This handbook/catalogue is divided into three parts, the first of which is entitled "Handbook for Staff Development," and was written for those new to New Hampshire, the education profession, or the concept of staff development. It contains background information, philosophy, and procedures on staff development; it seeks to encapsulate the conceptual origin of staff development and explain its philosophy as it affects the individual staff member and local supervisory union/district. It explains how staff development is organized within the district and how it can be implemented and evaluated, and offers sources of information available to local districts. Part 2 is a list of the names, titles, addresses, and telephone numbers of educational resource people. These are listed alphabetically by subject area and include 75 subjects such as activity-centered classrooms, administration, adult education, arts and crafts, behavior, career counseling, communication skills, curriculum, day care, ERIC, health, library services, news media, physical education, and vocational counseling. Part 3 of this handbook/catalogue is a directory of external resources, and includes listings on (1) arts resources; (2) boat cruises; (3) educational resources; (4) historic resources; (5) organizational and state agency resources; (6) places of interest; and (7) science centers. The entries consist of the name, address, and telephone numbers of the place or organization, and sometimes an annotation. (BD)
GOVERNOR OF NEW HAMPSHIRE
Malcolm Thomson, Jr.

THE EXECUTIVE COUNCIL

District No. 1  Lyle E. Herson, Groveton
District No. 2  James H. Hayes, Concord
District No. 3  Robert E. Whalen, Portsmouth
District No. 4  John P. Bridges, Bedford
District No. 5  Bernard A. Streeter, Jr., Nashua

Publication of this document is in part supported by funds from New England Interstate S0S.
# NEW HAMPSHIRE
STATE BOARD OF EDUCATION
1974-75

<table>
<thead>
<tr>
<th>APPOINTMENT</th>
<th>TERM EXPIRES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970 Donald E. Borchers, Berlin</td>
<td>1976</td>
</tr>
<tr>
<td>1974 Mrs. Cathrine R. Caouette, Contoocook</td>
<td>1979</td>
</tr>
<tr>
<td>1971 Daniel A. Gosselin, Enfield</td>
<td>1976</td>
</tr>
<tr>
<td>1969 Edward C. Sweeney, Jr., Keene</td>
<td>1979</td>
</tr>
<tr>
<td>1970 Mrs. Jean S. Tufte, Exeter</td>
<td>1975</td>
</tr>
</tbody>
</table>

COMMISSIONER OF EDUCATION
Newell J. Paire

DEPUTY COMMISSIONER
Robert L. Brunelle

CHIEF, DIVISION OF ADMINISTRATION
Paul R. Fillion
TABLE OF CONTENTS

Why was the Handbook written? ........................................ 1
What is the background of Staff Development? ................. 3
What is a Master Plan for Staff Development? ................. 7
How is Staff Development organized within the district? .... 10
What does a Staff Development Committee do to implement and evaluate Staff Development within the district? .... 15
What are good sources of information for use by local districts? ................................................................. 20
Appendix ........................................................................ 25
WHY WAS THE HANDBOOK WRITTEN?
Emulating the spirit embodied in the motto, "Live Free or Die", the New Hampshire State Department of Education has not been content merely to maintain the status quo in training its educational staff. Seeking improvement through innovation, the Department has embarked on a new venture of professional growth, which draws upon the vast resources of Granite state teachers to stimulate new cooperative alternatives for individual growth.

"CREATIVITY...THE KEY TO OUR SUCCESS" is the underlying and pervading basis of STAFF DEVELOPMENT. By encouraging the teacher to enlarge his capabilities, focus his energies and share his expertise, Staff Development provides the impetus to reach new vistas, instead of simply maintaining a stereotyped pattern of continuity.

The Handbook for Staff Development has been written for those new to New Hampshire, new to the education profession, or new to the concept of Staff Development.

Containing background, philosophy and procedures, the Handbook seeks to encapsulate the conceptual origin of Staff Development and explain its philosophy as it affects the individual staff member and local supervisory union/district.

The Handbook elucidates Staff Development procedures, but avoids an over-structuring of them, so as not to negate the premise of statewide individual creativity.

The Handbook supplements and up-dates Staff Development For Educational Personnel Guideline Requirements, and as such provides a guide for professional growth. While providing a basic foundation for local Staff Development, the Handbook is broad enough to be used in formulating varied blueprints for professional growth.

OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS
State Department of Education
Carolyn Sweetser
Harvey Harkness
Douglas Brown
John Davy

Credits: Contributors:
Paula Goddard Janice Gilbert
Nancy Rambusch Southern New Hampshire Staff Development Committee
WHAT IS THE BACKGROUND OF STAFF DEVELOPMENT?
1. What is the meaning of Staff Development?

The word "Staff" refers to all those people involved in the direct delivery of educational services to children.

The word "Development" means the continuous expansion of one's self, one's abilities and one's professional knowledge.

The term "Staff Development", then, means the continuous growth, professionally and personally, of all those people involved in the direct delivery of educational services to children.

2. Why is Staff Development needed?

The process of Staff Development is needed because the previous method for a teacher's professional growth - taking 6 credit hours every 5 years - is too limited to be the only avenue to continuous and individual professional/personal growth. Impersonal credit hours can not possibly meet the varied, individual needs of all teachers.

The State Board of Education, in seeking to improve the quality of New Hampshire education through better prepared teachers, is seeking to provide a broader framework within which teachers can grow professionally.

3. How does Staff Development provide for professional growth?

Staff Development provides for professional growth by encouraging a teacher to choose from a wide spectrum of activities to develop himself as a person and as a teacher.

To provide quality education, a teacher must keep abreast of educational innovations, update his subject knowledge and provide means of meeting his supervisory union/district's and his children's educational needs. Therefore, he must be free to do what is necessary to meet those needs.

"Staff Development for educational personnel grew out of the notion that one's professional growth should be a continuous and life-long process related closely to the goals and objectives for learning in the school district where employed." (Douglas H. Brown, Assistant Director, Office of Teacher Education and Professional Standards)

A teacher must have the freedom to define his own needs and goals within the framework of his supervisory union/district's needs and then to choose alternative routes to professional growth.
4. When did Staff Development come about and by what means?

In the Fall of 1967, the State Board of Education appointed the Blue Ribbon Committee to review present certification regulations.

In January, 1970, on the recommendation of the Blue Ribbon Committee, the State Board of Education appointed a Professional Standards Board "to develop teacher preparation, certification and inservice education recommendations for the State Board..." (Staff Development for Educational Personnel Guideline Requirements)

In June, 1971, the State Board of Education, upon the recommendation of the Professional Standards Board, approved Staff Development as a state-wide method of professional growth and, hence, a basis of recertification, to become effective July 1, 1975.

5. What is the connection between Staff Development and recertification by the State Department of Education?

Recertification by the State Department of Education is based on a teacher showing sufficient professional growth to continue teaching.

Prior to 1970, showing professional growth meant taking 6 credit hours every 5 years. However, this method, as was previously stated, does not adequately or necessarily show professional growth. A teacher to grow professionally - i.e., be a better teacher - must meet the needs of his district's children. A teacher can best do this by having a variety of alternative routes from which to choose. So, in 1970, this expanded procedure for growing professionally - Staff Development - replaced the former recertification process.

Since meeting local district needs is involved with growing professionally, it then became the province of the local district to formalize and implement a program of Staff Development best suited to meet those needs. "If the present arbitrary credit requirements are to be eliminated, it is vitally important that viable procedures be developed that will meet individual needs and the needs of the local system... We recommend that responsibility for planning professional growth be placed at a local level." (Final Report of the Blue Ribbon Certification Committee to the New Hampshire State Board of Education)

Between 1970 and July 1, 1975, when local plans will be put into operation, recertification has been received upon the recommendation of the Superintendent. It has been his responsibility to evaluate a teacher's professional growth. "...we assume that in the job of judging performance, a superintendent will work with the principals, department heads and other teachers. Evaluations should be a team effort, should be done on a number of occasions, and reports always given to the teachers soon after appraisal." (Final Report of the Blue Ribbon Certification Committee to the New Hampshire State Board of Education)
On July 1, 1975, recertification is to be based on participation in a local school district's Staff Development program as outlined in a Master Plan. Essentially, this will require that every full-time educational employee must satisfactorily complete a minimum of fifty (50) clock hours of approved activity in each three year period beginning with the academic year 1975-1976.

6. How is Staff Development formalized on the local level?

It is formalized in the writing of a Master Plan for Staff Development.
WHAT IS A MASTER PLAN FOR STAFF DEVELOPMENT?
7. What is a Master Plan for Staff Development?

A Master Plan for Staff Development is a document written for a supervisory union/district by its own Staff Development Committee. It outlines two separate, yet very much interrelated and simultaneous functions of Staff Development:

The ORGANIZATION of Staff Development within the supervisory union/district.

The IMPLEMENTATION AND EVALUATION of Staff Development within the supervisory union/district.

The first function would deal with questions about the Staff Development Committee itself, its by-laws, membership, etc.; finances for the Staff Development process; the mechanics of submitting the Master Plan and teacher plans for approval.

The second function would include questions dealing with educational needs and goals of the supervisory union/district, planning objectives to meet those needs, evaluating the effectiveness of those objectives, and formulation of professional growth plans for individual staff members.

A Master Plan might be diagrammed as follows:
8. How will these functions of Staff Development be treated in this Handbook?

Each function will be dealt with separately in order to make it easier for the reader to assimilate information.

But it must be remembered that the sections will overlap because these functions develop simultaneously as they are outgrowths of each other.
HOW IS STAFF DEVELOPMENT ORGANIZED WITHIN THE DISTRICT?
9. How is Staff Development organized within the supervisory union/district?

Staff Development is organized within the supervisory union/district by a Staff Development Committee.

10. Who is on the Staff Development Committee?

Members of the Staff Development Committee are "elected from peer groups identified by the local superintendent...broadly representative of teachers, service personnel, administrators, a school board member, parents and students."

"Not less than nine (9), or more than fifteen (15) members..." compose the Staff Development Committee. (Staff Development for Educational Personnel Guideline Requirements)

11. Who heads the Staff Development Committee?

The Staff Development Committee is headed by a committee chairman "to be elected by the full committee."

12. Does the size of the supervisory union/district affect the Staff Development Committee?

Yes. "Local master plans which are sufficiently large or ambitious may consider appointment of a full-time Director-Chairman..." (Staff Development for Educational Personnel Guideline Requirements)

Regional Master Plans are encouraged where appropriate.

Individual districts may also develop their own Master Plans.

13. What is the purpose of a Staff Development Committee?

Generally, the Staff Development Committee develops, implements, and evaluates the Master Plan for Staff Development, but its exact duties are decided by the supervisory union/district.

14. From whom in the supervisory union/district does the Staff Development Committee receive its direction?

It is the responsibility of the local School Board and Superintendent of Schools to outline for the Staff Development Committee its exact duties.
In deciding these, School Board and Superintendent keep in mind the State Board of Education's goal of improved education through Staff Development.

This outlining of duties to the Staff Development Committee can also be done in conjunction with the Staff Development Committee. The prerogative belongs to the local School Board.

15. How could Staff Development be diagrammed?

If one were to diagram a state outline of Staff Development as discussed so far, it might best be seen as an inverted pyramid:
16. Is any financial assistance available from the State to the local supervisory union/district to help defray the cost of Staff Development?

"State aid, when available, shall be apportioned on a per capita basis according to the number of full-time professionals employed in districts which are party to a State approved local Master Plan." (Staff Development for Educational Personnel Guideline Requirements)

17. How else can Staff Development be financed?

The amount of dollars available within each supervisory union/district is, of course, going to vary a great deal across the state.

However, most supervisory union/districts have had monies in their budgets for course reimbursements, conferences, professional days, professional literature, etc. It is becoming common practice for supervisory union/districts to combine these funds under the category of "Staff Development".

18. How--by whom and to whom--should funds be allocated?

These are decisions which must be made by each individual supervisory union/district and then written into the Master Plan.

19. Who approves the Master Plan on the local level?

Following the finalization of the Master Plan by the Staff Development Committee, it is then presented to the staff of the supervisory union/district, to the Superintendent of Schools and to the supervisory union/district School Boards.

"If disapproved at any level, the plan will be resubmitted to the local Staff Development Committee for redevelopment." (Staff Development for Educational Personnel Guideline Requirements)

20. After local approval, what happens to the Master Plan?

Every district should use for its Master Plan cover, the Transmittal Sheet as depicted on page 26 in the Appendix and send six (6) copies to:

Office of Teacher Education and Professional Standards
State Department of Education
State House Annex
Concord, New Hampshire 03301
What criteria does the State Department Staff Development Team use in reviewing a Master Plan?

In general, there are four (4) sets of questions which the Team uses to review a Master Plan:

1. "Is the plan consistent with the guidelines for Staff Development?"

2. "How does it define the goals and objectives of the district/union? What is it they hope to accomplish?"

3. "Does the plan clearly describe the process by which they hope to achieve their outcomes? How will a person(s) function in meeting the local staff development master plan requirements? How will the committee discharge its responsibilities?"

4. "Has the plan made provision to assess its effectiveness? How will they know if they have accomplished what they set out to do? When will they know when they have arrived?" (Staff Development for Educational Personnel, Guideline Requirements)

Is it possible for a Master Plan not to be endorsed?

In terms of the process established for Staff Development in New Hampshire, the answer to this question is "no". Review of a Master Plan is made on the basis of how adequately it meets the four criteria set forth in question 21.

In those instances where a Master Plan falls short of meeting one or more of the above mentioned criteria, the State Department Staff Development Team Field Agent and the local Staff Development Committee together will focus their energies on eliminating the shortcomings of the Plan. It is through this ongoing, mutually-supportive relationship between local and state Staff Development personnel that Staff Development will be successfully implemented in New Hampshire.
WHAT DOES A STAFF DEVELOPMENT COMMITTEE DO TO IMPLEMENT AND EVALUATE STAFF DEVELOPMENT WITHIN THE DISTRICT?
23. **How does the supervisory union/district implement the Staff Development design?**

Staff Development is designed to help a supervisory union/district reach its own educational goals and those of the state as a whole. The Staff Development design is then highly individualistic and yet it meets the corporate needs of the state. Because of the individualistic nature of Staff Development, there are no pre-determined specifics in implementing Staff Development. However, there are several areas of consideration that may make the process flow more smoothly. These areas are incorporated in the criteria by which a Master Plan is reviewed by the State Department of Education and in the "Benchmarks to an Approved Master Plan". (The reader is referred to question 21 for the criteria and to pages 27 and 28 in the Appendix for the "Benchmarks".) For the sake of clarity and brevity in dealing with these areas of consideration, we refer to question 7, where the IMPLEMENTATION AND EVALUATION phase of a Master Plan for Staff Development is diagrammed.

The areas to consider, then, to assist local implementation of Staff Development are: following the guidelines for Staff Development contained in Staff Development for Educational Personnel Guideline Requirements; establishing local educational needs, goals and objectives; describing the process by which local Staff Development objectives are to be accomplished; and evaluating the effectiveness of this process.

24. **What are the guidelines for implementing Staff Development as set forth in Staff Development for Educational Personnel Guideline Requirements?**

In essence, the guidelines call for the election of a local Staff Development Committee representing a cross-section of the school and community. They state the requirements by which the teacher becomes recertified. They call for the development of local educational goals and objectives. This, in turn, will require an evaluation process to determine how well the supervisory union/district has met its goals and objectives.

This, in brief, is the scope of Staff Development activities. The Staff Development Committee itself has already been discussed and will be again, as will the other activities.

The first step toward implementing Staff Development, then, is the election of the local Staff Development Committee. It is important that each member of the Committee become thoroughly familiar with Staff Development for Educational Personnel Guideline Requirements, in particular, Articles I, II and III.
25. **What do the terms educational goals, needs and objectives mean?**

Educational goals are the purposes or aims of education, what a supervisory union/district wants to do educationally for its children.

Educational needs represent the difference or distance between what a supervisory union/district is presently doing or providing, and what it should be doing or providing, i.e., its educational goals.

Objectives are defined as the steps or course of action to be taken to reduce the needs and reach the goals.

26. **How does a supervisory union/district in its Master Plan define/establish educational needs, goals, objectives?**

Before a supervisory union/district can develop and carry out a Staff Development plan, it needs to identify its educational goals, i.e., what it wants to accomplish, and then, what it is already accomplishing. This requires collecting information concerning local goals and needs. The process of obtaining this information is commonly referred to as a needs assessment.

A needs assessment can be conducted in a variety of ways. Staff Development Committees should contact their State Department Staff Development Team Field Agent for assistance in developing this process. There are a number of pre-packaged materials available commercially. These are summarized schematically on pages 29-38 in the Appendix.

Once educational needs and goals are defined and established, objectives can be planned to help a supervisory union/district move positively toward its goals.

The State Department of Education has reinforced the need to develop educational goals and objectives when it adopted the "Powers and Duties of School Boards":

"School boards shall, in consultation with the Superintendent and in accordance with statutes and regulations of the State Board of Education, determine the educational goals of the district, develop long-range plans and identify measurable and attainable short-term objectives. The school board shall require the implementation of educational programs designed to reflect the goals and objectives and further, the school board shall require the appropriate review of such programs and make public the results of such investigation."

---

27. How does a supervisory union/district plan a process by which Staff Development objectives will be accomplished?

There are a variety of ways of implementing Staff Development objectives; at least as many as the number of individuals involved in the planning process. Every alternative should be analyzed as to its possible effectiveness in gaining those objectives. A more detailed discussion of alternatives, objectives and implementing them is contained on pages 39-41 in the Appendix.

Whatever processes or activities are finalized, however, there are certain aspects of Staff Development which a supervisory union/district must delineate in its Master Plan:

A Master Plan should clearly identify the procedure a teacher must follow in fulfilling Staff Development/recertification requirements. According to Staff Development for Educational Personnel Guideline Requirements:

"The Master Plan shall recognize individual differences among professional educators. Therefore, the plan shall encourage a choice of activities within the four major staff development components designed for inservice growth and recertification. These four components are:

a. Knowledge of Subject or Service Area
   This component relates to the individual's command of subject matter or service information in his primary teaching or service assignment.

b. Basic Teaching Skills
   This component relates to the individual's skills in such pedagogical areas as diagnosis of learning problems, learning strategies, questioning techniques, evaluation techniques, etc.

c. Orientation to Structure and Operation of Local Schools
   This component relates to the legal and traditional basis of the local schools. Questions of governance, policies, organization, communication, finance, facilities, services, individual limitations and opportunities as they relate to the operation of local schools are included here.

d. Exploratory or Innovative Activities
   This component relates to a type of group or individual activity not relating to components a, b, or c. These activities may include objectives not easily defined or evaluated.
"The local Master Plan shall require every full-time educational employee for recertification purposes, to satisfactorily complete a minimum of fifty (50) clock hours of approved activity in each three (3) year period beginning with the academic year 1975-1976. Of the total fifty (50) hours required, at least ten (10) hours shall be devoted to each of two (2) of the four (4) component areas."

Staff Development activities should include a wide range of possibilities to allow the staff member the freedom to grow in the direction he chooses. "College courses, local inservice seminars/workshops, conferences, out-of-district school visitations, sabbaticals, institutes, and independent study are examples of eligible activity designs within one or more of the four (4) components." (Staff Development for Educational Personnel Guideline Requirements)

It is important that the Master Plan clearly establish the Staff Development Committee's area of responsibility, particularly as it relates to the school board, school administration and school staff. Good organization suggests that the Staff Development Committee establish by-laws covering all items necessary to provide for the on-going function of the Committee: i.e., election processes, amending of by-laws, appeal procedures and other matters pertaining to carrying out Staff Development activities. These by-laws should be part of the Master Plan.

How will a Master Plan provide for evaluating the effectiveness of its activities and know when its Staff Development goals and objectives have been reached?

The evaluation process need not be a complicated, weighty one. To be most effective, it should be an on-going, integral part of carrying out Staff Development activities. Suggested methods for obtaining periodic feedback include "standardized instruments (achievement and aptitude tests, attitude scales, performance tests); non-standardized instruments (criterion referenced tests, rating scales, reports, surveys, recordings and video tapes, logs and records); and personalized techniques (interviews, observations)." In this way, a supervisory union/district can maintain a constant focus on the educational goals to be achieved. If necessary, then, Staff Development activities, while in process, can be modified to focus more accurately on their goals and thus achieve better results.

