This report presents the results of the ninth survey of foreign language entrance and degree requirements in United States colleges and universities that grant a bachelor of arts degree. The survey was conducted in 1974 by the Modern Language Association, and was directed at foreign language department chairmen. Responses were received from 98.8 percent, or 1,285, of the 1,300 departments to which questionnaires were sent. The study offers an innovation in that chairmen were requested to indicate which specific fields at their institutions require a language for a B.A. major. Table I summarizes changes in institutional requirements between the fall of 1970 and the fall of 1974, while table II summarizes the status of entrance and degree requirements at the 1,285 institutions. Table III outlines departmental foreign language requirements for the B.A. major, while the fourth and fifth tables outline foreign language entrance and degree requirements for the B.A. degree for the years 1957, 1966, 1971 and 1975. A directory of the institutions, listed by state, follows the tables. The supplements to the directory provide information concerning changes in foreign language entrance and degree requirements in colleges and universities since 1971. A sample survey questionnaire is also included. (CLK)
FINAL REPORT

Contract No. OEC-0-74-2125 (Part I)

SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN UNITED STATES INSTITUTIONS OF HIGHER EDUCATION,

FALL 1974

Richard I. Brod
Modern Language Association of America
62 Fifth Avenue
New York, N. Y. 10011

August 1975

The research reported herein was performed pursuant to a contract with the U. S. Office of Education, Division of International Education, under the authority of Title VI, Section 602, N.D.E.A. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.
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</tr>
</thead>
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<td>2</td>
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## Key to Symbols Used in the Directory of Institutions

- Directory of Institutions: 13

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| 1.  | Survey Questionnaire | 33   |
The present study of foreign language entrance and degree requirements in U.S. colleges is the most recent in a series going back to 1952, the year that marked the beginning of the Modern Language Association's Foreign Language Program. The 1974-75 report documents the continuation of the "downward" trend, first evident in the 1970-71 study, away from the strong language requirements prevalent in the 1950's and 1960's. Though many members of the teaching profession continue to hope that the trend toward "permissiveness" may by now have begun to reverse itself, there is no evidence in the present study to support such expectations, and the percentage of colleges classified in the "upward" categories A and B in Table I is in fact smaller in the 1974-75 survey than it was in 1970-71.

An innovation in the present study was the request, in institutions where there was no all-college requirement, for information about specific departments that require a language for the B.A. major. While the percentage of institutions that have such a provision is worth noting and citing, it is also (predictably) true that of all fields, the major in a foreign language is the one likeliest to require the study of another foreign language.*

The data for the present report were recorded and compiled by Research Assistant Jeffrey H. Meyerson, who undertook the task of converting the information reported by department chairmen into the concise "code" entry that appears opposite the name of each institution listed in the Directory of Institutions. Though difficult to formulate, the "code" presents no serious obstacle to the user of this report.

The researchers are grateful to Mr. Hans Rütimann, MLA Director of Computer Services, and his staff, for the preparation of specially coded computer cards used to facilitate prompt and accurate responses from the department chairmen. We owe thanks to Mrs. Julia A. Petrov of the U.S. Office of Education for her encouragement, interest, and guidance. Finally, we acknowledge with gratitude the splendid cooperation of the department chairmen and other colleagues who supplied the data upon which the report is based.

Richard I. Brod  
Project Director

* Some respondents undoubtedly understood this item to refer to a requirement in the language of the B.A. major itself: e.g., a minimum number of credit hours in French as a requirement for a major in French. A "spot check" by telephone, however, suggests that a large majority of respondents (75%) interpreted the question as referring to a requirement in a second foreign language: e.g., a minimum number of credit hours in Spanish (or Italian) as a requirement for a major in French.
SURVEY OF FOREIGN LANGUAGE ENTRANCE
AND DEGREE REQUIREMENTS FOR CANDIDATES
FOR THE B.A. DEGREE IN UNITED STATES
COLLEGES AND UNIVERSITIES, FALL 1974

Summary of Results

The 1974-75 Survey of Foreign Language Entrance and Degree Requirements in B.A.-
granting institutions in the United States was the ninth such survey conducted by
the Modern Language Association of America. The first survey in the series appeared
in 1953; annual revisions followed until 1957, and the survey was conducted again in
1960, 1965, and 1970.\footnote{Like the 1970 study, the present survey differs from earlier
investigations in that it was addressed to foreign language department chairmen
rather than to registrars. The 1974 study also offers a significant innovation:
going beyond the traditional concern with college-wide language requirements, it
requested chairmen to respond to a checklist of majors in arts and sciences by
indicating which specific fields at their institutions require a language for the
B.A. Major. Of the chairmen teaching at institutions without a college-wide degree
requirement in foreign language, more than half indicated that a language was
required by at least one major at their institutions.}

The tables and directory of the survey encompass responses received from 1,285
colleges and universities, or 98.8% of the 1,300 B.A.-granting institutions covered
by the survey.\footnote{In a few cases, information omitted from the questionnaire
responses was obtained from current (1974 or 1975) editions of institutional
catalogues.}

Table I (below) shows changes in the status of institutional entrance and degree
requirements between fall 1970 and fall 1974 for the 1,169 colleges and universities
that responded in both years. The procedure used in the 1974 survey enabled
chairmen to respond rapidly to a request for a precise statement of current
entrance and degree requirements. The responses were then transcribed by means of
a simple code used in the compilation of the institutional directory of the survey,
and the coded responses for 1974 were compared with those recorded in 1970. On
the basis of this comparison, each institutional response was classified into one
of seven categories, labeled A through G. Entrance and degree requirements were
treated separately. The seven categories are:

(A) "requirement established," i.e., in institutions where there had been
no requirement in 1965-66;

(B) "requirement increased" since 1966;

(C) "requirement abolished" (i.e., totally) since 1966;

(D) "requirement reduced" (e.g., from four semesters to three, etc.);

(E) "increase in options" (e.g., an institution that formerly permitted
no substitution for the required foreign language sequence has now
generalized its requirement and allows students to choose one of a
number of alternatives, including foreign languages, to satisfy it).
(F) "requirement maintained" unchanged since 1966; and
(G) "no requirement," either in 1965-66 or 1970-71, hence status unchanged.

Table I shows the number of responses and percentage of the total classified in each category, separately for entrance and degree requirements. Summary figures are given for the combined categories A and B, called "upward change"; C, D, and E, or "downward change"; and F and G, "unchanged."

A comparison between Table I in the 1974-75 report and the corresponding table in the 1970-71 report is instructive. In 1970-71, with respect to degree requirements, 5.0% of the responding colleges were in the "upward change" category, 45.4% in the "downward" category, and 49.6% reported no change. In 1974-75, the figures were 2.1%, 37.0%, and 60.8%, respectively, suggesting that the trend away from language requirements may have begun to lose momentum. However, a closer examination of the figures in the "downward" group--categories C, D, and E--reveals a significant shift. Of the 357 institutions in this group in 1970-71, only 115, or 32.2%, reported total abolition of the degree requirement, and the majority reported either reduction or broadening of options. In the 1974-75 survey, however, 433 institutions were classified into the "downward" group, and of these 256, or 59.1%, fell into category C representing total abolition of the degree requirement in foreign languages.

Table II summarizes the status of entrance and degree requirements at all 1,285 institutions that responded to the 1974-75 survey, juxtaposing the figures with corresponding data from the 1965-66 and 1970-71 surveys. Consistent with the figures in Table I, the data in Table II show a significant decline in the number and percentage of institutions having entrance or degree requirements in foreign languages. Table II is not concerned with quantitative increases or reductions (i.e., changes in the level of proficiency demanded) in the requirements, only with whether or not an institution still has a requirement. Thus, institutions classified in categories D ("reduced") and E ("broadened options") in Table I are not differentiated in Table II from those where the requirement was left unchanged. Only cases of outright elimination of the requirement (category C) are reflected in the differences between the 1971 and 1975 totals of institutions having foreign language entrance and degree requirements, respectively.

Table III presents an analysis of responses from 312 colleges and universities which lack a college-wide language requirement for the B.A. degree, but which reported that a language is required by one or more B.A. majors. A checklist of majors in the humanities, social sciences, and natural sciences is reproduced, with a figure indicating for each field the number of institutions reporting a language requirement. By adding these 312 institutions to the 684 which still report a college-wide degree requirement, it is possible to assert that within these limitations a total of 996 colleges and universities, or 77.5% of the total responding to the survey, have a language requirement for at least one of the academic majors leading to the B.A. degree.

In Table IV the entrance requirement data in Table II are broken down on a state-by-state, region-by-region basis, with comparative figures from three previous surveys; Table V presents the same set of data for the B.A. degree requirement. For each state, the number of institutions reporting a college-wide requirement is given, together with a figure showing what percentage of the total number of
B.A.-granting institutions in the state fall into this category. It is instructive
to compare the regional percentages with the national figures. Thus, Table IV
shows that the New England and Mideast regions are well above the national average
in the percentage of institutions having a college-wide entrance requirement in
foreign languages, the Far West region is about the same as the national average,
and all other regions fall below it. In the case of the degree requirements,
Table V provides figures showing New England, Mideast, Plains, Rocky Mountains,
and Far West to be below the national average, while Great Lakes, Southeast, and
Southwest are above average. Formerly the most conservative of the regions with
respect to the degree requirement, the Southeast has yielded this distinction to
the Southwest: taken as a whole, the Southeast "retention rate" dropped from 90%
in 1970-71 to 63% in 1974-75; the Southwest region dropped from 84% to 72%, still
19 percentage points above the national average for the B.A. degree requirement.

