This edition of the Directory lists 152 organizations and 489 researchers in educational management. "Educational management" is defined to include all aspects of the leadership, administration, and structure of public and private educational organizations and the provision of facilities for their operation. The organizational and personnel sections of the directory are intended to serve different purposes. The organizational listing is designed to guide users to sources of information on educational management. For this reason each organization's policy for supplying information and publications is indicated. The organizations listed include federally funded research centers and laboratories, professional associations, school study councils, university research and service bureaus, and a variety of independent organizations. The personnel section is meant to facilitate communication among researchers. Only individuals who are conducting pure or applied research on topics in educational management, as defined above, or who are engaged in documentation efforts in this field are included. Individuals whose only work is in consultation or training or in research in higher education management or administration of special education, career education, and health education are excluded. (Author/IRT)
ERIC and ERIC/CEM

The Educational Resources Information Center (ERIC) is a national information system operated by the National Institute of Education. ERIC serves educators by disseminating research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Management, one of several such units in the system, was established at the University of Oregon in 1966. The Clearinghouse and its companion units process research reports and journal articles for announcement in ERIC's index and abstract bulletins.

Research reports are announced in Resources in Education (RIE), available in many libraries and by subscription for $42.70 a year from the United States Government Printing Office, Washington, D.C. 20402. Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by Computer Microfilm International Corporation.

Journal articles are announced in Current Index to Journals in Education. CIJE is also available in many libraries and can be ordered for $50 a year from Macmillan Information, 216R Brown Street, Riverside, New Jersey 08075. Semiannual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse has another major function—information analysis and synthesis. The Clearinghouse prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.

Cover Designed by Alan Zinn

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the Center for Educational Policy and Management for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the Center for Educational Policy and Management or the National Institute of Education.

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CONTENTS

Preface ................................................................. v

Organizations ......................................................... 1
  Introduction ....................................................... 2
  Alphabetic Listing ............................................... 3

Personnel ............................................................. 21
  Introduction ....................................................... 22
  Alphabetic Listing ............................................... 23

Indexes ............................................................... 63
  Subject Index (Organizations) ................................. 65
  Geographic Index (Organizations) ......................... 72
  Subject Index (Personnel) .................................... 73
Perhaps as one more sign of an unstable economy, 16 organizations that were listed in the fourth edition ceased operation during the last two years. Presumably funding was a major problem that contributed to this relatively high—over 10 percent—mortality rate among the 152 organizations listed.

More than making up for this loss, however, is the addition of 24 organizations for a net gain of 8 “new” organizations. Only half of these actually began operation since 1974; the others are long-established organizations that we have selected to make their first appearance in the Directory with this edition.

A similarly high turnover is reflected in the personnel section where editorial decisions—not a high mortality rate among researchers—have eliminated from this edition 259 individuals who had been listed in the previous one. New to the Directory are 213 researchers for a total of 489.

As in past editions, we define educational management to include all aspects of the leadership, administration, and structure of public and private educational organizations and the provision of facilities for their operation. In determining the scope of the two sections, however, we have applied this definition differently to reflect the distinct purpose of each section.

Although combined into one Directory, the organizational and personnel sections are intended to serve different purposes. The organizational listing is designed to guide users to sources of information on educational management. For this reason we have indicated each organization’s policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

Also in keeping with this purpose, we have chosen to include in the Directory both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. “Service” is defined generally to include disseminating information, providing consultation, promoting exchange of ideas, conducting workshops, and so forth. The scope of subject areas includes educational management at all levels of education.
Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are not included.

The personnel section, on the other hand, is meant to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. It is hoped the increased communication made possible by the section will contribute to the overall improvement of educational management research.

Substantial changes in the composition of the personnel section are the result of our decision to define more narrowly the scope of "subjects of research." Only individuals who are conducting pure or applied research on topics in educational management as defined above, or who are engaged in documentation efforts in this field, are included. Individuals whose only work is to provide consultation or training services are excluded. To make the content of the personnel section consistent with the scope of the Clearinghouse, we have also sought to restrict educational management to the elementary and secondary levels, thus eliminating all research on higher education management. (The organization section, however, still covers all levels of education.) Similarly, we have eliminated from the personnel section all research on administration of special education, career education, and health education. And finally, all doctoral research is omitted.

Information for the personnel section was obtained by questionnaires sent to researchers listed in the previous edition and to members of the American Educational Research Association, Division A. Persons were selected for inclusion in the Directory on the basis of the relevance of their research for educational management.

Two changes in the format of the Directory are intended both to conserve space and to facilitate ease of use. Indexes for the two sections, which heretofore were located after each section, are now placed together at the back of the Directory. Another refinement is in the personnel section, where numbers that had been used to distinguish multiple subjects of research and research affiliations from one another have been replaced with commas or semicolons.

We would like to acknowledge four members of the Clearinghouse staff for their assistance—Jennilu Whitwell for typing camera-ready copy, Nancy Adams for help in proofreading, and Ellen Rice and Sandra Boschetto for preparing the indexes.

PHILIP K. PIELE
STUART C. SMITH
ORGANIZATIONS
Organizations can be easily located in the directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organizations' entry numbers, not to page numbers. Following is a sample and an explanation of its use:

41. Center for Law and Education
Larsen Hall, 14 Appian Way
Harvard University
Cambridge, Massachusetts 02138
(617) 495-4666

Purpose: To provide assistance to neighborhood legal service programs throughout the country on education law issues.

Subject areas: Racial discrimination, student rights, classification and exclusion, bilingual-bicultural education, and school fees.

Publication topics: Classification of students, student codes, student fees, student rights litigation materials, technical and legal requirements for starting alternative schools, Title I litigation materials (catalog of publications).

Periodical: Inequality in Education, quarterly.

The letters a, b, x, (beneath the address) indicate the organization's policy for responding to requests for substantive information from professionals and laymen. The three alternatives are explained in a key at the bottom of each odd-numbered page. Many organizations provide services only within a specified geographical area. This geographical service area is indicated in parentheses beneath the address.

With few exceptions, only subjects that relate to educational management (see Preface) have been listed in the organizations' subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

If publication topics are listed, copies of the publications are usually available to anyone, even if the organization is indicated as not equipped to answer requests for information. Many publications must be purchased.

A new category of information added to this edition is periodicals. Titles of periodicals that cover subjects related to educational management are cited, with their frequency of issue.
ALPHABETIC LISTING

1. Academic Administration Internship Program and Leadership Development Consultation Service
   American Council on Education
   One Dupont Circle
   Washington, D.C. 20036
   a (Nation)  (202) 833-4764
   Purpose: To strengthen leadership in American colleges and universities by identifying, selecting, preparing, and evaluating faculty and junior staff who have shown promise for major positions in academic administration.
   Subject areas: New or existing preservation, inservice, and continuing education programs for academic administrators; consultation on related reading programs, short courses, internships, seminars, and personnel exchange; clearing house for information on chairpersons and mid-to-top-level administrators; lists of speakers and resource people; coordination of leadership development opportunities nationwide (catalog of publications).
   Periodical: AAIP Newsletter, irregular.

2. Academy for Educational Development, Inc.
   680 Fifth Avenue
   New York, New York 10019
   b (Nation)  (212) 265-3350
   Purpose: To help schools, colleges, universities, governmental agencies, and other organizations improve their operations and educational programs and develop plans for the future.
   Subject areas: All aspects of institutional operations, including goals, finances, administration and organization, curriculum, faculty quality, instructional arrangements, productivity, accountability, student services, and physical facilities; assisting institutions with immediate problems; general management and planning studies under contract (catalog of publications).

3. American Association for Higher Education
   One Dupont Circle, Suite 780
   Washington, D.C. 20036
   a (Nation)  (202) 293-6440

4. American Association of School Administrators
   1801 North Moore Street
   Arlington, Virginia 22209
   x (Nation)  (703) 528-0700
   Purpose: To promote development of competent administrative leadership for schools and to provide means by which this leadership gives united expression to the goals and values in education to which it subscribes.
   Subject areas: All areas of school administration.
   Publication topics: Declining enrollment, helping administrators negotiate, improving school staffs, new forms for community education, sex equality in schools, theory and practice of the administrative team, work stoppage strategies, year-round community schools (catalog of publications).
   Periodical: The School Administrator, 10 issues yearly.

5. American Association of School Personnel Administrators
   c/o Executive Secretary-Treasurer
   6483 Tanglewood Lane
   Seven Hills, Ohio 44131
   x (Nation)  (216) 524-4739
   Purpose: To involve members in exchange

6. American Association of State Colleges and Universities
   One Dupont Circle, Suite 700
   Washington, D.C. 20036
   x (Nation)  (202) 293-7070
   Purpose: To serve as a vehicle for coordinated action and research programs, and as a clearinghouse for information.
   Subject areas: All matters of interest to public higher education, especially state colleges and universities; special offices include federal programs, international programs, allied health, program development, governmental relations, Service men's Opportunity College, and Resource Center for Planned Change.
   Publication topics: Action planning on the campus, the changing role of the college presidency (catalog of publications).

7. American Council on Education
   One Dupont Circle
   Washington, D.C. 20036
   a (Nation)  (202) 833-4700
   Purpose: To extend the range and quality of postsecondary education in the United States.
   Subject areas: Postsecondary education academic affairs, administrative affairs, educational credit, federal relations, institutional research, international education, leadership development.
   Publication topics: Education interest groups in the nation's capital, formulating policy in postsecondary education, evaluation of educational experiences in the armed forces, professional development opportunities for college and university administrators, financing part-time

KEY: a = Services requests for information; b = Does not service requests for information; x = Limits services to members
students, women in higher education (catalog of publications).
Periodicals: Educational Record, quarterly; Higher Education and National Affairs, 40 issues yearly; A Fact Book on Higher Education, quarterly.

1126 Sixteenth Street, N.W.
Washington, D.C. 20036
b (Nation) (202) 334-8800
Purpose: To encourage and improve educational research and its applications, thereby increasing the contribution of education to human welfare.
Subject areas: Research in all areas of education (catalog of publications).

9. American Management Association
(Professional Institute)
135 West Fifty-third Street
New York, New York 10020
a (Nation) (212) 586-8100
Purpose: To increase the management effectiveness of administrators in education, government, health, religion, and the entire noncommercial sector through management development, in-service training, and planning services.
Subject areas: Short courses, seminars, and briefings in general management for school superintendents and principals, college presidents, and other administrators; specialized short courses in personnel administration, training techniques, program planning and budgeting, and computer systems planning; accountability; performance contracting; differentiated staffing; management by objectives (catalog of publications).
Periodicals: Advanced Management Journal, quarterly; Compensation Review, quarterly; Hospital Supervision, semi-monthly; Management Review, monthly; Organizational Dynamics, quarterly; Personnel, bimonthly; Supervisory Management, monthly.

10. American School Food Service Association
4101 East lilffe Avenue
Denver, Colorado 80222
a (Nation) (303) 757-8855
Purpose: To maintain and improve the health and nutrition education of school children through nutritionally adequate and educationally sound, nonprofit school food service programs.
Subject areas: School food service management, including personnel, facilities, finances, nutrition research, and food preparation (catalog of publications).

11. Appalachia Educational Laboratory, Inc.
P.O. Box 1548
Charleston, West Virginia 25325
x (Alabama, Kentucky, Ohio, Pennsylvania, Tennessee, Virginia, West Virginia)
(304) 344-8371
Purpose: To foster the improvement of education and educational opportunity in the Appalachian Region through educational research, evaluation, development, dissemination, and implementation services carried out under contracts with federal, state, and local education agencies.
Subject areas: School administration and organization, product diffusion and marketing, research and evaluation.
Periodicals: Appalachian Educator, bimonthly.

12. Associated Public School Systems
Teachers College
525 West 120th Street, Box 301
Columbia University
New York, New York 10027
x (Nation) (212) 678-3470
Purpose: To seek out, through research and educational service, new approaches and solutions to the pressing needs of its member school districts—public school systems throughout the United States.
Subject areas: APSS quality inventory—a device for self-assessment of school system inputs, community attitudes toward education, factors influencing educational decision-making, financial provisions for education, indicators of quality—a process measure of institutional quality, patterns of staff and specialist deployment, selected classroom variables related to school quality (catalog of publications).
Periodicals: APSS Know How, 10 issues yearly; IAR Research Bulletin, quarterly; MSSC Exchange, 10 issues yearly.

13. Association for Educational Data Systems
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
b (International) (202) 833-4100
Purpose: To provide a forum for the exchange of ideas and information about the relationship of modern technology to modern education.
Subject areas: Educational data processing and computer technology.
Publication topics: Survey of large-school computer systems (catalog of publications).

14. Association for Institutional Research
217 Education Building
Florida State University
Tallahassee, Florida 32306
b (Nation) (904) 644-4470
Purpose: To benefit, assist, and advance research leading to improved understanding, planning, and operation of institutions of higher education.
Subject areas: All areas of institutional research, such as goals and long-range planning, administration and faculty, curriculum and instruction, space utilization and scheduling, recruitment and admissions.
Periodicals: AIR Newsletter, quarterly; New Directions in Institutional Research, quarterly.

15. Association for Supervision and Curriculum Development
1301 K Street, N.W., Suite 1100
Washington, D.C. 20006
b (Nation) (202) 657-6480
Purpose: To improve education through the promotion of programs and practices that will facilitate the wholesome development of all persons involved in educational efforts.
Subject areas: Theory and practice of supervision and curriculum development at all levels of schooling from elementary through high school and in a variety of subject areas.
Publication topics: Middle school in the making, vitalizing the high school, impact of decentralization on curriculum, open education, implications for schools of emerging moral dimensions in society, needs assessment, accountability (catalog of publications).
Periodicals: Educational Leadership, eight issues yearly.

16. Association of College and University Housing Officers
c/o Jerry Quick
Auxiliary Services
Central Michigan University
Mt. Pleasant, Michigan 48858
x (Nation) (517) 774-3982
Purpose: To improve and coordinate housing and food service operations for students and staff members in institutions of higher learning.
Subject areas: Housing and food service operations in colleges and universities, residence hall educational programming.

17. Association of Physical Plant Administrators of Universities and Colleges
One Dupont Circle, Suite 525
Washington, D.C. 20036
b (Nation) (202) 833-4100
Purpose: To improve and coordinate housing and food service operations for students and staff members in institutions of higher learning.
research under contract with government agencies and private organizations and to provide graduate students in the social sciences with research experience.

Subject areas: Analysis of educational goals and values and of educational innovations; characteristics of educational institutions, educational professionals, and students; contextual analysis of educational organizations and systems; educational trend analysis; evaluation of educational research (catalog of publications).


21. Bureau of Educational Field Services

311 McGaffey Hall
Miami University
Oxford, Ohio 45056
a (Ohio, Indiana, Kentucky, Pennsylvania, West Virginia)
(513) 529-4427

Subject areas: Administration, administrative and instructional and operational personnel, budget planning, management, central office and staff planning, community characteristics, curriculum plans and practices, enrollment data, federal aid programs, finance, inservice training, instructional programs, organization, plant facilities, comprehensive school surveys—professional negotiations and school-community relations.

22. Bureau of Educational Field Services

School of Education
University of Colorado
Boulder, Colorado 80302
b (Nation) (303) 492-6937

Purpose: To coordinate and facilitate services provided by the School of Education in a variety of areas to the schools and other educational agencies of Colorado and the nation.

Subject areas: Evaluation, staff and organizational development, facilities and organizational planning (catalog of publications).

23. Bureau of Educational Planning and Development

College of Education
University of New Mexico
Albuquerque, New Mexico 87131
b (Nation) (505) 277-2621

Purpose: To assist educational organizations with the planning and improvement of education.

Subject areas: Elementary, middle, and secondary educational planning, school facilities planning, community college planning, school-community surveys.

24. Bureau of Educational Research and Services

College of Education
Arizona State University
Tempe, Arizona 85281
a (Nation) (602) 965-358

Purpose: To make available information on surveys and research, to bring together human and material resources, and to assist in research and surveys for the total improvement of the educational product.

Subject areas: All areas of education (catalog of publications).

25. Bureau of Educational Studies and Field Services

College of Education
University of Georgia
Athens, Georgia 30601
a (Nation, primarily Georgia) (404) 842-3343

Purpose: To provide services to school systems, including comprehensive surveys and noncredit inservice programs for superintendents, principals, supervisory personnel, and librarians.

Subject areas: Administration, administrative organization of public schools, school finance, school law, teacher and administrator preparation, utilization of facilities.

26. Bureau of Field Studies and Surveys

300 Health Services Building
University of Minnesota, St. Paul
St. Paul, Minnesota 55108
b (Nation) (612) 373-2251

Purpose: To provide research and consulting service to local, state, regional, and federal education agencies.

Subject areas: School plant facility planning, enrollment forecasting, school census systems, business management systems, program evaluation, opinion polling, training programs in educational administration and other related areas.

27. Bureau of School Services

513 College of Education
University of Arizona
Tucson, Arizona 85721
b (Arizona) (602) 884-1944

Purpose: To provide educational research and service for the College of Education and schools in the field.

Subject areas: Wage and salary classification system, strategy models for bargaining, arbitration education, internship in educational administration, open school staff training (catalog of publications).

28. Bureau of School Services

216 Jamison Hall
Indiana State University
Terre Haute, Indiana 47809

KEY: a = Services requests for information; b = Does not service requests for information; x = Limits services to members
b (Indiana, Illinois, Kentucky, Michigan, Ohio, Wisconsin)  
(812) 232-6311 x 2461  
Purpose: To respond to requests for services within the scope of the Bureau's capabilities.  
Subject areas: All areas of educational administration, including business management, curriculum planning, problems of school district reorganization, school facilities, school finance.  
29. Campus Safety Association of the National Safety Council  
425 North Michigan Avenue  
Chicago, Illinois 60611  
a (Nation)  
(312) 527-4800  
Purpose: To promote safety on college and university campuses by exchange of information on prevention of accidents to faculty, staff, and students.  
Subject areas: Environmental health and safety on college and university campuses (catalog of publications).  
Periodical: Journal of Safety Research, quarterly.  
30. Canadian Teachers' Federation  
110 Argyle Avenue  
Ottawa, Ontario, Canada K2P 1B4  
x (Canada)  
(613) 232-1505  
Purpose: To promote and advance education and to raise the status of the teaching profession.  
Subject areas: Legislation, school organization, educational finance, staffing patterns, teacher supply and demand, economic status of teachers, innovation processes (catalog of publications).  
31. Capital Area School Development Association  
Draper Hall  
135 Western Avenue  
State University of New York at Albany  
Albany, New York 12222  
x (Eleven New York State counties in capital area)  
(518) 472-8470  
Purpose: To study the specific problems of area school districts, disseminate information on new and emerging educational practices, promote experimentation and innovation in affiliated schools, and arrange a sharing of resources among schools and between the University and area schools.  
Subject areas: Curriculum development; finance; inservice education for school administrators, school board members, school business management, teachers, and support staff.  
32. Center for Action and Study in Education  
3561 Tiden Avenue  
Los Angeles, California 90034  
a (Nation)  
(213) 825-4581  
Purpose: To promote more efficient and effective management of education in schools, community, and industry, with particular emphasis on vocational or career education.  
Subject areas: Program planning, management, and evaluation; professional development including inservice training and career development; curriculum development, needs assessment, and policy planning; program promotion, guidance and counseling, and placement.  
Publication topics: Janus report on vocational education, vocational education in correctional institutions in California, enhancing career education.  
33. Center for Architectural Research  
School of Architecture  
Rensselaer Polytechnic Institute  
Troy, New York 12181  
a (Nation)  
(518) 270-5451  
Purpose: To serve the environmental design professions, the building industry, and groups interested in providing physical environments (education, health, etc.) by undertaking sponsored research into several areas of the built environment.  
Subject areas: Facilities planning, programming, and design; environmental variables, protection of property and occupants; construction markets and economics; systems building development and delivery of the built environment (catalog of publications).  
34. Center for Cooperative Research with Schools  
302 Racetack Building  
Pennsylvania State University  
University Park, Pennsylvania 16802  
b (Nation)  
(814) 865-9500  
Purpose: To apply general systems theory to education by analyzing organizational structure and function within a context of stated goals, evaluating programs and projects to assist in deciding among alternatives, and planning and developing formalized information systems.  
Subject areas: Organizational analysis; needs assessment; goal and objective specification; activity definition; PERT and other flow-chart methods; decision analysis; analysis of information needs to support decision making at different organizational levels and to accomplish needed reporting; design of information systems, including input or data collection subsystems, manual and computerized data management subsystems, and output or information delivery subsystems; analysis of environmental and contextual influences on organizational operations; evaluation as an information-producing activity in support of program and project development.  
35. Center for Curriculum Planning  
Faculty of Educational Studies  
Christopher Baldy Hall, Room 17  
State University of New York at Buffalo  
Amherst, New York 14260  
a (Nation)  
(716) 636-2486  
Purpose: To improve curriculum development and instructional resources through research and development.  
Subject areas: Computer-based curriculum planning, improvement of instruction, use of data processing in instructional planning.  
36. Center for Educational Facilities College of Education  
University of Florida  
Gainesville, Florida 32601  
x (California)  
(904) 392-0695  
Purpose: To provide information, do research, and assist people in the planning of school facilities.  
Subject areas: Precisely controlled environment for learning, temperature control, classroom lighting, sound control, furniture and equipment.  
37. Center for Educational Leadership  
5456 McConnell Avenue  
Los Angeles, California 90066  
x (California)  
(213) 822-4022  
Purpose: To assist educational executives in improving organizational effectiveness and accountability through a management performance accountability system.  
Subject areas: Strategies for implementing the Center’s management performance system include feasibility studies, model design, field testing, training, management education, policy conferences, organizational design, research evaluation, team development, community coalition building, executive counseling, publication and dissemination.  
38. Center for Educational Policy and Management  
Research and Development Division (CASEA)  
University of Oregon  
Eugene, Oregon 97401  
b (Nation)  
(503) 686-5175  
Purpose: To develop improved arrangements and procedures for educational decision-making, with particular emphasis on decisions related to instructional and managerial improvements in public elementary and secondary schools.  
Subject areas: The decision-making process at the local school district level; specific program areas include management implications of team teaching, PPBS
in schools, responsiveness of schools to their clientele, strategies of organizational change, and documentation and technical assistance for local problem-solving.

Publication topics: Educational development, elementary school principals and their schools, measuring the implementation of differentiated staffing, organizational training for a school faculty, process of planned change in the school's instructional organization (catalog of publications).

Periodical: Center, semiannually.

39. Center for Educational Research and Field Services
51 Press Building
32 Washington Square
New York University
New York, New York 10003
a (Nation) (212) 998-2897
Purpose: To undertake, on a contractual basis, educational surveys, to conduct workshops and institutes, and to offer consultative services for self-directed studies of local educational programs.

Subject areas: Differentiated staffing, school reorganization, facilities planning, school superintendent selection, development and evaluation of curriculum programs (catalog of publications).

40. Center for Improved Education
 Battelle Memorial Institute
505 King Avenue
Columbus, Ohio 43201
a (Nation) (614) 424-6424
Purpose: To help schools and colleges improve their educational systems through the application of existing knowledge.

Subject areas: Business management practices, educational planning, in-service training for educational administrators, in-service training on computer applications in education, human relations, media development and utilization, social services, survey research.

41. Center for Law and Education
Larsen Hall, 14 Appian Way
Harvard University
Cambridge, Massachusetts 02138
b (Nation) (617) 495-4666
Purpose: To provide assistance to neighborhood legal service programs throughout the country on education law issues.

Subject areas: Racial discrimination, student rights, classification and exclusion, bilingual-bicultural education, and school fees.

Publication topics: Classification of students, student codes, student fees, student rights litigation materials, technical and legal requirements for starting alternative schools, Title I litigation materials (catalog of publications).

Periodical: Inequality in Education, quarterly.

42. Center for New Schools
59 East Van Buren, Suite 1800
Chicago, Illinois 60605
b (Nation) (312) 922-7496
Purpose: To improve the quality of urban public education by promoting comprehensive and fundamental change in schools that will improve the quality of the individual student's learning experience.

Subject areas: Alternative schools, planning, staff development, developing new organization relationships, evaluation, research, use of the community as a resource.

Publication topics: Alternative schools, decision-making in alternative secondary schools (catalog of publications).

43. Center for Northern Educational Research
University of Alaska
Fairbanks, Alaska 99701
a (Alaska) (907) 479-7143
Purpose: To conduct educational policy analysis, program development, and educational research.

Subject areas: Organization and administration of pre-higher education, school finance, educational needs assessments, program and project evaluation, leadership development.


Periodical: Education in Alaska, monthly.

44. Center for Professional Development
College of Education
University of Kentucky
Lexington, Kentucky 40506
b (Kentucky) (606) 257-3880
Purpose: To improve the linkage between the College of Education and schools, colleges, and agencies concerned with education in the state.

Subject areas: Organization and operation of in-service education programs, needs assessment studies, facilities surveys, special project development, curriculum consultant services.

45. Center for School Study Councils
3700 Walnut Street
University of Pennsylvania
Philadelphia, Pennsylvania 19174
x (Eastern Pennsylvania)
(215) 243-7371
Purpose: To work cooperatively on current educational problems in order to improve the scope and quality of educational services in participating districts.

Subject areas: Organizational and administrative problems of schools and school districts, improvement of programs in elementary and secondary schools.

46. Center for Social Organization of Schools
3505 North Charles Street
Johns Hopkins University
Baltimore, Maryland 21218
b (Nation) (301) 366-8582
Purpose: To develop a scientific knowledge of how schools affect their students and to use this knowledge to develop better school practices and organizations.

Subject areas: Effects of the social organization of schools on learning and other student outcomes; effects of classroom organization, school authority structure, peer group processes, task structures, and reward systems.

47. Center for Studies and Services in Education
Andrews University
Berrien Springs, Michigan 49104
a (Nation) (616) 471-3434
Purpose: To meet the needs of public and private educational institutions and systems by conducting funded research in education and by providing consultation services.

Subject areas: Administration of Seven-day Adventist education, administrative goal studies, educational planning and futurism, educational program evaluation, institutional goal development, school facilities planning, school finance.

Publication topics: Christian school patterns, task analysis guide to continuing field experience in educational administration, goal-oriented administration, program-classification structure for colleges and universities (catalog of publications).

48. Center for the Study of Educational Finance
Department of Educational Administration
Illinois State University
Normal, Illinois 61761
a (Nation) (309) 438-5836
Purpose: To organize and support research on educational finance, particularly research with legislative implications.

Subject areas: Educational finance at all levels of education (K-12, community college, and senior institutions), educational finance legislation.

Publication topics: Comparison of state aid to local districts on an interstate basis, cost-size relationship among Illinois school districts (catalog of publications).

KEY: a = Services requests for information; b = Does not service requests for information; x = Limits services to members
49. Center for the Study of Evaluation
145 Moore Hall
Graduate School of Education
University of California at Los Angeles
Los Angeles, California 90024
b (Nation) (213) 825-4711
Purpose: To produce new materials, practices, and knowledge leading to the development of systems for evaluating education that can be adopted and implemented by educational agencies.
Subject areas: Evaluation of educational systems, evaluation training materials, evaluation methodology and theory, evaluation of instructional programs, objectives-based assessment systems, criterion-referenced measurement (catalog of publications).
Periodicals: CSE Reports, irregular; Evaluation Comment, quarterly.

50. Center for the Study of Higher Education
School of Education
University of Michigan
Ann Arbor, Michigan 48104
b (Nation) (313) 764-9472
Purpose: A teaching and research unit to prepare college and university administrators and state and federal government administrators and researchers for positions of leadership and responsibility in the nation's rapidly changing higher education system.
Subject areas: Community colleges, urban higher education, institutional research and planning, organization and administration, manpower development, collective bargaining, finance, collegiate innovations, relationships of higher education to government.

51. Center for the Study of Parent Involvement
2544 Etna Street
Berkeley, California 94704
a (Nation) (415) 848-7150
Purpose: To collect information on parent involvement research, action methodology, legislation, administrative innovations, and parent and teacher education; to serve as a clearinghouse for parents, teachers, administrators, teacher educators, and researchers; and to provide consultation, workshops, and training for national, state, and local educational agencies.
Subject areas: Preparation of teachers to work with parents in their roles as volunteers and decision-makers; preparation of administrators for decision-making; preparation and implementation of parent/community involvement programs; organizational development and orientation of parent/community advisory committees; planning, implementing, and evaluating staff development "in the community domain" for teachers and administrators; policy development for effective parent/community participation in school site, district, and state educational planning, programming, and evaluation; unique problems of parent involvement in special education and in the developing nations, rural areas, and oppressed peoples.

52. Central New York School Study Council
103 Waverly Avenue
Syracuse University
Syracuse, New York 13210
b (Central New York State) (315) 423-4696
Purpose: To provide services to schools that will aid in the promotion of change.
Subject areas: All phases of elementary and secondary education, collective negotiations, human relations training, inservice training for administrators, teachers, school board members, and noninstructional staff.

53. College and University Personnel Association
One Dupont Circle, Suite 630
Washington, D.C. 20036
a (Nation) (202) 833-9080
Purpose: To promote and develop personnel administration in higher education through publications, workshops and other meetings, research, exchange of information among institutions, and a placement and referral service.
Subject areas: Personnel administration, personnel policies, benefit plans, labor relations, affirmative action.
Periodicals: The Journal of the College and University Personnel Association, quarterly; The Personnelite, two issues monthly.

54. Commonwealth Council for Educational Administration
University of New England
Armidale, N.S.W., 2351, Australia
x (Commonwealth countries) (067) 72 2911 TELLEX: 66-050
Purpose: To improve the study and practice of educational administration throughout the British Commonwealth.
Subject areas: All areas of educational administration, including the preparation of educational administrators.
Periodicals: CCEA Newsletter, five issues yearly; The Journal of Educational Administration, semiannually.

55. Comparative Education Center
University of Chicago
Chicago, Illinois 60637
b (Nation) (312) 753-2922
Subject areas: Cross-cultural studies of education, education and social change.
Publication topics: Educational research in less-developed nations (catalog of publications).

56. Connecticut Association for the Advancement of School Administration, Inc.
410 Asylum Street
Hartford, Connecticut 06103
x (Connecticut) (203) 247-6282
Purpose: To promote public education, its administration, and the competency of educators and educational administrators in the state.
Subject areas: Problems of educational management, including school management systems and structures, educational program, school finance, negotiation procedures, student rights, accountability, testing and measurement, administrator characteristics, salary studies, school-community relations, personnel policies.
Publication topics: Variety of publications on above subjects.

57. Cooperative Educational Research and Services
1152 Education Sciences Building
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
a (Wisconsin) (608) 265-3106
Purpose: To aid local school districts in resolving educational problems, to provide to local school districts a d a communities research and development skills and knowledge, and to widen the field experiences of advanced graduate students.
Subject areas: All areas and levels of education.

58. Council for Advancement and Support of Education
One Dupont Circle, Suite 530
Washington, D.C. 20036
a (Nation) (202) 659-3820
Purpose: To advance the understanding and support of higher education.
Subject areas: Public relations, fund raising, public affairs, publications, electronic
media, program management (catalog of publications).

Periodicals: CASE Currents, monthly except August; Education Abstracts, monthly; Placement Letter, monthly.

59. Council for the Advancement of Small Colleges
One Dupont Circle, Suite 750
Washington, D.C. 20036
x (Nation) (202) 659-5795

Purpose: To help member colleges improve their educational programs and administrative processes, and to define and articulate the role of the small, private, liberal arts college.

Subject areas: Academic and fiscal long-range planning, college business and financial management, federal relations information and advisory service, fundraising by the small college, identification of major academic problems and subsequent conduct of a research and action program aimed at innovation in academic programming, management training for presidents and other administrators, trustee roles and responsibilities as related to top-level administrators.

Periodical: CASC Newsletter, quarterly.

60. Council of Chief State School Officers
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
x (Nation) (202) 833-1194

Purpose: To help its members—state superintendents and commissioners of education—and their agencies meet their responsibilities for leadership in education.

Subject areas: All educational issues and practices of interest to state education agencies.

61. Council of Educational Facility Planners, International
29 West Woodruff Avenue
Columbus, Ohio 43210
a (International) (614) 422-1521

Purpose: To improve education through the continuous creation of concepts, principles, practices, and products affecting the physical environment of the learner.

Subject areas: All phases of facility planning from early childhood through university level (catalog of publications).

Periodicals: CEFP Journal, bimonthly; CEFP News and Vistas, bimonthly.

62. Council of Great City Schools
1707 H Street, N.W.
Washington, D.C. 20006
x (Nation) (202) 298-8707

Purpose: To conduct studies and carry out programs to improve education in the major cities.

Subject areas: School finance, school facilities, curriculum development, administrator preparation, school-community relations.

Periodicals: Council of Great City Schools Newsletter, monthly; A Legislative Activity Report, monthly.

63. Curriculum Research and Development Center
119 Jamison Hall
School of Education
Indiana State University
Terre Haute, Indiana 47809
b (Indiana) (812) 232-6511 x 2461

Purpose: To provide consultative services, leadership in changing curriculum, workshops and conferences, and printed materials for dissemination of information from research and surveys.