WHAT ARE GOOD SOURCES OF INFORMATION FOR USE BY LOCAL DISTRICTS?
The following bibliographies have been taken from Comprehensive Planning and Needs Assessment in Education. "ED" numbers refer to the number of the microfiche of the document in the E.R.I.C. system. Microfiche can be requested from the New Jersey Occupational Research Center in Edison, New Jersey.

GENERAL BIBLIOGRAPHIES


Needs Assessment: A Manual for Educators. 10a Contains an Extensive bibliography. Worldwide Education and Research Institute, 2315 Stringham Avenue, Salt Lake City, Utah 84109.

Source: A Resource Handbook for Promoting Community Involvement in Educational Goal Determination, "Our Schools" Project, Department of Education, 225 West State Street, Trenton, New Jersey 08625.

INSTRUMENTS AND TECHNIQUES FOR COLLECTING DATA


Tbid., p. 27-28.


Preparing Instructional Objectives. Analyzing Performance Problems, Fear Siegler, Inc., Ed. Division, 6 Davis Drive, Belmont, California 94002.


MANAGING A NEEDS ASSESSMENT


Eastmond, Jefferson, Worldwide Education and Research Institute, 2315 Stringham Ave., Salt Lake City, Utah 84109.


MODELS

Center for the Study of Evaluation. Elementary School Evaluation Kit. An Authoritative and Carefully field tested KIT to help the Principal, Superintendent and Curriculum Director answer two vital questions: (1) "What are my school-priority needs?" and (2) "How can I best allocate my School resources to meet their needs?" Obtainable at $80.00 from: Allyn and Bacon, Inc., Langwood Division, Boston, Mass. 02210.


Fresno County Department of Education, 2314 Mariposa Street, Fresno, California, 93721, Cost $12.00 for materials on Fresno planning model.

Inter active Education, Inc., In-Service Education, 123 Sylvan Ave., Englewood Cliffs, New Jersey 07632. Anne Wennhold, Director; 201-947-0458. Has workshops responding to the need to "know more" about needs assessment. The program is concerned with an approach to developing a needs assessment program for your school.


Worldwide Education and Research Institute, 2315 Stringham Avenue, Salt Lake City, Utah 84109, 801-521-9393.

PLANNING IN GENERAL


-23-


Miklos, E. and others, Perspectives on Educational Planning. 1972, ED 066 787.


LOCAL MASTER PLAN

SEPTEMBER 1975 - AUGUST 1978

NAME OF SUPERVISORY UNION/SCHOOL DISTRICT

APPROVED BY:

DATE:

CHAIRMAN,
STAFF DEVELOPMENT COMMITTEE

SUPERINTENDENT
OF SCHOOLS

CHAIRMAN,
SCHOOL BOARD

ENDORSED BY:

DATE:

ASSISTANT CHIEF,
DIVISION OF ADMINISTRATION
OFFICE OF TEACHER EDUCATION
AND PROFESSIONAL STANDARDS
DEPARTMENT OF EDUCATION

-26-
BENCHMARKS
to an
APPROVED MASTER PLAN

1. The Staff Development Committee
   Elected   Organized   Meetings
   Comments:

2. Committee’s Goals and Tasks
   Being identified   Identified   Functional
   Comments:

3. Affirmation of Staff Development Committee responsibilities
   By Superintendent   By School Boards
   Comments:

4. Needs Assessment Activity
   Formulated   Survey conducted
   Results Tabulated   Interpreted   Priorities Established
   Comments:

5. Staff Development Organization, Process, Procedures
   Being Developed   Developed
   Comments:

6. Master Plan
   Started   Completed   Approved (State)
   Levels of Progress (identify level if started or completed is checked)
   Preliminary Investigations
   Draft Form
   Conducting Hearings
   Pilot, Trial Stages
   Committee Adoption
   Superintendent Approval
   Board(s) Approval
   Submitted to Office of Teacher Education and Professional Standards
   Comments: 

-27-
n.b. This form should be completed through a personal or telephone interview with the local Staff Development Chairman or Contact Person. Comments may be qualifying statements to more clearly elaborate on the benchmark in question.

As an optional procedure, you may want to write a general comment to pull together the important points of the conference.
FRESNO MODEL NEEDS ASSESSMENT AND GOAL DETERMINATION

**NEEDS ASSESSMENT**

- **Activity A**: George consider question, "What we the things our school should be doing for..."
- **Activity B**: George consider question, "What we the things our school should be doing for the students..."
- **Activity C**: George consider question, "What we the things that are keeping our school from..."
- **Activity D**: George consider question, "What we the things..."

**Goal Determination**

- **Phase I**: Decision Made, Goal Board
- **Phase II**: Goal Study
- **Phase III**: Goal Study
- **Phase IV**: Goal Study
- **Phase V**: Goal Study
- **Phase VI**: Goal Study

- **Needs Assessment**
  - **Activity A**: George consider question, "What we the things our school should be doing for..."
  - **Activity B**: George consider question, "What we the things our school should be doing for the students...
  - **Activity C**: George consider question, "What we the things that are keeping our school from..."
  - **Activity D**: George consider question, "What we the things..."

**FRESNO MODEL***

- **Phase I**: Decision Made, Goal Board
- **Phase II**: Goal Study
- **Phase III**: Goal Study
- **Phase IV**: Goal Study
- **Phase V**: Goal Study
- **Phase VI**: Goal Study

**APPENDIX D**
WORLDWIDE PLANNING MODEL: PLAN-ACTIVITY DIAGRAM

1. Generate alternative solutions
2. Select alternative solutions
3. Implement solution
4. Evaluate revise and recycle
5. Selection of Alternatives
6. Evaluation
<table>
<thead>
<tr>
<th>Needs Connected to Goals</th>
<th>Performance Objectives</th>
<th>Objectives Are Written for Goals</th>
<th>Goals for the Coming Year</th>
<th>Goals after the Needs Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs and Concerns of Community Members and Students</td>
<td>- Needs and Concerns of Students and Educators</td>
<td>- Needs and Concerns of Teachers</td>
<td>- Needs and Concerns of Parents</td>
<td>- Needs and Concerns of District</td>
</tr>
<tr>
<td>- Survey Participation</td>
<td>- Goal Setting</td>
<td>- Performance Indicators</td>
<td>- Standards Development</td>
<td>- Program Planning and Evaluation</td>
</tr>
<tr>
<td>- Open Invitation to Community</td>
<td>- Choice for Goals</td>
<td>- Accountability</td>
<td>- Community Involvement</td>
<td>- Workshops and Training</td>
</tr>
<tr>
<td>- Elected, Appointed or Voluntary Participation</td>
<td>- Board Selection</td>
<td>- School Improvement Plan</td>
<td>- Leadership Development</td>
<td>- Participation in the Process</td>
</tr>
</tbody>
</table>

**Table:** Matrix of Model Characteristics

- **PD:** Parents, Students, Teachers
- **DK:** District
- **PP:** Personnel
<table>
<thead>
<tr>
<th>Questions</th>
<th>Dallas</th>
<th>Fresno</th>
<th>worldwide</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. How long is a. the whole planning process? - b. the needs assessment?</td>
<td>a. one year</td>
<td>b. two months</td>
<td>a. one year</td>
<td>b. two months</td>
</tr>
<tr>
<td>9. What costs are involved?</td>
<td>Substitute teacher, daily community meeting, materials and printing, lunch for one person</td>
<td>$12 for 3 booklets, materials kit for community meeting, $60 for filmstrip, $7 for manual on performance objectives, $60 for community kit</td>
<td>$60 for filmstrip, $60 for community kit, $1 for manual on performance objectives, $7 for manual on performance objectives, $1 for manual on performance objectives, $7 for manual on performance objectives</td>
<td></td>
</tr>
<tr>
<td>10. What staff requirements are necessary?</td>
<td>One person to run community conferences, a task force of teachers and administrators, one person to coordinate two community meetings, one person to analyze data from survey</td>
<td>One or more persons to coordinate the process, depending on the size of the district</td>
<td>No extra staff is necessary</td>
<td></td>
</tr>
<tr>
<td>11. What explanatory materials are available?</td>
<td>Five booklets available from Dallas, three booklets available from Fresno, detailed manual, explanatory filmstrip, booklets on writing performance objectives, all available from PDK, worldwide.</td>
<td>5 booklets available from Dallas, 3 booklets available from Fresno, detailed manual, explanatory filmstrip, booklets on writing performance objectives. All available from PDK, worldwide.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Are any training programs needed?</td>
<td>No, but background in planning helpful</td>
<td>No, but orientation to planning necessary for all participants</td>
<td>Yes, one on goal determination and needs assessment and one on writing performance objectives.</td>
<td></td>
</tr>
<tr>
<td>13. Is the management of the process simple or hard?</td>
<td>Relatively simple</td>
<td>Participants</td>
<td>Process simple or hard?</td>
<td></td>
</tr>
</tbody>
</table>
| 14. Are outside consultants needed? | No | No | No, if orientation can be done by staff | Questions | Matrix of Model Characteristics cont.
### MATRIX OF MODEL CHARACTERISTICS

<table>
<thead>
<tr>
<th>Question</th>
<th>Park</th>
<th>Fresno</th>
<th>Dallas</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. What is the extent of field testing done for the model?</td>
<td>Limited</td>
<td>Limited</td>
<td>Limited</td>
</tr>
<tr>
<td>2 years in Dallas</td>
<td>Worldwide</td>
<td>Extensive throughout the United States</td>
<td>Extensive throughout the United States</td>
</tr>
</tbody>
</table>
APPENDIX II: DEVELOPING AND IMPLEMENTING OBJECTIVES

The information contained on pages 39, 40, and 41 is taken from Comprehensive Planning in Education: A Planning Handbook for School District, which can be obtained from the Department of Education, Divisions of Research, Planning and Evaluation/Field Services, 225 West State Street, Trenton, New Jersey 08625.

How are objectives developed to meet the needs?

Each need must first be analyzed by asking and answering questions about it:

- what or who is causing it?
- which need goes with which goal?
- whom does the need affect?
- what is preventing the school from reaching the goal?
- what is helping the school to reach the goal?
- is there anything outside the district which is either helping or hindering goal attainment?

Analyzing each need by answering these and other questions "will provide a natural lead-in to the following phase--the generation of alternatives"--or, in other words, devising different ways to meet the needs.

How are these different alternatives generated?

"Alternative solutions are generated in various ways. A useful starting point is the process of 'brainstorming'. This is a technique in which alternative solutions are presented as rapidly as possible in a group setting, then discussed, analyzed and refined. Specialists, consultants, various staff members and task forces may also be used in developing alternatives solutions to district problems. Research sources such as ERIC should be investigated. Alternative methods are analyzed in terms of effectiveness (quality), cost and time required (resources), consequences on other goals, impact (quantity), political feasibility and other side effects, both positive and negative.

"Although brainstorming may be the initial step in developing alternatives, it should be clear that a large number of technical tools should be applied during this phase. These include program budgeting, PERT, cost-benefit analysis, projective techniques and research and literature reviews. The outcome of this stage should be a group of alternative solutions of courses of action, their cost, and their estimated impact."
Which alternatives should be chosen as objectives to meet the needs?

"The choice is ultimately made by the decision-makers - the board of education and the superintendent. However, they may choose to delegate this function to staff or even to the same group involved in the previous stages of the planning process or to ask them for recommendations. Although the responsibility for decisions rests at the highest levels, we do know that a program, especially one involving change, has the best chance of success if those directly affected play a major role in its planning.

"Here again, there is a great deal of latitude in the method which can be used in selecting among alternatives. Although rational techniques are available as aids, many decision-makers will no doubt still prefer to 'fly by the seat of their pants'. A more logical approach is to employ some variation of a ranking approach.

"For example, the model developed in Fresno, California, provides for the assignment of an arbitrary score (ranging from plus 4 positive effect to minus 4 negative effect) to each of the proposed solutions. A separate ranking is assigned for each of a variety of factors: staff reaction, community reaction, student reaction, costs, availability of resources, time needed to implement and success of similar ventures. It is then possible to derive a cumulative score for each alternative, and rank them. The factors to be rated may vary to suit the decision-makers, and more sophisticated variations can provide for a system of weighting factors. Table II contains an example of the Fresno decision-making for the problem of reducing dropout rates."

How are objectives best implemented?

To best insure that chosen objectives do meet the needs of the district, several steps should be taken:

- outline the objectives to be implemented including all the steps involved

- "consider all the groups and agencies which will be affected by the objectives"

- "identify all the activities and sub-activities and the persons who will be responsible for carrying out each of these"

- decide on a chronological sequence of events, including target dates

- "In addition, a good implementation plan provides for ongoing monitoring during this phase. The feedback can then be used to keep the plan 'on course'. "

-40-
Table II: Alternative Selection Matrix

<table>
<thead>
<tr>
<th>Proposed Solutions</th>
<th>CONSIDERATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Staff Reaction</td>
</tr>
<tr>
<td></td>
<td>Community Reaction</td>
</tr>
<tr>
<td></td>
<td>Students Reaction</td>
</tr>
<tr>
<td></td>
<td>Costs</td>
</tr>
<tr>
<td></td>
<td>Availability - Resources</td>
</tr>
<tr>
<td></td>
<td>Time to Implement</td>
</tr>
<tr>
<td></td>
<td>Success - Similar</td>
</tr>
<tr>
<td></td>
<td>TOTALS</td>
</tr>
<tr>
<td></td>
<td>RANK</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Select Own Advisor</th>
<th>Learning Teams</th>
<th>Quarters, Half-day Classes</th>
<th>More Counselors</th>
<th>Regional Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>+2</td>
<td>+2</td>
<td>+2</td>
<td>+3</td>
<td>+3</td>
</tr>
<tr>
<td></td>
<td>+2</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
</tr>
<tr>
<td></td>
<td>+3</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
</tr>
<tr>
<td></td>
<td>+3</td>
<td>+2</td>
<td>+2</td>
<td>+1</td>
<td>+1</td>
</tr>
<tr>
<td></td>
<td>+3</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
</tr>
<tr>
<td></td>
<td>+2</td>
<td>+0</td>
<td>+0</td>
<td>+0</td>
<td>+0</td>
</tr>
<tr>
<td></td>
<td>+2</td>
<td>+0</td>
<td>+0</td>
<td>+0</td>
<td>+0</td>
</tr>
<tr>
<td></td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
</tr>
<tr>
<td></td>
<td>+2</td>
<td>+2</td>
<td>+2</td>
<td>+2</td>
<td>+2</td>
</tr>
<tr>
<td></td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
<td>+1</td>
</tr>
<tr>
<td></td>
<td>+3</td>
<td>+3</td>
<td>+3</td>
<td>+3</td>
<td>+3</td>
</tr>
</tbody>
</table>

In the above case the task force elects to propose a regional vocational center and a system in which students may select their own advisors from among certificated members of the staff. It will also give serious consideration to the establishment of learning teams and realignment of the school calendar to establish a quarter system with half-day classes.

Source: From Goals to Action (Fresno Model) p. 29

Problem: To reduce the dropout rate by 25% per year.
GOVERNOR OF NEW HAMPSHIRE
Meldrim Thomson, Jr.

THE EXECUTIVE COUNCIL

District No. 1 Lyle E. Herson, Groveton
District No. 2 James H. Hayes, Concord
District No. 3 Robert E. Whalen, Portsmouth
District No. 4 John F. Bridges, Bedford
District No. 5 Bernard A. Streeter, Jr., Nashua

Publication of this document is in part supported by funds from New England Interstate 505.
NEW HAMPSHIRE
STATE BOARD OF EDUCATION
1974-75

<table>
<thead>
<tr>
<th>APPOINTMENT</th>
<th>TERM EXPIRES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970 Donald E. Borchers, Berlin</td>
<td>1976</td>
</tr>
<tr>
<td>1974 Mrs. Catherine R. Caouette, Contoocook</td>
<td>1979</td>
</tr>
<tr>
<td>1965 Gerard F. Cullerot, D.D.S., Manchester</td>
<td>1977</td>
</tr>
<tr>
<td>1971 Daniel E. Gosselin, Enfield</td>
<td>1976</td>
</tr>
<tr>
<td>1969 Edward C. Sweeney, Jr., Keene</td>
<td>1974</td>
</tr>
<tr>
<td>1970 Mrs. Jean S. Tufts, Exeter</td>
<td>1975</td>
</tr>
</tbody>
</table>

COMMISSIONER OF EDUCATION
Newell J. Paire

DEPUTY COMMISSIONER
Robert L. Brunelle

CHIEF, DIVISION OF ADMINISTRATION
Paul R. Fillion
NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG

PART II

EDUCATIONAL RESOURCE PEOPLE

NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS

Harvey H. Harkness, Jr., Director
Douglas H. Brown, Assistant Director
John L. Davy, Consultant
Carolyn L. Sweetser, NEPTE Field Agent

Contributors:
Nancy Rambusch    Paula Goddard
Dorothy Hart
<table>
<thead>
<tr>
<th>TABLE OF CONTENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTIVITY - CENTERED CLASSROOMS.</td>
<td>1</td>
</tr>
<tr>
<td>ADMINISTRATION</td>
<td>1</td>
</tr>
<tr>
<td>ADULT EDUCATION</td>
<td>2</td>
</tr>
<tr>
<td>ALTERNATIVE EDUCATION</td>
<td></td>
</tr>
<tr>
<td>Individualized Learning</td>
<td>2</td>
</tr>
<tr>
<td>Open Classroom</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>ANTIQUES</td>
<td>4</td>
</tr>
<tr>
<td>ARCHITECTURE</td>
<td>5</td>
</tr>
<tr>
<td>ARTS/CRAFTS</td>
<td>5</td>
</tr>
<tr>
<td>BEHAVIOR</td>
<td>5</td>
</tr>
<tr>
<td>BUSINESS</td>
<td>6</td>
</tr>
<tr>
<td>CAREER COUNSELING</td>
<td>6</td>
</tr>
<tr>
<td>CHANGE</td>
<td>6</td>
</tr>
<tr>
<td>COMMUNICATION SKILLS</td>
<td>7</td>
</tr>
<tr>
<td>COMMUNITY INVOLVEMENT</td>
<td>8</td>
</tr>
<tr>
<td>COMPUTER PROGRAMMING</td>
<td>8</td>
</tr>
<tr>
<td>CONTRACTS</td>
<td>9</td>
</tr>
<tr>
<td>COOPERATIVE &amp; DISTRIBUTIVE EDUCATION</td>
<td>9</td>
</tr>
<tr>
<td>CREATIVITY, CREATIVE EXPRESSION</td>
<td>9</td>
</tr>
<tr>
<td>CURRICULUM</td>
<td>10</td>
</tr>
<tr>
<td>DAY CARE</td>
<td>12</td>
</tr>
<tr>
<td>DECORATION, DISPLAYS</td>
<td>12</td>
</tr>
<tr>
<td>DISSEMINATION OF INFORMATION</td>
<td>12</td>
</tr>
<tr>
<td>DRIVER/SAFETY EDUCATION</td>
<td>13</td>
</tr>
<tr>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>EARLY CHILDHOOD</td>
<td>13</td>
</tr>
<tr>
<td>EDUCATIONAL MATERIALS</td>
<td>14</td>
</tr>
<tr>
<td>ERIC</td>
<td>15</td>
</tr>
<tr>
<td>EVALUATION/RECORDING PROCEDURES</td>
<td>15</td>
</tr>
<tr>
<td>FACILITIES</td>
<td>16</td>
</tr>
<tr>
<td>FILM MAKING</td>
<td>17</td>
</tr>
<tr>
<td>FINANCE</td>
<td>17</td>
</tr>
<tr>
<td>FIRST YEAR TEACHER INSTITUTES</td>
<td>18</td>
</tr>
<tr>
<td>FOLKLORE</td>
<td>18</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES</td>
<td>18</td>
</tr>
<tr>
<td>GROUPING</td>
<td>19</td>
</tr>
<tr>
<td>HEALTH</td>
<td>19</td>
</tr>
<tr>
<td>HOME ECONOMICS EDUCATION</td>
<td>19</td>
</tr>
<tr>
<td>INDUSTRIAL ARTS EDUCATION</td>
<td>20</td>
</tr>
<tr>
<td>INFORMATION SYSTEMS</td>
<td>20</td>
</tr>
<tr>
<td>INTERPERSONAL RELATIONS</td>
<td>20</td>
</tr>
<tr>
<td>LANGUAGE ARTS</td>
<td>22</td>
</tr>
<tr>
<td>LIBRARY SERVICES</td>
<td>24</td>
</tr>
<tr>
<td>LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT</td>
<td>24</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>25</td>
</tr>
<tr>
<td>MEDIA EQUIPMENT</td>
<td>26</td>
</tr>
<tr>
<td>MODELS OF TEACHER PREPARATION</td>
<td>26</td>
</tr>
<tr>
<td>MONTESSORI EDUCATION</td>
<td>26</td>
</tr>
<tr>
<td>MOTIVATION</td>
<td>27</td>
</tr>
<tr>
<td>NEEDS ASSESSMENT</td>
<td>27</td>
</tr>
<tr>
<td>NEWS MEDIA</td>
<td>27</td>
</tr>
</tbody>
</table>
NURSING EDUCATION
OBJECTIVES, INSTRUCTIONAL
ORGANIZATION DEVELOPMENT
PARAPROFESSIONALS
PARENTS
PEER INSTRUCTION
PHONICS
PHOTOGRAPHY
PHYSICAL EDUCATION
POST-SECONDARY EDUCATION
PUBLIC RELATIONS
READINESS
READING
RESEARCH
RESOURCE CENTERS
SCHOOL BOARDS
SCIENCE
SOCIAL STUDIES
SOCIAL WORK
SPECIAL EDUCATION
TEAM TEACHING
TRADES/INDUSTRY EDUCATION
VOCATIONAL COUNSELING
VOCATIONAL-TECHNICAL EDUCATION
VOLUNTEERS
WORK-STUDY PROGRAM
WRITING OF
ACTIVITY - CENTERED CLASSROOMS

Michael Andrew, Professor
Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824
Tel.: 862-2310

Thomas McAdam, Principal
Oyster River Elementary School
Durham, N. H. 03824
Tel.: 868-2155

Activity Approach to Elementary Science: Workshop presenting demonstrations of activity centered science approach for elementary school teachers.

