This collection of ERIC documents is designed to assist anyone involved in the counseling of single parents, divorced adults, or children of divorced parents to identify useful resources. These documents represent a computer search of the ERIC database covering the period of November, 1966 through May, 1978. The materials reviewed here address the following areas of concern: problems related to divorce; effects of divorce on men, women, and children; role expectations for single parents; stages of loss experienced after marriage dissolution; appropriate role models for counselors to adopt; and social attitudes. Additionally, descriptions of exemplary programs and services for persons affected by divorce are provided. (HLM)
DIVORCE AND ONE-PARENT FAMILY COUNSELING

Relevant Resources in High Interest Areas

Adrian J. Baker
DIVORCE AND ONE-PARENT FAMILY COUNSELING

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AN INFORMATION ANALYSIS PAPER
Based on a computer search of the ERIC data base
November 1966 through May 1978

The work presented herein was performed pursuant to a contract from the National Institute of Education
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ERIC COUNSELING AND PERSONNEL SERVICES CLEARINGHOUSE

School of Education
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INTRODUCTORY NOTE

For several years ERIC/CAPS has produced Searchlights—computer searches of the ERIC database on topics identified as being of major interest and importance by our on-site users and by helping professionals working in the field. The Searchlights have proved to be highly useful as a synthesis of existing documents on a given topic, and we have been pleased to provide them at low cost for persons desiring packaged, instant information in a particular area. This year we have gone one step further.

Choosing the nine topics which were in most demand by our ERIC users, we decided to explore in depth the sources revealed in the computer search and identify prime issues and possible trends from the documents, as well as point out the implications of the information for the work of professionals in our field of counseling and personnel services. In so doing we hoped to provide an even more valuable service to those who recognize ERIC as a rich storehouse of information, but who lack the time to examine in detail and analyze the total collection of data.

The nine areas chosen for this special treatment are the following:

- Divorce and One-Parent Family Counseling
- Career Resource Centers
- Counseling the Exceptional: Handicapped and Gifted
- Violence in the Schools
- Career Development: Programs and Practices
Group Guidance

Evaluation of Counselor Effectiveness

Mid-Career Change: An Overview of Counseling Practices and Programs

Counseling for Preretirement

The computer search is included in each Searchlight as before, but in addition, readers will find an opening narrative which highlights certain documents, identifies issues and trends, and suggests possible implications for the future of guidance and guidance professionals.

We should point out that two of these Searchlights are slightly different from the others. The ones entitled "Mid-Career Change" and "Counseling for Preretirement" contain sources from a number of data bases (including ERIC). These particular analyses of the literature were prepared for an international guidance conference and were designed to review sources from as many data bases as possible. Interestingly, however, the most useful informational source in preparing the papers was ERIC, and much overlap was found to exist in the documents brought to light from the many data bases searched.

This explains the difference between our current series of Searchlights and previous ones. If you find the narrative helpful--more helpful than just the basic search--we would appreciate you telling us so. A major purpose of ERIC is to provide information of genuine value to you, the user.

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DIVORCE AND ONE-PARENT FAMILY COUNSELING

Adrian J. Baker

Traditional sex roles for men and women are undergoing great change. No longer do they have the rigid and absolute quality they had in earlier times. Sex-role boundaries are constantly shifting. This shifting is accentuated by such forces as more effective and accessible means of birth control, the sexual revolution, and the onset of the women's liberation movement.

All of these forces have combined to create many new possibilities and directions for men and women to explore in their interpersonal relationships. One of the most apparent outcomes of these new interpersonal explorations is divorce. For many, marriage is no longer a sacred estate, and similarly, its dissolution no longer carries the stigma formerly attached to it. Since a large segment of our adult population is divorced and there is no indication that the divorce rate is decreasing, it is imperative that the needs of divorcing and divorced persons be met by the qualified and sensitive assistance of helping professionals.

The literature reviewed in this paper focuses primarily on divorcing and divorced persons and their children; however, attention is also given to persons no longer married as a result of death of a spouse, as well as to the unwed teenage mother.
Issues and Trends

Even to the healthiest person, divorce is usually a trying experience. Women who find themselves single again as a result of divorce or their husbands' deaths often experience trauma due to the loss of their roles as wives in a society which has not traditionally prepared women for autonomous functioning (EJ 144 390). It is often difficult for these women to replace their stereotyped behaviors with new, more appropriate and productive ones.

While counseling the newly widowed is important, some maintain that the need for counseling for divorced persons is even greater (EJ 160 189). Since divorced persons have made an active choice to end marriage, it is not uncommon for them to experience a devalued self-concept, and it is important that self-worth be re-evaluated in a constructive manner. Relating to the former spouse during and after a divorce, as well as to friends who might feel awkward due to the change in marital status, are also concerns of divorced or divorcing persons (ED 131 371). Other issues that commonly arise include finding effective means of working with children during divorce, child custody problems, and regaining the autonomy that permits movement towards new goals and new friendships.

Divorce affects men and women in different ways, especially as it relates to their roles as parents (EJ 147 742). Since it is usually the father who moves away from the nuclear home and family, his self-concept undergoes a greater initial change. However, the effects of a divorce on the mother are generally longer lasting since it is she who maintains the household and retains the position as head of the now, not-so-nuclear family.
The long-range effect of separation of fathers from their children permits some men to develop a better relationship with their offspring while other men feel an extreme sense of loss being separated from their children and find subsequent adjustment difficult.

A growing number of men are assuming the role of primary parent (Ed 147 743) due to the death of their spouse, award of child custody, or adoption. Although the percentage of single-parent fathers is quite small, they too have their special needs. Most single fathers are employed and therefore need some type of assistance in child care during working hours. Day-care, nursery schools, obliging relatives, and "nannies" adequately fulfill this need. Single-parent organizations, such as Parents Without Partners, provide recreational and dating opportunities for single fathers as well as single mothers. All indications are that single-parent fathers are quite pleased and confident in their success as primary parent.

In the United States alone, more than 13 million children under the age of 18 have been affected by divorce (Ed 154 822). Although children of divorce do not comprise a diagnostically significant group, most experience stress as a result of their parents' separation and/or divorce. This stress is usually manifested in children's behavior, and can be treated through the professional intervention of a school counselor. Through developmental group counseling, some of the stress they feel can be alleviated by learning new coping behaviors.
Programs and Services

The programs and services included in this section fall into three main groups: (1) teenage or young, single mothers; (2) children of divorce; and (3) divorcing men and women.

Adolescent parents (either single or married) face potential educational, social, and health constraints older parents may not experience (EJ 092 378). Pregnancy, the major known cause for dropping out of high school, keeps many young women from graduating. Also, many institutional barriers effectively keep these girls from continuing their educations after the birth of the baby. Some schools may require an unnecessarily long waiting period before the girl may return to school after the birth of her child, while other schools may expel her upon learning of her pregnancy, making no provisions for her future education. A program designed and implemented in Kansas City, Missouri (EJ 092 378), utilizes subcommittees on prevention, quality services, information and education, school policy, and legislation to address the concerns of adolescent pregnancy and parenthood. Each subcommittee, composed of concerned citizens as well as professionals in the fields of medicine, law, social work, and education, is responsible for researching and initiating actions relating to the scope of its particular concern. As a result of the subcommittee group efforts, school policies have been altered to accommodate pregnant girls, sex education courses have been taught in the city, students have taken an active interest in attending parenthood classes, and special assemblies have been conducted on venereal disease and birth.
control. Other educational methods used include a speaker's bureau and a resource library.

A San Francisco-based program (ED 121 142) provides supportive and educational services to adolescent mothers which include day care and parent counseling. In order to qualify for the program, the mother has to agree to complete high school or vocational training.

Programs providing counseling services for children of divorce place great responsibility on the school (teachers and counselors alike) as well as the divorced parent. In one school (EJ 154 822), Children's Divorce Groups meet for eight 45-minute sessions. Using a developmental counseling model, the counselor works with elementary school students using such techniques as self-disclosure, filmstrips, discussion, and role playing to achieve positive outcomes with the group.