Subject areas: All areas of curriculum research and development.

Publication topics: Open space schools (catalog of publications).

64. The Danforth Foundation
222 South Central Avenue
St. Louis, Missouri 63105
b (National in higher and precollege education: metropolitan St. Louis in urban affairs) (314) 862-6200

Purpose: To promote humane values through activities designed to improve the quality of learning and teaching in higher education and precollege education, and through an urban affairs program designed to improve conditions of the educationally disadvantaged in metropolitan St. Louis.

Subject areas: National programs providing (1) graduate fellowships for persons preparing to teach in colleges and universities, (2) encouragement of professional growth of faculty, and (3) inservice education for secondary school administrators; grants awarded nationally in precollege activities fostering citizenship education and improved school organization; programs and grants through urban affairs projects directed toward improvement of the educational climate in metropolitan St. Louis.

Periodical: Danforth News and Notes, three issues yearly.

65. East Central Indiana School Study Council
T.C. 915
Ball State University
Muncie, Indiana 47306
x (Indiana) (317) 285-6847

Purpose: To improve educational administration and supervision.

Subject areas: Decision-making, management, finance, secondary school administration, elementary school administration, school law, administrative preparation, student activism, curriculum development, collective bargaining.

66. Educational Development Corporation—NEEDS Division
2818 Rio Grande
Austin, Texas 78705
a (Nation) (515) 476-6568

Purpose: To provide consultative services in education to improve the change process.

Subject areas: Educational change, needs assessment, planning, program implementation, evaluation, diffusion.

67. Educational Facilities Laboratories, Inc. (Western office)
3000 Sand Hill Road
Menlo Park, California 94025
b (Nation) (415) 854-2300

Purpose: To collect, generate, and disseminate information about the use of building systems and other building technologies in design, construction, and operation of educational facilities.

Subject areas: Energy conservation in educational facilities, systems building technologies in design and construction of educational facilities.

Publication topics: Energy conservation and the building shell, case studies of energy use in elementary and secondary schools (catalog of publications).

68. Educational Facilities Laboratories, Inc.
580 Tenth Avenue
New York, New York 10022
a (Nation) (212) 751-6214

Purpose: To help schools and colleges improve their facilities and equipment.

Subject areas: Communications technology in higher education, community resource centers, community-school centers, creative use of college facilities, development of early childhood centers, effect of declining enrollments on school buildings, energy conservation, facilities for the arts, furniture and equipment, joint occupancy, modernization of outdated schools, modular systems, open plan design, planning to accommodate the handicapped, school site planning, shared facilities, space conversion, systems building approach, use of air conditioning and carpeting in schools, use of found space.

Publication topics: Campus in transition, career education facilities, community-school shared facilities, economy of energy conservation in educational facilities, fewer pupils/surplus space, open plan high schools, fabric structures, generating

KEY: a = Services requests for information; b = Does not service requests for information; x = Limits services to members
revenue from college facilities, physical recreation facilities, revising railroad stations, school planning for the handicapped (catalog of publications).

Periodicals: Planning for Higher Education, six issues yearly; Schoolhouse, irregular.

69. Educational Improvement Center
   P.O. Box 426
   Pitman, New Jersey 08071
   x (Southern New Jersey)
   (609) 589-3410

Purpose: To provide South Jersey's educational community with research and development services (including resource materials, training programs, consultants, and products) that meet identified educational needs.

Subject areas: A variety of issues concerning educational change and management of the change process.

Publication topics: Change process, community school, computer in education, cost-benefit analysis, differentiated staffing, educational program evaluation, extended school year, financing education, middle school, PPBS, performance contracting, student unrest, systems approach, technology in education, teacher accountability (catalog of publications).

70. Educational Policies Service of the National School Boards Association
   800 State National Bank Plaza
   Evanston, Illinois 60201
   x (Nation)
   (312) 869-7730

Purpose: To provide information, ideas, and reference help on topics relating to development of school board policies and administrative rules.

Subject areas: Development, codification, and updating of school board policies and administrative rules.

71. Educational Policy Group
   2350 H Street, N.W., Suite 714U
   Washington, D.C. 20037
   x (Nation)
   (202) 676-7405-7

Purpose: To study the impact of science and technology on education and to develop strategies for applying technology to learning situations in and outside of formal schools.

Subject areas: Policy problems related to educational administration, including technology, manpower training, and transportation education; development of methodology for assessment of the effects of educational technology on the learner and on social and political aspects of education.

72. Educational Policy Research Center
   333 Ravenswood Avenue
   Stanford Research Institute
   Menlo Park, California 94025
   b (Nation) (415) 326-6200

Purpose: To provide the Education Division in the Department of Health, Education, and Welfare with analysis of key educational policy issues.

Subject areas: Educational needs of special population groups, educational policy issues.

Publication topics: Anticipating educational issues over the next two decades, education and futurism (catalog of publications).

73. Educational Products Information Exchange Institute (EPIE)
   463 West Street
   New York, New York 10014
   x (Nation) (212) 675-1163

Purpose: To evaluate educational products, including materials, equipment, and educational programs and systems.

Subject areas: All disciplines, K-12, and all classes of audiovisual equipment suitable for educational use.

Publication topics: Analyses of instructional materials (and evaluations of audiovisual equipment) published in EPIE Report.

Periodicals: EPIE Report, bimonthly; EPIEgram, semimonthly.

74. Educational Program Management Center
   College of Education
   216 Ramseyer Hall
   Ohio State University
   Columbus, Ohio 43210
   b (Nation) (614) 422-4872

Purpose: To conduct research, development, and training activities regarding the application of systems management concepts, principles, procedures, tools, and techniques to the modification or change of educational systems and subsystems.

Subject areas: Systems theory, project management, program management, PPBS, PERT, planned change, systems development (catalog of publications).

75. Educational Research and Development Council of the Twin Cities Metropolitan Area, Inc.
   221 Student Health Services Building
   University of Minnesota, St. Paul
   St. Paul, Minnesota 55108
   a (Minneapolis-St. Paul metropolitan area) (612) 375-4860

Purpose: To improve education through conduct of needed research, development of instructional programs, and training of school personnel.

Subject areas: Administrative salaries, differentiated staffing, effect of class size on pupil achievement, evaluation of modular flexible study programs, municipal overburden (catalog of publications).

76. Educational Research Council of America
   Rockefeller Building
   614 West Superior Avenue
   Cleveland, Ohio 44113
   x (Nation) (216) 696-8222

Purpose: To research, develop, implement, and evaluate changes in educational content and processes that will lead to improvement in education, especially at the elementary and secondary levels.

Subject areas: Curriculum development (major emphasis), differentiated staffing, educational policy development, extended school year designs, facilities planning, inservice education for school administrators, instructional supervision, management by objectives, organizational analysis, school climate, systems analysis (catalog of publications).

77. Educational Research Institute of British Columbia
   1237 Burrard Street, Room 200
   Vancouver, British Columbia Canada V6Z 1S6
   b (British Columbia) (604) 688-8574

Purpose: To survey the educational needs of the province, to promote and conduct research in education, to develop and apply research findings, to provide evaluation services to schools within the province, to provide liaison concerning research and development between all interested organizations, and to publicize research findings.

Subject areas: Open area schools, community schools, educational alternatives, educational change (education commission currently operating), student rights, flexible scheduling, teacher training, curriculum development, evaluation.

Publication topics: Community service centers, instructional flexibility, systems building program for schools, effective use of elementary school personnel, teacher surplus, staff utilization, extended school year, open area schools (catalog of publications).

Periodicals: Edge, bimonthly during school year.

   1815 North Fort Myer Drive
   Arlington, Virginia 22209
   x (Nation) (703) 527-5391

Purpose: To serve the research and informational needs of the nation's school
Purpose: To assist local communities and their school districts, public and private institutions, and nonprofit organizations in solving educational problems.

Subject areas: Comprehensive surveys, educational facilities planning, finance, personnel, program development.

80. Educational Service Bureau
College of Education
Temple University
Philadelphia, Pennsylvania 19122

x (Pennsylvania, Delaware, New Jersey, New York) (215) 787-8032
Purpose: To make available the human and physical resources of Temple University to school systems, colleges, citizens' groups, and state and local agencies for solving educational problems.

Subject areas: School district and comprehensive educational surveys, regional educational consulting services, recruiting superintendents for school boards, conducting workshops for inservice administrators including evaluating administrative performance.

81. Educational Service Bureau, Inc.
1835 K Street, N.W.
Washington, D.C. 20006

x (Nation) (202) 683-5080
Purpose: To solve specific problems in collective bargaining and modern school management for school systems, colleges, and universities.

Subject areas: All aspects of school administration, collective bargaining, school board policies, and other personnel functions of school districts.

Publication topics: Applying management by objectives to school systems, avoiding and controlling teacher strikes, grievance procedures and grievance arbitration in public education, managing collective bargaining, principal's role in collective bargaining (catalog of publications).

Periodicals: Educators Negotiating Service, 20 issues yearly; Negotiations Management Service, 10 issues yearly.

82. Educational Systems and Planning Center
406 Education Building
Florida State University
Tallahassee, Florida 32306

b (Nation) (904) 644-3805
Purpose: To conduct research and development relative to the application of systems and operations analysis techniques to educational management and planning.

Subject areas: Operations analysis, environmental design, computer graphics, allocation of resources, utility/cost analysis, space allocations and utilization, space costs, management information systems design.

83. Educational Systems Research Institute
1006 RIDC Plaza
Pittsburgh, Pennsylvania 15238

b (Nation) (412) 963-8655
Purpose: To conduct research and development projects for federal, state, and local education agencies and to assist in the development of standard computerized systems for educational agencies.

Publication topics: Computerized management information systems, computer-assisted placement services systems, senior assessment and followup survey system, student accounting and report system, curriculum expenditure and report system, other computer software systems.

84. Education Commission of the States
300 Lincoln Tower Building
1850 Lincoln Street
Denver, Colorado 80203

a (Nation) (303) 893-5200
Purpose: To further working relationships among governors, state legislators, and educators for the improvement of education at all levels.

Subject areas: Statewide planning and coordination, school governance, state financing and budget-making, school finance reform, national assessment, mainstreaming, inservice education for state agency leaders, collective bargaining, women's rights in education.

Publication topics: Collective bargaining in postsecondary educational institutions, national assessment achievements, legislator's guide to the year-round school, legislator's guide to education accountability, legislator's guide to state education, legislator's guide to collective bargaining (catalog of publications).

Periodicals: Bulletin, monthly; Higher Education in the States, monthly; Newsletter, monthly; Compact, bimonthly; Legislative Review, weekly.

85. Education Development Center, Inc.
55 Chapel Street
Newton, Massachusetts 02155

x (Nation) (617) 969-7100
Purpose: To contribute to the improvement of education at all levels in this country and abroad.

Subject areas: Curriculum and school development, open education, teacher training, alternatives in secondary education, community support for educational programs, training educational professionals who are involved in screening and followup of children with special needs, learning needs and leadership methods of school principals (catalog of publications).

Periodicals: EDC News, two issues yearly.

86. Clearinghouse on Educational Management
University of Oregon
Eugene, Oregon 97403

a (Nation) (503) 686-5043
Purpose: To acquire, evaluate, index, and abstract literature on educational management and to prepare a variety of information analysis publications that interpret the results of research for educational practitioners.

Subject areas: Organization and administration of educational programs and planning, design, construction, and maintenance of educational facilities at the elementary and secondary school levels.

Publication topics: Administrator evaluation, community schools, grievance procedures, futures, student rights, and the courts, conflict resolution, alternative education, declining enrollment, the changing middle school, curriculum planning (catalog of publications).

Periodicals: Newsletter, annually.

87. Far West Laboratory for Educational Research and Development
1855 Folsom Street
San Francisco, California 94103

b (Nation) (415) 565-3000
Purpose: To develop research-based educational products and processes to help all children and adults have more and better learning opportunities.

Subject areas: Determining instructional purposes, instructional program design, decision-making, evaluation, goal-setting, instructional and training systems, diffusion training.

Publication topics: Developing open education, evaluation for program improvement, designing instructional programs, the educational information consultant (catalog of publications).

Periodicals: Bulletin, monthly; Higher Education in the States, monthly; Newsletter, monthly; Compact, bimonthly; Legislative Review, weekly.
Purpose: To provide consultation and assistance to school districts through a variety of management studies; to provide interrdivision programs for administrators, board members, and teachers; to serve school districts through a variety of educational studies and audits and to serve as a linking agent between educational needs of schools and the College of Education.

Subject areas: Management analysis and staffing adequacy, management by objectives, contract management, humane management, interorganization communication, adequacy of physical facilities, educational goals and objectives, curricular scope and sequence, educational specifications, school board policies, administrative internships, evaluation of teachers and administrators, staffing patterns.


90. Florida Educational Research and Development Council
126 Building “E”
University of Florida
Gainesville, Florida 32611
b (Nation) (904) 392-0738
Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research. Subject areas: Administration, citizens advisory committees, survey and legal implications, learning centers.

91. Indiana State University Educational Development Council
School of Education
Indiana State University
Terre Haute, Indiana 47809
x (Indiana, east central Indiana)
(812) 232-6311 x 2461
Purpose: To provide assistance to local school districts interested in analyzing and updating their fiscal management procedures.

Subject areas: State school support programs, funding of capital outlay, transportation support programs, fiscal management procedures, cost analysis of educational programs.

Publication topics: Constitutional reform for school finance, futures in school finance, dimensions of educational need, economic factors affecting financing of education, educational need in the public economy, planning to finance education, alternative programs for financing education (catalog of publications).


92. Institute for College and University Administration
Office of Leadership Development in Higher Education
American Council on Education
One Dupont Circle
Washington, D.C. 20036
b (Nation) (202) 333-4780
Purpose: To conduct short-term orientation programs for recently appointed presidents, vice-presidents, deans, and business officers, covering the range of problems, issues, and opportunities of academic leadership and administrative decision-making.

Subject areas: College and university administration.

93. Institute for Development of Education
446 French Hall
University of Kentucky
Lexington, Kentucky 40506
b (Nation) (502) 852-1100
Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research. Subject areas: Evaluation, innovative teaching systems (catalog of publications).

Periodicals: HumRRO Highlights, quarterly.

94. Institute for Development of Educational Activities, Inc. (I/D/E/A)
(affiliate of the Charles F. Kettering Foundation)
5852 Fair Hills Avenue
Dayton, Ohio 45429
x (Nation) (513) 454-7300
Purpose: To design and test new approaches to improving elementary and secondary schools and to create arrangements for widespread application of these approaches.

Subject areas: Instructional and continuous improvement processes related to education, task force analysis of selected components of school planning, educational policy (catalog of publications).

95. Institute for Educational Finance
1212 Fifth Avenue, S.W., No. 6
Gainesville, Florida 32601
b (Nation) (904) 352-1481
Purpose: To work with local school districts, state education agencies, and the federal government in the analysis of existing patterns for support of public education and the generation of new methods and techniques and to provide direct assistance to local school districts interested in analyzing and updating their fiscal management procedures.

Subject areas: State school support programs, funding of capital outlay, transportation support programs, fiscal management procedures, cost analysis of educational programs.

Publication topics: Constitutional reform for school finance, futures in school finance, dimensions of educational need, economic factors affecting financing of education, educational need in the public economy, planning to finance education, alternative programs for financing education (catalog of publications).

96. Institute for Educational Management
10455 Pomarado Road
United States International University
San Diego, California 92131
b (Nation) (714) 271-4300 x 416
Purpose: To provide support and focus for educational innovation in areas of teaching and learning, departmental improvement, new programs, and other campus activities.

Subject areas: Professional development, organizational development.


97. Institute for Research on Human Resources
407 Kern Graduate Building
Pennsylvania State University
University Park, Pennsylvania 16802
b (Nation) (814) 865-9561
Purpose: To conduct research on all aspects of development and utilization of human resources.

Subject areas: Development and utilization of human resources (catalog of publications).
99. Institute for Responsive Education
704 Commonwealth Avenue
Boston, Massachusetts 02215
a (Nation) (617) 353-3399
Purpose: To study and assist the process of citizen participation in educational decision-making.
Subject areas: Citizen participation in educational decision-making; developing models for citizen participation in the collective bargaining process; citizen action research—community involvement in definition and solution of community and education problems; school-community collaboration.
Publication topics: Patterns of participation, action research—a new style of politics in education, the community at the bargaining table, schools and communities together, a layman's guide to politics in education, the community at large.

100. Institute of Higher Education
University of Georgia
Athens, Georgia 30602
a (Southeast) (404) 542-2464
Purpose: To function as a service and research agency of the University of Georgia in working with two-year and four-year colleges in the state of Georgia and surrounding region and to serve as an instructional agency for the College of Education's doctoral program in higher education.
Subject areas: Organization; governance; administrative leadership; legal aspects of higher education; financial aspects of higher education; management concepts and techniques—management information systems, institutional research, and planning techniques (catalog of publications).

101. International and Development Education Program
165 Mervis Hall
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
a (International) (412) 624-5577
Purpose: To undertake comparative studies leading to policy recommendations for institutions and governments; to advise national and international organizations; to conduct international seminars on topics of high priority interest; and to disseminate information to a worldwide community of individuals concerned with education from an international perspective.
Subject areas: Development of strategies of education for development, design and management of systems of higher education, role of higher education in the process of development, internationalization of higher education (catalog of publications).
Periodical: Newsletter, quarterly.

102. International Association of College and University Security Directors
P.O. Box 98127
Atlanta, Georgia 30329
a (Nation) (404) 261-8136 or 283-3271
Purpose: To promote the common interest in the administration of law enforcement programs on college and university campuses and to promote professional ideals and standards to better serve the educational objectives of these institutions.
Subject areas: Training seminars and conferences to develop a higher level of professionalism in the delivery of services related to life safety, property safety, and law enforcement responsibilities on college and university campuses.

103. International Council for Educational Development
680 Fifth Avenue
New York, New York 10019
b (International) (212) 582-3970
Purpose: To provide opportunity for participation in educational decision-making, developing models for citizen participation in the collective bargaining process, citizen action research—community involvement in definition and solution of community and education problems; school-community collaboration.
Publication topics: Patterns of participation, action research—a new style of politics in education, the community at large.

104. International Institute for Educational Planning
7-9 rue Eugène-Delacroix
75016 Paris, France
a (International) 504.28.22 TELEX 62074
Purpose: To act as an international center for advanced training and research in educational planning.
Subject areas: All aspects of educational planning including such areas as the rationalization of the location of schools, cost analysis, financing and administration of educational systems, new educational media, planning the development of universities, evaluation of the qualitative aspects of education, curriculum development, education and employment, regional disparities and regional planning in education, and problems of rural education (catalog of publications).

105. International Society of Educational Planners
c/o Educational Policy Research Center
Merrill Lane
Syracuse, New York 13210
b (International) (315) 477-8424
Purpose: To provide opportunity for sharing information and knowledge regarding the state of the art in the profession and to promote the discipline of educational planning through advancement of training programs, research and evaluation, and special programs.
Subject areas: Educational planning at state, federal, and local district levels for elementary, secondary, and higher education.

106. Lawyers' Committee for Civil Rights under Law
School Finance Project
733 Fifteenth Street, N.W., Suite 520
Washington, D.C. 20005
a (Nation) (202) 628-7446
Purpose: A resource center and a clearinghouse for litigation seeking to eliminate inequities in the allocation of educational funds and resources.
Subject areas: Litigation involving challenges to inequalities in state school finance systems, litigation involving resource inequalities between schools within school districts, the supplanting and comparability requirements of Title I of ESEA; four current research projects: (1) study of legislative alternatives for increasing the quality and equitable distribution of educational services, (2) study of the impact on District of Columbia schools of court decrees respecting educational resource equalization and the exclusion of exceptional children, (3) study of legal standards for compensatory education under Title I and state compensatory education programs, (4) state education law model.
Publication topics: School finance cases, manual for enforcing Title I comparability, analysis of reform alternatives for statewide school finance systems.

107. Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824
a (Nation) (617) 256-5985
Purpose: To assist local school districts with better utilization of resources for improved educational services.
Subject areas: Inservice training, knowledge production and resource utilization, educational management, individualized instruction, school district policies and management procedures, career education, information services.
Publication topics: Parent power—public
involvement in education, open education, improving performance of educational managers (catalog of publications).

108. Metropolitan Detroit Bureau of School Studies, Inc.
5029 Old Second Avenue
Wayne State University
Detroit, Michigan 46202
x (Six-county metropolitan Detroit area) (313) 873-2544
Purpose: To serve school management through cooperative development, responsible research, and service.
Subject areas: Systems approaches, management by objectives, improving the management team, improvement of management's collective negotiations process, accountability in educational management, PPBS, administrative evaluation, collective negotiations.

109. Metropolitan School Study Council Teachers College
525 West 120th Street
Columbia University
New York, New York 10027
a (Connecticut, New Jersey, New York) (212) 870-4391
Purpose: To assist school districts by conducting research and facilitating the pooling and sharing of educational ideas.
Subject areas: Factors that relate to school quality (factors subject to administrative decision) (catalog of publications).

110. Mid-Continent Regional Educational Laboratory
7800 Pennsylvania Avenue
Kansas City, Missouri 64114
b (Nation) (816) 361-7700
Purpose: To bridge the gap between educational research and classroom practice with the basic objective of creating improved educational programs and practices through systematic long-term programs of research and development.
Subject areas: Inservice staff development programs for school administrators, managers, supervisors, and classroom teachers, including programs in human awareness, inquiry skill development, managing ethnic problems in urban schools, and graduate institute in urban education for supervisors and teachers; programs of assistance available to institutions of higher education in program planning, research and evaluation, administrative and faculty development, and student service program development.

111. Midwest Administration Center
5835 Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
b (Nation) (312) 753-2487
Subject areas: Educational administration (policy-making, research, and theory), decision-making, professionalism in school administration, school finance, study of educational organization.
Periodical: *Administrator's Notebook*, nine issues yearly.

112. Midwest Research Institute Economics and Management Science Division
425 Volker Boulevard
Kansas City, Missouri 64110
x (Nation) (816) 561-0302
Purpose: To apply management science techniques to the administration of education.
Subject areas: Computer-assisted long-range planning, statistical analysis and projection of enrollments, cost analysis, program evaluation techniques, PPBS applications, training seminars and workshops in quantitative techniques in institutional research and management, data processing feasibility planning.

113. National Academy for School Executives
American Association of School Administrators
1801 North Moore Street
Arlington, Virginia 22209
b (Nation) (703) 528-7875
Purpose: To design and conduct high quality in-service programs for school administrators across the United States on a variety of current and relevant topics related to the leadership of the schools.
Subject areas: All areas of interest to school executives, including alternative schools, collective negotiation, management by objectives, the administrative team, futurism, needs assessment, role institutes for superintendents, personnel directors, accountability, PPBS, evaluation of administrative and instructional personnel, educational planning, performance objectives and curriculum design, performance contracting, differentiated staffing, student involvement and participation, year-round school.

114. National Association of College and University Business Officers
One Dupont Circle, Suite 510
Washington, D.C. 20036
a (Nation) (202) 296-2544
Purpose: To help improve, through studies of principle and practice and the use of appropriate professional communication, business and financial management in higher education.
Subject areas: Business administration in higher education, administrative management, business management, fiscal management, accounting and reporting (catalog of publications).
Periodical: *NAUCBO College and University Business Officer*, monthly.

115. National Association of Elementary School Principals
1801 North Moore Street
Arlington, Virginia 22209
b (Nation) (703) 528-5639
Purpose: To facilitate positive educational leadership.
Subject areas: Elementary and middle school education and administration, social issues affecting education.
Publication topics: The principalship, standardized achievement and IQ testing, school and community, student rights and discipline, learning about the built environment (catalog of publications).
Periodicals: *The National Elementary Principal*, bimonthly; *Spectator*, bi-monthly.

116. National Association of Independent Schools
Four Liberty Square
Arlington, Virginia 22209
a (Nation) (617) 542-1988
Purpose: To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.
Subject areas: Independent school education, classroom and curriculum, management and financial planning in independent schools, independent school administration, role of trustees (catalog of publications).

117. National Association of School Security Directors
1920 Southwest Fourth Street
Fort Lauderdale, Florida 33312
x (Nation) (805) 765-0201
Purpose: To foster, promote, and develop among school security representatives and their institutions the profession of educational and institutional security.
Subject areas: School security, safety, vandalism.

118. National Association of Secondary School Principals
1904 Association Drive
Reston, Virginia 22091
b (Nation) (703) 860-0200
Purpose: To support and improve the secondary schools by providing services in such areas as research on and development of innovative programs, legislation for education, and inservice training for administrators.

Subject areas: All areas of secondary education.

Publication topics: Employment contracts for secondary school administrators, responsible student involvement, school violence and vandalism, theory and practice, administrative team (catalog of publications).

Periodicals: The Bulletin of the National Association of Secondary School Principals, nine issues yearly; NASSP Newsletter/Spotlight, 10 issues yearly; City Currents, bimonthly; Curriculum Report, bimonthly; Legal Memorandum, bimonthly; Student Advocate, nine issues yearly; Practitioner, quarterly.

119. National Association of State Universities and Land-Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036
x (Nation) (202) 293-7120
Purpose: To focus national attention on both the problems and accomplishments of the special segment of higher education represented by state universities and land-grant colleges.

Subject areas: Federal legislation affecting higher education; student and university finance; university governance; role of voluntary support in public higher education; contributions of predominantly black public institutions; surveys on tuition, admissions, enrollment, degrees awarded, innovative activities at public institutions, and state tax support (catalog of publications).

Periodical: For Your Information, irregular.

120. National Committee for Citizens in Education
Wildie Lake Village Green, Suite 410
Columbia, Maryland 21044
x (Nation) (301) 497-9300
Purpose: To increase citizen involvement in the workings of the nation's public schools.

Subject areas: Community participation in schools, educational governance, politics of education, textbook selection, privacy of student records, violence in schools.

Publication topics: School records, the politics of education, child's learning materials, violence in schools, public testimony on public schools (catalog of publications).

Periodical: NETWORK, 10 issues yearly.

121. National Community Education Association
1017 Avon Street
Flint, Michigan 48503
a (Nation) (313) 234-1634
Purpose: To promote and expand community schools and to establish community schools as an integral and necessary part of the educational plan of every community.

Subject areas: Administration of the community school; development of community education; innovation in community education; planning for construction of community school facilities.


122. National Community Resources Workshop Association
c/o Department of Education
Hope College
Holland, Michigan 49428
x (Nation) (616) 392-5111
Purpose: To encourage, organize, promote, and assist local community resources workshops throughout the country.

Subject areas: Communication and cooperation between all segments of community life and schools; community resources workshops for teachers, utilization of community resources to strengthen instruction in the schools.

123. National Education Association
Research Services
1301 Sixteenth Street, N.W.
Washington, D.C. 20036
x (Nation) (202) 338-5462
Purpose: To conduct original studies in basic educational statistics, to provide support for the NEA legislative program, to collect data for decision-making by NEA official bodies, and to assist state and local education associations on certain problems.

Subject areas: Salaries scheduled and paid, professional negotiation.

124. National Institute for Applied Behavioral Science
P.O. Box 9155, Roslyn Station
1815 North Fort Myer Drive
Arlington, Virginia 22209
b (Nation) (703) 527-1500
Purpose: To develop ways of improving the quality and effectiveness of relationships in all areas of human life.

Subject areas: Management training, organization development, professional training, training for individual potential.

Publication topics: Organization development, change in school systems, decentralization, community development (catalog of publications).


125. National Middle School Association
P.O. Box 968
Fairborn, Ohio 45324
x (Nation) (613) 873-2822
Purpose: To promote the development and growth of the middle school as a distinct and necessary entity in the structure of American education, to disseminate information about the middle school concept, and to promote forums for the sharing of ideas, innovations, and contemporary middle school programs.

Subject areas: All aspects of middle grade programs, methods, and materials.

Periodicals: Middle School Journal, quarterly; NMSA Newsletter, quarterly.

126. National Middle School Resource and Certification Center
120 East Walnut Street
Indianapolis, Indiana 46204
a (Nation) (317) 266-4611
Purpose: To gather and disseminate material and information concerning middle school education, to assist schools that are considering a conversion to middle school, to provide material to existing programs that are in the process of altering their programs, and to assist state department personnel in drawing up guidelines for middle school/junior high school teacher certification patterns.

Subject areas: Educational specifications, evaluation (student, teacher, program), facilities, floor plans, grouping of students, individualized instruction, innovative programs, middle school aims and objectives, philosophy, planning and organization, schedules, staffing and personnel policies, student activities programs, team teaching program.

Periodical: Newsletter, monthly.

127. National Organization on Legal Problems of Education
825 Western Avenue
Topeka, Kansas 66606
x (Nation) (913) 357-7242
Purpose: To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law subjects.

Subject areas: School law.

Publication topics: Legal aspects of
compulsory attendance and student assignment, legality of using public funds for religious schools, legal aspects of education the developmentally disabled, legal aspects of school desegregation, the courts and student conduct, legality of using and disposing of school property, legal aspects of pupil suspension and expulsion.


128. National School Boards Association
800 State National Bank Plaza
P.O. Box 1496
Evanston, Illinois 60204
x (Nation) (312) 869-7730
Purpose: To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, and in various other ways to assist state school boards associations, their member school boards, and NSBA Direct Affiliates in their task of maintaining and improving America's public schools.

Subject areas: School boards and related education topics.
Publication topics: The committee structure, involvement of boards in new construction and innovation, negotiations as they affect curriculum-instruction, school facilities planning, women on school boards (catalog of publications).

129. National School Public Relations Association
1801 North Moore Street
Arlington, Virginia 22209
x (Nation) (703) 528-5840
Purpose: To promote a better understanding of the objectives, accomplishments, and needs of the schools of the United States.

Subject areas: School district policymaking, program administration, public relations, school-community relations, communications media and programs, staff development and inservice training, problem areas facing education.
Publication topics: Inservice education, vandalism and violence, individualization (catalog of publications).

130. National School Volunteer Program
c/o Mrs. Sarah Davis, President
450 North Grand Avenue, Room G-114
Los Angeles, California 90012
a (Nation) (213) 525-6900
Purpose: To encourage and promote school volunteerism throughout the United States.

Subject areas: Organization of school volunteer programs; training school volunteer managers how to recruit, recognize, train, and retain school volunteers and to train school professionals who work with school volunteers.

131. National Society for the Study of Education
5855 Kimbark Avenue
Chicago, Illinois 60657
b (Nation) (312) 753-5813
Purpose: To investigate educational problems, to publish the results of same, and to promote their discussion.

Subject areas: All areas of education.
Periodicals: Yearbook, two volumes yearly.

132. National Study of School Evaluation
2201 Wilson Boulevard
Arlington, Virginia 22201
b (Nation) (703) 522-1511
Purpose: To improve education through the development, publication, and distribution of materials to evaluate schools.

Subject areas: Evaluation of all phases of the school program, including instruction, administration, facilities, and services.
Publication topics: Evaluative criteria, evaluative criteria for elementary schools, evaluative criteria for junior high schools and middle schools, evaluative criteria for secondary schools, evaluative guidelines for multicultural-multiracial education, student opinion inventory, teacher opinion inventory.

133. The NETWORK OF INNOVATIVE SCHOOLS, Inc.
The Manufactory
Merrimac, Massachusetts 01860
a (Nation) (617) 346-8181
Purpose: To assist schools and other organizations to make meaningful change, to help teachers and administrators master new practices, to actively assist with the dissemination and diffusion of educational programs and practices, and to provide a variety of technical assistance to schools and other organizations.

Subject areas: Problem-solving, decision-making, organization development, inservice training for teachers, information services, linking organizations with resources.
Publication topics: Directory of statewide facilitators, handbook of diffusion tactics, catalog of education products, casebook of selected state facilitators, case studies in program validation.

Periodicals: centerfolds, monthly; Inside the NETWORK, quarterly; Massachusetts Diffusion Assistance Project Hotseat, tri-weekly.

134. New England School Development Council
55 Chapel Street
Newton, Massachusetts 02160
x (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont) (617) 969-1150
Purpose: To promote changes in educational practice to meet today's challenges.

Subject areas: Collective negotiations, computer applications, evaluation of educational programs, management training, New England finance programs, predicting school enrollments, school district reorganization, school plant planning (catalog of publications).

135. New Mexico Research and Study Council
121 College of Education
University of New Mexico
Albuquerque, New Mexico 87131
b (New Mexico) (505) 277-2521
Purpose: To assist local school districts in improving their educational operations.

Subject areas: All areas of educational management.

136. Nomos Institute
2372 Ellsworth
Berkeley, California 94704
b (Nation) (415) 843-1107
Purpose: To perform evaluation studies of educational and social programs and to develop improved methods of conducting evaluations.

Subject areas: Research and evaluation services in such areas as experimental design and project planning, sampling, instrument development, literature review, field work, statistical analysis, data processing, content analysis, and cost-benefit analysis.

