
Intended as a guide to select items, this bibliography cites approximately 668 books and periodical articles published between 1925 and 1975. Compiled to facilitate research in the field of Chicano Studies, the entries are part of the Chicano Materials Collection at the University of Texas at El Paso. Arranged alphabetically by the author's or editor's last name or by title when no author or editor is available, the entries include general bibliographic information and the call number for books and volume number and date for periodicals. Some entries also include a short abstract. Subject and title indices are provided. The bibliography also cites 14 Chicano magazines and newspapers, 27 audiovisual materials, 56 tape holdings, 10 research aids and services, and 22 Chicano bibliographies. (NQ)
Benjamin Marquez
Editor

The University of Texas at El Paso Library, 1975
CHICANO STUDIES BIBLIOGRAPHY: A GUIDE TO THE RESOURCES
OF THE LIBRARY AT THE UNIVERSITY OF TEXAS AT EL PASO

Fourth Edition

Benjamin Marquez, Editor

The University of Texas at El Paso Library
Summer 1975
Cover Illustration:
We would like to thank CARLOS E. FLORES for the use of his 'Tlatelolco 68'. Born in 1943 in Chihuahua, Mexico, Mr. Flores has been a professional artist for 20 years and has worked throughout Mexico on various restoration projects and as a muralist. He has worked with and studied under various artists, most notably Luis Nishizawa and David Alfaro Siquieros. In 1973 Mr. Flores held an exposition of his work in El Paso. He is currently an advanced art student at the University of Texas at El Paso.
This work is dedicated to the student movement and to those who were killed in Tlatelolco, Mexico in 1968, many of whom were friends of the artist.
We would also like to thank Ramon Arroyos from Vamonos Recio Publications for his assistance in designing the front cover.
This bibliography was compiled to facilitate research in the field of Chicano Studies and is intended to be a guide to select items.

This bibliography contains approximately 180 new book and periodical entries. They are a select number of new additions to the U.T.E.P. Chicano Materials Collection. The subject index conforms to the format of the one used in the third edition.

The first two editions were done by Ken Hedman, Assistant University Librarian and were entitled MEXICAN AMERICAN BIBLIOGRAPHY. The third edition was done by Cesar Caballero and was entitled CHICANO STUDIES BIBLIOGRAPHY. A supplement to the third edition was done by Benjamin Marquez and was entitled CHICANO STUDIES BIBLIOGRAPHY SUPPLEMENT.

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I would like to thank Cesar Caballero and Frank Scott for their help and advice toward the completion of this project.
All book and periodical article entries are arranged alphabetically by the author's or editor's last name or by title when there is no author or editor. The entries have been enumerated consecutively from 1 through 668. The numbers in the subject index refers to these entries.

The entries give general bibliographic information (author, title, etc.) and include the Call Number for books and volume number and date for periodicals. Some entries also include a short abstract of what is contained in that work.

In using this bibliography, it is suggested that you make use of the subject index in the following page. For intensive research, consult the Card Catalog and the indices mentioned under RESEARCH AIDS AND SERVICES. For assistance, consult any of our librarians who will be more than glad to be of service to you.
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PART I: BOOKS AND PERIODICAL ARTICLES

   Good summary of La Raza Unida Convention activities.

   A history of the Chicano in the U.S. Attacks historical myths and stereotypes that survive today.

   The story of Ignacio Pesquerira, governor of Sonora 1857-77, and his problems encountered internally as well as those with foreign governments.


   Cultural understanding and appreciation are the goals of this history of the Chicano in the Southwest. Suitable for late elementary and secondary school students, this work includes biographical sketches of prominent Chicanos.


   U.S. Commission on Civil Rights report on opportunities for Chicanas.

   An attempted interpretation of Mexico, with an emphasis on Mexico's history of political unrest and reform.


   Contains biographies of some outstanding Chicanos.

   Consists of recent theoretical and empirical developments in behavioral science that apply to poverty. A number of papers are published here for the first time.


   In 100 poems the poet expresses, in several languages, some of the feelings of the Chicano experience: Nostalgia, Love and Anger.

   A series of poems express pride in a Mexican Heritage, the clash of the present struggle, and the destiny of La Raza.

   A product of ten years of intensive research. The entire issue is concerned with the United Farm Workers Union. Gives the incredibly complex relationship of events, history, and activities that involve the strikers in the legal and legislative worlds. Covers the period between 1965 and 1972.


"Bless Me Ultima reflects the deep love and respect with which the author Anaya has approached the people about whom he writes. He shares, and respects the collective intellectual reservoir that is manifest in his profound knowledge of a people and their relationship to the cosmos and its forces. It is only with this deep respect for a people that Anaya has been able to create in literary form a person such as the curandera Ultima, la Grande." ix


A thesis presented to the faculty of the Department of Education of UT El Paso. Examines a program for testing Mexican American students on 'ideas and concepts that are fundamental in number instruction'. Both Spanish and English were used in this study.

Arciniega, T.A., Dr. PUBLIC EDUCATION'S RESPONSE TO THE MEXICAN AMERICAN STUDENT. El Paso, Texas, Innnovative Resources Inc., 1971. 27 p. (LC/3701/A7/Educ.).

According to the author, the present approach to the 'Mexican American Problem' is such that "to accept the Mexican American, society dictates that the youngster must first be de-Mexicanized." p. 3.

Arciniega, T.A. Dr. THE URBAN MEXICAN AMERICAN: A SOCIO-CULTURAL PROFILE. New Mexico State University, University Park. 23 p. ERIC (ED/050/887).

Describes the different types of Mexican Americans.
Chicanos are categorized into several groups: the rural novice or immigrant novice, the barrio dweller, the transitory individual, and the assimilate or bi-cultural individual. Suggests that action programs for urban Chicanos begin by reinforcing basic Chicoano values.


   The story of the California gold rush, the tactics used to drive Mexicans from the mines, and the story of Vasquez and his attempt to repel the invaders.


   Contains extensive appendices illustrating the employment distribution in California and Texas.

   Review of READINGS ON LA RAZA by Meir and Rivera, eds.

30 Arroyo, Ronald D. "La Raza Influence In Jazz." EL GRITO (v. 5, no. 4, p. 80-84) Summer 1972.

   A pictorial and poetic essay on the conditions existing in South El Paso followed by a statistical survey of housing in the Southside. Contains some interviews with tenants and landlords. (Poems by Abelardo Delgado).


   Contains tables which compare length of residence and type of occupancy, median incomes in 1959 and consumer durables owned. The book contains both English and Spanish texts.


This thesis examines the problem of "how language functions in the life of a bilingual minority group in the process of cultural change". Groups usage of language and attendant attitudes are important sociological indices, the author concludes.


An analysis of the social sciences, the role of Chicano political scientists and the problems they face.


This novel portrays the injustices suffered by migrant farm workers in the U.S. The setting is in Santa Clara County, California.


Enough! The book is a photographic essay, with narration in Spanish and English, telling the story of the grape workers struggle for dignity and justice.


Deals with the history of the Spanish, Mexican and early American periods, as well as with modern 20th century history.


49 BIBLIOGRAFIA HISTORICA MEXICANA. Mexico, El Colegio de Mexico, 1967. (R/972.00016/B471).

Discusses the issues involved in the Farah Strike, the company's refusal to accept unionization, and the history of the Farah Corporation.


The growers argument against the boycott and strike.


Entire issue dedicated to essays on different aspects of the Mexican War.


Article on Chicano Literature and its reflection of the Chicano movement.


The author traces the history of the land grant movement from the Anglo takeover to the present. Includes some coverage of Tijerina's community efforts and his participation in the Poor Peoples March to Washington.


Examination of the Chicano in the 1930's which tried to "discuss the problems of Mexican immigrants dispassionately."


"The economic plight of rural Chicanos is a classic example of administrative social oppression...Chicanos are often the victims of institutionally imposed and sanctioned poverty." p. 74.


"Brown Berets Toman Isla De Santa Catalina." EL CHICANO (v. 6, no. 16, p. 11) Sept. 6, 1972.
A reporters narrative of a visit to a Brown Beret camp-site at Santa Catalina Island, located along the California coast, during a takeover of the island. (In Spanish).


