Opportunities in Iowa's Area Schools; A Decade of Progress, 1975-76.

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*Iowa

This booklet compiles information on Iowa's statewide system of postsecondary area schools. A history of the junior college movement in Iowa and the formation of the area schools is provided, including statistical data covering the 10-year period 1966-1975. There are currently 15 area schools operating in Iowa. The merged areas of the schools include all counties in the state. The schools offer a wide range of programs, including: part-time adult education, vocational education, college parallel programs, agricultural production, community services, remedial programs, and special programs for high school students, the handicapped, and the institutionalized. Fall 1975 enrollment totalled 32,792, compared to 12,419 in fall 1966. Descriptions of each of the 15 schools are provided, covering statistical information, admissions, financial aid, costs, and programs. Also provided are detailed descriptions of each of the types of programs offered. A fiscal summary is included which covers the period 1967 to 1975, followed by a list of major legislation affecting the area schools. Much of the enrollment and financial data is tabulated throughout the document, and a map of Iowa showing the jurisdiction of each of the area schools is provided. (NHM)
OPPORTUNITIES IN IOWA'S AREA SCHOOLS

A Decade of Progress 1975-76

State of Iowa
Dept. of Public Instruction
State of Iowa
DEPARTMENT OF PUBLIC INSTRUCTION
Grimes State Office Building
Des Moines, Iowa 50319

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FOREWORD

This booklet has one purpose - that of providing an initial source for information on Iowa's area schools. It is intended to provide in a single document an explanation of the statewide system of area schools and a reference that may be used in making preliminary selections of area schools that are to be studied in greater depth.

While the information contained herein is considered accurate, the information is most pertinent for the 1975-1976 school year. Naturally, this information will change from one year to the next and therefore cannot be considered authoritative for subsequent school years.

Obviously, a booklet such as this can present only a capsule view of the area schools. It is not a complete guide to the individual schools, it is suggested the reader communicate directly with the school and obtain catalogs, institutional brochures, and other materials that are available without charge from each area school.
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Iowa has had a long history of leadership in the junior college movement in the United States. The first public community or junior college in Iowa was organized as a department of the public schools in Mason City and began operation in September 1918. It was established without legal sanction, as there was no law in the statute books at the time authorizing the organization of junior colleges as part of the public school system. The following year, 1919, Mason City Junior College received accreditation by the North Central Association of Colleges and Schools.

Burlington Junior College, the second public junior college in Iowa, was organized in 1920. From then on the movement spread rapidly and, by 1930, at least thirty-two towns and cities in Iowa had organized junior colleges as a part of their public school systems. The junior college movement in Iowa reached its crest in 1927, the year in which nine public junior colleges were organized. After 1930, no more public junior colleges were organized until 1946, when Clinton Junior College was organized.

The first law authorizing the establishment of public junior colleges was enacted in 1927 by the 42nd General Assembly. This law permitted the establishment of schools of higher order than an approved four-year high school course when duly authorized by the voters and approved by the State Superintendent of Public Instruction. Such schools were able to include courses of study covering one or two years of work in advance of that offered by an accredited four-year high school. The State Superintendent of Public Instruction was also authorized to prepare standards for junior colleges and provide an adequate inspection for junior colleges.

Legislation approved by the 44th General Assembly in 1931 initiated the first restriction to the development of public junior colleges. This legislation prohibited the establishment of a public junior college in any school district having a population of less than twenty thousand. The 49th General Assembly in 1941 reduced this population requirement from twenty thousand to five thousand.

In anticipation of the difficulty junior colleges might encounter in the depression years of the 1930's, the 45th General Assembly in 1933 passed legislation with the provision that nothing in the Code could prohibit a school board operating a junior college from temporarily discontinuing a junior college and then starting it again at some future date. This concern for an enrollment decline never materialized and enrollments actually increased during these years.

In 1949, the 53rd General Assembly established the concept of general state aid to public junior colleges by approving the payment of twenty-five cents per day of attendance for each junior college student enrolled for twelve or more semester hours of work. In 1957, the 57th General Assembly increased this amount to one dollar per day. State aid was later increased by the 59th General Assembly, in 1961, to one dollar and fifty cents per day for non-resident students.
From 1918 to 1953, thirty-five different public junior colleges were established under the operation of local public school districts. Some of these colleges later closed, although ten of the closed colleges reopened at later dates. The enrollment trend of the public junior colleges steadily increased over the years, although there were some exceptions to this trend such as the years during World War II. During the decade, 1955-65, which immediately preceded the initiation of the area schools, enrollment of public junior colleges almost quadrupled.

By the year 1965, there were a total of sixteen public junior colleges operating in Iowa. The total enrollment during the fall semester of the school year 1965-66 was 9,110. These public junior colleges were operated by local public school districts and were administered by a dean who reported directly to the superintendent of the local school district. The colleges offered college parallel programs equivalent to the first two years of a baccalaureate degree program and a limited number of occupational programs and adult education opportunities.

**ENROLLMENT OF IOWA PUBLIC JUNIOR COLLEGES**

1965 FALL TERM

<table>
<thead>
<tr>
<th>Career Programs</th>
<th>College Parallel</th>
<th>Totals</th>
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<tbody>
<tr>
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<td>Full-Time</td>
<td>Part-Time</td>
</tr>
<tr>
<td>Full-Time</td>
<td>825</td>
<td>14</td>
</tr>
</tbody>
</table>

The names and dates of organization of the sixteen public community or junior colleges operating in Iowa immediately prior to the development of the area schools are listed below:

- Mason City Junior College ........ 1918
- Burlington Community College .... 1920
- Fort Dodge Community College ... 1921
- Clarinda Community College ....... 1923
- Estherville Junior College ...... 1924
- Creston Junior College .......... 1926
- Webster City Junior College ..... 1926
- Boone Junior College ............ 1927
- Marshalltown Community College 1927
- Eagle Grove Junior College .... 1928
- Ellsworth Community College (Iowa Falls) 1929
- Muscatine Community College ... 1929
- Centerville Community College 1930
- Emmetsburg Community College ... 1930
- Clinton Junior College .......... 1946
- Keokuk Community College ....... 1953
Other community and junior colleges that have operated in Iowa but were discontinued prior to 1965 are:

<table>
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<tr>
<th>TOWN</th>
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<td>1945</td>
<td>1951</td>
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<td>1948</td>
<td></td>
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<tr>
<td>Sheldon</td>
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<td>1943</td>
<td>1945</td>
<td>1951</td>
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<tr>
<td>Washington</td>
<td>1926</td>
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<tr>
<td>Albia</td>
<td>1927</td>
<td>1943</td>
<td></td>
<td></td>
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<td>1927</td>
<td>1943</td>
<td>1947</td>
<td>1951</td>
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<tr>
<td>Chariton</td>
<td>1927</td>
<td>1943</td>
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<td>Cresco</td>
<td>1927</td>
<td>1929</td>
<td></td>
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<tr>
<td>Osceola</td>
<td>1927</td>
<td>1943</td>
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<td></td>
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<tr>
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<td>1927</td>
<td>1928</td>
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<td>Tipton</td>
<td>1927</td>
<td>1943</td>
<td></td>
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<td>Maquoketa</td>
<td>1927</td>
<td>1943</td>
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<td>1928</td>
<td>1943</td>
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<td>1928</td>
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<td>Elkader</td>
<td>1929</td>
<td>1948</td>
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<tr>
<td>Perry</td>
<td>1947</td>
<td>1948</td>
<td></td>
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</table>

*Existing records are not clear as to whether the Sioux City Junior College was a public or private junior college. Consequently this college has not been included in the total number of public junior colleges.

The sixteen public junior colleges operating in 1965 were located for the most part in small communities which naturally curtailed the tax base for the support of the colleges and the bonding capacity which was essential for the construction of adequate physical facilities. According to the 1960 census, not one of the sixteen was located in any of the seven most populous counties in the state.

Junior colleges also were confronted with several other basic problems. They were an expansion of the local school district curriculum and as a result many of their activities were entwined with those of the local high school; many if not all of the staff held dual teaching assignments; separate facilities for the junior college were usually not available, and the local board of directors ordinarily gave the major part of its attention to the problems of elementary and secondary education.

A parallel movement to the public junior colleges designed to provide occupational education was initiated in the 1960's as a result of Title VIII of the National Defense Education Act approved by Congress in 1958. Federal funds, as a result of this Act, were made available to states on a matching basis for the development of area vocational programs. The State Board of Public Instruction implemented this legislation by modifying the state plan for vocational
education to make local school districts as well as Iowa State University eligible to operate as "area" schools. Legislation increasing the availability of occupational programs in area vocational-technical schools was enacted by the 59th General Assembly in 1961. This legislation included Senate File 534 which made a specific allocation of funds to develop area vocational programs under Title VIII of NDEA and Senate File 470 creating a designation of "area vocational-technical high schools" and allowing tuition students to attend these schools or programs.

A total of fifteen schools were eventually designated as area vocational-technical high schools or programs by the State Board of Public Instruction and these schools were also designated as "area" schools for purposes of Title VIII of the National Defense Education Act. These same schools were also used to initiate programming for the Manpower Development and Training Act. The total number of full-time day students enrolled in post-secondary vocational education programs for the 1965-66 school year was 1,815; the majority of these students attended programs administered by agencies operating the area vocational-technical high schools or programs. The schools designated as area vocational-technical high schools in 1965 are listed below:

Ames Community School District
Burlington Community School District
Cedar Rapids Community School District
Centerville Community School District
Clarinda Community School District
Clinton Community School District
Council Bluffs Community School District
Davenport Community School District
Des Moines Independent Community School District
Fort Dodge Community School District
Iowa State University
Mason City Community School District
Ottumwa Community School District
Sioux City Community School District
Waterloo Community School District

Although junior college programs paralleling the baccalaureate degree and opportunities for preparatory vocational education programs leading to immediate job entry were available through the area vocational-technical high schools, there still remained a relatively limited number of opportunities for most Iowans to enroll in either of these types of programs. These limitations on opportunities for Iowans had long been recognized and in 1959 the 58th General Assembly appropriated $25,000 to the Iowa Legislative Research Bureau to make a policy study of the needs of higher education in Iowa.

The study commissioned by the 58th General Assembly was somewhat limited because of the small appropriation. However, the Legislative Research Bureau employed Raymond C. Gibson, Professor of Higher Education at Indiana, to direct the project and a four-volume report plus a summary report was submitted to the 59th General Assembly. The volume that dealt specifically with junior colleges recommended that the General Assembly authorize the establishment of regional community colleges where there will be 500 students and the state should pay at least one-half the cost for building and operating such colleges.

The study directed by Professor Gibson did not include any implementing legislation but it did help to motivate the General Assembly to direct the Department of Public Instruction to conduct a two-year study on a statewide plan for the development of public area community colleges. The General Assembly also indicated that the study should investigate the availability of vocational and technical education in Iowa high schools and provide recommendations for improving this type of education.
In December of 1962, the Department of Public Instruction submitted to the General Assembly a report entitled Education Beyond High-School Age: The Community College. The report included proposed legislation for implementing the recommendations contained in the report and also provided for the restructuring of the county educational system. Results of the study indicated that many of the problems inherent to the then existing junior colleges were similar to those that confronted the county educational system. Therefore the report recommended that sixteen area education districts be formed that would provide complementary programs and services to local school districts that could be operated more effectively at an intermediate level of school administration and also serve as the legal structure through which a statewide system of area community colleges could be developed.

No action was taken by the 60th General Assembly in 1963 on the report submitted by the Department of Public Instruction. However, during the two-year period between legislative sessions, an interim committee was formed by the General Assembly to study the problems of providing adequate programs of vocational education. Recommendations of this interim committee concluded that the vocational and college parallel programming should be combined in a single comprehensive institution. Staff of the Department of Public Instruction working closely with various groups throughout the state arrived at conclusions similar to the interim committee. Adding additional impetus to the planning was the passage of the Vocational Education Act of 1963.

Legislation introduced in 1965 to the 61st General Assembly took into account the main conclusions reached as a result of the additional two years of study. This included the separation of the multi-county intermediate unit from that of an area approach to providing predominately post-high experiences in area vocational or area community college education.

The 61st General Assembly in 1965 approved legislation (Senate File 550, Acts of the Iowa 61st General Assembly which became Chapter 280A, Code of Iowa) permitting the development of a statewide system of post-secondary educational institutions operated under the direction of the State Board of Public Instruction. These institutions were officially designated as area schools and were to be organized by merged areas which included two or more counties. The boards of education of county school systems were authorized to plan for the merger of county school systems or parts thereof to develop a merged area provided that no local school district be part of more than one merged area. Each merged area was required to have a minimum of at least 4,000 public and private pupils in grades 9 through 12.

The merged areas were authorized to develop area schools as either area community colleges or area vocational schools. The statement of philosophy contained in the original enabling legislation and amended in 1967 by the 62nd General Assembly (Senate File 616, Acts of the Iowa 62nd General Assembly) identified the following categories as appropriate educational opportunities and services to be provided by the area schools.
1. The first two years of college work including pre-professional education. (This does not apply to those merged areas that organized as area vocational schools).

2. Vocational and technical training.

3. Programs for in-service training and retraining of workers.

4. Programs for high school completion for students of post-high school age.

5. Programs for all students of high school age who may best serve themselves by enrolling for vocational and technical training while also enrolled in a local school, public or private.

6. Student personnel services.

7. Community services.

8. Vocational education for persons who have academic, socio-economic, or other handicaps which prevent their succeeding in regular vocational education programs.

9. Training, retraining, and all necessary preparation for productive employment of all citizens.

10. Vocational and technical training for persons who are not enrolled in a high school and who have not completed high school.

The legislation establishing the area schools limited the number of merged areas to not more than twenty. This number was amended by Senate File 616 in 1967 to permit the development of no more than seventeen area schools.

The fiscal support for area schools was provided through a combination of federal, state, and local funds and student tuitions. These funds include a local three quarter mill levy on property within the merged area for operational purposes and an additional three quarter mill levy for the purchase of sites and construction of buildings. The levy for sites and construction must be approved by a majority of those voting in the merged area and may be approved for a period not to exceed five years. General state aid was distributed to area schools on the basis of $2.25 per day for the average daily enrollment of full-time students and the full-time equivalent of part-time students who are residents of Iowa. This formula was changed in 1969 by the 63rd General Assembly (House File 825, Acts of the 63rd General Assembly) to provide for the payment of general state aid equal to the full-time equivalent enrollment of Iowa residents x 180 days x $2.25. This new formula provides for the computation of full-time enrollment on the basis of actual contact hours of instruction. The individual area school has the authority to establish tuition. (This authority was granted in 1967 when the legislature deleted a requirement that tuition be charged in accord with rules adopted by the State Board of Public Instruction; these rules had limited tuition

1Since changed to a tax of twenty and one quarter cents per thousand dollars of valuation.
for Iowa residents to one hundred dollars per semester). However, tuition for residents of Iowa is not to exceed the lowest tuition rate per semester, or the equivalent, charged the three state universities. Tuition for non-residents of Iowa must be not less than one hundred fifty percent and not more than two hundred percent of the tuition established for residents of Iowa.

Admission to the area schools was not restricted in the legislation and as a result admission is open to all Iowans of post-high school age as well as high school students who qualify for one of the special programs offered in some area schools. All area schools subsequently developed as co-educational institutions that have an "open-door" policy of admissions. Some individual programs within area schools have certain prerequisites but these are generally only those minimal requirements necessitated by the nature and level of the program.

The legislation authorizing the development of area schools was rather enthusiastically accepted by Iowans. The first plan for the organization of a merged area was received by the State Department of Public Instruction on July 5, 1965 one day after the effective date of the legislation. Plans from other areas followed in quick succession and fourteen merged areas were approved and organized in 1966 and a fifteenth in January of 1967. Substantially all of ninety-two counties were included in the fifteen merged areas as originally approved. Fourteen of these fifteen merged areas offered some educational programs during the 1966-67 school year and the fifteenth began offering programs during the 1967-68 school year.

Seven additional counties joined merged areas in subsequent years. Crawford County joined Merged Area XII on July 1, 1969. On July 1, 1970 Audubon and Carroll counties joined Merged Area XI, Delaware and Dubuque counties joined Merged Area I and Jackson County joined Merged Area IX. During the spring of 1971, the last county to remain outside of the merged areas, Cherokee County, joined the merged area system with three school districts in the county affiliating with Merged Area XII and two school districts with Merged Area IV.

CURRENT STATUS

There are currently fifteen area schools operating in Iowa. The merged areas of these fifteen area schools include all counties in the state. Thirteen of the area schools have been organized as area community colleges and two have been organized as area vocational schools. Two area schools, Merged Area X and Merged Area XV, originally organized as area vocational schools, requested and received a change in status to area community colleges shortly after being organized and Merged Area IV requested and received a change in status to an area community college in September of 1973 and Merged Area XII requested a similar change in status and was approved in December of 1973.

There has been a trend to merge existing public post-secondary programs into the statewide system of area schools. For example, all sixteen of the former public junior colleges have merged with area schools. In addition, a great many adult education programs and post-secondary occupational programs operated by
local school districts have merged with the area schools. The last of the public junior colleges to remain outside of the area school system, Emmetsburg Community College, merged with Iowa Lakes Community College (Merged Area III) on July 1, 1970.

Nine of the area schools have emerged as multi-campus institutions. All but one of these nine institutions have merged with existing public junior colleges and in some instances they have developed additional sites which are more convenient to large population centers. Only Merged Area I of the multi-campus institutions did not assume operation of a local public junior college.

Twenty-six major campuses are operated by area schools and these campuses include locations in each of the sixteen communities where public junior colleges were operated prior to their affiliation with merged areas. Additional campuses were developed in merged areas where no local public junior college operated as well as in other major population centers. The last major campus to be developed was the Dubuque campus that began operation in the fall term of 1971.

In addition to the twenty-six major campuses recognized by the Department of Public Instruction, area schools operate courses and programs at many sites throughout the merged areas. Some of these sites include significant enrollments and programming such as the urban campuses of Merged Areas X and XI in the inner cities of Cedar Rapids and Des Moines. Other sites serve specialized populations such as the programs in the State Penitentiary and the Men's Reformatory and the many locations that provide programs for students who are enrolled in local high schools.

The growth of the area schools has been impressive both in terms of total number of students enrolled and the number of program opportunities offered. In the school year 1965-66, immediately prior to the formation of the area schools, there were only twenty different occupational programs available in post-secondary institutions throughout the state. This number increased to 1011 different full-time occupational programs by the fall of the 1975-76 school year. The total number of students enrolled in area schools during the school year 1974-75 was approximately 359,000 of which the great majority were part-time students enrolled in adult education programs.

The relatively large increase in enrollment of area schools can be illustrated by the growth of the full-time equivalent enrollment in area schools. The full-time equivalent enrollment includes the enrollment of full-time students and the equated enrollment of part-time students. Since this figure is used to determine state general aid, it was initially computed to include only Iowa residents enrolled in programs eligible for state general aid, which included slightly more than ninety-five percent of the total full-time enrollment in area schools and most of the part-time enrollments, exclusive of the continuing and general adult education classes not eligible to receive state general aid. This full-time equivalent enrollment has increased from 10,165 in the 1966-67 school year to 38,3932 for the 1974-75 school year. The increase over the first year of operation is more than two hundred and fifty percent. It is important to note that the vast majority of students included in the 1966-67 full-time equivalent enrollment represented enrollment in college parallel programs from the public junior colleges which merged with the area schools.

1Programs identified through the sixth digit of taxonomy numbers.
2Preliminary figure subject to audit.
It is significant to note that the first reciprocity agreement between an area school and a college in a neighboring state became effective in the fall term of 1974. This agreement between Southeastern Community College and Carl Sandberg College in Illinois provides students with an opportunity to enroll in the participating institutions without payment of an out-of-state tuition charge.

Currently the area schools offer a wide range of programs. Included among these programs are the following:

Part-time adult education for all Iowans of post-high school age. These opportunities include: adult basic education, high school completion programs, college parallel courses in evening sessions and extension centers, supplementary career programs for employed workers, and a wide variety of continuing education courses of an avocational, recreational or preoccupational nature within each merged area. Many of these programs are offered with the cooperation of local school districts within merged areas.

A broad range of career programs which provide initial preparation for employment and include study in full-time programs of from one quarter to two years or more in length. These programs include preparation for a variety of careers from those that require mastery of relatively complicated manipulative skills to those technical programs that require extensive preparation in math and science before entry into the program.

College parallel programs which include full-time programs comparable to the first two years of a baccalaureate degree program which may be transferred to a four year institution and specialized programs of study that initially may serve a terminal purpose of employment, but later offer an opportunity for application toward a baccalaureate degree as the person advances professionally in his career. Examples of the latter type of program are community service aide, law enforcement, library science, mental health worker, and community corrections associate.

The agricultural production program for veterans who are employed in agricultural occupations. This program is offered at sites throughout the state that are conveniently located to make them easily accessible to veterans.

Community services structured to meet the needs of the individual merged areas.

Special programs for students who also are attending local high schools in the merged areas while attending the area school. These programs include career awareness and exploration programs, preparatory career programs and courses that supplement the curricular offerings of local high schools.
Remedial programs for students with special needs who require assistance in the development of basic skills before entrance into other programs.

Programs for handicapped students which include such opportunities as special courses, evaluation centers and sheltered workshops.

Special programs designed to assist Iowans who are currently institutionalized. These programs include opportunities for residents of the Men's Reformatory at Anamosa, the State Penitentiary at Fort Madison and the Women's Reformatory at Rockwell City.

The course for drinking drivers authorized by the provisions of Chapter 321B, Code of Iowa.

An opportunity for the development of NEBIT (New and Expanding Business and Industry Training) programs as required within the merged area. These programs are offered in conjunction with local business and industrial organizations to prepare individuals for new employment opportunities as they arise. This program is designed to facilitate the expansion of existing Iowa corporations and assist in the attraction of new corporations of Iowa.

The above mentioned programs are indicative of some of the programs now offered in the area schools. Not all area schools offer identical programs. Programs are developed according to local needs and the resources available to the area schools.

ENROLLMENT GROWTH

The statewide system of area schools has demonstrated significant growth since its inception during the 1966-67 school year. Fourteen of the present fifteen area schools offered one or more educational programs during that year. In some cases, the area schools assumed operating control of local public community and junior colleges during the first year and as a result had a substantially larger enrollment for the first year of operation than would otherwise have been expected.

FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - ELIGIBLE FOR STATE GENERAL AID

<table>
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<tr>
<th>School Year</th>
<th>Adult Education</th>
<th>College Parallel</th>
<th>Career Programs</th>
<th>Totals</th>
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<td>1970-71</td>
<td>5,814.93</td>
<td>10,453.70</td>
<td>9,107.85</td>
<td>25,376.48</td>
</tr>
<tr>
<td>1971-72</td>
<td>6,077.55</td>
<td>9,776.79</td>
<td>14,041.39</td>
<td>32,945.73</td>
</tr>
<tr>
<td>1972-73</td>
<td>6,944.16</td>
<td>9,057.23</td>
<td>15,028.57</td>
<td>31,029.96</td>
</tr>
<tr>
<td>1973-74</td>
<td>7,913.04</td>
<td>8,867.06</td>
<td>16,008.30</td>
<td>32,788.40</td>
</tr>
<tr>
<td>1974-75</td>
<td>9,480.09</td>
<td>8,923.83</td>
<td>16,449.89</td>
<td>34,853.81</td>
</tr>
</tbody>
</table>

1,2,3 See Page 11 for description of FTEE totals.
The full-time equivalent enrollments indicated on the previous page illustrate the enrollment growth of the area schools in their first nine years of operation. However, this enrollment represents only the full-time equivalent enrollment eligible for state general aid and therefore represents only a part of the enrollment growth albeit a very significant part.

The total full-time equivalent enrollments of all students are illustrated below. These equated enrollments include, in addition to students eligible to receive state aid, non-Iowa residents, students in continuing and general adult education courses not eligible to receive state general aid and programs fully-funded from outside sources such as the Des Moines Skill Center.

**FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - ALL STUDENTS**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Adult Education</th>
<th>College Parallel</th>
<th>Career Programs</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1966-67</td>
<td>907.81</td>
<td>7,737.31</td>
<td>2,489.11</td>
<td>11,134.23</td>
</tr>
<tr>
<td>1967-68</td>
<td>2,894.50</td>
<td>9,571.55</td>
<td>5,478.20</td>
<td>17,944.25</td>
</tr>
<tr>
<td>1968-69</td>
<td>3,803.018</td>
<td>9,785.365</td>
<td>7,855.441</td>
<td>21,443.824</td>
</tr>
<tr>
<td>1969-70</td>
<td>5,887.702</td>
<td>10,070.76</td>
<td>8,209.406</td>
<td>24,167.871</td>
</tr>
<tr>
<td>1970-71</td>
<td>7,376.25</td>
<td>10,819.638</td>
<td>9,989.795</td>
<td>28,185.683</td>
</tr>
<tr>
<td>1971-72</td>
<td>7,095.65</td>
<td>10,146.18</td>
<td>15,311.69</td>
<td>32,553.52</td>
</tr>
<tr>
<td>1972-73</td>
<td>8,249.51</td>
<td>9,471.13</td>
<td>16,524.59</td>
<td>34,245.23</td>
</tr>
<tr>
<td>1973-74</td>
<td>8,848.08</td>
<td>9,249.40</td>
<td>18,122.74</td>
<td>35,816.29</td>
</tr>
<tr>
<td>1974-75</td>
<td>10,700.89</td>
<td>9,369.39</td>
<td>18,323.15</td>
<td>38,393.43</td>
</tr>
</tbody>
</table>

1One full-time equivalent enrollment (FTEE) is equal to either: (1) one student carrying twelve or more semester hours of work for 180 days; or (2) a total of 432 equivalent contact hours of two or more part-time students.

2One full-time equivalent enrollment (FTEE) is equal to 540 reimbursable hours. A change in the computation of FTEE became effective on July 1, 1971. An explanation of a reimbursable hour is included in House File 825 on page 96.

