Concerned with the freedom to teach and learn, this document offers guideline procedures for avoiding censorship disputes and for dealing with controversies which surround these issues. The experience and advice of several superintendents, principals, librarians, teachers, and curriculum workers who have recently been involved in textbook censorship controversies are brought together. Their opinions and suggestions are offered to focus attention on community and school circumstances before a problem develops. The key to avoiding major disputes is the establishment and use of a formal, definitive, written procedure for the evaluation and selection of materials. A sample procedure policy is provided which emphasizes comprehensive objectives, direct board responsibility, strong curriculum-based selection criteria, high level professional review procedures, an advisory committee appointed by the board or superintendent that includes students and parents, and a specific outline of policy and action on challenged materials. Should a complaint arise, suggestions for dealing with it include moving the controversy to the school board level in order to avoid any parent-teacher-principal conflict, and defending the professional selection process rather than the individual piece of instructional material. (Author/DE)
Introduction

The selection and adoption of educational materials is one of the school's most important and controversial tasks. The potential for complaints and challenges concerning the materials is a very real threat to the professional educators' efforts to provide the best learning tools and atmosphere for their students.

Escalating protests of individual books, learning series, and other materials means that your school's policies and programs should be examined and re-examined regularly.

This report brings together the experience of several superintendents, principals, librarians, teachers, curriculum workers, educational association staffers, and others who have been personally involved in recent protest and challenge situations. Their opinions and suggestions are offered to help you focus attention on your own circumstances, before a problem develops. We also present sample selection policies, complaint procedures, and guidelines to implement active community involvement programs.

One Virginia educator summed it up rather well when he said, "Perhaps, if we had been really on top of it, we could have had some strong citizen support at the first board meeting when the challenge was scheduled, but that would have required a lot of foresight. The original attack was like a bolt from the blue."

The threat of censorship is a real one. As one New England curriculum worker said, "It doesn't just happen in coal mining communities in the Southern mountains. It happens in sophisticated, suburban communities like the one I work in."

A Midwestern librarian, who was the victim of a particularly brutal episode, explained the problem of being unprepared. "I was at a regular board meeting when one member brought up a complaint about a book and they went into executive session to hear portions of it read. Our school board didn't know there was a selection policy until after it happened."

And the personal nature of a challenge came from a Midwestern superintendent. "They may not use dynamite as they have in West Virginia, but there will be harassing phone calls in the middle of the night and obscene letters sent to your family, which are very upsetting."

The potential problem of complaints and protests exists everywhere. In large and small schools, urban and rural districts, in all grades, and in all economic and geographical areas, the pressure is on intellectual freedom. If it isn't at your school, it might be soon.

Sample Policies

The key to avoiding major disputes is the establishment and use of a formal, definitive, written procedure for the evaluation and selection of materials. The following sample, approved by the Board of Directors of the American Association of School Libraries at the American Library Association Midwinter Conference, Chicago, 1970, is used by many districts. The statement directs itself to the library in several sections, but it is equally applicable to the English or Social Studies program with minor modifications. There are several points of emphasis: comprehensive objectives; direct board responsibility; strong curriculum-based criteria; high level professional review procedures; an advisory committee appointed by the board or superintendent that includes students and parents; and a specific outline of policy and action on challenged materials.

POLICIES AND PROCEDURES FOR SELECTION OF INSTRUCTIONAL MATERIALS

The following statement of policy making with regard to instructional materials selection for the school library media center is offered as a guide for the formulation of a policy. It is believed that such a policy should be formally adopted by each school district as a basis for consistent excellence in choice of materials and as a document that can be presented to parents and other citizens for their further understanding of the purposes and standards of selection of these materials.

This publication is sponsored by the American Association of School Administrators, Association for Supervision and Curriculum Development, National Association of Elementary School Principals, and National Association of Secondary School Principals.

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ABSTRACT  
A reference for teachers, administrators, and social scientists, this directory includes descriptions of 111 social studies/social science service organizations--type of service, educational level, purpose, current projects, and geographic area served. Organizations are listed alphabetically. The directory also contains lists of cross-references to the organization descriptions for acronyms, directors, geographic area served, grade level, services, and subject. The directory concludes with a list of publishers geared to social sciences. It tells whether each publisher provides in-service teacher training for educators who purchase curriculum materials and the cost of the in-service teacher training. Information contained in the directory was obtained in 1975. (ND)
Directory of Social Studies/Social Science Service Organizations

by Frances Haley and Regina McCormick

This indispensable reference for teachers, administrators, and social scientists includes:

- Comprehensive description for 111 service organizations, including the types of service they offer, educational level they are geared to, purpose, current projects, and the geographic area they serve
- A handy cross-reference of their acronyms, directors, services, subjects, and more
- A list of social science publishers, inservice training and the use of their materials (as well as how much it could cost you)
The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the National Council for the Social Studies for critical review and determination of professional competence. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the National Council for the Social Studies or the National Institute of Education.

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FOREWORD

Over the years, the ERIC Clearinghouse for Social Studies/Social Science Education and the Social Science Education Consortium have received thousands of requests for information and assistance from social studies educators in the United States and many other countries. A large proportion of these requests call for the specialized services and/or materials of one of the many other organizations in the United States providing support for social science education. Thus we find ourselves, more and more, playing a linking role, referring information requestors to one or more social studies service organizations.

In performing this linking service over a period of years, we have built up a substantial knowledge of the variety of services available to social studies educators. During the past few months, Frances Haley and Regina McCormick undertook the task of gathering, sorting, checking, and systematizing this information and putting it into directory form in order to make it available to a larger number of potential users. This volume is the result. We hope it will enable social studies educators to identify and contact providers of support services much more readily than they have in the past.

Irving Morrissett

Director, ERIC Clearinghouse for Social Studies / Social Science Education
Executive Director, Social Science Education Consortium, Inc.
September 1975
INTRODUCTION

Purpose

Social studies educators are often heard to lament the fact that information, resources, and services in various areas are lacking; however, frequently what is lacking is knowledge of such sources. ERIC/ChESS has attempted to fill this lack through the development of this Directory of Social Studies/Social Science Service Organizations. We have attempted to comprehensively describe these organizations, providing the user with information related to types of services, grade level, subject area, publications, the purpose of the organizations, and projects in progress at the time of this printing.

Background

ERIC/ChESS, through its acquisitions network for the ERIC system, maintains close contact with many educational organizations; the majority of these organizations have some services related to social studies/social science-education. A list of all organizations with which ERIC/ChESS has contact was compiled, and from this list were selected those organizations most closely related to social studies/social science education. A little over two hundred organizations were on this list.

Initial questionnaires seeking the information included in this directory were sent out and a deadline date was noted. After the first round of questionnaires was returned, a reminder was sent; those organizations which did not return the second questionnaire were called.

In some cases, a decision was made not to include an organization which responded to the questionnaire. For example, the Joint Council on Economic Education has many local councils; to include each of these would make the directory long and unwieldy and the service descriptions would be exactly the same. The National Council for the Social Studies also has state and local councils, as well as special interest groups for state and local supervisors and university faculties. All of these groups were subsumed under the parent organization.

The list of publishers included in the Directory was compiled from materials contained in the Resource and Demonstration Center (RDC) of ERIC/ChESS and the Social Science Education Consortium, Inc. Unfortunately, in a first attempt to develop a Directory of this kind, there will undoubtedly be omissions. The authors regret, and take full responsibility for, any organization or publishers who have been omitted from the Directory. Hopefully, if the Directory proves a useful tool for social studies educators, possible future editions will include many more organizations who would wish to have a description of their services included.
Organization of the Directory

There are three major sections in the Directory. Listed chronologically, they are Social Studies/Social Science Service Organizations, Cross References, and Publishers. The Service Organizations and Publishers sections are organized alphabetically by name. The Cross Reference section is organized into six categories. They are:

1. **Acronyms** - Popularly used acronyms, usually the initials of the organization's name, are listed alphabetically.
2. **Directors** - The term director is used to identify any person heading an organization. Directors are listed in alphabetical order by last name.
3. **Geographic Area Served** - Geographic areas are listed alphabetically. International indicates all foreign countries; United States indicates all 50 states.
4. **Grade Level** - Grade levels have been clustered into eight general categories. They are listed in ascending order from Early Childhood through All levels of education.
5. **Services** - Types of services are divided into five major categories: computer information retrieval, consulting, information requests, resource center/library, and workshops. Many organizations provide other services, such as research, annual meetings, inservice teacher training, and so on. This information is contained in the description of the organization.
6. **Subject Area** - The majority of the subject areas listed are related to social studies/social science education. Subject areas not directly related to social studies were also noted by some organizations; these have been included in the cross references. The subject areas are listed in alphabetical order.

In each of these categories, numbers rather than names have been used to indicate the organizations. These numbers correspond to the identification number of the organization, not the page number of the Directory.

Use of the Directory

A few examples of how one might use this Directory may help the reader identify and refer to the resources included in the document. If you are particularly interested in improving geography education in your elementary school, you might check the index under subject area for organizations focusing specifically on geography. Perhaps you wish to add legal education programs to your curriculum. By using this same index, you could find organizations skilled in the development of such programs.

You may be looking for a new elementary curriculum and you would like to provide inservice training for teachers after the curriculum is adopted. A quick check of publishers offering inservice training or consultant services may suffice; or you may also want to check the index under "services" and find other organizations which provide consultant services.

The directory might also be used to solve problems such as recalling what organization a particular person is director of, or finding out what a commonly used acronym means.

You may be in the process of curriculum revision and want publishers to bring in sample materials; the section on publishers will enable you to be assured that you don't miss any important materials which should be reviewed.
1. AFRICAN AMERICAN INSTITUTE (AAI)
School Services Division
833 United Nations Plaza
New York, New York 10017
AC 212 661-0800
Director: Evelyn Jones Rich
Date Founded: 1969
Source of Funding: Carnegie Corporation of New York; Institute funds
Membership: No
Staff: 4: 2 full-time professional; 2 full- and part-time secretarial
Subject Area: Africa; interdisciplinary including all disciplines from social studies to mathematics.
Grade Level: All levels
Purpose: Expanding the scope and improving the quality of instruction about Africa in American elementary and secondary schools.
Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests answered at no charge; library, containing printed materials on Africa, not open to the public.
Geographic Area Served: United States
Publications: A variety of bibliographies on Africa are available on request.
Projects in Progress: Developing interdisciplinary materials which highlight present curriculum interests in the United States and linking them to Africa, i.e., women's studies, environmental problems, and so on.

2. AFRICAN STUDIES CENTER
University of California, Los Angeles
Los Angeles, California 90024
AC 213 825-3860
Director: Boniface I. Obichere
Date Founded: 1959
Source of Funding: University of California at Los Angeles; government; and foundations
Membership: No
Staff: 23: 19 professional; 4 secretarial
Subject Area: African Studies
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To provide faculty and students interested in Africa a greater opportunity for teaching and research at UCLA and in Africa.
Services: Inservice teacher workshops; resource collection, containing pamphlets, newspapers, journals and magazines as well as modest collection of films and documentaries on African studies.
Geographic Area Served: California, primarily Los Angeles
Publications: Occasional Paper Series, publications resulting from colloquia and conferences; descriptive brochure available on request.
Projects in Progress: Study of African traditional religion and the role of religion as a social institution; an interdisciplinary research program on Portuguese Africa; and a study on African military history from historical, anthropological, sociological, and political perspectives.

3. ALLEGHENY INTERMEDIATE UNIT
Educational Resources Center
Suite 1300, Two Allegheny Center
Pittsburgh, Pennsylvania 15212
AC 412 321-5700
Director: James B. Schmunk
Date Founded: 1974
Source of Funding: Allegheny County school districts; State of Pennsylvania
Membership: No
Staff: 2 professional
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal History; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology
Grade Level: Early Childhood, Elementary, and Secondary Education.
Purpose: To provide a centralized Resource Room where teachers from Allegheny County in Pennsylvania may preview and examine materials which are loaned, bought, or donated by various educational sales companies.
Services: Workshops; letter and phone information requests at no charge except postage; a noncirculating resource center, containing approximately $40,000 worth of books, audio-visual equipment, and materials. Center hours: 8:00 a.m. - 6:00 p.m., Monday and Thursday; 8:00 a.m. - 4:00 p.m., Tuesday, Wednesday, and Friday; summer hours: 8:00 a.m. - 4:00 p.m.
Geographic Area Served: Pennsylvania, primarily Allegheny County
Newsletter: On Center, published monthly, September - May; free.

4. AMERICAN ANTHROPOLOGICAL ASSOCIATION (AAA)
1703 New Hampshire Avenue, N.W.
Washington, D.C. 20009
AC 202 232-8800
Director: Edward J. Lehman
Date Founded: 1902
Source of Funding: Membership
Membership: Yes
Benefits: Free and discounted publications; insurance plan
Dues: $30.00 per year for regular membership; $20.00 for student membership.
Staff: 20: 8 full- and part-time professional; 12 secretarial
Subject Area: Anthropology; Social Studies/Social Science
Grade Level: Higher Education
Purpose: To advance the science of anthropology in all its branches and to further the professional interest of American anthropologists.
Services: Consultant services; letter and phone information requests answered at no charge; visiting lecture program.
Geographic Area Served: United States
5. AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS)

1400 Eighteenth Avenue, South
Washington, D.C. 20005
AC 615 242-5583

Date Founded: 1848

Membership: Yes (120,00)

Benefits: Free publications; conferences

Dues: $25.00 per year

Staff: 142; 65 professional; 77 secretarial

Grade Level: All levels

Purpose: To further the work of scientists; to facilitate cooperation among scientists; to improve the effectiveness of science in the promotion of human welfare; and to increase public understanding and appreciation of the importance and promise of the methods of science in human progress.

Services: Small reference library; regional seminars on critical issues.

Geographic Area Served: United States

6. AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS)

1515 Massachusetts Avenue, N.W.
Washington, D.C. 20005
AC 202 467-4400

Executive Officer: William D. Carey

Date Founded: 1948

Source of Funding: Membership; publications; meeting registration; grants

Membership: Yes (4300)

Benefits: Free and discounted publications; placement service; annual meeting; voting privileges; seminars and workshops

Dues: $16.00 per year; institutional fee scale available.

Staff: 29: 18 professional; 11 secretarial

Subject Area: All

Grade Level: All levels

Purpose: To bring together for mutual benefit those persons, institutions, or organizations working in or interested in American local history; to act as a clearinghouse for exchange of all ideas, information, and news about local historical activities; to encourage the preservation and use of local history; to cooperate with organizations, institutions, or individuals in utilizing the resources of American local history to inform the people on the American heritage.

Services: Consultant services; workshops; seminars; letter and phone information requests.

