Affiliations: Federally supported research center,
                professional association.
239. Bond, Jack H.
920 Southwest Stephenson Court
Portland, Oregon 97219
Subject: Managing the school at the building level.
Affiliations: Federal research grant, state research grant, state education department, university, state agencies.
Publication: "Guidelines for Preparing District Documentation for Minimum Graduation Requirements."

240. Bontrager, Ralph L.
Professor of Educational Administration and Supervision
East Corbin
Wichita State University
Wichita, Kansas 67218
Subjects: Energy and water consumption in Kansas school districts, systems techniques in school building.
Affiliations: State education department, local school district, independent, university department.

241. Booth, Ronald R.
Director, Management Information
Illinois Association of School Boards
330 N Park Place
Springfield, Illinois 62718
Subjects: Collective bargaining, fringe benefits, superintendent appraisal.
Affiliations: Professional association.

242. Bowers, John J.
Researcher
Citizen Education Program
Research for Better Schools, Inc.
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
Subjects: Assistance to local school districts in development and evaluation of citizen education programs, evaluations and trials of training materials for school administrators, development of curriculum evaluation planning materials for district staff.
Affiliations: Federally supported regional laboratory, university, research bureau.

243. Bowles, B. Dean
Professor of Educational Administration
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
Subject: School-community relations—urban, relation to pupil achievement, administration and retention of, and politics of.

244. Boyan, Norman J.
Professor of Education
Dean, Graduate School of Education
University of California
Santa Barbara, California 93106
Subjects: Authority structure of educational organizations, supervision training programs.
Affiliations: Federal research grant, university, university research bureau.

245. Boyd, William Lowe
Associate Professor of Education
Center for the Study of Educational Administration
Graduate School of Education and Human Development
University of Rochester
Rochester, New York 14627
Subjects: Urban and suburban educational policy and politics, school board-administrative staff relationships, governance and management under conditions of declining enrollments and retirement, curriculum policy-making.
Affiliations: University department, federal research grant.

246. Boykin, Aronie O.
Associate Professor
Curriculum, Instruction, and Media
College of Education, Wham 327
Southern Illinois University
Carbondale, Illinois 62901
Subjects: Concordance of rural groups on Righteous values, racial balance policy, teacher grading values, service workshop education and training, secondary school student resentment.
Affiliations: Local school district, university department, consultation service, independent.

247. Bridge, R. Gary
Associate Professor of Psychology and Education
Teachers College
525 West 120th Street
Columbia University
New York, New York 10027
Subjects: Family choice in schooling, education vouchers, parental participation in school decisions, social attainment processes; policy and evaluation research.
Affiliations: Federal research grant, foundation grant, local school district, university department, independent research organization.

248. Browder, Lesley H., Jr.
Chairperson and Professor of Educational Administration
School of Education
Hofstra University
Hempstead, New York 11550
Subjects: Comprehensive program development, educational accountability, administrative decision-making.
Affiliations: Independent.
Publication: "Where Are Schools of Education Going?"

249. Brown, Daniel J.
Associate Professor
Centre for the Study of Administration in Education
University of British Columbia
Vancouver, British Columbia V6T 1W5
Subjects: Educational finance—local taxation, aid to independent schools; women in educational leadership; management science methods for educators.
Affiliations: Foundation grant, university department.

250. Brown, Frank
Professor
Department of Educational Administration
State University of New York at Buffalo
468 Baldy Hall
Amherst, New York 14260
Subjects: Urban and minority education—school law and policy studies.
Affiliations: Foundation grant, local school district, university department.

251. Brown, Stephen W.
Associate Professor of Education
Educational Administration
301 Wheeler Avenue
Texas Southern University
Houston, Texas 77004
Subjects: The role of the financial advisor in bond issues, principal's perceptions concerning potential administrative aspirations, the use of aptitude tests in the prediction of decay rates.
Affiliations: Local school district, university, consultation service, independent, military.
Publication: "The N.T.E. As a Predictor of Leadership Potential."

252. Brownlee, Geraldine D.
Assistant Professor
Curriculum, Instruction, and Evaluation
College of Education
Subject: Correlates of parent-school contact and achievement gains in reading and math in a desegregated school district.

Affiliation: Independent.

Publication: "Some Characteristics of Teacher Leaders in Selected Urban Public Elementary Schools."

253. Brubacher, John W.
Head. Department of Educational Administration
School of Education. Box U-32
University of Connecticut
Storrs, Connecticut 06268

Subjects: Needs assessment. long-range planning. educational facilities planning. educational finance. teacher evaluation.

Affiliations: State research grant. state education department. local school district.

Publication: "Toward a Definition and Measurement of Equal-Educational Opportunity."

(with Thomas Jones)

254. Brumbaugh, Robert B.
Professor of Education
Director of Research
School of Education
Kutztown State College
Kutztown. Pennsylvania 19530

Subjects: Authority and control in the educational organization. counterpointing power and educational policy-making. organizational development and organizational climate. managerial decisioning and ambiguity. pupil control ideology and the school administrator.

Affiliations: State research grants. university department. university research bureau. independent research organization. business firm.

Publication: "Counterpointing Power and Educational Policy Making."

Affiliation: The Middle School Principal. Man/Woman in the Middle. "Pupil Control Ideology and the School Principal."

255. Bruno, James E.
Professor
Administrative Policy Studies in Education
Graduate School of Education
University of California at Los Angeles
Los Angeles, California 90024

Subjects: White flight analysis in large urban districts. conjoint analysis in educational planning. mathematical models in educational planning.

Affiliation: University.

Publication: "Educational Policy Analysis: A Quantitative Approach."

256. Burlingame, Martin
Professor
Department of Administration
College of Education
322 Education Building
University of Illinois
Urbana. Illinois 61801

Subjects: Superintendents' careers. turnover. and
dissolution; small. rural school closings and consolidation; politics and education at local and state level; impact of policy on schools.

Affiliations: State education department. local school district. university. consultation service.

257. Burns, Mildred L.
Associate Professor of Educational Administration
Faculty of Education
3700 McTavish Street
McGill University

Subjects: Prediction of success in student teaching. use of simulation in training student teachers to observe pupil behavior: in the classroom. Improving skills in planning through simulation. observation of pupil behavior in assessment of teaching success. supervision of student teachers. clinical approach to study of educational administration and educational systems.

Affiliations: Provincial research grant. local school district. university. independent.

Publication: "Prediction of Success in a Program of Teacher Training."

The Effects of Feedback and Commitment to Change on the Behavior of Elementary School Principals."

258. Bursalioglu, Ziya
Dean. Chairman
Educational Administration and Supervision
College of Education
University of Ankara
Ankara. Turkey

Subjects: The behavioral factors of educational administrators. system perceptions of educational administrators. competencies of educational administrators.

Affiliation: Independent.

259. Butler, Matilda L.
Program Director
Far West Laboratory for Educational Research and Development
1855 Polson Street
San Francisco. California 94103

Subjects: The role of women in educational management/leadership. development of training programs for women and minorities in educational management/leadership.

Affiliations: Federally supported regional laboratory. federal research grant.

260. Caldwell, William E.
Associate Professor of Education
Department of Educational Administration
College of Education
3f6 Rackley Building
The Pennsylvania State University
University Park. Pennsylvania 16802

Subjects: Collective negotiations. informal bargaining. rule administration behavior of superintendents and principals. superintendent management behavior.

Affiliations: University department. school study council. local school districts.

261. Carpenter, Harrell H.
Associate Professor

262. Carpenter-Huffman, Margaret
Senior Analyst
Management Sciences Department
The Rand Corporation
1700 Main Street
Santa Monica, California 90406

Subjects: Management of on-the-job training programs. effects of federal directives on program management. management of training resources. management of large training organizations. design of training programs.

Affiliation: Federal research contract.

263. Carroll. David W.
Assistant Executive Director and General Counsel
New Jersey School Boards Association
383 West State Street
P.O. Box 909
Trenton. New Jersey 08605

Subject: School law.

Affiliation: State school boards association.

Publication: "Index to New Jersey School Law Decisions."

264. Case, Charles W.
Dean. College of Education and Human Services
800 Algoma Boulevard
University of Wisconsin at Oshkosh
Oshkosh, Wisconsin 54901

Subjects: Community planning methods for school desegregation. mafix organizations. organizational development techniques for determining continuing education needs. social system commonalities among human service professions. social system boundary problems and the delivery of services.

Affiliations: Federal research contract. federal research grant. foundation grant. university. professional association.

Publication: "History of the Desegregation Plan in Boston."

"The Future of Schools and Children: Education of Teachers as a Community Activity."

"The Constitution and School Desegregation."

265. Castetter, William B.
Professor of Education
Graduate School of Education
3700 Walnut Street
University of Pennsylvania
Philadelphia. Pennsylvania 19174

Subjects: The personnel function in educational administration. educational administration and the ineffective performer.

Affiliation: University research bureau.

Publication: On the above topics.
Bureau of Information Systems
Pennsylvania Department of Education
Box 911
Harrisburg, Pennsylvania 17126
Subject: Evaluation of the administration and implementation of Acts 88, 89 and 90; analysis of intermediate unit services.
Affiliation: State education department.
Publications: On the above topics.

280. Cochran, Judith
   Assistant Professor, Education - Secondary
   Mathematics Education Building
   North Texas State University
   Denton, Texas 76203
   Subject: Women in administration—survey of perceptions of randomized population in Washington State, Florida, and Texas who received administration certificates in 1975.
   Affiliation: State research grant.

281. Cohen, Lee
   Director and Professor
   Institute for Research and Development in Occupational Education
   Graduate School and University Center
   City University of New York
   33 West 42nd Street
   New York, New York 10036
   Subjects: Women and minorities, sex equity, curriculum trends, administration, program evaluation.
   Affiliations: Federal research grant, state research grant, university.

282. Cohen, Sylvan H.
   Professor
   Political Science Department
   Slippery Rock State College
   Slippery Rock, Pennsylvania 16057
   Subjects: School finance, conflict management in court-ordered school integration via busing.
   Affiliations: University department.
   Publication: "The Political Dynamics of a School Tax Levy Versus a Public Transit Levy" (with F. Stevens Redburn).

283. Colfiron, J. Robert
   Chief, Division of Educational Quality
   Assessment
   Bureau of Planning and Evaluation
   Pennsylvania Department of Education
   Box 911
   Harrisburg, Pennsylvania 17126
   Subject: Educational quality assessment using the school as the unit of measure.
   Affiliation: State education department.

284. Collins, Thomas R.
   Director
   Office of Institutional Research
   Mercer County Community College
   1200 Old Trenton Road
   Trenton, New Jersey 08690
   Subject: Student retention.
   Affiliation: University.

285. Colton, David L.
   Director
   Center for the Study of Law in Education
   Washington University
   Box 1183
   St. Louis, Missouri 63130
   Subjects: Teacher strikes and the courts, financial impact of urban school desegregation, urban school enrollment decline and school closings, teacher strikes and antigun legislation.
   Affiliations: Federal research contract, foundation grant, university, university research bureau.

286. Conway, James A.
   Associate Professor
   Educational Administration
   Baird 477, State University of New York at Buffalo-Amherst, New York 14260
   Subjects: Diagnosing educational organizations, communication and participatory decision-making, changing organizations under conditions of conflict.
   Affiliation: University department.

287. Cooper, Bruce S.
   Assistant Professor
   Department of Education
   Silsby Hall 9A
   Dartmouth College
   Hanover, New Hampshire 03755
   Subjects: Unionization of school principals, implementation of change in District of Columbia Public Schools, private schools, impact of Serrano and Proposition 13 in California on school finance.
   Affiliation: Federal research grant.

288. Copeland, Willis P.
   Assistant Professor
   Department of Education
   University of California, Santa Barbara
   Santa Barbara, California 93106
   Subjects: Supervision, instructional improvement, teacher/supervisor relations, teacher education.
   Affiliation: University department.

289. Costa, Crist H.
   Director
   Center for Evaluation and Research
   Rhode Island College
   600 Mount Pleasant Avenue
   Providence, Rhode Island 02908
   Subjects: Systems analysis, educational productivity, needs assessment, PPBS, MIS, program evaluation and educational program auditing.
   Affiliation: State research grant.
   Publications: "Assessment of the Rhode Island Local Planning and Assessment Program Regulations" (with David Morton), "Data Analysis System for the Rhode Island Needs Assessment Program" (with William D. Armitage).

290. Coté, Ron Roy
   Associate Professor of Educational Administration
   Department of Educational Administration
   College of Education
   Bowling Green State University
   Bowling Green, Ohio 43403
   Subjects: Future of education, long-range planning, cybernocracy.
   Affiliations: University, consultation service, independent.

291. Cotton, Chester C.
   Associate Professor of Management
   School of Business
   California State University, Chico
   Chico, California 95929
   Subjects: Marginality orientation of school principals, power-balancing styles among professional school employees.
   Affiliation: University department.
   Publications: "Measurement of Power-Balancing Styles and Some of Their Correlates," "Marginality and the School Principal" (with others).

292. Cotton, Eileen Giuffre
   Visiting Assistant Professor of Education
   Department of Education
   School of Education
   California State University, Chico
   Chico, California 95929
   Subjects: Marginality orientation of school principals, leadership styles and the student teacher role.
   Affiliation: University department.
   Publications: "Marginality and the School Principal" (with others).

293. Crandall, David P.
   Executive Director
   The NETWORK
   290 South Main Street
   Andover, Massachusetts 01810
   Subjects: Educational diffusion—relationship to school-based change efforts, program validation, network analysis; organizational development and change—implementation studies, assessment of change orientation, training programs.
Affiliations: Federal research grant, independent research organization.
Publications: “An Executive Director’s Struggle to Actualize His Commitment to Collaboration,” “Training and Supporting Linking Agents.”

294. Cresswell, Anthony M.
Associate Professor of Education and Management
School of Education
203 Sheridan Road
Northwestern University
Evanston, Illinois 60201
Subjects: Collective bargaining and labor relations in education—their relation to the financing and management of school systems; policies of education—state-local governance and financial relations; administrative behavior.
Affiliations: Federal research contract, university foundation grant.

295. Crowson, Robert L., Jr.
Associate Professor of Urban Sciences and Education
Director, Urban Planning and Policy Program
School of Urban Sciences
University of Illinois at Chicago Circle
Box 4348
Chicago, Illinois 60680
Subjects: Education and urban planning, the politics of implementing state education legislation, the urban school principalship, the politics of education in large cities.
Affiliations: Federal research grant, foundation grant, local school district.

296. Cuff, William A.
Associate Professor
School of Education
Montclair State College
Upper Montclair, New Jersey 07043
Subject: Indirect versus direct supervisory influence and the personal needs of student teachers.
Affiliation: University.

297. Cubertson, Jack
Executive Director
University Council for Educational Administration
29 West Woodruff Avenue
Columbus, Ohio 43210
Subjects: Training needs of Title I principals, training needs of special and general education administrators, women’s equity, training of educational administrators.
Affiliation: Federal research grant.

Publication: “Linking Processes in Educational Improvement” (coeditor with Nicholas Nash).

298. Cunningham, William G.
Assistant Professor
Educational Leadership and Services
Old Dominion University
P.O. Box 6173
Norfolk, Virginia 23508
Subjects: Program evaluation, educational planning and management, educational administrative and organizational theory, systems analysis, computer applications in educational administration, discipline and inschool suspension.
Affiliations: State research grant, local school district, university department, consultation service.

299. Cuttilta, Frederick F.
Professor of Educational Administration
School of Education
Avenue H and Bedford Avenue
City University of New York
Brooklyn College
Brooklyn, New York 11210
Subjects: Politics of decentralized urban community school board elections in New York City, administrative behavior of the school principal in relation to student achievement.
Affiliations: University department, professional association.
Publications: “A Study of Candidates’ Success or Failure in the 1975 New York City Community School Board Elections Using the Tri-System Model” (with others).

300. Dalin, Per
Director of IMTEC
Rosenhoff, Djurekjt. 10A, Oslo 5, Norway
Subjects: Management of change in secondary education, critical processes in educational change, innovations in teacher education, toward school self-renovation, management of change in urban education.
Affiliations: Federal research grant, foundation grant, state education department, local school district; independent research organization.
Publications: “Limits to Educational Change.”

