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ABSTRACT

The guide is designed to help administrators of intercollegiate athletic programs review policies, procedures, and practices to determine if they are in compliance with Title IX's attendant regulations. The document addresses those areas of intercollegiate athletic program offerings that the Department of Health, Education, and Welfare has stipulated in the Title IX Regulations. The document is divided into three basic areas: Area I is designed to obtain institutional demographic information that proves helpful in the determination of funding consideration. Area II investigates policies, practices, and procedures governing thirteen aspects of intercollegiate athletic program offerings and services. Following each subsection in this area, administrators have the opportunity to provide a statement to support their determinations of compliance or noncompliance. The document also offers the opportunity to present institutional plans to address noncompliance. Area III is designed to determine the projected impact of Title IX on men's and women's programs. (Author)

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INSTITUTIONAL SELF-ASSESSMENT GUIDE IN INTERCOLLEGIATE ATHLETICS

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AREA III: PROJECTED IMPACT

AREA I: DEMOGRAPHIC INFORMATION

- 1. Does your institution fall within the scope of Title IX? _____
- 2. Undergraduate enrollment: _____
- 3. Number of male undergraduates: _____
 - a. Percent of total undergraduate population: _____
- 4. Number of female undergraduates: _____
 - a. Percent of total undergraduate population: _____
- 5. Intercollegiate athletic activities sponsored by your institution:
 *Identify the activity as either Varsity (V) or Club (C).

Men	Women	Mixed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 6. Total number of students participating in intercollegiate athletics: _____
 - a. Percent of total student population participating in intercollegiate athletics: _____
- 7. Total number of males participating in intercollegiate athletics: _____
 - a. Percent of total male population participating in intercollegiate athletics: _____
- 8. Total number of females participating in intercollegiate athletics: _____
 - a. Percent of total female population participating in intercollegiate athletics: _____
- 9. Percentage of the total institutional budget dedicated to intercollegiate athletics: _____
- 10. Percentage of the total institutional budget dedicated to men's intercollegiate athletics: _____



- 11. Percentage of the total institutional budget dedicated to women's intercollegiate athletics: _____
- 12. Percentage of the total athletic budget dedicated to men's intercollegiate athletics: _____
- 13. Percentage of the total athletic budget dedicated to women's intercollegiate athletics: _____
- 14. What are the sources of funds that support your intercollegiate athletic program?
 - Percent from Education and General Budget _____
 - Percent from Outside Assistance _____
 - Percent from Auxiliary Enterprise _____
 - Percent from Other (Identify "Other") _____
- 15. What are the sources of funds that support your men's intercollegiate athletic program?
 - Percent from Education and General Budget _____
 - Percent from Outside Assistance _____
 - Percent from Auxiliary Enterprise _____
 - Percent from Other (Identify "Other") _____
- 16. What are the sources of funds that support your women's intercollegiate athletic program?
 - Percent from Education and General Budget _____
 - Percent from Outside Assistance _____
 - Percent from Auxiliary Enterprise _____
 - Percent from Other (Identify "Other") _____
- 17. If you receive funds from either outside sources or auxiliary enterprises, identify the source of those funds:
- 18. What are the amounts received per source? _____

- 19. Are those funds equitably distributed between programs of both sexes? _____
 If "no", explain or justify. If "yes", please provide a statement of support.

20. Are funds from all sources equitably distributed between programs of both sexes?

If "no", explain or justify. If "yes", please provide a statement of support.

21. Organizational and administrative structure governing men's and women's intercollegiate athletic programs (Institutional Organizational Chart):

22. Do you sponsor revenue-producing intercollegiate athletic activities?*

*Definition of "revenue-producing intercollegiate athletic activity": Any intercollegiate athletic activity for which there is a charge for admission and in which the revenues produced either from admission fees, television financial guarantees, sharing of revenues from television financial guarantees within a conference or conferences, or sharing of revenues from admission fees or television financial guarantees for conference playoff tournaments are either directly or indirectly returned to the specific activity generating the revenues or the athletic program in general.

If "yes", what activities? (Identify Varsity (V) or Club (C))

Men's	Women's	Mixed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

23. If you sponsor revenue-producing intercollegiate athletic activities, are programs generating the revenues totally supported by revenues produced?