One treatment program called Children Facing Divorce (EJ 160 191) makes use of an interdisciplinary staff of psychiatrists, psychologists, guidance counselors, and social workers to provide numerous therapeutic and educational modalities for the children participating in the program. Techniques employed in working with the preadolescent child are: client-centered counseling, psychodrama, transactional analysis, and behavior modification. The goals of this program are to provide a safe, non-threatening atmosphere for parent and child; to help identify non-productive role patterns and offer working alternatives; and to promote and encourage constructive peer relations and group communication.

In another program (ED 103 114) the emotional and social effects of divorce on children are discussed in light of the appropriate roles for teachers and parents. Adult preparation
and emotional support must be provided in order for children to overcome their anxiety, resentment, fear, and frustration over the divorce of their parents.

The third and final focus of this section is on adult participation in transition groups during or following a divorce. Group therapy appears to be an effective means of ameliorating divorce-related problems. Divorce Adjustment Groups (ED 131 371, ED 112 276) provide possible growth opportunities for individuals experiencing the limbo period created by divorce. Goals of Divorce Adjustment Groups are to regain emotional autonomy, mitigate the debilitating aspects of divorce, create a safe environment which allows letting off emotional steam, develop a broader concept of divorce, make new friends, and learn coping behaviors.

Another approach involves the participation of women in a college course for the divorced and the widowed (ED 136 158). Many divorcees showed considerable improvement in self-image after taking this experientially-based class. Also in an academic setting (ED 092 832, EJ 122 229), transition groups are being formed on college campuses to aid individuals who have undergone male-female partnership failure.

Implications for Counselors

Helping professionals providing divorce counseling need to develop expertise and sensitivity in working with divorcing adults and the children affected by these divorces. The "loss" model, developed by Elizabeth Kubler-Ross, delineates the stages a terminally-
ill person goes through in the process of dying. The dissolution of a marriage can be viewed as the death of a relationship. Therefore, the stages Dr. Kubler-Ross describes can also be useful to counselors in helping them to understand better the stages children go through in the course of their parents' divorce (EJ42716, EJ160189), as well as those experienced by divorcing persons. Her "loss" model consists of five stages: denial, anger, bargaining, depression, and acceptance. All children and adults do not necessarily experience each stage or experience them in the particular order given here. However, certain behaviors are identified with each stage. In the denial stage, physical and emotional isolation often occurs in an attempt to block out what is happening. Anger is often the next stage, resulting from the inability to block out effectively the unhappy situation. For children, the bargaining stage is epitomized by their efforts to get their parents back together again. Many times children feel responsible for their parents' breakup and think perhaps if they "behave better" their parents will remain together. For adults, the bargaining stage is fraught with emotionally and sexually manipulative behaviors, as well as the feeling of "getting the most out of it" before the relationship totally deteriorates. The fourth stage, depression, is a result of the failure of the bargaining stage. And, hopefully, the fifth stage of acceptance then develops. A part of this acceptance is the awareness of internal individual worth and that this worth is not determined by the external situation of the divorce.
When counseling a man or woman for divorce, it is important that counselors be aware of the role models they embody for their clients. The direction or amount (if any) of growth an individual experiences in divorce counseling is closely linked with what the counselor believes is possible for the client (EJ 160 192). For many women seeking divorce counseling, a female counselor is perhaps more appropriate in that she provides a positive role model for the client. Males, when counseling women for divorce, should be aware of the pitfalls of such a counselor-client relationship. Often, when a divorcing woman experiences feelings of guilt, loneliness, and vulnerability as a result of her changing status in society, it is easy for her to shift her dependency to the male counselor. Together, the counselor and client can unwittingly undermine the woman's attempt at becoming a self-actualizing, independent individual. Because of her need for support and his naturally supportive role as counselor, the woman will often begin to depend on him in the same manner in which she may have depended on her husband, instead of trying out more autonomous behaviors.

A further implication for counselors is the need for an awareness of the societal attitudes toward being married and being single (divorced or never married) in our culture (EJ 160 193). Unconsciously, many people assume the "coupled" state to be the "right" or "natural" one for all people. Counselors should take care not to promote, consciously or unconsciously, these attitudes: Life is already difficult enough for divorcing persons without the counselors inflicting their values on them. Instead, the counselor should
emphasize the positive aspects of being single, such as having more time to identify life needs and desires, more freedom to make their own decisions, more opportunities to explore new ideas and places, and more privacy for productive thought and creativity.

Summary

Because of the highly emotional milieu in which divorce exists, there is a great need for competence and sensitivity on the part of counselors. Effective counseling with persons involved in divorce comes about as a result of intellectual study and specific skill-training, as well as clarification of one's own personal value system and past experience. From even the small amount of literature reviewed in this paper, the reader can see that many programs have been created and used successfully in divorce and single-parent counseling situations and counseling with children of divorce. It would behoove the reader who wishes more information to explore the preceding references in depth and to consult the accompanying search for even more resources in this ever-expanding field.
Resolving Visitation and Custody Disputes
Weiss, Warren W.; Collard, Henry B.
Family Coordinator, 26, 4, 444-56 Oct 77
Counseling processes utilized by the Santa Clara County Conciliation Court in resolving litigated visitation and custody disputes are described. The practical and salutary features of this court-oriented program are set forth. (Author)
Descriptors: *Counseling Services/ *Marital Instability/ *Court Role/ *Divorce/ *Conflict Resolution/ *Parent Child Relationship/ Program Descriptions/ Family Life
Identifiers: *Child Custody

EJ169247 CG513200
In My Opinion: The Role of Counseling in the Reform of Marriage and Divorce Procedures
Shipman, Gordon
Family Coordinator, 26, 4, 395-406 Oct 77
This article contains recommendations for the integration of knowledge and competence from the fields of family law, marriage counseling, judicial administration, and eugenics. The goal is to find ways to minimize marital trauma and thereby improve the quality of family life. (Author)
Descriptors: *Marriage/ *Divorce/ *Decision Making/ *Marriage Counseling/ *Interpersonal Relationship/ *Marital Instability/ *Court Litigation/ Family Counseling/ Personal Adjustment/ Psychological Needs/ Opinions

EJ165592 CG512854
Seminars for Separated/Divorced: An Educational Approach to Postdivorce Adjustment
Welch, Gary J.; Granold, Donald K.
Journal of Sex and Marital Therapy, 3, 1, 31-38 Spr 77
This paper describes a seminar approach to postdivorce adjustment. Topical content areas covered in the seven-week seminars are discussed. The interaction of leader-guided problem-solving and participant input is addressed along with a series of preliminary conclusions reached concerning the efficacy of this approach to treatment. (Author)
Descriptors: *Divorce/ *Marital Instability/ *Marriage Counseling/ *Adjustment (To Environment)/ *Interpersonal Problems/ Seminars/ Adult Learning/ Self Concept/ Problem Solving/ Case Studies/ Program Descriptions
Client Satisfaction with Marital and Divorce Counseling
Brown, Prudence; Manela, Roger
Family Coordinator, 26, 3, 294-302 Jul 77
Data are presented concerning the experience of 429 men and women with court-related marriage and divorce counseling service. Descriptions of how this agency is perceived by the clients as helpful or not helpful are examined as are the sociodemographic characteristics associated with client satisfaction. (Author)
Descriptors: *Marriage Counseling/ *Counseling Effectiveness / *Court Role/ *Marital Instability/ *Special Services/ Rating Scales/ State Of The Art Reviews/ Program Descriptions
Identifiers: *Client Satisfaction

Coupling and Recoupling vs. The Challenge of Being Single
Edwards, Marie
Personnel and Guidance Journal, 55, 9, 542-545 May 77
If counselors can stretch themselves further to reach into the community to share knowledge with other institutions and can together set up programs to inspire greater self-esteem and self-respect, they might be able to significantly reduce the divorce rate by raising the status of singleness. (Author)
Descriptors: *Counselor Role/ *Helping Relationship/ *Marital Instability/ *Marriage Counseling/ *Individual Needs/ *Self Concept/ Counseling Programs/ Program Descriptions
Identifiers: *Singlehood

