The determination of when a child is ready to enter kindergarten or first grade varies from school district to school district. Currently, many school systems are reevaluating their criteria for school entry. In some school systems, chronological age appears to be the sole criterion; in others, social and learning readiness are also primary considerations. Frequently, educators turn to various testing procedures in order to make an objective determination of readiness. The 113 entries contained in this bibliography, chosen after careful review of items retrieved from a computer search of five large data bases (ERIC, National Technical Information Service (NTIS), Psychological Abstracts, Exceptional Children, and Dissertation Abstracts), should facilitate this process. (Author/RC)
SCHOOL READINESS TESTING: A BIBLIOGRAPHY

Barbara Joan Gislason
ABSTRACT

The determination of when a child is ready to enter kindergarten or first grade varies from school district to school district. Currently, many school systems are reevaluating their criteria for school entry. In some school systems, chronological age appears to be the sole criterion; in others, social and learning readiness are also primary considerations. Frequently, educators turn to various testing procedures in order to make an objective determination of readiness. The 113 entries contained in this bibliography, chosen after careful review of items retrieved from a computer search of five large data bases in education and psychology, should facilitate this process.

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ABC Inventory 61
Academic Ability 101
Academic Achievement 8, 13, 18, 21, 41, 76, 79, 95, 103, 104
Academic Failure 36
Academic Performance 112
Achievement Tests 22, 47, 48, 71, 103
Adaptive Behavior Rating Scale 65
Admission (School) 53
Admission Criteria 67
Affective Behavior 10
Age 3, 24, 41, 74, 84, 100, 110
Age Grade Placement 23
American Indians 43
Annotated Bibliographies 10, 31
Aptitude Tests 57, 106
Attendance 86
Attitudes 91
Auditory Perception 110
Basic Skills 102
Behavior 6
Behavior Development 40
Behavior Rating Scales 65
Behavioral Objectives 80
Bibliographies 29
Bilingual Education 54
Birth Order 24
Check Lists 11
Chicago 37
Child Development 28, 49, 73, 94
Child Rearing 9, 69
Children 45
Cognitive Ability 7
Cognitive Development 4, 35
Cognitive Measurement 97
Cognitive Tests 36
Community Programs 12
Comparative Analysis 68, 83
Conservation (Concept) 7
Cost Effectiveness 17
Creativity 1, 14
Criterion Referenced Tests 23, 39, 80
Crow Indians 43
Culturally Advantaged 18
Culturally Disadvantaged 72, 76, 108, 109
Culture Free Tests 108, 109
Diagnostic Teaching 62, 66, 78, 93
Diagnostic Tests 4, 30, 32
Disadvantaged Youth 22, 27, 32, 52, 81, 84, 89, 97, 101
Early Admission 6, 45, 67
Early Childhood 54
Early Childhood Assessment Instrument 23
Early Childhood Education 11, 29, 63, 75, 102, 105, 107
Early Education Screening Test Battery 102
Early Experience 18, 24
Educational Assessment 10
Educational Counseling 45
Educational Diagnosis 42, 70
Educational Innovation 75
Educational Legislation 42
Educational Programs 5
Educational Research 75
Educational Testing 10, 85
Electronic Equipment 51
Elementary Education 111
Elementary School Mathematics 4
Elementary School Students 13
Emotional Development 107
Enrichment Programs 58
Evaluation 10
Evaluation Methods 67, 82
Exceptional Child Education 42, 49, 78
Factor Analysis 16, 22, 46, 57, 89, 98
Factor Structure 46
Family (Sociological Unit) 74, 90
Family Environment 34, 90
Family Resources 37
Followup Studies 25, 48
Gesell Developmental Test 3, 40, 47
Grade 1 1, 59, 60, 92, 105
Group Intelligence Testing 43
Grouping (Instructional Purposes) 96
Guides 20
Handicapped Children 42
Head Start Test Collection 31
Hess School Readiness Scale 36
Human Development 14
Identification 9, 15, 17, 25, 26, 33, 36, 42, 48, 62, 66, 77, 78, 96, 105
Identification Tests 30
Individual Characteristics
6, 27, 79

Individual Development 40

Individualized Instruction
66

Individualized Programs 32

Infants 44

Inservice Teacher Education
77

Instructional Materials 94

Intelligence 1, 64, 110, 111

Intelligence Tests 58, 83

Intervention 12, 15, 17, 50

Johnson-Kennedy Screening
Readiness Test 92

Kindergarten 30, 66, 67, 86, 91

Kindergarten Children 5, 12,
14, 15, 18, 23, 33, 34,
38, 57, 59, 63, 64, 65,
79, 88, 89, 98, 99, 102

Kindergarten Questionnaire
12

Language Ability 22

Language Arts 8

Language Development 82

Language Skills 86

Learning Difficulties 15,
51, 56, 92, 94

Learning Disabilities 9, 25,
33, 35, 77, 81, 96, 101

Learning Readiness 2, 4, 20,
25, 30, 34, 49, 53, 58,
62, 63, 64, 68, 70, 71,
73, 74, 75, 85, 86, 92,
105

Learning Readiness
System-Seriation Test 73

Learning Theories 97

Literature Reviews 26

Longitudinal Studies 44, 68

Lower Class Students 56, 63

Maturation 11, 84

Maturity Tests 53, 65

McCarthy Scales of Childrens
Abilities 28

Measurement 29

Measurement Techniques 97

Meeting Street School
Screening Test 33

Mental Development 3

Metropolitan Readiness Tests
68, 87, 110

Mother Attitudes 37

Mothers 55

Motor Development 35

Neurological Defects 76

Norm Referenced Tests 72

Norms 87

Paraprofessional School
Personnel 93
Test Reliability 87, 113
Test Results 60, 68
Test Reviews 31
Test Validity 2, 21, 46, 59, 81, 87, 113
Testing Problems 106
Testing Programs 40, 61, 85
Tests 8, 23, 29
Tests of Basic Experiences 81
Training 93
Visual Measures 72, 109
Visual Perception 5, 38, 110
Visually Handicapped 106
Walker Readiness Test 108, 109
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