137. North Country School Study Council
114 Satterlee Hall
State University of New York College at Potsdam
Potsdam, New York 13676
a (Northern New York State) (315) 268-2949
Purpose: To stimulate change by providing staff development programs, disseminating educational information, sharing resources among schools and colleges, and promoting experimentation and innovation.
Subject areas: Staff development programs including management training, individualized learning programs, and curriculum education programs.

138. Northeastern Indiana School Study Council Ball State University Muncie, Indiana 47306 x (Northeastern Indiana) (317) 285-1337
Purpose: To improve the process of educational change for public schools in the state of Indiana.
Subject areas: Curriculum development, decision-making, finance, research and theory.

139. Northwest Community Education Development Center 1724 Moss Street University of Oregon Eugene, Oregon 97403 a (Alaska, Oregon, Washington, Montana, western Idaho) (503) 686-3996
Purpose: To promote and assist in the establishment of broad-based community education and service programs in school districts throughout the Pacific Northwest.
Subject areas: School-community relations, community use of school facilities, interagency relationships, community surveys, school-community recreation, enrichment, training for community school coordinators, community organization.

140. Office of Research and Field Services School of Education 503 Continental Building University of Pittsburgh Pittsburgh, Pennsylvania 15260 x (Pittsburgh and western Pennsylvania) (412) 624-4994
Purpose: To serve as a center for long-range educational planning within the School and as a liaison between the School and school systems in matters of educational programming and development.
Subject areas: Long-range developmental program design, school organization, school district reorganization and regionalization, curriculum evaluation and design, school district desegregation, equal educational opportunity programs, research and training grant proposal design, program and project evaluation, training programs for paraprofessional staff (catalog of publications).

141. Ontario Institute for Studies in Education Department of Educational Administration 252 Bloor Street West Toronto, Ontario, Canada M5S 1V6 b (Ontario) (416) 923-6641
Subject areas: Educational administration and the social sciences, administrative theory, change, interpersonal relations, organizational theory, program development.

142. Oregon School Study Council 124 College of Education University of Oregon Eugene, Oregon 97403 x (Oregon) (503) 686-3409
Purpose: To serve member school districts and their school boards by publishing pertinent educational materials, by planning conferences on problems of common concern, by researching requests of member districts on topics of interest, and by planning school visitations to exemplary school programs and facilities.
Subject areas: Administration, curriculum, finance, innovations, legislation, inservice training, school policies, community relations, decision-making, staffing, negotiations (catalog of publications).

143. Pennsylvania School Study Council, Inc. 327 Cedar Building University Park, Pennsylvania 16802 b (Pennsylvania) (814) 865-0321
Purpose: To conduct research and study activity, disseminate such research and other relevant information, and join in other activities to the mutual benefit of both university and school district personnel.
Subject areas: All areas of school administration including personnel, planning, professional negotiations, school business, school-community relations, school district reorganization, supervision, curriculum, and facilities: inservice education programs for administrators, school board members, and teachers (catalog of publications).

144. Phi Delta Kappa Eighth and Union Streets Bloomington, Indiana 47401 a (Nation) (812) 339-1156
Purpose: To promote quality education, particularly publicly supported, as essential to the democratic way of life, by providing high quality leadership through research, teaching, and other professional services.
Subject areas: Policy-making at all levels, financing education, organizational problems, administrative theory and practice, instructional methodology, curriculum.
Publication topics: Accountability, curriculum development, education finance in the coming decade, educational administration in metropolitan areas, futures in school finance, school climate improvement (catalog of publications).
Periodicals: Phi Delta Kappan, 10 issues yearly.

145. Public Education Association 20 West Forty-second Street New York, New York 10018 b (New York City) (212) 354-6100
Purpose: To improve public education in New York City.
Subject areas: School finance, collective bargaining, decentralization, selection of supervisory personnel, school board elections, educational accountability.
Periodicals: PEA REPORTS, 10 issues yearly.

146. Public Policy Research Organization University of California at Irvine Irvine, California 92717 b (Nation) (714) 832-6449
Purpose: To perform policy research and render advice on public policy problems faced by state and local governments.
Subject areas: Application of multiple scientific disciplines of the university to urban issues, such as the use of computer information systems in local governments; program evaluation at the state level; effectiveness of environmental impact reports; environmental problems; work productivity; and impacts of cablecasts in cities and counties.

147. Research and Educational Planning Center College of Education University of Nevada Reno, Nevada 89507 a (Western states) (702) 784-4921
Purpose: To initiate research pertaining to educational problems; to design, conduct, and evaluate research and development projects; to conduct educational training programs; and to provide consultative services.
Subject areas: Educational problems related to local educational agencies, state departments of education, community colleges, educational advisory councils, and other public agencies.

148. Research and Information Services for Education 198 Allendale Road King of Prussia, Pennsylvania 19406 a (Nation) (215) 265-6056
Purpose: To link the work of the

KEY: a = Services requests for information; b = Does not service requests for information; x = Limits services to members
education research and development community and those educational practitioners responsible for decision-making relating to the quality of the public and private educational enterprise.

Subject areas: All areas of administration, curriculum, school facilities, and school personnel.

Periodical: RISE Newsletter, 10 issues yearly.

149. Research for Better Schools, Inc.
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
x (Nation) (215) 561-4100
Purpose: To individualize and humanize learning.

Subject areas: Training materials for school district administrators to effect planned change, implementation strategies and procedures in schools, the ways states bring R & D products to schools (catalog of publications).

Periodical: SLDANTS, monthly.

150. School Information and Research Service
200 East Union Avenue
Olympia, Washington 98501
x (Washington) (206) 753-9305
Purpose: To provide information on school management problems to school administrators and school districts.

Subject areas: Administrative or management problems, state and national educational practices and trends; services include conducting surveys, loaning materials, providing grants, meeting information requests.

Periodical: SMSG Newsletter, monthly.

151. School Management Study Group
860 Eighteenth Avenue
Salt Lake City, Utah 84103
x (Nation) (801) 532-5340
Purpose: To assist school leaders in implementing reform and to provide a forum for educational improvement.

Subject areas: Educational leadership, management, governance, inservice education, curriculum, parent education, competency-based instruction, communication, policy development, staff evaluation, board-superintendent partnership programs (catalog of publications).

Periodical: SMSG Newsletter, monthly.

152. SEOKWA
Council for Administrative Leadership
Ohio University
Athens, Ohio 45701
x (Southeastern Ohio, Kentucky, West Virginia) (614) 594-6116
Purpose: To contribute to research and exchange of new practices in educational leadership and to provide inservice education for educational leaders and school board members.

Subject areas: Conferences/seminars on public relations, impact of court decisions on schools, collective bargaining, preventative maintenance of school buildings, legal counsel for board and superintendent, student discipline, girls' athletics, board members' evaluation of superintendent.

153. Southern Regional Education Board
130 Sixth Street, N.W.
Atlanta, Georgia 30313
a (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, West Virginia)
(404) 875-9211
Purpose: To do research on the South's problems and needs in higher education, to provide consultant services to states and institutions, to help solve problems in higher education through programs of regional cooperation, to publish information on higher education.

Subject areas: Public and private higher education in the South: long-range goals, statewide planning and coordination, educational opportunity, manpower research (catalog of publications).

Periodicals: Regional Action, quarterly; Regional Spotlight, quarterly.

154. South Florida Educational Planning Council, Inc.
Executive Office, Suite 112
College of Education Building
University of South Florida
Tampa, Florida 33620
x (Twelve Florida counties)
(813) 974-2100
Purpose: To serve as a cooperative planning, research, and development unit, bringing together major educational agencies in the region for purposes of long-range planning and to provide a vehicle for cooperative studies and activity, and a forum for exchange of promising ideas and practice.

Subject areas: Long-range educational planning, accountability.

155. Stayer Research and Learning Center
Millersville State College
Millersville, Pennsylvania 17551
b (Pennsylvania)
(717) 872-5411 x 458
Purpose: To serve the public schools of Pennsylvania and surrounding states through inservice workshops for teachers, summer programs, educational research consultation, and information about current educational trends.

Subject areas: Evaluation techniques for assessing educational administrators; evaluation models and techniques for assessing the educational process; individualized instruction, team teaching, nongradedness, continuous progress.

156. SWRL Educational Research and Development
4665 Lampson Avenue
Los Alamitos, California 90720
b (Nation) (213) 588-7661
Purpose: To conduct long-range programmatic educational research and development.

Subject areas: Instructional systems, training systems, installation systems, quality assurance systems.

157. Tri-State Area School Study Council
500 Continental Insurance Building
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
x (Southwestern Pennsylvania)
(412) 524-6181
Purpose: To pool the resources of cooperating neighboring school districts, intermediate units, and the School of Education, University of Pittsburgh, to work on common problems, to facilitate educational improvements, and to be a vehicle for the continued professional development and updating of skills and knowledge for administrative staff and school boards.

Subject areas: Administrative roles and behavior, compensation structure and evaluation of administrators, accountability systems, needs assessment, fiscal problems, planning systems, conflict management, student rights and responsibilities.

158. The University Council for Educational Administration
29 West Woodruff Avenue
Columbus, Ohio 43210
b (Nation) (614) 422-2564
Purpose: To promote through interuniversity cooperation the improved professional preparation, recruitment, and continuing education of administrative personnel in education.

Subject areas: All aspects of administration of public and nonpublic schools, colleges, and universities: case studies, multimedia simulations for varied administrative roles; audio-taped and filmed cases, audio- and video-taped lectures and discussions by leading professors on conceptual topics; leadership and bargaining games; computer programs for instruction and research in decision-making.

Publication topics: Preservice and inservice education of administrators for
various leadership positions in elementary, secondary, and higher education environments; field experiences for preparing educational administrators; utilization of knowledge in all aspects of administering education; futurism in education (catalog of publications).

Periodicals: Educational Administration Quarterly, quarterly; Educational Administration Abstracts, three issues yearly; UCEA Review, bimonthly.

159. Upper Wabash Valley School Study Council

Headquarters, Teachers College
Ball State University
Muncie, Indiana 47306
x (North central Indiana)
(317) 285-5924

Purpose: To bring about the improvement of education in member school systems.
Subject areas: Salary schedules, budget planning, personnel policies, educational programs, workshops for professional and classified personnel.

160. Western Interstate Commission for Higher Education

P.O. Drawer P
Boulder, Colorado 80302
a (Alaska, Arizona, California,
Colorado, Hawaii, Idaho, Montana,
Nevada, New Mexico,
Oregon, Utah, Washington,
Wyoming) (303) 492-8656

Purpose: To help the 13 western states work together to increase educational opportunities for western youth, improve programs of colleges and universities, expand the supply of specialized manpower, and inform the public of higher education needs.
Subject areas: Planning and management systems, program classification structure, resource requirements prediction model, student flow model, input/output indicators, information exchange procedures, space analysis, personnel classification manual.
Publication topics: Change in higher education management (catalog of publications).
Periodicals: Reports for Higher Education, quarterly.

KEY: a = Services requests for information; b = Does not service requests for information; x = Limits services to members
INTRODUCTION

Researchers are listed alphabetically by their last names. The cross-referenced subject index provides access to the researchers by means of the subjects in which they specialize. Following is a sample entry and an explanation of its use:

Name and title: 215. Hickrod, G. Alah
   Professor of Educational Administration

Address for 1976 academic year: Director, Center for the Study of Educational Finance
   Illinois State University
   Normal, Illinois 61761

SR: School finance and the economics of education—state grant-in-aid models, concept of equity or equalization, optimum size, politics of school finance, fiscal aspects of declining enrollments.

RA: Federal research grant, state education department, university, university research bureau.


Agency with which research efforts are affiliated: Publications available from researcher

With few exceptions, only subjects that relate to educational management have been listed in the subjects of research. (See the Preface for a definition of the scope of subject areas.) Listed terms are therefore not necessarily the only subjects in which the researchers specialize.

In compiling this edition, we asked the researchers if they would be willing to answer requests for information on the subjects in which they specialize. Their responses, about evenly divided between yes and no, indicate that they should not be expected to supply such information. Several expressed willingness to respond only to well-phrased questions in their areas of interest.

We also asked the researchers if they were available to serve as consultants outside their organizations. A pronounced majority replied that they were available, though sometimes with restriction.

Only publications that can be obtained by writing to the researchers at their own addresses are cited. All publications—papers, articles, books, and so forth—are enclosed in quotation marks. As a general rule we have sought to restrict publications to those completed within the last two years; all publications listed in the previous edition have been eliminated.
**ALPHABETIC LISTING**

1. Achilles, Charles M.  
   Professor of Educational Administration and Supervision  
   Bureau of Educational Research and Service  
   College of Education  
   University of Tennessee at Knoxville  
   Knoxville, Tennessee 37916  
   SR: Alternative programs for indigent/neglected students, evaluation of alternative school program.  
   RA: Title III center, state education department, local school district, university department, school study council.  

2. Adams, Charles F.  
   Director of Research and Development  
   Onondaga-Madison BOCES  
   6820 Thompson Road  
   Syracuse, New York 13211  
   SR: Instructional management systems, dissemination of developmental results, school district organization.  
   RA: State education department, regional education agency.  
   P: "Effect of Comprehensive Achievement Monitoring on Student Learning," "Alienation and the Negotiation Process."

3. Aker, George F.  
   Director  
   Area of Educational Management Systems  
   Florida State University  
   Tallahassee, Florida 32306  
   SR: Improving delivery systems of nonformal education in developing nations.  
   RA: Federal and state research grants, state education department, university department.

4. Alexander, Kern  
   Director  
   Institute for Educational Finance  
   1212 Fifth Avenue, S.W., No. 6  
   Gainesville, Florida 32601  
   SR: Educational finance and economics, educational need in the public economy.

5. Alkin, Marvin C.  
   Professor of Education  
   Moore Hall  
   University of California at Los Angeles  
   Los Angeles, California 90024  
   SR: Evaluation of school systems and instructional programs, accountability, educational auditing, evaluating cost-effectiveness.  
   RA: University, consultation service.  
   P: "Methods and Theories of Evaluating Programs," "Educational Program Auditing: Perspectives in the Future."

6. Allan, John F.  
   Coordinator  
   Management Information Services  
   Missouri Department of Elementary and Secondary Education  
   Jefferson City, Missouri 65101  
   SR: Statewide goal and objective development; statewide assessment project (grades 6 and 12); school management review process; educational accountability; loaned executive action program; planning, budgeting, evaluation cycle (state level); annual data acquisition planning.  
   RA: State education department.

7. Amos, Neil G.  
   Head  
   Department of Elementary and Secondary Education  
   Drawer ED  
   Mississippi State University  
   Mississippi State, Mississippi 39762  
   SR: Three-year followup study on graduate and undergraduate students, leading to development of a systematic evaluation program for use in management decision-making; curriculum; flexible scheduling.

8. Anderson, Barry D.  
   Associate Professor and Director  
   Graduate Institute of Education  
   McMillan Hall, Box 1183  
   Washington University  
   St. Louis, Missouri 63130  
   SR: School society linkages, educational production functions, school organization and student outcomes.  
   RA: Federally funded regional laboratory, federal research grant, state education department, local school district, university department.

9. Anderson, Donald W.  
   Supervisor of Evaluation  
   Test Distribution and Scoring Center  
   72 Seventh Street, Room 100  
   Buffalo, New York 14201  
   SR: Title I ESEA evaluation (effectiveness of resource allocation modeling), analysis of educational administrators and their mobility.  
   RA: Local school district, university department.  
   P: "Graduate Student Survival."

10. Anderson, James G.  
    Professor of Sociology, Department of Sociology and Anthropology  
    Assistant Dean, School of Humanities, Social Science and Education  
    Purdue University  
    West Lafayette, Indiana 47907  
    SR: The effects of organizational strategies of control on instruction at the secondary school level.  
    RA: Federal research grant.  
    P: "Bureaucratic Structure and the

**KEY:** SR = Subjects of research; RA = Research affiliation; P = Available publications
11. Arends, Richard I.
Assistant Professor, Teacher Education
Senior Associate, Northwest Regional
Educational Laboratory (Portland)
College of Education
University of Oregon
Eugene, Oregon 97403
SR: Strategies for preparing organizational specialists in education, establishing internal capacity for organization development in schools.
RA: Federally funded regional laboratory, university.

12. Armstrong, David G.
Assistant Professor
Department of Educational Curriculum and Instruction
College of Education
Texas A & M University
College Station, Texas 77843
SR: Open space and self-contained school environments, impact on achievement of intervention strategies affecting teachers’ physical locations within the classroom, development of classroom observation instruments, team staffing arrangements and their impact on achievement.
RA: University.

13. Ashmore, William H.
Coordinator of Evaluation
Wisconsin Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702
SR: The implementation of locally based school projects, change in schools.
RA: State education department, local school district.

14. Ashworth, Diana J.
Director
Office of Planning
South Carolina State Department of Education
608 Rutledge Building
Columbia, South Carolina 29201
SR: Coordinating statewide needs assessment for South Carolina State Department of Education.
RA: State education department.

15. Atherton, Peter J.
Coordinator of Graduate Studies and Research
Faculty of Education
Queen’s University
Kingston, Ontario, Canada K7L 3N6
SR: Dehumanizing experience of professionals in educational administration.
RA: University department, professional association.
P: “Revenue Raking in Ontario.”

16. Bailey, Gerald C.
Associate Research Professor
Van Nest Hall, 3rd Floor
Rutgers University
New Brunswick, New Jersey 08903
SR: Dehumanizing experience of professionals in educational administration.
RA: University department, consultation service.
P: “Distinctions between Self and Role in the Expression of Values in Organizational Problem Solving.”

17. Bailey, John K.
Director
Bureau of Educational Field Services
311 McGuffey Hall
Miami University
Oxford, Ohio 45056
SR: Decision-making processes of boards of education, economies of obsolete buildings, community input into local decision-making process.
RA: Local school district, university, consultation service.

18. Bailey, William J.
Associate Professor and Coordinator
Center for Educational Leadership
College of Education
University of Delaware
Newark, Delaware 19711
SR: Educational change and self-renewal, leadership skills, women in educational leadership.
RA: University department, independent.

President and Executive Director
Educational Research Council of America
Rockefeller Building
614 Superior Avenue, N.W.
Cleveland, Ohio 44113
SR: Research and development of curriculum materials (K-12), instructional program materials evaluation model, organization development in schools.
RA: Independent research organization.

20. Baker, Eva L.
Director
Center for the Study of Evaluation
Graduate School of Education
University of California at Los Angeles
Los Angeles, California 90024
SR: Power inhibitions to educational innovation, implications of evaluation data for policy.
RA: Federally funded research center, university department.

21. Balderson, James H.
Assistant Professor
Department of Educational Administration
Education Centre
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
SR: Organizational technology—structure and effectiveness, differentiated staffing.
RA: State education department, university department.
P: “Instructional Flexibility: Some Implications for the Structure and Management of Schools,” “Principal Power Bases: Some Observations.”

22. Ball, Rodney J.
Manager
Product Evaluation Project
Research for Better Schools, Inc.
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
SR: The relative importance of different criteria of educational project success and the feasibility of developing a composite criterion of educational project success: the effectiveness of specific planning, management, and evaluation procedures for school improvement—purpose to determine (a) the problems associated with the selection and use of planning, management, and evaluation training products, and (b) the effectiveness of these products in operational settings under real time conditions.
RA: Federally funded regional laboratory, university.

23. Baratta, Anthony N.
Professor of Education
Fordham University at Lincoln Center
119 West Sixtieth Street
New York, New York 10023
SR: Police-community relations study, evaluation of an alternative high school, analytics in administration and supervision.
RA: Local school district, university research bureau, independent research organization.

24. Barbe, Richard H.
Professor of Educational Administration
Georgia State University
University Plaza
Atlanta, Georgia 30303
SR: Applications of general systems theory to planned educational change models, initiation and management of change in situations with no discernible objectives, generation of problem-solving alternatives.
RA: University department, consultation service, independent.

25. Barnabe, Clermont
Assistant Professor
Faculté des Sciences de l’Education Section Administration Scolaire
Université de Montréal
C.P. 6203 Station A
Montreal, Quebec, Canada H3C 3T8
SR: School personnel administration—job analysis, recruitment, selection, evaluation, development, and labor relations; teachers’ absenteeism and turnover.
RA: University.

26. Barnes, Roland E.
Professor of Educational Administration
503 Continental Insurance Building
200 South Craig Street
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
SR: Politics of community groups, use of process consultation in school desegregation, feedback to participants in Monroe City Simulation.
RA: University department, Title IV General Assistance Center.
P: “Understanding the Nature of Conflict: A Neglected Dimension in Educational Administration.”

27. Barnette, J. Jackson
Assistant Professor and Director Center for Cooperative Research with Schools
302 Rackley Building
Pennsylvania State University
University Park, Pennsylvania 16802
SR: Educational evaluation, educational planning, computer management of instruction, management information systems in education.
RA: University.

28. Barrilleaux, Louis E.
Director
Middle-Management Center
Tulane University
New Orleans, Louisiana 70118
SR: Research-action designs in school management development, design and formative evaluation of school management development centers.
RA: University, foundation.

29. Bateman, Richard A.
Director, Staff Development Services
Far West Laboratory for Educational Research and Development
1835 Polson Street
San Francisco, California 94103
SR: Field testing and implementing workshops and training experiences utilizing staff training materials focused on the areas of purposing (problem analysis, setting goals, deriving objectives), designing instructional programs, and evaluation for program improvement.
RA: Federally funded regional laboratory.
P: Competency-oriented training packages on above topics.

30. Becker, Gerald L.
Associate Professor
318 Education Hall
Oregon State University
Corvallis, Oregon 97331
SR: Issues and problems facing elementary school principals as they see them (principals from 50 states participated in the study on a personal interview basis).
RA: Federal research grant.

31. Beegle, Charles W.
Associate Professor of Education
School of Education
University of Virginia
Charlottesville, Virginia 22903
SR: Management of educational change (Title V EPDA).
RA: Federal research grant.
P: “Reaction to the University of Rochester Curriculum Conference—Reconceptualizing Curriculum Theory.”

32. Benson, Gregory, Jr.
Coordinator
Educational Programs and Studies Information Service (EPSIS)
New York State Education Department, Room 530
Albany, New York 12234
SR: Educational information systems design, developing educational program information banks, information support for educational change, selective dissemination in education, utilizing information for educational crisis avoidance.
RA: Title III center, federal research grant, state education department.

33. Berg, Lyle
Director
Division of Educational Research and Services
University of Montana
Missoula, Montana 59801
SR: Improving instruction through personnel evaluation.

34. Bergen, John J.
Professor of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2E1
SR: Canadian administrator simulation project (junior-senior high school principalship simulation), governance of education in Canada, comparative educational administration.
RA: Independent.

35. Bertram, Charles L.
Director, Research and Evaluation Division
Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, West Virginia 25325
SR: Evaluation in an R & D setting, determination of regional educational needs.
teacher effectiveness indicators, evaluation of preschool education programs.
RA: Federally funded regional laboratory.

36. Bezeau, Lawrence
Assistant Professor
Department of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
SR: Measures of per-pupil expenditure inequality among school boards, redistributive effects of expenditures on elementary and secondary education in Ontario.
RA: Independent.
P: "The Treatment of Capital Costs in Educational Projects," "Backcasting from Graduation Targets to Required Enrollments Using the Generalized Inverse of the Transformation Matrix."

37. Bhaerman, Robert D.
Director of Educational Research
American Federation of Teachers
11 Dupont Circle, N.W.
Washington, D.C. 20036
SR: Teacher accountability, performance-based teacher education and certification, teacher evaluation, inservice education.
RA: Teachers union.

38. Bhola, H. S.
Associate Professor
School of Education, Room 203
Indiana University
Bloomington, Indiana 47401
SR: Educational policy analysis, educational planning and evaluation, institutional building, organizational design for nonformal education and programs of social promotion, organizational innovation and change.
RA: Federal research grant, university.

39. Blake, Roy F.
Professor
Department of Educational Foundations and Administration
College of Education (69)
University of Arizona
Tucson, Arizona 85721
SR: Teacher evaluation systems, effective management designs, three-level educational administration.
RA: Title III center, federal and state research grants, state education department, business firm, consultation service.

40. Bliss, Sam W.
Director
Educational Research and Development Center
Box 5774
Northern Arizona University
Flagstaff, Arizona 86001
SR: Year-round school, educational program and teacher evaluation, educational management systems, cost-effectiveness analysis.
RA: Federally funded research center, state research grant, local school district, university.

41. Blumberg, Arthur
Professor of Education
School of Education
Syracuse University
Syracuse, New York 13210
SR: Group membership among school faculties, parent-school boundary lines, organization change and development.
RA: University.

42. Bolvin, John O.
Associate Dean, School of Education
Research Associate, Learning Research and Development Center
2801 Cathedral of Learning
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
SR: Classroom management relative to individualizing instruction, changing roles of supervisors and administrators in the elementary school.
RA: Federally funded research center, university department.

43. Bontrager, Ralph L.
Professor of Educational Administration
East Corbin
Wichita State University
Wichita, Kansas 67208
SR: Energy consumption in Kansas school districts.
RA: State education department, local school district, independent.
P: "Philosophy: NCA Member Schools, Stated and Real."

44. Booth, Ronald R.
Director, Management Information
Illinois Association of School Boards
350 Illes Park Place
Springfield, Illinois 62718
RA: Professional association.

45. Bowers, John J.
Evaluation Specialist
Research for Better Schools, Inc.
1701 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
SR: Evaluations and trials of training materials for school administrators, curriculum evaluation training materials for administrators.
RA: Federally funded regional laboratory, university.

46. Bowles, B. Dean
Professor of Educational Administration
Wisconsin Research and Development Center
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53705
SR: School-community relations, politics of education, policy-making.
RA: Federally funded research center, university department.

47. Boyan, Norman J.
Professor of Education
Dean, Graduate School of Education
University of California
Santa Barbara, California 93106
SR: Authority structure of educational organizations, supervision training programs.
RA: Federal research grant, university, university research bureau.

48. Boyd, Harry E.
Professor of Education
College of Education
401D Education Building
Memphis State University
Memphis, Tennessee 38152
SR: Governmental leadership development in Fayette County, Tennessee.
RA: University department.
49. Boyd, William L.
Assistant Professor of Education
Center for the Study of Educational Administration
College of Education
University of Rochester
Rochester, New York 14627
SR: Urban and suburban educational politics, decentralization and community school board-administrative staff relationships.
RA: University.

50. Bridge, R. G.
Associate Professor of Psychology and Education
Teachers College
525 West 120th Street
Columbia University
New York, New York 10027
SR: Multiple option schooling systems—education vouchers, open enrollment plans, and schools within schools; parental involvement in school innovations.
RA: Federal and state research grants, local school district, university, independent research organization, Spencer Foundation Award.

51. Bridges, Edwin M.
Professor of Education
School of Education
Stanford University
Stanford, California 94305
SR: Institutional and individual correlates of teacher absenteeism.
RA: Federal research grant.

52. Browder, Lesley H., Jr.
Associate Professor of Educational Administration
School of Education
Hofstra University
Hempstead, New York 11550
SR: Comprehensive program development, educational accountability, school reorganization.
RA: State research grant, state education department, independent.
P: “The Uncertainty and Performance Measurement,” “Who’s Afraid of Educational Accountability?”

53. Brown, Edward K.
Director, Instructional Research and Development
Board of Education, Room 400
21st at Parkway
Philadelphia, Pennsylvania 19103
SR: Research management—application of systems analysis and management control techniques as regulatory mechanisms for work (task) intake, process, and output; management and allocation of school resources; input/output systems of education.
RA: Local school district.

54. Brown, Mary Virginia
Deputy Director, Field Services Division
Research for Better Schools, Inc.
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103
SR: Intervention strategies for school improvement programs, educational policy analysis, monitoring systems for field-based change agents, planned change systems for innovative program diffusion.
RA: Federally funded regional laboratory, federal and state research grants, state education department, local school district, independent research organization, professional association.
P: “Developers Appreciate Importance of Teachers,” “Linkage Models for Dissemination and Diffusion” (with others), “Participation of Women in the 1974 AERA Meeting and as AERA Special Interest Group Leaders.”

55. Brown, Stephen W.
Associate Professor of Education
Division of Education
University of Texas at San Antonio
San Antonio, Texas 78285
SR: Evaluation of administration training programs conducted by local school districts, the national teacher examination as an instrument of prediction of teacher success.
RA: Local school district, independent research organization, independent.

56. Brownlee, Geraldine D.
Assistant Professor
College of Education
University of Illinois at Chicago Circle
6075 South Cordon Avenue
Chicago, Illinois 60649
SR: Correlates of teacher leadership and change in some urban public elementary schools.
RA: Independent.

57. Brubacher, John W.
Chairman, Department of Educational Administration
School of Education, Box U-82
University of Connecticut
Storrs, Connecticut 06268
SR: Evaluation of personnel, politics of principship.
RA: Local school district, university research bureau, state education department, university department.

58. Brumbaugh, Robert B.
Professor of Education
Director of Research
Kutztown State College
Kutztown, Pennsylvania 19530
SR: Administrator behavior, the school as a social system, organizational development in educational organizations, administrator-faculty relationships, impact of collective negotiations on schools.
RA: University department, university research bureau.
P: “Authenticity and Theories of Administrator Behavior,” “The Dimensionality of the Cosmopolitan-Local Construct,” “Organizational Development (OD) and Organizational Climate in a Large, Non-Public High School.”

59. Bruno, James E.
Associate Professor
Graduate School of Education
University of California at Los Angeles
Los Angeles, California 90024
SR: Operations research, mathematical modeling of education processes and problems, policy and economic analysis in educational planning.
RA: Federally funded research center, Title III center, federal and state research grants, consultation service.

60. Burlingame, Martin
Professor and Chairman
Department of Administration
College of Education
333 Education Building
University of Illinois
Urbana, Illinois 61801
SR: School-community relations.
RA: University department.

61. Burns, M. L.
Associate Professor of Educational Administration
Faculty of Education
3700 McTavish Street
McGill University
Montreal, Quebec, Canada H3A 1Y2
SR: Supervision of teachers—a leadership model, resource planning for educational leadership.
RA: Local school district, university department.
62. Buser, Robert L.
Professor of Educational Leadership
Department of Educational Leadership
Southern Illinois University
Carbondale, Illinois 62901
SR: Revision of the Evaluative Criteria for the National Study of School Evaluation: student extracurricular activities in the secondary schools as viewed by administrators, sponsors, and students; role/job analysis of the secondary school administrator; curriculum-instructional change through state agencies; teacher and administrator evaluation.
RA: State education department, university department, professional association, consultation service.
P: "Curriculum-Instructional Change through State Education Agency Leadership."

63. Caldwell, William E.
Associate Professor, College of Education
Executive Director, Pennsylvania School Study Council
327 Cedar Building
University Park, Pennsylvania 16802
SR: Collective negotiations, rule administration behavior of supervisors and principals, superintendent management behavior, personnel management.
RA: University department, school study council, local school district.

64. Campbell, Roald F.
Emeritus Professor
Ohio State University
2273 East Tara Lane
Salt Lake City, Utah 84117
SR: State governance of education.
RA: Federal research grant, university department.
P: "State Policy Making for the Public Schools" (with Mazzoni).

65. Carlson, Richard O.
Professor of Education
Director, Instruction and Field Services Division
Center for Educational Policy and Management
University of Oregon
1472 Kincaid Street
Eugene, Oregon 97401
SR: Organizational implications of instructional change, careers.
RA: Federally funded research center.

66. Carlson, Robert V.
Associate Professor and Chairperson
College of Education
228 Waterman
University of Vermont
Burlington, Vermont 05401
SR: Teacher evaluation: meta-evaluation study of a clinical teacher evaluation model.
RA: University department, independent.

67. Carpenter, H. H.
Associate Professor
College of Education
Nicholls State University
Thibodaux, Louisiana 70301
SR: Evaluation of competency-based teacher education program.
RA: University department.

68. Carpenter-Huffman, Polly
Senior Analyst
Rand Corporation
1700 Main Street
Santa Monica, California 90406
SR: Cost-effectiveness analysis—cost of education and training programs, measures of effectiveness; planning education and training programs; integration of technology into instructional systems; the process of change in education.
RA: Independent research organization.

69. Carriker, Don
Director of Field Services and Research School of Education
Youngstown State University
Youngstown, Ohio 44555
SR: An empirically developed model for evaluating the central service operations of a larger school district.
RA: Independent.

70. Carver, Fred D.
Professor of Educational Administration and Supervision
325 Education Building
University of Illinois
Urbana, Illinois 61820
SR: Organizational, human, and educational characteristics of over- and under-achieving elementary schools; school and classroom climate changes associated with the introduction of an educational resource management planning system in a public school district.
RA: Local school district, university department.

71. Castetter, William B.
Professor of Education
Graduate School of Education
3700 Walnut Street
University of Pennsylvania
Philadelphia, Pennsylvania 19174
SR: The personnel function in educational administration.
RA: University research bureau.

72. Chamberlin, Leslie J.
Professor of Educational Supervision and Administration
Bowling Green State University
Bowling Green, Ohio 43402
SR: Team teaching—organization and administration; discipline—relationship of instruction to student control; factors contributing to a successful educational environment; administrative effectiveness.
RA: University, independent research organization, professional association.
P: "Administrative Effectiveness."