The largest section of the report consists of the directory of all responding
colleges and universities (listed alphabetically, by state), showing, in "coded"
form, each institution's entrance and degree requirements in foreign languages.
A set of supplements to the directory provides lists of institutions that have
added, dropped, or decreased, respectively, their entrance or degree requirements
since the last previous survey of 1970-71.

Notes

1See PMLA 48, 4, Part 2 (Sept. 1953), 40-55, and corresponding issues 1954-57;
results of the 1957 and 1960 surveys are summarized in the 1966 report:
Glen D. Willbern, "Foreign Language Entrance and Degree Requirements in
Colleges that Grant the B.A. Degree: Fall 1966," Foreign Language Annals 1, 1
(Oct. 1967), 49-70. The 1970-71 survey report was published as a monograph
by the MLA in 1972 and was summarized in an article by Richard I. Brod, "The

2The master list of institutions was derived from the most recent available
by the National Center for Education Statistics of the Education Division,
TABLE I

Changes in Institutional Requirements between Fall 1970 and Fall 1974 for 1,169 Institutions Responding to Both Surveys

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Entrance Req't</th>
<th>B.A. Degree Req't</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number  % of 1169</td>
<td>Number  % of 1169</td>
</tr>
<tr>
<td>A. Requirement established</td>
<td>3  0.3%</td>
<td>6  0.5%</td>
</tr>
<tr>
<td>B. Requirement increased</td>
<td>1  0.1%</td>
<td>19  1.6%</td>
</tr>
<tr>
<td>C. Requirement abolished</td>
<td>103  8.8%</td>
<td>256  21.9%</td>
</tr>
<tr>
<td>D. Requirement reduced</td>
<td>8  0.7%</td>
<td>139  11.9%</td>
</tr>
<tr>
<td>E. Increase in options</td>
<td>1  0.1%</td>
<td>38  3.3%</td>
</tr>
<tr>
<td>F. Requirement maintained</td>
<td>217  18.6%</td>
<td>445  38.1%</td>
</tr>
<tr>
<td>G. No Requirement (1970 or 1974)</td>
<td>836  71.5%</td>
<td>266  22.8%</td>
</tr>
<tr>
<td>Total upward change (A-B)</td>
<td>4  0.3%</td>
<td>25  2.1%</td>
</tr>
<tr>
<td>Total downward change (C-E)</td>
<td>112  9.6%</td>
<td>433  37.0%</td>
</tr>
<tr>
<td>Total unchanged (F-G)</td>
<td>1053  90.1%</td>
<td>711  60.8%</td>
</tr>
<tr>
<td>Total with requirement (A-B, D-F)</td>
<td>230  19.7%</td>
<td>647  55.3%</td>
</tr>
<tr>
<td>Total without requirement (C, G)</td>
<td>939  80.3%</td>
<td>522  44.7%</td>
</tr>
<tr>
<td></td>
<td>1965-66</td>
<td>% of total</td>
</tr>
<tr>
<td>------------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Total number B.A.-granting institutions surveyed</strong></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Number responding</td>
<td>1158</td>
<td></td>
</tr>
<tr>
<td><strong>Total with entrance req't in FLS</strong></td>
<td>389</td>
<td>33.6%</td>
</tr>
<tr>
<td><strong>Total with degree req't in FLS</strong></td>
<td>1030</td>
<td>88.9%</td>
</tr>
<tr>
<td><strong>Total with neither entrance nor degree req't in FLS</strong></td>
<td>105</td>
<td>9.1%</td>
</tr>
<tr>
<td><strong>Total with entrance, but no degree req't in FLS</strong></td>
<td>23</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Total with degree, but no entrance req't in FLS</strong></td>
<td>664</td>
<td>57.3%</td>
</tr>
<tr>
<td><strong>Total with both entrance and degree req't in FLS</strong></td>
<td>366</td>
<td>31.6%</td>
</tr>
<tr>
<td><strong>Total with entrance and/or degree req't in FLS</strong></td>
<td>1053</td>
<td>90.9%</td>
</tr>
</tbody>
</table>

* Figure not provided in 1965-66 report
**Table III**

Departmental Foreign Language Requirements for the B.A. Major

Total no. of institutions recorded by the survey 1,285
Total with college-wide FL requirement for the B.A. degree 684 = 53.2%
Total without college-wide FL requirement for the B.A. degree 601 = 46.8%
Total with 1 or more departments requiring FL for a B.A. major 312 = 51.9% of 601

<table>
<thead>
<tr>
<th>Department</th>
<th>No. of inst'ns with major req't.</th>
<th>% of 312</th>
<th>Department</th>
<th>No. of inst'ns with major req't.</th>
<th>% of 312</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HUMANITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Art¹</td>
<td>45</td>
<td>14.4%</td>
<td>Geography</td>
<td>12</td>
<td>3.8%</td>
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<tr>
<td>Classics</td>
<td>42</td>
<td>13.5%</td>
<td>International Studies⁴</td>
<td>35</td>
<td>11.2%</td>
</tr>
<tr>
<td>Communications²</td>
<td>22</td>
<td>7.1%</td>
<td>Political Science⁵</td>
<td>39</td>
<td>12.5%</td>
</tr>
<tr>
<td>English</td>
<td>146</td>
<td>46.8%</td>
<td>Psychology</td>
<td>24</td>
<td>7.7%</td>
</tr>
<tr>
<td>History</td>
<td>81</td>
<td>26.0%</td>
<td>Social Work</td>
<td>6</td>
<td>1.9%</td>
</tr>
<tr>
<td>Humanities³</td>
<td>29</td>
<td>9.3%</td>
<td>Sociology</td>
<td>39</td>
<td>12.5%</td>
</tr>
<tr>
<td>Linguistics</td>
<td>24</td>
<td>7.7%</td>
<td>Statistics</td>
<td>1</td>
<td>0.3%</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>172</td>
<td>55.1%</td>
<td>NATURAL SCIENCES</td>
<td></td>
<td></td>
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<tr>
<td>Music</td>
<td>67</td>
<td>21.5%</td>
<td>Astrophysics⁶</td>
<td>3</td>
<td>1.0%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>52</td>
<td>16.7%</td>
<td>Biology</td>
<td>51</td>
<td>16.3%</td>
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<td>Religious Studies</td>
<td>28</td>
<td>9.0%</td>
<td>Chemistry</td>
<td>77</td>
<td>24.7%</td>
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<tr>
<td><strong>SOCIAL SCIENCES</strong></td>
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<td>Geology</td>
<td>17</td>
<td>5.4%</td>
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<tr>
<td>Anthropology</td>
<td>19</td>
<td>6.1%</td>
<td>Mathematics</td>
<td>46</td>
<td>14.7%</td>
</tr>
<tr>
<td>Economics</td>
<td>13</td>
<td>4.2%</td>
<td>Physics</td>
<td>29</td>
<td>9.3%</td>
</tr>
<tr>
<td>Education</td>
<td>10</td>
<td>3.2%</td>
<td>Miscellaneous⁸</td>
<td>4</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

Notes:

1 includes Archeology
2 includes Journalism, Speech, Theater
3 includes Comp. Lit., Medieval Studies, Renaissance Studies
4 includes Russian Studies, Latin American, Hispanic, etc.; Peace Arts
5 includes Government, Law Enforcement
6 includes Astronomy
7 includes Botany, Microbiology, Physiology, Zoology
8 includes Environmental Science, Nursing, Wildlife Management

The 312 institutions list a total of 1,133 departmental requirements, for an average of 3.6 departments per institution.
Foreign Language Entrance Requirements of Colleges Conferring the B.A. Degree (Regional Summary)

<table>
<thead>
<tr>
<th>Region</th>
<th>1957 No.</th>
<th>1966 %</th>
<th>1971 No.</th>
<th>1971 %</th>
<th>1975 No.</th>
<th>1975 %</th>
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<tr>
<td>USA Totals</td>
<td>836</td>
<td>1158</td>
<td>1206</td>
<td>1285</td>
<td>239</td>
<td>28.5</td>
</tr>
<tr>
<td>NEW ENGLAND</td>
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</tr>
<tr>
<td>Connecticut</td>
<td>61</td>
<td>103</td>
<td>105</td>
<td>117</td>
<td>42</td>
<td>62</td>
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<td>Maine</td>
<td>4</td>
<td>8</td>
<td>11</td>
<td>14</td>
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<tr>
<td>Massachusetts</td>
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<td>50</td>
<td>47</td>
<td>49</td>
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<tr>
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<td>7</td>
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<td>14</td>
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<td>33</td>
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<td>MIDWEST</td>
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<td>2</td>
<td>3</td>
<td>1</td>
<td>100</td>
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<td>9</td>
<td>10</td>
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Notations before the semicolon refer to entrance requirements. Notations after the semicolon refer to degree requirements.

- FL: Foreign Language
- MFL: Modern Foreign Language
- CL: Classical Language
- Lat: Latin
- Gk: Greek
- N: a new language begun in college
- s: semester hours
- q: quarter hours
- Hs: means that the degree requirement may be satisfied wholly or in part by high-school credits.
- PI: means that placement tests are used to check FL preparation at entrance for assignment to appropriate level in college.
- Pr: means a satisfactory score on a proficiency test.
- min: minimum, used to designate the amount of credit that must be earned in college regardless of the number of units completed in high school.
- : A plus sign immediately after the semicolon precedes the amount of credit that must be earned by a student desiring to satisfy his degree requirement in the same language used for entrance.
- CEEB: The College Entrance Examination Board Achievement Test or College Placement Examination in an FL. A number following this designation denotes the minimum score required by the college on one of these tests.

**EXAMPLES**

I. ——; 14sHs means:
   a. There is no entrance requirement.
   b. The degree requirement is 14 semester hours, which may be reduced by high-school credits.