ADMINISTRATION

Robert J. Ross, Principal
Broken Ground School
Portsmouth Street
Concord, N. H. 03301
Tel.: 224-4019

Gordon R. Tate, Assistant Chief
Div. of Administration
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-3620

Douglas Brown, Assistant Director
Teacher Education & Professional Standards
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2407

The Changing Role of the Administrator
Facilities, Administration
Administration
ADMINISTRATION (cont'd)

Sherman V. Wheeler, Consultant
Educational Information

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2778

ADULT EDUCATION

John E. Sideris, Consultant
Adult Basic Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2617

Thomas P. Sousa, Consultant
Adult Basic Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2617

ALTERNATE EDUCATION

Individualized Learning

John Lowy, Principal
Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

John H. Powers, Superintendent
Supervisory Union 56
Somersworth, N. H. 03878

Tel.: 692-2169

Administrative Systems:
College & University

Adult Basic Education:
Adult High School, Diploma Program
Program for High School
Equivalency Certificate

Adult & Community Education

Workshop Topic:
Match Skill Continuums
Reading Skill Continuums
Individualized Learning Programs

Model Philosophy - Developing
and Implementing a School District
Philosophy of Individualized
Learning with a Large Degree of
Success and in an Accountable
Manner
ALTERNATIVE EDUCATION

Individualized Learning (cont'd)

Jerry Rittersdorf, Principal
Somersworth Middle School
Somersworth, N. H. 03878
Tel.: 692-2126

Robert J. Ross, Principal
Broken Ground School
Portsmouth Street
Concord, N. H. 03301
Tel.: 224-4019

John E. Bean, Jr., Consultant
Disadvantaged & Handicapped
N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-3451

Leon Worthley, Assistant Director
Title III ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3481

ALTERNATIVE EDUCATION

Open Classroom

Tony Iorio
Rollinsford School
Rollinsford, N. H. 03869
Tel.: 742-2351

Development and Implementation of Middle School Curriculum
Individualised Program
Instructional Program
Instructional Objectives All Subject Areas - Model Curriculum Support Unit

Individual Prescribed Instruction
Individual Guidance Instruction:
Philosophy, Curriculum Organization, Evaluation

Development of Individualized Programs & Material

Individualized Instruction

Open Classroom Organization
Intermediate Grades
ALTERNATIVE EDUCATION

Open Classroom

Joanne Tuttle
Rollinsford School
Rollinsford, N. H. 03869
Tel.: 742-2351

Mrs. Barbara Willis
(formerly of)
Henniker Elementary School
Williams Road
Hillsboro, N. H. 03244
Tel.: 464-5974

ALTERNATIVE EDUCATION

Open Classroom Organization
Intermediate Grades

Developing Upgraded Program

ALTERNATIVE EDUCATION

Philosophy

Leon Worthley, Assistant Director
Title III, ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3481

ANTIQUE FURNITURE

Joanne F. Baker, Consultant
English & Reading
Antique Furniture:
Slide Collection

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3747
ARCHITECTURE
Joanne F. Baker, Consultant
English & Reading
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3747

ARTS/CRAFTS
Alice A. D. Baumgarner, Consultant
Art & Music
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2402

Horace L. Roberts, Consultant
Instructional Media
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3578

BEHAVIOR
Ross Lurgio
Manchester School Dept.
Manchester, N. H. 03103
Tel.: 688-2850

McCurdy Road
New Boston, N. H. 03070
Tel.: 487-2458

Daniel M. Smith
University of New Hampshire
Dept. of Education
Morrill Hall
Durham, N. H. 03824
Tel.: 862-1730

Domestic Architecture:
Slide collection

Visual Arts & Crafts

Arts & Crafts

Behavior Modification:
Classroom Contingency Management
and Desensitization. Uses film,
video-tape, innovative comic-book
style text, programmed text,
audio-tape, lecture discussions.
BEHAVIOR (cont'd)

Gerald J. Pine, Chairman
Dept. of Education
Morrill Hall
University of N. H.
Durham, N. H. 03824
Tel.: 862-2310

Teacher Effectiveness Training
A training module designed to
develop some specific communication
skills which can be used in the
classroom to obviate behavior
problems.

BUSINESS

Donald Sutherland, Consultant
Continuing Education & Special
Services

N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301
Tel.: 271-2727

Liason with Business and Industry:
Personnel administration (industry)
Student placement (college level)

CAREER COUNSELING

Josephine Hayslip
Voc-Teach Guidance Counselor

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2664

Career and Vocational Guidance:
Counseling, placement

CHANGE

Richard E. Mandeville, Consultant
Project Analysis & Development

N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301
Tel.: 271-2727

John B. Nay, Director
Title III ESEA

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3481

Philosophy of Change
The Change Process
H. Stuart Pickard, Director
Planning & Evaluation Unit
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2340

COMMUNICATION SKILLS

John Ahern

Rt. 1, Box 218
Weare, N. H. 03281

Tel.: 529-2394

Judith Harrigan, Counselor

Oyster River Middle School
Durham, N. H. 03824

Tel.: 868-2820

H. Stuart Pickard, Director
Planning & Evaluation Unit
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2340

Gerald J. Pine, Chairman

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

COMMUNICATION SKILLS

A Sense of Humor—A Sense of Balance
Classroom Interaction

Teacher Effectiveness Training
A training module designed to develop some specific communication skills which can be used in the classroom to obviate behavior problems.
COMMUNICATION SKILLS (cont'd)

Leon Worthley, Assistant Director
Title III ESEA

Dept. of Education
64 North Main St.
Concord, N. H. 03301

Tel.: 271-3481

See Also: INTERPERSONAL RELATIONS

COMMUNITY INVOLVEMENT

Roland Goddu, Director

NEPTE
Pettes Brook Offices
Durham, N. H. 03824

Tel.: 868-5566

John B. Nay, Director
Title III ESEA

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

Leon Worthley, Assistant Director
Title III ESEA

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

COMPUTER PROGRAMMING

James Hamilton

Hillsboro-Deering Elementary School
Hillsboro, N. H. 03244

Tel.: 464-5904

P. O. Box 699
Hillsboro, N. H. 03244

Tel.: 464-3540
COMPUTER PROGRAMMING (cont'd)

Barbara Hill

Oyster River High School
Durham, N. H. 03824

Tel.: 868-2375

Robert P. Stocking, Consultant
Exemplary & Developmental Programs

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2197

Math: Computer Implementation in a High School Curriculum

Computer Programming
Data Analysis & Presentation
Management Information Systems
Analysis and Design

CONTRACTS

John Lowy, Principal

Nast Way School
Durham, N. H. 03824

Tel.: 659-3001

Developing Contracts with Students and Teachers

COOPERATIVE & DISTRIBUTIVE EDUCATION

Rafael Adames, Consultant
Cooperative & Distributive Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2479

CREATIVE EXPRESSION

Mel Sneed

Hillsboro-Deering Elementary School
Hillsboro, N. H. 03244

Tel.: 464-5904

Creative Expression through Social Studies and Use of National Geographic Bulletin, 1-2 Hour Session

Terrace Road
Franklin, N. H. 03235

Tel.: 934-3685
Teaching Reading in the Content Areas: A workshop describing an instructional format in which aspects of the Reading Process and the Concepts embodied in the subject matter of the Secondary School Curriculum are integrated in such a manner that reading skills inherent in the material and essential to its understanding are taught functionally through the content with the purpose of promoting the acquisition of the concepts.

Hidden Curriculum: The hidden curriculum as it exists in classroom organization. Philip Jackson in Life in Classrooms deals extensively with the systems of crowds, praise, and power in classrooms. The hidden curriculum as it exists in the way subjects are taught. Two specific subject areas (Social Science and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.
CURRICULUM (cont'd)

James Dodge, Principal
Oyster River Middle School
Durham, N. H. 03824
Tel.: 868-2820

John G. Economopoulos, Consultant
General Elementary
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3120

Cynthia Mowles, Consultant
Early Childhood Education
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2796

H. Stuart Pickard, Director
Planning & Evaluation Unit
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2340

Jerry Rittersdorf, Principal
Somersworth Middle School
Somersworth, N. H. 03878
Tel.: 692-2126

John E. Bean, Jr., Consultant
Disadvantaged & Handicapped
N. H. Dept. of Education
105 Loudon Rd.
Concord, N. H. 03301
Tel.: 271-3451

Middle School Curriculum Development

Leadership and Advisory Service:
Improvement and evaluation of elementary schools, in-service programs; approval and consultant services for private elementary schools

Early Childhood Education: Early reading/language development
General Elementary Education

Curriculum Development

Development and Implementation of Middle School Curriculum and Model Curriculum Support Unit

Performance-Based Curriculum Development
CURRICULUM (cont'd)

Douglas Brown, Assistant Director
Teacher Education & Professional Standards

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2407

Carl Hanover, Consultant
Industrial Arts Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

DAY CARE

Ginny Slayton
Division of Welfare
8 Loudon Road
Concord, N. H. 03301

Tel.: 271-2370

DECORATION, DISPLAYS

John Ahern
Rt. 1, Box 218
Weare, N. H. 03281

Tel.: 529-2394

DISSEMINATION OF INFORMATION

Robert M. Trombly, Consultant
Twin State Education Information System

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2276
DRIVER/SAFETY EDUCATION

John S. Groves, Consultant
Safety & Driver Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3779

Safety Education Programs
Curriculum Development:
Workshops, driver education,
motorcycle driver education,
school bus & Home safety

EARLY CHILDHOOD

Bernice Backon
Title 1

Rumford School
Monroe Street
Concord, N. H. 03301

Tel.: 225-6181

Mary Stuart Gile, Consultant
Title 1 ESEA

Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

Doris Granger

Mast Way School
Durham, N. H. 08824

Tel.: 659-3001

Cynthia Mowles, Consultant
Early Childhood Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Early Childhood Development

Early Childhood Education:
Creative movement experiences
for young children

Developmental Approach in
Early Childhood Education

Early Childhood Education:
Early reading/language development
EARLY CHILDHOOD
(continued)

Nancy Sandberg
Notre Dame College
2321 Elm Street
Manchester, N. H. 03104
Tel.: 669-4298
Box 165, Bow Lake
Strafford, N. H. 03884
Tel.: 664-9059

Herbert Tilly
Director of Planning
Department of Education
Montpelier, Vermont
Tel.: (802) 223-2311

EDUCATIONAL MATERIALS

Marjorie Mollison
Henniker Elementary School
Henniker, N. H. 03242
Tel.: 428-7256
88 Washington Street
Concord, N. H. 03301
Tel.: 224-5648

T. Carveth Paul
Henniker High School
Henniker, N. H. 03242
Tel.: 428-3476
Colby Hill Road
Henniker, N. H. 03242
Tel.: 428-7680

Making Educational Materials
Using Industrial Scrap—Free Junk
Two three hour sessions

Use of Media Equipment and Software Production
One-half hour sessions
Robert M. Trombly, Consultant
Twin State Education Information System
N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-2276

ERIC Dissemination

EVALUATION/RECORDING PROCEDURES

John G. Economopoulos, Consultant
General Elementary
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3120

Imporvement and Evaluation of Elementary Schools

Roland Goddu, Director
NEPTE
Pettee Brook Offices
Durham, N. H. 03824
Tel.: 868-5566

Non-traditional evaluation and recording procedures

Richard B. Hodges, Director
Title I ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2717

Program Management: Evaluation

John B. Nay, Director
Title III ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2481

Evaluation Strategies
EVALUATION/RECORDING PROCEDURES (cont'd)

H. Stuart Pickard, Director
Planning & Evaluation Unit

Evaluation

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2340

Robert Schweiker

Evaluation: measurement, testing

12 Chapel Street
Concord, N. H. 03301

Robert P. Stocking, Consultant
Exemplary & Developmental Programs

Education Research & Evaluation

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2197

Leon Worthley, Assistant Director
Title III ESEA

Process Evaluation

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

Sherman V. Wheeler, Consultant
Educational Information

Information, Scheduling, Record Systems

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2778

FACILITIES

Carl H. Hanover, Consultant
Industrial Arts Education

Facilities Planning

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587
FACILITIES (cont'd)

Walter E. Miner, Consultant
Trade & Industry
N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-3587

Gordon R. Tate, Assistant Chief
Division of Administration
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-3620

FILM MAKING

Richard Tappan
Oyster River Middle School
Durham, N. H. 03824
Tel.: 868-2820

FINANCE

Paul R. Fillion, Chief
Division of Administration
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-3453

Richard E. Mandeville, Consultant
Project Analysis & Development
N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301
Tel.: 271-2727
FINANCE (cont'd)

Douglas Brown, Assistant Director
Teacher Education & Professional Standards
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2407

Richard B. Hodges, Director
Title I ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2717

FIRST YEAR TEACHER INSTITUTES

Blakely Babcock
New Hampton, N. H. 03842

Mark Jobson
Proctor Academy
Andover, N. H. 03216

First Year Teacher Institute:
Involved in this under the National Association of Independent Schools

FOLKLORE

Linda Morley
New England College
Henniker, N. H. 03242

Teaches Folklore

FOREIGN LANGUAGES

Thomas F. Sousa, Consultant
Adult Basic Education
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2617

Foreign Languages, English as a Second Language
GROUPING

Thomas McAdam, Principal
Oyster River Elementary School
Durham, N. H. 03824
Tel.: 868-2155

HEALTH

Harriett B. Forkey, Consultant
Health & Physical Education
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2309

Mary O. Hall, Consultant
Health Services
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2129

George Reid, Principal
Middle School Annex
Somersworth, N. H. 03878
Tel.: 692-4051

PROJECT CENTER

- Multi-age Classrooms Ages 8, 9, 10
- Activity Classrooms

HOME ECONOMICS EDUCATION

Marcelline A. Boomer, Consultant
Home Economics Education
N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-2160

Health Program - Intermediate Grades

School Health Services and School Nursing: Resources Available (reading lists, films, filmstrips, etc.)
HOME ECONOMICS EDUCATION (cont'd)

Lila C. Murphy, Director
Research Coordinating Development
Home Economics Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-3276

INDUSTRIAL ARTS EDUCATION

Carl H. Hanover, Consultant
Industrial Arts Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-3587

INFORMATION SYSTEMS

Robert P. Stocking, Consultant
Exemplary & Developmental Programs
Management Information Systems: Analysis and Design

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-2197

Sherman V. Wheeler, Consultant
Educational Information
Information, Scheduling, Record Systems

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2778

INTERPERSONAL RELATIONS

John Ahern
A Sense of Humor - A Sense of Balance
Classroom Interaction

Rt. 1, Box 218
Weare, N. H. 03281
Tel.: 529-2394
INTERPERSONAL RELATIONS (cont'd)

Michael J. Brophy, Senior Consultant
Planning & Evaluation Unit
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2657

David Draves
Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824
Tel.: 862-1730

Ross Lurgio
Manchester Shcool Dept.
Manchester, N. H. 03103
Tel.: 688-2850
McCurdy Road
New Boston, N. H. 03070
Tel.: 487-2458

Thomas F. Sousa, Consultant
Adult Basic Education
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2617

Leon Worthley, Assistant Director
Title III ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3481

Group Training
Flanders Interaction Analysis: Introduction to and initial training in the use of the Flanders system. Discussion of potential uses and misuses of the system. Explorations of variations of the system.

Interpersonal Relations
Interaction Analysis: Teacher Training
Group Process

See Also: COMMUNICATION SKILLS
Language Learning: Workshop presenting "Language Learning Can Be Fun" with active participation on the part of those in attendance.

English: (7-12) methods, curriculum, etc.

Teaching Reading in the Content Areas: A workshop describing an instructional format in which aspects of the Reading Process and the Concepts embodied in the subject matter (Eng, SS, Sci, Math) of the Secondary School curriculum are integrated in such a manner that reading skills inherent in the material and essential to its understanding are taught functionally through the content with the purpose of promoting the acquisition of the concepts.

Math Skill Continuums - Reading Skill Continuums Individualized Learning Programs Workshop topic.

Reading An Accountable Program: A Diagnostic Approach K-12
Cynthia Mowles, Consultant  
Early Childhood Education  
N. H. Dept. of Education  
64 North Main Street  
Concord, N. H. 03301  
Tel.: 271-2796

Horace L. Roberts, Consultant  
Instructional Media  
N. H. Dept. of Education  
64 North Main Street  
Concord, N. H. 03301  
Tel.: 271-3578

Richard Tappan  
Oyster River Middle School  
Durham, N. H. 03824  
Tel.: 868-2820

Verna Whipple  
Hillsboro-Deering  
Elementary School  
Hillsboro, N. H. 03244  
Tel.: 464-5904  
West Main Street  
Hillsboro, N. H. 03244  
Tel.: 464-3392

Barbara Willis  
(formerly of)  
Henniker Elementary School  
Williams Road  
Hillsboro, N. H. 03244  
Tel.: 464-5974

Early Reading/Language Development

English

Film Making as a Part of the Curriculum – Language Arts

Explanation and Demonstration of Spalding’s Unified Phonics Method

Readiness Room Operation
LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT

Don Harmon, Director
Project Upward Bound
Morrill Hall
University of New Hampshire
Durham, N. H. 03824
Tel.: 862-2761

E. G. DeForrest, Consultant
Title 1 ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2717

Mary Stuart Gile, Consultant
Title I ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2717

Richard B. Hodges, Director
Title 1 ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2717

Plight of the Low-Income Student:
One half hour video tape on the
Upward Bound Project. The focus
would be to acquaint teachers with
some problems which low-income
students sometimes encounter,
with the purpose of the tape being
to sensitize the teacher to the
plight of the low-income student.