73. Charters, W. W., Jr.
Professor of Education
Center for Educational Policy and Management
University of Oregon
1472 Kincaid Street
Eugene, Oregon 97401
SR: Effects of instructional staffing on social structure of schools, processes of implementing instructional innovations in schools.
RA: Federally funded research center.

74. Chasnoff, Robert
Professor of Education
Kean College
Union, New Jersey 07083
SR: Classroom climates, organization development.
RA: University, federal contract.

75. Chatta, Patricia J.
Research Analyst
Educational Systems Center
The MITRE Corporation
P.O. Box 208
Bedford, Massachusetts 01730
SR: Management information systems for planning, programming, budgeting, and evaluation; management of planned change; approaches to school district collaboration.
RA: Federal research grant, state education department, local school district, consultation service, collaborative (an...
organization of school districts).
P: “Toward a National Model for the Dissemination of Information and the Diffusion of Innovations,” “Toward a Management Information System for Local Districts and Their Collaboratives.”

76. Chu, Morgan
400 Broadway
Cambridge, Massachusetts 02138
SR: Educational policy and law, politics of education.
RA: Independent.

77. Cirincione-Coles, K.
Director
Center for Advanced Studies in Education
24 Phelan Hall
University of San Francisco
San Francisco, California 94117
SR: Elimination of sex bias in administrative procedures, policy formation, educational materials, course offerings, personnel practices.
RA: Federally funded regional laboratory, federal research grant, local school district, university, consultation service.

78. Cistone, Peter J.
Associate Professor of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
SR: Politics of education, school board member recruitment and socialization.
RA: Provincially supported research and development institute.

79. Clark, David L.
Professor of Education
School of Education
Indiana University
Bloomington, Indiana 47401
SR: Knowledge production and knowledge utilization roles in schools.
RA: Federal research grant.

80. Clark, Karen E.
Senior Program Associate
Battelle Memorial Institute
505 King Avenue
Columbus, Ohio 43201
SR: Management by objectives; planning, programming, budgeting, evaluation system; computer instruction; affective objectives—curriculum development.
RA: Independent research organization.

81. Clark, Woodrow W., Jr.
Research Assistant
Center for Educational Policy and Management
University of Oregon
Eugene, Oregon 97401
1975-76 address: Eugene Field Station, 1024 Warrenfield Avenue, Oakland, California 94610
SR: Violence in public schools, politics of educational institutions, innovation and change in a teacher organization.
RA: University, independent.

82. Coates, William E.
Superintendent of Schools
507 Seventh Street
Saratoga, Arkansas 72501
SR: Professional profile of assistant superintendents in Arkansas, 1973-74; PPBS; total management system for public schools.
RA: Local school district.

83. Cober, John G.
Educational Research Associate, Division of Research
Bureau of Information Systems
Pennsylvania Department of Education
Box 911
Harrisburg, Pennsylvania 17126
RA: State education department.

84. Cochran, Glen V.
Professor of Educational Administration
College of Education
241 Graduate Education Building
University of Arkansas
Fayetteville, Arkansas 72701
SR: School plant planning.
RA: University department, consultation service.

85. Coffey, Warren C.
Director
National Research Center on Evaluation
Napa County Schools Office

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
91. Cornell, Francis G.
President
Educational Research Services, Inc.
34 Woonderest Avenue
White Plains, New York 10604
SR: Program planning, program evaluation, school finance and management, facilities planning, flexible scheduling, alternative high schools.
RA: Federal and state research grants, state education department, local school district, independent research organization, consultation service.

92. Corwin, Ronald G.
Professor of Sociology
Department of Sociology
1775 South College Road
Ohio State University
Columbus, Ohio 43210
SR: Organizational innovation, organizational conflict, organization-client relationships.
RA: University department, professional association.

93. Costa, Crist H.
Director
Center for Evaluation and Research
Rhode Island College
600 Mount Pleasant Avenue
Providence, Rhode Island 02908
SR: Systems analysis, educational productivity, needs assessment, PPBS, MIS, program evaluation and educational program auditing.
RA: Federal research grant, state education department, local school district, consultation service.
P: "Cost Utility: An Aid to Decision Making," "History of Research on Educational Productivity," "National Assessment to Measure the Effectiveness of COP Trained Teachers."

94. Coté, Ron Roy
Associate Professor of Educational Administration
College of Education
Bowling Green State University
Bowling Green, Ohio 43403
SR: Project AAMP (Administrator Abilities Matched to Problems) with the Toledo Public School System—problems matched with administrator abilities in the Toledo system, via computer description; future of education related to long-range planning; theoretical research on cybernocracy, cybernetic era, and the cybernetic school.
RA: Local school district, university research bureau, professional association, consultation service, independent.
P: "Administrator Abilities Matched to Problems (Project AAMP)", "Computer Generated Ability Complements: A Cybernetic Model of School Administration."

95. Crandall, David P.
Executive Director
The NETWORK OF INNOVATIVE SCHOOLS, Inc.
The Manufactory
Merrimac, Massachusetts 01860
SR: Educational diffusion—relationship to school-based change efforts, program validation, network analysis; organizational development and change—implementation studies, assessment of change orientation, training programs.
RA: Title III center, business firm (non-profit).

96. Creswell, Anthony M.
Associate Professor of Education and Management
Director, Education Management Program
School of Education
Northwestern University
Evanston, Illinois 60201
SR: Collective bargaining and labor relations in education—their relation to the financing and management of school systems; policies of education—state-local governance and financial relations.
RA: State research grant, university department, foundation.

97. Crowson, Robert L., Jr.
Assistant Professor of Urban Sciences and Education
Acting Director, Urban Planning and Policy Program
College of Urban Sciences
University of Illinois at Chicago Circle
Chicago, Illinois 60680
SR: Education and urban planning, the politics of implementing state education legislation, the urban school principalship, the politics of education in large cities.
RA: State education department, local school district, university department, independent.
P: "The Politics of Program Implementation at the State Level," "Educational Planning and Models of Decision-Making."

98. Cuff, William A.
Associate Professor
School of Education
Montclair State College
Upper Montclair, New Jersey 07043
SR: Indirect versus direct supervisor influence and the personal needs of student teachers.
RA: University.

99. Cunningham, William G.
Assistant Professor
Educational Leadership and Services
Old Dominion University
P.O. Box 6173
Norfolk, Virginia 23508
SR: Aptitude/treatment interaction—matching of teaching styles with learning styles; moral reasoning, self-concepts, and their relation to dysfunctional risk-taking behavior; computer applications in American education; impact of educational administrators on citizen participation and involvement in education.
RA: State education department, university department, professional association.

100. Cusick, Philip A.
Associate Professor
College of Education
409 Erickson Hall
Michigan State University
East Lansing, Michigan 48823
SR: Biracial interaction in secondary schools, organizational structure and student behavior in secondary schools.
RA: Federally funded research center.
P: Publications on above topics.

101. Cutting, Guy Don
Assistant Professor of Administration and Supervision
College of Education
University of Houston
Houston, Texas 77005
SR: Perceptions of data processing courses completed by public school administrators for credit, value systems of educational administrators.
RA: Federal research grant, local school district, university department,
<table>
<thead>
<tr>
<th>Subject of Research</th>
<th>Research Affiliation</th>
<th>Available Publications</th>
</tr>
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<tbody>
<tr>
<td>Davies, Don</td>
<td>Independent research organization</td>
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<tr>
<td>Davis, Richard W.</td>
<td>University</td>
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<td>Davis, William J.</td>
<td>University</td>
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<tr>
<td>Davis, Ronald G.</td>
<td>Federal research center, university research bureau, professional association</td>
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<tr>
<td>Deal, Terrence E.</td>
<td>Federally funded research center</td>
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<td>Deitanach, Donal F.</td>
<td>Federally funded research center</td>
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<td>Devon, Floyd G.</td>
<td>Federally funded research center</td>
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<tr>
<td>DeLuca, Nicholas N.</td>
<td>Assistant Professor of Educational Administration</td>
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<tr>
<td>Deeterick, Warren E.</td>
<td>Program Head, Program in Educational Administration and Supervision</td>
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<td>Delon, Floyd G.</td>
<td>Provincially supported national educational office</td>
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<td>Canadian Education Association</td>
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<td>Delon, Floyd G.</td>
<td>University of New York</td>
<td></td>
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</table>

**KEY:** SR = Subjects of research; RA = Research affiliation; P = Available publications

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102. Cuttita, Frederick F.
   Associate Professor of Educational Administration
   School of Education
   City University of New York
   Brooklyn College
   Brooklyn, New York 11210
   SR: Administrative behavior of the school principal in relation to student achievement.
   RA: Local school district, university department.

103. Davies, Don
   Director
   Institute for Responsive Education
   704 Commonwealth Avenue
   Boston, Massachusetts 02215
   SR: Alternative models of collective bargaining process; school/community collaboration in Massachusetts; action research—a tool for community development—national survey of citizen participation in educational decision-making.
   RA: Independent research organization.

104. Davis, Richard W.
   Assistant Professor
   Instructional Systems Laboratory
   Burton Hall, Room 117
   University of Minnesota, Minneapolis
   Minneapolis, Minnesota 55455
   SR: Management of instructional resources, appropriate depreciation schedules for instructional equipment, PERT/CPM job analysis, task analysis.
   RA: University.

105. Davis, William J.
   Assistant Professor of Educational Administration and Higher Education Project Associate Director, University Council for Educational Administration
   300 Gundersen Hall
   Oklahoma State University
   Stillwater, Oklahoma 74074
   SR: Establishing guidelines for inservice professional development programs for urban school principals.
   RA: Federal research grant, university department, professional association.

106. Davison, Ronald G.
   Associate Dean for Graduate Affairs
   College of Education
   Wichita State University
   Wichita, Kansas 67208
   SR: Educational planning, organizational development training designs for urban schools, inservice program development.

107. Deal, Terrence E.
   Research Associate, Stanford Center for Research and Development in Teaching
   Lecturer, School of Education
   Stanford University
   Stanford, California 94035
   SR: Relationship between organizational structure (schools and districts) and instructional innovations; relationship between community environment, organizational structure, and educational effectiveness in school districts; use of survey-feedback as a managerial technique for reorganizing schools.
   RA: Federally funded research center.

108. DeBord, Larry W.
   Acting Chairman and Associate Professor of Sociology
   Co-Director, Institute of Urban Research
   Box 522
   University of Mississippi
   University, Mississippi 38677
   SR: Effects of desegregated schooling.
   RA: Federal and state research grants, university department, university research bureau.

109. Dederick, Warren E.
   Program Head, Program in Educational Administration and Supervision
   School of Education
   City University of New York
   Brooklyn College
   Brooklyn, New York 11210
   SR: Competencies of the school administrator, systems analysis of educational programs, and an academic achievement of high achieving adolescent girls (implications for program development).

110. Deitrich, Donal F.
   Research Officer
   Canadian Education Association
   252 Brook Street West, 5th Floor
   Toronto, Ontario, Canada M5S 1V5
   SR: Collection and dissemination of information on all aspects of education in Canada.
   RA: Federally funded research center.

111. Devon, Floyd G.
   Professor and Associate Dean
   College of Education
   107 Hill Hall
   University of Missouri at Columbia
   Columbia, Missouri 65201
   SR: Schol law—teacher and pupil rights, liability of school personnel; secondary school administration—application of organizational theory.
   RA: Federally funded research center, federally funded regional laboratory, university, business firm.

112. DeLuca, Nicholas N.
   Assistant Professor of Educational Administration
   Education 226
   State University of New York at Albany
   1400 Washington Avenue
   Albany, New York 12222
   SR: Grievance procedures—an analysis of 62 grievances; school district organization in New York State—a historical perspective; political behavior of school principals; qualitative research methodologies as research tools for studying educational administration.
   RA: University, school study council, professional association.

113. Demek, Howard J.
   Associate Professor of Educational Administration
   Bureau of Educational Research and Services
   College of Education
   Arizona State University
   Tempe, Arizona 85281
   SR: The Role of the Instructional Aide (TIRA)—definition of aide competence, planning, instrumentation and procedures for evaluating; Organizational Renewal and Development (GRAD)—a systems approach to staff involvement in
institutional change; Performance Evaluation of the Educational Leader (PEEL)—a program of administrative evaluation and improvement based on the first nationally validated definition of administrative competence in education.

RA: University department, university research bureau, independent.

114. Dempsey, Richard A.
Professor
Box U-33
University of Connecticut
Storrs, Connecticut 06268
SR: Differentiated staffing, secondary school principalship.
RA: Independent.

115. dePeyster, Joseph B.
Director, School Effectiveness Project
National Association of Independent Schools
Four Liberty Square
Boston, Massachusetts 02109
SR: Independent school operations—including budget analyses, faculty utilization, and the effects of student-faculty-administration ratios on operating costs.
RA: Consultation service.

116. Derr, C. Brooklyn
Associate Professor of Management
Naval Postgraduate School
Monterey, California 93940
SR: Organization development, organizational politics, conflict management.
RA: Local school district, university research bureau, independent research organization, consultation service.

117. DeVries, David L.
Research Psychologist
Center for Creative Leadership
P.O. Box 1-1
Greenboro, North Carolina 27403
SR: Classroom management techniques, classroom reward and task structures, performance feedback.
RA: Independent research organization.

118. Duminuco, Vincent J.
Chairman, Commission on Research and Development
Jesuit Secondary Education Association
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036
SR: Evaluation of Jesuit high schools as Catholic, educational, communities planning major emphases for Jesuit schools.
RA: Professional association, independent.

119. Duncan, Robert C.
Assistant Professor of Education
241 C School of Education
Indiana University at Bloomington
Bloomington, Indiana 47401
SR: The school organization, personalizing the learning program, collective bargaining in schools, operation of administrative teams.
RA: Professional association, independent.

120. Dupuis, Philippe
Head, Department of Educational Administration
University of Montreal
C.P. 6128
Montreal, Quebec, Canada H3T 1J4
SR: School administrators’ remuneration—task, responsibility, motivation, satisfaction.
RA: Professional association.

121. Durkee, Frank M.
Research Associate
Division of Research
Department of Education
Box B-11
Harrisburg, Pennsylvania 17126
SR: Teacher demand and supply, faculty workload.
RA: State education department.

122. DuVall, Lloyd
Associate Director
Center for Educational Policy and Management
1472 Kincaid Street
University of Oregon
Eugene, Oregon 97401
SR: PPBS in schools.
RA: Federally funded research center, university.

123. Eathman, Glen I.
Director of Field Services
Office of Educational Services
College of Education
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24060
SR: Inservice education/staff development—administration and teachers; school facility planning; site selection; organizational development; collective bargaining.
RA: State education department, local school district.

124. Edeburn, Carl E.
Assistant Professor of Education
325 Harding Hall
South Dakota State University
Brookings, South Dakota 57006
SR: Attitudes of teachers, students, counselors, school board members, and school administrators; computer applications.
RA: Federally funded research center, federally funded regional laboratory, Title III center, state education department, local school district, university department.
P: “The Role of the Superintendent as Perceived by the Role Incumbents and Their Board Presidents in the State of Illinois.”

125. Edington, Everett D.
Professor of Educational Administration
Director, ERIC Clearinghouse on Rural Education and Small Schools
Box 3AF, University Park
New Mexico State University
Las Cruces, New Mexico 88003
SR: Administration of small schools.
RA: University research bureau, consultation service, federal research grant.
P: “Strengthening the Small School.”

126. Edwards, John P.
Planning and Management Specialist
Board of Cooperative Educational Services
455 Cayuga Road
Buffalo, New York 14225
SR: Planning-programming-budgeting—cost-effectiveness analysis applications in local school districts.
RA: Federal and state research grants, state education department, local school district.
127. Eibl, John F.
Associate Professor of Human 
Development Counseling 
Shepherd Road 
Sangamon State University 
Springfield, Illinois 62708
SR: Collective bargaining, management 
trends, traditional and nontraditional cur-
ricular establishment and revision.
RA: State education department, univer-
sity, professional association.
P: "Humane Management, Change and 
Supervision."

128. Eidell, Terry L.
Director
Appalachia Educational Laboratory, Inc.
Box 1348
Charleston, West Virginia 25325
SR: Design, analysis, and implementa-
tion of organizational structures, systems 
applications in educational settings such 
as management by objectives (MBO) and 
management information systems (MIS).
RA: Federally funded regional laboratory.

129. Elford, George
Director, Teacher Programs and 
Services
Educational Testing Service 
Princeton, New Jersey 08540
SR: Management procedures for organizing 
and assessing nontraditional learning in 
high schools, philosophy of Catholic 
schools, new patterns in lay-managed 
Catholic schools.
RA: State research grant, independent 
research organization, professional asso-
ciation.
P: "Teachers' Ratings of Knowledge Ob-
jectives of Undergraduate Teacher Educa-
tion."

130. Ellett, Chad D.
Assistant Professor, Department of 
Curriculum and Supervision 
Director of Assessment—Project 
R.O.M.E. 
228 Fain Hall 
University of Georgia 
Athens, Georgia 30602
SR: Identification and validation of competencies for 
building level administrators in elementary and secondary schools.
RA: Title III center, state education department, university.
P: "A Handbook for Identifying and De-
veloping Competencies of Building Level Administrators," 
"The Assessment of Principal Competencies: System Design, 
Procedure, Field Test Results," "A Time-
Motion Study of Principals in Thomas 
County, Georgia," "The R.O.M.E. Com-
petency Classification Model: A Descrip-
tion," "The Verification and Validation of 
Principal Competencies and Performance 
Indicators: Assessment Design—
Procedure—Instruments—Field Test 
Results" (three volumes).

131. Elliott, William E.
Dean 
School of Education 
University of San Diego 
San Diego, California 92110
SR: Catholic schools and school sys-
tems, school district organization.
RA: Independent.

132. Enos, Donald F.
Research Associate 
Office of the Dean of Education 
Education Building 228 
University of Texas at Austin 
Austin, Texas 78712
SR: School law—supervision of teachers and 
administrators; competency-based 
teacher education—cost effectiveness 
analysis of CBTE and non-CBTE.
RA: Federal research grant, independent.
P: "Supervision: Who's Responsible or 
The Law and the Irresponsible Some-
boby," "Student Evaluation of Teacher 
Performance: A Comparison of CBTE 
and Non-CBTE Programs," "Meeting 
Children's Needs: A Field Centered Cur-
rriculum," "Affective Objectives—Implicit 
or Explicit?"

133. Eurihe, Alvin C.
President
Academy for Educational Develop-
ment, Inc.
680 Fifth Avenue 
New York, New York 10019
SR: Long-range planning for education, 
communications, international education.
RA: University, independent research organi-
zation.

134. Everhart, Robert B.
Research Associate 
Northwest Regional Educational 
Laboratory 
313 South 129th Street 
Tacoma, Washington 98444
SR: Student life in educational settings, 
the dynamics of federally induced change 
efforts, the symbolic aspects of educa-
tional change.
P: "Problems of Doing Fieldwork in Edu-
cational Evaluation."

135. Farnsworth, Alton U.
Executive Director 
Capital Area School Development 
Association 
School of Education 
135 Western Avenue 

State University of New York at Albany 
Albany, New York 12222
SR: Financial statistical study (annual) 
for the schools in an 11-county area, pro-
gram development survey.
RA: Local school district, university de-
partment, school study council.

136. Farquhar, Robin H.
Assistant Director 
Ontario Institute for Studies in Education 
292 Bloor Street West 
Toronto, Ontario, Canada M5S 1V6
SR: Preparatory programs in educational 
leadership; nonpublic schools; interna-
tional approaches to the study of educational 
administration; recruitment of edu-
cational leaders; creativity, futurism, and 
educational leadership.
RA: Provincially supported research and 
development institute.

137. Fein, Leah Gold
Consulting Clinical Psychologist 
1050 Park Avenue 
New York, New York 10028
SR: Impact of milieu structure on learn-
ing and coping behavior, impact of chang-
ing school scene on roles of teaching 
and auxiliary school staff, impact of adminis-
trator and school staff attitudes on innova-
tive and auxiliary programs in schools, 
training and roles of paraprofessionals.
RA: Professional associations, local school, independent.
P: "The Changing School Scene: Chal-
legen to Psychology."

138. Fiorio, David H.
Assistant Professor, School of 
Education 
Director, Big Eight/Big Ten Deans 
Network 
Northwestern University 
Evanston, Illinois 60201
SR: Planned organizational change, attribu-
tes of innovations, institutional accred-
titation and individual certification in 
professional education, interinstitutional 
collaboration, policy studies and legisla-
tion for education, education consortia or 
networks, organization development, citi-
zen involvement in public education.
RA: Federal research grant, state educa-
tion department, university, professional 
association, private foundation.
P: "Accreditation and Certification 
Policy Issues in Professional Education."
"A Parent Union: A Chicago Education 
Consumer Organization."
"A Parent Union: An Idea Whose Time Has Come?"

139. Floyd, Koy M.
Chairman
Department of Secondary Education and School Administration
Madison College
Harrisonburg, Virginia 22801
SR: School law—civil liability of school personnel, teacher and pupil rights; politics of education—superintendents, board members, legislators.
RA: State education department, university department, university research bureau, school study council, consultation service.

140. Flynn, Donald L.
Program Director
RMC Research Corporation
7910 Woodmont Avenue
Bethesda, Maryland 20014
SR: Estimation of cost and cost-effectiveness of various educational programs.
RA: Independent research organization.

141. Ford, Richard W.
President
Richard Ford Associates, Inc.
2100 East Geneseo Street
Syracuse, New York 13210
SR: Psychological health and leadership behavior, organizational climate of schools, impact of enrollment decline on public schools.
RA: Federal and state research grants, state education department, local school district, university, independent research organization, professional association, business firm.
P: "How to Use a Consultant."

142. Forshee, Victor G.
Director
L.D.S. Institute of Religion,
Washington D.C. Area
3904 Wendy Lane
Silver Spring, Maryland 20906
SR: Perception and analytical ability in educational management; management consultation in education—an approach from management systems.
RA: Professional association, consultation service, independent.

143. Foster, Charles W.
Executive Secretary
Association of School Business Officials
2424 West Lawrence Avenue
Chicago, Illinois 60625
SR: Custodial management practices, preconstruction planning for school facilities, records management, purchasing methods and practices, energy conservation in education, impact of federal aid on small school districts, responsibilities of administrators in small school districts, program budgeting.
RA: Local school district, university department, university research bureau, professional association.

144. Foster, Gordon
Professor of Educational Administration
Director, Florida School Desegregation Consulting Center
Director, Miami General Assistance Center for Bilingual Education
School of Education
University of Miami
Coral Gables, Florida 33124
SR: School desegregation planning and processes, school integration processes.
RA: University, consultation service.

145. Fox, G. Robert
Chairman
Graduate Division
Stetson University
DeLand, Florida 32720
SR: School law—a casebook for educational administrators in East European school systems.
RA: Independent.

146. Franklin, David L.
Associate Professor of Educational Administration
Shepherd Road
Sangamon State University
Springfield, Illinois 62708
SR: School law—a casebook for education.
RA: State education department, university, consultation service.

147. Froman, John
Assistant Director, Elementary and Secondary School Programs
Educational Testing Service
Rosedale Road, P-161
Princeton, New Jersey 08534
SR: High school credit and graduation requirements, setting standards for attainment of educational objectives, developing criterion/objectives referenced testing systems within school systems.
RA: Independent research organization.

148. Friley, Harry C.
Director of Educational Resources
Evansville-Vanderburgh School Corporation
One Southeast Ninth Street
Evansville, Indiana 47708
SR: Administrator characteristics, educational accountability, school finance, educational planning, systems techniques, administration preparation.
RA: State education department, local school district.

149. Frohreich, Lloyd E.
Associate Professor of Educational Administration
1025 West Johnson
University of Wisconsin at Madison
Madison, Wisconsin 53706
SR: School finance—power equalization formula effects; costing state and local transportation programs; cost-effectiveness of MUS-IGE schools; alternatives for state funding of capital projects; effectiveness of school business managers.
RA: Federally funded research center, federal research grant, state education department, university research bureau, consultation service.
P: "Alternatives for State Funding of Capital Projects."

150. Fruth, Marvin J.
Professor of Educational Administration
Wisconsin Research and Development Center
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
SR: School-community relations, human relations.
RA: Federally funded research center, university department.

151. Gaddy, Dale
Vice President
Educational Research Service, Inc.
1815 North Fort Myer Drive
Arlington, Virginia 22209
SR: School law, elementary and secondary education, micrographics.
RA: Federal research grant, business firm, consultation service.

152. Gemmel, J. D.
Senior Program Associate, Education Research Section
Center for Improved Education
153. Gardner, Marjorie
Professor and Associate Dean
College of Education
University of Maryland
College Park, Maryland 20742
SR: Curriculum development and implementation, leadership training.
RA: Federal research grant, university department.

154. Garlick, Leonard D.
Management Information Systems Specialist
Maryland State Department of Education
Box 8717, BWI Airport
Baltimore, Maryland 21240
SR: Analysis of client-consultant collaboration in developing information systems for state education agencies.
RA: State education department, university.

155. Garms, Walter I.
Associate Professor of Education
College of Education
University of Rochester
Rochester, New York 14627
SR: State school finance reform, measurement of inequality of financing, measurement of educational cost differentials.
RA: University department.

156. Garrison, X. L.
Associate Professor of Administration and Supervision
School of Education
Box 8177
Georgia Southern College
Statesboro, Georgia 30468
SR: Use of time by administrators, tasks of administrators, teacher evaluation, career patterns of educational administrators.
RA: Independent.

157. Gauerke, Warren E.
Professor of Educational Leadership
385 (S) College of Education
Wayne State University
Detroit, Michigan 48202
SR: School law: legal aspects of pupil control; pupil rights and responsibilities; abuse of student privacy and school personnel; machinery of governments affecting school pupils, personnel, and officers.
RA: Independent.

158. Gauthier, William J., Jr.
Assistant Professor
Department of Education
Bucknell University
Lewisburg, Pennsylvania 17837
SR: Leader behavior, educational accountability, school climate, educational planning, organizational development.
RA: University, university research bureau, independent.

159. Gaynor, Alan K.
Associate Professor
Department of System Development and Adaptation
School of Education
704 Commonwealth Avenue
Boston University
Boston, Massachusetts 02215
SR: Role of the school principal, dynamic modeling of a school system, implementation of change in schools.
RA: University department.

160. Gephart, William J.
Director of Research Services
Phi Delta Kappa, Inc.
Box 789
Bloomington, Indiana 47401
SR: Educational evaluation, evaluation of teaching, evaluation of administrative performance, system design procedures.
RA: Federal research grant, professional association.

161. Getzels, J. W.
R. Wendell Harrison Distinguished Service Professor
Department of Education
University of Chicago
5835 South Kimbark Avenue
Chicago, Illinois 60637
SR: The relation between conceptions of the child, theories of learning, and the architecture of classrooms.
RA: University.
P: "Images of the Classroom and Visions of the Learner."

162. Gibson, R. Oliver
Professor of Education
305 Willow Grove Drive
Tonawanda, New York 14150
SR: Longitudinal study of absence of school personnel, administrator characteristics and mobility.
RA: Local school district, independent.
P: "Collective Legitimacy and Organizational Attachment."

163. Gilberts, Robert D.
Dean, College of Education
University of Oregon
Eugene, Oregon 97403
SR: Conflict management, collective bargaining, school buildings, organizational design, planning and operational systems, personnel selection.
RA: University.

164. Gilliland, John W.
10819 Northwest 11th Avenue
Gainesville, Florida 32601
SR: Selection and care of carpeting in schools.
RA: Educational Facilities Laboratories.

165. Glassman, Naftaly S.
Associate Professor
Graduate School of Education
University of California at Santa Barbara
Santa Barbara, California 93106
(1975-76: Department of Educational Sciences, Tel-Aviv University, Ramat Aviv, Tel Aviv, Israel)
SR: Evaluation of manpower and personnel, allocation of financial resources as a function of quality and quantity of educational services, governance and politics of education, comparative educational administration.
RA: Title III center, local school district, university, consultation service, Israeli Ministry of Education and Culture.

166. Glass, Thomas
Assistant Professor of Educational Administration
Development of a handbook for administrators in relations with law enforcement agencies: design and management of a CBTE program.

RA: University, independent.

167. Goldberg, Melvin
School Research Assistant
New York City Board of Education
110 Livingston Street, Room 742
Brooklyn, New York 11201

SR: New York City program administrators' perceptions of the helpfulness of outside mandated evaluations on administrative decision-making in ESEA programs.

RA: Local school district.

168. Goldschmidt, Steven M.
Assistant Professor
Center for Educational Policy and Management
University of Oregon
1472 Kincaid Street
Eugene, Oregon 97401

SR: Legal aspects of collective bargaining.

RA: University, university research bureau.

169. Goossen, A. Frederick
Research Associate
21A Cypress Street
Brookline, Massachusetts 02146

SR: Social-municipal overburden—federal legislation variables; state equalization of the property tax and millage rates (Ohio); declining enrollments and state aid to education, alternative state aid formulas—analysis and recommendations (Ohio); politics of school finance reform—legislation and the SEA (Ohio and Massachusetts).

RA: State research grant, independent research organization, consultation service.

170. Gordon, Bruce G.
Assistant Professor of Education
Auburn University at Montgomery
Montgomery, Alabama 36109

SR: Instructional supervision with emphasis on the one-to-one conference setting between supervisor and teacher.

RA: University, independent.

171. Gorth, William
President
National Evaluation Systems, Inc.
P.O. Box 226

Amherst, Massachusetts 01002

SR: Statewide criterion-referenced testing system (feasibility study), computer-assisted objective and test item banking system, organizational behavior in schools during educational change.

RA: Business firm.

172. Grant, Robert T.
Professor and Chairman
Department of Educational Administration
438 College of Education, Building 69
University of Arizona
Tucson, Arizona 85721

SR: Wage and salary classification systems for public schools, policy manuals for public school systems, strategy model for educational sector bargaining, arbitration in educational and public sectors.

RA: Local school district, university research bureau, professional association.

173. Greenberg, Frank J.
Professor in Behavioral Science
14 Lindsey Street
Dorchester, Massachusetts 02124

SR: School law—educators' right to teach in either a traditional or nontraditional educational environment; school evaluation, program development, curriculum, and primary objectives within nontraditional, experimental educational format; management and administration of research and development; forced busing alternatives; acceleration of study.


174. Greenfield, T. Barr
Professor
Department of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6

SR: Organizational structure in a school system: the class size question—research strategies; access to high schools for students in remote areas; curriculum development, implementation, and evaluation in a school system.

RA: Provincial ly supported research and development institute.


175. Greenfield, William D., Jr.
Assistant Professor of Educational Administration
School of Education
103 Waverly Avenue
Syracuse University
Syracuse, New York 13210

SR: Organizational socialization of administrators, substance of trust among professionals, administrator preparation programs, administrator behavior.

RA: Independent.

P: "Trends in Preparation Programs," "Organizational Socialization of Administrators."

176. Griffith, Edwin H.
Director of Research, Evaluation, Testing, and Computer Services
Peoria Public Schools
3202 North Wisconsin Avenue
Peoria, Illinois 61603

SR: Functions of the secondary school principal, applicability of the Delphi Technique in educational goal setting, job descriptions for a metropolitan school district, curriculum evaluation, school-community communication model, year-round school, alternative education, evaluation of federal programs.

RA: Federal and state research grants, local school district, university, school study council, professional association.


177. Griggs, Norman M.
Associate Professor and Director
Center for Educational Administration and Physical Facilities
College of Education, Room 410
University of Akron
Akron, Ohio 44325

SR: School district demographic surveys, development of educational specifications, policy review and development, evaluation studies, stress effect on decision-making, Machiavellianism in superintendents and principals.

RA: Consultation service, independent, University Field Service.

P: "Policies for the Board of Education, Wickliffe Ohio City Schools."

178. Grimstead, Kenneth
Head, Department of Educational Leadership
College of Education
101 Boone Hall
Eastern Michigan University
Ypsilanti, Michigan 48197
SR: Teacher tenure, arbitration in education,
collective negotiations in education.
RA: University, independent.
P: "Michigan Teacher and Tenure."

179. Guba, Egon G.
Professor of Education
H. L. Smith Center, Room 102
2805 East Tenth Street
School of Education
Indiana University at Bloomington
Bloomington, Indiana 47401
SR: Futures analysis of teacher education
institutions as innovators, knowledge pro-
ducers, and change agencies in the na-	tion's educational research and development
system (with David L. Clark).
RA: Federal research grant, university.

180. Guditus, Charles W.
Professor and Director, Division of
Educational Administration
School of Education
Lehigh University
Bethlehem, Pennsylvania 18015
SR: Leadership behavior and preparation,
performance evaluation, organizational
development.
RA: Local school district, university
department, independent.