A history of the political life of the Mexica Aztecs.

Emphasizing the state of Texas, this work is intended primarily as a bibliographic guide to literature on early Chicano education.


California, State College, Hayward Library. CHICANO BIBLIOGRAPHY. Hayward, California, 1970. 70 p. (Q/301. 4516016/C128c). A well organized bibliography of works found in the Library of California State College, at Hayward. Brief annotations describe most entries.


Cammell, Duane E. "Teaching About the Chicano." SOCIAL EDUCATION. (v. 34, no. 6, p. 667-669). October, 1970.

Canales, Jose T. JUAN N. CORTINA PRESENTS HIS MOTION FOR A NEW TRIAL. San Antonio, Artes Graficas, 1951. 19 p. (SP/B/C8183c).

This is a copy of the address delivered by J.T. Canales before the lower Rio Grande Valley Historical Association on October 25, 1951, at San Beinto, Texas. Canales attempts to reeducate the public as to the true character of Juan N. Cortina a Chicano who fought for equal rights after the Mexican-American War. Due to his activities, he became known as a bandit. But as Canales says, "...whether a man is called a bandit or a hero often depends just upon a word 'success'; for very often a successful bandit turns out to be a real hero and true patriot such as our Washington..." p. 4.


A series of newspaper articles on the Chicano Movement in San Antonio.


Traces Mexican Music from its roots in the Aztecs (music, instruments, ceremonies, structure) to Spanish influence during the Conquest to the present. Examines several Mexican Composers and their contributions.


A philosophical work on the clash between Chicano and Anglo values. The author calls for the Chicano movement to create a 'cultural revolution'. He expands on the question of unity in the chapter entitled, "An Outline for Communication Between Chicanos."

A study of the problems of schooling for Chicanos in the Southwest. Contains extensive interviews with educators, and identifies three interrelated sets of factors: the nature of the diverse Chicano subcultures, the kind and quality of education available and the nature of local and regional social systems. Suggests ways to improve education for Chicanos.

Carter, Thomas P. PREPARING TEACHERS FOR MEXICAN AMERICAN CHILDREN. Las Cruces, New Mexico State University, 1968. 15 p. (Q/379.1934/Ed83m/no. 7).
The author proposes a complete reorganization of teacher training programs which train teachers to work with Mexican American children.

This comprehensive seven volume study deals historically with the Catholic Church and its influence in the Social and cultural life of this area.

A collection of poems essays and short stories which reflect a rich Mexican heritage and its incorporation into Chicano literature. Covers authors from the Aztec poets and Jose Vasconcelos to Abelardo and other contemporary poets.

The true story of five Chicanos who led revolts against the Anglo invaders of the Southwest. Readings on Tiburcio Vasquez, Joaquin Murieta, Eljego Baca, Juan Cortina, and Gregorio Cortez.


A history of school segregation in Los Angeles. Includes court decisions and the arguments for and against school desegregation.


Chavez, Cesar E. "The Mexican American and the Church." EL GRITO (v. 1, no. 4, p. 9) Summer 1968. Article on the Church's involvement in the California grape strike. English and Spanish.

Chicano Coordinating Council on Higher Education. EL PLAN DE SANTA BARBARA; A CHICANO PLAN FOR HIGHER EDUCATION. Oakland, La Causa Publications, 1969. 155 p. (LC/3732/C34/E4). The process of organizing a Chicano Studies program is outlined. There is a solid base of practical experience offered, including the San Fernando model and the Santa Barbara experience. Both university and community are considered in this valuable guide.


Though primarily focusing on Mexican history and politics as well as economic conditions in Mexico, the author endeavors to trace relations between the U.S. and Mexico throughout the history of Mexico.


The children of migrant farmworkers are the subject of this study which tells about the complete poverty and rootlessness of the most neglected American citizens.


Sections of this study are relevant to those interested in early Spanish and Mexican activities in the west, as well as the ensuing conflict between Anglo America and Mexico for control of this region.


Success of La Raza Unida Party in the school board elections in Crystal City, Texas portrays opportunity for the party in other areas of the Southwest where there exists a Chicano majority awakened to their political power potential.

120 Connell, Earl M. THE MEXICAN POPULATION OF AUSTIN, TEXAS. Thesis The University of Texas. June, 1925. (Q/301.4516872/C762m).

Deals with the socio-economic aspects of thirty five immigrant families from Mexico. This work is of historical value.
Entire issue dedicated to essays on different aspects of the Mexican War.

Mentions the conditions in Mexico which resulted in Mexican migration to the U.S.

The author argues against the single approach of dealing with language problems of the Mexican American student in helping him to achieve.


Seven essays on the Chicano and the history of the Protestant, Presbyterian, and Baptist missionaries to convert him. Although some contain distorted and stereotypic descriptions of the Chicanos they wished to convert, valuable statistics on farm labor, health, job training, and housing are included.

A documentary on the legal system and the Chicano. Traces societal attitudes and stereotypes from early sociological analysis to more recent indictments against the U.S. for its use of police violence on Chicanos.

Five studies on Chicano farm labor, although some contain blatant racial slurs, they provide valuable statistics on the history of the farmworkers.


Three articles on the Penitentes of New Mexico. "The first selection is Reverend Alexander M. Darley's THE PASSIONISTS OF THE SOUTHWEST (1893), a vigorously anti-Catholic Protestant Missionary...Alice Corbin Henderson's pro-Penitente BROTHERS OF LIGHT (1937) provides an effective antidote to Reverend Darley's passionate vituperations...The final section, Dorothy Woodward's THE PENITENTES OF NEW MEXICO (1935) is a careful, scholarly analysis of this complex organization." preface.


Analyzes the birth of the Bracero program and the group pressures that brought it about.


Cruz, Patricia. "A Mis Hermanas." IMAGENES DE LA CHICANA. (p. 5).


Vocabulary building is advocated as a feasible method of overcoming problems faced by pre-school Spanish speaking children.

An assessment of social work programs for the Chicano in terms of its effectiveness and problems with the training of competent Chicano social workers.


A history of the Aztecs; their rulers, wars, and empire from the journey from Aztlan to the Conquest.


Traces Mexican culture and its relationship to the Chicano today.

Interdisciplinary approach to language which should be helpful for those working with bilingual or Spanish speaking children.
A collection of essays on the political impact of Chicanos and Native Americans in the U.S.


A collection of short essays. Each gives a glimpse of the Chicano movement and thought.


An insiders view of the movement, its leaders and directions.


Analysis and history of the farm workers strike in Delano, California as led by Cesar Chavez. Revised and updated edition.


This is a translation of a copy of Duran's book HISTORIA DE LAS INDIAS Y YSLAS Y TIERRA FIRME, written in the early 1500's during the Spanish colonization of Latin America. Contains a short biography of Duran.


A selection of readings dealing with the historical roots of Chicano culture through the Mexican American War and up to the present.


Examination of California's political setting. Includes a chapter titled "Politics and Policies of the Mexican American Community." by Ralph Guzman.


This report focuses on the needs of migrant children under six years old, services available through federal funds, facilities, personnel and plans for action.

161 "Education for the Spanish Speaking, Mañana in Motion." **NATIONAL ELEMENTARY PRINCIPAL** (v. 49, p. 52-60) February, 1970.


An introduction to the problems of Chicanos, Puerto Ricans, and Cubans.


The story of twelve Zoot Suiters and their treatment by the American legal system.


The story of a Chicano Counselor in a junior high school and the problems he and the students encounter.


On the New Mexican folk art of Santo making.


Gives a history background to the strike and tells of current developments.


A collection of essays on the Mexican-American War.


This chapter points to the imprint of Chicano culture in the United States.

The economic advantages versus the social disadvantages of employing Mexican labor in California in the 1920's are weighed.


182 "Fiction: Parade of Stereotypes." CHICANO TIMES (v. 6, no. 61, p. 11-12) Jan. 31-Feb. 13, 1975.
Review of children's literature and the stereotypes of Chicanos.