3This total also includes 678.03 full-time equivalent enrollment (FTEE) reported in the function, Activities Related to Instruction, which includes only fully-funded programs such as MDTA.

Fall term enrollments have increased each year of area school operation. These enrollments include substantially all of the students enrolled in full-time preparatory career education programs and college parallel programs; an enrollment that is similar to the term enrollment reported by other institutions of post-secondary education.

Also included in these enrollments are students enrolled in the agricultural production program for veterans and students from local secondary school districts who attend area schools for career education programs of exploratory and preparatory education.

A substantial increase in enrollment of 5,800 was reported for the fall term of 1975 over the enrollment of the fall term of the previous school year.
FALL TERM ENROLLMENTS
(INCLUDING ENROLLMENTS IN LOCAL JUNIOR COLLEGES THAT MERGED WITH AREA SCHOOLS)
STUDENT CATEGORIES

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Secondary Students</th>
<th>Agricultural Production for Veterans</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Term 1966</td>
<td>11,541</td>
<td>768</td>
<td>110</td>
<td>-</td>
<td>12,419</td>
</tr>
<tr>
<td>Fall Term 1967</td>
<td>13,667</td>
<td>1,639</td>
<td>105</td>
<td>-</td>
<td>15,411</td>
</tr>
<tr>
<td>Fall Term 1968</td>
<td>15,321</td>
<td>1,466</td>
<td>67</td>
<td>52</td>
<td>16,906</td>
</tr>
<tr>
<td>Fall Term 1969</td>
<td>16,690</td>
<td>1,527</td>
<td>69</td>
<td>141</td>
<td>18,427</td>
</tr>
<tr>
<td>Fall Term 1970</td>
<td>17,999</td>
<td>2,302</td>
<td>119</td>
<td>189</td>
<td>20,609</td>
</tr>
<tr>
<td>Fall Term 1971</td>
<td>18,286</td>
<td>2,454</td>
<td>104</td>
<td>-</td>
<td>20,844</td>
</tr>
<tr>
<td>Fall Term 1972</td>
<td>18,044</td>
<td>3,308</td>
<td>297</td>
<td>1,941</td>
<td>23,590</td>
</tr>
<tr>
<td>Fall Term 1973</td>
<td>18,397</td>
<td>3,810</td>
<td>687</td>
<td>2,558</td>
<td>25,452</td>
</tr>
<tr>
<td>Fall Term 1974</td>
<td>18,344</td>
<td>4,659</td>
<td>1,562</td>
<td>2,427</td>
<td>26,992</td>
</tr>
<tr>
<td>Fall Term 1975</td>
<td>21,436</td>
<td>6,449</td>
<td>2,008</td>
<td>2,899</td>
<td>32,792</td>
</tr>
</tbody>
</table>

1Includes students in preparatory career and college parallel programs.
2Agricultural Production for Veterans enrollment not included this year.

Perhaps an even more meaningful picture of the actual enrollment is presented by the headcount of students enrolled. During the 1974-75 school year the area schools enrolled more than 359,000 students. The vast majority of these students were part-time students who enrolled in adult education programs. The actual headcount for school year 1974-75 of all students enrolled (including non-resident and students enrolled in programs not eligible for state general aid) and the headcounts for just students enrolled in programs eligible for state general aid are illustrated below. In addition, below each headcount is the full-time equivalent enrollment for each headcount. These figures represent the most complete picture now available of enrollment in the area schools.

HEADCOUNTS AND FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - 1974-75 SCHOOL YEAR

<table>
<thead>
<tr>
<th></th>
<th>Adult Education</th>
<th>College Parallel</th>
<th>Career Programs</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount1 (All students)</td>
<td>312,013</td>
<td>18,589</td>
<td>28,889</td>
<td>359,491</td>
</tr>
<tr>
<td>Full-Time Equivalent Enrollment (All Students)</td>
<td>10,700.89</td>
<td>9,369.39</td>
<td>18,323.15</td>
<td>38,393.43</td>
</tr>
<tr>
<td>Headcount1 (Eligible for state general aid)</td>
<td>240,216</td>
<td>17,861</td>
<td>24,016</td>
<td>282,093</td>
</tr>
<tr>
<td>Full-Time Equivalent Enrollment (Eligible for state general aid)</td>
<td>9,480.09</td>
<td>8,923.83</td>
<td>16,449.89</td>
<td>34,853.81</td>
</tr>
</tbody>
</table>

1Headcounts for adult education programs are individual registrations. Consequently an unduplicated headcount would be slightly less since some students enroll for more than one course.
The enrollment of adult education is substantially made up of part-time enrollments in three major programs. The 1974-75 full-time equivalent enrollment for adult education programs eligible for state general aid is subdivided to illustrate the major classifications included.

<table>
<thead>
<tr>
<th>Programs</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Programs</td>
<td>5,552.62</td>
</tr>
<tr>
<td>College Parallel</td>
<td>277.44</td>
</tr>
<tr>
<td>General Adult</td>
<td>3,650.03</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>9,480.09</strong></td>
</tr>
</tbody>
</table>

The enrollment included in the general adult classification includes three major subdivisions. These subdivisions are: adult basic education, the high school completion programs and the continuing and general adult programs that are eligible to receive state general aid.

The general adult classification of full-time equivalent enrollment is divided below to indicate the enrollments of the three segments of education included in this classification.

<table>
<thead>
<tr>
<th>Programs</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Education</td>
<td>2,191.35</td>
</tr>
<tr>
<td>High School Completion</td>
<td>689.85</td>
</tr>
<tr>
<td>Continuing and General Adult</td>
<td>768.83</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>3,650.03</strong></td>
</tr>
</tbody>
</table>

All enrollments for the 1974-75 school year are preliminary figures subject to audit.
DESCRIPTION OF AREA SCHOOLS

The following pages briefly present information on the fifteen area schools for the 1975-76 school year. Individuals seeking additional information on individual area schools are urged to contact the appropriate officer of the school in which they are interested.

The enrollments reported on the following pages include a headcount of all students enrolled during the 1974-75 school year. This headcount includes all students - including non-Iowa residents, part-time students, and those students enrolled in programs not eligible for state general aid - a complete accounting of all students served during the 1974-75 school year. The majority of students included in the headcounts for most of the institutions are part-time students; usually students enrolled in adult education divisions. The full-time equivalent enrollment of all students included in the headcount is also presented to provide some common measurement for equating total enrollments between institutions. An estimate of enrollment for the current 1975-76 school year is also included. This estimate includes a total headcount and a total full-time equivalent enrollment. These figures are comparable to the totals of the 1974-75 school year just above them and afford an easy comparison of projected change.

The adult education headcount and full-time equivalent enrollment includes all students reported in adult divisions. This includes career programs (students in supplementary programs and short term preparatory programs), college parallel (evening and extension classes operated through the adult division), and classes in adult basic education, high school completion and continuing and general adult education. Most area schools report total registrations when reporting adult education enrollments. Consequently, adult enrollments do not represent an unduplicated headcount.

The fall term enrollment includes all full-time students (twelve or more credit hours or the equivalent) enrolled in the college parallel and the career education divisions for the fall term (quarters and semesters) of the 1975-76 school year - including both Iowa residents as well as non-Iowa residents. This enrollment figure also includes students from local secondary school districts enrolled in special programs offered by area schools and the enrollment in the Agricultural Production Program for Veterans.

The number of graduates reported for area schools include students graduating during the 1974-75 school year. The total number of graduates reported ordinarily includes only graduates from the preparatory career education programs and the college parallel programs. For purposes of uniformity of reporting; no special effort has been made to report the many students completing part-time programs; particularly the many program offerings in the adult education divisions and the programs for secondary students in local high schools.

The programs identified for each area school are those full-time programs that are operating during the fall term or programs that are, in the case of short term preparatory career programs, anticipated to begin during the 1975-76 school year. The majority of programs offered in adult education divisions have not been individually identified by institution since they are too numerous to list and are operated as needs arise within the merged areas. Additional information on adult education opportunities is available from each area school.
The number of professional staff reported usually include only the administrative staff of the institution and the instructors in the full-time programs. Most institutions have not included the relatively large number of adult education instructors who are part-time and frequently teach only one class a year.

Most full-time programs offered in area schools are approved for veterans. A current brochure identifying all programs approved for veterans is available upon request from the State Department of Public Instruction.

All full-time equivalent enrollment for the 1974-75 school year are preliminary figures subject to audit.

The abbreviations listed below are used on the following pages:

AA - Associate in Arts
AAA - Associate in Applied Arts
AAS - Associate in Applied Science
AGS - Associate in General Studies
AS - Associate in Science
CETA - Comprehensive Employment Training Act
C - Certificate
D - Diploma
FTEE - Full-Time Equivalent Enrollment
Coop - Cooperative work employment included as a part of career education program.
F - Program begins during fall term
W - Program begins during winter term
Sp - Program begins during spring term
Su - Program begins during summer term
Veterans - Supplementary career education program for veterans employed full-time in agriculture.
During the 1975-76 school year, Northeast Iowa Area Vocational-Technical School offers career education and adult education through two centers: the South Center in Dubuque and the North Center in Calmar. The North Center in Calmar utilizes a new campus with five structures (Administration, Max R. Clark Hall, Student Union, Trade and Industrial, and Wilder Learning Resource Center) on a 200 acre site; as well as leased instructional centers in Decorah and Fort Atkinson. The South Center in Dubuque utilizes leased facilities on the third floor of the Dubuque Building, the former Mercy School of Nursing facility, and the Nesler Building; plus shop facilities in the Evan Building and Hackney Building. The Board of Directors has purchased 97 acres seven miles west of Dubuque for the South Center site. Student housing is available in off-campus facilities at both the North and South Centers.

Merged Area I passed the local tax levy for the plant fund in September of 1974 authorizing the continuation of the levy through 1980. The school operates on a quarter system including summer quarter offerings.

STATISTICAL INFORMATION

DATE ORGANIZED: May 2, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: $586,974,849
POPULATION OF MERGED AREA: 221,527
SIZE OF MERGED AREA: 8 Counties
4,857 Square Miles
FULL-TIME PROFESSIONAL STAFF:
North Center - 59
South Center - 31
PART-TIME PROFESSIONAL STAFF:
North Center - 14
South Center - 13
TOTAL VOLUMES IN LIBRARY:
North Center - 13,785
South Center - 3,549
TOTAL PERIODICALS IN LIBRARY:
North Center - 229
South Center - 101

INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Candidate for Accreditation with the North Central Association of Colleges and Schools.
ADMISSIONS

"Open-door" policy for persons of post-high school age. Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective. Pre-admission testing may be required for some programs. Medical history required.

FINANCIAL AID/ASSISTANCE

I. Application Procedure

In order to be considered for financial aid, a student must submit a financial aid application with, or immediately following, application for admission. Consideration will be given when:

a. The financial aid application is on file in the Financial Aid Office.

b. The ACT or PCS family financial statement and the Basic Educational Opportunity Grant Report have been forwarded.

c. The financial aid applicant has been accepted for admission.

The ACT Family Financial Statement, the PCS Parents' Confidential Statement, the Basic Educational Opportunity Grant application, and the institutional Financial Aid application may be secured from a high school counselor's office or from Student Personnel Services.

Please note the code number below on the ACT or PCS financial statement and mail directly to the appropriate agency.

<table>
<thead>
<tr>
<th>City</th>
<th>ACT</th>
<th>PCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Center - Calmar</td>
<td>1265</td>
<td>6751</td>
</tr>
<tr>
<td>South Center - Dubuque</td>
<td>1365</td>
<td>6754</td>
</tr>
</tbody>
</table>

II. Financial Aids Available

The following forms of financial aid are available to students: Iowa Vocational-Technical Tuition Grant, Basic Opportunity Grant, Supplemental Educational Opportunity Grant, College Work Study, National Direct Student Loans, Federally Insured Student Loans, State of Iowa Scholarship, and local loan and scholarship funds.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td>$ 10.00</td>
<td>$ 10.00</td>
</tr>
<tr>
<td>Activity Fee</td>
<td>10.00 per quarter</td>
<td>10.00 per quarter</td>
</tr>
<tr>
<td>Tuition</td>
<td>135.00 per quarter</td>
<td>202.50 per quarter</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>5.00</td>
<td>5.00</td>
</tr>
</tbody>
</table>

The above costs do not include room, board, books, or supplies. (Hand tools used in Electrician, Carpentry, Farm Implement Mechanics, Auto Body Repair, Bricklaying, and Auto Mechanics are purchased by the student at a cost of $100 to $300.)
INSTRUCTIONAL PROGRAMS

Preparatory career programs of from four weeks to eight quarters * Part-time career programs for employed persons * Adult Basic Education and High School Equivalency * Cooperative career education high school programs * Adult High School courses * Instructional and cultural activities for adults * Short courses in cooperation with the extension divisions of the state universities * Learning center opportunities are available at both centers to provide individualized instruction, remedial instruction and exploratory career education experiences * SAVE program for handicapped (Dubuque).

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

**North Center - Calmar**

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountants</td>
<td>6 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Agricultural Power and Machinery</td>
<td>7 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Agricultural Production</td>
<td>7 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Agricultural Production (3 years) (Veterans)</td>
<td>1, 2, 3, 7, 8, 9, 10</td>
<td>F, W, Sp, Su</td>
</tr>
<tr>
<td>Agricultural Supplies and Services</td>
<td>7 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Auto Body Repair</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Auto Mechanics</td>
<td>6 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Bookkeepers</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Carpentry</td>
<td>4 quarters</td>
<td>Su</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>4 quarters</td>
<td>Su, F</td>
</tr>
<tr>
<td>Electrician</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>General Merchandise</td>
<td>4 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>General Office Clerks</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Hardware and Building Materials</td>
<td>4 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Home Furnishings, Equipment and Services</td>
<td>3 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Masonry Construction</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Nursing Associate Degree</td>
<td>8 quarters</td>
<td>Su</td>
</tr>
<tr>
<td>Plumbing and Pipefitting</td>
<td>4 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Practical Vocational Nurse</td>
<td>4 quarters</td>
<td>Sp, F</td>
</tr>
<tr>
<td>Secretaries</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Structural Technology</td>
<td>7 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Welding and Cutting</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>High School Exploratory Agriculture</td>
<td>36 weeks</td>
<td>(Turkey Valley and Eastern Allamakee) F</td>
</tr>
</tbody>
</table>

**South Center - Dubuque**

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountants</td>
<td>6 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Agricultural Production</td>
<td>3 years</td>
<td>(Veterans) 4, 5, 6, F, W, Sp, Su</td>
</tr>
<tr>
<td>Air Conditioning</td>
<td>4 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Auto Mechanics</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Bookkeepers</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Care and Guidance of Children</td>
<td>4 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>4 quarters</td>
<td>F</td>
</tr>
<tr>
<td>General Office Clerks</td>
<td>3 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Nursing Associate Degree</td>
<td>8 quarters</td>
<td>Su</td>
</tr>
<tr>
<td>Practical Vocational Nurse</td>
<td>4 quarters</td>
<td>Sp, F</td>
</tr>
<tr>
<td>Respiratory Therapy Technician</td>
<td>4 quarters</td>
<td>F</td>
</tr>
<tr>
<td>Secretaries</td>
<td>3 quarters</td>
<td>Coop F</td>
</tr>
<tr>
<td>Welding and Cutting</td>
<td>3 quarters</td>
<td>F</td>
</tr>
<tr>
<td>High School Building Construction</td>
<td>36 weeks</td>
<td>(Edgewood) F</td>
</tr>
</tbody>
</table>

H.S. Credit
PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Calmar
2. Cresco
3. Decorah
4. Edgewood
5. Epworth
6. Manchester
7. Monona
8. New Hampton
9. Riceville
10. West Union

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Nursing Assistance Aide (4 weeks).......................... C

NEW PROGRAMS UNDER CONSIDERATION

General Machinist (S)(4 quarters) F'76 ................... D
Heavy Truck Mechanics (S)(4 quarters) F'76 ............. D
Industrial Equipment Mechanic (S)(4 quarters) F'76 .... D
Legal Secretary (S)(4 quarters) F'76 ..................... D
Marketing Management (S)(6 quarters) F'76 ............. AAS
Mechanical Technology (S)(7 quarters) F'76 ............. AAS
Medical Secretary (S)(4 quarters) F'76 ................. D
Retail Marketing (S)(4 quarters) F'76 .................... D

(S) South Center

CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE

NORTH CENTER - CALMAR

John Carver
Coordinator of Financial Aids, and Admissions Representative

SOUTH CENTER - DUBUQUE

Frank Burke
Coordinator of Admissions and Supervisor of Financial Aids
The North Iowa Area Community College began operations in 1966, merging with the former Mason City Junior College which had been operated by the Mason City Public Schools since 1918. The main campus, which is located four miles east of downtown Mason City just off Highway 18, consists of a 315-acre site with seven instructional buildings and a dormitory complex capable of housing 408 students. Planning is in progress for the construction of a 32,000 square foot Learning Resources Center to house the library, media functions, and the Social Sciences and Communications Divisions. An Attendance Center for Nursing and Agriculture programs is administered in Charles City.

A group of area citizens are presently raising funds for the construction of an area auditorium for cultural activities that will seat 1000. It is anticipated that construction will begin in 1976.

The college calendar consists of two 18-week semesters and a summer session.

The local tax levy for the plant fund passed September 9, 1968, was renewed for five years on September 11, 1972, and will expire in 1978.

STATISTICAL INFORMATION

DATE ORGANIZED: May 3, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: $529,566,328
POPULATION OF MERGED AREA: 136,629
SIZE OF MERGED AREA: 9 Counties
3,621 Square Miles
FULL-TIME PROFESSIONAL STAFF: 123
PART-TIME PROFESSIONAL STAFF: 10
TOTAL VOLUMES IN LIBRARY: 30,104
TOTAL PERIODICALS IN LIBRARY: 384
INSTITUTIONAL APPROVAL: Approved by State Department of Public Instruction and State Board of Regents. Accredited by the North Central Association of Colleges and Schools.

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>HEADCOUNT</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1974-75 Adult Education</td>
<td>25083</td>
<td>811.20</td>
</tr>
<tr>
<td>Career Education</td>
<td>1043</td>
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<tr>
<td>College Parallel</td>
<td>1411</td>
<td>970.90</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27537</td>
<td>2541.62</td>
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<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>HEADCOUNT</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975-76 Est. (All Divisions)</td>
<td>25000</td>
<td>2690</td>
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<table>
<thead>
<tr>
<th>ENROLLMENT: 1975 FALL TERM</th>
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<tbody>
<tr>
<td>M</td>
</tr>
<tr>
<td>Full-Time Students</td>
</tr>
<tr>
<td>Part-Time Students</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADUATES - SCHOOL YEAR 1974-75</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
</tr>
<tr>
<td>AA</td>
</tr>
<tr>
<td>AAS</td>
</tr>
<tr>
<td>AGS</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>AS</td>
</tr>
<tr>
<td>TOTAL GRAD.</td>
</tr>
</tbody>
</table>
ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test required for pre-baccalaureate students and Associate Degree Nursing applicants * Pre-admission testing may be required for some programs * Medical history is required.

FINANCIAL AID/ASSISTANCE

Twenty local scholarships * Local loan funds * Educational Opportunity Grants * National Direct Student Loans * College Work-Study Program * Guaranteed Student Loans * State of Iowa Scholarship Programs * Nursing Student Loans and Scholarships for those enrolled in the Associate Degree Nursing Program * Law Enforcement Grants and Loans * Students applying for financial assistance must file either a Family Financial Statement with ACT or the Parent's Confidential Statement with College Scholarship Service * Basic Educational Opportunity Grants * Vocational-Technical Tuition Grants.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$ 15.00</td>
<td>$ 15.00</td>
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<tr>
<td>Student Services Fee</td>
<td>35.00 per year</td>
<td>35.00 per year</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>200.00 per semester</td>
<td>300.00 per semester</td>
</tr>
<tr>
<td>Room and Board</td>
<td>499.00 per semester</td>
<td>499.00 per semester</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>16.50 per credit hr.</td>
<td>24.75 per credit hr.</td>
</tr>
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</table>

The above costs do not include books and supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Programs designed for veterans * Adult basic education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

- Air Conditioning (72 weeks) F. ........................................... AAS
- Agricultural Power and Machinery (44 weeks) F. .................... D
- Agricultural Production (Veterans)(3 years) F,W,Sp,Su. ........... D
- Agricultural Production (44 weeks) Coop F. ........................ AAS
- Agricultural Supplies and Services (80 weeks) F Coop ............. AAS
- Auto Mechanics (72 weeks) F. ........................................... AAS
- Bookkeepers (44 weeks) F. .............................................. D
- Carpentry (44 weeks) F. ................................................. D
- College Parallel (equivalent to first two years of college)(72 weeks) F,Sp, Su .. AA

27
College Parallel, Baccalaureate Nursing in cooperation with University of Iowa (72 weeks) F .................................................. AA
College Parallel, Accounting (72 weeks) F,Sp ......................... AA
College Parallel, Business Administration (72 weeks) F,Sp ........................................... AA
Banking Option (72 weeks) F ................................................. AAS
Insurance Option (72 weeks) F ................................................. AAS
College Parallel, Clerical (72 weeks) F ........................................ AAS
College Parallel, Law Enforcement (72 weeks) F,Sp, Su ......................... AA
College Parallel, Legal Secretarial (72 weeks) F ......................... AA
College Parallel, Legal Secretarial (36 weeks) F ......................... D
College Parallel, Medical Secretarial (72 weeks) F ......................... AA
College Parallel, Secretarial (72 weeks) F ................................. AA
Electronic Technology (72 weeks) F ........................................ AAS
General Merchandise Specialist (80 weeks) F Coop ......................... AAS
General Office Clerks (36 weeks) F ........................................ D
Mechanical Technology, Machine and Tool Design (72 weeks) F ......................... AAS
Medical Assistant (44 weeks) F ............................................. D
Nursing Associate Degree (86 weeks) Su ........................................ AAS
Practical Vocational Nurse (44 weeks) F ................................. D
Secretaries (36 weeks) F ....................................................... D
Welding and Cutting (24 weeks) ............................................. D
Agriculture Education (Secondary)(36 weeks) ......................... H.S. Credit
Health Occupations Education (Secondary)(36 weeks). .................... H.S. Credit
Power Mechanics Education (Secondary)(36 weeks) ..................... H.S. Credit

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Charles City 4. Lake Mills
2. Garner 5. Mason City

PROGRAM LOCATION: PACE 3-12 (PROGRAM OF ADULT COLLEGE EDUCATION)

1. Britt 4. Hampton
2. Charles City 5. Lake Mills

PROGRAM LOCATION: Charles City

Nursing Associate Degree (86 weeks) Su ........................................ AAS
Practical Vocational Nurse (44 weeks) F ........................................ D

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Truck Driver (4 weeks) .............................................................. C
Nursing Assistance Aide (4 weeks) ............................................. C

NEW PROGRAMS UNDER CONSIDERATION

Auto Body Repair (44 weeks) F ................................................ D
Inhalation Therapy Technician (46 weeks) F ................................ D
Human Services (72 weeks) F,Sp ............................................... AAS
CORRESPONDENCE

ADMISSIONS:
   Jerald Torgerson, Director of Student Services

FINANCIAL ASSISTANCE:
   Richard Wempen, Coordinator of Financial Aids
Iowa Lakes Community College maintains two sites, South Attendance Center in Emmetsburg, and North Attendance Center in Estherville, with the administrative offices located in Estherville, population 8,092, on Iowa Routes 4 and 9. Iowa Lakes Community College assumed operation during 1967 of the former Estherville Junior College, established in 1924, and assumed operation of the former Emmetsburg Junior College in 1970. The first area community college classes were offered in 1967. The school operates on a quarter system for college parallel classes and also offers a six week summer session. The career education programs are also offered on a quarter system. A new South Attendance Center building on a 120 acre site on the northwest edge of Emmetsburg was occupied on February 23, 1970. New classroom and library facilities were completed on a 13 acre site at the North Attendance Center and occupied in the fall of 1972. A movila housing project at the North Attendance Center was ready for students in the fall of 1973 and an additional library and classroom building was erected at the South Attendance Center. A Student Center at North Attendance Center was opened in the fall of 1974.

Voters in Merged Area III approved the renewal of the local tax levy at the school election on September 9, 1975, and this levy is scheduled to expire in 1981-82.

STATISTICAL INFORMATION

DATE ORGANIZED: January 12, 1967
NUMBER OF DIRECTORS ON AREA BOARD: 7
AREA ASSESSED VALUATION: $372,009,892
POPULATION OF MERGED AREA: 81,437
SIZE OF MERGED AREA: 5 Counties 2,935 Square Miles
FULL-TIME PROFESSIONAL STAFF: 101
PART-TIME PROFESSIONAL STAFF: 28
TOTAL VOLUMES IN LIBRARY: 26,657
TOTAL PERIODICALS IN LIBRARY: 284
INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Candidate for Accreditation with North Central Association of Colleges and Schools. (Both centers are included in candidate status.)