II. 2u; +6s/N14s means:
   a. The FL entrance requirement is two high-school units.
   b. In addition to the units presented for entrance, the student must take 6 semester hours of his high-school language in college, or take 14 semester hours of a new language.

III. ——; 15qHsPl/PrCEEB560 means:
   a. There is no entrance requirement.
   b. The degree requirement may be satisfied by either:
      i) 15 quarter hours of a language taken in college, which may be reduced for students with FL background in high school by means of a placement test,
      or ii) a score of 560 on a CEEB Achievement Test or College Placement Examination in a foreign language.

IV. 2u; +6s+Pr means:
   a. The FL entrance requirement is two high-school units.
   b. Six additional semester hours must be taken in college in the same language.
   A satisfactory score on a proficiency examination is also necessary to fulfill the degree requirement.

V. 3u/2u+2u; --- means:
   a. Incoming students must have completed three high-school units in one language, or two units in each of two languages.
   b. There is no degree requirement.

VI. MFL2u+C EEB, MFL; 12sHs means:
   a. The FL entrance requirement is two high-school units of a modern language in addition to a satisfactory score on a CEEB Achievement Test in the same language (the College Placement Examination is administered only by colleges).
   b. The degree requirement is 12 semester hours of a modern language, which may be reduced for students with sufficient training in high school.
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<td>San Diego 2u</td>
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CALIFORNIA (cont.)

Santa Barbara 2u; ___
Santa Cruz ___; ___
Chapman C ___; ___
Claremont Men's C 2u; ___
Dominican C of San Rafael 2u; ___
Holy Names C 2u; ___
Immaculate Heart C ___; ___
LaVerne C ___; ___
Lincoln U ___; ___
Loma Linda U ___; 14sHs(min 6s coll.)
Lone Mountain C ___; ___
Los Angeles Baptist C ___; ___
Loyola Marymount U 2u; ___
Menlo C ___; ___
Mills C ___; ___
Monterey Inst of Foreign Studies 2u; ___
Admission at jnr.lvl with 16s; +6-16s
Mt. St. Mary's C ___; 9sHsPl/Pr
Notre Dame, C of ___; 2-3u; 6sHsPl/Pr
Occidental C ___; 15q/Pr CEEB 550
Pacific C ___; 12sHsPl
Pacific Oaks C ___; ___
Pacific Union C ___; 23qHsPl/15q+15q/
 15q+9q Ling or Computer, Lang
Pacific, U of the ___; ___
Pepperdine U ___; 10-16sHsPl
Pitzer C ___; ___
Pt. Loma C ___; 8sHsPl
Pomona C ___; 12sHsPl/Pr CEEB 560
Redlands, U of ___; ___
St. John's C 2u; 14s
St. Mary's C ___; ___
St. Patrick's C 2u; 12s
San Diego, U of ___; 12sHs/Pr
San Francisco, U of ___; 2u; ___
San Jose Bible C ___; 15q
Santa Clara, U of ___; 2u; +8q/N12q/Pr
Scripps C ___; 12sHsPl/Pr CEEB 600
Simpson C ___; ___
Southern California C ___; ___
Southern Cal., U of ___; 2u; 12sHsPl
Stanford U ___; ___
U.S. Internat'l U ___; ___
Westmont C 2u; ___
Whittier C 2u; ___
Woodbury U ___; Option of FL or
  Math/Science

COLORADO

Adam's SC ___; ___
Colorado C ___; ___
Colorado SU ___; ___
Colo., U of: Boulder ___; 13sHsPl
  Colo. Springs ___; ___
Denver ___; 11sHsPl/Pr
Denver, U of ___; ___
Ft. Lewis C ___; ___
Loretto Hts. C ___; ___
Metropolitan SC ___; ___
Northern Colo., U of ___; ___
Regis C ___; 6sHsPl
Southern Colo. SC ___; ___
Western SC ___; ___
Women's C., Colo. ___; ___

CONNECTICUT

Albertus Magnus C ___; ___
Annhurst C 2u; +6s/Pr
Bridgeport, U of ___; ___
Central Conn.SC 2u; ___
Conn. C ___; ___
Conn., U of: Main Campus ___; 16sHs
Eastern Conn. SC 2u; ___
Fairfield U ___; +6s/N12s
Hartford, U of ___; ___
Holy Apostles ___; ___
New Haven, U of ___; ___
Quinnipiac C ___; 4s/Pr
St. Alphonsus C ___; ___
St. Joseph C ___; ___
Southern Conn. SC 2u; ___
Trinity C ___; ___
U.S. Coast Guard Academy ___; ___
Wesleyan U ___; ___
Western Conn. SC ___; ___
Yale U ___; ___

DELAWARE

Delaware SC ___; ___
Del., U of ___; ___
Wilmington C ___; ___
DIST. OF COLUMBIA

American U 2u;
Catholic U of America 2u; MFL:12sHsP1
Dist. of Col. Teachers C 2u; (6s above elem.1vl)P1

Federal City C _____;
Gallaudet C _____; 12s/Pr
George Washington U 2u; _____
Georgetown U 2u; _____
Howard U /; 14sHs (min.6s coll.)
Oblate C 2u; 6s
Trinity C FL 4u/2u+2u; _____

FLORIDA

Barry C 2u; _____
Bethune Cookman C _____; _____
Biscayne C _____; _____
Eckerd C _____; _____
Flagler C _____;
Fla. A & M U _____; MFL:12s
Fla. Atlântic U _____; 5qHs/Pr
Fla. Internatl, U _____;
Fla. Memorial C _____; 12s
Fla. Southern C _____; 12sHs/Pr
Fla. SU _____; 18qHsP1/Pr
Fla. Tech U _____;
Fla., U of _____; 15qP1/Pr
Jacksonville U _____; 12sHsP1/Pr
Miami, U of _____; 12sHsP1/Pr
New C _____;
Palm Beach Atlantic C _____; 12s
Rollins C _____; 16qHsP1 + 4q culture
St. Leo C _____;
So.Fl.a., U of _____;
Southeastern Bible C _____;
Stetson U _____; 5sP1/Pr
Tampa, U of _____;
W.Fl.a., U of enter at jr.1vl. _____;

GEORGIA

Agnes Scott C _____; 18qHs/Pr CEEB 590
Albany SC _____;
Armstrong SC _____;
Atlanta Christian C _____; 14s
Augusta C _____;
Berry C _____; 20qHsP1 (min 10 q coll.)
Brenau C _____; 20qHsP1/Pr CEEB 600
(ming 10q coll.)
Clark C _____;
Columbus C _____; 20qHsP1/Pr

GEORGIA (cont.)

Emory U: Atlanta 2u; _____
Ft. Valley SC _____;
Georgia C _____; 20qHsP1/Pr
Ga. Southern C _____; 20qHsP1
Ga. Southernwestern C _____; 20qHsP1
Georgia SU _____; 20qHsP1
Georgia, U of _____; 20qHsP1
La Grange C _____; 15qHsP1
Metcer U: Atlanta _____; _____
Macon _____;
Morehouse C _____; 12s
Morris Brown C _____; 12sHsP1
No.Georgia C _____; MFL:20qHsP1
Ogelthorpe C _____;
Paine C _____; 10sHsP1
Piedmont _____; 10qHsP1
Savannah SC _____;
Shorter C _____; 12sHs/Pr
Spelman C _____; 12sP1/Pr
Tift C _____;
Waldosta SC _____; 15qHsP1
Wesleyan C _____;
West Ga. C _____; 20qHsP1

HAWAII

Brigham Young U-Hawaii _____; 12sHsP1
(min 4s coll.)
Chaminade C _____;
Hawaii Loa C _____;
Hawaii Pacific C _____;
Hawaii, U of: Hilo _____;
Honolulu _____; 6-8sHs+6s FL or culture

IDAHO

Boise SU _____;
Idaho, C of _____;
Idaho SU _____; 8sHsP1/Pr
Idaho, U of _____; 16sHsP1/Pr
Northwest Nazarene C _____;

ILLINOIS

Augustana C _____; 12sHsP1/Pr
Aurora C _____;
Barat C _____;
Blackburn C _____; 14sHsP1/15s inter cultural Studies/Pr

18
ILLINOIS (cont.)

Bradley U 14sHsPl/Pr
Chicago SU 10-20qHsPl/Pr
Chicago, U of 10-20qHsPl/Pr
Concordia TC 12sHsPl/Pr
DeLourdes C 2u; +6s/N12s
DePaul C 12sHsPl/Pr
Eastern Ill. U 12sHsPl/Pr
Elmhurst C 8sHsPl
George Williams C 12sHsPl/Pr
Greenville C 12sHsPl/Pr
Illinois Benedictine C 2u; +6s/N12s
Illinois C 12sHs
Illinois SU 2u; 12sHs (min 4s coll.)
Ill., U of: Chicago Circle 2u; 16qHsPl/Pr
Urbana 2u; 16qHsPl/Pr
Ill. Wesleyan U 15sHsPl/Pr
Judson C 15qHsPl/Pr
Knox C 15qHsPl/Pr
Lake Forest C 12sHsPl/Pr
Lewis U 12sHsPl/Pr
Loyola-U 3-8s/Pr
MacMurray C 16sHsPl/Pr
McKendree C 8sHsPl/Pr
Millikin U 12sHsPl/Pr
Monmouth C 10qHsPl/Pr
Moody Bible Inst 12sHsPl/Pr
Mundelein C 12sHsPl/Pr
North Central C 15qHsPl/Pr
North Park C 15qHsPl/Pr
Northeastern Ill. U 15qHsPl/Pr
Northern Ill. U 10-114sHsPl/Pr
Northwestern U 24qHsPl/Pr CEEB 600
 Olivet Nazarene C 10sHsPl/Pr
Principia C 15qHsPl/Pr CEEB
Quincy C 12sHsPl/Pr
Rockford C 12sHsPl/Pr
Roosevelt U 12sHsPl/Pr
Rosary C 12sHsPl/Pr
St. Xavier C 10sHsPl/5s+5s Ling/Pr
Shimer C 10sHsPl/5s+5s Ling/Pr
Southern Ill. U: Carbondale 1 yr.FL
Edwardsville 1 yr.FL
Spertus C of Judaica 24q Heb
Trinity C 3-8s/Pr
Western Ill. U 2u; 20qHsPl/Pr
Wheaton C 12sHsPl/Pr

INDIANA (cont.)

