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ABSTRACT

This bibliography contains over 1400 references on child development, assessment, and intervention. References pertain to any condition that might be expected to interfere with a child's normal progress in school; the age range of concern is birth to five years. The entries are categorized into seven groups: (1) the development and use of assessment scales, (2) experimental and clinical material on the premature infant, (3) clinical literature addressing diseases of infancy, (4) longitudinal and retrospective child development studies, (5) the screening and existence of developmental handicaps, (6) medical, educational, psychoeducational, and psychosocial intervention techniques, and (7) laboratory studies of infants. (JMB)

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CHILD DEVELOPMENT, ASSESSMENT, AND INTERVENTION:
A BIBLIOGRAPHY OF RESEARCH

by

Bette Hanson, Lynda Blankenhorn and Keith G. Scott

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CHILD DEVELOPMENT, ASSESSMENT, AND INTERVENTION:

A BIBLIOGRAPHY OF RESEARCH

Bette Hanson, Lynda Blankenhorn and Keith G. Scott

The bibliography was developed as part of a project on early detection, assessment and intervention of infants and young children. We were concerned broadly with any condition that might be expected to interfere with normal progress in school.

The age range of concern was birth to five years, but since we were concerned about long-term sequelae, studies that included older children were also listed. The search was begun with listings from ERIC, Medlar and Medline computer searches associated with appropriate key words, and the reference lists from a number of immediately available review articles.

From this initial partial bibliography, we proceeded iteratively by examining articles referred to in publications we had already listed. We also constructed lists of journals where listed material had been published and searched their annual indexes by title. This process included journals devoted to publishing abstracts.

The initial work on the bibliography occupied the summer of 1974 and was carried out at the Institute for Research on Exceptional Children at the University of Illinois. The bibliography was revised and updated to include all journals available to the authors through October of 1975 at the Mailman Center for Child Development, University of Miami, Florida.

Bette Hanson did the initial computer and journal searches. Lynda Blankenhorn extended the listings, uncovering much additional material and carried out the process of cross referencing. Beth Kelley has carried out the exacting task of typing the long list.

Such bibliographies are never complete and decisions about what should or should not be included are difficult to specify precisely. The task of developing the bibliography, the reading and scanning of articles, inevitably changes the editor's perspective on a complex field and leads to changes and revisions on a continuous basis. A halt occurs when it seems that the expenditure of labor exceeds the scholarly usefulness of the product.

I would be happy to receive notice of errors and omissions so that any revisions could be expedited.

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The following are descriptions of the various topics subsumed under each category, followed by category lists. The categories were made as discrete as possible; however there is some overlap and many references will be included in more than one category.

The age criteria are not strictly defined, however, infancy is roughly 0 to 1 year; children, 1 year to adolescence.

GROUP A. This includes all those references dealing directly with the development or use of assessment scales. This includes information regarding standardized developmental tests, intelligence tests, personality tests, and so on.

A₁: Denotes all references pertaining to infant scales and tests.
Age criteria: 0 to approximately 1 year.

A₂: All references germane to the use and development of assessment scales for young children. Age criteria: Approximately 1 year and above.

A₁

8	294	533	795	1118
10	295	534	830	1120
43	356	540	845	1121
50	357	551	862	1122
51	358	558	885	1123
55	359	559	894	1124
59	398	590	895	1130
60	423	605	905	1157
61	424	634	907	1160
63	427	642	936	1161
84	428	648	942	1169
100	429	650	958	1200
109	458	652	959	1209
113	459	672	960	1210
119	477	675	983	1216
134	478	710	992	1249
168	479	711	994	1270
190	480	724	996	1288
194	481	725	1007	1290
196	482	742	1009	1291
203	483	748	1023	1312
206	491	758	1032	1368
222	518	759	1052	1371
236	519	760	1069	1407
238	526	762	1087	
243	527	766	1102	
255	528	767	1103	
264	529	772	1104	
282	532	778	1108	

A₂

22	479	725	1116
28	481	795	1152
36	482	814	1155
50	483	862	1161
51	484	869	1169
71	505	885	1194
95	519	893	1195
119	526	894	1200
160	527	895	1204
161	528	905	1239
168	529	907	1243
184	540	936	1270
185	551	942	1274
222	588	958	1294
243	603	959	1295
264	615	960	1321
278	616	968	1332
282	617	977	1340
294	629	983	1341
295	644	992	1343
343	646	994	1347
344	649	1018	1360
345	670	1032	1367
346	688	1062	1372
385	692	1069	1376
428	694	1073	1415
458	710	1082	1421
459	711	1083	1428
478	713	1091	1433

GROUP B. All material on the premature infant. This includes experimental, as well as clinical, literature.

