This is the sixteenth in a series of catalogues of documents of interest to teachers and researchers in foreign languages and linguistics that have been processed into the ERIC system. The documents cited in the present list appeared in the monthly ERIC abstract journal "Resources in Education" (RIE) from July through December 1975. The list is compiled from all of the RIE citations published during that period, not only those contributed by the Clearinghouse on Languages and Linguistics. The list contains the following headings: (1) General; (2) Linguistics; (3) Foreign Language Education; (4) Physiology and Psychology of Language Learning; (5) Equipment; (6) Bilingual/Bicultural Education; (7) English as a Second Language. Each entry includes author's name, title of the work, source, date (if available), length, and ED number. The list is designed to be used in conjunction with RIE and an ERIC microfiche collection. (Author/CPM)
ERIC Documents on Foreign Language Teaching and Linguistics:
List Number 16

Compiled by Peter A. Eddy and Kathleen McLane, Center for Applied Linguistics

This is the sixteenth in a series of catalogues of documents of interest to teachers and researchers in foreign languages and linguistics that have been processed into the ERIC (Educational Resources Information Center) system. Lists Number 1 through 12 were published in Foreign Language Annals, starting with the December 1968 issue and ending in May 1974. Lists 13, 14, and 15 appeared in the March 1975, November 1975, and April 1976 issues of The Modern Language Journal, respectively. List 17 will appear in the March or April 1977 issue.

The documents cited in the present list appeared in the monthly ERIC abstract journal Resources in Education (RIE) from July through December 1975. The list is compiled from all of the RIE citations published during that period, not only those contributed by the Clearinghouse on Languages and Linguistics. The categories in this list have been reorganized; the list's structure no longer remains strictly parallel to that of the ACTFL Annual Bibliography. The major headings now correspond for the most part to the scope areas of the Clearinghouse. Several subcategories have been established which provide parallel listings under the major headings Foreign Language Education, Bilingual/Bicultural Education, and English as a Second Language. Examples of such subcategories are Materials, Methods, Program Description and Evaluation, Research and Testing, and Teacher Training. There were no FLES documents in this list. In the future, FLES will be a subcategory of Foreign Language Education.

This list continues the entry format adopted in List 14: author's name, title of the work, source, date (if available), length, and ED number. Full résumés for each title may be located in Resources in Education by ED numbers, indicated on the spine of each issue.

The list contains the following headings and subheadings:

I. General
   Administration
   Careers
   International Education
   Translation
   Other

II. Linguistics
   General
   Applied
   Computational
   Contrastive and Error Analysis
   Dialectology
   Grammar
   Phonology
   Semantics
   Sociolinguistics

III. Foreign Language Education
   Culture
   Materials
   General
   French
   German
   Spanish
   Uncommonly Taught Languages
   Methods
   General
ERIC DOCUMENTS ON FOREIGN LANGUAGES

French
Spanish
Programmed Instruction and CAI
Program Description and Evaluation
Teacher Training
Testing
IV. Physiology and Psychology of Language Learning
General
Aptitude and Attitude
Communication Theory
First Language Acquisition
Language Handicaps
Second Language Acquisition

V. Equipment
VI. Bilingual/Bicultural Education
General
American Indians
Bilingualism
Materials
Methods
Program Description and Evaluation
Research and Testing
Teacher Training
VII. English as a Second Language
General
Materials
Methods
Program Description and Evaluation
Research and Testing
Teacher Training

How to use this Document List. In order to function as a useful research tool, this list must be used in conjunction with the abstract journal Resources in Education (RIE) and an ERIC microfiche collection. The list aids the researcher by placing at his fingertips an index to virtually all ERIC documents from July through December 1975 that deal with research and teaching in languages and linguistics. RIE may be found in many college, university, and public libraries and in some school resource centers. It may also be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (subscription per year: domestic, $42.70; foreign, $53.40; single issues, $3.60).

How to obtain ERIC Documents. Most of the documents listed in RIE may be obtained directly from the ERIC Document Reproduction Service (EDRS), Computer Microfilm International, Inc., P.O. Box 190, Arlington, VA 22210. For documents not available from EDRS, a mailing address and price are given in the résumé entry in RIE.

The ERIC Clearinghouse on Languages and Linguistics is interested in providing the best service possible to the professional community of language and linguistics teachers and researchers. Do not hesitate to send us questions or suggestions regarding this list or any other aspect of our operation.

ERIC Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

I. GENERAL: Administration


I. GENERAL: Careers


I. GENERAL: International Education

5907. Cardart-Ricard, Odette. **Experiences at the Centre d'études françaises, Université de Poitiers (France).** [Conference Paper.] 1974. 11 pp. ED 102 862.


I. GENERAL: Translation


I. GENERAL: Other


II. LINGUISTICS: General


II LINGUISTICS: Applied


II LINGUISTICS: Computational


5942 Pical, Joan G. The Linguist and Teacher Training 1974. 6 pp. ED 105 740.

II LINGUISTICS: Contrastive and Error Analysis


II LINGUISTICS: Contrastive and Error Analysis


5949 Filipovic, Rudoj, ed. Reports 9, the Yugoslav Serbo-Croatian English Contrastive Project Center for Applied Linguistics; University of Zagreb (Yugoslavia), 1974. 126 pp. ED 108 495.


