Because the insular nature of the State of Hawaii limits easy access to materials available nationally and even curtails dissemination of locally developed curricular materials, the materials familiarization and dissemination portion of an educational development project was designed to provide educators throughout Hawaii with an information system that would better help them meet the vocational-technical and career education needs of their students. The report of the materials familiarization and dissemination activities tells how up-to-date curriculum and resource materials were selected, purchased, and duplicated for dissemination. These and other materials already available locally were presented, explained, demonstrated, and discussed by various experts in a series of workshops held on Oahu and the Neighbor Islands. Educators in vocational-technical and career education and related areas were made familiar with some of the most recent useable materials, together with the methods and techniques by which they might be effectively implemented in the on-going instructional programs of the State. Appended to the report are materials related to the workshops (brochures and agenda, topics and consultants, participants, and evaluations) and a three-page list of the materials purchased and/or duplicated. (Author/AJ)
A FINAL REPORT
ON A PROJECT CONDUCTED UNDER
PROJECT NO. F 9006 UK
GRANT NO. OEG-9-74-0084

FAMILIARIZATION AND DISSEMINATION
OF SELECTED VOCATIONAL-TECHNICAL
CURRICULUM AND RESOURCE MATERIALS

Education Professions Development Act
Part F
Section 553

The project presented or reported herein was performed pursuant
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Health, Education and Welfare. However, the opinions expressed
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U. S. Office of Education, and no official endorsement by the
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U.S. DEPARTMENT OF
HEALTH, EDUCATION AND WELFARE

Office of Education
National Center for the
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June, 1975
FAMILIARIZATION AND DISSEMINATION
OF SELECTED VOCATIONAL-TECHNICAL
CURRICULUM AND RESOURCE MATERIALS

September 1974 - June 1975

Edited by:
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Wist Hall 209-C
1776 University Avenue
Honolulu, Hawaii 96822

June, 1975
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This project, funded under the provisions of the Education Professions Development Act, Part F, Section 553, was designed to (1) improve articulation between secondary and post-secondary vocational education programs, and (2) disseminate selected, innovative vocational-technical and career education curriculum and resource materials, and to familiarize Hawaii's educators at all levels with ways in which they might be used most effectively. A separate report has been made on the articulation aspect of the project. This report is addressed to the second objective, the dissemination of curricular materials. It appeared, from the previous year's experience, that the most efficient way to achieve the objective on dissemination was to provide appropriate workshops on Oahu and the Neighbor Islands in which participants could be exposed to new materials, methods, techniques and information suitable for use in the on-going instructional programs in the State.

A project of this kind could not have been conducted without the expertise, voluntary cooperation and hard work of many individuals. Sincere thanks and appreciation are extended to the numerous administrators and instructors in the Department of Education, the University of Hawaii College of Education, College of Continuing Education and Community Service and Community Colleges who offered advice and suggestions regarding the materials, served on planning committees and actively participated in the workshops. Special recognition is due to the
members of the Executive Committee for their on-going involvement and support and to Barbara Luckner, Coordinator, for her efficient and successful administration of the project.

Samson S. Shigetomi
State Director for Vocational Education
University of Hawaii
FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-
TECHNICAL CURRICULUM AND RESOURCE MATERIALS

Project Number: F 9006 UK
Grant Number: OEG-9-74-0084
Sponsor: The State Director for Vocational Education,
University of Hawaii
Cooperating Agencies: University of Hawaii, College of Education,
College of Continuing Education and Community
Services, the Community Colleges, State of
Hawaii Department of Education, Career
Information Center
Duration: September 1974 - June 1975

INTRODUCTION
Since the passage of the Vocational Education Amendments in 1968 and
the establishment of ERIC, ARM and AIM, the volume of research studies,
curricula and information relating to vocational education has grown
substantially. The recent emphasis on career education has further
increased the amount of information available in this area and has
broadened the base for those educators interested in examining and
using it.

The problem in finding time to keep up with the latest trends,
innovative techniques and materials, and to conduct research beyond the
bibliographical notes in the catalogs for pertinent information that
will most effectively meet the needs of their students.

In Hawaii, this problem is compounded by the insular nature of the
State and its distance from the mainland United States. High transpor-
tation costs limit easy access to materials that are available nationally
and even curtail the effective dissemination of locally developed curricular materials.

There is consequently a definite need for an on-going system whereby successfully tested innovative materials and useful information may be disseminated as economically and efficiently as possible to educators at all levels and in different institutions throughout the State. To be most effective, this dissemination should be accompanied by some form of in-service training, demonstration or discussion, so that educators may be apprised of practical ways to use the materials and information in their own instructional programs.

This grant was used to continue the previous year's efforts in providing Hawaii's educators with such a system.

GOALS AND OBJECTIVES

The primary goal of the dissemination portion of the project was to improve vocational-technical and career education in the State of Hawaii.

Specific objectives were:

a. To purchase or duplicate for dissemination vocational-technical and career education curriculum and resource materials that had been recommended by vocational educators, and reviewed, evaluated and approved by members of the project's Executive Committee.

b. To provide a series of workshops in the Fall and Spring semesters on Hawaii, Kauai, Maui and Oahu to familiarize educators with these and other selected materials, information and innovative programs requested by educators on these islands.

c. To disseminate information on and familiarize educators with
the resources and materials available at the Career Information Center.

d. To disseminate the recently developed Hawaii Career Development Continuum Curriculum Guides and provide in-service training for educators K - 14 throughout the State in the use of these guides. This important objective, though not part of the original project proposal, was added in response to a need expressed by the Executive Committee.

ACTIVITIES AND EVALUATIONS

The Executive Committee

The Executive Committee of the Special Federal Programs (see Appendix I) served as the Executive and Advisory Committee for this project. The State Director for Vocational Education and representatives from the Department of Education, the University of Hawaii College of Education and Community Colleges, and the State Commission on Manpower and Full Employment held monthly meetings to review, advise, and give direction on project activities.

Purchase, Duplication and Dissemination of Selected Vocational-Technical and Career Education Curriculum and Resource Materials

Materials were selected for purchase, duplication and dissemination as an integral part of planned workshops.

For the series of Career Development Continuum Workshops, the Curriculum Guides had already been printed by the Career Information Center; seven additional articles on career education were duplicated for distribution to the workshop participants.

Summaries of recommendations drawn up in the two previous years' State
of Hawaii Articulation Institutes were distributed to participants at the Fall workshop on Maui.

The extensive Teacher's Guide to the Pre-Industrial Preparation Program at Waialua High School, presented at the Fall workshop on Kauai, was duplicated in sufficient quantity and distributed to all the high schools for use by teachers in automotive technology and the related areas of English, Math, Science and Guidance. These materials will also be used as a model in a series of in-service training workshops on the Pre-Industrial Preparation program to be conducted by the Department of Education this summer.

Locally and nationally developed model Learning Packages were duplicated for dissemination to participants at the Kauai workshop on individualized instruction.

Eight articles and research reports were duplicated for use in the working group sessions in the Reading for Progress conference on Hawaii.

A number of publications on the development of performance objectives, and performance-based vocational education curriculum materials were purchased for use as models and resource materials in an in-service course for state-wide community college vocational education instructors. This course, conducted by Dr. Robert Mager on Oahu, was an articulation activity and part of a long-range plan to achieve horizontal articulation.

Automobile Mechanics Refresher course kits were purchased for the in-service training course for secondary and post-secondary automotive mechanics instructors to be offered on Oahu this summer by the Office of the State Director for Vocational Education in cooperation with General Motors.

In addition to these materials, funds were used to print student
certificates of proficiency recommended by secondary and post-secondary instructors as part of the implementation of the articulation recommenda-

Funds will also be used to print a brochure describing the vocational education programs available in the State of Hawaii for local distribution.

See Appendix II for a complete listing of materials purchased and/or duplicated under this project.

WORKSHOPS

Island Workshops

Four workshops were held on the islands of Maui, Kauai, Hawaii and Oahu to meet the special needs of educators in those locations.

Planning: On the Neighbor Islands, the Provosts, Deans of Instruction and Division Chairpersons of the Community Colleges, the District Superintendents and Curriculum Specialists of the Department of Education met together to discuss the materials and topics that they considered would be most useful to the vocational educators in their district. On Oahu, the members of the Executive Committee recommended a workshop in which the focus would be on the latest materials, methods and techniques in one specific vocational area.

Publicity: Brochures for each of the Neighbor Island workshops were sent to the community college, the Department of Education District Office, public and private secondary schools, private post-secondary and vocational institutions, representatives of government, manpower organizations, business, industry and labor on the island. For the Oahu workshop, brochures were sent to the carpentry/construction and
apprenticeship instructors in the community colleges, public and private secondary schools, private post-secondary institutions and representatives from the union and construction industry throughout the State. (See Appendix III for the brochures.)

Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Island</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>November 16, 1974</td>
<td>Maui</td>
<td>Working Towards the Goals in Vocational Education</td>
</tr>
<tr>
<td>December 21, 1974</td>
<td>Kauai</td>
<td>Ideas for Individualized Instruction</td>
</tr>
<tr>
<td>March 8, 1975</td>
<td>Hawaii</td>
<td>Reading for Progress</td>
</tr>
<tr>
<td>May 17, 1975</td>
<td>Oahu</td>
<td>Carpentry/Construction</td>
</tr>
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Format: All the workshops were held on a Saturday and, except for the one on Maui, were a full day. According to the topics, the program consisted of small and large group and individual activities. At each workshop a general orientation to the project and the related Special Federal Programs was given; relevant curriculum and resource materials were put on display or given to the participants as handouts. Where appropriate, reading materials and worksheets were sent in advance to the participants. The agenda of each workshop may be found in Appendix III.

Following is a brief description and evaluation of each of these workshops.

**Working Towards the Goals in Vocational Education - Maui**

**Purpose:** At the request of the District Superintendent and with the approval of the Acting Provost and the Vocational Division Chairpersons of Maui Community College, it was decided to conduct a workshop for the
familiarization and dissemination in a working session of the previous years' articulation recommendations in automotive mechanics technology, business education and drafting technology, drawn up in the FY 73 and 74 State of Hawaii Articulation Institutes.

Participants: Fifty administrators, vocational instructors, guidance teachers, counselors and librarians from Maui Community College, public and private secondary schools on the islands of Maui, Lanai and Molokai, Maui District Office and the University of Hawaii attended the workshop. (See Appendix V for the list of participants.)

Credit: One professional credit was offered by Maui Community College to participants who attended the workshop and did extra research in the area of curriculum resources for vocational education.

Program: In a general session, the Executive Secretary of the Commission on Manpower and Full Employment delivered a keynote address on the place of articulation in the overall goals and objectives for vocational education in the State of Hawaii. The history of those articulation efforts in Hawaii, the process of drawing up the previous years' articulation recommendations and their effect on the development of curricula to meet the needs of the students were discussed in a panel composed of the Articulation Institutes' team leaders for Automotive Mechanics, Drafting, Accounting, Office Practices, Shorthand and Typing. This was followed by small group sessions in which the participants examined and discussed the articulation recommendations in their own area following a worksheet drawn up by the Special Federal Programs Project Director. Each team leader reported on the discussions of his group. The findings on the current status of implementation on Maui and recommendations for further action were reported in the Follow-Up Study of the Implementation
of the FY 1973 Articulation Recommendations, *Articulation Among and Between Public Secondary and Post-Secondary Institutions in Hawaii* by Dr. Minnie Boggs. Participants were also given information on the latest developments in and availability of vocational education curriculum and resource materials.