Ball SU 24qHsPl (min 12q coll.)
Bethel C 8sHsPl/Pr
Butler U 16s/10s+10s Hs
(Coll. 6s)
Calumet C 12sHsPl/Pr
Concordia Senior C Entrance at jnr.1vl
GK:9s+G/L:12s/Pr; +Gk:10q+Heb:10q
DePauw C 12sHsPl/Pr
Earlham C 15qPl/Pr
Evansville, U of 15qHsPl/Pr
Franklin C 15qHsPl/Pr
Grace C 16sHs/Pr
Hanover 2u; 10sPl/10sPl CEEB
Huntington C 15qHsPl/Pr
Indiana Central C 12s/Pr
Indiana State Coll. Muncie 12s/Pr
Indiana SU: Evansville 14sHsPl/Pr
Terre Haute 16sHsPl/Pr
Indiana U: Bloomington 16sHsPl/Pr
Kokomo 8s at 2nd yr. 10sHs+9s culture/Pr
So.Bend 18sHs/10sHs/9s culture/Pr
St. Francis C 6s/Pr
St. Joseph's C: Resselaer 12s/Pr
Manchester C 16qHsPl/Pr
Marion C 2u; 3s at inter.1vl
Marion C 12sHs
Notre Dame, U of 2u; 15sHsPl/Pr
Oakland City C 12sHsPl/Pr
Purdue U: Calumet Cmps 2u; 12sPl/Pr
Calumet Cmps 2u; 12s/6s+6s culture
Lafayette 2u; 12s/6s+6s culture
No.Central Cmps 2u; 12sPl/Pr
St. Francis C 6s/Pr
St. Mary's C 8sHsPl/Pr
St. Meinrad C 12sPl/Pr
St. Mary-of-the-Woods C 8sHsPl/Pr
St. Mary's C 2u; +6s/8s/8s/Pr
CEEB 600
St. Meinrad C 12sPl/Pr
INDIANA (cont.)

Taylor U ____; 14sHsP1
Tri-State U ____;
Valparaiso U ____; 8sHsP1
Wabash C ____; option of 1 yr. Fl or 1 yr. Math.

IOWA

Briar Cliff C ____;
Buena Vista C ____
Central U of Iowa ____; 15qHsP1 (min 10q college)
Clarke C ____; 12sHs
Coe C ____;
Cornell C ____; 16sHs/Pr
Divine Word C ____; F/G:6s
Dordt C ____; 8sHs
Drake U ____;
Dubuque, U of ____; 12s
Graceland C ____;
Grinnell C ____;
Iowa SU ____;
Iowa, U of ____; 12sHs/Pr
Iowa Wesleyan C ____;
Loras C ____;
Luther C ____;
Marycrest C ____;
Morningside C ____;
Mt. Mercy C ____;
Northern Iowa of ____;
Northwestern C ____; 14sHs/Pr
St. Ambrose C ____;
Simpson C ____;
Upper Ia. U ____; 6s MFL or foreign
Wartburg C ____; culture
Westmar C ____;
William Penn C ____; 0-14sHs/Pr

KANSAS (cont.)

Kansas SU ____; 15sHsP1/Pr
Kans., U of ____; (16s/10s+10s) Hs P1/Pr
Kans. Wesleyan ____;
Marymount C ____;
McPherson C ____;
Mid-America Nazarene ____;
Ottawa U ____;
St. Mary C 2u;
St.-Mary-of-the-Plains C ____;
Southwestern C ____;
Sterling C ____;
Tabor C ____;
Washburn U of Topeka ____;
Wichita SU ____; 15sHs/Pr/(10s+10s)Hs (min 3s coll.)

KENTUCKY

Asbury C ____;
Bellarmine C ____;
Berea C ____;
Brescia C ____;
Campbellsville C ____; 12sHsP1/Pr
Centre C ____; 6sHs/Pr
Eastern Ky U ____;
Georgetown C ____; 8sHs/Pr CEEB 600 (min 4s coll.)
Ky Christian C ____; 12-14s
Kentucky SU ____;
Kentucky, U of ____; 14sHsP1
Ky Wesleyan C ____;
Louisville, U of ____; 12sHs/Pr
Morehead SU ____;
Murray SU ____; 14sHs (min 6s coll.)
Northern Ky SC ____;
Pikeville C ____; 12sHs/Pr (min 6s coll.)
St. Mary's C ____; 12s
Spalding C ____;
Thomas More C ____;
Transylvania U ____;
Union C ____;
Western Ky U ____;

LOUISIANA

Centenary C of La. ____;
Dillard U ____;

KANSAS (cont.)
LOUISIANA (cont.)
Grambling SU ______; 12s
Louisiana C ______; 12sHs (min 6s coll.)
La. SU: Baton Rouge ______; 16sHsP1
________ (min 3s coll.)
Shreveport ______; 10-16s
Louisiana Tech U ______; ______
Loyola U ______; ______
McNeese SU ______; 15sHsP1
New Orleans, U of ______; ______
Nicholls SU ______; ______
Northeast La. U ______; ______
Northwestern SU of La ______; 12sHs
Our Lady of Holy Cross C ______; 12-18s
St. Joseph Sem C ______; 12sHsP1/Pr
St. Mary's Dominican C ______;
Southeastern La., U of ______; 10-12sHs
Southern U: Baton Rouge ______; 6s
New Orleans ______; 12s
Southwestern La., U of ______;
Tulane U ______; 12-16sHsP1 CEEB
Xavier U ______; ______

MAINE
Bates C 2u; ______
Bowdoin C ______; ______
Colby C 2u; 12s/Pr CEEB 600
Husson C ______; ______
Maine, U of: Farmington ______; 11sHsP1/Pr
Fort Kent ______; ______
Orono 2u; 6-8sHsP1/Pr
Portland-Gorham 2u; ______
Presque Isle ______; ______
Nasson C ______; ______
Ricker C ______; ______
St. Francis C 2u; ______
St. Joseph’s C 2u+ CEEB: 6-12s
Unity C ______; ______

MARYLAND
Baltimore, U of ______; 12sHsP1/Pr
CEEB 560
Bowie SC ______; 16sHsP1/Pr
Columbia Union C ______; 14sHsP1/6s at
inter. lvl or 6s computer
Coppin SC ______; 12sHs
Frostburg SC ______; 12sHsP1
Goucher C ______; 9sHsP1 (min 3s coll.)
Hood C ______; ______
Johns Hopkins U ______; ______
Loyola C 2u; 6sHsP1/112s
Md., U of: Baltimore County ______; ______
College Park ______; 12sHsP1/Pr
Eastern Shore ______; 6sHsP1
Morgan SC ______; 6-12sHsP1/Pr
Mt. St. Mary’s C ______; 2u;
Notre Dame of Md., C of ______; 3u; +4s/
N12s/Pr
St. John’s C, 2u; Gk: 2 yrs + F: 2 yrs
St. Mary’s C of Md ______; ______
St. Mary’s Sem C ______; 12sHsP1/Pr
Salisbury SC ______; ______
Towson SC ______; 12sHsP1/Pr
Washington Bible C ______; New
Testament GK: 6s
Washington C 2u; +8sP1/16s/Pr
Western Md. C ______; 12sHsP1/Pr

MASSACHUSETTS
American Interntl C ______; ______
Amherst C ______; ______
Anna Maria C ______; 6sHsP1/Pr
Assumption C ______; ______
Atlantic Union C 2u; +6sHs/Pr
Berkshire Christian C ______; 6s/Pr
Boston C 2u; ______
Boston SC 2u; 12sHs/6s at 3rd yr.
1lv/Pr CEEB 575
Boston U ______; 16sP1/Pr CEEB 570
Bradford C ______; ______
Brandeis U 3u/2u+2u; 15sHsP1/Pr.
Bridgewater SC 2u; ______
Clark U 2u; ______
Curry C ______; ______
Eastern Nazarene C 2u; +5qP1/115q/Pr
Emerson C 2u; 12sHsP1
________ (min 6s coll.)
Emmanuel C ______; 8sHs/Pr
Fitchburg SC ______; 12sHsP1
Framingham SC 2u; 12sHsP1
Gordon C ______; 0-20qHs
Hampshire C ______; ______
Harvard U ______; 8sHsP1/Pr
CEEB 560
Hellenic C 2u; 12sHsP1/Pr
Holy Cross, C of the ______; ______
Lowell SC ______; ______
**MASSACHUSETTS (cont.)**

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<tr>
<td>Boston</td>
<td></td>
<td>2u; 12-16sHsPr</td>
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<td>Merrimack C</td>
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<td>Nichols C</td>
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<td>No. Adams SC</td>
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<td>2u; 16qHsPr</td>
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<td>Our Lady of the Elms C</td>
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<td>2u; 12sHs</td>
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<td>Regis C</td>
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<td>+9s/+3s+10s/43s+9s culture</td>
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<td>Worcester SC</td>
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**MICHIGAN (cont.)**

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**MINNESOTA**

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**MISSISSIPPI**

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**MISSOURI**

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**VIRGINIA**

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**WYOMING**

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**WISCONSIN**

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**WYOMING**

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MISSISSIPPI (cont.)