ENROLLMENT

<table>
<thead>
<tr>
<th>School Year 1974-75</th>
<th>Headcount</th>
<th>FTEE</th>
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</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td>18678</td>
<td>469.63</td>
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<tr>
<td>Career Programs</td>
<td>975</td>
<td>943.75</td>
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<tr>
<td>College Parallel</td>
<td>1258</td>
<td>879.10</td>
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<tr>
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<td>20971</td>
<td>2292.48</td>
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<table>
<thead>
<tr>
<th>School Year 1975-76</th>
<th>Headcount</th>
<th>FTEE</th>
</tr>
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<tbody>
<tr>
<td>Est. (All Divisions)</td>
<td>22000</td>
<td>2600</td>
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ENROLLMENT: 1975 FALL TERM

<table>
<thead>
<tr>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>971</td>
<td>359</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>259</td>
<td>166</td>
</tr>
<tr>
<td>TOTALS</td>
<td>1230</td>
<td>525</td>
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GRADUATES - SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th>AWARD</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>AA</td>
<td>138</td>
<td>27</td>
<td>165</td>
</tr>
<tr>
<td>AAS</td>
<td>74</td>
<td>31</td>
<td>105</td>
</tr>
<tr>
<td>D</td>
<td>61</td>
<td>67</td>
<td>128</td>
</tr>
<tr>
<td>C</td>
<td>20</td>
<td>167</td>
<td>187</td>
</tr>
<tr>
<td>AS</td>
<td>2</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL GRAD.</td>
<td>295</td>
<td>298</td>
<td>593</td>
</tr>
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</table>
ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career educational programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test recommended for students entering college parallel programs * Pre-admission testing may be required for some programs * Iowa Lakes Community College Application and $10 deposit required * All degree program enrollees and certain diploma program enrollees must provide proof of high school completion (transcript or GED certificate) * Health, foods, and certain technical industrial programs require medical clearance * Application blanks and specific admission materials or additional information may be obtained from your high school counselor or by writing to:

Admissions Office
Iowa Lakes Community College
Estherville, Iowa 51334
or
Emmetsburg, Iowa 50536

FINANCIAL AID/ASSISTANCE

Generally financial assistance will not exceed the computed need of the student and will come from the following sources: Local scholarships * Part-time employment * National Direct Student Loans * College Work-Study Program * Federal Educational Opportunity Grants * Guaranteed Student Loans * State of Iowa Scholarship Program * Vocational-Technical Tuition Grants * Nursing Scholarship Grants * Law Enforcement Education Grants and Loans * Students applying for assistance should fill out the Iowa Lakes Community College Financial Aid Application, and either a Family Financial Statement with ACT or the Parents' Confidential Statement with College Scholarship Service * Basic Educational Opportunity Grants applications are available from the college, high schools, and various offices in the community.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$ 40.00 per year</td>
<td>$ 40.00 per year</td>
</tr>
<tr>
<td>Application Fee*</td>
<td>10.00 per year</td>
<td>10.00 per year</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>12.00 one time</td>
<td>12.00 one time</td>
</tr>
<tr>
<td>Laboratory Fee</td>
<td>3.00-20.00 per quarter</td>
<td>3.00-20.00 per quarter</td>
</tr>
<tr>
<td>Tuition</td>
<td>135.00 per quarter (12.50 per qtr. hr.)</td>
<td>202.50 per quarter (18.75 per qtr. hr.)</td>
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</table>

The above costs do not include room, board, books or supplies.
*To be applied to tuition.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult Basic Education * High School Completion Courses * Instructional and cultural activities for adults * Short courses and
college credit courses in cooperation with the extension divisions of the state universities * Special Needs programs for persons with special problems * Independent Learning Centers * Vocational Rehabilitation Services including Agriculture Evaluation * Farm Veterans Coop Programs * Veterans A.D.V.A.N.C.E. Programs * Secondary Pre-vocational Programs.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

### SOUTH ATTENDANCE CENTER

<table>
<thead>
<tr>
<th>Program</th>
<th>Term(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Power and Machinery (2 years) Coop F.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Production (2 years) Coop F.</td>
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<td>AAS</td>
</tr>
<tr>
<td>Agricultural Production (3 years) (Veterans) F,W,Sp,Su.</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Agricultural Supplies and Services (2 years) Coop F.</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Auto Body Repair (1 year) F.</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Auto Mechanics (2 years) F.</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Carpentry (1 year) F.</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>College Parallel (equivalent to first two years of college) F,W,Sp,Su.</td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Dairy Cattle Management (2 years) Coop F.</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>General Merchandise (1 year) Coop F,W,Sp</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>General Office Clerks (1 year) Coop F.</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Hotel and Lodging (2 years) Coop F.</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Landscape Nursery &amp; Garden Center (2 years) Coop F.</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Nursing Associate Degree (2 years) F.</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Parts Clerk (1 year) Coop F,W,Sp</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Practical Vocational Nurse (1 year) F.</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Secondary Pre-Vocational</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Occupations (1 year) F (Algona, Swea City, Emmetsburg)</td>
<td>H.S. Credit</td>
<td></td>
</tr>
<tr>
<td>Small Engine Mechanics (1 year) F (Algona, Emmetsburg)</td>
<td>H.S. Credit</td>
<td></td>
</tr>
<tr>
<td>Agriculture (1 year) F (Emmetsburg)</td>
<td>H.S. Credit</td>
<td></td>
</tr>
<tr>
<td>Secretaries (1 year) Coop F.</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Small Engine Repair (1 year) F,W,Sp,Su</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Special Needs Work Adjustment Center F,W,Sp,Su</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Veterans A.D.V.A.N.C.E. Program F,W,Sp,Su</td>
<td></td>
<td>AA</td>
</tr>
</tbody>
</table>

### NORTH ATTENDANCE CENTER

<table>
<thead>
<tr>
<th>Program</th>
<th>Term(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Parallel (equivalent to first two years of college) F,W,Sp,Su.</td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>College Parallel, Journalism Photography F,W,Sp,Su</td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>College Parallel, Marketing Management F,W,Sp,Su</td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>College Parallel, Office Management and Supervision F,W,Sp,Su</td>
<td></td>
<td>AS</td>
</tr>
<tr>
<td>College Parallel, Recreational Specialist F,W,Sp,Su</td>
<td></td>
<td>AS</td>
</tr>
<tr>
<td>College Parallel, Rehabilitation Facilities Specialist F,W,Sp,Su</td>
<td></td>
<td>AS</td>
</tr>
<tr>
<td>College Parallel, Law Enforcement F,W,Sp,Su</td>
<td></td>
<td>AS</td>
</tr>
<tr>
<td>College Parallel, Secretarial (1 year) F.</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>College Parallel, Environmental Health F,W,Sp,Su</td>
<td></td>
<td>AS</td>
</tr>
<tr>
<td>College Parallel, Computer Programming-Computer Oriented Math F,W,Sp,Su.</td>
<td></td>
<td>AS</td>
</tr>
</tbody>
</table>
PROGRAM LOCATION: AGRICULTURAL PRODUCTION - VETERANS

1. Estherville
2. Swea City
3. Whittemore
4. Spencer

PROGRAM LOCATION: VETERANS A.D.V.A.N.C.E. PROGRAM

1. Algona
2. Emmetsburg
3. Estherville
4. Spencer
5. Swea City

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Nursing Assistance Aide (4 weeks) ........................................... C

NEW PROGRAMS UNDER CONSIDERATION

SOUTH ATTENDANCE CENTER

Welding (3 quarters) F'76 ....................................................... D
Secondary Exploratory (Spencer) ............................................. C

NORTH ATTENDANCE CENTER

Legal Assistant (2 years) F'76 ............................................... AS
Alcohol Center Director (2 years) F'76 ..................................... AS

CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE

Admissions, Iowa Lakes Community College
308 S. 18th
Estherville, Iowa 51334

or

3200 College Dr.
Emmetsburg, Iowa 50536
Northwest Iowa Technical College is centered on a spacious, rolling 146 acre campus located at Sheldon, Iowa, a growing community of 5,000. The career programs offered are taught in modern facilities which include the Mechanical/Technical Building, the Business Building, the Construction Building, the Mechanical Annex, the Downtown Classroom Building, the Power Line Installer practice field, experimental agricultural fields, and confinement livestock-raising operations. Northwest Iowa Technical College has a history dating back to 1964, when it was a pilot program for high school students sponsored by the State Department of Public Instruction and conducted by Sheldon Community Schools. Since 1966, the vocational school has operated under its elected Board of Directors and has experienced steady yearly growth. In 1973, Northwest Iowa Vocational School (the official name from 1966 to 1975) was granted community college status to better serve the educational needs of the citizens of northwest Iowa. In February of 1975, college parallel courses through the Adult Education Division and leading to an Associate in Arts Degree, were initiated.

The calendar year is divided into four quarters of twelve weeks. Programs vary in length from two quarters (6 months) to twelve quarters (36 months). September is the normal starting date; however, many programs accept students at the beginning of each quarter. Most programs meet five days a week, six hours daily, including classroom study and work experiences in shops or laboratories. There is a high degree of individualized instruction at Northwest Iowa Technical College with class sizes ranging from 10 to 20 students. Early application is strongly recommended to ensure enrollment in the career program of choice. Student housing is available directly adjacent to campus and in the city of Sheldon. The Housing Director assists students in locating suitable housing.

The local tax levy for the Plant Fund was last approved in 1974 and will terminate in 1980.

**STASTICAL INFORMATION**

<table>
<thead>
<tr>
<th>Date Organized:</th>
<th>April 27, 1966</th>
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<tbody>
<tr>
<td>Number of Directors on Area Board:</td>
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<tr>
<td>Area Assessed Valuation:</td>
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<tr>
<td>Population of Merged Area:</td>
<td>71,145</td>
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<tr>
<td>Size of Merged Area:</td>
<td>4 1/4 Counties 2,514 Square Miles</td>
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<td>Full-Time Professional Staff:</td>
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<tr>
<td>Part-Time Professional Staff:</td>
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<tr>
<th>SCHOOL YEAR 1974-75</th>
<th>HEADCOUNT</th>
<th>FTEE</th>
</tr>
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<tbody>
<tr>
<td>Adult Education</td>
<td>6849</td>
<td>186.37</td>
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<tr>
<td>Career Programs</td>
<td>863</td>
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<tr>
<td>TOTALS</td>
<td>7712</td>
<td>892.42</td>
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<tr>
<th>SCHOOL YEAR 1975-76</th>
<th>HEADCOUNT</th>
<th>FTEE</th>
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<tbody>
<tr>
<td>Est. (All Divisions)</td>
<td>8199</td>
<td>984</td>
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<thead>
<tr>
<th>ENROLLMENT: 1975 FALL TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
</tr>
<tr>
<td>Part-Time Students</td>
</tr>
<tr>
<td>TOTALS</td>
</tr>
</tbody>
</table>
TOTAL VOLUMES IN LIBRARY: 1,801*
TOTAL PERIODICALS IN LIBRARY: 149*

INSTITUTIONAL APPROVAL: Approved by
State Board of Public Instruction and
State Board of Regents.

*In addition, by special agreement the
resources and facilities of the Sheldon
Public Library are made available to
NITC students. These resources include
27,834 volumes and 125 periodicals.

GRADUATES - SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th>Award</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>184</td>
<td>54</td>
<td>238</td>
</tr>
<tr>
<td>C</td>
<td>0</td>
<td>116</td>
<td>116</td>
</tr>
<tr>
<td>AAS</td>
<td>10</td>
<td>0</td>
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<tr>
<td>TOTAL GRAD.</td>
<td>194</td>
<td>170</td>
<td>364</td>
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</tbody>
</table>

ADMISSIONS

"Open-door" policy for persons sixteen years of age and over * Admission to career programs granted on the basis of the individual's interests, aptitudes, previous experience, career objective, and physical capacities * Pre-admission testing and career objective counseling available * Physical examination required for Power Line Installer and Heavy Equipment programs.

FINANCIAL AID/ASSISTANCE

Basic Educational Opportunity Grants * Supplemental Educational Opportunity Grants * Iowa Vocational/Technical Tuition Grants * State of Iowa Scholarships * Special scholarships for students enrolled in specific programs * National Direct Student Loans * Guaranteed Student Loans * Institutional Short Term Loans * Institutional Long Term Loans * College work-study jobs * Part-time off-campus jobs.

COSTS

<table>
<thead>
<tr>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Fees</td>
<td>$ 25.00 per year</td>
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<tr>
<td>Matriculation Fee</td>
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<tr>
<td>Shop Fee</td>
<td>10.00-50.00 per qtr.</td>
</tr>
<tr>
<td>Tuition</td>
<td>135.00 per qtr.</td>
</tr>
<tr>
<td>Tuition (part-time)</td>
<td>13.00 per qtr. hr.</td>
</tr>
</tbody>
</table>

Additional personal costs are incurred for room, board, books, and tools.

INSTRUCTIONAL PROGRAMS

Preparatory career programs from four weeks to eight quarters * Career education programs for students enrolled in area high schools * Part-time career programs for employed persons * Pre-high school and high school equivalency study * Adult high school courses * College parallel courses leading to an Associate in Arts Degree through Adult Education * Instructional and cultural activities for adults * Short courses in cooperation with extension divisions of state universities.
FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

Agricultural Supplies and Services (6 quarters) F,W,Sp,Su. .......... AAS
Agricultural Production (7 quarters) Coop F,W,Sp,Su. .............. D
Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su ....... D
Air Conditioning (4 quarters) F,Su .................................. D
Auto Body (4 quarters) F ............................................ D
Auto Body Repair - High School (6 quarters/half-time) F .......... H.S. Credit
Auto Mechanics (5 quarters) F,W,Sp,Su. ............................. D
Bookkeepers (4 quarters) F .......................................... D
Carpentry (4 quarters) F .............................................. D
Custodial (Building Maintenance and Grounds)(4 quarters) Coop F,W,Sp,Su. D
Custodial Services (Assistant)(3 quarters)(Special Needs) Coop F,W,Sp .... D
Diesel Mechanic (8 quarters) F,W,Sp,Su .......................... D
Drafting Mechanical (4 quarters) F,W,Sp,Su .......................... D
Electrician (8 quarters) F .............................................. D
General Merchandise Specialist (6 quarters) Coop F,W,Sp,Su .... AAS
General Office Clerk (2 quarters) F,W,Sp,Su. .......................... D
Heavy Equipment Construction (7 quarters) F ......................... D
Industrial Electrician (7 quarters) F ................................... D
Masonry Construction (3 quarters) F,W,Sp ............................ D
Mechanical Technology, Machine & Tool Design (8 quarters) F,W,Sp,Su. AAS
Plumbing and Pipefitting (4 quarters) F,Su ........................... D
Power Line Installer (4 quarters) F,Sp,Su. .............................. D
Secretaries (4 quarters) Coop F ........................................ D
Service Station Mechanic (4 quarters) Coop F,W,Sp,Su ............ D
Sheet Metal (4 quarters) F,Su. ....................................... D
Welding & Cutting (4 quarters) F,W,Sp,Su ........................... D
Welding & Cutting-High School (6 quarters/half-time) F .......... H.S. Credit

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Sheldon 3. Rock Rapids
2. Sioux Center 4. Paullina

PROGRAM LOCATION: EVENING COLLEGE PARALLEL COURSES (ADULT EDUCATION)

1. Sheldon (NITC Campus) 3. Rock Rapids
2. Paullina

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Basic Fire Control Training (120 hour program) ........................ C
Employed Law Officers Basic Recruit Training (240 hour program) .... C
EMT-Ambulance Training (91 hour program) .......................... C
Nursing Assistance Aide/Orderly (120 hour program) ................. C

NEW PROGRAMS UNDER CONSIDERATION

Nursing Associate Degree (8 quarters) ............................... AAS
Practical Vocational Nurse (4 quarters) ......................... D
CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE:

Admissions, Northwest Iowa Technical College
Highway 18, West
Sheldon, Iowa 51201
Iowa Central Community College with administrative headquarters in Fort Dodge is a comprehensive multi-center education unit providing educational programs for students in college parallel, vocational-technical and career education, secondary career education, and in community education. College parallel courses and vocational-technical programs are located at the three centers in Eagle Grove, Fort Dodge and Webster City. Secondary career programs are conducted at Storm Lake, Clarion and Humboldt-Pocahontas Centers. Community education courses are taught at the five centers as well as in cooperation with more than 40 public schools in Merged Area V. The college operates on a semester basis with a six-week arts and sciences summer session and an extension for vocational-technical programs. College courses and programs are offered when requested by interested people in Merged Area V. The total real estate in the area of the three major centers is 124 acres. All the centers have new and attractive buildings that provide a unique and exciting educational environment. Dormitory housing for 420 students is available at the Fort Dodge Center and approved housing is available at the Eagle Grove and Webster City Centers.

The local tax levy for the plant fund was approved in September, 1975. The extension will become effective July 1, 1977 and extends through June 30, 1982.

STATISTICAL INFORMATION

SCHOOL YEAR 1974-75 HEADCOUNT: 1382.66

<table>
<thead>
<tr>
<th></th>
<th>FT</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td>25103</td>
<td>647.48</td>
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<tr>
<td>Career Programs</td>
<td>1247</td>
<td>1054.63</td>
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<tr>
<td>College Parallel</td>
<td>1448</td>
<td>1082.66</td>
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<tr>
<td>TOTALS</td>
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<td>2784.77</td>
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SCHOOL YEAR 1975-76 HEADCOUNT: 1054.63

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Est. (All Divisions)</td>
<td>27100</td>
<td>2970</td>
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ENROLLMENT: 1975 FALL TERM

<table>
<thead>
<tr>
<th></th>
<th>MEN</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>1229</td>
<td>761</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>267</td>
<td>243</td>
</tr>
<tr>
<td>TOTALS</td>
<td>1496</td>
<td>1004</td>
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</table>

GRADUATES - SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th></th>
<th>MEN</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>135</td>
<td>96</td>
</tr>
<tr>
<td>AAS</td>
<td>69</td>
<td>56</td>
</tr>
<tr>
<td>C</td>
<td>221</td>
<td>354</td>
</tr>
<tr>
<td>TOTAL GRAD.</td>
<td>425</td>
<td>506</td>
</tr>
</tbody>
</table>
ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objectives * Completion of student health form required * Pre-admission testing may be required for some programs.

FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Basic and Supplemental Educational Opportunity Grants are available to students who qualify * National Direct Student Loans * College Work-Study Programs * Guaranteed Student Loans * State of Iowa Scholarship Program * Law Enforcement Grant and Loan Program * Nursing Student Grant and Loan Program * Iowa Vocational-Technical Grant Program.

COSTS

<table>
<thead>
<tr>
<th>COSTS</th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
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</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$15.00 semester</td>
<td>$15.00 semester</td>
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<tr>
<td>Application Fee</td>
<td>10.00 one time</td>
<td>10.00 one time</td>
</tr>
<tr>
<td>Laboratory Fee</td>
<td>1.00-15.00 semester</td>
<td>1.00-15.00 semester</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>10.00 one time</td>
<td>10.00 one time</td>
</tr>
<tr>
<td>Part-time</td>
<td>17.00 per sem. hr.</td>
<td>25.00 per sem. hr.</td>
</tr>
<tr>
<td>Tuition</td>
<td>200.00 semester</td>
<td>300.00 semester</td>
</tr>
<tr>
<td>Room</td>
<td>*267.50 semester</td>
<td>*267.50 semester</td>
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<tr>
<td>Board</td>
<td>272.50 semester</td>
<td>272.50 semester</td>
</tr>
</tbody>
</table>

*Includes linen service.
The above costs do not include books or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Vocational-technical programs * Part-time vocational programs for employed persons * Adult basic education * Adult high school courses * Independent Learning Center * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with private four-year colleges and with the extension divisions of the state universities * Vocational rehabilitation services * College credit courses for high school students * Career education programs for area elementary and high school students * Special Needs programs for persons with special problems * Sheltered Workshop for handicapped persons * Farm Veterans Coop Programs * Veterans S.T.A.C. programs * Foreign language programs for high school students * Programs for gifted high school students * Education program for clients of the Rockwell City Reformatory * School Bus Driver Training Program * Career Option Programs.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

Eagle Grove Center

College Parallel (equivalent to first two years of college) F,Sp,Su. . . . AA
College Parallel, Community Service Associate (72 weeks) F,Sp,Su . . . . AA
General Office Clerks (36-45 weeks) Coop F . . . . . . . . . . . . . . . . . C
Alteration Specialist (36 weeks) F,Sp. . . . . . . . . . . . . . . . . . . . . . . C
Drapery and Slipcover (36 weeks) F,Sp. . . . . . . . . . . . . . . . . . . . . . . C
FORT DODGE CENTER

Finance and Credit Agricultural-Banking (80 weeks) F. AAS
Agricultural Power and Machinery (44 weeks) F. C
Agricultural Production (Veterans) (3 years) Coop 1,2,3,4,5,6, F,W,Sp,Su. C
Agricultural Supplies and Services (45 weeks) Coop F. C
Apparel and Accessories (80 weeks) Coop F. AAS
Auto Mechanics (72 weeks) F. C
Carpentry (44 weeks) F. C
College Parallel (equivalent to first two years of college) F,Sp,Su AA
  College Parallel, Educational Assistant (72 weeks) F,Sp,Su. AA
  College Parallel, Law Enforcement (36 weeks) F,Sp,Su.. C
  College Parallel, Law Enforcement (72 weeks) F,Sp,Su. AA
  College Parallel, Environmental Health (72 weeks) F,Sp. AA
  College Parallel, Baccalaureate Nursing with University of Iowa (72 weeks)
    F,Sp,Su. AA
  College Parallel, Business Administration (72 weeks) F,Sp,Su. AA
Dental Assisting (44 weeks) F. C
Drafting Mechanical (44 weeks) F. AAS
Electronic Technology (72 weeks) F. AAS
Executive Secretary (36-44 weeks) F. C
Food Distribution (80 weeks) Coop F. AAS
General Merchandise Specialist (80 weeks) Coop F. AAS
General Office Clerks (36 weeks) F. C
Machine Shop (44 weeks) F. C
Medical Assistant (44 weeks) F. C
Nursing Associate Degree (88 weeks) F. AAS
Practical Vocational Nurse (44 weeks) F. C
Radio & T.V. Broadcasting (82 weeks) Coop F. AAS
Welding and Cutting (18-36 weeks) F,Sp. C
Veterans S.T.A.C. Program F,Sp,Su AA

HUMBOLDT-POCAHONTAS CENTER

Electrical Occupation (18 weeks) F,Sp. H.S. Credit
Small Engine Mechanics (18 weeks) F,Sp. H.S. Credit
Health Occupations (18 weeks) F,Sp. H.S. Credit
Public Service Occupations Education (18 weeks) F,Sp. H.S. Credit

STORM LAKE CENTER

Agricultural Education (36 weeks) F. H.S. Credit
Small Engine Mechanics (36 weeks) F. H.S. Credit
General Office Clerks (36 weeks) F. H.S. Credit
Health Occupations Education (36 weeks) F. H.S. Credit
Business Education (36 weeks) F. H.S. Credit
Cosmetology (36 weeks) F. H.S. Credit
Secretaries (36 weeks) F. H.S. Credit
Foreign Language (36 weeks) F. H.S. Credit
Gifted and Creative Program (individualized development). H.S. Credit
Carpentry (36 weeks) F. H.S. Credit
WEBSTER CITY CENTER

College Parallel (equivalent to first two years of college) F, Sp, Su. . . . . . AA
College Parallel, Ornamental Horticulture (72 weeks) F, Sp, Su . . . . . . AA
General Office Clerks (36 weeks) Coop F. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Secretaries (36 weeks) Coop F. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Animal Science Production Management (44 weeks) Coop F . . . . . . . . . . . . . . . . AAS

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Clarion 6. Pocahontas
2. Dows 7. Rolfe
3. Humboldt 8. Storm Lake
4. Lake City 9. Manson
5. Gowrie

Veterans S.T.A.C. Programs are offered in Eagle Grove, Fort Dodge, Jefferson, Sac City, Webster City and Storm Lake with other sites under consideration.

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Educational Assistant (5 weeks) as needed. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Masonry Construction (8 weeks) as needed . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Nursing Assistance Aide (4 weeks) as needed. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Truck Driver (4 weeks) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Rockwell City Reformatory - educational program in corrections . . . . . . . . . . . . . . . .
North Central Sheltered Workshop - educational program for handicapped . . . . . . . . . .

NEW PROGRAMS UNDER CONSIDERATION

Auto Body F'78 (Fort Dodge). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Interior Decorating F'77 (Fort Dodge). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C
Data Processing F'76 (Fort Dodge) (Career Option) . . . . . . . . . . . . . . . . . . . . . . . . . AAS
Farm Management F'76 (Fort Dodge) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . C

CORRESPONDENCE

ADMISSIONS:

Director of Admissions, 330 Avenue M, Fort Dodge, Iowa 50501

FINANCIAL ASSISTANCE:

Director of Financial Aids, 330 Avenue M, Fort Dodge, Iowa 50501
The Iowa Valley Community College District is a comprehensive multi-college organization comprising two major colleges, an Adult & Continuing Education Division, and a District Office. A merger combined two former community colleges which had been operated by local school districts: Ellsworth Community College in Iowa Falls (established 1928), and Marshalltown Community College (established 1927). Marshalltown Community College is located in Marshalltown, population 28,200, on Iowa Route 14, South. The first building on the new 209 acre south campus in Marshalltown was completed and classes started in the fall semester of 1971. A second building housing classrooms, science and music laboratories, and a library was occupied in June 1975.

The second major campus is Ellsworth Community College located in Iowa Falls, population 6,454, near U.S. Routes 20 and 65. Dormitory facilities for men and women are available on the college campus. A new addition to the library and a new vocational-technical building were completed in 1969 on the five acre campus in Iowa Falls. A mathematics-science building was added and occupied in February 1973.

The Adult & Continuing Education Division localizes classes throughout the entire district, bringing continuing education opportunities into communities. Both Marshalltown Community College and Ellsworth Community College operate on a semester system with an eight week summer session offered on the campuses. Essentially, the two campuses operate the credit type courses and the Adult Education Division is responsible for non-credit courses. The chief executive officers for the district are centered in the administrative offices at 22 West Main Street in Marshalltown.

The electorate of Merged Area VI approved the local tax levy for the plant fund at the annual school election in 1974. The levy will expire in 1980.