**Evaluation:** See Appendix VI, 1 for the Evaluation Form and tabulated ratings. Although the general implementation of the articulation recommendations was beyond the scope of this workshop, some participants felt that more time should have been spent on this aspect of the articulation proposals. Lack of time in the work sessions was singled out as the major shortcoming. Nevertheless, this workshop succeeded in providing the impetus for further examination and discussion of the articulation reports. Maui has since initiated steps to implement certain recommendations in Automotive Mechanics, Business Education and Drafting at the local level. (See the Follow-Up Study of the FY 1973 Articulation Recommendations.)

**Ideas for Individualized Instruction - Kauai**

**Purpose:** The District Superintendent and Curriculum Specialist in the Kauai District of the Department of Education, together with the Provost and Dean of Instruction of Kauai Community College, requested a workshop to disseminate information and resource materials on the development of vocational-technical and guidance curriculum with special emphasis on the development and use of individualized instruction in vocational-technical and related subject areas.

**Participants:** Forty-one administrators, instructors and counselors from the Kauai District Office, public and private secondary schools and Kauai
Program: A team from Waialua High and Intermediate School consisting of the principal, vice-principal, counselor and teachers of Automotive Technology, English, Science and Math gave an overview of their innovative Pre-Industrial Preparation Program with a slide-tape presentation showing how the related subjects were incorporated into the occupational course of study. Samples of their recently developed individualized instructional materials were distributed to all participants. This was followed by discussions in small groups according to areas of interest, led by the appropriate member of the team. Team leaders dealt more specifically with questions about the development of materials in their area, the relationship of the basic skill courses to the occupational course, and the application of the process to other occupational areas.

In the afternoon session, two community college instructors presented their individualized audio-visual program in Introductory Psychology and led the participants through a step-by-step process of developing individualized learning units for their own classes. In a working session, participants, who had been asked to bring materials, constructed a section of a unit in their own instructional field with the appropriate objectives, visual frames and audio script.

Evaluation: See Appendix VI, 2 for the Evaluation Form and tabulated results. Participants' reaction to this workshop was very positive. Their comments on the evaluation form revealed that they appreciated the practical demonstrations by the high school team and community college instructors and that they would be able to use the ideas presented in their own teaching. Some participants specifically expressed
interest in being part of the team if the Pre-Industrial Preparation program were instituted in their school. Several stated that they would continue to make learning packets for use in group and individual instruction and in the classroom learning center. The major shortcoming was again lack of sufficient time. Participants indicated that they wanted more workshops on this topic.

Reading for Progress - Hawaii

Purpose: A planning committee of community leaders and educators under the direction of the Provost of Hawaii Community College proposed a conference to bring together community representatives and professional educators to examine the reading problem in Hawaii County and to formulate proposals for resolving the problem.

Participants: Eighty-eight administrators, counselors and instructors from the Department of Education, public and private schools, Hawaii Community College, University of Hawaii, and representatives of the Judiciary Department, County Government, labor, business and industry attended the conference. (See the Report of the Conference Proceedings, Appendix A3 - A6.)

Program: In this one-day conference, moderated by a member of the University of Hawaii Board of Regents, observations on the reading problem and its implications were presented in a keynote address, luncheon address and symposium of representatives from the County Government, Third Circuit Court, private industry, the Department of Education and Hawaii Community College. In a working session, the participants formed six discussion groups, each with its own leader, reading specialist as resource person and recorder, to examine the
reading problem in depth and make recommendations for dealing with it. Recent articles and research reports on the subject were distributed to each participant and a set of suggested guidelines for the discussions was given to each group leader. Following the working session, each group gave an oral report of their discussions and recommendations. These reports are included in the written report of the conference proceedings, which was duplicated and distributed to all the participants and other community leaders and educators in the State of Hawaii. (This publication is attached.)

**Evaluation:** (See the Report of the Conference Proceedings, Appendix A7 - A9 for the Evaluation Form and results.) In summary, the great majority of respondents felt that the conference had successfully achieved its purpose and that a concerted attempt should now be made by the planning committee to initiate steps necessary to implement the recommendations. As a first step in the follow-up, it was proposed that the conference proceedings be published and disseminated.

**Carpentry/Construction Workshop - Oahu**

**Purpose:** With the recommendation of the members of the Executive Committee, a planning committee of educators proposed a workshop to disseminate information to and familiarize secondary and post-secondary carpentry/construction instructors in the State of Hawaii with the latest construction materials, techniques, machinery, tools and curricula.

**Participants:** Twenty-nine carpentry/construction instructors, apprenticeship coordinators and administrators from the State's secondary schools and community colleges, and representatives from labor and
industry attended the workshop.

Program: In the morning session, representatives from the construction industry gave slide and filmstrip-tape presentations on the latest trends in construction methods and equipment; a community college instructor presented his observations of the technical high schools and construction sites in Japan; the leader of this year's carpentry team in the Articulation Institute informed the participants of the next stage in the articulation proceedings that will involve the development of performance-based curricula. Nationally developed examples of such materials were available for examination at the workshop. The afternoon session was devoted to a demonstration and "hands-on" working experience of the newest power tools, machinery and safety equipment, and examination of the latest educational resource materials available in the construction industry.

Evaluation: See Appendix VI, 3 for the Evaluation Form and tabulated ratings. Most of the respondents indicated that they felt the workshop had successfully achieved its purpose and that they would be able to use the information presented in their own teaching. Several suggested that more time should have been allowed for the presentations and particularly for the demonstration of machinery and tools.

Hawaii Career Development Continuum Workshops

An integral part of this year's Dissemination project was the funding and coordination of a second series of eight workshops held in the Department of Education school districts to train school personnel in the use of the Hawaii Career Development Continuum Curriculum Guides. The guides had been developed and the first series of workshops conducted
by Dr. T. Antoinette Ryan through the Hawaii Career Development Project under contract by the Education Research and Development Center and the Department of Educational Psychology, University of Hawaii, to the State Department of Education. The objective of the Hawaii Career Development Continuum Project (initiated on April 16, 1972 under provisions of P.L. 90-576, Part C) was to provide a systematic approach for delivering a comprehensive program of career education to all students in Hawaii. The second series of workshops was coordinated and funded through this project and was designed to meet the goals of the Hawaii Career Development Continuum Project by continuing to provide in-service training opportunities for educators who had not participated in the first series. The overall goal of the workshops was to develop participants' understanding of career development and to increase their capabilities of infusing career development into the existing curriculum.

Subgoals were for participants i) to understand the basic concepts and principles of career development ii) to understand the importance of and be motivated to utilize career development learning experiences in the classroom iii) to develop the skills necessary to identify career development learning experiences which can be used in the existing curriculum.

Planning: The Dissemination Project Coordinator worked closely with the Department of Education Administrator for Vocational Education, the Specialist for Professional Education, and the Curriculum Specialists in the Offices of the District Superintendents, and the Program Specialist in the College of Continuing Education and Community Service, University of Hawaii. Their services were invaluable in coordinating the schedule, planning the program, appointing instructors and resource persons,
in each workshop, all of whom offered their services without compensation. Reading materials were sent in advance to all participants upon receipt of their application forms.

Publicity: Flyers were sent from the Department of Education to all public elementary and secondary schools in the State. Similar flyers were sent by the Dissemination Project Coordinator to all the community colleges, private elementary, secondary and post-secondary institutions and to teacher trainees in the College of Education, University of Hawaii. (See Appendix III for samples of the flyers.) A follow-up reminder was sent to all the above institutions at a later date. The distribution of flyers was coordinated by the Specialist for Professional Education, the District Superintendents and the Curriculum Specialists designated as Career Development Continuum Coordinators, the Provosts of the Community Colleges, and the Department Chairmen in the College of Education.

Schedule: Eight two-day workshops were held in the Department of Education districts according to the following schedule:

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<tr>
<th>Dates</th>
<th>Department of Education District</th>
<th>Instructor</th>
</tr>
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<tbody>
<tr>
<td>February 7-8</td>
<td>Hawaii (Hilo)</td>
<td>Dr. Solomon Jaeckel</td>
</tr>
<tr>
<td>February 21-22</td>
<td>Kauai</td>
<td>Dr. Solomon Jaeckel</td>
</tr>
<tr>
<td>February 28 - March 1</td>
<td>Central and Leeward</td>
<td>Mr. Shinya Gima</td>
</tr>
<tr>
<td>March 14-15</td>
<td>Honolulu</td>
<td>Dr. Solomon Jaeckel</td>
</tr>
<tr>
<td>April 11-12</td>
<td>Hawaii (Kona)</td>
<td>Mr. Shinya Gima</td>
</tr>
<tr>
<td>April 18-19</td>
<td>Windward (I)</td>
<td>Mrs. Beatrix MacGregor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mrs. Ruth Kiehm</td>
</tr>
</tbody>
</table>

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Participants: Participation in the workshops was open to public and private elementary, secondary and post-secondary instructors, counselors, librarians, administrators and teacher trainees on a voluntary basis. Although the Curriculum Guide for Grades 13-14 has not yet been developed, educators from the post-secondary institutions were encouraged to participate, so that they might gain an orientation to the Hawaii Career Development Continuum K-14 and contribute their ideas on the activities to be incorporated into the curriculum guide for Grades 13-14. The person designated by the State Director for Vocational Education to develop this curriculum guide worked with some of the post-secondary participants at the workshops on this phase of the project. Because all the applicants could not be accommodated at the workshop in the Windward District, a second workshop, coordinated by Mrs. Grace Okumura, was scheduled in that district at the end of the series. The total number of participants at the eight workshops was two hundred and fifty-three. (See Appendix V for the table and list of participants at each workshop.)

Program: The workshops followed the original format developed by Dr. T. Antoinette Ryan, Coordinator of the Hawaii Career Development Continuum Project. Individual instructors initiated some variations in the original program to conform to their own teaching methods and sought
to incorporate the feedback from previous workshops by modifying the program according to suggestions received from participants. Each fifteen-hour workshop was scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. The program included a variety of individual, small group and large group activities. The large group activities included two films, presentations on the Hawaii Career Development Continuum conceptual model, the Curriculum Guides and the resources available at the Career Information Center, a keynote address (Kona), a panel discussion (Kauai and Honolulu), general discussions and task group reports. Individual assignments included reading the assigned articles on career education, examining the display of career education curriculum and resource materials for use in their own teaching and fulfilling assigned roles as group chairpersons and recorders. In the small group activities, participants were grouped heterogeneously to work on task assignments identifying career education experiences, prioritizing assumptions underlying career development, and examining the role of cooperation. They were, as far as possible, in homogeneous groups according to grade level to work on task assignments developing involvement strategies and using the curriculum guides to infuse career development objectives and strategies into subject matter and guidance areas. (See Appendix III for a sample workshop agenda.) Participants were assigned to different groups for each task to allow them to meet and work with as many of the other participants as possible. The chairpersons for each task were also designated in advance to give each person the opportunity of assuming this responsibility. Recorders were chosen by the chairperson of each task group to give a written and oral report. These task group
reports were later typed and copies sent to each of the participants, together with replies to individual requests arising out of the workshop activities.

One in-service credit was awarded by the University of Hawaii College of Continuing Education and Community Service on a credit/no-credit basis to those who met the program requirements.