A history of Chicano political influence in New Mexico and the factors involved that shaped their political behavior.


185 Fishman, Joshua A. LANGUAGE LOYALTY IN THE UNITED STATES. The Hague, Mouton, 1966. (Q/309.73/F539L).


188 Foote, Henry Stuart. TEXAS AND THE TEXANS OR ADVANCE OF THE ANGLO AMERICANS TO THE SOUTHWEST. Austin, Texas, The Steck Co., 1935. 2v (JHM/976.4/F739t).


"We are not beasts of burden, we are men."--inscription. Pictorial account, with focus on people involved, their present, past and hopes for the future.


Galarza includes historical studies of Mexican and Californian society which gave rise to the Bracero program.

In this study of the farm labor situation in California, the author focuses upon the pre-Chavez, pre-Delano phase of the effort of the National Agricultural Workers Union to organize, from 1947-1961. Includes a chapter on more recent developments.


The article describes what a curandero is and does.


The conclusions of this study show that Chicano bilingual children score better when tested in Spanish than in English, especially on verbal exams. Also, that the use of achievement tests for determing school achievement was not a satisfactory tool to measure the intelligence of bilingual children.

Galvez, Javier. ENCANTO CHICANO. Claremont, California, 1971. 48 p. (861.64/G139e).


A history of Chicanos in the northwest and their situation today as it relates to past events.


Studies and case studies of a wide variety of Mexicans immigrating from Mexico to the U.S.


A collection of articles analyzing the broad spectrum of Chicano politics.


Collection of readings analyzing various areas of the Chicano Movement.
Short analysis of politics in New Mexico.


211 Garcia, Mario T. "Jose Vasconcelos and La Raza." EL GRITO (v. 2, no. 4, p. 49-51). Summer 1969.


Focusing on three Chicano groups, MAYA, MAPA, and the Alianza of El Paso, this work examines the groups political ideology. Study is based on questionnaire constructed by the author.

An account of the uprising in New Mexico in 1967 which delves into the sociological and historical facits of the Chicano's conflict with the government.


This book examines the history of Aztec civilization following the conquest and the changes that took place in Indian life under the Spanish crown during the succeeding three centuries.
Entire issue dedicated to essays on different aspects of the Mexican War.


Article on the Los Angeles Chicano Moratorium.


"...We live with the cockroaches and in the most unworthy conditions one could have in this land...The Americans go and send rockets to the moon. Yes, go ahead and do whatever you want to do while we become rebellious...because now we can't endure any more. We cannot tolerate more." p. 181
A good general book on the Chicano movement.

An anthology of articles edited by UTEP professor Dr. R. Gomez.

A survey of early Chicano labor history. Contains an extensive source list.

A history and collection of writings of Ricardo Flores Magon.

Reviews the unique heritage of New Mexico's Spanish speaking people.


This work is perhaps the most comprehensive examination of the Mexican American to date. Drawing on a variety of research material and literature on the Chicano, representing the work of scholars from many different fields, this work is an invaluable tool in the area of Chicano studies.

234 Grebler, Leo. MEXICAN IMMIGRATION IN THE UNITED STATES; THE RECORD AND ITS IMPLICATIONS. Los Angeles, Graduate School of Business Administration, University of California, 1966. (Q/325.272/G798m).

235 Greer, Scott. THE PARTICIPATION OF ETHNIC MINORITIES IN THE LABOR UNIONS OF LOS ANGELES COUNTY. University of California at Los Angeles, 1952. (Microfilm 291, No. 92).
Deals in depth with job discrimination and union participation of ethnic minorities in Los Angeles.


U.S. intervention in Mexican affairs is covered from the rise of Victoriano Huerta to his fall from power. Includes the policy and mind of Woodrow Wilson and his reaction to the political turmoil of revolutionary Mexico.


Article on Cesar Chavez and the fight with the Teamsters Union.


Part two of the article appears on August 30, 1972, p. 3.


   "EL POLITICO is more than just a text for academicians, it is the first comprehensive study of Chicano politics and politicians in the most repressive Chicano State in the United States of Aztlan!" Ricardo Sanchez's foreward to EL POLITICO. The state Sanchez is referring to above is Texas. The book contains more than twenty tables which depict and/or compare public office and tenure, public office and education, etc.

   An analysis of the social, political, and economic condition of the Chicano in South Texas and the political instability it creates.


   The political socialization process of Chicanos and the relation to region and the history of the region in which they live. Southwestern history includes the effect of the economic superiority of the white culture, labor problems, conflicts with the Texas Rangers, the political machines use of Mexican votes in the patron system, and etc.
   Chicano ideologies, past, and present, are discussed with comparisons of ideologies, their beginings and philosophers that influenced them. Organizational efforts of the Chicano include the nature and history of activist groups, past and present. The effect of the dominant culture on Chicano leadership and the qualifications of the leaders is discussed along with the problems of leadership.

   The political history, nature and goals of Chicano activist groups is examined. Mentions the Order of the Sons of America, LULAC, the Political Association of Spanish Speaking Organizations, GI Forum and the Community Service Organization.


259 Harding, Deborah A. and Gilles L. Delisle. A MICROWAVE COURSE IN ENGLISH AS A SECOND LANGUAGE FOR MEXICAN AMERICAN MIGRANTS. La Jolla, California, Lingoco Corp., 1968. 159 p. (Q/428.646/H219m).


The emphasis of this bibliography is on materials not usually found in standard lists.


The events and policies leading up to the colonization of Texas by Anglo-America are concentrated on by the author.


Entire issue dedicated to essays on different aspects of the Mexican War.


The story of los siete de la Raza and their confrontation with police in the barrio.


A history of racism in California socially, economically, and politically. Tt. attitude toward and treatment of each minority in California is studied separately.


Examines the plight of minority school children in urban, rural, and migrant situations.
A critical review and analysis focusing on two UCLA Graduate School of Education Research studies about Chicano values and achievement.


"To be a Chicano is to be not only of Mexican descent, but more important, it is to be an American. As Americans, Chicanos have a place within the national community. They are determining factors in the economic market, the political scene and on the military front." p. 33.

A review of the Texas Revolution which labels the war an act of U.S. imperialism.


A collection of short stories in English and Spanish. "Hinojosa's work reveals, in a wide panoramic view, the vital strength of a people; one feels the heartbeat of a dynamic people; one feels life, love, and hope. Thus if we are to play a role in universal literature, perhaps it will be to restore to modern man, love, hope, and faith in himself." Herminio Rios C.

A workshop held in Santa Fe, New Mexico, April 30, May 1-2, 1970. Relevance and role of libraries in regard to the Chicano community was discussed.


An account of the drive to deport Chicanos in the U.S.


Houston, Donald E. "The Role of Artillery in the Mexican War." JOURNAL OF THE WEST (v. 9, no. 4, p. 273) April, 1972.

Entire issue dedicated to essays on different aspects of the Mexican War.


"How to Make a Depressed Area." TRANSACTION (v. 7, p. 4) April, 1970.


Problems of the Spanish-speaking child in elementary school are looked at. Ideas for helpful reading are explained.


A survey and guide to census data dealing with immigrants and their children. It mentions geographical distribution as well as occupational characteristics. Contains an index which is useful in locating those materials dealing with Mexican Immigrants.


297 International Seminar on Bilingualism, University of Moneton, 1967. DESCRIPTION AND MEASUREMENT OF BILINGUALISM; AN INTERNATIONAL SEMINAR. Toronto, Published in association with the Canadian National Commission for UNESCO by the University of Toronto Press, 1969. (301.2/In8d).

298 Irey, Thomas R. "Soldering, Suffering and Dying in the Mexican War." JOURNAL OF THE WEST (v. 9, no. 4, p. 285) April, 1972

Entire issue dedicated to essays on different aspects of the Mexican War.


This two volume work covers the history of non-white groups in the U.S. One hundred pages of analysis and documentary on Chicanos included.


A biographical treatment of Tijerina which brings out interesting paradoxes in his life and leadership.

Social organization and problems faced by Chicanos of Southern New Mexico are examined by the author.