301. Davies, Don
President
Institute for Responsive Education
704 Commonwealth Avenue
Boston, Massachusetts 02215
Subjects: Alternative models of collective bargaining process, school/community collaboration, action-research—a tool for community development, national study of citizen organizations participating in school affairs, school advisory councils, citizen participation in response to declining school enrollments.
Affiliations: Independent research organization, federal research contract, federal research grant, state research grant, foundation grant, state education department.

302. Davies, John
Assistant Dean (Planning and International Affairs)
Head of Department of Education Management
Anglian Regional Management Centre
N.E. London Polytechnic
Dunipark, Park, Dunbury
Essex, United Kingdom
Subjects: Politics and management of declining enrollment and school closures in Salt Lake City (USA) and Southeast England (United Kingdom), educational and other governmental services—conflict and cooperation in United Kingdom (1975-78).
Affiliations: Local school district, university, university department.

303. Davis, John E.
Head, OISE Midwestern Field Centre
Field Development
Ontario Institute for Studies in Education
(University of Toronto), c/o Victoria School, 25 Joseph Street
Kitchener, Ontario, Canada N2G 1H9
Subjects: Semesters in the secondary school, the role of the consultant, training programs for associate teachers (evaluation).
Affiliations: State education department, local school district, university.

304. Davis, William J.
Assistant Professor/Faculty Associate
Department of Educational Administration
Wisconsin Research and Development Center for Individualized Schooling
College of Education
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
Subjects: Establishing guidelines for inservice professional development programs for urban school principals, subordinated participation in organizational decision-making, factors affecting the process of implementing planned change in schools.
Affiliations: Federal research grant, university department, professional association, federally supported research center, school study council.
305. Davison, Ronald G.

- Associate Dean for Graduate Affairs
- College of Education
- Wichita State University
- Wichita, Kansas 67208

Subjects: Educational planning, organizational development, training designs for urban schools, inservice program development.

Affiliations: Local school district, university department, consultation service, independent.

306. Deal, Terrence E.

- Associate Professor
- Administration, Planning, and Social Policy
- Harvard Graduate School of Education
- Cambridge, Massachusetts 02138

Subjects: Relationship between structure and technology in elementary schools, organizational change, intervention in changing school organization—evaluation of administrators, alternative schools.

Affiliation: University.


307. Debenham, Jerry

- Adjunct Professor of Educational Administration
- School of Education
- Milton Bennion Hall
- University of Utah
- Salt Lake City, Utah 84112

Subjects: Computer-assisted decision analysis in the areas of long-range planning and negotiations.

Affiliations: State research grant, university, university department, professional association, independent.


308. Decker, Larry E.

- Director
- Allied Atlantic Center for Community Education
- School of Education
- Ruffner Hall 217
- University of Virginia
- Charlottesville, Virginia 22903

Subjects: Administration and policy assessment of community education in Virginia, teacher corps policies related to community education, grantsmanship and proposal development, state study and plan for community education.

Affiliations: Federal research contract, foundation grant, state education department.


309. Dexterck, Warren E.

- Program Head, Graduate Program in Educational Administration and Supervision
- School of Education
- City University of New York
- Brooklyn College
- Brooklyn, New York 11210

Subjects: Attitudes and academic achievement of intellectually gifted adolescent girls (implications for program development).

Affiliations: Foundation grant, university.

310. Dee, Joan McHugh

- Assistant Professor
- Department of System Development and Adaptation
- Associate Dean, Academic Staff, and Client Services
- School of Education
- Boston University
- 765 Commonwealth Avenue
- Boston, Massachusetts 02215

Subjects: Preparation of women administrators...systemwide approaches to sex-fair educational practices.

Affiliations: Federal research grant, university.

Publication: "System-Wide Approaches to Sex-Fair Educational Practices."

311. Delon, Floyd G.

- Professor of Educational Administration
- College of Education
- 214 Hill Hall
- University of Missouri at Columbia
- Columbia, Missouri 65211

Subjects: School law—rights of school employees, causes of teacher dismissal; liability of school districts and personnel; organizational theory and the school principalship.

Affiliations: University, professional association.

Publication: "Missouri School Boards Association School Law Letter."

312. De Luca, Nicholas N.

- Associate Professor of Leadership and Educational Policy Studies
- Northern Illinois University
- DeKalb, Illinois 60115

Subjects: Competency-based certification process in New York State, weighing artifacts of New York State aid-to-education formula for special education students.

Affiliations: State education department, university department.

Publication: "School Community Relations: A Political Model."

313. Dembowski, Frederick L.

- Assistant Professor of Education Administration
- Department of Education
- City University of New York
- University, department.


316. DiN, Peter

- Affiliation: Consultation service.


317. Dudley, James

- Co-Director
- Center for Educational Services and Development
- College of Education, Room 0112
- University of Maryland
- College Park, Maryland 20705

Subjects: Equity, improving educational opportunities for minorities and others who receive unequal treatment, legal and programmatic aspects of competency-based education, researching inservice education models.

Affiliations: Federal and state research grants,
state education department, local school district, university department, university research bureau.

318. Duhamel, Ronald J.
Regional Director of Education
Eastern Ontario Region
Ministry of Education
1580 Merivale Road
Ottawa, Ontario, Canada K2G 4B5

Subjects: Leadership skills of the future, term appointments, standards in education
Affiliations: State education department, independent

319. Duke, Daniel L.
Assistant Professor of Education
School of Education
Stanford University
Stanford, California 94305

Subjects: Strategies for dealing with student behavior problems; school authority and control; student discipline and law; teacher involvement in organizational decision-making; decision-making theory; negative byproducts of innovation; alternative schools—organization, effectiveness, and so forth; Systematic Management Plan for School Discipline; teacher factors related to student behavior problems
Affiliations: Federally supported research center, federal research grant, foundation grant, local school district, university department, independent

320. Duminuco, Vincent J.
President
Jesuit Secondary Education Association
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036

Subjects: Evaluation of Jesuit high schools as Catholic, academic communities; development of value-oriented curricula
Affiliations: Professional association, independent, consultation service

321. Dunfee, Donald E.
Professor, Director of Computer Center
Arts and Science
Maine Maritime Academy
Castine, Maine 04421

Subjects: CAl-CMI with mini/micro computers, registration with a desktop computer, secondary school student morale, computerized gradebook for teachers.
Affiliations: State education department, local school district, university, consultation service
Publications: “Computerized Gradebook for the Classroom Teacher.” “Utilizing a Desktop Computer for CAl and CMI.”

322. Dunkla, M. William
Principal Analyst
Curriculum Research Department
Dallas Independent School District
3700 Ross Avenue
Dallas, Texas 75204

Subjects: Faculty size and cost projection using a Markov chain approach, enrollment projection using a structural model involving city population and school-age cohort population, underutilized schools, disciplinary actions
Affiliation: Local school district.

323. Dupuis, Philippe
Professor
Department of Educational Administration
University of Montreal
C.P. 6128
Montreal, Quebec, Canada H3J 1J4

Subjects: Salary and productivity, motivation and productivity, training models for professionals, transferability of training models
Affiliations: Provincial research grant, provincial education department, independent
Publication: “Report on Short Course Training for French Administrators.”

324. Earthman, Glen I.
Director of Field Services
Office of Educational Services
College of Education
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24060

Subjects: Inservice education/staff development —administration and teachers; school facility planning; site selection; organizational development; collective bargaining
Affiliations: Federal and state research grants, local school district, consultation service
Publication: “Administrative Attitudes Towards Collective Bargaining for Teachers.”

325. Edeburn, Carl E.
Coordinator, Education Research Division of Education
331 Harding Hall
South Dakota State University
Brookings, South Dakota 57007

Subjects: Attitudes of teachers, students, counselors, school board members, and school administrators; computer applications
Affiliations: Federally supported research center, state research grant, state education department, local school district, university, consultation service

326. Edington, Everett D.
Professor of Educational Administration
Director, ERIC Clearinghouse on Rural Education and Small Schools
Box 3AP, University Park
New Mexico State University
Las Cruces, New Mexico 88003

Subject: Administration of small schools
Affiliations: University research bureau, consultation service, federal and state research grants

327. Eismann, Donald
Administrative Assistant
Sumter School District
1625 Main Street
Sumter, Washington 98390

Subjects: School effects in Washington State—a path analysis; schools and neighborhoods research study; declining enrollments in Washington State; leadership, organization development, and school superintendents
Affiliations: Federally supported research center, local school district, university, consultation service

328. Ekpunobi, Emmanuel Chuka
Program Assistant
Department of Education
University of Wisconsin at Madison
Madison, Wisconsin 53706

Subjects: Case study of an educational administrator’s leadership style, effects of newer methods of teaching on teachers’ professional status
Affiliation: Independent
Publication: “Individualizing Instruction in a Large Traditional Classroom: The Nigerian Example.”

329. Ekstrom, Ruth B.
Research Scientist
Educational Research and Evaluation
Educational Testing Service
Princeton, New Jersey 08541

Subject: Women in educational administration
Affiliation: Independent research organization
Publications: “No Room at the Top?” (with others), “Aspirations, Experience, and Roadblocks to the Hiring of Women in Educational Administration” (with G. Coffin), “Research Implications Relative to the Advancement of Educational Leaders.”

330. Ellett, Chad D.
Assistant Professor, Department of Elementary Education
Director of Research, Teacher Assessment Project
College of Education
228 Faith Hall
Subject: Performance assessment systems and instrumentation for school principals and beginning student teachers.
Affiliation: State research grant, state education department, university.
Edmonton, and Grande Prairie, student transportation; school secretary-treasurer study.
Affiliation: State education department.

344. Firestone, William A.
Senior Research Associate
Field Studies Group
Research for Better Schools
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
Subjects: Educational change process, application of organizational theory to schools, educational politics, role of parents in education, field work in education.
Affiliations: Federally supported regional laboratory, federal research grant, business firm.

345. Florio, David H.
Director of Governmental and Professional Liaison, American Educational Research Association
Adjunct Professor of Education.
University of Illinois (Urbana-Champaign)
ERA
d130 Seventeenth Street, N.W.
Washington, D.C. 20036
Subjects: Education policy and the politics of education, organizational behavior and change, professional development and licensing policies in education, educational governance and intergovernmental relations, educational research policy and ethics, uses of educational inquiry (research, development, dissemination, evaluation, policy analysis).
Affiliations: Federal research contract and grant, state education department, university, professional association.

346. Forgione, Pascal D., Jr.
Research Specialist in Policy Studies and Assessments
Adjunct Assistant Professor of Education
National Center for Research in Vocational Education and Academic Faculty of Educational Administration
College of Education
Ohio State University
1960 Kenney Road
Columbus, Ohio 43210
Subjects: Educational accountability, educational evaluation, school-community relations (especially parent involvement), school site management, educational policy studies.
Affiliations: Federally supported research center, federal research contract, state education department, university, independent research organization.

347. Fornes, Victor G.
Director, Seminaries and Institutes
College Park Institute of Religion
Church Educational System
7601 Mowatt Lane
College Park, Maryland 20740
Subjects: Perception and analytical ability in educational management, values education and management.
Affiliation: Consultation service.

348. Foster, Gordon
Professor of Educational Administration
Director, Florida School Desegregation Consulting Center
Director, Miami General Assistance Center for Bilingual Education
School of Education
University of Miami
Coral Gables, Florida 33124
Subjects: School desegregation planning and processes, school integration processes.
Affiliations: University, consultation service.

349. Fowler, William J., Jr.
Senior Research Associate
CEMREL, Inc.
ML-GROUP for Policy Studies in Education
875 North Michigan Avenue, Suite 3311
Chicago, Illinois 60611
Subjects: School finance—concepts of equity and equalization, organizational determinants of school scheduling, effects of socioeconomic status of the community upon school financing, quality of year-round schooling, quality of black-white education over the past two decades, construction and application of a cost-of-education index, comparison of educational costs in districts with and without union activism, schooling cutbacks.
Affiliations: Federally supported regional laboratory, university department, independent research organization, independent.
Publications: "State Aid to Non-Public Schools," "The Disqualifying Effects of Expenditure Levels upon School Quality Measures" (with O. F. Fulton), "Unequal Penalties for Equal Wrongs: The Issue of School District Non-Compliance," "Cutbacks in Schooling: Trends in Expenditure" (with others), "Quality in Education: Trends and Status" (with others), "Schooling: Year-Round and All-Round" (with others).

350. Friely, Harry C.
Director of Educational Resources/Superintendent of Art 5-8 Administration
Evansville-Vanderburgh School Corporation
One Southeast Ninth Street
Evansville, Indiana 47708
Subjects: Educational evaluation (job descriptions, MBO, performance evaluation), program budgeting: accounting (structural chart of accounts), ZBBS (zero-based budgeting system)—feasibility and compatibility study, teacher evaluation (review of criteria), development of teacher job description, management systems design.
Affiliations: State education department, local school district, professional association.

351. Fries, Joe
Associate Professor of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
Subjects: Professional aspirations of teachers in Ontario and Alberta, professional status of teachers in Ontario and Alberta, teachers' attitudes toward various bargaining strategies.
Affiliations: Federally supported research grant, university department, university research bureau, professional association, consultation service.

352. Friesch, Lloyd E.
Associate Professor of Educational Administration
College of Education
1025 West Johnson
University of Wisconsin-Madison
Madison, Wisconsin 53706
Subjects: Equity and neutrality features of state support programs, analysis and effects of Wisconsin's state support program.
Affiliations: Federally supported research center, federal research grant, state education department, consultation service.
Publications: "Input-Output Relationships in IGE Schools."

353. Furst, Lyndon G.
Associate Professor of Educational Administration
Education
Graduate School
Andrews University
Berrien Springs, Michigan 49104
Subjects: Legal aspects of nonpublic schools, school finance, compulsory education, administrative personality.
Affiliations: University department, university research bureau.

354. Gall, Joyce P.
Adjunct Assistant Professor
Division of Developmental Studies and Services
College of Education
University of Oregon
Eugene, Oregon 97403
355. Gardner, Dwayne
Executive Director
Council of Educational Facility Planners
29 West Woodruff Avenue
Columbus, Ohio 43210
Subject: Surplus school space.
Affiliation: Independent.

356. Garms, Walter I.
Professor of Education
Center for the Study of Educational Administration
Graduate School of Education and Human Development
University of Rochester
Rochester, New York 14627
Subjects: State school finance reform, measurement of equity of financing...
Affiliations: University, federal research contract, foundation grant.

357. Garner, William T.
Assistant Professor of Educational Administration
Teachers College, Columbia University
New York, New York 10027
Subjects: Resource allocation in classrooms, time allocations, management factors influencing attendance, cost of education indexes, public/private school differences, financing basic skills.
Affiliations: Federal research contract, foundation grant, university.

358. Garrison, X. L.
Associate Professor
School Service Personnel
School of Education
Box 8177
Georgia Southern College
Statesboro, Georgia 30458
Subjects: Written job descriptions and achievement, teacher and administrator evaluation, what works in education.
Affiliations: State education department, local school district, independent research organization.

359. Gauthier, William J., Jr.
Assistant Superintendent
Gettysburg Area School District
Biglerville Road
Gettysburg, Pennsylvania 17325
Subjects: Leader behavior, educational accountability, school climate, educational planning, organizational development.
Affiliation: Independent.
Publications: "Administrative Concerns in Competency Based Education," "The Relationship of Principal Leader Behavior and School Climate to School Productivity.

360. Gaynor, Alan K.
Associate Professor
Educational Leadership Program
School of Education
704 Commonwealth Avenue
Boston University
Boston, Massachusetts 02215
Subjects: The contest for educational resources—a dynamic theory of equity, a system dynamics perspective on the implementation of I.G.E.
Affiliation: Federally supported research center, federal research contract, university.
Publication: "Toward a Structural Theory of Innovation in Public Schools.