Evaluation: Participants were asked to complete a self-evaluation to determine the extent to which they felt they had achieved the goals of the workshop, and an evaluation of the extent to which the workshop activities and reading materials helped them to meet these goals. Open-ended questions on the evaluation form gave participants the opportunity to indicate the major shortcomings of the workshop, recommended changes for future workshops with the same purpose and additional comments. The evaluations were voluntary and confidential. (See Appendix VI for a sample of the evaluation form.)

A total of two hundred and twenty-eight completed evaluation forms were received. Tables showing the results of the self-evaluation and evaluation of the workshop activities at each workshop may be found in Appendix VI, 4B.

Table 1 reveals that in general participants felt they had increased their understanding of career development and the Hawaii Career Development Continuum significantly and that they felt highly motivated to infuse career development learning experiences into the existing curriculum. The development of skills necessary to identify relevant career development learning experiences, the understanding of the Curriculum Guides and the implementation of the ideas presented at the
workshop in their classroom were rated slightly lower, although in all but one workshop, they were above the 3.00 rating on a 4 point scale. The lower rating of the latter objective may in part be accounted for by the rating of participants who were not actually teaching in a classroom and hence could not implement the ideas in a teaching capacity.

Table 2 indicates that on the whole participants felt that those activities in which they were "actively" rather than "passively" involved were the most worthwhile in helping them to achieve the workshop goals. The informal discussions among participants, made possible by the assignment of participants into different, revolving groups, were highly rated, as were the general discussions led by the workshop instructors; the review of the career development materials on display and the small group activities, with the exception of Task IV (prioritizing the assumptions) were considered generally worthwhile in all but one workshop. Reading the assigned references was rated somewhat lower, but still worthwhile in all but two workshops. In some cases, the participants had not received the reading materials in time to read them all in advance, and although a short time was allowed during the workshop session for a review, a large number of participants did not rate all the materials.

The "listening" and "viewing" type of activities: the two films, the overview of the Hawaii Career Development Continuum Conceptual Model and the panel discussions were considered on the whole to be relatively less worthwhile although in most cases were still rated above average (2.50).

The overall lower rating of the workshop activities in the Kauai
and Windward (I) districts may in part be accounted for by the number of participants at these workshops. On Kauai, the participants were too few to generate the momentum experienced in other workshops; in the first Windward district, on the other hand, too many participants and crowded facilities caused a certain amount of discomfort that hampered the complete effectiveness of the activities. The ideal number for this workshop format would appear to be thirty-five to forty participants, although effective workshops were in fact conducted with both fewer and more than this number.

Apart from those shortcomings in some of the activities that can be estimated from the ratings, other shortcomings singled out by participants in response to open-ended questions included lack of time to work on the tasks and examine career development in depth (although on Maui participants felt that too much time was allowed for the tasks), and too much repetition in the workshop activities, particularly—where the group was large—in the task group reports.

Some of the specific recommendations suggested by the participants were incorporated into the later workshops. The cooperation game was moved to the period after lunch on Saturday; the Curriculum Guides were introduced earlier; the lesson plan assignment was modified and tied in more closely with an examination of the Curriculum Guides; different methods of reporting on the task group activities were devised and the reporting time was limited.

Other recommendations were more far-reaching. Some participants indicated the need for more practical experiences, concrete examples of lesson plans and more input from teachers and students actually engaged in career development experiences in the classroom.
They consequently felt a more homogeneous workshop group in terms of grade level taught would be preferable, although for most participants, the wide range of educators from grades K-14 was considered a positive aspect of the workshop. Several participants recommended further workshops in the area of career development (a follow-up series is in fact currently being conducted under the Hawaii Career Development Continuum Project), and expressed concern that more administrators become involved.

The following sampling of "additional comments" (one from each workshop) indicates the typical reaction of participants at these workshops:

"The workshop was well-done. All members were keenly interested and participated as professional educators." (Hilo)

"In general the course was very enjoyable. Good, friendly atmosphere and interesting discussions." (Kauai)

"The workshop was extremely well organized and I feel I leave with a new awareness of career education. I hope to implement this in my class soon." (Central and Leeward)

"Very stimulating workshop. Excellent rapport established. Things kept moving." (Honolulu)

"I enjoyed talking with the other participants, exchanging lesson plan ideas and working together. I also felt I got more out of this workshop because the class was small and we were able to work very closely." (Kona)

"Extremely worthwhile experiences as planned by a dedicated staff. Thanks for the opportunity to have been part of it all." (Windward I)

"Excellent workshop. Lots of fun and learned a lot too." (Maui)

"I enjoyed this workshop. No complaints. I have become more aware of career education in the classroom. Hope I can do it." (Windward II)
From these evaluations, it would appear that the eight Hawaii Career Development Continuum workshops conducted under this project were successful in increasing the great majority of the participants' understanding of career development and their capabilities of infusing career development into the existing curriculum.

SUMMARY

The Familiarization and Dissemination of Selected Vocational-Technical Curriculum and Resource Materials portion of the Project funded under the provisions of the Education Professions Development Act, Part F, Section 553 was designed to provide educators throughout the State of Hawaii with an information system that would better help them meet the needs of their students. With the guidance of an Executive Committee composed of distinguished representatives from the Department of Education, the University of Hawaii College of Education and Community Colleges, the State Commission on Manpower and Full Employment and the Office of the State Director for Vocational Education, up-to-date curriculum and resource materials were selected, purchased and duplicated for dissemination. These and other materials already available locally were presented, explained, demonstrated and discussed by various experts in a series of workshops held on Oahu and the Neighbor Islands. In this way, educators in vocational, career education and related areas were made familiar with some of the most recent useable materials, together with the methods and techniques by which they might be effectively implemented in the on-going instructional programs of the State.
APPENDIX I

MEMBERS OF THE EXECUTIVE COMMITTEE
SPECIAL FEDERAL PROGRAMS

Samson S. Shigetomi, Ed.D.  State Director for Vocational Education
Emiko Kudo  Administrator
George Ikeda, Ph.D.  Vocational-Technical Education Section
Mitsugu Sumada  Department of Education
Clyde Yoshioka  Executive Secretary
Lawrence Zane, Ph.D.  Commission on Manpower and Full Employment

Provost
Hawaii Community College
Provost
Honolulu Community College
Professor
Department of Curriculum and Instruction
College of Education
University of Hawaii
## APPENDIX II

**VOCATIONAL-TECHNICAL AND CAREER EDUCATION CURRICULUM AND RESOURCE MATERIALS PURCHASED AND DUPLICATED**

<table>
<thead>
<tr>
<th>No. of Copies</th>
<th>Title</th>
<th>Publisher/ Duplication</th>
<th>Location (see key below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>250</td>
<td>The Pre-Industrial Preparation Program at Waialua High School</td>
<td>Duplicating Services University of Hawaii</td>
<td>DOE, High Schools</td>
</tr>
<tr>
<td>50</td>
<td>Automobile Mechanics Refresher Course</td>
<td>Gousha/Chek-Chart</td>
<td>DOE, High Schools, C and I</td>
</tr>
<tr>
<td>130</td>
<td>Packet of 8 articles and research reports on reading</td>
<td>Duplicating Services University of Hawaii</td>
<td>Participants at the Reading For Progress Conference, Hawaii</td>
</tr>
<tr>
<td>500</td>
<td>Report of the Reading For Progress Conference</td>
<td>Hawaii Printing Corporation</td>
<td>Participants, community leaders and educators</td>
</tr>
<tr>
<td>350</td>
<td>Packet of 7 articles on Career Education</td>
<td>Duplicating Services University of Hawaii</td>
<td>Participants at the Career Development Continuum Workshops</td>
</tr>
<tr>
<td>50</td>
<td>Learning Package: Purpose, Objectives Learning Package: Statistics</td>
<td>Duplicating Services University of Hawaii</td>
<td>Participants at the Individualized Instruction Workshop, Kauai</td>
</tr>
<tr>
<td>100,000</td>
<td>Certificates of Proficiency</td>
<td>Mercantile Printing Company</td>
<td>DOE High Schools</td>
</tr>
<tr>
<td>10</td>
<td>Interstate Distributive Education Curriculum Consortium, Learning Manager's Guide and Supplementary Materials for LAP's</td>
<td>Duplicating Services University of Hawaii</td>
<td>Haw CC, Kau CC, KCC, MCC, Haw DO, Kau DO, MDO, DOE, CIC, C and I</td>
</tr>
</tbody>
</table>

Vocational Education in Hawaii Brochure
The following publications were purchased as resource materials for the course Ed CI 582J conducted by Dr. Robert Mager, and will be located for reference in the Office of the State Director for Vocational Education, University of Hawaii, Bachman Hall 101.

<table>
<thead>
<tr>
<th>No. of Copies</th>
<th>Title</th>
<th>Publisher/Duplication</th>
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<tbody>
<tr>
<td>1</td>
<td>Medical Service Fundamentals Instructional Package</td>
<td>National Laboratory for the Advancement of Education</td>
</tr>
<tr>
<td>1</td>
<td>Nurse's Aide Instructional Package</td>
<td>National Laboratory for the Advancement of Education</td>
</tr>
<tr>
<td>1</td>
<td>Business Data Processing Technology</td>
<td>Coordinating Council for Occupational Education, Olympia, Washington</td>
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<tr>
<td>1</td>
<td>Distributive Education, A Course of Study, I, II, III</td>
<td>Oklahoma State Department of Vocational and Technical Education</td>
</tr>
<tr>
<td>1</td>
<td>Commercial Foods - Production and Management</td>
<td>Oklahoma State Department of Vocational and Technical Education</td>
</tr>
<tr>
<td>1</td>
<td>Auto Body</td>
<td>Oklahoma State Department of Vocational and Technical Education</td>
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<tr>
<td>1</td>
<td>Basic Welding</td>
<td>Oklahoma State Department of Vocational and Technical Education</td>
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<tr>
<td>1</td>
<td>Drafting</td>
<td>Oklahoma State Department of Vocational and Technical Education</td>
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<td>1</td>
<td>Electricity</td>
<td>Oklahoma State Department of Vocational and Technical Education</td>
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<tr>
<td>1</td>
<td>Electronics, 7-12 Objectives</td>
<td>Instructional Objectives Exchange, Los Angeles</td>
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<td>5</td>
<td>Mager Library Set</td>
<td>Fearon Publishers</td>
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<tr>
<td></td>
<td>Developing Vocational Instruction</td>
<td></td>
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<tr>
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<td>Developing Attitude Toward Learning</td>
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<td>Measuring Instructional Intent</td>
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<td>Goal Analysis</td>
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<td></td>
<td>Analyzing Performance Problems</td>
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<tr>
<th>No. of Copies</th>
<th>Title</th>
<th>Publisher/Duplication</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CRI Course Manager Manual</td>
<td>Mager Associates</td>
</tr>
<tr>
<td>2</td>
<td>CRI Participant Manual</td>
<td>Mager Associates</td>
</tr>
</tbody>
</table>

Key to the locations in which the materials have been placed

C and I  Department of Curriculum and Instruction  
College of Education  
University of Hawaii, Wist Annex

CIC  Career Information Center  
707-A Waiakamilo Road, Honolulu, HI 96817

DOE  Department of Education, Office of Instructional Services  
Vocational-Technical Curriculum Section  
1270 Queen Emma Street, Honolulu, HI 96813

Haw CC  Hawaii Community College  
1175 Manono Street, Hilo, HI 96720

Kau CC  Kauai Community College  
RRI, Box 216, Lihue, HI 96766

KCC  Kapiolani Community College  
620 Pensacola Street, Honolulu, HI 96814

MCC  Maui Community College  
310 Kaahumanu Avenue, Kahului, HI 96732

Haw DO  Department of Education, Hawaii District Office  
P. O. Box 1922, Hilo, Hawaii 96720

Kau DO  Department of Education, Kauai District Office  
P. O. Box 1307, Lihue, Kauai 96766

MDO  Department of Education, Maui District Office  
P. O. Box 1070, Wailuku, Maui 96793
APPENDIX III

WORKSHOP BROCHURES AND AGENDA

Brochure for the Working towards the Goals in Vocational Education Workshop, Maui
Agenda

Brochure for the Ideas for Individualized Instruction Workshop, Kauai
Agenda

Letter of Invitation to the Reading For Progress Conference, Hawaii
Agenda

Brochure for the Carpentry/Construction Workshop, Oahu
Agenda

Flyers for the series of 8 Career Development Continuum Workshops
Sample Agenda (Honolulu)
THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A FALL WORKSHOP ON THE ISLAND OF MAUI

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

FOR:

All secondary and post-secondary public and private vocational-technical (including Business) instructors and lecturers, guidance teachers, teachers in related areas, counselor, administrators and representatives of manpower groups, business, industry and labor.