Belhaven C _____; 12sHs(min 6s coll.)
Blue Mtn. C _____; 12sHsP1(min 6s coll.)
Delta SU _____; 12sHsP1
Jackson SU _____; 21qHsP1
Millsaps C _____; 12sHs(min 6s coll.)
Mississippi C _____; 12sHsP1
Mississippi SU _____; 12sHs
Miss. U for Women _____; 12sHsP1
(ming 6s coll.)
Miss., U of _____; 12sHs(min 6s coll.)
Miss. Valley SU _____; 12sHs
Rust C _____;
Southern Miss., U of _____; 12sHsP1
(min 3s coll.)
Tougaloo C _____; 8sHsP1
Whitworth C _____;
William Carey C _____; 12sHs

MISSOURI (cont.)

Park C _____;
Rockhurst C _____; 14sHs/6s
computer lang.
St. Louis U 2u; 0-14sHsP1/
foreign lit. or culture/Pr
Southeast Mo. SU _____; 12sHs(min 6s
coll.)
Southwest Baptist C _____; 6-8sHsP1
Southwest Mo. SU _____; 12sHs
Stephens C _____;
Tarkio C _____;
Washington U _____;
Webster C _____;
Westminster C _____;
William Jewell C _____; 12sHs/
computer lang./Pr
William Woods C _____;

MONTANA

Carroll C _____;
Eastern Montana C _____; 24qHsP1/Pr
Great Falls, C of _____; 12sHsP1
Mont. C of Mineral
Science & Tech _____;
Montana SU _____;
Montana, U of _____;
Northern Montana C _____; 24qHsP1/Pr
Rocky Mountain C _____;

NEBRASKA

Bellevue C _____; 12sHsP1/Pr
Concordia TC _____;
Creighton U _____;
Dana C _____; 14sHs
Doane C _____;
Hastings C _____; 8sHs
John F. Kennedy C _____; 6sHsP1
Kearney SC _____; 16sHs
Midland Lutheran C _____;
Neb., U of: Lincoln 2u; 16sHsP1/
15s culture/Pr
Omaha _____; 16sHsP1/Pr
Neb. Wesleyan U _____;
St. Mary, C of _____;
Union C _____;
Wayne SC _____; 16sHs (min 6s coll.)
NEVADA
Nev., U of: Las Vegas ; 12sHsPr
Reno ; 12sHsPr

NEW HAMPSHIRE
Colby-Sawyer C ;
Dartmouth C ; 9sPr
Franklin Pierce C ; 2u; 2 courses FL or computer lang.
Mr. St. Mary C ;
Nathaniel Hawthorne C ;
New England C ;
New Hamp., U of: Durham ; 2u; Pr at 1st yr. 1v1
Keene SC ;
Plymouth ; 6sHsPr
Notre Dame C ;
Rivier C ; 8s
St. Anselm's C ; .2 courses beyond elem. lev1

NEW JERSEY
Bloomfield C ; 2u;
Caldwell C ; 12sHsPr (min 6s coll.)
Don Bosco C ; 2u; CL:12Hs(min 6s coll.)
Drew U ;
Fairleigh Dickinson U: Madison ;
Rutherford ; 12sHs/12s math or logic/Pr
Teaneck ; 12s/Pr
Felician C ; 2u;
Georgian Court C ; 2u; +3sPr/N6s
Glassboro SC ;
Jersey City SC ;
Kean C of N.J. ;
Monmouth C ; FL/Math:2u;
Montclair SC ; 2u;
Princeton U ; (4 courses) HsPr/Pr
Rampapo C ;
Rider C ;
Rutgers U: Camden ; 2u;
Douglas C ;
Newark C of A & S ; 2u; 12sHs Pr
Rutgers C ; 2u;
St. Elizabeth, C of ; 2u;
St. Peter's C ; MFL:2u; 6s
Seton Hall U ; 2u; 6sHs
Stockton SC ;

NEW JERSEY (cont.)
Trenton SC ;
Upsala C ; 2u+CEEB;
William Paterson C ; 2u;

NEW MEXICO
Albuquerque, U of ; 12sHs
Eastern New Mex., U ; 14sHsPr/Pr
New Mex, Highlands U ;
New Mexico Inst. of Mining & Tech. ;
New Mexico SU ; 14sHs
New Mexico, U of ;
St. John's C ; 2u; GK:2 yrs
Santa Fe, C of ;
Southwest, C of the ; 12sHs/Pr
Western New Mex. U ; 14sHs/Pr

NEW YORK
Adelphi U ;
Alfred U ;
Bard C ;
Canisius C ; 2u;
Cathedral C of the Immaculate Conception ; Lat:3u+ML:2u; Lat:6s
Hs+Gk:6s+ML:12sHs(min 6s coll.)
City U of N.Y. Baruch C ; 8sHs
Brooklyn C ;
City C, The ; (13s/10s+10s)
Herbert H. Lehman C ; 3u;
Hunter C ; 12sHsPr
John Jay C ; 6sHs/Pr
Medgar Evers C ; 12sHs/Pr
Queens C ;
Richmond C ; enter.at jnr 1v1
York C ;
Colgate U ;
Columbia U: Barnard C ; 16s
Main Div.; 14sHsPr/Pr
Cornell U ; 3u+CEEB; 15sHs/Pr
CEEB 560
Dominican C of Blauvelt ;
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<td>2u; 12sHsPl</td>
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<td>Midtown Center</td>
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**North Carolina**

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<th>Institution</th>
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<td>Campbell C</td>
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**NORTH CAROLINA (cont.)**

- Catawba C
- Davidson C 2u; 15qHsPl/Pr
- Duke U
- East Carolina U 2u; 20qHsPl
- Elizabeth City SU
- Elon C 2u; FL: 12sHs/12s English
- Fayetteville SU
- Gardner-Webb C 12sHsPl
- Greensboro C 2u; 12sHsPl/Pr
- Guilford C 12sHsPl
- High Point C 6sHsPl/Pr
- Johnson C. Smith U 12sHsPl
- Lenoir-Rhyne C 12sHsPl/Pr
- Livingstone C 6s
- Mars Hill C
- Meredith C 12sHsPl/Pr CEEB 475
- Methodist C 2u; 6sFL or foreign culture
- N. Car. Central U 2u;
- N. Car. SU: Raleigh 2u; 6s at inter lvl
- N. Car., U of: Asheville
- Chapel Hill 2u+Pr; 6s/N12s/Math
- Charlotte 2u; 12sHsPl/Pr/6s Math
- Greensboro 2u; 6s/Pr at 12s levl
- Wilmington 6sHs
- N. Car. Wesleyan C
- Pembroke SU
- Pfeiffer C 6s FL or Math
- Queens C 12sHsPl
- St. Andrews Presbyterian C
- St. Augustine's C 12sHs
- Salem C (CL: 2 courses or MFL: 3 courses)HsPl/Pr
- Shaw U
- Wake Forest U (4 courses)Hs
- Warren Wilson C
- Western Car. U 10q above elem.lvl
- Winston-Salem SU

**NORTH DAKOTA**

- Dickinson SC
- Jamestown, C
- Mary C
- Mayville SC
- Minot SC
- North Dakota STC
- North Dakota SU 18qHsPl
- North Dakota, U of
- Valley City SC 24q

**OHIO**

- Akron, U of 21qHsPl (min 3q coll.)
- Antioch C
- Ashland C 14sHsPl
- Athenaeum of Ohio MFL or Gk: 9s
- Baldwin-Wallace C 2u;
- Bluffton C
- Bowling Green SU 20qHsPl/12q+8q culture/Pr
- Capital U
- Case Western Reserve U
- Cedarville C 12sHs
- Central SU 12sHs/Pr
- Cincinnati, U of 2u; 15-18qPl
- Cleveland SU 2u;
- Dayton, U of
- Defiance C 15qHs
- Denison U 2u; 8sHsPl/Pr CEEB 700
- Edgecliff C 6sHsPl
- Findlay C 12sHsPl
- Franklin U
- Heidelberg C
- Hiram C 2u;
- John Carroll U
- Kent SU 18qHs
- Kenyon C 2u;
- Lake Erie C 2u; 12sPl
- Malone C 9sHs/9s Ling/Pr
- Marietta C
- Mary Manse C 2u;
- Miami U 21qHsPl/3q at 3rd yr lvl/Pr
- Mt. St. Joseph on the Ohio, C of
- Mt. Union C
- Muskingum C
- Notre Dame C 2u; 6s/N12s
- Oberlin C
- Ohio Dominican C 8sPl
- Ohio Northern U 8q
- Ohio SU 20qHsPl/Pr
- Ohio U 24qHs (min 3q coll.)
- Ohio Wesleyan U 15qHsPl/Pr CEEB 500
- Otterbein C (20q FL or Math)Pl
- Pontifical C Josephinum F, S, G: 12sHsPl+Lat: 9qHs/Pr
- Rio Grande C
- Steubenville, C of 12sHsPl
- Toledo, U of 10qHsPl
OHIO (cont.)