Counseling Divorced Women
Carter, Dianne M.
Personnel and Guidance Journal, 55, 9, 537-541 May 77
During divorce, women feel dependent and confused. Whether intended or not, the direction of a woman’s growth (indeed, whether or not there is any) will reflect the counselor’s belief in what is possible and appropriate for women. (Author)
Descriptors: *Females/ *Divorce/ *Helping Relationship/ *Counselor Role/ *Interaction Process Analysis/ *Group Counseling/ Marital Instability/ Program Descriptions/ Group Dynamics

Children Facing Divorce: A Treatment Program
Magid, Kenneth W.
Personnel and Guidance Journal, 55, 9, 534-536 May 77
The children facing divorce program began last year and was built on the talents of an interdisciplinary staff. Included were experts in client-centered counseling, sociometry and drama, Gestalt and TA, behavior modification, and various eclectic approaches to family therapy. (Author)
Descriptors: *Children/ *Divorce/ *Family Problems/ *Parent Child Relationship/ *Therapeutic Environment/ *Helping Relationship/ Program Descriptions/ Models/ Counseling Programs/ Family Influence
Identifiers: *Children Facing Divorce Program

Counseling for Constructive Divorce
Froiland, Donald J.; Hozman, Thomas L.
Personnel and Guidance Journal, 55, 9, 525-529 May 77
Loss through divorce frequently involves a higher need for counseling than loss through death because the client frequently receives a devalued self-concept when an active choice is made to terminate the relationship. The model presented has proven to be effective in assisting clients to reevaluate self-worth in a constructive manner. (Author)

Marriage Is a Family Affair
Spears, Geraldine M.
Family Coordinator, 26, 2, 167-174 Apr 77
With the increasing divorce rate, new, alternative therapeutic approaches to marital therapy are necessary. Instead of looking at the marital relationship as a closed system, it should be treated from an intergenerational point of view. This involves working on the interlocking between horizontal and linear relationships in the nuclear family. (Author)
Children's Divorce Groups
Wilkinson, Gary S.; Bleck, Robert T.
Elementary School Guidance and Counseling, 11, 3, 205-212

Feb 77

Elementary school counselors can implement a specific strategy to meet the needs of the children of divorce by using many of the techniques already in use. The activities used in the Children's Divorce Groups are ones that have been skillfully developed by counselors familiar with the developmental model of counseling. (Author/PC)

Descriptors: *Elementary School Counseling/ *Family Problems/ *Divorce/ *One Parent Family/ *Counselor Role/ Elementary Education/ Family Relationship/ Program Descriptions

My Ex-wife and I Do Not Agree
* Exceptional Parent, 6, 4, 15-21 Aug 76
* Report is the case of a learning disabled boy (12 years old) whose divorced parents were unable to agree as to whether he should be placed in a residential school. (IM)
* Descriptors: *Learning Disabilities/ *Family Counseling/ *Student Placement/ Exceptional Child Education/ Junior High Schools/ Case Studies/ Parent Counseling

Single-parent Fatherhood: An Emerging Family Life Style
Grantham, Dennis K.; And Others
Family Coordinator, 25, 4, 429-437 Oct 76
* This paper examines the growing phenomenon of fathers being primary parents due to widowhood, divorce, separation, or adoption. Interviews with 20 single-parent fathers consider the successes and strains they experience in childrearing, in using compensatory services, and in their own adult life style. Recommendations are presented. (Author)
* Descriptors: *Parent Child Relationship/ *One Parent Family/ *Family (Sociological Unit)/ *Fathers/ *Family Counseling/ *Life Style/ Males/ Parents/ State Of The Art Reviews

Divorced Fathers
Hetherington, E. Mavis; And Others
Family Coordinator, 25, 4, 417-427 Oct 76
* In this paper the results of a longitudinal study of the two years following divorce are presented. Divorced parents (N=48) and their preschool children and a matched group of 48 intact families were studied following divorce. The process of action, coping and adjustment by fathers is examined.

Descriptors: *Family Relationship/ *Fathers/ *Marital Instability/ *One Parent Family/ *Family (Sociological Unit)/ *Parents/ *Males/ *Marriage Counseling/ Family Counseling/ Research Projects/ Longitudinal Studies

Identifiers: *Fatherhood

Perceptual Accuracy as a Variable in Marital Adjustment
Christensen, Larry; Wallace, Lee
* Journal of Sex and Marital Therapy, 2, 2, 130-136 Sun 76
* This study investigated the ability of maritaly-adjusted couples (N=12), couples attaining a divorce (N=5), and couples in counseling (N=9) to predict rewarding effects of their behavior on their spouse. The maritaly-adjusted group was always more accurate in their predictions, but significantly more accurate only for selected areas of interaction. (Author)

Identifiers: *Locke-Wallace Marital Adjustment Test

Counseling "Single-Again" (Divorced and Widowed) Women
Aslin, Alice L.
Counseling Psychologist, 6, 2, 37-41 76
* Counselors intervening with divorced and widowed women should recognize the trauma associated with losing the wife role and the failure of traditional female socialization to prepare most women for more assertive, autonomous functioning. Counseling approaches and programs should prepare "single-again" women to replace stereotypic female behavior with coping behaviors. (Author)
* Descriptors: *Psychotherapy/ *Counseling/ *Divorce/ *Females/ *Marital Status/ *One Parent Family/ *Sex Role/ *Sex Stereotypes/ Widowed/ Housewives/ State Of The Art Reviews
EJ127116 CG510695
Families in Divorce: A Proposed Model for Counseling the Children
Hozman, Thomas L.; Froiland, Donald J.
Family Coordinator, 25, 3, 271-275 Jul 76
The authors present a model designed to facilitate counseling with preadolescent children whose parents are experiencing a divorce. The model, based on a standard loss model, is followed by techniques used in helping the child work through each phase of his feeling regarding the divorce. (Author)
Descriptors: *Divorce/ *Marital Instability/ *Family Counseling/ *Family Problems/ *Parent Child Relationship/ *Children/ *Counseling Effectiveness/ Models/ Counseling/ State of the Art Reviews/ Program Proposals

EJ139141 CG510331
Adjustment to Divorce Through Transactional Analysis
Morris, James D.; Prescott, Mary R.
Journal of Family Counseling, 4, 1, 66-69 Spr 76
Transactional Analysis in a group facilitates adjustment to divorce. Two case histories highlight the value of TA in conceptualizing the problem areas of each individual and the changes during group therapy. (Author)
Descriptors: *Divorce/ *Adjustment (To Environment)/ *Group Counseling/ *Counseling/ *Therapy/ Case Studies/ Adult Counseling/ Identifiers: *Transactional Analysis/ TA

EJ139135 CG510325
Feeling Happy
Frank, Helen
Journal of Family Counseling, 4, 1, 23-27 Spr 76
"Feeling happy" focuses on the syndrome of self-indulgence, self-actualization or self-fulfillment as antagonistic to the survival of marital agreement. Insight of the obvious redeeming qualities of either spouse the unhappy partner opts for divorce. The article presents the relative advantages of responsibility and commitment and reviews the older virtues. (Author)
Descriptors: *Divorce/ *Marital Instability/ *Family Relationship/ *Interpersonal Relationship/ *Individual Needs/ Marriage Counseling/ State of the Art Reviews/ Affection

EJ130682 CG509657
Divorce Adjustment Groups.
Kessler, Sheila
Counseling and Guidance Journal, 54, 5, 251-255 Jan 76
The author describes techniques and problems regarding effective counseling of divorced people. (HNV)
Descriptors: *Adjustment (To Environment)/ *Emotional Adjustment/ *Adjustment Problems/ *Group Counseling/ *Counseling/ Group Therapy/ State of the Art Reviews/ Personal Adjustment
Identifiers: *Divorce