If "yes", what activities? (Identify Varsity (V) or Club (C))

Men's	Women's	Mixed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

24. If you sponsor revenue-producing intercollegiate athletic activities, are programs generating the revenues partially supported by revenues produced?

If "yes", what activities? (Identify Varsity (V) or Club (C))

Men's	Women's	Mixed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

25. If you sponsor revenue-producing intercollegiate athletic activities, are programs other than those generating revenues partially or totally supported by revenues produced?

If "yes", which programs? (Identify Varsity (V) or Club (C))

Men's	Women's	Mixed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

AREA II: EQUALITY OF OPPORTUNITY

A. PROGRAM OFFERINGS BASED UPON "INTERESTS AND ABILITY":

1. How will you determine if the selection of intercollegiate athletic activities and levels of competition effectively accommodate the interests and abilities of men and women on your campus?

2. Are the policies for establishing club and varsity intercollegiate athletic programs consistent for programs of both sexes?

If "no", explain or justify. If "yes", please provide a statement of support.

3. Do the current policies for establishing club and varsity intercollegiate athletic programs discriminate in any way on the basis of sex?

If "yes", explain or justify. If "no", please provide a statement of support.

4. Do you anticipate taking any positive steps which will enhance equality of opportunity for either sex (or both sexes) in intercollegiate athletic activities?

If "yes", what steps?

5. What do you currently do to enhance equality of opportunity for either sex (or both sexes) in intercollegiate athletic activities?

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreases in funds?

4. Do you believe that the selection of activities and levels of competition currently accommodate the interests and abilities of students of both sexes at your campus?

Support your position.

B. SEPARATE TEAMS:

1. Do you anticipate sponsoring separate intercollegiate athletic teams for athletes of each sex in activities where teams are based on competitive skill?

If "yes", what activities? (Identify Varsity (V) or Club (C)) (Identify new offerings since 1972 by *)

Men's

Women's

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

a. Are these offerings a result of Title IX?

2. Do you anticipate sponsoring separate intercollegiate athletic teams for athletes of each sex in any contact sport activity?

If "yes", what activities? (Identify Varsity (V) or Club (C)) (Identify new offerings since 1972 by *)

Men's

Women's

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

a. Are these offerings a result of Title IX?

3. Do you anticipate sponsoring mixed intercollegiate athletic teams in competitive programs or contact sports now offered or proposed to be offered?

If "yes", what activities? (Identify Varsity (V) or Club (C)) Identify new offerings since 1972 by *)



a. Are these offerings a result of Title IX _____

b. Does this mean that men will be participating on traditionally women's teams? _____

If "yes", what teams? (Identify Varsity (V) or Club (C))

c. Does this mean that women will be participating on traditionally men's teams? _____

If "yes", what teams? (Identify Varsity (V) or Club (C))

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use any proposed increases in funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreases in funds?

C. SCHEDULING OF GAMES AND PRACTICE TIMES:

1. Does one sex have to schedule intercollegiate athletic practices or contests around the practice or contest schedules of the other?
-

If "yes", explain or justify. If "no", please provide a statement of support.

2. Do women's intercollegiate athletic teams play a comparable schedule to their male counterparts in terms of the number of contests, the level of competition, and the travel distances?
-

If "no", explain or justify. If "yes", please provide a statement of support.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations?

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying?

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use any proposed increases in funds to comply. If you anticipate having to decrease your budget, what programs will suffer from decreases in funds?

D. TRAVEL AND PER DIEM ALLOWANCE:

1. Do men and women athletes currently receive the same per diem allowances? _____

If "no", what are the differences? If "yes", please state your per diem policy. Explain or justify any difference.

2. Do men and women in some intercollegiate athletic activities currently receive different per diem expenses than men and women in other intercollegiate athletic activities? _____

- a. If "yes", what is the difference between the highest men's per diem allowance and the highest women's per diem allowance?

Highest men's per diem allowance and sport(s) offering this allowance: (Indicate Varsity (V) or Club (C)).

Amount _____ Sport(s) _____

Highest women's per diem allowance and sport(s) offering this allowance: (Indicate ~~Varsity~~ (V) or Club (C)).

Amount _____ Sport(s) _____

- b. What is the difference between the lowest men's per diem allowance and the lowest ~~women's~~ women's per diem allowance?

