Thogmartin, Clyde


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Academic Achievement; *Bibliographies; Bilingual Education; Bilingualism; Educational Equipment; *Educational Research; Error Patterns; Fles; Individual Differences; Instructional Materials; Instructional Media; Interference (Language Learning); *Language Instruction; Language Proficiency; *Language Research; Language Skills; Language Tests; Psycholinguistics; *Second Language Learning; Student Attitudes; Teaching Methods; Transfer of Training; Vocabulary Development

This 647-item bibliography is limited to reports on empirical research and discussions of research reports on various aspects of foreign language learning, mostly drawn from American and British journals and Ph.D. dissertations since 1925 and from ERIC documents. Principal topics include content of teaching materials, cognitive effects of bilingualism, measurement of bilingual proficiency, psychological studies of bilinguals, relationships between various language skills, the psycholinguistics of second language learning, transfer and interference, error analysis, vocabulary learning, bilingual education, foreign languages in the elementary schools, individual differences in language learning success, prognosis, teaching methods, equipment, media, testing, language difficulty, and effects of language learning on attitudes, cognition and grades in other courses. The arrangement of topics is similar to that in the ACTFL Annual Bibliography. Cross-references and an author index are included. (Author/KM)
A BIBLIOGRAPHY OF EMPIRICAL INVESTIGATIONS OF CERTAIN ASPECTS OF FOREIGN LANGUAGE TEACHING AND LEARNING

1925-1975

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89. Burns, D. G. "Investigation into the Extent of First-Year Vocabulary in French in Boys' Grammar Schools." BJEP 21 (1951): 36-44.
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480. Dalton, Thomas E. "A Comparison of Two Methods of Teaching Spanish to Non-Spanish-Speaking Fourth-Grade Students with the Aid of Non-Specialist Teachers." DAI 32 (1972): 3553A. (N. Texas State.)


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617. Same title as 616. MLJ 51 (1967): 463-9. (See also 638, 641, 642.)

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636. Miller, Berneice Beadles. "The Effects of Continuing or Changing Foreign Languages on Listening Comprehension and Selected Tests as Predictors of Success in Spanish or French at the Seventh Grade Level." DAI 31 (1970): 2618A. (Oklahoma.)


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