Geographic Area Served: United States; Canada

Date Founded: 1940

Membership: Yes (4300)

Benefits: Free and discounted publications; placement service; annual meeting; voting privileges; seminars and workshops

Dues: $16.00 per year; institutional fee scale available.

Staff: 29: 18 professional; 11 secretarial

Subject Area: Local and state history

Grade Level: All levels

Purpose: To bring together for mutual benefit those persons, institutions, or organizations working in or interested in American local history; to act as a clearinghouse for exchange of all ideas, information, and news about local historical activities; to encourage the preservation and use of local history; to cooperate with organizations, institutions, or individuals in utilizing the resources of American local history to inform the people on the American heritage.

Services: Consultant services; workshops; seminars; letter and phone information requests.

Geographic Area Served: United States; Canada

7. AMERICAN BAR ASSOCIATION (ABA)

1155 East 60th Street
Chicago, Illinois 60637
AC 312 493-0533

Date Founded: 1971

Membership: No

Staff: 8: 5 professional; 3 secretarial

Subject Area: History; Law; Legal History; Political Science; Social Studies/Social Science

Grade Level: Elementary and Secondary Education

Purpose: To support programs of law studies in elementary and secondary schools; to provide students with an understanding of the law, the legal system, and the legal process.

Services: Consultant and workshop services provided at negotiated fees, generally including staff travel, lodging expenses, and honoraria (special consideration is given to programs which are unable to assume these responsibilities); letter and phone information requests answered at no charge; resource center, containing law-related curriculum materials for grades K through 12, books, pamphlets, audio-visual materials, simulations, and games.

Geographic Area Served: United States

8. AMERICAN COUNCIL ON CONSUMER INTERESTS (ACCI)

162 Stanley Hall
University of Missouri
Columbia, Missouri 65201
AC 314 882-4450

Date Founded: 1953

Membership: Yes (3,000)

Benefits: Free publications

Dues: $10.00 per year

Staff: 3: 1 professional; 2 secretarial

Subject Area: Consumer Education

Grade Level: Higher Education

Purpose: To stimulate research and fact finding on consumer issues, consumer-related public policies, and consumer education; disseminate research findings and other information on consumer problems, consumer education,
consumer economics, and the economics of consumption; promote the extension and refinement of consumer education; contribute to a better understanding of the role of the consumers, producers, and governments in the American economy.

Services: Workshops; letter and phone information requests at no charge.

Geographic Area Served: United States; International

Newsletter: AERA Newsletter, published nine times per year, September - May; free with membership. American Educational Research Journal, published quarterly; $10.00 per year; free with membership.

Project in Progress: Questionnaire survey to evaluate membership services, to be completed by April 1976.

9. AMERICAN ECONOMIC ASSOCIATION (AEA)
1313 21st Avenue South
Nashville, Tennessee 37212
AC 615 322-2595

Director: Rendigs Fels
Date Founded: 1885

Source of Funding: Membership; publications

Membership: Yes (19,000)

Benefits: Free publications; life insurance plan; job listing

Dues: $23.00 per year; $11.50 for junior membership.

Staff: 24: 5 professional; 19 secretarial

Subject Area: Economics

Grade Level: Higher Education

Purpose: To encourage economic research, especially the historical and statistical study of the actual conditions of industrial life; to encourage freedom of economic discussion.

Services: Visiting Scholars Program; Economics Institute (summer program for foreign graduate students); summer program for minority group undergraduates.

Geographic Area Served: United States

Journal: American Economic Review, published quarterly; $20.00 per year; free with membership. Journal of Economic Literature, published quarterly; $8.00 per year; free with membership.

Publications: Job Openings for Economists, published bimonthly; free with membership. Books and guides; descriptive material available on request.

10. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)
1126 16th Street., N.W.
Washington, D.C. 20036
AC 202 223-9485

Director: William J. Russell
Date Founded: 1915

Source of Funding: Membership; Private donations

Membership: Yes (12,000)

Benefits: Annual meeting; free publications

Dues: $25.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 3 professional

Subject Area: Education; History; Social Studies/Social Science

Grade Level: All levels

Purpose: To develop, apply, and improve educational research.

Services: Workshop services at a fee of $25.00 per day for members, $35.00 per day for non-members; letter and phone information request service; library.

Geographic Area Served: United States; International


11. AMERICAN FOLKLORE SOCIETY
Folklore Center, S.W.B. 306,
University of Texas
Austin, Texas 78712
AC 512 471-1288

Executive Secretary/Treasurer: Richard Bannan

Date Founded: 1888

Source of Funding: Membership; publications

Membership: Yes (2700)

Benefits: Free and discounted publications

Dues: $25.00 per year for regular membership; $5.00 for student membership.

Staff: 2: 1 professional; 1 secretarial

Subject Area: Anthropology

Grade Level: Higher Education

Purpose: To promote the scholarly study of folklore.

Geographic Area Served: United States

Newsletter: American Folklore Newsletter, published quarterly; free with membership.

Journal: Journal of American Folklore, published quarterly; free with membership.

Publications: Books on folklore; publications list available on request.

12. AMERICAN GEOGRAPHICAL SOCIETY OF NEW YORK
Broadway at 156th Street
New York, New York 10032
AC 212 234-8100

Director: Robert B. McNee

Date Founded: 1852

Source of Funding: Membership; endowment; publications

Membership: Yes (2700)

Benefits: Free and discounted publications; library privileges

Dues: $25.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 36: 10 professional; 26 secretarial

Subject Area: Anthropology; Cartography; Economics; Ethnic Studies; Geography; Global Studies; History; Political Science; Social Studies/Social Science; Sociology

Grade Level: Secondary and Higher Education

Purpose: To enhance and disseminate geographical knowledge.

Services: Letter and phone information requests at no charge; library, containing one of the largest geographical collections in the world and providing bibliographical services, reference services, interlibrary loan services, tours, and lectures. Library hours: 9:00 a.m. - 4:15 p.m., Monday through Friday.

Geographic Area Served: United States

Journal: The Geographical Review, published quarterly; $30.00 per year; free with membership. Focus, published bimonthly; $7.00 per year; free with membership. Current Geographical Publications, published monthly, $25.00 per year; free with membership.
Publications: Books, periodicals, maps, and atlases; publications list available on request.
Projects in Progress: Two cartographic projects, one each on the Arctic and on southern Asia, to be completed in 1975; several research projects on energy, population, and other selected topics.

13. AMERICAN HISTORICAL ASSOCIATION (AHA)
400 A Street, S.E.
Washington, D.C. 20003
AC 202 544-2422

Director: Mack Thompson
Date Founded: 1884
Source of Funding: Membership; endowment; grants
Membership: Yes (15,000)
Benefits: Free publications; annual meeting; annual report; group charter flights; insurance plan
Dues: Sliding scale, based on income; fee scale available on request.
Staff: 24; 6 professional; 12 editorial and administrative; 6 secretarial
Subject Area: History
Grade Level: Higher Education
Purpose: To promote historical studies; to collect and preserve historical manuscripts; and to disseminate results of historical research.
Services: Letter and phone information requests at no charge.
Geographic Area Served: United States
Newsletter: AHA Newsletter, published nine times a year; free with membership; single copy, $1.00.
Publications: Pamphlets for teachers and students of history; descriptive brochure available on request.

14. AMERICAN POLITICAL SCIENCE ASSOCIATION (APSA)
1527 New Hampshire Avenue, N.W.
Washington, D.C. 20009
AC 202 483-2512

Director: Evron M. Kirkpatrick
Date Founded: 1903
Source of Funding: Membership: publications; grants
Membership: Yes (16,000)
Benefits: Free publications; reduced registration fee at the annual meeting; general services of the national office
Dues: Sliding scale, based on income; fee scale available on request.
Staff: 21; 7 professional; 14 secretarial
Subject Area: Global Studies; Political Science, Social Studies/Social Science
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To encourage the study of political science.
Services: Consultant services and workshops in conjunction with the Comparing Political Experiences course being developed at the Social Studies Development Center, Indiana University; letter information requests at no charge.
Geographic Area Served: United States
Newsletter: DEA News for teachers of political science, published 5 times a year; free.
Journal: American Political Science Review, published quarterly; free with membership.
Publications: Descriptive material available on request.
Projects in Progress: Comparing Political Experiences, a 12th-grade government course; and curriculum development in elementary political education.

15. AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)
1230 17th Street, N.W.
Washington, D.C. 20036
AC 202 833-7600

Acting Executive Secretary: C. Alan Boneau
Date Founded: (information not available)
Source of Funding: Membership
Membership: Yes (40,000)
Benefits: Free and discounted publications; job placement services
Dues: Three classes of membership; fee scale available on request.
Staff: 180: 15 professional; 165 working on other than professional tasks
Subject Area: Psychology
Grade Level: Secondary and Higher Education
Purpose: To advance psychology as a science and as a means of promoting human welfare by the encouragement of psychology in all its branches in the broadest and most liberal manner.
Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service; library.
Geographic Area Served: United States
Newsletter: Periodically, published monthly, September-May, for secondary psychology teachers; free.
Newspaper: APA Monitor, published monthly; $5.00 per year; free with membership.
Journal: American Psychologist, published monthly; $12.00 per year; free with membership.
Journal: American Psychological Review, published six times per year; $15.00 per year; free with membership. The APA publishes 14 other psychological journals; a descriptive brochure is available on request.
Publications: Special reports, books for teachers, bulletins, directories, and registers; a descriptive brochure is available on request.

16. AMERICAN SOCIOLOGICAL ASSOCIATION (ASA)
1722 N Street, N.W.
Washington, D.C. 20036
AC 202 833-3410

Executive Officer: Otto N. Larsen
Date Founded: 1905
Source of Funding: Membership; publications
Membership: Yes (14,654)
Benefits: Free and discounted publications; meetings; voting privileges
Dues: Sliding scale, based on income; fee scale available on request.
Staff: 16; 8 professional; 8 secretarial
Subject Area: Ethnic Studies; Religion; Social Studies/Social Science; Sociology
Grade Level: All levels
Purpose: To stimulate and improve research, instruction, and discussion; to encourage cooperative relations among persons engaged in the scientific study of society.
Services: Letter and phone information requests; library, containing copies of all ASA publications.
Geographic Area Served: United States; International
Newsletter: Footnotes, published nine times a year; $10.00 per year.
Journal: American Sociological Review, published six times per year; $15.00 per year; free with membership. The ASA publishes several other journals; a descriptive brochure is available on request.
Publications: Books, directories, and proceedings; publications list available on request.
Projects in Progress: The Minority Fellowship Program, funded by the National Institute for Mental Health and the
National Institute of Education, selects and supports 20 minority fellows each year for graduate training in sociology; and a project to assess and improve the quality of sociology at the undergraduate level, sponsored by the Health, Education, and Welfare Fund for the Improvement of Postsecondary Education.

17. AMERICAN UNIVERSITIES FIELD STAFF (AÜFS)
3 Lebanon Street
Hanover, New Hampshire 03755
AC 603 643-2110

Director: Alan W. Horton
Date Founded: 1951
Source of Funding: Membership; contributions; grants
Membership: Yes (10 universities)
Benefits: Free publications; lecture services
Dues: Sliding scale, based on the median professional salary of selected college and universities.
Staff: 29: 20 professional; 9 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology
Grade Level: Secondary and Higher Education
Purpose: To develop, finance, and direct the study, primarily at first hand, of significant areas of the world and, through reports and services, to make this knowledge available to universities, colleges, and other educational institutions with a view to providing a better understanding of world conditions; to develop improved techniques for the study of significant areas of the world and to disseminate knowledge with regard to such areas.
Services: Consultant and workshop services.
Geographic Area Served: United States; International
Newsletter: Points on Common Ground, published quarterly; $12.00 per year.
Journal: Common Ground, published quarterly; $12.00 per year.
Publications: Fieldstaff Reports, studies of developments in foreign countries; books; publication list available on request.
Projects in Progress: Fieldstaff Perspective Series: Global Educational Studies Materials, materials for secondary schools; Humanizing & Globalizing Social Science Education, a training program for educators; and Faces of Change, documentary films on five cultures.

18. ASIA SOCIETY
112 East 64th Street
New York, New York 10021
AC 212 751-4210

Director: Phillips Talbot
Date Founded: 1956
Source of Funding: Membership; public donations
Membership: Yes (3000)
Benefits: Free admission to member-sponsored activities; free publications; monthly calendar of events; tours and charter flights
Dues: $15.00 per year for regular membership; $25.00 for academic membership; fee scale for other classes of membership available on request.
Staff: 64: 14 professional; 50 secretarial
Subject Area: Anthropology; Asian Studies; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Religion; Social Studies/Social Science; Sociology
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To foster better understanding between Asians and Americans.
Services: Workshop service provided at no charge; letter and phone information request services; library, containing Asian studies and art materials. Library hours: 10:00 a.m. - 5:00 p.m., Monday through Friday; 1:00 p.m. - 5:00 p.m., Sunday.
Geographic Area Served: United States
Journal: ASIA Bulletin, published every two months; free with membership.
Publications: Books and policy studies; publication list available on request.
Projects in Progress: Gallery Education Program; and policy studies on China and India.

19. ASSOCIATION FOR HUMANISTIC PSYCHOLOGY (AHP)
325 Ninth Street
San Francisco, California 94103
AC 415 626-2375

Executive Officer: John L. Levy
Date Founded: 1962
Source of Funding: Membership; meeting revenue
Membership: Yes
Benefits: Free publications
Dues: $35.00 per year for regular membership; $23.00 for student, retired, or foreign membership; $55.00 per year for couple membership.
Staff: 18: 9 full- and part-time professional; 9 full- and part-time secretarial
Subject Area: Psychology; Social Studies/Social Science; Sociology
Grade Level: All levels
Purpose: To generate and foster the development of the human sciences in ways which recognize our distinctively human qualities and which work toward the fulfillment of the innate capacities of people—individually and in society.
Services: Meetings and seminars; conferences sponsored by the Humanistic Psychology Institute; directories of humanistic schools and growth centers.
Geographic Area Served: United States; International
Newsletter: AHP Newsletter, published monthly; free with membership.
Journal: Journal of Humanistic Psychology, published quarterly; $10.00 per year for individuals; $14.00 for institutions.
Projects in Progress: Projects include a textbook in humanistic psychology and the development of education and religion networks.

20. ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT (ASCD)
1201 16th Street, N.W.
Washington, D.C. 20036
AC 202 467-6480

Executive Director: Gordon Cawelti
Date Founded: 1943
Source of Funding: Membership; private contributions
Membership: Yes (16,000)
Benefits: Free publications
Dues: $25.00 per year for regular membership; $35.00 for comprehensive membership.
Staff: 15: 5 professional; 10 secretarial
Subject Area: Ethnic Studies; Future Studies; Global Studies; Language Arts; Political Science; Social Studies/Social Science
Grade Level: All levels
Purpose: To promote cooperative and competent cur-
riculum planning and supervision among all involved in educational research and practice.