181. Guo, L. R.
Professor of Educational
Administration
Department of Educational
Administration
Education II
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
SR: Comparison of value orientations of
Canadian Indian students with Canadian
non-Indian students at the secondary
level, comparative study of women admin-
istrators and women teachers.
RA: University.
P: "An Administrative Process Analysis
of the Uganda-Canada Primary Teacher

182. Guthrie, James W.
Associate Professor
School of Education
Tolman Hall, Room 3659
University of California at Berkeley
Berkeley, California 94707
SR: Computer simulations of federal and
state school finance formulas, cost analy-
ses of personnel patterns in San Francisco
Unified School District, research on
school site management in a number of
California school districts.
RA: Federally funded research center,
local school district, university depart-
ment.

183. Haar, Jerry
Research Associate, Institute of
Higher Education
Teachers College
Columbia University
New York, New York 10027
SR: Educational policy analysis—politics
of financing secondary education, pro-
gram evaluation, political foundations of
education; comparative and international
education; curriculum development.
RA: University, independent research
organization.
P: "Towards Thorough and Efficient
Education: Educational Politics in the
State of New Jersey."

184. Haggart, Sue A.
Program Director
RMC Research Corporation
12031 San Vicente Boulevard
Los Angeles, California 90049
SR: Cost-effectiveness analysis; educa-
tional program cost analysis; planning,
programming, budgeting system design.
RA: Federally funded research, business
firm.
P: "Cost-Effectiveness Analysis for Edu-
cational Planning" (P-4327), "Program
Cost Analysis in Educational Planning"
(P-4744), "The Contribution of Demon-
stration Programs to Educational Policy-
making" (P-5335).

185. Hule, Jim
Associate Professor
Institute for Educational Finance
College of Education
University of Florida
Gainseville, Florida 32611
SR: Public school finance, teacher sala-
ries, computer-based simulation—school
finance.
RA: Federal research grant, university
department, independent.
P: "New Mexico School Finance Reform
1974-75—Analysis and Critique."

186. Hall, John W.
Chairman, Department of Education
St. Lawrence University
Canton, New York 15617
SR: Organizational climate, relationship
of productivity and organizational typ-
ology.
RA: Independent.

187. Haller, Emil J.
Associate Professor
Department of Education
103 Stone Hall
Cornell University
Ithaca, New York 14850
SR: Socioeconomic segregation in schools,
program evaluation, political socialization
in schools.
RA: State research grant, university,
independent.
P: "Contextual Effects on Educational
Aspirations," "Cost Considerations in
Program Evaluations," "Socioeconomic
Segregation in Elementary Schools: Some
Contrary Evidence."

188. Halley, William F.
Administrator of Plans and
Management Services
Montana Department of Institutions
1539 Eleventh Avenue
Helena, Montana 59601
SR: Goal identification and futures plan-
ing in complex organizations, develop-
mental services delivery to rural areas.
RA: State Department of Institutions.

189. Halliwell, Joseph
Professor of Education
St. Johns University
Jamaica, New York 11439
SR: Accountability, inservice programs
for teachers, supervision.
RA: Federal research grant.
P: "An Organizational Perspective of
Accountability: An Analysis of the Per-
ceptions of Two Key Organizational
Groups toward Selected Aspects of
Accountability."

190. Hamilton, David L.
Program Director, Management
Systems
Battelle Memorial Institute
505 King Street
Columbus, Ohio 43201
SR: Educational accountability, school
finance, educational planning, administra-
tor evaluation, program evaluation, de-
veloping goals and objectives, affective
education, management information sys-
tems.
RA: Federally funded research center,
federally funded regional laboratory,
Title III center, state research grant, state
education department, local school dis-
trict, university; school study council,
independent research organization, pro-
fessional association, business firm,
foundation grant.

191. Hanson, Mark E.
Associate Professor of Education
and Administration
School of Education
University of California at Riverside
Riverside, California 92502
SR: Governance and decision making in

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
schools, educational change, organization and administration of Latin American ministries of education, management information systems.
RA: Local school district, university, ministry of education.

194. Harris, Cleveland
Principal, Elementary School
1256 Harrison Avenue
New Orleans, Louisiana 70122
SR: Administration—needs assessment.
RA: Local school district.
P: “Comparing Reading Achievement between Learners in Small Elementary Schools and Large Elementary Schools.”

195. Harrison, Forest
Associate Professor of Education
and Economics
Claremont Graduate School
Claremont, California 91711
SR: Educational policy analysis and evaluation.
RA: University.

196. Harrison, Ruth F.
Director, Community School
Great Neck Public Schools
35 Polo Road
Great Neck, New York 11023
SR: Integrative complexity, alternative schools, secondary school administration.
RA: Local school district, university department.

197. Hartley, Harry J.
Vice-President for Finance and Administration
Box U-122
University of Connecticut
Storrs, Connecticut 06268
SR: Planning-programming-budgeting systems, management by objectives.
RA: State education department, local school district, consultation service.

198. Hartman, Luther E.
Superintendent
Fort Sum Houston ISD
1900 Winans Road
San Antonio, Texas 78218
SR: Factors associated with sales price (effective net interest rate) of school general obligation bonds, influence on local school districts of general obligation bond payments (I and S fund requirements) on state equalization programs.
RA: Local school district, university.

199. Harty, Harold
Associate Director
Division of Teacher Education
525 Education Building
Indiana University
Bloomington, Indiana 47401
SR: Use of consultants in curriculum installation and implementation, inservice education.
RA: Federally funded regional laboratory, Title III center, federal research grant, university.

200. Hashway, Robert M.
Research Associate
Laboratory for Statistical and Policy Research
McGuinn 508
Boston College
Chestnut Hill, Massachusetts 02167
SR: Effects of teacher strikes on teachers, students, and community.
RA: Independent research organization, independent.

201. Hass, Charles R.
Senior Associate
RMC Research Corporation
7910 Woodmont Avenue, Suite 1300
Bethesda, Maryland 20814
SR: Resource cost analyses of compensatory reading programs, compensatory math programs, and follow through programs; cost-effectiveness analysis of compensatory reading programs.
RA: Independent research organization.

202. Hatley, Richard V.
Associate Professor of Educational Administration
School of Education
Bailey Hall
University of Kansas
Lawrence, Kansas 66045
SR: Educational fiscal planning, applications of systems theory for analysis of educational organizations and for planning change, role conflict and role conflict resolution in educational organizations, organization development in schools, use of simulation materials for developing practitioner planning skills, politics in education—district financial referenda and state level decision-making by the legislative branch.
RA: University department, independent.

203. Hawkins, Harold L.
Professor and Head
Department of Educational Administration
College of Education
Texas A & M University
College Station, Texas 77843
SR: Synergistics and administrative behavior, proposal for a simulation-based educational administration resource center.
RA: Independent.

204. Heath, Robert W.
Director
Nomos Institute
2372 Ellsworth Street
Berkeley, California 94704
SR: Evaluation of educational and social programs, evaluation methodology.
RA: Independent research organization, independent.

205. Hedinger, Richard B.
Professor of Education
College of Education
204 Hill Hall
University of Missouri at Columbia
Columbia, Missouri 65201
SR: Educational systems, cost-effectiveness model development in selected areas of public elementary and secondary education, Missouri educational administrators—career patterns, mobility, and characteristics.
RA: State education department, university department.

206. Heller, Melvin P.
Professor and Chairman, Department of Administration and Supervision
College of Education
320 North Michigan Avenue
Loyola University
Chicago, Illinois 60611
SR: Development of modular schedules, activism and effects on decision-making, leadership roles of administrators, inservice programs for teachers, innovations, feasibility studies on extended school year programs in selected school districts.
RA: State research grant, state education department, local school district, consultation service.

207. Helwig, Carl
Associate Professor and Coordinator of Research
School of Education
Old Dominion University
Norfolk, Virginia 23508
SR: Educational philosophy, history, and management: systems theory and analysis; teacher evaluation and accountability.
RA: Local school district, university, university research bureau, professional association.

208. Hensarling, Paul R.
Professor of Educational Administration
College of Education
Texas A & M University
College Station, Texas 77843
SR: Organization and administration of special school services, public relations, administrative internship.
RA: University research bureau, independent research organization, independent.
P: Content administrative handbooks on the following subjects: textbooks, safety, maintenance, health, high school policy-making, office management, library, attendance, cafeteria, transportation, personnel management.

209. Hentschke, Guilbert C.
Associate Professor
Graduate School of Management
University of Rochester
Rochester, New York 14627
SR: Impact of declining enrollments on school district operating costs, computer simulation of district operating costs, career patterns of educational administrators, district budgeting.
RA: Local school district, university, consultation service.

210. Hereford, Karl T.
Dean
College of Education
2089 Dering Hall
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24061
SR: State education agency evaluation.
RA: Federal research grant, state education department.
P: “A Forward Plan for Education.”

211. Herriott, Robert E.
Senior Social Scientist
Abt Associates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138
SR: Social context and the school, the school as a complex organization.
RA: Independent research organization.

212. Hershkowitz, Martin
Principal Consultant
Hershkowitz Associates, Consultants in Education
1805 Fillman Lane
Silver Spring, Maryland 20902
SR: Educational needs assessment—goals validation, gaps analysis, priorities; educational accountability—systems responsibilities.
RA: Consultation service.

213. Heydinger, Richard B.
Research Scientist
Formative Evaluation Research Association
1150 Hill Street
Ann Arbor, Michigan 48104
SR: Organization and administration of self-paced programs.
RA: Federal research grant, independent research organization.
P: “An Evaluation of Experiential Education Programs.”

214. Hickcox, Edward S.
Associate Professor of Educational Administration
School of Education
1400 Washington Avenue
State University of New York at Albany
Albany, New York 12222
SR: Alternative approaches to teacher evaluation, political behavior of school principals, superintendent simulation materials.
RA: State university research bureau, university, UCEA.
P: “The Shape of Teacher Evaluation.”

215. Hickrod, G. Alan
Professor of Educational Administration
Director, Center for the Study of Educational Finance
Illinois State University
Normal, Illinois 61761
SR: School finance and the economics of education—state grant-in-aid models, concept of equity or equalization, optimum size, politics of school finance, fiscal aspects of declining enrollments.
RA: Federal research grant, state education department, university, university research bureau.

216. Hicks, Samuel I.
Executive Secretary
SEOKWA Council for Administrative Leadership
<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Title</th>
<th>Industry/Institution</th>
</tr>
</thead>
</table>
| P: "Public Policy and Manpower Development, overlap of policy problems across municipalities of centralized (federal, provincial, state) educational expenditures, overlap of policy problems related to public policy, public education, and personal choice."
| 217. Hilderbrand, John A. | Evaluation Specialist II Title I Evaluation Dade County Public Schools 1110 Northeast Second Avenue Miami, Florida 33132 | SR: Classroom organization and management and its effect on the achievement of Title I students, accountability and its effect on educational management. RA: Local school district, independent. |
| 219. Holdaway, E. A. | Professor Department of Educational Administration University of Alberta Edmonton, Alberta, Canada T6G 2G5 | SR: Satisfaction of teachers with conditions of employment, differentiated staffing, organization of educational research. RA: State research grant, independent research organization. |
| 220. Holland, John W. | Associate Professor Ontario Institute for Studies in Education 252 Bloor Street West Toronto, Ontario, Canada M5S 1V6 | SR: Manpower forecasting and educational policy, public policy and manpower development, effects of the distribution across municipalities of centralized (federal, provincial, state) educational expenditures, overlap of policy problems related to public policy, public education, and personal choice. RA: Provincialy supported research and development institute. P: "Public Policy and Manpower Development" (with Michael L. Skolnik). |
| 224. Hoyle, John R. | Associate Professor of Educational Administration Department of Educational Administration Texas A & M University College Station, Texas 77840 | SR: Learning environments—space and perceptions; evaluating an alternative high school program: the superintendent as vocational administrator—identification of competencies needed by school superintendents serving as vocational directors; group problem-attack training for educators. RA: Federal research grant, university. P: "Human Relations Training: Educational Leaders or Followers?" "Learning Environments: Space and Perceptions," "Evaluating an Alternative High School Program." |
KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
SR: Pupil personnel services in schools, adapting to enrollment decline in public schools.
RA: University research bureau.

242. Johnson, Mary
Coordinator, Language Arts Reading and English as a Second Language
Department of Defense Office of Overseas Dependents Education
The Pentagon
Washington, D.C. 20301
SR: Summer school cost study, student rights and responsibilities guide, five-year curriculum review plan.
RA: State education department, federal government.
P: Publications on all the above topics.

243. Johnson, Patricia
Consultant
237 Washington Street
Marblehead, Massachusetts 01945
SR: Design and evaluation of utilization of independent learning center, administrative versus teaching function of grades, curriculum evaluation, evaluation of instruction for purposes of promotion or granting tenure.
RA: University.
P: “The Independent Learning Center and the Ecology of Study Areas,” “Student Performance as an Evaluation Criterion.”

244. Johnson, Richard
Chairperson, General Studies Core National College of Education
Chicago Campus
180 North Wabash Avenue
Chicago, Illinois 60601
SR: School security in a democratic society; program development in an urban school community—the collaborative planning process; impact of racial and ethnic awareness in an urban magnet school; special education—minority parent involvement in the selection process.
RA: Federally funded regional laboratory, local school district.
P: Publications on all the above topics.

245. Johnston, Archie B.
Director of Research
Tallahassee Community College
144 Appleyard Drive
Tallahassee, Florida 32304
SR: Cost analyses of individual courses, excellence in education.
RA: Community college, state legislature.

246. Jones, Thomas H.
Assistant Professor

Department of Educational Administration
School of Education, Box U-32
University of Connecticut
Storrs, Connecticut 06268
SR: School finance, economics of education, productivity in education.
RA: University department, university research bureau, professional association.

247. Jordan, K. Forbes
Executive Secretary
Commission on Schools, North Central Association
P.O. Box 2275
Boulder, Colorado 80302
SR: State school finance programs, intra-district allocation systems, extended school year cost analyses, evaluation of educational programs, state school transportation support programs, development of cost differential indices, program and cost center budgeting, administrative salary schedules.
RA: Local school district, professional association, consultation service.

248. Kaiser, Dale E.
Professor of Educational Administration
College of Education
Southern Illinois University
Carbondale, Illinois 62901
SR: Responsibilities of school business administrators, impact of federal funding on small school districts, school vandalism, cooperative purchasing in school districts, capital outlay in schools.
RA: State education department, local school district, university department, professional association.

249. Kane, Michael B.
Deputy Contract Manager
Abt Associates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138
SR: Feedback filtering by school principals in educational decision-making, administrative of planned change in educational organizations, alternative Title I funding criteria, management of multi-disciplinary educational research.
RA: Independent research organization.

250. Kapel, David E.
Associate Dean of Instruction and Research
Box 688
University of Nebraska at Omaha
Omaha, Nebraska 68101
SR: Program evaluation (public school programs), administrator evaluation, institutional goals.
RA: Local school district, university.

251. Kaplan, Lawrence
Associate Professor
Executive Director, New Jersey School Development Council
Graduate School of Education
Rutgers University
New Brunswick, New Jersey 08903
SR: Financial data study, school-community communications, criteria for teacher tenure and promotion to administration contrasted, continuing teacher education, middle school task force.
RA: School study council, federal research grant, school district, consultation service.

252. Kaufman, Roger
Professor
Instructional Systems Design Institute
203 Dodd Hall
Florida State University
Tallahassee, Florida 32306
SR: Needs assessment; system planning of curriculum; general management plans—system analyses; organizational development models and procedures.
RA: Local school district, business firm, consultation service.

253. Kehas, Chris D.
Professor
School of Education
111 Cummington Street
Boston University
Boston, Massachusetts 02215
SR: School system (K-12) pupil personnel services/guidance program definition, development, and management; junior high schooling—youth development and organizational structures and processes (relationship to juvenile justice system).
RA: Federal research grant, local school district, university department.

254. Kerensky, V. M.
Director and Charles Stewart Mott Professor
255. Kimball, Roland B.  
Professor, Department of Education  
Morrill Hall  
University of New Hampshire  
Durham, New Hampshire 03824  
SR: Rewards and incentives for teachers.  
RA: Federal research grant.  
P: "Rewards and Incentives for Teachers."  

256. King, James C.  
Professor of Education  
College of Education, E421  
University of Akron  
Akron, Ohio 44325  
SR: Professional renewal—evaluation of current staff development programs and proposal of a general model for design of staff development programs.  
RA: Independent research organization, independent.  

257. Klein, Stephen P.  
Research Psychologist  
The Rand Corporation  
1700 Main Street  
Santa Monica, California 90406  
SR: Evaluation of educational programs; policies studies dealing with health and education; test bias, selection procedures, and criterion development.  
RA: Independent research organization, independent.  

258. Klimes, Rudolf E.  
Professor of Educational Administration  
Director, Center for Studies and Services in Education  
Andrews University  
Berrien Springs, Michigan 49104  
SR: Educational planning—goal development; context and content analysis of educational writings and documents; board leadership; conflict management and interpersonal peace skiing; ethics for educational administrators.  
RA: Local school district, university, university research bureau, professional association.  

259. Kline, Charles E.  
Associate Professor of Education  
Department of Education  
F-15 South Campus Court  
Purdue University  
West Lafayette, Indiana 47907  
SR: Administrator morale, assessment of subordinate managers; administrator morale, assessment of superintendents; feedback usage in instructional improvement; assessment of inservice education in increasing openness of classrooms and schools; risk orientation and change propensity of administrators.  
RA: State research grant, university, professional association.  

260. Knezovich, Stephen J.  
Dean, School of Education  
1101 Waite Phillips Hall  
University Park  
University of Southern California  
Los Angeles, California 90007  
SR: PPBS, systems techniques as applied to education, staff evaluation, continuous professional development of school administrators, productivity of educational institutions, supply and demand of administrative personnel with earned doctorates (manpower needs), management by objectives, organization development.  
RA: University, consultation service, independent.  

261. Koelling, Charles H.  
Professor of Education, School of Education  
Director, Continuing Professional Education  
203 Hill Hall  
University of Missouri at Columbia  
Columbia, Missouri 65201  
SR: Accountability, overtones of professional negotiations, law-focused teacher education.  
RA: University department.  

262. Kolodny, Jules  
Professor of Educational Administration  
Four Washington Place  
New York University  
New York, New York 10003  
SR: Grievance procedures in educational institutions, trends in school law.  
RA: University, professional association, independent.  

263. Komoski, P. Kenneth  
Executive Director  
Educational Products Information Exchange Institute (EPIE)  
465 West Street  
New York, New York 10014  
SR: Technology in education, quality of educational materials, materials selections procedures, development of evaluations techniques, consumer advocacy, national survey and assessment of instructional materials, role of learner verification and revision of instructional materials development and selection.  
RA: Federal research, independent research organization.  

264. Kowitz, Gerald T.  
Chairman and Professor  
Department of Educational Psychology and Guidance  
College of Education  
820 Van Vleet Oval  
University of Oklahoma  
Norman, Oklahoma 73069  
SR: Leadership in youth organizations, training and use of volunteers, information systems—human information processing.  
RA: Federally funded research center, state research grant, independent.  

265. Kozoll, Charles E.  
Associate Director for Program Development  
Office of Continuing Education and Public Service  
103 Illini Hall  
University of Illinois  
Champaign, Illinois 61820  
SR: Staff and organization development in education settings, evaluation of staff and organization development.  
RA: University department, professional association, consultation service.  

266. Kraft, Richard H. P.  
Professor  
Division of Educational Management Systems  
College of Education  
Florida State University  
Tallahassee, Florida 32306  
SR: Economic indicators for educational planning, costs of early school withdrawal, manpower projections.  
RA: State education department.  
P: "Disruptive Youths: An Economic Analysis."  

267. Kravetz, Nathan  
Professor of Education  
Herbert H. Lehman College  
City University of New York  
Bronx, New York 10468  
SR: International education development—educational planning, administration programs; curriculum development.  
RA: United States Department of State, United Nations Development Program.  

268. Krchnak, Stefan P.  
Associate Dean for Graduate Studies  

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
School of Education
Southern Illinois University
Edwardsville, Illinois 62025
SR: Organizational socialization of public school teachers, competency-based instructional systems for administrators.
RA: University research bureau.

269. Labay, Michael J.
Director, Development and Evaluation Birmingham Public Schools
550 West Merrill Street
Birmingham, Michigan 48012
SR: Long-range planning model for Birmingham schools, research and development network for Birmingham schools, evaluation model for Birmingham schools, review of salary differentials under affirmative action guidelines.
RA: State education department, local school district.

270. Lam, Yee-Lay Jack
Assistant Professor
Faculty of Education
Brandon University
Brandon, Manitoba, Canada R7A 6A9
SR: School organization structure—formal structure, social structure synthesis; educational technology—relationship with structure; school board—trustee effectiveness.
RA: University.

271. La Morte, Michael W.
Associate Professor
College of Education
University of Georgia
Athens, Georgia 30602
SR: School law, economics of education, governance and politics of education.
RA: University department, Georgia Educational Improvement Council, state education department.

272. Lampshire, Richard H.
Associate Professor of Education
College of Education
Twenty-Fifth and University
Drake University
Des Moines, Iowa 50311
SR: School law.
RA: Independent.

273. Lang, Gerhard
Professor of Psychology and Education
Leader, Educational Research and Evaluation Team
Montclair State College
Upper Montclair, New Jersey 07043
SR: National census of Jewish schools.
RA: American Association for Jewish Education, university department, consultation service, local school district.

274. Latham, Jefferson M.
Consultant, Evaluator
886 Oakland Court
North Bellmore, New York 11710
SR: Allocation and administration of compensatory funds in public schools.
RA: Consultation service.

275. Levin, Richard J.
Executive Director
Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824
SR: Management of schools.
RA: Title III center, state research grant, collaborative of twenty districts.

276. Lawton, Stephen B.
Associate Professor of Education
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
SR: Comparative analysis of school aid programs in the U.S. and Canada, rate of adoption of educational innovations, development and evaluation of an educational information system for Ontario.
RA: Provincially supported research and development institute.

277. Layton, Donald H.
Associate Professor
School of Education
1400 Washington Avenue
State University of New York at Albany
Albany, New York 12222
SR: Policy-making role of the California State Board of Education; politics of education in New York State; interstate cooperation in education—the Education Commission of the States; nonpublic education; comparative policy-making in education.
RA: University, independent.
P: Reprints of articles on the Education Commission of the States.

278. Lazar, Alfred L.
Professor and Director, Special Education Evaluation and Development Project
School of Education
California State University, Long Beach
Long Beach, California 90840
SR: Attitudes of school administrators toward mainstreaming in special education, attitudes of school principals toward the gifted, attitudes of school administrators toward the handicapped.
RA: Federal research grant, university.
P: Publication in all the above topics.

279. Leavell, James C.
Educational Consultant
Macomb Intermediate School District
44001 Garfield
Mount Clemens, Michigan 48043
SR: Program evaluation—standardizing the process; selecting school building sites—how to forecast what numbers of students will be yielded by an area at saturation; year-round schools—pros and cons.
RA: Intermediate (county) school district.

280. Lee, Arthur M.
Director, Project Baseline
Box 15015
Northern Arizona University
Flagstaff, Arizona 86001
SR: Management information systems.
RA: Federal research contract, university department.

281. Lewis, Arthur J.
Chairman
Division of Curriculum and Instruction
College of Education
University of Florida
Gainesville, Florida 32601
SR: Change process in schools, social indicators relating to student achievement and level of competence of Florida citizens.
RA: State education department.

282. Liberty, Paul G., Jr.
Associate Director
Measurement and Evaluation Center
University of Texas
Austin, Texas 78712
SR: Development of evaluation units in public schools and educational laboratories, administering educational agencies.
RA: Federally funded regional laboratory, local school district, university, university research bureau, consultation service.
<table>
<thead>
<tr>
<th>#</th>
<th>Name</th>
<th>Affiliation</th>
<th>Subjects of Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>283.</td>
<td>Lieberman, Myron</td>
<td>Title III center, state research grant, independent.</td>
<td>Impact of collective bargaining on school management, collective bargaining legislation.</td>
</tr>
<tr>
<td>284.</td>
<td>Likert, Rensis</td>
<td>Chairman of Board, Rensis Likert Associates, Inc.</td>
<td>Organizational structures that will improve educational administration, effect of administrative and leadership style on teacher and student motivation and performance, strategies and techniques for improving educational administration and performance.</td>
</tr>
<tr>
<td>285.</td>
<td>Lindman, Erick L.</td>
<td>Professor of Education, Graduate School of Education, University of California at Los Angeles</td>
<td>Development of index for measuring extent to which public school revenues are equalized among school districts within states.</td>
</tr>
<tr>
<td>286.</td>
<td>Lipham, James M.</td>
<td>Professor of Educational Administration, School of Education, University of Wisconsin at Madison</td>
<td>Organizational-individual relationships in IGE schools, role of the principal, role of the unit leader, decision-making skill development.</td>
</tr>
<tr>
<td>287.</td>
<td>Livingston, James A.</td>
<td>Associate Professor of Educational Administration, California State University, Sacramento</td>
<td>Administrative structures of the state Secretaria de Educacion in Brazil, educational needs of Brazilian school directors.</td>
</tr>
<tr>
<td>288.</td>
<td>Lovettz, Jeffrey L.</td>
<td>Assistant Professor, School of Education, West Georgia College, Carrollton, Georgia</td>
<td>Ongoing Evaluation in a Computer-Based Education Program.</td>
</tr>
<tr>
<td>289.</td>
<td>Low, Harvey L.</td>
<td>Professor of Education, College of Education, UNCC Station, University of North Carolina at Charlotte</td>
<td>Development of index for measuring extent to which public school revenues are equalized among school districts within states.</td>
</tr>
<tr>
<td>290.</td>
<td>Lueder, Donald C.</td>
<td>Assistant Professor, College of Human Development and Learning, UNCC Station, University of North Carolina at Charlotte</td>
<td>Management of open education, facilitator skills in education, organizational development and staff development research.</td>
</tr>
<tr>
<td>291.</td>
<td>Lutz, Frank W.</td>
<td>Professor of Education, College of Educational Administration, Pennsylvania State University, University Park, Pennsylvania</td>
<td>Local school boards, Native American school boards, planning regional education centers, the law and politics of education.</td>
</tr>
<tr>
<td>293.</td>
<td>Lyons, Paul R.</td>
<td>Associate Dean, Frostburg State College, Frostburg, Maryland</td>
<td>Community surveys, environmental assessment, ad hoc planning management.</td>
</tr>
<tr>
<td>294.</td>
<td>Mann, Dale</td>
<td>Associate Professor of Educational Administration, Teachers College, Columbia University, New York</td>
<td>Non-decision-making, politics of administrative representation, policy analysis in educational innovation, policy decision-making in education.</td>
</tr>
<tr>
<td>295.</td>
<td>Marcum, R. Laverne</td>
<td>Professor of Educational Administration, Department of Educational Administration, Idaho State University, Pocatello, Idaho</td>
<td>Guidelines in school law for Idaho educators.</td>
</tr>
</tbody>
</table>

**KEY:** SR = Subjects of research; RA = Research affiliation; P = Available publications
resolution, management by objectives, communication, organization structure, decision-making, problem-solving, organization diagnosis, and the use and misuse of power.

RA: Independent.
P: "A Procedure for Strengthening Organizational Effectiveness."

298. Martin, Michael
Bureau of Educational Field Services
Education 102
University of Colorado
Boulder, Colorado 80309
SR: Administrator renewal programs, central office administrative structure, administrative appraisal, organization development in school systems, school district-community relations.
RA: University research bureau, local school district.

299. Mathews, Walter M.
Associate Professor of Educational Administration
School of Education
University of Mississippi
University, Mississippi 38677
SR: Teaching decision-science in educational administration, use of decision-science in school administration decision-making.
RA: University.
P: Publications on all the above topics.

300. Mauch, James E.
Professor of Educational Administration
Director, Office of Research and Field Services
Associate Director, General Assistance Center on School Desegregation and Conflict
503 Continental Building
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
SR: School desegregation, the doctorate in education professions, in-service training, educational planning in developing countries.
RA: Title III center, federal and state research grants, state education department, local school district, university department, university research bureau, school study council, consultation service.

301. McCann, Walter J.
Chairman, Programs in Administration, Planning, and Social Policy
Lecturer on Education
Harvard Graduate School of Education
406 Graduate Library
Six Applan Way
Harvard University
Cambridge, Massachusetts 02138
SR: Effects of Supreme Court and other legal decisions on educational policy, legal and educational aspects of cultural pluralism.
RA: University department.

302. McClary, Lloyd E.
Professor, Department of Educational Administration
339 Milton Binnion Hall
University of Utah
Salt Lake City, Utah 84112
SR: Competency-based education for teachers, supervisors, administrators; assessment of competency administrators using competency statements; assessment of individualized learning modules for preservice and inservice education.
RA: Independent research organization, state research grant.

303. McElhinney, James H.
Professor of Curriculum and Evaluation
Ball State University
Muncie, Indiana 47306
SR: Management of alternative educational programs, school-community relations, year-round schools, individually guided education.
RA: Local school district, consultation service.
P: "A Design for Educational Program Evaluation"; data collection instruments for use with IGE-MUE schools.

304. McIntire, Wayne F.
Professor of Education
Chairman, Department of Education Administration-Supervision and Higher Education
18111 Nordhoff Street
California State University
Northridge, California 91324
SR: Educational administration and supervision, elementary and secondary schools, special schools.
RA: Federal research grant.

305. McNamara, James F.
Associate Professor of Education

Box 67
Teachers College
Columbia University
New York, New York 10027
SR: Operations research in education, planning and evaluation functions in urban school districts, resource allocation models, technological forecasting methods, management information systems.
RA: Federal research grant; state education department, local school district, university research bureau, independent research organization.
P: "Four Analytics in Educational Planning" (with Zelda Rick), "Trend Impact Analysis and Scenario Writing," "Alternative Designs in Institutional Research."

306. McPartland, James
Co-Director
Center for Social Organization of Schools
Johns Hopkins University
Baltimore, Maryland 21218
SR: Analysis of effects of open-school organization on student attitudes and behavior; decision-making processes in high schools—description and effects; violence and criminal behavior in schools; estimation of school effects on student academic achievement.
RA: Federally funded research center.
P: "Social Class Differences in the Effects of Open Schools on Student Achievement" (with others), "An Investigation of the Interaction of Family and School Factors in Open-School Effects on Students" (with others), "Racial and Regional Inequalities in School Resources Relating to Their Educational Consequences" (with others), "High School Rules and Decision-Making Procedures as Sources of School Stability" (with others).

307. Means, Fred E.
Director, Professional Laboratory Experience
2039 Kennedy Boulevard
Jersey City State College
Jersey City, New Jersey 07305
SR: Teacher training, program development, administrative training, program evaluation, urban education.
RA: Federal research grant, local school district, university.

308. Metos, Thomas H.
Professor of Education
Director, Research Services, Bureau of Educational Research and Services
Arizona State University
Tempe, Arizona 85281
SR: Curriculum development and evaluation, educational planning and forecasting, system techniques and approaches to administration, pupil population projections and analyses.
RA: University research bureau.

309. Metz, Mary Haywood
Assistant Professor of Sociology
Earlham College
Richmond, Indiana 47374
(1975-1976 address: 2932 North Stowell Avenue, Milwaukee, Wisconsin 53211)
SR: Two ethnographic studies on authority in the junior high school—effect on it of varying educational goals, differing approaches to the teaching-learning process, the difficulty of maintaining order, the social structure of the school, and the organizational environment; comparison of black and Appalachian students as student minorities.
RA: Federal research grant, university.

310. Michel, George J.
Assistant Professor of Education
O’Boyle Hall
622 Michigan Avenue, N.E.
Catholic University of America
Washington, D.C. 20064
SR: Responses to federal aid, school board responses to community needs, responses of elected and appointed school boards, competencies of the practicing principal.
RA: Consultation service, independent.

311. Miklos, Erwin
Professor and Chairman, Department of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
SR: Preparation programs for educational administrators, professional development needs of administrators, school staff organization.
RA: State education department, university department, professional association.
P: “Training of School Administrators and Supervisors.”

312. Miles, William R.
Director of Curriculum and Instruction
Beaver Dam Public Schools
705 McKinley Street
Beaver Dam, Wisconsin 53916
SR: School-community relations, politics of education, staff development and organizational development.
RA: Federally funded research center.

313. Miskel, Cecil G.
Associate Professor of Educational Administration
School of Education
University of Kansas
Lawrence, Kansas 66045
SR: Leadership, work motivation, job satisfaction, administrator performance, organizational development.
RA: Federal research grant, university.

314. Moody, Lamar
Professor and Head
Department of Educational Administration and Community College Education
Drawer LH
Mississippi State University
Mississippi State, Mississippi 39762
SR: Curriculum development, flexible scheduling.
RA: School study council, university research bureau, independent.

315. Moore, Donald R.
Executive Associate Center for New Schools
59 East Van Buren, Suite 1800
Chicago, Illinois 60605
SR: Alternative educational practices, new methodologies for program assessment, student participation in school governance, use of community resources in educational programs, technical assistance groups in education, organizational strategies for sustained improvement in urban schools.
RA: Federal research grant, state education department, local school district, independent research organization.

