This index reflects the nature and scope of the Student Financial Assistance hearings, begun in October 1973 by the House of Representatives Subcommittee on Postsecondary Education, and completed in July 1974. The hearings were devoted to specific topics in postsecondary education which were addressed by a variety of witnesses from within and without the educational community. Topics covered in the hearings were Theory and Practice of Need Analysis, Work Programs, Student Loan Programs, Graduate Programs, State Programs, Grants and Institutional Aid. Full texts of the hearings are contained in separate publications (see related documents). (Author)
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STUDENT FINANCIAL ASSISTANCE
(Index to Parts 1–9)

INDEX OF HEARINGS
BEFORE THE
SPECIAL SUBCOMMITTEE ON EDUCATION
OF THE
COMMITTEE ON EDUCATION AND LABOR
HOUSE OF REPRESENTATIVES
NINETY-THIRD CONGRESS
FIRST AND SECOND SESSIONS

PART 10

INDEX

HEARINGS HELD IN WASHINGTON, D.C., AND MIAMI, FLA.,
OCTOBER 1973 THROUGH JULY 1974

Printed for the use of the Committee on Education and Labor
CARL D. PERKINS, Chairman

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WASHINGTON : 1975
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(II)
SOME OBSERVATIONS ON THE USE OF THE INDEX

This index reflects the nature and scope of the Student Financial Assistance hearings begun in October 1973 by the House of Representatives Subcommittee on Postsecondary Education (formerly the Special Subcommittee on Education) and completed in July 1974. Each part of the hearings was devoted to a specific topic in post-secondary education which was addressed by a variety of witnesses from within and without the education community. The listing below provides the topics covered and the appropriate part number. It should be noted that the part numbers appear in the index as Roman numerals to distinguish the part numbers from page numbers.

Part 1—Theory and Practice of Need Analysis
Part 2—Work Programs
Part 3—Student Loan Programs
Part 4—Graduate Programs
Part 5—State Programs
Part 6—Grants
Part 7—Institutional Aid
Part 8—Miscellaneous
Part 9—Seminars

Some parts of the hearings have not only distinctive topics, but distinctive structural characteristics as well. For example, a user of the index will find that Part 9 (entered in the index as IX), by intent, does not reveal the identity of witnesses.

To make maximum use of this index, an individual should consult the table of contents in the front of each part. Most names of witnesses, their official titles and their organizations appear only in those tables of contents. In addition, the table of contents of each part also contains references to letters and other materials submitted for inclusion in that part. The index, in turn, is devoted to the subjects discussed during the course of the hearings. Through consideration of the listing of topics covered by the various parts and the table of contents of each part, a user could determine, in most cases, which entries in the index are likely to lead to needed information.

There are two types of entries in this index—main entries and sub-entries. A main entry describes the general subject which has been indexed. The sub-entry provides a descriptive phrase of a specific piece of information about that main entry. For example, if one were interested in information on the College Work-Study program and a Bureau of Applied Social Research study on that program he could proceed as follows. The user could turn to the main entry of "College Work-Study program" and, by scanning the alphabetized sub-entries, locate "Bureau of Applied Social Research, Columbia University, study, II: 7-9, 35, 40, 101-103; VI: 224; IX: 64." This means, for example, that on pages 7-9 of part 2 the Bureau of Applied Social Research study is discussed, and that it is also discussed on page 64 of part 9.
Acronyms have been used throughout the index as sub-entries where appropriate. The following listing matches each acronym with the full title for which it stands. It should be noted that in the alphabetizing of the sub-entries in the index under main entries the acronyms are treated as though the full title were spelled out.

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<th>Title</th>
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<tbody>
<tr>
<td>ACE</td>
<td>American Council on Education</td>
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<tr>
<td>ACT</td>
<td>American College Testing Program</td>
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<td>BEOG</td>
<td>Basic Educational Opportunity Grant</td>
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<tr>
<td>BLS</td>
<td>Bureau of Labor Statistics</td>
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<tr>
<td>CED</td>
<td>Committee for Economic Development</td>
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<tr>
<td>CEEB</td>
<td>College Entrance Examination Board</td>
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<tr>
<td>CSS</td>
<td>College Scholarship Service</td>
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<tr>
<td>CWS</td>
<td>College Work-Study</td>
</tr>
<tr>
<td>ECS</td>
<td>Education Commission of the States</td>
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<tr>
<td>EOG</td>
<td>Educational Opportunity Grant</td>
</tr>
<tr>
<td>ETS</td>
<td>Educational Testing Service</td>
</tr>
<tr>
<td>GSL</td>
<td>Guaranteed Student Loan</td>
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<tr>
<td>GAO</td>
<td>General Accounting Office</td>
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<tr>
<td>HEA</td>
<td>Higher Education Act of 1965</td>
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<td>IRS</td>
<td>Internal Revenue Service</td>
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<tr>
<td>OE</td>
<td>Office of Education</td>
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<td>NASFAA</td>
<td>National Association of Student Financial Aid</td>
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<td>Administrators</td>
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<tr>
<td>NCHELP</td>
<td>National Council of Higher Education Loan Pro-</td>
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<td>programs</td>
<td>grams</td>
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<tr>
<td>NDSL</td>
<td>National Direct Student Loan</td>
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<td>NIE</td>
<td>National Institute of Education</td>
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<tr>
<td>OMB</td>
<td>Office of Management and Budget</td>
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<td>SEOG</td>
<td>Supplemental Educational Opportunity Grant</td>
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<td>SREB</td>
<td>Southern Regional Education Board</td>
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<tr>
<td>SSIG</td>
<td>State Student Incentive Grant</td>
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