Services: Letter information requests; National Curriculum Study Institute at a fee of $75.00 for members and $100.00 for non-members.

Geographic Area Served: United States; International

Journal: Educational Leadership, published ten times a year; $8.00 per year.

Publications: Information available on request.

Projects in Progress: Multi-Cultural Education Commission; Sexism in Education; and New Directions in Secondary Education.

21. ASSOCIATION OF THE STUDY OF AFRO-AMERICAN LIFE AND HISTORY, INC. THE
- 1401 Fourteenth Street, N.W.
Washington, D.C. 20005
AC 202 667-2822

Director: J. Rupert Picott
Date Founded: 1915

Source of Funding: Contributions; publications; membership; grants

Membership: Yes (25,000)

Benefits: Free publications, voting privileges

Dues: $20.00 per year

Staff: 72: 5 full- and 52 part-time professional; 12 full- and 3 part-time secretarial

Subject Area: Anthropology; Ethnic Studies; History; Social Studies/Social Science

Grade Level: All levels

Purpose: To promote appreciation of the life and history of the Black American; to encourage an understanding of present status; and to enrich the promise of the future; to provide needed reconstruction of thought, based on historical truth, about the African heritage of Black people, ancient history and Black contributions to the development of the United States.

Services: Consultant services provided at a fee of $50.00 to $500.00; workshops at a fee of $100.00 to $500.00; letter and phone information requests at a fee of $25.00 to $100.00; library, containing materials, reference books, and periodicals on Afro-American and multi-ethnic groups. Library hours: 9:00 a.m. - 4:00 p.m., Monday through Friday.

Geographic Area Served: United States


Journal: Journal of Negro History, published quarterly; free with membership.

Publications: Books on Afro-American life and history; Afro-American Study Kit, and multi-ethnic encyclopedia. Catalogue available on request.

Projects in Progress: Afro-American Study Kit, to be completed in 1976; statue of Carter Woodson, founder, to be erected in Washington, D.C.; postage stamp to be created honoring Woodson; and the designation of Woodson's home as an historic site.

22. ASSOCIATION OF AMERICAN GEOGRAPHERS (AAG)
1710 Sixteenth Street, N.W.
Washington, D.C. 20009
AC 202 234-1450

Director: J. Warren Nystrom
Date Founded: 1904

Source of Funding: Membership; grants; contracts

Membership: Yes (7000)

Benefits: Free and discounted publications; research and travel grants; placement service; special programs

Dues: $25.00 per year for regular membership; fee scale for other classes of membership available on request.

Staff: 28: 17 professional; 4 editorial; 7 secretarial

Subject Area: Earth Sciences; Geography; Social Studies/Social Science

Grade Level: All levels

Purpose: To advance professional studies in geography and to encourage the application of geographic research in education, government, and business.

Services: Consultant services for travel honorarium and per diem if possible; workshops at negotiated fees; letter and phone information requests at no charge; reviews research and grant proposals of members and offers liaison services with funding agencies.

Geographic Area Served: United States; Canada

Newsletter: AAG Newsletter, published monthly, except during the summer; free with membership.

Journal: Annals, published quarterly; $16.00 per year; free with membership; The Professional Geographer, published quarterly; $8.00 per year; free with membership.

Publications: Books, guides, directories, miscellaneous publications, proceedings, resource papers; list available on request.

Projects in Progress: High School Geography Project revision (Macmillan Company); Environmental Education Sourcebook (OE); a descriptive brochure available on request.

23. ASSOCIATION OF TEACHERS OF LATIN AMERICAN STUDIES, INC. (ATLAS)
Post Office Box 73
Lefferts Station
Brooklyn, New York 11225
AC 212 756-0890

President: Daniel J. Mugan
Date Founded: 1970

Source of Funding: Membership; publications

Membership: Yes (450)

Benefits: Free publications; conferences, workshops, and seminars; group charter flights

Dues: $7.00 per year for members living in a 50-mile radius of New York City; $4.50 for members beyond that range; $2.00 for student membership.

Staff: 7: 3 professional; 4 secretarial

Subject Area: Latin America

Grade Level: All levels

Purpose: To promote the teaching of Latin American history, culture, and languages in the schools and institutions of higher learning throughout the United States.

Services: Consultant and workshop services; letter and phone information requests.

Geographic Area Served: United States

Newsletter: Perspective, published five times a year; free with membership.

Projects in Progress: The development of elementary and secondary bilingual curriculum materials dealing with Mexico, the Mexican American, and the Puerto Rican.

24. ATLANTIC INFORMATION CENTER FOR TEACHERS
1616 H Street, N.W.
Washington, D.C. 20006
AC 202 347-9353

Director: Otto Pick
Date Founded: 1965

Source of Funding: Publications; Ford Foundation grants

Membership: No

Staff: 9: 4 full- and 4 part-time professional; 1 full-time secretarial

Subject Area: Economics; Global Studies; Political Science
Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To promote the teaching of world affairs in schools.

Services: Consultant and workshop services provided at negotiated fees; letter and telephone information requests answered at no charge.

Geographic Area Served: United States

Newsletter: Atlantic Newsletter, published monthly; free.

Publications: Crisis Papers, $8.00 per year; World Survey, published monthly; $14.00 per year; The World and the School, published three times a year; $14.00 per year.

25. CANADA STUDIES FOUNDATION (CSF)

252 Bloor Street West
Toronto, Ontario, Canada M5S 1V5
AC 416 922-4149

Chairman: A.B. Hodgetts
Date Founded: 1970

Source of Funding: Ontario Provincial government; Canadian government

Membership: No

Staff: 7: 4 professional; 3 secretarial; many teachers who carry a half-time regular assignment with their schools also serve the foundation as staff members.

Subject Area: Anthropology; Creative Arts; Economics; Ethnic Studies, Geography, History, Political Science, Social Studies/Social Science, Sociology.

Grade Level: All levels

Purpose: To find ways of improving the quality of Canadian studies in the elementary and secondary schools of all provinces so that the young people of Canada might gain a better understanding of themselves and other Canadians from different regional, cultural, and linguistic groups across the country.

Services: Workshops are provided at negotiated fees; letter and phone information requests answered at no charge.

Geographic Area Served: Canada

Newsletter: Contact, published monthly; free.

Projects in Progress: A variety of curriculum development projects, involving school personnel as well as the staff of the Canada Studies Foundation; project products will be available through commercial publishers, teachers associations, and informal channels.

26. CENTER FOR CONFLICT RESOLUTION (CCR)

420 North Lake Street
Madison, Wisconsin 53715
AC 608 263-1747

Contact Person: Jim Struve
Date Founded: 1970

Source of Funding: Contributions; small grants; contracts

Membership: No

Staff: 10; professional and secretarial tasks are shared.

Subject Area: Conflict Studies; Peace Studies

Grade Level: Secondary, Higher and Adult Education

Purpose: To promote greater respect for diversity of opinion and behavior; to help individuals and groups find solutions in social and institutional decision-making where conflict is a factor; to enhance constructive social change by working with community groups as well as conventional and alternative learning environments.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; a storefront resource center, 409 N. Frances Street, Madison, Wisconsin, containing books, audio visuals, special topics archives, newsletters and periodicals on war/peace studies. Center hours: 10:00 a.m. - 4:30 p.m., daily; some evenings.

Geographic Area Served: Wisconsin; Midwestern United States

Newsletter: CCR Newsletter, published four to six times a year; $2.00 per year.

Publications: Curriculum units; books; pamphlets; descriptive brochures available on request.

Projects in Progress: Investigating consensus decision-making as it applies to organizational decision-making; creating models for egalitarian approaches to learning; developing models for collective organization; investigating problems of social "deviancy" involving value conflicts; exploring the bases for cooperative relationships among people; developing models for group facilitation; developing a series of video tapes on consensus decision-making, group facilitation, listening feedback, to be completed by fall 1975; developing a Group Facilitator's Manual to be published by winter 1975; and developing materials on consensus grading and Collectivism.

27. CENTER FOR FUTURES RESEARCH (CFR)

University of Southern California
Los Angeles, California 90007
AC 213 746-5229

Director: Burt Nanus
Date Founded: 1971

Source of Funding: Government; foundations; industry

Membership: No

Staff: 20: 15 professional; 5 secretarial

Subject Area: Future Studies

Grade Level: Higher Education

Purpose: To conduct research into socio-economic forecasting, technology assessment, and planning processes in both the public and private sectors.

Services: (Information not available)

Geographic Area Served: United States

Publications: Annual Report; Methodology Series; and Forecasting Series. Publications list available on request.

Projects in Progress: Socio-economic Forecasting Program; Technology Assessment Program; Planning Processes Program; and Systems and Methodology Program.

28. CENTER FOR HIGH SCHOOL PHILOSOPHY

253 Hills House
University of Massachusetts
Amherst, Massachusetts 01002
AC 413 545-2036

Director: Paul S. Bosley
Date Founded: 1971

Source of Funding: National Endowment for the Humanities; University of Massachusetts; Rockefeller Foundation

Membership: Yes

Benefits: Free publications; curriculum materials

Dues: $5.00 per year

Staff: 2: 1 full-time professional; 1 part-time secretarial

Subject Area: Economics; History; Law; Philosophy; Political Science; Psychology; Religion; Social Studies /Social Science; Sociology

Grade Level: Elementary and Secondary Education

Purpose: To develop programs to strengthen the philosophical dimension of pre-college education, with particular interest in curriculum development and in-service training programs.

Services: Consultant services and workshops provided at negotiated fees; letter and phone information requests at no
charge; library facilities, containing the largest collection of experimental pre-college philosophy curriculum materials in the United States, including the Carnegie High School Philosophy Project (1968-71) and materials developed at the Center and elsewhere.

Geographic Area Served: United States

Grade Level: All levels

Subjects Area: Anthropology; Ethnic Studies; Ethnomusico-logy; Future Studies; History; Psychology; Sociology

Grade Level: Higher Education

Purpose: To promote folklore studies and oral history.

Services: Letter and phone information requests; library, open to students and faculty at the University of Texas; meetings and work sessions.

Geographic Area Served: United States; International

Journal: Folklore Annual, published annually; free.

Projects in Progress: Children's Folklore Project

32. CENTER FOR INTERNATIONAL PROGRAMS AND COMPARATIVE STUDIES

New York State Education Department
99 Washington Avenue
Albany, New York 12211
AC 518 474-5801

Director: Ward Morehouse

Date Founded: 1963

Source of Funding: State of New York; private and federal grants

Membership: No

Staff: 21; 9 professional; 12 secretarial

Subject Area: Art; Culture; Global Studies; Religion; Social Studies/Social Science

Grade Level: Secondary and Higher Education

Purpose: To encourage research and study of area studies and intercultural, international, and related issues by students and faculty at the secondary and college levels.

Services: Consultant services provided at no charge within the state of New York; workshops available at negotiated fees; phone and letter information requests answered at no charge; list of resources.

Geographic Area Served: New York State; materials available to other interested persons.

Publications: Catalogue available on request.

Projects in Progress: The preparation of case studies on India, audio-visual materials on India, and elementary materials on Africa south of the Sahara.

33. CENTER FOR LAW-RELATED EDUCATION

635 Pharmacy
College of Education
University of Cincinnati
Cincinnati, Ohio 45221
AC 513 475-3982

Director: David T. Naylor

Date Founded: 1973

Source of Funding: Law Enforcement Administrative Agency (LEAA); State of Ohio; Cincinnati Bar Association; University of Cincinnati

Membership: No

Staff: 3; 2 professional; 1 secretarial

Subject Area: Legal Education

Grade Level: Elementary and Secondary Education

Purpose: To improve understanding of and to increase confidence in the law, law enforcement, and our legal system through a comprehensive K-12 education program.

Services: Consultant and workshop services provided at no charge; letter and phone information requests at no charge; resource center, containing materials on law-related education for use by area teachers; courses on law-related topics for teachers for graduate level credit;
Resource Personnel Service, providing speakers (attorneys, policemen, judges, etc.) for classrooms.

Geographic Area Served: Ohio, primarily Hamilton County

Newsletter: Focus on Law, published three times a year; free.

Projects in Progress: Development of K-12 legal education curriculum materials, including Teacher's Guides and student materials.

34. CENTER FOR TEACHING ABOUT PEACE AND WAR
Detroit Council for World Affairs
5229 Cass Avenue
Detroit, Michigan 48202
AC 313 577-3453 or 577-3468

Director: Lillian Genser
Date Founded: 1968
Source of Funding: Membership; Wayne State University
Membership: Yes (225)

Benefits: Free admission to lectures and conferences; free publications
Dues: $50.00 per year for patron membership; $25.00 for institutional membership; $15.00 for family membership; $10.00 for individual membership; $3.00 for senior citizen membership.

Staff: 4; 1 full- and 1 part-time professional; 1 full- and 1 part-time secretarial

Subject Area: Future Studies; Global Studies; Social Studies/Social Science
Grade Level: All levels

Purpose: To improve social studies teaching at the pre-collegiate level — especially through the development of global perspectives.

Services: Consultant and workshop services, letter and phone information requests; library, containing books, periodicals, curriculum project materials, clipping files, games, and slide shows. Library hours: 8:00 a.m. - 4:30 p.m., Monday through Friday.

Geographic Area Served: Michigan; Detroit metropolitan area

Newsletter: Detroit Council for World Affairs Newsletter, published four or five times a year; free with membership.

Projects in Progress: Planning and testing model educational programs, including specific conferences, a series of visiting lecturers and conferences, and an archive to collect and preserve the papers of women involved at all levels of public life.

Resource Personnel Service, providing speakers (attorneys, policemen, judges, etc.) for classrooms.

Purpose: To improve social studies teaching at the pre-collegiate level — especially through the development of global perspectives.

Services: Consultant and workshop services, letter and phone information requests; library, containing books, periodicals, curriculum project materials, clipping files, games, and slide shows. Library hours: 8:00 a.m. - 4:30 p.m., Monday through Friday.

Geographic Area Served: Colorado; Rocky Mountain region

Newsletter: CT/R Newsletter, published three times a year; free.

Publications: Curriculum units for classroom use; descriptive information available on request.

Projects in Progress: Comparative studies curriculum projects in the following areas: death and dying, modernization, roles of women, law enforcement, ethnicity, and the middle east.