361. Gephart, William J.
Director
Center on Evaluation, Development, and Research
Phi Delta Kappa, Inc.
Box 789
Bloomington, Indiana 47401
Subjects: Evaluation of the performance of educational personnel—policies, plans, and procedures; the process of synthesizing reports of research; models of the evaluation process.
Affiliation: Professional association.

362. Geske, Terry G.
Assistant Professor of Educational Administration
Department of Administration, Higher, and Continuing Education
College of Education
327 Education Building
University of Illinois
Urbana, Illinois 61801
Subjects: Public school finance, economics of education, cost-effectiveness analysis, politics of education.
Affiliations: Federally-supported research center, university, university research bureau.

363. Getzels, J. W.
R. Wendell Harrison Distinguished Service Professor
Department of Education
University of Chicago
5835 South Kimbark Avenue
Chicago, Illinois 60637
Subjects: Relation of the school as a social system to the communities in which it is embedded, metamorphoses of concepts and practices in educational administration from 1954 to 1974; impact of theory and research on school change.
Affiliation: University.

364. Gilberts, Robert D.
Dean, College of Education
University of Oregon
Eugene, Oregon 97403
Subjects: Small school boards training program.
Affiliation: Independent research organization.

366. Glazman, Naftaly S.
Professor
Graduate School of Education
University of California at Santa Barbara
Santa Barbara, California 93106
Subjects: Personnel evaluation as an administrative function, financial resource allocation as a function of quality and quantity of educational services, governance and politics of education, comparative educational administration.
Affiliations: University department, consultation service, Israeli Ministry of Education and Culture.
Publications: "Evaluating Personnel for Decision Making," "The Practicing Administratior-
367. Glass, Thomas
  Assistant Professor of Educational Administration
  Department of Education
  Washington State University
  Pullman, Washington 99163
  Subject: Community control of education—study in power transition.
  Affiliation: Federal and state research grants.

368. Goettel, Robert J.
  Associate Professor and Director,
  Institute for Educational Policy Research
  Department of Educational Policy, Programs, and Institutions
  School of Education
  State University of New York at Albany
  Albany, New York 12222
  Subjects: School finance and the political economy of education, state and federal aid to education, state administration of federal grant programs, educational policy analysis.
  Affiliations: Federal research contract, state research grant, state education department, university, consultation service, independent.

369. Goodman, Richard H.
  Adjunct Associate Professor and Director,
  Center for Educational Field Services
  Merrill Hall
  University of New Hampshire
  Durham, New Hampshire 03824
  Subjects: School finance equity, politics of school finance, school policy.
  Affiliation: Foundation grant.
  Publications: "Taxpayer and Student Inequity in New Hampshire School Districts."

370. Gorth, William
  President
  National Evaluation Systems, Inc.
  P.O. Box 226
  Amherst, Massachusetts 01002
  Subjects: Statewide criterion-referenced testing system (feasibility study), computer-assisted objective and test item banking system, organizational behavior in schools during educational change.
  Affiliation: Business firm.

371. Gorton, Richard A.
  Professor of School Administration and Supervision
  Department of Administrative Leadership
  School of Education
  Room 623 Enderis Hall
  University of Wisconsin at Milwaukee
  Milwaukee, Wisconsin 53201
  Subjects: The school principalship, school-community relations, introducing change, problem-solving and supervision.
  Affiliations: Foundation grant, university department, professional association, independent.

372. Grant, Robert T.
  Professor and Chairman
  Department of Educational Administration
  435 College of Education, Building 69
  University of Arizona
  Tucson, Arizona 85721
  Subject: Quality trends in teacher aspirants.
  Affiliation: Foundation grant.

373. Graves, John M.
  Graduate Assistant
  Administration and Higher Education
  College of Education
  Erickson Hall
  Michigan State University
  East Lansing, Michigan 48824
  Subject: School site decision-making responsibility.
  Affiliation: University department.

374. Gray, Henry L.
  Principal Lecturer
  Department of Education Staff Development
  The Polytechnic
  Queensgate
  Huddersfield HD1 3DH
  United Kingdom
  Subjects: Organization development in schools by counseling, leadership training programs for principals and deputies in English secondary schools.
  Affiliations: Local school district, independent.
  Publications: "Staff Counseling in Education," "Staff Development," "Evaluation of a School."

375. Gray, Peter J.
  Coordinator, Evaluation Component
  Dean's Grant on Mainstreaming
  College of Education
  University of Oregon
  Eugene, Oregon 97403
  Subjects: Evaluation research on the management of teacher education programs, the use of domain-referenced testing procedures in the development and assessment of instruction, use of meta-evaluation techniques to ensure the quality of evaluation efforts, development and testing of a system for program evaluation.
  Affiliations: University department, independent, federal developmental grant.

376. Greene, Helen
  Dean
  School of Education
  C.W. Post Center
  Long Island University
  Greenvale, New York 11548
  Subject: Inservice education.
  Affiliation: University department.

377. Greenfield, Thomas B.
  Professor
  Department of Educational Administration
  Ontario Institute for Studies in Education
  252 Bloor Street West
  Toronto, Ontario, Canada M5S 1V6
  Subjects: Class size, organization and administrative theory.
  Affiliations: Provicially funded research and development institute, federal research grant.
  Publications: "Organization Theory as Ideology," "Ideas Versus Data—or How Can the Data Speak for Themselves?," "Reflections on Organization Theory and Irreconcilable Realities."

  Chairman, Educational Administration
  Associate Professor, Division of Educational Development and Administrative Studies
  School of Education
  Syracuse University
  Syracuse, New York 13210
  Subjects: Upwardly mobile teachers, school principalship and work setting, substance of trust between teachers and principals, two women leaders.
  Affiliations: University, university research bureau.

379. Griffith, Edwin H.
  Director of Research, Evaluation, Testing, and Computer Services
  Peoria Public Schools
  3202 North Wisconsin Avenue
  Peoria, Illinois 61603
  Subjects: Functions of the secondary school principal, applicability of the Delphi Technique in educational goal setting, job descriptions for a metropolitan school district, curriculum evaluation, school-community communication model, minimal competency exams (grades 3-8-12), alternative education, evaluation of federal programs.
  Affiliations: Federal and state research grants, local school district, university, school study council, professional association.
  Publication: "Minimal Competency Exams for High School Graduation."

380. Griggs, Norman M.
  Associate Professor and Director
  Center for Educational Administration and Physical Facilities
  College of Education, Room 410
  University of Akron
  Akron, Ohio 44325
  Subjects: School district demographic surveys, development of educational specifications, policy review and development, evaluation studies, stress effect on decision-making, Machiavellianism in superintendents and principals.
Affiliations: Consultation service, independent. University Field Service.

381. Guditis, Charles W.
Professor of Administration and Supervision
Department of Administration and Supervision
Lehigh University
Bethlehem, Pennsylvania 18015
Subjects: Leadership behavior, performance evaluation, supervisory effectiveness, organizational development.
Affiliations: Local school district, university department.
Publications: "The Return of the Principal," "Classroom Observation: How Good a Measure of Effective Teaching," "Management Team: Myth or Reality?"

382. Gue, Leslie R.
Professor of Educational Administration
Director, Thailand Project III
Department of Educational Administration
7-151 Education North
The University of Alberta
Edmonton, Alberta, Canada T6G 2G5
Subjects: Comparison of value orientations of Canadian Indian students with Canadian non-Indian students at the secondary level, management of international development projects in education.
Affiliations: University, professional association, World Bank.
Publications: "Professional Role Orientations of Women Administrators and Women Teachers" (with Mary Nixon), "Ethnocentrism in Administration" (with Rebecca Smith), "An Introduction to Educational Administration in Canada," "The Roots of Policy," "Links: Sponsored International Development Projects at Two Canadian Universities."

383. Guthrie, James W.
Professor
School of Education
Tolman Hall, Room 3659
University of California at Berkeley
Berkeley, California 94720
Subjects: Effect of centralized decision-making: analyses of school and school district size, school finance equity in Oregon, Washington, California, and Alaska.
Affiliations: Federal research contract, state research grants, foundation grants, state education department, local school district, university, consultation service.
Publication: "School Finance: The Economics and Politics of Public Education" (with others).

384. Hale, Jim
Associate Professor
Institute for Educational Finance
College of Education
University of Florida
Gainesville, Florida 32611
Subjects: Public school finance models, computer-based management systems, categorical program funding.
Affiliations: Federal research contract, federal and state research grants; state education department, independent research organization, independent.

385. Hall, Burnis, Jr.
Associate Professor
Administrative and Organizational Studies Department
Room 389, Education Building
Wayne State University
Detroit, Michigan 48202
Subject: Competency-based training program for school-community council members.
Affiliations: Federal research grant, state education department, local school district, university.

386. Hall, Gene E.
Program Director
Procedures for Adopting Educational Innovations Program
Research and Development Center for Teacher Education
Education Annex 3.114
University of Texas
Austin, Texas 78712
Subjects: Implementation of educational innovations in schools—focusing on a diagnostic prescriptive model for facilitating and managing the change process named the Concerns-Based Adoption Model; present research is focusing on the development of a taxonomy of planned research and implementation of educational innovations in schools.
Affiliation: Federally supported research center.
Publications: "Levels of Use of the Innovation: A Framework for Analyzing Innovation Adoption" (with others), "Concerns of Teachers about Implementing Team Teaching" (with Rutherford), "A Developmental Model for Determining Whether the Treatment Is Actually Implemented" (with Loucks), "Innovation Configurations: Analyzing the Adaptations of Innovations" (with Loucks), "Ethnographers and Ethnographic Data: An Iceberg of the First Order for the Research Manager."

387. Hall, John W.
Chairman, Department of Education
Atwood Hall
St. Lawrence University
Canton, New York 13617
Subjects: Organizational climate, administrator characteristics, stress management.
Affiliations: Foundation grant, university department.

388. Hamilton, David L.
Director
Bureau of Educational Field Services
311 McGuffey Hall
Miami University
Oxford, Ohio 45056
Subjects: Educational planning, management, organizational development, leadership training, school-community relations, survey research.
Affiliations: Federal research contract, federal research grant, foundation grant, state education department, local school district, university department, university research bureau, independent research organization, professional association, consultation service.

389. Hannaway, Jane
Assistant Professor
Department of Educational Administration
Teachers College
525 West 120th Street
Columbia University
New York, New York 10027
Subjects: Managerial behavior—interaction patterns and work flow processes, effect of federal and state funding on size of administrative structures in school districts, analysis of organization and management practices in private secondary schools.
Affiliations: Federal research contract, federal research grant.
Publication: "Administrative Structures: Why Do They Grow?"

390. Hanson, E. Mark
Associate Professor of Education and Administration
School of Education and Graduate School of Administration
University of California at Riverside
Riverside, California 92520
Subjects: Governance and decision-making in schools, educational change, organization and administration of Latin American ministries of education, management information systems, contingency theory.
Affiliations: University.

391. Harman, Grant S.
Fellow
Education Research Unit
Australian National University
Canberra, A.C.T. 2600, Australia
Subjects: Pressure groups and education policy formation, policy-making on education at state level in Australia.
Affiliation: University department.

392. Harris, Ben M.
Professor of Educational Administration
College of Education
393. Harris, Cleveland
Principal, Phillis Wheatley School
3200 Dumaine Street
New Orleans, Louisiana 70119
Subjects: Administrator preparation programs, curriculum development, educational planning.
Affiliations: Local school district.
Publication: "Principals' Job Functions Indirectly Related to Improving Instruction for Learners."

394. Harrison, Ruth F.
Assistant Principal
Great Neck North Senior High School
35 Polo Road
Great Neck, New York 11023
Subject: Integrative complexity, alternative schools, secondary school administration.
Affiliations: Local school district, university department.

395. Hart,, Harold
Associate Professor
Division of Teacher Education
325 Education Building
Indiana University
Bloomington, Indiana 47401
Subjects: Public school administrators, classroom teachers, student teachers, preservice teachers.
Affiliations: Federal research grant, foundation grant, local school district, university.

396. Hatley, Richard V.
Professor of Education and Department Chairperson
Department of Educational Administration
College of Education
Hill Hall
University of Missouri
Columbia, Missouri 65211
Subjects: Voting behavior in school financial referenda, state-level politics of education, student and taxpayer measures of attitudes toward schools, training needs for general and special education administrators, school district goal prioritization and needs assessment.
Affiliations: Federal research grant, university department, independent.
Publication: "Student Attitudes toward School: Open versus Traditional Education," "Measuring Community Attitudes toward Education," "Socioeconomic Variables as Predictors of School Financial Referenda Voting Behavior," "Legislator Characteristics, Attitudes, and Constituencies as Predictors of Educational Policy Legislation," "Participatory Democracy in Local School Districts: Fact or Fiction, Boon or Bane?"

397. Hawkins, Harold L.
Professor and Head
Department of Educational Administration
College of Education
Texas A & M University
College Station, Texas 77801
Subjects: Synergistics and administrative behavior, school facilities studies.
Affiliations: Independent, consultation service.

398. Heller, Melvin P.
Professor and Chairman, Department of Administration and Supervision
College of Education
820 North Michigan Avenue
Loyola University
Chicago, Illinois 60611
Subjects: Development of modular schedules, activism and effects on decision-making, leadership roles of administrators, inservice programs for teachers, innovations, feasibility studies on extended school year programs in selected school districts, school district organization, administrative organization, declining enrollments, inservice for school board members.
Affiliations: Local school district, consultation service, independent.

399. Helwig, Carl
Associate Professor
Educational Foundations
School of Education
Old Dominion University
Norfolk, Virginia 23508
Subjects: Educational philosophy, history, and management; systems theory and analysis; teacher evaluation and accountability.
Affiliations: Local school district, university research bureau, professional association, federal research grant, state education department, consultation service.

400. Hensarling, Paul R.
Professor Emeritus of Educational Administration
College of Education
Texas A & M University
College Station, Texas 77843
Subjects: Organization and administration of special school services, public relations, administrative internship.
Affiliations: University research bureau, independent research organization, independent.

401. Herriott, Robert E.
Senior Social Scientist
Abt Associates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138
Subjects: Social context and the school, the school as a complex organization, planned educational change, alternative methods for the study of educational organizations.
Affiliations: Independent research organization.

402. Hershkowitz, Martin
Principal Consultant
Hershkowitz Associates, Consultants in Education
1805 Billman Lane
Silver Spring, Maryland 20902
Subjects: Educational needs assessment—goals validation, gaps analysis, priorities; educational accountability—systems responsibilities.
Affiliations: Consultation service.

403. Hickey, Howard Wesley
Professor
Administration and Higher Education
420 Erickson Hall
Michigan State University
East Lansing, Michigan 48824
Subject: Mainlining community education.
Affiliations: Federal research grant, foundation grant, local school district, U.S. Department of State.
Publication: "Mainlining Community Education," "The Role of the Principal in Mainlining Community Education."

404. Hickrod, G. Algn
Professor of Educational Administration and Foundations
Director, Center for the Study of Educational Finance
DeGarmo Hall
Illinois State University
Normal, Illinois 61761
Subjects: School finance and the economics of education—state grant-in-aid models, concept of equity or equalization, evaluations of school finance reform, tax policy, politics of school finance.
Affiliations: Federal and state research grants, state education department, university department, university research bureau.

405. Hicks, Samuel I.
Executive Secretary
SEOKWA Council for Administrative Leadership
College of Education
Ohio University
Athens, Ohio 45701
Subject: Improvement of decision-making, by chief school administrator.
Affiliations: University department, school study council.

406. Hillman, Larry W.
Professor
Division of Administrative and Organizational Studies
369 College of Education
Wayne State University
Detroit, Michigan 48202
Subjects: Desegregation plans developed for Cleveland, Ohio, public schools and Columbus, Ohio, public schools.
Affiliations: Professional association, business firm, consultation service.

407. Hodgkinson, Christopher
Chairman, Educational Administration
Faculty of Education
University of Victoria
Victoria, British Columbia, Canada V8W 2Y2
Subjects: Values, ethics, moral elements.
Affiliation: University.
Publication: "Values in the Preparation of Educational Administrators" (with others).