Education of the Disadvantaged:
Title I Programs

Education for the Disadvantaged

Programs for Disadvantaged Children
LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT (cont'd)

John E. Bean, Jr., Consultant
Disadvantaged & Handicapped

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3451

Techniques for Dealing with
Non-Successful Students

MATHEMATICS

Barbara Hill
Oyster River High School
Durham, N. H. 03824

Tel.: 868-2375

Math: Computer Implementation
in a High School Curriculum

Solution of Word Problems
Historical Role of Mathematics
Fundamental Principles of Computers

James Hamilton
Hillsboro-Deering Elementary
School
Hillsboro, N. H. 03244

Tel.: 464-5904

P. O. Box 699
Hillsboro, N. H. 03244

Tel.: 464-3540

Math Skill Continuums
Reading Skill Continuums
Individualized Learning

John Lovy, Principal
Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Mathematics Education:
Curriculum Planning, Teaching
Techniques, Metric Education

Bernand J. Prevost, Consultant
Mathematics

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3607
MEDIA EQUIPMENT

Carveth T. Paul
Henniker High School
Henniker, N. H. 03242
Tel.: 428-3476
Colby Hill Road
Henniker, N. H. 03242
Tel.: 428-7680

Horace L. Roberts, Consultant
Instructional Media
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3578

MODELS OF TEACHER PREPARATION

Thomas F. Sousa, Consultant
Adult Basic Education
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2617

Richard L. Barker, Director
Professional Development
N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-2723

MONTESSORI EDUCATION

Douglas Gravel
Caedmon School
416 East 80th Street
New York, N. H. 10021
Tel.: 212-879-2297

Use of Media Equipment and Software Production
Instructional Media: Development of Media & Resource Centers, Inservice Training, etc.
Teacher Training and Supervision: Micro-teaching and Interaction Analysis
Teacher Education
Montessori "beautiful" Junior Course
NURSING EDUCATION

Marguerite Hastings, Director
Nurse Education & Registration

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2323

Jerry Rittersdorf, Principal

Somersworth Middle School
Somersworth, N. H. 03878

Tel.: 692-2126

OBJECTIVES, INSTRUCTIONAL

Development and Implementation
of Middle School Curriculum
Individualized Program
Instructional Objectives All
Subject Areas
Model Curriculum Support Unit

ORGANIZATION DEVELOPMENT

Michael J. Brophy, Senior Consultant
Planning & Evaluation Unit

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2657

Paul R. Fillion, Chief
Division of Administration

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-3453

Roland Goddu, Director
NEPTE

Pettee Brook Offices
Durham, N. H. 03824

Tel.: 868-5566

Organizational Development
Applied Systems Theory

School Organization

Organizational Development
PARAPROFESSIONALS

Barbara Willis
(formerly of)
Henniker Elementary School
Williams Road
Hillsboro, N. H. 03244
Tel.: 464-5974

PARENTS

Carol Findell
(Parent)
Supervisory Union 56
Somersworth, N. H. 03878
Tel.: 692-2169

Robert J. Ross, Principal
Broken Ground School
Portsmouth Street
Concord, N. H. 03301
Tel.: 224-4019

PEER INSTRUCTION

Peter Ordway, Peer Instructor
Program Director
Somersworth Middle School
Somersworth, N. H. 03878
Tel.: 692-2126

Jerry Rittersdorf, Principal
Implementation of Peer Instruction Program
Somersworth Middle School
Somersworth, N. H. 03878
Tel.: 692-2126
PHONICS

Verna Whipple
Hillsboro-Deering Elementary School
Hillsboro, N. H. 03244
Tel.: 464-5904
West Main Street
Hillsboro, N. H. 03244
Tel.: 464-3392

PHOTOGRAPHY

Horace L. Roberts, Consultant
Instructional Media
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3578

PHYSICAL EDUCATION

Harriet B. Forkey, Consultant
Health & Physical Education
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-2309

Douglas Brown, Assistant Director
Teacher Education & Professional Standards
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2407

Explanation and Demonstration of Spauldings Unified Phonics Method

Photography

Physical Education:
Movement Education
Teaching Methods; Sex Roles
Steriotyping
POST-SECONDARY EDUCATION

Charles H. Green, Chief
Post-Secondary Division
N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301
Tel.: 271-2722

Donald Sutherland, Consultant
Continuing Education &
Special Services
N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301
Tel.: 271-2727

PUBLIC RELATIONS

W. Pierce Burgess, Program
Information Officer
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2509

READINESS

Barbara Willis
(formerly of)
Henniker Elementary School
Williams Road
Hillsboro, N. H. 03244
Tel.: 464-5974
Teaching Reading in the Content Areas: A workshop describing an instructional format in which aspects of the reading process and the concepts embodied in the subject matter (Eng, SS, Sci, Math) of the secondary school curriculum are integrated in such a manner that reading skills inherent in the material and essential to its understanding are taught functionally through the content with the purpose of promoting the acquisition of the concepts.

Math Skill Continuums
Reading Skill Continuums
Individualized Learning Programs

Reading An Accountable Program
A Diagnostic Approach K-12

Reading
RESEARCH

Robert Schweiker
12 Chapel Street
Concord, N. H. 03301

Sherman V. Wheeler, Consultant
Educational Information
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2778

Research: Interpreting and Applying Research

Institutional Research

RESOURCE CENTERS

Horace L. Roberts, Consultant
Instructional Media
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3578

Development of Media and Resource Centers

Marcia Taft
Resource Center Coordinator
Mas W. School
Durham, N. H. 03824
Tel.: 659-3001

Creating a Resource Center in an Elementary School

SCHOOL BOARDS

Barbara Houston, Chairman
Union 56 School Board
Somersworth, N. H. 03878
Tel.: 692-2169

Creating School Board Policies

(Dr.) Harold Pierson
Box 526
New Hampton, N. H. 03256
Tel.: 744-3222

NEPTE Board Member
Professional Standards Board Member
Activity Approach to Elementary Science: Workshop presenting demonstrations of activity centered science approach for elementary school teachers.

Hidden Curriculum: Two specific subject areas (Social Studies and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.

Science: Chemistry, Physics (electro-optics), Science Projects & Fairs

Science: Organizing Resources for Teachers and Students & How to Get Them Post Haste

Implementation ESS Science Program
Hidden Curriculum: Two specific subject areas (Social Studies and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.

Characteristics of the New Social Studies: Demonstrate and explain characteristics which separate the new from the traditional social studies instructional materials and strategies. Explore the impact of the innovations upon teaching, resources, and curriculum (either or both elem/sec), individual workshops on ACSP, HSPP, SRSS and social science concepts behind them.

Taba Approach to Social Studies Inquiry

Creative Expression through Social Studies and Use of National Geographic School Bulletin
SOCIAL WORK

Ross Lurgio
Manchester School Dept.
Manchester, N. H. 03103
Tel.: 688-2850
McCurdy Road
New Boston, N. H. 03070
Tel.: 487-2458

SPECIAL EDUCATION

Jules Cote, Consultant
Special Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301
Tel.: 271-3741

Alice Train, Hearing Therapist
Integration of Hearing-Impaired Child into Regular Classes

Rundlett Junior High School
Conant Park Drive
Concord, N. H. 03301
Tel.: 225-6695

Fred Krieg
Learning Disabilities

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824
Tel.: 862-1730

TEAM TEACHING

James Dodge, Principal
Teaming

Öyster River Middle School
Durham, N. H. 03824
Tel.: 868-2820
TRADES/INDUSTRY EDUCATION

Walter E. Miner, Consultant
Trade & Industry

Curriculum Development in Trades

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

VOCATIONAL COUNSELING

Josephine Hayslip
Vocational Guidance Services

Vocational and Career Guidance, Counseling, Placement

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2664

VOCATIONAL-TECHNICAL EDUCATION

Rafael Adames, Consultant
Cooperative & Distributive Education

Cooperative & Distributive Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2479

Richard L. Barker, Director
Professional Development

Vocational Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2723

Marceline A. Boomer, Consultant
Home Economics Education

Home Economics Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2160
VOCATIONAL-TECHNICAL EDUCATION (cont'd)

Charles H. Green, Chief
Post-Secondary Division

Post-Secondary Vocational Technical Education

N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301

Tel.: 271-2722

Carl H. Hanover, Consultant
Industrial Arts Education

Industrial Arts Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

Josephine Hayslip
Vocational Guidance Services

Career and Vocational Guidance Counseling, Placement

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2664

Walter E. Miner, Consultant
Trade & Industry

Trade & Industry: Curriculum Development in Trades

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

Lila C. Murphy
Vocational Education

Home Economics Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3276

William N. Rowland, Director
Vocational Education: Secondary

Consultant Services

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3277
VOCATIONAL-TECHNICAL EDUCATION (cont'd)

Norm Yeaton, Vocational Education Director
Somersworth High School
Somersworth, N. H. 03878
Tel.: 692-2431

VOLUNTEERS

Deborah Carpenter, Director
School Volunteer Program
Dubuque Street
Manchester, N. H. 03102
Tel.: 622-5711

WORK-STUDY PROGRAM

Norm Yeaton, Vocational Education Director
Somersworth High School
Somersworth, N. H. 03878
Tel.: 692-2431

WRITING OF:

John B. Nay, Director
Title III ESEA
N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301
Tel.: 271-3481

Richard E. Mandeville, Consultant
Project Analysis & Development
N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301
Tel.: 271-2727

W. Pierce Burgess, Program Information Officer
N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301
Tel.: 271-2509
NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG

OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS - PART III: EXTERNAL RESOURCES

DEPARTMENT OF EDUCATION
CONCORD, NEW HAMPSHIRE
FEBRUARY, 1975
GOVERNOR OF NEW HAMPSHIRE

Meldrim Thomson, Jr.

THE EXECUTIVE COUNCIL

District No. 1  Lyle E. Hersom, Groveton
District No. 2  James H. Hayes, Concord
District No. 3  Leon G. Yeaton, Dover
District No. 4  Louis D'Allesandro, Manchester
District No. 5  Bernard A. Street, Jr., Nashua

Publication of this document is in part supported by funds from New England Interstate 505.
# NEW HAMPSHIRE STATE BOARD OF EDUCATION

1975-76

<table>
<thead>
<tr>
<th>APPOINTMENT</th>
<th>TERM EXPIRES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairman</td>
<td></td>
</tr>
<tr>
<td>1970 Donald E. Borchers, Berlin</td>
<td>1976</td>
</tr>
<tr>
<td>1974 Mrs. Cathrine R. Caouette, Contoocook</td>
<td>1979</td>
</tr>
<tr>
<td>1965 Gerard F. Cullerot, D.D.S., Manchester</td>
<td>1977</td>
</tr>
<tr>
<td>1971 Daniel E. Gosselin, Enfield</td>
<td>1976</td>
</tr>
<tr>
<td>1969 Edward C. Sweeney, Jr., Keene</td>
<td>1979</td>
</tr>
<tr>
<td>1975 Ivah A. Hackler, Auburn</td>
<td>1980</td>
</tr>
</tbody>
</table>

**COMMISSIONER OF EDUCATION**

Newell J. Paire

**DEPUTY COMMISSIONER**

Robert L. Brunelle

**CHIEF, DIVISION OF ADMINISTRATION**

Paul R. Fillion
PART III

EXTERNAL RESOURCES

NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS

Harvey H. Harkness, Jr., Director
Douglas H. Brown, Assistant Director
John L. Davy, Consultant
Carolyn L. Sweetser, NEPTE Field Agent

Contributor:

Dorothy M. Hart
# NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG, PART III: EXTERNAL RESOURCES

## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>ARTS RESOURCES</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Arts Councils</td>
<td>1-2</td>
</tr>
<tr>
<td>Community Arts Centers</td>
<td>3</td>
</tr>
<tr>
<td>Community Orchestras</td>
<td>4</td>
</tr>
<tr>
<td>Community Choral Organizations</td>
<td>5</td>
</tr>
<tr>
<td>Professional Music Organizations</td>
<td>6</td>
</tr>
<tr>
<td>College Music Organizations</td>
<td>7-8</td>
</tr>
<tr>
<td>Opera Organizations</td>
<td>9</td>
</tr>
<tr>
<td>Dance Organizations</td>
<td>9-10</td>
</tr>
<tr>
<td>Community Theatre Groups</td>
<td>11-12</td>
</tr>
<tr>
<td>Community Theatre For Children</td>
<td>12</td>
</tr>
<tr>
<td>Professional Theatre - Winter</td>
<td>13</td>
</tr>
<tr>
<td>Children's Theatre - Winter</td>
<td>13-14</td>
</tr>
<tr>
<td>College Theatre Groups</td>
<td>13-14</td>
</tr>
<tr>
<td>Poetry</td>
<td>14-15</td>
</tr>
<tr>
<td>Art Galleries</td>
<td>15-16</td>
</tr>
<tr>
<td>College Arts Centers</td>
<td>16</td>
</tr>
<tr>
<td>Touring Arts</td>
<td>17</td>
</tr>
<tr>
<td>Film Resources</td>
<td>18</td>
</tr>
<tr>
<td>Film Societies</td>
<td>18-19</td>
</tr>
<tr>
<td>New Hampshire League of Craftsmen</td>
<td>19</td>
</tr>
<tr>
<td>Arts Information</td>
<td>20</td>
</tr>
<tr>
<td>New England State Arts Councils</td>
<td>20</td>
</tr>
<tr>
<td>BOAT CRUISES</td>
<td>21</td>
</tr>
<tr>
<td>EDUCATIONAL RESOURCES</td>
<td>22-24</td>
</tr>
<tr>
<td>HISTORIC RESOURCES</td>
<td>25-33</td>
</tr>
<tr>
<td>ORGANIZATIONAL &amp; STATE AGENCY RESOURCES</td>
<td>34-53</td>
</tr>
<tr>
<td>PLACES OF INTEREST</td>
<td>54-56</td>
</tr>
<tr>
<td>SCIENCE CENTERS</td>
<td>57</td>
</tr>
</tbody>
</table>
ARTS RESOURCES

NEW HAMPSHIRE COMMISSION ON THE ARTS

Phénix Hall, 40 North Main Street
Concord, N. H. 03301
271-2789
John G. Coe, Executive Director
Susan Taylor, Arts Information Coordinator
Deborah Cowan, Dance Coordinator
Marie Harris, Coordinator - Poetry-in-the-Schools

NEW HAMPSHIRE LEAGUE OF CRAFTSMEN

205 North Main Street
Concord, N. H. 03301
224-3375
Merle Walker, Executive Director
Erling Helstad, Educational Consultant

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

64 North Main Street
Concord, N. H. 03301
271-2402
Dr. Alice Baumgarner, Consultant Arts Education

ASSOCIATED COUNCILS ON THE ARTS

1564 Broadway, Room 820
New York City, New York 10036
212-586-3731
John Hightower, Director
Julia Poulkes-Roberts, Coordinator of Seminars

NATIONAL ENDOWMENT FOR THE ARTS

806 15th St., NW
Washington, D. C. 20506
202-382-6208
COMMUNITY ARTS COUNCILS

ANDOVER CREATIVE ARTS ASSOCIATION

Winslow Eaves, President
West Andover
Potter Place, N. H. 03265
735-5371
Annaleida Van't Hoff, Secretary
RFD 1
Andover, N. H. 03216
735-5167

BERLIN-GORHAM HUMANITIES ARTS COUNCIL, INC.

Martha Collins
Sheila McQuillen Co-Chairman
P. O. Box 85
Gorham, N. H. 03581
466-2469

CLAREMONT LIBRARY ARTS COUNCIL

Joseph Green
Claremont, N. H. 03743
542-4393

AREA ARTS COUNCIL OF GREATER CONCORD

Guy Wilson, President Pro Tem
Esme Cahill, Secretary
Kate Torres, Director
Phenix Hall, 40 North Main St.
Concord, N. H. 03301
225-6911

TWIN RIVERS COUNCIL ON THE ARTS
(FRANKLIN)

Lewis P. Richard, Chairman
Library Building
310 Central Street
Franklin, N. H. 03235
934-2911

HENNIKER YOUTH SERVICES

Kenneth Gilbride &
Michael Greenblatt
P. O. Box 397
Henniker, N. H. 03242
428-7241

CHESHIRE ARTS COUNCIL (KEENE)

Ruth Ewing, President
Surry Road
Keene, N. H. 03431
352-5159

FRIENDS OF THE LEBANON OPERA HOUSE

John F. O'Connell
Meriden Road
Lebanon, N. H. 03766
448-2861

LINCOLN ARTS COUNCIL

Rachel Adams, President
Pollard Road
Lincoln, N. H. 03251
245-2289

FRIENDS OF HOPKINS CENTER (HANOVER)

Marilyn Crichlow, Administrative Sec., Hopkins Center
Hanover, N. H. 03755
646-2422

ST. ANSELM'S COMMISSION ON THE ARTS
(MANCHESTER)

Fr. Eugene Rice, Executive Director
St. Anselm's College
Manchester, N. H. 03102
669-1030

NEWPORT LIBRARY ARTS COUNCIL

Marie Bugbee
Dewalt Avenue
Newport, N. H. 03773
863-3430

MONADNOCK AREA ARTS COUNCIL (PETERBORO)

Arthur Eldredge, President
1 Grove Street
Peterborough, N. H. 03458
924-3343 or 3573
COMMUNITY ARTS COUNCILS (Cont'd)

ARTS COUNCIL OF TAMWORTH

Mrs. Eleanor Olton, President
Tamworth
N. H. 03886
323-7967

GOVERNOR WENTWORTH ARTS COUNCIL (WOLFEBORO)

Arthur Glidden, Chairman
Box 213
Wolfeboro, Falls, N. H. 03896
569-4117 home, 569-3456 days

COMMUNITY ARTS CENTERS

NEW HAMPSHIRE PERFORMING ARTS CENTER
PALACE THEATRE

Jon P. Ogden, Managing Director
Hanover Street
Manchester, N. H. 03101
669-8021

MANCHESTER INSTITUTE OF ARTS AND SCIENCES

James Boatner, Executive Director
148 Concord Street
Manchester, N. H. 03101
623-0313

PHENIX HALL ARTS CENTER

Kate Torres, Director
Concord Arts Council
40 North Main Street
Concord, N. H. 03301
225-6911

ARTS AND SCIENCE CENTER, NASHUA

Director
14 Court Street
Nashua, N. H. 03060
883-1506
COMMUNITY ORCHESTAS

MANCHESTER SYMPHONETTE
Leo Battista, Director
Palace Theatre
Hanover Street
Manchester, N. H. 03101
669-8021

N.H. PHILHARMONIC ORCHESTRA (MANCHESTER)
Dr. H. N. Sander, President
High Street
Candia, N. H. 03034 (483-2371)
Roland Tapply, Artistic Director

NASHUA SYMPHONY ORCHESTRA
R. Robbins, President
11 Hazelwood Road
Hudson, N. H. 03051
883-8001 or 883-6626
Willis Tappenhagen, Artistic Director

DARTMOUTH SYMPHONY ORCHESTRA (HANOVER)
Jeanne Sachs, President
Wyeth Road
Hanover, N. H. 03755
643-4900
Alan Grishman, Guest Conductor

NORTH COUNTRY ORCHESTRA
Richard Bellak, Artistic Director
c/o Franconia College
Franconia, N. H. 03580
823-8059

UNH SYMPHONY ORCHESTRA (DURHAM)
Alan Grishman, Guest Conductor
Paul Arts Center
University of N. H.
Durham, N. H. 03824

COLLEGE-COMMUNITY ORCHESTRA SOCIETY (KEENE)
Donald W. Morris, President
Keene State College
Keene, N. H. 03431
352-1909
COMMUNITY CHORAL ORGANIZATIONS

BERLIN-GORHAM COMMUNITY CHORUS
Margaret Ruggles, Director
7 Jordan Avenue
Berlin, N. H. 03570
752-4248

CONCORD CHORALE
Phyllis Isaacson, Conductor
Jeremy Cooper, President
Box 160
Concord, N. H. 03301
224-5450 or 736-9311

DERRY CHORAL SOCIETY
Mari Douglas, Director
172 Prospect Street
Manchester, N. H. 03104
668-0904

ROCKINGHAM CHORAL SOCIETY (EXETER)
Peter Bierel, President
P. O. Box 122
Exeter, N. H. 03833