### STATISTICAL INFORMATION

**DATE ORGANIZED:** July 9, 1966

**NUMBER OF DIRECTORS ON AREA BOARD:** 7

**AREA ASSESSED VALUATION:** $380,898,226

**POPULATION OF MERGED AREA:** 101,223

**SIZE OF MERGED AREA:**
- 4 Counties & parts of six others
- 2,477 Square Miles

**FULL-TIME PROFESSIONAL STAFF:**
- E.C.C. - 55
- M.C.C. - 51

**PART-TIME PROFESSIONAL STAFF:**
- E.C.C. - 2
- M.C.C. - 9

**SCHOOL YEAR 1974-75**

<table>
<thead>
<tr>
<th>Division</th>
<th>Headcount</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education</td>
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<td>637.11</td>
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<tr>
<td>Career Programs</td>
<td>652</td>
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<tr>
<td>College Parallel</td>
<td>1968</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td>33763</td>
<td>2283.19</td>
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**SCHOOL YEAR 1975-76**

<table>
<thead>
<tr>
<th>Division</th>
<th>Headcount</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Est. (All Divisions)</td>
<td>37500</td>
<td>527.14</td>
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**ENROLLMENT: 1975 FALL TERM**

<table>
<thead>
<tr>
<th>Division</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>1039</td>
<td>637</td>
<td>1676</td>
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<tr>
<td>Part-Time Students</td>
<td>205</td>
<td>183</td>
<td>388</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td>1244</td>
<td>820</td>
<td>2064</td>
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</table>
TOTAL VOLUMES IN LIBRARY:
E.C.C. - 19,405
M.C.C. - 27,535

TOTAL PERIODICALS IN LIBRARY:
E.C.C. - 328
M.C.C. - 327

INSTITUTIONAL APPROVAL: Approved by
State Board of Public Instruction and
State Board of Regents. Both Colleges
accredited by North Central Association
of Colleges and Schools.

GRADUATES - SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th>AWARD</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>AA</td>
<td>125</td>
<td>124</td>
<td>249</td>
</tr>
<tr>
<td>AS</td>
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<td>AAS</td>
<td>61</td>
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<td>D</td>
<td>35</td>
<td>62</td>
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</tr>
<tr>
<td>C</td>
<td>102</td>
<td>199</td>
<td>301</td>
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<tr>
<td>TOTAL GRAD.</td>
<td>347</td>
<td>415</td>
<td>762</td>
</tr>
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ADMISSIONS

"Open-door" policy for persons of post-high age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test required * Pre-admission testing may be required for some programs * Medical examination required for full-time students.

FINANCIAL AID/ASSISTANCE

Iowa Vocational-Technical Tuition Grant Programs * One Hundred local scholarships * Part-time employment in institution * Local loan funds * National Direct Student Loan Program * College Work-Study Program * Basic and Supplemental Educational Opportunity Grants are available to students who qualify * Guaranteed Student Loans * State of Iowa Scholarship Program * Students applying for financial assistance must file a Basic Educational Opportunity Grant application, a Parents' Confidential Statement with College Scholarship Service and/or ACT family financial statement. Address inquiries to Financial Aid Officer.

COSTS

<table>
<thead>
<tr>
<th>COSTS</th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
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<tbody>
<tr>
<td>Activity Fee</td>
<td>$ 40.00 per year</td>
<td>$ 40.00 per year</td>
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<tr>
<td>Application Fee</td>
<td>10.00</td>
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<td>Graduation Fee</td>
<td>5.00</td>
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<tr>
<td>Laboratory Fee</td>
<td>5.00 per sem.</td>
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</tr>
<tr>
<td>Tuition*</td>
<td>200.00 per sem.</td>
<td>300.00 per sem.</td>
</tr>
<tr>
<td>Room**</td>
<td>275.00 per sem.(men)</td>
<td>275.00 per sem.(men)</td>
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<tr>
<td>Board**</td>
<td>275.00 per sem.(women)</td>
<td>275.00 per sem.(women)</td>
</tr>
<tr>
<td>Board** (7 day plan)</td>
<td>250.00 per sem.</td>
<td>250.00 per sem.</td>
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The above costs do not include books and supplies or room and board except for students at Ellsworth Community College.

*Career Programs Tuition is $10.00 per week.
**Men and Women at Ellsworth Community College.
INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree
Preparatory career programs of from four weeks to two years
Part-time career programs for employed persons
Adult high school courses
Instructional and cultural activities for adults
Short courses and college credit courses in cooperation with the extension divisions of the state universities
Learning Centers at Marshalltown, Iowa Falls, Eldora, Toledo, and Grinnell offer career counseling and individualized instruction in adult basic instruction, high school completion, and pre-career education
Consumer Education Program.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ELLSWORTH COMMUNITY COLLEGE

Advertising Services (4 semesters) Coop Su,F, .......... AAS
Agricultural Supplies and Services (4 semesters) Coop F,Sp, .......... AAS
Animal Science-Production Management (4 semesters) Coop F,Sp, .......... AAS
Agricultural Production (4 semesters) Coop F,Sp, .......... AAS
Apparel and Accessories (4 semesters) Coop F,Sp, .......... AAS
Care and Guidance of Handicapped Children (36 weeks) F,Sp,Su, .......... C
College Parallel (equivalent to first two years of college) F,Sp,Su, .......... AA
College Parallel, Accounting (72 weeks) F,Sp, .......... AA
College Parallel, Commercial Art Occupations (Art Illustration for Business and Education) (72 weeks) F,Sp, .......... AA
College Parallel, Executive Secretary (See College Parallel, Secretarial)
College Parallel, Human Services-Institutional Child Care (72 weeks) F,Sp,Su, .......... AA
College Parallel, Legal Secretarial (72 weeks) F,Sp, .......... AA
College Parallel, Medical Secretarial (72 weeks) F,Sp, .......... AA
College Parallel, Secretarial (2 semesters) F,Sp, .......... C
General Merchandise Specialist (4 semesters) Coop F,Sp, .......... AAS
General Office Clerks (36 weeks) Coop F,Sp, .......... C
Petroleum Marketing (4 semesters) Coop F,Sp, .......... AAS
Secretaries (36 weeks) Coop F,Sp, .......... C

MARSHALLTOWN COMMUNITY COLLEGE

Agricultural Production (Veterans) (3 years) Coop 1,2,3,4,5,6,7,8 F,W,Sp,Su, C
Auto Mechanics (11 months) F,W, .......... D
College Parallel (equivalent to first two years of college) F,Sp,Su, .. AA or AS
College Parallel, Accounting (4 semesters) F,Sp,Su, .......... AAS
College Parallel, Baccalaureate Nursing in cooperation with the University of Iowa (4 semesters) F,Sp,Su, .......... AA
College Parallel, Clerical (2 semesters) F,Sp,Su, .......... D
College Parallel, Community Service Associate (36 or 72 weeks) F,Sp,Su, .......... AA
College Parallel, Journalism (72 weeks) F,Sp,Su, .......... AA
College Parallel, Recreation Specialist (72 weeks) F,Sp,Su, .......... D or AA
College Parallel, Secretarial (72 weeks) F,Sp,Su, .......... AA
College Parallel, Secretarial (2 semesters) F,Sp,Su, .......... AA
Dental Assisting (11 months) F, .......... D
Electronic Technology (4 semesters) F,Sp, .......... AAS
Machine Shop (11 months) F,W,Sp, .......... D
Mechanical Technology, Machine & Tool Design (4 semesters) F,Sp, .......... AAS
Practical Vocational Nurse (11 months) F............................................. D
Radio/Television (11 months) F......................................................... D
Tool and Die Making (4 semesters) F,W,Sp..................................... D
Medical Assistant (11 months) F...................................................... D
Surgical Technician (11 months) F...................................................... D
Legal Secretaries (2 semesters) F,Sp............................................... D
High School Auto Mechanics, F..................................................... H.S. Credit

PROGRAM LOCATION:  (AGRICULTURAL PRODUCTION - VETERANS)

1. Marshalltown  5. Conrad
2. Radcliffe      6. Iowa Falls
3. Grinnell      7. Montezuma
4. Tama          8. Melbourne

SHORT PROGRAMS  (LESS THAN ONE TERM IN LENGTH)

Nurse Assistance Aide (4 weeks) offered at various locations as need arises  C

NEW PROGRAMS UNDER CONSIDERATION

Carpentry (E.C.C.) F'76 ................................................................. C
Building Materials Management (2 semesters)(M.C.C.) F'76. ............. D

CORRESPONDENCE

ADMISSIONS:

Director of Admissions, Ellsworth Community College, Iowa Falls, Iowa 50126
Director of Admissions, Marshalltown Community College, Marshalltown, Iowa  50158
Adult and Continuing Education, 22 West Main Street, Marshalltown, Iowa  50158

FINANCIAL ASSISTANCE:

Director of Student Services, Ellsworth Community College, Iowa Falls, Iowa  50126
Director of Admissions, Marshalltown Community College, Marshalltown, Iowa  50158
The Hawkeye Institute of Technology is dedicated to vocational and technical education. It is located in Waterloo, population 73,038, at 1501 E. Orange Road. The first classes were offered in 1966. The school operates year-round on a quarter system. Five buildings have been completed to date on the 320 acre site south of Waterloo. Dormitory facilities are not available.

The local tax levy for the plant fund was last approved in 1974 and it will terminate in 1981.

**STATISTICAL INFORMATION**

**DATE ORGANIZED:** May 25, 1966  
**NUMBER OF DIRECTORS ON AREA BOARD:** 9  
**AREA ASSESSED VALUATION:** $562,764,742  
**POPULATION OF MERGED AREA:** 208,829  
**SIZE OF MERGED AREA:** All or part of ten counties  
2,740 Square Miles  
**FULL-TIME PROFESSIONAL STAFF:** 132  
**PART-TIME PROFESSIONAL STAFF:** 31  
**TOTAL VOLUMES IN LIBRARY:** 11,002  
**TOTAL PERIODICALS IN LIBRARY:** 731  
**INSTITUTIONAL APPROVAL:** Approved by State Board of Public Instruction and State Board of Regents. Accredited with North Central Association of Colleges and Schools.

**ADMISSIONS**

"Open-door" policy for persons of post-high age  
Admissions to career education program is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective  
Pre-admission testing may be required for some programs or upon the request of the admissions office  
Selected programs require health examinations.

**FINANCIAL AID/ASSISTANCE**

Local scholarships  
Local loan funds  
Part-time employment available in institution & Federal Education Opportunity Grants are available to students who qualify  
Guaranteed Student Loans  
Vocational Work-Study Programs  
State of Iowa Scholarship Program  
College Work-Study  
Basic Educational Opportunity Grant (BEOG)  
Vocational/Technical Tuition Grants  
Students seeking financial assistance must complete financial aid form.
COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$15.00</td>
<td>$15.00</td>
</tr>
<tr>
<td>Books, Supplies and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory Fees</td>
<td>30.00-85.00</td>
<td>30.00-85.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>140.00 per quarter</td>
<td>280.00 per quarter</td>
</tr>
<tr>
<td>Part-time students</td>
<td>12.00 per credit hr.</td>
<td>24.00 per credit hr.</td>
</tr>
</tbody>
</table>

The above costs do not include room, board or tools.

INSTRUCTIONAL PROGRAMS

Preparatory career programs of from four weeks to eighty-four weeks * Part-time career programs for employed persons * Adult Basic Education * Adult high school courses * Instructional and cultural activities for adults * Short courses in cooperation with the extension divisions of the state universities * Career education programs for students enrolled in area high schools * Self-paced Programmed Instructional Center.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

Accountants (72 weeks) F,W,Sp,Su. ................. AAS
Agricultural Power and Machinery (72 weeks) F .......... D
Agricultural Production (72 weeks) F .................. AAS
Agricultural Production (Veterans) (3 years) Coop F,W,Sp, Su D
Air Conditioning, CETA (36 weeks) F,Sp. ............. D
Aircraft Maintenance (72 weeks) August. ............. D
Animal Science-Production Management (84 weeks) Coop F AAS
Auto Body Repair (48 weeks) F ....................... D
Auto Mechanics (48 weeks) F,W,Sp,Su ................. D
Bookkeepers (48 weeks) F,W,Sp,Su ................... D
Carpentry-High School (36 weeks-half-time) F ......... H.S. Credit
Clothing Management, Production, and Service (72 weeks) Coop F AAA
Commercial Art Occupations (72 weeks) F ............. AAA
Commercial Photography (72 weeks) F,W ............... AAA
Crop Science Production (72 weeks) F ................ AAS
Community Correction Associate (72 weeks) F .......... AAS
Dental Assisting (48 weeks) F ....................... D
Dental Hygiene (80 weeks) F ........................ AAS
Diesel Mechanic (72 weeks) F ....................... D
Drafting, Architectural (48 weeks) F ................ D
Drafting, Mechanical (48 weeks) F,W,Sp,Su ........... D
Electronic Technology (84 weeks) F .................. AAS
Executive Secretary (72 weeks) F,W,Sp,Su ........... AAS
General Merchandise Specialist (72 weeks) F,W,Sp,Su AAS
General Office Clerks (24 weeks) F,Sp ................ D
General Office Clerks, CETA (24 weeks average) F,Sp C
Home Furnishings, Equipment and Services (72 weeks) F AAA
Machine Operator (24 weeks) F,Sp .................... D
Machine Shop (48 weeks) F .......................... D
Machine Tool Maintenance (48 weeks) F ................ D
Mechanical Technology, Machine and Tool Design (72 weeks) F AAS
Medical Laboratory Assisting (48 weeks) Su, W .......... D
Medical Office Clerks (36 weeks) Sp, W ................ D
Parts Clerk (Automotive) (48 weeks) F ................................................. D
Police Science Technology (72 weeks) F ............................................. AAS
Practical Vocational Nurse (52 weeks) F,W,Su ....................................... D
Pre-employment Office Clerical (Self paced) (Special Needs) Open .......... C
Radio/Television (48 weeks) F ............................................................. D
Secretaries (48 weeks) F,W,Sp,Su ....................................................... D
Structural Technology (72 weeks) F ..................................................... AAS
Tool and Die Making (72 weeks) F ....................................................... D
Turf Management (72 weeks) Coop F ................................................... AAS
Welding and Cutting (24 weeks) F,W,Sp,Su .......................................... D

PROGRAM LOCATIONS: (AGRICULTURAL PRODUCTION - VETERANS)
1. Allison
2. Aplington
3. Independence
4. Waterloo
5. Waverly

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)
Basic Police Recruit Training (240 hour program) .................................. D
Nursing Assistance Aide (4 weeks) ....................................................... C

NEW PROGRAMS UNDER CONSIDERATION
Associate Degree Nursing F'76-'77 ...................................................... AAS
Heating and Air Conditioning F'76 ....................................................... D
Small Engines and Recreational Vehicle F'76 ....................................... D

CORRESPONDENCE
ADMISSIONS:
Craig A. Wason, Director of Admissions

FINANCIAL ASSISTANCE:
Shirley Perl, Financial Aids Officer
Eastern Iowa Community College District is a multi-college institution operating three community colleges. It is a merger of two community colleges which had been operated by the local school districts of Clinton (since 1946) and of Muscatine (since 1929), and a vocational-technical center operated by the Davenport Community School District since 1959. The administrative center of the college is located in Davenport, population 96,469. The Scott Community College is located in Bettendorf and Davenport. The Clinton Community College campus is located in Clinton, population 34,719, and Muscatine Community College is located in Muscatine, population 22,405. The first area community college classes were offered in 1966. All colleges operate as relatively independent units with overall coordination on an area wide basis. All Muscatine and Scott programs are on the quarter system; most of Clinton programs are on the semester system. The first building on the new Scott Community College campus, an 181 acre site in Bettendorf, was occupied in November, 1969 and two additional buildings were ready for occupancy early in the 1974-75 school year. Other facilities are in use at two locations in Davenport. New community college buildings were opened at Muscatine in September, 1963 on a 16 acre campus and at Clinton in September, 1965 on a 12 acre campus. A second building was completed in August, 1971 at Muscatine and two more buildings, in 1974. A second building at Clinton was occupied in December, 1974. Dormitory facilities are not available at any of the colleges except for Scott students through an arrangement with St. Ambrose College.

The local tax levy for the plant fund was last approved in 1974 for a five year period ending in 1981.

### Statistical Information

**Date Organized:** May 24, 1966

**Number of Directors on Area Board:** 9

**Area Assessed Valuation:** $772,193,239

**Population of Merged Area:** 265,333

**Size of Merged Area:** 4 Counties

- 2,466 Square Miles

**Full-Time Professional Staff:** 161

- Central Office: 6
- Clinton: 40
- Muscatine: 49
- Scott: 66

**Part-Time Professional Staff:** 27

- Clinton: 17
- Muscatine: 6
- Scott: 4

**SCHOOL YEAR 1974-75**

<table>
<thead>
<tr>
<th>Program</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td>16,491</td>
<td>551.78</td>
</tr>
<tr>
<td>Career Programs</td>
<td>2,801</td>
<td>1320.85</td>
</tr>
<tr>
<td>College Parallel</td>
<td>1,584</td>
<td>778.49</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td>20,876</td>
<td>2651.12</td>
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</table>

**SCHOOL YEAR 1975-76**

**Enrollment: 1975 Fall Term**

<table>
<thead>
<tr>
<th>Program</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>1528</td>
<td>705</td>
<td>2233</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>346</td>
<td>310</td>
<td>656</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>1874</td>
<td>1015</td>
<td>2889</td>
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</table>

**GRADUATES - SCHOOL YEAR 1974-75**

<table>
<thead>
<tr>
<th>Award</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>76</td>
<td>38</td>
<td>114</td>
</tr>
<tr>
<td>AS</td>
<td>15</td>
<td>17</td>
<td>32</td>
</tr>
<tr>
<td>AAS</td>
<td>79</td>
<td>27</td>
<td>106</td>
</tr>
<tr>
<td>AGS</td>
<td>14</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>D</td>
<td>323</td>
<td>181</td>
<td>504</td>
</tr>
<tr>
<td>C</td>
<td>66</td>
<td>60</td>
<td>126</td>
</tr>
<tr>
<td><strong>TOTAL GRAD.</strong></td>
<td>573</td>
<td>323</td>
<td>896</td>
</tr>
</tbody>
</table>
TOTAL VOLUMES IN LIBRARY: 36,088
  Clinton: 13,209
  Muscatine: 15,752
  Scott: 7,127

TOTAL PERIODICALS IN LIBRARY: 623
  Clinton: 270
  Muscatine: 203
  Scott: 150

INSTITUTIONAL APPROVAL: All colleges approved by State Board of Public Instruction and State Board of Regents. Muscatine and Clinton are fully accredited and Scott is a Candidate for Accreditation with the North Central Association of Colleges and Schools.

ADMISSIONS
"Open-door" policy for persons for post-high school age. Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience and career objective. American College Test required for college parallel programs. Pre-admission testing may be required for some programs, but not for admission to the college. Career exploration opportunities and aptitude analysis services are available. Special services available to veterans.

FINANCIAL AID/ASSISTANCE

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$ 25.00 per year*</td>
<td>$ 25.00 per year*</td>
</tr>
<tr>
<td></td>
<td>15.00 per qtr.**</td>
<td>15.00 per qtr.**</td>
</tr>
<tr>
<td></td>
<td>15.00 per sem.***</td>
<td>15.00 per sem.***</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>135.00 per qtr.</td>
<td>202.50 per qtr.</td>
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<tr>
<td></td>
<td>202.50 per sem.</td>
<td>303.75 per sem.</td>
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</tbody>
</table>

The above costs do not include room, board, books or supplies.

*Scott
**Muscatine
***Clinton sliding scale with average of $15.00/semester.
## INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult basic education * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities * Guided studies and student services programs designed to provide students with necessary skills in reading, writing, speaking and mathematics and with study habits to enable them to succeed in college parallel or career programs * Career assistance programs for disadvantaged to develop minimal skills sufficient for initial job placement * Buildings designed to serve physically disabled.

## FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

### CLINTON COMMUNITY COLLEGE - CLINTON

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Terms</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Parallel (equivalent to first two years of college)</td>
<td>F,Sp,Su</td>
<td>AA or AS</td>
</tr>
<tr>
<td>College Parallel, Cooperative Business (4 semesters &amp; 1 summer session)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Parallel, Fire and Fire Safety (4 semesters)</td>
<td>F,Sp,Su</td>
<td>AS</td>
</tr>
<tr>
<td>College Parallel, Law Enforcement (4 semesters)</td>
<td>F,Sp,Su</td>
<td>AA or AAS</td>
</tr>
<tr>
<td>College Parallel, Secretarial (4 semesters)</td>
<td>F,Sp,Su</td>
<td>AAS</td>
</tr>
<tr>
<td>College Parallel, Management &amp; Supervision Development (3 quarters)</td>
<td>F,W,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Drafting, Architectural (4 semesters &amp; 1 summer session)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Electronic Technology (4 semesters &amp; 2 summer sessions)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>General Office Clerks (2 semesters)</td>
<td>F,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Nursing Associate Degree (4 semesters &amp; 2 summer sessions)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Practical Vocational Nurse (2 semesters &amp; 1 summer session)</td>
<td>F,Sp</td>
<td>D</td>
</tr>
<tr>
<td>Respiratory Therapy Technician (2 semesters &amp; 1 summer session)</td>
<td>F,Sp,Su</td>
<td>D</td>
</tr>
</tbody>
</table>

### SCOTT COMMUNITY COLLEGE - DAVENPORT AND BETTENDORF

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Terms</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountants (6 quarters)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Air Conditioning (4 quarters)</td>
<td>F,Sp</td>
<td>D</td>
</tr>
<tr>
<td>Auto Body Repair (4 quarters)</td>
<td>F,W,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Auto Mechanics (4 quarters)</td>
<td>F,W,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Career Assistance Program (12 weeks) (Special Needs)</td>
<td>F,W,Sp,Su</td>
<td>C</td>
</tr>
<tr>
<td>Diesel Mechanic (6 quarters)</td>
<td>F,W,Sp,Su</td>
<td>AAS</td>
</tr>
<tr>
<td>Electro-Mechanical Technology (8 quarters)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Electronic Technology (8 quarters)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>General Office Clerks (3 quarters)</td>
<td>Coop F,W,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Home Furnishings, Equipment and Services (4 quarters)</td>
<td>F,Sp</td>
<td>D</td>
</tr>
<tr>
<td>Mechanical Technology Design &amp; Production (8 quarters)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Medical Laboratory Assisting (4 quarters)</td>
<td>F,Sp</td>
<td>D</td>
</tr>
<tr>
<td>Nursing Associate Degree (8 quarters)</td>
<td>F</td>
<td>AAS</td>
</tr>
<tr>
<td>Practical Vocational Nurse (4 quarters)</td>
<td>F,W,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Programmers (6 quarters)</td>
<td>F,Sp</td>
<td>AAS</td>
</tr>
<tr>
<td>Radiologic Technology (8 quarters)</td>
<td>F</td>
<td>AAS</td>
</tr>
<tr>
<td>Secretaries (3 quarters)</td>
<td>Coop F,W,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Small Engine Repair (Motorcycle) (4 quarters)</td>
<td>F,W,Sp,Su</td>
<td>D</td>
</tr>
<tr>
<td>Surgical Technician O.R.T. (4 quarters)</td>
<td>F,Sp</td>
<td>D</td>
</tr>
<tr>
<td>Welding and Cutting (2 quarters)</td>
<td>F,W,Sp,Su</td>
<td>D</td>
</tr>
</tbody>
</table>

*At 3 locations - Clinton, Maquoketa, Bellevue*
MUSCATINE COMMUNITY COLLEGE - MUSCATINE

Agricultural Production (8 quarters) F,W,Sp,Su. ........................................ AAS
Agricultural Production (Veterans)(3 years) Coop 1,2,3,4,5 F,W,Sp,Su. .......... C
Agricultural Supplies and Services (7 quarters) F,W,Sp,Su .......................... AAS
Carpentry (4 quarters) F,W,Sp,Su. ................................................................. D
College Parallel (equivalent to first two years of college) F,W,Sp,Su. AA or AS

College Parallel, Baccalaureate Nursing in cooperation with the University of Iowa (6 quarters) F,W,Sp. ....................................................... AS
College Parallel, Educational Assistant (6 quarters) F,W,Sp,Su. .................. AA
College Parallel, Law Enforcement (2 year program) F,W,Sp,Su. ............... AAS
College Parallel, Secretarial (2 year program) F,W,Sp ............................. AA
Combination Welding-High School (3 quarters). ......................................... H.S. Credit
General Office Clerks (3 quarters) F,W,Sp ...................................................... D
Industrial Electrician (4 quarters) F,W,Sp,Su. ............................................. D
Remedial and Related Vocational Information (4 quarters)(Special Needs Engine Tech) F,W,Sp,Su. .................................................. D
Secretaries (3 quarters) F,W,Sp ................................................................. D
Welding and Cutting (2 quarters) F,W,Sp,Su. ............................................. D

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. DeWitt 4. Bellevue
2. Muscatine 5. Columbus Junction
3. Maquoketa 6. Miles

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Educational Assistant (6 weeks) All colleges as needed. ......................... C
Nursing Assistance Aide (4 weeks) All colleges as needed. ...................... C
Truck Driver (4 weeks)(Scott) As needed ............................................. C

NEW PROGRAMS UNDER CONSIDERATION

Food Preparation (4 quarters)(Scott) Sp'75. ........................................ D
Building Inspector (3 quarters)(Clinton) F'74 .................................. C
City Planner (3 quarters)(Clinton) F'74 ........................................... C
Carpentry (4 quarters)(Clinton) Sp'75 ............................................. C
Cytotechnology (4 quarters)(Scott) F'75 ....................................... D

CORRESPONDENCE

ADMISSIONS:

Registrar of Each College:

A.W. Langerak, Clinton Community College
1000 Lincoln Boulevard, Clinton, Iowa 52732

David Porter, Muscatine Community College
152 Colorado Street, Muscatine, Iowa 52761

Noreen Roland, Scott Community College
Belmont Road, Bettendorf, Iowa 52722
FINANCIAL ASSISTANCE:

FINANCIAL AIDS OFFICERS OF EACH COLLEGE:

A.W. Langerak, Clinton Community College
W. Floyd Scott, Muscatine Community College
Allen Vikdal, Scott Community College
Located in Cedar Rapids, population 115,000, Kirkwood Community College merged with the vocational-technical school which had been operated by the Cedar Rapids Community School District. The first area community college classes were offered in 1966. The school operates on a quarter system. The first permanent building was opened in September of 1969 on the 315-acre campus located one mile south of U.S. Route 30 on Kirkwood Boulevard, S.W. The emerging campus also includes twenty-four instructional modules and Iowa Hall, the second permanent building which opened in January, 1975. Dormitory facilities are not available.