Introductory book of readings designed to provide a vast array of hitherto unpublished contemporary materials and to give wide circulation to relatively sparse literature on the educational dilemma of Chicanos in the Southwest. Divided into five parts on Historical and cultural perspective, Educational dilemma, Guidance and curricular practices, Status of bilingual education and the role of educational institutions, this book contains material of great value. Over fifty per cent of the authors are Chicanos.

Entire issue dedicated to essays on different aspects of the Mexican War.


307 Jones, Lamar Babington. MEXICAN AMERICAN LABOR PROBLEMS IN TEXAS. Austin, The University of Texas, Ph. D. 1965. (Microfilm 291, No. 66).

A study of Spanish frontier organization and the tactics used by them in the use of Pueblo Indians as allies.
   Discloses the events leading up to and during the acts of violence by policemen, sheriffs, judges, servicemen, and other government officials in California against Chicanos in 1943. It also discusses the Sleepy Lagoon Case.

   An annotated bibliography of Chicano Materials, audiovisual materials, personalities, newspapers, organizations, and associations.


   Thesis on Vasconcelo's theory that ethnic mixtures produce a better people.


Kentfield, C. "Incident in Rio Arriba; Attempt by Small Band of Spanish Americans to Seize Land in New Mexico." NEW YORK TIMES MAGAZINE (p. 20) July 16, 1967.

Traces the history of the stolen New Mexico land and Tijerina's struggle to regain it.


Gives an insight into the Spanish exploitation of the Aztec political hierarchy and a limited treatment of political life in contemporary Mexico. Also discussed is the system of caciquismo in Latin America.


Deals with the psychological theories and methods used by some Chicanos in the Southwest. The author notes that..."Certain therapeutic factors were found to be operating in these primitive psychiatries which...were also used to operate in contemporary scientific psychiatries."


Knowlton, Clark S. INDIAN AND SPANISH AMERICAN ADJUSTMENTS TO ARID AND SEMIARID ENVIRONMENTS. Lubbock, Texas Technological College, 1964. 89 p. (301.3/K7651).

A symposium held during the fortieth annual meeting of the Southwestern Rocky Mountain Division of the American Association for the Advancement of Science, April 28, 1964, Lubbock, Texas.


The plight of the Mexican and Chicana migrant worker is dealt with in this work about agricultural workers in the lower Rio Grande Valley.


Traces the organizing efforts of Chicanos in agriculture from early efforts of the International Workers of the World (IWW) to the present. Includes the story of Cesar Chavez and his continuing efforts with the UFWU.


333 Lambert, Paul F. "The Movement for the Acquisition of All Mexico." JOURNAL OF THE WEST (v. 9, no. 4, p. 317) April, 1972.

Entire issue dedicated to essays on different aspects of the Mexican War.


335 Lane, John H. VOLUNTARY ASSOCIATIONS AMONG MEXICAN AMERICANS IN SAN ANTONIO, TEXAS: ORGANIZATIONAL AND LEADERSHIP CHARACTERISTICS. (Microfilm 291, no. 17).

Contains factors inhibiting and promoting organization, leadership, individual participation, and achievements as compared with the Black movement. Also contains the vital statistics of Chicano groups and the characteristics of individual leaders.


Names and addresses of Chicano elected officials.

This study involves the testing of three previously set hypothesis concerning aspirations by youth. The three hypothesis tested were: 'that the absolute level of aspiration of youth is directly related to their social class position, relative aspiration of youth is inversely related to their social class position and aspiration of Negro and Spanish-American youth are, on the average, lower than those of Anglo youth.'


"Broken spears lie in the roads; we have torn our hair in grief. The houses are roofless now, and their walls are red with blood." Elegy for Technotitlan.


"There are great epic poems recalling cosmological myths and legends about the gods and culture heroes; there are the sacred hymns and an extraordinary variety of religious poetry which is often lyrical and sometimes dramatic; there still remain chronicals and historical accounts based on the ancient annals; and there are stories born of creative imagination and instructive texts covering different subjects among which the talks of the elders are noteworthy." p. 173.


344 Limon, Jose' E. "El Primer Congreso Mexicanista de 1911: A Precursor to Contemporary Chicanoism." (v. 5, no. 1, p. 85) AZTLAN Spring and Fall 1974.

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"According to contemporary Chicano critics, the social sciences disguise these gross notions in terms and concepts such as 'present time oriented', 'immediate gratification' 'machismo', and 'non-achievers' when they study Chicanos."


Entire issue dedicated to essays on different aspects of the Mexican War.

Traces the history of the union movement in California, showing how some of the 'forgotten' pioneers prepared the way for Cesar Chavez and the modern movement.

Early history of El Paso is covered which focuses on Anglo-American settlement and conquest.

An analysis of the problems Chicanos have in high school, the attitudes of students of different race, education and sex and the effects of class status, segregation, discrimination in schools, acculturation against the New Mexico Chicano.


357 Lopez y Rivas, Gilberto. LOS CHICANOS: UNA MINORIA NACIONAL EXPLOTADA. Mexico, Editorial Nuestro Tiempo, 1971. (E/184/M5/L664). A study of Chicanos by a Mexican author, from the Anglo takeover to the present urban and rural problems.


361 Lynch, Patrick D. TRAINING MEXICAN AMERICAN SCHOOL PRINCIPLES. Las Cruces, New Mexico State University, 1969. 21 p. (Q/370.1934/Ed83m/No. 6). The university's college of education instituted a multicultural program for administrators in 1964. This program and its outcomes are examined.


This work deals with the difficulties involved in testing Spanish speaking children and although outdated, it nevertheless presents information which could help the educator interested in this field.


A good summary of the problems a Spanish speaking student encounters in a mono-cultural mono-lingual environment.


This study includes a chapter, 'Relics of Ancient Dances', which deals with those dances that are still performed. Also mentions instrumentation and symbolism. Has list of Aztec songs and dances, and glossaries for Maya and Aztec dance terms.


Explores every area of racism and people's attitudes toward minorities.


An analysis of Chicano history and politics in the U.S.

"Here is the manifesto of two women who want to tell the factual story of the Chicanos...With passion and fervor they help the reader understand what lies behind the stabbing efforts to attain a rightful place in history and in society today. Their picture is not a pretty one; they paint it with a sense of pride, determination, and outrage." p. vii.

Martinez, Dr. Floyd H. "Mental Health Services for La Raza: Migrantes Again?" EL CHICANO (v. 9, no. 54, p. 8) April 11, 1974.


A study of Mexican emigration to the U.S. with an analysis of both U.S. and Mexican social and economic conditions which produced the movement.


A study of diplomatic relations between the U.S. and Mexico in so far as the question of the recognition of the new Mexican government by the U.S.

McKee, William H. THE BRACEROS. Las Cruces, New Mexico, 1959. 33 p. (JHM/Q/331.67/M1946). This thesis deals with the development of the Bracero program up to the time of 1959.


This is a geographic study of the economic, political, social and cultural relationships of Anglos, Chicanos and Indians in the Southwest. Contains twenty-seven tables.


Traces the history of the Chicanos in the Southwest.


The Kilander Health Knowledge Test was used on 152 students in an attempt to determine the effect of their background on health knowledge.


A Mexican viewpoint of the Bracero program in which the problems and injustices for both Braceros and Chicanos are outlined.


This short book published by the Mexican Department of Foreign Affairs, expresses the concern of the Mexican Government for the treatment of Mexicans in the U.S. Ernesto Hidalgo, the author, surveys the general situation and calls for diplomatic action to help Mexicans in the U.S. during a difficult period.
Meyers, Frederick. SPANISH NAME PERSONS IN THE LABOR FORCE IN MANUFACTURING INDUSTRIES IN TEXAS. Austin, The University of Texas, 1951. 31 p. (L/45/165/V8/Ref./Educ.)
Statistical breakdown of Mexican Americans in industry in Texas, 1950.

The bibliography contains 544 entries and includes many popular journal articles.

Bib. (GR/115/M3).
A collection of Folktales ranging in subject from the devil to buried treasure. Contains a short biographical sketch on all informants.