JEFFERSON CHORUS
Nancy Windsor, Conductor
RFD 1, Box 83
Jefferson, N. H. 03583
586-4519

MANCHESTER CHORAL SOCIETY
Arthur Mirabile, Artistic Director
Memorial High School
160 Lexington Avenue
Manchester, N. H. 03104
623-5481

NASHUA CHORAL SOCIETY
James Johnston, Director
Box 527
Hollis, N. H. 03049

MONADNOCK CHORUS (PETERBOROUGH)
Ruth Wight, President
Box 105
Dublin, N. H. 03444
563-6581

PEMIGEWASSET CHORAL SOCIETY (PLYMOUTH)
Katherine Buck, Director
RFD 1
Rumney, N. H. 03266
744-3102
Earl Norwood, Musical Director

WORTH COUNTRY CHORUS (WELLS RIVER, VT)
Mary Rowe, Director
Wells River
Vermont
802-757-2325

THE VILLAGE ARTS (WOLFEBORO)
Theodore Hewitt, Music Director
Kingswood Regional High School
Wolfeboro, N. H. 03894
MONADNOCK MUSIC
Sally Skinner, Business Manager
RFD
Marlborough, N. H. 03455
627-3249
James Bolle, Artistic Director

STRAWBERRY BANKE CHAMBER MUSIC FESTIVAL
Frank Dodge, Artistic Director
Box 300
Portsmouth, N. H. 03801
431-7501

FRANCONIA SUMMER MUSIC ORCHESTRA
Richard Bellok, Artistic Director
White Mts. Art and Music Festival
Box 145
Jefferson, N. H. 03583

NORTH COUNTRY CHAMBER PLAYERS
Mimi Bravar
Joppa Hill Road
Bedford, N. H. 03102
472-3042

NEW HAMPSHIRE MUSIC FESTIVAL, INC.
Box 147
Center Harbor, N. H. 03226
253-4331
Thomas Nee, Artistic Director

CENTER FOR CHAMBER MUSIC AT APPLE HILL FARM
Eugene Rosov, Artistic Director
Apple Hill Farm
Nelson, N. H. 03445
847-9706

NEW ENSEMBLE
Joseph Packles, Artistic Director
Box 234
Laconia, N. H. 03246
524-9082

*DUDLEY LAUFMAN & THE CANTERBURY COUNTRY DANCE ORCHESTRA
Dudley Laufman, Artistic Director
Canterbury
N. H. 03224
783-9879

**CREATIVE ARTS PERFORMERS
Betty Stewart, Artistic Director
Box 234
Amherst, N. H. 03031
673-3564

N. H. CHAPTER, AMERICAN GUILD OF ORGANISTS
Romette Headley, Director
37 Brook Street
Manchester, N. H. 03100
669-3441

EXPERIMENTAL ARTS IN EDUCATION
Straffords in the Field
Chocorua
N. H. 03817
winter:
Petr Kotik
P. O. Box 342
Albany, N. Y. 12201

* Year Round
** Winter Only
COLLEGE MUSIC ORGANIZATIONS

Colby College, New Hampshire
New London, N. H. 03257

- COLBY CONCERT CHOIR - Lewis Gordon
- COLBY CHAMBER SINGERS - Lewis Gordon
  Nancy Draper, Chairman
  Department of Music

Dartmouth College
Hopkins Center
Hanover, N. H. 03755

- BREGMAN ELECTRONIC MUSIC STUDIO
  Jon Appleton
  646-2139
  CONCERT BAND - Donald Wendelndt
  646-2742
  MARCHING BAND - Donald Wendelndt
  WIND ENSEMBLE -
  DARTMOUTH COLLEGIUM MUSICUM
  Steven Ledbetter
  646-3310
  HANDEL SOCIETY
  Steven Ledbetter
  DARTMOUTH COLLEGE GLEE CLUBS
  Paul Zeller
  646-2743
  DARTMOUTH AIRES, DARTMOUTH
  DISTRACTIONS
  Paul Zeller
  NEW MUSIC ENSEMBLE
  Steve Radecke
  646-2520
  WEDS. NOON & SAT. AFT. CONCERTS
  Carol Elliot
  646-2520
  Paul Zeller, Chairman of Music Dept.
  Hopkins Center

Franconia College
Franconia, N. H. 03580

- FRANCONIA CHORUS
  Leon Botstein
- FRANCONIA ENSEMBLE
  Don Anderson
- FRANCONIA CONCERT GROUP
  Richard Bellak
  Richard Bellak, Chairman, Dept.
  of Music

Franklin Pierce College
Rindge, N. H. 03461

- COLLEGE CHAMBER SINGERS
  David Brandes
- CHORAL SOCIETY
  David Brandes
- BRASS ENSEMBLE
  David Brandes
  David Brandes
  David Brandes, Chairman of the
  Creative & Performing Arts Dept.
  899-5111 ext. 319

Mt. St. Mary College
Hooksett, N. H. 03106

- MT. ST. MARY FOLK SINGERS
  Mary Abbott
  485-9536
- MADRIGAL SOCIETY
  Sr. Anne Vaccarez
  485-9536

Keene State College
Keene, N. H. 03431
352-1909 ext. 285

- KEENE STATE JAZZ BAND
  William Parduff
- COLLEGIUM MUSICUM
  Ray Rosenstock
- CONCERT CHOIR
  Hugh Bird
- WIND ENSEMBLE
  William Parduff
  CONCERT BAND
  Douglas Nelson
  CHAMBER SINGERS
  Mariam Goder, Chairman
  Music Department

Nathaniel Hawthorne College
Antrim, N. H. 03440

- NATHANIEL HAWTHORNE CHORUS
  Dean Hey
- BOATSWAIN AND SLATTERY
  (folk blues band)
COLLEGE MUSIC ORGANIZATIONS (cont'd)

New England College
Henniker, N. H. 03242

NEW ENGLAND COLLEGIUM MUSICUM
Marilyn Ziffrin
428-2348
CAMERATA SINGERS
Angela Robinson
428-2348

Plymouth State College
Plymouth, N. H. 03264

SYMPHONIC BAND
Jerry Whiston
BRASS CHOIR
Jerry Whiston
JAZZ BAND
Jerry Whiston
COLLEGIUM MUSICUM
Jerry Whiston
CLARINET CHOIR
Jerry Whiston
PLYMOUTH SINGERS
Earl Norwood
NEW PLYMOUTH SINGERS
Earl Norwood
Dr. Earl Norwood, Chairman of
Music Department
536-1550 ext. 313

St. Anselm's College
Manchester, N. H. 03102

ST. ANSELM'S CHORUS
Mary Bagnell
ST. ANSELM'S CONCERT BAND
Mary Bagnell

University of New Hampshire cont'd
Durham, N. H. 03824
862-2404

CONCERT CHOIR
Cleveland Howard
CHAMBER CHORUS
Cleveland Howard
BRASS ENSEMBLE
Keith Polk
OPERATION ORGANIZATIONS

N.H. OPERA COMPANY

Michael Maglaras, Artistic Director
Palace Theatre
Hanover Street
Manchester, N. H. 03101
669-8021

OPERA LEAGUE OF N.H., INC.
N. H. Regional Committee of New England

Mrs. John McLane, Jr.
1595 North River Road
Manchester, N. H. 03101
625-9577

OPERA NEW ENGLAND, INC.

Sarah Caldwell, Artistic Director
172 Newbury Street
Boston, Mass. 02116
617-267-8050

Dan Broatman, Regional Development

DANCE ORGANIZATIONS

BALLET

N.H. CIVIC BALLET

Warren Lynch, Director
P. O. Box 945
Portsmouth, N. H. 03801
436-9179

FOLK

CANTERBURY COUNTRY DANCERS

Dudley Laufman, Director
Canterbury, N. H. 03224
783-9879

HILLSBORO BARNs COUNTRY DANCERS

Doris Schuster, Director
Henniker, N. H. 03833
428-7662

FOLK (cont'd)

SCOTTISH COUNTRY DANCING

Tony Moretti
Londonderry Turnpike
Auburn, N. H. 03032

TRUNKES

Richard Van-Kleeck
5 Sachem Street
Roxbury Crossing, Mass. 02120
617-738-4996
DANCE ORGANIZATIONS (cont'd)

COLLEGE DANCE GROUPS

CONTEMPORARY DANCE GROUP

Jean Morrison, Director
University of New Hampshire
Durham, N. H. 03824
662-1234

DANCE AT DARTMOUTH

Susan Morton, Director
Hopkins Center
Dartmouth College
Hanover, N. H. 03755
646-3438

COLBY JAZZ DANCERS

Joel Conrad, Artistic Director
Colby College, New Hampshire
New London, N. H. 03257
526-2010

FRANCONIA DANCE GROUP

Pepi and Vicki DeChiazza, Director
Franconia College
Franconia, N. H. 03580
823-8045

PLYMOUTH DANCE GROUP

Meredith Champlain, Director
c/o Adult Education
Plymouth State College
Plymouth, N. H. 03426
536-1550

RIVIER COLLEGE DANCE GROUP

Shareen Boyer
Rivier College
Nashua, N. H. 03060
NEW HAMPSHIRE COMMUNITY THEATRE ASSOC.
Winifred Lethbridge, President
Box 681
Concord, N. H. 03301
224-6751

Amherst - AMHERST PLAYERS
Mrs. Eleanor McDowell, President
Box 312
Amherst, N. H. 03031
673-3607

Berlin - THEATRE NORTH
Hal Haywood, Director
74 Main St.
Gorham, N. H. 03581
466-2469

Bristol - PETER SLEEPER PLAYERS
Joy DeVivo, President
Smith River Road
Bristol, N. H. 03222
744-8117

Concord - COMMUNITY PLAYERS OF CONCORD
Robert Stuart, President
Box 681
Concord, N. H. 03301
225-6079

Dover - GARRISON PLAYERS
B. Robert Ellis, President
88 Spruce Lane
Dover, N. H. 03820
742-0454

Exeter - EXETER PLAYERS
Mrs. Rosemary Hartman
Box 504
Exeter, N. H. 03833
772-3224

Franklin - TWIN RIVER PLAYERS
Richard Lewis
82 Pleasant St.
Franklin, N. H. 03235
934-3994

Hanover - NORTH COUNTRY COMMUNITY THEATRE
Peggy Cooperman, President
Box 365
Hanover, N. H. 03755
643-4574

Henniker - HYS PRODUCTIONS
Ken Gilbride/Mike Greenblatt
Henniker, N. H. 03242
428-7063, 7241, 2380

Laconia - STREET CAR COMPANY
Erwin Gleckman, President
Cottonwood Trail
Gilford, N. H. 03246
293-7812

Lancaster - COLONEL TOWN PLAYERS
Don McMurray
Lancaster, N. H. 03584

Langdon - LANGDON PLAYERS
David Purinton
Langdon, N. H. 03602

Manchester - N.H. REPERTORY THEATRE
Michael Demos
300 Grey Street
Manchester, N. H. 03101

Merrimack - THE MERRIMACTORS
Dr. Michael Couret
P. O. Box 101
Merrimack, N. H. 03054
424-7676

Milford - SOUHEGAN THEATRE COUNCIL AREA PLAYERS
David Hoadley
North River Road
Milford, N. H. 03055
673-1349

Nashua - ACTOR SINGERS
Margaret Tamulonis, President
4 Brookline Street
Nashua, N. H. 03060
882-1606
COMMUNITY THEATRE GROUPS (cont'd)

Nashua - NASHUA THEATRE GUILD
Patricia White, President
Pinewood Drive
Amherst, N. H. 03031
673-1691

North Conway - THE RESORT PLAYERS
North Conway
N. H. 03860

Pittsfield - THE PITTSFIELD PLAYERS
Roland Charro
Sunset Hill Road
Pittsfield, N. H. 03263
435-8864

COMMUNITY THEATRE FOR CHILDREN

Concord - TOY THEATRE (THEATRE OPPORTUNITIES FOR YOUTH)
Betty Abbott
Parks and Recreation
Concord, N. H. 03301

Dover - DOVER YOUTH THEATRE
Mrs. McCue
Dover Department of Recreation
Dover, N. H. 03820

Exeter - BACKPACK PLAYERS
Joan Lyford
9 Center Street
Exeter, N. H. 03833
772-4550

Henniker - HYS PRODUCTIONS
Ken Gilbride, Director
P. O. Box 397
Henniker, N. H. 03242
428-7241

Manchester - N.H. CHILDREN'S THEATRE
Michael Demos
300 Grey Street
Manchester, N. H.
627-1725

North Conway - PIETPIPPEL CHILDREN'S THEATRE
Mrs. Barbara Morton
Jackson, N. H. 03846
PROFESSIONAL THEATRE
WINTER

Theatre by the Sea
Jon Kimball, Managing Director
Ceres Street
Portsmouth, N. H. 03801
431-6660

New Hampshire Shakespeare Company
(Spring '75)
New Hampshire Performing Arts Center
Palace Theatre
Hanover Street
Manchester, N. H. 03101
669-8021

CHILDREN'S THEATRE
WINTER

Project TRY
Susan Goldin, Managing Director
Paul Arts Center
University of New Hampshire
Durham, N. H. 03824
862-2150

Flapdoodle Puppets
Mrs. Helen Ferguson, Puppeteer
North River Road
Milford, N. H. 03055
673-3000

COLLEGE THEATRE GROUPS

NATHANIEL HAWTHORNE THEATRE
Bill Douglas, Director
Nathaniel Hawthorne College
Antrim, N. H. 03440
478-3271

MASk AND DAGGER
John Edwards, Director
Paul Creative Arts Center
University of New Hampshire
Durham, N. H. 03824
862-1234

ANSELMIAN-ABBEY PLAYERS
Ed Comiskey, Director
Chapel Arts Center
St. Anselm's College
Manchester, N. H. 03102
669-1030

VANney PLAYERS
Rich Rice, Director
New England College
Henniker, N. H. 03242
428-2342

KEENE THEATRE DEPARTMENT
D. Guidotti
Keene State College
Keene, N. H. 03431
352-1909

DARTMOUTH PLAYERS
Rod Alexander, Director
Hopkins Center
Dartmouth College
Hanover, N. H. 03755
646-1110

PLYMOUTH PLAYERS
Roi White, Director
Silver Hall
Plymouth State College
Plymouth, N. H. 03264
536-1550

COLBY COLLEGE NEW HAMPSHIRE
Eugene Youngkin, Director
Sawyer Arts Center
New London, N. H. 03257
526-2010
Tomie de Paola, Director
Children's Theatre
Colby College New Hampshire
COLLEGE THEATRE GROUPS (cont'd)

RAVCROFT PLAYERS
Robert Alvin, Director
Franklin Pierce College
Rindge, N. H. 03461
899-5111 ext. 500

FRANCONIA THEATRE GROUP
Ron Bennett, Director
Franconia College
Franconia, N. H. 03580
823-6045

POETRY SOCIETIES OR READING GROUPS
Nathaniel Hawthorne College, Antrim
David Blume, Coordinator
Poetry Readings/Coffee House
Antrim, N. H. 03440

University of New Hampshire, Durham
English Department
Charles Simic
Durham, N. H. 03824

Franconia College, Franconia
Bob Grenier, Coordinator
Poetry Society
Franconia College
Franconia, N. H. 03580

Dartmouth College, Hanover
Thursday Poets
Baker Library Poetry Room
Hanover, N. H. 03755
Anselm Parlatoro/Bob Siegel
643-5518

Keene State College, Keene
Sigma Pi Epsilon (Literary Organization)
Dr. David Battenfeld, Advisor
Keene, N. H. 03431
352-3457, 352-1909

St. Anselm's College, Manchester
Sheel, Coffee House/Art Center
Father Martin Mager, Advisor
Manchester, N. H. 03102
669-1030

Plymouth State College, Plymouth
Jabberwock/Silver Hall
Plymouth, N. H. 03264

Franklin Pierce College, Rindge
English Club
W. Ritchie Darling, Advisor
Rindge, N. H. 03461
899-5551 / 431-253-9780

POETRY PUBLICATIONS
Granite Magazine
Box 774
Hanover, N. H. 03755
George Young, Editor
802-649-1827

Poetry Society of New Hampshire
Priscilla Daneau, President
Box 525
Concord, N. H. 03301
224-2462
POETRY (cont'd)

GENERAL INFORMATION

Marie Harris
Poetry in the Schools
c/o N. H. Commission on the Arts
Phenix Hall - 40 North Main St.
Concord, N. H. 03301

ART GALLERIES

PUBLIC OR PRIVATE

ARTS AND SCIENCE CENTER, NASHUA
14 Court Street
Nashua, N. H. 03060
883-1506

CURRIER GALLERY OF ART
David Brooke - Director
192 Orange Street
Manchester, N. H. 03104
669-6144

MANCHESTER INSTITUTE OF ARTS AND SCIENCE
James Boatner, Executive Director
148 Concord Street
Manchester, N. H. 03101
623-0313

NEW HAMPSHIRE ART ASSOCIATION
Grace Casey, Executive Director
24 West Bridge Street
Box 1075
Manchester, N. H. 03105
622-0527

PHENIX HALL ART GALLERIES
Kate Torres, Director
40 North Main Street
Concord, N. H. 03301

SAINT GAUDENS' HISTORIC SITE
John Dryfhout, Curator
RR 2
Windsor, Vt. 05089 (Cornish)
676-2055

SHARON ART GALLERY
John J. Dolan, Director
RD 2
Peterborough, N. H. 03458
924-3582

SCHOOL AFFILIATED

ART CENTER AT HARGATE
Thomas R. Barrett, Head - Art Dept.
St. Paul's School
Concord, N. H. 03301
225-3331

CHAPEL ARTS CENTER
Joseph Scannell, Director of Galleries
St. Anselm's College
Manchester, N. H. 03102
669-1030

FRANCONIA COLLEGE ART GALLERY
Pat Martilino, Exhibition Coordinator
Franconia College
Franconia, N. H. 03580

HOPKINS CENTER
Jan van der Marck, Director of Galleries
Dartmouth College
Hanover, N. H. 03755
646-2422

LAMONT GALLERY
Bridget Paddock, Assistant Director
The Phillips Exeter Academy
Exeter, N. H. 03833
772-4311
ART GALLERIES (cont'd)

LAMSON LIBRARY ART GALLERY
Mary C. Taylor, Chairman
Art Department
Plymouth State College
Plymouth, N. H. 03264
536-1530

NATHANIEL HAWTHORNE ART GALLERY
David Carroll, Exhibition Coordinator
Gilas Room, Library
Nathaniel Hawthorne College
Antrim, N. H. 03440
456-3947

RIVIER COLLEGE GALLERY
Jafar Shoja, Chairman
Art Department
Rivier Arts Center
Rivier College
Nashua, N. H. 03060
888-1311

ROTFUNDA GALLERY
Sister Shirley Anne Costignan
Exhibition Coordinator
Mt. St. Mary College
Hooksett, N. H. 03106
435-9536

COLELCE ARTS CENTERS

CHAPEL ARTS CENTER
Father Eugene Rice
St. Anselm's College
Manchester, N. H. 03102
669-1030

HOPKINS CENTER
Peter Smith, Director
Dartmouth College
Hanover, N. H. 03755
646-2422

PAUL ARTS CENTER
University of New Hampshire
Durham, N. H. 03824
862-2291

RIVIER ARTS CENTER
Jafar Shoja
Rivier College
Nashua, N. H. 03060
888-1311
TOURING ARTS

For a Complete Listing of Touring Arts:

THE ARTS EXCHANGE
Kathy Lilliea, Program Director
Hopkins Center
Hanover, N.H. 03755
646-2005

For Information about Poetry Residencies:

NEW HAMPSHIRE POETRY IN THE SCHOOLS
Marie Harris, Coordinator
New Hampshire Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N.H. 03301
271-2780

For Information about Dance Residencies:

Deborah Cowan, Dance Coordinator
New Hampshire Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N.H. 03301
271-2780

For Information about Arts Teaching Aids:

REGIONAL CENTER FOR EDUCATIONAL TRAINING
Wilson Hall
Hanover, N.H. 03755
646-2010

Additional Information about Touring Aid and Groups Available:

NEW HAMPSHIRE COMMISSION ON THE ARTS
Susan Taylor, Arts Information Coordinator
40 North Main Street - Phenix Hall
Concord, N.H. 03301
271-2780
FILM RESOURCES

FILMMAKING IN THE SCHOOLS
Philip Buell, Coordinator
N. H. Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

CENTER FOR UNDERSTANDING MEDIA
75 Horatio Street
New York, N. Y. 10014
212-989-1000

NASHUA PUBLIC LIBRARY FILMS & VIDEO
Clarke S. Davis
2 Court Street
Nashua, N. H. 03060
883-4141

TILTON SCHOOL FILM FESTIVAL
Robert Whitehead
Tilton School Humanities Division
Tilton, N. H. 03276
286-4342

NEW ENGLAND COLLEGE
Film Series and Zig Zag Films
Henniker, N. H. 03243
428-9481

MANCHESTER INSTITUTE OF ARTS AND SCIENCES
James Boatner, Director
148 Concord Street
Manchester, N. H. 01104
623-0313

FRANCONIA COLLEGE FILM SOCIETY
Dawn Holmès
Franconia College
Franconia, N. H. 03580
823-5579

MEDIA SERVICES
John Bardwell, Director
Hewitt Hall
University of New Hampshire
Durham, N. H. 03824
862-2240

NEW HAMPSHIRE COMMISSION ON THE ARTS
Public Media Program - Dave Cline
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

CURRIER GALLERY OF ART
Film Series
Orange Street
Manchester, N. H. 03104
669-6144

WALKER LECTURE SERIES
Duer Thompson
Guy Swenson
9 Capitol Street
Concord, N. H. 03301
224-2341

CONCORD PUBLIC LIBRARY FILM SOCIETY
Lois Markey
43 Green Street
Concord, N. H. 03301
225-2743

UNIVERSITY OF NEW HAMPSHIRE
MUSO Film Series, University Theatre
Film Series, Weekend Film Series
Memorial Union Building
Durham, N. H. 03824
862-1527 (Memorial Union Info.)
FILM SOCIETIES (Cont'd)

GORDON-NASH LIBRARY
Barbara Shaw, Librarian
"Films and ..."
New Hampton, N. H. 03256
744-8061

DARTMOUTH COLLEGE FILM SOCIETY
Blair Watson, Faculty Advisor
Robinson Hall
Hanover, N. H. 03755
646-1110

ST. ANSELM'S COLLEGE FILM SERIES
Fr. Eugene Rice
St. Anselm's College
Manchester, N. H. 03101
669-1030

FINE FILM SOCIETY
Keene State College
Keene, N. H. 03134

NEW HAMPSHIRE LEAGUE OF CRAFTSMEN

*LEAGUE HEADQUARTERS
205 North Main Street
Concord, N. H. 03301
224-3375

*CONCORD ARTS AND CRAFTS
36 North Main Street
Concord, N. H. 03301
228-8171

FRANCONIA CRAFTS SHOP
(May 26-Oct. 12)
Franconia Notch
Franconia, N. H. 03580

*LEAGUE OF N. H. CRAFTSMEN
62 East Pearl Street
Nashua, N. H. 03060

*CONWAY'S HOME INDUSTRY
Main Street
North Conway, N. H. 03860

WOLFEBORO ARTS AND CRAFTS
(June 10-December 25)
Route 28
S. Wolfeboro, N. H. 03894
569-3489

*EXETER LEAGUE OF N. H. CRAFTSMEN
61 Water Street
Exeter, N. H. 03833

*OPEN all year
ARTS INFORMATION

"THE STATE OF THE ARTS"
N. H. Commission on the Arts
Concord, N. H. 03301
Susan Taylor, Arts Information
271-2780

ARTS REPORTING SERVICE
9214 Three Oaks Drive
Silver Spring, Maryland 20901
Charles C. Mark, Publisher
301-585-8500

A.C.A. REPORTS
Associated Councils of the Arts
Room 820
1564 Broadway
New York City, New York 10036
212-386-3731

ARTS BUSINESS
Business Committee for the Arts
1700 Broadway, 5th Floor
New York, N. Y. 10019
Gideon Chagg
212-765-5980

MUSIC EDUCATORS JOURNAL
Music Educators National Conference
1201 16th Street, NW
Washington, D. C. 20036

ART EDUCATION
Journal of National Art Education Association
1201 16th Street, NW
Washington, D. C. 20036

NEW ENGLAND STATE ARTS COUNCILS

CONNECTICUT COMMISSION ON THE ARTS
Tony Keller, Executive Director
340 Capitol Avenue
Hartford, Conn. 06106
203-566-4770

MASSACHUSETTS COUNCIL ON THE ARTS AND HUMANITIES
Louise Tate, Executive Director
14 Beacon Street
Boston, Mass. 02108

VERMONT COUNCIL ON THE ARTS
Peter Fox Smith, Executive Director
State Administration Building
Montpelier, Vermont 05602
802-828-3291

MAINE STATE COMMISSION ON THE ARTS AND HUMANITIES
Richard D. Collins, Executive Director
146 State Street
Augusta, Maine 04330
207-289-2724

RHODE ISLAND STATE COUNCIL ON THE ARTS
Ann Vermel, Executive Director
4365 Post Road
East Greenwich, Rhode Island 02818
401-884-6410

NEW HAMPSHIRE COMMISSION ON THE ARTS
40 N. Main St., Phenix Hall
Concord, N. H. 03301
John G. Coe, Executive Director
271-2789
BOAT CRUISES

ON LAKE WINNIPESAUKEE

MV MT. WASHINGTON, Capacity 1,250. Three round trips (3 hours) daily from Weirs Beach and two from Wolfeboro, stopping at Center Harbor (Mon., Wed., Fri.), and Alton Bay (Tues., Thurs., Sat., Sun.) May 25 through September 8.


MV DORIS E., capacity 125. Departs Weirs Beach & Meredith several times daily (10, 12, 2 & 4 o'clock). July 1 through Labor Day. For charter and group rates call 366-5531 or write: Flagship Corp., Box 367, Weirs Beach, N.H. 03246 for schedule.

LAKE SUNAPEE

MV MT. SUNAPEE II, capacity 120. Leaves Sunapee Harbor twice daily, 10:30 - 12:00 and 2:30 - 4:15. Seasonal operation June 29 - Labor Day. For reservations and information call: John F. McGrath, Lake Ave., Sunapee, 763-5430.

TO ISLE OF SHOALS

Two vessels leave from New Hampshire Port Authority dock on Market Street, Portsmouth, from July 1 to Labor Day. MV VIKING, narrated cruise daily through the islands. MV VIKING STAR, trip to Star Island. Reservations essential for both. For information telephone 436-9839.
EDUCATIONAL RESOURCES

Creative Classrooms
R.F.D. #2, "Box 86"
Raymond, N. H. 03077
Tel. 895-2437

Pratte, Alice H.
75 Margeurite St.
Manchester, N. H. 03103
Tel. 669-2999

Curriculum Resource Center
Franconia College
Franconia, N. H. 03580
Trina W. Osher
Tel. 823-5578

The Advisory for Open Education
90 Sherman St.
Cambridge, Mass. 02140

Media-Mix
Claretian Publications
221 W. Madison St.
Chicago, Illinois 60606

The Dorr Mill Store
Main St.
Guild, N. H. 03754
863-1197

Armington, David & Rosemary
Box 72
Kearsarge, N. H. 03847
356-3015

Ideas for Creative Learning" Workshops

Perceptual-Motor Program Seminars, using visual aids to expose groups to various aspects of child development and attitudes.

Samples of student invented and commercial materials to be used in the teaching of reading, math, science and social studies, plus few books useful for planning art projects, available to elementary school teachers. Workshops by faculty members.

Establish teacher centers in major cities - newsletter reports on current activities and offers useful ideas for open education classrooms.

Reviews of films and books, tips on other value ed resources for classrooms.

Wool is made at this mill. Field trip can be arranged to see how wool is made or to obtain woolen materials for art projects.

Workshops: language arts, reading, mathematics; activity centered classrooms - philosophical underpinnings, organization curriculum & evaluation.
EDUCATIONAL RESOURCES (Cont'd)

N. H. COOPERATIVE EXTENSION SERVICES

(Eleven offices as listed below)

State 4-H Office
Room 102, Taylor Hall
University of New Hampshire
Durham, N. H. 03824
Tel. 862-2180

Belknap County
Box 368
Laconia, N. H. 03246
Tel. 524-1737

Carroll County
Bolduc Block
Conway, N. H. 03818
Tel. 447-5922

Cheshire County
Box 798
Keene, N. H. 03431
Tel. 352-4550

Coos County
148 Main St.
Lancaster, N. H. 03584
Tel. 789-4961

Grafton County
P. O. Building
Woodsville, N. H. 03785
Tel. 747-2377

Hillsborough County
2 Mt. Vernon St.
Milford, N. H. 03055
Tel. 673-2510

Merrimack County
55 Pleasant St.
Concord, N. H. 03301
Tel. 225-5505

Rockingham County
Box 200
Epping, N. H. 03042
Tel. 679-5616

Strafford County
62 S. Main St.
Rochester, N. H. 03867
Tel. 332-5808

Sullivan County
45 Crescent St.
Claremont, N. H. 03743
Tel. 543-3181

Information on areas of agriculture, home economics, forestry & community development.
EDUCATIONAL RESOURCES (cont'd)

James A. Bellanca, Coordinator
National Center for Grading Alternatives
New Trier E. High School
Winnetka, Illinois 60093

Mrs. Mary Cox Small
New Searles Road Elem. School
Shady Lane Road
Nashua, N. H. 03060

Ernest Bettez
Gardner, Mass.
Tel. 617 632-2217

American Institute for Creative Education
280 State St.
Augusta, Maine 04330
Tel. 207 622-5662

N. E. Aeronautical Institute
& Daniel Webster Jr. College
W. F. Friesemer, Jr. Pres.
University Drive
Nashua, N. H. 03060

Co-sponsors conferences & workshops, & summer courses with State agencies or professional organizations.

Speaker: Early childhood, other areas.
Child development specialist.

Seminars on Humanistic Education

Program presents an approach which is designed (a) to develop increasing levels of perceptual awareness through firsthand multisensory experiences, (b) to enable students to more readily perceive interdisciplinary applications of concepts, and (c) to broaden and enrich reasoning processes. Airplane flights are used to acquaint staff with actual multisensory experience at the macro and micro levels.

24
HISTORIC RESOURCES

CANAAN
Canaan Historical Museum

CANTERBURY
Shaker Village, Inc.

CHARLESTOWN
Fort No. 4

CHARLESTOWN
The Foundation for Biblical Research & Preservation of Primitive Christianity

CHESTERFIELD
Antique Carriage & Sleigh Museum at the Coach House

Canaan St. off Rte. 4. Small collection of Indian artifacts found on lake shore nearby; collection of Americana, historic articles, rare scientific eqt. circa 1850. Building dates from 1839. Open July 6 - August 31, Saturdays 1-4 p.m. Admission free.

Historic, sociology, religion. Shaker village is a restoration of an 18th century utopian community. Open May 28 through Labor Day with guided tours. Closed Sundays and Mondays.


A beautiful museum of antiques housing a small, but excellent library on the Bible and also historical material on Christian Science.

Large display of horse-drawn vehicles, farm machinery and memorabilia of the horse era. Charming century-old gift house featuring colonial reproductions; local handicrafts and collector's items. Open daily May 1 through October 20. Adults 75¢; children 50¢.
CONCORD
New Hampshire Historical Society

CORNISH
Saint-Gaudens National Historical Site

DOVER
Woodman Institute

DURHAM
Gen. John Sullivan House

DURHAM
Durham Historical Assn. Museum

30 Park St. A privately supported organization devoted to the collection and preservation of objects, printed matter, and manuscripts relating to the history of New Hampshire and its people. A library and museum are maintained in the Society's building. Open Monday through Saturday 9-4. Admission free.

Located just off N. H. Rte. 12A in Cornish. Commemorates Augustus Saint-Gaudens (1848-1907) an American sculptor. Among points of interest are his home, "Aspet", furnished with original pieces; the studio where he worked; gardens designed by him; and approximately 150 examples of his sculpture. Open May 25 to October. Adults 50c; children under 16, no charge.

182 Central Avenue. Exhibits of birds, animals, insects, reptiles, minerals, Indian artifacts, weapons. War memorial room contains exhibits of all American wars. New Dunaway Hall has 29 display cases of historical items. The 17th Century Dame-Garrison House is preserved here. Open year round from 2-5 p.m., except Monday. Admission free.

23 Newmarket Road. Built in the period 1729-1741 the house was purchased in 1764 by John Sullivan, a Major General of the Continental Army during the War for Independence and one of Washington's ablest generals. A leader of some 400 men, Sullivan captured Fort William & Mary December 14, 1774. Although the building has undergone some alterations, it is largely original.

EXETER
Cincinnati Hall

EXETER
The Lamont Gallery, Phillips Exeter Academy

FRANKLIN
Daniel Webster Birthplace

HAMPTON
Tuck Memoriam Museum

HANOVER
Dartmouth College Museum

Front St. Historic District. Owned by Society of Cincinnati as their headquarters and museum. Open May 1 - October 30 Tuesday and Thursday, 2-4 p.m.

EXETER
Tan Lane, near Front Street. Other Academy buildings can be visited by arrangement. The first Academy building, now a private residence, was built in 1781, the year of the founding of the Academy. The oldest dormitory, Abbott Hall, was built in 1855. Bell House on Front Street, now the admissions office, was built c. 1800 and is considered one of the finest examples of the period. Gilman House, also on Front Street, was built in 1740. It is the residence of the principal of the Academy. Open during term time from mid-September to mid-June, Tuesday through Saturday, 9:00 a.m. to 5:00 p.m.; and Sunday, 2:00 p.m. to 5:00 p.m. Also open during summer school.

Boyhood home of Daniel Webster, orator, congressman and twice Secretary of State. Built around 1790, restored in 1913. Open daily from June 23 to Labor Day. Admission adults 50¢, children under 18, no charge.

40 Park Ave. "The Showplace of Hampton's Past." Exhibits of "Made in Hampton" items, trolley exhibit, antiques, photographs, etc. Open July through August, daily 1:00 p.m. to 4:00 p.m. Admission free.

Collections in zoology, entomology, geology, paleontology, and history. School loan program. Open daily, with some special summer and vacation hours.
HART'S LOCATION
Bemis Museum
Rte. 302 at The Inn Unique. Colonial furnishings. Rare White Mt. books and maps. Tel: 374-2323. Open June 15 - October 15; weekends June 1-15; October 15-31. Admission adults $1.00; children over 12, 50¢.

HILLSBORO
Franklin Pierce Homestead
Rte. 31 west of Hillsboro. Historic home of New Hampshire's only President. Built in 1804, contains period furniture, utensils, imported scenic wallpaper, stenciled walls. Completely restored to reflect the 1804-39 period; many early architectural features now exposed. Open mid-June to Labor Day. Admission adults 50¢; children through age 18, no charge.

HOLLISS
The Meeting House
Located on village green. Ten room 1744 building holding three individually owned shops. Enchanted doll house; gift shop; four seasons dress shop. Open all year Tuesday through Saturday, 10-5; Sunday 1:30-5.

HOPKINTON
N. H. Antiquarian Society
Main St. Photographic record of artifacts in process. Programs monthly May-September. Open July 1 to September 1 Wednesdays 2-5 p.m. Library open by appointment, tel: 224-1389.

JACKSON
Wildcat Valley Country Store & Museum
Authentic old-fashioned country store operating in tradition of 1880's, specializing in the fine foods and oddments of yesteryear. Open all year. Tel: 383-9218.

KEENE
Colony House Museum
104 West St. Collections of early American glass and Hampshire pottery. Large collection of memorabilia. Open May 1 - October 15, Tuesday to Sunday 10:00 a.m. to 4:40 p.m. Admission $1.00.
KEENE
The Wyman Tavern

LANCASTER
Wilder-Horton House
226 Main St. Collection of local historic interest. Open July 1 - August 31, or by appointment. Tel: 788-4690. Hours: 2 - 4 and 7 - 8 weekdays.

LITCHFIELD
Phillips Museum of Natural History
Located on Rte. 102, exhibits of birds, animals, fish, shells and collection of minerals. Lecture service given to groups. Open May 1 to October 1.

MANCHESTER
Historic Association Museum
129 Amherst St. Exhibits. Library of printed and manuscript materials relating to history of greater Manchester area. Open all year, Tuesdays through Fridays 9:00 a.m. to 4:00 p.m., Saturdays 10:00 a.m. to 4:00 p.m. Admission free.

MANCHESTER
Stark House

MOULTONBORO CORNER
The Old Country Store & Museum

NEW CASTLE
Ft. Constitution
1B and Sullivan Rd. Site of Fort William & Mary. An active military site for more than 300 years, strategically guarding the entrance to Portsmouth Harbor. Remains of the fort reflect its service to the country in all its wars. Part of the site is retained by the Federal government as an active Coast Guard Station; the rest was returned to the State in 1961 and is stabilized by the State Division of Parks.
NEW IPSWICH
Barrett House

Main St. Exhibits; impressive mansion
with period furnishings. Open June to
October. Admission $1.00.

NEWPORT
Clock Museum

43 Park Street. Sixteenth and twentieth
century time pieces which tell time by
water, sand, light, shadow, gravity and
mystery. Open all year. Admission adults
$1.50, children under 13, 50¢.

PETERBOROUGH
Historical Society

Grove St. Local historical and genealogical
collections. Open June 17-August 30.
Admission free.

PORTSMOUTH
Athenaeum

One of best preserved Federal period
commercial structures in New England.
Entered in National Register of Historic
Places. Multiple architectural gems,
early 1800's.

PORTSMOUTH
Thomas Bailey Aldrich Memorial

386 Court St. Built about 1790, scene of
the Story of a Bad Boy. Open daily from
10:00 a.m. to 5:00 p.m. except Sunday,
June 15 to Sept. 15. Restored as an early
home with family touches everywhere.
Admission 50¢.

PORTSMOUTH
Richard Jackson House

Northwest St. Built in 1664. Open May 15
through October 15, Monday through Saturday,
10:00 a.m. to 5:00 p.m. Exhibits; 17th
century architecture details, furniture.
Admission 50¢.

PORTSMOUTH
Governor John Langdon
Mansion Memorial

143 Pleasant St. Built in 1784, described
by Washington as the "handsomest house in
Portsmouth". Exhibits, antiques, gardens.
Open May 15 through October 15, Monday
through Saturday. Admission $1.00.

PORTSMOUTH
The Moffat-Ladd House

154 Market St. Built in 1763. Home of
Gen. William Whipple, signer of the
Declaration of Independence. 18th century
mansion. Open May 15 to October 15, Monday
through Saturday 10:00 a.m. to 5:00 p.m.
PORTSMOUTH
Rundlett-May House

PORTSMOUTH
Strawberry Banke

PORTSMOUTH
Warner House

PORTSMOUTH
Wentworth-Coolidge Mansion

RUMNEY
Mary Baker Eddy Historic House

364 Middle St. Exceptional three-story Federal style mansion owned by Society for the Preservation of New England Antiquities. Open June 1 - October 31; Tuesday, Thursday, Saturday 1:00 p.m. to 5:00 p.m. Admission $1.00, children under 12, free.

Court, Washington, Hancock & March Street. Ten-acre outdoor museum. Multi-million dollar historic preservation project embracing thirty colonial houses. Crafts, exhibits, orientation film to prepare for tour, gift shops, coffee shop. Special military, musical and craft events in season. Open May 1-October 31, 9:30 - 5:00 p.m. daily. Admission adults $2.75; children under 16, 75¢; under 6, free. Group rates available. For further information contact Mr. Edward Lynch, Director, Strawberry Banke, Inc., Portsmouth 03801.

