A listing of English-language sources available on adult education in Europe presents 556 items covering a period of five years and supplements the bibliography Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945-1969. The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Countries include: Albania, Austria, Belgium, Bulgaria, Czechoslovakia, Denmark, Finland, France, Germany, Greece, Hungary, Iceland, Italy, Luxembourg, Netherlands, Norway, Poland, Portugal, Rumania, Spain, Sweden, Switzerland, USSR, and Yugoslavia. Materials were selected using the broadest possible concept of adult education as a basis. They are divided into 20 main categories, then further subdivided, so that both broad categories (e.g., history of adult education) and specific areas (e.g., night schools) are included. The listing for each country is sub-divided into categories of the various institutions, methods and technicians, and subject matter, with each source listed in full as the main entry in the major applicable sub-category and cross-referenced by number under any other applicable sub-category. Subject and author indexes, a list of periodicals searched, and a list of the 20 categories used throughout the bibliography are included. (Author/LH)
ADULT EDUCATION
IN CONTINENTAL EUROPE:
AN ANNOTATED BIBLIOGRAPHY
OF ENGLISH-LANGUAGE MATERIALS
1970 - 1974

Jindra Kulich

Centre for Continuing Education
The University of British Columbia
and Department of Adult Education
The Ontario Institute
for Studies in Education
in association with the
International Council of Adult Education
ADULT EDUCATION IN CONTINENTAL EUROPE

AN ANNOTATED BIBLIOGRAPHY OF ENGLISH-LANGUAGE MATERIALS

1970 - 1974

JINDRA KULICH

VANCOUVER, 1975
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Interest in Comparative Adult Education is accelerating. Unesco held a second international meeting on the subject in Kenya in 1975; the first "textbook" on the subject has been published in the same year at Syracuse University, and more universities have begun to offer graduate courses of study. In the practical world, where government officials must make decisions about allocation of scarce funds, the example and experience of other countries respecting such fields as non-formal education, manpower, literacy, workers' education, second language learning, management studies are much on their minds. Scholars and decision makers are alike interested in better information and better modes of comparing goals, programs, methods and materials.

A bibliography is a modest contribution to the rapidly developing resources in comparative adult education. However, while sources of information about adult education abroad are increasing, it is still difficult to discover the most adequate reports, books, evaluation. This bibliography has required the cooperation of many colleagues but it has been brought together through the energy and systematic attention to the entire field that Professor Kulich has given over two decades. The compiler would welcome any suggestions and advice about additional information or improvements.

J. R. Kidd
Secretary-General
International Council
for Adult Education
INTRODUCTION

Since the publication of Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945 - 1969 in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This bibliography brings together materials published in the five-year period following that covered by the first bibliography. Again, the British Isles were left out as sufficient bibliographical assistance already is available. As many sources as possible were included to give access to alternate sources available locally on the same topic. The number of items in the two bibliographies shows well the overall increase in materials published about adult education in Europe: while the first bibliography, covering a period of twenty-five years, contained 857 items, this bibliography, covering a period of five years, contains 556 items.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful as possible, the broadest possible concept of adult education verging on education of adults was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.
The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit, reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral dissertations listed in Dissertation Abstracts were included, while master's theses were not included. Materials available only on microfilm or microfiche were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the source, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R. No English-language materials were discovered in the 1970-1974 period for Greece, Iceland and Luxemburg.

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the major applicable sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and
all categories cannot be equally applied to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item. An Author Index lists all entries by author(s) and by countries he has written about.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler.

The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia
LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Australian Education Index
British Education Index
Canadian Index
Cumulative Book Index
Current Index to Journals in Education
Dissertation Abstracts
Education Index
Indian Education Abstracts
International Bureau of Education, Bulletin (ceased publication in 1972)
Publications of the Office of Education
Research in Education (ERIC)
Technical Education Abstracts

Adult Education Periodicals

Adult Education (England)
Adult Education (U.S.)
Adult Education in Finland
Adult Leadership
AONTAS Review
ASPATHAE Journal (Asian-South Pacific Bureau of Adult Education)
Australian Journal of Adult Education
Continuing Education in New Zealand
Continuous Learning (ceased publication in 1971)
Convergence (International Council for Adult Education)
Further Education
Indian Journal of Adult Education
Journal, International Congress of University Adult Education
Journal of Continuing Education in Nursing
Journal of Extension
Literacy Discussion
Literacy Work
Notes and Studies (European Bureau of Adult Education)
NUEA Spectator (National University Extension Association)
Scottish Journal of Adult Education
Studies in Adult Education

* A few articles in several other periodicals were included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.
Education Periodicals

Audiovisual Instruction
Australian Journal of Education
Australian Journal of Higher Education
British Journal of Education Studies
Canadian and International Education
Community and Junior College Journal (formerly Junior College Journal)
Comparative Education
Comparative Education Review
Education (England)
Education (U.S.)
Education and Culture
Education and Training
Education Canada
Educational Broadcasting
Educational Forum
Educational Media International
Educational Record
Educational Television International
Foreign Education Digest
Harvard Education Review
Higher Education
Higher Education Journal (ceased publication 1970)
History of Education
History of Education Quarterly
Industrial Training International
International Journal of Health Education
International Review of Education
Journal of Education (London)
Journal of Educational Thought
Journal of Higher Education
Liberal Education
Paedagogica Europaea
Paedagogica Historica
Phi Delta Kappan
Prospects (formerly Prospects in Education)
School and Society
School Review
Sociology of Education
Soviet Education
Teachers College Record
Technical Education and Industrial Training
Times Educational Supplement
Times Higher Education Supplement
Trends in Education
Western European Education
Library Periodicals

International Library Review
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
Scandinavian Public Library Quarterly
Unesco Bulletin for Libraries

Humanities and Social Science Periodicals

American Journal of Economics and Sociology
American Scandinavian Review
Antioch Review
Balkan Studies
Bulletin of Hispanic Studies
Canadian-American Slavic Studies (formerly Canadian Slavic Studies)
Canadian Slavonic Papers
Central European History
Community Development Journal
Comparative Studies in Society and History
Contemporary Review
Cultures: Journal of World History (formerly Journal of World History)
Current History
East Central Europe
East Europe (ceased publication 1972)
East European Quarterly
Economic Development and Cultural Change
European Studies Review
French Historical Studies
French Review
Germanic Review
Hispania
History Today
History, Journal of the Historical Association
Institute for the Study of the U.S.S.R. Bulletin (ceased publication 1971)
International Development Review
International Journal of Comparative Sociology
International Journal of Sociology
International Journal of Nursing Studies
International Labour Review
International Nursing Review
International Review of Community Development
International Review of Social History
International Social Science Journal
International Social Work
Italian Quarterly
Italica
Italy, Documents and Notes
Journal of Central European Affairs
Journal of Communication
Journal of Contemporary History
Journal of European Studies
Journal of Modern History
Journal of Social History
Journal of the History of Ideas
Minerva
New Hungarian Quarterly
Oxford Slavonic Papers
Past and Present
Polish Perspectives
Polish Review
Polish Sociological Bulletin
Polish Weekly
Polish Western Affairs
Romania
Romanian Review
Rural Sociology
Russian Review
Scandinavian Studies
Slavic and East European Journal
Slavic Review
Slavonic and East European Review
Social Research
Social Service Quarterly
Society and Leisure
Soviet Studies
Soviet Review
Studies in Soviet Thought
Studies on Soviet Union (ceased publication 1971)
Survey, A Journal of Soviet and East European Studies
Unesco Chronicle
Unesco Courier
U.S.S.R. Culture and Life
Yugoslav Survey
LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY

(Not all categories could be applied to all countries covered)

1 (a) Bibliographies; directories
2 (a) General overviews; collections of writings; yearbooks
2 (b) History of adult education
2 (c) Comparative studies
2 (d) Biographies
3 (a) State and adult education; legislation
3 (b) Financing of adult education
4 (a) International organizations; international co-operation
4 (b) State-wide adult education systems and organizations
4 (c) Regional adult education systems and organizations
4 (d) Local level adult education institutions and organizations
5 (a) Adult educators; staffing; training
6 (a) Research; theory of adult education
7 (a) Folk high schools; residential adult education
8 (a) University extension; universities and adult education
8 (b) Night schools; evening institutes
8 (c) Volkshochschulen; people's and workers' universities
9 (a) Palaces of culture; cultural houses; village cultural centres; community schools
9 (b) Voluntary association; societies; clubs
9 (c) Study circles; discussion groups
10 (a) Correspondence study; independent study; distance education; self-learning
11 (a) Adult education through radio and television
11 (b) Press; publishing
12 (a) Libraries
13 (a) Museums; art galleries; theatres
14 (a) Community development
15 (a) Literacy; adult basic education
15 (b) Secondary education
15 (c) Post-secondary education; higher education
15 (d) Education permanente; life-long learning; recurrent education
16 (a) Vocational and technical education; apprenticeship
16 (b) Training in business, industry and government
16 (c) Continuing education in the professions; in-service training
16 (d) Retraining; upgrading
16 (e) Agricultural extension; rural adult education
17 (a) Armed services education
18 (a) Education of women
19 (a) Workers' education; labour union education
20 (a) General education; humanities; liberal arts
20 (b) Languages
20 (c) Science education
20 (d) Civic education; political training; political indoctrination
20 (e) Family life education; parent education
20 (f) Consumer education; co-operative education
20 (g) Health education
20 (h) Physical education; sports; recreation
20 (i) Religious education
20 (j) Hobbies; arts and crafts
20 (k) Art; drama; music education
1 (a)  Bibliographies; directories


Contains 857 entries classified by countries and by 49 categories.


Contains 352 well annotated sources in English, German, the Scandinavian and other languages on the concept and implementation of the folk high school and related institutions in a world perspective.


The well annotated bibliography contains many references to education of adults in Europe.


Contains 130 items in several languages, well annotated in English, and an annotated list of 35 journals.


Contains 97 items in several languages, well annotated in English, primarily concerned with the uses of leisure and leisure time research.

Concise inventory of educational resources emphasizing developments 1960-65; arranged in sections on international sources—organizations, reference works and countries—documentation centres, publications.

2 (a) General overviews; collections of writings; yearbooks


A position paper prepared by the Centre as its contribution to the Third International Conference on Adult Education, Tokyo, 1972.


Examination of the effects of urbanization on education at all levels, including references to education of adults; separate section on Europe (articles in this section are listed under specific countries).