A bibliography of minority group employment information.


Miller, Ruth. PUEBLO INDIAN CULTURE AS SEEN BY THE EARLY SPANISH EXPLORERS. Los Angeles, University of Southern California Press, 1941. 30 p. (Q/970.3/M614).

Racial problems faced by minority groups are examined. An essay entitled "The Chicanos" by Stan Steiner is included.


An attempt to apply the concept of colonialism and its effect in California, New Mexico, and Texas.
Describes Chicano heritage in the third quarter of the twentieth century. Deals with the individual, the family, and their relations with the community. Alfredo Cuellar examines recent Chicano political ideology.


Sixty-five essays on the long span of Chicano history.


A study of Chicano-Police conflict in contemporary America. "Seventeen rejections were encountered in attempting to persuade the white press to publish ANDO SANGRANDO...The painful side of the Mexican American story definitely must be told whether or not others wish to hear it." p vi.

"The problem with and the scarcity of mental health services to Chicanos is discussed.


The letters of Cortes give a detailed account of the invasion of Mexico and the conquest of Montezuma's empire. Included is a description of his life, religion and personality which influenced his observations and descriptions of the native Mexicans.


Review of *LA CAUSA POLITICA* by Chris Garcia, ed.


Navar, Dr. Isabelle. "La Mexicana - Agent For Change." *EL CHICANO* (v. 9, no. 6, p. 3) Sept. 26, 1974.


A personal account from an insider's view of the origin and first days of the successful strike in Delano.


A model of open education potentially useful for migrants. Programs for development at a philosophical, conceptual and goal levels.
432 "New Grapes; El Teatro Campesino (The Farm Workers Theater) Performs for Migrant Workers." NEWSWEEK (v. 70, p. 79) July 31, 1967.

Collection of poems selected from POESIA EN MOVIMIENTO, Mexico, 1915-1966, compiled by Octavio Paz and others.


A detailed historical-geographical study of the processes which have shaped the U.S.-Mexican Border Area. The author does extensive research with statistical charts and maps to illustrate his findings.


437 Novoa, Bruce. "Review of MEXICAN AMERICAN ARTISTS." LA LUZ (v. 3, no. 8, p. 45).

Article on the Rangers and the atrocities committed by them during the Mexican War.


This is the first of a proposed series of works by Chicano authors. Life in the Barrio is the dominant theme of this book of poems.

"This study attempts to define heretofore amorphous body of Mexican American literature as well as providing an understanding to what American literature should have been." It also traces the Chicano contribution to American literature.

442 Ortego, Philip D. "Chicano Odyssey." TRANSACTION (v. 7, no. 6, p. 82).


This is a bibliography of books, periodical articles and other materials about and by Chicanos.


Padelford, W.B. "The Influence of Socioeconomic Level, Sex, and Ethnic Background Upon the Relationship Between Reading Achievement and Self-Concept." DISSERTATION ABSTRACTS INTERNATIONAL (v. 30 A, p. 3330-3331 A) 1970.

Includes names and educational history of certain Chicano attorney's and judges.


Padilla, Raymond V. "A Critique of Pittian History." EL GRITO (v. 6, no. 1, p. 3) Fall 1972.


Short biographies on Chicano authors.

This book is about the life and legend of Gregorio Cortez, a notorious folk hero, and the corrido (ballad) that evolved around the legend. Included is a chapter on the history of the lower Rio Grande Border area.


Written in the 1940's, Paz attempts to probe into the Mexican mind and explain his behavior. His writings contain many classic stereotypes of the Mexican (and Chicano).


An entire dissertation emphasizing Chicano perception of Anglo American class structures and their own class perception. Makes the basic assumption that Chicanos have been undergoing the process of urbanization, acculturation and upward social mobility.


Pendas, Miguel. "Not Fit For Human Beings." EL CHICANO (no. 9, p. 3) July 11, 1974.


The author surveyed Chicanos in El Paso in an attempt to determine political orientation, political behavior, attitudes toward government as well as other political factors.


Article on Chicanos in the political ring.
Peters, Steve. Father Rahm Family Health Center Series. EL PASO TIMES (microfilms)


Cesar Chavez: "Now that we've made some progress, they want to pull the rug out from under us."


Poverty is looked at from different perspectives, including that of economics, psychology, political science, and education. Each section includes a position paper with comments by other writers, plus case studies. One case study deals with the Chicano of East Los Angeles in regard to mentally disturbed patients and their views and histories.
484 Powell, Lawrence Clark. HEART OF THE SOUTHWEST; A SELECTIVE BIBLIOGRAPHY OF NOVELS, STORIES AND TALES LAID IN ARIZONA AND NEW MEXICO AND ADJACENT LANDS. Los Angeles, Dawson's Book Shop, 1955. (Z/1251/S8/P6/Ref.)

485 Powell, Lawrence Clark. SOUTHWESTERN BOOK TRAILS; A READERS GUIDE TO THE HEARTLAND OF NEW MEXICO AND ARIZONA. Albuquerque, New Mexico, 1963. 91 p. (JHM/016.9179/P871s).
Personalized essays about books dealing with history, travel, personal accounts, arts and archaeology and creative fiction of the Southwest.


The author builds a case for a conspiracy between Commodore Stockton and President Polk concerning precipitation of the war with Mexico.

This article is connected with Cesar's visit to El Paso in support of the Farah strikers.

A survey of Chicano art and artists.


This study was done to determine the type of language and the degree of use in each of the El Paso school districts. The book includes a chart that points to the percentile degree of use, if any, of Spanish.


Ramirez, Manuel. POTENTIAL CONTRIBUTIONS BY THE BEHAVIORAL SCIENCES TO EFFECTIVE PREPARATION PROGRAMS FOR TEACHERS OF MEXICAN AMERICAN CHILDREN. Las Cruces, New Mexico State University, 1969. 21 p. (Q/370.1934/Ed83m/No. 4).

Ramos, Juan. SPANISH SPEAKING LEADERSHIP IN TWO SOUTHWESTERN CITIES. Walthan, Massachusetts, Brandeis University Press, 1968. 97 p. (Microfilm 291, No. 11).

Two cities which the author deals with are Phoenix and San Antonio. The Spanish-speaking leaders of these two cities are studied in various aspects of their political life.


In the prologue the author states that 'The basic idea of this book grew out of its author's ambition to establish a theory which would explain the real character of the Mexican man and his culture.' This has been a controversial interpretation of the Mexican personality.


Rankin, John E. "Zoot Suiter Termites." (Congressional Record, 78th Congress, 1st Session) June 15, 1943.

The remarks of Mr. Rankin in the House of Representatives during the times of the so called Zoot Suit Riots. His racist remarks are in support of the servicemen involved in the incidents.


"This material comes from the people, their past, present and future. Their identity, equality, self-determination, history, and unity are all being written by them through their active participation in all facets of human endeavor." p. 2.


Short pamphlet on two symposiums dealing with the Chicano movement. The question of the formation of a Chicano party is dealt with in the first article, while the topic of Chicano studies is discussed by Froben Lozanda in the second article.


The history and aspirations of the second largest minority in the United States.


Entire issue dedicated to essays on different aspects of the Mexican War.


A detailed study of the thought processes involved in the decision making activity of Mexican immigrant homemakers. Socio-economic conditions are revealed in the study.


Romano attacks the racist views of anthropologists and sociologists such as Tuck, Griffith, Heller, and Madsen.


A descriptive analysis of folk medicine. Contains a short history of Don Pedrito Jaramillo, a famous faith healer.


Selected readings from EL GRITO, an in depth coverage of the many aspects of the Chicano experience. Stereotypes, historical distortions, the Chicano movement, education and social problems are discussed by prominent Chicano authors.

A study of the degree of difference in culture values between Chicano and Anglo students. Also examined is the degree of teacher awareness of socio-cultural differences as they affect the education of Spanish speaking students.


"...Never have the Mexican Americans been included as an integral part of the American past. Seldom have scholars viewed Mexican Americans as an active force in the socio-historical picture. They have been treated as slightly less than an invisible presence (but slightly)." An excellent anthology of works on Chicano history.