EJ127439 CG509462
A Model for Couples: How Two Can Grow Together
Sherwood, John J.; Scherer, John J.
Small Group Behavior, 6, 1, 11-29 Feb 75
The authors present a model which follows the development of a male-female relationship through dating, marriage and divorce. They discuss the factors that cause friction between a husband and wife and offer procedures for coping with such friction. (SE)
Descriptors: *Family Problems/ *Marital Instability/ *Marriage Counseling/ *Interpersonal Relationship/ *Expectation/ Problem Solving/ Marriage/ Role Perception/ Models/ Dating (Social)

EJ122293 CG509021
An Interview with a Married Couple
Little, William
Counseling Psychologist, 5, 3, 39-55 Jul 75
Presents a counseling session with a couple who are considering divorce. Then, using critique and commentary at the end of the case study, attempts to get at some of the issues, theories and techniques of marriage counseling. (EJ122293)
Descriptors: *Counseling Effectiveness/ *Marriage Counseling/ *Interpersonal Relationship/ *Behavior Patterns/ *Communication (Thought Transfer)/ Crisis/ Therapy/ Case Studies/ Marital Instability/ Social Relations

EJ122230 CG508958
Helping Widows: Group Discussions as a Therapeutic Technique
Hiltz, S. Roxanne
Family Coordinator, 24, 3, 331-336 Jul 75
Focuses upon the problems and successes encountered at the Widows Consultation Center in the use of therapeutic discussion groups as a method of counseling widows and helping them to build a new life. (Author)
Descriptors: *Family Problems/ *Group Counseling/ *Self Concept/ *Death/ *Females/ Locus Of Control/ Individual Development/ Reactive Behavior/ Program Descriptions/ Mental Health Clinics
Identifiers: *Widows
EJ122229 CG504957
Transition Groups: An Approach to Dealing with Post-Partnership Anguish
Morris, James D.; Prescott, Mary R.
Family Coordinator, 24, 3, 325-330 Jul 75
Presents a description of the authors' experiences in a university counseling center with therapy groups for individuals who had undergone male-female partnership failure. The impact separation and divorce have on individuals, resulting adjustment stages, and corresponding group goals are highlighted. (Author)
Descriptors: *Marital Instability/ *Marriage Counseling/ *Counseling Effectiveness/ *Group Counseling/ *Adjustment Problems/ State Of The Art Reviews/ Case Studies/ Higher Education/ Family Problems/ College Students/ Interpersonal Relationship

EJ120570 CG504752
Crisis Events and School Mental Health Referral Patterns of Young Children
Felner, Robert D.; And Others
Journal of Consulting and Clinical Psychology, 43, 3, 305-310 Jun 75
Study investigated the impact of two types of potential crisis-producing experiences on the referral patterns of maladjusting primary grade school children: parental separation and divorce and parental death. Association between specific crisis history and specific school maladjustment patterns is seen to have implications for early detection and preventive efforts. (Author)
Descriptors: *Behavior Patterns/ *Crisis Therapy/ *Problem Children/ *Adjustment Problems/ *Elementary School Counseling/ Research Projects/ Early Experience/ Children/ Death/ Family Life

EJ100724 CG507475
On the Question of Compulsory Marriage Counseling as a Part of Divorce Proceedings
Sonne, John C.
Family Coordinator, 23, 3, 303-305 Jul 74
Presented at a meeting of the Training Committee of the Family Institute of Philadelphia, November 28, 1973. This article is a response to the concern over high divorce rates. (EX)
Descriptors: *Marriage Counseling/ *Sex Role/ *Individual Differences/ *Interpersonal Relationship/ Behavior/ Therapy Identifiers: *Divorce

EJ085715 CG506350
Women As Heads of Household
Welsh, Jane A.
Journal of the National Association of Women Deans and Counselors, 36, 4, 166-169 Sum 73
An investigation of the literature was made to define their unique needs and problems and to determine what counseling and educational services are available for them. The literature revealed less attention to the specific needs of women who are single parents than to the overall general needs of women. (Author)

EJ082084 CG505855
The One-Parent Family in Canada: Some Recent Findings and Recommendations
Schlesinger, Benjamin
Family Coordinator, 22, 3, 305-309 July 73
Approximately 8.9 percent of Canadian families can be classified as one-parent families. Two reports, published in 1971 review the problems of Canadian one-parent families, and make recommendations which will affect the lives of these families. The major findings and recommendations of the two studies are reported in this paper. (Author)
Descriptors: *Family Life/ *Family Problems/ *Family Characteristics/ *One Parent Family/ *Research/ Adult Counseling/ Marital Instability

and Adolescent Parents
Cromwell, Ronald E.; Gangel, Joan L.
Family Coordinator, 23, 1, 51-66 Jan 74
Following a review of basic educational, social, and health constraints faced by single pregnant adolescents and adolescent parents, an urban community's action program directed to this group is described. The organizational structure of the action program is presented as a model for others to explore. (Author)
Descriptors: *Unwed Mothers/ *Parent Counseling/ *One Parent Family/ *Social Services/ *Community Involvement/ Social Problem/ Educational Problems/ Models/ Program Descriptions
EJ071005 CG505420
A Guide to Divorce Counseling
Fisher, Esther Oshiver
Family Coordinator, 22, 1, 55-61 Jan 73
This article delineates predivorce counseling, divorce counseling, and post-divorce counseling. The author suggests that the term "Marriage counselor" is too restricted and advances the term "marriage and divorce counselor" as a replacement. (Editor)
Descriptors: *Adjustment Counselors/ *Adult Counseling/ Behavior Change/ *Counselor Role/ Family (Sociological Unit)/ *Family Counseling/ *Marital Instability/ *Marriage Counseling/ Personal Growth

EJ071001 CG505416
Transient Structured Distance as a Maneuver in Marital Therapy
Green, Bernard L.; and Others
Family Coordinator, 22, 1, 15-22 Jan 73
Experience with 73 cases has shown the value of Transient Structured Distance as a maneuver in marriage therapy. While the TSD is a radical form of intervention with risks of anxiety reactions, homosexual panic, or divorce, it has proved effective with "difficult forms of acute or chronic marital disharmony." (Author)

EJ048223 CG503858
Second Careers: War Wives and Widows
Cooperman, Irene G.
Vocational Guidance Quarterly; 20, 2, 103-111 Dec 71
The author concludes that what counselors need to guard against is the danger of lagging behind in their own attitudes toward sex roles in their understanding of male-female differences and the great overlap that exists in most characteristics, and in their knowledge of changing job, educational, and employment requirements. (Author)

EJ034187 CG502469
There Ought to Be a Law To Condone or Condemn Condonation
Robbins, Norman N.
Family Coordinator, 20, 1, 74-76 Jan '71
There are four prominent common law defenses to a divorce: they are condonation, recrimination, collusion, and connivance. The defense of condonation should be abolished because it obstructs reconciliation. (Author/By)
Descriptors: *Counseling/ Court Litigation/ Family Life/ *Family Problems/ *Legal Problems/ *Legal Responsibility/ *Marital Instability