(Participants from Lanai, Molokai and Hana High Schools are encouraged to attend the workshop. Transportation for three people from each of these schools will be arranged. Please apply immediately through the Office of the District Superintendent, Maui District.)

PURPOSE:

To disseminate information and resource materials on the development of vocational-technical curriculum, career education and guidance.

Within the general context of the goals and objectives in vocational education as set forth in the State Master Plan, the MAIN FOCUS will be on the dissemination in a working session of the previous years' articulation recommendations (drawn up in the FY 73 and FY 74 Institutes on Articulation under EPDA Part F Section 553) in the areas of main concern to Maui Community College and the secondary schools in Maui District: Automotive Mechanics Technology, Business Education and Drafting Technology.

DATE: Saturday, November 16, 1975

TIME: 8:15 a.m. - 12:30 p.m.

PLACE: Maui Community College, Student Lounge (see map attached)
TOPICS:

Keynote Address:  Goals and Objectives in Vocational Education
Dr. George Ikeda, Executive Secretary of the State Advisory Council on Vocational and Technical Education and the State Commission on Manpower and Full Employment, will be the keynote speaker.

Curriculum Resources for Vocational Education:  Dr. Henry TenPas, Dean of Undergraduate Studies, College of Education, Oregon State University, on an exchange in Staff Development at Maui Community College, will give the latest information on vocational education curriculum developments and availability.

GOAL FIVE - ARTICULATION:  A Panel Discussion in which four Head Team Leaders of the previous years' Institutes on Articulation will discuss the history of the articulation effort in the State of Hawaii, its importance in the development of curricula to meet the needs of the students, and the process of drawing up the articulation recommendations.

Panel Members:  Mr. Richard Aadland, Instructor, Business Education
              Leeward Community College

              Dr. Marvin Poyzer, Professor, Industrial Education
              University of Hawaii

              Miss Bessie Taniguchi, Instructor, Business
              Education, Kaimuki High School

              Dr. Lawrence Zane, Associate Professor, Trades
              and Industry and Technical Education,
              University of Hawaii

WORKING SESSION ON THE ARTICULATION RECOMMENDATIONS:  Participants will work in groups according to their area of interest:

- Group I:  Automotive Mechanics Technology
- Group 2:  Business Education
- Group 3:  Drafting Technology

All instructors in these areas, together with the provost, deans, district office administrators, principals, vice-principals, registrars, counselors, guidance teachers, teachers in related areas and others interested in vocational education are urged to participate in the working sessions on this subject of vital concern to the students enrolled in the educational institutions in Maui County.

IMPORTANT:  All participants in these subject areas should have access to a copy of the articulation recommendations and a worksheet prior to the workshop. Please read them and bring them with your ideas to the workshop on November 16. It will also be helpful to bring the textbooks and course materials you are using in your classes and any new curriculum materials that you think would be valuable to share with your colleagues.

LET'S MAKE THIS A PRACTICAL EXCHANGE OF IDEAS AND DISSEMINATION OF INFORMATION FOCUSSING ON THE NEEDS OF MAUI'S STUDENTS!
Vocational-Technical Education Curriculum and Resource Materials:
A number of materials will be on display at the workshop. These
are for information purposes and are not necessarily endorsed by
the Special Federal Programs' Executive or Advisory Committees
of staff, the Office of the State Director for Vocational Educa-
tion or the co-sponsoring agencies.

TENTATIVE AGENDA:  
8:15 - 8:45 a.m.  Registration
8:45 - 9:00 a.m.  Welcome, Announcements and
                   Orientation
9:00 - 9:15 a.m.  Keynote Address
9:15 - 9:45 a.m.  Curriculum Resources for Vocational
                   Education
9:45 - 10:00 a.m. BREAK
10:00 - 10:30 a.m. Panel Discussion: Goal Five:
                   Articulation
10:30 - 12:30 p.m. Working Session: Articulation
                   Group 1: Automotive-Mechanics
                   Group 2: Business Education
                   Group 3: Drafting Technology

PLANNING COMMITTEE:

Department of Education, Maui District
Mr. Darrell Oishi, District Superintendent
Mr. Michael Hazama, Deputy District Superintendent
Mr. Toshio Seki, Curriculum Specialist

Maui Community College
Dr. Harold Luntey, Dean of Instruction
Mr. Joseph Kong, Chairman, Business Division
Mr. Wallace Matsuda, Instructor, Building Trades
Mr. George Sano, Instructor, Building Trades

RSVP: Please complete the attached reply form and return no later
than Wednesday, November 13. 1974. If you do not have access
to the articulation reports for 1972-73 (Automotive Mechanics
Technology, Business Education and Drafting Technology) and
1973-74 (Business Education), please return the reply form
immediately, so that you may receive the necessary materials
prior to the workshop.

If you have any questions, please call:

Mrs. Mary-Doreen Alborano
Secretary to the Provost
Maui Community College
PH: 244-9181

Department of Education personnel should direct the
inquiries to:

Mr. Toshio Seki, Curriculum Specialist
Department of Education, Maui District
Office of the District Superintendent
PH: 244-4261
A 1..-1 WORKSHOP ON THE ISLAND OF MAUI

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

EPDA PART F SECTION 553

MAUI COMMUNITY COLLEGE - SATURDAY, NOVEMBER 16, 1975

| All participants in the Department of Education |
| Please complete and return to: Mr. Toshio Seki |
| Curriculum Specialist |
| Department of Education |
| P. O. Box 1070 |
| Wailuku, Maui, Hawaii 96793 |

| All Community College and other participants |
| Please complete and return to: Mrs. Mary-Doreen Alborano |
| Maui Community College |
| 310 Kaahumanu Avenue |
| Kahului, Maui, Hawaii 96732 |

| no later than WEDNESDAY, NOVEMBER 13, 1974 |

| Please check where applicable: |
| I will attend the workshop at Maui Community College on Saturday, November 16, 1974 |
| I have a copy of the FY 73 and FY 74 Articulation Reports (EPDA Part F Section 553) in my area(s) of interest (Automotive Mechanics Technology, Business Education and Drafting Technology), which I will bring to the workshop. |

| Please Print: |
| NAME: ____________________________ |
| POSITION: _________________________ |
| VOCATIONAL (or other) AREA: _________________________ |
| INSTITUTION: ______________________ |
| HOME ADDRESS: ____________________________ |
| BUSINESS PHONE: ______________________ |
| HOME PHONE: ________________________ |

| Zip Code |
WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

A FALL WORKSHOP ON THE ISLAND OF MAUI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAI’I COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAI’I DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAI’I

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, November 16, 1974

Maui Community College
AGENDA

8:15 a.m. to 8:45 a.m. REGISTRATION

8:45 a.m. to 9:00 a.m. WELCOME

Dr. Sanae Moikeha, Provost
Maui Community College

Mr. Darrell Oishi, District Superintendent
Maui District, Department of Education

ANNOUNCEMENTS

ORIENTATION

Mrs. Minnie Boggs, Project Director
Mr. George Lee, Project Coordinator
Miss Barbara Luckner, Project Coordinator

INTRODUCTION OF THE KEYNOTE SPEAKER

Mr. George Sano, Commissioner
State Commission on Manpower and Full Employment

9:00 a.m. to 9:20 a.m. KEYNOTE ADDRESS: GOALS AND OBJECTIVES IN VOCATIONAL EDUCATION

Dr. George Ikeda, Executive Secretary
State Commission on Manpower and Full Employment
State Advisory Council on Vocational and Technical Education

9:20 a.m. to 9:45 a.m. CURRICULUM RESOURCES FOR VOCATIONAL EDUCATION

Dr. Henry TenPas, Dean of Undergraduate Studies
Oregon State University

9:45 to 10:00 a.m. BREAK

Student Lounge
10:00 a.m.  PANEL DISCUSSION - COAL FIVE:  ARTICULATION
        to
10:30 a.m.  Moderator:  Mr. Toshio Seki
          Curriculum Specialist
          Maui District, Dept. of Education

Automotive Mechanics

Dr. Lawrence Zane, Associate Professor
Trades and Industry and Technical Education
University of Hawaii

Business Education

Mr. Richard Aadland, Instructor
Leeward Community College

Miss Bessie Taniguchi, Instructor
Kaimuki High School

Drafting

Dr. Marvin Poyzer, Professor
Industrial Education
University of Hawaii

10:30 a.m.  WORKING SESSION ON THE ARTICULATION RECOMMENDATIONS
        to
12:15 p.m.  Group 1  Automotive-Mechanics  Cafeteria
Group 2  Business Education  Student Lounge
Group 3  Drafting  Dining Room

12:15 p.m.  REPORTS AND EVALUATION  Student Lounge
        to
12:30 p.m.

ADJOURNMENT
You are cordially invited to attend a WORKSHOP "IDEAS FOR INDIVIDUALIZED INSTRUCTION" to be held on Saturday, December 21, 1974 at Kauai Community College and the Kauai Surf Hotel.

You will probably have finished your Christmas shopping and your classroom teaching responsibilities for the Fall Semester by this date.

As you start the Christmas celebrations, why not get together at this happy time with your colleagues from Kauai's secondary schools and the community college by participating in a workshop that we hope will be enjoyable and give you new ideas for your 1975 courses.

Please refer to the attached notice for details of the workshop.

In order to facilitate the preparations, please return the blue reply form as soon as possible and no later than Wednesday, December 18.

If you have any questions, please call

The Office of the District Superintendent or Kauai Community College
Kauai District Office
Department of Education
Ph: 245-6741
Ph: 245-4366

Looking forward to seeing you at the workshop.

MERRY CHRISTMAS
THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

IDEAS FOR INDIVIDUALIZED INSTRUCTION

FOR: All secondary and post-secondary public and private instructors in vocational-technical education (including Business), related areas (English, Math, Science, Psychology, Sociology and Guidance), counselors, librarians, audio-visual specialists, administrators, members of advisory committees and representatives of manpower groups, business, industry and labor.