Ursuline C 2u; 12s
Walsh C 2u; 6s
Wilberforce U 12s/pr
Wilmington C 12s/pr
Wittenberg C 3 courses FL or culture/pr
Wooster, C of 2u+P1; 3 courses FL or culture/pr
Wright SU 12s/hp
Xavier U 12sHsP1(min 6s coll.)
Youngstown SU 2u; +8qHs/N18-20q/pr

OKLAHOMA

Bartlesville Wesleyan C 12s
Bethany-Nazarene C 6sHs
Cameron U 12s
Central SU 0-10sHs/pr
East Central SC 12s
Langston U 0-12s
Northeastern Okla. SU 12s
Northwestern SU 12s
Oklahoma Baptist U 1 yr,FL Hs/pr
Oklahoma Christian C 8s
Oklahoma City U MFL:12sHsP1
Oklahoma Panhandle SU 8sHs
Oklahoma SU 10sHsP1/pr
Okla., U of 2 courses at inter. or/adv.1vl/pr
Oral Roberts U 2u; 6-8s
Phillips U 16sHs
Science & Arts of Okla., U of 12s
Southeastern SC 12s
Southwestern Okla. SU 12s
Tulsa, U of 14sHsP1/pr

OREGON

Eastern Oregon SC 24qHsP1
George Fox C 12qHsP1/pr
Lewis & Clark C 20qHsP1/pr
Linfield C option of FL or computer science+statistics
Mt. Angel Sem reading knowledge of IFL
Ore. C of Education 24qHs
Oregon SU 21qHsP1
Oregon, U of 24qHs/pr
Pacific U 12s

OREGON (cont.)

Portland SU 24qHs/pr
Portland, U of 12sHs
Reed C 12sHs/pr
Southern Ore. C 24qHs/pr
Warner Pacific C 12sHs/pr
Willamette U 16sHsP1/pr CEEB

Pennsylvania

Albright C 2u; +6s/N12s
Allegheny C 12sHs/pr
Allentown C of St. 12s
Francis De Sales 2u;
Alliance C 12sHsP1/pr
Alvernia C 2u;
Beaver C 12s
Bloomsburg SC 2FLs:4th sem 1vl/pr CEEB 590/1 FL: 4th sem 1vl+math
Bucknell U 12s
Cabrini C 2u; +6s/N12s
California SC 12s
Carlow C 2u;
Carnegie-Mellon U 12s Hs P1/pr
Cedar Crest C 2u;
Chatham C 12s
Chester Hill C 2u; 6s beyond elem 1vl
Cheyney SC 12sHsP1/pr
Clarion SC 16sHsP1
Dickinson C 2u+CEEB; +6s/N12s CEEB 600
Duquesne U 12s
E. Stroudsburg SC 12s
Eastern Baptist C 12sHs P1/pr
Elizabethtown C 12sHs/pr
Franklin & Marshall C 12sHs/pr
Gannon C 6sHsP1
Geneva C 2u; 12sHs/pr
Gettysburg C 12sHsP1
Gratz C Pr in 1 FL
Grove City C 12s
Gwynedd-Mercy C 2u; 5s
Haverford C 3u; +6s/pr
PENNSYLVANIA (cont.)

Holy Family C 2u; 6s at inter lvl
Immaculata C 2u; +6s/N12s
Indiana U of Penn. 2u; 12sHs
Juniata C 2u; 12sHs
King's C 2u; 6s
Kutztown SC 2u; 6s at inter lvl
Lafayette C 2u+CEEB;
LaRoche C 2u;
LaSalle C 2u;
Lebanon Valley C 2u; 6s at inter lvl/
    Pr CEEB 650
Lehigh U 2u;
Lincoln U 6s; 12s/Pr
Lock Haven SC 6s; 12sHs/Pr CEEB 600
Lycoming C 6s; option of FL or Math
Mansfield SC 6s;
Marywood C 2u; MFL:6a+CL:6s
Mercyhurst C 6s; FL or literature
Mééshia C 6s;
Millersville SC 6s;
Hisericordia, C 6s;
Moravian C 2u+CEEB; +8s/N8s/Pr
    CEEB 600
Muhlenberg C 2u; +6s/N12s
Our Lady of Angels C 2u;
Penn. SU: Behrend C 2u; 12sHsPl/Pr
Main Campus 2u; 12sHsPl/Pr
Pennsylvania, U of 2u; +10s/N18s/Pr
Philadelphia C of Art 6s;
    science & math
Pitts., U of Johnstown 2u;
    science & math
    Pt. Park C 2u; 0-12sHsPl/Pr
    Rosemont C 2u; 6s FL or literature
    St. Francis C 6s;
    St. Joseph's C 2u; 14sHsPl
    (min 6s coll.)
    St. Vincent C 6s at inter lvl
    Scranton, U of 2u;
    Seton Hill C 2u; 3s above elem
    1v1/Pr
    Shippensburg SC 6s;
    Slippery Rock SC 8sHs
    Susquehanna U 2u; Pr at inter lvl/Math
    Swarthmore C 6s;
    Temple U 2u;
    Thiel C 6s;
    Ursinus C 2u; 12sHsPl/Pr
    Villa Maria C 2u; 12sHsPl
    Villanova U 2u; 6s at inter lvl

PENNSYLVANIA (cont.)

Washington & Jefferson C 2u;
Waynesburg C 2u;
West Chester SC 2u; 12sHs/Pr
Westminster C 2u; +7s/7s lit
Widener C 6s;
Wilkes C 12sHsPl
Wilson C 3u/2u+2u; 9sHsPl
    (min 3s coll.)
York C of Penn. 6s; 12sHs/
    Intercultural Studies

RHODE ISLAND

Barrington C 6s;
    12sHs/Pr
    (min 8s coll.)
Brown U 2u;
Mt. St. Joseph C 6s; 6sFL or lit
Providence C 2u;
Rhode Island C 2u;
Rhode Island, U of 2u;
Roger Williams C: Bristol 6s;
Salve Regina C 2u;

SOUTH CAROLINA

Benedict C 6s;
    0-20sHs
Bob Jones U 6s;
Central Wesleyan C 2u; 6s at inter
    1v1/6s statistics or computer
    programming
Charleston, C of 6s;
    0-12sHs/Pr
Citadel, The 6s;
    12sHs(min 6s coll.)
    Claflin C 6s;
    12sHs(min 6s coll.)
Clemson U 6s;
    12-18sHsPl
    Coker C 6s;
    Columbia Bible C 6s;
    12s
Columbia C 6s;
    12sHsPl(min 6s coll.)
Converse C 2u; 12sHsPl/6s FL+6s
    1lit/Pr CEEB
    Erskine C 6s;
    12sHsPl/Pr
    Francis Marion C 6s;
    12sHsPl
    Furman U 6s;
    12sPl
    Lander C 6s;
    12s/6s+6s
    Morris C 6s;
    Newberry C 6s;
    Presbyterian C 6s;
    South Car., U of 7sHs
    Winthrop C 6s;
    Wofford C 2u; 6s at inter lvl/6s lit
SOUTH DAKOTA

Augustana C; 13s/Pr
Black Hills SC; 13s/Pr
Dakota Wesleyan U; ___
Huron C; __________
Mt. Marty C; __________
Northern SC; 10-12s
Sioux Falls C; 1 sem Fl or Math
So. Dak. U; 14sHsPl
So. Dak., U of: Main Campus; 14sHs/Pr
Springfield; ______
Yankton C; _____

TENNESSEE

Austin Peay SU; 18sHs
Belmont C; 12sHs
Bethel C; 18qHs(min 9q coll.)
Bryan C; 6-12sHs/6s+6s/Pr
Carson-Newman C; 12sHsPl/Pr
Christian Brothers C; 12s
Covenant C; 14sHsPl/12s lit/Pr
David Lipscomb C; 15qHsPl
East Tenn. SU; 27qHs
Fisk U; 14sHsPl
Free Will Baptist C; 14sHsPl
George Peabody C for Teachers; ______

King C; 12sHsPl
Knoxville C; 9sHsPl
Lambuth C; 16sHs/8s+8s
Lipscomb C; cultural studies
Macon C; __________;
Lee C; 12sHs
LeMoyne-Owen C; __________
Lincoln Memorial U; ______
Maryville C; 12sHs/6sMath/Pr
Memphis SU; 12sHs/Pr
Middle Tenn. SU; 12sHs
(min 6s coll.)
South, U of the; 15sPl/12sPl/12sPl
Southern Missionary C; 14sHsPl
Southern Western at Memphis; 2u;
Tennessee SU; 16-20sHs/N14s
Tenn. Tech U; 24qHsPl
(min 3q at 3rd yr lvl)
Tenn., U of: Chattanooga; ______

Knoxville 2u; 24qHs/(Pl or 1 lit)
Martin 2u; 21qHsPl/Pr
Nashville; _____ 18q
Tenn. Wesleyan C; 18qHs/Pr
Trevicia Nazarene C; 15qHsPl
Tusculum C; ______
Union U; 14sHsPl
Vanderbilt U; 2u; ____

TEXAS

Abilene Christian C; 14sHs
(min 6s coll.)
Angelo SU; 10sHsPl
Austin C; ______
Baylor U; 14sHs/8s+8s/N14s
(min 3s coll.)
Bishop C; 12sHs (min 6s coll.)
Dallas Baptist C; 14sHsPl
(min 6s coll.)
Dallas, U of; 12sHs
(min 3s coll.)
Dominican C; 12sHs
E. Tex. Baptist C; 14sHs
(min 6s coll.)
East Texas SU; 14sHs
Gulf Coast Bible C; 14s
Hardin-Simmons U; 12sHsPl/Pr
(min 3s coll.)
Houston Baptist U; ______
Houston, U of: Clear Lake City; ______

Houston; 12sHsPl
Howard Payne C; 12sHsPl
Huston-Tillotsen C; ______

Incarnate Word C; ______
Jarvis Christian C; 12sHsPl
(min 6s coll.)
Lamar U; 14sHsPl
(min 3s coll.)
LeTourneau C; 12sHs
(min 6s coll.)
Lubbock Christian C; ______
Mary Hardin-Baylor C; 12-14s
McMurry C; 14sHs
Midwestern U; 12-14sHsPl/Pr
No. Tex. SU; 14sHsPl
(min 6s coll.)
Our Lady of the Lake C; ______
TEXAS (cont.)