A comprehensive survey of the development of adult education on a world-wide scale, with many European references, during 1960-1972.


Analysis of development during the 1960's and of growth problem forecast for the 1970's in Greece, Portugal, Spain, Turkey and Yugoslavia. A wealth of statistical data, but unfortunately only sparse references to recurrent education.

Brief outline of major trends and developments in Western Europe in the period 1960-1970.


Comparative analysis of situation in the early 1970's and of future trends in all aspects of adult education in member states of the Council of Europe.


A study of the situation of adult education in member countries of the Council of Europe in late 1960's and at the turn of the decade, and prognosis of future development.


Papers presented at the Expert Meeting of the Socialist Countries on Adult Education and Changes in the Way of Life held in Prague, November, 1973. Individual papers listed under appropriate countries and topics.

See also number 89.

2 (b) History of Adult Education

See numbers 9, 17, 57, 69, 71.

2 (c) Comparative Studies


Comparative study of the need for and provision of vocational training at the intermediate level, of laws and regulations pertaining to it, statistical information, and of a selection of training programs.

Comparative analysis of the extent to which Sweden, France and West Germany utilized adult education to expand economic and living conditions and to build a flexible work force.


Historical-comparative essay on the roots of residential adult education and cross-cultural influence and national differences in the development of this branch of adult education in Europe and overseas.


Brief analysis of the organization and execution of a tour and seminars with colleagues in the three countries.


Evaluational analysis of the planning, organization and execution of a tour by Canadian adult educators and seminars with colleagues in the three countries.


Statistical comparative analysis of selected general regularities and specific features of time-budgets in Eastern and Western Europe and the U.S.

See also numbers 7, 12, 13, 14, 22, 25, 30, 39, 47, 54, 56, 57, 58, 59, 60, 61, 66, 67, 69, 71, 84, 89, 92, 93, 97.
3 (a) State and adult education; legislation


Brief outlines of cultural policies in twenty-one European countries.


Comparative analysis and overview of legislation on various aspects of adult education in Austria, Belgium, Denmark, Federal Republic of Germany, France, Netherlands, Norway, Sweden, United Kingdom and Switzerland.


Overview of examples of national legislation and practice concerning paid educational leave, among others in several European countries.


The report contains summaries of papers of delegates on organization, administration, finance, legislation and training of staff as well as record of general discussion and recommendation.

See also numbers 13, 25, 49.

3 (b) Financing of adult education


Summary of a questionnaire study of financial structure of adult education in fifteen West European Countries.

See also numbers 13, 22, 24, 49.
4 (a) International organizations; international cooperation


Conclusions regarding the role of continuing education in building up a unified Europe, reached at OCIPE conference held at Brussels in November of 1971.


Outline of the activities of the Council, including those of the Committee for Out-of-School Education.


Outline of the purpose and the activities of the Bureau.


Outline of the activities of the Bureau in the area of international documentation and communication.


A comparative account of the annual Salzburg Discussions for Leaders in Adult Education and the International Andragogical Themes.


Report on the deliberations at the conference held in Paris in June of 1973; contains a separate section on recurrent education.

A selection of excerpts from national reports concerning the conference offers a glimpse of reactions to conference content, procedure and recommendations.

4 (b) State-wide adult education systems and organizations

See number 13.

4 (d) Local level adult education institutions and organizations

See number 13.

5 (a) Adult educators; staffing; training


A study of the training of professional, full-time adult educators, including provision of training both in East and West Europe.


Results of a first world-wide survey of training and research.


Exposition of the place and role of youth leaders in the overall provision of lifelong integrated learning.

See also numbers 13, 24, 43, 51.
6 (a) Research; theory of adult education


Interview with Jean Capelle on the philosophical and social foundations of the concept of permanent education and how these can be translated into practice.


A synopsis of 15 studies commissioned by the Council in 1970 (published in 1970, see item #78), dealing with adult and recurrent education within a system of permanent education.


Examination of the actual and potential impact on public schools of educational innovations implemented in adult education.


Comparative analysis, from a Marxist-Leninist standpoint, of the changes in the way of life in capitalist and socialist countries, the role of education in these, and problems of the creation of a socialist way of life.

An international overview of adult life cycle models, institutional settings of adult education, participants and participation, learning conditions, adult change and learning environments.


Pulling together of research results on the relationship between social background and educational attainment, primarily in the U.K., Federal Republic of Germany, Sweden and U.S.A. Recommends recurrent education.


Results of a world-wide survey of training of adult educators and adult education research, listing 96 institutions in twenty-two countries.


Report on a West German conference on research methods in adult education and an international conference on research methods in comparative adult education held in Denmark.


Statement of the need for critical examination of assumptions about education and a fresh look at the relation between the individual and the plotting of the time given to his education.

Theoretical treatise on the relationship between universities and education permanente with an analysis of the possible role of the universities in the future.


Proposal of a conceptual framework for systematic adult education research, with some comparative references.


Analysis of the need to motivate adults to acquire psychological awareness of the idea of clear thinking (thought structuralization) to adequately cope with and utilize information readily available in modern society.


Exposition of the need for integration between long-range educational policy and other measures in the social and economic sphere in order to foster development and growth of recurrent education.


Study of sociological aspects of leisure and the planning of leisure, based on review of literature and research in this area.


A brief overview of the provision of training of adult educators and of adult education research in East Europe.

Compilation of statistics with some comparative analytical comment regarding participants in the U.K., West Germany, Sweden, France, U.S.S.R. and Poland.


Analysis of a report on the philosophy underlying the concept of permanent education, prepared by the Committee for Out-of-School Education of the Council for Cultural Co-operation, Council of Europe.

See also numbers 10, 12, 13, 14, 20, 34, 60, 61, 63, 65, 76, 77, 78, 80, 81, 82, 83.

7 (a) Folk high schools; residential adult education


Analysis of the North American concept and practice of residential adult education with some comparative analysis and historical reference to European concepts and practices.

See also numbers 2, 17.

8 (a) University extension; universities and adult education


World-wide overview of the current trends of university involvement in general and professional continuing education and adult education research and training.

See also numbers 34, 43, 46, 95.
10 (a) Correspondence study; independent study; distance education; self-learning


Part III of this "Enquiry into correspondence study for examinations for degrees and other advanced qualifications" gives an overview of provision in France, East and West Germany, the Netherlands, Poland and Soviet Union.


A brief overview of the ways and means of adult self-learning since the early beginnings of the Western European civilization to present times.


Includes a number of articles on European countries; these have been included under country headings.


Analysis of the changing trends in correspondence study and other teaching-at-a-distance methods in Western Europe.


Outline of theoretical foundations research done in East Europe and in West Berlin.

A study of correspondence education in most member states of the Council of Europe based on a questionnaire. Analysis covers the students, institutions, methods, and problems of control and assessment. Belgium and Ireland not included.

See also numbers 63, 65.

11 (a) Adult education through radio and television


Account of the work of the Program Committee of the European Broadcasting Union in developing an international production program for educational television.


Description of projects in Austria, Federal Republic of Germany, France, the Netherlands, Poland and Sweden, as well as overseas projects.


A comprehensive account of broadcasting in eight East European countries with references to its use in adult education; entries listed under individual country headings.


The application of systems approach to development, planning and implementation of media systems.

Designed to give practical advice and guidance on the use of radio and television broadcasting in adult education based on an analysis of world-wide experience.

See also number 96.

12 (a) **Libraries**


Comparative brief overview of services provided and problems faced by rural libraries.


Overview of the relationship and alliance between libraries and adult education, referring throughout the text to examples and illustrations from various European countries.


Extensive historical analysis of early community libraries in western, central and northern Europe.

14 (a) **Community development**


Overview of the development of rationale and of practice of community development in all its aspects.
15 (a) Literacy; adult basic education


Historical overview of adult basic education citing examples from antiquity to the twentieth century both in Europe and overseas.


An account of adult literacy work throughout the world during the late 1960's.


Report on progress achieved in literacy throughout the world during the period of transition from the First to the Second Development Decade.

See also number 92.

15 (c) Post-secondary education; higher education


Excerpts from O.E.C.D. report of the same title issued in 1971. The report is a preliminary overview of the existing patterns of post-secondary non-university education with some analysis of their strength and weakness.

See also numbers 46, 55, 79.

15 (d) Education permanente; lifelong learning; recurrent education


Overview of trends and developments towards lifelong education in O.E.C.D. countries.

Sequel to the compendium of fifteen studies on permanent education (see item #78) assessing the concept from a variety of viewpoints and presenting an educational plan for the member countries to consider and assess.


Presents analytical extracts of fifteen studies on permanent education (see item #78) commissioned by the Council of Europe, in "an attempt to condense some of the main ideas and propositions contained in these studies".


A compendium of studies on many aspects of permanent education in member states and in Western Europe as a whole. Individual studies listed separately under appropriate heading.


Proposals for a long term strategy in Western Europe for integration of higher education into a system of recurrent education.


Examination of an hypothesis that "the provision of opportunities and instruments for an education appropriate to individuals who have concluded their formal education constitutes a basic factor determining the fundamental reform of the whole present education system."

Examination of the future development of lifelong education as a response to the needs of modern functional society.


"Theoretical analysis of the need for and future trends of integrated lifelong learning.


Outline of a conceptual framework for lifelong education.

' See also' numbers 13, 26, 37, 42, 86.

16 (a) Vocational and technical education; apprenticeship


Brief overview of recent changes in vocational training for young adults in Sweden, West Germany and France.


Overview of proposed training policies affecting vocational training considered by the Council of Ministers of the European Economic Community in 1972.

Discussion of future needs for technical and vocational education in Europe, proposing a structure of lifelong recurrent education for the work force.


Contains a number of articles on adult vocational training; articles listed under country headings.


Overview of concern with and trends in vocational training, including vocational adult education, in the European Economic Community.

See also number 15.

16 (b) Training in business, industry and government

See numbers 15, 85.

16 (c) Continuing education in the professions; in-service training


Proceedings of the FEANI-Unesco Seminar on the theory and practice of continuing education of engineers. The English and French papers discuss this topic with reference to, among others, a number of European countries.


Brief overview of the philosophies and ways and means of in-service education of teachers in Western Europe discussed at a meeting organized by the Council of Europe in 1969 at Frascati in Italy.

See also number 15.
16 (d) Retraining; upgrading


A comprehensive review of current experience in retraining middle-aged adults in England, drawing throughout the text on examples from a number of European countries.

See also numbers 15, 85, 86.