The local tax levy for the plant fund was approved in September, 1974 and will expire in 1981.

**STATISTICAL INFORMATION**

- **DATE ORGANIZED:** May 18, 1966
- **NUMBER OF DIRECTORS ON AREA BOARD:** 9
- **AREA ASSESSED VALUATION:** $950,260,112
- **POPULATION OF Merged AREA:** 326,919
- **SIZE OF MERGED AREA:** 4,406 Square Miles
- **FULL-TIME PROFESSIONAL STAFF:** 294
- **PART-TIME PROFESSIONAL STAFF:** 108
- **TOTAL VOLUMES IN LIBRARY:** 27,754
- **TOTAL PERIODICALS IN LIBRARY:** 257
- **INSTITUTIONAL APPROVAL:** Approved by the State Board of Public Instruction and State Board of Regents. Accredited by the North Central Association of Colleges and Schools.

**ADMISSIONS**

"Open-door" policy for persons of post-high school age. Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective. American College Test recommended for college parallel students. Pre-admission testing may be required for some individual programs. Part-time students may register by completing application.
FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Federal Basic and Supplementary Economic Opportunity Grants are available for students who qualify * National Direct Student Loans * College Work-Study Program * State of Iowa Scholarship Program * Federally Insured Student Loans * Law Enforcement Assistance Program * Foundation Aid * Nursing Scholarships * Vocational-Technical Tuition Grants * Students are requested to complete financial aid forms and return to the Office of Financial Aids.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee*</td>
<td>$ 15.00</td>
<td>$ 15.00</td>
</tr>
<tr>
<td>Laboratory Fee</td>
<td>Varies according to program</td>
<td>Varies according to program</td>
</tr>
<tr>
<td>Student Fee</td>
<td>10.00 per quarter</td>
<td>10.00 per quarter</td>
</tr>
<tr>
<td>Tuition</td>
<td>145.00 per quarter</td>
<td>217.50 per quarter</td>
</tr>
</tbody>
</table>

The above costs do not include room, board, books, or supplies. *Charged only at time application is submitted.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Career programs of from five weeks to eight quarters * Part-time career programs for employed persons * Adult basic education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities * Vocational rehabilitation services which provide evaluation, work conditioning and training * Education programs for inmates and staff of the Anamosa State Reformatory and Iowa Security Medical Center * Pre-Career Education for area high school students * Retirement education and other opportunities and services for the elderly.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ANAMOSA STATE REFORMATORY

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auto Body Repair</td>
<td>36 weeks</td>
<td>C</td>
</tr>
<tr>
<td>Auto Mechanics</td>
<td>36 weeks</td>
<td>C</td>
</tr>
<tr>
<td>Carpentry</td>
<td>26 weeks</td>
<td>C</td>
</tr>
<tr>
<td>Food Management, Production, and Services</td>
<td>36 weeks</td>
<td>C</td>
</tr>
<tr>
<td>Welding and Cutting</td>
<td>26 weeks</td>
<td>C</td>
</tr>
</tbody>
</table>

CEDAR RAPIDS CENTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountants</td>
<td>7 quarters</td>
<td>AA or AAS</td>
</tr>
<tr>
<td>Agricultural Power &amp; Machinery</td>
<td>6 quarters</td>
<td>AAS or D</td>
</tr>
<tr>
<td>Agricultural Production</td>
<td>7 quarters</td>
<td>AAS or D</td>
</tr>
<tr>
<td>Agricultural Production (Veterans)</td>
<td>12 quarters</td>
<td>C, D or AAS</td>
</tr>
<tr>
<td>Agricultural Resources</td>
<td>6 quarters</td>
<td>AAS or D</td>
</tr>
<tr>
<td>Agricultural Structures</td>
<td>4 quarters</td>
<td>D</td>
</tr>
<tr>
<td>Agricultural Supplies &amp; Services</td>
<td>7 quarters</td>
<td>AAS or D</td>
</tr>
<tr>
<td>Animal Health Production Management</td>
<td>3 quarters</td>
<td>D</td>
</tr>
<tr>
<td>Animal Science - Horses</td>
<td>6 quarters</td>
<td>AAS or D</td>
</tr>
</tbody>
</table>
Apparel and Accessories (7 quarters) Coop F,W,Sp,Su. ................. AAS
Architectural Drafting (4 quarters) F. ........................................ D
Auto Body Repair (3 quarters) F,W. ........................................... D
Auto Mechanics (4 quarters) F. .................................................. D
Bookkeepers (4 quarters) Coop F,W,Sp,Su. ................................. D
College Parallel (equivalent to first two years of college) F,W,Sp,Su AA or AS
College Parallel, Educational Assistant (6 quarters) Coop F,W,Sp,Su AA or AS
College Parallel, Fire and Fire Safety (6 quarters) F,W,Sp,Su. AA
College Parallel, International Marketing (6 quarters) Coop F,W,Sp,Su. AA
College Parallel, Law Enforcement (6 quarters) F,W,Sp,Su. AA
College Parallel, Library Assistant (6 quarters) F,W,Sp,Su. AA
Cook/Chef (3 quarters) Coop F. ................................................. D
Computer and Console Operators (2 quarters) F,W,Sp. ................... C
Dental Assisting (4 quarters) F,Sp ............................................. D
Dental Assisting - Preventive (6 quarters) F,Sp. ......................... AAS
Dental Laboratory Technology (8 quarters) F. ................................. AAS
Electronic Communications Technology (4 quarters) F. ............... D
Electronic Technology (6 quarters) F ........................................ AAS
Environmental Health Assistant (4 quarters) F,W. ....................... D
Environmental Health Technician (6 quarters) F,W. ..................... AAS
Executive Secretary (6 quarters) Coop F,W,Sp,Su. ...................... AAS
Floriculture (4 quarters) Coop F ............................................. D
Food Distribution (7 quarters) Coop F,W,Sp,Su. ......................... AAS
Food Service Supervisor (6 quarters) Coop F,W. ......................... AAS
General Merchandise Specialist (7 quarters) Coop F,W,Sp,Su .......... AAS
General Office Clerks (3 quarters) Coop F,W,Sp,Su. ...................... D
Graphic Arts Occupations (4 quarters) F,Sp ................................ D
Home Furnishings (7 quarters) Coop F,W,Sp,Su .......................... AAS
Industrial Electrician (4 quarters) F. ....................................... D
Insurance Secretaries (4 quarters) Coop F,W. .............................. D
Keypunch & Coding Equipment Operator (1 quarter) F,W,Sp,Su ........ C
Landscape-Nursery-Garden Center (6 quarters) Coop F. ................ AAS or D
Legal Secretaries (4 quarters) Coop F,W. .................................. D
Machine Shop (3 quarters)(Day) F ............................................. D
Machine Shop (4 quarters)(Evening) W ..................................... D
Mechanical Technology, Machine & Tool Design (6 quarters) F. .......... AAS
Medical Assistant (4 quarters) F,Sp. ......................................... D
Medical Secretaries (4 quarters) Coop F,W. ............................... D
Nursing Associate Degree (8 quarters) F,Sp .............................. AAS
Occupational Therapy Assistant (4 quarters) F. ........................ D
Orthopedic Assisting (6 quarters) F. ........................................ AAS
Practical Vocational Nurse (4 quarters) F,Sp ................................ D
Programmers (8 quarters) F,W,Sp,Su. ...................................... AAS or D
Respiratory Therapy (8 quarters) F. ......................................... AAS
Sanitation Technology (4 quarters) F. ...................................... D
Secretaries (4 quarters) Coop F,W,Sp,Su. ................................. D
Surgical Technician O.R.T. (4 quarters) F. .............................. D
Turf Management (6 quarters) Coop F. ..................................... AAS or D
Welding and Cutting (1-3 quarters) F,W,Sp,Su ............................. C or D

*Length of program depends upon competency desired
PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Belle Plaine
2. Monticello
3. Cedar Rapids
4. Wellman
5. Washington
6. Troy Mills
7. Brighton
8. Millersburg
9. Lone Tree

KEY PROGRAMS (KIRKWOOD EXPOSURE, EXPLORATION, EXPERIENCES FOR YOUTH)

Auto Mechanics (48 weeks)(Center Point, Williamsburg, Iowa City, Monticello, Cedar Rapids, Washington)
Building Trades (48 weeks)(Center Point, Williamsburg, Monticello, Washington)
Data Processing Occupations (18 weeks)(Cedar Rapids, Iowa City)
Electrical Occupations (18 weeks)(Cedar Rapids, Iowa City)
Health Occupations (18 weeks)(Center Point, Williamsburg, Iowa City, Monticello, Cedar Rapids, Washington)
Production Agriculture (48 weeks)(Cedar Rapids)
Urbanized Agriculture (48 weeks)(Cedar Rapids)
Welding & Cutting (18 weeks)(Cedar Rapids, Iowa City)

SPECIALY FEDERALLY FUNDED TRAINING PROGRAMS

Industrial Hygienist
*Pest Control Service Technician (24 weeks)(Panama) F,W,Sp,Su
**Wastewater Treatment Plant Operator Upgrade (Short Courses)

*Classes start each 24 weeks but not on calendar
**Courses ranging from four hours in length to twenty-four hours in length

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Nursing Assistance Aide (4 weeks)
Truck Driver (5 weeks)

NEW PROGRAMS UNDER CONSIDERATION

Industrial Hygiene & Safety Technician (6 quarters) W'75
College Parallel, Educational Aide to the Handicapped (6 quarters) F'76
Floriculture (New Section)(4 quarters) F'75
Medical Assistant (New Section)(4 quarters) Sp'76
Occupational Therapy Assistant (New Section)(4 quarters) F'76
Electroencephalographic Technologist (6 quarters) F'76
Legal Assistant (6 quarters) F'76
Associate Records Technician (6 quarters) F'76
Dental Practice Administration (6 quarters) W'75
Meat Cutting (Reformatory)(36 weeks)
CORRESPONDENCE

ADMISSIONS:
Head of Admissions, P.O. Box 2068, Cedar Rapids, Iowa 52406

FINANCIAL ASSISTANCE:
Head, Financial Aids/Placement, P.O. Box 2068, Cedar Rapids, Iowa 52406
The main campus of Des Moines Area Community College is located on a 320 acre site within the south city limits of Ankeny with entrances from Highway 69 and Patrol Road. Opening for classes in 1967, the college is a multi-campus operation with three major attendance centers: the Ankeny Campus, the former Boone Junior College, which officially became a part of the total operation July 1, 1969, and the Urban Center in Des Moines, which began operation in August, 1972 and offers a wide spectrum of education to the large core of urban population not conveniently served by the rural Ankeny Campus. In addition, a practical nursing program is conducted at Carroll and a masonry construction program in Des Moines. The college administers the Central Iowa Vocational Education Center (CIVEC) under CETA funding, and participates in educational programming for Greater Opportunities, Inc. (GO), the Work Incentive Program (WIN) in cooperation with the Iowa Employment Service, Career Opportunities Program (COP), the Central Iowa Comprehensive Manpower Program (CICOMP), Vocational Rehabilitation under the 1973 Rehabilitation Act, and cooperates with Community Corrections, the Head Start and Follow Through Programs. Made possible this year through the consortium with Drake University and Grand View College is the cross enrollment of students. Students may, under the agreement, enroll for a course at any of the institutions. The college cooperates with 52 local school districts in offering adult education programs and offers career and college parallel programs at centers and in many schools and industrial locations within the district. Operation is basically year-round on the quarter system. Housing is available to Boone Campus students in facilities adjacent to the campus. Vocational education programs were made available to high school juniors and seniors in the Knoxville and Carroll areas beginning Fall, 1975.

The local tax levy was approved September 9, 1975 and will expire December 31, 1981.

STATISTICAL INFORMATION

<table>
<thead>
<tr>
<th>Date Organized:</th>
<th>May 23, 1966</th>
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<tbody>
<tr>
<td>Number of Directors on Area Board:</td>
<td>9</td>
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<tr>
<td>Area Assessed Valuation:</td>
<td>$1,658,769,947</td>
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<tr>
<td>Population of Merged Area:</td>
<td>547,797</td>
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<tr>
<td>Size of Merged Area:</td>
<td>11 Counties, 6,560 Square Miles</td>
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<tr>
<td>Full-Time Professional Staff:</td>
<td>310</td>
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<tr>
<td>Part-Time Professional Staff:</td>
<td>80</td>
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<tr>
<td>Total Volumes in Library:</td>
<td>Ankeny - 37,057, Boone - 13,629</td>
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<table>
<thead>
<tr>
<th>School Year 1974-75</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td>31349</td>
<td>1380.19</td>
</tr>
<tr>
<td>Career Programs</td>
<td>5934</td>
<td>3065.03</td>
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<tr>
<td>College Parallel</td>
<td>3704</td>
<td>1507.57</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>40987</strong></td>
<td><strong>5952.79</strong></td>
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</table>

<table>
<thead>
<tr>
<th>School Year 1975-76</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Est. (All Divisions)</td>
<td>44000</td>
<td>6375</td>
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</table>

<table>
<thead>
<tr>
<th>Enrollment: 1975 Fall Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN</td>
</tr>
<tr>
<td>Full-Time Students</td>
</tr>
<tr>
<td>Part-Time Students</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
</tr>
</tbody>
</table>
TOTAL PERIODICALS IN LIBRARY:
Ankeny - 631
Boone - 82

INSTITUTIONAL APPROVAL: Approved by
the State Board of Public Instruction
and State Board of Regents. Accredited by the North Central Association
of Colleges and Schools.

GRADUATES - SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th>AWARD</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>175</td>
<td>163</td>
<td>338</td>
</tr>
<tr>
<td>AAS</td>
<td>94</td>
<td>115</td>
<td>209</td>
</tr>
<tr>
<td>D</td>
<td>284</td>
<td>398</td>
<td>682</td>
</tr>
<tr>
<td>C</td>
<td>230</td>
<td>449</td>
<td>679</td>
</tr>
<tr>
<td>TOTAL</td>
<td>783</td>
<td>1125</td>
<td>1908</td>
</tr>
</tbody>
</table>

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career
education programs is granted on the basis of the individual's interests, apti-
tudes, potential for success, and career objective * Full-time students
enrolling in the college parallel program normally take the ACT test * General
Aptitude Test Battery requested for students enrolling in career education pro-
grams * Other pre-admission testing required for some programs * Part-time
students may register by completing application.

FINANCIAL AID/ASSISTANCE

Basic Grant Program (BEOG) * Local scholarships * Local loan funds * Supplemental Educational Opportunity Grants * Law Enforcement Education Pro-
gram (LEEP) loans and grants * College Work Study Program * Guaranteed
Student Loans * State of Iowa Scholarship Program * Nursing Scholarships * Vocational Work Study Program * Vocational-Technical Tuition Grants * National
Direct Student Loan (NDSL) * Foundation assistance.

COSTS

<table>
<thead>
<tr>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
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<tbody>
<tr>
<td>Activity Fee</td>
<td>$ 7.50 per quarter</td>
</tr>
<tr>
<td>(Ankeny Campus, Urban Ctr.)</td>
<td>$ 7.50 per quarter</td>
</tr>
<tr>
<td>(Boone Campus)</td>
<td>$ 11.00 per quarter</td>
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<tr>
<td>Admission Fee</td>
<td>25.00</td>
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<td>Graduation Fee</td>
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<tr>
<td>Laboratory Fee</td>
<td>Varies according to program</td>
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<tr>
<td>Tuition</td>
<td>135.00 per quarter</td>
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<tr>
<td>Credit Hour</td>
<td>13.00 per hour</td>
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The above costs do not include room, board, books or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree
and para-professional programs with a career or transfer option * Preparatory
career programs of from four weeks to two years * Part-time career programs
for employed persons * Adult basic education * Adult high school completion
courses * Instructional and cultural activities for adults * Short courses
providing supplemental instruction for business and industry * College credit
courses in cooperation with the extension divisions of the state universities.
FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ANKENY CAMPUS

Accountants (84 weeks) F,Sp ........................................ AAS
Agricultural Production (Veterans) (3 years) Coop F,W,Sp,Su 1,2,3,4,5 .... D
Agricultural Supplies and Services (84 weeks) Coop F .................. D
Air Conditioning (48 weeks) Su ...................................... D
Apparel and Accessories (84 weeks) Coop F .......................... D
Architectural Drafting (48 weeks) F .................................. D
Auto Mechanics (84 weeks) F,W,Su ................................... D
Basic Telecommunications (See Electronic Communications) .......
Bookkeepers (48 weeks) Coop F ...................................... D
Care and Guidance of Handicapped Children (48 weeks) F ......... D
Care and Guidance of Children (48 weeks) F .......................... D
Carpentry (48 weeks) F,Sp ............................................. D
Clerk Typist (24 weeks) F,W,Sp,Su ................................. D
College Parallel (equivalent to first two years of college) F,W,Sp,Su ........................ AA
  College Parallel, Community Correction Associate (72 weeks) F,W,Sp,Su ................. AA
  College Parallel, Community Service Associate (72 weeks) F,W,Sp,Su .......... AA
  College Parallel, Criminalistics (72 weeks) F,W,Sp,Su .................. AA
  College Parallel, Educational Assistant (72 weeks) F,W,Sp,Su .......... AA
  College Parallel, Fire and Fire Safety (72 weeks) F,W,Sp,Su ...... AA
  College Parallel, Journalism (72 weeks) F,W,Sp,Su ................. AA
  College Parallel, Law Enforcement (36 weeks) F,W,Sp,Su .......... D
  College Parallel, Law Enforcement (72 weeks) F,W,Sp,Su ......... AA
Commercial Art Occupations (84 weeks) F .......................... D
Computer and Console Operators (36 weeks) F ........................ D
Cook/Chef (36 weeks) F ............................................. D
Culinary Arts (72 weeks) F ......................................... D
Dental Assisting (48 weeks) F,Sp ................................... D
Dental Hygiene (84 weeks) F ........................................ AAS
Diesel Mechanic (84 weeks) F ....................................... D
Electronic Communications (48 weeks) Sp ........................... D
Electronic Technology (84 weeks) F ................................ D
Executive Secretary (84 weeks) F,W,Sp,Su .......................... AAS
Finance and Credit-Banking (84 weeks) Coop F ........................ AAS
Finance and Credit-Consumer Credit (84 weeks) Coop F ............... AAS
Finance and Credit-Securities (84 weeks) Coop F ........................ AAS
Food Service Supervisor (84 weeks) Coop F .......................... AAS
Food Service-Dietetic Technician (84 weeks) Coop F .................... AAS
General Merchandise (48 weeks) Coop F ................................ D
General Merchandise Specialist (84 weeks) Coop F .................... AAS
General Office Clerks (36 weeks) F,W,Sp,Su .......................... D
Graphic Arts Occupations (48 weeks) F ................................ D
Health Care Facility Administration (84 weeks) F,W,Sp,Su ................. AA
Industrial Electronics (Maintenance) (48 weeks) F ................. D
Industrial Marketing (84 weeks) Coop F ................................ AAS
Insurance (84 weeks) Coop F ........................................ AAS
Landscape, Nursery and Garden Center (84 weeks) Coop F ................. D
Legal Secretaries (84 weeks) Coop F ................................... AAS
Machine Operator (48 weeks) F ....................................... D
Machine Tool Maintenance (48 weeks) F ................................ D
Masonry Construction (36 weeks) F .................................................. D
Mechanical Drafting (48 weeks) F .................................................. D
Medical Assistant (48 weeks) F, Su ............................................. D
Medical Laboratory Assisting (48 weeks) F,Sp ......................... D
Medical Laboratory Technology (84 weeks) F ......................... AAS
Medical Secretaries (48 weeks) Coop F ........................................ D
Nursing Associate Degree (96 weeks) F ..................................... AAS
Parts Clerk (48 weeks) Coop F .................................................... D
Practical Vocational Nurse (48 weeks) F,Sp ......................... D
Programmers (84 weeks) F,Sp .................................................. AAS
Real Estate (84 weeks) Coop F .................................................. AAS
Respiratory Therapy (96 weeks) F ............................................. AAS
Secretaries (48 weeks) F,W,Sp,Su ............................................ D
Surgical Technician O.R.T. (48 weeks) F ..................................... D
Tool and Die Making (84 weeks) F ............................................. D
Truck Driver (12 weeks) F,W,Sp,Su ........................................... D
Welding and Cutting (24 weeks) F,W,Sp,Su ............................... D

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Carroll  5. Boone
2. Guthrie Center  6. Pleasantville
4. Manning

COLLEGE PARALLEL PROGRAM SATELLITE CENTERS

1. Ankeny  6. Nevada
2. Boone  7. Newton
3. Carroll  8. Urban Center
4. Guthrie Center  9. Winterset
5. Knoxville

VOCATIONAL-SECONDARY CENTERS

1. Carroll
2. Knoxville

BOONE CAMPUS

Bookkeepers (48 weeks) F .................................................... D
College Parallel (equivalent to first two years of college) F,W,Sp,Su  AA
College Parallel, Community Correction Associate (72 weeks) F,W,Sp,Su AA
College Parallel, Recreation Specialist (72 weeks) F,W,Sp,Su  AA
College Parallel, Secretarial (72 weeks) F,W,Sp,Su  AA
General Office Clerks (36 weeks) F ........................................ D
Practical Vocational Nurse (48 weeks) F,Sp ................................ D
Secretaries (48 weeks) F,W,Sp,Su ........................................... D

CARROLL CENTER

Practical Vocational Nurse (48 weeks) F,Sp ............................ D
CENTRAL IOWA VOCATIONAL EDUCATION CENTER (CIVEC)

Auto Body Repair (every other Monday) ........................................... C
Auto Service Station Mechanic (every other Monday) ......................... C
Building Maintenance (every other Monday) ....................................... C
Business Occupations (every other Monday) ...................................... C
Combination Welder (every other Monday) ......................................... C
Copy Reproduction (every other Monday) ........................................... C
Distributive Occupations (every other Monday) .................................. C
Food Service (every other Monday) .................................................. C
Meat Cutting (every other Monday) .................................................. C
Production Machine Operator (every other Monday) ............................ C
Upholstering (every other Monday) .................................................. C

URBAN CAMPUS

College Parallel (equivalent to first two years of college) F,W,Sp,Su ....... AA
Masonry Construction (36 weeks) F,Sp ............................................. D

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Keypunch and Coding Equipment Operators* (6 weeks)(every 6 weeks) ..... C
Nursing Assistance Aide** (4 weeks)(various times) ......................... C

*Ankeny Campus - Des Moines Attendance Centers
**Offered in merged area locations as need arises.

PROGRAMS FOR STUDENTS ENROLLED IN LOCAL HIGH SCHOOLS

Automotive Services (36 weeks)(Carroll, Knoxville) ........................ H.S. Credit
Carpentry (36 weeks)(Carroll) .......................................................... H.S. Credit
Electrical Occupations (36 weeks)(Knoxville) ................................ H.S. Credit

NEW PROGRAMS UNDER CONSIDERATION

ANKENY CAMPUS

Mechanical Technician (84 weeks) F'76 ............................................. AAS
Safety Specialist (84 weeks) F'76 .................................................... AAS

BOONE CAMPUS

Animal Technician (84 weeks) F'76 ................................................. AAS

CORRESPONDENCE

Admissions and Financial Assistance
Des Moines Area Community College
2006 S.W. Ankeny Boulevard
Ankeny, Iowa 50021
Western Iowa Tech Community College is located in Sioux City with its administrative offices and 40 of its full-time career programs located on a new, 143-acre campus north of the intersection of Highway 20 and Stone Avenue in the Morningside area. Other full-time career programs are located in rental facilities in Ida Grove (Carpentry); Cherokee (a section of Practical Nursing); Denison (Plumbing and Heating); Mapleton (Electrician); Onawa (Bricklaying and Masonry). The Beef Feedlot Management facilities and a planned Swine Production and Management program are located in new classroom and feedlot facilities on a site six miles east of Sioux City. Truck Driving is conducted at the Sioux City Airport; nurse aide/orderly, keypunch operator and ward clerk programs are conducted at the Technical and Para-Professional Building on the main campus with clinical experiences offered through the Sioux City hospitals for the nurse aide/orderly and ward clerk programs. The College cooperates with 29 local school districts in the offering of part-time, day/evening adult and continuing education programs. College credit courses are offered through the Adult and Continuing Education Division and in cooperation with the Extension Divisions of the private colleges and state universities. The college began with a merger of the Sioux City Technical School and the MDTA Center in Sioux City in 1967. The College operates on the quarter system. Campus dormitory facilities are not available but arrangements have been made with two private colleges in Sioux City for students to reside in their dormitories.

The local tax levy for the capital improvements fund was approved in September, 1971, and the levy will expire in December, 1977.

STATISTICAL INFORMATION

Date Organized: November 9, 1966
Number of Directors on Area Board: 9
Area Assessed Valuation: $561,481,273
Population of Merged Area: 180,566
Size of Merged Area: 6 Counties
3,903 Square Miles
Full-Time Professional Staff: 113
Part-Time Professional Staff: 5
Total Volumes in Library: 6,936
Total Periodicals in Library: 336
Institutional Approval: Approved by State Board of Public Instruction and State Board of Regents. Candidate for accreditation with North Central Association of Colleges and Schools.

Enrollment
School Year 1974-75

<table>
<thead>
<tr>
<th>Course</th>
<th>Headcount</th>
<th>FTEE</th>
</tr>
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<td>Career Programs</td>
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School Year 1975-76

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Enrollment: 1975 Fall Term

<table>
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<tr>
<th>Course</th>
<th>MEN</th>
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<th>TOTAL</th>
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<tbody>
<tr>
<td>Full-Time Students</td>
<td>763</td>
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<tr>
<td>Part-Time Students</td>
<td>71</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
<td>834</td>
<td>384</td>
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</table>

Graduates - School Year 1974-75

<table>
<thead>
<tr>
<th>Award</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
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<tr>
<td>AAS</td>
<td>49</td>
<td>24</td>
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<tr>
<td>C</td>
<td>186</td>
<td>403</td>
<td>589</td>
</tr>
<tr>
<td>D</td>
<td>306</td>
<td>151</td>
<td>457</td>
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<tr>
<td>TOTAL GRAD.</td>
<td>541</td>
<td>578</td>
<td>1119</td>
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</table>
ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career programs granted on the basis of the individual's interests, aptitudes, previous experience and career objectives * Medical history required of all students * Physical examination may be required of students entering certain programs of study * Pre-admission testing may be required for some programs.