35. CENTER FOR TEACHING INTERNATIONAL RELATIONS (CTIR)
Graduate School of International Studies
University of Denver
Denver, Colorado 80210
AC 303 753-3106

Director: Andrew F. Smith
Date Founded: 1969
Source of Funding: National Endowment for the Humanities; National Science Foundation
Membership: No

Staff: 8; 7 professional; 1 secretarial

Subject Area: Ethnic Studies; Future Studies; Global Studies; Political Science; Social Studies/Social Science
Grade Level: Early Childhood, Elementary, and Secondary Education

Projects in Progress: Fostering Non-violent Forms of Conflict Resolution: An Experimental Approach, being developed by Ross Stagner, Department of Psychology, Wayne State University; Heroes and Heroines for Our Children, a three-part program for children ages four to 12, consisting of filmstrips, slides, and study guides; and the development of guidelines for teaching about conflict and conflict resolution.

36. CENTER FOR THE AMERICAN WOMAN AND POLITICS (CAWP)
Eagleton Institute
Rutgers University
New Brunswick, New Jersey 08901
AC 201 828-2210

Director: Ruth B. Mandel
Date Founded: 1971
Source of Funding: Ford Foundation; grants; contributions
Membership: No

Staff: 6; 3 full- and 1 part-time professional; 2 full-time secretarial

Subject Area: Political Science; Social Studies/Social Science; Women Studies
Grade Level: Secondary and Higher Education

Purpose: To increase knowledge about American women's participation in government and politics; to encourage the full and effective involvement of women in American public life.

Services: Letter and phone information requests answered at no charge; resource center, containing resources related to all phases of women and politics. Center hours: 9:00 a.m. - 4:00 p.m., Monday through Friday.

Geographic Area Served: United States

Journal: Annual Report, published every September; free.

Projects in Progress: Planning and testing model educational programs; generating and sponsoring research; convening conferences and symposia; and publishing and disseminating information. Funds are being sought for new programs including specific conferences, a series of visiting programs in practical politics, an interdisciplinary social science research program, and an archive to collect and preserve the papers of women involved at all levels of public life and politics.
38. CHANGE FOR CHILDREN
2588 Mission Street, Room 226
San Francisco, California 94110
AC 415 282-3142
Coordinator: Susan Shargel
Date Founded: 1973
Source of Funding: Foundations
Membership: No
Staff: 6: 4 professional; 2 secretarial
Subject Area: Ethnic Studies; History; Racial Stereotyping; Sex-Role Stereotyping; Social Studies/Social Science; Women's Studies
Grade Level: Early Childhood and Elementary Education
Purpose: To overcome the limitations sex-role and racial stereotyping impose on children's activities, their aspirations, and their sense of themselves.
Services: Consultant services, provided at negotiated fees, in developing, planning, and implementing educational programs; workshop services, at negotiated fees, on the harmful effects of stereotyping and ways to create alternatives; inservice training programs; lending library, containing multi-ethnic, nonsexist children's books, picture file, guidelines for reviewing classroom materials, suggestions for class projects and curriculum units, and bibliographies of resources. Library hours: 10:00 a.m. - 5:00 p.m., Tuesday through Thursday.
Geographic Area Served: California, primarily San Francisco Bay area.
Publications: Women at Work, a packet of fifteen 8 x 10 photo reproductions of women of different ages and ethnic backgrounds working in non-traditional jobs for use in the elementary classroom; We Can Change It, an action-oriented pamphlet written for teachers and parents who want to overcome sex-role stereotyping.
Projects in Progress: The development of Dramatic Play Kits for preschool children and curriculum materials for elementary students on current women's issues and women in American history.

39. CHILDREN'S DEFENSE FUND
1746 Cambridge Street
Cambridge, Massachusetts 02139
AC 617 492-4350
Director: Marian Wright Edelman
Date Founded: 1973
Source of Funding: Foundations
Membership: No
Staff: 47: 35 professional; 12 secretarial
Subject Area: Social Studies/Social Science
Grade Level: Early Childhood, Elementary, and Secondary Education
Purpose: To provide long-range and systematic advocacy on behalf of the nation's children; to reform institutions, policies, and practices affecting the lives of children.
Services: Letter and phone information requests at no charge; computer information retrieval service at negotiated fees; legal and educational libraries not open to public.
Geographic Area Served: United States

Projects in Progress: Right to Education Project, an investigation of the lack of educational services to children excluded from school; 1984 Project, an investigation of recordkeeping practices, data banking, medical experimentation, and behavior modification; The Right to Health Care, and investigation into health care services for children; and Juvenile Justice, an investigation of children in adult jails and children of women prisoners. Anticipated products include: Children Out of School in America (May 1975); California Children's Records Project Report (June 1975); School Discipline in America (September 1975); Child Health Care Handbook (September 1975); Children in Adult Jails (September 1975); Early and Periodic Screening, Diagnosis and Treatment Project Report (early 1976); Ethics of Medical Experimentation on Children (early 1976); Report on Children with Special Needs (January 1976).

40. COLONIAL NEW MEXICO HISTORICAL FOUNDATION
135 Camino Escondido
Santa Fe, New Mexico 87501
AC 505 982-5644
Director: Y.A. Palodimo
Date Founded: 1971
Source of Funding: Membership; private donations
Membership: Yes (500)
Benefits: Free admission to the Museum and to two annual festivals
Dues: $2.00 per year for regular membership; fee scale for other classes of membership available on request.
Staff: 1 professional; volunteer help
Subject Area: Anthropology; Ethnic Studies; History; Social Studies/Social Science
Grade Level: Elementary and Secondary Education
Purpose: To keep alive the Spanish heritage in New Mexico and to instill an awareness of this heritage in children.
Services: Workshop services provided at a fee of $2.00 per day for each individual; phone information request services.
Geographic Area Served: Arizona; Colorado; New Mexico; Utah

41. COMMITTEE FOR ECONOMIC DEVELOPMENT (CED)
477 Madison Avenue
New York, New York 10022
AC 212 688-2063
President: Alfred C. Neal
Date Founded: 1942
Source of Funding: Grants; individual and corporate contributions
Membership: No
Staff: 50: 15 professional; 35 secretarial
Subject Area: Economics; Political Science; Social Studies/Social Science
Grade Level: Secondary and Higher Education
Purpose: To develop, through objective research and informed discussion, findings and recommendations for private and public policy which will contribute to preserving and strengthening our free society, achieving steady economic growth at high employment and reasonably stable prices, increasing productivity and living standards, providing greater and more equal opportunity for every citizen, and improving the quality of life; to bring about increasing understanding of the importance of these objectives by present and future leaders in business, government, and education and among concerned citizens.
42. CONSORTIUM ON PEACE RESEARCH, EDUCATION AND DEVELOPMENT (COPRED)
Institute of Behavioral Science
University of Colorado
Boulder, Colorado 80302
AC 303 492-6836
Director: Paul Wehr
Date Founded: 1970
Source of Funding: Membership; foundations; contributions
Membership: Yes (105 institutions; 150 individuals)
Benefits: Free consultation services; literature review; literature production; annual meeting; communications network
Dues: $25.00 per year for institutional, professional association, and organizational membership; $50.00 for foundation membership; $5.00 for individual membership.
Staff: 2: 1 part-time professional; 1 full-time secretarial
Subject Area: Future Studies; Global Studies; Peace Studies; Social Studies/Social Science
Grade Level: All levels
Purpose: To provide communication and information exchange for scientific researchers in the field of peace research, assist in the formation of scientific research groups, seek new sources of support for peace research, promote transnational scientific collaboration, facilitate university graduate training programs and the exchange of students between programs, compile and keep current an inventory of peace research findings, and help meet the growing demand in education for assistance and support in developing peace studies and peace education programs.
Services: Consultant services provided, travel and honorarium charged to non-members; workshops conducted by various COPRED member institutions at negotiated fees.
Geographic Area Served: United States
Newsletter: Occasional Communication, published four to five times a year.
Publications: Three publications on peace education will be available soon; information available on request.

43. CONSTITUTIONAL RIGHTS FOUNDATION
6310 San Vicente Boulevard
Los Angeles, California 90048
AC 213 930-1510
Director: Vivian Monroe
Date Founded: 1953
Source of Funding: Public contributions; grants
Membership: No
Subject Area: Legal Education
Grade Level: Secondary Education
Purpose: To develop programs and materials that teach students the law, the rights and responsibilities of citizens, and the legal process; to involve students, through active participation, in the operation of the justice system.
Services: Consultant services and workshops provided at negotiated fees; letter and phone information requests answered at no charge.
Geographic Area Served: United States
Newsletter: Bill of Rights Newsletter, published semiannually; $3.00 per year for individual issues; $14.00 per year for classroom set of 36 issues.
Projects in Progress: Youth and the Administration of Justice, an elective course of study in Los Angeles schools, designed to provide students with an action-study course and an examination of the entire spectrum of the criminal justice system. Students peer teach in junior and senior high schools and prepare learning packets for use by teachers and other students.

44. COOPERATIVE CENTER FOR SOCIAL SCIENCE EDUCATION
McCracken Hall, Ohio University
Athens, Ohio 45701
AC 614 594-5893
Director: Milton E. Ploghoft
Date Founded: 1956
Source of Funding: Membership
Membership: Yes (school districts)
Benefits: Free consultation and workshop services
Dues: $6000.00 per year
Staff: 5: 4 professional; 1 secretarial
Subject Area: Ethnic Studies; Global Studies; Social Studies/Social Science
Grade Level: Elementary and Secondary Education
Purpose: To provide a vehicle for the long term, cooperative efforts of public school and university people for curriculum study and development in social science education.
Services: Consultant and workshop services provided at negotiated fees for non-members.
Geographic Area Served: Kentucky; Nevada; New York; Ohio; Oregon; West Virginia
Newsletter: Transition, published biannually; free to university and college libraries; $1.00 per issue.
Projects in Progress: Career education, its current status and relationship to the social studies; and television viewing skills and their relationship to citizen education. Anticipated products include Report on Career Education (September 1975); curriculum materials on television viewing skills (November 1975); and a research report (Summer, 1976)

45. COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN
1841 Broadway
New York, New York 10023
AC 212 757-5339
Director: Bradford Chambers
Date Founded: 1965
Source of Funding: Foundations; private funding; publications
Membership: No
Staff: 11: 8 full- and part-time professionals; 3 full- and part-time secretarial
Subject Area: Ethnic Studies; Values in Education
46. DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION
6504 Tracor Lane
Austin, Texas 78721
AC 512 926-8080

Director: Juan D. Solis
Date Founded: 1972
Source of Funding: ESEA Title VII
Membership: No
Staff: 17: 9 professional; 8 secretarial

Subject Area: Anthropology; Career Education; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To disseminate curriculum materials, teacher training materials, and informational publications on bilingual/bicultural education.

Services: Consultant and workshop services for travel costs; letter and phone information requests; computer information retrieval for duplicating and reproduction costs; reference library and data base; providing information on bilingual/bicultural education.

Geographic Area Served: United States; Trust Territories

47. EDUCATION DEVELOPMENT CENTER (EDC)
Social Studies Program (SSP)
15 Mifflin Place
Cambridge, Massachusetts 02138
AC 617 868-5800

Director: Janet Hanley Whitia
Date Founded: 1958
Source of Funding: Publications; grants; contracts
Membership: No
Staff: 54: 37 professional; 17 secretarial

Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology

Grade Level: All levels

Purpose: To provide educational research and development for curriculum reform and institutional change in the United States and abroad; to provide preservice and inservice teacher training, and community support for innovative educational programs.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests answered free of charge; computer information retrieval of the EDC system at a fee of $15.00 per search; indexing services for current literature in social studies/social science education; resource center, containing EDC documents collection. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: United States; International

48. ERIC CLEARINGHOUSE FOR SOCIAL STUDIES/ SOCIAL SCIENCE EDUCATION (ERIC/ChESS)
855 Broadway
Boulder, Colorado 80302
AC 303 492-8434

Director: Irving Morrissett
Date Founded: 1970
Source of Funding: National Institute of Education
Membership: No
Staff: 15: 10 full- and part-time professionals; 5 full- and part-time secretarial

Subject Area: Social Studies/Social Science

Grade Levels: All levels

Purpose: To acquire, summarize, and index current educational material related to social studies/social science topics.

Services: Workshops on the EDC system provided at negotiated fees; letter and phone information requests answered free of charge; computer information retrieval of the EDC system at a fee of $15.00 per search; indexing services for current literature in social studies/social science education; resource center, containing EDC documents collection. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: United States; International

Publications: A number of publications related to social studies/social science education are produced; publications list available on request.

Projects in Progress: Several information analysis products, to be completed by January, 1976, including tips for teaching American history, ethnic studies, the Bicentennial, and pre-collegiate sociology; sources and resources for elementary social studies teachers; an analysis of values education resources; an annotated bibliography of materials for the Bicentennial; and a guide, to be used by ERIC Clearinghouses in working with community education interest groups.

49. FOREIGN POLICY ASSOCIATION (FPA)
345 East 46th Street
New York, New York 10017
AC 212 697-2432

Chairman: Carter L. Burgess
Date Founded: 1918
**Source of Funding:** Private contributions; programs; publications

**Membership:** No

**Staff:** 22: 14 professional; 8 secretarial

**Subject Area:** Global Studies; Political Science; Social Studies/Social Science

**Grade Level:** Secondary, Higher, and Adult Education

**Purpose:** To develop, through education, an informed, thoughtful, and articulate citizenry in major issues of United States foreign policy.

**Services:** (information not available)

**Geographic Area Served:** United States

**Newsletter:** FP A Outreacher

**Publications:** Great Decisions, impartial discussion material on eight major foreign policy issues published each January; $4.00 per issue. Headline Series, compact authoritative analyses of major foreign policy problems published five times a year; $1.40 per copy; $7.00 for one year. Description of these and other publications available on request.

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**50. FOUNDATION FOR CHANGE, INC.**

1841 Broadway
New York, New York 10023
AC 212 765-2074

**Director:** Lyla Hoffman

**Date Founded:** 1968

**Source of Funding:** Contributions; church; foundations

**Membership:** No

**Staff:** 6: 4 professional; 2 secretarial

**Subject Area:** Ethnic Studies; Social Studies/Social Science; Sociology

**Grade Level:** Secondary Education

**Purpose:** To develop student understanding of minority views and to encourage white responsibility toward effecting social change.

**Services:** Workshops at a fee of $100.00 per day per trainer, plus expenses; library, containing materials on racism, especially in education.

**Geographic Area Served:** United States

**Newsletter:** Viewpoint Series, newsletters on various aspects of institutional racism, designed as curriculum supplements for 6th through 12th grade; $1.00 per class set of 30; $3.00 for 100 issues.