18 (a) Education of women


Analysis of a questionnaire survey of member states and associate members, carried out in 1968. Historical development, current trends and experiments, and national efforts to eradicate illiteracy, in Europe and elsewhere, are discussed.

19 (a) Workers' education; labour union education


A collection of articles written during the mid-1960's on secondary-vocational and adult education in a number of European countries (articles listed under country listings).


Historical review and overview of present-day commitment to and activities in workers' education organized and sponsored by the ILO.


Summary of research findings, discussion and conclusions, as well as participants' papers covering, among others, a number of European countries.

See also number 23.
20 (b) Languages


Overview of school and adult education broadcasts in a number of European countries.

20 (k) Art; drama; music education


This slim volume contains capsule information on the breadth and scope of art education, including activities in adult education.
SCANDINAVIA

1 (a) Bibliographies; directories


Contains entries, mostly annotated, under Scandinavia, Denmark, Norway and Sweden with categories for Youth-Adult Further Education and Folk High Schools for materials published 1960-1972.


Bibliography of twentieth century materials through 1963 with a section on education (pp. 74-91) which includes adult education, libraries and museums.

2 (c) Comparative studies

See number 100.

7 (a) Folk high schools; residential adult education


Comparative analysis of the relative success or failure of the spread of the folk high school idea in and outside of Denmark.

8 (c) Volkshochschulen; people's and workers' universities


English translation of a declaration concerning principal views of adult education held by WEA's in Denmark, Finland, Norway and Sweden, passed at a conference held in 1970.
9 (b) Voluntary associations; societies; clubs

See number 101.

19 (a) Workers' education; labour union education

See number 101.
ALBANIA

16 (a) Vocational and technical education; apprenticeship

See number 102.

16 (e) Agricultural extension; rural adult education


Historical account of the agricultural school for young adults established and operated with American assistance.

20 (d) Civic education; political training; political indoctrination


This overview of the ideological-political factors in Albania's educational system includes references to education of adults.
AUSTRIA

3 (a) State and adult education; legislation


Brief outline of new legislation on adult education sent by the government to the Parliament.

8 (c) Volkshochschulen; people's and workers' universities


Analysis of goals and objectives, types of institutions, organization, training and staffing, and programs of the people's universities.

10 (a) Correspondence study; independent study; distance education; self-learning

See number 106.

11 (a) Adult education through radio and television


Analysis of a pilot project of a broadcast course in economics, combined with readings and group discussion.

20 (h) Physical education; sports; recreation


An inventory of physical recreation, sports and games facilities in Vienna and environment developed as a conscious policy of the city government.
BELGIUM

3 (a) State and adult education; legislation


Analysis of a report titled "Culture and Community" prepared in 1971 by the French section of the Belgian Ministry of Culture. The Report assigns an important role to lifelong education.

6 (a) Research; theory of adult education


Brief outline of the purpose and the activities of the Centre.

12 (a) Libraries


Descriptive analysis of the public library system.

19 (a) Workers' education; labour union education


Summary and conclusions of a doctoral dissertation which analyzed the cultural patterns current among workers in the late 1960's.
3 (a) State and adult education; legislation


Overview of historical background and development of cultural policies and structure and organization of cultural life since 1944, including references to a variety of facilities for the education of adults.

3 (b) Financing of adult education

See number 112.

6 (a) Research; theory of adult education


Theses emphasizing the importance of unity of ideological, general and vocational education.


Description of methods and techniques used to forecast leisure time of the population of Bulgaria up to 1990.


A chapter on Bulgaria (pp. 432-459) contains many references to educational broadcasting; a separate section (pp. 447-449) is labeled "adult education".

Brief description of the organization and activities of village libraries.
CZECHOSLOVAKIA

1 (a) Bibliographies; directories


Bibliography of 86 Czechoslovak sources, fully annotated, dealing with research methodology, leisure in different social and demographic groups, leisure activities, leisure and environment, and development of society.

2 (b) History of adult education


Historical account of the leadership circle of the political-intellectual society which tried to exercise influence in Sudeten-German cultural, educational and political life.

See also numbers 133, 134, 136.

2 (c) Comparative studies


Communities in U.S.A., Yugoslavia and Czechoslovakia were studied to assess the role of adult education in shaping attitudes of citizens towards community institutions and processes.

3 (a) State and adult education; legislation


A review of the development of cultural policy (including adult education) since the end of the Second World War to 1968, with examples of success and failure as well as discussion of unsolved problems.
3 (b) Financing of adult education

See number 120.

4 (b) State-wide adult education systems and organizations


Descriptive analysis of the rationale, policy and organization of adult education in Czechoslovakia during the 1970's.

4 (d) Local level adult education institutions and organizations


This brief analysis of the educational system in Prague contains some references to education of adults.

6 (a) Research; theory of adult education


Philosophical analysis, from a Marxist-Leninist standpoint, of "the problem of the formation of a socialist way of life in the conditions of the advancing scientific and technological revolution".


Report of the findings of a survey of time-budget and examination of life of residents in select communities aimed at finding solution to the problem of special interest activities.


Report of the results of a survey of leisure time activities and factors influencing them in the case of residents of Prague.

Analysis of cultural environment of village population with special emphasis on village clubs and houses of culture.


Analysis of the need to educate adults for effective use of the increasing leisure time available to all categories of workers alike in the socialist system of Czechoslovakia.


Report of the rationale for and overview of results of a partial research project carried out under the main research task, "The Forming of Man in Socialist Society".


Report of a research study to analyse present (1971) attitudes, typical cultural needs and interests, and to lay a foundation for a cultural policy which would foster development of young people's cultural level.


Discussion "concerning the essence of the process of adult education and a concept of an adult education system from both theoretical and practical-organizational aspects".

See also number 135.

9 (a) Palaces of culture; cultural houses; village cultural centres; community schools

See number 126.
10 (a) Correspondence study; independent study; distance education; self-learning


Outline of the potential of sophisticated educational technology on the example of a universal, adaptive teaching machine.

11 (a) Adult education through radio and television


A chapter on Czechoslovakia (pp. 313-360) contains many references to educational broadcasting; a separate section (pp. 337-342) is labeled "adult education".

12 (a) Libraries


Sketch of historical development of libraries since 1922 to the present and discussion of the role of libraries and librarians.


Brief account of the development of library services in Czechoslovakia since 1918, with emphasis on developments in the 1950's and 1960's.

16 (a) Vocational and technical education; apprenticeship

See number 135.
16 (b) Training in business, industry and government


Analysis of the development of training in business and industrial enterprises, including overview of research in this area, since 1945 to 1971.

18 (a) Education of women


Brief historical overview of the role of culture in woman's life and of the role of women in cultural life.

20 (d) Civic education; political training; political indoctrination


Analysis of the role of nationally conscious teachers in increasing national consciousness among youth and adult population in Subcarpathian Rus under Czechoslovak administration during 1919-1939.

See also number 119.

20 (h) Physical education; sports; recreation

See number 124.
DENMARK

1 (a) Bibliographies; directories


A section on Denmark (pp. 37-128) contains references to materials concerned with education of adults; mostly annotated.

2 (a) General overviews; collections of writings; yearbooks


Exposition of the changing trend in Denmark towards broader scope of adult education and outline of the new legislation on adult education (1971) which mirrors this development.

2 (b) History of adult education


Scholarly analysis of the philosophical roots of the Danish folk high schools.

2 (c) Comparative studies

See number 146.

3 (a) State and adult education; legislation


Excerpts from the Act Concerning Leisure Time Instruction in Denmark.

See also number 139.
4 (d) Local level adult education institutions and organizations


This analysis of the effects of urbanization on education contains only a brief reference to the folk high schools.

6 (a) Research; theory of adult education

See number 158.

7 (a) Folk high schools; residential adult education


Reprint of a 1965 article outlining how the changing folk high school meets the needs of modern Danish youth.


The changing face and scope of the folk high schools.


Composite account of the changing role of the Danish folk high schools.


Comparative analysis of the relative success or failure of the spread of the folk high school idea in Denmark and abroad.

Brief observation on the changing reason for the existence of the folk high schools.


Brief exposition of the rationale and work of the new Kolding Folk High School, illustrating the changing folk high school scene in Denmark.


Impressions of an American student attending the folk high school.

See also numbers 140, 142, 162.

9 (a) Palaces of culture; cultural houses; village cultural centres; community schools


Brief description of the comprehensive cultural centre combining in one complex public library, gallery, theatre, recreation centre, nursery school, cafeteria and church.

See also number 156.

10 (a) Correspondence study; independent study; distance education; self-learning


The first half of the article outlines the school system and adult education background while the second half describes the relatively small provision for correspondence education.

Brief overview of the organization of correspondence study and of its place in the Danish educational system.

12 (a) Libraries


Description of short courses for part-time librarians and in-service training of professional librarians.


Outline of the development of public libraries into community centres during the 1960's and forecast of the future development into media centres.


Outline of the comprehensive services provided by Danish libraries to children, youth and adults.


An exposition of a Danish view of the symbiotic relationship between cultural arrangements and the public libraries.


Assessment of strength and weakness in services provided to adult education by public libraries.

See also numbers 139, 150.
15 (d) Education permanente; lifelong learning; recurrent education


Examination of the theory and practice of lifelong education from a Danish vantage point.

16 (a) Vocational and technical education; apprenticeship


Outline of provision of training through the Employers Confederation, management development and training and Trade Union education.

See also number 161.

16 (b) Training in business, industry and government

See number 159.

16 (c) Continuing education in the professions; in-service training


Brief outline of the rationale, organization, staffing and role of the school centres in Denmark in teacher in-service training and parent education.

See also number 153.

16 (d) Retraining; upgrading


Description of the legislative structure for the development of vocational-technical training for persons beyond school-leaving age who have entered the job market.
19 (a) Workers' education; labour union education


Reprint of a 1966 article outlining ways and means of worker education such as folk high schools, W.E.A. and study circles.

See also numbers 143, 159.

20 (e) Family life education; parent education

See number 160.
2 (a) General overviews; collections of writings; yearbooks


Overview of the historical roots of and current trends in Finnish adult education.


Brief account of the creative adaptation of foreign models of adult education to Finland's changing needs from the late 19th century to the 1970's.


An overview of the historical development and current organization of adult education.

166. ----. "Adult Education in Finland". *Society and Leisure*, No. 3, (1971), pp. 82-93.

Brief description of the organization of adult education in Finland at the academic, vocational and non-vocational levels.