PURPOSE: To disseminate information and resource materials on the development of vocational-technical curriculum, career education and guidance with special emphasis on the use and development of individualized instructional materials.

DATE: Saturday, December 21, 1974

TIME: 8:15 a.m. - 3:00 p.m.

PLACE: Kauai Community College, Room M 3-4

LUNCH: Lunch will be provided at the Kauai Surf Hotel, Surf Lanai.

COST: No cost to participants.
TOPICS: ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM AND INDIVIDUALIZED INSTRUCTIONAL MATERIALS.

A team from Waialua High and Intermediate School: Mr. Gordon Kuwada, Principal, Mr. Richard Tachibana, Vice-Principal, Mr. Ted Nagata, Automotive Mechanics (Team Leader), Mr. Felipe Dangaran, Science, Mr. Kenichi Toyama, Math, Mrs. Shigeko Miyake, English, Mr. James Yamada, Counseling and Guidance will explain their innovative PIP program with a slide-tape presentation and examples of recently developed individualized instructional materials.

This will be followed by group sessions in which participants will be able to discuss the development, implementation and applicability of the program and materials to their own courses with individual team members.

HOW TO PREPARE INDIVIDUALIZED INSTRUCTIONAL MATERIALS

Mr. Jerry Bell, Instructor in Psychology and Community College Practicum, and Miss Esther Higaki, Instructor in Psychology and Sociology, will present their individualized audio-visual program in Introductory Psychology that they developed at Kapiolani Community College. Their materials will be compared with a nationally distributed audio-visual program.

A step-by-step process of developing individualized learning units will be presented wherein the participants will have an opportunity to physically construct a section of a unit in their own instructional field with the appropriate objectives, visual frames and audio script. The process will be applicable to all vocational-technical and related areas.

IMPORTANT: Please bring picture-type materials that can be cut out (magazines, photos, diagrams etc.) related to your field of instruction and, if possible, a pair of scissors.

Vocational-Technical Education Curriculum and Resource Materials: A number of materials will be on display at the workshop. These are for information purposes and are not necessarily endorsed by the Special Federal Programs' Executive or Advisory Committees or staff, the Office of the State Director for Vocational Education or the co-sponsoring agencies.

PLANNING COMMITTEE:

Department of Education, Kauai District
Mr. Barton Nagata, District Superintendent
Mr. Champ Ono, Curriculum Specialist

Kauai Community College
Mr. Edward White, Provost
Mrs. Dorothy Kohashi, Acting Dean of Instruction
TENTATIVE AGENDA:

8:15 - 8:45 a.m.  Registration
8:45 - 9:00 a.m.  Welcome, Announcements and Orientation
9:00 - 11:15 a.m.  Orientation to the Pre-Industrial Preparation Program and Individualized Instructional Materials
11:30 - 12:30 p.m.  LUNCH
12:40 - 2:55 p.m.  How to Prepare Individualized Instructional Materials
2:55 - 3:00 p.m.  Evaluation and Adjournment

RSVP:  Please complete the attached blue reply form and return as soon as possible and no later than Wednesday, December 18, 1975.

If you have any questions, please call:

Mrs. Dorothy Kohashi, Acting Dean of Instruction
Kauai Community College
Ph: 245-6741

Department of Education personnel, please direct your inquiries to:

Mr. Champ Ono, Curriculum Specialist
Office of the District Superintendent
Department of Education, Kauai District
Ph: 245-4366
REPLY FORM

A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

IDEAS FOR INDIVIDUALIZED INSTRUCTION
EPDA Part F Section 553

KAUAI COMMUNITY COLLEGE - SATURDAY, DECEMBER 21, 1974

All participants in the Department of Education and the private secondary schools

Please complete and return to: The Office of the District Superintendent
Kauai District Office
Department of Education
P. O. Box 1307
Lihue, HI 96766

All community college and other participants

Please complete and return to: Mrs. Dorothy Kohashi
Kauai Community College
RR1, Box 216
Lihue, Kauai 96766

no later than WEDNESDAY, DECEMBER 18, 1974

Please check where applicable:

_____ I will attend the workshop at Kauai Community College on Saturday, December 21, 1974.

_____ I will be having lunch at the workshop. (Kauai Surf Hotel)

Please notify the above offices if you change this notification as we need an accurate lunch count. Thank you.

Please Print:

NAME: _____________________________________________________________
Last              First            Middle Initial

POSITION: __________________________________________________________

VOCATIONAL (or other) AREA: __________________________________________

INSTITUTION: _______________________________________________________

HOME ADDRESS: ____________________________________________________
                          Zip Code

BUSINESS PHONE: _______________________

HOME PHONE: _______________________

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IDEAS FOR INDIVIDUALIZED INSTRUCTION

A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUA'I

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, December 21, 1974

Kauai Community College

Kauai Surf Hotel
AGENDA

8:15 a.m. to 8:45 a.m.
REGISTRATION
Room M 3-4

8:45 a.m. to 9:00 a.m.
WELCOME
Mr. Edward White, Provost
Kauai Community College
Mrs. Mary Nakashima
Deputy District Superintendent
Kauai District, Department of Education

ANNOUNCEMENTS

ORIENTATION
Miss Barbara Luckner, Project Coordinator

9:00 a.m. to 10:00 a.m.
ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM
Team from Waialua High and Intermediate School:

Mr. Gordon Kuwada, Principal
Mr. Richard Tachibana, Vice-Principal
Mr. Ted Nagata, Automotive Mechanics (Team Leader)
Mr. Felipe Dangaran, Science
Mrs. Shigeko Miyake, English
Mr. Kenichi Toyama, Math
Mr. James Yamada, Counseling and Guidance

10:00 a.m. to 10:15 a.m.
BREAK

10:15 a.m. to 11:15 a.m.
GROUP DISCUSSION AND EXAMINATION OF INDIVIDUALIZED
INSTRUCTIONAL MATERIALS with PIP team members:

Group 1 - Administration
Group 2 - Counseling
Group 3 - Vocational Areas
Group 4 - Related Subject Areas

11:30 a.m. to 12:30 p.m.
LUNCH
Kauai Surf Hotel
Surf Lanai
Dining Room
12:40 p.m. PRESENTATION OF AN INDIVIDUALIZED AUDIO VISUAL PROGRAM
               to
1:30 p.m.       Mr. Jerry Bell, Instructor in Psychology
               and Community College Practicum
               Kapiolani Community College
               Miss Esther Higaki, Instructor in
               Psychology and Sociology
               Kapiolani Community College

1:30 p.m.      BREAK
1:45 p.m.

1:45 p.m. WORKING SESSION: HOW TO DEVELOP AN INDIVIDUALIZED
               to
2:55 p.m.      LEARNING UNIT
               Mr. Jerry Bell
               Miss Esther Higaki

2:55 p.m.      EVALUATION AND ADJOURNMENT
               to
3:00 p.m.
Because of your important role in your organization, your active participation in an intensive one-day conference on READING FOR PROGRESS is urgently needed.

This conference, which will bring selected prominent community leaders and educators together to identify both general and specific reading problems in the vocations and to recommend realistic, achievable resolutions to these problems, is sponsored by the Office of the State Director for Vocational Education and is funded by the Education Professions Act, Part F Section 553. It will be held on Saturday, March 8, 1975, at the Waiakea Village Hotel from 8:30 a.m. to 3:30 p.m. Lunch will be provided.

Only through a concerted effort by concerned people can we hope to make a significant dent on the perplexing problem.

We are counting heavily on your being present. If, for some reason, you cannot possibly attend, would you please send someone with decision-making authority to represent you.

Sincerely yours,

RSVP by February 28, 1975
Phone 961-9400, 961-9401 or
Hawaii Community College
1175 Manono Street, Hilo
A CONFERENCE ON READING FOR PROGRESS
Saturday, March 8, 1975, 8:30 a.m. to 3:30 p.m.
Waiakea Resort Village, Hilo, Hawaii

AGENDA

8:00 a.m. Registration
8:30 a.m. Welcome . . . . . . . . . . . . Mr. Jack Hoag, U. H. Regent and
Conference Moderator

Introductions
Conference Sponsor . . . . Office of the State Director
for Vocational Education
Dr. Samson Shigetomi, State Director

8:40 a.m. Keynote Address . . . . Judge Shunichi Kimura
Third Circuit Court

9:00 a.m. Symposium . . . . . . . . . Mr. Jack Hoag, Moderator
Panel Members:
Jude Tavares, Student Representative, Hawaii Community College
Randi Webb, Director, Administrative Services
Hawaiian Sugar Company, Ltd.
Ed Silva, Director, Personnel Services, County of Hawaii
Elaine Kono, Curriculum Specialist, Hawaii District Office, DOE
Pieper Toyama, Reading Instructor, Hawaii Community College
Stanley Shikuma, Probation Officer, Third Circuit Court

9:40 a.m. BREAK

10:00 a.m. Small Group Discussions . . . Mrs. Sybil Kyi, Coordinator for
Research and Development

12:50 p.m.

Groups    Leaders       Resource Persons     Locations
Apapanes  Andrew Levin  Audrey Furukawa  C. Brewer Conf. Rm.
Elepaloa  Jean Pezzoli  Pieper Toyama    C. Brewer Conf. Rm.
Itdios    Harry Chuck   Dixie Herrington  C. Brewer Conf. Rm.
Mamos     Nobuko Fukuda Hitoshi Ikeda   Ninole Room
Nenes     Harry Kim    Ellen Watanabe   Apapane Lounge
Oos       Ethel Yoshimasu James Mmaki     Apapane Lounge

12:50 p.m. LUNCH

1:30 p.m. Luncheon Address . . . . . Dr. George Fargo, Professor
It's A Possibility
Special Education
University of Hawaii

2:15 p.m. Group Reports . . . . . . Group Representatives

3:15 p.m. Conference Summary . . . . Mr. Jack Hoag

3:30 p.m. Adjournment

This conference was sponsored by the Office of the State Director for Vocational
Education through the Education Professions Development Act, Part F, Section 553.
THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A CARPENTRY/CONSTRUCTION WORKSHOP

FOR: All secondary and post-secondary carpentry/construction instructors, apprentice coordinators, members of advisory committees, representatives of manpower groups, industry and labor.

PURPOSE: To disseminate information regarding some of the latest construction materials, techniques, machinery, tools and curricula.

DATE: Saturday, May 17, 1975

TIME: 8:15 a.m. - 3:30 p.m.

PLACE: Kaimana Beach Hotel, Ocean View Room: Morning Session
Honolulu Community College, Carpentry Shop: Afternoon Session

LUNCH: Lunch will be provided at the Kaimana Beach Hotel.

TOPICS:

THE LATEST TRENDS IN CONSTRUCTION METHODS AND EQUIPMENT
Mr. Frank Thatcher, Manager of the Shoring and Scaffolding Department, Construction Materials Hawaii Inc. will explain the newest methods and equipment that will be used in high-rise and general construction in the Islands.

TILT-UP CONSTRUCTION
Mr. John Moore of Burke Concrete Accessories Inc. will give a slide presentation of the erection and architectural treatment of tilt-up construction.