**Publications:** Brochures, fact sheets, and visual aids on racism; descriptive brochure available on request.

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**51. GEOGRAPHICAL ASSOCIATION**

343 Fulwood Road
Sheffield, Yorkshire England
Sheffield 661-666

**Date Founded:** 1893

**Source of Funding:** Membership

**Membership:** Yes (8500)

**Benefits:** Free publications; library services; conferences

**Dues:** Fee scale available on request

**Staff:** 8: 3 professional; 5 secretarial

**Subject Area:** Geography

**Grade Level:** All levels

**Purpose:** To further the teaching of geography and the knowledge of geography in all categories of educational institutions from school to university in the United Kingdom and abroad.

**Services:** Letter and phone information requests; library, containing 15,500 books and papers, 200 periodicals, and filmstrips, loans available to members in the United Kingdom only; library open to the public for reference purposes. Library hours: 9:00 a.m. - 5:00 p.m., Monday through Friday.

**Geographic Area Served:** Great Britain; International

**Newsletter:** Primary Schools Section Newsletter, published biannually; free with membership. Further Education Section Newsletter, published biannually; free with membership.

**Journal:** Geography, published four times per year; cost under revision. Teaching Geography, published five times per year, cost under revision.

**Publications:** Handbooks, map exercises, aerial photographs, and various other publications; descriptive brochure available on request.

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**52. HIGH SCHOOL PHILOSOPHY CONSULTATION SERVICE**

Box 172
Kenilworth, Illinois 60043
AC 312 446-2763

**Director:** Carolyn Sweers

**Date Founded:** 1974

**Source of Funding:** Services

**Membership:** No

**Staff:** 2: 1 professional; 1 secretarial

**Subject Area:** Philosophy

**Grade Level:** Secondary Education

**Purpose:** To provide methods and materials for persons interested in teaching philosophy in high school.

**Services:** Consultant services at a fee of $100.00 per year, provide a guide to the inductive method of teaching philosophy, classroom tested exercises and reading suggestions; annotated bibliographies of resources useful for teachers, and access (for one year) to the services of a consultant who will review course outlines and lesson plans and advise on problems; workshop services at a fee of $100.00 per day, plus expenses.

**Geographic Area Served:** (information not available)

**Publications:** Curriculum materials, master copies available for duplication; price list available on request.
53. HOOVER INSTITUTION ON WAR, REVOLUTION AND PEACE
Stanford University
Palo Alto, California 94305
AC 415 497-3373

Director: W. Glenn Campbell
Date Founded: 1919
Source of Funding: Gifts; endowment
Membership: No
Staff: 150: 80 professional; 70 secretarial
Subject Area: Economics; History; Political Science
Grade Level: Higher Education
Purpose: To document, research, and publish information on problems of political, social, and economic change in the twentieth century.
Services: Library, containing over a million volumes, open to all scholars and students of college level and above. Library hours: 8:15 a.m. - 5:30 p.m., Monday through Friday; 8:30 a.m. - 1:00 p.m., Saturday.
Geographic Area Served: United States; International
Publications: The Hoover Institution Press publishes 20 books per year on international revolutionary movements, World War I and II, and domestic studies; publication list available on request.
Projects in Progress: A description of research projects in domestic and international studies is available on request.

54. INSTITUTE FOR ENVIRONMENTAL EDUCATION
8911 Euclid Avenue
Cleveland, Ohio 44106
AC 216 791-1775

Director: Joseph H. Chadbourne
Date Founded: 1971
Source of Funding: Federal grants; private foundation; services
Membership: No
Staff: 39: 35 professional; 4 secretarial
Subject Area: Anthropology; Economics, Environmental Education; Future Studies; Geography; Global Studies; History; Social Studies/Social Science; Sociology
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To establish environmental education programs in which teachers and students focus on local community concerns and then work with environmental regulatory agencies to help understand and cope with those concerns.
Services: Consultant and workshop services provided at negotiated fees; letter and phone information request services at no charge; library, containing environmental education materials; liaison services between schools and environmental agencies.
Geographic Area Served: United States
Journal: National Investigator, published biannually; $10.00 per year.
Publications: The Environmental Education Guide Series for administrators, teachers, and students; descriptive brochure available on request.
Projects in Progress: Statewide Water Quality Monitoring System, pilot work in five regions of Ohio; the program will be implemented in Oregon in 1975.

55. INSTITUTE FOR POLITICAL/LEGAL EDUCATION (IPLE)
Box 426
Glassboro-Woodbury Road
Pitman, New Jersey 08071
AC 609 589-3410

Director: Barry E. Leftkowitz
Date Founded: 1969
Source of Funding: ESEA Title III
Membership: No
Staff: 23: 19 professional; 4 secretarial
Subject Area: Legal Education; Political Science
Grade Level: Secondary Education
Purpose: To provide high school students with practical experiences, skills and understanding in the political, governmental, and legal process.
Services: Consultant services for travel expenses and per diem; workshop services for travel expenses, per diem, and workshop costs; letter and phone information request services at no charge; inservice training; library.
Geographic Area Served: United States
Publications: Descriptive brochure available on request.
Projects in Progress: Developing law-focused educational curricula for secondary schools, to be completed in 1977; disseminating the political and governmental approach to education developed at the Institute.
Geographic Area Served: United States; International
Publications: Publications list available on request.
Projects in Progress: Large-scale experiment being conducted from January through June, 1975, in Newark, New Jersey and Denton, Texas involving ten teachers and 300 students, plus control population; materials being developed to determine impact on reasoning, reading, creativity, and social development; research project, supervised by the Institute for Cognitive Studies, Rutgers University; and research project with learning disadvantaged.

58. INSTITUTE FOR WORLD ORDER (IWO)
1140 Avenue of the Americas
New York, New York 10036
AC 212 575-0055
Director of School Program: Betty Reardon
President: Saul Mendlovitz
Date Founded: 1962
Source of Funding: Individuals; foundations
Membership: No
Staff: 19; 7 professional; 12 secretarial
Subject Area: Ethnic Studies; Future Studies; Global Studies; Political Science; Social Studies/Social Science; Values Education; World Order Studies
Grade Level: All levels
Purpose: To foster education and research concerning alternatives to the present international system, in order to promote world order values—peace, social justice, economic well-being, ecological balance, and political participation.
Services: Consultant services at a fee of $100.00 per day, plus expenses; workshops provided at negotiated fees; letter information requests answered at various costs.
Geographic Area Served: United States; International
Newsletter: Transition, published quarterly; $5.00 per year.
Ways and Means, published quarterly; $3.00 per year.
Publications: Catalogue available on request.
Projects in Progress: World Order Values Education, under the co-direction of Jack Fraenkel and Betty Reardon; Transnational Curriculum Development; a report on present state of the field and recommendations for further development; and curricula applicable in many countries.

59. INSTITUTE OF BEHAVIORAL SCIENCE
University of Colorado
Boulder, Colorado 80302
AC 303 492-8147
Director: Gilbert F. White
Date Founded: 1957
Source of Funding: University of Colorado; private and public institutions
Membership: Yes (40)
Benefit: Office Space; Computer Service; Secretarial Service
Dues: None
Staff: 69; 47 professional; 22 secretarial
Subject Area: Anthropology; Economics; Geography; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: Secondary and Higher Education
Purpose: To provide opportunities for interdisciplinary research on problems of individual and social behavior.
Services: Most services at the Institute are primarily in-house. The Institute operates through seven programs, involving the seven social science disciplines listed above. Workshops and consulting vary with each program; individual programs should be contacted for specific information.

Geographic Area Served: United States; International
Publications: Publications list available on request.
Projects in Progress: Human Judgment and Social Interaction; General Social and Economic Dynamics; Personal and Social Problem Behavior; Social and Cultural Change; Social Processes; and Population Processes.

60. INTERACT
Box 262
Lakeside, California 92040
AC 714 443-0833
Directors: Dave Yount and Paul DeKock
Date Founded: 1968
Source of Funding: Publications
Membership: No
Staff: 26; 22 professional; 4 secretarial
Subject Area: Anthropology; Economics; English; Ethnic Studies; Future Studies; Geography; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To produce the best simulations possible at the lowest cost possible.
Services: Workshops; sufficient materials to conduct a two- to three-hour workshop will be sent at no charge to any educational group. Interact is usually unavailable personally because of teaching schedules.
Geographic Area Served: United States; International
Publications: Simulations; spring catalogue and fall brochure available on request.
Projects in Progress: Composition Program; Teacher Training Simulation Programs; and several new simulations in the social sciences and English.

61. INTERCULTURE ASSOCIATES, INCORPORATED
Box 277
Thompson, Connecticut 06277
AC 203 923-9494
Director: Henry Ferguson
Date Founded: 1969
Source of Funding: Private capital
Membership: No
Staff: 26; 22 professional; 4 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Religion; Social Studies/Social Science; Sociology
Grade Level: All levels
Purpose: To produce the best simulations possible at the lowest cost possible.
Services: Consultant services at a fee of $100.00 per day and up; workshops at $5.00 per day for five and one-half hours; letter and phone information request services at no charge; showroom and conference center, featuring materials from Asia, Africa, and other cultures.
Geographic Area Served: United States; International
Newsletter: InterCulture News, published four to six times a year; free.
Publications: Descriptive brochure available on request.
Projects in Progress: Cultural Initiative Series, an on-going series of activity-card units featuring maps, photographs and other activities designed to be student-centered, open-ended, and non-directive; the series focuses on Africa (available now), Latin America (September 1975), our heritage (September 1975), and Yugoslavia (December 1975).
African Biography Series, pamphlets on Africans of the
62. INTERNATIONAL AFRICAN INSTITUTE
210 High Holborn
London WCIV 7BW
England
London 405-0351
Director: David Dalby
Date Founded: 1926
Source of Funding: Membership; donations; grants
Membership: Yes (224)
Benefits: Free and discounted publications
Dues: $10.00 per year for regular membership; $12.50 for institutional membership.
Staff: 13: 6 professional; 7 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Geography; History; Psychology; Religion; Social Studies; Sociology
Grade Level: Higher Education
Purpose: To promote research and disseminate knowledge on African societies, cultures, and languages and to bring about a closer association of scientific knowledge with practical affairs in Africa.
Services: Informational services provided to members
Geographic Area Served: International
Journal: Africa, published quarterly; free with membership.
Publications: Publications list available on request.
Projects in Progress: Environmental Review Program; and Language and Education Program.

63. INTERNATIONAL PEACE RESEARCH ASSOCIATION (IPRA)
- P.O. Box 5052
  - Oslo 3
  - Norway
  - Oslo 444-333
Director: (information not available)
Date Founded: 1964
Source of Funding: UNESCO; foundation grants
Membership: Yes (224)
Benefits: Free publications; conferences and symposia; voting privileges
Dues: $9.00 for regular membership; fee scale for other classes of membership available on request.
Staff: 3: 1 professional; 2 secretarial
Subject Area: Economics; Future Studies; Global Studies; History; Peace Studies; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: All levels
Purpose: To promote national and international studies and teaching related to the pursuit of international peace; to facilitate contacts between scholars throughout the world; to encourage the international dissemination of research and information on significant developments in peace studies.
Services: Summer seminars; information available on request.
Geographic Area Served: International
Newsletter: IPRA Newsletter, published six times a year; $5.00 per year; free with membership.
Publications: Descriptive brochure available on request.

64. INTERNATIONAL POLITICAL SCIENCE ASSOCIATION (IPSA)
Rue des Champs Elysees 43
B-1050 Brussels
Belgium
Brussels 48-34-38
President: Carl J. Friedrich
Date Founded: 1949
Source of Funding: Membership; UNESCO; private grants
Membership: Yes (584)
Benefits: Discounted publications; reduced conference registration fee
Dues: $6.00 per year for regular membership; fee scale for other classes of membership available on request.
Staff: 2: 1 professional; 1 secretarial
Subject Area: Economics; Future Studies; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science
Grade Level: Higher Education
Purpose: To improve the development of political science throughout the world.
Services: Consultant and workshop services provided at negotiated fees; letter information requests.
Geographic Area Served: International
Publications: Publications list available on request.
Projects in Progress: Edinburgh Program; program description available on request.

65. ISA CONSORTIUM FOR INTERNATIONAL STUDIES EDUCATION
Center for International Studies
University of Missouri
St. Louis, Missouri 63121
AC 314 453-5753
Director: J. Martin Rochester
Date Founded: 1972
Source of Funding: Membership; contributions; grants
Membership: Yes (35 colleges and universities)
Benefits: Summer institute; free publications and instructional materials; field testing network
Dues: $300.00 per year
Staff: 10: 8 professional; 2 secretarial
Subject Area: Economics; Geography; Global Studies; History; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: Secondary and Higher Education
Purpose: To facilitate inter-university cooperation in developing, testing, and disseminating innovative materials in the international studies field.
Services: Consultant and workshop services at negotiated fees.
Geographic Area Served: United States
Newsletter: Interchange, published bimonthly; free.
Publications: Multimedia materials focusing on a variety of topics in international studies; catalogue available on request.
Projects in Progress: Materials Development Workshop Program in Transnational Policy Analysis, funded by the National Science Foundation. Anticipated products include two learning packages Communist Studies and Introduction to Game Theory.

66. JAMES A. KELLY HISTORICAL STUDIES INSTITUTE OF ST. FRANCIS COLLEGE
180 Remsen Street
Brooklyn, New York 11201
AC 212 522-2300
Director: Arthur J. Konop
Date Founded: 1956
Source of Funding: St. Francis College

President: Carl J. Friedrich
Date Founded: 1949
Source of Funding: Membership; UNESCO; private grants
Membership: Yes (584)
Benefits: Discounted publications; reduced conference registration fee
Dues: $6.00 per year for regular membership; fee scale for other classes of membership available on request.
Staff: 2: 1 professional; 1 secretarial
Subject Area: Economics; Future Studies; Global Studies; History; Legal Education; Political Science; Psychology; Religion; Social Studies/Social Science
Grade Level: Higher Education
Purpose: To improve the development of political science throughout the world.
Services: Consultant and workshop services provided at negotiated fees; letter information requests.
Geographic Area Served: International
Publications: Publications list available on request.
Projects in Progress: Edinburgh Program; program description available on request.