ED148429 JG780048
Women in Community and Junior Colleges. Report of a Study on Access to Occupational Education
Ellison, Carol
American Association of Community and Junior Colleges, Washington, D.C. American Association of Women in Community and Junior Colleges.
71, 69p.
Sponsoring Agency: Carnegie Corp. of New York, N.Y.
Available from: American Association of Community and Junior Colleges, One Dupont Circle, N.W., Washington, D. C. 20036 ($5.00)
EDRS Price MF-$0.83 Plus Postage. NC Not Available from EDRS.
The document summarizes findings of the Center for Women's Opportunities (CWO) study of female students enrolled in vocational/occupational programs at ten two-year colleges. Survey results indicate: (1) 60% of the students were under 21, single, full-time students; 40% were over 21, married or divorced, full- or part-time students; (2) 84.4% were white, 9.3% black, and 6.3% of other ethnic minorities; (3) 41% enrolled to prepare for immediate employment upon graduation, 25.6% enrolled to increase general knowledge, and 23% planned to transfer; (4) 56% were enrolled in traditional (75-100% female enrollment) programs, 16% in non-traditional (1-25% female enrollment) programs, and 28% in neutral programs; and (5) respondents appeared to have little exposure to vocational aptitude testing or counseling in either high school or college. Additional analyses of institutional related problems for the female student, model support programs and services, possible sex bias in financial aid programs, and the expansion of curricula are presented. Extensive appendices include the student survey questionnaire and interview outline, comparison questionnaire responses of male and female students, a listing of exemplary programs for women in two-year colleges, and a listing of additional funding sources. A lengthy bibliography completes the document. (LH)
Descriptors: Academic Aspiration/ *Access to Education/ Bibliographies/ Community Colleges/ Curriculum Development/ Females/ *Junior Colleges/ *Occupational Aspiration/ Questionnaires/ Sex Discrimination/ *Student Characteristics/ Student Personnel Services/ Vocational Counseling/ *Vocational Education/ *Women's Education
Identifiers: *Nontraditional Occupations
An Evaluation of the Evening Programs at Everett Community College.

Thompson, James R.
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.

A survey questionnaire was designed and distributed to students in 38 community college evening classes in order to determine student characteristics and evaluate student satisfaction. The sample of 483 students had the following characteristics: 56% were male; the average age was 28; 75% were taking only evening classes; 54% were married, 13% divorced, and 3% widowed; 10% had some disability; 41% were carrying 1 to 5 units; 32% had accumulated less than 15 credits; 48% had 16-90 credits; and 20% more than 90; 79% had attended more than one quarter; 67% were working full or part-time; and 74% were enrolled either to improve job skills or to complete a degree or certificate. Student evaluations of college services included a community service rating of satisfactory to excellent by 90%; 88% wanted more evening class offerings, 85% were unaware of financial aid, 65% had never seen a counselor; and 52% reported they would use counseling services if available at night. The services of the library, bookstore, and coffee shop were judged adequate by over 60%, but the majority were unaware and/or wanted increased access to skills laboratories, women's and minority programs, college clubs, volunteer programs, and student activities programs. The questionnaire, survey instructions, classes included in the sample, and item response analyses are appended. (RI)

Identifiers: Everett Community College WA.

Pre- and post-symposium questionnaires revealed changes in the following areas: (1) financial disadvantages of divorced women; (2) adjustment to loneliness after divorce; (3) legal governing the disposition of minor children; (4) emotional adjustment of children of divorced parents; (5) the value of trial separation; and (6) the value of premarital counseling. It was felt that the symposium accomplished its objectives. (Author/BP)


Divorce and Divorce Reform. Task Force Report.
National Council on Family Relations, Minneapolis, Minn.
Oct 73 77p.; Due to copyright, cartoons on pages 5, 13, and 18 have been removed.
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.

The Task Force on Divorce and Divorce Reform was established by the Family Action Section of the National Council on Family Relations in the Fall of 1971. Its purpose was to study divorce in relation to the family, and draft a report which would constitute the basis for action by the NCFR and its members. Since several aspects of divorce were to be studied, the Task Force was divided into five subcommittees: Legal; Counseling and Education; Financial; Research; and Media. This report is organized into four parts. Part One presents an overview of the various aspects of divorce and discusses current trends. Part Two consists of the Subcommittee Reports and Recommendations. Part Three lists the future plans of the Task Force. Part Four is an appendix. It contains a bibliography, and lists various organizations and services related to divorce. (Author)


Roberts, Wesley K.; Hart, Betty K.
1 Mar 75 15p.
Report No.: NEH-74-COL-047.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

The Columbus (Georgia) College Community Services Program conducted a symposium on the interrelationships of marriage, divorce, and society. Six sessions were designed to facilitate interaction among symposium participants from community members, academic humanists and professional counselors. The objectives were to consider the implications of marital downs on individual personality, family structure, and societal large. Although results were difficult to quantify,
Divorce Counseling.

Kessler, Sheila


EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

The focus of this workshop will be on a model for conducting Divorce Adjustment Groups. Included in the model will be the purpose of the group, the goals, the selection of the members, the size and frequency and duration of the group meetings, and most importantly, the techniques used in working through the issues and dynamics of divorce. Methods of presentation will be lecture, discussion and demonstration. The model for Divorce Adjustment groups has evolved into its present form after four years of specializing in divorce counseling. Specific exercises are used to help persons gain self mastery over the dissolution process. Particular items addressed are: (1) working with children during divorce; (2) relating to friends who might feel awkward; (3) relating to the former spouse during the divorce process; (4) rules for equitable settlement of divorce issues such as child custody, property settlement etc.; (5) handling the possible anger, frustration and ambiguity of divorce; (6) setting new goals; (7) initiating new friendships; and (8) regaining emotional autonomy. The central purposes of these Divorce Adjustment Groups is to provide group support in a limbo period, provide a place to drain excess emotionality, as well as to learn skills for a healthy divorce process. (Author)

Descriptors: *Adjustment Problems/ *Divorce/ *Family Counseling/ *Groups/ *Group Therapy/ *Guides/ *Models/ *Peer Relationship/ *Speeches/ *Workshops


Lymar, Howard B.


EDRS Price MF-$0.89 HC-$1.67 Plus Postage.

Over the past five years the author has taught approximately 1000 students in experientially-oriented courses on the divorced and the widowed of these 1000, about 300 were divorced women. Many of these divorcees (but not all) by any means have shown considerable change in self-image from the start to the end of the course. These changes are illustrated by alpha and beta syndromes (or, simply, the cases of Anne and Betty). (Author)
Women at Work: A Counselor's Sourcebook

Farmer, Helen S.; Backer, Thomas E.

Human Interaction Research Inst., Los Angeles, Calif.

Feb 75 377p. For related documents, see CG 010 747-750; Some pages may reproduce poorly due to print quality of original.


Contract No.: NJ-E-C-74-0100

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

This book is designed to complement current literature dealing with the vocational counseling of women. The purpose of the book is to provide counselors with timely information regarding: (1) career opportunities for women in fields traditionally dominated by men; (2) legal rights of women in the world of work; (3) counseling strategies and techniques, particularly as related to the woman's role of homemaker/worker; and (4) current social science research on working women. Particular attention has been given to certain subgroups of women including reentry women, black women, widows, and divorcees. A secondary purpose of the book is to provide suggestions for sex-free counseling procedures such as identification of personal bias, use of occupational information to increase career options open to women, techniques of stereotypic attitude change, and teaching decision-making and problem-solving skills. Included are a list of references, appendices, subtopic titles, and charts and tables. (HLM)


A Problem Solving Training Package for the Single Family

Blechman, Elaine A.


Sponsoring Agency: National Inst. of Mental Health (DHEW), Bethesda, Md.

Grant No.: NIMH-RO1-MH-25666

Available from: Elaine A. Blechman, Ph.D., Department of Psychiatry, Yale University School of Medicine, 904 Howard Avenue, Ste. 6A, New Haven, Connecticut 06519

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

An analysis of the threats to effective single parent leadership gave rise to a problem-solving training package for the single-parent family. This package was designed to meet the clinical intervention needs of single-parent families with preadolescent and adolescent children. Highly structured procedures and professional supervision permit carefully selected and trained nonprofessionals to provide and evaluate these services to single-parent families with diverse presenting problems. Problem-solving training has two broad goals: (1) Alleviate the family's presenting problems by teaching family members to write and successfully implement contingency contracts; (2) Insure that after training succeeds, and contact with the trainer has faded, family members will conduct weekly family management sessions during which they exercise the problem-solving skills during training. Part I of this paper presents basic assumptions about the intervention needs of single-parent families, and describes how problem-solving training fits these needs. Part II presents the component objectives and steps in training, and describes procedures for evaluation and for fading client-trainer contact. Part III presents the training procedures as they might be gradually presented to a family (or a novice trainer), addressing frequently asked questions. (Author)

Descriptors: Adolescents/ *Behavior Change/ Family Problems/ Guides/ *Intervention/ Models/ *One Parent/ Family/ *Paraprofessional Personnel/ Parent Child Relationship/ Parent Counseling/ Parent Participation/ *Problem Solving/ Training...