FINANCIAL AID/ASSISTANCE

State of Iowa Scholarship Program * Local scholarships * Local loan funds * College Work-Study Program * Guaranteed Federal Student Loans * Law Enforcement Education Program Grants * National Direct Student Loans * Nursing Loans Work-Study Program * Supplemental-Educational Opportunity Grants * Basic Educational Opportunity Grants * Vocational-Technical Tuition Grants * Students seeking financial assistance must complete financial aid forms.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
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</thead>
<tbody>
<tr>
<td>Application Fee (Paid once)</td>
<td>$ 10.00</td>
<td>$ 10.00</td>
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<tr>
<td>Activity Fee</td>
<td>$ 1.50*</td>
<td>$ 1.50*</td>
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<tr>
<td>Tuition (per quarter)</td>
<td>$ 125.00</td>
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<tr>
<td>Tuition (part-time)(per qtr hr)</td>
<td>$ 11.00</td>
<td>$ 22.00</td>
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*$2.50 first quarter; $1.50 each succeeding quarter.

INSTRUCTIONAL PROGRAMS

Preparatory career programs of four weeks to two years in duration * Part-time career programs for employed persons * Adult Basic Education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses through the Adult and Continuing Education Division and in cooperation with the Extension Divisions of state universities and private colleges * Individualized Learning Center offers adults a new approach to studying where students work individually with programmed instructional materials, permitting them to advance at their own convenience and speed with instructor conferences guiding them through each course of study in special interest programs as well as high school courses * Career Awareness and Exploration programs for area high school students * Vocational Resources Technical Education Center for full-time career students who need or desire additional background in a particular area of their course of study.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

CHEROKEE ATTENDANCE CENTER

Career Awareness & Exploration, Agriculture Education (36 weeks) (secondary) .......................................................... H.S. Credit
Practical Vocational Nurse (4 quarters) F. ........................................ D

DENISON ATTENDANCE CENTER

Plumbing and Pipefitting (4 quarters) F,W,Sp,Su. .............................. D
IDA GROVE ATTENDANCE CENTER
Carpentry (4 quarters) F,Su. ........................................ D

MAPLETON ATTENDANCE CENTER
Electrician (4 quarters) F ........................................ D

ONAWA ATTENDANCE CENTER
Career Awareness & Exploration, Construction and Maintenance Trades
(18 weeks)(secondary) ........................................ H.S. Credit

Masonry Construction (4 quarters) F,W,Sp,Su. ............... D

SIOUX CITY ATTENDANCE CENTER
Accountants (7 quarters) Coop F. ................................ AAS
Agricultural Power and Machinery (4 quarters) F. .......... D
Agricultural Production (Veterans)(3 years) F,W,Sp,Su 1,2,3,4,5,6,7. D
Air Conditioning (4 quarters) F. ................................ D
Animal Science-Production Management (4 quarters) F. D
Architectural Drafting (4 quarters) F. ......................... D
Auto Body Repair (4 quarters) F,Sp ............................... D
Auto Mechanics (4 quarters) F,Sp ............................... D
Band and Orchestra Repair (4 quarters) F .................. D
Beef Cattle Production (4 quarters) F. ......................... D
Bookkeepers (4 quarters) F ....................................... C
Career Awareness & Exploration, Construction & Maintenance Trades
(18 weeks)(secondary) ........................................ H.S. Credit
Career Awareness & Exploration, Distributive Education (18 weeks)
(secondary) ...................................................... H.S. Credit
Composition, Makeup and Type Setting (4 quarters) F,W,Sp,Su. D
Custodial Services (3 quarters)(Special Needs) F,W,Sp,Su C
Dental Assisting (4 quarters) F ................................ D
Electronic Communications (4 quarters) F .................. D
Electronic Technology (6 quarters) F ........................ AAS
Electronic Technology-Bio-Medical (7 quarters) F ....... AAS
Executive Secretary (6 quarters) F ............................ AAS
Exploratory Industrial Education (3 quarters). .............. C
General Merchandise (4 quarters) Coop F .................... D
General Office Clerks (2 quarters) Coop F,W,Sp,Su. .... C
Landscaping (4 quarters)(Special Needs)F,W,Sp,Su .... D
Legal Secretaries (4 quarters) F ................................ D
Machine Operator (4 quarters) F,W,Sp,Su ................. D
Meat Cutter (2 quarters) F,W,Sp,Su .......................... D
Mechanical Drafting (4 quarters) F ........................... D
Mechanical Technology, Machine & Tool Design (6 quarters) F. AAS
Medical Secretaries (4 quarters) Coop F .................... D
Nursing Associate Degree (8 quarters) F .................... AAS
Piano Tuner (4 quarters) F ...................................... D
Police Science Technology (6 quarters) F .................. AAS
Practical Vocational Nurse (4 quarters) F ..................... D
Programmers (4 quarters) F ................................. C
Radio/Television (4 quarters) F .................................................. D
Secretaries (4 quarters) Coop F,W,Sp,Su ................................ D
Surgical Technician O.R.T. (4 quarters) F .................................D
Systems Analyst (6 quarters) F .............................................. AAS
Welding and Cutting (2 quarters) F,W,Sp,Su ............................. C

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Cherokee  
2. Charter Oak  
3. Galva  
4. LeMars  
5. Moville  
6. Sloan  
7. Ute

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Keypunch and Coding Equipment Operator (10 weeks) .................. C
Nursing Assistance Aide (4 weeks) ........................................ C
Truck Driver (6 weeks days - 8 weeks evenings) ....................... C
Nursing Unit Management/Assistant-Ward Clerk (4 weeks) .......... C

NEW PROGRAMS UNDER CONSIDERATION

Bicycle Repair (2 quarters) .................................................. C
Educational Media Technician (4 quarters - 8 quarter option) ....... D or AAS
Fluid Power Mechanics (4 quarters) ...................................... D
Rental Management (4 quarters) .......................................... D
Swine Production (4 quarters) ............................................. D

CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE:

Robert Agee, Registrar
Jack Basye, Financial Aids and Placement, Student Personnel Services
Ronald Kvam, Admissions, Student Personnel Services
Iowa Western Community College is a growing comprehensive college offering career, college parallel, and adult education programs. The college serves citizens through several attendance centers within a seven-county area in Southwest Iowa. Major attendance centers are located at Council Bluffs and Clarinda. Other attendance centers have been established at Harlan, Atlantic and Shenandoah. The area administrative offices are located at 2700 College Road, Council Bluffs, Iowa. Dormitory and cafeteria facilities are available at Council Bluffs and Clarinda. The College operates on the quarter system and classes are conducted 12 months a year.

Merged Area XIII voters have approved a local tax levy for capital improvements through fiscal year 1981.

STATISTICAL INFORMATION

DATE ORGANIZED: May 26, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: $548,486,398
POPULATION OF MERGED AREA: 177,649
SIZE OF MERGED AREA: 7 Counties

4,454 Square Miles

FULL-TIME PROFESSIONAL STAFF:
Clarinda Campus - 19
Council Bluffs Campus - 114

PART-TIME PROFESSIONAL STAFF:
Clarinda Campus - 5
Council Bluffs Campus - 26

TOTAL VOLUMES IN LIBRARY:
Clarinda Campus - 31,493
Council Bluffs Campus - 16,914

TOTAL PERIODICALS IN LIBRARY:
Clarinda Campus - 169
Council Bluffs Campus - 211

INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Accredited by the North Central Association of Colleges and Schools.
ADMISSIONS

"Open-door" policy for persons of post-high school age. Admission to career programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective. American College Test is encouraged for college parallel programs. Admission to the Arts and Sciences Division is granted on the basis of a high school diploma or high school equivalency certificate.

FINANCIAL AID/ASSISTANCE

Local scholarships, Local loan funds, Educational Opportunity Grants are available to students who qualify, National Direct Student Loans, College Work-Study Program, Guaranteed Student Loans, State of Iowa Scholarships, Vocational-Technical Tuition Grants.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$10.00 per quarter</td>
<td>$10.00 per quarter</td>
</tr>
<tr>
<td>Laboratory Fee</td>
<td>5.00 per lab</td>
<td>5.00 per lab</td>
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<tr>
<td>Matriculation Fee</td>
<td>5.00</td>
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<tr>
<td>Tuition</td>
<td>140.00 per quarter</td>
<td>210.00 per quarter</td>
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<tr>
<td>Room (Clarinda Ctr-9 mos.)</td>
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<td>432.00 per year</td>
</tr>
<tr>
<td>Room (Co. Bluffs Center)</td>
<td>585.00 per year</td>
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The above costs do not include books or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree, Preparatory career programs of from four weeks to eight quarters in length, Part-time career programs for employed persons, Adult basic education, Refresher preparation for high school equivalency examination, Instructional and cultural activities for adults, Short courses and college credit courses in cooperation with the extension division of the state universities, Special instructional services for deaf students.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ATLANTIC CENTER

Practical Vocational Nurse (4 quarters) F.

CLARINDA CAMPUS

College Parallel (equivalent to first two years of college) F,W,Sp,Su. AA or AS
College Parallel, Business Mid-Management (6 quarters) F,W,Sp. AA
College Parallel, Community Service Associate (6 quarters) F,W,Sp. AA
College Parallel, Law Enforcement (6 quarters) F,W,Sp. AA
College Parallel, Mental Health Technician (6 quarters) F,W,Sp. AA
Mechanical Technology Design and Production
Design Option (6 quarters) F AAS
Production Option (6 quarters) F AAS
Practical Vocational Nurse (4 quarters) F D
Secretaries (3 quarters) F D
COUNCIL BLUFFS CAMPUS

Agricultural Power and Machinery (6 quarters) F. ........................................ D
Agricultural Production (8 quarters) Coop F. .................................................. D or AAS
Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su 1,2,3,4,5,6,7,8,9,10,11. ........................................ C
Agricultural Supplies and Services (8 quarters) Coop F .................................... D or AAS
Aircraft Maintenance (6 quarters) F,W. ............................................................. AAS
Auto Mechanics (4 quarters) F,W,Sp,Su. .......................................................... D
Care and Guidance of Children (4 quarters) F .................................................. D
College Parallel (equivalent to first two years of college) F,W,Sp,Su. AA or AS
       College Parallel, Business Mid-Management (6 quarters) F,W,Sp,Su .......... AA
       College Parallel, Community Service Associate (6 quarters) F,W,Sp,Su .. AA
       College Parallel, Law Enforcement (6 quarters) F,W,Sp,Su ................. AA
       College Parallel, Marketing Mid-Management (6 quarters) F,W,Sp,Su ... AA
Cook/Chef (4 quarters) F,W,Sp,Su ................................................................. D
Dental Assisting (4 quarters) F .......................................................... D
Electronic Technology
       Communications Option (6 quarters) F,Sp. ........................................ AAS
       Industrial Option (6 quarters) F,Sp. ................................................ AAS
Food Service Supervisor (6 quarters) F,W,Sp,Su ............................................ AAS
General Office Clerks (3 quarters) F ............................................................. D
Graphic Arts Occupations, Coop
       Composition & Lithography Option (6 quarters) continuous ................. D
       Lithography & Offset Pressman Option (6 quarters) continuous .......... D
       Pressman Option (6 quarters) continuous .................................. D
       Lithography Option (6 quarters) continuous ............................ D
       Letterpress Option (6 quarters) continuous ........................... D
       Bindery Option (6 quarters) continuous ................................ D
Legal Secretaries (4 quarters) F ............................................................ D
Machine Operator (2 quarters) F,W,Sp,Su. .................................................. D
Medical Assistant (4 quarters) F ................................................................. D
Medical Secretaries (4 quarters) F ............................................................... D
Nursing Associate Degree (8 quarters) F .................................................. AAS
Parts Clerk (4 quarters) F,W,Sp,Su ............................................................. D
Practical Vocational Nurse (4 quarters) F .................................................. D
Programmers (6 quarters) F .......................................................... AAS
Secretaries (3 quarters) F .......................................................... D
Structural Technology
       Construction Option (6 quarters) F ................................................ AAS
       Highway Option (6 quarters) F .................................................. AAS
Surgical Technician O.R.T. (4 quarters) F .................................................. D
Tool & Die Making (7 quarters) F,W,Sp,Su ................................................ D
Welding & Cutting (4 quarters) F,W,Sp,Su ................................................ D

HARLAN CENTER

Practical Vocational Nurse (4 quarters) F .................................................. D
PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Atlantic
2. Avoca
3. Carson
4. Clarinda
5. Council Bluffs
6. Harlan
7. Massena
8. Mondamin
9. Panama
10. Shenandoah
11. Woodbine

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

Nursing Assistance Aide (4 weeks) arranged.

SECONDARY PROGRAMS FOR AREA CAREER EDUCATION

A program designed to offer expanded career education opportunities in Merged Area XIII senior high school students. The various career program opportunities and the attendance centers at which the SPACE Program is offered are listed below:

CAREER PROGRAMS

Auto Mechanics
Care and Guidance of Children
Carpentry
Cosmetology
Distributive Education
Farm Operation
General Office Clerical

ATTENDANCE CENTERS

Atlantic
Council Bluffs
Harlan
Logan
Missouri Valley
Shenandoah
Woodbine

NEW PROGRAMS UNDER CONSIDERATION

College Parallel, Transportation Management (6 quarters) F'76
College Parallel, Real Estate Associate (6 quarters) Sp'76.
Drafting Technology (4 quarters) F'76
Building Trades (4 quarters) F'76
Diesel Mechanics (4 quarters) F'76.

CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE:

CLARINDA & SHENANDOAH CENTERS

Ray James, Head
Student Personnel Services
Iowa Western Community College
923 East Washington Street
Clarinda, Iowa 51632
COUNCIL BLUFFS, ATLANTIC & HARLAN CENTERS

Thomas O. Dutch, Director
Office of Admissions
Iowa Western Community College
2700 College Road
Council Bluffs, Iowa 51501
Located in Creston, population 8,300, on U.S. Route 34, Southwestern Community College merged with the former Creston Community College which had been operated by the Creston Community School District since 1926. The first area community college classes were offered in 1966. The school operates on a semester system and offers a summer session. A new campus is located on a 400 acre site in northwest Creston. The first building on this new campus was occupied in June, 1970. This building houses the entire on-campus instructional program and has 105,000 square feet under one roof. The architecture of the new campus is oriented toward an instructional program that will rely greatly upon a functional learning resources center located in the center of the facility. Student housing is available adjacent to campus.

The local tax levy for the plant fund will not be renewed when it expires since a $1,500,000 bond issue was approved in July, 1968.

STATISTICAL INFORMATION

DATE ORGANIZED: April 23, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 8
AREA ASSESSED VALUATION: $257,224,666
POPULATION OF MERGED AREA: 73,059
SIZE OF MERGED AREA: 8 Counties
3,804 Square Miles
FULL-TIME PROFESSIONAL STAFF: 43
PART-TIME PROFESSIONAL STAFF: 10
TOTAL VOLUMES IN LIBRARY: 15,048
TOTAL PERIODICALS IN LIBRARY: 245
INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Accredited by North Central Association of Colleges and Schools.

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test recommended for degree programs * Pre-admission testing may be required for some programs * Medical examination required for full-time students.
FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Federal Basic Educational Opportunity Grants are available to students who qualify * College Work-Study Program * National Direct Student Loans * Guaranteed Student Loans * State of Iowa Scholarship Program * Vocational-Technical Tuition Grants.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
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</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$ 15.00 per semester</td>
<td>$ 15.00 per semester</td>
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<tr>
<td>Matriculation Fee</td>
<td>5.00 (paid once)</td>
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<td>Graduation Fee</td>
<td>7.50</td>
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<td>Laboratory Fee</td>
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<tr>
<td>Tuition</td>
<td>200.00 per semester</td>
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The above costs do not include board and room, books, supplies, or personal items.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from twenty-seven weeks to two years in duration * Adult basic education * High school equivalency program * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH). OPEN ENROLLMENT POSSIBLE AT ANY TIME EXCEPT PROGRAMS MARKED WITH ASTERISK (*).

Agricultural Power and Machinery (45 weeks) .................................................. D
Agricultural Production (Veterans) (3 years)* F,W,Sp,Su 1,2,3,4,5 Coop. .......................... D
Agricultural Production (82 weeks)* Coop all semesters ........................................ D
Auto Body Repair (45 weeks) .................................................................................. D
Auto Mechanics (45 weeks) ....................................................................................... D
Carpentry (62 weeks) ............................................................................................... D
College Parallel (equivalent to first two years of college)* F,Sp ................................ AA
   College Parallel, Accounting (2 years)* F,Sp ................................................. AS
   College Parallel, Secretarial (2 years)* F,Sp .............................................. AS
   College Parallel, Law Enforcement (2 years)* F,Sp ...................................... AS
Educational Media Technician (72 weeks)* Coop all terms ........................................ AAS
Electrician (36 weeks) .............................................................................................. D
Electronic Technology (80 weeks)* all terms ......................................................... AAS
General Office Clerks (36 weeks)* F ................................................................. D
Masonry Construction (45 weeks) ............................................................................. D
Practical Vocational Nurse (45 weeks)* F .................................................................. D
Radio/Television (44 weeks) .................................................................................... D
Secretaries (45 weeks) ............................................................................................. D
Structural Drafting (45 weeks) .................................................................................. D

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Creston
2. Osceola
3. Mt. Ayr
4. Villisca
5. Afton
NEW PROGRAMS UNDER CONSIDERATION

Legal Secretarial Training (option program with existing sec. program). . . .  D
Medical Secretarial Training (option program with existing sec. program). . . .  D

CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE:

Director of Admissions
Southwestern Community College
Creston, Iowa 50801
Indian Hills Community College has its principal learning centers at Ottumwa and Centerville. The site of most of its career programs is a 215-acre campus at the airport just off U.S. Highway 63 north of Ottumwa. Originated in 1962 under the Ottumwa Board of Education, this became an area school for 10 counties in 1966. It was originally called Iowa Tech and the name "Indian Hills" was adopted in 1970.

Centerville Community College, which became part of the Area XV operation in 1968, was established in 1930 as a part of that city's school system. Since 1970 it has occupied a 72-acre permanent site at the west edge of Centerville where there are now a dozen new buildings.

The Trades and Industrial Building dedicated in the fall of 1975 is the second phase in development of permanent facilities at Ottumwa. The Computer Technology Building has been in use since 1970. These structures are replacing former Ottumwa Naval Air Station buildings in which the college was established.

The school year is divided into four quarters at both Ottumwa and Centerville. A Center for Lifetime Learning is located in the Indian Hills Community Service Center, which is in rented quarters in downtown Ottumwa.

Continuation of the local tax levy for the plant fund was approved in 1972, extending to 1978.

### STATISTICAL INFORMATION

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<tr>
<th>Date Organized: April 22, 1966</th>
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<tbody>
<tr>
<td>Number of Directors on Area Board: 9</td>
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<tr>
<td>Area Assessed Valuation: $390,103,514</td>
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<tr>
<td>Population of Merged Area: 150,601</td>
</tr>
<tr>
<td>Size of Merged Area: 10 Counties, 4,755 Square Miles</td>
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</tbody>
</table>

**Full-Time Professional Staff:**
- Centerville - 30
- Ottumwa - 76

**Part-Time Professional Staff:**
- Centerville - 3
- Ottumwa - 7

**Total Volumes in Library:**
- Centerville - 20,212
- Ottumwa - 3,925

**Total Periodicals in Library:**
- Centerville - 163
- Ottumwa - 100

#### HEADCOUNT FOR SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th>Division</th>
<th>Adult Education</th>
<th>Career Programs</th>
<th>College Parallel</th>
<th>TOTALS</th>
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<td>17153</td>
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#### HEADCOUNT FOR SCHOOL YEAR 1975-76

<table>
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<tr>
<th>Division</th>
<th>Est. (All Divisions)</th>
<th>1975 Fall Term</th>
</tr>
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<tbody>
<tr>
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#### ENROLLMENT: 1975 FALL TERM

<table>
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<tr>
<th>Division</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Full-Time Students</td>
<td>855</td>
<td>328</td>
<td>1183</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>116</td>
<td>23</td>
<td>139</td>
</tr>
<tr>
<td>TOTALS</td>
<td>971</td>
<td>351</td>
<td>1322</td>
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#### GRADUATES - SCHOOL YEAR 1974-75

<table>
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<tr>
<th>Award</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>49</td>
<td>25</td>
<td>74</td>
</tr>
<tr>
<td>AS</td>
<td>5</td>
<td>0</td>
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</tr>
<tr>
<td>AAS</td>
<td>72</td>
<td>28</td>
<td>100</td>
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<td>114</td>
<td>238</td>
</tr>
<tr>
<td>C</td>
<td>92</td>
<td>135</td>
<td>227</td>
</tr>
<tr>
<td>TOTAL</td>
<td>342</td>
<td>302</td>
<td>644</td>
</tr>
</tbody>
</table>
INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Candidate for accreditation with North Central Association of Colleges and Schools.

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interest, aptitudes, previous experience, and career objective * Comprehensive vocational evaluation may be requested or suggested, utilizing the Center for Lifetime Learning * American College Test recommended for students in college parallel programs and associate degree nursing program * Visitation to the campus is recommended but not mandatory.

FINANCIAL AID/ASSISTANCE

Indian Hills has local scholarships and local loan funds * Federal Educational Opportunity Grants are available * National Direct Student Loans * Other financial aids are college work-study program, guaranteed student loans, State of Iowa Scholarship Program, vocational work-study program, Health Professions Loan Program, vocational-technical tuition grants, and assistance in finding part-time jobs * Applicants must complete institutional financial aid forms.

COSTS

<table>
<thead>
<tr>
<th></th>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$ 7.50 per quarter</td>
<td>$ 7.50 per quarter</td>
</tr>
<tr>
<td>(Ottumwa)</td>
<td>36.00 per year</td>
<td>36.00 per year</td>
</tr>
<tr>
<td>Book Rental Fee</td>
<td>7.00 per quarter</td>
<td>7.00 per quarter</td>
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<tr>
<td>(Centerville)</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Book Deposit-Refundable</td>
<td>5.00 per quarter-for</td>
<td>5.00 per quarter-for</td>
</tr>
<tr>
<td>(Centerville)</td>
<td>most programs</td>
<td>most programs</td>
</tr>
<tr>
<td>Laboratory Fee</td>
<td>5.00 per quarter</td>
<td>5.00 per quarter</td>
</tr>
<tr>
<td>(Ottumwa)</td>
<td>140.00 per quarter</td>
<td>210.00 per quarter</td>
</tr>
<tr>
<td>(Centerville)</td>
<td>14.00 per quarter hour</td>
<td>21.00 per quarter hour</td>
</tr>
</tbody>
</table>

INSTRUCTIONAL PROGRAMS

College parallel courses are for students planning to obtain baccalaureate degrees * Preparatory career programs are of four weeks to two years in length * Part-time career programs are conducted for employed persons * Adult basic education and adult high school courses are provided * There are other instructional and cultural activities for adults * Short courses and college credit courses are given in cooperation with extension divisions of Iowa universities * A specialized evaluation and orientation program is provided for the disadvantaged.
# FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

## CENTERVILLE CENTER

- Carpentry (4 quarters) F,W,Sp,Su. .......... D
- College Parallel (first two years of college) F,Sp .......... AA
- General Merchandise Specialist (4 semesters) F,Sp. .......... AAS
- Mechanical Drafting (4 semesters) F,Sp .......... AAS
- Practical Vocational Nurse (4 quarters) F. .......... D

## OTTUMWA CENTER

- Agricultural Power and Machinery (7 quarters) Coop F .......... AAS
- Agricultural Production (7 quarters) Coop F,Sp .......... AAS
- Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su 1,2,3,4,5,6,7,8 D
- Agricultural Supplies and Services (7 quarters) Coop F .......... AAS
- Aircraft Maintenance (7 quarters) F. .......... AAS
- Appliance Repair (2 quarters) F,W,Sp,Su. .......... D
- Auto Body Repair (4 quarters) F,W,Sp .......... D
- Auto Mechanics (4 quarters) F,W,Sp .......... D
- Baker (3 quarters) F .......... D
- Bookkeepers (2 quarters) F,Sp .......... D
- Cook/Chef (4 quarters) F,W,Sp,Su .......... D
- Cosmetology (52 weeks) F,W,Sp,Su .......... D
- Diesel Mechanic (8 quarters) F .......... AAS
- Electronic Computer Maintenance (6 quarters) F,Sp .......... AAS
- Electronic Technology (7 quarters) F .......... AAS
- General Merchandise (5 quarters) F .......... D
- General Office Clerks (3 quarters) F .......... D
- Keypunch and Coding Equipment Operators (1 quarter) F,W,Sp,Su. .......... D
- Landscape, Nursery and Garden Center (6 quarters) Coop F .......... AAS
- Nursing Associate Degree (8 quarters) F .......... AAS
- Parts Clerk (2 quarters) F,Sp .......... D
- Police Science Technology (72 weeks) F,W,Sp,Su .......... AAS
- Practical Vocational Nurse (4 quarters) F .......... D
- Programmer (5 quarters) F,Sp .......... AAS
- Secretaries (4 quarters) F .......... D
- Systems Analyst (6 quarters) F,Sp .......... AAS
- Welding and Cutting (2 quarters) F,W,Sp,Su .......... D

## PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

1. Bloomfield
2. Chariton
3. Centerville
4. Fairfield
5. Oskaloosa
6. Ottumwa
7. Keosauqua
8. Sigourney
SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)

OTTUMWA CENTER

Nursing Assistance Aide (4 weeks) ................................................. C
Truck Driver (5 weeks) ................................................................. C
Basic Police Recruit Training (240-hour program) ....................... C

SECONDARY PROGRAMS FOR AREA CAREER EDUCATION

Programs designed to offer expanded career education opportunities to Merged Area XV senior high school students. The various program opportunities and the attendance centers at which the programs are offered are listed below:

CAREER PROGRAMS

Agriculture Education
Auto Body Repair
Carpentry
Construction and Maintenance Trades
Cosmetology

Data Processing Education
Electrical Occupations
Health Occupations Education
Law Enforcement
Small Engine Mechanics

ATTENDANCE CENTERS

Centerville
Chariton
Corydon
Keosauqua

Oskaloosa
Ottumwa
Sigourney
Thornburg

NEW PROGRAMS UNDER CONSIDERATION

Inhalation Therapy (6 quarters) F'76 .............................................. AAS
Plant Maintenance (6 quarters) F'76. .............................................. C
Secretarial course extensions:
  Medical assistant (2 quarters) F'76. ......................................... AAS
  Legal assistant (2 quarters) F'76. ............................................. AAS

CORRESPONDENCE

ADMISSIONS:

1. Obtain an application blank by visiting either campus or by writing to either:

   Director of Admissions, Ottumwa Campus, Indian Hills Community College, Ottumwa Industrial Airport, Ottumwa, Iowa 52501

   Director of Admissions, Centerville Campus, Indian Hills Community College, Centerville, Iowa 52544
2. Return the application with a $20 fee.