Daniel & Chapel Streets. (Circa 1716) First rate example of great urban dwelling built of brick. An engaging glimpse of how people of importance lived in 18th century Portsmouth. Open mid-May to mid-October 10:00 a.m. to 5:00 p.m. on weekdays. Admission adults $1.00; children under 12, 50¢; groups of 20 or more $1.50 each. "Registered National Historic Landmark"


Home of founder of Christian Science, late 1850's. Open May 31 to October 31 daily except Mondays, 10:00 a.m. to 5:00 p.m. Sundays 2:00 p.m. to 5:00 p.m. Tel. 786-9943.
SUTTON
Wright's Museum
Lake Blaisdell, Rte. 114. Open May 1 to cold weather. Admission 25¢.

WARNER
Mink Hills P. O. & General Store Bygones Museum
Newmarket Rd. at Waterloo. Exhibits of old tools, tinware, woodenware, costumes, candlemaking, cobblers' equipment, spinning & weaving tools, old country store (no sales). Open June 15 to October 15 by appointment. Tel. 456-3486. Groups invited.

Collections of mounted animals, weapons, trophies, and curios from many parts of the world.

WARREN
Morse Museum

WASHINGTON
Washington Museum

WEBER
Little Nature Museum
Rte. 127. Usually open weekends 2-5; July 4 - September 3. Open August 17-24 from 1-5 p.m. for arts and crafts sale.

WOLFEBORO
Clark House
South Main St. Built in 1778, the Clark family homestead was inherited by Greenleaf Clark, a lifelong resident of Wolfeboro. Mr. Clark's home of six rooms arranged around a chimney with flues for five fireplaces is furnished by gift or loan from sponsors. Open July 3 to September 5. Admission free.
WOLFEBORO

The Libby Museum.


For further information on historical places, see NEW HAMPSHIRE HISTORICAL MARKERS, published by the State Historical Commission, Records & Archives Center, 71 South Fruit St., Concord, N. H. Tel. 271-2236. Booklet also available at Division of Economic Development, State House Annex, Concord, N. H. 03301.

For additional information on museums and historic houses see: HISTORIC HOUSES AND MUSEUMS OF NEW ENGLAND published by The New England Council, 1032 Statler Office Building, Boston, Mass. 02116, Stephen W. Winship, Chairman, Travel Development Committee. Booklet fee: 25¢.
ORGANIZATIONAL & STATE AGENCY RESOURCES

AERONAUTICS COMMISSION

Address
Concord Airport
Concord, N. H. 03301

Telephone
271-2551

Contact Person
J. R. Sweeney
W. E. Leber

Services
Knowledge of aviation, history of aviation in N. H.
Listing of airports in N. H. that are served by airlines.
Listing of all airports in N. H. with emphasis on those
open to the public; listing of seaplane bases in N. H.
Characteristics of airports in N. H., including Pease Air
Force Base. Laws of N. H. relating to aviation.

AGING, N. H. STATE COUNCIL ON

Address
19 Storrs Street
Concord, N. H. 03301

Telephone
271-3362

Contact Person
Paul Hendrick, Director

Service
The objective of the N. H. State Council on Aging (SCOA)
in the development of programs and activities for older
persons in the State is to assist local communities and
areas in developing a comprehensive range of services for
older adults, regardless of financial or social status.
SCOA Field Coordinators - Coos, Grafton, & Carroll Counties:
Thomas E. Pryor, Jr., 16 School St., Littleton, N. H. 03561;
Sullivan & Cheshire Counties: Roger A. Vachon, 14 Parkhurst
St., Lebanon, N. H. 03766. Extensive film library on topics
concerning aging and the aged. For scheduling use of films
contact Carolyn Vaughan at the Concord office, 271-2751.

Time Limitation
For speaking engagements, a thirty day advance notice is
requested.

Geographic Area
State of New Hampshire
AGRICULTURE, DEPARTMENT OF

Address: State House Annex
Concord, N. H. 03301

Telephone: 271-3551

Contact Person: Roy Howard
Promotion Director

Services:
Visits to N. H. Maple Sugar Houses. (Maple syrup season arrives about February 28 and generally lasts until April 10.)
Visits to poultry farms.
Visits to N. H. apple orchards. Brochures available from Agriculture Department. Films available: "N.H. Maple" running time: 22 min. "A Good Life...N.H. Family Farm", running time: 30 min. Normally these films would be available within two week's notice.

AIR POLLUTION CONTROL AGENCY

Address: State Laboratory Building
Hazen Drive
Concord, N. H. 03301

Telephone: 271-2282

Contact Person: Forrest H. Bumford

Services:
Slides and talks by engineers or technicians, dependent on type of talk in field of air pollution. Sampling network, meteorological aspect, control measures, legal.

Geographic Area: State of N. H.

ALCOHOL & DRUG ABUSE PROGRAM

Address: 66 South Street
Concord, N. H. 03301

Telephone: 271-3531

Contact Person: Clarence Jeffrey, Education Coordinator

Services:
Primary prevention effort to foster responsible attitude toward alcohol. Assistance in developing curriculum materials, assistance in integrating alcohol and drug education into general courses, conducting in-service training for teachers.
ALCOHOL & DRUG ABUSE PROGRAM (cont'd)

Services (cont'd) Community assistance to community groups of all kinds, and professionals needing a special educational service. Consultation to other professionals providing direct service. Conducting workshops and seminars. Custody of books, pamphlets, brochures. Special services such as breathalizer schools, radio and TV programs. Loan of films, answering of inquiries regarding alcohol and drugs.

Time Limitations Minimum of two weeks notice for speaker.

Geographic Area State of N. H.

AMERICAN REVOLUTION BICENTENNIAL COMMISSION

Address 37 Pleasant Street
Concord, N. H. 03301

Telephone 271-2100/2730

Contact Person Gilbert S. Center
Executive Director

Service All N. H. school libraries, in addition to public libraries are on mailing list for newsletter (NEW HAMPSHIRE GAZETTE) & other materials, such as NEW HAMPSHIRE'S ROLE IN THE AMERICAN REVOLUTION, 1763-1789; A BIBLIOGRAPHY (additional copies $3 each, payable to NARBC; order from State Library). Grants have been made to projects that have implications for education. For use in elementary/middle grades, some student historiettes, activity kits and teachers' manual are already available; contact Bicentennial Educational Resources, Wilson Hall, Hanover 03755. Of use in senior high, first in a series of four annual issues of HISTORICAL NEW HAMPSHIRE is devoted to powder raids of Fort William and Mary, 1774; order from New Hampshire Historical Society, $2.50.

Diorama representing raid on Ft. William and Mary has been placed in Hall of Flags, State House.
BLIND, NEW HAMPSHIRE ASSOCIATION FOR THE

ADDRESS

60 School Street
Concord, N. H. 03301

TELEPHONE

224-4039

CONTACT PERSON

Gale N. Stickler
Executive Director

SERVICES

A non-profit direct service agency providing basic rehabilitation services to all ages of blind and visually handicapped individuals and their families throughout New Hampshire. An active public education program is operated by this agency and they welcome the opportunity to inform groups or individuals about blindness; services; and the rehabilitation process and related topics. Speakers, films, slides, printed material and mailings are available.

TIME LIMITATIONS

Flexible

GEOGRAPHIC AREA

Statewide

CIVIL DEFENSE AGENCY

ADDRESS

Airport Road
Concord, N. H. 03301

TELEPHONE

271-2231

CONTACT PERSON

E. George Moses

SERVICES

Student and teacher manuals, plus films available for disaster training. Professional assistance in preparing school disaster plans.

GEOGRAPHIC AREA

State of New Hampshire

COUNCIL OF CHURCHES

ADDRESS

P. O. Box 63, 24 Warren St.
Concord, N. H. 03301

TELEPHONE

224-1352

CONTACT PERSON

Rev. Frank H. Gross
Executive Secretary
COUNCIL OF CHURCHES (cont'd)

Services
Agency of cooperation for member Christian denominations in New Hampshire (state-wide denominational bodies). In a position to establish linkage with church programs, to identify resource persons from churches on a variety of issues and concerns, and to work actively with groups or agencies whose concerns parallel churches.

Time Limitations
Time is needed for project development. Regarding resource identification, response should be nearly immediate.

Geographic Area
Statewide

DAIRY & FOOD COUNCIL, NEW ENGLAND

Address
RD 8, Corner Rte. 101 & Bell Hill Road
Bedford, N. H.

Telephone
472-5761

Contact Person
Barbara M. Lambert
Nutrition Education Consultant

Services
Nutrition education. Workshops, seminars and classes for leader groups in the health and teaching profession. Limited amounts of nutrition education materials provided at no charge. Films and filmstrips available on loan. Teaching aids designed for preschool age through adulthood. (Dairy Council is a non-profit nutrition education organization supported by the dairy industry. New England Dairy and Food Council is an affiliated unit of the National Dairy Council.)

Time Limitations
Workshops are generally conducted for 2-6 hours. Special programs may be arranged.

Geographic Area
State of New Hampshire

DENTAL HEALTH, BUREAU OF, NEW HAMPSHIRE DIVISION OF PUBLIC HEALTH

Address
61 South Spring Street
Concord, N. H. 03301

Telephone
271-3207
**DENTAL HEALTH, BUREAU OF (cont'd)**

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Charles E. Zumbrunnen, D.D.S., Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geographical Area</td>
<td>State of New Hampshire</td>
</tr>
</tbody>
</table>

**DENTAL SOCIETY, NEW HAMPSHIRE**

<table>
<thead>
<tr>
<th>Address</th>
<th>23 School Street</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Concord, N. H. 03301</td>
</tr>
<tr>
<td>Telephone</td>
<td>225-5961</td>
</tr>
<tr>
<td>Contact Person</td>
<td>Mrs. Audrey S. Nelson</td>
</tr>
<tr>
<td></td>
<td>Administrative Secretary</td>
</tr>
<tr>
<td>Services</td>
<td>Information relative to dental practice in the state of New Hampshire</td>
</tr>
</tbody>
</table>

**ELDERLY, NEW HAMPSHIRE ASSOCIATION FOR THE**

<table>
<thead>
<tr>
<th>Address</th>
<th>3 North Main Street</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Penacook, N. H. 03301</td>
</tr>
<tr>
<td>Telephone</td>
<td>753-9876</td>
</tr>
<tr>
<td>Contact Person</td>
<td>James M. Lewis</td>
</tr>
<tr>
<td></td>
<td>Executive Director</td>
</tr>
<tr>
<td>Services</td>
<td>Concerns of the elderly in New Hampshire. Staff and Governing Board members available to speak.</td>
</tr>
<tr>
<td>Limitation</td>
<td>Proper notice should be given - two weeks to a month.</td>
</tr>
<tr>
<td>Geographic Area</td>
<td>Statewide</td>
</tr>
</tbody>
</table>

**ENERGY, GOVERNOR’S COUNCIL ON**

<table>
<thead>
<tr>
<th>Address</th>
<th>3 Capitol Street</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Concord, N. H. 03301</td>
</tr>
<tr>
<td>Telephone</td>
<td>271-2711</td>
</tr>
<tr>
<td>Contact Person</td>
<td>Marshall Cobleigh</td>
</tr>
<tr>
<td></td>
<td>Executive Vice-Chairman</td>
</tr>
</tbody>
</table>
ENERGY, GOVERNOR'S COUNCIL ON (cont'd)

Service
The Governor's Council on Energy will supply schools with speakers on the energy situation. The office is also able to answer questions relating to energy and can furnish material on the subject.

Geographic Area
State of New Hampshire

ENVIRONMENTAL ENGINEERS, INC.

Address
3 Pleasant Street
Concord, N. H. 03301

Telephone
228-1334

Contact Person
William L. Fletcher

Service
Perform sanitary engineering services for municipalities, developers, and industry. Can furnish a speaker to describe their role in preventing and controlling water pollution in New Hampshire.

Geographic Area
Concord and vicinity.

Limitations
Allow for a minimum of one week's notice

FISH & GAME DEPARTMENT

Address
34 Bridge Street
Concord, N. H. 03301

Telephone
271-3212

Contact Person
Director of Information & Education Division

Service
Provide films on loan on a variety of conservation subjects. Fish & Game also has a display room which contains a variety of stuffed animals. Tours of this room can be arranged with the Information and Education Division. Eight hatcheries and rearing stations are also open to the public. Most films are one-half hour in length.

Geographic Area
Statewide
<table>
<thead>
<tr>
<th><strong>FOR THE PROTECTION OF NEW HAMPSHIRE</strong></th>
<th></th>
</tr>
</thead>
</table>
| **Address** | 5 South State Street  
Concord, N. H. 03301  |
| **Telephone** | 224-9945 |
| **Contact Person** | Leslie Clark |
| **Service** | Consultant in outdoor education, conservation and environmental education. Can work with teacher workshops, advise on land use of school property. Also direct a day laboratory in science and conservation during school year at Bear Brook State Park - Grades 3 thru 12. |
| **Time Limitations** | Varies with time of year and other duties. |
| **Geographic Area** | State of New Hampshire |

<table>
<thead>
<tr>
<th><strong>FOX STATE FOREST</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Address</strong></td>
<td>Hillsboro, N. H. 03244</td>
</tr>
<tr>
<td><strong>Telephone</strong></td>
<td>464-3453</td>
</tr>
</tbody>
</table>
| **Contact Person** | Philip Verrier  
Research Forester |
| **Service** | Conference building with meeting room 52' by 35'. Forestry museum and exhibits - open by appointment weekdays, 8:00 a.m. to 5:00 p.m. Approximately twenty miles of trails. Arrangements can be made with a forester to conduct field trips or training sessions for adults or children. |

<table>
<thead>
<tr>
<th><strong>HEALTH CAREERS, NEW HAMPSHIRE COUNCIL</strong></th>
<th></th>
</tr>
</thead>
</table>
| **Address** | 61 South Spring Street  
Concord, N. H. 03301  |
| **Telephone** | 224-5061 or 271-2775 |
| **Contact Person** | Ms. Elizabeth F. Natti  
Executive Director |
| **Service** | A clearinghouse of information on careers in the health field. Publication and distribution of health careers informational materials. Consultation and assistance in education program planning and development. |
| **Geographic Area** | State of New Hampshire |
HEALTH EDUCATION SERVICES, DIVISION OF PUBLIC HEALTH

Address: 64 South Street
Concord, N. H. 03301

Telephone: 271-2714

Contact Person: Edward Breslin

Service: Information relative to the Division of Public Health.
Public Health film library (list available).
Director of services (list available).

HUMAN RIGHTS, NEW HAMPSHIRE COMMISSION FOR

Address: 66 South Street
Concord, N. H. 03301

Telephone: 271-2767

Contact Person: Berel Firestone

Service: Investigates complaints of discrimination in housing,
public accommodations and employment, only, because
of race, color, religion, national origin, sex or age.

INDUSTRIAL DEVELOPMENT, DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address: P. O. Box 856
State House Annex
Concord, N. H. 03301

Telephone: 271-2591

Contact Person: Paul H. Guilderson
Industrial Director

Service: The Industrial Development office is prepared to
assist management in their examination of the potential
advantages of N. H. locations in terms of manpower and
facility requirements, marketing considerations,
supporting services and other locational criteria.
Various publications are available.
**KIDNEY FOUNDATION, NEW HAMPSHIRE**

| **Address** | Box 418  
| Concord, N. H. 03301 |
| **Telephone** | 224-6641 |
| **Contact Person** | Vesta Blanchard, Secretary  
| William Wareing, President |
| **Service** | Information pertaining to kidney disease, treatment, and funding. Speakers and films are available. |
| **Time Limitations** | Preferably speakers for evening meetings, some exceptions possible. |
| **Geographic Area** | Southern and middle New Hampshire |

**LEGAL ASSISTANCE, NEW HAMPSHIRE**

| **Address** | 88 Hanover Street  
| Manchester, New Hampshire |
| **Telephone** | 668-2900 |
| **Contact Person** | Jefferson Brummer  
| Director of Community Education |
| **Service** | To ensure equal justice, NHLA provides free legal services to those persons in N.H. who cannot afford a lawyer. Pamphlets available. Participation in various workshops, educational forums and speaking engagements before various schools and community organizations. |
| **Geographic Area** | State of New Hampshire |

**LUNG ASSOCIATION, NEW HAMPSHIRE**

| **Address** | 456 Beech Street  
| Manchester, N. H. 03105 |
| **Telephone** | 669-2411 |
| **Contact Person** | Jere D. Hoover, Executive Director |
LUNG ASSOCIATION, NEW HAMPSHIRE (cont'd)

Service

Literature on lung disease (asthma, emphysema, chronic bronchitis, tuberculosis, smoking and health and air pollution (N.H. Clean Air Alliance). Movies on lung disease and smoking (available by advance reservation). Speakers available to student groups to discuss lung disease, air pollution and related problems, smoking and health. Seminars for health personnel involved in the delivery of care to children with asthma.

Geographic Area
State of New Hampshire

MUSCULAR DYSTROPHY ASSOCIATIONS OF AMERICA

Address 1087 Elm Street
Manchester, N. H. 03101

Telephone 668-0800

Contact Person Mrs. Joanna K. Adrian

Service Free MD clinics, summer camping programs, research programs throughout the New England area, parent meeting groups. MDA has opened its first N.H. Neuro-muscular Clinic at Mary Hitchcock Clinic under the direction of Dr. Jose L. Ochoa, M.D.

Geographic Area State of New Hampshire

NURSES ASSOCIATION, NEW HAMPSHIRE

Address 5 South State Street
Concord, N. H. 03301

Telephone 224-3783

Contact Person Sister M. Augustine San Souci
Executive Director

Service The profession of nursing, in general. Essential element & component within health care system; career development & expanding opportunities in field, educational preparation required; basic qualifications, personnel and potential; the organization and purpose of the N.H.N.A.

Geographic Area State of New Hampshire
NUTRITION, PUBLIC HEALTH SERVICES

Address Room 119, Public Health Building
61 South Spring Street
Concord, N. H. 03301

Telephone 271-2776.

Contact Person Dona White, R.D.

Service Training and program development in nutritional care throughout the life cycle. Programs directed toward health professionals, educators and the general public. The public health nutritionist is able to evaluate and interpret trends in food habits and may be particularly helpful to teachers in evaluation of popular publications related to foods and nutrition.

Geographic Area Statewide

Other Limitations Staff limitations preclude direct individual counseling on diet problem.

PARKS, DIVISION OF, N. H. DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address P. O. Box 856, State House Annex
Concord, N. H. 03301

Telephone 271-3254/3556

Contact Persons Raymond LaChange, Assistant Supervisor
Irene Arnold, Administrative Assistant

Service The Division of Parks operates 32 state parks, four historic sites and eight wayside picnic areas. All are open from late May to early September. New Hampshire children's groups through high school age, during the period prior to approximately June 20, are admitted free; from approximately June 20 to closing, except Sundays and holidays, children are admitted for 25¢. Due to limited staff, speakers cannot be provided.