5964. Wulfs, Wolfram. Probleme der Fehleranalyse 
Fremdsprache Grundsprache Englisch Deutsch. 

11. LINGUISTICS: Dialectology


11. LINGUISTICS: Grammar


5992. Prince, Ellen F. Negative Transportation in


II. LINGUISTICS: Phonology


II. LINGUISTICS: Semantics


James, Deborah. A Study in the Relationships of "Oh," "Ah," "Say," and "Well" to Numerous
ERIC DOCUMENTS ON FOREIGN LANGUAGES


II. LINGUISTICS: Sociolinguistics


III. FOREIGN LANGUAGE EDUCATION: Culture


III. FOREIGN LANGUAGE EDUCATION: Materials (General)


III. FOREIGN LANGUAGE EDUCATION:

Materials (French)


Materials (German)


Materials (Spanish)


Materials (Uncommonly Taught Languages)


III. FOREIGN LANGUAGE EDUCATION:
Methods (General)


6123. Gomes de Matos, F. Humo(u)r, a Neglected Feature in Foreign Language Teaching. Instituto de Idiomas Yázigi, São Paulo (Brazil), 1974. 5 pp. ED 104 150.


III. FOREIGN LANGUAGE EDUCATION:
Methods (French)


III. FOREIGN LANGUAGE EDUCATION:
Methods (Spanish)


III. FOREIGN LANGUAGE EDUCATION:
Methods (Programmed Instruction and CAI)


III. FOREIGN LANGUAGE EDUCATION:
Program Description and Evaluation


II. FOREIGN LANGUAGE EDUCATION: Testing


IV. PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING: General


IV. PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING: Aptitude and Attitude


IV. PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING: Communication Theory


IV. PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING: First Language Acquisition


IV. PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING:

Language Handicaps


IV. PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING: Second Language Acquisition

ERIC DOCUMENTS ON FOREIGN LANGUAGES


V. EQUIPMENT


VI. BILINGUAL/BICULTURAL EDUCATION:


6246. Bilingual/Bicultural Education. Inequality in Education. Number 19; February 1975. Harvard University, 1975. 56 pp. ED 103 520.


VI. BILINGUAL/BICULTURAL EDUCATION: American Indians


VI. BILINGUAL/BICULTURAL EDUCATION: Bilingualism


6290. Jacobson, Rodolfo. The Bilingual's Two Languages: Duplication or Compartmentalization. 1975. 29 pp. ED 107 156.

ERIC DOCUMENTS ON FOREIGN LANGUAGES


VI. BILINGUAL/BICULTURAL EDUCATION: Materials


ERIC DOCUMENTS ON FOREIGN LANGUAGES


VI. BILINGUAL/BICULTURAL EDUCATION: Methods


VI. BILINGUAL/BICULTURAL EDUCATION: Research and Testing


ERIC DOCUMENTS ON FOREIGN LANGUAGES

6343. Mazon, M. Reyes, and McRae, Susan C. Bilingual Education; Oral Language Assessment as a Prerequisite. San Diego State University, 1975. 81 pp. ED 104 137.


VI. BILINGUAL/BICULTURAL EDUCATION: Teacher Training


6358. — . Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.07; Developing and Extending an English Reading Vocabulary (K-6). Teacher Corps Bilingual Project. University of Hartford. 11 pp. ED 106 244.

6359. — . Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.08; Developing Comprehension and Critical Thinking Skills (K-6). Teacher Corps Bilingual Project. University of Hartford. 16 pp. ED 106 245.

6360. — . Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.09; Survey and Examination of Methods and Materials for the Teaching of Reading in English. Teacher Corps Bilingual Project. University of Hartford. 12 pp. ED 106 246.

6361. — . Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.10; Developing Reading Study Skill in Grade K-6. Teacher Corps Bilingual Project. University of Hartford. 11 pp. ED 106 247.

6362. — . Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.11; The Informal Reading Inventory. Teacher Corps Bilingual Project. University of Hartford. 12 pp. ED 106 248.


6366. Melnick, Susan L. Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.16; Reading for English as a Second Language. Teacher Corps Bilingual Project, University of Hartford. 15 pp. ED 106 254.


6373. Modular Sequence: Puerto Rican Pupils in Mainland Schools. TTP 003.05. The Puerto Rican Family. Teacher Corps Bilingual Project. University of Hartford. 59 pp. ED 103 381.

6374. Modular Sequence: Puerto Rican Pupils in Mainland Schools. TTP 003.06. Prejudice and the Puerto Rican. Teacher Corps Bilingual Project. University of Hartford. 9 pp. ED 103 375.


6384. ——. Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.15A; Materials for Teaching Reading in Spanish. Teacher Corps Bilingual Project. University of Hartford. 13 pp. ED 106 252.


6387. Zirkel, Perry A. Modular Sequence: Teaching Reading to Bilingual Learners. TTP 002.02; Techniques for Determining Language Domi-
VII. ENGLISH AS A SECOND LANGUAGE:


VII. ENGLISH AS A SECOND LANGUAGE:

Methods


VI. ENGLISH AS A SECOND LANGUAGE: Program Description and Evaluation


VI. ENGLISH AS A SECOND LANGUAGE: Research and Testing


VI. ENGLISH AS A SECOND LANGUAGE: Teacher Training