25. Additional Comments.

Please add any additional comments you may care to share with us about the module.

THIS COMPLETES YOUR PART IN THE QUESTIONNAIRE. THANK YOU VERY MUCH.

CH1-React=12
26. If you chose not to do the module, please explain why. Be as honest and specific as you can.

THANK YOU VERY MUCH.

CHL-React-13
Instructor Reaction Questionnaire

Filled out by the instructor at the time that the students were filling out the "student" form.

Along with the observer reports, this form helped to document the process of implementation as well as provide perceptions and reactions.
INSTRUCTOR QUESTIONNAIRE

We are interested in your perceptions of and attitudes toward the module that you used in your course. Your responses will be kept confidential and will be seen only by the project staff.

1. Name___________________________________________

2. Date____________________

3. Instructional setting
   a. Course level: __Undergraduate __Graduate __Inservice
      __Other__________________________ (specify)
   b. Type of program: __Traditional __Field based
      __Other__________________________ (specify)

4. Did you ever use the module format in any of your courses before? 
   _____Yes _____No
A. **BACKGROUND INFORMATION**

1. a. How much of the module did you use with your students?
   - ___ All
   - ___ Part

   b. If part, indicate which ones:
   - ___ Pre-Assessment
   - ___ Element I (Readings)
   - ___ Element II (Observations, Interviews)
   - ___ Element III (Babysitting, Neighborhood trip)
   - ___ Element IV (Seminar)
   - ___ Post-Assessment

2. a. How did you assign the module to your students?
   - ___ Required and part of the final grade
   - ___ Required but **not** part of the final grade
   - ___ Optional and part of the final grade
   - ___ Optional but **not** part of the final grade
   - ___ Other__________________________

     ________________________________

   b. Did you provide any kind of overview when you introduced the module?  ___ Yes  ___ No
   If yes, please describe briefly.
c. How many of the students in your course used the module?

___ All
___ Most
___ Some
___ A few
___ Other

3. There are several places in the module where there may have been instructor contact for evaluation purposes. Indicate below what was the nature of your contact with your students. (Check as many as apply.)

___ Oral comments in class
___ Written comments
___ Meeting with student(s)
___ Assignment graded
___ Other

4. As the instructor, did your role include areas other than evaluation? Yes ___ No ___
If yes, please describe briefly.
5. a. How many class meetings were devoted in whole to the module? Please indicate number of sessions and describe content briefly.

b. How many class meetings were devoted in part to the module? Please indicate number of sessions and describe content briefly.

6. Do you think the module was designed to provide you with enough contact with your students? 
   ____ Yes  ____ No
   Please describe briefly.

7. Do you think it is necessary to check on the progress of students as they work through the module? 
   ____ Yes  ____ No
   Please explain your answer.
8. Did you in any way influence the make-up of the small group or peer pairing?  
   ___Yes  ___No  
   If yes, how?

9. Was the module related to other work in the course?  
   ___Yes  ___No

B. MODULE PARTS

10. Rate the module on the items that follow, using the following code:

    1. Excellent  4. Fair
    2. Very Good  5. Poor
    3. Good       6. Not helpful at all

    NA  Not Applicable

<table>
<thead>
<tr>
<th>Learning Activities</th>
<th>Rating (Circle one)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Sequencing of ideas</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>b. Level of sophistication</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>c. Clarity</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>d. Kinds of tasks</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>e. Amount of practice</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>f. Provision for feedback</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>g. Overall value of activities for acquiring the competency</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>h. Value of readings</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>i. Value of observation of handicapped child</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>j. Value of interview with parent</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>k. Value of acting as parent surrogate</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>l. Value of seminar with fellow students</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>m. Value of guidelines provided for observation and interview</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
</tbody>
</table>
11. Are there any activities, materials or readings that you think should have been added to the module?  
____ Yes  ____ No  
If yes, please describe briefly.

12. Do you feel that any activities, materials or readings should be deleted or revised?  
____ Yes  ____ No  
If yes, please describe briefly.

13. Some activities were done by students working together.

a. Did the students have difficulty in making arrangements to meet with fellow students?  
____ Great difficulty  
____ Some difficulty  
____ No problem at all  

b. Rate this method for facilitating learning:

____ Excellent  
____ Very Good  
____ Good  
____ Fair  
____ Poor
c. Did you think that students evaluating each other's work provided them with adequate and appropriate feedback?  
   _____ Yes  _____ No  
   Please explain your answer.

14. a. Did you think an Instructor's Manual was needed?  
   _____ Yes  _____ No  

   b. If yes, how helpful was the Instructor's Manual?  
      _____ Excellent  
      _____ Very Good  
      _____ Good  
      _____ Fair  
      _____ Poor

   c. What else would you have liked added to or deleted from the Instructor's Manual?

15. a. Did you think the Pre-Assessment adequately assessed the prerequisite learnings needed for undertaking the module?  
   _____ Yes  _____ No  
   Please explain your answer.
b. Did you think the Pre-Assessment was a relevant measure of the competency: Understanding of parents of handicapped children and their role in the educational achievement of their children? 
   ____ Yes  ____ No
   Please explain your answer.

c. Rate the Pre-Assessment as a true measure of your students' competence.
   _____ Excellent
   _____ Very Good
   _____ Good
   _____ Fair
   _____ Poor
   _____ Did not have students do Pre-Assessment

16. a. Did you think the Post-Assessment was a relevant measure of the competency: Understanding of parents of handicapped children and their role in the educational achievement of their children? 
   ____ Yes  ____ No
   Please explain your answer.
b. Rate the Post-Assessment as a true measure of your students' competence.

- Excellent
- Very Good
- Good
- Fair
- Poor
- Did not have students do Post-Assessment

17. a. Was there any difficulty encountered in making arrangements for working with families of the handicapped?
   - Yes
   - No

b. How were arrangements made?
   Please explain briefly.
18. Overall, what was the major difficulty you encountered in using this module in your course?

19. Overall, what was the major advantage of using this module in your course?

20. One of the important aspects of using modules is that it enables students to work more independently from the instructor. What did you sense was the students' reactions to this aspect of the module?
C. **EFFECTIVENESS**

21. How successful was the module (or the parts you selected) in helping your students learn the following:

<table>
<thead>
<tr>
<th>Excelent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not helpful</th>
<th>Don't Know</th>
</tr>
</thead>
</table>

a. To recognize the stresses and responsibilities involved in being the parent of a handicapped child.

b. To make them aware of the ways in which the home life of a handicapped child can influence his educability and educational achievement.

c. To analyze their feelings towards parents of handicapped children.

22. Did the students integrate the material in the module with the material being taught in the rest of the course?

   - [ ] A great deal
   - [ ] Somewhat
   - [ ] Very little
   - [ ] Not at all

23. Did the module effectively **individualize** the materials?

   - [ ] Yes  
   - [ ] No

24. If you were to use the module again, what would you do differently?

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D. **EFFICIENCY**

25. a. Do you think that the subject matter of this module would have been learned in less time with the use of other teaching methods?  
   ____________Yes ____________No

   b. Do you think that the subject matter of the module could have been learned more effectively with the use of other teaching methods?  
   ____________Yes ____________No

26. Do you think that the module made too many demands on students?  
   ____________Yes ____________No

27. In comparison to the teaching methods you usually use, how would you compare this module:
   
   a. In terms of the time you spent.
   
   b. In terms of your involvement.

28. Would you make any changes in the Instructor's role?
29. What suggestions do you have that might help other instructors who use the module for the first time?

30. Please add any additional comments you may care to share with us.

May we again say "Thank you" for your interest and participation.