For list of State Parks see next page.
<table>
<thead>
<tr>
<th>PARK</th>
<th>MANAGER</th>
<th>PARK ADDRESS</th>
<th>AREA PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Androscoggin</td>
<td>(see under Dixville)</td>
<td>Rindge, N.H. 03461</td>
<td>485-9874</td>
</tr>
<tr>
<td>Annett</td>
<td>Carl F. Thomsen</td>
<td>Allenstown, N.H. 03275</td>
<td>485-9874</td>
</tr>
<tr>
<td>Bear Brook</td>
<td>John S. Cole</td>
<td>Spofford, N.H. 03462</td>
<td>482-3337</td>
</tr>
<tr>
<td>Chesterfield</td>
<td>Arthur Howes</td>
<td>Weare, N.H.</td>
<td>529-7112</td>
</tr>
<tr>
<td>Clough</td>
<td>Louis LaForce</td>
<td>Colebrook, N.H. 03576</td>
<td>237-4520</td>
</tr>
<tr>
<td>Coleman</td>
<td>Carl Jackson</td>
<td>Crawford House, N.H. 03577</td>
<td>374-2272</td>
</tr>
<tr>
<td>Crawford Notch</td>
<td>Leo T. Monahan</td>
<td>Errol, N.H. 03579</td>
<td>482-3337</td>
</tr>
<tr>
<td>Dixville &amp;</td>
<td>Forrest E. Graves</td>
<td>No. Conway, N.H. 03860</td>
<td>356-2672</td>
</tr>
<tr>
<td>Androscoggin Wayside</td>
<td></td>
<td>RFD 4, Laconia, N.H. 03246</td>
<td>293-7821</td>
</tr>
<tr>
<td>Echo Lake</td>
<td>Charles C. Whiton</td>
<td>Whitefield, N.H. 03598</td>
<td>837-9858</td>
</tr>
<tr>
<td>Ellacoya</td>
<td>Earl T. Cayes</td>
<td>Franconia, N.H. 03580</td>
<td>823-5563</td>
</tr>
<tr>
<td>Forest Lake</td>
<td>Robert Wutzdorff</td>
<td>Shelburne, N.H. 03594</td>
<td>823-5563</td>
</tr>
<tr>
<td>Franconia Notch</td>
<td>William A. Norton</td>
<td>Box 203, Greenfield 03047</td>
<td>547-3497</td>
</tr>
<tr>
<td>Gardner</td>
<td>Louis Micucci</td>
<td>Hampton Beach, N.H. 03842</td>
<td>926-3784</td>
</tr>
<tr>
<td>Greenfield</td>
<td>Charles D. Burrage</td>
<td>Ocean Blvd., Hampton Beach</td>
<td>926-5000</td>
</tr>
<tr>
<td>Hampton Beach</td>
<td>John G. Peteson</td>
<td>Hampton Beach, N.H. 03842</td>
<td>926-2862</td>
</tr>
<tr>
<td>Hampton Meters</td>
<td>James Connor</td>
<td>Rt. 10, E. Lempster, N.H. 03605</td>
<td>642-5471</td>
</tr>
<tr>
<td>Hampton Seashell</td>
<td>Daniel G. Stone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honey Brook</td>
<td>Norman L. Witham</td>
<td>Box 59A, RFD 1, Berlin, N.H.</td>
<td>449-3444</td>
</tr>
<tr>
<td>Kingston</td>
<td>Alden E. Nason</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milan Hill</td>
<td>Eva O. Niclason</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miller</td>
<td>Richard I. Jenkins</td>
<td>Peterboro, N.H. 03458</td>
<td>924-6688</td>
</tr>
<tr>
<td>Monadnock</td>
<td>Bernard Haubrich, Jr.</td>
<td>Jaffrey Center, N.H. 03454</td>
<td>532-8862</td>
</tr>
<tr>
<td>Moose Brook</td>
<td>Louis Micucci</td>
<td>(see Gardner Wayside)</td>
<td></td>
</tr>
<tr>
<td>Odiorne Point</td>
<td>Kenneth M. Varney</td>
<td>RFD 1, Berlin, N.H. 03570</td>
<td>466-3860</td>
</tr>
<tr>
<td>Otter Brook</td>
<td>B. Wm. Bigelow</td>
<td>Rye, N.H. 03870</td>
<td>436-7406</td>
</tr>
<tr>
<td>Pawtuckaway</td>
<td>Jack R. Graves</td>
<td>Surry, N.H. 03431</td>
<td>352-5516</td>
</tr>
<tr>
<td>Pierce Homestead</td>
<td>William Douglas</td>
<td>Raymond, N.H. 03077</td>
<td>895-3031</td>
</tr>
<tr>
<td>Pillsbury</td>
<td>Charles E. Hamel, Jr.</td>
<td>Lower Vill, Hillsboro, N.H.</td>
<td>478-3165</td>
</tr>
<tr>
<td>Pisgah</td>
<td>Cecil Parker</td>
<td></td>
<td>03244</td>
</tr>
<tr>
<td>Rhododendron</td>
<td>Paul Tucker</td>
<td>Goshen, N.H. 03752</td>
<td>863-2860</td>
</tr>
<tr>
<td>Rollins</td>
<td>Walter A. Sidney</td>
<td>Keene, N.H. 03431</td>
<td>532-8862</td>
</tr>
<tr>
<td>Silver Lake</td>
<td>Richard Carling</td>
<td>Fitzwilliam, N.H. 03447</td>
<td>585-6621</td>
</tr>
<tr>
<td>Sunapee</td>
<td>Richard Parker</td>
<td>Warner, N.H. 03278</td>
<td>456-3808</td>
</tr>
<tr>
<td>Wadleigh</td>
<td>Donald Davis, Jr.</td>
<td>Rt. 122, Hollis, N.H. 03049</td>
<td>465-2342</td>
</tr>
<tr>
<td>Wallis Sands</td>
<td>William Louglin, Jr.</td>
<td>Mt. Sunapee, N.H. 03772</td>
<td>763-2356</td>
</tr>
<tr>
<td>Webster Birthplace</td>
<td>Philip W. Delehanty</td>
<td>Rye, N.H. 03870</td>
<td>436-9604</td>
</tr>
<tr>
<td>Weeks</td>
<td>Virginia M. Amadon</td>
<td>P. O. Box D, Gorham, N.H. 03581</td>
<td>466-0004</td>
</tr>
<tr>
<td>Wellington</td>
<td>George Sargent</td>
<td>Franklin, N.H. 03235</td>
<td>934-2171</td>
</tr>
<tr>
<td>Wentworth</td>
<td>Norman W. Place</td>
<td>Lancaster, N.H. 03584</td>
<td>788-4467</td>
</tr>
<tr>
<td>Wentworth Coolidge</td>
<td>Vera Pennell</td>
<td>RFD 1, Bristol, N.H. 03222</td>
<td>744-2997</td>
</tr>
<tr>
<td>White Lake</td>
<td>Andrew W. Eldridge</td>
<td>RFD 2, Wolfeboro, N.H. 03894</td>
<td>569-3699</td>
</tr>
<tr>
<td>Winslow</td>
<td>Donald Brown</td>
<td>Little Harbor Rd., Portsmouth</td>
<td>436-6607</td>
</tr>
<tr>
<td></td>
<td></td>
<td>West Ossipee, N.H. 03890</td>
<td>323-7350</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Wilmot Flat, N.H. 03287</td>
<td>526-6168</td>
</tr>
</tbody>
</table>
PETROLEUM COUNCIL, NEW HAMPSHIRE

Address
23 School Street
Concord, N. H. 03301

Telephone
224-4097

Contact Person
Mrs. Arlene Mosher, Administrative Assistant
to Stacey W. Cole

Service
Speakers Bureau - People available to speak in classrooms on the subject of petroleum.

Geographic Area
Throughout New Hampshire

Limitation
Reasonable notice.

PLANNING, COMPREHENSIVE

Address
Room 123, State House
Concord, N. H. 03301

Telephone
271-3581

Contact Person
George McAvoy

Service
Comprehensive planning: 1) land use; 2) population projections; 3) flood insurance; 4) A-95 state clearinghouse; 5) outdoor recreation planning; 6) coastal zone management; 7) planning regions; 8) zoning, building codes, historic districts at community level. Speakers provided.

Geographic Area
State of New Hampshire

Limitation
Request for speaker must be received two weeks in advance of speaking date.

POLICE, STATE HEADQUARTERS, DEPARTMENT OF SAFETY

Address
Department of Safety
State Police Headquarters
Concord, N. H. 03301

Telephone
271-2111

Contact Person
Colonel Paul A. Doyon
Director
POLICE, STATE HEADQUARTERS, DEPARTMENT OF SAFETY (cont'd)

Service
Provide completely mobile force of uniformed troopers and plainclothes detectives strategically located throughout the state to enforce traffic and criminal laws and to provide law enforcement services to other law enforcement agencies on request. Speaker available.

Time Limitation One hour - one presentation on work of State Police.

Other Limitations Requests in writing must be received at State Police Headquarters, Concord, at least 30 days in advance.

Geographic Area Troops located at Exeter; Bedford; Keene; Bow; Moultonboro and Twin Mt., N. H.

PRISON, NEW HAMPSHIRE STATE

Address 281 North State Street
Concord, N. H. 03301

Telephone 224-6554

Contact Person Deputy Warden Ronald Fuller

Service Prison Tours

Time Limitation Severe, tour plans must be made substantially in advance.

PROBATION, DEPARTMENT OF, STATE OF NEW HAMPSHIRE

Address 11 Depot Street, Box 769
Concord, N. H. 03301

Telephone 271-2317, 2318

Contact Person Diane Forcier, Secretary to Director
John King

Service Probation Department investigates and supervises offenders placed on probation by the courts. Director will be happy to speak to any groups relative to any services performed. Volunteer program exists - the public is asked to volunteer their services to work with one person placed on probation.
(For Probation county offices, see next page)
PROBATION, DEPARTMENT OF, STATE OF NEW HAMPSHIRE (cont’d)

Probation County Office

<table>
<thead>
<tr>
<th>County</th>
<th>Court House</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rockingham</td>
<td>County Court House, Exeter</td>
<td>772-4753</td>
</tr>
<tr>
<td>Hillsborough</td>
<td>County Court House, Manchester</td>
<td>668-0334/35</td>
</tr>
<tr>
<td>Merrimack</td>
<td>County Court House, Concord</td>
<td>225-6781</td>
</tr>
<tr>
<td>Coos</td>
<td>County Court House, Berlin</td>
<td>752-1123</td>
</tr>
<tr>
<td>Grafton</td>
<td>County Court House, No. Haverhill</td>
<td>787-6900</td>
</tr>
<tr>
<td>Strafford</td>
<td>8 Third St., Dover</td>
<td>742-6240</td>
</tr>
<tr>
<td>Belknap</td>
<td>County Court House, Laconia</td>
<td>524-3036</td>
</tr>
<tr>
<td>Cheshire</td>
<td>Ball Block, 31 Central Sq., Keene</td>
<td>352-4139</td>
</tr>
<tr>
<td>Sullivan</td>
<td>Newport Bank Building, Main St., Newport</td>
<td>863-1330</td>
</tr>
<tr>
<td>Carroll</td>
<td>County Home, Ossipee</td>
<td>539-6434</td>
</tr>
</tbody>
</table>

Psychiatric Society, New Hampshire

Address: 4 Park Street
Concord, N. H. 03301
Telephone: 224-1909
Contact Person: John H. Randäll, M. D.
Service: Psychiatry
Geographic Area: State of New Hampshire

Public Utilities Commission, New Hampshire

Address: 26 Pleasant Street
Concord, N. H. 03301
Telephone: 271-2452
Contact Person: Dom S. D’Ambruoso, Secretary
Service: Maintains library of utility materials open to public.

Publisher - Bayard E. Sawyer

Address: The New Englander
Dublin, N. H. 03444
Telephone: 563-8111
Service: Available to discuss with groups fundamentals of magazine publishing; how to start a new magazine, etc.
Geographic Area: Southern New Hampshire
RADIATION CONTROL, NEW HAMPSHIRE AGENCY

Address
State Laboratory Building
Hazen Drive
Concord, N. H. 03301

Telephone
271-2282

Contact Person
John R. Stanton

Service
Available to meet with teachers and/or speak to classrooms about the control of radiation hazards.

Time Limitation
Available Monday-Friday, 8:30-5:00.

Geographic Area
State of New Hampshire

RECREATION SERVICE, COMMUNITY, NEW HAMPSHIRE

Address
Box 856, State House Annex
Concord, N. H. 03301

Telephone
271-3627

Contact Person
Richard A. Tapply

Service
Consultation on recreation and park matters - leadership training workshops for recreation leaders, free materials on recreation, parks, and conservation. Library of recreation, parks and outdoor education reference books available.

Geographic Area
State of New Hampshire

RESOURCES, DIVISION OF, DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address
P. O. Box 856, State House Annex
Concord, N. H. 03301

Contact Person
Theodore Natti, Director

Telephone
271-2411

Service
Offers advise and assistance in forest management, and related resources. Provides programs of demonstrations, information, and education on forestry and related subjects.

Geographic Area
State of New Hampshire
SAFETY COUNCIL, NEW HAMPSHIRE

Address: 4 Park Street
Concord, N. H. 03301

Telephone: 224-1900

Contact Person: Richard H. Clough
Executive Vice President

Service: Statewide affiliate of the National Safety Council. Valuable film and safety materials available. A speakers bureau is maintained. Limited film library and an active overall safety program is maintained through various safety committees. Council can help with the processing of orders for materials from the National Safety Council and in locating all types of materials for the classroom.

Time Limitation: Office open daily from 8:30-5:00.

Geographic Area: New Hampshire

Other Limitations: Limited financial resources; will assist within limitations.

SAFETY SERVICES, DIVISION OF, DEPARTMENT

Address: Morton Building, Loudon Road
Concord, New Hampshire 03301

Telephone: 271-3336

Contact Person: Alton H. Stone, Director


Geographic Area: State of New Hampshire

SCHOOLS, COUNCIL FOR BETTER, NEW HAMPSHIRE

Address: P. O. Box 724
Manchester, N. H. 03105

Telephone: 622-5711

Contact Person: Mrs. Jean A. Pollock
Secretary
SCHOOLS, COUNCIL FOR BETTER, NEW HAMPSHIRE (cont'd)

Service: Speakers Bureau - listing of experts on various subjects who are available for speaking engagements. Awards Program - each year school districts have the opportunity to submit information on any outstanding program that their district or school has developed. These programs are visited and judgments made with the best-receiving their awards at the annual meeting of the Council in November. Sponsoring group for the New Hampshire School Volunteer Program. Publisher of the N. H. Council for Better Schools Bulletin, which is distributed six times each year.

Geographic Area: New Hampshire

WATER SUPPLY & POLLUTION CONTROL COMMISSION, NEW HAMPSHIRE

Address: 105 Loudon Road
Concord, N. H. 03301

Telephone: 271-3503

Contact Person: Donald W. Peters

Service: The Commission is involved with the administration of laws pertaining to wastewater treatment, as well as domestic water supply treatment; therefore, persons are available to assist the individual teachers in programs they may want to establish regarding water pollution abatement or study of water pollution and how it occurs. Free film service, ten films available. Also available, published river basin reports which cover the present pollution conditions and an appraisal of what must be done to bring the surface waters of the state to the legislated quality.

Times Limitation: Regarding personal appearance, the Commission would prefer day-time appearances and a one month prior notice. (Speaker availability dependent upon work load.)

Geographic Area: State of New Hampshire

WOMEN, N. H. COMMISSION ON THE STATUS OF

Address: Room 301, 3 Capitol Street
Concord, N. H. 03301

Telephone: 271-3685

Contact Person: Elizabeth Furber
Executive Administrator
WOMEN, N. H. COMMISSION ON THE STATUS OF (Cont'd)

Service
Stimulate and encourage study and revision of the statutes relative to women, recommend methods of overcoming discrimination against women in public and private employment; & civil and political rights, to promote more effective methods for enabling women to develop their skills and continue their education and secure appropriate recognition of women's accomplishments and contributions to the State. Expertise in women's issues and problems; studies on women on campus; credit problems of women; law enforcement agencies and women; State laws affecting women; and state discrimination in employment. Published series on "N. H. Women & The Law" including YOU, which is published every other month. Resource materials are available at the Commission office, including sexism in education, women workers, women in government and women's groups. Materials mailed out upon request.

Geographic Area State of New Hampshire

Time Limitation Office hours 8:30-3:00 Monday thru Friday.
PLACES OF INTEREST

BELMONT
White Mountain Vineyards

CENTER HARBOR
Norvik Kennels

CHOCORUA
Old Village Barn

EAST HEBRON
Paradise Point Nature Center

FRANCONIA
Cannon Mountain Aerial Tramway

GLEN
Story Land

GORHAM
The Arctic Circle

GRAFTON
Ruggles Mine

Durrell Mt. Rd. & Province Rd. Open June 1-October. Winemaking in winery daily. Call 524-0174 for free tour.

Sled dogs, small museum, arctic equipment. Open late spring to early fall. Adm. 50¢. Tel. 253-7114.

Rte. 16, ½ mile north of Rt. 113. Open daily July 1-October 30. Handcrafted, educational, safe, durable wooden toys. Historical display of early newspapers from War of 1898 to moon walk. Free admission.

Four miles of self-guiding nature trails, movies, special events throughout the week. Open June 29-September 3, 10-5 daily. Adm. 25¢.

Summer season open weekends from May 25. Open full time June 8 to October 20. Round trip, adults $2.00; children (ages 6-12) $1.00.


Rte. 2, 84 Lancaster Rd. Sled dogs; ornamental pheasants; doves; show pigeons; etc. Siberian husky puppy ranch. Adm: free.

HAVERHILL
Pages Model A Garage

INTERVAL
Abenaki Indian Shop
Off Rte. 16-302 at Interval. Open daily June 15-Labor Day, weekends to October 15, 9:30-5:30 p.m. Collection of Indian artifacts and carvings. Adm. free.

JEFFERSON
Santa's Village & Gingerbread Forest

JEFFERSON
Six Gun City

LACONIA-WEIRS BEACH
Animal Forest Park, Rte. 3. Open daily June 15 - Labor Day; week-ends from May 1 to Nov. 1. Herds of loose tame animals to pet & feed. Animated circus displays, etc. Adm: adults $1.75; children $1.00.

LINCOLN
Clark's Trading Post

LINCOLN
Loon Mt. Recreation Area

MERRIMACK
Busch Clydesdale Hamlet
Anheuser-Busch Brewery, Rte. 3. Open all year. Monday-Friday 9:30 a.m. to 3:30 p.m. Saturday tours during June & Aug. Closed Sundays; guided tours. Famous 8 horse N.E. clydesdales budweiser hitch makes hamlet its home. Oxen, tack room carriage house, exhibits. Adm. free.
PLACES OF INTEREST (Cont'd)

MOUNTAIN BOY
Castle in the Clouds

MT. WASHINGTON
World's First Cog Railway

NORTH CONWAY
Mt. Cranmore Skimobile

NORTH WOODSTOCK
Lost River Reservation

PINKHAM NOTCH
Mt. Washington Auto Road

SALEM
Canobie Lake Park

TWIN MOUNTAIN
Circus Towne

WEST OSSIPEE
Mt. Whittier Recreational Area

WEST PLYMOUTH
Polar Caves

6,000 acres of natural beauty. Magnificent views of Lake Winnipesaukee and White Mountains. Castle tours, hiking trails, local wildlife in natural settings.

Eleven trains daily starting 8:00 a.m. Open June 29 to October 13. Tel. 846-5404.

Open weekends May 25-June 22, then daily through late October. Adm: adults $2.50; children 6-12, $1.25.

Nature garden, museum, guided tours thru glacial gorge. Organized children's group tours. $1.00 each. Tel. 745-8031.

Starts at Glen House on Rte. 16. Open mid-May to late October, weather permitting. Toll, $6.00 for car and driver, plus $1.00 for each passenger.


SCIENCE CENTERS

HOLDERNESS
Squam Lake Science Center

David E. Hammon, Science Center Association Director; ecology-oriented programs daily. Blacksmith shop, sap house, sawmill show the applied science of those times. Nature trails (reptile exhibit) N. H. animals and plants. Open July 1 - Labor Day. Tel 968-7194.

NASWA
The Arts & Science Center

14 Court St. Open all year. Children's museum. Two large exhibit facilities, total new building classrooms. Admission $1.00 & 50¢.

RYE
Audubon Nature Center
Odiorne Point State Park

Special events - guides, natural history & field trips daily. Admission free with park admission. Open July 1 - Sept. 3 10:00 a.m. to 5:00 p.m. daily, except Mondays.

SUNCOOK
N. H. Audubon Society of N. H. Nature Center, Bear Brook

(Audubon Society of N.H. office: 3 Silk Farm Rd., Concord, N.H. 03301)

Promotes greater understanding of our natural environment. Exhibits; field trips, evening programs, self-guiding nature trails, nature library, special school programs for school groups in late spring and early fall. Open June 29 - September 3.
WOULD YOU LIKE TO BE LISTED IN THE NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG, PART III: EXTERNAL RESOURCES? IF SO, COMPLETE THE FORM BELOW.

Name: ________________________________

Address: ____________________________________________________________

Telephone Number: ________________________________

Contact Person: ______________________________________________________

Expertise or Service: __________________________________________________

Time Limitations: _____________________________________________________

Geographic Area Where Available: ______________________________________

Other Limitations: ____________________________________________________

Mail to: Dorothy M. Hart
NEPTE Research Stenographer
State Department of Education
410 State House Annex
Concord, N. H. 03301