408. Hoen, Robert
Assistant Professor
Department of Educational Administration
The University of Calgary
2920 Twenty-Fourth Avenue, N.W.
Calgary, Alberta, Canada T2N 1N4
Subjects: Program development administration, curriculum development management roles, politics of educational leadership, professional training of curriculum leaders.
Affiliation: University.
Publication: "Community Advisory Committees: A Warning."

409. Hogan, Jeanne-Marie
Elementary Principal
McKinley Elementary School
2062 Third Avenue
East Moline, Illinois 61265
Subjects: Comparison of characteristics of high school teachers having high discipline referral rates with those having low referral rates.
Affiliation: Local school district.

410. Holdaway, E. A.
Professor of Educational Administration
Director of Institutional Research
Department of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
Subjects: Satisfaction of teachers with conditions of employment, organization of educational and social science research, consultative needs of teachers.
Affiliations: Foundation grant, university department.

411. Holland, John W.
Associate Professor
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada MSS 1V6
Subjects: Manpower forecasting and educational policy, public policy and manpower development, effects of the distribution across municipalities of centralized (federal, provincial, state) educational expenditures, overlap of policy problems related to public policy, public education, and personal choice.
Affiliation: Provincially supported research and development institute.

412. Holloway, Robert Evan
Director, Project Advance
Center for Instructional Development
759 Ostrom Avenue
Syracuse University
Syracuse, New York 13210
Subjects: Dissemination and diffusion of innovations with emphasis on designing and selecting innovations based on characteristics that maximize adoption, survey of characteristics of innovations as perceived by administrators.
Affiliations: Federal research grant, university.

413. Holloway, William H.
Associate Professor of Educational Administration
Director, Bureau of Educational Research
School of Education
University of Kansas
Lawrence, Kansas 66045
Subjects: Validation studies of Hall's Stages of Concern instrument; computer simulation of the dynamics of a state public school system; development of an educational planning inventory instrument.
Affiliations: Federal research contract, state education department, local school district, university research bureau.

414. Holmes, Mark
Coordinator of Field Development
Associate Professor, Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada MSS 1V6
Subjects: Effect of teachers' strikes on achievement, relationship between instructional time and achievement, evaluating students on a broad range of objectives.
Affiliations: Provincial research grant, university.

415. Hooker, Clifford P.
Professor of Educational Administration
College of Education
210 Health Services Building
University of Minnesota, St. Paul
St. Paul, Minnesota 55108
Subjects: Supply and demand of school administrators, court-induced white flight, the courts and education.
Affiliations: University, federal research contract, state education department, local school district.

416. Hopkins, Clive W.
Research Fellow
Bonn University
Recht und Verwaltung
Deutsches Institut fur Internationale Vberziehung
Schloss Strasse 29
6000 Frankfurt-am-Main 90
Federal Republic of Germany
Subjects: Preparation and training of educational administrators in the Federal Republic of Germany, comparative study of the preparation and training of educational administrators in selected Western European countries, selection criteria for the appointment of principals in elementary and secondary schools.
Affiliation: Research Center supported by German Federal Government.

417. Hopkins, Thomas R.
Chief, Division of Evaluation, Research, and Development
Office of Indian Education Programs
United States Bureau of Indian Affairs
Box 1788
Albuquerque, New Mexico 87103
Subjects: Survey of 45 on-reservation boarding schools in the Navajo Reservation.
Affiliation: Federally funded research center.
Publication: "Off-Reservation Boarding School Survey, 1978."

418. Hornbostel, Victor O.
Professor of Educational Leadership
College of Education
University of Tulsa
Tulsa, Oklahoma 74104
Subject: Financing alternative schools.
Affiliation: University research bureau.
Publication: "Can We Afford Humane Education?"

419. Horsman, Ormonde
Lecturer
Department of Management
Western Australian Institute of Technology
Hayman Road, Bentley
Several research design questions, and some measurement in Illinois based on using private or public funding. Political Considerations in the School Finance Reform of 1973 (with G. Alan Hickrod), "Reward for Effort in Illinois School Finance: Policy Debate, Empirical Evidence, Legislative Implications" (with others), "Residential Property Composition of School Districts: Its Effect on Tax Rate and Per Pupil Revenue" (with others), "The Effects of Public Act 80-247 (The Farmland Assessment Act) on Illinois School Finance" (with others), "The High Cost of Tax Relief: Some Plain Talk" (with G. Alan Hickrod).

Huber, Jake
Senior Research Consultant/Associate Director
Research and Educational Planning Center
University of Nevada, Reno, Nevada 89557
Subjects: School facilities planning, curriculum development, drug abuse, education, program evaluation, program planning, funding raising.
Affiliations: Federal research contract, federal and state research grants, foundation grant, state education department, local school district, university, professional association, consultation service.

Hughes, Larry W.
Professor and Chairman
Administration and Supervision
College of Education
University of Houston
Houston, Texas 77004
Subjects: Time management practices of principals, principal conflict, decision systems in a complex urban school district, investigation of management systems in six Title I schools.
Affiliations: Local school district, university department.

Huizenga, Raleigh J.
Executive Director
The Groves Learning Center
2000 Hopkins Crossroad
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Subjects: A systems approach to management of teacher evaluation, a systems approach to management of student learning, a systems approach to management of diagnostic appraisal and methods-materials utilization.
Affiliation: Independent research organization.

Hull, William L.
Research Specialist
National Center for Research in Vocational Education
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1960 Kenny Road
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Subjects: Distribution, utilization, and impact of educational innovations.
Affiliation: Federally supported research center.

Isherwood, Geoffrey B.
Associate Professor
Department of Administration and Higher Education
State University of New York
Albany, New York 12224
Subjects: School district effectiveness, evaluation of preschool programs, evaluation of educational programs.
Affiliation: State education department.

420. Hayne, John R.
Professor - Coordinator of Research, Planning, and Evaluation
Department of Educational Administration
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College Station, Texas 77843
Subjects: Design, procedure, and activities for the creation of educational plans for student development in Texas school districts.
Affiliations: Federal research contract, local school district.

421. Hubbard, Ben C.
Professor and Co-Director
Center for the Study of Educational Finance
Department of Educational Administration and Foundations
College of Education
Illinois State University
Normal, Illinois 61761
Subjects: School finance, state grants-in-aid to education, reports for the Illinois School Problems Commission, research leading to the development of the statutes that set up the Illinois State Board of Education.
Affiliations: Federal and state research grants, state education department, university.

422. Huber, Jake
Senior Research Consultant/Associate Director
Research and Educational Planning Center
University of Nevada, Reno, Nevada 89557
Subjects: School facilities planning, curriculum development, drug abuse, education, program evaluation, program planning, funding raising.
Affiliations: Federal research contract, federal and state research grants, foundation grant, state education department, local school district, university, professional association, consultation service.

423. Hughes, Larry W.
Professor and Chairman
Administration and Supervision
College of Education
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Houston, Texas 77004
Subjects: Time management practices of principals, principal conflict, decision systems in a complex urban school district, investigation of management systems in six Title I schools.
Affiliations: Local school district, university department.

424. Huizenga, Raleigh J.
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Subjects: A systems approach to management of teacher evaluation, a systems approach to management of student learning, a systems approach to management of diagnostic appraisal and methods-materials utilization.
Affiliation: Independent research organization.

425. Hull, William L.
Research Specialist
National Center for Research in Vocational Education
The Ohio State University
1960 Kenny Road
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Subjects: Distribution, utilization, and impact of educational innovations.
Affiliation: Federally supported research center.

426. Ignatovich, Frederick R.
Associate Professor
Department of Administration and Higher Education
416 Erickson Hall
Michigan State University
East Lansing, Michigan 48824
Subjects: Evaluation and planning—enrollment projections, school organization structure, project effectiveness.
Affiliations: State education department, local school district, consultation service.
Publication: "Michigan Total, Public, and Non-Public Membership Projections Based on 1971-72 through 1977-78 Membership Data" (with Stanley E. Hecker).

427. Impara, James C.
Associate Professor of Education
Educational Research and Evaluation
College of Education
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24061
Subjects: Large-scale assessment programs, minimum competency testing—management and policy implications.
Affiliations: State education department, local school district, professional association.

428. Irvin, Mari G.
Director of Special Services
DeKalb Community Unit School District 428
DeKalb, Illinois 60115
Subjects: Learner outcomes/teacher behavior in relation to identified and prescribed pupil personnel services.
Affiliations: Local school district, independent research organization.

429. Irvine, David J.
Coordinator
Prekindergarten Evaluation Unit
Division of Research
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Albany, New York 12234
Subjects: School district effectiveness, evaluation of preschool programs, evaluation of educational programs.
Affiliation: State education department.

430. Isherwood, Geoffrey B.
Associate Professor

educational administration
McGill University
3700 McTavish Street
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Subjects: Leadership effectiveness, supervisory effectiveness, participatory decision-making, collective bargaining in education in Quebec, the quality of school life.

Affiliations: State research grant, local school district, university department.


431. Jamieson, David W.
Partner
MRG Associates
10801 National Boulevard, Suite 401
Los Angeles, California 90064

Subjects: Organization design and change at site, district, county, and state levels; evaluation of organizational change outcomes; process of managing educational organizations.

Affiliations: University department, consultation service, independent.

432. Jenkins, Judith
Information Specialist, Editor
Council of Educational Facility Planners, International
29 West Woodruff Avenue
Columbus, Ohio 43210

Subjects: Uses of surplus school space, facility implications of declining enrollment.

Affiliations: Foundation, grant, professional association.

Publication: "Surplus School Space—The Problem and the Possibilities.

433. Jennings, R. E.
Visiting Fellow
Department of Education Management
Sheffield City Polytechnic
Pond Street
Sheffield S1 1WB England

Subject: The system of corporate planning/corporate management in English local government and their impact on the politics and policy-making processes of the education service.

Affiliations: Foundation grant, polytechnic department.

434. Jochel, Ronald G.
Associate Dean and Professor of Secondary Education
101 Teachers College
University of Nebraska
Lincoln, Nebraska 68588

Subjects: Student activities, students rights and responsibilities, school learning climate, peer review and professional practice, teacher evaluation and dismissal procedures, reduction in force procedures, competency testing.

Affiliations: Local school district, university department.


435. Johnson, David W.
Professor of Educational Psychology
College of Education
330 Burton Hall
University of Minnesota, Minneapolis
Minneapolis, Minnesota 55455

Subjects: Conflict management in educational organizations; cooperation, competition, individualization in the classroom and school staffs; affective accountability of schools; affective outcomes of schooling.

Affiliations: University department, federal research grant.

Publications: "Human Relations and Your Career," "Educational Psychology.

436. Johnson, Gary P.
Associate Professor of Education
Division of Education Policy Studies
College of Education
317 Rackley Building
Pennsylvania State University
University Park, Pennsylvania 16802

Subjects: School finance and the economics of education—state aid models, financial equalization and the concept of equity, cost of education indexes, optimum public school size.

Affiliations: Federal research contract and grant, state education department, local school district, university department.


437. Johnson, Howard M.
Associate Professor
Bureau of School Service and Research
College of Education
University of Washington
Seattle, Washington 98195

Subjects: Impact of selected school closures in Seattle, educational planning.

Affiliations: University research bureau, federal research grant.

438. Johnston, Gladys Styles
Assistant Professor
Educational Administration and Supervision
Graduate School of Education
Temple University
Philadelphia, Pennsylvania

Subjects: School personnel administration, staff development programs, motivation of administrators, teacher evaluation, differentiated staffing, collective bargaining.

Affiliations: University, independent.

439. Jones, Alan H.
Consultant, Planning and Evaluation Commission for Teacher Preparation and Licensing
State of California
1020-0 Street
Sacramento, California 95814

Subjects: Evaluation of teacher preparation and licensing programs, research on teacher effectiveness, long-range planning in teacher preparation and licensing.

Affiliations: Federal research contract, state education department.

Publication: "The Conceptual Framework and Implementation of External Assessment, Phases I and II.

440. Jones, John E.
Director, Educational Services
Area Education Agency 13
Halvorson Center for Education
P.O. Box 1109
Council Bluffs, Iowa 51501

Subjects: Organizational and management studies, needs assessment, program evaluation, evaluation of educational personnel.

Affiliation: Intermediate school agency.

Publication: "Educational Services — Iowa's Flexibility.

441. Jones, Ruth S.
Associate Professor
Political Science
University of Missouri, St. Louis
8001 Natural Bridge Road
St. Louis, Missouri 63121

Subjects: Educational policy response to school integration, educational policy and participation in school decision-making.

Affiliations: University research bureau, federal research grant.

442. Jones, Thomas H.
Assistant Professor
Department of Educational Administration
School of Education, Box U-32
University of Connecticut
Storrs, Connecticut 06268

Subjects: School finance, economics of education, productivity in education.

Affiliations: State research grant, foundation grant, school study council.

Publication: "Toward a Definition and Measurement of Equal Educational Opportunity" (with others).
456. Klne, Charles E.
Associate Professor of Education
Department of Education
F-15 South Campus Court
Purdue University
West Lafayette, Indiana 47907
Subjects: Morale and job satisfaction of superintendents and subordinate managers, feedback usage in instructional improvement, process and product evaluation of inservice education, risk orientation and change propensity of administrators, teacher center dynamics.
Affiliations: Federal and state research grants, university, professional association, consultation service.

457. Knezek, LaVerne D.
Assistant Professor
Institute of Behavioral Research
Texas Christian University
Fort Worth, Texas 76129
Subject: Using secondary analysis of archived data for assessing and managing drug problems in schools such as determining the incidence and prevalence of drug usage in secondary schools on a nationwide basis.
Affiliation: Federal research grant.
Publications: "DAEDAC-A National Archive Assisting Social Scientists in Drug Abuse Research" (with others), "DAEDAC (Drug Abuse Epidemiology Data Center)" (with Eloisa Garcia).

458. Kozoll, Charles E.
Associate Director
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103 Illini Hall
University of Illinois at Urbana-Champaign
Champaign, Illinois 61820
Subject: Staff and organization development in education settings, evaluation of staff and organization development, time management, communication, planning.
Affiliations: University department, professional association, consultation service.

459. Kraft, Richard H. P.
Professor
Educational Leadership
College of Education
Florida State University
Tallahassee, Florida 32306
Subject: Economic indicators for educational planning, costs of early school withdrawal, costs of suspensions and expulsions of students.
Affiliations: Federal and state research grants, state education department.
Publication: "The Costs of Educational Disruption: An Econometric Analysis."

460. Kravetz, Nathan
Dean, School of Education
California State College
San Bernardino, California 92407
Subjects: International education development—educational planning and evaluation, educational opportunities for nationalities in USSR.

461. Krchniak, Stefan P.
Professor of Educational Administration
Department of Educational Administration and Supervision
School of Education
Southern Illinois University
Edwardsville, Illinois 62025
Subjects: Competency-based instructional systems for administrators, women in school administration, urban school district planning.
Affiliations: University research bureau, federal and state research grants.

462. Krey, Robert D.
Professor of Educational Administration
Chairman, Department of Educational Administration and Counseling
College of Education
University of Wisconsin at Superior
Superior, Wisconsin 54880
Subject: Effects of teachers' master contracts on the supervision of instruction.
Affiliations: University, independent.
Publications: "Master Contracts of Teachers and the Supervision of Instruction" (with Lanore A. Netzer and Glen G. Eye), "How Master Contracts of Teachers Influence Supervisors."

463. Kritek, William J.
Assistant Professor
Department of Administrative Leadership
School of Education
University of Wisconsin at Milwaukee
Milwaukee, Wisconsin 53201
Subjects: Program implementation, decision-making, metropolitan desegregation.
Affiliation: University.
Publication: "Voluntary Desegregation in Wisconsin."

464. Kuh, Charlotte V.
Assistant Professor of Education
Administration, Planning, and Social Policy
Harvard Graduate School of Education
6 Amphil Way
Harvard University
Cambridge, Massachusetts 02138
Subjects: School finance reform, effects of teacher unions on wages, demographic adjustment in markets for teachers.
Affiliations: Federal research grant, foundation grant, professional association.
Publication: "Wage Determination for Teachers and the Demand for Educational Expenditure."