316. Moura, Mary T.
Policy Analyst
Office of the Assistant Secretary for Education, Policy Development Department of Health, Education, and Welfare
400 Maryland Avenue, S.W.
Washington, D.C. 20202
SR: Organizational boundary-spanning, administrator characteristics of principals, decentralization of urban school districts, local school management.
RA: Federal government.
P: “The Boundary-Spanning Role of the Urban School Principal,” “Local School Program Planning—Organizational Implications.”

317. Morgan, Catherine E.
Director, Division of Computer-Related Instructional Programs
Center for New Schools
11135 Newport Mill Road
Kensington, Maryland 20895
SR: Computer-assisted instruction and computer-managed instruction.
RA: Local school district.

318. Morgan, Thomas E.
Professor and Director, Educational Planning Service Program
2084 Haley Center
Auburn University
Auburn, Alabama 36830
SR: Long-range planning, facilities planning, attitude of professional personnel toward facilities, administration in open space facilities.
RA: State education department, local school district, independent.
P: “The South’s Abandoned Schools,” “School Facilities Design Aided by Computer Assisted Layout,” “Empty Schools.”

319. Moser, Robert P.
Professor of Educational Administration
12651, ESU 1
1025 West Johnson Street
University of Wisconsin at Madison, Madison, Wisconsin 53706
SR: Administrative internship (preparation programs).
RA: University department.
P: “Administrative Interns: Their Competencies and Satisfaction.”

320. Moylan, William J.
Chairman, Education Department
Director, Graduate Studies
Colgate University
Hamilton, New York 13345
SR: Educational planning, politics of local decision-making.
RA: Federal research grant, university department, independent.
P: "A Study of Innovation and Change in Education."

321. Mueller, Van D.
Professor and Chairman
Department of Educational Administration
218 Health Services Building
University of Minnesota, St. Paul
St. Paul, Minnesota 55108
SR: Competency-based administrator preparation program, fluctuating school enrollment effects, state school finance planning.
RA: State education department, local school district, business firm.
P: "A Report on SEF Open Plan Schools."

322. Mullarney, Patrick B.
Director
Northeast Community Education Development Center
Box U-142
University of Connecticut
Storrs, Connecticut 06268
SR: Community education model for development, program components; community school administration—district and community level, school building level.
RA: University, private foundation grant.
P: "A Plan for Competency-Based Training of Educational Administrators."

323. Mullen, David J.
Professor of Education
Bureau of Field Studies
College of Education
University of Georgia
Athens, Georgia 30602
SR: Establishing and prioritizing educational goals, development of a diagnostic survey for leadership improvement, evaluation a "Win-Win Way"—an inservice approach.
RA: Federal research grant, university department, university research bureau.
P: "A Principal's Handbook for Conducting a Needs Assessment Using the School Program Bonanza Game."
"An Explanation and Guide for the Use of the Diagnostic Survey for Leadership Improvement."

324. Mulowney, Thomas B.
President
Communication Technology Corporation
64 East Main Street
Marlton, New Jersey 08053
SR: Product and process evaluation of federally funded programs for education; planning and management for educational programs; design, development, and implementation of comprehensive training programs for education.
RA: State education department, local school district, business firm.
P: "Teacher Perceptions of Power, Conflict and Consensus."
"Some Preliminary Thoughts on Teachers as Educational Leaders for Tomorrow's Schools."
"Some Random Thoughts on the Learning Society: The Leadership Role of Teachers."
"Innovation in the Preparation of Educational Leaders."
"Social Planets: A Provisional Statement on a Problem-Solving Perspective."

325. Murray, John S.
Senior Research Officer
Metropolitan Toronto School Board
165 College Street
Toronto, Ontario, Canada M5H 1G9
SR: Declining enrollment, evaluation of facilities, open plan schools, class size.
RA: State education department, local school district.
RA: Federally funded research center.
P: "OCLEA—A Cooperative Venture in Leadership Development" (with Marjorie Arikado).

326. Musella, Donald
Executive Director, Ontario Council for Leadership in Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
SR: Simulation, open education, evaluation of programs, evaluation of staff.
RA: University, Ministry of Education.
P: "OCLEA—A Cooperative Venture in Leadership Development" (with Marjorie Arikado).

327. Musumeche, Richard A.
Associate Professor of Education
251 Peabody Hall
Louisiana State University
Baton Rouge, Louisiana 70803
SR: Bidding procedures on materials, equipment, and labor.
RA: Independent, university.
P: "An Objective Study of Teacher Tenure—Nationwide and in Louisiana."

328. Muth, Rodney
Adjunct Associate Professor, Faculty of Educational Administration
Institutional Leadership Programs
Ohio State University
Columbus, Ohio 43210
SR: Decision-making, policy-making and analysis, leadership and management, communication and network structures, institutional development, power and influence.
RA: Local school district, university department, independent.
P: "Teacher Perceptions of Power, Conflict and Consensus."
"Some Preliminary Thoughts on Teachers as Educational Leaders for Tomorrow's Schools."
"Some Random Thoughts on the Learning Society: The Leadership Role of Teachers."
"Innovation in the Preparation of Educational Leaders."
"Social Planets: A Provisional Statement on a Problem-Solving Perspective."

329. Nadeau, Gilles G.
Associate Professor
Faculty of Education
University of Moncton
Moncton, New Brunswick, Canada
E1A 3E9
SR: Institutional research and evaluation, evaluation of school personnel.
RA: University.
P: "OCLEEA Cooperative Venture in Leadership Development."

330. Nagle, John M.
Professor of Educational Administration
Department of Administration and Services
Northern Illinois University
DeKalb, Illinois 60115
SR: Program planning and evaluation—SPECs (School Planning, Evaluation, and Communication System), a form of PPBS developed for schools.
RA: Federally funded research center.
P: "OCLEA—A Cooperative Venture in Leadership Development" (with Marjorie Arikado).

331. Nash, Nicholas
Associate Director
University Council for Educational Administration
29 West Woodruff Avenue
Columbus, Ohio 43210
SR: Nonpublic school policies, educational futures, nonpublic school planning and administration, elementary school administration.
RA: University, consortium of universities.
P: "OCLEA—A Cooperative Venture in Leadership Development" (with Marjorie Arikado).

332. Nasstrom, Roy
Assistant Professor of Education
Department of Education
Mediator/Fact-Finder, Indiana Education Employment Relations Board
Purdue University
West Lafayette, Indiana 47907
SR: Professional organizations in education, professional socialization of teachers, collective negotiations, personnel problems, power relationships in education.
RA: Local school district, university department, independent.
P: "OCLEA—A Cooperative Venture in Leadership Development" (with Marjorie Arikado).

333. Navarro, Luis Cangalaya
Professor and Researcher
Jiron Vigil 150-11
Callao, Peru, South America
SR: Decision-making, policy-making and analysis, leadership and management, communication and network structures, institutional development, power and influence.
RA: Local school district, university department, independent.
P: "OCLEA—A Cooperative Venture in Leadership Development."
SR: Cost-benefit study of Peruvian educational system.
RA: Independent, National Council of Peruvian University.

334. Neai, James R.
Dean
School of Education
Tuskegee Institute
Tuskegee Institute, Alabama 36088
SR: Assessment of educational management.
RA: Independent.

335. Neff, Franklin W.
Program Director
Institute for Community Studies
Two West Forthieth Street
University of Missouri at Kansas City
Kansas City, Missouri 64111
SR: Relationships among teacher behavior exhibited, expected, and rewarded; role of the principal; participation in group problem-solving and decision-making by school faculties; goals for students, teachers, faculty, and parents.
RA: Federal research grant.

336. Nelken, Ira
Director of Evaluation
Educational System Planning, Inc.
Route 5, Box 257G
Chico, California 95926
SR: Goals and objectives—educational planning model for community and professional involvement, teacher militancy and strikes, policy-oriented educational research, needs assessment.
RA: Title III center, university, professional association, business firm, consultation service.

337. Nelson, Gerald E.
Professor of Education
Bemidji State University
Bemidji, Minnesota 56601
SR: Computer management of an individualized program.
RA: University department.

338. Nesper, Paul W.
Professor and Chairman
Department of Educational Administration
915 Teachers College
Ball State University
Muncie, Indiana 47306
SR: Comparison of insurance programs on physical properties in Indiana schools, effective procedures used by school boards in selection of school superintendent.
RA: University doctoral program.

339. Newell, Clarence A.
Professor of Educational Administration
College of Education
University of Maryland
College Park, Maryland 20742
SR: Human relationships, organizational climate, communications in organization.
RA: University research bureau, school district.

340. Nolte, M. Chester
Chairman
Department of Educational Administration
School of Education
University of Denver
Denver, Colorado 80210
SR: School law, school-community relations, student activism, nonretention of teachers, collective bargaining, accountability as it affects school administration.
RA: State education department, university research bureau, business firm.

341. North, Stewart D.
Director
Office of University Studies and Center for International Education
P.O. Box 926
University of Houston
The Woodlands, Texas 77378
SR: Management teams for public schools and the superintendent's role, programs for school leaders in Latin American public schools, generic administrative and leadership fields.
RA: University department, business firm, Department of State and consortium of Latin American universities.

342. O'Fallon, O. K.
Professor and Assistant Coordinator, Field Services
Bureau of Educational Research and Service
College of Education
University of Tennessee at Knoxville
Knoxville, Tennessee 37916
SR: Cost analysis of the extended school year program in Farragut Area, Knox County Schools.
RA: University research bureau.

343. Ols, Robert
Vice President, Western Operations
School Management Institute, Inc.
2046 Alameda Padre Serra
Santa Barbara, California 93103
SR: Performance evaluation—professional and classified; staff development; job descriptions; school-community relations; management by objectives.
RA: Consultation service.

344. Ollenburger, Alvin W.
Dean
College of Education
125 Bohannon Hall
University of Minnesota, Duluth
Duluth, Minnesota 55812
SR: Management information systems, education unit management system by basic student data.
RA: University, independent.

345. Olson, Leroy C.
Professor of Educational Administration
Department of Educational Administration
Ritter Addition 849
Temple University
Philadelphia, Pennsylvania 19122
SR: Recommended process for the development of written school board policies.
RA: State education department, state school boards' association, intermediate school district.

346. Olson, Martin N.
Associate Professor and Chairman
Department of Education
1603 North Avenue 46
Occidental College
Los Angeles, California 90041
RA: Local school district, university, business firm, consultation service, independent.

347. O'Reilly, Robert Richard
Associate Professor
Field of Education
1249 Kilborn Avenue
University of Ottawa
Ottawa, Ontario, Canada K1H 6K9
SR: Evaluation—evaluation models for school principals, evaluation activities of school superintendents, school decision-making; classroom climate and learning; effectiveness models and research in schools; teacher satisfaction.
RA: State research grant, state education department, independent.
50


348. Ottina, Mollie W. Shook
Director of Marketing
Pacific Consultants
1900 L Street, N.W., Suite 709
Washington, D.C. 20036
SR: Improving the role of women in educational administration.
RA: Federal government, local school district, independent research organization, business firm, consultation service.
P: "Sex Equality in Educational Administration."

349. Owens, Robert G.
Professor of Educational Administration
School of Education
City University of New York
Brooklyn College
Brooklyn, New York 11210
SR: Techniques for assessing organizational environments.
RA: University research bureau.
P: "Conceptual Models for Research and Practice in the Administration of Change," "Techniques for Assessing Organizational Environments and Their Implications for Intervention Style."

350. Packard, John S.
Program Director, Research and Development Division (CASEA)
Center for Educational Policy and Management
1472 Kincaid Street
University of Oregon
Eugene, Oregon 97401
SR: Administration and organization of schools, implementation of planned change.
RA: Federally funded research center.

351. Parelius, Allen M.
Associate Professor of Education
1825 Northside Boulevard
Indiana University at South Bend
South Bend, Indiana 46615
SR: Computer-assisted curriculum MBO/revision system, computerized testing, comprehensive educational systems, educational taxonomy development.
RA: University, business firm, consultation service.
P: "Student Outcome Accountability."

352. Patterson, Wade N.
Professor of School Administration
Department of School Administration
California State University
Hayward, California 94542
SR: Organizational development, team building interventions and outcomes in a public school, individual power balancing preferences in organizations, a team building evaluation for a junior high school.
RA: Local school district, university department, private foundation grant.
P: Publications on all the above topics.

353. Patton, Michael Q.
Director
Minnesota Center for Social Research
1114 Social Science Building
University of Minnesota
Minneapolis, Minnesota 55455
SR: Utilization of federal evaluation research, evaluation of open school developer/dissemination project, evaluation of student instructional management systems.
RA: Federal research grant, state education department, local school district, foundation.

354. Payne, Joseph G.
Director of Planning
Indianapolis Public Schools
120 East Walnut Street
Indianapolis, Indiana 46204
SR: Cultural-educational cluster concept, alternative schools, urban educational renaissance, educational planning—facilities, systems, long-range comprehensive.
RA: Local school district, foundation.

355. Peccolo, Charles M.
Director, Bureau of Educational Research and Service
College of Education
213 Claxton Education Building
University of Tennessee at Knoxville
Knoxville, Tennessee 37916
SR: School facilities, issues in education, organizational patterns.
RA: State education department, local school district, university research bureau.

356. Peper, John B.
Assistant Superintendent
Milwaukee Public Schools
6225 West Vliet Street
Milwaukee, Wisconsin 53208
SR: Planning and research in public schools, education and futures studies, a financial model for funding allocation.
RA: Federal and state research grants, local school district.

357. Perry, Roger H.
Assistant Professor
Box 1189
Washington University
St. Louis, Missouri 63130
SR: Implementation of management information systems, organizational development at building level, faculty reactions to newly appointed building administrators, variations in organizational structures and processes in alternative school programs, how perceived school needs vary by role.
RA: State education department, university department, school study council.
P: "A Comparison of Negotiated Agreements with Teachers" (with another), "Perceived Differences: A Function of Roles and Their Environments."

358. Peseau, Bruce A.
Associate Dean
College of Education
P.O. Box Q
University of Alabama
University, Alabama 35486
SR: Educational planning, futures forecasting, international education, educational management.
RA: University, independent, federal research grant.
P: "Educational Personnel Preparation for the Year 2000."

359. Peerson, LeRoy J.
Professor Emeritus, University of Wisconsin at Madison
Senior Consultant, Education Associates
19500 Grannis Road
Bothell, Washington 98011
SR: Measure of equity in school finance, statewide negotiations of teacher salaries.
RA: University, independent.

360. Petrie, Thomas A.
Associate Professor
State University of New York College at Fredonia
Fredonia, New York 14065
SR: Curriculum development, organizational development, developmental instructional skills, developmental supervision skills.
RA: Title III center, university research bureau.
P: "Evaluating a Model for Curricular Improvement," "Organizational Development in Elementary Schools."
361. Pettibone, Timothy J.
Associate Professor and Head
Department of Educational
Management and Development
Box 3N
New Mexico State University
Las Cruces, New Mexico 88003
SR: Integrated information system for
departmental level management.
RA: University department, university re-
search bureau.

362. Peyton, Murray S.
Director of Management Information
New Jersey School Boards Association
383 West State Street
Trenton, New Jersey 08605
SR: Statistical analyses of contract pro-
visions—teachers, administrators, noncer-
tified personnel; school budget compar-
tative analyses—New Jersey school districts; development of topical files of interest to
board members and superintendents.
RA: Local school district, boards of edu-
cation in New Jersey.
P: "New Jersey Cost of Education Index;" 
"New Jersey Teacher Contract Analysis;" 
"New Jersey Administrator Contract
Analysis;"

363. Pharis, William L.
Executive Director
National Association of Elementary
School Principals
1801 North Moore Street
Arlington, Virginia 22209
SR: Status of elementary school prin-
cipals.
RA: Independent research organization, 
professional association.

364. Phay, Robert E.
Professor of Public Law and
Government
Institute of Government
Box 390
University of North Carolina
Chapel Hill, North Carolina 27514
SR: Procedural issues in student dis-
cipline, casebook on school law.
RA: University department.

365. Fiele, Philip K.
Associate Professor of Educational
Administration
Associate Director, Center for Educa-
tional Policy and Management
Director, ERIC Clearinghouse on
Educational Management
University of Oregon
Eugene, Oregon 97403
SR: Voting behavior in school financial
elections, legal aspects of school prop-
erty, school facilities planning, school-
community relations.
RA: Federally funded research center,
university.

366. Pierce, Lawrence C.
Associate Professor of Political
Science, Department of Political
Science
Member, Research and Development
Division, Center for Educational
Policy and Management
1472 Kincaid Street
University of Oregon
Eugene, Oregon 97401
(1975-76: 3659 Tolman Hall, School of
Education, University of California at
Berkeley, Berkeley, California 94720)
SR: State school finance, unionization in
college education, economics of educa-
tion, urban school finance problems.
RA: Federally funded research center,
university, independent research organi-
ization, consultation service.

367. Pilo, Marvin R.
Instructor, Political Science
Department of Political Science
Clemson University
Clemson, South Carolina 29631
SR: School decentralization—the role of
labor unions in New York City and De-
troit; school finance reform—attitudes of
South Carolina school district superin-
tendents.
RA: University department, independent.

368. Postner, Lawrence D.
Vice-President
Practical Concepts Incorporated
1750 Rhode Island Avenue, N.W.,
No. 200
Washington, D.C. 20036
SR: Improving the utilization of evalua-
tions of education projects funded by
U.S. Office of Education, evaluation of
education programs of Brazil’s Ministry
of Education and Culture, evaluation of
educational sector lending to improve
education in Brazil, Colombia, and
Panama.
RA: Consultation service.
P: "Practical Concepts for Project Design
and Evaluation;"

369. Powell, Marvin
President
Foundation for Individualized
Evaluation and Research, Inc.
2438 East Lincoln Highway
DeKalb, Illinois 60115
SR: Individualized evaluation, affective
measures, cost analyses, program evalua-
tions and costs.
RA: State education department, local
school district, university department, 
business firm, consultation service.

370. Puckett, Myron L.
Research Associate, Mershon Center,
Program II
San Francisco Public Schools
Commission
785 Market Street, Suite 902
San Francisco, California 94103
SR: Management training, innovative pro-
grams, citizen participation in education, 
policy-making.
RA: Federal research grant.
P: "The National Program for Educa-
tional Leadership: An Attempt at Institu-
tional Innovation;" “Innovations in Sec-
derary Education: A Description of Five
Programs;” “An Assessment of the First
Training Workshop for State Board of
Education Members;"

371. Quetchenbach, Raymond Thomas
Dean of the Graduate School
Divine Word University
Tacloban City, Leyte 1-246
. Philippines
SR: Organizational climate of the public
school systems of the region (OCDQ), adminis-
trative behavior of public school prin-
cipals (LDQ), management information
system for secondary principals.
RA: University.
P: "Leyte Social Studies;" biannual.

372. Randles, Harry E.
Professor and Chairman
Area of Educational Administration
and Supervision
School of Education
Syracuse University
Syracuse, New York 13210
SR: Attitudes of school board members
and professional staff toward labor and
management; negotiations in the public
sector, school principals and contract ad-
ministration.
RA: School study council, university de-
partment, university research bureau.

373. Rasmussen, Roger L.
Social Scientist
The Rand Corporation
1700 Main Street
Santa Monica, California 90406
SR: Social organization of public ele-
mentary schools, prediction of student
achievement in elementary schools, ad-
ministrative decentralization of decision-
making, parent choice and its effects.
RA: University, independent research or-
ganization.
P: "The Adult Social System of the
Elementary School and Sixth-Grade
KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
374. Rath, Gustave J.
Professor and Director
Design and Development Center
Technological Institute
Northwestern University
Evansville, Illinois 50201
SR: Design, planning, and evaluation of
PPBS; administrative experiments and
social experimentation; training of LEAs
and boards in management of community
education; design of child abuse preven-
tion and control systems; ethics in educa-
tion and evaluation; organizational design,
development, implementation, and evalua-
tion of social institutions.
RA: Independent research organization.

375. Reitz, Donald J.
Professor of Education
Graduate Division
4501 North Charles Street
Loyola College
Baltimore, Maryland 21210
SR: Ethics and management in educa-
tion—models of ethical thinking applied
to theories of management applicable to
the field of education.
RA: Independent.

376. Rhodes, Lewis A.
Senior Associate
Educational Services Group, Inc.
8401 Connecticut Avenue, Suite 700
Chevy Chase, Maryland 20015
SR: Federal-state collaborative manage-
ment strategies, linkage role in problem-
solving management, information support
and experience sharing in national pro-
grams, management-by-experience (MBE),
management of drug and alcohol preven-
tion programs.
RA: Business firm, consultation service,
federally funded grants and contracts.

377. Ripley, Thomas C.
Group Leader, Education Research
Section
Illinois Institute of Technology
Research Institute
Ten West Thirty-Fifth Street
Chicago, Illinois 60616
SR: Database management systems,
school transportation and student/school
assignment, school finance, evaluation
and testing, computer applications, statis-
tics and operations research.
RA: Independent research organization.
P: “Costs and Programs Study,” “Impact
of Power Equalization on the Educa-
tional Expenditures of Metropolitan Milwaukee
School Districts,” “Methodology for As-
signing Students to a Network of Schools
Via a Network of Residents,” “Computer
Assisted Assignment of Students to
Schools to Achieve Desegregation.”

378. Risettto, Henry J.
Professor of Education
Teachers College
525 West 120th Street
Columbia University
New York, New York 10027
SR: Survey analyses of factors relevant to
facilities development programs (school
districts, new towns or minicities, includ-
ing Saudi Arabian); implementation mod-
els for facilities; educational specifications
for facilities projects—user requirements;
equipment inventory and specifications;
educational facility master planning
models.
RA: State education department, local
school district, university, business firm,
consultation service, independent, foreign
ministries of education.

379. Robbins, Jerry
Dean, College of Education
Thirty-Third and University
University of Arkansas at Little Rock
Little Rock, Arkansas 72204
SR: Legislation and case law affecting
children and schools, prediction of educa-
tional outputs, school facilities for
planned communities.
RA: State research grant, local school
district, university, business firm.

380. Robertson, Alan G.
Director, Division of Education
Program Evaluation
State Education Department
Room 471
State Education Building
Albany, New York 12294
SR: School administration and environ-
ment.
RA: State education department.

381. Robinson, Norman
Associate Professor
Faculty of Education
Simon Fraser University
Burnaby, British Columbia, Canada
V5A 1S6
SR: Participative management systems in
schools, the changing role of the prin-
cipal, educational goal-setting, school-
community relations.
RA: Local school district, university de-
partment, consultation service.
Are Our Schools For?”, “Administrative
Leadership in Schools,” “The Tasks of
Secondary Education,” “A School for
Early Adolescents,” “The Vernon Cur-
riculum Inquiry.”

382. Rochfort, George B., Jr.
Consultant
Cedar Point Road, RFD No. 1
Durham, New Hampshire 03824
SR: Operational needs of principals in
curriculum development as perceived by
principals in overseas schools, professional
development needs of principals in in-
structional leadership roles as perceived by
principals in overseas schools, curriculum
and instructional management needs of
United States-sponsored first and sec-
ond national schools.
RA: State research grant, state education
department, consultation service, inde-
pendent.
P: “Curriculum Seminars for Overseas
Schools.”

383. Roger, Jerry L.
Coordinator of Research and Planning
Tulsa Public Schools
P.O. Box 45208
Tulsa, Oklahoma 74145
SR: CPM network planning—facilities
planning, management information sys-
tems planning; desegregation planning;
educational accountability—local imple-
mentation of the three-year Oklahoma
plan; curriculum evaluation.
RA: Local school district.
P: “Emerson Elementary School Plan
with CPM Network Analysis and Gantt
Chart,” “Neither Black nor White,”
“School Project Evaluation for Enlight-
ened Decision-Making,” occasional papers
on accountability.

384. Rogers, Donald D.
Senior Associate
RMC Research Corporation
7910 Woodmont Avenue
Bethesda, Maryland 20014
SR: Cost analysis of instructional pro-
grams and related activities, cost-effect-
iveness analysis of instructional programs
and curriculums.
RA: Federal research grant, independent
research organization, business firm,
consultation service.
P: “Cost Analysis of Follow Through
Projects: A Description of Methodology,”
“Blunders Commonly Found in Studies
of the Cost of Instructional Technology.”

385. Roney, Robert K.
Associate Professor
Department of Educational
Administration
University of Tennessee at Knoxville
Knoxville, Tennessee 37916
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rose, James S.</td>
<td>Associate Professor</td>
<td>Use of EDP in school personnel administration, staff evaluation.</td>
</tr>
<tr>
<td>Rossmiller, Richard A.</td>
<td>Professor of Educational Administration</td>
<td>Publications on last three of the above administrators.</td>
</tr>
<tr>
<td>Federally funded research center, university.</td>
<td></td>
<td></td>
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<tr>
<td>Ryan, Doris W.</td>
<td>Associate Professor of Educational Administration</td>
<td>Social psychology of work groups and organizations in education, with special attention to organizational development.</td>
</tr>
<tr>
<td>Sanders, Donald P.</td>
<td>Professor of Educational Administration</td>
<td>Development of schooling, analysis of educational programs.</td>
</tr>
<tr>
<td>Sanders, John R.</td>
<td>Director of Field Services</td>
<td></td>
</tr>
<tr>
<td>Sarthory, Joseph A.</td>
<td>Associate Director of R &amp; D products and processes</td>
<td>Characteristics of adopters of educational innovations, managing the marketing of R &amp; D products and processes, managing instructional development projects.</td>
</tr>
<tr>
<td>Sasse, Edward B.</td>
<td>Professor of Educational Administration</td>
<td>Models for advisory committee structure and use, staff evaluation in educational organizations, organizational</td>
</tr>
</tbody>
</table>
strategies for the extended school year.
RA: State research grant, university department.

399. Sax, Richard W.
Chairman, Department of Educational Administration
University of Toledo
Toledo, Ohio 43606
SR: Citizen participation in schools, problems of elementary school principals, politics of education—state legislature.
RA: Federal research grant, university department, foundation-funded commission.

400. Scanlon, Robert G.
Executive Director
Research for Better Schools, Inc.
1700 Market Street
Philadelphia, Pennsylvania 19103
SR: Introduction to innovations in schools—change mechanisms: training needs of administrators and teachers; planning schools for the future.
RA: Federally funded regional laboratory.

401. Schager, Sherrie
Research Specialist, Research Department
Tucson Public Schools
P.O. Box 4040
Tucson, Arizona 85717
SR: Interservice education of school administrators, role of administrator as an instructional leader, systematic problemsolving and decision-making models, project planning and project management, process of adopting educational change and innovation.
RA: State education department, local school district.

402. Schermerhorn, John R., Jr.
Assistant Professor
Department of Business Administration
Votey Building
University of Vermont
Burlington, Vermont 05401
SR: Educational management development—intervention strategy, evaluation, management of the intervention program; school organization development—intervention theory.
RA: Local school district, university.

403. Schmuck, Richard A.
Professor of Educational Psychology
Program Director, Research and Development Division (CASEA)
Center for Educational Policy and Management
1415 Klineaud Street
University of Oregon
Eugene, Oregon 97401
SR: Consultation for helping innovative schools build strong organizational procedures, ways of humanizing classrooms and school organizations, establishing earides of organizational specialists in school districts, strategies for improving the capability of urban schools to do organizational problem-solving.
RA: Federally funded research center.

404. Schoppmeyer, Martin W.
Professor of Education
College of Education, GE 248
University of Arkansas
Fayetteville, Arkansas 72701
SR: PPBS for small school districts, development of district and multidiistrict management systems, staff appraisal in small school districts.
RA: Title III center, local school districts.
P: "PPBS in Small Districts" (with others).

405. Schroeder, Glenn B.
Professor of Educational Administration
Associate Director, Educational Planning Service
University of Northern Colorado
Greeley, Colorado 80639
SR: Studies as contracted by educational agencies, e.g., educational program auditing, role expectations in educational accountability, district master plans, educational specifications, program evaluation, management by objectives.
RA: Federal research grant, state education department, local school district, university, independent research organization.

406. Schwartz, Anthony N.
Professor and Coordinator
Graduate Programs in Administration and Supervision
State University of New York
College at Plattsburgh
Plattsburgh, New York 12901
SR: Teacher assessment, administrator assessment, administration and the alcohol problem.
RA: University department, independent.

407. Scribner, Jay D.
Dean and Professor of Education
College of Education
Temple University
Philadelphia, Pennsylvania 19122
SR: Political developments in urban school districts; decentralization, school district responsiveness to community demands, school community advisory groups; leadership development and the use of organizational development in an urban junior high; city-university relationships in leadership training programs; decision-making at state level in allocation of Title I funds.
RA: Local school district, university, independent research organization, consultation service, evaluation component of BEPD grant from USOE.

408. Sebastian, Beatrix
Associate Director
American Association of School Administrators
1801 North Moore Street
Arlington, Virginia 22209
SR: School building planning—annual exhibition of school architecture; sex equality in education.
RA: Federal contract, professional association.

409. Sederberg, Charles H.
Director
Bureau of Field Studies and Surveys
300 Health Services Building
University of Minnesota, St. Paul
St. Paul, Minnesota 55108
SR: Educational cost accounting system, school census and enrollment forecasting system, evaluation system using performance objectives, educational planning and budgeting system, evaluation of racially
integrated programs.
RA: Local school districts.

410. Shuff, Robert V.
Professor and Chairman
Department of Educational Administration
College of Education
211 Buzzard Education Building
Eastern Illinois University
Charleston, Illinois 61920
SR: Organizational climate in a dying organization.
RA: Local school district, university department, university research bureau, independent.

411. Simpson, George C.
Professor of Educational Administration and Supervision
101-E Old Main Building
State University of New York
College at New Paltz
New Paltz, New York 12561
SR: Scandinavian educational studies, education finance.
RA: University, school study council, consultation service, Scandinavian governments.
P: “Education Finance Studies.”

412. Sinicropi, Anthony V.
Professor of Industrial Relations
Director, Industrial Relations Institute
College of Business Administration
Phillips Hall
University of Iowa
Iowa City, Iowa 52242
SR: Collective negotiations and labor relations.
RA: University.

413. Sink, Thomas A.
Professor of Elementary Education
School of Education
Mankato State College
Mankato, Minnesota 56001
SR: Individualization of instruction in elementary grades, six-state upper Midwest middle school survey.
RA: University research bureau.

414. Smith, Calvin M., Jr.
Acting Director, Department of Evaluation, Research, and Planning
Columbus Public Schools
52 South Starling Street, Room 360
Columbus, Ohio 43215
SR: Elementary principal's role in state standards evaluation, community communications on school programs and services, improving community involvement in educational decisions, facilitator training in the human processes of needs assessment.

RA: Federal research grant, state education department, local school district.

415. Snyder, Fred A.
Professor of Education
Indiana State University
Terre Haute, Indiana 47809
SR: Perception of future elementary school principals relative to the role of elementary school principals, revision of Sunnyside Elementary School simulation materials.
RA: University.

416. Sommerville, Joseph C.
Professor and Director of Administrative Internships
Department of Administration and Supervision
College of Education
University of Toledo
Toledo, Ohio 43606
SR: Administrative field experience, survey of administrative practices and program adaptations of the multiunit school.
RA: University department, professional association.

417. Spady, William G.
Senior Research Sociologist
National Institute of Education
1200 Nineteenth Street, N.W.
Washington, D.C. 20208
RA: National Institute of Education.

418. Spiess, John
Professor and Division Director
College of Education
University of Toledo
Toledo, Ohio 43606
SR: Intermediate units (regional educational service agencies), community analysis, accountability, school leadership.
RA: Federal research grant, university department, university research bureau.

419. Spinner, Arnold
Assistant Dean, School of Education
Director, Center for Educational Research and Field Services
School of Education
32 Washington Place, Room 51
New York University
New York, New York 10003
SR: Decision-making behavior of four large-city school boards and their superintendents, use of educational assistants (paraprofessionals), evaluation of Manpower Development Training Act program.
RA: University department.

420. Sprow, Robert E.
Professor of Education
College of Education
Box 34, West Texas State University Station
West Texas State University
Canyon, Texas 79016
SR: Management of nonaccredited private and parochial schools, role of the high school principal in Texas, a psychological study of boards of education.
RA: University department.

421. Spuck, Dennis W.
Assistant Professor of Educational Administration
Department of Educational Administration
1025 West Johnson Street
University of Wisconsin at Madison
Madison, Wisconsin 53706
SR: Research methods in educational administration, computer applications in educational administration, computer-managed instruction, computer-based simulation.
RA: Federally funded research center, university department.
P: “Computer Management of Individualized Instruction,” “Wisconsin System for Instructional Management.”

422. Stark, Harry F.
Professor
Institute of Management and Labor Relations
Rutgers University
New Brunswick, New Jersey 08903
SR: Effectiveness criteria for public sector collective bargaining relationships.
RA: University research bureau.

423. Stoeke, Marilyn H.
Director, Planning Services
Charles Stewart Mott Foundation
510 Mott Foundation Building
Flint, Michigan 48502
SR: Planning community school facilities.
RA: Federal research grant, professional association, philanthropic foundation.
P: "Declining Enrollments: Problem or Opportunity?"