Brief overview of major developments in adult education during the decade.


Brief outline of pre-retirement programs being instituted, often in cooperation between employers, insurance companies and adult education institutions.
169. Sundholm, Tertta. "Course Activity among the Old in Finland". 
(Also in: Indian Journal of Adult Education, vol. 33, No. 7,
July, 1972, pp. 17-18.)

Brief outline of adult education programs for senior citizens
arranged by various adult education institutions and organi-
izations.

See also number 178.

2 (b) History of adult education

170. Huuhka, Kosti. "Hundred Years of Finnish Adult Education".

Overview of the development of adult education, primarily
through voluntary associations, since the late 1870's.

See also numbers 175, 207, 222.

2 (c) Comparative studies

See numbers 186, 197.

3 (a) State and adult education; legislation

171. Finnish National Commission for Unesco. Cultural Policy in
Finland. (Studies and Documents on Cultural Policies).

Overview of the administration, finance and organization of
cultural activities in Finland with reference to adult edu-
cation activities.

172. "The Prospects of Adult Education in the 1970's". Adult Edu-

Educational reform in Finland is being planned by the Seco-
dary Education Committee and Adult Education Committee.

Brief report on the discussion of the theme of the relationship of adult education sponsored by voluntary association, and local and state government.


Speech by the Minister of Education outlining the growing need for adult education and analysing the supportive role of the state, particularly with respect to the civic institutes.

See also numbers 179, 214, 227.

3 (b) **Financing of adult education**

See numbers 171, 181, 182, 244.

4 (a) **International organizations; international co-operation**


Overview of foreign influence on Finnish adult education since the beginning of the 19th century.


Overview of the development of bilateral and multilateral cultural contacts and exchanges since the 1950's.

4 (b) **State-wide adult education systems and organizations**


Overview of activities of the Society in the arts and culture area during 1969 and 1970.

Outline of the purpose and activities of the Finnish Association of Adult Education Organizations.


Summary of the discussion at the Tenth National Adult Education Conference on the theme "The State, Communes and Free Cultural Activity".

See also numbers 173, 202, 211.

4 (c) Regional adult education systems and organizations


Analysis of the variance in needs and development from region to region and the distribution of education.

4 (d) Local level adult education institutions and organizations


Discussion of the increasingly expanding involvement of local government in sponsoring, organizing and supporting leisure-time activities, including adult education.


Discussion of both statutory and voluntary responsibility of local government for cultural activities including public libraries, civic institutes and other youth and adult education agencies.

See also numbers 173, 179, 192, 201, 202, 203.
5 (a) Adult educators; staffing; training


Proposal for a training system for full-time and part-time adult educators, including examination of rationale, content and methods.


Findings of a questionnaire study of role expectations regarding teachers evidenced by students in basic and continuation residential folk high schools.


Description of the adult education training program, courses and options offered, faculty and students and organization.

See also number 222.

6 (a) Research; theory of adult education


Examination of the development of the concept of adult education and changes in emphasis in Finland set against international development of the concept.


Consideration of political-economic determinants of culture and their influence on adult education institutions illustrated primarily on the example of Finland.
Discussion of the task of school education as preparation for lifelong learning process.

Objectives of adult education as determined by technical and economic development, the social system, and the social policies of the community.

Summary of a theoretical foundation study in an extensive national survey of participation in adult education.

Examination of the applicability of the organizational-theoretical approach to research of voluntary study organizations, using a study of the civic institutes as a case.

Report of a study of the goals of students in the Civic Institutes and factors influencing continuation or dropping out from courses.

Discussion of adult education as a problem solving process in a society undergoing constant social change.

Brief analysis of the interaction between social ideas and cultural and adult education activities carried out by voluntary associations.


Prognosis of the further development and expansion of adult education within a system of lifelong education supported by society at large.


Analysis of factors influencing the social status of adults as students.

See also numbers 184, 226, 239.

7 (a) Folk high schools; residential adult education


Comparative analysis of the spread of the Danish folk high school idea abroad and its influence in Finland.


A study of the modern Finnish folk high schools along the dimensions of educational goals.


Brief analysis of the changing role and possible new tasks within a comprehensive school and adult education system.

A brief case study of a five-day residential program for senior citizens arranged by a folk high school.

See also numbers 232, 238.

8 (a) University extension; universités and adult education

See number 163:

8 (b) Night schools; evening institutes


Analysis of the programmes offered by urban and rural institutes, with a sketch of problems encountered.


Description of the situation, organization and tasks of the civic and workers' institute in the 1970's.


Brief analysis of problems arising out of the situation, organization and outlook of civic and workers' institutes, causing drop-out of students.


Brief analysis of the spread of the originally urban institute into the countryside and of its relative success in the new setting.
205. Virtanen, Mauri E. "Developing Civic and Workers' Institutes in Finland". *Adult Education in Finland*, vol. 9, No. 4, (1972), pp. 9-13.

Brief analysis of the changing role of the institutes and overview of proposals for future development in an integrated school and adult education system.

See also numbers 174, 192, 240.

9 (b) Voluntary associations; societies; clubs


Speech stressing the need for knowledge of the many factors influencing individual and social life and the role the Society does and should play in disseminating knowledge.


A brief comparison of the role of adult education in the 1870's and 1970's.


Brief outline of the more recent activities of the Society.


Description of the writers workshops organized since 1965 by the Society for Popular Culture.

See also number 170.
9 (c) Study circles; discussion groups


Discussion of the crisis of the literature and theatre circles and of ways of invigorating them.


Brief overview of the Finnish study circle movement.


Description of the activities of the film societies movement, established in 1950 and steadily growing.

See also number 163.

10 (a) Correspondence study; independent study; distance education; self-learning


Overview of the activities of the correspondence institutes and their place in the overall provision of adult education.


Summary of and commentary on a report of a committee appointed by the Ministry of Education in 1967 and reporting in 1971.

Brief overview of several correspondence schools and an outline of the activities of one of these, the Correspondence Institute of the Society for Popular Culture (KVSK).


Outline of the work and future prospects of the institute.


Position statement on the state of correspondence education in general and on what role the W.E.A. correspondence study clubs could play in making general education accessible to all.

11 (a) Adult education through radio and television


Description of the cultural program policy and practice of the Finnish state broadcasting corporation.


Description of the radio and television programs of the language and adult education sections of the Finnish state broadcasting corporation.


Description of the cultural program policy and practice of the Finnish state broadcasting corporation.
12 (a) Libraries


Brief description of library provision in hospitals and old people's homes.


Description of the varied services of public libraries as these developed since the late 19th century to the present.


Brief overview of services provided by public libraries for adult education activities and for individuals.

15 (a) Literacy; adult basic education


Brief account of the educational problems of the 6,000 gipsies and of attempts at their solution.

15 (b) Secondary education


Brief outline of the Lieksa Project set up in 1958 to provide secondary education for adults in remote areas.

15 (d) Education permanente; lifelong learning; recurrent education


Brief analysis of the need for integration during the 1970's.
16 (a) Vocational and technical education; apprenticeship


Outline of vocational training under the jurisdiction of the National Board for Vocational Education.


A study of the status and growth of vocational education with references to continuing and adult vocational education.


Brief outline of vocational upgrading, retraining and continuing education provided by state agencies.

See also number 233.

16 (b) Training in business, industry and government


Forecast of the changing training needs as these will affect training in industry.

16 (d) Retraining; upgrading


Brief outline of the provision for general, vocational and emotional education in correctional institutions.


Description of the organization and work of the special folk high school for disabled adults established by the Home Mission Society in 1970.
17 (a) Armed services education


Brief outline of opportunities for vocational training in the military service as well as of leisure time activities available to the enlisted men.

19 (a)Workers' education; labour union education


Brief outline of the historical development and current prospects of the Finnish W.E.A.


Outline of the W.E.A. activities in training labour union leaders.


Brief outline of a programme of general adult education demands of the TU and outlines of the further development of TU-sponsored adult education activities.

See also numbers 164, 217, 241.

20 (a) General education; humanities; liberal arts


Overview of general lines of development and changes in legislative support of adult education carried out by a variety of institutions and associations.

Discussion of new techniques necessary to combat the declining interest in literature among young adults.


Philosophical analysis of the place of liberal education within the system of the lifelong integrated education.

See also numbers 177, 210, 218, 219, 220.

20 (b) Languages


Outline of foreign language teaching which forms the second largest group of subjects offered by the institutes.

See also number 219.

20 (d) Civic education; political training; political indoctrination


The rationale for and ways and means of political training in social democratic ideology carried out by the W.E.A.

See also number 219.

20 (g) Health education


Analysis of the role of adult education in mental health provisions.

Outline of the program of the annual summer institute held at the Orivesi Folk High School since 1953.


Discussion of state financial support for performing and fine arts.

See also number 210.
FRANCE

1 (a) Bibliographies; directories


Brief bibliographic guide to recent French publications on adult education; lists 20 items.

2 (c) Comparative studies


Comparative analysis of vocational training legislation, practice and potential in the two countries.

See also numbers 250, 256.

3 (a) State and adult education; legislation


Outline of action to improve employment opportunity for young adults through extension of vocational training program.


Outline of legal provision for upgrading of workers through in-company and off-premises training and paid educational leave.


Analysis of the rationale behind French cultural policy with examples of how it is being carried out. Includes a chapter on cultural centres (Maison de la Culture).

Outline of basic features of cultural policies in France, Great Britain, The Netherlands and West Germany, and analysis of a matrix of general common features.


Chapter 8, "Education over the Course of a Lifetime", describes legislation and activities in development of adult training. Full text of the law is in the Appendix.

See also number 270.

3 (b) Financing of adult education

See numbers 238, 249, 250.

5 (a) Adult educators; staffing; training


Commentary on the establishment in 1970 of two certificates in "animation socio-éducative", the B.A.S.E. (Brevet d'Aptitude à l'Animation Socio-Educative) and the C.A.P.A.S.E. (Certificat d'Aptitude à la Promotion des activités Socio-Educatives et à l'Exercice des Professions Socio-Educatives).

6 (a) Research; theory of adult education


Theoretical analysis of adult education based on sociology of cultural development.

See also numbers 264, 265.
7 (a) Folk high schools; residential adult education


Brief article on a residential cultural centre for young adults between the ages of 19 and 30, established in a Paris suburb.

8 (a) University extension; universities and adult education


Report on the experimental university for retired people organized by the University of Social Sciences in Toulouse.

See also numbers 273, 274.