TECHNICAL HIGH SCHOOLS AND CONSTRUCTION SITES IN JAPAN
Mr. Sueo Kawakami, Instructor in Carpentry at Honolulu Community College, will give highlights of his recent observation of the technical schools and construction techniques in Japan.
PLANNING FOR THE NEXT STAGE IN ARTICULATION
Dr. Larry Inaba, Program Specialist for Industrial-Technical Education in the Department of Education Office of Instructional Services, will look at the implications of the next stage in the articulation proposals and examine available performance-based curricula.

DEMONSTRATION OF POWER TOOLS AND MACHINERY
Mr. Bill Bolling, Western Division Manager of DeWalt Company, will demonstrate the maintenance and different uses of the radial arm saw.
Mr. Herbert Kaneshige, Field Sales Representative, and Mr. Donald Uyehara, Inside Sales Representative of Lewers and Cooke Inc., will demonstrate the newest tools used for construction. Participants will have an opportunity to use these tools during the workshop session.

TENTATIVE AGENDA:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:15 - 8:30 a.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>8:30 - 9:30 a.m.</td>
<td>Latest Trends in Construction Methods and Equipment</td>
</tr>
<tr>
<td>9:30 - 9:45 a.m.</td>
<td>BREAK</td>
</tr>
<tr>
<td>9:45 - 11:00 a.m.</td>
<td>Tilt-Up Construction: Slide Presentation</td>
</tr>
<tr>
<td>11:00 - 12:00 noon</td>
<td>Technical High Schools/Construction Sites in Japan</td>
</tr>
<tr>
<td>12:00 - 1:00 p.m.</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1:00 - 1:30 p.m.</td>
<td>Recess to Honolulu Community College</td>
</tr>
<tr>
<td>1:30 - 3:30 p.m.</td>
<td>Demonstration of the Newest Power Tools and Machinery</td>
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PLANNING COMMITTEE:

Mr. Harvey Chun, Instructor in Carpentry, Honolulu Community College

Dr. Lawrence Inaba, Program Specialist, Industrial-Technical Education, Office of Instructional Services, DOE

Mr. Sueo Kawakami, Instructor in Carpentry, Honolulu Community College

Mr. Kazukiyo Kuboyama, Apprentice Coordinator, Honolulu Community College

R.S.V.P.: Please complete and return the attached reply form immediately. If you have any questions, please call:

Barbara Luckner
Ph. 948-8344
REPLY FORM

CARPENTRY/CONSTRUCTION WORKSHOP
Kaimana Beach Hotel · Honolulu Community College

Please complete and return immediately to:

Barbara Luckner, Project Coordinator
Special Federal Programs
University of Hawaii, Wist Hall 209-C
1776 University Avenue
Honolulu, HI 96822
Phone: 948-8344

Please check where applicable:

_____ I will attend the workshop at the Kaimana Beach Hotel on Saturday, May 17, 1975.

Participants from Neighbor Islands only

_____ I will need air transportation to Honolulu as follows:

<table>
<thead>
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<th>Depart</th>
<th>Return</th>
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<tbody>
<tr>
<td>Time</td>
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<td>Date</td>
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<tr>
<td>Airport</td>
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</table>

_____ I will need ground transportation from Honolulu Airport to the Kaimana Beach Hotel on May 17.

Please Print:

NAME: ________________________________

Last       First       Middle Initial

Social Security No. ___________________

Position: ______________________________

Institution: _____________________________

Home Address: ___________________________

Business Phone: _______________________

Home Phone: _________________________

Zip Code ____________________
A CARPENTRY/CONSTRUCTION WORKSHOP
Saturday, May 17, 1975 · 8:15 a.m. to 3:30 p.m.
Kaimana Beach Hotel · Honolulu Community College

AGENDA

8:15 a.m. Registration Ocean View Room
8:30 a.m. Welcome and Introductions
8:35 a.m. The Latest Trends in Construction Methods and Equipment to Mr. Frank Thatcher
9:30 a.m. Manager, Shoring and Scaffolding Department Construction Materials, Hawaii Inc.
9:30 a.m. to BREAK
9:45 a.m. Tilt-Up Construction to Mr. John Moore
11:00 a.m. Pacific Division Manager Burke Concrete Accessories Inc.
11:00 a.m. Technical High Schools and Construction Sites in Japan to Mr. Sueo Kawakami
12:00 noon Instructor Honolulu Community College
Planning for the Next Stage in Articulation Dr. Larry Inaba
Office of Instructional Services, DOE

12:00 noon to 1:00 p.m. LUNCH Blue Pacific Room
1:00 p.m. Recess to Honolulu Community College
1:30 p.m. Demonstration of the Newest Power Tools and Machinery to Carpentry Shop Honolulu C.C.
3:30 p.m. Mr. Herbert Kaneshige Lewers and Cooke Inc.
Mr. Donald Uyehara Inside Sales Representative
Mr. Bill Bolling Lewers and Cooke Inc.
Western Division Manager DeWalt Company

3:30 p.m. Evaluation and Adjournment

This conference was sponsored by the Office of the State Director for Vocational Education through the Education Professions Development Act, Part F, Section 553.
MEMO TO: ALL CERTIFICATED PERSONNEL

FROM: Albert H. Miyasato, Deputy Superintendent
DEPARTMENT OF EDUCATION

SUBJECT: REPEAT SERIES OF FUNDED ORIENTATION TO CAREER DEVELOPMENT CONTINUUM COURSE

The Department of Education is pleased to announce a repeat series of the funded one-credit University of Hawaii in-service training course, Ed CI 587-D Orientation to Career Development Continuum for Hawaii's Schools, K-12. The course is co-sponsored by the Department, University of Hawaii College of Education, College of Continuing Education and Community Service, and is funded by the Office of the State Director for Vocational Education. A portion of the funding is under the provisions of the Education Professions Development Act (EPDA), Part F, Section 514.

The in-service course is an intensive two-day workshop to help Hawaii's educational personnel develop and/or increase their understanding of career development for Grades K-12. By participating in the workshop tasks and activities, those enrolled will better understand the basic concepts of career education and will develop the skills needed to implement career development learning experiences into the on-going curriculum.

All workshops are scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. Activities include small and large group participation in lectures, discussions, role-playing and simulations. Each participant will be expected to contribute as group chairman, recorder, or group member. Every participant is expected to attend the complete two-day session, including the dinner meeting on Friday, and the luncheon meeting on Saturday. Attendance at all sessions is necessary to meet the requirements for credit. One credit on a credit-no credit basis can be earned through the College of Continuing Education and Community Service. All participants must complete the attached pre-registration form and send it with a check or money order for $11.00 to cover dinner, lunch, and coffee breaks. Checks are to be made payable to the University of Hawaii.

For additional information, please contact the district coordinator for the Career Development Continuum. THIS IS A VOLUNTARY IN-SERVICE TRAINING ACTIVITY.

Dates and Locations of Course

February 7 - 8, 1975  Hawaii District  Hilo Lagoon Hotel
February 21 - 22, 1975  Kauai District  Kauai Community College/Kauai Surf
February 28 - March 1, 1975  Central & Leeward Districts  Leeward Community College
March 14 - 15, 1975  Honolulu District  Kapiolani Community College
April 11 - 12, 1975  Hawaii District  Kona Lagoon Hotel
April 18 - 19, 1975  Windward District  Wisteria II
April 25 - 26, 1975  Maui District  Maui Community College
PRE-REGISTRATION FORM

ED CI 587-D ORIENTATION TO CAREER DEVELOPMENT CONTINUUM FOR HAWAII'S SCHOOLS

MUST BE SUBMITTED NO LATER THAN TWO WEEKS BEFORE THE WORKSHOP

Please complete and return to:

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
University of Hawaii
Wist 209-C
1776 University Avenue
Honolulu, HI 96822

I hereby enroll as a participant in the career development course named above, in ________ District for ________ Date and ________ Date.

Signature __________________________________________ Date ______________________

Legal Name: Dr. Ms. Mr. __________________________________________
Title/Position __________________________________________
School/Office __________________________________________
Work Address __________________________________________
Work Telephone Number __________________________________________

IMPORTANT:

No refund or cancellation of the meal fees can be made after two weeks prior to the starting date of the workshop.

Please return this pre-registration form with your check for meals in the amount of $11.00 payable to the UNIVERSITY OF HAWAII.
ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

You are cordially invited to attend one of a second series of workshops: Orientation to the Career Development Continuum for Hawaii's Schools to be held in the Spring of 1975. These workshops are co-sponsored by the State of Hawaii Department of Education, the University of Hawaii College of Education and College of Continuing Education and Community Service, and funded by the Office of the State Director for Vocational Education. A portion of the funding is under the provisions of the Education Professions Development Act, Part F, Section 553.

These workshops are a repeat of the series offered in the Fall of 1974 to help Hawaii's educational personnel develop or increase their understanding of career development for Grades K - 12. Although the series is basically designed for K - 12 educators in Hawaii's public schools, university, community college, private school elementary, secondary and post-secondary personnel and teacher trainees are also invited to attend on a space available basis to become familiar with the career development concept. Community college personnel may wish to assess the implications of this concept for the development of career education curricula for Grades 13 and 14. Please refer to the attached notice for details of the workshop.

If you have any questions, please call

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
Ph: 948-8344

or the Coordinator for the Career Development Continuum in the Department of Education District Office for your island.
ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

PROGRAM:
The program for each workshop will be intensive with activities scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. Activities include small and large group participation in lectures, discussions and simulations.

Each participant will be expected to contribute to the workshop by joining in all the activities, acting as recorder, chair person and reporter, and should attend the complete two-day session including the dinner meeting on Friday and the luncheon meeting on Saturday. Attendance at all sessions is necessary to meet the requirements for credit.

CREDIT:
One credit in Ed CI 587 will be offered through the University of Hawaii College of Continuing Education and Community Service on a Credit/No Credit basis.

COST:
A charge of $11.00 to cover the cost of dinner, lunch and coffee breaks will be required of all participants.

DATES AND LOCATIONS:

<table>
<thead>
<tr>
<th>District</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawaii (Hilo)</td>
<td>February 7 - 8</td>
<td>Hilo Lagoon Hotel</td>
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<td>Kauai</td>
<td>February 21-22</td>
<td>Kauai Comm. College/ Kauai Surf</td>
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<tr>
<td>Central and Leeward</td>
<td>February 28-29</td>
<td>Leeward Community College</td>
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<tr>
<td>Honolulu</td>
<td>March 1-15</td>
<td>Kapiolani Community College</td>
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<tr>
<td>Hawaii (Kona)</td>
<td>April 11-12</td>
<td>Kona Lagoon Hotel</td>
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<tr>
<td>Windward</td>
<td>April 18-19</td>
<td>Wisteria II</td>
</tr>
<tr>
<td>Maui</td>
<td>April 25-26</td>
<td>Maui Community College</td>
</tr>
</tbody>
</table>

RSVP:
Please complete the attached pre-registration form and send it with a check or money order for $11.00 made payable to: The University of Hawaii no later than two weeks prior to the workshop in which you are enrolling.
ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

Please complete and return to:

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
University of Hawaii, Wist Hall 209-C
1776 University Avenue
Honolulu, HI 96822

no later than two weeks prior to the date of the workshop in which you are enrolling.