424. Stenzler, Yale
Educational Consultant
Public School Construction Program
State Department of Education
6510 Elkridge Landing Road
Linthicum, Maryland 21090
SR: Guide for effective involvement of students in planning public secondary educational facilities, school facilities evaluation instrument.
RA: State education department, independent.
P: "School Facilities Evaluation Instrument."

425. Stephens, E. Robert
Professor and Chairman
Department of Administration, Supervision, and Curriculum
College of Education
University of Maryland
College Park, Maryland 20742
SR: School-intergovernmental relations, regional educational service agencies, coalition (public-private) planning, state education agencies, multijurisdictional use of physical facilities and staff.
RA: Federal and state research grants, state education department.

426. Stephens, K. Gwen
Evaluation Specialist
N631
University of California
San Francisco, California 94143
SR: Role of state education office in innovation; process of educational innovation; participation-observer observation; case study of program budgeting/accountability-decentralized decision-making project.
RA: Local school district, university department, independent.

427. Stepp, Ermel, Jr.
Assistant Professor
School of Education and Psychology
Western Carolina University
Cullowhee, North Carolina 28723
SR: Educational policy decision systems, policy-oriented leadership, the professorship in educational administration, planning models, evaluation models.
RA: Federally funded regional laboratory, state education department, local school district, university department, university research bureau, professional association, consultation service.

428. Sterns, Harvey N.
Acting Dean of Teacher Education
School of Education
Lock Haven State College
Lock Haven, Pennsylvania 17745
SR: Team teaching, teacher education.
RA: Local school district, independent, university.
P: "Team Teaching: Student Adjustment and Achievement."

429. Stiles, Lindley J.
Professor
Education Building, Room 4168
Northwestern University
Evanston, Illinois 60201
SR: Educational planning, school-community relations, curriculum development, educational accountability.
RA: Local school district, business firm.
P: "River City Educational Program."

430. Stollar, Dewey H.
Professor and Head
Department of Educational Administration and Supervision
College of Education
222 Henson Hall
University of Tennessee at Knoxville
Knoxville, Tennessee 37916
SR: Cost analyses of educational delivery systems of Delaware and Kentucky; revision of Tennessee's Minimum Foundation Program; administrative structure study for Louisville, Jefferson County, Kentucky; finance studies for Bibb County (Georgia), Loudon County (Tennessee), and Knoxville (Tennessee).
RA: State education department, local school district, university research bureau.

431. Stone, Franklin D.
Professor
210 Lindquist Center for Measurement
University of Iowa
Iowa City, Iowa 52242
SR: International educational administration.
RA: University department.
P: "International Perspective: Voluntary Organizations in Educational Administration," "International Perspective: A Bibliography of Educational Administration."

432. Stout, Robert T.
Dean
School of Education
California State University
Fullerton, California 92634
SR: Socialization into careers, with particular reference to the principalship; reward systems in schools.
RA: Federally funded regional laboratory, local school district, university, consultation service.

433. Strope, Donald H.
Program Director
RMC Research Corporation
7910 Woodmont Avenue
Bethesda, Maryland 20814
SR: Evaluation of education programs, costs of school programs, economics of education.
RA: Independent research organization, independent.

434. Summersfield, Harry L.
Research Scientist
The Wright Institute
2728 Durant
Berkeley, California 94704
SR: Psychoanalysis; ethnographic study of school life; politics of education—formulation and limits of federal education policy; neighborhood-based politics of education; structural social-psychology.
RA: Federal research grant, independent research organization.

435. Swanson, Austin D.
Professor of Educational Administration
119A Foster Hall
State University of New York at Buffalo
Buffalo, New York 14214
SR: Design for capital intensive schools, reform of state aid for education, declining school enrollments.
RA: State education department, local school district, university department, university research bureau.
P: "Working Paper on School Finance Reform."
436. Tanner, C. Kenneth  
Professor of Educational Administration  
College of Education  
202 Henson Hall  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916  
SR: Program evaluation, program planning, decision-making, management by objectives, cost-effectiveness analysis, forecasting student populations, objectives assessment by PERT and educational planning, Bayesian statistics, pupil-unit cost approach to allocating state and local money.  
RA: University research bureau, federal research grant.

440. Tollett, Daniel J.  
Associate Professor of Educational Administration and Supervision  
College of Education  
Box 5032  
Tennessee Technological University  
 Cookeville, Tennessee 38501  
SR: Legal status of teacher aides, improving inservice education, disciplinary techniques.  
RA: University, state school boards association.

441. Torbert, William A.  
Associate Professor of Organization Behavior  
Harvard Graduate School of Education  
Harvard University  
Cambridge, Massachusetts 02138  
SR: Historical stages of development of schools, effect of "liberating structure" on student self-direction.  
P: "Pre-Bureaucratic and Post-Bureaucratic Stages of Organization Development."  
RA: University department.

442. Trotter, Charles E., Jr.  
Director, School Planning Laboratory  
P.O. Box 8530  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916  
SR: Self-insurance program for public school transportation, self-insurance program for public school facilities, model program for school planning laboratories, features for lessening vandalism in planning educational facilities, state codes for energy conservation, color preference of students.  
RA: Federal research grant, state education department, university department.  
P: "Planning Facilities for Physically Handicapped Children" (with others), "Exploring Energy Conservation in Educational Facilities" (with others).

443. Trump, J. Lloyd  
Director, Model Schools Project  
National Association of Secondary School Principals  
1904 Association Drive  
Reston, Virginia 22091  
SR: Developing practical techniques for program evaluation in a group of schools committed to a set list of performance goals; assembling and disseminating information about exemplary programs, with emphasis on evaluation, in middle, junior, and senior high schools all over the United States.  
RA: Federal research grant, university department.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
453. Vrooman, Theodore H.
College of Education
138 Shibles Hall
University of Maine, Orono
Orono, Maine 04473
SR: Local school finance, comprehensive school policy.
RA: University department, independent.

454. Wacaster, C. Thompson
Onsite Researcher
Abt Associates
56 Wheeler Street
Cambridge, Massachusetts 02138
SR: Organizational characteristics of public school systems; management of change in public school systems, factors contributing to the discontinuance of innovations in public school systems.
RA: Independent research organization.

455. Wahl, E. Dewey
Associate Superintendent for Long Range Planning and Development
Indiana Department of Public Instruction
State House, Room 229
Indianapolis, Indiana 46204
SR: State-level educational governance, educational planning at the state level, educational law (Indiana), need surveys at local level.
RA: Federal research grant, state education department, university.

456. Walden, John C.
Professor and Head
Department of Educational Administration and Supervision
School of Education
Auburn University
Auburn, Alabama 36830
SR: Legal aspects of education—student and personnel rights and responsibilities, tort liability.
RA: University.

457. Walker, Curtis L.
Deputy Superintendent
Pittsburgh Public Schools
341 South Bellefield Street
Pittsburgh, Pennsylvania 15213
SR: Role perceptions, performance, and characteristics of black administrators in the Commonwealth of Pennsylvania; administrative views on school discipline.
RA: University, school study council.
P: "Administrative Views on School Discipline."

458. Walker, William G.
Professor of Education
Dean, Faculty of Education
University of New England
Armidale, N.S.W. 2351, Australia
SR: Centralization and decentralization of administration and governance in school systems; use of theory in educational administration, glossary of terms in educational management in five English-speaking countries, directory of Commonwealth of Nations universities teaching educational management.
RA: University department, professional association.
P: "Centralization or Decentralization: The Key Issue in Catholic Education," "The Future in Educational Administration as a Field of Study."

459. Wallin, Jamie H. A.
Professor
Centre for Studies in Educational Administration
University of British Columbia
Vancouver, British Columbia
Canada V6T 1W5
SR: Policy resource needs of urban governments and institutions; administrator involvement in collective negotiations in selected public agencies—including schools; citizen participation in public policy development—theory and processes; interrelationships among public institutions and agencies.
RA: Federal research grant, university, university research bureau, independent research organization, professional association.
P: "Urban Government Administration: Resources Needed for an Increased Administrative Capability."

460. Walters, Ronald L.
Professor of Educational Administration
College of Education
Temple University
Philadelphia, Pennsylvania 19122
SR: Adoption and implementation of innovations, assessment of a school district's capabilities for curriculum and instructional improvement, effects of central government financing of education on local control, preparation of school business administrators.
461. Ward, Cynthia V. L.
Coordinator of Research and Evaluation
Rhode Island Department of Education
199 Promenade Street
Providence, Rhode Island 02908
SR: Cooperative bargaining, statewide funding of elementary and secondary education, determination of school retention rates.
RA: State education department.
P: "Statewide Public School Funding Plan," "Possible Alternatives for Funding Elementary and Secondary Education in Rhode Island," "A Proposed Plan for Improving Equalization of Fiscal Support to Public School Education in Rhode Island."

462. Washington, Julian O.
Assistant Coordinator, Auxiliary Services for High Schools
New York City Board of Education
198 Forsyth Street
New York, New York 10002
SR: Availability of New York City alternative educational programs to prepare students to pass the New York State G.E.D. Examination, comparative study of G.E.D. students from alternative schools and regular diploma students from prescribed programs in New York City high schools as to their achievement levels in college.
RA: Independent.

463. Washington, Roosevelt, Jr.
Associate Professor of Educational Administration
Department of Education
College of Education
North Texas State University
Denton, Texas 76203
SR: Administrator alternatives to student truancy; needs assessment—secondary school, school systems, and college students and secondary school pupils; school reorganization (consolidation); evaluation of school programs; school law—attitudes toward law by college students studying educational administration.
RA: State research grant, state education department, local school district, university department, business firm, consultation service, ESEA Title I and Law Enforcement Commission.

464. Watson, Donald L.
Coordinator
Los Angeles Unified School District
6020 Ventura Canyon
Van Nuys, California 91401
SR: School renewal, faculty participation in planning and decision-making, factors affecting desire to participate, leadership skills for administrators, needs assessment and program planning.
RA: Federal research grant, local school district, university department.

465. Watson, Paul E.
Professor of Education
Co-Director, University Center for International Studies
G-7 Mervis Hall
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
SR: Comparative educational administration, secondary school administration in Honduras, evaluation of Asian Institute for Teacher Education, evaluation of Korean Educational Development Institute.
RA: Independent research organization, foreign governments, consultation service.

466. Wayson, William W.
Professor
Faculty of Educational Development
College of Education
236 Ramsey Hall
Ohio State University
Columbus, Ohio 43210
SR: Organization of urban schools, student discipline in school settings, racism in American schools, development of new ways to educate principals.
RA: University department, professional association, independent.

467. Wegmann, Robert G.
Associate Professor
2700 Bay Area Boulevard
University of Houston at Clear Lake City
Houston, Texas 77058
SR: Alternative elementary and secondary educational structures, educational reform, white flight from desegregated schools, schools in the racially changing neighborhood, educational politics.
RA: Local school district, university.

468. Weiner, Stephen S.
Assistant Professor and Associate Director
Stanford Evaluation Consortium
Graduate School of Education
Stanford University
Stanford, California 94305
SR: Organizational decision-making, educational evaluation, politics of education.
RA: State research grant, state education department, university, independent research organization.

469. Weischadle, David E.
Associate Professor of Educational Administration
Department of Educational Leadership
Montclair State College
Upper Montclair, New Jersey 07043
SR: Philanthropic foundations in education, local school planning, management by objectives, computer literacy, role of principal, community involvement in schools, comprehensive development process—school planning.
RA: State education department, local school district, university department.

470. Weisman, Seymour
Coordinator, Auxiliary Services for High Schools
New York City Board of Education
198 Forsyth Street
New York, New York 10002
SR: Implementation of the alternative school, auxiliary services for high schools.
RA: State education department, local school district, university.
P: "Auxiliary Services for High Schools—The Program with an Impact."

471. Whorton, David M.
Professor of Educational Administration
Box 5774
Northern Arizona University
Flagstaff, Arizona 86001
SR: Characteristics and administration of temporary organizations in educational institutions, change orientation and role expectations of members of educational advisory groups, self-concepts of women related to perceived role in educational administration.
RA: University department, university research bureau.

472. Widmer, Jeanne L.
Educational Specialist III in Title IV
126 Gilbert Road

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
Belmont, Massachusetts 02178
SR: Identifying variables that account for the adoption of innovative programs in school systems throughout Massachusetts.
RA: State research grant, state education department, university department.

473. Wiener, William K.
Associate Professor of Education
Department of Education
Lenoir Rhyne College
Hickory, North Carolina 28601
SR: School boundary permeability-school-community relationships; assessment of parental perceptions of the school; development of parent-school programs; development and training of parent liaisons to be incorporated into the school organization as a support system for teachers; curriculum implementation through organizational development (elementary and middle-grades schools).
RA: Local school district, university department, independent.

474. Wiggins, Thomas W.
Professor of Education and Human Relations
College of Education
University of Oklahoma
Norman, Oklahoma 73069
SR: Administrative behavior, organizational theory, human relations/organizational development, evaluation.
RA: Federally funded research center, consultation service, federal training grant.

475. Wiles, David K.
Associate Professor of Educational Administration
School of Education
Miami University
Oxford, Ohio 45056
SR: Two-tiered metropolitan governance structures, resource availability and scarcity implications for educational policy development, analysis of Virginia's state aid formula, regional cost and income variations in Ohio educational financing, alternative preparation paradigms for training of educational administrators.
RA: State research grant, state education department, university research bureau, consultation service.

476. Williams, Thomas R.
Chairman and Associate Professor
Department of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
SR: Toronto Metropolitan School System governance, citizen participation, leadership development, decentralization, the principalship.
RA: State research grant, university department, professional association.
P: "Some Comments on Inquiries on Schools and Pupil Control," "Some Functions of the Supervisory Role in Educational Organizations.”

477. Willower, Donald J.
Professor
Division of Education Policy Studies
College of Education
314 Rackley Building
Pennsylvania State University
University Park, Pennsylvania 16802
SR: The school as a social system.
RA: University department.

478. Wilson, Thomas A.
Executive Associate
Center for New Schools
59 East Van Buren
Chicago, Illinois 60605
SR: Alternative educational practices, development of methodologies to document successful school practices in urban schools for local problem-solving, management of complex school-based research on social and educational processes, technical assistance to parents, teachers, and administrators of urban schools.
RA: Federal and state research grants, independent research organization.

479. Wirt, Frederick M.
Professor of Political Science
Political Science Department
Lincoln Hall
University of Illinois
Urbana, Illinois 61801
SR: Politics of education, state control of local school policy in 37 fields among the 50 states—an analysis of the National Institute of Education summary of state education law.
RA: Federal research grant, university, professional association, consultation service.

480. Wolcott, Harry F.
Professor of Education and Anthropology
Member, Center for Educational Policy and Management
1472 Kincaid Street
University of Oregon
Eugene, Oregon 97401
SR: Elementary school principalship studied through an ethnographic approach, ethnographic method in studying schools, social organization and educational change—case study of directed technical change and teacher reaction.
RA: Federally funded research center.

481. Wolf, Arthur E.
Director of Administrative Services
Colonial School District
Germantown Pike
Plymouth Meeting, Pennsylvania 19462
SR: Management development—introduction of information systems and organizational behavior.
RA: Local school district.

482. Wyant, Spencer H.
Organizational Consultant
Boulder Valley Public Schools
P.O. Box 9011
Boulder, Colorado 80302
SR: Application of organization development procedures—its the creation of optional educational programs within secondary schools, to the improvement of school management and instructional leadership, and to self-study by elementary school faculties.
RA: Local school district.
483. Wynn, Richard
Professor of Education
Acting Executive Secretary, Tri-State Area School Study Council
School of Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
SR: Administrative team—theory and practice; administrative response to conflict.
RA: Professional association, school study council.

484. Wynne, Edward
Associate Professor
College of Education
University of Illinois at Chicago Circle
Chicago, Illinois 60680
SR: Design of schools and education systems to foster healthy socialization to adulthood.
RA: University department, professional association.
P: "Management Internships: A New System for Youth Socialization and Learning."

485. Yates, James R.
Associate Professor
Education Building, 310-A
University of Texas at Austin
Austin, Texas 78712
SR: Technological forecasting methodologies.
RA: Federally funded research center, university, independent research organization.

486. Zaino, William J.
General Counsel
New Jersey School Boards Association
383 West State Street
Trenton, New Jersey 08605
SR: School law.
RA: State school boards association.
P: "What Every School Board Member Should Know about Basic School Law."

487. Zeigler, L. Harmon
Professor of Political Science
Program Director, Research and Development Division (CASEA)
Center for Educational Policy and Management
1472 Kincaid Street
University of Oregon
Eugene, Oregon 97401
SR: Responsiveness of schools to their clientele, competency-based education, control of instructional policy, politics of education.
RA: Federally funded research center.

488. Zuber, Edward F.
Instructor
Research Project Director
Route 4, Box 93-A31
Woodland, California 95695
SR: Management information systems; SPERT—a Simplified Program Evaluation and Review Technique, computerized, for use in the construction of educational facilities; application of SPERT to construction of a new junior high plant at Woodland, California.
RA: Local school district, university department, business firm, consultation service.

489. Zude, Byron A.
Associate Professor
Director, Administrative Internship Program
College of Education and Home Economics
109 Dyer Hall
University of Cincinnati
Cincinnati, Ohio 45221
SR: Model program for preparation of elementary school principals, community education training program.
RA: State research grant, university, independent research organization.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications
<table>
<thead>
<tr>
<th>SUBJECT INDEX</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACCOUNTABILITY</strong></td>
</tr>
<tr>
<td>9, 15, 56, 108,</td>
</tr>
<tr>
<td>113, 144, 145, 154, 157</td>
</tr>
<tr>
<td>Higher education 2, 5</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>ADMINISTRATION</strong></td>
</tr>
<tr>
<td>21, 25, 28, 43, 54,</td>
</tr>
<tr>
<td>89, 92, 104, 111, 141, 142, 148</td>
</tr>
<tr>
<td>British Commonwealth countries 54</td>
</tr>
<tr>
<td>Business 18, 114</td>
</tr>
<tr>
<td>Community schools 121</td>
</tr>
<tr>
<td>Elementary schools 65, 115</td>
</tr>
<tr>
<td>Evaluation of 108, 132</td>
</tr>
<tr>
<td>Field experience 47</td>
</tr>
<tr>
<td>Higher education 2, 3, 7, 14, 50, 53, 93, 108, 114, 158</td>
</tr>
<tr>
<td>Internships 27, 88</td>
</tr>
<tr>
<td>Middle schools 115</td>
</tr>
<tr>
<td>Personnel 5, 9, 53, 56, 143</td>
</tr>
<tr>
<td>Policy 71, 111</td>
</tr>
<tr>
<td>Private schools 47, 116, 158</td>
</tr>
<tr>
<td>Problems 45, 150</td>
</tr>
<tr>
<td>Procedures 91</td>
</tr>
<tr>
<td>Program 86, 129</td>
</tr>
<tr>
<td>Research 111, 112</td>
</tr>
<tr>
<td>School 2, 4, 11, 18, 25, 28, 45, 56, 65, 78, 81, 109, 111, 115, 143, 158</td>
</tr>
<tr>
<td>Secondary schools 65</td>
</tr>
<tr>
<td>Social science and 141</td>
</tr>
<tr>
<td>Team 4, 118</td>
</tr>
<tr>
<td>Theory 111, 141, 144</td>
</tr>
<tr>
<td>Training programs 26</td>
</tr>
<tr>
<td>Urban 144</td>
</tr>
<tr>
<td>Work stoppage strategies 4</td>
</tr>
<tr>
<td><strong>ADMINISTRATIVE PERSONNEL</strong> 21</td>
</tr>
<tr>
<td>Business officials 18</td>
</tr>
<tr>
<td>Characteristics 20, 56</td>
</tr>
<tr>
<td>Chief state school officers 60</td>
</tr>
<tr>
<td>Contracts 118</td>
</tr>
<tr>
<td>Educational information consultant 87</td>
</tr>
<tr>
<td>Evaluation 80, 86, 88, 113, 155, 157</td>
</tr>
<tr>
<td>Higher education</td>
</tr>
<tr>
<td>business officers 114</td>
</tr>
<tr>
<td>housing officers 16</td>
</tr>
<tr>
<td>internship programs 1</td>
</tr>
<tr>
<td>leadership development 1</td>
</tr>
<tr>
<td>management training 9</td>
</tr>
<tr>
<td>personnel 53</td>
</tr>
<tr>
<td>physical plants 17</td>
</tr>
<tr>
<td>leadership 158</td>
</tr>
<tr>
<td>management 9</td>
</tr>
<tr>
<td>secondary schools 64, 118</td>
</tr>
<tr>
<td>Leadership development 1, 4, 7, 43, 50, 66, 93, 151, 158</td>
</tr>
<tr>
<td>Management training 9</td>
</tr>
<tr>
<td>Planned change 149</td>
</tr>
<tr>
<td>Preparation 25, 51, 54, 62, 65, 158</td>
</tr>
<tr>
<td>Recruitment and selection 158</td>
</tr>
<tr>
<td>Role studies 157, 158</td>
</tr>
<tr>
<td>School business officials 18</td>
</tr>
<tr>
<td>School districts 149</td>
</tr>
<tr>
<td>School personnel 5</td>
</tr>
<tr>
<td>Schools 4, 9, 21, 81, 113</td>
</tr>
<tr>
<td>School security 117</td>
</tr>
<tr>
<td>Training programs 26, 96</td>
</tr>
<tr>
<td>See also PRINCIPALS, SUPERINTENDENTS</td>
</tr>
<tr>
<td>ADVISORY COMMITTEES 51, 89, 147</td>
</tr>
<tr>
<td>AFFIRMATIVE ACTION 53</td>
</tr>
<tr>
<td>Alternative education, see EDUCATIONAL ALTERNATIVES</td>
</tr>
<tr>
<td>BEHAVIORAL SCIENCE 90, 124</td>
</tr>
<tr>
<td>BOARDS OF EDUCATION 128</td>
</tr>
<tr>
<td>Board-superintendent programs 151</td>
</tr>
<tr>
<td>Building, see FACILITIES</td>
</tr>
<tr>
<td>CAREER EDUCATION 92, 68, 96, 107</td>
</tr>
<tr>
<td>Change, see EDUCATIONAL CHANGE</td>
</tr>
<tr>
<td>CLASS SIZE 75</td>
</tr>
<tr>
<td>CLEARINGHOUSES</td>
</tr>
<tr>
<td>Administrator information 1</td>
</tr>
<tr>
<td>Educational development 101</td>
</tr>
<tr>
<td>Educational management 86</td>
</tr>
<tr>
<td>Higher education 1, 6</td>
</tr>
<tr>
<td>Parent involvement 51</td>
</tr>
<tr>
<td>Planning 101</td>
</tr>
<tr>
<td>Speakers and resource people 1</td>
</tr>
<tr>
<td>COLLECTIVE BARGAINING 4, 18, 52, 65, 81, 84, 91, 108, 113, 123, 134, 142, 143, 145, 152</td>
</tr>
<tr>
<td>Arbitration 27, 81</td>
</tr>
<tr>
<td>Citizen participation 59</td>
</tr>
<tr>
<td>Curriculum and instruction 128</td>
</tr>
<tr>
<td>Games 158</td>
</tr>
<tr>
<td>Grievance procedures 81, 86</td>
</tr>
<tr>
<td>Higher education 3, 50, 81, 84</td>
</tr>
<tr>
<td>Improvement 108</td>
</tr>
<tr>
<td>Legislator's guide 84</td>
</tr>
<tr>
<td>Principal's role 81</td>
</tr>
<tr>
<td>Procedures 56</td>
</tr>
<tr>
<td>School business officials 18</td>
</tr>
<tr>
<td>School personnel 5</td>
</tr>
<tr>
<td>Strategy models 27</td>
</tr>
<tr>
<td>Surveys 21</td>
</tr>
<tr>
<td>Teacher strikes 81</td>
</tr>
<tr>
<td>Workshops 52</td>
</tr>
<tr>
<td>Colleges, see HIGHER EDUCATION</td>
</tr>
<tr>
<td><strong>ACCOUNTABILITY</strong></td>
</tr>
<tr>
<td>Category</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Planning</td>
</tr>
<tr>
<td>Private schools</td>
</tr>
<tr>
<td>Problems</td>
</tr>
<tr>
<td>Professional development</td>
</tr>
<tr>
<td>Program</td>
</tr>
<tr>
<td>Pupil transportation</td>
</tr>
<tr>
<td>Purchasing and supply</td>
</tr>
<tr>
<td>Quantitative techniques</td>
</tr>
<tr>
<td>Research</td>
</tr>
<tr>
<td>Risk management (insurance)</td>
</tr>
<tr>
<td>Safety</td>
</tr>
<tr>
<td>School</td>
</tr>
<tr>
<td>School districts</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Surveys</td>
</tr>
<tr>
<td>Systems</td>
</tr>
<tr>
<td>Team</td>
</tr>
<tr>
<td>Team teaching, implications for</td>
</tr>
<tr>
<td>Techniques</td>
</tr>
<tr>
<td>Training</td>
</tr>
<tr>
<td>MANAGEMENT BY OBJECTIVES</td>
</tr>
<tr>
<td>MANAGEMENT INFORMATION SYSTEMS</td>
</tr>
<tr>
<td>MANPOWER DEVELOPMENT</td>
</tr>
<tr>
<td>MIDDLE SCHOOLS</td>
</tr>
<tr>
<td>MODELS</td>
</tr>
<tr>
<td>NEEDS ASSESSMENT</td>
</tr>
<tr>
<td>Career education</td>
</tr>
<tr>
<td>Change process</td>
</tr>
<tr>
<td>Curriculum</td>
</tr>
<tr>
<td>Special groups</td>
</tr>
<tr>
<td>Supervision</td>
</tr>
<tr>
<td>Nonpublic schools, see PRIVATE SCHOOLS</td>
</tr>
<tr>
<td>OPEN EDUCATION</td>
</tr>
<tr>
<td>OPEN SPACE SCHOOLS</td>
</tr>
<tr>
<td>ORGANIZATION</td>
</tr>
<tr>
<td>Change</td>
</tr>
<tr>
<td>Classroom</td>
</tr>
<tr>
<td>Community</td>
</tr>
<tr>
<td>Educational programs</td>
</tr>
<tr>
<td>Effectiveness</td>
</tr>
<tr>
<td>Environmental influences</td>
</tr>
<tr>
<td>Higher education</td>
</tr>
<tr>
<td>Middle schools</td>
</tr>
<tr>
<td>Peer group processes</td>
</tr>
<tr>
<td>Problems</td>
</tr>
<tr>
<td>Relationship development</td>
</tr>
<tr>
<td>School</td>
</tr>
<tr>
<td>Theory</td>
</tr>
<tr>
<td>ORGANIZATIONAL ANALYSIS</td>
</tr>
<tr>
<td>ORGANIZATIONAL DEVELOPMENT</td>
</tr>
<tr>
<td>PARAPROFESSIONALS</td>
</tr>
<tr>
<td>PARENT PARTICIPATION</td>
</tr>
<tr>
<td>PERFORMANCE CONTRACTING</td>
</tr>
<tr>
<td>PERSONNEL</td>
</tr>
<tr>
<td>Administration</td>
</tr>
<tr>
<td>Affirmative action</td>
</tr>
<tr>
<td>Benefit plans</td>
</tr>
<tr>
<td>Classification</td>
</tr>
<tr>
<td>Directors of</td>
</tr>
<tr>
<td>Higher education</td>
</tr>
<tr>
<td>Labor relations</td>
</tr>
<tr>
<td>Management of</td>
</tr>
<tr>
<td>Middle schools</td>
</tr>
<tr>
<td>Operational</td>
</tr>
<tr>
<td>Policies</td>
</tr>
<tr>
<td>See also ADMINISTRATIVE PERSONNEL, SCHOOL PERSONNEL, STAFF, TEACHERS</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
</tr>
<tr>
<td>PLANNING</td>
</tr>
<tr>
<td>Budgets</td>
</tr>
<tr>
<td>Community schools</td>
</tr>
<tr>
<td>Computer-assisted</td>
</tr>
<tr>
<td>Computer systems</td>
</tr>
<tr>
<td>Curriculum</td>
</tr>
<tr>
<td>Facilities</td>
</tr>
<tr>
<td>Financial</td>
</tr>
<tr>
<td>Higher education</td>
</tr>
<tr>
<td>Institutional</td>
</tr>
<tr>
<td>International</td>
</tr>
<tr>
<td>Long-range</td>
</tr>
<tr>
<td>Manpower</td>
</tr>
<tr>
<td>Middle schools</td>
</tr>
<tr>
<td>Office</td>
</tr>
<tr>
<td>Operations analysis</td>
</tr>
<tr>
<td>Organizational</td>
</tr>
<tr>
<td>Parent involvement</td>
</tr>
<tr>
<td>Professionalism</td>
</tr>
<tr>
<td>Program</td>
</tr>
<tr>
<td>Regional</td>
</tr>
<tr>
<td>Research</td>
</tr>
<tr>
<td>Staff</td>
</tr>
<tr>
<td>Statewide coordination</td>
</tr>
<tr>
<td>Systems</td>
</tr>
<tr>
<td>Systems analysis</td>
</tr>
<tr>
<td>Urban education</td>
</tr>
<tr>
<td>POLITICS OF EDUCATION</td>
</tr>
<tr>
<td>PPBS</td>
</tr>
<tr>
<td>PRINCIPALS</td>
</tr>
<tr>
<td>Collective bargaining</td>
</tr>
<tr>
<td>Elementary</td>
</tr>
<tr>
<td>Inservice education</td>
</tr>
<tr>
<td>Leadership methods</td>
</tr>
<tr>
<td>Management training</td>
</tr>
<tr>
<td>Middle schools</td>
</tr>
<tr>
<td>Secondary schools</td>
</tr>
<tr>
<td>PRIVATE SCHOOLS</td>
</tr>
<tr>
<td>Administration</td>
</tr>
<tr>
<td>Facilities</td>
</tr>
<tr>
<td>Higher education</td>
</tr>
<tr>
<td>Management</td>
</tr>
<tr>
<td>Public funds</td>
</tr>
<tr>
<td>PRODUCTIVITY</td>
</tr>
<tr>
<td>PROFESSIONAL DEVELOPMENT</td>
</tr>
<tr>
<td>Educational planners</td>
</tr>
<tr>
<td>Higher education</td>
</tr>
<tr>
<td>Instruction</td>
</tr>
<tr>
<td>PROGRAM EVALUATION</td>
</tr>
<tr>
<td>Administration</td>
</tr>
<tr>
<td>Career education</td>
</tr>
<tr>
<td>Facilities</td>
</tr>
<tr>
<td>Instruction</td>
</tr>
<tr>
<td>Middle schools</td>
</tr>
<tr>
<td>Modular flexible study</td>
</tr>
<tr>
<td>PERT</td>
</tr>
<tr>
<td>Services</td>
</tr>
<tr>
<td>State level</td>
</tr>
<tr>
<td>Techniques</td>
</tr>
<tr>
<td>PUBLIC RELATIONS</td>
</tr>
<tr>
<td>RACIAL DISCRIMINATION</td>
</tr>
<tr>
<td>RESEARCH</td>
</tr>
<tr>
<td>Administration</td>
</tr>
<tr>
<td>Architectural</td>
</tr>
<tr>
<td>Behavioral</td>
</tr>
<tr>
<td>British Columbia</td>
</tr>
<tr>
<td>Citizen action</td>
</tr>
</tbody>
</table>
SECONDARY SCHOOLS 52, 64, 76, 118
Administration 65, 118
Administrator contracts 118
Alternative 42, 85
Curriculum 15
Energy conservation 67
Evaluation 132
Inservice education 118, 158
Open plan 68
Planning 23, 105
Preservice training 158
Principals 118
Program improvement 45
Student involvement 118
Supervision 15
SECURITY 102, 117
SEX DISCRIMINATION 4
STAFF
Development 22, 42, 51, 96, 110, 129, 137
Evaluation 151
Improvement 4
Inservice education 91, 52, 110
Integration 5
Middle schools 126
Open schools 27
Patterns 30, 88, 142
Planning 21
Safety 29
Utilization 12, 77
See also DIFFERENTIATED STAFFING, PERSONNEL, SCHOOL PERSONNEL, TEACHERS
STATE EDUCATIONAL AGENCIES
Services for 18, 44, 60, 80, 84
computerized systems 83
educational finance 95
educational improvement 84
educational problems 80, 147
parent involvement 51
planning 2, 105
programs 2
research/development 85, 96, 149
research/evaluation 11, 22, 26, 83
State departments of education 18
STATE-SCHOOL DISTRICT RELATIONSHIP 95, 106, 149
STUDENTS
Accounting and report system 83
Activism 65
Assignment 127
Attendance 127
Characteristics 20
Classification and exclusion 41
Class size and achievement 75
Codes 41
Conduct, legal aspects 127
Discipline 115, 152
Expulsion 127
Fees 41
Field experience 57
Followup surveys 83
Grouping, middle schools 126
Higher education 2, 7, 160
Involvement 115, 118
Opinion inventory 152
Peer group processes 46
Planning activities 91
Records 120
Responsibilities 157
Rewards 46
Rights 41, 56, 77, 86, 115, 127, 157
Safety 29
Services 2
Social organization effects 46
Suspension 127
Task structures 46
Unrest 95
SUPERINTENDENTS
Board-superintendent programs 151
Inservice education 25
Legal counsel 152
Management training 9
Recruitment 80
Role institutes 113
Selection 39
State 60
SUPERVISION 15, 65, 143
Inservice education 110
Instructional 76
Personnel 195
School 78
Theory and practice 15
Urban education 110, 145
SURVEYS 24, 25, 39, 79, 80
Collective bargaining 21
Community 139
Curriculum 63
Facilities 44
Higher education 40, 44, 119
Information on 24
Legal implications 89
Management problems 150
Opinion polling 26, 132
Research 40
School-community relations 21, 23
School district 80
Students 83, 192
Teacher opinion inventory 132
Tuition 119
SYSTEMS ANALYSIS 20, 76, 82, 90
SYSTEMS APPROACH 69, 74, 82, 83, 108, 156, 157
SYSTEMS BUILDING 33, 67, 68, 77
TEACHERS 30
Accountability 69
Certification 126
Community resource workshops 122
Economic status 30
Evaluation 88, 113, 126
Inservice education 31, 52, 88, 110, 135, 143
Legislation 80
Middle schools 125, 126
Open schools 27
Opinion inventory 132
Organizational training 38
Parent participation 51
Planning activities 91
Preparation 25, 51
Recruitment 5
Salaries 27, 123
Strikes 81
Supply and demand 30
Surplus 77
Team teaching 38, 126, 155
Tenure 84
Training 77, 85
Urban education 110
See also STAFF
TECHNOLOGY 69, 71
TESTING 49, 56, 115
TRANSPORTATION 18, 91, 95
URBAN EDUCATION 42, 62, 145
Accountability 145
Administration 144
Administrator preparation 62
Board elections 145
Collective bargaining 145
Curriculum 62
Decentralization 145
Ethnic problems 110
Facilities 62
Finance 62, 145
Higher education 50
Improvement 64
New York City 145
School-community relationship 62
Supervisors 110, 145
Teachers 110
VANDALISM 117, 120, 129
VOLUNTEERS 51, 130
WOMEN 4, 7, 84, 128, 152
WORKSHOPS
Collective bargaining 52
Community resources 122
Curriculum 63
Educational problems 39
Inservice administrators 80
Parent involvement 51
Personnel administration 53
YEAR-ROUND SCHOOLS 4, 84, 113
See also EXTENDED SCHOOL YEAR
GEOGRAPHIC INDEX
ORGANIZATIONS