B

6	99	219	312	366	391
19	115	245	313	370	394
23	123	261	318	371	416
33	124	263	351	375	425
41	138	275	352	376	438
76	143	289	353	377	448
78	144	298	360	378	461
79	145	299	361	379	463
81	148	303	362	380	530
83	156	304	363	381	538
89	170	309	364	382	542
94	191	311	365	390	566

B (Continued)

578	826	1005	1139	1285	1387
580	843	1008	1146	1305	1389
597	847	1009	1148	1309	1405
613	848	1010	1159	1311	1417
614	850	1012	1176	1315	1418
621	851	1013	1178	1316	1419
622	864	1036	1192	1322	1420
653	881	1044	1207	1345	1429
655	901	1067	1208	1346	1431
722	911	1068	1215	1356	1441
737	922	1075	1218	1357	
745	925	1076	1231	1358	
752	927	1079	1234	1362	
768	965	1103	1240	1383	
770	990	1107	1261	1384	
796	1000	1134	1276	1385	
825	1001	1135	1281	1386	

GROUP C. The body of clinical literature addressing all the diagnoses and diseases of infancy that are thought to affect, directly or indirectly, developmental outcome.

C

7	72	193	260	356	446
8	87	194	262	357	447
14	96	198	268	359	449
16	100	200	270	367	452
20	105	201	272	372	453
24	109	205	277	373	455
25	119	206	290	386	456
38	120	210	291	387	457
41	122	220	292	389	470
45	137	224	306	409	471
46	146	226	310	414	485
49	150	227	316	415	490
52	151	228	319	417	493
55	152	229	321	418	496
56	158	230	332	419	503
59	171	236	343	425	509
61	178	247	347	441	514
62	182	248	348	442	531
65	183	252	349	443	546
69	189	256	354	444	550
70	192	258	355	445	556

C (Continued)

557	712	865	997	1127	1299
558	714	873	998	1133	1303
559	716	876	999	1142	1306
568	726	882	1006	1149	1307
570	727	887	1007	1151	1308
571	734	904	1016	1157	1309
572	739	912	1022	1158	1313
575	740	914	1031	1172	1314
579	753	915	1034	1175	1317
582	754	916	1035	1177	1325
592	757	923	1037	1185	1327
601	760	924	1042	1186	1336
604	763	926	1044	1188	1344
608	764	929	1046	1189	1349
610	771	933	1048	1190	1383
622	773	939	1049	1196	1400
630	785	940	1052	1197	1402
631	789	942	1053	1201	1404
636	790	944	1058	1215	1409
639	791	946	1061	1219	1422
640	792	947	1065	1221	1425
641	793	948	1070	1225	1430
642	794	949	1074	1226	1434
643	797	951	1075	1228	1439
645	805	953	1080	1230	1440
654	806	954	1084	1231	1442
668	815	955	1085	1248	
669	816	956	1090	1250	
671	829	963	1092	1255	
673	839	966	1099	1256	
674	842	969	1102	1263	
686	843	972	1104	1265	
687	845	973	1108	1267	
689	846	975	1115	1269	
690	849	979	1118	1271	
696	854	980	1119	1277	
697	856	981	1120	1283	
698	857	982	1121	1284	
703	859	989	1122	1286	
705	860	994	1124	1288	

GROUP D. Primarily those non-clinical studies addressing the broad topic of child development; from approximately age 1 year through elementary school age. Included are longitudinal and retrospective studies of children from birth to some later age.