Lewis, Judith; And Others
Jun 75 148p.; For related documents, see PS 008 320-322
Sponsoring Agency: Office of Child Development (DHEW), Washington, D.C.
Report No.: OCD-C8717
EDRS Price MF-$0.83 HC-$7.35 Plus Postage

The Family Developmental Center is a program of infant day care which during its four years of operation, has provided supportive and educational services for 82 adolescent mothers and their infants in San Francisco. A longitudinal study was conducted with 24 babies from infancy through 24 months of age. Infants in the center appeared to be functioning within the normal range or better in a number of areas of basic developmental importance. Psychological test data on parents indicated that the adolescent mothers had somewhat below average scores on intelligence, but felt competent and capable in their maternal role. Female teachers in the center were found to be confident, dominant, and spontaneous, male teachers more empathetic and affiliative.

Descriptors: Adolescents/Child Care Centers/Infants/Longitudinal Studies/Lower Class Parents/One Parent Family/Parent Child Relationship/Parent Counseling/Parenthood Education/Parent Participation/Program Evaluation/Questionnaires/Sex Differences/Teacher Characteristics/Teacher Evaluation/Unwed Mothers

Intermittent and Flexible Work Schedules and Welfare Mothers Employment. Phase 2.
Franklin, David S.
University of Southern California, Los Angeles. Regional Research Inst. in Social Welfare.
Oct 75. 128p.
Sponsoring Agency: Department of Labor, Washington, D.C.
Report No.: DLMA-51-06-73-07
EDRS Price MF-$0.83 HC-$7.35 Plus Postage

The project worked closely and supportively with California welfare mothers, helping them find suitable employment which meshed with their parenting functions, to demonstrate and test the impact of flexible work schedules and to determine whether business and industry could provide flexibly scheduled work (part-time, temporary, or intermittent). Activities undertaken included: job finding and job development; career counseling; providing job, training, housing, child care, and other information; and operating group support workshops. The report makes it very clear that: (1) during a recession, when well-qualified applicants abound, private industry will not consider structuring its work force to welfare mothers' needs, without obvious benefits; and (2) reducing the number of dependent families on the welfare rolls is not a realistic objective even with permanent employment on a part-time basis, unless on-the-job training increases mothers hourly rate. Then the amount of welfare contributed toward support could be reduced. The case against intermittent jobs was strong. Many women who successfully obtained a job through the project required carefully structured and consistent help. If welfare policy states that self-support is a goal, clients' efforts require support; viewing their needs and readiness broadly is more effective than job placement alone. (Author/Alg)


Identifiers: California/Marriage Counseling

Materials

ED118813 CE008346

EDR19095 CG010404

Partially Annotated
Kessler, Sheila, Comp.
Nov 75 27p.; Materials from a workshop on "Divorce" given at Georgia State University (Atlanta, Georgia, October 18, 1975); Some parts of text may be of marginal legibility due to print quality of original
EDRS Price MF-$0.83 HC-$2.06 Plus Postage

Included are two comprehensive bibliographies for the marriage and divorce counselor. The one on more recent books on the subject of divorce has been annotated by the author, while the list on assorted materials contains only citations. (HMV)

Descriptors: Annotated Bibliographies/Bibliographies/Ce/Family Problems/Interpersonal Relationship/Instability/Marriage Counseling/Resource
Counseling the No-Longer Married Woman. 
Anderson, Margaret A. 
EDRS Price MF-$0.83 HC-$1.67 Plus Postage 
Throughout continuing higher education there has been a surge of concern for the returning student (housewife), but the returning student (divorcee) is usually left without needed supportive services to nurture her return to the mainstream. The newly single female is a crisis-strengthened and weakened mutation, unable to return to her former self and needing help in shaping her new identity. Many see college education as the process through which to gain renewal. To counsel creatively it is necessary to recognize that the divorcee is in a unique position to barter past limitations for new goals. (Author) 
Descriptors: Adult Students/ College Attendance/ Counseling/ Services/ *Counselor Functions/ *Divorce/ *Females/ Higher Education/ *Marital Instability/ *Single Students/ Special Services/ Speeches

Counseling the No-Longer Married Woman. 
Anderson, Margaret A. 
EDRS Price MF-$0.83 HC-$1.67 Plus Postage 
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Divorce Adjustment Groups. 
Kesslen, Sheila 
75 16p.; Paper presented at the Annual Meeting of the California Personnel and Guidance Association (Los Angeles, California, February 15-17, 1975) 
EDRS Price MF-$0.76 HC-$1.58 Plus Postage 
Although divorce is pervasive on the societal level, it can be an exceedingly difficult time of adjustment on an individual level. One therapeutic method for facilitating "growth" in divorce is a group experience entitled "Divorce Adjustment Groups." The goals of this group are to: (1) help individuals regain emotional autonomy; (2) mitigate the debilitating aspects of divorce; (3) have a place to safely discharge some of the emotionality of divorce; (4) develop a broader concept of divorce; (5) meet new friends in a meaningful way; and (6) learn coping mechanisms that transfer into dealing with other losses. This paper also discusses the need for the unique dimensions of, and the process of conducting the group. (RWP) 
Descriptors: *Adjustment Problems/ Counseling Goals/ *Emotional Adjustment/ *Group Counseling/ *Personal Adjustment/ Program Descriptions/ *Social Adjustment/ Workshops 
Identifiers: *Divorce

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Descriptors: *Adjustment Problems/ Counseling Goals/ *Emotional Adjustment/ *Group Counseling/ *Personal Adjustment/ Program Descriptions/ *Social Adjustment/ Workshops 
Identifiers: *Divorce

Schwager, Herbert A; Conrad, Rowan W. 
Mountain-Plains Education and Economic Development Program, 
Glasgow AFB, Mont. 
Jun 74 17p.; For other documents describing aspects of the Mountain-Plains Program, see CE 003 082-091 
EDRS Price MF-$0.76 HC-$1.58 Plus Postage 
The current study examined the effectiveness of a theme-centered, developmental group model focusing on communications and on the differential effects of two group settings for counseling delivery. The subjects were 32 young, disadvantaged adults, consisting of 15 married couples and two divorced females, who were randomly assigned to spouse together, and spouse apart treatment options focusing on the Minnesota Couples Communication Program (MCCP). The success criteria were improved self and other acceptance as measured by the Berger Self Acceptance Scale. Both settings showed significant improvement on each acceptance variable with no significant difference observed between treatment settings, leading to the conclusion that the MCCP is an effective vehicle for improving self and other acceptance in the population in both spouse together and spouse apart treatment settings. (Author/SA) 
Descriptors: *Disadvantaged Groups/ Group Counseling/ *Peer Acceptance/ *Self Concept Tests/ *Self-Esteem/ Test Results. 
Identifiers: Berger Self Acceptance Scale/ BSAS/ MCCP/ Mountain-Plains Couples Communication Program/ Mountain Plains Program
ED103114 PS007740

Divorce: Some Effects on and Teaching Strategies for Young Children.
Silvern, Steven B.; Yawkey, Thomas D.
Wisconsin Univ., Madison, Div. of Early Childhood Education.
74 19p.
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE

The emotional and social effects of divorce on a child's personality and development are discussed. The characteristic psychological reactions of the child are described in terms of guilt, rejection failure, resentment, anxiety, self-concept, self-pity, and hostility. Suggestions are given for the parent and teacher to help children adjust to the divorce situation in a sound and healthy way. The necessity for adult preparation and emotional support of the child is emphasized. Guidelines that are important in explaining divorce to the child are outlined, along with several possible responses a child may feel when false explanations of parent absence are given. Individual case studies illustrate how children can be helped and counseled during and following divorce situations. The manner in which the child is prepared, counseled, and worked with during the divorce situation is a determining factor in a child's adjustment. (CS)