Please complete and check where applicable

_______ I will attend the Career Development Continuum workshop in

_____________________________ on __________ and __________
Department of Education District

Date Date

_______ I wish to register for credit

Please print:

NAME: Dr. Ms. Mr. ____________________________

Last First Middle Initial

POSITION: ____________________________

VOCATIONAL (or other) AREA: ____________________________

INSTITUTION: ____________________________

HOME ADDRESS: ____________________________

BUSINESS PHONE: ____________________________

HOME PHONE: ____________________________

IMPORTANT: Please return this pre-registration form with your check for meals in the amount of $12.50 made payable to the University of Hawaii.

No refund or cancellation of the meal fees can be made after two weeks prior to the starting date of the workshop.
CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 14, 1975 Honolulu District Kapiolani Community College

AGENDA

Afternoon Session Business Education
Building 857, Rooms 209-210

3:30 - 4:15 p.m. Registration

4:15 - 4:20 p.m. Opening

Miss Margaret Yamashiro
Curriculum Specialist
Honolulu District Office, DOE

4:20 - 4:30 p.m. Program Overview: Objectives and Procedure.

Dr. Solomon Jaeckel, Professor
Educational Foundations
University of Hawaii

4:30 - 5:00 p.m. Film Presentation: Career Education

5:00 - 5:55 p.m. Reading Career Education articles

5:55 - 6:00 p.m. Closing
CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 14, 1975 Honolulu District Kapiolani Community College

AGENDA

Evening Session

Dining Room

6:00 - 7:00 p.m. Dinner
7:00 - 7:15 p.m. Recess
7:15 - 7:20 p.m. Task Group Assignment I: Communication on Career Education Experiences
7:20 - 8:10 p.m. Task Group Activity I
8:10 - 8:55 p.m. Task Group Reports I and Discussion
8:55 - 9:00 p.m. Individual Assignment for Task Activity V
9:00 - 10:30 p.m. Career Development Instructional and Resource Materials

Ms. Sharen Wago, Director
Career Information Center

Individual Examination of Career Development Instructional Guidance Materials on Display
CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 15, 1975 Honolulu District Kapiolani Community College

AGENDA

Morning Session

Business Education
Building 857, Rooms 209-210

8:00 - 8:05 a.m. Opening

8:05 - 8:45 a.m. Career Development Continuum Overview
Film Presentation: Reaching For The Moon

8:45 - 9:30 a.m. Panel Discussion: Delivering Career Development in the Schools
Panelists: Mrs. Christine Sugimura
Guidance Teacher
Farrington High School

Mrs. June Leong, Principal
Kalani High School

Mr. Kazuo Agena, Counselor
Farrington High School

Moderator: Dr. Solomon Jaeckel
Discussion

9:30 - 9:35 a.m. Task Group Assignment II: Involvement Strategies

9:35 - 10:15 a.m. Task Group Activity II

10:15 - 10:30 a.m. BREAK

10:30 - 11:00 a.m. Task Group Reports II and Discussion

11:00 - 11:05 a.m. Task Group Assignment IV: Assumptions

11:05 - 11:25 a.m. Task Group Activity IV

11:25 - 11:55 a.m. Task Group Reports IV and Discussion

11:55 - 12:00 noon Closing

Recess to Dining Room
March 15, 1975
Honolulu District  Kapiolani Community College

AGENDA

Afternoon Session

12:00 - 1:00 p.m.  Luncheon Session  Dining Room
1:00 - 1:15 p.m.  RECESS
1:15 - 1:20 p.m.  Opening
1:20 - 1:45 p.m.  Task Group Activity III
1:45 - 2:10 p.m.  Task Group Reports III and Discussion
2:10 - 2:15 p.m.  Task Assignment V: Infusing Career Development into Subject Matter and Guidance Areas
2:15 - 3:30 p.m.  Task Activity V
3:30 - 4:00 p.m.  Task Reports V and Discussion
4:00 - 4:10 p.m.  Recapitulation
4:10 - 4:15 p.m.  Closing Remarks
4:15 - 4:30 p.m.  Evaluation

CAREER DEVELOPMENT CONTINUUM WORKSHOPS
APPENDIX IV

WORKSHOP TOPICS AND CONSULTANTS

KEYNOTE ADDRESSES

*Goals and Objectives for Vocational Education
   Dr. George Ikeda
   Executive Secretary
   State Advisory Council on
   Vocational and Technical Education

*It's A Possibility
   Dr. George Fargo
   Professor, Special Education
   University of Hawaii

*Reading For Survival
   Judge Shunichi Kimura
   Judge, 3rd Circuit Court
   State of Hawaii

*Career Education: An Observation or Two
   Dr. Shiro Amioka
   Professor, Educational Foundations, University of Hawaii

PANEL DISCUSSIONS

*Articulation (Goal 5 in State Master Plan for Vocational Education)
   Moderator: Mr. Toshio Seki
   Curriculum Specialist
   Maui District
   Department of Education

   Automotive Mechanics
   Dr. Lawrence Zane, Associate Professor
   Trades and Industry and Technical Education
   University of Hawaii

   Business Education
   Mr. Richard Aadland, Instructor
   Leeward Community College

   Miss Bessie Taniguchi, Instructor
   Kaimuki High School
Drafting
Dr. Marvin Poyzer, Professor
Industrial Education
University of Hawaii

*Symposium: Reading For Progress
Moderator: Mr. Jack Hoag
U.H. Regent

Panel Members:
Jude Tavares, Student Representative
Hawaii Community College
Randy Webb, Director, Administrative Services
Hawaiian Sugar Company, Ltd.
Ed Silva, Director, Personnel Services
County of Hawaii
Elaine Kono, Curriculum Specialist
Hawaii District Office, DOE
Pieper Toyama, Reading Instructor
Hawaii Community College
Stanley Shikuma, Probation Officer
Third Circuit Court

Delivering Career Development
in the Schools (Kauai District)
Moderator: Dr. Solomon Jaeckel
Professor, Educational Foundations
University of Hawaii

Panel Members:
Mrs. Joanne Tirre, Teacher
Kaumakani School
Mr. Bernard Ryan, Psychological Examiner
Kauai District Office

Delivering Career Development
in the Schools (Honolulu District)
Moderator: Dr. Solomon Jaeckel
Professor, Educational Foundations
University of Hawaii

Panel Members:
Mrs. Christine Sugimura, Guidance Teacher
Farrington High School
Mrs. June Leong, Principal
Kalani High School
Mr. Kazuo Agena, Counselor
Farrington High School

PRESENTATIONS

*Curriculum Resources for Vocational Education
Dr. Henry TenPas
Dean of Undergraduate Studies
Oregon State University
### The Pre-Industrial Preparation Program at Waialua High School

Mr. Gordon Kuwada  
Principal, Waialua High School

Mr. Richard Tachibana  
Vice-Principal

Mr. Ted Nagata, Automotive Mechanics  
(Team Leader)

Mr. Felipe Dangaran, Science

Mr. Kenichi Toyama, Math

Mrs. Shigeko Miyake, English

Mr. James Yamada, Counseling and Guidance

### How to Prepare Individualized Instructional Materials

Mr. Jerry Bell  
Instructor in Psychology and Community College Practicum  
Kapiolani Community College

Miss Esther Higaki  
Instructor in Psychology and Sociology  
Kapiolani Community College

### The Latest Trends in Construction Methods and Equipment

Mr. Frank Thatcher, Manager  
Shoring and Scaffolding Dept.  
Construction Materials Hawaii, Inc.

Mr. John Moore  
Pacific Division Manager  
Burke Concrete Accessories Inc.

### Tilt-Up Construction

Mr. Sueo Kawakami, Instructor  
Honolulu Community College

Mr. Herbert Kaneshige  
Field Representative  
Lewers and Cooke Inc.

Mr. Donald Uyehara  
Inside Sales Representative  
Lewers and Cooke Inc.

Mr. Robert Depot, Jr.  
Sales Representative  
Stanley Power Tools

Mr. William Bolling  
Western Division Manager  
DeWalt Company

### *Technical High Schools and Construction Sites in Japan*

Mr. Donald Uyehara  
Inside Sales Representative  
Lewers and Cooke Inc.

Dr. Solomon Jaeckel  
Professor, Educational Foundations  
University of Hawaii

### Career Development Continuum

Hawaii (Hilo), Kauai, Honolulu, Windward II

**60**

**067**
Cassettes tape recordings of the asterisked presentations are located in the Office of the State Director for Vocational Education, University of Hawaii, Bachman Hall 101.
APPENDIX V

WORKSHOP PARTICIPANTS

SUMMARY

<table>
<thead>
<tr>
<th>Date</th>
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<th>Participants</th>
<th>Others</th>
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<td>Hawaii</td>
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<td><strong>CARPENTRY/CONSTRUCTION</strong></td>
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<td><strong>CAREER DEVELOPMENT CONTINUUM</strong></td>
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<td>February 7-8, 1975</td>
<td>Hawaii (Hilo)</td>
<td>19</td>
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<td>11</td>
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<td>May 16-17, 1975</td>
<td>Windward II</td>
<td>37</td>
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</table>

Total CDC Workshops: 253 32 285

TOTAL 455 43 498
APPENDIX V
continued

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION
November 16, 1974
Maui

1. Richard Aadland
   Instructor
   Leeward Community College

2. Lysle Albro
   Teacher
   Maui High

3. Charlotte Baba
   Teacher
   Lanai High & Elementary

4. Sister Joan Berninger
   Guidance Director
   St. Anthony

5. Ronald Boggs
   Director of Administration
   East-West Center

6. Ronald Daniels
   Instructor
   Maui Community College

7. Lucky Davis
   Teacher
   Molokai High & Intermediate

8. Ichiriu
   Principal
   Hana High & Elementary

9. Dennis Ishii
   Teacher
   Maui High

10. Stephen Kameda
    Registrar & Financial Aid Officer
    Maui Community College

11. Kazuto Kawahara
    Coordinator, Cooperative Education
    Maui Community College

12. Bomani Kim
    Instructor
    Maui Community College

13. Lillian Kobayashi
    Counselor, Disadvantaged
    Maui Community College

14. Joseph Kong
    Instructor
    Maui Community College

15. Victoria Lawrence
    Coordinator, Hawaii Open Program
    CCECS, University of Hawaii

16. Jane Lemont
    Counselor, Hawaii Open Program
    CCECS, University of Hawaii

17. Paul Lichti
    Instructor
    Maui Community College

18. Frank Martin
    Teacher
    Lahainaluna High

19. George Mitcham
    Instructor
    Maui Community College

20. Judy Miyahira
    Librarian
    Maui Community College

21. Sanae Moikeha
    Provost
    Maui Community College

22. Ellen Nakasone
    Instructor
    Maui Community College
21. Darrell Olshi
   District Superintendent
   Maui District Office

24. Robert Oishi
   Instructor
   Maui Community College

25. Masao Okasako
   Vice-Principal
   Hana High & Elementary

26. Harry Olson
   Instructor
   Maui Community College

27. Howard Omura
   Vice-Principal
   Lanai High & Elementary

28. Walter Ouye
   Director, Public Service
   Maui Community College

29. Rodney Park
   Teacher
   Molokai High & Intermediate

30. Susan Penisten
   Teacher
   Hana High & Elementary

31. Marvin Poyzer
   Professor, Industrial Education
   College of Education U.H.

32. Evelyn Sano
   Instructor
   Maui Community College

33. George Sano
   Instructor
   Maui Community College

34. Patrick Sayegusa
   Teacher
   Molokai High & Intermediate

35. Toshio Seki
   Curriculum Specialist
   Maui District Office

36. George Seriguchi
   Instructor
   Maui Community College

37. Harry Shimada
   Teacher
   Baldwin High

38. Charlene Sugimoto
   Teacher
   Maui High

39. Bessie Taniguchi
   Teacher
   Kaimuki High

40. Henry TenPas
    Staff Development
    Maui Community College

41. Charles Toma
    Teacher
    Hana High & Elementary

42. Wally Ueki
    Teacher
    Baldwin High

43. Stefan Uyehara
    Teacher
    Lanai High & Elementary

44. George Yanagi
    Teacher
    Maui High

45. Ethel Young
    Counselor
    Maui Community College

46. Lawrence Zane
    Associate Professor
    Trades & Industry & Technical
    Education, U.H.
IDEAS FOR INDIVIDUALIZED INSTRUCTION
December 21, 1974
Kauai