Lowest men's per diem allowance and sport(s) offering this allowance: (Indicate Varsity (V) or Club (C)).

Amount _____ Sport(s) _____

Lowest women's per diem allowance and sport(s) offering this allowance: (Indicate Varsity (V) or Club (C)).

Amount _____ Sport(s) _____

Explain or justify inconsistencies in the treatment of sexes in terms of per diem allowances.

3. When competing away from campus, do athletic teams of both sexes utilize comparable modes of transportation for comparable distances of travel?

Explain or justify inconsistencies.

4. When competing away from campus, do athletic teams ever require lodging?

- a. When competing away from campus, do male athletic teams ever require lodging?
- b. When competing away from campus, do female athletic teams ever require lodging?

Explain or justify inconsistencies.

5. If student athletes of both sexes require lodging for any away contest, is the lodging of comparable quality for each sex? _____

If "no", explain or justify. If "yes", please provide a statement of support.

6. Do male student athletes ever utilize public lodging which is paid for by the Athletic Department or booster club prior to home inter-collegiate athletic events? _____
7. Do female student athletes ever utilize public lodging which is paid for by the Athletic Department or booster club prior to home inter-collegiate athletic events? _____

Explain or justify inconsistencies.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use any proposed increases in funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreases in funds?

E. EQUIPMENT AND SUPPLIES

1. Are teams of each sex provided with equipment of comparable quality for comparable activities; i.e., weight training and conditioning equipment, game and practice equipment and _____?

If "no", explain or justify. If "yes", please provide a statement of support.

2. Are practice uniforms and equipment of comparable quality for both sexes? _____

If "no", explain or justify. If "yes", please provide a statement of support.

3. Is there a "hand-me-down" policy formally or informally pursued at your institution? (Men's equipment to Women's Program or vice versa). _____

If "yes", explain or justify.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations?

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying?

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreases in funds?

F. OPPORTUNITY TO RECEIVE COACHING AND ACADEMIC TUTORING:

1. How many coaches support your women's intercollegiate athletic programs?

Full-time* _____ Part-time _____ Graduate Assistants _____

Students _____ Total _____

*Includes coaches who have dual teaching appointments or administrative appointments.

2. How many coaches support your men's intercollegiate athletic programs?

Full-time* _____ Part-time _____ Graduate Assistants _____

Students _____ Total _____

*Includes coaches who have dual teaching appointments or administrative appointments.

Explain or justify imbalances between total coaching support of men's and women's intercollegiate athletic programs if imbalances exist.

3. What is the coach*/student-athlete ratio in your men's intercollegiate athletic program? (*Full-time professional staff only - includes dual appointments). _____
4. What is the coach*/student-athlete ratio in your women's intercollegiate athletic program? (*Full-time professional staff only - includes dual appointments). _____
5. What is the total coach/student-athlete ratio in your men's intercollegiate athletic program? (*All coaches) _____
6. What is the total coach/student-athlete ratio in your women's intercollegiate athletic program? (*All coaches) _____

Explain or justify imbalances in coach/student-athlete ratios if imbalances exist.

7. Is academic tutoring or counseling available to female athletes? _____

a. If "yes", is this sponsored in any way by the Athletic Department? _____

8. Is academic tutoring or counseling available to male athletes? _____

a. If "yes", is this sponsored in any way by the Athletic Department? _____

Explain or justify inconsistencies in the availability of academic tutoring or counseling to both sexes and in the sponsorship of academic tutoring or counseling.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreases in funds?

G. ASSIGNMENT AND COMPENSATION OF COACHES AND TUTORS

1. What form of compensation do coaches of women's intercollegiate athletic teams receive; i.e., additional salary, release time, etc.? (*Full-time professional employees only - includes dual appointments).

a. Do coaches of women's intercollegiate athletic activities receive dual appointments? _____

If "yes":

Percent of Salary for Coaching _____

Percent of Salary for Teaching _____

Percent of Salary for Administration _____

Percent of Salary for "Other" (Identify "Other") _____

2. What forms of compensation do coaches of men's intercollegiate athletic teams receive; i.e., additional salary, release time, etc.? (*Full-time professional employees only - includes dual appointments).

a. Do coaches of men's intercollegiate athletic activities receive dual appointments? _____

If "yes":

Percent of Salary for Coaching _____

Percent of Salary for Teaching _____

Percent of Salary for Administration _____

Percent of Salary for "Other" (Identify "Other") _____

Explain or justify imbalances or inconsistencies in the forms and weight of compensation coaches of men's and women's intercollegiate athletics receive if inconsistencies or imbalances exist.