3. Provide the college with a High School transcript (or GED certificate), plus transcripts from any other colleges or vocational schools attended.

FINANCIAL ASSISTANCE:

Financial Aids Administrator, Ottumwa Campus, Indian Hills Community College, Ottumwa Industrial Airport, Ottumwa, Iowa 52501

Financial Aids Administrator, Centerville Campus, Indian Hills Community College, Centerville, Iowa 52544
The forerunners of Southeastern Community College were Burlington Community College established in 1920 and Keokuk Community College established in 1953. In 1967, the Area Community College merged with these two colleges and formed Southeastern Community College which is a multi-campus institution operating two major campuses and two attendance centers within Merged Area XVI. The North Campus is located on a 130 acre site approximately two miles west of Burlington, Iowa (population 32,366) along Highway 406 and Gear Avenue in the community of West Burlington (population 3,139). A new facility containing 85,000 square feet was completed at this site in the summer of 1972 and was opened for classes that fall. This building houses classrooms, library, laboratories and shop facilities for the North Campus. No dormitory facilities are available. The South Campus is located in Keokuk, Iowa (population 14,631) at 285 Messenger Road. These facilities were completed in the Fall of 1975 and house Arts and Science classes, Nursing, General Merchandising, Secretarial and Clerical Programs. The College maintains a facility for Heating and Air Conditioning at 22 S. Second Street. No dormitory facilities are available. The Mt. Pleasant Center, located at the Mental Health facilities in Mt. Pleasant, Iowa, (population 7,000) offers a Medical Assistants Program. This attendance center affords the student an opportunity to work in small groups with excellent laboratory facilities available. This facility is located approximately 25 miles west of the North Campus on Highway 34. The Ft. Madison Attendance Center is located at the Iowa State Penitentiary. Through the efforts of special needs programming, Southeastern Community College conducts full and part-time programs for the inmates of this state institution. The College Parallel and Career Education Programs operate on the quarter system with the Continuing Education Services Division, offering courses during enrollment periods throughout the year and upon request.

The local tax levy for the plant fund was approved in September, 1974 to extend through June 30, 1981.

STATISTICAL INFORMATION

| DATE ORGANIZED: | July 29, 1966 |
| NUMBER OF DIRECTORS ON AREA BOARD: | 5 |
| AREA ASSESSED VALUATION: | $335,473,004 |
| POPULATION OF MERGED AREA: | 116,822 |
| SIZE OF MERGED AREA: | 4 Counties 1,623 Square Miles |
| FULL-TIME PROFESSIONAL STAFF: | North Campus - 73  South Campus - 23 |

<table>
<thead>
<tr>
<th>SCHOOL YEAR 1974-75</th>
<th>HEADCOUNT</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td>10374</td>
<td>385.15</td>
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<tr>
<td>Career Programs</td>
<td>1040</td>
<td>755.92</td>
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<tr>
<td>College Parallel</td>
<td>1428</td>
<td>694.79</td>
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<tr>
<td>TOTALS</td>
<td>12842</td>
<td>1835.86</td>
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<table>
<thead>
<tr>
<th>SCHOOL YEAR 1975-76</th>
<th>HEADCOUNT</th>
<th>FTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Est. (All Divisions)</td>
<td>14000</td>
<td>1844</td>
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<table>
<thead>
<tr>
<th>ENROLLMENT: 1975 FALL TERM</th>
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<tbody>
<tr>
<td>Men</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>Full-Time Students</td>
</tr>
<tr>
<td>Part-Time Students</td>
</tr>
<tr>
<td>TOTALS</td>
</tr>
</tbody>
</table>
PART-TIME PROFESSIONAL STAFF:
North Campus - 9
South Campus - 4

TOTAL VOLUMES IN LIBRARY:
North Campus - 21,056
South Campus - 12,961

TOTAL PERIODICALS IN LIBRARY:
North Campus - 180
South Campus - 74

INSTITUTIONAL APPROVAL: Approved by
State Board of Public Instruction
and State Board of Regents. North
Campus accredited by North Central
Association of Colleges and Schools.

GRADUATES - SCHOOL YEAR 1974-75

<table>
<thead>
<tr>
<th>AWARD</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
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<tr>
<td>AAA</td>
<td>88</td>
<td>38</td>
<td>126</td>
</tr>
<tr>
<td>AS</td>
<td>25</td>
<td>16</td>
<td>41</td>
</tr>
<tr>
<td>AAS</td>
<td>13</td>
<td>45</td>
<td>58</td>
</tr>
<tr>
<td>AAA</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>D</td>
<td>59</td>
<td>76</td>
<td>135</td>
</tr>
<tr>
<td>AGS</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>0</td>
<td>21</td>
<td>21</td>
</tr>
</tbody>
</table>

TOTAL GRAD. | 197 | 196 | 393

ADMISSIONS
"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test required * Pre-admission testing may be required for some programs.

FINANCIAL AID/ASSISTANCE
Forty local academic scholarships * Twenty local educational grants based on student needs * Federal Educational Opportunity Grants are available to students who qualify * College Work-Study Program * Vocational Work-Study Program * Guaranteed Student Loans * State of Iowa Scholarship Program * Vocational-Technical Tuition Grants * Limited Opportunities for campus employment * Applicants must complete either a Parents' Confidential Statement with College Scholarship Service of the Family Financial Statement with ACT. Interstate Reciprocal Tuition Agreement with Illinois Carl Sandburg District.

COSTS

<table>
<thead>
<tr>
<th>IOWA RESIDENTS</th>
<th>NON-RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Activity Fee</td>
</tr>
<tr>
<td>Application Fee*</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>5.00</td>
</tr>
<tr>
<td>Tuition**</td>
<td>12.00 per qtr. hr.</td>
</tr>
</tbody>
</table>

The above costs do not include room, board, books, or supplies.

*Non-refundable fee
**Maximum tuition - $144 per quarter for Iowa residents, and $216 per quarter for non-residents.

INSTRUCTIONAL PROGRAMS
College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult basic education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions.
of the state universities * Programs offered at Iowa State Penitentiary at Fort Madison * Independent Learning Center * High School Vocational and Exploratory Programs.

**FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)**

**NORTH (BURLINGTON) CAMPUS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture Production</td>
<td>72 weeks</td>
<td>F</td>
<td>AAS</td>
</tr>
<tr>
<td>Agricultural Production (Veterans)(3 years)</td>
<td>F,W,Sp,Su</td>
<td>Coop</td>
<td>AAS-AGS</td>
</tr>
<tr>
<td>Agricultural Supplies and Services (72 weeks)</td>
<td>F</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Auto Body Repair (48 weeks)</td>
<td>F</td>
<td></td>
<td>D-AAA-AGS</td>
</tr>
<tr>
<td>Auto Body (High School)(36 weeks)</td>
<td>F,Sp</td>
<td>H.S. Credit</td>
<td></td>
</tr>
<tr>
<td>Auto Mechanics (72 weeks)</td>
<td>F</td>
<td></td>
<td>AAS-AGS</td>
</tr>
<tr>
<td>Auto Mechanics (High School)(18 weeks)</td>
<td>F,Sp</td>
<td>H.S. Credit</td>
<td></td>
</tr>
<tr>
<td>Bookkeepers (48 weeks)</td>
<td>F,W,Sp,Su</td>
<td></td>
<td>D-AAA</td>
</tr>
<tr>
<td>College Parallel (equivalent to first two years of college)</td>
<td>F,W,Sp,Su</td>
<td>AA-AS</td>
<td></td>
</tr>
<tr>
<td>College Parallel, Law Enforcement (72 weeks)</td>
<td>F,W,Sp,Su</td>
<td>AA-AGS</td>
<td></td>
</tr>
<tr>
<td>College Parallel, Community Service Associate (72 weeks)</td>
<td>F,W,Sp,Su</td>
<td>AA</td>
<td></td>
</tr>
<tr>
<td>Electronic Technology</td>
<td>72 weeks</td>
<td>F</td>
<td>AAS</td>
</tr>
<tr>
<td>General Office Clerk</td>
<td>36 weeks</td>
<td>F Coop</td>
<td>D-AAS-AGS</td>
</tr>
<tr>
<td>Machine Shop (48 weeks)</td>
<td>F</td>
<td></td>
<td>D-AAS-AGS</td>
</tr>
<tr>
<td>Machine Operator (High School)(36 weeks)</td>
<td>F,Sp</td>
<td>H.S. Credit</td>
<td></td>
</tr>
<tr>
<td>Mechanical Technology, Machine &amp; Tool Design</td>
<td>72 weeks</td>
<td>F</td>
<td>AAS</td>
</tr>
<tr>
<td>Mechanical Technology Production (72 weeks)</td>
<td>F</td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Nursing Associate Degree</td>
<td>88 weeks</td>
<td>Su</td>
<td>AAS</td>
</tr>
<tr>
<td>Practical Vocational Nurse (48 weeks)</td>
<td>F Coop</td>
<td></td>
<td>D-AGS</td>
</tr>
<tr>
<td>Secretaries (36 weeks)</td>
<td>F Coop</td>
<td></td>
<td>D-AAS-AGS</td>
</tr>
<tr>
<td>Welding and Cutting</td>
<td>36 weeks</td>
<td>F</td>
<td>D-AAA-AGS</td>
</tr>
</tbody>
</table>

**FORT MADISON ATTENDANCE CENTER - IOWA STATE PENITENTIARY**

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auto Body Repair (Special Needs)</td>
<td>48 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Auto Mechanics (Special Needs)</td>
<td>48 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Carpentry (Special Needs)</td>
<td>36 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Cook/Chef (Special Needs)</td>
<td>36 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Electrical Occupations (Special Needs)</td>
<td>48 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Graphic Arts (Special Needs)</td>
<td>48 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Machine Shop (Special Needs)</td>
<td>48 weeks</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Welding (Special Needs)</td>
<td>48 weeks</td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

**Mt. PLEASANT ATTENDANCE CENTER**

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Assistant (48 weeks)</td>
<td>F</td>
<td></td>
<td>D-AGS</td>
</tr>
<tr>
<td>Medical Laboratory Assisting</td>
<td>48 weeks</td>
<td>W,Su</td>
<td>D-AGS</td>
</tr>
</tbody>
</table>

**SOUTH (KIEOKUK) CAMPUS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Conditioning (48 weeks)</td>
<td>F</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>College Parallel (equivalent to first two years of college)</td>
<td>F,W,Sp,Su</td>
<td>AA-AS</td>
<td></td>
</tr>
<tr>
<td>College Parallel, Law Enforcement (72 weeks)</td>
<td>F,W,Sp,Su</td>
<td>AA-AGS</td>
<td></td>
</tr>
<tr>
<td>College Parallel, Community Service Associate (72 weeks)</td>
<td>F,W,Sp,Su</td>
<td>AA</td>
<td></td>
</tr>
<tr>
<td>General Merchandise Specialist (88 weeks)</td>
<td>F</td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>
General Office Clerk (48 weeks) F Coop. ............... D-AAS-AGS
Nursing Associate Degree (88 weeks) Su. ................. AAS
Secretaries (48 weeks) Coop F .................. D-AAS-AGS

SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)
Nursing Assistance Aide (4 weeks) ............... C

NEW PROGRAMS UNDER CONSIDERATION
Carpentry (Keokuk) (72 weeks) F'75 ............ AAA
Mechanical Draftsman (Keokuk) (48 weeks) F'75 .......... D

CORRESPONDENCE
BURLINGTON AND Mt. PLEASANT PROGRAMS
    Phillip J. Mackey, Admissions Officer
    Drawer F, Highway 406
    West Burlington, Iowa  52655

KEOKUK PROGRAMS
    Ray Goeke, Admissions Officer
    285 Messenger Road
    Keokuk, Iowa  52632

FINANCIAL AIDS (TOTAL INSTITUTION)
    Phillip J. Mackey, Financial Aids Officer
    Drawer F, Highway 406
    West Burlington, Iowa  52655
FALL TERM ENROLLMENT
(1975-76 SCHOOL YEAR)

The fall term enrollment for the 1975-76 school year includes enrollment for all fall terms (quarters and semesters) in the career education and college parallel divisions of area schools. Adult education divisions are not included in these totals.

This enrollment report includes the great majority of students enrolled in full-time programs and represents the enrollment which is most similar to enrollments reported by other institutions of post-secondary education.

The enrollment of three specialized programs is reported separately on this report. These programs are: the agricultural production program for veterans that is offered in convenient locations throughout the merged areas for veterans employed full-time in agriculture; the college parallel career-option programs; and the programs offered for students who are enrolled in local high schools. These latter programs are usually offered on a half-time basis and include preparatory career programs and career awareness and exploration programs.

ENROLLMENT KEY TO FALL TERM ENROLLMENT

*Preparatory Career Education Programs and College Parallel Programs Primarily for Post-Secondary Students
**Agricultural Production Programs for Veterans
***Career Awareness/Exploration and Preparatory Career Education Programs for Students Enrolled in Local Secondary Schools
****College Parallel - Career Option Programs
### FALL TERM ENROLLMENT
1975-1976 School Year

(Students enrolled in Career Education and College Parallel Divisions--does not include part-time enrollment in Adult Education Divisions)

<table>
<thead>
<tr>
<th>Area</th>
<th>Career Education</th>
<th>College Parallel</th>
<th>Other</th>
<th>Total</th>
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<tr>
<td></td>
<td>F-Time</td>
<td>P-Time</td>
<td>F-Time</td>
<td>P-Time</td>
</tr>
<tr>
<td></td>
<td>M    W</td>
<td>M    W</td>
<td>M    W</td>
<td>M    W</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
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</tr>
<tr>
<td>I*</td>
<td>364 431</td>
<td>2 797</td>
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<td></td>
</tr>
<tr>
<td>II*</td>
<td>304 287</td>
<td>22 613</td>
<td></td>
<td></td>
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<tr>
<td>III*</td>
<td>290 168</td>
<td>42 529</td>
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<tr>
<td>IV*</td>
<td>413 45</td>
<td>- 458</td>
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<td>199 221</td>
<td>33 10 463</td>
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<tr>
<td>VII*</td>
<td>864 590</td>
<td>13 52 1519</td>
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<tr>
<td>VIII</td>
<td>533 427</td>
<td>37 45 1042</td>
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<td></td>
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<tr>
<td>IX*</td>
<td>731 243 202 186 1362</td>
<td>15 62 65 142</td>
<td>1279 670 301 296 2546</td>
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**Notes:**
- M: Male
- W: Female
- F-Time: Full-time
- P-Time: Part-time

*Totals include all full-time and part-time enrollments for each area.*

*Education includes students enrolled in Career Education and College Parallel Divisions.*
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**KEY TO ENROLLMENT CLASSIFICATIONS**

* Enrollment in preparatory career programs and college parallel programs (other than college parallel-career option programs) for post-secondary students.
** Agricultural Production Program for Veterans
*** Enrollment in programs for secondary school students
**** Enrollment in college parallel-career option programs
ADULT AND CONTINUING EDUCATION PROGRAMS IN IOWA'S AREA SCHOOLS

Area schools offer a wide range of part-time adult and continuing education for Iowa residents of post-high school age. Many of the adult education courses are offered in cooperation with local community school districts within the merged areas.

ADULT BASIC EDUCATION programs are available to adults in all of the area schools. Adult Basic Education provides an opportunity for people sixteen years of age or older to receive instruction which is equivalent to that normally offered in elementary education through the eighth grade. The purpose of this program is to develop personal and societal coping skills, thus improving the ability to benefit from career training, and increasing the opportunities for more productive and profitable employment. The time required to complete this program depends on the ability and interests of the individual student. The end result of the program is to enable the student to become a better and more effective citizen. There is no tuition or charge for supplies for this program.

HIGH SCHOOL COMPLETION programs are available to adults who have not completed high school. There are two programs available. The High School Equivalency Diploma program is available in all area schools. These courses place emphasis on English, social studies, natural science, literature, and mathematics. The majority of the students take these courses to prepare for the General Educational Development Test to qualify for a High School Equivalency Diploma. The time required to complete the courses depends on the ability and interests of the individual student. The High School Diploma program is offered in the majority of the area schools. It consists of courses equivalent to those normally offered in grades nine through twelve and will meet the requirements for a high school diploma.

CAREER SUPPLEMENTARY programs are offered for adults who want to retrain or receive training for the purpose of advancement or improving work efficiency in their chosen career. With the vast variety of career supplementary courses offered, it is not possible to list all the courses available.

The following career supplementary courses represent a cross section of the courses offered in area schools:

**Agriculture**
- Animal Science
- Farm Accounts
- Agricultural Power & Machinery
- Nursery Operation & Management

**Distributive**
- Chartered Life Underwriters
- Cashier Training
- Real Estate
- Publicity Techniques

**Health**
- Coronary Care
- Emergency Medical Technician
- Basic Training for Nursing Home
- Care of Patient with Stroke

**Home Economics**
- Basic School Food Service
- Homemaker Home Health Aide
- Clothing Management
- Interior Decorating
Office and Business

- Bookkeeping
- Introduction to Computer Concepts
- Office Machines
- Shorthand

Trade and Industrial

- Apprenticeship Related Instruction
- Auto Mechanics
- Custodial Maintenance
- Fire Service Training

Technical

- Industrial Controls
- Basic Hydraulics
- Engineering Surveying
- Basic Instrumentation

The length of the courses is determined by the specific type of training program offered. Ordinarily, most career supplementary courses are short courses offered during time periods that are conveniently arranged. This arrangement permits employed persons an opportunity to enroll. However, some courses of a specialized nature are of a longer duration such as the 240 contact hour program for Basic Police Recruit Training and the three year program of Agricultural Production for Veterans. This program is specially designed to accommodate veterans who are employed in agriculture.

Continuing and general adult education programs are offered in all area schools. These programs provide adults with an opportunity to participate in a variety of courses to satisfy personal needs and interests in non-college transfer and non-career programs.

These programs are generally classified as either continuing and general adult (eligible for state general aid) or as avocational and recreational (non-eligible for state general aid). The courses below represent a cross section of the continuing and general adult education courses offered in area schools.

Continuing and General Adult (Eligible for State General Aid)

- Adult Driver Education
- Budgeting
- Conversational German
- Defensive Driving
- Drug Abuse for Parents
- Family Finances
- First Aid for the Housewife
- Help Your Child Learn to Read
- Personal Income Taxes
- Problems for Senior Citizens
- Single Parent Seminar
- Social Security and Retirement
- Wills, Estates, and Trusts
- You and Your Child
AVOCATIONAL AND RECREATIONAL
(NON-ELIGIBLE FOR STATE GENERAL AID)

Bowling
Bridge
Ceramics
Dancing
Dog Obedience Training
Golf
Knitting
Painting
Powder Puff Mechanics
Swimming

Each area school offers a 12-hour course for adults convicted of operating a motor vehicle while under the influence of alcoholic beverages. The main objective of this program is to decrease the number of accidents and deaths on the highway by decreasing the number of drivers who have been drinking. The curriculum for this course was developed by the Department of Public Instruction in cooperation with the Department of Public Safety as mandated by Chapter 321B, Code of Iowa.

Many of the area schools have established independent learning centers. These centers are generally open during the day and evening for adults to study in a variety of programs. The locations of such centers will vary. They generally will be located on campus or in a downtown area facility that is ideally located for the persons to be served. Much of the instruction is conducted on an individualized basis with the use of programmed materials. The advantage of this type of instruction is that students can study at times convenient to them and progress at their own learning rate.

The types of instructional programs offered in the learning centers will vary dependent upon the needs of the learner. Centers will provide a variety of courses and related services such as: high school completion programs, career education awareness, development and exploration opportunities, counseling and guidance services, personal and career related coping skills.

NOTE: In addition to the programs listed above, several adult education divisions offer college parallel courses to part-time students in the late afternoon and evening and at sites other than the major campus.
PREPARATORY CAREER PROGRAMS IN IOWA'S AREA SCHOOLS

Iowa's statewide system of area schools offer a wide range of occupational choices for youth and adults. From a selection of 20 different occupational programs available in 1965-66, the number has grown to 102 different full-time preparatory career programs in 1975-76 with many programs having more than one emphasis.

Preparatory programs of career education provide educational training for entry into employment or retraining for entry in a new occupation. Instruction is usually given on a full-time day basis and includes technical competencies as well as related general education competencies necessary for the selected occupation. The primary objective is to educate people for entry into an occupation. Any other benefits derived are secondary objectives. The programs are planned to serve the manpower needs of the community and state. Programs range from one quarter to two years or more in length depending upon the complexity of the competencies necessary to learn to function in the occupation. A variety of practical experience--either simulated or actual, using the cooperative method of on-the-job training--is included. Preparatory career programs utilize local advisory committees to help with curriculum, job placement, program assessment and overall guidance of the program. A taxonomy classification system has been developed by the United States Office of Education to classify the occupational training categories and this system is used in the index.

The preparatory career programs in Iowa's area schools are planned on a very systematic basis. The first step involves identification of a need for the program. This identification results from an expressed student interest or expressed manpower need of industry or business. The source of the identified need varies, i.e., sometimes as the result of a formal study, sometimes as the result of an advisory committee or it may be as the result of an expression of a particular industry. Once an expressed need is determined, the school contacts the Department of Public Instruction and a consultant is assigned. A proposal is developed which includes the advisory committee membership, minutes of the advisory committee meetings, an analysis of manpower needs and student interest, an analysis of the occupation, program objectives, course sequence, course descriptions, equipment requirements, estimated program costs and anticipated sources of program revenue.

Upon completion, the proposal is submitted to the Department of Public Instruction for review. Recommendations are made and submitted to the Coordinating Council for Post-High School Education for review and then submitted to the State Board of Public Instruction for approval. Once approval has been granted, the school may offer the program as part of its preparatory career offerings subject to periodic review.
College parallel courses in Iowa's area schools are so named because they parallel the courses offered at four-year colleges and universities during a student's freshman and sophomore years. Thus, they enable a student to complete the first two years of a baccalaureate degree at an area school.

College parallel courses generally lead to one of two degrees—the associate of arts degree or the associate of science degree. Both are transferable to four-year colleges and universities.

In addition to the general associate of arts curriculum, Iowa's area schools designated as community colleges offer two more specific types of programs within the college transfer area.

First, the pre-professional curriculums are for people interested in pursuing careers in such fields as architecture, law, conservation, dentistry, ecology, education, forestry, home economics, business, journalism, engineering, pharmacy, medicine, recreation, social work, and veterinary medicine to name a few. By taking the prescribed courses in these pre-professional curriculums, students may enter a four-year college or university as a junior with the proper prerequisites to continue study in their selected profession.

Second, college parallel-career option programs allow students to transfer as a junior to most four year colleges and universities and continue working toward their bachelor's degree, or to enter the specific occupation at the completion of their two years in the community college and perhaps later continue their education as they advance professionally in their career. Thus these programs are transferable but they also provide specific entry-level job training. College parallel-career option programs currently being offered in Iowa area schools are: accounting, business administration, clerical occupations, law enforcement, secretarial education—executive, legal, and medical—journalism, photography, marketing management, office management and supervision, recreational specialist, rehabilitation facilities specialist, educational assistant, environmental health, ornamental horticulture, community services, human services, journalism, institutional child care, legal assistant, cooperative business, fire and fire safety, library assistant, community corrections, criminalistics, mental health technician, business management, marketing management, accounting, and data processing specialist. Not all of these programs are offered at every area school.

As the area schools grow and adjust to meet the needs of Iowa citizens, greater and greater diversity appears in the college parallel courses and programs. This diversity is seen in innovative new courses, in new ways of delivering arts and sciences courses by setting up satellite attendance centers so that people may receive college credit and not travel long distances to a remote campus, through individualized instruction in many courses allowing people to progress at their own learning rate, and in cooperative education programs emphasizing career planning and work experience.
For those students who feel their academic preparation may be inadequate or who are apprehensive at returning to college since they graduated from high school some time ago, the Iowa area schools offer many developmental courses aimed at helping people learn or renew basic skills so that they may succeed in following a college parallel program.

*The only area schools which do not offer College Parallel courses and programs are some of those that were originally organized as vocational-technical institutes. At the present time Northeast Iowa Area Vocational-Technical School, Hawkeye Institute of Technology, Scott Community College, and the Ottumwa campus of Indian Hills Community College do not offer college parallel courses. Northwest Iowa Technical College and Western Iowa Tech Community College offer college parallel courses in the evening at designated attendance centers within the areas, but do not have separately organized college parallel divisions.*
SPECIAL NEEDS PROGRAMS FOR DISADVANTAGED AND HANDICAPPED STUDENTS IN IOWA’S AREA SCHOOLS

In compliance with the federal vocational legislation and the area school rules and regulations, the area schools in Iowa are providing, as mandated, vocational opportunities for disadvantaged and handicapped persons in Iowa.