465. Kyros, William
Project Director/Lecturer
Community Service Education
College of Human Ecology
Cornell University
Ithaca, New York 14853
Subject: Computer-supported management information systems for education.
Affiliation: State research grant.

466. Ladouceur, Jean
Directeur général régional
Collège régional du Saguenay—Lac-St-Jean
218, rue Gilbert
Jonquière (Arvida), Quebec, Canada G7S 4R8
Subjects: School management, school climate, leadership style, capacity for change, process of innovation.
Affiliations: Foundation grant, university, independent research organization.

467. Lain, Yee Lay, Jack
Assistant Professor
Faculty of Education
Brandon University
Brandon, Manitoba, Canada R7A 6A9
Subjects: Organizational technology in different cultural settings, school board trustee effectiveness, collective bargaining and board-teacher relationships.
Affiliations: State education department, university, consultation service.

468. La Morte, Michael W.
Associate Professor
Bureau of Educational Studies and Field Services
College of Education, Room G-10
University of Georgia
Athens, Georgia 30602
Subjects: Examination of the state and local tax system in Georgia, open campus/early release program in the Clarke-County High Schools, alternative school finance systems for Georgia, selected school finance data 1967-68 to 1975-76, six-year cost breakdown for district power equalizing contrasted with actual levels of expenditures for the years 1970-71 to 1975-76.
Affiliations: Federal research contract, state research grant, foundation grant, state education department, local school district, consultation service.

469. Lamp, Robert G.
Director, Educational Planning Laboratory
Associate Professor
School of Education
University of San Francisco
San Francisco, California 94117
Subjects: Educational planning—facilities planning, organization planning, community planning—citizens participation unit; personnel development planning for institutions and business; leadership planning for community, colleges, and schools.
Affiliations: University department, consultation service.

470. Lampshire, Richard H.
Professor of Education
College of Education
Twenty-fifth and University
Drake University
Des Moines, Iowa 50311

Subjects: Due process for nontenured teachers, educational needs in noneducational settings—survey of needs in business and industry.
Affiliations: University department, independent research organization, independent.
Publication: "Due Process for Non-Tenured Teachers."

471. Lane, Willard R.
Professor of Educational Administration
Lindquist Center for Measurement
University of Iowa
Iowa City, Iowa 52242
Subject: Congruence of subject matter specialists' evaluation of teachers and evaluations by generalists.
Affiliations: Local school district; university department.

472. Lang, Gerhard
Professor of Psychology and Education
Department of Educational Leadership
Montclair State College
Upper Montclair, New Jersey 07043
Subjects: National census of Jewish schools, salary scales for full-time teaching (Jewish schools), women in Jewish schools, communal support for Jewish education, tuition fees in Jewish education.
Affiliations: American Association for Jewish Education, university department, consultation service, local school district.

473. LaPlant, James C.
Scholar in Residence (1978-79), (on leave from University of Cincinnati)
IV/D/E/A - Charles F. Kettering Foundation
5335 Far Hills Avenue
Dayton, Ohio 45429
Affiliation: Foundation grant.
Publication: "Inservice Education for Principals: The State of the Art."

474. Latham, Jefferson M.
Assistant Professor
School of Business Administration
Adelphi University
Garden City, New York 11530
Subjects: Evaluation of funded school programs, development of data bases for school evaluation.
Affiliations: Federal research grant, foundation grant, local school district, university, independent research organization, consultation service, independent.

475. Lavin, Richard J.
Executive Director
Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824
Subjects: Administrative organization, budgeting and cooperative purchasing, computer-assisted instruction.
Affiliations: State education department, local school district.
Publication: "Validation/Diffusion: Theme and Variations" (with J. Sanders).

476. Lawton, Stephen B.
Associate Professor of Education
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
Subjects: Comparative analysis of school aid programs in the United States and Canada, rate of adoption of educational innovations, development and evaluation of an educational information system for Ontario.
Affiliation: Practically supported research and development institute.

477. Lazar, Alfred L.
Professor
School of Education
California State University, Long Beach
Long Beach, California 90840
Subject: Measurement of administrator attitudes toward the handicapped and gifted.
Affiliations: Federal research grant, local school district, university.
Publications: "Attitudes of Male and Female Teachers toward the Handicapped," "A Comparison of Attitudes Held by Male and Female Future School Administrators toward Instructional Goals, Personal Adjustment, and the Handicapped."

478. Leese, Joseph
Chairman, Educational Policies, Programs, and Institutions
State University of New York at Albany
1400 Washington Avenue
Albany, New York 12204
Subjects: Inservice education of administrators, curriculum development—organization and administration practice.

479. Lesser, Philip
Instructor in Education
Academic Faculty of Educational Foundations and Research
122 Ramseyer Hall
The Ohio State University
Columbus, Ohio 43210
Subjects: Organizational influences on school disruption and violence, expansion of administrative components, representation of women in public school administration.
Affiliation: University department.

480. Lewis, Arthur J.
Director

Division of Curriculum and Instruction
College of Education
University of Florida
Gainesville, Florida 32601
Subject: Forecasts of social trends and their impact on education.
Affiliations: State education department, state research grant.

481. Liberty, Paul G., Jr.
Director of Research and Evaluation
ARBEC, 3909 G.N.I.H. 35
Austin, Texas 78722
Subjects: School bus safety, development of school bus driver training programs, management system for school transportation systems.
Affiliations: Federal and state research grants, state education department, local school district, independent research organization.

482. Likert, Rensis
Chairman of Board
Rensis Likert Associates, Inc.
630 City Center Building
Ann Arbor, Michigan 48108
Subjects: Organizational structures that will improve educational administration; effect of administrative and leadership style on teacher and student motivation and performance; strategies and techniques for improving educational administration and performance; instruments for measuring the leadership and management system of schools and school systems and the effect of this leadership and management on the communication processes, decision-making, and the motivation of personnel.
Affiliation: Business firm.
Publications: "New Resources for Improving School Administration" (with Jane Gibson Likert), "Survey Feedback in Schools" (with Jane Gibson Likert), "The Profile of a School: A Resource for Improving School Administration" (with Jane Gibson Likert).

483. Lopham, James M.
Professor of Educational Administration
School of Education
1161G Educational Sciences Building
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
Subjects: Organizational-individual relationships in IGE schools, role of the principal, role of the unit leader, decision-making skill development.
Affiliations: Federally funded research center, university.
Publication: "Administrative and Organizational Relationships in IGE Schools."

484. Livingston, James A.
Professor of Educational Administration
485. Lorenz, Jeffrey L.  
Assistant Professor  
School of Education  
West Georgia College  
Carrollton, Georgia 30118  
Subjects: Competency-based teacher certification, competency-based education, teacher effectiveness research, staff development, inservice education.  
Affiliations: State research grant, state education department, university.  

486. Low, Harvey L.  
Professor of Education  
Department of Education  
261 Cleveland Hall  
Washington State University  
Pullman, Washington 99164  
Subjects: Administrative problems of ungraded secondary patterns.  
Affiliation: University department.

487. Lucetto, Lena L.  
Dean  
University College  
University of Rhode Island  
Kingston, Rhode Island 02881  
Subjects: Language of school administrators, articulation between high school and college.  
Affiliation: University.

488. Lueder, Donald C.  
Associate Professor  
Programs for Educational Administration and Policy Specialists  
Box 514  
George Peabody College for Teachers  
Nashville, Tennessee 37203  
Subjects: Leadership, training, organizational behavior, organizational climate and leadership in open schools, organizational evaluation.  
Affiliations: University department, independent.

489. Lundeen, Virginia  
Research Associate and Business Manager  
Center for the Study of Educational Finance  
Department of Educational Administration and Foundations  
College of Education  
Illinois State University  
Normal, Illinois 61761  
Subjects: Residual property in relation to tax rates and to school revenues, comparisons of equity measures.  
Affiliations: Federal research contract, state research grant, university department.  
Publications: "Residential Property Composition of School Districts: Its Effect on Tax Rate and Per Pupil Revenue" (with others).

490. Lusthaus, Charles S.  
Assistant Professor  
Department of Educational Administration  
3700 McTavish Street  
McGill University  
Montreal, Quebec, Canada H3A 1Y2  
Subjects: Survey of parental involvement in decision-making, organizational development and organizational effectiveness.  
Affiliations: Local school district, university.  
Publications: "The Decisional Participation of Parents in Elementary and Secondary Schools" (with Barry Lucas), "Parental Perceptions of School Communications" (with Barry Lucas).

491. Lutz, Frank W.  
Professor of Education  
Division of Education Policy Studies  
College of Education  
303A Rackley Building  
The Pennsylvania State University  
University-Park, Pennsylvania 16802  
Subjects: Local school boards,Native American education, politics of education.  
Affiliations: University department, university research bureau, independent.

492. Lyke, Robert F.  
Specialist in Education Policy  
Congressional Research Service  
The Library of Congress  
Washington, D.C. 20540  
Subjects: Federal, education policy, school finance, testing, desegregation.  
Affiliations: University department.

493. Lyman, Kathleen D.  
Associate Professor  
Department of Education  
Simmons College  
300 The Fenway  
Boston, Massachusetts 02115  
Subjects: Women in educational administration, skills training for women administrators.  
Affiliation: University department.  
Publications: "Breaking into Administration: A Pilot Project for Women" (with Jeanne J. Speizer).

494. Lynch, Patrick D.  
Professor and Chairperson  
Department of Educational Administration  
318 Rackley Building  
The Pennsylvania State University  
University Park, Pennsylvania 16802  
Subjects: Comparative international educational administration, multicultural and educational administration.  
Affiliation: Local school district.  
Publication: "Developing Teacher Roles for Positive Classroom Climates—A Training Manual for Teachers."

495. Magnan, Dan  
Director of Educational Administration Laboratory  
Department of Educational Administration  
University of Alberta  
Edmonton, Alberta, Canada T6G 2G5  
Subjects: Selection interview skills and techniques in relation to hiring of educational staff by educational personnel officers.  
Affiliation: University department.

496. Maguire, Louis M.  
Director, Development Division  
Research for Better Schools, Inc.  
1700 Market Street  
Philadelphia, Pennsylvania 19103  
Subjects: School improvement and a data-based change strategy—context variables describing the normal operation of schools, change strategy variables describing the planning and implementation of improvement activities in schools, and the interaction between context variables and change strategy variables.  
Affiliation: Federally supported regional laboratory.

497. Maidment, Robert  
Associate Professor of Educational Planning  
School of Education  
College of William and Mary  
Williamsburg, Virginia 23185  
Subjects: Improving quality of life in schools.  
Affiliations: Business firm, local school district, state research grant, consultation service, foundation grant.

498. Mann, Dale  
Professor and Chairperson  
Department of Educational Administration  
Teachers College  
Columbia University  
New York, New York 10027  
Subjects: Semi-decision-making, educational innovation, policy decision-making in education, school program analysis.  
Affiliations: State research grant, foundation grant.

499. Manwaring, James R.  
Assistant Professor of Educational Administration  
Division of Educational Development and Administrative Studies  
School of Education  
499C Huntington Hall  
Syracuse University  
Syracuse, New York 13210  
Subjects: School board—relations with superintendents, politics of school boards, selection of superintendents, evaluation of superintendent performance; survey of thirty school district personnel on values and priorities in superintendent training and experiential background.  
Affiliations: University department, consultation service.  
Publications: "Instruments Designed to Assess Priorities and Values in Superintendent Selection."
500. Marcum, R. Laverne
Professor of Educational Administration
Department of Education
Box 8059
Idaho State University
Pocatello, Idaho 83201
Subject: Idaho school finance study.
Affiliations: Federal research grant, state education department.

501. Martin, Michael
Director
Center for Leadership Services
Education 249
University of Colorado
Boulder, Colorado 80309
Subjects: Program and personnel evaluation, staff development, administrator renewal, program planning, organization development.
Affiliation: University research bureau.
Publication: "Developing Organizational Quality: An OD Approach to School and District Improvement."

502. Matthews, Kenneth M.
Assistant Professor of Educational Administration
Department of Educational Administration
College of Education
G-10 Aderhold Building
University of Georgia
Athens, Georgia 30602
Subjects: Educational resource cost variations and their effect on equity of appropriations under the state plan, leadership influences on student achievement.
Affiliations: State education department, independent.

503. McCann, Walter J.
Chairman, Programs in Administration, Planning, and Social Policy
Lecturer on Education
Harvard Graduate School of Education
Cambridge, Massachusetts 02138
Subjects: Federal labor relations policy, desegregation and educational innovation, federal aid to education—block grants vs. categorical aid.
Affiliations: Federal research contract, foundation grant, university, independent research organization, business firm.

504. McCaulley, Virginia M.
Teacher
Rampart Senior High School
400 Viola Road
Spring Valley, New York 10972
Subject: Effects of management on the self-actualization of teachers and students.

505. McClary, Lloyd E.
Professor and Director, R & D Laboratory
Department of Educational Administration
339 Milton Bemnon Hall
University of Utah
Salt Lake City, Utah 84112
Subjects: National principalship study, role definition and performance evaluation, development and testing learning modules for administrators.
Affiliations: Federally supported regional laboratory, foundation grant, state education department, professional association.
Publications: "Competency-Based Approach to Role Definition and Performance Evaluation: A Research Monograph," "Learning Modules and Their Development."

506. McCloskey, James H.
Professor of Curriculum and Evaluation
Ball State University
Muncie, Indiana 47306
Subjects: Effective practices in staff development to strengthen curriculum, effects of direct teaching toward affective outcomes.
Affiliations: Foundation grant, consultation service, independent.
Publication: "Materials for Conduct of a Staff Development Program in a School Building."

507. McGinn, Noel F.
Director
Center for Studies on Education and Development
Graduate School of Education
Harvard University
Cambridge, Massachusetts 02138
Subjects: Educational decision-making and planning in developing countries.
Affiliation: Federal research contract.

508. McKinney, Kenneth H.
Professor
Department of Educational Administration
University of Colorado
Boulder, Colorado 80309
Subjects: Educational accountability—systems applications, minimum competencies for schools and students.

509. McKinney, William Lane
Director
Planning, Research and Evaluation
Department
Garland Independent School District
720 Stadium Drive (P.O. Box 4015 47)
Garland, Texas 75040
Subjects: Educational accountability—systems applications, minimum competencies for schools and students.

510. McLeod, Gerald T.
Assistant Professor
Department of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
Subjects: Work routines of chief executive officers employed by boards of education in Ontario focusing on the "time and motion" characteristics of executive work, career dimensions of executive positions and the "political" content of the work.
Affiliations: State research grant, university department.
Publication: "Collective Bargaining between School Boards and Teachers: A Special-Dramaturgical Interpretation."

511. McNeerney, Robert F.
Assistant Professor
Department of Curriculum and Instruction
250 Burton Hall
University of Minnesota
Minneapolis, Minnesota 55455
Subjects: In-service/in-service teachers in cooperative teacher centers.
Affiliation: University.
Publication: "Investigating Training Needs of Teachers in Cooperative Teaching Centers."

512. McPartland, James
Co-Director
Center for Social Organization of Schools
3505 North Charles Street
Johns Hopkins University
Baltimore, Maryland 21218
Subjects: Effects of school desegregation on short-term and long-term student outcomes, analysis of effects of open-school organization on student attitudes and behavior, decision-making processes in high schools—description and effects, delinquent behavior in schools, methodologies for estimating school effects.
Affiliation: Federally funded research center.
Publications: "Violence in Schools" (with E. L. McLdl); "Open Schools and Achievement" (with J. L. Epstein); "Differentiation, Segregation and Minority Social Mobility Processes" (with R. L. Crain).

513. Means, Fred E.
Director
Professional Laboratory Experiences
2039 Kennedy Boulevard
Jersey City State College
Jersey City, New Jersey 07305
Subjects: Teacher training, program development, administrative training, program evaluation, urban education.
Affiliations: Federal and state research grants, local school district, state education department, university department, university research bureau.

514. Mesaros, Ralph J.
Senior Research Scientist
515. Metos, Thomas H.
Professor of Education
Director, Research Services, Bureau of 
Educational Research and Services
Arizona State University
Tempe, Arizona 85281
Subjects: Curriculum development and evaluation, educational planning and forecasting, system techniques and approaches to administration, pupil population projections and analyses.
Affiliations: Federal research contract, independent research organization.