Identifiers: *Divorce

ED092832 CG008984

Facilitating Transition Groups on the College Campus,
Morris, James D.; Prescott, Mary R.
74 12p.; Presented at the Annual Convention of the American Personnel and Guidance Association (New Orleans, Louisiana, April 1974)
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE

This article presents a description of the authors' experiences in a university counseling center with therapy groups for individuals who had undergone male-female partnership failure. The impact separation and divorce have on individuals, resulting adjustment stages, and corresponding group goals are highlighted. Common concerns and feelings expressed by divorced individuals are related to changes in their perspectives and behaviors. The intent of the article is to illustrate the value of group therapy in the amelioration of divorce-related problems. (Author)

Descriptors: Behavior Change/ College Students/ Counselor Functions/ Emotional Adjustment/ Group Therapy/ Marital Status/ Marriage Counseling/ Role Conflict/ Speeches

Identifiers: *Divorce

ED095453 CG009092

Helping Mothers in Denmark: Over Two Centuries of Experience,
Wagner, Mary M.; Wagner, Marsden G.
74 32p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

In Denmark a large and complex group of social, legal, educational, health, and financial services are available to all women who are pregnant and/or have children under 2 years of age. These services are the subject of two joint reports. The first report describes the history, organization, and administration of the program and the services for pregnant women. Through the nationally organized Mothers Help centers, almost half of all women in Denmark come into contact with and receive help from the centers during their pregnancies. Services provided include maternity allowances, counseling services, educational programs, and abortion counseling. Special services are provided for single parents in the form of: (1) legal aid in connection with affiliation proceedings against the child's father; (2) extensive counseling on whether or not to interrupt the pregnancy; and (3) special maternity homes for single pregnant women. A second report describes services for women with children under 2 years of age and concludes with an analysis of the problems and future of the program. In brief, services offered mothers with children under age 2 include: (1) family planning services; (2) domestic assistance; (3) housing, financial assistance, and educational programs for single mothers; and (4) children's allowances. The authors describe some implications of these extensive health services for the United States in terms of providing for the health and well-being of pregnant women -- particularly young, unwed women. (Author/PC1)

Descriptors: Child Development/ *Child-Rearing/ *Counseling Services/ Family Planning/ *Foreign Countries/ *Health Services/ One Parent Family/ Pregnancy/ Program Descriptions

Identifiers: *Divorce
Conceived of the Women's Re-Entry Educational Program, Continuing Education Programs for Women: Educational Growth and Personal Development, De Anza Community College.

Counseling/Continuing Education Programs for Women; Pre-retirement Counseling Seminar...

The Women's Re-Entry Education Program (WREP) at De Anza Community College is an attempt to give women who are educationally deprived the opportunity to gain skills that will enable them to function in, and contribute to, the economic mainstream of America. The primary objectives of WREP are to help students: (1) believe in their ability to gain self-confidence and competencies for acquiring saleable skills, (2) gain parent-child growth and development skills, and (3) conceive self and others as co-builders of their communities. Students accepted into this program come from low income families, minority backgrounds, women heads of households, middle income families with no high school diploma, and middle income families with previous college experience. To attain these objectives it was necessary to provide counseling, special courses, peer counseling, tutoring, a faculty who related to and respected the student and the Child Development Center. A course outline is also included.

Descriptors: Adult Education/ Child Development Centers/ Counseling/ Educational Disadvantages/ Educational Experience/ Junior Colleges/ Low Income/ Minority Groups/ Motivation/ One Parent Family/ Participant Characteristics/ Student Interests/ Working Women

Identifiers: California

Instructor Guide for Federal Income Tax Implications of Civil Service Retirement, A Unit for Federal Employee Pre-retirement Counseling Seminar...

Designed to cover the general information essential to all annuitants regarding the Federal Income Tax implications of Civil Service retirement, this guide is for use of the Civil Service Commission training agency retirement counselors and as an instructor's guide or instructor's reference. By retirement counselors in conducting pre-retirement counseling seminars. The guide uses lecture handouts, and group discussion, as well as visual aids. The contents of the guide are: introduction (seminar objectives and statement), Civil Service provides retirees regarding lump-sum payments received at retirement); special federal income tax considerations upon reaching age 65 or retirement; retirement credit (when may or may not receive credit, what retirement income is, how to compute the credit); declaration of estimated taxes; and review and evaluation.

Descriptors: Adult Counseling/ Counseling Programs/ Counselor Training/ Federal Programs/ Government Employees/ Retirement/ Seminars/ Taxes/ Teaching Guides

Developmental Tasks of Widowhood for the Aging Woman...

The author feels that further scientific inquiry is expected from IRS, and other professional tax services available); The Taxability of Annuities and Payments to Civil Service Retirees (the taxability of an immediate annuity, a disability annuity, of sick leave pending retirement, and of lump-sum payments received at retirement); The Taxability of Annuities and Payments to Survivors of Civil Service Retirees (the taxability of survivor annuity, the income tax status of lump-sum payments made at death of retiree, the filing requirements of the final tax return for deceased annuitants, the requirements to be met for widow/widower filing a joint return for two years beyond year of spouse's death); Special Federal Income Tax Considerations upon Reaching Age 65 or Retirement; Retirement Income Credit (when may or may not receive credit, what retirement income is, how to compute the credit); Declaration of Estimated Tax; and Review and Evaluation.

Descriptors: Adult Counseling/ Counseling Programs/ Counselor Training/ Federal Programs/ Government Employees/ Retirement/ Seminars/ Taxes/ Teaching Guides

Identifiers: Widows
The One-Parent Family: Report of an Inquiry on One-Parent Families in Canada.
Thomson, Lillian
Canadian Council on Social Development, Ottawa (Ontario).
Sponsoring Agency: Canadian Dept. of National Health and Welfare, Ottawa (Ontario).
EDRS Price MF-$0.76 HC-$8.24 PLUS POSTAGE
To ascertain how one-parent families see their problems and how the community and government help them find solutions, interviews were held with 113 heads of one-parent families in Nova Scotia, Quebec, Ontario, and Vancouver, and 44 consultations were held with representatives of departments and organizations that serve one-parent families. Discussions are presented of the data, obtained, under the following subject headings: The Parents; The Children; Some Special People; and Community Services for the One-Parent Family (Public Welfare, Training and Education, Housing, Family Courts and Legal Aid, Day Care of Children, Health Services, Big Brothers/Big Sisters, Churches, Summer Camps, Counseling Services, Family Life Education, Homemaker Services, Some New Forms of Organization, and Organizations of Sole Parents). The 47 recommendations resulting from the study are listed under the following headings: Income Employment and Social Assistance; Training and Education for Parents; Legal Procedures Affecting Children; Custody and Access; Family Court; Housing; Day Care; Homemaker Services; Big Brothers and Big Sisters Associations; Family Life Education; Holiday Services; Health; The Network of Services; Help to Newly Separated Parents; New Forms of Community Services; and Central Organization of Sole Parents. Appendices provide: Statistical Data; Interview Guide for Heads of One-Parent Families; Interview Guide for Agencies; Memorandum to public health nurses, social workers, and others; Questionnaire for One-Parent organizations; and References. (DB)
Descriptors: Adult Counseling/ Bibliographic Citations/ *Community Services/ Data Analysis/ Data Collection/ Day Care Services/ Family Life Education/ Guides/ Interviews/ Low Income Groups/ *One Parent Family/ Parent Associations/ *Parent Attitudes/ Parent Child Relationship/ *Participant Characteristics/ Questionnaires/ Research/ *Social Problems/ Technical Reports
Identifiers: *Canada