9 (a) Palaces of culture; cultural houses; village cultural centres; community schools


Overview of correspondence education provision in selected West European countries and in East Germany. Part of an enquiry into correspondence education in England.


Description of the TELE-CNAM program and analysis of its operational conditions and problems of this independent study system.

See also number 249.
10 (a) Correspondence study; independent study; distance education; self-learning

See numbers 258, 260.

11 (a) Adult education through radio and television


Description of the RTS/Promotion educational broadcast program as part of the French efforts to increase secondary school qualification of the working population.


Outline of the use of radio and television programs in initial and in-service training of teachers.


Brief outline of the university level instructional television broadcasts as part of the French efforts to increase educational qualification of the working population.

12 (a) Libraries


Brief account of organization of spare-time activities for patients in hospital, both individual and group cultural activities.
15 (a) Literacy; adult basic education


Discussion of problems of teaching foreign workers of different cultural and ethnic background.

15 (b) Secondary education

See numbers 258, 271, 272.

15 (c) Post-secondary education; higher education

See numbers 260, 273.

15 (d) Education permanente; lifelong learning; recurrent education


Overview of provisions for socio-economic advancement through state and private institutions and activities, with a proposal of a synthesis and construction of a system of permanent education.


Analysis of the term and concept of l'éducation permanente as it developed in France during the 1960's with some reference to the understanding and use of the term abroad.


Forceful statement of a case for a system of continuing education for adults and outline of such proposed system.

See also number 251.
16 (a) Vocational and technical education; apprenticeship


Brief account of the provision for vocational and adult vocational education.


Account of the changes in vocational/technical education for young adults brought about by the extension of compulsory education from age 14 to age 16.

See also numbers 246, 247, 251, 257, 271, 272.

16 (b) Training in business, industry and government


Interview with Marc Ribet, Directeur, Institut pour le Développement des Ressources Humaines dans l'Entreprise on training of managers.

See also numbers 248, 251.

16 (c) Continuing education in the professions; in-service training


Historical overview of the development of the school and its activities which include continuing education for nurses.


Description of new measures taken to upgrade elementary teachers through in-service training.

See also numbers 259, 268.
16 (d) Retraining; upgrading


Outline of new measures instituted to mobilize staff and resources of secondary schools to upgrade adults.


Brief outline of the first year of activities in academic and vocational part-time education under the July 1971 law concerning adult upgrading and retraining.

See also numbers 247, 248, 266.

19 (a) Workers' education; labour union education


Analysis of the rationale, development and organization of the French labour institutes from 1954 to 1969.


The paper analyses the merits and inadequacies of the French university labour institutes during the early 1970's.

See also numbers 258, 260.
2 (b) History of adult education


A historical account of the development and retardation of adult education during the 1870's, 1880's and 1890's.

See also numbers 276, 277.

12 (a) Libraries


A historical analysis of the influence of American ideas in the periods starting with 1845, 1876 and 1945.

20 (d) Civic education; political training; political indoctrination


Analysis of Nazi welfare as combination of welfare and propaganda to re-educate the welfare recipient.
2 (a) General overviews; collections of writings; yearbooks


Brief outline of main developments in adult education in the late 1960's.


Analysis of implications for adult education in the Structural Plan of the German Educational Council and the Joint Committee of the Federal Government and the Länder for Educational Planning.

2 (b) History of adult education

See number 284.

2 (c) Comparative studies

See numbers 282, 291.

3 (a) State and adult education; legislation


A brief overview of the development and current situation of legislation concerning adult education.


Brief overview of the West German discussions concerning the need for paid study-leave legislation.

Outline of basic features of cultural policies in France, Great Britain, The Netherlands and West Germany, and analysis of a matrix of general common features.

See also numbers 289, 300, 306.

3 (b) Financing of adult education

See numbers 282, 306.

4 (a) International organizations; international co-operation


The article analyzes effects of urbanization in the Ruhr/Rhein area on education; separate sub-headings for industrial education and for adult education.

4 (b) State-wide adult education systems and organizations

See number 279.

5 (a) Adult educators; staffing; training

See numbers 286, 288.

6 (a) Research; theory of adult education


Philosophical-theoretical analysis of the German viewpoint on popularization of science set against the background of historical development.

Brief overview of the West German approaches to and reality of free time.


Review of the publishing activity of the Pedagogical Centre of the German Folk High School Association, reviewing the 15 volumes published 1967-1970 in the series "Theory and Practice of Adult Education".

See also numbers 288, 299.

8 (a) University extension; universities and adult education


Discussion of the lack of involvement of German universities in adult education and some suggestions for an analysis whether and in which way the universities should get involved.


Analysis of the structural changes in progress in West German universities and their implications for adult education as well as of the changes in the role of adult education and the implication for the universities.

8 (c) Volkshochschulen; people's and workers' universities


The role of the folk high schools as seen in the light of changing social and societal needs and proposed legislation to integrate adult education into public education system on a comprehensive basis.

Brief analysis of the changing role of the Volkshochschulen in the emerging system of further education which includes vocational education, re-training and citizenship education.

See also number 288.

10 (a) Correspondence study; independent study; distance education; self-learning


Overview of correspondence education provision in selected West European countries and in East Germany. Part of an enquiry into correspondence education in England.

See also numbers 292, 293, 294, 295, 303.

11 (a) Adult education through radio and television


Analysis of the compound instruction system combining television, written materials, and group instruction offered by the Bayrischer Rundfunk (Bavarian State Broadcasting Corp.).


Analysis of the role of the teacher in group instruction which supports broadcast instruction in the compound instruction system of the Bavarian State Broadcasting Corporation, Telekolleg.

Analysis and assessment of the television broadcast compound instructional course in pedagogy organized by four participating state broadcasting corporations.


Description of the social-historical background for the need and of the development and current status of the compound instructional broadcast systems of four participating state broadcasting corporations in West Germany.

12 (a) Libraries


Review of materials dealing with all aspects of libraries, published since 1967.


This comprehensive overview of libraries of all kinds in the Federal Republic of Germany contains references to the activities of public libraries in adult education and to further education of librarians.

See also number 306.

13 (a) Museums; art galleries; theatres

See number 306.
15 (c) Post-secondary education; higher education

See number 288.

15 (d) Education permanente; lifelong learning; recurrent education


Critical review and analysis of the current discussion of the concept of recurrent education in West Germany.


Overview of present educational provision and of social, educational and individual needs, with a proposal for the development of a comprehensive system of formal and informal permanent education.

See also number 290.

16 (a) Vocational and technical education; apprenticeship


Overview of manpower development background and in-company training situation during the late 1960's and early 1970's.


Reprint of a 1965 article dealing with the part-time vocational schools for apprentices.

Analysis of the current situation, problems and suggested solutions, of vocational education, with references to adult vocational education and continuing education.

See also numbers 281, 283.

16 (b) Training in business, industry and government

See numbers 281, 300.

16 (c) Continuing education in the professions; in-service training


Report on practical aspects of a multi-media in-service training program for teachers under preparation by the Institute for Distance Education (Institut für Fernstudien).


Analysis of the need for continuing education in the professions in West Germany and description of provisions to meet the need.

See also number 294.

16 (d) Retraining; upgrading

See numbers 281, 300.
19 (a) Workers' education; labour union education


Reprint of a 1965 brief overview of the training of union leaders.

See also number 301.

20 (k) Art; drama; music education


The monograph contains some limited references to the adult education work of museums, art galleries, libraries, and adult education in the arts.
GERMANY (3)
(German Democratic Republic)

1 (a) Bibliographies; directories


Bibliography of 102 East German sources, fully annotated, dealing with: theory and methodology of research, leisure with respect to different socio-economic groups, leisure in different demographic groups, and leisure activities.

2 (c) Comparative studies

See number 313.

3 (a) State and adult education; legislation

See number 319.

4 (b) State-wide adult education systems and organizations


Brief analysis of the theme.

6 (a) Research; theory of adult education


Exposition of the limits and advantages of time budget methodology as an indicator of changes in time budget structure reflecting the development of the socialist way of life.

Analysis of the influence of the economy of time and of provision of material and personal basis on the increase of leisure and its use.


A Marxist analysis of the relationship between life-style and use of time in East Germany.


Definition of the socialist way of life, socialist living standard, and their implications for socialist use of leisure time, exemplified on a time budget of women compiled in 1972.

10 (a) Correspondence study; independent study; distance education; self-learning


Overview of correspondence education provision in East Germany and selected West European countries. Part of an enquiry into correspondence education in England.


Brief description of the extramural study as an alternative to residential study in economics, technology and agriculture.


Brief overview of the organization and conditions of operation of correspondence technical study.
11 (a) *Adult education through radio and television*


A chapter on the German Democratic Republic (pp. 222-269) contains many references to educational broadcasting, but there is no specific section on adult education.

16 (a) *Vocational and technical education; apprenticeship*


Brief account of the system of correspondence study and 'volkshochschulen' which serve further vocational education of young adults.

See also number 315.

16 (b) *Training in business, industry and government*


Description of training system for upgrading workers to foremen.

16 (d) *Retraining; upgrading*

See number 318.

18 (a) *Education of women*


Description of social policy regarding increased leisure-time for mothers and brief analysis of the changing patterns of use of leisure-time.
GREECE

1 (a) Bibliographies; directories


Bibliography of 63 Hungarian sources, fully annotated, dealing with research methodology, examination of the leisure of various sections of society and leisure activities.

2 (a) General overviews; collections of writings; yearbooks


Non-statistical analysis of the development of access and participation in cultural-educational activities by the workers.


This general overview of education contains sections on adult education, military education and party education as well as references to part-time academic and vocational education of adults throughout the text.


Overview of the historical roots and post-war development of adult education.

See also number 326.

2 (b) History of adult education


Historical account of changing social and economic life of a village since 1945, including cultural life and adult education development.

See also number 321.
3 (a) State and adult education; legislation

See number 331.

4 (d) Local level—adult education institutions and organizations

See number 324.

5 (a) Adult educators; staffing; training


Description of the development and current provision of training of adult educators.


Description of the role and training of adult educators and research in adult education, with an overview of adult education.

6 (a) Research; theory of adult education


Report and analysis of results of research into changes in the pattern of use of free time as a result of the introduction of the two-day weekend.


Brief discussion of factors determining the relationship between the way of life and adult education in socialist development.

Sociological study of expectations and realization of use of leisure-time among representative sample of workers during the period 1966-1968.