3. What is the average salary of the coaches who support the women's intercollegiate athletic program? (*Full-time professional employees only). _____
4. What is the average salary of the coaches who support the men's intercollegiate athletic program? (*Full-time professional employees only). _____

Explain or justify inconsistencies in the average salary of coaches who support the intercollegiate athletic program at your institution if inconsistencies exist.

5. Are the coaches of men's athletic activities required to coach more than one intercollegiate athletic activity? _____
6. Are the coaches of women's athletic activities required to coach more than one intercollegiate athletic activity? _____

Explain or justify inconsistencies.

7. Do coaches of women's intercollegiate athletic activities (who are on dual appointment) receive released time from academic or administrative responsibilities during their season of intercollegiate competition? _____

8. Do coaches of men's intercollegiate athletic activities (who are on dual appointment) receive released time from academic or administrative responsibilities during their season of intercollegiate competition?
-

Explain or justify inconsistencies.

9. Are coaches of women's intercollegiate athletic activities required or allowed to practice or compete during seasons other than that normally scheduled for intercollegiate athletic competition in any sport?
-

If "yes":

Are they compensated for the additional coaching responsibility?

If "yes":

What form of compensation do they receive?

10. Are coaches of men's intercollegiate athletic activities required or allowed to practice or compete during seasons other than that normally scheduled for intercollegiate athletic competition in any sport?
-

If "yes":

Are they compensated for the additional coaching responsibility?

If "yes":

What form of compensation do they receive?

Explain or justify inconsistencies.

11. Do all coaches, regardless of the sex of the team they coach, receive comparable secretarial support?
-

If "no", explain or justify. If "yes", please provide a statement of support.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increase funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreases in funds?

H. LOCKER ROOMS, PRACTICE FACILITIES AND COMPETITIVE FACILITIES

1. Are locker rooms, practice and competitive facilities of comparable quality for intercollegiate athletic teams of both sexes; i.e., sauna, athletic training, equipment, showers, dressing and drying facilities?
-

If "no", where are the inequities? If "yes", please provide a statement of support.

Explain or justify inequities.

2. Do you anticipate the need to reschedule or relocate practices or contests of either men's or women's intercollegiate athletic activities to provide comparable locker room, practice and competitive facilities to both sexes?
-

If "yes", explain.

3. Will there be a need to relocate the site of any men's or women's intercollegiate athletic activities, offices, training facilities, practice areas, or competitive facilities to accommodate equal access to facilities or unusual differences in distances that one sex or the other must travel to utilize these facilities?
-

If "yes", explain.

4. Do locker rooms, practice facilities, and competitive facilities accommodate the needs of student-athletes and spectators regardless of the sex of the teams participating?
-

If "no", explain or justify. If "yes", please provide a statement of support.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreased funds?

I. MEDICAL AND TRAINING FACILITIES AND SERVICES:

1. Is there equality of medical and training facilities and services available to both male and female athletes? _____

If "no", explain or justify. If "yes", please provide a statement of support.

If "yes", do both sexes use the same facility? _____

Do both sexes use the same personnel? _____

If both sexes use the same facility, is it located a reasonable distance to the practice and competitive facilities of both men's and women's programs? _____

If both sexes use the same personnel, what priorities have been established to accommodate the medical and training needs of men and women athletes? _____

Explain or justify inconsistencies.

2. Is health insurance for participants in intercollegiate athletics available to both men and women? _____

Men only? _____

Women only? _____

Explain or justify any inconsistencies.

3. Are athletic trainers or physicians assigned to and available for any or all athletic activities of comparable nature regardless of the sex of the team competing?
-

If "no", explain or justify. If "yes", please provide a statement of support.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations?

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying?

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreased funds?

J. HOUSING AND DINING FACILITIES AND SERVICES

1. Does your institution provide equally for student athletes of both sexes housing and dining facilities and services; i.e., training table, separate dorms, separate floors in a dorm, etc.?

If "no", explain or justify. If "yes", please provide a statement of support.