516. Michel, George J.
University Professor
College of Human Learning and Development
Governor's State University
Park Forest, South, Illinois 60466
Subjects: Training of administrators, education law, educational policy-making.
Affiliations: Independent.

517. Miklos, Erwin
Professor
Department of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
Subjects: Preparation programs for educational administrators, employment of school superintendents, evaluation of administrative performance.
Affiliations: State education department, university department, professional association.

518. Miles, Matthew B.
Senior Research Associate
Center for Policy Research, Inc.
475 Riverside Drive
New York, New York 10027
Subjects: Planning and implementation of new innovative schools ("social architecture" in education), state of the art in organization development in schools in United States and Canada.
Affiliations: Federal research contract, federal research grants, local school district, independent research organization.

519. Milstein, Mike M.
Professor of Educational Administration
Department of Educational Administration
469 Baldy Hall, Amherst Campus
State University of New York at Buffalo
Buffalo, New York 14260
Subjects: Implementation of policy in educational settings—focus on goal setting, decision-making, and problem-solving in group situations.
Affiliations: University department, school study council, consultation service.
Publications: "The Shifting Nature of OD Contracts: A Case Study" (with Sr. Dorothy Smith), "Bringing the Gap between Stranger-Based and Ongoing Work Group Organization Development Training: A Case Study" (with Dorothy Buerenthal), "Participation and Control: The Tannenbaum Hypothesis Revisited" (with others), "Influencing Patterns of Emerging Education Interest Groups in Urban Communities" (with others), "Principals Can Affect State Educational Policy Making" (with Robert E. Jennings).

520. Mikel, Cecil G.
Associate Professor of Educational Administration
School of Education
University of Kansas
Lawrence, Kansas 66045
Subjects: Leadership, work motivation, job satisfaction, organizational structure and communication.
Affiliations: Federal research grant, university.

521. Mitchell, Bruce M.
Associate Professor of Education
Department of Education
Eastern Washington University
Cheney, Washington 99004
Subjects: Indian education program evaluation, theory into practice in-service programs, community attitude surveys regarding public school perceptions, school growth and building need projection studies, home-based instruction.
Affiliations: Federal research grant, local school district, consultation service.

522. Moody, Lamar
Professor and Head
Department of Educational Administration
Eastern and Community College Education
Draper, L. H.
Mississippi State University
Mississippi State, Mississippi 39762
Subjects: Curriculum development, leadership training, team management.
Affiliations: University department, university research bureau, independent.
Publications: "Comparisons among Principals, Regular Classroom Teachers, and Special Education Teachers of Their Perceptions of the Extent of Implementation of Administrative Practices Pertaining to Mainstreaming Mildly Handicapped Students" (with another), "The Relationship between Selected Personal and Experience Variables and Peer Ratings on the Group Interaction Scale in a Leadership Training Program" (with another), "Perceptions of School Superintendents toward the Role of Principals as Members of the Management Team" (with another).

523. Morgan, Thomas E.
Professor and Director, Educational Planning Service Program
School of Education
2084 Haley Center
Auburn University
Auburn, Alabama 36830
Subjects: Long-range (comprehensive) planning, identification and evaluation of public school facilities (statewide, Alabama).
Affiliations: State education department, local school districts, independent.

524. Mosher, Edith K.
Professor of Education
Department of Administration and Supervision
School of Education, Ruffner Hall
405 Emmit Street
University of Virginia
Charlottesville, Virginia 22903
Subjects: Intergovernmental relations in education; educational administration in comparative perspective; role of federal government in educational policy and programming, especially research and development; politics of resource allocation for educational services.
Affiliations: University department.

525. Moskowitz, Jay H.
Assistant Director
Education Policy Research Institute
469 Baldy Hall, Amherst Campus
State University of New York at Buffalo
Buffalo, New York 14260
Subjects: Federal role in education, educational assessment, school finance reform and implementation, state school finance, school finance technology, teacher pensions, declining enrollments, politics of education.
Affiliations: Federal research contract, federal and state research grants, foundation grant, state education department, university research bureau, independent research organization, consultation service, independent.
The Effect of Leader-Member Interaction on Organizational Change in Quebec (with Gerard). "Effectiveness: Professionalism of Teachers and the Acceptance of Volunteers." Publications: "Decision Making Procedures and Teacher Participation" (with Robert Knoep), "Professionalism of Teachers and the Acceptance of Volunteers" (with S. Gerarda), "Effectiveness and Action Orientation of Groups of Parents, Teachers, and Administrators in Promoting Educational Change in Quebec" (with Jean Brassard), "The Effect of Leader-Member Interaction on Organizational Effectiveness" (with P. Garland).

Subjects: Socialization processes in educational organizations, career implications in the management of schools. Affiliation: University.


557. Owens, Robert G.
Professor of Education
Faculty of Administration and Administrative Studies, School of Education, Indiana University Bloomington, Indiana 47401
Subjects: Superintendents of schools (role and function), team management, organizational design of educational systems. Affiliation: Local school district, university.

558. Packard, John S.
Research Associate Center for Educational Policy and Management University of Oregon Eugene, Oregon 97403

559. Pancrazio, Sally Bulkley
Marlager, Research and Statistics Section Department of Planning, Research, and Evaluation Illinois Office of Education 100 North First Street Springfield, Illinois 62777
Subjects: School finance, sex equity, early retirement, voter behavior in school-tax and bond referenda, teacher supply and demand, teacher salary schedule and policy study, teacher preparation studies, declining enrollments, turnover studies, turnover and career mobility of public school superintendents. Affiliation: State education department.


560. Parelius, Allen M.
Associate Professor of Education 1825 Northside Boulevard Indiana University at South Bend South Bend, Indiana 46615
Subjects: World attitudes toward educational and technological accountability among parents and professionals, educational accountability attitude scale validity study, education accountability systems development, educational taxonomy development.

Affiliation: University.

Publications: "The San Juan Screening Scale," "Development and Analysis of the San Juan Screening Scale," "Administration of Special Education Programs in Rural Schools and Cooperatives," "Monitoring and Evaluation System.

561. Parker, Donald C.
Director of Special Projects East Syracuse-Minoa Schools 407 Fromoni Road Syracuse, New York 13057
Subjects: School size and achievement, administrative evaluation, school-community relations, school organizational patterns, educational planning. Affiliation: Local school district, independent.
Publications: "Aspects of Administrative Evaluation in the Public Schools" (with others).

562. Parker, James C.
Associate Professor of Educational Administration Department of Educational Leadership College of Education Southern Illinois University at Carbondale Carbondale, Illinois 62901

563. Patton, Michael Q.
Director Minnesota Center for Social Research 2122 Riverside Avenue University of Minnesota Minneapolis, Minnesota 55454

564. Pavan, Barbara Nelson
Publications: "The Nongraded Elementary School: Research on Academic-Achievement and
555. Piele, Philip K.  
Associate Professor of Educational Administration  
Director, ERIC Clearinghouse on Educational Management  
University of Oregon  
Eugene, Oregon 97403  
Subjects: Voting behavior in school financial elections, legal aspects of school property, values and beliefs inherent in legal solutions to problems in education.  
Affiliations: Federally funded research center, university.

556. Pierce, Lawrence C.  
Professor of Political Science  
Department of Political Science  
University of Oregon  
Eugene, Oregon 97403  
Subjects: School finance in Oregon, collective bargaining among teachers, economics of education, urban school finance problems, school-based management.  
Affiliations: Federally funded research center, university, independent research organization, research consultation service, state research grant, foundation grant, state education department, local school district.  
Publications: "State School Finance Alternatives" (with others), "School Finance: The Economics and Politics of Public Education" (with others).

557. Piló, Marvin R.  
Instructor, Political Science  
Department of Political Science  
Clemson University  
Clemson, South Carolina 29631  
Subjects: The politics of school finance in South Carolina, the South Carolina Education Finance Act of 1977, the impact of taxation on education, collective bargaining among teachers, education policy.  
Affiliations: University department, state research grant.  

558. Pharis, William L.  
Executive Director  
National Association of Elementary School Principals  
1801 North Moore Street  
Arlington, Virginia 22209  
Subjects: Status of elementary school principals.  
Affiliations: Independent research organization, professional association.

559. Phay, Robert E.  
Professor of Public Law and Government  
Institute of Government  
Box 990  
University of North Carolina  
Chapel Hill, North Carolina 27514  
Subjects: Procedural issues in student discipline, how to conduct adversary hearings, teacher non-reappointment.  
Affiliations: University department.  
Publication: "School Law: Cases and Materials."

560. Pickett, Laurel Anne  
Home and Family Life Specialist  
Seattle Public Schools

1410 Northeast Sixty-sixth Avenue  
Seattle, Washington 98115  
Subject: Use of parents in the classroom.  
Affiliation: State research grant.

561. Poon, Charles M.  
Director, Bureau of Educational Research, and Service  
College of Education  
203 Claxton Education Building  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916  
Subjects: School facilities, issues in education, organizational patterns.  
Affiliations: State education department, university research bureau.  

562. Pfeiffer, Isabel L.  
Professor of Educational Administration  
College of Education  
University of Akron  
Akron, Ohio 44325  
Subject: Values of administrative personnel.  
Affiliations: University department, university research bureau.  
Publications: "Microteaching," "Facility Awareness—Key to Women's Advancement" (with others), "Creating Climate for Improvement."

563. Pharis, William L.  
Executive Director  
National Association of Elementary School Principals  
1801 North Moore Street  
Arlington, Virginia 22209  
Subject: Status of elementary school principals.  
Affiliations: Independent research organization, professional association.

564. Phay, Robert E.  
Professor of Public Law and Government  
Institute of Government  
Box 990  
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Chapel Hill, North Carolina 27514  
Subjects: Procedural issues in student discipline, how to conduct adversary hearings, teacher non-reappointment.  
Affiliations: University department.  
Publication: "School Law: Cases and Materials."

565. Pearce, Jonathan  
Assistant Superintendent  
Lincoln Unified School District  
1956 Stanton Way  
Stockton, California 95207  
Subject: Parent perceptions of school effectiveness.  
Affiliations: Local school district, area CETA contract.  

566. Peccolo, Charles M.  
Director, Bureau of Educational Research, and Service  
College of Education  
213 Claxton Education Building  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916  
Subjects: School facilities, issues in education, organizational patterns.  
Affiliations: State education department, university research bureau.  

567. Pfeiffer, Isabel L.  
Professor of Educational Administration  
College of Education  
University of Akron  
Akron, Ohio 44325  
Subject: Values of administrative personnel.  
Affiliations: University department, university research bureau.  
Publications: "Microteaching," "Facility Awareness—Key to Women's Advancement" (with others), "Creating Climate for Improvement."

568. Pharis, William L.  
Executive Director  
National Association of Elementary School Principals  
1801 North Moore Street  
Arlington, Virginia 22209  
Subject: Status of elementary school principals.  
Affiliations: Independent research organization, professional association.

569. Phay, Robert E.  
Professor of Public Law and Government  
Institute of Government  
Box 990  
University of North Carolina  
Chapel Hill, North Carolina 27514  
Subjects: Procedural issues in student discipline, how to conduct adversary hearings, teacher non-reappointment.  
Affiliations: University department.  
Publication: "School Law: Cases and Materials."

570. Pickett, Laurel Anne  
Home and Family Life Specialist  
Seattle Public Schools

1410 Northeast Sixty-sixth Avenue  
Seattle, Washington 98115  
Subject: Use of parents in the classroom.  
Affiliation: State research grant.

571. Piele, Philip K.  
Associate Professor of Educational Administration  
Director, ERIC Clearinghouse on Educational Management  
University of Oregon  
Eugene, Oregon 97403  
Subjects: Voting behavior in school financial elections, legal aspects of school property, values and beliefs inherent in legal solutions to problems in education.  
Affiliations: Federally funded research center, university.

572. Pierce, Lawrence C.  
Professor of Political Science  
Department of Political Science  
University of Oregon  
Eugene, Oregon 97403  
Subjects: School finance in Oregon, collective bargaining among teachers, economics of education, urban school finance problems, school-based management.  
Affiliations: Federally funded research center, university, independent research organization, research consultation service, state research grant, foundation grant, state education department, local school district.  
Publications: "State School Finance Alternatives" (with others), "School Finance: The Economics and Politics of Public Education" (with others).

573. Piló, Marvin R.  
Instructor, Political Science  
Department of Political Science  
Clemson University  
Clemson, South Carolina 29631  
Subjects: The politics of school finance in South Carolina, the South Carolina Education Finance Act of 1977, the impact of taxation on education, collective bargaining among teachers, education policy.  
Affiliations: University department, state research grant.  

574. Pisapia, John Ralph  
Associate Professor  
Education Administration  
606 Allen Hall  
West Virginia University  
Morgantown, West Virginia 26506  
Subjects: Administrator collective bargaining, trilateral bargaining practices, state department of education performance alteration of collective bargaining model, retirement systems.  
Affiliations: State research grant, foundation grant, university.  


575. Follett, Ernest E.  
Coordinator of Planning and Research  
Department of Education  
State of Alaska  
Pouch F - State Office Building  
Juneau, Alaska 99811  
Affiliation: State education department.  
Publication: "Statewide Student Assessment 1977."

576. Porter-Gehrke, Cynthia Kay  
Assistant Professor, Policy Studies  
College of Education  
University of Illinois at Chicago Circle  
Box 4348  
Chicago, Illinois 60680  
Subjects: Urban principalship, women in educational management, ethnographic methods of research.  
Affiliations: Federal research contract, foundation grant, local school district, university department, professional association.  
Publication: "Education/Work Policy for Females in Education."

577. Posner, Lawrence D.  
Vice-President  
Practical Concepts Incorporated  
1730 Rhode Island Avenue, N.W., No. 200  
Washington, D.C. 20036  
Subjects: Improving the utilization of evaluations of education projects funded by U.S. Office of Education; evaluation of education programs in Brazil's Ministry of Education and Culture; evaluation of educational sector lending to improve education in Brazil, Colombia, and Panama; design of education program for the rural poor in Nicaragua; development of a planning system for education in Dominican Republic; training of trainers in management, including education management throughout the less developed countries (Costa Rica, Colombia, Bangladesh, Thailand, Ivory Coast, Lesotho, Malawi, Egypt); use and usefulness of demographic variables for education planning (and other social and economic planning).  
Affiliations: Federal research contract, business firm, consultation service.

578. Powell, Marvin  
President  
Foundation for Individualized Evaluation and Research, Inc.  
241.5 East Lincoln Highway  
DeKalb, Illinois 60115  
Subjects: Individualized evaluation, affective measures, cost analyses, program evaluation, deinstitutionalization.  
Affiliations: State education department, state research grant, local school district, university department, business firm, consultation service, independent research organization.
Publications: "A Computerized System to Monitor the Delivery of Direct and Indirect Services in Regional Cooperative Programs," "Issues Related to the Transfer of Handicapped Children from Institution to Community Schools," "From Institution to Community: Establishing Criteria for Placing Institutionalized Children in Community Based Facilities" (with J. Gottlieb).

579. Pratt, Simon
Lecturer in Education
Advanced Studies Division
School of Education
University of Bristol
35 Berkeley Square
Bristol, England BS8 1JA
Subjects: Curriculum planning and timetable compilation in secondary schools with particular reference to declining enrollments.
Affiliation: University department.
Publication: "The Use of Computer Assistance in Curriculum Planning."

580. Puckett, Myron L.
Executive Director
San Francisco Center for Public Education
785 Market Street, Suite 916-917
San Francisco, California 94103
Subjects: Management training, innovative programs, citizen participation in education, policy-makings.
Affiliations: Federal research grant, local foundation.
Publication: "The Issues Seminar Program: An In-Service Program for Elementary Principals."

581. Randles, Harry E.
Professor
Programs for Educational Administrators and Political Specialists
George Peabody College for Teachers
Box 514
Nashville, Tennessee 37203
Subjects: Attitudes of school board members and professional staff toward labor and management, negotiations in the public sector, school principals and contract administration.
Affiliations: School study council, university department, university research bureau, local school district, independent.