See also numbers 326, 340.

8 (c) Volkshochschulen; people's and workers' universities

See number 339.

10 (a) Correspondence study; independent study; distance education; self-learning

See numbers 338, 339.

11 (a) Adult education through radio and television


Outline of types of services to be provided by this centre to public schools and to technical and professional continuing education.


Analysis of Hungarian cultural policy as it relates to public television.


A chapter on Hungary (pp. 361-399) contains many references to educational broadcasting; a separate section (pp. 379-382) is labeled "adult education".

Description of the rationale for the establishment and the organization and services of the centre among whose responsibilities is in-service training of school teachers and cultural workers in the use of educational technology.

12 (a) Libraries


Brief account of the individual and group cultural activities organized for patients.


Descriptive study of the library system, including services provided by public and trade union libraries, and of cultural policy which governs library role and development.


Outline of library systems, including public and trade union libraries, established by the legislation of 1956.


Brief description of the activities of the network of public rural libraries.

15 (b) Secondary education


Resume of Adult Education in Hungary.

See also number 322.
15 (c) Post-secondary education; higher education


Brief overview of the development of higher technical education, including evening and correspondence courses, since 1945.

See also number 322.

16 (a) Vocational and technical education; apprenticeship

See numbers 322, 338.

16 (c) Continuing education in the professions; in-service training

See number 333.

17 (a) Armed services education

See number 322.

18 (a) Education of women


Analysis of adult education as leisure time activity of married women with children.

20 (d) Civic education; political training; political indoctrination

See number 322.
ICELAND

ITALY

2 (b) History of adult education

See number 342.

3 (a) State and adult education; legislation


A broad overview of cultural policies in force since Second World War, with brief references to education, radio and television; statistical data on aspects of culture.

3 (b) Financing of adult education

See number 341.

5 (a) Adult educators; staffing; training


Historical account of the development of a primarily apprenticeship kind of librarianship training in a library system which since the 1950's has considered adult education as part of its task.

6 (a) Research; theory of adult education


Research project report on investigation of four Sicilian municipalities with focus on the illiterate's relationship with the rest of the community.
9 (b) Voluntary associations; societies; clubs


Trials of the Societa Umanitaria of Milan under radical anarchist pressures.

11 (a) Adult education through radio and television


Analysis of the use of radio in political and cultural propaganda during the fascist rule period.


Interview with Albert Manzi, instructor on Rome's literacy TV program on national network.

12 (a) Libraries


Development plan for the establishment of a library network serving broad functions as community cultural centres.

See also number 342.

15 (a) Literacy; adult basic education


Paper outlining adaptation of general functional literacy principles and methods to particular needs of the Neapolitan suburb of Milano.

Description of the target group, objectives of the course, and of the methodology and course materials used.

See also numbers 343; 346.

15 (d) Education permanente; lifelong learning; recurrent education


Overview of the present situation of adult education and analysis of future prospects.

16 (d) Retraining; upgrading


Brief outline of the newly negotiated "150 hours" rule which will give unionized workers paid study leave for secondary and higher education.

20 (d) Civic education; political training; political indoctrination

See number 345.
NETHERLANDS

2 (a) General overviews: collections of writings: yearbooks


A pluralistic model of permanent education is developed against the background of needs and requirements of individuals and society.


Brief outline of the historical background and current provision of adult education.


Summary of the important statement on adult education prepared in 1970 by the national Dutch Centre of Adult Education. The report does not cover formal schooling and training of adults.

2 (b) History of adult education

See number 353.

2 (c) Comparative studies

See number 355, 361.

3 (a) State and adult education; legislation


Outline of basic features of cultural policies in France, Great Britain, The Netherlands and West Germany, and analysis of a matrix of general common features.
3 (b) Financing of adult education

See number 355.

4 (a) International organizations; international co-operation

See number 360.

4 (b) State-wide adult education systems and organizations

See number 352.

5 (a) Adult educators; staffing; training


Brief overview of training of adult educators at various university and non-university institutions and of problems faced in university training and research.

See also number 358.

6 (a) Research; theory of adult education


English summary of a joint statement prepared by Dutch associations working in the field of adult education.


Theoretical and conceptual analysis of the historical roots of the science of adult education and outline of its current manifestation in the Netherlands.

See also number 352.
7 (a) Folk high schools; residential adult education


Historical roots and present organization, scope and activities of the residential adult schools.


Stapel describes the rationale and kind of programs organized by the Dutch folk high schools, while Lutman describes the international activities of the schools and of their International Committee.

10 (a) Correspondence study; independent study; distance education; self-learning


Overview of correspondence education provision in the Netherlands and other West European countries and East Germany. Part of an enquiry into correspondence education in England.


An outline of the Dutch use of correspondence study in densely populated areas, involving one-third of the population.

See also number 363.

11 (a) Adult education through radio and television


Analysis of the general and special education instructional broadcasts of NOS (Dutch Broadcasting Foundation).
15 (d) Education permenente; lifelong learning; recurrent education


Examination of a pluralistic model of lifelong education applicable to the Netherlands.


Brief note concerning growing climate for compulsory education of youth beyond compulsory school age.

16 (a) Vocational and technical education; apprenticeship


This comprehensive outline of the provision of vocational training includes a section on retraining and refresher courses for adults.

16 (d) Retraining; upgrading

See number 366.

18 (a) Education of women


Survey of the situation in women's education in the Netherlands since 1960, with statistical analysis.
NORWAY

1 (a) Bibliographies; directories


A section on Norway (pp. 129-162) contains references to materials concerned with education of adults; mostly annotated.

2 (a) General overviews; collections of writings; yearbooks


Overview of recent proposals and documents on the future of adult education produced by a number of parliamentary and social organizations committees.

2 (c) Comparative studies

See number 374.

3 (a) State and adult education; legislation

See numbers 369, 370, 372.

3 (b) Financing of adult education


Description of a cooperative scheme worked out between trade unions and employer's organizations to finance adult education of employees.

See also number 372.
4 (b) State-wide adult education systems and organizations


This descriptive article includes information on the new community colleges, adult upgrading programs and the floating library/lecture hall.


Report of the Council analyzing and defining the sharing of responsibility for adult education provision among public authorities, voluntary organizations and labour market organizations.

4 (c) Regional adult education systems and organizations

See number 372.

4 (d) Local level adult education institutions and organizations


Description of ways and means through which Norway is coping with the changing economy and is attempting to stop the drift of rural population to the urban areas.

See also number 372.

5 (a) Adult educators; staffing; training

See number 372.

6 (a) Research; theory of adult education

See number 372.
7 (a) Folk high schools; residential adult education


Comparative analysis of the spread of the Danish folk high school idea abroad and its influence in Norway.

8 (a) University extension; universities and adult education

See number 375.

8 (c) Volkshochschulen; people's and workers' universities


Brief sketch of the historical origins and the role of university students in the 'Studentersamfundets Fri Undervisning', now the Norwegian Folk University.

9 (b) Voluntary associations; societies; clubs

See number 375.

10 (a) Correspondence study; independent study; distance education; self-learning


Brief outline of the uses of correspondence study and its organization.
12 (a) Libraries

See number 371.

13 (a) Museums, art galleries, theatres


Description of the work of the State Travelling Art Gallery, established in 1953 to bring art to remote rural areas.

15 (b) Secondary education

See number 372.

15 (c) Post-secondary education; higher education


Description of the rationale, tasks, and organization of the new Norwegian regional community colleges.


Brief overview of the current post-secondary education provision and the development plan for an integrated post-secondary system to be developed in the 1970's.


Brief description of the growing provision of university credit part-time study throughout the country by means of the new university circles, staffed and supervised academically by the university and organized and administered by the People's University.

See also numbers 371, 372, 373.
15 (d) Education permanente; lifelong learning; recurrent education


Overview of activities during 1965-1971 aiming at the reorganization of the educational system towards a system of lifelong education based on the concept of recurrent education.


The place of adult education in total educational provision, its organization and finance, and future scope of adult education.

16 (a) Vocational and technical education; apprenticeship

See numbers 372, 373, 378.

16 (b) Training in business, industry and government

See numbers 370, 372.

16 (c) Continuing education in the professions; in-service training

See number 372.

16 (d) Retraining; upgrading


Brief overview of Norway's effort to overcome distance and topography in bringing retraining to adult workers.

See also numbers 370, 371, 372.
19 (a) Workers' education; labour union education

See number 383.

20 (a) General education; humanities; liberal arts

See numbers 373, 378.
1 (a) Bibliographies; directories


The bibliography contains 73 entries classified under three major categories: theory and general problems; leisure time and socio-demographic groups; and activities in leisure time.

2 (a) General overviews; collections of writings; yearbooks


Brief outline of the provision of formal and informal adult education.


Analysis of the historical background and recent development of cultural attitudes and activities by various population segments.

See also number 389.

2 (b) History of adult education


The article treats, among others, the influence of the Polish enlightenment on educational thought, particularly the Commission of National Education in the 1870's.

Historical account of the ideological-political and vocational training camp and courses instituted by the fascist government.

See also number 386.

4 (d) Local level adult education institutions and organizations

See number 395.

5 (a) Adult educators; staffing; training


The monograph deals with the role and training, with some reference to research and theory building; an overview of adult education also included.

6 (a) Research; theory of adult education


Summary of findings of a sociological study of the use of leisure-time and its problems at high seas.


Brief outline analysis of the theme.

Analysis and exposition of the marxist view of andragogy as a science of adult education growing out of the findings of pedagogy and building further its own specific findings and rationale.


An exposition of the socialist viewpoint on lifelong integrated education.


Report of the findings of a survey concerning social range and social functions of active participation in sports and recreation as well as passive recreation in the form of spectator sport.

See also numbers 389, 401.

8 (a) University extension; universités and adult education

See number 404.

9 (a) Palaces of culture; cultural houses; village cultural centres; community schools


The changing role of the village school and the growing need to use it as an educational and cultural centre for children, youth and adults alike.
9 (b) Voluntary association; societies; clubs


Brief account of the activities of the Polish Popular Knowledge Society.

10 (a) Correspondence study; independent study; distance education; self-learning


Provision of correspondence education in Poland is covered on pp. 191-192. The brief outline is part of an enquiry into correspondence education in England.

See also number 399.

11 (a) Adult education through radio and television


A chapter on Poland (pp. 270-312) contains many references to educational broadcasting; a separate section (pp. 286-293) is labeled "adult education".