D

9	239	426	611	838	1041
12	249	433	615	841	1050
30	253	437	624	865	1056
39	259	440	626	867	1060
57	266	464	629	871	1063
58	282	466	633	872	1064
67	283	469	646	874	1066
75	288	480	651	875	1070
77	290	486	663	876	1081
78	293	487	676	877	1084
79	298	488	680	878	1088
80	300	494	694	883	1093
81	305	495	706	888	1096
85	307	497	707	891	1098
86	313	506	708	895	1105
97	314	507	709	902	1106
106	315	508	718	905	1107
107	316	510	728	906	1109
108	317	516	729	919	1110
110	318	517	730	924	1117
111	321	523	731	925	1125
112	325	524	733	931	1126
114	331	525	735	932	1131
125	335	526	741	945	1141
133	336	537	744	952	1153
136	337	539	754	954	1161
149	338	552	758	957	1165
162	339	553	761	961	1166
163	340	562	768	971	1167
168	341	565	777	985	1168
170	358	573	781	988	1173
171	378	576	802	990	1174
173	380	577	804	1002	1180
176	381	585	812	1015	1184
177	396	586	817	1017	1191
185	397	591	820	1025	1211
186	402	596	823	1030	1217
210	406	598	824	1032	1223
217	411	602	825	1038	1224
221	421	603	828	1039	1227
231	422	605	833	1040	1232

D

(Continued)

1233	1266	1317	1354	1380	1418
1240	1272	1318	1359	1388	1424
1241	1275	1322	1361	1392	1425
1245	1278	1323	1363	1393	1426
1249	1280	1324	1369	1396	1443
1252	1281	1328	1370	1398	
1253	1284	1331	1372	1400	
1257	1292	1334	1375	1401	
1258	1296	1335	1377	1402	
1265	1297	1339	1378	1407	

GROUP E. Included are references pertaining to the clinical status of young children (approximately 1 year and older).

E₁: Includes the body of literature devoted to the subject of screening diagnosis of developmental risk and/or handicaps.

E₂: Contains information about existent developmental handicaps.

E ₁

5	246	529	814	991	1199
13	269	545	828	992	1200
17	273	560	840	994	1202
21	292	586	863	1018	1203
35	323	593	866	1020	1205
38	324	595	869	1026	1206
64	329	612	890	1027	1222
71	344	627	893	1057	1239
73	345	632	897	1062	1243
82	350	662	899	1072	1282
88	383	670	913	1077	1295
95	393	671	923	1080	1304
117	420	688	926	1086	1341
118	450	692	933	1091	1343
119	451	696	936	1100	1347
131	465	697	941	1111	1360
132	466	704	942	1112	1367
146	467	732	961	1136	1394
149	468	736	967	1140	1397
160	476	738	968	1145	1408
161	480	755	970	1152	1416
179	484	786	972	1154	1421
215	485	787	975	1155	1423
228	505	798	977	1162	1427
234	513	807	978	1181	1435
243	522	810	982	1185	1442
244	525	811	983	1193	

E₂

7	259	413	844	1061	1267
29	265	423	847	1072	1269
30	272	424	848	1084	1279
32	274	431	850	1089	1285
39	275	454	852	1090	1296
40	280	468	855	1100	1310
86	285	495	858	1132	1328
98	286	497	865	1136	1337
104	290	500	879	1137	1338
116	300	512	883	1139	1339
142	306	567	892	1140	1348
154	320	593	899	1145	1364
155	322	599	909	1153	1365
156	324	620	910	1154	1366
164	327	635	913	1155	1372
172	330	698	920	1163	1373
176	340	712	945	1168	1374
179	351	728	954	1173	1386
216	352	733	964	1175	1387
225	353	738	974	1180	1390
231	376	744	976	1197	1393
232	382	752	1016	1199	1402
233	383	753	1017	1220	1403
237	384	756	1024	1235	1406
244	392	798	1025	1263	1425
251	399	814	1026	1264	1432
257	401	838	1027	1266	1433
					1435
					1443

GROUP F. Contains all references addressing the topic of intervention.

F₁: Includes specifically medical intervention and management of developmental disabilities.