Rosen, Carl L. and Ortego, Philip D. ISSUES IN LANGUAGE AND READING INSTRUCTION OF SPANISH-SPEAKING CHILDREN; AN ANNOTATED BIBLIOGRAPHY. Newark, International Reading Association, 1969. 31 p. (LB/1528/R68/Ref./Educ.).

Covers six different aspects of reading instruction for Spanish speaking children. This is a well researched and thought-out work, including select books and articles picked for their relevancy, recency, accessibility and uniqueness.

Rosen, Carl. PROBLEMS AND STRATEGIES IN TEACHING THE LANGUAGE ARTS TO SPANISH-SPEAKING MEXICAN AMERICAN CHILDREN. Las Cruces, New Mexico State University, 1969. 25 p. (Q/370.1934/Ed33m/No. 5).


A collection of essays arguing for or against the U.S. war with Mexico.


Saldana, Nancy. MEXICAN—AMERICANS IN THE MIDWEST: AN ANNOTATED BIBLIOGRAPHY. East Lansing, Michigan State University, 1969. 60 p. (R/301.4516/Sa31m).


Salinas, Guadalupe. "Mexican Americans and the Desegregation of Schools in the Southwest." EL GRITO (v. 4, no. 4, p. 36) Summer 1971.
Gives a historical background of discrimination in the southwest and cites the various methods and deception used to avoid desegregation of schools. Also mentions discrimination in employment, public accommodations, justice, and recognition of Spanish Land Grants.

A presentation of Chicano thought in poems, plays, and essays.
Compilation of articles attempting a general assessment of the subjects of religion, political activity, civil rights, and the emerging middle class.

This dissertation deals with the role of the leaders of a small Chicano town. Also discussed are intergroup relations.

Based on research, experience and case studies, this is a thorough examination of illegal immigration of Mexican laborers from Mexico.


557 Sanchez, George Isidore. MATERIALS RELATING TO THE EDUCATION OF SPANISH SPEAKING PEOPLE IN THE UNITED STATES; AN ANNOTATED BIBLIOGRAPHY. Austin, The University of Texas Press, 1959. 76 p. (Z/5314/M48/536/1971/Ref.).

Short biographical sketch of a Chicana who was instrumental in the early labor movement in the U.S.

The author writes about his experiences in the barrios of El Paso, especially one known as 'El Diablo' (The Devil). He also cries out for Chicano Liberation and an end to the numerous injustices which Chicanos face every day.

560 Sanchez, Rosaura. "Nuestra Circunstancia Linguistica." EL GRITO (v. 6, no. 1, p. 45) Fall 1972.
The language situation of the Chicano and Anglo Society. Contains an outline of what bilingual education should be ideally along with tables that break down the elements of Chicano Spanish.

Conditions in Mexico which have caused emigration to the U.S. are examined by the author. Also explored are American attitudes and the treatment of Chicanos.


An analysis of the elections and its relation to the Chicano community.

563 Saunders, Jack O.L. *THE BLUEPRINT POTENTIALS OF THE COOPERATIVE TEACHER EDUCATION PREPARATION.* Las Cruces, New Mexico State University, 1969. 16 p. (Q/370.1934/Ed83m/No. 1)

Discusses the recruitment and training of Chicano educators.

564 Saunders, Lyle. *A GUIDE TO MATERIALS BEARING ON CULTURAL RELATIONS IN NEW MEXICO.* University of New Mexico Press, 1944. 528 p. (Z/1251/S8/S28/Ref/f).


Deals mainly with Chicano theater, its inception, development and relevance today. Also deals with the treatment of the Chicano in American dramatic literature.


Historical treatment of the Mexican American from his early background to current matters.


The history of the political turmoil in Crystal City, Texas and the takeover of the city government by La Raza Unida Party.


Explores major trends and characteristics of Chicano Literature. (English and Spanish).


The revolt of the Pueblo Indians against their Spanish rulers in 1680 is the subject of this book. The author shows how it was accomplished, who led the revolt, what was achieved and the way it all ended.


An anthology of short stories arranged into three chapters (early caricature, realistic profiles and self portraits of the minority) for the purpose of showing how the image of the Chicano has evolved through the course of American Literature. Contains short stories by Phil Ortego and Americo Paredes.


An anthology of readings on the Chicano Movement.


This bibliography of Spanish language studies, in America covers each country on a comparative basis. The section on the U.S. deals with the Southwest and Southeast, with particular emphasis on the Southwest.


Stanford University. THE MEXICAN AMERICAN; A SELECTED AND ANNOTATED BIBLIOGRAPHY. Stanford, California, 1971. 162 p. (301.451016/St24m).
The revised and enlarged edition, one of the most useful general bibliographies available.


A general anthology of racist policies and practices in the U.S. Chapter four deals with the Mexican War and the atmosphere in U.S. government at the time.


An Anglo view of Chicanos in the U.S. illustrating the clash of cultures in such areas as race, religion, language, education, occupations, and family life. Contains valuable statistics.

Entire issue dedicated to essays on different aspects of the Mexican War.


Suarez, Kniefel Tanya. PROGRAMS AVAILABLE FOR STRENGTHENING THE EDUCATION OF SPANISH-SPEAKING STUDENTS. Las Cruces, New Mexico State University, 1968. 36 p. (Q/370.1934/Ed. 83m/No. 3).
The federal programs available for both teachers of bilingual students and the students themselves is the main topic of this study.


Tallert, Robert Harris. SPANISH-NAME PEOPLE IN THE SOUTHWEST AND WEST. Forth Worth, Texas Christian University, 1955. 90 p. (325.272/T142s).

Dealing with labor problems of Chicanos in the Southwest as well as in the Midwest, this early study presents a factual examination by various writers of conditions in the 1920's.

Contains documentary evidence of poor job conditions of Chicanos, Blacks, and poor whites.


Texas Education Agency. **ESPAÑOL PARA ALUMNOS HISPANOHABLANTES; NIVELES I Y II DE SECUNDARIA.** Austin, 1970. 197 p. (468.071/T312e).

- Designed for Spanish Speaking students in Texas, this guide is intended for the development of Spanish programs in the first two levels of instruction on the secondary level.


- Half of this book is about Pedrito Jaramillo, a curandero who lived in South Texas from 1881 to 1907.


- Texas Migrant Labor. The 1966 Migration.
- Texas Migrant Labor. The 1967 Migration.
- Texas Migrant Labor. The 1968 Migration.


- All educationally disadvantaged children are considered in this work in an attempt to gain better insight into the needs of this student and the type of education program which can best meet these needs.


- The author studies the Mexican political culture as a system which, according to him, has two main external features: lack of participation in the dominant political system and the tendency to use social contacts and family groups to accomplish those things normally accomplished in the dominant culture by the political system.


**619**


A brief introduction to the Chicano way of life. This paper deals with the history, education, and current problems and movements.


(Also: Documents)


"This report paints a bleak picture of the relationship between Mexican Americans in the Southwest and the agencies which administer justice in those states." Findings: 1. Police misconduct: "There is evidence of widespread patterns of police misconduct against Mexican Americans in the Southwest." p. 87.


This is the story of a people who are historically part of the Southwest, yet are treated as aliens. Divided into issues relating to civil rights and such problems as language barriers, exploitation of illegal Mexican labor and the migrant Chicano, unemployment, the educational system and the use of police terror to perpetuate racist institutions.
Includes transcripts of hearings held in El Paso, San Antonio and Los Angeles. Contains wealth of information on conditions existing in the regions above, both rural and urban, given by people directly involved.


A group of Mexican migratory workers in South Texas were studied in terms of their working and living conditions.


The hearings were held in El Paso, San Diego, Brownsville, and Detroit. Recommendations of the commission are listed in part one.

Discusses the conflict of cultures in the U.S. between Chicanos and Anglos. Included are the stereotypes that have grown over the years.

629 Valadez, Kathy L. Crystal City Series. EL CHICANO (Periodicals and Microfilm Departments).


A series of essays tracing the Chicano from his origins in Mexico to the movement today.