Generally speaking, the Special Needs programs fall into two broad categories as follows:

1. Support services activities are designed to provide vocational counseling, remedial academic instruction, and agency services. Assessment, exploration, and evaluation opportunities are available in most geographical areas of the state through the area schools for the purpose of determining needs of special needs persons. Learning centers in the area schools assist in providing services enabling students to enter into and achieve in vocational programs.

2. Specially designed vocational education programs are intended to assist special needs persons who lack the ability to succeed in regular career education programs. For preparatory career education offerings, these programs range from the modification of an existing program to an entire program specially designed to serve disadvantaged and handicapped persons. Exploratory programs, through the use of commercial packages, audio-visual materials, or practical experiences, are intended to provide students assistance in making a realistic choice of an occupational commensurate with their abilities and interests.

More comprehensive programs and services have become available by combining the efforts and support of various agencies serving disadvantaged and handicapped persons. With the variety of services and opportunities available, it will enable more students to reach a vocational objective.

To further assist in providing programs and services, each of the area schools has employed a Coordinator of Special Needs Programs. It is intended that the coordinator would be responsible for working with local and area school personnel and agencies involved in providing vocational programs and services for disadvantaged and handicapped persons plus functioning as a contact person for the special needs programs in each merged area.

Examples of the specific type of programs offered by area schools for persons with special needs are:

Support Service Activity:
Independent Learning Centers
Remedial Reading
Remedial Mathematics
Vocational Counseling
Career Exploration Centers
Assessment (Academic & Vocational)
Exploratory Vocational Experiences
Evaluation of Aptitudes, Interests and Abilities.

Specially Designed Vocational Programs:
Modification of Preparatory Career Education Programs to Meet Unique Needs of Special Needs Students
Specific Program Designed for Students with Special Needs such as programs serving deaf students, students who are incarcerated, educable and trainable retarded students and emotionally maladjusted.
The purpose of the Comprehensive Employment and Training Act (CETA) is to provide job training and employment opportunities for economically disadvantaged, unemployed and under-employed persons and to assure that training and other services lead to maximum employment opportunities. In Iowa, there are six (6) Prime Sponsors who are responsible for administering CETA. They include:

Blackhawk County Board of Supervisors
Scott County Board of Supervisors
Woodbury County Board of Supervisors
Central Iowa Regional Association of Local Governments (CIRALG)
Linn County Consortium
Governor's Office for Planning and Programming (Balance of State)

Under Section 112 of the Act, the Department of Labor makes grants to governors of each state to provide financial assistance through state vocational education boards to provide needed vocational education which serves CETA clients. In Iowa, the Department of Public Instruction serves as the State Vocational Education Board and receives CETA funds to provide training and training related services to eligible CETA clients. Each fiscal year the Department of Public Instruction develops an agreement with each prime sponsor to determine what services should be provided with DPI-CETA funds. These agreements identify training and manpower services the Department of Public Instruction will provide for prime sponsors and how these services are to be coordinated with the prime sponsor. For fiscal year 1976, the Department of Public Instruction has developed contract agreements with each area school to provide institutional training and related supportive services to CETA clients on an individual referral basis into existing area school program offerings. These DPI-area school contract agreements allow a prime sponsor to enroll a CETA client into any area school and the educational cost of the CETA student is reimbursed by the Department of Public Instruction with DPI-CETA funds. Vocational Education Services available to the prime sponsor client include enrollment in assessment, orientation, basic or general education, career and college parallel programs leading to employment as the major goal.

Prime sponsors have agreed to screen and identify eligible CETA clients in need of vocational education services that can be offered by Iowa's area schools. To be eligible for CETA services, priority is given to individuals possessing some of the following characteristics: unemployed, under-employed, economically disadvantaged, head of a household, veterans, minorities, handicapped and non-high school graduates.

In addition to providing individual referral training opportunities into existing area school programs, the department has an agreement with the Central Iowa Regional Association of Local Governments to provide partial funding to the Central Iowa Vocational Education Center (CIVEC) in Des Moines (formerly the Des Moines MDTA Skill Center) administered by the Des Moines Area Community College. Programs offered to CETA clients at CIVEC include:

Basic and Adult Education  Auto Body Repair  Upholstery
Business Occupations  Auto Mechanic  Building Maintenance
Copy Reproduction  Food Service  Meat Cutting
Welding
## AREA SCHOOL REVENUE BY CATEGORY AND EXPENDITURES BY FUNCTION
### Fiscal Years 1967 Through 1975

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*$2,259,554 Federal Vocational Aid Included in State Revenue
### AREA SCHOOL REVENUE BY INSTITUTION
#### Fiscal Years 1967 Through 1975

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**TOTALS**

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MAJOR LEGISLATION AFFECTING AREA SCHOOLS

SIXTY-FIRST GENERAL ASSEMBLY (1965)

**Senate File 550** - The basic act authorizing the development of area schools. This act provided for the development of a statewide system of area schools, not to exceed twenty in number, organized in multi-county merged areas with a locally elected board of directors.

**Senate File 635** - Appropriated $6,000,000 for construction of vocational facilities for merged areas.

SIXTY-SECOND GENERAL ASSEMBLY (1967)

**House File 686** - Authorized merged areas to receive financial aid from state.

**Senate File 616** - Established a procedure for the payment of general state aid which authorized three payments of twenty-two and one-half percent of the anticipated entitlement for each merged area during the year in which the merged area earned the aid based on a bona fide estimate submitted to the State Department of Public Instruction prior to the beginning of the school year. The final payment was authorized after the conclusion of the school year and provided for an adjustment in accord with the actual enrollment.

The act also provided that aid for the school year 1966-67 was to be paid to each merged area by treating the enrollment of May 1, 1967 as though it was the average daily enrollment for that year.

Provided that a merged area may not own in the aggregate more than three hundred twenty acres of land except that the area board may accept or acquire additional land by donation or gift.

The number of authorized merged areas was reduced from twenty to seventeen.

An additional educational opportunity of vocational and technical training for persons who are not enrolled in a high school and who have not completed high school was authorized as a part of the statement of policy for area schools.

Provided that all area schools submit to the State Board of Public Instruction their proposed budget for the approval of the State Board.

Provided that the need for the 3/4 mill levy for operation of area schools be reviewed by the General Assembly in 1971.

Rescinded the authority of the State Board of Public Instruction to approve tuition in area schools.

Required area schools to review proposed programs with private institutions within the merged area to avoid duplication of effort and provided authorization for area schools to enter into contracts with private institutions to offer facilities and curriculum.
Provided that area school tuition for residents of Iowa could not exceed the lowest tuition rate of an institution of higher education under the State Board of Regents and non-resident tuition shall be not less than one hundred fifty percent and not more than two hundred percent of tuition established for residents of Iowa.

Established a salary range of $17,000 to $25,000 per annum for area school superintendents.

Established a standard academic workload for an instructor in arts and science courses of fifteen credit hours.

Authorized merged area boards and local school district boards to enter into agreements to permit students attending high school to participate in vocational-technical programs in area schools and receive credit toward a high school diploma.

Created an Area Schools Branch within the State Department of Public Instruction and an assistant superintendent to supervise the Area Schools Branch.

Changed the composition of the State Advisory Committee for Area Schools by including members to represent industry and management and labor.

Provided that approval standards for area schools be initiated by the Area Schools Branch and be reviewed by the State Advisory Committee for Area Schools and the State Advisory Committee for Vocational Education.

Changed the departmental rule for faculty development in area schools to delete authorization for underwriting the expenses of faculty attending national meetings of professional organizations related to their teaching areas and maintaining a program of leaves for experienced faculty.

Appropriated $4,500,000 for general state aid to area schools for school year 1966-67.

Senate File 873 - Appropriated $6,000,000 for each year of the biennium for state general aid to merged area schools and public community and junior colleges.

Senate File 879 - Appropriated $9,500,000 for construction of vocational facilities for merged areas.

Sixty-Third General Assembly (1969)

House File 71 - Students enrolled in occupational programs in area schools were made eligible for participation in the State of Iowa Scholarship Program.

House File 436 - Authorized a merged area, when it has determined it does not have enough funds to meet legal obligations, to draw one or more anticipatory warrants to cover obligations rather than stamp warrants.

The interest that may be charged for the anticipatory warrant or warrants was increased from four to five percent per annum.
HOUSE FILE 825 - Changed the formula for distributing general state aid beginning July 1, 1971. The new formula provides that general state aid shall be paid to each school on the basis of the full-time equivalent enrollment x 180 days x $2.25. The full-time equivalent enrollment shall be the quotient of the total number of reimbursable hours carried by residents of the state divided by five hundred forty, which represents fifteen reimbursable hours per week for a period of thirty-six weeks. A reimbursable hour shall mean: (1) one contact hour of lecture in an approved course in arts and science or vocational-technical education; (2) two contact hours of laboratory in an approved course in arts and science or vocational-technical education; and (3) two contact hours in an approved course in adult education that is eligible for general state aid, except that basic adult education and high school completion courses will be reimbursed on a one contact hour basis. The act further provides that an advisory committee consisting of one board member from each merged area shall assist the Superintendent of Public Instruction in preparing a plan to allocate any funds remaining after distributing aid in accord with the reimbursable full-time equivalent enrollment of the previous school year.

The act authorized that an accounting system for area schools be established and all funds received by area schools credited to four separate accounts. These accounts are: arts and science education; vocational-technical education; general adult education; and cooperative programs or services.

The act authorized a merged area to retain land purchased in excess of three hundred twenty acres only if such land was acquired prior to January 1, 1969.

The act authorized an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1969, and ending June 30, 1971, for distribution to area schools and public community and junior colleges. The amount to be distributed to each area school was specified in the act. The total amount of general state aid to be distributed is $9,000,000 for fiscal year 1970 and $10,400,000 for fiscal year 1971.

SENATE FILE 545 - Authorized merged areas to pay actual and necessary expenses of the board of director when performing official duties and reasonable annual dues to an Iowa Association of School Boards.

SENATE FILE 573 - Legalized all proceedings taken prior to January 1, 1969, purporting to provide for the establishment, organization, formation, and changes in the boundaries of merged areas heretofore not declared invalid by any court.

SENATE FILE 593 - Authorized merged areas to arrange for the purchase of an individual annuity contract for any of their respective employees in a manner that qualifies for benefits afforded under section four hundred three b (403b) of the Internal Revenue Code of 1954 and amendments thereto.

SENATE FILE 630 - Authorized area schools to enter into lease agreements, with or without purchase options, for the rental of buildings with the approval of the State Board.
SIXTY-THIRD GENERAL ASSEMBLY (1970)

HOUSE FILE 333 - Requires all counties to become part of a merged area by July 1, 1971. Any county which is not merged voluntarily will be assigned to a merged area by the state board of public instruction after April 1, 1971, following a hearing. The bill also allows an attachment election on petition of a school district and permits the merger of merged areas. Requires a merged area to provide an attendance center within any county which contains a city of fifty thousand population or more.

HOUSE FILE 1322 - Provides that school warrants may be sold to banks or financial companies by sealed bid if a district is unable to sell the warrants at the maximum rate of 5% interest and the treasurer of the school receives at least two certificates of refusal.

HOUSE FILE 1359 - Creates the position of deputy state superintendent of public instruction and eliminates references to specific title of assistant superintendent in the state department of public instruction. This bill eliminates the title of assistant superintendent for the Area Schools Branch which was created by Senate File 616.

SENATE FILE 1159 - The rent collected by school districts for buildings leased to area schools shall not apply in determining whether the district has exceeded its ten mill limit on spending for bonded indebtedness.

SENATE FILE 1168 - Authorizes the educational radio and television facility board to locate its administrative offices and central network production facilities on land at Merged Area XI in Ankeny.

SENATE FILE 1271 - Legalized the proceedings for the transfer of liabilities and assets, including real estate, from the Fort Dodge Community School District to the Iowa Central Community College (Merged Area V).

SENATE FILE 1312 - Authorizes the transfer of funds in the 1969-71 biennial appropriation from Emmetsburg Community College to the Iowa Lakes Community College (Merged Area III). This transfer was necessitated by the merger of Emmetsburg Community College with Iowa Lakes Community College.

SIXTY-FOURTH GENERAL ASSEMBLY (1971)

HOUSE FILE 66 - Allows schools to sell or lease land upon which students have erected a structure as part of a course of instruction without voting on the issue at an election. The act also allows school boards to purchase sites for these purposes. Any such sales made prior to and in the manner authorized by this act are legalized.

HOUSE FILE 704 - Provides for the extension and improvement of the federal-state unemployment compensation program, to be effective January 1, 1972, to non-profit organizations, state owned hospitals, and institutions of higher learning upon their request to participate.
HOUSE FILE 709 - Authorizes an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1971, and ending June 30, 1973, for state vocational aid. The total amount appropriated for each year of the biennium is $6,900,000 which is to be distributed 25% ($1,725,000) to secondary school districts and 75% ($5,175,000) for area schools. The act also creates within the office of the Treasurer of State a vocational youth organization fund, to be used to encourage Iowa students to enroll in vocational and occupational education programs. An allocation of $10,000 of the funds appropriated to vocational education are allocated to the vocational youth organization fund.

HOUSE FILE 741 - An act authorizing an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1971, and ending June 30, 1973, for distribution of general state aid to merged areas on a line item allocation to each area school. The total amount of general state aid to be distributed is $12,170,000 for fiscal year 1972 and $13,800,000 for fiscal year 1973.

HOUSE FILE 744 - An act appropriating $100,000 for Merged Area I for each year of the biennium beginning July 1, 1971, and ending June 30, 1973, to be used for the operation of the attendance center required in Section 280A.40, Code of Iowa.

SENATE FILE 179 - An act authorizing an appropriation of $434,167 to the Department of Public Instruction for the construction of facilities in Merged Area XVI (this act authorizes an appropriation equal to an earlier allocation made to Merged Area XVI which reverted to the state general fund).

SENATE FILE 442 - Allows boards of directors to invest the proceeds of bonds issued and not needed in United States Government bonds or deposit proceeds in time deposits. The earnings in interest may be used either to retire the bonded indebtedness or to help finance construction or equipment of school buildings.

SENATE FILE 444 - Authorizes merged area boards to collect and expand student fees. Any increase in student fees for activities after June 30, 1971, must be determined by the student government unit with administrative and board approval.

Sixty-Fourth General Assembly (1972)

HOUSE FILE 1011 - Establishes the age of majority at nineteen.

HOUSE FILE 1082 - Authorizes courts to refer persons convicted of operating a motor vehicle while under the influence of an alcoholic beverage to enroll in a course for drinking drivers offered by an area school.

HOUSE FILE 1101 - A legalizing act for area schools for the proceedings taken after January 1, 1969 and prior to January 1, 1972.
SENATE FILE 1059 - Amends Section 280A.22, Code of Iowa, to enable merged areas to borrow money in anticipation of the collection of the voted tax for school facilities.

SENATE FILE 1070 - Amends Section 257.10, Code of Iowa, to establish a committee to advise the State Board of Public Instruction in approving, coordinating and supervising the use of electronic data processing computers by local school districts, county or joint county school systems and merged areas.

SENATE FILE 1125 - Changes the budget year from the calendar year to the fiscal year for all political subdivisions. This in fact cancels the school taxes for area schools for the second half of fiscal year 1975.

HOUSE FILE 574 - Amends, effective July 1, 1974, Section 280A.20, Code of Iowa, to remove reference to limitation on indebtedness contained in Section 407.1, Code of Iowa.

SIXTY-FIFTH GENERAL ASSEMBLY (1973)

HOUSE FILE 309 - Legalizes and validates the proceedings of the board of directors of the Des Moines Area Community College (Merged Area XI) in connection with an election authorizing the levy of a tax on September 13, 1971.

HOUSE FILE 359 - Authorizes local school districts to count in the enrollment of the district on a full-time equivalent basis resident pupils of high school age for which the district pays tuition for the pupils to attend an Iowa area school.

HOUSE FILE 682 - Authorizes an appropriation from the general fund of the state to the Higher Education Facilities Commission for the biennium beginning July 1, 1973 and ending June 30, 1975 of $40,000 for fiscal year 1975 for vocational-technical tuition grants for students enrolled in an area school and also provides $10,000 to administer the vocational-technical tuition grant program.

HOUSE FILE 745 - Amends Section 280A.11, subsection 2, to delete the word superintendent and inserts instead "Commissioner of Elections".

Amends Section 280A.14 to delete the word superintendent and inserts instead "County Commissioner of Elections".

Amends Section 280A.15 to indicate that the publishing of election notices be provided for in Chapter 49, Code of Iowa, and the election conducted by the County Commissioner of Election pursuant to the provisions of Chapters 39 through 53 of the Code of Iowa. It further provides that the votes cast in an election shall be canvassed by the County Board of Supervisors and the County Commissioner of Elections.
Amends Section 280A.39 to provide that the board of each merged area voting to merge with an adjacent area shall notify the County Commissioner of Elections of the county in which the merged area's administrative offices are located and the two respective county commissioners shall publish notice of the election and conduct the election.

Amends Chapter 277 to provide that the regular school election shall be held annually on the second Tuesday in September rather than the second Monday and requires that nomination papers for all candidates for election to office be filed with the secretary of the school board not more than sixty-five days rather than the previous forty-five days, nor less than forty days rather than the previous twenty days prior to the election. It further provides that nomination petitions shall be filed not later than 5:00 p.m. on the last day for filing.

House File 775 - Authorizes an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1973, and ending June 30, 1975, for distribution of state general aid to merged areas on a line item allocation to each area school. The total amount of state general aid to be distributed is $16,104,300 for fiscal year 1974 and $17,357,300 for fiscal year 1975. The act also authorizes a sum of $200,000 for each year of the biennium to be allocated to merged area schools for equipment replacement and funds for vocational education aid to merged area schools of $6,200,000 for fiscal year 1974 and $6,656,000 for fiscal year 1975. The act limits the total expenditure in the biennium for arts and sciences in each area school to no more than one hundred five percent of the budget for arts and sciences in the preceding year and also limits to not more than five percent of the total budget, the expenditures for any area school which budgets funds for arts and sciences for the first time by contracts with other schools or colleges.

The State Board of Public Instruction is authorized to take all necessary action to assure that each area community college, including a college which was formerly a public community or junior college, shall be allocated a sufficient share of its area budget to provide adequate funding for its existing and new programs.

Amends Section 280A.18, subsection 3, to provide a provision for area schools to receive tuition in accord with Section 280A.23, subsection 3.

Amends Section 280A.23, subsection 3, to include a provision for area schools to receive tuition payments from local school districts for students attending area schools. These tuition payments are not subject to the limitation on tuition for residents of Iowa and the pupils enrolled shall not be included in the full-time equivalent enrollment of area schools.

Amends Section 280A.23, subsection 9, to increase the salary limitation on area school superintendents to $27,500 per annum including additional benefits, over and above the additional benefits given all full-time employees.

Amends Section 282.6 to indicate that this section of the Code shall not apply to tuition authorized by Chapter 280A.
SENATE FILE 82 - Establishes the age of majority at 18.

SIXTY-FIFTH GENERAL ASSEMBLY (1974)

HOUSE FILE 98 - Amends Section 280A.23, Subsection 10, to allow area schools to provide group contracts for tax sheltered annuities to employees.

HOUSE FILE 753 - Authorizes confidential communication status for certified guidance counselors (This status is presently construed to include area school counselors although the code reference, Section 257.25, Subsection 9, does not specifically apply to area schools).

HOUSE FILE 1028 - Amends the change in fiscal year legislation to enable an area school with a deficit cash balance on June 30, 1975 to borrow funds to be repaid with an addition of not more than 3/8 mill in the levy authorized in Section 280A.17. This amendment also authorizes that an area school may increase the voted levy in Section 280A.22 to equal one and one-eighth mills if the time period for this voted levy extends beyond June 30, 1975. It also amends Section 280A.17 to change the date for submission of the area school budget to the State Board to no later than December 1 and provides that the State Board either approve or return the budget prior to January 1.

HOUSE FILE 1399 - Amends Section 280A.15 relating to elections and Section 280A.39 relating to merger of area schools by the vote of the electors of each of the areas involved.

HOUSE FILE 1492 - Appropriates to the Department of Public Instruction for distribution to the area schools: $2,535,000 for salary adjustments; and $300,000 for equipment replacement.

SENATE FILE 126 - Amends Section 280A.33 to provide that area school approval standards are subject to the provisions of Chapter 17A and specifies the approval procedure for area schools and the process for area schools to appeal adverse approval decisions.

SENATE FILE 531 - Authorizes public employees to organize and bargain collectively. This authorization known as the "Public Employment Relations Act," includes area school employees.

SENATE FILE 1139 - Raises the mileage rate paid to employees of the state or its political subdivisions from ten to fifteen cents per mile.

SENATE FILE 1163 - Authorizes the establishment of an Area Education Agency to serve local school districts. The boundaries of these agencies are conterminous with area schools. The act also specifies that area education agencies shall not establish programs and services which duplicate programs and services provided by area schools under the provisions of Chapter 280A. Amends Section 280A.12 to provide that an area school board member shall not also be a member of an Area Education Agency board. Amends Section 280A.15 relating to elections including time of elections, nominations of board members, filing of nomination papers and canvassing of votes.
SENATE FILE 1272 - Amends Section 280.17 to provide for 100% valuation of property and use of an amount in dollars of taxable value rather than use of mills.

SENATE FILE 1341 - Amends Section 80B.6, Subsection 5 to include on the Iowa Law Enforcement Academy Council one member appointed by the superintendent of public instruction from an area school and appropriates $100,000 to the Iowa Law Enforcement Academy to be used to pay the tuition of selected law enforcement academy recruits assigned to approved law enforcement training facilities.

SIXTY-SIXTH GENERAL ASSEMBLY (1975)

HOUSE FILE 287 - Changes the date of the annual settlement meetings of boards of directors from the first secular day after the seventh of July to any day before the fifteenth of July.

HOUSE FILE 558 - Changes the school budget certification date to March fifteenth.

HOUSE FILE 700 - Amends Section 280A.12, Code of Iowa, to provide that vacancies on the board of directors that occur more than ninety days prior to the next regular school election may be filled at the next regular meeting of the board by appointment and the individual appointed shall serve until a member shall be elected pursuant to Section 69.12, Code of Iowa. The act also provides that director districts may be changed after any change in boundaries of the merged area or at any time for the purpose of causing boundaries of director districts to coincide with the boundary lines of election precincts established pursuant to sections 49.3 through 49.6, Code of Iowa. Section 28A.39 is also amended to change the provisions for publishing to the procedure indicated in Section 49.53, Code of Iowa.

HOUSE FILE 864 - Authorizes an appropriation from the general fund of the state to the Department of Public Instruction for the fiscal year beginning July 1, 1975, and ending June 30, 1976, for state general aid of $25,800,000 to merged areas on a line item allocation. The act also authorizes $1,201,000 for equipment replacement and upgrading in all merged areas and $7,987,200 for vocational aid for matching federal reimbursement in merged area schools. This act also authorizes $75,000 to finance tuition grants to full-time resident students attending a vocational-technical program at a merged area school.

HOUSE FILE 897 - Authorizes the merged area board to set the salary of the superintendent after considering the salaries of administrators of educational institutions in the merged area and the enrollment of the area school.

SENATE FILE 544 - Repealed sections 280A.29, 280A.30, 280A.31 and 280A.32, Code of Iowa, that provided for a state advisory committee to advise the State Board of Public Instruction on area schools and amended Sections 280A.33 (1) and (2) to delete reference to the state advisory committee for area schools.
SENATE FILE 575 - Authorizes an appropriation from the general fund of $3,530,000 to pay reimbursement claims submitted by local school districts, merged area schools and area education agencies for the higher contribution rates to IPERS for the time period beginning January 1, 1976 to June 30, 1976.
INDEX OF PROGRAMS

All career education programs are listed by taxonomy number and the name used to identify the program by the State Department of Public Instruction. Many area schools use local names to identify programs that are different from the state names.

FULL-TIME PROGRAMS (One Term or More in Length)

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Auto Body Repair XI
Auto Service Station Mechanic XI
Business Occupations XI
Building Maintenance XI
Combination Welder XI
Distributive Occupations XI
Food Service XI
General Office Clerks VII
Meat Cutting XI
Production Machine Operator XI
Copy Reproduction XI
Upholstering XI

HIGH SCHOOL PROGRAMS

01-00000000 Agriculture II,III,V,V,IX,XII
01-01000000 Agricultural Production I
03-00000000 Business Education V
04-00000000 Distributive Education XII
07-00000000 Health Occupations (Pre-Career) III,V
07-00000000 Health Occupations Education II,V

114
07-03030000  Nursing Assistance Aide  X
14-02020100  Keypunch and Coding Equipment Operators  X
14-03030000  General Office Clerks  V
14-07020000  Secretaries  V
17-03010000  Auto Body Repair  IV,XVI
17-03020000  Auto Mechanics  II,VI,X,XVI
17-10000000  Construction and Maintenance Trades  I,XII
17-10010000  Carpentry  V,VI,X
17-14000000  Electrical Occupations  V,X
17-23030000  Machine Operator  XVI
17-23060000  Welding and Cutting  IV,IX,X
17-26020000  Cosmetology  V
17-28000000  Public Service Occupations  V
17-31000000  Engine Mechanics (Pre-Career)  III,V
Foreign Language  V
Gifted and Creative Program  V

Anamosa State Reformatory
Auto Body Repair  X
Auto Mechanics  X
Food Management, Production, and Services  X
Welding and Cutting  X
Carpentry  X

Iowa State Penitentiary
Auto Body Repair  XVI
Auto Mechanics  XVI
Carpentry  XVI
Cook/Chef  XVI
Electrical Occupations  XVI
Graphic Arts  XVI
Machine Shop  XVI
Welding  XVI

UNIVERSITY OF CALIF. LOS ANGELES
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