582. Rasmussen, Roger L.
Associate Director
Independent Analysis Unit
Los Angeles Unified School District
450 North Grand Avenue
Los Angeles, California 90012
Subjects: Social organization of public schools, prediction of student achievement, alternative schools, fiscal management.
Affiliation: School district.
Publication: "Teachers' Responses to Alternatives."

583. Rath, Gustave J.
Professor
Design and Development Center
Technological Institute
2145 Sheridan
Northwestern University
 Evanston, Illinois 60201
Subjects: Design, planning, and evaluation of PPBS: administrative experiments and social experimentation; training of LEAs and boards in management of community education; design of child abuse prevention and control system; ethics in education and evaluation; organizational design, development, implementation, and evaluation of social institutions.
Affiliations: Federal research grant, state education department, university department, independent, foundation grant.

584. Ray, Douglas
Associate Professor
History and Comparative Education
Department
Faculty of Education
University of Western Ontario
London, Ontario, Canada N6G 1G6
Subjects: Evaluation of three conceptual models for educational planning: social demand, cost/benefit, and manpower planning, illustrated in case studies of England, certain parts of the United States, and the Province of Ontario for the period 1965-76.
Affiliation: Independent.
Publication: "Collapsing Educational Systems, Comparisons of Policy and Administration in Teacher Education."

585. Remy, Richard C.
Director, Citizenship Development Program
Mershon Center
199 West Tenth Avenue
Ohio State University
Columbus, Ohio 43201
Subjects: Curriculum development/planning—a framework for identifying citizenship competencies.
Affiliation: Federal research contract.

586. Renner, John M.
Vice Principal
Palmerston North Teachers College
Private Bag
Palmerston North, New Zealand
Subjects: Evaluation of educational institutions—a focus on organizational and personal decision-making to develop a comprehensive monitoring system at all decision points in an educational institution.
Affiliation: University/Teachers College Council.
Publication: Interim Report.

587. Repa, J. Theodore
Associate Professor
Administrative and Organizational Studies
325 East Boulevard

New York University
New York, New York 10003
Subject: Central vs. decentralized educational policy-making in-service education.
Affiliation: Local school district, university, independent.

588. Ricketts, Henry J.
Consultant in Education Management
The Home and School Institute, Inc.
(c/o Trinity College
Washington, D.C. 20017
Subjects: Relationship of home learning activities to children’s achievement, project HELP—Home Education Curriculum Program.
Affiliation: Local school district, independent.

589. Rich, Dorothy
President
The Home and School Institute, Inc.
C/o Trinity College
Washington, D.C. 20017
Subjects: Surveys of school facilities, finances, district administration, growth studies, and curriculum areas.
Affiliation: State education department, local school district.

590. Rideout, E. Brock
Professor of Educational Administration
Department of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
Subjects: Financial implications of declining enrollments, minority and second-language education costs, educational policy, and forms of school finance.
Affiliation: Federal research contract, provincial education department.
Publications: "Educational Social and Financial Implications to School Boards of Declining Enrollments" (with others), "Educational Goals and the Forms of Primary-School Finance in the Province of Ontario, Canada."

592. Rissetto, Henry J.
Professor of Education
593. Rosden, Arliss L.
President
Tennessee Technological University
Box 507
 Cookeville, Tennessee 38501
Subject: Evaluation of a provincial three-on-two primary education program.
Affiliations: Federally supported regional laboratory, federal research contract, state education department, university, professional association.
Publication: "An Evaluation of the Hawaii Three-on-Two Primary Education Program" (coauthor).

594. Robinson, Norman
Associate Professor
Faculty of Education
Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6
Subjects: Participative management systems in schools, citizen advisory committees, citizen involvement in education, educational goal-setting.
Affiliations: Local school district, consultation service.

595. Rochfort, George B., Jr.
Consultant
Cedar Point Road, RFD No. 2
Durham, New Hampshire 03824
Subjects: Professional development of faculty using learning resources centers (plan and personnel) as facilitator(s), critical incidents in principals' experience that influence decision-making.
Affiliations: Local school district, consultation service, independent.
Publication: "Guidelines for Conducting Workshops to Implement and Assess New Curriculum.

596. Root, Suzanne
Field Specialist
Citizen Education
Research for Better Schools, Inc.
1700 Market Street
Philadelphia, Pennsylvania 19103
Subjects: Community surveys—an approach to community involvement in school planning and evaluation; implications of legal requirements for competency-based education and an "thorough and efficient" education for planning, implementing, and evaluating elementary and secondary school programs; citizen education program activities and interests in elementary and secondary schools.
Affiliation: Federally supported regional laboratory.
Publications: "Surveying Your Community: An Approach to Community Involvement in Schools," "A Survey of Citizen Education Activities and Interests in Elementary, Middle, Junior High, and Senior High Schools.

597. Ross, John A.
Project Director
Trent Valley Centre
Ontario Institute for Studies in Education
Peterborough, Ontario, Canada K9J 6X4
Subjects: Curriculum decision-making, program evaluation, student assessment.
Affiliation: University.

598. Ross, John A.
Professor of Educational Administration
Codirector, Wisconsin Research and Development Center for Individualized Schooling
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
Affiliation: Federally funded research center, university.

599. Roswell, Peter
Finance and Legislation Specialist
Educational Planner
Planning/Institutional Services Division
Erie No. 1 Board of Cooperative Educational Services
Two Pleasant Avenue West
Lancaster, New York 14086
Subjects: School finance, educational planning, collective negotiations, facility planning.
Affiliation: Western New York Committee on School Finance and Legislation

600. Runke, Philip J.
Professor of Psychology
Research Associate
Center for Educational Policy and Management
University of Oregon
Eugene, Oregon 97403
Subjects: Social psychology of work groups and organizations in education, with special attention to organizational development.
Affiliations: Federally funded research center, local school district, university department.
Publications: "Some Conditions Affecting Organizational Processes in Schools—Second Installment" (with Warren E. Bell); "Biography on Organizational Change in Schools, Selected, Annotated, and Indexed;" "A Consultant's View of Research Methods."

601. Ryan, Doris W.
Professor of Educational Administration
Assistant Coordinator of R & D Studies
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
Subjects: Class size, remote students, education impact of declining enrollments on school boards, cooperative evaluation of school boards, mastery learning, organizational studies in boards.
Affiliation: Ministry of Education (Ontario).

602. Sackney, L. E.
Department Head
Educational Administration
College of Education
University of Saskatchewan
Saskatoon, Saskatchewan, Canada S7N 0W2
Subjects: Analysis of administrative supervisory practices, management in 1980s—planning models.
Affiliations: Federal research contract, university, SSTA.
Publications: "An Analysis of Administrative Supervisory Practices" (with J. Johnston), "Organizational Structures: The Educational Sector" (with others).

603. Sagness, Richard L.
Associate Dean and Professor
Division of Educational Research, Service, and Development
School of Education
University of South Dakota
Vermillion, South Dakota 57069
Subjects: Design, testing, and implementation of a student information management system and a personnel information management system.
Affiliations: University, university research bureau.

604. Sales, M. Vance
Chairman
Department of Educational Administration
College of Education
P.O. Box 539
Arkansas State University
605. Salisbury, Robert H.
Professor of Political Science
Political Science Department
Washington University
St. Louis, Missouri 63130
Subjects: Citizen participation in the public schools.
Affiliation: Federal research grant.

606. Sanders, James R.
Associate Professor
Educational Leadership Evaluation Center
Western Michigan University
Kalamazoo, Michigan 49008
Subjects: Organizational responses to crises in elementary and secondary education, elements of school quality, organizing for school evaluation.
Affiliation: Federal research grant, university research bureau.

607. Sanders, John R.
Director, Division of Educational Services
Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Burlington, Vermont 05405
Subjects: Organizational decision-making, educational opportunity, mainstreaming cost factors, and educational accountability.
Affiliation: Federally funded research center.

608. Sarthory, Joseph A.
Professor and Area Coordinator
School Service Personnel
College of Education
University of Arkansas
Fayetteville, Arkansas 72701
Subjects: Collective bargaining attitudes, assessing school board and administrator inservice needs.
Affiliation: State research grant, university department, school study council.

609. Sasse, Edward B.
Professor
Department of Educational Leadership
123M Wham Building
Southern Illinois University
Carbondale, Illinois 62901
Subjects: Staff evaluation in educational organizations, bureaucratic-professional conflict resolution.
Affiliation: State research grant, university department.

610. Sawyer, Deborah C.
Index Editor and Managing Editor
Research Section
Canadian Education Association
252 Bloor Street West, 8th Floor
Toronto, Ontario, Canada M5S 1V3
Subjects: Collection and dissemination of information on all aspects of education in Canada.
Affiliation: Provincialy supported national education office.

611. Saxe, Richard W.
Chairman, Department of Educational Administration
College of Education
University of Toledo
Toledo, Ohio 43606
Subjects: Corporate management in education, city mayors and educational policies.
Affiliation: University department, independent.
Publication: "Corporate Management and Education."

612. Scanlon, Robert C.
Executive Director
Research for Better Schools, Inc.
1700 Market Street
Philadelphia, Pennsylvania 19103
Subjects: Diagnostic/prescriptive instruction, educational technology, teacher and administrator training, planning schools for the future, introducing innovations in schools.
Affiliation: Federally funded regional laboratory.

613. Scharf, Murray Patrick
Director of Graduate Studies, Research and Field Services
College of Education
University of Saskatchewan
Saskatoon, Saskatchewan, Canada S7N OWJ
Subjects: Administration of education in remote and sparsely populated areas, work motivation, supervision of personnel.
Affiliation: State education department, local school district, university research bureau, provincial school trustees association.

614. Schmerhorn, John R., Jr.
Associate Professor of Management
Department of Business Administration
Vory Building
University of Vermont
Burlington, Vermont 05405
Subjects: Management and organization development in educational systems.

Affiliations: University department, consultation service, independent.
Publication: "Managing Change Programs: Some Neglected Leadership Challenges."

615. Schmuck, Richard A.
Professor of Educational Psychology
Research Associate
Center for Educational Policy and Management
University of Oregon
Eugene, Oregon 97403
Subjects: Consultation for helping innovative schools build strong organizational procedures, ways of humanizing classrooms and school organizations, establishing cadre of organizational specialists in school districts, strategies for improving the capability of urban schools to do organizational problem-solving, strategies for bringing students and teachers into collaborative problem-solving.
Affiliation: Federally funded research center.

616. Schoppmeyer, Martin W.
Professor of Educational Administration
Executive Secretary, Arkansas School Study Council
College of Education
244 Graduate Education Building
University of Arkansas
Fayetteville, Arkansas 72701
Subjects: Professional examination patterns, the effect of underassessment on the equalization of educational opportunity, mainstreaming cost factors, types of exceptions.
Affiliation: School study council, school district cooperative.

617. Schreuder, Glenn B.
Professor of Educational Administration
Associate Director, Educational Planning Service
University of Northern Colorado
Greely, Colorado 80639
Subjects: Studies as contracted by educational agencies, e.g., educational program auditing, role expectations in educational accountability, district master plans, educational specifications, program evaluation, management by objectives.
Affiliation: Federal research grant, state education department, local school district, university department, independent research organization.

618. Schwartz, Henrietta S.
Director, Research and Development Center
College of Education
Roosevelt University
619. Schwartz, Terry Ann
Assistant Professor
Bureau of Educational Research
School of Education
405 Emme Street
University of Virginia
Charlottesville, Virginia 22903
Subjects: Classroom teacher role, job satisfaction, and alienation in implementing P.L. 94-142; planned change efforts and evaluation; needs analysis of responsible student conduct; process consultation, organization development, and evaluation; collaboration as a management process; administrator preparation under EPDA 1973-75.
Affiliations: Local school district, university department, university research bureau, professional association, independent.

620. Schwimmer, Stephen K.
Research Psychologist
Evaluation and Research Unit, Planning Division
Office of the Santa Clara County "Superintendent of Schools
100 Skyport Drive
San Jose, California 95110
Subjects: The uses and misuses of educational computing, accountability and vulnerability, evaluation and special education, migrant education—its management and control, management information systems.
Affiliation: Local school district.

621. Scott, Lowell K.
Assistant Director for Research and Evaluation
Office of Educational Development
School of Medicine
310 Medical Education Building
University of Alabama in Birmingham
Birmingham, Alabama 35294
Subject: Charismatic authority.
Affiliation: Independent.
Publications: "Charismatic Authority in the Rational Organization," "Reliability and Validity of the Charismatic Authority Scale."

622. Serbiner, Jay D.
Dean and Professor of Education
College of Education
Ritter Hall 245, 3406 and Columbia
Temple University
Philadelphia, Pennsylvania 19122
Subjects: Political developments in urban school districts; decentralization, school district responsiveness to community demands, school community advisory groups; leadership development and the use of organizational development in an urban junior high; city-university relationships in leadership training programs; decision-making at state level in allocation of Title I funds.
Affiliations: Local school district, university, independent research organization, consultation service, evaluation component of BEPD grant from USOE.

623. Seaton, Ean C.
Department of Educational Administration
The University of Calgary
2920 Twenty-fourth Avenue N.W.
Calgary, Alberta, Canada T2N 1N4
Subject: Selected preparation program needs for educational administrators in the Province of Alberta.

624. Sederberg, Charles H.
Director
Center for Educational Policy Studies
300 Health Services Building
1518 North Cleveland Avenue
University of Minnesota, St. Paul, Minnesota 55101

Subjects: Educational management monitoring systems, service capability—a fiscally-neutral indicator of equal access.
Affiliation: State education department.

625. Sharpe, Donald K.
Professor, Utah State and Weber State
Director, Combined Graduate Program
3750 Harrison Boulevard
Weber State College
Ogden, Utah 84408
Subject: Education and the federal government.
Affiliations: Federal research contract, university.

626. Sharpe, Brian
Associate Professor of Educational Administration
Faculty of Education
McArthur College
Queen's University
Kingston, Ontario, Canada K7L 3N6
Subjects: School finance teacher salaries, fiscal and policy aspects of declining enrollments, school absenteeism, role of administration in private schools.

627. Shea, Brent Mack
Assistant Professor
Department of Anthropology and Sociology
Sweet Briar College
Sweet Briar, Virginia 24595
Subject: Curriculum development and evaluation.
Affiliation: University institutional research office.

628. Shuff, Robert V.
Professor and Chairman
Department of Educational Administration
College of Education
211 Buzzard Education Building
Eastern Illinois University
Charleston, Illinois 61920
Subject: Organizational climate in a dying organization.
Affiliations: Local school district, university department, university research bureau, independent.

629. Simmelkaer, Robert T.
Professor of Educational Administration
Department of School Services
135th Street and Convent Avenue
City College of New York
New York, New York 10031
Subject: Collective bargaining—effect of state legislation on the negotiations process, zero-based budgeting, organizational development in secondary schools.
Affiliation: Foundation grant.

630. Sinicropi, Anthony V.
John F. Murray Professor of Business Administration
Director, Industrial Relations Institute
College of Business Administration
Phillips Hall
University of Iowa
Iowa City, Iowa 52242
Subject: Collective negotiations and labor relations.
Affiliation: Federal research grant.
Publications: "Excluding Discrimination Grievances from Grievance and Arbitration Procedures: A Legal Analysis" (with Martin Hill, Jr., "Collective Bargaining and the Public Sector Supervisor" (with Stephen L. Hayford).

631. Sink, Thomas A.
Professor of Elementary Education
School of Education
Mankato State University
Mankato, Minnesota 56001
Subject: Survey of middle schools in Minnesota, Wisconsin, Illinois, Iowa, Indiana, Ohio.
Affiliation: University department.
Subjects: Supervision of teachers (clinical supervision), evaluation of teachers, instructional management design, staff development, management by objectives, needs, assessments, program evaluation.

Affiliations: State education department, local school district, university department, university research bureau, consultation service.


633. Sjogren, Jane Huseby
Senior Analyst-Education Area
55 Wheeler Street
Cambridge, Massachusetts 02138

Subjects: School finance, economics of education, cost analysis in education.