Description of the application of television to extramural further education in technical subjects organized by the Ministry of Education and State Committee for Radio and Television.

Brief description of the complex adult training and upgrading television program operating at all educational levels.


Final report on the pilot project carried out by a team from the Inter-University Centre for Higher Education, with Unesco assistance, during 1966-1970. The report deals with research into sociological, psycho-pedagogical and economic aspects.

See also number 406.

12 (a) Libraries


Brief outline of the important educational work done by the village public libraries.

15 (a) Literacy; adult basic education


Overview of adult literacy programs since World War II and author's experience in developing literacy training scheme outlined in her Primary Adult Education Guide.

15 (c) Post-secondary education; higher education


Analysis of the changing need of society and a proposal for a reform of higher education to serve all age groups with recurrent access.

See also number 401.
15 (d) Education permanente; lifelong learning; recurrent education

Brief interview with the deputy minister of Education on education as a lifelong process.

16 (a) Vocational and technical education; apprenticeship

See numbers 399, 400, 401.

16 (c) Continuing education in the professions; in-service training

Brief account of a new broadcast professional continuing education series for school teachers.

16 (d) Retraining; upgrading

Brief description of the Technical Schools for Leading Workers which serve to upgrade foremen for industry.

19 (a) Workers' education; labour union education

See number 401.

20 (g) Health education

Brief outline of sex education for children, youth and adults.

20 (h) Physical education; sports; recreation

See number 394.
Continuing education in the professions; in-service training


The article which describes the organization of the post basic training also outlines continuing education activities of the school.
2 (a) General overviews; collections of writings; yearbooks


Brief overview of the development of adult education during the 1960's and of the situation and challenges facing it in the early 1970's.

3 (a) State and adult education; legislation


Brief overview of the Law Relating to the Professional Training Development of Socialist Unit Employees and of its early implementation.

11 (a) Adult education through radio and television


A chapter on Romania (pp. 400-431) contains many references to education broadcasting; a separate section (pp. 417-420) is labeled "adult education".

16 (b) Training in business, industry and government


Refresher courses organized as regular part of the activities of the Romanian Academy of Economic Sciences.

See also number 410.
2 (a) General overviews; collections of writings; yearbooks


Descriptive study of the provision of basic and general adult education, vocational training and upgrading and cultural education as provided by public and private bodies. Also includes legislation on education as it pertains to adult education.

3 (a) State and adult education; legislation


Analysis of the major educational reform of 1970, with limited references to adult education and literacy.

See also 413, 419.

3 (b) Financing of adult education

See number 419.

9 (a) Palaces of culture; cultural houses; village cultural centres; community schools


Outline of a new Spanish prototype of a comprehensive library/cultural/educational centre for lifelong education.

See also number 418.
11 (a) Adult education through radio and television


Description of the systematic art courses broadcast over the Third Program of the Spanish National Radio.


Description of a radio program designed to stimulate small rural townships to develop interest in their cultural heritage.

12 (a) Libraries


Proposal for rural libraries to become rural cultural centres, with provision of audio-visual equipment and materials and lecture hall, based on experience in Spain.

See also number 415.

-14 (a) Community development

See number 417.

15 (a) Literacy; adult basic education


Description of extensive adult basic education activities organized by the Department which was established in 1963.
15 (c) Post-secondary education; higher education

See number 413.

15 (d) Education permanente; lifelong learning; recurrent education

See numbers 413, 415.

16 (a) Vocational and technical education; apprenticeship

See number 413.

16 (d) Retraining; upgrading

See number 413.

16 (e) Agricultural extension; rural adult education

See number 413.

17 (a) Armed services education

See number 413.

18 (a) Education of women

See number 413.

19 (a) Workers' education; labour union education

See number 413.

20 (k) Art; drama; music education

See number 416.
SWEDEN

1 (a) Bibliographies; directories


A section of Sweden (pp. 163-170) contains references to materials concerned with education of adults; mostly annotated.

2 (a) General overviews; collections of writings; yearbooks


Brief overview of the provisions for adult education.


Brief description of the organization of adult education, both formal and informal. (Abbreviated from a report by the same title, published in 1968).


Outline of organization of and legislation on public and private adult education, both formal and informal.


2 (c) Comparative studies


Comparative analysis of the spread of the Danish folk high school idea abroad and its influence in Sweden.

3 (a) State and adult education; legislation


Overview of forms of adult education subsidized by the State, with summaries of pertinent legislation and recent state committee reports.

See also numbers 423, 427, 448.

3 (b) Financing of adult education

See numbers 426, 448.

4 (b) State-wide adult education systems and organizations


Discussion of the impact of the changing school system on the folk high schools, public adult education and vocational education.

See also numbers 423, 424, 426, 430.

4 (c) Regional adult education systems and organizations

See number 430.
4 (d) Local level adult education institutions and organizations

See numbers 430, 432.

6 (a) Research; theory of adult education


Outline of a research project in outreach, motivation and recruitment of participants for study circles.


Analysis of the production, allocation and distribution of resources for cultural activities, based on the relationships between different human needs, and relationships between the types of resources required.

See also numbers 432, 433, 445, 455.

7 (a) Folk high schools; residential adult education

See numbers 425, 427.

8 (a) University extension; universities and adult education

See number 454.

8 (b) Night schools; evening institutes

See number 427.

8 (c) Volkshochschulen; people's and workers' universities

See number 442.

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9 (a) **Palaces of culture; cultural houses; village cultural centres; community schools**

See number 440.

9 (b) **Voluntary associations; societies; clubs**


The impact of changes in adult education provision brought about by the school reform.

9 (c) **Study circles; discussion groups**


Reprint of a 1964 article describing both the informal discussion circles and the more formalized study circles.


Editorialized translation of a statistical overview of the activities of all the forms of study circles for 1972-73.

See also numbers 428, 455.

10 (a) **Correspondence study; independent study; distance education; self-learning**


Description of experimentation with computer-assisted correspondence instruction carried out by the Hermods Correspondence School.

Brief outline of the changing trends of correspondence study.


Provision of correspondence education in Sweden is covered on pp. 161-178. The overview is part of an enquiry into correspondence education in England.

See also number 436.

11 (a) Adult education through radio and television


Description of the comprehensive educational/instructional broadcast activities of the unique Committee for Television and Radio in Education (TRU).

12 (a) Libraries


The prominent role played by public libraries in the adult education explosion.


Examination of the use of various audio-visual media with particular reference to work with adult learners, drawing on Swedish experience.

Overview of current role and future potential of the public library in adult education.


Development of the rationale for a public library to operate as a cultural centre for youth and adults, pointing to the two-year experience of the Gothenburg library as an example.

15 (b) Secondary education


Overview of the changes in the school system and of their implications for adult education.

See also number 446.

15 (c) Post-secondary education; higher education


Analysis of the recommendations of the Swedish 1968 Education Commission which include significant recommendations pertaining to higher adult education, both technical and academic.


Brief analysis of the current situation and changes needed in post-secondary education towards recurrent education throughout life.

See also numbers 441, 454.
15 (d) Education permanente; lifelong learning; recurrent education


Overview of the development of the recurrent education concept in Sweden, especially as it is formalized in the U68 Commission report on future educational development.


Analysis of Swedish trends towards the theory and implementation of a recurrent education system.


Analysis of the implications of the U68 committee report recommendations, including recurrent education, on the future organization of secondary education.


Brief overview of formal educational system and of adult education, trends in policy, and problems connected with the expansion of education.


Analysis of the concept, theoretical basis and future practical prospects of recurrent education, primarily in Swedish context.

16 (a) Vocational and technical education; apprenticeship


Description of the Swedish apprentice training system.

See also number 427.
16 (b) Training in business, industry and government


Overview of developments in management training in Sweden since the late 1960's.

16 (c) Continuing education in the professions; in-service training


Brief outline of in-service training provision for teachers through training courses and itinerant consultants.

16 (d) Retraining; upgrading


Reprint of a 1965 illustration, through an hypothetical case, of the need for and facilities provided for retraining of adult workers in middle-life.


Brief account of the new concern in Sweden for adults who were left behind by rapidly developing school system and lengthening years of schooling for youth, and of measures to ameliorate the situation.

18 (a) Education of women


Brief outline of advances made in adult higher education for women.
19 (a) Workers' education; labour union education

See numbers 431, 452, 456.

20 (a) General education; humanities; liberal arts


An intensive report on the first two years of an experimental project designed to find ways and means of reaching adults who do not participate in educational opportunities provided by society.

20 (b) Languages


Description of the training provision for teaching Swedish as an additional language and civic education to immigrant adults.


Brief overview of the intensive eight-week language training for immigrants who now form some eight per cent of the population.
SWITZERLAND

2 (a) General overviews; collections of writings; yearbooks


Outline of the organization of vocational and general adult education, including finance and training of staff.


Translation of selected chapters from Die Nutzung der Freizeit für die Weiterbildung der Erwachsenen (1970). The survey covers vocational education, general education, list of organizations, and special facilities for adult education.

3 (a) State and adult education; legislation


Analysis of the need of a leisure policy at the private and public levels and on local, district and regional basis.

3 (b) Financing of adult education

See number 460.

4 (a) International organizations; international co-operation

See number 459.

4 (b) State-wide adult education systems and organizations

See number 459.

4 (c) Regional adult education systems and organizations

See number 459.
5 (a) Adult educators; staffing; training

See number 458.

9 (b) Voluntary associations; societies; clubs


Brief description of the educational work of the Migros clubs operated by the Swiss cooperative society.

16 (a) Vocational and technical education; apprenticeship


Brief account of the changing apprenticeship training system during the late 1960's and early 1970's.

See also number 458.

16 (c) Continuing education in the professions; in-service training


Description of the activities in continuing education for businessmen organized by the Institute which was founded in 1956.

20 (a) General education; humanities; liberal arts

See numbers 458, 461.
2 (b) History of adult education


Account of the most educationally active masonic circle in Russia and of its harassment by Catherine II.


The article describes, among other, the role of "outaide" and local intelligentsia in enlightening the peasant population.

See also number 466.

16 (a) Vocational and technical education; apprenticeship

See number 466.

17 (a) Armed services education


Account of the Moscow School, the Naval Academy and the ciphering schools set up to train military personnel.
2 (a) General overviews; collections of writings; yearbooks


Reprint of a 1964 article analyzing the development of adult education in the Soviet Union since the 1920's as a response to changing social, political and economic needs.


Overview of adult education carried out by the All-Union "Znanie" Society, by state organs and enterprises and by post-secondary institutions; references to training of adult educators.


