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ABSTRACT    The bibliography lists approximately 85 references (1962-1975) for professionals and children on attitudes toward the handicapped. Arranged alphabetically by author, the entries provide information on title, source, date, page numbers and grade level (for children's literature). The children's literature is said to foster positive attitudes toward handicapped children. (CL)

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A Selected Review of Trends in Attitudes Toward the Handicapped

by

Shirley Cohen and Nancy Koehler

April 1975
A Selected Bibliography on Attitudes Toward the Handicapped

I Professional References


Alexander, H. Let me learn with the other kids. _Learning_, 1973, 1, 18-21.


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Chennault, H. Improving the social acceptance of unpopular educable mentally retarded pupils in special classes. *American Journal of Mental Deficiency*, 1967, 72, 455-458.


Glass, R., & Meckler, R. S. Preparing elementary teachers to instruct mildly handicapped children in regular classrooms. *Exceptional Children*, 1972, 39, 152-156.


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McCord, I., & Froley, B. Ricky couldn't hear--but he helped us to see. The Journal of Nursery Education, 1960, 15, 51-54.


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Person to person. The Exceptional Parent, 1973, 3, 7-12.

Pieper, E. Preparing children for a handicapped classmate. The Instructor, 1974, 84, 128-129.


Richardson, S. A., Ronald, L., & Kleck, R. E. The social status of handicapped and nonhandicapped boys in a camp setting. Journal of Special Education, 1974, 8, 143-152.


Selected Bibliography on Attitudes Toward the Handicapped

II. Children's Literature

This list represents only a few samples of children's literature which can be used to foster positive attitudes toward the handicapped. More extensive bibliographies are currently being developed by several organizations and individuals.

Key

- Pre-school
- Pre-kindergarten
- Kindergarten
- Primary
- Grades one - three
- Middle Grades
- Grades four - six


A picture book designed to help young children accept a retarded sibling. (Pre-school - Primary)


A picture book about a physically handicapped boy who, like all children, is very proud when he learns to help himself. (Pre-school - Primary)


A picture book about a mildly retarded child of six or seven. Develops the idea that even slow children can do some things very well. Appropriate for storytelling. (Pre-school - Primary)


Through simple language and illustrations, provides information about problems of a brain-injured child and the help available to him. (Middle Grades)


A poetic picture book told through the thoughts and feelings of a lonely, blind boy. (Middle Grades)

Beautifully illustrated book about two young inner-city boys getting to know a blind man through music and emotions. (Primary)


A picture book about a tiger named Leo who did everything wrong until he bloomed. (Pre-school)


An attractive picture book about a young learning disabled child and his problems with friends and school. (Pre-school - Primary)


Detailed story about a little girl who is born deaf. Provides a great deal of information about the problems and education of the deaf child. (Primary)


A realistic detailed story with informative illustrations about a cerebral palsied girl and her return home after a long stay in a residential school. (Middle Grades)


A moving and realistic tale about a lame prince who finally comes to accept his handicap and becomes an independent person, well-loved by all his people. (Middle Grades)


A well-written, imaginative account of a boy with mild cerebral palsy and some of the personality problems and frustrations involved in growing up with a handicap. (Middle Grades)


Vivid photographs and text deal with children's fears and fantasies about physically handicapped people. Accompanying text for adult provides specific details to help support and explain reality to the child. (Pre-school - Primary)