2. Do you provide pre-game meals to student athletes?

If "yes", in what male activities? (Indicate Varsity (V) or Club (C)).

In what female activities? (Indicate Varsity (V) or Club (C)).

Explain or justify inconsistencies.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations?

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying?

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreased funds?

K. PUBLICITY:

1. Does your institution have a sports information director or statistician with responsibilities for both men's and women's intercollegiate athletic programs? _____
2. Does your institution have a sports information director or statistician with responsibilities for information and publicity of men's intercollegiate athletic programs only? _____
3. Does your institution have a sports information director or statistician with responsibilities for information and publicity of women's intercollegiate athletic programs only? _____
4. Do men's and women's teams receive equal publicity prior to and in the reporting of intercollegiate athletic events? _____
5. Do men's and women's teams receive the same opportunity to present to the media notification of upcoming events and results of intercollegiate athletic events? _____

Explain or justify any inconsistencies in the handling of publicity for men's and women's programs at your institution.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations?

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying?

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreased funds?

L. FINANCIAL AID IN ATHLETICS:

1. Do you offer "no need" athletic scholarships to student-athletes? _____

If "yes":

How many to men? _____

How many to women? _____

Total dollar amount to men? _____

Total dollar amount to women? _____

Taking into consideration the participation ratio of men to women on your campus, are "no need" financial aid funds proportionately distributed to student-athletes of both sexes? _____

If "no", explain or justify. If "yes", please provide a statement of support.

2. Do you provide funds which are "need based" and which are earmarked for student-athletes? _____

If "yes":

What are the sources of these funds?

Total dollar amount to men? _____

Total dollar amount to women? _____

Taking into consideration the participation ratio of men to women on your campus, are these "need based" financial aid funds proportionately distributed to student-athletes of both sexes? _____

If "no", explain or justify. If "yes", please provide a statement of support.

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations? _____

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying? _____

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreased funds?

M. NATIONAL AFFILIATIONS:

1. Are you a member of state, regional, or national athletic organizations or conferences?

If "yes", what organizations or conferences?

State	Regional	National
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Are there regulations mandated by any athletic organization or conference with which you are affiliated which place restrictions or requirements on your student-athletes in the areas of eligibility for insurance, eligibility for scholarship aid, eligibility for participation in summer programs, eligibility for participation after transfer, or eligibility for participation in general?

If "yes":

Agency	Restriction on Eligibility for Insurance
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Agency	Restriction on Eligibility for Scholarship Aid
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Agency

Restriction on Eligibility for
Participation in Summer Programs

Agency

Restriction on Eligibility for
Participation After Transfer

Agency

Restriction on Eligibility for
Participation in General

3. Are there inconsistencies in the restrictions mandated by organizations or conferences of which you are a member which, if adhered to, would constitute discrimination against either sex?

If "yes", which restrictions required by which organization or conference?

COMPLIANCE

1. Do you feel you are in compliance with Title IX as it relates to this aspect of the regulations?

Support your position.

2. If you do not feel you are in compliance with Title IX as it relates to this aspect of the regulations, what will you do to address compliance? Do you anticipate any difficulties in complying?

If "yes", what difficulties? Explain thoroughly.

3. Will compliance require increases in budgetary expenditures?

If "yes", what percentage increase in your current athletic budget will be required to comply with this aspect of the regulations.

Explain how you will use the proposed increased funds to comply. If you anticipate having to decrease your budget, what programs will suffer from the decreased funds?

AREA III: PROJECTED IMPACT

1. What total impact do you anticipate Title IX will have on your women's intercollegiate athletic program; i.e., participation, notoriety, success, costs, competitive level, other measures? How will Title IX effect your current women's programs?

Explain thoroughly.

2. What total impact do you anticipate Title IX will have on your men's intercollegiate athletic program; i.e., participation, notoriety, success, costs, competitive level, other measures? How will Title IX effect your current men's program?

Explain thoroughly.

3. In light of your comments to this self-assessment, what do you think it will cost in terms of a percent of your total athletic budget to comply with the provisions of Title IX in the intercollegiate athletic program at your institution? If increased funds are necessary, where and how will they be provided? If funds will be decreased, what programs will be curtailed?

4. Do you have any suggestions or recommendations for amending the law or for changing the regulations?

If "yes", please identify recommendations for changes and the reasons for the recommendations.