Brief account of the educational provision in the U.S.S.R., including evening and correspondence education.


Analysis of the educational statistics of the 1970 population census.


Analysis of the rationale of the educational statistics of the 1970 population census.

Historical analysis of the development of education, including education of adults, in the U.S.S.R., with special reference to ethnic groups.


Analysis of the interrelationship between education and modernization of Russia from the time of Peter the Great to our times; chapter 8, "Work-study Programs", (pp. 113-130) deals specifically with adult education, but references to education of adults are made throughout the text.


Translation of introduction, preface and selected tables from vol. III of *The Results of the 1970 All-Union Population Census*.


Outline of overall cultural policy, including numerous references to a variety of provisions for adult education; contains statistical tables and organizational charts.

2 (b) *History of adult education*


Overview of progress in the educational and cultural spheres since approximately 1914.

Account of the Soviet literacy campaign of 1919 to 1939.

See also number 478.

3 (a) State and adult education; legislation


Two-thirds of the book deals with education at all levels, including education of adults, in the Soviet Union; general and vocational education as well as general cultural activities are described.

4 (b) State-wide adult education systems and organizations

See numbers 468, 478, 487, 493, 531.

4 (c) Regional adult education systems and organizations

See number 478.

4 (d) Local level adult education institutions and organizations


Cultural life in the villages, including houses of culture and public libraries, is briefly described.


The article contains description of the schools for expert workers and of general cultural clubs and activities.

See also numbers 468, 478, 531.
5 (a) Adult educators; staffing; training


Brief history of the institute which since 1919 trains cultural workers and librarians.


Description of the need for and ways and means of training of propagandists for the Party political education system.


Overview of the historical background since 1919 and description of present day training of librarians and cultural workers.

See also numbers 468, 500, 501, 507.

6 (a) Research; theory of adult education


Analysis of free time availability and utilization in the U.S.S.R. with some reference to situation abroad seen from a marxist point of view.


Point summary of the theme.
    Convergence Translation Series, 4 pp. Russian original published in

    Brief overview of activities of the General Adult Education
    Research Institute at Leningrad, undertaken in nine areas
    of research by a staff of 100 research workers.

487. Tolstykh, Valentin I. "Specificities of Adult Education in
    the Socialist Society in the Conditions of Scientific and
    Technological Revolution". Society and Leisure, vol. 6, No. 2,

    Discussion of methodological aspects of the content and
    function of adult education in socialist society.

8 (a) University extension; universities and adult education

    See numbers 468, 478, 522.

8 (b) Night schools; evening institutes

    See numbers 478, 524.

8 (c) Volkshochschulen; people's and workers' universities

    Developments of Adult Education in Russia". Adult Leader-
    ship, vol. 23, No. 3, (September, 1974), pp. 77-78.

    A brief outline of the activities of the All-Union Znanie
    Association and the people's universities.

489. Darinski, Anatoli. "People's Universities in the USSR".

    A brief account of the widespread net of people's universi-
    ties which provide general, technical, professional, social
    and political education to adults.

Brief description of the recent people's cultural universities established since 1960 in many large industrial enterprises and institutions.


Outline of the organization and work of the 750 people's universities of legal knowledge which enroll 132,000 adults preparing them for active role in local government.


Brief description of the varied activities of the widespread net of people's universities which operate in over forty separate subject areas.

See also numbers 468, 478.

9 (a) Palaces of culture; cultural houses; village cultural centres; community schools

See numbers 468, 478, 479, 480, 524.

9 (b) Voluntary associations; societies; clubs


Description of the background, organization and activities of the nationwide society for the dissemination of scientific knowledge, "Znanie".


Brief account of the activities of the society for the dissemination of knowledge.

See also number 468.
10 (a) Correspondence study; independent study; distance education; self-learning


Overview of the historical development and present organization of extensive correspondence study for workers.


Provision of correspondence education in the Soviet Union is covered on pp. 178-190. The overview is part of an enquiry into correspondence education in England.


Outline of the significant role played by correspondence education in enabling adults to obtain higher education without leaving their jobs.

II (a) Adult education through radio and television


Three chapters concerned with broadcasting in the U.S.S.R. (pp. 22-221) contain many references to educational broadcasting; a separate section (pp. 143-152) is labeled "adult education".


Account of television broadcasting systems and programming, including instructional broadcasts.

See also numbers 531, 532.
See number 531, 532.

12 (a) Libraries


Outline of state-wide system of training and refresher courses giving levels of training, institutions, curriculum and syllabus.


The survey deals with broad library provision, including adult education activities of the public libraries and the training of librarians and cultural workers.


The first half of the paper deals with public libraries and the stress placed on the work with the reader, both individually and in groups.


Description of the structure, services, organization and plans for future development of rural libraries.


The role of libraries in struggle against illiteracy, in adult self-education, and dissemination of scientific and cultural information.

Overview of the development of library services during the 1971-75 five-year plan.


Brief outline of the training of librarians, including extramural and evening courses, at the Vilnius State University.

See also number 483.

15 (a) Literacy; adult basic education

See numbers 477, 478, 504.

15 (b) Secondary education


Description of the function and analysis of the problems of the formal school adult education system which represents the most widespread form of adult education in the Soviet Union.

See also numbers 478, 511.

Interviews with adult students and teachers at the Moscow Power Engineering Institute.


Analysis of the three succeeding reforms of higher education during the early years of the Soviet rule.


Description of their operational basis within the educational system and of organization of these secondary level technical schools.


Brief account of basic changes in the Soviet vocational training schools.

See also numbers 480, 518, 520.


Outline of the rationale for increasing productivity of management and skilled workers through technical and political training.
Account of in-plant training of workers.

See also number 519.

16 (c) Continuing education in the professions; in-service training

Brief outline of the provision of in-service training and continuing education for teachers.

Brief outline of the provisions for continuing medical education in the 1960's.

See also numbers 513, 518.

16 (d) Retraining; upgrading

Description of the provision of training opportunities for physically handicapped.

Description of the role of the Party schools and other institutions in the political and technical training and retraining of managers.

Overview of the decree of the Central Committee of the Communist Party reorganizing retraining schemes for executive Party and local government personnel, giving curriculum outline of the courses.

16 (e) Agricultural extension; rural adult education


Description of the agricultural vocational training system, including evening and correspondence schools for agricultural workers.


Historical overview of the role of intelligentsia in general and of agricultural extension agents in particular in the technical and socio/political transformation of Russian peasantry.

See also number 524.

18 (a) Education of women

See number 478.

19 (a) Workers' education; labour union education


The paper contains material on higher education and the working class, training of trade union leaders, and educational activities of Soviet trade unions.

Outline of the Soviet legislation and description of practice since 1945 in paid educational leave.

See also numbers 467, 478.

20 (a) General education; humanities; liberal arts


Proposal for intensification of the mass cultural work through evening and correspondence schools and for making the schools cultural centres in rural areas.

See also numbers 488, 504.

20 (c) Science education

See numbers 488, 504.

20 (d) Civic education; political training; political indoctrination


Almost all of the articles in this issue are concerned with the propandization of the economic aims of the state and the Party among the adult population.


Outline of the importance given to the local Party organizations in the direction of popularization of the legal system and laws among broad masses.

Outline of the need for and methods and techniques of the propagandization of Soviet legislation.


Outline of the tasks at the outset of the new school year in the system of Party education.


Overview of the rationale, content and organization of propaganda concerning economic and social policies of the Party and state and their implementation.


Analysis of the campaign, including propaganda and re-education activities.


A chapter deals with party education, the ZNANIE Society, people's universities of culture, schools of communist labour, and clubs and houses of culture. Also a chapter on radio and television.


Outline of the importance and the role of mass media in popularization of the Soviet legal system and laws among broad masses.

Outline of problems classified in the categories of content, organization, methods and training for propagandists.


Analysis of the development of the Communist Party propaganda machinery, including the Party Schools.


Exposition of the role of the various forms of the propagandization of the Soviet laws in raising respect for the laws of the country.


Description of the need for and ways and means of acquainting the broad masses with the Soviet laws and inculcating in them respect for the upholding of the laws.


The entire issue is devoted to the topic. Articles with direct application to adult education are listed separately in the bibliography.


The need for and examples of ways and means of increasing propaganda concerning economic and social policies of the Party and state among leading cadres and the broad masses.

See also numbers 478, 482, 488, 491, 513, 518, 519, 521.
20 (h) Physical education; sports; recreation


Description of the importance given to physical education and sports in the daily lives of children, youth and adults.

20 (k) Art; drama; music education

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2 (c) Comparative studies


Communities in the U.S.A., Yugoslavia and Czechoslovakia were studied to assess the role of adult education in shaping attitudes of citizens towards community institutions and processes.


Brief overview of the expanding interest in and facilities for the comparative study of adult education.

3 (a) State and adult education; legislation


Analysis of the cultural policy of Yugoslavia as it has developed since 1944 with some reference to the pre-war situation; includes references to adult education.

3 (b) Financing of adult education

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5 (a) Adult educators; staffing; training


A brief description of the training of Yugoslav adult educators at the Summer School at Porec, operated by the Association of Croatian People's Universities.

Description of the training of adult educators at all levels and of research in adult education conducted in Yugoslavia.

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6 (a) Research; theory of adult education


Statistical data and analysis of the clientele of cultural institutions in 1969; includes libraries, museums, amateur theatres, voluntary associations, and people's and workers' universities.


Statistical analysis especially of the various life roles and their influence on the time-budget.


Brief analysis of the interrelationship of adult education and leisure and of the social meaning and significance of leisure.


Overview of research on theory and practice of adult basic education, participants and teaching techniques.

See also numbers 541, 544.
8 (a) University extension; universities and adult education

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8 (c) Volkshochschulen; people's and workers' universities

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9 (b) Voluntary associations; societies; clubs

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10 (a) Correspondence study; independent study; distance education; self-learning


A survey relating developments in theory and practice of programmed learning to expanding needs for adult education.

11 (a) Adult education through radio and television


A chapter on Yugoslavia (pp. 460-500) contains many references to educational broadcasting, but there is no specific section on adult education.

12 (a) Libraries


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15 (c) Post-secondary education; higher education


This analysis of the development of higher education during the period contains references to adult part-time students; many statistical tables.

15 (d) Education permanente; lifelong learning; recurrent education


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Analysis of recurrent education as one of the principal instruments for achieving socialist society in Yugoslavia.

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