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180 Remsen Street
Brooklyn, New York 11201
AC 212 522-2300
Director: Arthur J. Konop
Date Founded: 1956
Source of Funding: St. Francis College
Membership: No
Staff: 6: 3 full- and part-time professional; 3 full- and part-time secretarial
Subject Area: Ethnic Studies; Political Science; State and Local History
Grade Level: All levels
Purpose: To serve as a resource on the history of New York, with particular emphasis on Brooklyn.
Services: Consultant services; letter and phone information requests; library, containing over three million primary source documents related to the history of New York and Brooklyn. Library hours 9:00 a.m. - 5:00 p.m., Monday through Friday.
Geographic Area Served: United States; International

67. JOINT COUNCIL ON ECONOMIC EDUCATION (JCEE)
1212 Avenue of the Americas
New York, New York 10036
AC 212 582-5150
Director: M.L. Frankel
Date Founded: 1949
Source of Funding: Business and labor contributions; foundations; government
Membership: No
Staff: 23: 11 professional; 12 secretarial
Subject Area: Economics
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To encourage, improve, coordinate, and service the economic education movement in the United States.
Services: Consultant services; workshops arranged through state councils; letter and phone information requests answered at no charge; reference libraries of economic education materials, located at the Joint Council offices in New York City and in the offices of state councils in 48 states; programs at state and regional meetings.
Geographic Area Served: United States; State Councils on Economic Education in all states except Vermont and Alaska; 116 Centers for Economic Education on college and university campuses throughout the United States; directory of affiliated councils and centers available on request.
Newsletter: Progress in Economic Education, published five times a year; free. Curriculum Perspectives, published three times a year; free. College and University Newsletter, published biannually; free.
Journal: Journal of Economic Education, published biannually; $4.00 per year.
Projects in Progress: Information on current and future projects is contained in the Annual Report, available on request.

68. LAW IN A FREE SOCIETY (LFS)
606 Wilshire Boulevard
Suite 600
Santa Monica, California 90401
AC 213 393-0523
Director: Charles N. Quigley
Date Founded: 1970
Source of Funding: California Council on Criminal Justice; National Endowment for the Humanities
Membership: No
Staff: 19: 11 professional; 8 secretarial
Subject Area: Legal Education
Grade Level: Elementary and Secondary Education
Purpose: To develop student materials, teacher guides, and evaluation instruments on the concepts of authority, justice, privacy, responsibility, diversity, freedom, property, and participation.
Services: Consultant and workshop services.
Geographic Area Served: United States, primarily California
Projects in Progress: Revision of LFS teacher training materials and evaluation instruments; project descriptions available on request.

69. LAW IN AMERICAN SOCIETY FOUNDATION (LIASF)
33 North LaSalle Street
Chicago, Illinois 60602
AC 312 346-0963
Director: Robert H. Ratcliffe
Date Founded: 1966
Source of Funding: Law Enforcement Administrative Agency (LEAA)
Membership: No
Staff: 35: 32 professional; 3 secretarial
Subject Area: History; Legal Education; Political Science; Social Studies/Social Science
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To develop leadership training and social studies curriculum in the area of law-focused education.
Services: Consultant and workshop services; letter and phone information requests; library, open to staff for research purposes and to participants in summer institute training program; film library, open to all persons who have participated in an institute and who are teaching law-focused education.
Geographic Area Served: Alabama; Arizona; California; Colorado; District of Columbia; Georgia; Illinois; Indiana; Iowa; Maine; Massachusetts; Minnesota; Missouri; New Jersey; Ohio; Texas; Washington
Journal: Law in American Society, published quarterly.
Publications: Publications information available on request.
Projects in Progress: Values of Educators in Public Schools and Corrections Institutions: A Comparative Analysis; and A Correlational Study of Teachers' Attitudes and Students' Rights.

70. LINCOLN FILENE CENTER FOR CITIZENSHIP AND PUBLIC AFFAIRS
Tufts University
Medford, Massachusetts 02155
AC 617 628-5000
Director: Francis H. Duehay
Date Founded: 1948
Source of Funding: Federal grants; private donations
Membership: No
Staff: 12: 8 full- and part-time professional; 4 full- and part-time secretarial
Subject Area: Economics; Law
Grade Level: Elementary and Secondary Education
Purpose: To improve the teaching of citizenship education in elementary and secondary schools.
Services: Economics workshops provided at no charge; law workshops at a fee of $50.00.
Geographic Area Served: Massachusetts, primarily Boston
Publications: Student and teacher instructional programs for high schools and the Intergroup Relations programs for elementary schools; publications list available on request.
Projects in Progress: Programs designed to assist elementary and secondary teachers in the teaching of law and economics; and Project Impact—Health Care Accessibility designed to increase accessibility to health knowledge and services for Boston's Chinese community.
71. MINORITY RESEARCH CENTER, INC.
117 R. Street, N.E.
Washington, D.C. 20002
AC 202 635-9084

Director: Beatrice M. Murphy
Date Founded: 1965
Source of Funding: Publications
Membership: No
Staff: 2: 1 professional; 1 secretarial
Subject Area: Ethnic Studies
Grade Level: Secondary and Higher Education
Purpose: To publish a series of pamphlets covering minority group life.
Services: Consultant services at a fee of $5.00 per hour.
Geographic Area Served: United States; International
Publications: Minority Group Series, containing annotated bibliographies; information available on request.
Purpose: To promote the development of secondary school general educational programs variously known as core, common learnings unified studies, block-time, and so on.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; library, containing books, research studies, curriculum guides, newsletters of national and local core associations, films, filmstrips, slide-tapes, audio-tapes, and videotapes.

Geographic Area Served: United States; International

Journal: The Core Teacher, published quarterly; $5.00 per year.

Projects in Progress: Development of a set of videotapes depicting assumptions and implications underlying core concept; refinement of self-assessment instruments for core teachers, supervisors, and administrators; and questionaire study of sources tapped by schools systems for core teachers.

76. NATIONAL ASSOCIATION FOR ENVIRONMENTAL EDUCATION

5940 Southwest 73rd Street
South Miami, Florida 33143
AC 305 666-3267

President: Arden Pratt
Date Founded: 1971
Source of Funding: Membership
Membership: Yes (300)

Benefits: Free publications; annual conference; insurance plan; information interchange
Dues: $10.00 per year for regular membership; $100.00 for institutional membership.

Staff: 2: 1 professional; 1 secretarial

Subject Area: Environmental Education

Grade Level: Elementary, Secondary, and Higher Education

Purpose: The promotion and development of environmental education programs in formal educational organizations.

Services: Letter information requests answered at no charge; information exchange related to environmental education.

Geographic Area Served: United States; Canada

Newsletter: National Association for Environmental Education Newsletter, published monthly; $10.00 per year; free with membership.


77. NATIONAL ASSOCIATION FOR HUMANITIES EDUCATION

P.O. Box 628
Kirksville, Missouri 63501
AC 816 665-5121 ex. 3311

President: Robert Lamm
Date Founded: 1965
Source of Funding: Membership
Membership: No

Benefits: Free publications
Dues: $12.00 - $16.00 per year for regular membership; depending on salary range; $16.00 for institutional membership; $300.00 for corporate membership; $300.00 for life membership; $8.00 for student and retired membership.

Staff: 1 secretarial

Subject Area: Art; History; Religion; Social Studies/Social Science

Grade Level: All levels

Purpose: To promote and develop programs in which young people play an active, contributing role in society; to help teenagers prove they can be involved in significant activities in which they exercise real responsibility to the benefit of both themselves and their communities.

Projects in Progress: Youth Tutoring Youth and Day Care Youth Helper programs; continuous identification of outstanding youth participation projects and promotion of such projects through workshops and technical assistance.

78. NATIONAL COMMISSION ON RESOURCES FOR YOUTH, INC. (NCRY)

36 West 44th Street
New York, New York 10036
AC 212 682-3339

Director: Mary Conway Kohler
Date Founded: 1967

Source of Funding: Federal government; private corporations; foundations
Membership: No

Staff: 9: 5 full- and part-time professional; 4 full- and part-time secretarial

Subject Area: History; Social Studies/Social Science

Grade Level: Early Childhood, Elementary, and Secondary Education

Purpose: To promote and develop programs in which young people play an active, contributing role in society; to help teenagers prove they can be involved in significant activities in which they exercise real responsibility to the benefit of both themselves and their communities.

Projects in Progress: Youth Tutoring Youth and Day Care Youth Helper programs; continuous identification of outstanding youth participation projects and promotion of such projects through workshops and technical assistance.

79. NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION (NCGE)

115 North Marion Street
Oak Park, Illinois 60301
AC 312 383-5633

Executive Director: William W. Elam
Date Founded: 1914

Membership: Yes (5,500)

Benefits: Free publications; annual meetings
Dues: $12.00 - $16.00 per year for regular membership, depending on salary range; $16.00 for institutional membership; $300.00 for corporate membership; $300.00 for life membership; $8.00 for student and retired membership.

Staff: 4: 1 professional; 2 full- and 1 part-time secretarial

Subject Area: Ethnic Studies; Geography; Global Studies; Environmental Education; Social Studies/Social Science
80. NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
AC 202 833-4476

Executive Director: Brian Larkin
Date Founded: 1921
Source of Funding: Membership
Membership: Yes (12,856)
Benefits: Free publications; annual meeting
Dues: $15.00 per year for regular membership; $25.00 for comprehensive membership.
Staff: 14: 6 professional; 8 secretarial
Subject Area: Social Studies/Social Science
Grade Level: All levels

Purpose: To improve social studies and its teaching by setting guidelines and standards for the profession, providing leadership and leadership training opportunities, and by encouraging research.

Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge.

Geographic Area Served: United States; Australia, Canada; Great Britain
Newsletter: The Social Studies Professional, published four times a year; free with membership.
Journal: Social Education, published eight times a year; $15.00 per year.

Publications: Publications list available on request.

Projects in Progress: National Science Teachers Association, Second Conference on Science and Social Studies

81. NATIONAL HUMANITIES FACULTY (NHF)
1266 Main Street
Concord, Massachusetts 01742
AC 617 369-7800

Director: Arleigh D. Richardson III
Date Founded: 1968
Source of Funding: National Endowment for the Humanities; grants
Membership: No
Staff: 11: 7 professional; 4 secretarial
Subject Area: Anthropology; Art; Ethnic Studies; Future Studies; Global Studies; History; Humanities; Political Science; Religion; Social Studies/Social Science
Grade Level: Elementary, Secondary, and Higher Education

Purpose: To improve the teaching and learning of the humanities in schools and two-year colleges through teacher renewal and curriculum development and enrichment.

Services: Letter information requests answered at no charge; National Humanities Faculty provide consultant services at a fee of $250.00 for the first day and $200.00 for succeeding days; other staff consultant services provided at a fee of $100.00 per day; library, containing major works on teaching and curriculum development, curriculum materials, course syllabi, periodicals, and audio and video recordings of school programs. Library facilities available by appointment only.

Geographic Area Served: United States
Newsletter: Wavelength, published five times a year; available to NHF schools and faculty only.
Publications: Why Series, presents transcribed conversations between two people—one an authority in the study of practice of a particular branch of the humanities, the other a person experienced in the hard reality of today's schools; titles available on request.

Projects in Progress: Individual Schools Program, through which 20 schools, school districts, and two-year colleges receive 20 days of resident assistance by outstanding humanists to renew and enrich instruction in individual humanities disciplines or in interdisciplinary studies. All programs grow out of the individual institution's needs and a working dialogue between visiting NHF members and a core team of teachers from the participating institutions.

82. NATIONAL SCHOOLS COMMITTEE FOR ECONOMIC EDUCATION, INC.
143 Sound Beach Avenue
Old Greenwich, Connecticut 06870
AC 203 637-4548

Executive Director: Morgan S. A. Reichner
Date Founded: 1953
Source of Funding: Contributions; grants
Membership: Yes (495)
Benefits: Free publications
Dues: None
Staff: 8: 4 full- and 4 part-time professional

Geographic Area Served: United States
Subject Area: Economics
Grade Level: Elementary and Secondary Education

Purpose: To improve the teaching and learning of economics in schools and two-year colleges through teacher renewal and curriculum development and enrichment.

Services: Consultant and workshop services provided at negotiated fees.

Geographic Area Served: United States

Projects in Progress: The American Way '76 Program, consisting of three multimedia mini-programs: Productivity, Enterprise, and Loaf of Bread; and research program on teaching aides.
83. NEW YORK CITY COUNCIL ON ECONOMIC EDUCATION
1182 Broadway
Room 1508
New York, New York 10001
AC 212 679-3730

Director: Albert Alexander
Date Founded: 1961
Source of Funding: Fund raising
Membership: No
Staff: 2: 1 professional; 1 secretarial
Subject Area: Economics
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To reduce economic illiteracy by improving the quality and increasing the quantity of economics taught in local schools and colleges; to prepare teachers to be more effective through the use of better teaching methods and an upgraded curriculum.
Services: Consultant, workshop, and letter and phone information services provided; inservice courses; annual institutes; resource center, containing curriculum materials, pamphlet materials on current topics of economic interest, high school and college economics texts, and references for various areas in economics. Library hours: 10:00 a.m. - 4:30 p.m., Monday through Friday.
Geographic Area Served: New York City
Newsletter: Economics for Social Studies Teachers, published three times a year; free.

84. NORTHERN REGIONAL SERVICE CENTER
635 South Main Street
South Bend, Indiana 46623
AC 219 289-7904

Director: Al Spech
Date Founded: 1969
Source of Funding: Federal and state governments
Membership: No
Staff: 30: 23 professional; 7 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; Global Studies; History; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: Elementary and Secondary Education
Purpose: To serve schools in 18 counties.
Services: Consultant and workshop services provided at no charge; free film service.
Geographic Area Served: Indiana

85. OHIO COUNCIL ON ECONOMIC EDUCATION
Copeland Hall
Ohio University
Athens, Ohio 45701
AC 614 594-7000

Director: (Information not available)
Date Founded: 1953
Source of Funding: Contributions; foundations
Membership: No
Staff: 6: 3 professional; 3 secretarial
Subject Area: Economics; Social Studies/Social Science
Grade Level: Elementary and Secondary Education
Purpose: To promote and encourage a deeper and more complete understanding among our citizens of the basic economic principles and factors that govern the organization and functions of industry, commerce, finance, agriculture, labor and government in the economy; to provide understanding of the basic nature of the entire economic complex of the American economy, essential for our national progress and for the individual welfare of our citizens.
Services: Consultant and workshop services.
Geographic Area Served: Ohio
Newsletter: Newsletter, published biannually.

86. ORGANIZATION OF AMERICAN HISTORIANS
112 North Bryan Street
Bloomington, Indiana 47401
AC 812 337-7311

Executive Secretary: Richard S. Kirkendall
Date Founded: 1907
Source of Funding: Membership; publications
Membership: Yes (12,000)
Benefits: Free publications; annual convention
Dues: $6.00 - $25.00 per year
Staff: 10: 3 professional; 7 secretarial
Grade Level: Secondary and Higher Education
Purpose: To promote historical study and research in the field of American History.
Services: Annual convention with commercial exhibits
Geographic Area Served: United States; International
Newsletter: Newsletter, published biannually; free with membership.

