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ON ALCOHOL AND TRAFFIC SAFETY
MARCH 15-16, 1973

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TO: ALCOHOL AND TRAFFIC SAFETY WORKSHOP PARTICIPANTS

FROM: Dona Tiryakioglu and V. E. burgener, Project Co-Directors

We would again like to thank you for your wholehearted participation in the Alcohol and Traffic Safety Workshops. If you asked for extra copies of the curriculum materials, we understand all requests have now been filled by the National Highway Traffic Safety Administration (NHTSA). Our business office also assures us that all participant expense checks have been mailed.

As mentioned during the workshops, a follow-up evaluation of curriculum implementation will be conducted. We will be in touch with you after school starts next fall. This allows time to again review the curriculum material and at least work parts of it into your schedule. Extra copies of any of the six volumes are available from the Government Printing Office (GPO) but should be ordered early to allow for slow delivery. Enclosed is an order blank to use when ordering additional copies from GPO.

NHTSA money under Section 402 of the Highway Safety Act of 1966 is apportioned to each state and is distributed according to a State Highway Safety Annual Work Plan developed by the Governor's Safety Representative. Alcohol education curriculum materials and teacher training is often included as a part of this state plan. The name and address of the Governor's Representative from your state is enclosed. Please don't hesitate to contact him for information.

Have a very pleasant summer. We'll "see" you next fall. If you have any questions or any exciting plans for summer alcohol curriculum implementation or teacher training that will occur before we again contact you, write or call us collect. Be sure to let us know of any present or imminent change of address.

June, 1973
FOLLOW-UP INVENTORY

REGIONAL WORKSHOPS ON ALCOHOL AND TRAFFIC SAFETY

You no doubt recall that at the Alcohol and Traffic Safety Workshop you attended last winter, we indicated we would contact you to determine what value the alcohol and traffic safety materials and workshop content have had in your program this school year.

Please take a moment to complete the follow-up inventory and return it to us in the enclosed self-addressed, postage-paid envelope. We need to have the inventories back no later than December 20 for analysis and tabulation. We are trying to get a comprehensive follow-up from all participants so please complete and return the inventory at your earliest convenience.

Thank you and have a happy holiday season.

Dona Tiryakioglu
Project Co-Director

Name:__________________________________________
School:_________________________ S.chool District:__________ Other:__________________
Position:__________________________
(If teacher, indicate grade level and subject matter area.)

1. Have you been assigned and/or have you assumed any curriculum responsibility in alcohol safety education since you returned from the TERC workshop you attended? Yes______ No_____

2. Indicate the effect the following items would have on your ability to improve alcohol and traffic safety programs:
   NA = Not Applicable   L = Low Priority   H = High Priority
   _____ additional resources (audio-visuals, supplemental reading materials, research reports, etc.)
   _____ more cooperation and support from the administrators with whom I work.
   _____ more assistance and follow-up from the State Department of Education personnel
   _____ closer working relationships with related agencies
   _____ a more positive pattern of support from local boards of education
   _____ further in-service training to gain more knowledge and confidence in teaching and/or developing programs about alcohol and safety education
   _____ other ____________________________
3. Summarize any reactions you have heard others express about the ABT curriculum manuals and/or supplemental materials to which you were exposed at the workshop sessions

________________________________________________________________________

________________________________________________________________________

4. Are there any plans to order additional copies of the ABT curriculum materials for use in your school system, state or community?  
   Yes  
   No

5. Has there been a noticeable increase in the emphasis on alcohol and safety education in your school system, state or community since you attended the workshop?  
   Yes  
   No

6. Indicate the level of your leadership and effort to strengthen alcohol and safety education instruction in relation to the following items:

   M = Much Effort  
   S = Some Effort  
   N = No Effort

   Presented ABT materials to curriculum committees

   Extended discussions of resource and plans with school administrators and teachers

   Focused on intensive use of ABT materials with students in my classes

   Disseminated information about ABT materials to civic leaders and had follow-up contacts.

   Planned and conducted one or more special in-service activity (activitiés)

   Developed a mini-course based on the ABT materials

   Integrated ABT materials into existing courses on alcohol and safety education

   Introduced new "methods" or "approaches" of instruction to others in my school system or under my supervision

   Promoted the use of the ABT materials on a system-wide basis (primary level through senior high school level)

   Revised existing curriculum on alcohol and safety education

   Other (write-in a brief description of your concentration of effort if the above entries are not relevant to your situation)

________________________________________________________________________

7. With how many teachers have you discussed the materials since the workshop?  
   With how many administrators?  

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8. If you have used the ABT materials, is the "student concern" approach being used?    Yes_____ No_____

Remarks:__________________________________________________________________________

9. Have you participated in any additional in-service training to further your insights, improve your instructional practices or leadership in alcohol and safety education since the workshop?    Yes_____ No_____

10. Has anyone else in your school system used the ABT curriculum materials with students?    Yes_____ No_____

11. If your school, (district, region of state in which you work, and/or state-at-large) were to be visited regarding alcohol and safety education program(s), what would you predict the visitors would identify as the major strengths and major weaknesses? (Include any special projects, in-service training, or instructional practices.)

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<th>MAJOR STRENGTHS</th>
<th>MAJOR WEAKNESSES</th>
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12. What do you think has been the most serious block in carrying out your "pledged" intentions (the ones you indicated on the Post Inventory form at the close of the workshop you attended)?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

13. If you have carried out or are in the process of carrying out your "pledged" intentions, what do you think has contributed most to your actions?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
14. Of the nine characteristics listed below, check the three characteristics which most accurately describe the nature of the alcohol and safety education program in your school system, state, or community at the present time.

- traditional in most respects
- dynamic with much emphasis on the "concern objectives" of students
- experimental in design
- creative with unusual involvement of students
- clearly based on the interdisciplinary approach
- too little assumption of responsibility except by teachers of driver, safety, health, and/or physical education
- intensive use of ABT curriculum materials
- limited use of ABT curriculum materials
- fairly well balanced use of ABT curriculum materials along with other printed resources
- other descriptive statement(s)

15. Have you detected an increase in concern and communication between state and local school personnel on problems and issues of alcohol and safety education during the past year? To what extent (check one)?

- Very noticeable
- Fairly noticeable
- Limited, almost unobservable

16. List any schools or agencies which you feel conduct outstanding instructional programs or special projects on alcohol and traffic safety

THANK YOU!

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### Order Blank


**Date** ........................................... 19...

**Name** ........................................................................................................

**Street address** ............................................................................................

**City** ..................................................................................................................

**State** ............................................ **Zip Code** .............................................

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<td>V.I -Curriculum Manual for Junior High Level</td>
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