A study of the addict's life style, religion, education, income, encounters with the law and the effect of rehabilitation programs.


A study of race relations in four countries. Contains one chapter on Mexico which summarizes the nature and origins of racism in Mexico.


A well written novel, taking place during the Mexican Revolution and the period after. Portrays the lives of some Chicanos whose parents had left Mexico to flee from the Revolution.


A reexamination of American history exphasizing contributions of Mexican and Spanish explorers, discoverers, and colonizers written especially for the Chicano student. This is the first volume of several, covering up to 1848.


Wagner, Henry R. THE SPANISH SOUTHWEST, 1542-1794; AN ANNOTATED BIBLIOGRAPHY. Berkeley, 1924. (Z/1251/S8/W256/Ref.).


"Was Zapata a Traitor." EL CHICANO (v. 10, no. 48, p. 3) May 9, 1974.


An in-depth study of early American civilizations.


A series of readings which analyzes Chicano history to the year 1910.
Weiner, Sandra. **Small Hands, Big Hands; Seven Profiles of Chicano Migrant Workers and Their Families.** New York, Pantheon Books, 1970. 55 p. (Q/301.4516/W431s).

Seven migrant workers, ranging from eleven to sixty-seven years of age, tell what it is like to live in agricultural labor camps.


West, John D. **To Die Like a Man.** Austin, The University of Texas, 1964. (Q/Sp/398.22/W52t).

This work is about several folk heroes of the southwest, including Joaquin Murieta and Gregorio Cortez.

Whittenburg, Clarice T. **Materials Relating to the Education of Spanish Speaking People; A Bibliography.** Austin, University of Texas Press, 1948. 40 p. (371.98/W618m).


Involves a study to measure the degree of development of the decision making processes, in relation to occupational choice, by Chicano youth. Environmental and personal factors are also discussed.


"Three chapters deal with the geography of middle America, with the biology of its inhabitants, with its variegated languages. Four trace the prehistoric expansion of its culture; four others explore the altered rhythms of its growth after the impact of foreign conquest." p. vii.


"This volume is an exercise in historical muckraking. To a greater or lesser degree, each of our authors has challenged the popular interpretation of California's past, which emphasizes only the romantic and the colorful, only the positive and the progressive. Most of our chapters dwell upon one of California's most sorid traditions: the long heritage of racial prejudice, discrimination, and oppression." p. vii.


Short account of one of the early Chicano labor strikes.


"North Americans are waging a war against Germany and the ideas for which Germany is fighting...yet the U.S. feeds, sustains, and cultivates racism in its own territory against Mexicans and Negroes..." p. 235.


Entails a religious secret fraternity who practice flagellation.


Summary of the unique situation an instructor is placed in when he teaches minority children, from ethnic awareness in the children themselves to the necessity of parent involvement in creating a multi-cultural curriculum. The author does not believe in bi-lingual education.
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MAGAZINES AND NEWSPAPERS

MAGAZINES

CHICANO LAW REVIEW (Summer 1972-)

EL GRITO (v. 1, no. 1, 1967-)
Contains short works by leading Chicano writers including poetry, art and prose.

LA LUZ (v. 1, no. 10; Feb., 1973-)

NOSOTROS (Feb. 1971-)
Local magazine dealing with various topics of local interest.


REGENERACION (v. 1, no. 1, Jan., 1970-Vol. 2, No. 1; Jan., 1971)

NEWSPAPERS

EL CAMPESINO (formerly YA MERO; Sept 26, 1970-Sept. 1972/)

EL CHICANO (v. 4, no. 15; July 31, 1970-)
One of the largest Chicano newspapers. Author, Subject, and Title index to this periodical is prepared and housed in the Chicano Materials office.

CHICANO TIMES (v. 1, no. 1, -)

EL DIARIO DE LA GENTE (v. 1, no. 5; Dec. 1, 1972-)

THE FARAH STRIKE BULLETIN (no. 1-)

THE FORUMER (v. 17; April, 1972.)

IDEAL (no. 12; August 1970-)

EL MALCRIADO (v. 3, no. 16; Nov. 15, 1969-).
## AUDIO-VISUAL MATERIALS
### 16 mm FILMS

1. **A LA BRAVA: PRISON AND BEYOND**  
   - **Black and White**  
   - **54 minutes**  
   - A documentary film about prison life and the ex-convicts life on the outside.

2. **CHICANO**  
   - **Color**  
   - **22 minutes**  
   - A presentation of the goals of the Chicano Movement and the various organizations which represent the Chicano Community.

3. **CHICANOS IN TRANSITION**  
   - **Black and White**  
   - **18 minutes**  
   - Filmed in El Paso, shows prominent Chicano politicians, artists, and students. Narrated by Philip D. Ortego, part of a proposed series. (video-tape)

4. **DESOLATION CAR LOT**  
   - **Black and White**  
   - **45 minutes**  
   - A thought provoking play by Carlos Morton, a young Chicano playwright. Portrays in a satirical manner the socio-economic plight of the Spanish speaking peoples of the Southwest. (video-tape)

5. **EDUCATION AND THE MEXICAN AMERICAN**  
   - **Black and White**  
   - **57 minutes**  
   - Representative views of students, parents, teachers, and various other groups concerned with the education of Chicanos. Centers around the Los Angeles blow outs of March, 1968.

6. **HOW'S SCHOOL ENRIQUE?**  
   - **Color**  
   - **18 minutes**  
   - An examination of a young Chicano's school environment. A study of two extremes in educational philosophy.

7. **HUELGA!**  
   - **Color**  
   - **50 minutes**  
   - A documentary focusing on the first year of the Delano grape strike led by Cesar Chavez.

8. **I AM JOAQUIN**  
   - **Color**  
   - **20 minutes**  
   - A presentation of Corky Gonzalez's epic poem "I Am Joaquin". Produced by Luis Valdez and El Teatro Campesino.

9. **THE ILLLEGALS**  
   - **Color**  
   - **20 minutes**  
   - Shows the ways that 'illegals' cross the Mexican-U.S. border in search of work in the United States. Discloses the tragic suffering caused by 'Brown Slavery'. In a series of interviews, government officials, laborers, businessmen, and social workers put forth the political economic and social conditions that help perpetuate the exploitation of Mexican and Chicano people.
10 LOS MALQUERIDOS Black and White
Several skits by a revolutionary Chicano theater group.

11 MEMORIAS DE UN MEXICANO Black and White 150 minutes
A documentary in Spanish, filmed in Mexico during the revolutionary period (about 1904-1930). Shows commemoicable events and important persons of that period: Pancho Villa, Emiliano Zapata, Diaz, etc. (FOR LIBRARY USE ONLY)

12 THE MEXICAN AMERICAN HERITAGE AND DESTINY Color 29 minutes
A discussion of the cultural achievement of Chicanos and their impact on the history and heritage in the U.S.

13 THE MOST HATED MAN IN NEW MEXICO Color 30 minutes
A documentary of the controversal land grant movement led by Reyes Lopez Tijerina in New Mexico.

14 NORTH FROM MEXICO Color 20 minutes
Traces the historical route of events and people in the borderlands of Mexico and the U.S. Based on the book by Carey McWilliams. Narrated by Phil Ortego.

15 LA RAZA - A HISTORY OF THE CHICANO Color
A survey of the history of the Chicano from pre-Columbian times to the present. Part I, the Mexican Heritage; Part II, the Pioneer Heritage; Part III, Conflict of Cultures; Part IV, the Awakening. Sound Filmstrip Sets.

16 THE SALAZAR FAMILY: A LOOK AT POVERTY Black and White 14 minutes
The story of a poor Chicano family living near Salt Lake City and the effects of poverty upon them.

17 EL TEATRO CAMPESINO Black and White 60 minutes
A documentary of the begining, philosophy, and purpose of El Teatro Campesino (the Farm Workers Theater). Included are several one act plays, narration by Luis Valdez.