Pan American U 12sHs; 12sPr
Paul Quinn C 12sHs/Pr
Prairie View A & M U 12sHs
Rice U 2u; 12sHs
St. Edward's U 12sHs/Pr
St. Mary's U 12sHs/Pr CEEB
St. Thomas, U of 0-12s
Sam Houston SU 14sHsPr/Pr
Southern Methodist U 12sHs
Southwest Tex. SU 14sHsPr
Southwestern Union C 20qHsPr/Pr
Southwestern U 2u; 14sHsPr
Stephen F. Austin SU 14sHs/Pr
8sFl+6s computer science
Sul Ross SC 12sHs
Tarleton SU 14sHs
Tex. A & I U: Corpus Christi Main Campus PL/natural science:2u;
12sHsPr (min 6s coll.)
Texas A & M U 12sHsPr
Texas Christian U 14sHsPr
Texas C 12s
Texas Lutheran C 12sHsPr
Texas Southern U 6-12sHsPr
Texas Tech U 6-14sHs
Tex., U of: Arlington 14sHsPr
Austin 2u; 10sP1/N14sPr
El Paso 14sHsPr(min 6s coll.)
Permian Basin 9sHsP1
Texas Wesleyan C 12sHsP1
Texas Woman's U 12sHsPr
Trinity U 2u;
Wayland Baptist C 12sHsPr
West Texas SU 14sHs
(min 6s coll.)

UTAH

Brigham Young U 12sHs
Southern Utah SC 24qHsP1/Pr
Utah SU 24qHsP1/Pr
Utah, U of 25qHsP1/Pr
Weber SC 24qHsP1
Westminster C (12s/8s+8s) HsP1/Pr

VERMONT (cont.)

Goddard C Int'l. Training, Sch. for enter at jnr lvl
Johnson SC 12sHsPl/Pr
Lyndon SC 6s FL or Linguistics
Marlboro C
Middlebury C
Norwich U 14sHsP1/Pr
St. Joseph the Provider, C of
St. Michael's C 6s at Inter lvl
Trinity C 6s at inter lvl
Vermont, U of 2u;
Windham C 2u;

VIRGINIA

Averett C 14sHsP1
Bridgewater C 12sHsP1
Eastern Mennonite C 20qHsP1/Pr
Emory and Henry C 12sHsP1/Pr
Hampden-Sydney C 2u; 6s at 2nd yr
l1v/3s at 3rd yr 1v1/Pr
Hampton Institute 5-12sHsP1/Pr
Hollins C 16sHsP1/Pr
Longwood C 17sHsP1
Lynchburg C
Madison C 14sHsP1(min 6s coll.)
Mary Baldwin C
Norfolk SC 6s
Old Dominion U
Radford C 12s
Randolph-Macon C 2u; 6s/N12s
Randolph-Macon Woman's C
Richmond, U of 2u+CEE: 14sHsPl
Roanoke C 12sHsP1
St. Paul's C 12sHsPl/Pr
Sweet Briar C (6s at inter lvl)
14sHsPl/Pr CEEB 600
Va. Commonwealth U 2u+P1; 14sHsPl
Va. Intermont C 12-18sP1
Va. Military Inst 12-18sP1
Va. Polytech Inst 9qHs
Va. SC 12sHsPl
Va. Union U 2u; 6s/N12s
Va., U of: Charlottesville 2u+CEE:
14sHsP1/Pr CEEB 620
Clinch Valley C 12-14sHsP1
George Mason C 2u+CEE: 12sHsPl
Mary Washington C 2u; 12sHs/Pr
Va. Wesleyan C 2u;
VIRGINIA (cont.)

Washington & Lee U 2u;
William & Mary, C of:
  Christopher Newport C 14sHsPl/Pr
  Williamsburg 14sHsPl/Pr CEEB 600

WASHINGTON

Central Washington SC
Eastern Washington SC
Evergreen SC
Fort Wright C
Gonzaga U 2u; 11sHsPl
Northwest C 0-15qHs/Pr
Pacific Lutheran U
Puget Sound, U of
St. Martin's C
Seattle Pacific C
Seattle U
Walla Walla C 12-21qHs
Washington SU 8sHs
Washington, U of 2u;
Western Washington SC
Whitman C
Whitworth C 10q/Pr

WEST VIRGINIA

Alderson Broaddus C 6-12sHsPl
Bethany C
Bluefield SC
Concord C 6s
Davis & Elkins C
Fairmont SC 12sHs/Pr
Glenville SC
Marshall U 12sHs(min 3s coll.)
Morris Harvey C
Salem C - Salem
Shepherd C 9-12sHs
West Liberty SC 12sHs/Pr
W. Va. Inst of Tech 12sHs
West Virginia SC
W. Va. U:Main Campus 12sHs
W. Va. Wesleyan C
Wheeling C 12sPl+3sFL or lit

WISCONSIN

Alverno C
Beloit C

WISCONSIN (cont.)

Cardinal Stritch C
Carroll C Carthage C
Edgewood C 2u; 16sHs/14s+8s
Lakeland C
Lawrence U
Marian C of Fond du Lac 2u; 12sHs/Pr
Marquette U 14sHsPl/Pr
Milton C
Mt. Mary C
Mt. Senario C 12s
Northland C
Ripon C 8sPl/Pr CEEB 550
St. Francis de Sales C 2u; 14sHs
St. Norbert C 3 courses FL/2 courses lit/Pr
Silver Lake C 12sHs(min 6s coll.)
Viterbo C 14sHs
Wisconsin, U of: Eau Claire
Green Bay
La Crosse (16s/12s+8s)HsPl
Madison (16s/12s+8s)Hs/Pr
Milwaukee 14sHsPl/Pr
Oshkosh 12sHs(min 3s coll.)
Parkside 8sHs
Platteville 16s/Pr
River Falls 18qHsPl
Stevens Point (1 FL:24s/2FLs:28s/3FLs:30s)Hs(min 8s coll.)
Stout
Superior 14sHs
Whitewater 16sHsPl/Pr

WYOMING

Wyoming, U of 12sHsPl
SUPPLEMENTS TO THE DIRECTORY

I. Colleges Instituting a Foreign Language Entrance Requirement Since 1971

CALIFORNIA: St. John's C
NORTH CAROLINA: North Carolina SU: Raleigh
TEXAS: Southwestern U

II. Colleges Instituting a Foreign Language Requirement for the B.A. Degree Since 1971

CONNECTICUT: Quinnipiac C
KANSAS: Kansas State Teachers C
NEW YORK: City U of New York: The City C
OREGON: George Fox C
SOUTH DAKOTA: Black Hills SC
VIRGINIA: Virginia Polytech Institute

III. Institutions Dropping the Foreign Language Entrance Requirement Since 1971

ALASKA: U of Alaska: Fairbanks
CALIFORNIA: Immaculate Heart C, Mt. St. Mary's C, Point Loma C
CONNECTICUT: Albertus Magnus C, Quinnipiac C
FLORIDA: Eckerd C
GEORGIA: Agnes Scott C, Clark C, Tift C
ILLINOIS: U of Illinois: Chicago Circle, Mundelein C
INDIANA: Indiana U: Bloomington, Kokomo & South Bend; Indiana U-Purdue U: Indianapolis, St. Francis C, St. Mary-of-the-Woods C, Wabash C
IOWA: Clark C, Cornell C
KANSAS: Bethel C
KENTUCKY: Bellarmine C, Spalding C
LOUISIANA: Loyola U, St. Mary's Dominican C
MAINE: U of Maine: Farmington, Nasson C
MARYLAND: Johns Hopkins U
MICHIGAN: Aquinas C
MINNESOTA: C of St. Benedict, C of St. Catherine, St. John's U
MISSOURI: Maryville C of the Sacred Heart, Washington U
MONTANA: Carroll C
NEBRASKA: C of St. Mary
NEW HAMPSHIRE: Mt. St. Mary C, Notre Dame C
NEW JERSEY: Caldwell C, Rider C

OKLAHOMA: U of Oklahoma
TENNESSEE: Covenant C, U of Tennessee: Chattanooga
TEXAS: Incarnate Word C, Our Lady of the Lake C, Texas Lutheran C
VERMONT: Johnson SC, Trinity C
VIRGINIA: Bridgewater C, Emory & Henry C, Virginia SC, Virginia Wesleyan C
WASHINGTON: Fort Wright C, St. Martin's C
WEST VIRGINIA: Wheeling C
WISCONSIN: Cardinal Stritch C

IV. Institutions Dropping the Foreign Language Requirement for the B.A. Degree Since 1971

ALASKA: U of Alaska: Fairbanks
ARIZONA: Grand Canyon C
ARKANSAS: U of Arkansas: Pine Bluff, Hendrix C, C of the Ozarks
COLORADO: Colorado SU
CONNECTICUT: Connecticut C, U of New Haven
DELAWARE: Delaware SC
DISTRICT OF COLUMBIA: George Washington U
FLORIDA: Barry C, St. Leo C, U of Tampa
HAWAII: Chaminade C
IDAHO: C of Idaho
ALABAMA: Athens C, Judson C
ALASKA: Morehouse C
ARKANSAS: C of Emporia
ARIZONA: St. Joseph's C
CALIFORNIA: Emmanuel C
CALIFORNIA: Marywood C
CALIFORNIA: St. Mary's C
CALIFORNIA: Our Lady of Angels C
CAROLINA: Dickinson SC, Jatestown C
DELAWARE: Reed C
RHODE ISLAND: Providence C, Salve Regina C
SOUTH CAROLINA: Winthrop C
SOUTH DAKOTA: Huron C, Yankton C
TENNESSEE: Lane C, Lincoln Memorial U, Tusculum C
TEXAS: Austin C, Houston Baptist C, Incarnate Word C, Pan American U
UTAH: Southern Utah SC
VERMONT: Castleton SC, St. Michael's C
VIRGINIA: Lynchburg C, Mary Baldwin C, Old Dominican U
WASHINGTON: Fort Wright C, U of Puget Sound, St. Martin's C, Seattle Pacific C, Seattle U