F₂: Includes references relating to educational, psychoeducational, and psychosocial intervention techniques.

F₁

18	567	756	917	1140	1310
141	581	773	928	1142	1342
153	582	785	984	1145	1362
155	593	794	989	1163	1373
159	691	806	997	1226	1416
291	705	889	1071	1248	1432
448	745	892	1138	1282	

F₂

1	269	548	751	1033	1246
2	271	563	756	1059	1247
3	276	564	788	1071	1259
4	284	565	794	1078	1262
26	286	583	803	1097	1268
27	308	590	812	1101	1282
31	328	593	827	1113	1293
34	330	594	832	1132	1298
37	388	595	844	1140	1310
44	395	606	861	1143	1320
58	400	607	868	1144	1324
88	431	617	870	1145	1326
90	432	620	874	1164	1329
91	439	625	880	1182	1334
92	472	628	892	1184	1350
117	473	632	898	1187	1351
130	474	637	899	1205	1352
155	475	651	900	1206	1353
174	498	658	908	1211	1361
180	499	659	917	1213	1373
181	500	677	918	1214	1379
211	515	679	930	1229	1389
212	535	694	943	1237	1391
213	536	719	984	1238	1416
223	539	720	993	1241	1420
235	541	721	995	1242	
246	544	735	997	1244	
267	547	743	1021	1245	

GROUP G- The body of experimental literature dealing with laboratory studies of infants.

G

11	199	321	521	747	837
13	200	326	524	748	853
19	201	331	532	749	878
24	202	333	549	750	884
46	203	334	554	758	886
47	204	335	555	759	887
54	205	339	573	761	891
66	207	342	574	763	896
68	208	347	575	765	903
72	209	349	579	769	906
74	210	360	584	770	911
77	214	361	587	772	921
93	218	362	592	774	922
96	219	363	598	775	934
97	220	366	600	776	935
101	226	368	609	777	937
102	227	372	611	778	938
103	230	387	615	779	950
105	234	402	618	780	962
121	239	403	653	781	963
126	240	404	654	783	969
127	241	405	656	784	981
128	242	407	657	789	985
129	247	408	660	792	986
135	248	409	661	793	987
139	250	410	664	799	988
140	253	412	665	800	996
147	254	415	666	801	998
148	256	426	667	805	1002
157	258	430	673	806	1003
165	261	434	678	808	1004
166	268	435	681	809	1011
167	277	436	682	813	1013
169	279	445	683	817	1014
173	281	452	684	818	1019
175	287	460	685	819	1028
177	296	488	693	821	1029
178	297	489	695	822	1030
182	299	492	699	823	1040
183	300	493	700	830	1041
187	302	495	702	831	1042
188	303	501	717	833	1043
195	314	502	740	834	1045
197	315	516	742	835	1047
198	319	520	746	836	1050

G

 (Continued)

1051	1177	1318
1054	1178	1319
1055	1179	1325
1063	1183	1330
1070	1198	1333
1074	1210	1335
1081	1212	1345
1086	1224	1346
1087	1227	1356
1093	1236	1357
1094	1249	1358
1095	1251	1369
1096	1253	1375
1098	1254	1381
1109	1255	1388
1110	1257	1399
1114	1260	1401
1115	1261	1410
1117	1265	1411
1125	1272	1412
1126	1273	1413
1128	1277	1414
1129	1278	1426
1131	1283	1430
1141	1286	1436
1147	1287	1437
1150	1289	1438
1151	1299	
1156	1300	
1165	1301	
1170	1302	
1171	1306	
1175	1317	

RESEARCH ON EARLY ASSESSMENT AND INTERVENTION:

PSYCHOLOGICAL, PHYSICAL AND EDUCATIONAL FACTORS IN EARLY CHILDHOOD

Bette Hanson, Lynda Blankenhorn and Keith G. Scott

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*1324 is listed as Vera, J. This should be John, V. (Vera).

Notes:

- Biology of the Neonate is the title for Biologica Neonatorum as of 1970, Volume 15.
- Journal titles, book titles, ERIC reports are underlined.

Postscript

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