Affiliations: Federal research contract, independent research organization.


634. Smith, Nick L.
Director
Research on Evaluation Program
Northwest Regional Educational Laboratory
710 Southwest Second Avenue
Portland, Oregon 97204

Subjects: Research on, and the development of new methodologies for, the conduct of program evaluation at the state and local level—including work on the management of evaluation studies in such settings, alternative institutional roles for evaluators, and evaluator interaction with school boards and other boards of control.

Affiliations: Federally supported regional laboratory, federal research grant, state education department, local school district, university.

635. Snyder, Fred A.
Director of Division of Educational Administration
State of Indiana
1200 Nineteenth Street, N.W.
Washington, D.C. 20240

Subjects: Perceptions of elementary school principals relative to the severity of problems facing elementary school administrators; views of superintendents concerning the configuration, organization, and dimension of team administration.

Affiliation: University.


636. Snyder, Karolyn H.
Vice President and Program Administrator
Pedamorphosis, Inc.
5102 Beverly Hills Drive
Austin, Texas 78731

Subjects: Inservice training of school administrators.

Affiliation: Foundation.

637. Sommer, Edward J.
Assistant Professor of Educational Administration
206 East Erlanson
University of Wisconsin, Superior
Superior, Wisconsin 54880

Subjects: Comparison of job satisfaction among elementary, junior high, and high school principals in Wisconsin—instrumentation now refined for use on regional (midwest) study.

Affiliation: University department.

Publications: "Job Satisfaction among Wisconsin School Principals."

638. Sommerville, Joseph C.
Professor and Director of Administrative Internships
Department of Administration and Supervision
College of Education
The University of Toledo
Toledo, Ohio 43607

Subjects: Analysis of administrative practices and program adaptations of the multisite school, behavior of school administrators as it relates to groups and individuals in the integration-desegregation struggle.

Affiliation: University department.


639. Spady, William G.
Senior Research Sociologist
Teaching and Learning Division
National Institute of Education
1200 Nineteenth Street, N.W.
Washington, D.C. 20208

Subjects: School and classroom structures and functions, management functions and strategies, competency-based instruction and certification approaches, power and authority systems, teaching and administrator roles, organizational change, school effectiveness.

Affiliation: Federal agency.


640. Speizer, Jeanne J.
Director, Administrative Skills Program
Project HERs
828 Washington Street
Wellesley College
Wellesley, Massachusetts 02181

Subjects: Women in educational administration, skills training for women administrators—follow-up study of three-week institute for women administrators to determine effects of skills training in advancing the participants and the development of a network of women administrators in the New England area.

Affiliation: University research institute.

Publications: "Breaking into Administration: A Pilot Project for Women" (with Kathleen D. Lyman).

641. Spiecker, John
Professor and Division Director
Division of Educational Leadership Development
College of Education
2801 West Bancroft
The University of Toledo
Toledo, Ohio 43606

Subjects: Tangible personal property tax, residence requirements for school district personnel, change factors in schools.

Affiliations: University department, professional association, consultation service.

642. Splawn, Robert E.
Professor of Education
College of Education
Box 34, West Texas State University
Canyon, Texas 79016

Subjects: Management of nonaccredited private and parochial schools.

Affiliation: University.

Publications: "A Study of Texas Non-TEA Accredited Non-Public Schools."

643. Stanley, Hilbert D.
Administrative Assistant to the Deputy Superintendent
Bureau of Education
Baltimore City Public Schools
Three East Twenty-fifth Street
Baltimore, Maryland 21218

Subjects: Rockefeller Foundation program for training-minority-group school administrators at the superintendent level—perceptions of skills and value.

Affiliation: University.

644. Stark, Harry F.
Professor
Institute of Management and Labor Relations
The University of Toledo
The University of Toledo
643. Stone, Daniel
   Professor of Education
   University of Melbourne
   Parkville, Victoria 3052, Australia

   Subjects: Development of culturally fair test models for identifying students with special educational needs, assessment of student achievement, evaluation of educational television programs, program evaluation for Title I and related programs.

   Affiliations: Local school district.

   Publications: "Local Norms in a Large Urban Setting for Evaluating Title I Programs With Modeled AI" (with others).

650. Stodie, Theodore R.
   Director of Research
   Educational Testing Service
   One American Plaza
   Evanston, Illinois 60201

   Subjects: Developing a culturally fair model for identification and selection of gifted children, school desegregation, evaluation of educational test programs, evaluation models for Title I, and program evaluation.

   Affiliations: Local school district.

   Publications: "Local Norms in a Large Urban Setting for Evaluating Title I Programs With Modeled AI" (with others).

651. Swanson, Austin D.
   Professor of Educational Administration
   Faculty of Educational Studies
   119A Foster Hall
   State University of New York at Buffalo
   Buffalo, New York 14260

   Subjects: Public school finance, design of educational systems, educational planning, school district organization, intermediate school districts, cost/benefit - cost-effectiveness analysis, educational production functions, declining enrollments, school administrators.

   Affiliations: State research grant, state education department, local school district, independent.


652. Swanson, James R., Sr.
   Consultant in Education
   P.O. Box 2536
   Tallahassee, Florida 32304

   Subjects: Performance standards for educational administrators, organizational structure of education programs, determination of appropriate overhead costs for public consulting firms.

   Affiliations: Business firm, consultation service, independent.

653. Szoek, Ronald D.
   Executive Secretary
   Champaign County Arts and Humanities Council
   17 East University Avenue
   Champaign, Illinois 61820

   Subjects: Management thought and general administrative theories, accountability, performance measurements, decision-making, policy analysis.

   Affiliations: Consultation service, independent.

   Publications: "Accountability for Performance: A Policy Perspective" (with M. H. Berry).

654. Talley, Ronda C.
   Researcher
   Center for Innovation in Teaching the Handicapped
   National Institute of Education
   1200 Nineteenth Street, N.W.
660. Thiemann, Francis C.
Professor and Chairman
Department of Administration and Higher Education
Belknap Campus
University of Louisville
Louisville, Kentucky 40208
Subjects: Title I, systems applications, analysis of alpha string data.
Affiliations: Federal research contract, federal research grant, independent, U.S. Army.
Publications: "Necessity's Sharp Finch: Title I under Conditions of Merger and Desegregation" (with John De Flaminis), "Semiotic Analysis."

661. Thomas, A. Ross
Associate Professor and Head of Centre for Administrative Studies in Education
University of New England
Armidale, N.S.W. 2351, Australia
Subjects: Factorial analysis of the Finlayson school climate scales, principals' perceptions of influences on them to facilitate and/or resist change, the principal as a decision maker, observational studies of principals at work.
Affiliations: Federal research grant, university, university department.

662. Thomas, J. Alan
Professor
Department of Education
5835 South Kimbark
University of Chicago
Chicago, Illinois 60637
Subjects: Resource allocation at classroom level, educational finance.
Affiliation: Federally supported research center.
Publications: "Dilemmas in School Finance" (with Robert K. Wimpelberg), "Resource Allocation in Classrooms."

663. Thomas, John W.
Senior Research Associate
Field Studies Division
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1700 Market Street
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Subject: How research and development agency's (RBS) planned intervention strategy changes over time and affects and is affected by school context factors: an eighteen-month study of school improvement programs conducted in New Jersey, Delaware, and Pennsylvania, beginning in the fall of 1978.
Affiliation: Federally supported regional laboratory.

664. Thompson, John A.
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Department of Educational Administration
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Subjects: Collective bargaining, role of the principal, input and output research on school-district productivity (state of Hawaii).
Affiliations: Federal and state research grants, state education department, university department.

665. Tinsman, Stewart H. W.
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J.S. Delegation to UNESCO
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Subject: Management and program evaluation.
Affiliation: UNESCO.
Publication: "An Appraisal of the Activities of the Asian Program of Educational Innovation for Development (APEID) and Its Implications for the Establishment of Other UNESCO Cooperative Education Information Networks."

666. Todt, Michael
Chairperson/Instructor
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Subjects: Organization nature of the school, adult communication patterns in schools, organizational change and development, adult helping behavior.
Affiliations: University, consultation service, independent.

667. Torbert, William R.
Associate Dean
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Chestnut Hill, Massachusetts 02167
Subject: Effects of voluntary metropolitan desegregation program in elementary education.
Affiliations: University department, state research grant.
Publication: "Educating toward Shared Purposes: Self-Direction, and Quality Work."

668. Torge, Herman
Associate Professor
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Subjects: Facilities, organization, superintendent selection—use of lay advisory groups.
Affiliations: Federal research grant, local school district, university department, school study council, consultation service.

669. Torgeson, Ronald M.
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670. Townsend, Richard G.
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Subjects: Multiculturalism and bilingualism in the schools—the politicians' view, campaigning for school board, political bases of educational reform, Quebec educational policies.
Affiliations: Provincial education department, university, political caucus.
Publication: "Coordinating Education: What Role for Ontario's Ministries?" (with others).

671. Tracz, George
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Subject: Cybernetics in educational management.
Affiliation: University.
Publication: "A Cybernetic View of the Primary and Secondary Education System of Ontario" (with D. Dunlop), "Cybernetic Theory in the Management of Large Educational Systems."

672. True, Joan Hard
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Subject: Politics of education, organizational change, community impact models of education and educational anthropologist, case studies of Parent Education Models' delivery system, case study of the five Follow Through Models' delivery system for teacher in-service training.
Affiliations: Federal research grant, foundation grant, university.
Publications: "Continuity between Home and School: Aspects of Parental Involvement in Follow Through" (with others), "Impact of the Parent Education Model Project Follow Through" (with others), "Implementation of Mainstreaming in Three Public School Districts" (with others).

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**Publications:** State education department, local school district, university.

675. **Ubben, Gerald C.**

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**Subjects:** School program organization, collective negotiations, educational planning, open space planning, school staffing patterns.

**Affiliations:** Federal, state research grants, local school district.

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**Affiliations:** University department.

**Publications:** "Analysis of the Perception of the Extent to Which Innovations in the Primary Schools Are Desirable and Realizable," "Meaning of the Demand of a Practice-Centered Inservice-Training," "Influences and Constraints in the Primary Schools: An Experiential-Study."

677. **VanHoudnos, Harry M.**

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**Subjects:** School finance, collective bargaining contract analysis, salary analysis.

**Affiliation:** University department, school study council.

**Publications:** "Due Process and Student Rights," "Coping with Suspension and the Supreme Court," "Interpretation of Education Laws" (attorney-general opinions in Louisiana).

678. **Van Meter, Eddy J.**

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**Subjects:** Theory construction in educational administration.

**Affiliations:** Federal research grant, university research bureau.

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**Subjects:** Evaluating educational programs, student mobility in urban schools, evaluation of the reform of the primary school (an exploratory study after five years of implementation).

**Affiliations:** University, independent.


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Subject: Legal aspects of education.
Affiliation: University department.
Publications: "Student Rights and Discipline" (with others), "Discrimination in Employment Tests," "Organizational Climate Changes over Time" (with others), "Dismissal and Constitutional Rights," "Keeping Student Confidences" (with others), "Due Process for the Nontenured Teacher," "Legal Guide for School Principals," "The Principal's Instructional Authority," "Educational Malpractice."

687. Walker, John E.
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Subjects: Determining the training needs of community school directors, using the Delphi technique.
Affiliation: University department.
Publications: "Improving Public Confidence in Education" (with Richard R. Perez), "Ethnicity as a Factor in Superintendent Selection" (with Preston Marshall, Jr.).

688. Walker, William G.
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Subjects: Uses of theory in research into educational administration, educational administration in developing countries.
Affiliation: University.

689. Walters, Donald L.
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Subjects: Assessment of a school district's capabilities for curricular and instructional improvement, measurement of administrative competency, accounting and financial planning.
Affiliations: Federally funded regional laboratory, university.

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Affiliations: State education department, federal research grant, foundation grant.

691. Washington, Roosevelt, Jr.
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Subjects: Parent involvement, needs assessment research model.
Affiliations: Foundation grant, professional association, consultation service, private college.

692. Wayson, William W.
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Subjects: Organization development in schools, student discipline in school settings, racial relations in American schools, development of new ways to educate principals, politics of education.
Affiliations: Local school district, university department, consultation service, independent.

693. Weischadle, David E.
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Subjects: School finance, zero-base budgeting, management by objectives, accountability, labor, conflicts and negotiation, school insurance, efficiency in school business administration, school planning, state aid, urban schools, vandalism.
Affiliations: State education department, local school district, university department, state legislature.
Publications: "Curriculum and the Law."

694. Weiss, Manfred
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Subjects: Economic analysis of education—the application of economic evaluation methods (cost-benefit analysis, cost-effectiveness analysis, input-output analysis) to educational decision problems (especially at the micro-level).
Affiliation: Research center supported by German Federal Government.

695. Whorton, David M.
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Subject: Corporate management and educational policy-making in the United Kingdom.

696. Wicklund, Lee A.
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Subject: Curriculum development, analysis of the role of the curriculum director in Oregon, quality control in curriculum development.
Affiliations: Federally supported regional laboratory, state education department, local school district, university department, university research bureau, school study council, professional association, consultation service.
700. Wiles, David K.
Professor of Educational Administration
College of Education
University of Idaho
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Subjects: Educational administration, higher education, curriculum development.
Affiliations: University of Idaho, educational institutions.
Publications: "Curriculum Development: A Case Study," "Competency Based Education."
70. Wolf, W. C., Jr.
Professor of Education
School of Education
University of Massachusetts
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Subjects: Communication of knowledge, diffusion of knowledge, utilization of knowledge, linking agent effectiveness, interinstitutional relationships, development of a communication methodology designed to meet needs of educational linking agents.
Affiliations: Federal research contract, federal and state research grants, foundation grant, state education department, independent research organization.
Publications: "Relationships between Perceived Attributes of Innovations and Their Subsequent Adoption" (with Glenn Allan), "Systematic Communication of Educational Innovation: A Synoptic History of Research and Practice," "Beyond the Contributions of Research and Development."

710. Wyant, Spencer H.
Research Associate
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University of Oregon
Eugene, Oregon 97403
Subjects: Equity in processes of hiring educational administrators in Oregon—examination of positions available, characteristics of applicant pool, and structures and mechanisms of selection; developing strategies for building state capacity for reform and increasing the proportion of women in educational administration.
Affiliation: Federally supported research center.
Publication: "Organizational Specialists in a School District: Four Years of Innovation" (with others).

711. Wynn, George A. (Bud)
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Subjects: Teachers and administrators as managers, teacher job satisfaction and its implications for administrators in schools undergoing planned change efforts, organization development in schools.
Affiliations: Federally supported research center, federally supported regional laboratory, federal research contract, foundation grant, local school district, university, school study council, consultation service, independent.

712. Wynn, Richard
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Subjects: Consensus management (administrative team), styles of school administration, administrative response to conflict.
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713. Wynne, Edward
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Affiliations: University department, professional association.

714. Y'akimishyn, Michael P.
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Subject: Declining secondary and elementary enrollments.
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Affiliations: Federally funded research center, university, independent, federally supported regional laboratory.

716. Yeakey, Carol Camp
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717. Yoder, Edgar
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Subjects: Staff evaluation in secondary schools, time management.
Affiliations: Local school district, university.

718. Young, Wanda Ena
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Subjects: Trend analysis of seven cardinal principles of education, future of family, motivation for message appeal, new values in student teachers, societal trends, updating periodicals used by teachers.
Affiliation: University department.

719. Zigarmi, Drea
Director of McGuflcy Lab School
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Affiliations: Federally supported regional laboratory, federal research grant, university department, independent.
Publications: "Developing Administrator Support for Teacher Centers" (with Patricia Zigarmi), "Effect of a Strike on Organizational Climate" (with Ron Sinclair), "The Psychological Stress of Doing Ethnographic Research" (with Patricia Zigarmi).

720. Zuber, Edward E.
Educational Systems Consultant/Instructor
TERPS
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Subjects: Computerized class scheduling on student demand systems, competency tests—item pooling and test construction retrieval systems, program evaluation and staff development in the budget process.
Affiliations: Local school district, business firm, consultation service.
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