Youth Adjustment Programs in the Kansas City Schools.
Herdler, Joseph A.
Kansas City School District, Mo.
Jun 88, 202p.
EDRS Price MF-$0.76 HC-$10.78 PLUS POSTAGE
The report evaluates nine projects geared toward helping economically disadvantaged youth with low employment potential, who are having or are likely to have difficulties with school work. The programs are: the Neighborhood Youth Corps, designed to provide paid work experience for young men and women, ages 16 to 21; the Rotary Sponsor Project, which provides companions for fatherless adolescent boys; the Storefront Schools, for children who cannot function in a classroom; Basic Education Student Training Program, to help girls develop skills and attitudes helpful to them vocationally; Manpower Training Program; the Missouri Cooperative Work Program for the Mentally and Physically Handicapped; the Central Placement Service, to help school district personnel find jobs for students; the Work-Study Program; and the Rotary-Board of Education Double E Program (Education, Employment), for high school dropouts. (KG)
Descriptors: *Disadvantaged Youth/ *Dropouts/ Economic Disadvantage/ Fatherless Family/ *Low Achievers/ Mentally Handicapped/ One Parent Family/ Physically Handicapped/ Vocational Counseling/ *Vocational Education/ *Work Study Programs
Identifiers: Basic Education Student Training Program/ Kansas City/ Missouri/ Missouri Cooperative Work Program/ Neighborhood Youth Corps/ Project Rotary Sponsor/ Rotary Board Of Education Double E Program/ Work Study Program

Descriptors: *Adult Counseling/ *Adul Development/ Adults/ Conferences/ *Counseling/ Counselor Training/ Developmental Tasks/ *Self Concept

Identifiers: BROOKLINE/ CHATHAM/ WINCHESTER

EDD12055 CG000042

THE ADULT YEARS.
NEUGARTEN, BERNICE L.
65 47P.

EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS. PLUS POSTAGE FINDINGS AND RECOMMENDATIONS OF THE COMMISSION AND SEVEN COMMITTEES WHO ASSESSED THE STATUS OF WOMEN ARE REPORTED. THE COMMITTEES MADE RECOMMENDATIONS IN THE AREAS--WOMEN'S EDUCATION AND COUNSELING, HOME AND COMMUNITY SERVICES, PRIVATE EMPLOYMENT (THAT UNDER FEDERAL CONTRACTS), EMPLOYMENT IN THE FEDERAL GOVERNMENT, LABOR STANDARDS, FEDERAL SOCIAL INSURANCE AND TAXES AS THEY AFFECT WOMEN, THE LEGAL TREATMENT OF WOMEN IN RESPECT TO CIVIL AND POLITICAL RIGHTS, AND WOMEN AS CITIZENS. SOME RECOMMENDATIONS WERE--(1) GREATER PUBLIC UNDERSTANDING OF THE VALUE OF CONTINUING EDUCATION FOR ALL MATURE AMERICANS SHOULD HAVE THE HIGHEST PRIORITY ON THE AMERICAN AGENDA, AND IT IS OF PARTICULAR IMPORTANCE TO WOMEN, (2) COUNSELING SERVICES SHOULD BE STRENGTHENED AT ALL LEVELS IN ALL SCHOOLS AND IN PUBLIC AND PRIVATE EMPLOYMENT, (3) EDUCATION OF GIRLS AND WOMEN SHOULD BE THOROUGHLY EXAMINED TO DISCOVER MORE EFFECTIVE APPROACHES, (4) EXPANDED COMMUNITY SERVICES SUCH AS CHILD CARE, HEALTH, EDUCATION, SAFETY, RECREATION, AND COUNSELING SHOULD BE PROVIDED TO MAINTAIN THE FAMILY AS THE CORE INSTITUTION OF SOCIETY, (5) GOVERNMENT SERVICE AS A SHOWCASE FOR EQUAL EMPLOYMENT OPPORTUNITY SHOULD EMPLOY WOMEN PART-TIME AND SHOULD PROVIDE LEADERSHIP IN EQUAL RIGHTS FOR WOMEN, (6) LABOR LEGISLATION SHOULD BE ENACTED TO ASSURE WOMEN EQUAL PAY, MINIMUM WAGES, LIMITED MAXIMUM HOURS, AND THE RIGHT TO COLLECTIVE BARGAINING, AND (7) WIDOW BENEFITS, UNEMPLOYMENT COVERAGE, AND MATERNITY OR COMPARABLE INSURANCE BENEFITS SHOULD BE EXTENDED. THE CONCLUDING SECTION PRESENTS 20TH CENTURY DEVELOPMENTS RELATED TO WOMEN SUCH AS INCREASED LONGEVITY, IMPROVED HEALTH, URBANIZATION, HIGHER STANDARDS OF LIVING, MULTIPLE ROLES OF CONTEMPORARY WOMEN, AND GREATER NUMBERS OF WORKING WOMEN, WHICH ARE PERTINENT TO THE COMMISSION'S RECOMMENDATIONS. THIS DOCUMENT IS AVAILABLE AS PR55.8--wb4/Am3 FOR $1.25 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (FP)

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  * system updated monthly with the latest educational information

* Clearinghouse on Counseling and Personnel Services
  * Clearinghouse responsible for selecting and processing materials in the areas of the helping services and the preparation of professional and nonprofessional counseling personnel
  * information disseminator which provides special focused materials to help you in your work setting

CAPS offers...

* local and state workshops to familiarize participants with ERIC tools and materials
* CAPS Capsule, an annual newsletter, to acquaint you with new activities and publications of the Clearinghouse
* the Learning Resources Center, housing the complete ERIC collection, professional books, journals, newsletters and magazines related to CAPS's scope

* national workshops on selected topics of high current educational interest
* computer capability to help you with your search needs. CAPS can search over 40 data bases, including ERIC, Psychological Abstracts, and NTIS. Minimum charge--$15; average single-data-base search cost--$20. Mail and phone inquiries welcome.

CAPS' scope includes...

* helping services
* counselor training, development and evaluation
* student characteristics and environments
* family relationships

* career planning
* drug education/abuse
* counseling needs of special populations such as women, youth, dropouts, aged, incarcerated, widowed and divorced
**ORDER BY ED NO.** (6 digits)
See Resources in Education (RIE)

**SPECIFY EITHER:**
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- Paper Copy (HC)

**ENTER UNIT PRICE** (See Below)

**INCLUDE POSTAGE**
*Note charge to expedite delivery within the United States only (see below)*

**UNIT PRICE SCHEDULE**

<table>
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<th>MICROFICHE (MF)</th>
<th>Paper Copy (HC)</th>
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<tr>
<td>NUMBER FICHE EACH ED #</td>
<td>NUMBER PAGES EACH ED #</td>
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<tr>
<td>Price</td>
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<tr>
<td>1 to 5 (up to 450 pages)</td>
<td>1 to 25</td>
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<tr>
<td>6 (451-576 pages)</td>
<td>26 to 50</td>
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<td>7 (577-677 pages)</td>
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<tr>
<td>8 (678-768 pages)</td>
<td>76 to 100</td>
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<td>Each additional microfiche (additional 96 pages)</td>
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**ED NUMBER**

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**TOTAL NO. OF PAGES**

**SUBTOTAL**

**TAX EXEMPT NO.**

**DEPOSIT ACCT. NO.**

**CHART FOR DETERMINING UNITED STATES POSTAGE**

1st CLASS POSTAGE FOR

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<tr>
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<td>76-150</td>
<td>161-225</td>
<td>226-300</td>
<td>301-375</td>
<td>376-450</td>
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4TH CLASS POSTAGE FOR TOTAL MF OR HC PAGES INDICATED

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**CHART FOR DETERMINING UPS CHARGES**

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*Expedited delivery is available by requesting UPS delivery and including payment. Charges vary depending upon total weight of order and final destination. The chart below gives maximum charges for this service from Arlington, Virginia. It will be the customers' responsibility to calculate the correct amount, or to send in the maximum amount. Overpayments will be refunded upon request.*