Alabama 11, 153
Alaska 43, 139, 160
Arizona 27, 147, 160
Arkansas 153
California 37, 147, 160
Colorado 160
Connecticut 56, 79, 109, 134
Delaware 80
Florida 100, 153,
  twelve counties 154
Georgia 25, 100, 153
Hawaii 160
Idaho 147, 160
  western 139
Illinois 28
  east central 92
Indiana 21, 28, 63, 65, 91, 92
  north central 159
  northeastern 138
Kentucky 11, 21, 28, 44, 152, 153
Louisiana 153
Maine 79, 134
Maryland 153
Massachusetts 79, 134
Michigan 28
  Detroit metropolitan area 108
Minnesota
  Minneapolis-St. Paul 75
Mississippi 153
Missouri
  metropolitan St. Louis 64
Montana 139, 147, 160
Nevada 147, 160
New Hampshire 79, 134
New Jersey 80, 109
  southern 69
New Mexico 135, 160
New York 80, 109
  capital area 31
  central 52
  City 145
  northern 137
North Carolina 153
Ohio 11, 21, 28
  southeastern 152
Oregon 88, 139, 142, 147, 160
Pennsylvania 11, 21, 80, 143, 155
  eastern 45
  Pittsburgh 140
  southwestern 157
  western 140
Rhode Island 79, 134
South Carolina 100, 153
Tennessee 11, 153
Texas 153
Utah 160
Vermont 79, 134
Virginia 11, 153
Washington 139, 147, 150, 160
West Virginia 11, 21, 152, 153
Wisconsin 28, 57
Wyoming 160

Nation 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,
  12, 14, 15, 16, 17, 19, 20, 22, 23,
  24, 25, 26, 29, 32, 33, 34, 35, 36,
  38, 39, 40, 41, 42, 46, 47, 48, 49,
  50, 51, 53, 55, 59, 60, 62, 64, 66,
  67, 68, 70, 71, 72, 73, 74, 76, 78,
  81, 82, 83, 84, 85, 86, 87, 89, 90,
  93, 94, 95, 96, 97, 98, 99, 102,
  106, 107, 110, 111, 112, 113,
  114, 115, 116, 117, 118, 119,
  120, 121, 122, 123, 124, 125,
  126, 127, 128, 129, 130, 131,
  132, 133, 136, 144, 146, 148,
  149, 151, 156, 158

Canada 30
  British Columbia 77
  Ontario 141

Commonwealth Countries 54

International 13, 18, 61, 101, 103,
  104, 105
## SUBJECT INDEX

### PERSONNEL

<table>
<thead>
<tr>
<th>ACADEMIC ACHIEVEMENT</th>
<th>Personnel 71</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative/regular students 462</td>
<td>Planned change 249</td>
</tr>
<tr>
<td>Prediction 292, 373</td>
<td>Private schools 83, 391</td>
</tr>
<tr>
<td>School effects 306</td>
<td>Problems 94</td>
</tr>
<tr>
<td>Social indicators 281</td>
<td>Professorship 427</td>
</tr>
<tr>
<td>Testing 346</td>
<td>Record management 143</td>
</tr>
<tr>
<td>Title I students 217</td>
<td>Research 173, 421</td>
</tr>
</tbody>
</table>

### ACCOUNTABILITY 5, 6, 52, 148, 158, 189, 190, 207, 236, 261, 418, 429

- Implementation 589
- Management 217
- Program budgeting 426
- Role expectations 405
- Schools 240, 340
- Systems responsibilities 212
- Teachers 37, 207

### ACTIVISM 206, 340

### ADMINISTRATION 304, 341

- Alcohol problem 406
- Analysis 23
- Authority structures 47
- Brazilian Secretaries of Education 287
- Centralization/decentralization 488
- Central office 298
- Community schools 322
- Comparative 34, 165, 465
- Compensatory funds 274
- Computer applications 421
- Conferencing system 388
- Contract 372
- Decision-making 299, 373
- East European school systems 145
- Educational agencies 282
- Educational issues 355
- Elementary schools 331
- Evaluation 113, 160, 298
- Experiments 374
- Improvement 284
- Individualized system 392
- Inservice education 123
- Insurance programs 338, 424
- International 136, 431
- Job descriptions 343
- Latin American ministries 191
- Minorities 445
- Multifunction schools 416
- Needs assessment 194
- Open space facilities 318
- Organizational structures 284

**PERSONNEL**

### Employment conditions 437

- Ethics 258
- Evaluation 62, 190, 250, 298, 406
- competency-based 302, 449
- performance 113, 343
- Faculty relationship 58
- Facilities 318
- Field experience 416
- Inservice education 123, 192, 401
- Instructional leader 401
- Internships 208, 319, 446
- Job satisfaction 313
- Labor/management 372
- Law enforcement handbook 166
- Leadership 206, 284, 464
- Loaned executive program 6
- Mainstreaming 278
- Management by objectives 152
- Mobility 9, 162, 205
- Morale 259
- Newly appointed, reactions to 357
- Organizational socialization 175
- Organizational specialists 11
- Performance 313
- Planning involvement model 336
- Preparation 148, 175, 267, 311, 386
- alternatives 475
- doctorate 300
- school business 460
- simulation 231
- Professional development 85, 260, 311
- Recruitment 136
- Renewal programs 298
- Representation 295
- Responsibilities 120
- Risk orientation 259
- Roles 42, 62, 417
- Salaries 120, 247
- School 120, 221
- School business officials 149, 460
- School discipline 457
- School districts 143
- Secondary schools 62
- Simulation project 34
- Student truancy 463
- Supervision responsibility 132
- Supply and demand 221, 260
- Tasks 156
- Teacher promotion to 251
- Teams 119, 483
- Technical assistance to 478
- Time, use of 156
EDUCATIONAL QUALITY 165, 245, 263, 346, 450

Educational research, see RESEARCH

EDUCATION VOUCHERS 50

ELEMENTARY EDUCATION 151, 205, 394

ELEMENTARY SCHOOLS 304
Administration 331
Administrator competencies 130
Alternative 467
Cost-effectiveness 205
Curriculum 473
Individualized instruction 413
Over- and under-achieving 70
Principals 30, 363, 390, 399, 414, 415, 480, 489
Simulation materials 415
Social organization 373
Student achievement prediction 373
Supervision 42
Teachers 56, 482

ENERGY CONSERVATION 43, 143, 442

ENROLLMENT
Computerized planning 166
Declining 325, 435
adapting to 241
fiscal aspects 215
impact on schools 321
Open 50
Projection 87, 279, 308, 309, 436, 485

ENVIRONMENT 72
Assessment 293
Learning 224
Open space 12
Organizational 88
School 12, 380
Traditional or nontraditional 173

EVALUATION 13, 27, 38, 45, 80, 160, 230, 377, 468, 474
Administrative 113, 160
Administrator 45, 55, 62, 190, 250, 259, 302, 406, 449
Alternative schools 23
Certification systems 417
Cost-effectiveness 5
Cost-utility analysis 444
Criteria 62
Curriculum 45, 174, 176, 243, 308, 383, 460
Data implications 20
Educational development 465
Educational policy 195

Environmental 293
Ethics in 374
Facilities 325
Faculty 481
Individualized 369
Information system 276
Inservice education 259, 302, 325
Institutions 329
Instruction 19, 243, 263, 353, 460
Instructional aids 113
Jesuit high schools 118
Laboratories, units in 282
Leadership performance 180
Learning center 243
Management 28, 334, 402
Management decision-making, use in 7
Management information systems 75
Manpower 165
Methodology 204
Models 193, 269, 347, 427
Nontraditional schools 173
Organizational change 235
Organizational development 265
Organizational environments 349
Parental perceptions 473
Performance 233, 343, 409
Personnel 57, 165, 393
Private schools 83
Program, see PROGRAM EVALUATION
Public school units 782
Research 35, 353
School facilities 424
School personnel 25, 33, 329
Schools 5, 28, 62, 347
Social institutions 374
Staff 260, 265, 326, 385, 397, 398
State level 6, 210, 414
Strategies 237
Studies 177
Superintendents 347
Teacher education 67, 346, 465
Team 352
Techniques 263
Training materials 22
Urban school districts 305
Utilization of 368

EXTENDED SCHOOL YEAR
Feasibility studies 206, 247, 342, 398
See also YEAR-ROUND SCHOOLS

FACILITIES
Carpeting 164
Classroom architecture/learning 161
Color preferences 442
Community schools 423
Construction 438
Development programs 378
Educational specifications 177, 378, 405
Equipment 104, 327, 378
Evaluation 325

Models 378
Multijurisdictional use 425
Obsolescence 17
Open space 318
Planning 84, 87, 91, 123, 143, 318, 354, 365, 379, 383, 408, 439, 442
Professional personnel attitudes 318
School 84, 123, 163, 355, 365, 379, 408, 424
School self-insurance program 442
Sits selection 123, 182, 279
Vandalism 442

FEDERAL AID 143, 248, 310
Finance, see EDUCATIONAL FINANCE,
SCHOOL FINANCE

FUTURES
Educational 331, 356, 467
Forecasting 358
Leadership 136
Planning 94, 188
Teacher education 179

GOVERNANCE
Educational 34
Politics of education 165, 271
Schools 157, 191, 458, 476
State 64, 96, 455
Student participation 315
Urban 459, 475

High schools, see SECONDARY SCHOOLS

HUMAN RELATIONS 150, 339, 474
Independent schools, see PRIVATE SCHOOLS

INFORMATION SYSTEMS
Educational 32, 110, 276
Human information processing 264
Management 27, 128, 190, 191, 481
Planning 87
Program evaluation 376, 443
State education agencies 154

INNOVATION 88, 96, 206
Adoption 276, 396, 401, 460, 472
Analysis 251
Attributes 158
Diffusion 229
Discontinuance in schools 454
Feasibility study 258
Instructonal 73, 107
Organizational 38, 92
Parent participation 50
Participation observation 426
Policy analysis 295
Power inhibitions 20
Program 85, 137, 370
Program evaluation 228, 346
Schools 137, 400, 403, 454
State education agency role 426
Teacher education 179
Teacher organization 81

INSERVICE EDUCATION 199, 300
Administrators 123, 192, 401
Affective education 152
Evaluation 259, 323, 346
Improvement 440
Individualized learning 302
Interactive television use 192
Program development 106
Teachers 37, 123, 189, 206, 251
Urban school principals 105

INSTRUCTION
Administration 392
Administrator role 401
Aide role 113
Change 62, 65
Classroom observation 12, 193
Competency-based 268
Computer 80
Computer-assisted 27, 317, 421, 445
Developmental skills 360
Development projects 396
Equipment depreciation 104
Evaluation 5, 193, 243
Improvement 33, 90, 259, 460
Individualized 42, 228, 286, 303, 337, 413
Innovation 73, 107
Leadership 193, 383, 482
Management systems 2, 27, 353
Materials 263
Overseas schools 382
Policy control 487
Program materials 19, 29, 384
Quality 345
Reorganization 237
Resource management 104
Secondary schools 10
Student control 72
Supervision 170
Systems 68, 104
See also TEACHING

INTERNATIONAL EDUCATION 135, 156, 183, 267, 341, 358

JUNIOR HIGH SCHOOLS
Authority, ethnomethod studies 309
Construction 488
Evaluation 352, 443
Juvenile justice system 253
Principals 390
Urban 407

Law, see SCHOOL LAW

LEADERSHIP 61, 62, 99, 156, 313, 328, 341
Administrators 206, 464
Behavior 141, 158, 180
Boards of education 258

Development 48, 376
Governmental 48
Improvement 323
Individualized system 392
Instruction 193, 401, 482
Models 61
Policy-oriented 427
Preparation and training 196, 153, 180, 407
Programs 341
Psychological health 141
Resource planning 61
School 418
Skills 18
Style 284
Teacher 56
Theory 230
Urban junior high 407
Women 18
Youth organizations 264

LEARNING
Affective outcomes 240
Center 243
Classroom climate 347
Class size, effects on 237
Environments 224
Individualized 119, 302
Junior high studies 309
Management 129, 227
Milieu structure impact 137
Objectives, elementary 232
Styles 99
Theories 161

MAINSTREAMING 278

MANAGEMENT 207, 328, 358
Accountability 217
Alternative education programs 305
Building level 218
By experience (MBE) 376
Change 24, 31, 75, 454
Classroom 42, 117, 292
Collective bargaining 96
Community education 374
Consultation 142
Control techniques 83
Custodial 145
Decision-making 7
Designs 99
Development 28, 402, 481
Drug and alcohol prevention 376
Ethical thinking models 375
Evaluation 334
Federal-state collaboration 376
Glossary of terms 468
Improvement 447
Instruction 2, 104, 353, 396
Intervention program 402
Multidisciplinary research 249
Nontraditional learning 129
Open education 290
Organizations 235
Personnel 53
Planning 298
Private schools 129, 420
Programs 324, 401
Pupil personnel services/guidance 253
Records 143
Research and development 173, 396
School 6, 28, 82, 91, 129, 275, 283, 316, 541, 482
Stress and crises 446
Superintendent 65
Systems 2, 40, 85, 142, 252, 344, 377, 381, 404
Teaching 458
Teams 341
Training 376
Trends 127

MANAGEMENT BY OBJECTIVES
80, 128, 152, 197, 260, 297, 343, 351, 405, 456, 447, 469

MANAGEMENT INFORMATION SYSTEMS 6, 27, 75, 93, 128, 190, 191, 236, 280, 305, 344, 357, 361, 371, 383, 451, 458

MANPOWER DEVELOPMENT 165, 220, 260, 266, 419

MIDDLE SCHOOLS 251, 390, 413, 443, 473

MODELS
Advisory committees 398
Collective bargaining 103, 172
Community education 322, 336, 448
Cost-effectiveness, public education 205
Decision-making 401
Educational change 24
Education processes and problems 59
Evaluation 19, 193, 347, 427
Facilities 378, 439
Instructional materials evaluation 19
Leadership 61
Management 375
Organizational development 252
Planning 269, 356, 427, 442
Principal preparation program 489
Problem-solving 401
Resource allocations 9, 305, 356
School-community communication 176
School district operation 69
School evaluation 269, 347
School systems 159, 439
Staff development programs 256
State grant-in-aid 215
Teacher evaluation 66, 193

NEEDS ASSESSMENT 98, 194, 712, 252, 336, 397, 464
American Indians 222
Community-school 237
Facilitator training 414
Principals, curriculum 382
Priorities 212
Public economy 4
Regional 35
Rural school districts 288
Secondary schools 463
Statewide 6, 14
Surveys, local 435

NONFORMAL EDUCATION 3, 38
Nonpublic schools, see PRIVATE SCHOOLS

OPEN SPACE SCHOOLS 12, 290, 306, 318, 325, 326, 353

ORGANIZATION
Administration improvement 284
Behavior 481
Boards of education 392
Boundary-spanning 316, 473
Change 235, 249, 417
Client relationship 92
Communication 339
Conflict 92, 202, 219, 240
Decision-making 468
Design 163, 235
Diagnosis 297
Dying 410
Dysfunction 294
Environmental influences 88
Goals and futures 188
Innovation 92
Junior high schools 253
Latin American ministries of education 191
Management 233
Nonformal education 38
Open school 306
Patterns 355
Power balancing preferences 352
Procedures 403
Problem-solving 403
Relationships 88
Research 219
School 8, 11, 17, 211, 311, 315, 403, 465
School districts 2
Social 373, 551, 480
Specialists 403
Structure 88, 107, 297, 357
Temporary 471
Theory 202, 447, 474
Typology 186
Work attitudes 88

ORGANIZATIONAL ANALYSIS 38, 85, 111, 128, 175, 202

ORGANIZATIONAL CLIMATE 186, 230, 339
Classroom 74
Dying organization 410
Evaluation 349

PARAPROFESSIONALS 137, 419, 440

PARENT PARTICIPATION 41, 50, 244, 355, 373, 473, 478

PERSONNEL
Administration 71
Cost-analysis 182
Evaluation 165, 393
Goal-setting 393
Management 63
Practices 77
Problems 332
Selection 163
Student services 232, 236, 241
See also ADMINISTRATIVE PERSONNEL, SCHOOL PERSONNEL, STAFF, TEACHERS

PLANNING 27, 38, 80, 87, 106, 148, 158, 190, 230, 320, 358, 397, 409, 429, 456
Change 24, 75, 202, 350
Coalition (public-private) 425
Community school facilities 423
CPM network 383
Curriculum 252
Data acquisition 6
Desegregation 383
Developing nations 300
Economic analysis 59, 266
Facilities 87, 91, 123, 148, 310, 356, 378, 383, 408, 424, 439, 442
Faculty participation 464
Fiscal 202
Forecasting 308
Futures in complex organizations 188
Goal development 258
Implementation handbook 238
Information system 87
Institutional 38
Interagency 85
International education 267
Long-range 94, 126, 139, 269, 318, 354
Management 293
Management information systems 75, 383

ORGANIZATIONAL DEVELOPMENT
41, 58, 74, 88, 116, 123, 138, 158, 180, 260, 265, 294, 312, 313, 352, 360, 374, 391, 482
Building level 357
Change 95, 113
Curriculum implementation 473
Human relations 474
Institutions 328
Models and procedures 252
Research 290
Schools 11, 19, 106, 202, 297, 298, 402, 407

POLITICS OF EDUCATION 46, 76, 78, 96, 165, 271, 291, 312, 467, 468, 479, 487
Administrative representation 295
Board members 139
Community groups 26
Decision-making 202, 320
Educational foundations 183
Federal educational policy 494
Financing secondary education 183
Institutional 81
Neighborhood 434
New York State 277
Organizational 116
Political socialization 187
Power and influence 328, 332
Principals 57, 112
School finance 169, 202, 215
Sociopolitical culture 231
State level 97, 139, 202, 399
Suburban 49
Superintendents 139
Urban 49, 97, 407

PPBS 6, 75, 80, 82, 93, 122, 126, 184, 197, 260, 330, 374, 404

PRINCIPALS
Administrative behavior 63, 102, 371
Attitudes toward gifted 278
Authoritarianism 388
Career socialization 432
Characteristics 316
Competencies 310
Contract administration 372
Curriculum development 382
Decision-making 249
Elementary 30, 363, 390, 399, 414, 415, 480, 459
Evaluation models 347
Junior high schools 350
Machiavellianism 177
Middle schools 390
Overseas schools 382
Political behavior 57, 112, 214
Preparation 466, 489
Principalship 476
Professional development 382
Role 159, 286, 355, 381, 415, 420, 469

Models 336, 427, 442
Needs assessment 14
Organizational change 138
Policy analysis 59
Practitioner planning skills 202
Private schools 331
Program 91, 324, 401, 436, 464
Regional 85, 291
School districts 305, 405
Schools 22, 84, 118, 356, 400, 442, 469
State level 6, 455
Systems 163, 354
Training programs 22, 68
Urban 97, 244, 305
SECONDARY SCHOOLS 114, 176, 371
Simulation 34
Student achievement 102
Supervisors 234
Time usage 228
Unionization 89
Urban 97, 105

PRIVATE SCHOOLS 88, 115, 129, 131, 136, 273, 277, 331, 420

PROBLEM-SOLVING 24, 29, 224, 297, 335, 376, 401, 403

PRODUCTIVITY 8, 93, 186, 246, 260, 346, 438

PROFESSIONAL DEVELOPMENT 25, 85, 105, 256, 260, 311
Professional negotiations, see COLLECTIVE BARGAINING

PROGRAM DEVELOPMENT 52, 307, 324
Achievement, adolescent girls 109
Community education 322
Compensatory education programs 201
Implementation 13
Inservice education 106
Nontraditional format 173
Pupil personnel services 253
Secondary schools 482
Self-paced 213
Staff development 256
Survey 135
Urban schools 105, 244

PROGRAM EVALUATION 29, 40, 91, 93, 183, 187, 190, 204, 228, 233, 247, 250, 257, 279, 307, 326, 369, 397, 405, 435, 436
Alternative schools 1, 224
Cost-effectiveness 68, 140
Criteria 22
ESEA 9, 167
Facilities construction 488
Federal programs 176, 324
Innovative program effectiveness 346
Instructional 6, 193
Manpower Development Training Act 419
Middle schools 443
New methodologies 315
Open school 395
PERT 104, 436, 488
Preschool 35, 238
Racially integrated 409
School programs 390, 443, 453
Self-paced programs 213
Staff development 256
Utilization 368

PUBLIC RELATIONS 208

REGIONAL EDUCATIONAL SERVICE AGENCIES 415, 425

RESEARCH
Action 103
Administration 112, 173, 421
Change agents 179
Class size effects 174, 392
Curriculum materials 19
Cybernetic school 94
Educational processes 478
Federal evaluation, utilization of 353
Institutional 329
Management 53
Multidisciplinary 249
Operations 59, 305, 377, 445
Organizational development 290
Organization of 219
Policy-oriented 336
Schools 269, 347, 356
Site management 182
Social processes 478
Staff development 290
Statistics 377
Structural social-psychology 494

RESOURCE ALLOCATIONS 53, 70, 165
Classroom level 438
Compensatory funds 274
Cost utility analysis 444
Intradistrict systems 247
Models 9, 305
Policy implications 475
Pupil-unit cost approach 436

RURAL EDUCATION 125, 188, 231, 288, 392

SALARIES 120, 172, 185, 247, 269, 359

SCHEDULING 7, 87, 91, 206, 314

School boards, see BOARDS OF EDUCATION

SCHOOL DISTRICTS
Administration 55
Bond payments 198
Budgeting 209, 562
Collaboration 75
Community relations 298, 407
Community school administration 322
Cooperative purchasing 248
Cost-effectiveness applications 126
Curriculum 460
Decision systems 226

SCHOOL LAW 146, 151, 157, 271, 272, 340, 455, 486
Administrator responsibilities 132, 166
Attitudes toward 463
Casebook 364
Court decisions 394
Cultural pluralism 301
Due process and public schools 452
Educational legislation 97, 158, 169, 379, 479
Educational policy 76, 301
Grievance procedures 262
Guidelines 296
Juvenile justice 253
Personnel rights and responsibilities 111, 139, 456
Politics of education 291
Public education labor law 437
Right to teach 173
School property, legal aspects 365
Student discipline 157, 364
Student privacy 157
Student rights 111, 139, 157, 456
Suspension 452
Teacher aides, legal status 440
Teacher education 261
Teacher rights 111, 132, 139, 289
Tort liability 456
Trends 262

SCHOOL PERSONNEL
Absenteeism 162
Administration 25, 385
Contract provisions 362
Consultants 294
Employment conditions 437
Evaluation 25, 93, 57, 329
Job analysis 25
Liability 111, 139
Recruitment 25
Rights and responsibilities 456
Student privacy 157
See also ADMINISTRATIVE PERSONNEL, PERSONNEL, STAFF, TEACHERS

SCHOOLS
Administration 86, 125, 299, 340, 350, 380, 438, 458
Affective accountability 24C
Alternative, see ALTERNATIVE SCHOOLS
Authority systems 417
Brazilian 287
Change 13, 159, 281
Classroom climate 217, 240, 259, 347, 403
Collective bargaining 58, 119, 459
Complex organization 211
Conferencing system 388
Decentralization 367
Decision-making 191, 947
Desegregation 144, 300, 467
Discipline 309, 457
Early withdrawal 266
Effectiveness 347, 417
Energy conservation 143
Enrollment 141, 241, 409
Ethnographic studies 494, 480
Evaluation 5, 62, 269, 282, 465
Functions 417
Governance 191, 315
Historical development 441
IGE (Individually Guided Education) 228, 286, 303
Improvement 22, 54
Innovation 157, 400, 403, 454, 472
Intergovernmental relations 425
Knowledge utilization 79
Leadership 418
Maintenance 143
Management 6, 28, 82, 91, 129, 275, 283, 316, 341, 381, 482
Multifruit 416
Needs assessment 357, 463
Open, effects 306
Organization 8, 107, 119, 174, 270, 350, 403
Organizational climate 70, 141, 171, 494
Organizational development 11, 19, 202, 297, 298, 402, 405
Overseas 382
Planning 84, 259, 356, 400, 469
Policy 172, 453
Political socialization 187
Private 85, 115, 129, 191, 136, 278, 277, 331, 420
Property 365
Pupil personnel services 241
Methods 143
Programs and services 414
Racially changing neighborhood 467
Racism 466
Renewal 464
Reorganization 52, 107, 463
Research 269, 347, 356
Resource allocation 53
Responsiveness to clientele 487
Retention rates 461
Rewards systems 432
Schools within schools 50
Security 244
Site selection 123, 182, 279
Socialization 484
Social structure 58, 73, 211, 270, 309, 477
Socioeconomic segregation 187
Special 304
Special services 208
Student performance 233
Student/school assignment 377
Summer 242
Supervision 234
System model 159
Team building interventions 352
Trends 262

See also ELEMENTARY SCHOOLS, MIDDLE SCHOOLS, SECONDARY SCHOOLS

SECONDARY EDUCATION 151, 205, 394

SECONDARY SCHOOLS 304
Administration 111, 196, 465
Administrators 62, 130
Alternative 23, 91, 224, 467
Auxiliary services 470
Biracial interaction 100
Decision-making 306
Extracurricular activities 62
Facilities planning 424
Financing 183
G.E.D. Examination 462
Graduation requirements 147
Instruction 10
Needs assessment 463
Nontraditional learning 129
Optional programs 482
Organizational structure 100
Principals 114, 176, 371, 420
Private 118
Program evaluation 443
Students 100, 174, 181, 462, 468
Ungraded 289

SEX DISCRIMINATION 77, 408

SIMULATION 326
Administration resource center 203
Administrator preparation 231
Computer-based 421
District operating costs 209
Elementary materials 415
Monroe City 26
Practitioner planning skills 202
Principalship 34
School finance 182, 185
Superintendent materials 214

STAFF
Appraisal 404
Attitudes 137
Characteristics 164
Competition and individualization 240
Development 125, 256, 265, 290, 512, 543
Evaluation 260, 265, 326, 356, 397, 398
Impact of changing school scene 137
Instructional 73
Involvement in change 113
Multijurisdictional use of 425
Organization 311
Training materials 29

STATE DEPARTMENTS OF EDUCATION 154, 169, 210, 277, 386, 405

STATE EDUCATION AGENCIES 62, 425, 426
STUDENTS
A. Acceleration 173
   B. Access to high schools 174
   C. Achievement 12, 102, 109, 217, 281, 306, 373
   D. Activism 340
   E. Activities 62, 239
   F. Adolescents 109, 392
   G. Assignment 377
   H. Attendance 448, 463
   I. Attitudes 109, 124, 306
   J. Color preference 442
   K. Data 344
   L. Discipline 72, 157, 364, 440, 466
   M. Due process 7
   N. G.E.D. Examination 462
   O. Goals 335
   P. Grades 243
   Q. Guidance program 253
   R. Junior high 253
   S. Learning 227
   T. Life in educational settings 134
   U. Minorities 309
   V. Motivation 284
   W. Neglected 1
   X. Outcomes 8
   Y. Participation 315, 424
   Z. Performance 238, 284
   AA. Personnel services 232, 296, 241, 233
   BB. Privacy 157
   CC. Pupil-teacher ratios 392
   DD. Rights and responsibilities 111, 139, 157, 239, 242, 456
   EE. Secondary 100, 181, 463
   FF. Self-direction 441
   GG. Socialization 484
   HH. Suspension 452
   II. Teacher strikes, effects on 200
   JJ. Truancy 465
   KK. Values 181, 239
   LL. Youth organizations 264

SUPERINTENDENTS
A. Administrator morale assessment 250
   B. Assistant 42
   C. Decision-making 419
   D. Evaluation activities 347
   E. Financial reform 367
   F. Machiavellianism 177
   G. Management 63, 341
   H. Politics of education 159
   I. Selection 388
   J. Simulation materials 214
   K. Topical files 362
   L. Vocational administrator 224

SUPERVISION
A. Analytics 23
   B. Changing roles 42
   C. Competency-based education 302
   D. Conference settings 170
   E. Developmental skills 360
   F. Elementary schools 42
   G. Employment conditions 437
   H. Influence 98
   I. Instructional 90, 170
   J. Rule administration 63
   K. Schools 234
   L. Skills 360
   M. Teachers 61
   N. Teacher-supervisor relations 90
   O. Training programs 47

SURVEYS
A. Citizen participation 103
   B. Community 293
   C. Facilities programs 378
   D. Feedback use 107
   E. Instructional materials 263
   F. Leadership improvement 323
   G. Middle schools 413
   H. Multinut schools 416
   I. Needs assessment, local level 455
   J. Program development 135
   K. School districts, demographic 177

SYSTEMS ANALYSIS
A. 53, 93, 109, 193, 207, 252

SYSTEMS APPROACH
A. 148, 160, 205, 260, 484

TEACHER EDUCATION
A. 307, 428
   B. Competency-based 67, 132, 166, 302, 346
   C. Continuing 251
   D. Evaluation 67, 465
   E. Institutions as innovators 179
   F. Law-focused 261

TEACHERS
A. Absenteeism 25, 51
   B. Accountability 37, 207
   C. Administrator relationship 58, 357
   D. Associations 81, 88
   E. Attitudes 124
   F. Beginning, problems 145
   G. Behavior 335
   H. Certification 37, 138, 288, 417
   I. Change 450
   J. Classroom observation 12
   K. Contract provisions 362
   L. Decision-making 335
   M. Dissimil 259, 289
   N. Elementary schools 482
   P. Goals 335
   Q. Group membership 41
   R. Inservice education 37, 123, 159, 206, 251
   S. Job satisfaction 219, 347
   T. Leadership 56
   U. Militancy 336
   V. Motivation and performance 284
   W. National examinations 55
   X. Negotiated agreements 437

TECHNOLOGY
A. 21, 68, 263, 270, 305, 485

TESTING
A. 147, 171, 237, 257, 346, 351, 377

TRANSPORTATION
A. 149, 247, 377, 442

URBAN EDUCATION
A. 225, 305, 307
   B. Administrators 478
   C. Building level management 218
   D. Decentralization 316
   E. Desegregation 218
   F. Finance problems 366
   G. Improvement 315
   H. Inservice education 105
   I. Job descriptions 176
   J. Magnet school 244
   K. Organizational development 106, 407, 466
   L. Politics 49, 407
   M. Principalship 9
   N. Problem-solving 403, 478
   O. Program development 244
   P. Renaissance 354
   Q. Teacher leadership and change 56

VANDALISM
A. 81, 248, 306, 442, 448

VOLUNTEERS
A. 264

WOMEN
A. 18, 181, 348, 445, 471

YEAR-ROUND SCHOOLS
A. 40, 176, 279, 303
   B. See also EXTENDED SCHOOL YEAR

Personnel Index 81