18 TLATELOLCO Color 45 minutes
A documentary film on Escuela y Colegio Tlatelolco, the first Chicano school in the U.S.

19 YO SOY CHICANO Color 60 minutes
Demonstrates the history of the Chicano in a very moving and artistic way. Points to how the present social conditions and the activities of Chicanos brought about by these conditions are linked to the past.
OTHER RELATED FILMS

20 THE AMERICAN INDIAN AFTER
THE WHITE MAN CAME   Color  27 minutes

21 THE AMERICAN INDIAN BEFORE
THE WHITE MAN CAME   Color  19 minutes

22 AS LONG AS THE RIVERS
RUN   Color  50 minutes
Deals primarily with the fight by a group of Indians
to recover their rights to fish as they please in a river
which passes by their reservation. Their custom of fishing
with nets is in conflict with the recently passed 'conserva-
tion' laws. It also attempts to show the nature of the
Indian struggle to regain stolen lands.

23 BLACK HISTORY   Color
Black history in four parts: 'Africa Past'; 'Black
History 1892-1865'; 'Black History 1865-1915'; 'Black

24 BLACK VIEWS ON RACE   Color  120 minutes
A collection of twenty Black leaders and personalities,
each giving a short commentary on the Black movement. Speakers include people from James Brown to Malcolm X.

25 HISTORY ANTHROPOLOGY AND ART
FILMSTRIPS   Color
Covers pre-Columbian Mexican and early Mexican settle-
ments. Titles include: 'The Aztec Empire'; 'Teotihuacan';
'The Mixtecs'; 'The Olmecs'; 'The Highland Mayas'; 'Pre-
Columbian Art in Mexico'; 'Pre-Columbian Architecture';
'The California Missions'; 'The Toltec Empire'; 'The Low-
land Mayas'; 'The Zapotec Tradition'; and 'Diego Rivera'.

26 HISTORIA DE ESPANA   Color
A six part history of Spain. Sound Filmstrip set.
(In Spanish).

27 MARTIN LUTHER KING JR.   Black and White  25 minutes
An interview with Martin Luther King shortly before his
assassination. He discusses his philosophy of non-violence
and the Black movement.
TAPE HOLDINGS


2. GARY BROOKS talks about special services and is interviewed by the UTEP student senate. reel-to-reel tape.


4. JOSE ANGEL GUTIERREZ talks about La Raza Unida Party. reel-to-reel tape.

5. JESUS A. OCHOA speaks on the rights of students arrested during the 1971 UTEP demonstrations.


11. Interview with Mario Acevedo. Subject: CLEOFAS CALLEROS. reel-to-reel tape.

12. Press Conference with ABELARDO DELGADO, MRS. RICARDO FALCON, and RICARDO SANCHEZ. reel-to-reel tape.

13. Interview with HECTOR RODARTE director of MACHOS. reel-to-reel tape.


15. I AM JOAQUIN. reel-to-reel tape.

16. The reason and purpose for the formation of MECHA. Rap during the UTEP demonstration against Gary Brooks. reel-to-reel tape.
17. El Paso Public Library Association Board Meeting. reel-to-reel tape.

18. Press Conference of the Committee to Form a Board of Regents at UTEP. reel-to-reel tape.

19. JOSE ANTONIO VILLARREAL "Education and the Chicano Student." reel-to-reel tape.


21. Conference on Chicano Studies, UTEP.


27. MATTHEW MCNEELEY, speaks for Black History Week. February 7, 1972, a discussion on the Black Woman. reel-to-reel tape.

28. MATTHEW MCNEELEY, Black History Week. reel-to-reel tape.

29. MATTHEW MCNEELEY, Black History Week. reel-to-reel tape.

30. Discussion by Chicano prisoners at La Tuna Federal Penitentiary. reel-to-reel tape.


32. REYES LOPEZ TIJERINA speaks at UTEP March 26, 1974. reel-to-reel tape.

33. Bi-Lingual Bi-Cultural Education panel discussion. reel-to-reel tape.

34. Meeting of MECHA members with UTEP administrators over the subject of a Chicano Dean and the lack of Chicano representation at UTEP. reel-to-reel tape.
35. "Mexican Antecedents to the Chicano Movement." by JUAN PENA RAZO reel-to-reel tape.

36. UTEP Conference on Bi-Lingual Bi-Cultural Education no. 1 Dec. 8-10, 1972.

37. UTEP Conference on Bi-Lingual Bi-Cultural Education no. 2 Dec. 8-10, 1972.

38. UTEP Conference on Bi-Lingual Bi-Cultural Education no. 3 Dec. 8-10, 1972.

39. UTEP Conference on Bi-Lingual Bi-Cultural Education no. 4 Dec. 8-10, 1972.

40. UTEP Conference on Bi-Lingual Bi-Cultural Education no. 5 Dec. 8-10, 1972.

41. UTEP Conference on Bi-Lingual Bi-Cultural Education no. 6 Dec. 8-10, 1972.


44. Conference on the Higher Education of Chicano Youth, Speakers: JUAN JOSE MARTINEZ. cassette tape.

45. Conference on the Higher Education of Chicano Youth, Speakers: DR. RUDY GOMEZ, ROMER TREVINO.


47. JOSE ANGEL GUTIERREZ speaks on La Raza Unida Party. cassette tape.


49. REYES LOPEZ TIJERINA, speaks at UTEP March 26, 1974.

50. RAMSEY MUNIZ speaks at a faculty meeting and addresses a class, UTEP April 5, 1974. reel-to-reel tape.
51. RAMSEY MUNIZ speaks at UTEP April 5, 1974. reel-to-reel tape.

52. CORKY GONZALEZ speaks at UTEP, Lyceum Series. September 12, 1974. reel-to-reel tape.


54. REYES LOPEZ TIJERINA speaks at New Mexico State University for Chicano Month March 25, 1974. reel-to-reel tape.

55. OSCAR MARTINEZ speaks at the Chicano Awareness Workshop on Chicano History, UTEP April 20, 1974.

56. JACK FORBES speaks at UTEP Conference "De-Colonization: A Search for a Philosophy of Education. April 24, 1975. video tape and cassette."
READERS GUIDE TO PERIODICAL LITERATURE. Indexes approximately 130 general and non-technical U.S. periodicals. Author and subject entries are given for each article, and each entry gives all the necessary information for finding the article: Author, Title, Name of periodical, Volume number, Inclusive pages and Date. Illustrations and bibliographies are also indicated. Specific subject headings, and cross references are included for stories. (Index Room)

CURRENT INDEX TO JOURNALS IN EDUCATION. Indexes 530 publications in the field of education. There are four main sections: 1. Subject Index; 2. Author Index; 3. Journal Contents Index; 4. Main Entry Section. (Education Library)

EDUCATION INDEX. An AUTHOR/SUBJECT index to approximately 240 educational periodicals, proceedings, yearbooks, bulletins and monographic series publications in the English language. (Education Library)

EL CHICANO INDEX. An index of the entire newspaper by author, title, and subject from the year 1970. (Chicano Materials Department)

EL Grito INDEX. An index of the entire periodical by author, title, and subject from volume one number one. (Chicano Materials Department)

NEW YORK TIMES INDEX. A subject index of the newspaper beginning in 1932.

MONTHLY CATALOG OF UNITED STATES GOVERNMENT PUBLICATIONS. A bibliography of current publications issued by all branches of the federal government. (Documents)

NEWSBANK. An index to over 100 newspapers from throughout the U.S. It specializes in indexing articles on urban affairs. The index is organized into broad subjects such as Housing and Urban Renewal, Minority Economic Development, Race Relations, Welfare and Poverty etc. All materials indexed are kept in the library on microcards. (Microfilms Dept.)

RESEARCH IN EDUCATION. Indexes materials distributed by ERIC (Educational Resources Information Center.). These materials include Research reports, Program evaluations, Curriculum guides, Instructional materials and professional information. (Education Library)
SOCIAL SCIENCES AND HUMANITIES INDEX. An author and subject index to periodicals in the fields of anthropology, archaeology, area studies, classical studies, economics, geography, history, language and literature, philosophy, political science, religion, sociology, and related subjects. (Index Room)
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El respeto al derecho ajeno es la paz.—Juárez
(Respect for the rights of others is peace)