V. Colleges Strengthening Their Foreign Language Requirement for the B.A. Degree Since 1971

ALABAMA: Athens C, Judson C
GEORGIA: Morehouse C
KANSAS: C of Emporia
MAINE: St. Joseph's C
NEW HAMPSHIRE: Castleton SC, St. Michael's C
NEW MEXICO: New Mexico Highlands U, U of New Mexico

33
<table>
<thead>
<tr>
<th>State</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOUTH CAROLINA</td>
<td>Benedict C</td>
</tr>
<tr>
<td>TEXAS</td>
<td>Gulf Coast Bible C, Mary-Hardin, Baylor C</td>
</tr>
<tr>
<td>VERMONT</td>
<td>Norwich U</td>
</tr>
<tr>
<td>WEST VIRGINIA</td>
<td>Wheeling C</td>
</tr>
</tbody>
</table>

VI. Colleges Decreasing Their Foreign Language Requirement for the B.A. Degree Since 1971

<table>
<thead>
<tr>
<th>State</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>Oakwood C</td>
</tr>
<tr>
<td>ARKANSAS</td>
<td>U of Arkansas:Fayetteville &amp; Monticello</td>
</tr>
<tr>
<td>CALIFORNIA</td>
<td>California Lutheran C, St. John's C, Scripps C</td>
</tr>
<tr>
<td>COLORADO</td>
<td>Regis C</td>
</tr>
<tr>
<td>FLORIDA</td>
<td>Rollins C, Stetson U</td>
</tr>
<tr>
<td>GEORGIA</td>
<td>Paine C, Piedmont C</td>
</tr>
<tr>
<td>INDIANA</td>
<td>Anderson C, Bethel C, Indiana U-Purdue U:Indianapolis, Purdue U: Lafayette, St. Francis C, St. Mary's C, Valparaiso U</td>
</tr>
<tr>
<td>IOWA</td>
<td>Clarke C, Divine Word C, Dordt C, U of Iowa, Upper Iowa C</td>
</tr>
<tr>
<td>KANSAS</td>
<td>Friends U, Kansas SC</td>
</tr>
<tr>
<td>KENTUCKY</td>
<td>Centre C, Georgetown C, Kentucky Christian C</td>
</tr>
<tr>
<td>LOUISIANA</td>
<td>St. Joseph Sem C, Tulane U</td>
</tr>
<tr>
<td>MAINE</td>
<td>U of Maine: Farmington &amp; Orono</td>
</tr>
<tr>
<td>MARYLAND</td>
<td>Goucher C, U of Maryland:Eastern Shore, C of Notre Dame of Maryland</td>
</tr>
<tr>
<td>MASSACHUSETTS</td>
<td>Brandeis U, Fitchburg SC</td>
</tr>
<tr>
<td>MICHIGAN</td>
<td>Hope C</td>
</tr>
<tr>
<td>MINNESOTA</td>
<td>Augsburg C, U of Minnesota: Minneapolis, C of St. Benedict</td>
</tr>
<tr>
<td>MISSOURI</td>
<td>Central Methodist C, Central Missouri SC, Conception Sem C, Drury C, Missouri Western SC, Northeast Missouri SU, Rockhurst C</td>
</tr>
<tr>
<td>NEW HAMPSHIRE</td>
<td>Franklin Pierce C</td>
</tr>
<tr>
<td>NEW JERSEY</td>
<td>Don Bosco C, Georgian Court C, St. Peter's C, Seton Hall U</td>
</tr>
<tr>
<td>NEW YORK</td>
<td>Iona C, LeMoyne C, Nazareth C, Pace U: Manhattan &amp; Westchester; St. Bonaventure U, St. John's U: Jamaica, St. Thomas Aquinas C, Wadham's Hall Sem C</td>
</tr>
<tr>
<td>OHIO</td>
<td>Edgecliff C, Ohio Wesleyan U, Otterbein C, Pontifical C, Josephinum, U of Toledo, Walsh C</td>
</tr>
<tr>
<td>OKLAHOMA</td>
<td>Bethany Nazarene C, Oklahoma Baptist U</td>
</tr>
<tr>
<td>SOUTH CAROLINA</td>
<td>C of Charleston, Converse C, Furman U, Newberry C, Presbyterian C</td>
</tr>
<tr>
<td>TENNESSEE</td>
<td>Austin Peay SU, Knoxville C, Memphis SU, U of the South, Tennessee SU, Tennessee Tech U, U of Tennessee: Knoxville &amp; Martin</td>
</tr>
<tr>
<td>TEXAS</td>
<td>Angelo SU, Huston-Tillotson C, Southwestern Union C, Texas A &amp; M U, Texas Southern U, Texas Tech U, U of Texas: Austin, Texas Women's U</td>
</tr>
<tr>
<td>WASHINGTON</td>
<td>Gonzaga U</td>
</tr>
<tr>
<td>WISCONSIN</td>
<td>Ripon C, St. Norbert C, U of Wisconsin: La Crosse, Madison, Milwaukee &amp; Oshkosh</td>
</tr>
</tbody>
</table>

VII. Colleges Requiring More Than Two (2) Units of a Foreign Language for Entrance

<table>
<thead>
<tr>
<th>State</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALIFORNIA</td>
<td>C of Notre Dame</td>
</tr>
<tr>
<td>CONNECTICUT</td>
<td>Connecticut C, U of Connecticut: Storrs, St. Alphonsus C</td>
</tr>
<tr>
<td>DISTRICT OF COLUMBIA</td>
<td>Trinity C</td>
</tr>
<tr>
<td>MARYLAND</td>
<td>C of Notre Dame of Maryland</td>
</tr>
<tr>
<td>MASSACHUSETTS</td>
<td>Brandeis U, Williams C</td>
</tr>
<tr>
<td>PENNSYLVANIA</td>
<td>Haverford C, Wilson C</td>
</tr>
</tbody>
</table>

VIII. Colleges Having Foreign Language Entrance Requirement but No Degree requirement

<table>
<thead>
<tr>
<th>State</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALIFORNIA</td>
<td>U of California: Berkeley, Irvine, Los Angeles, Riverside &amp; Santa Barbara; Claremont Men's C, Dominican C of San Rafael, Holy Names C, Loyola Marymount U, U of San Francisco, Westmont C, Whittier C</td>
</tr>
</tbody>
</table>
Dear Foreign Language Chairman:

The Modern Language Association (MLA), under contract with the U.S. Office of Education, is continuing its series of studies of entrance and degree requirements in foreign languages at all colleges and universities in the United States granting the B.A. degree. The published results of this 1974 survey will include analyses of the national picture in foreign language requirements, a study of trends since 1953, and a state-by-state directory of institutions and their current requirements. Since the directory is likely to be widely used by guidance counselors, school administrators, and other concerned individuals and agencies, we urge you to ensure the accuracy of the entry for your institution by returning the survey form as quickly as possible.

A new feature in this year's survey is the request for information about foreign language requirements for specific B.A. majors, supplementing the data on general all-college requirements. This additional information will help create a clearer picture of the role played by foreign language study in college curricula. A summary of the major requirements for each institution, where applicable, will appear under the name of the institution in the survey directory.

Progress reports on the survey will appear during the spring of 1975 in various MLA publications, and a final report will be printed in the September 1975 issue of the Bulletin of the Association of Departments of Foreign Languages (ADFL).

INSTRUCTIONS

The enclosed cards contain computer-printed statements describing the entrance and degree requirements at your institution as they were recorded, in abbreviated form, in the directory of the MLA's 1970-71 survey. Please examine the 1970-71 statements, and then complete Part I and, if applicable, Part II of the questionnaire.

In responding to Items C and D under Part I, please give sufficient detail so that a new description of your institution's requirements can be prepared for the 1974-75 directory. If you find it easier to write on the cards themselves, please do so, but be sure to enclose this sheet with them in the return envelope.
QUESTIONNAIRE

PART I

Please check the appropriate box(es) and fill in reply as applicable.

A. □ The printed statement of our entrance requirement is still accurate for 1974-75.
B. □ The printed statement of our B.A. degree requirement is still accurate for 1974-75.
C. □ The entrance requirement in foreign languages has changed; the current requirement is:

D. □ The B.A. degree requirement in foreign languages has changed; the current requirement is:

PART II

If your institution does not have a general all-college foreign language requirement for the B.A. degree, but certain departments have a language requirement for the B.A. major, please indicate this by checking in the list below the names of the departments which have such a requirement. (You are not asked to describe these requirements; however, you may add comments in the space provided.)

If your institution has a limited all-college requirement, and certain departments have a more demanding requirement for the B.A. major, you may use the check list to indicate the departments that have such requirements, adding comments or explanation in the space provided if necessary.

CHECK LIST OF B.A. MAJORS

HUMANITIES
- Art
- Classics
- English
- History
- Linguistics
- Modern Languages
- Music
- Philosophy
- Religious Studies

SOCIAL SCIENCES
- Anthropology
- Economics
- Geography
- International Studies
- Political Science
- Psychology
- Sociology
- Statistics

NATURAL SCIENCES
- Astrophysics
- Biology
- Chemistry
- Geology
- Mathematics
- Physics

Additions and comments:

Name of person completing this form:

Department ___________________________ Institution ___________________________

Thank you for your cooperation in this national survey.
Please return this form in the enclosed prepaid envelope.