87. PUBLIC EDUCATION RELIGION STUDIES CENTER (PERSC)
Wright State University
Dayton, Ohio 45431
AC 513 873-2150

Directors: William Collie and Nicholas Piediscalzi
Date Founded: 1971
Source of Funding: Foundation; contributions; services
Membership: Yes
Benefits: Free materials; reduced rates for services
Dues: $150.00 per year
Staff: 3: 1 professional; 2 secretarial
Grade Level: All levels
Purpose: To encourage and facilitate increased and improved teaching about religion within constitutional bounds, primarily in elementary and secondary public schools and where applicable, in relevant areas of postsecondary education.
Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests at no charge; resource center, containing 500 volumes and 2000 papers which are being organized in the "Special Collection" section of the Wright State University Library.
Geographic Area Served: United States; International
Publications: Teacher resource materials; descriptive brochure available on request.

88. REGIONAL, ENVIRONMENTAL, EDUCATION, RESEARCH AND IMPROVEMENT ORGANIZATION (REERIO)
Box 3AE
New Mexico State University
Las Cruces, New Mexico 88003
AC 505 646-3410
Executive Director: Keith Austin
Date Founded: 1971
Source of Funding: Membership; New Mexico State University
Membership: Yes (117: 77 individuals; 40 organizations)
Benefits: Free publications; conferences at discount prices
Dues: $10.00 per year for regular membership; $25.00 for organizational membership.
Staff: 2: 1 professional; 1 secretarial
Subject Area: Environmental Studies
Grade Level: Higher Education
Purpose: To develop, promote, and strengthen educational and research programs leading to environmental improvement in New Mexico, West Texas, and Northern Mexico.
Services: Consultant and workshop services provided, usually at no charge; letter and phone information requests at no charge; conferences.
Geographic Area Served: Southwest United States, primarily New Mexico and the lower Rio Grande
Newsletter: PEERGO information Letter, published monthly; $3.00 per year; free with membership.
Publications: Conference proceedings
Projects in Progress: Conference on United States-Mexican Environmental Problems to be held in 1976.

89. RESEARCH AND INFORMATION SERVICE FOR EDUCATORS (RISE)
198 Allendale Road
King of Prussia, Pennsylvania 19406
AC 215 265-6056

Director: Richard R. Brickley
Date Founded: 1966
Source of Funding: Federal, state, and local funds
Membership: No
Staff: 29: 16 professional; 13 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Geography; History; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: All levels
Purpose: To serve the needs of educators through a network encompassing the Intermediate Unit service agencies and the Department of Education in Pennsylvania.
Services: Consultant and workshop services provided at negotiated rates; letter and phone information requests; computer information retrieval service at a fee of $25.00 per computer search; inservice courses on linking resources with educational practices; library, containing the complete ERIC collection, 2000 documents, 328 educational journals, access to 20 data bases via computer, and 1000 search packets on educational topics. Library hours: 8:00 a.m. - 4:30 p.m., Monday through Friday; Saturday and week nights by appointment.
Geographic Area Served: Middle Atlantic States, primarily Pennsylvania
Newsletter: RISE Newsletter, published nine times a year; free.
Publications: Descriptive brochure available on request.

90. RESEARCH FOR BETTER SCHOOLS, INC.
Social Encounter and Research Curriculum for Humanization (SEARCH) Project
1700 Market Street
Philadelphia, Pennsylvania 19103
AC 215 561-4100

Directors: Robert G. Scanlon and Barbara Z. Pressiesen
Date Founded: 1965
Source of Funding: National Institute of Education
Membership: No
Staff: 10: 8 professional; 2 secretarial
Subject Area: Future Studies; Social Studies/Social Science
Grade Level: Early Childhood and Elementary Education
Purpose: To promote education by carrying out research on the curricula, teaching methods, and examinations in schools in England and Wales, including the organization of schools so far as it affects their curricula.
Services: Letter and phone information request services; Project Information Centre, containing published materials and reports from Schools Council and Nuffield Foundation projects, a collection of other relevant information projects, and the General Inquiry Room to deal with inquiries on subjects other than projects. Library hours: 10:30 a.m. - 5:00 p.m., Monday through Friday.

Geographic Area Served: England; Wales
Newsletter: Dialogue, published three times a year.
Publications: Teaching materials, research reports, books and many other items; publications list available on request.
Projects in Progress: Schools Council Project Profiles and Index, available on request.

93. SIMILE II
218 Twelfth Street
Del Mar, California 92014
AC 714 453-6640
Director: R. Garry Shirts
Date Founded: 1970
Source of Funding: Corporate funds
Membership: No
Staff: 6: 2 professional; 4 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; Global Studies; Legal Education; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: Elementary, Secondary, and Higher Education
Purpose: To develop, promote, and publish educational simulations and games in the area of social studies.
Services: Consultant services provided at negotiated fees; workshop services at a fee of $100.00 per participant; educational simulations and games designed on contract.
Geographic Area Served: United States; International
Publications: Educational games and simulations; publications list available on request.
Projects in Progress: Talking Rocks, a simulation that focuses on the origin of writing, illustrating many key assumptions and barriers about written communication and presenting a picture of tribal man as cooperative and interdependent with his environment and other peoples.

94. SOCIAL SCIENCE EDUCATION CONSORTIUM, INC. (SSEC)
855 Broadway
Boulder, Colorado 80302
AC 303 492-8155
Executive Director: Irving Morrissett
Date Founded: 1963
Source of Funding: National Science Foundation
Membership: Yes (125)
Benefits: Annual conference; participation in SSEC projects
Dues: $20.00 per year; membership by invitation
Staff: 27: 17 full- and part-time professional; 10 full- and part-time secretarial
Subject Area: Social Studies/Social Science
Grade Level: Early Childhood, Elementary, and Secondary Education
Purpose: To improve the quality of social studies and social science instruction in elementary and secondary schools.
Services: Consultant and workshop services provided at negotiated fees; letter and phone information requests answered at no charge; computer information searches of the ERIC system at a fee of $15.00; Resource and Demonstration Center, containing social studies project materials, textbooks, games and simulations, supplemental and multimedia materials, state and local curriculum guides, and professional books and journals. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.
Geographic Area Served: United States
Newsletter: SSEC Newsletter, published quarterly; free; names are added to the mailing list on request.
Publications: A variety of publications related to social studies/social science education are available; publications catalogue available on request.
Projects in Progress: Current projects include the collection, analysis, and dissemination of evaluation instruments related to social studies/social science education; a study of six innovative school districts throughout the United States by an interdisciplinary team of social scientists who are members of the SSEC; twice-yearly supplements to Social Studies Curriculum Materials Data Book; a Teacher Associate program in which three classroom teachers serve as staff members of the SSEC for the academic year; continuing materials acquisition for the Resource and Demonstration Center; and a continuing publications program.

95. SOCIAL SCIENCE RESEARCH COUNCIL
605 Third Avenue
New York, New York 10016
AC 212 557-9500
President: Eleanor Bernert Sheldon
Date Founded: 1924
Source of Funding: Private foundations; government agencies; private donations
Membership: No
Staff: 40: 12 full-time professional; 28 full- and part-time secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Political Science; Psychology; Social Studies/Social Science; Sociology
Grade Level: Higher Education
Purpose: To stimulate and advance research in the social sciences.
Services: (information not available)
Geographic Area Served: United States
Newsletter: Items, published quarterly; free.
Publications: Annual Report, describes Council projects; publications list available on request.
Projects in Progress: A variety of research projects, designed to advance collaborative interdisciplinary research in the social sciences, are in progress and in the planning stages.

96. SOCIAL SCIENCE TEACHING INSTITUTE
Michigan State University
518 Erickson Hall
East Lansing, Michigan 48824
AC 517 355-2367
Director: Daniel Jacobson
Date Founded: 1965
Source of Funding: Michigan State University
Membership: No
Staff: 2: 1 professional; 1 secretarial
Subject Area: Anthropology; Ethnic Studies; Geography; History; Social Studies/Social Science
Grade Level: All levels
Purpose: To coordinate activities between the colleges of social science and education and to service elementary and secondary schools.
Services: Consultant and workshop services.
Geographic Area Served: Michigan
97. SOCIAL STUDIES DEVELOPMENT CENTER
513 North Park
Bloomington, Indiana 47401
AC 812 337-3838

Director: Howard D. Mehlinger
Date Founded: 1968
Source of Funding: Indiana University; private foundations; government agencies; gifts
Membership: No
Staff: 19: 14 professional; 5 secretarial
Subject Area: Anthropology; Future Studies; Geography; Global Studies; History; Political Science; Social Studies/ Social Science
Grade Level: Elementary and Secondary Education
Purpose: To contribute to the improvement of social studies instruction in elementary and secondary schools through sponsorship of projects in curriculum development, research, and the diffusion of innovative practices.
Services: Consultant, workshop, and letter and phone information request services provided free of charge; resource center, containing 4,000 volumes of research dealing with social studies education, 2,000 volumes of social studies curricula, and 25 professional journals. Center hours: 8:00 a.m. - 5:00 p.m., daily.
Geographic Area Served: United States, primarily Indiana
Newsletter: News and Notes on the Social Sciences, published three times a year; free.
Projects in Progress: Comparing Political Experiences, a two-semester high school political science course, resulting from the High School Political Science Curriculum Project, to be completed in 1977; junior high world geography courses, resulting from Global Studies for Middle Grades Project, completion date unknown; high school world history course, resulting from the World History Project, to be completed in 1976; other projects include School Political Behavior Research Project, Mid-America Center for Global Perspectives in Education, Social Studies Diffusion Project, Anthropology Case Materials Project, and the Population Education Project.

98. SOCIAL STUDIES SERVICE CENTER (SSSC)
Loogootee Community Schools
P.O. Box 282
Loogootee, Indiana 47553
AC 812 295-3155

Director: Jane Lowrie Mounts
Date Founded: 1973
Source of Funding: ESEA Title III
Membership: Yes (20 counties; 25 consolidated school corporations)
Benefits: Consultant and workshop services; access to library materials; inservice training
Dues: None; school districts provide release time for teachers, materials, and supplies.
Staff: 2 professional
Subject Area: Social Studies/Social Science
Grade Level: Elementary and Secondary Education
Purpose: To assist individual schools in a review of social studies programs to improve curriculum, materials, methods of instruction, and evaluation.
Services: Consultant services provided for cost of overnight stay; workshops provided at negotiated fees; letter and phone requests answered at no charge; resource center, containing curriculum materials, games and simulations, films, filmstrips, cassettes, records, professional books, materials on classroom procedures. Center hours: 8:00 a.m. - 5:00 p.m., Monday through Friday.
Geographic Area Served: Indiana
Newsletter: Social Studies Center Comments, published every two months; free.
Projects in Progress: The development and dissemination of Indiana State Social Studies Guidelines; data collection on teaching procedures.

99. SOCIETY FOR HISTORY EDUCATION, THE
California State University, Long Beach
Long Beach, California 90840
AC 213 498-4505

Director: Eugene L. Asher
Date Founded: 1972
Source of Funding: Membership
Membership: Yes (4,800)
Benefits: Free publications and academic book service; educational films; reprint service
Dues: $8.00 per year for regular membership; $10.00 for institutional membership; $6.00 for student membership.
Staff: 10: 4 full- and 3 part-time professional; 3 full-time secretarial
Subject Area: History; Social Studies/Social Science
Grade Level: Secondary and Higher Education
Purpose: To improve the teaching of history in universities, community colleges, and secondary schools.
Services: (information not available)
Geographic Area Served: United States; International
Journal: The History Teacher, published quarterly; free with membership.
Projects in Progress: Various projects, including a quarterly information exchange newsletter, are in the planning stage.

100. TEACHER CENTER, THE
Old Sturbridge Village
Sturbridge, Massachusetts 01566
AC 617 347-9517

Director: Alberta P. Sebolt
Date Founded: 1971
Source of Funding: Old Sturbridge Village; Massachusetts State Department of Education; E.J. Noble Foundation
Membership: Yes (150)
Benefits: Workshops; seminars; materials
Dues: $12.50 per year for regular membership; $1,000.00 for institutional and school system memberships.
Staff: 37: 10 full- and 25 part-time professional; 2 full-time secretarial
Subject Area: Anthropology; Geography; History; Social Studies/Social Science; Sociology
Grade Level: All levels
Purpose: To train teachers in the design and implementation of curriculum which use the community as an extension of the classroom.
Services: Consultant services provided at a fee of $100.00 per day per staff member; workshop fee of $12.50 per participant for full day; letter information requests answered at no charge; museum, an outdoor re-creation of an early nineteenth century New England community, open all year.
Geographic Area Served: United States, primarily New England
Newsletter: Almanac, published quarterly; free with membership.
Publications: Publications list available on request.
Projects in Progress: The World of Work Project, designed to develop curriculum materials useful for an analysis of nineteenth and twentieth century work.
101. TEXAS STATE HISTORICAL ASSOCIATION  
SRH 2.306  
University Station  
Austin, Texas 78712  
AC 512 471-1525  
Director: Joe B. Frantz  
Date Founded: 1897  
Source of Funding: Membership  
Membership: Yes (3,400)  
Benefits: Free publications  
Dues: $10.00 per year  
Staff: 12: 8 professional; 4 secretarial  
Subject Area: History  
Grade Level: Higher Education  
Purpose: To collect, preserve, and disseminate historical information about Texas and the Southwest.  
Services: (information not available)  
Geographic Area Served: Texas; Southwest United States  
Newsletter: Riding Line  
Journal: Southwestern Historical Quarterly, published quarterly; free with membership.  
Publications: Handbook of Texas; books and pamphlets dealing with Texas.  

102. VERMONT COUNCIL ON WORLD AFFAIRS  
Trinity College  
Burlington, Vermont 05401  
AC 802 863-3539 or 862-3251  
Executive Director: L.P. Smith, Jr.  
Date Founded: 1952  
Source of Funding: Membership; contributions  
Membership: Yes (250)  
Benefits: Free publications  
Dues: $5.00 per year and up  
Staff: 1 professional  
Subject Area: Global Studies  
Grade Level: Elementary, Secondary, and Higher Education  
Purpose: To promote and assist with cross-cultural, international education, working mainly through established educational institutions and community groups; to provide related materials and speakers when possible; to sponsor foreign visitors to the state.  
Services: Consultant services provided at no charge; workshop services for a small registration fee; letter and phone information requests at no charge.  
Geographic Area Served: Vermont  
Journal: Point of View, published quarterly; free.  
Projects in Progress: Foreign Language Bank; volunteer Speakers Bank; and year-round United Nations educational program.  

103. WATMAN EDUCATIONAL SERVICES  
P.O. Box 457  
Colby Hill Road  
Henniker, New Hampshire 03242  
AC 603 428-3475  
Editor: Thomas J. Watman  
Date Founded: 1971  
Source of Funding: Private Funds  
Membership: No  
Staff: 5: 3 professional; 2 secretarial  
Subject Area: Ethnic Studies; Future Studies; Global Studies; Political Science; Social Studies/Social Science  
Grade Level: All levels  
Purpose: To provide for the promotion of new educational ideas through the publication of informed and literate materials, primarily dedicated to responsible and humanistic changes in American education.  
Services: Reading-revision, market reports, typists, artwork, and cartoonists for persons interested in publishing educational materials.  
Geographic Area Served: United States; International  
Newsletter: W.E.S. Bulletin, published ten times a year; $5.00 per year.  
Projects in Progress: Monthly newsletter on humanistic changes in education; irregular production of pamphlets on education; and services to authors of educational materials.  

104. WESTERN ASSOCIATION OF AFRICANISTS  
William Lye,  
Department of History and Geography  
Utah State University  
Logan, Utah 84322  
AC 801 752-4100 Ext. 7162  
President: William F. Lye  
Date Founded: 1969  
Source of Funding: Membership  
Membership: Yes (35-50)  
Benefits: Free publications; annual meeting  
Dues: $3.00 per year  
Staff: 4: 2 part-time professional; 2 part-time secretarial  
Subject Area: Anthropology; Economics; Ethnic Studies; Geography; History; Political Science; Social Studies/Social Science; Sociology  
Grade Level: Elementary, Secondary, and Higher Education  
Purpose: To advance understanding of Africa in the plains and mountain regions of the United States and to promote professional development of university professors and high school teachers who deal with African Studies.  
Services: Workshops in secondary teaching provided at no charge.  
Geographic Area Served: United States; primarily Great Plains, Southwest, and Rocky Mountains  
Newsletter: Newsletter of the Western Association of Africanists, published three to four times a year; free with membership.  
Publications: Teaching bibliographies for public schools.  

105. WESTERN BEHAVIORAL SCIENCES INSTITUTE (WBSI)  
1150 Silverado Street  
La Jolla, California 92037  
AC 714 459-3811  
Director: Wayman J. Crow  
Date Founded: 1959  
Source of Funding: Private donations; foundation grants; government grants; contracts  
Membership: Yes (25)  
Benefits: Free and discounted publications; annual seminar series  
Dues: $50.00 per year for contributing membership; fee scale for other classes of membership available on request.  
Subject Area: Ethnic Studies; Family Studies; Future Studies; Legal Education; Sociology  
Grade Level: Elementary and Higher Education  
Purpose: To carry out multidisciplinary and action-oriented research activities in the behavioral sciences.  
Services: (information not available)  
Geographic Area Served: United States; primarily San Diego County, California  
Publications: Publications list available on request.
Projects in Progress: The Role-Trade Model of Project Follow Through, a K-3 program in San Diego schools involving parents, neighbors, and teachers in a concerted effort to break established patterns of underachievement among minority children; Stepfathers and the Mental Health of Their Children; Robbery Deterrence: An Applied Behavioral Science Application; Utilizing Ex-Offender Resources in Rehabilitation; Unseen Community; Marginal Urban Populations, a study of the effects of urban redevelopment on the marginally subsistent nonwelfare elderly residents of downtown residential hotels.

106. WOMEN'S ACTION ALLIANCE
370 Lexington Avenue
New York, New York 10017
AC 212 685-0800

Director: Ruth Abram
Date Founded: 1971
Source of Funding: Foundations; corporations; private contributions
Membership: No
Staff: 9: 7 professional; 2 secretarial
Subject Area: Anthropology; Economics; Ethnic Studies; Future Studies; History; Law; Political Science; Psychology; Religion; Social Studies/Social Science; Sociology; Women's Studies
Grade Level: All levels
Purpose: To help translate a growing awareness of sex discrimination into concrete actions and improvements in the lives of women; to assist all people who are actively challenging the sexism in their lives and communities.
Services: Consultant and workshop services provided according to ability to pay; letter and phone information requests answered at no charge; computer information retrieval services at negotiated fees; library, containing a listing of all items pertinent to the women's movement. Library hours: 9:00 a.m. - 5:00 p.m., daily; clients must be referred.
Geographic Area Served: United States, International
Publications: A variety of information packets and educational materials; publications list available on request.
Projects in Progress: Non-Sexist Early Childhood Education: A Guide for Teachers and Parents, a curriculum to be completed in fall 1975; Sex Discrimination in State and Local Governments, a project designed to help women become aware of and devise strategies for overcoming sex discrimination in state and local government; National Women's Agenda, a coalition of women's organizations working together to present an agenda of women's prime concerns to the President's Commission to the International Year of the Woman.

107. WOMEN'S HISTORY RESEARCH CENTER
2325 Oak Street
Berkeley, California 94708
AC 415 548-1770

Director: Laura X
Date Founded: 1968
Source of Funding: Publications; donations
Membership: No
Staff: 9: 1 professional; 8 full- and part-time secretarial
Subject Area: Women's Studies
Grade Level: All levels
Purpose: To distribute the collections of the former Women's History Library.
Services: Consultant services; microfilm collection for sale to libraries.
Geographic Area Served: International

Publications: Microfilm collection on women; publications list available for $1.00.
Projects in Progress: Three microfilm series: Women's Herstory Serials, Women's Health/Mental Health, and Women and the Law; and a 1975 supplement of the Female Artists Directory is being published.

108. WORLD INSTITUTE COUNCIL
777 United Nations Plaza
New York, New York 10017
AC 212 661-0884

Director: Julius Stulman
Date Founded: 1941
Source of Funding: Private funds; federal grants
Membership: No
Staff: 90: 70 full- and part-time professional; 20 full- and part-time secretarial
Subject Area: Future Studies; Global Studies; Social Studies/Social Science
Grade Level: All levels
Purpose: To counsel government bodies and other educational institutions; to support research in human ecology; and to publish and disseminate such works and ideas as it believes will lead to solutions to the urgent problems facing mankind.
Services: Consultant services
Geographic Area Served: United States
Newsletter: Fields Within Fields, published quarterly; $2.50 per year.

109. WORLD RELIGIONS CURRICULUM DEVELOPMENT CENTER (WRCDC)
6425 West 33rd Street
Minneapolis, Minnesota 55426
AC 612 925-4300

Directors: Lee Smith and Wes Bodin
Date Founded: 1973
Source of Funding: ESEA Title III; Hill Family Foundation; local school district
Membership: No
Staff: 4: 2 professional; 2 secretarial
Subject Area: Religion; Social Studies/Social Science
Grade Level: Secondary Education
Purpose: To develop, field test, and disseminate a high school level course for students to learn about major religions of the world.
Services: Consultant services and workshops provided for expenses, plus honoraria.
Geographic Area Served: United States
Newsletter: WRCDC Newsletter, published occasionally.
Projects in Progress: The World Religions Curriculum course.

110. WORLD WITHOUT WAR COUNCIL (Midwest Division)
110 South Dearborn Street
Chicago, Illinois 60603
AC 312 236-7459

Director: Lowell Livezey
Date Founded: 1966
Source of Funding: Contributions
Membership: No
Staff: 9: 6 full- and 2 part-time professional; 1 full-time secretarial
Subject Area: Global Studies; Peace Studies; Social Studies/Social Science
Grade Level: All levels
Purpose: To help people think constructively about how international conflict could be resolved by political, institutional, and legal means; to assist schools, churches, colleges, and voluntary associations which wish to innovate with educational programs; to help with program design, provide educational resources, and train leadership.

Services: Consultant and workshop services provided at fees ranging from $50.00 to $150.00 per day, depending on ability to pay; letter and phone information requests answered at no charge; library, containing data on war, disarmament and arms control, world economic development, world community, human rights, world law, international organization, U.S. foreign policy, the Communist nations, nonviolence, religious and ethical thoughts on war, the peace movement, political processes, democracy, and peace research. Library hours: 9:00 a.m. - 5:00 p.m., Monday through Friday, or by appointment.

Geographic Area Served: Midwestern United States; National Office in New York; Regional Office in California.

Newsletter: Published irregularly; free.

Publications: World Without War publications; descriptive brochure available on request.

Projects in Progress: Materials kit on world hunger policy proposals and standards of judging them (available May 1975); Peace Ballot for the 1975-76 electoral activity (available by June 1975); Middle East policy proposal (available August 1975); and the development of school, religious organization, and seminary materials to introduce war as a potentially solvable problem.

111. ZEPHYROS
1201 Stanyan Street
San Francisco, California 94117
AC 415 566-8470

Director: W.R. Jones
Date Founded: 1970
Source of Funding: Membership
Membership: Yes (40,000)

Benefits: School materials; information exchange service; free publications

Dues: $10.00 per year

Staff: 15: 12 full-3 part-time professional

Subject Area: Social Studies/Social Science

Grade Level: All levels

Purpose: A nonprofit collaborative of San Francisco teachers, parents, and artists created to gather and disseminate lesson plans and ideas about teaching and learning.

Services: Store for learning materials; workshops in cardboard carpentry and computer uses for the classroom; Zephyros Education Exchange.

Geographic Area Served: United States

Newsletter: DeSchool Primer, published quarterly; $4.50 per year, $1.50 per issue; free with membership.

Publications: Ideas submitted by members on teaching and learning; descriptive brochure available on request.
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Current Affairs
24 Danbury Road
Wilton, Connecticut 06897
AC 203 762-0301
National Consultant: Joseph Burke

Yes
Free

Doubleday and Company
245 Park Avenue
New York, New York 10017
AC 212 953-4505
Editorial Director: Loretta Barrett

No

Curriculum Development Associates
1211 Connecticut Avenue, N.W., Suite 414
Washington, D.C. 20036
AC 202 293-1760
National Consultant: Frances R. Lynk

Yes
$700.00 - $1000.00 for 30 hours.

Day, John, Company
Division of Thomas Y. Crowell Co., Inc.
666 Fifth Avenue
New York, New York 10019
AC 212 489-2200

No

Dell Publishing Company, Inc.
1 Dag Hammarskjold Plaza
245 East 47th Street
New York, New York 10017
AC 212 986-6300

No

Denoyer-Geppert Company
5235 Ravenswood Avenue
Chicago, Illinois 60640
AC 312 561-9200

Yes
Depends on amount of material purchased.

Dorsey Press, The
1818 Ridge Road
Homewood, Illinois 60430
AC 312 798-6000

No

Duxbury Press, Division of
Wadsworth Publishing Company
6 Bound Brook Court
North Scituate, Massachusetts 02060
AC 617 545-2674

No

Edcom Systems, Inc.
Yes; only within 75 miles of New York City
$50.00 per day

306 Alexander Street
Princeton, New Jersey 08540
AC 609 921-1516
National Consultant: Frank Catlan

Educational Design, Inc.
47 West Thirteenth Street
New York, New York 10011
AC 212 255-7900

No

Educational Dimensions Group
Box 126
Stamford, Connecticut 06904
AC 203 327-4612
Managing Editor: Vincent J. Amato

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Grove Press, Inc.
53 East Eleventh Street
New York, New York 10003
AC 212 677-2400
National Consultant: Barney Rosset

Guidance Associates
757 Third Avenue
New York, New York 10017
AC 212 572-5000

Harcourt Brace Javanovich, Inc.
757 Third Avenue
New York, New York 10017
AC 212 572-5000

Harper and Row, Publishers, Inc.
School Department
2500 North Crawford Avenue
Evanston, Illinois 60201
AC 312 866-8800
National Consultant: Daniel H. Ryan

Hart Publishing Company, Inc.
15 West Fourth Street
New York, New York 10012
AC 212 260-2430
National Consultant: Harold H. Hart

Hayden Book Company, Inc.
50 Essex Street
Rochelle Park, New Jersey 07662
AC 201 843-0550

Heath, D.C., and Company
125 Spring Street
Lexington, Massachusetts 02173
AC 617 862-6650

Holt, Rinehart and Winston
383 Madison Avenue
New York, New York 10017
AC 212 688-9100

Houghton Mifflin Company
One Beacon Street
Boston, Massachusetts 02107
AC 617 423-5725

Instructional Simulations, Inc.
2147 University Avenue
St. Paul, Minnesota 55114
AC 612 645-9144
National Consultant: Ronald Klietsch

Knopf, Alfred A.,
201 East 50th Street
New York, New York 10022
AC 212 572-2776
National Consultant: Doris Bass

Laidlaw Brothers, Division of
of Doubleday
Thatcher and Madison
River Forest, Illinois 60305
AC 312 369-5320
National Consultant: William R. Dudenhausen


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Price information available on request.

No

Yes; audio-visual aids

Yes; in school consultant service
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Science Research Associates, Inc.
259 East Erie Street
Chicago, Illinois 60611
AC 312 266-5000
National Consultant: Joseph Reuff

Scott, Foresman and Company
1900 East Lake Street
Glenview, Illinois 60025
AC 312 729-3000

Selective Educational Equipment, Inc.
3 Bridge Street
Newton, Massachusetts 02195
AC 617 969-3330

Silver Burdett Company
250 James Street
Morristown, New Jersey 07960
AC 201 538-0400

Simon and Schuster, Inc.
630 Fifth Avenue
New York, New York 10020
AC 212 245-6400

Social Issues Resources Series
1200 Quince Orchard Boulevard
Gaithersburg, Maryland 20760
AC 301 948-6300
National Consultant: Eleanor Goldstein

Social Studies School Service
10,000 Culver Boulevard
Culver City, California 90230
AC 213 839-2436
National Consultants: Irwin Levin and Martha Voght

South-Western Publishing Company
5101 Madison Road
Cincinnati, Ohio 45227
AC 513 271-8881
National Consultant: Charles F. Templeman

Spoken Arts, Inc.
310 North Avenue
New Rochelle, New York 10801
AC 914 693-5482
National Consultant: Arthur Luce Klein

Steck-Vaughn Company
807 Brazos Street
P.O. Box 2028
Austin, Texas 78767
AC 512 476-6721
National Consultant: Paul Craig

Sunburst Communications
Westchester Avenue
Pound Ridge, New York 10576
AC 914 764-5737

Teaching Resources Films
2 Kisco Plaza
Mt. Kisco, New York 10549
AC 914 241-1350

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Depends on amount of material purchased
Wadsworth Publishing Company, Inc.  
10 Davis Drive  
Belmont, California 94002  
AC 415 592-1300  
Sales Manager: Edward J. Eldredge

Washington Square Press, Division of Simon and Schuster  
630 Fifth Avenue  
New York, New York 10020  
AC 212 245-6400

Franklin Watts, Inc.  
730 Fifth Avenue  
New York, New York 10019  
AC 212 757-4050

West Publishing Company, Inc.  
170 Old Country Road  
Mineola, New York 11501  
AC 516 248-1900  
National Consultant: Charles Kitzen

Xerox Education Publications  
Education Center  
Columbus, Ohio 43216  
AC 614 253-0892  
Customer Service: John Sweeney

No

No

No

Yes  Negotiated

Yes  Negotiated