1. Tomasa Acoba
   Teacher
   St. Theresa

2. Sister Mary Celestine Cancal
   Teacher
   St. Catherine

3. Jerry Bell
   Instructor
   Kapiolani Community College

4. Bud Carter
   Coordinator of Community Services
   Kauai Community College

5. Sister Ana Celestial
   Teacher
   Immaculate Conception School

6. Richard Coffman
   Counselor
   Waimea High & Intermediate

7. Felipe Dangaran
   Teacher
   Waialua High & Intermediate

8. Sister Visitacion De Austria
   Teacher
   Immaculate Conception School

9. Sister Rodela Farrofo
   Teacher
   Immaculate Conception School

10. Susan Fay
    Lecturer
    Kauai Community College

11. Takeshi Fujita
    Teacher
    Waimea High & Intermediate

12. Guy Fujiuchi
    Dean of Student Services
    Kauai Community College

13. Esther Higaki
    Instructor
    Kapiolani Community College

14. Susan Hoatson
    Business Education Div. Chairman
    Kauai Community College

15. Elizabeth Ikehara
    Teacher
    Waimea High & Intermediate

16. Sister Bridget Kasil
    Teacher
    St. Catherine

17. Dorothy Kohashi
    Acting Dean of Instruction
    Kauai Community College

18. Richard Kubota
    Teacher
    Kapaa High School

19. Gordon Kuwada
    Principal
    Waialua High & Intermediate

20. Sister Felicitas Macasera
    Principal
    St. Catherine

21. Shigeko Miyake
    Teacher
    Waialua High & Intermediate

22. Ted Nagata
    Teacher
    Waialua High & Intermediate

23. Harold Nakamura
    Instructor
    Kauai Community College

24. Mary Nakashima
    Deputy District Superintendent
    Kauai District Office
25. Esther Nakata  
Teacher  
Kapaa High School

26. Champ Ono  
Curriculum Specialist  
Kauai District Office

27. Sister Esperanza Paredes  
Teacher  
Immaculate Conception School

28. Brigida Pascual  
Teacher  
Immaculate Conception School

29. Minoru Shimokawa  
Instructor  
Kauai Community College

30. Helen Sina  
Teacher  
Kauai High School

31. Richard Tachibana  
Vice-Principal  
Waialua High & Intermediate

32. Misae Takanishi  
Teacher  
Waimea High & Intermediate

33. Sister Gloria Tan  
Teacher  
Immaculate Conception School

34. Kenichi Toyama  
Teacher  
Waialua High & Intermediate

35. Bob Tsuda  
Instructor  
Kauai Community College

36. Sister Mary Flaviana Valdellon  
Principal  
Immaculate Conception School

37. Edward White  
Provost  
Kauai Community College

38. James Yamada  
Counseling & Guidance  
Waialua High & Intermediate

39. Walter Yamaguchi  
Instructor  
Kauai Community College

40. Kiyoshi Yoshii  
Instructor  
Kauai Community College
Participants are listed in the Report of the Conference, Appendix A3-A6

### CARPENTRY/CONSTRUCTION WORKSHOP

**May 17, 1975**  
**Oahu**

<p>| | |</p>
<table>
<thead>
<tr>
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</table>
| 1. | Donald Ainsworth  
Instructor  
Maui Community College |
| 2. | Bill Bolling  
Western Division Mgr.  
DeWalt Company |
| 3. | Harvey Chun  
Instructor  
Honolulu Community College |
| 4. | Robert Depot, Jr.  
Sales Representative  
Stanley Power Tools |
| 5. | Francis Furutani  
Div. Chairman/Instructor  
Leeward Community College |
| 6. | Robert Hirayama  
Teacher  
Leilehua High School |
| 7. | Larry Inaba  
Office of Instructional Serv.  
D.O.E. |
| 8. | Herbert Kanes'ige  
Field Sales Representative  
Lewers & Cooke Inc. |
| 9. | Frank Kanzaki  
Office of Instructional Serv.  
D.O.E. |
| 10. | Sueo Kawakami  
Instructor  
Honolulu Community College |
| 11. | Bomani J. Kim  
Div. Chairman/Instructor  
Maui Community College |
| 12. | Kazukiyo Kuboyama  
Apprenticeship Coordinator  
Honolulu Community College |
| 13. | Wallace Matsuda  
Instructor  
Maui Community College |
| 14. | Noboru Miyamoto  
Teacher  
Kaiser High School |
| 15. | John Moore  
Pacific Div. Manager  
Burke Concrete Accessories Inc. |
| 16. | Ralph Murakami  
Instructor  
Roosevelt High School |
| 17. | Harold Nishimura  
Instructor  
Hawaii Community College |
| 18. | Walter Ouye  
Director of Community Services  
Maui Community College |
| 19. | Robert Reed  
Teacher  
Kailua High School |
| 20. | George Sano  
Instructor  
Maui Community College |
21. Guy Sasaki
   Instructor
   Konawaena High & Intermediate

22. Larry Takaki
   Instructor
   Honokaa High & Elementary

23. Tom Tanimoto
   Instructor
   Hawaii Community College

24. Frank Thatcher
   Mgr., Shoring & Scaffolding Dept.
   Construction Materials Hawaii Inc.

25. Donald Uyehara
   Inside Sales Representative
   Lewers & Cooks Inc.

26. Andy Wisler
   Instructor
   Radford High School

27. Masayuki Yamamoto
   Carpenters Union

28. Lowell Yee
   Teacher
   Kaimuki High School

29. Alan Yonan
   Assistant Dean of Instruction
   Honolulu Community College
CAREER DEVELOPMENT CONTINUUM, HAWAII (HILO)
February 7-8, 1975

1. Joan Alip
   Teacher
   Honokaa High School

2. John Beck
   Outreach Counselor
   Hawaii District D.O.E.

3. Janice Ching
   Librarian
   Kalanianaoloe Elem. & Inter.

4. Hilda Fortino
   President and Principal
   Hilo School of Beauty

5. David Ikeda
   Instructor
   Hawaii Community College

6. Shirley Imada
   Instructor
   Hawaii Community College

7. Raymond Iyo
   Instructor
   Hawaii Community College

8. Trudi Kuhl
   Teacher Trainee

9. Emma Lau
   Instructor
   Hawaii Community College

10. Choken Maekawa
    Teacher
    Hilo High School

11. Charlene Masuhara
    Teacher
    Hilo High School

12. James McBrien
    Instructor
    Hawaii Community College

13. Kam Ming Pang
    Instructor
    Hawaii Community College

14. Charlene Schriakoff
    Teacher
    Hilo High School

15. Ronald Taniguchi
    Instructor
    Hawaii Community College

16. Tom Tanimoto
    Instructor
    Hawaii Community College

17. Leanora Tong
    Counselor
    Keaau and Mountain View Inter.

18. Joyce Umamoto
    Teacher
    Honokaa High School

19. Fumi Yamanaka
    Teacher
    Hilo High School
CAREER DEVELOPMENT CONTINUUM, KAUAU
February 21-22, 1975

1. Gail Emoto
   Substitute Teacher

2. Joanne Fujio
   Teacher
   Kapaa Elementary

3. Brenda Honda
   Teacher
   Eleele School

4. Cynthia Matsuoka
   Teacher
   Kauai High School

5. Earl Nishiguchi
   Counselor
   Kauai Community College

6. Katherine Peters
   Librarian
   Kauai Community College

7. William Rinkes
   Instructor
   Kauai Community College

8. John Mark Summers
   Instructor
   Kauai Community College

9. Sally Taylor
   Librarian
   Kaumakani School

10. Glenda Valenciano
    Teacher
    Eleele School

11. Carol Ann Wachi
    Teacher
    Eleele School
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Position</th>
<th>School/Office</th>
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<tbody>
<tr>
<td>1.</td>
<td>Richard Aadland</td>
<td>Instructor</td>
<td>Leeward Community College</td>
</tr>
<tr>
<td>2.</td>
<td>Grace Abatayo</td>
<td>Teacher</td>
<td>Wheeler Elementary</td>
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<tr>
<td>3.</td>
<td>Frances Au</td>
<td>Teacher</td>
<td>Leilehua High</td>
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<td>4.</td>
<td>Clara Burrows</td>
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<td>Cynthia Elia</td>
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<td>6.</td>
<td>Edward Flamboe</td>
<td>Student</td>
<td>University of Hawaii</td>
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<td>Marie Fujii</td>
<td>Vice-Principal</td>
<td>Nimitz Elementary</td>
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<td>Laura Fukumoto</td>
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<td>Marmionett Kaaihue</td>
<td>Visiting Teacher</td>
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<td>Leatrice Loo</td>
<td>Instructor</td>
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<td>Campbell High</td>
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<td>Shirley Miyamoto</td>
<td>Curriculum Specialist</td>
<td>Leeward District Office</td>
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<td>Betty Nooney</td>
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<td>Diana Oshiro</td>
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<td>Catherine Ouye</td>
<td>Guidance Teacher</td>
<td>Waipahu High</td>
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<td>Gladys Pang</td>
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<td>Peter Petris</td>
<td>Counselor</td>
<td>Honolulu Community College</td>
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</table>
25. Blossom Sergave  
Teacher  
Waialua Elementary

26. Joseph Sowa  
Coordinator—Career Education  
Kamehameha Schools

27. Wendell Staszkow  
Counselor  
Leilehua High

28. Lillian Steinkamp  
Teacher  
Waialua Elementary

29. Suzanne Surface  
Teacher  
Nimitz Elementary

30. Katsugi Tamanaha  
Coordinator  
Leeward Community College

31. Janice Tokushige  
Teacher  
Leilehua High

32. Hazel Tsukano  
Teacher  
Nanakuli High & Intermediate

33. Shigeo Ushiro  
Principal  
Highlands Intermediate

34. Marvin Veregge  
Counselor  
Leeward Community College

35. Eleanor Watanabe  
Teacher  
Highland Intermediate

36. Dick Wong, Coordinator  
Leeward Community College

37. Harold Yokouchi  
Trio Project Coordinator  
Honolulu Community College
1. Rogers Akiu  
Teacher  
Niu Valley Intermediate

2. Sharon Arakawa  
Teacher  
Pearl City High

3. Miyoko Azuma  
Teacher  
Jefferson Elementary

4. Dennis Baysinger  
Teacher  
Sanford B. Dole Intermediate

5. John Berrington  
Teacher  
Kamehameha Schools

6. Dorothy Buddemeier  
Teacher  
Kamiloiki Elementary

7. Ethel Ching  
Teacher  
R. L. Stevenson Intermediate

8. Theodore Ching  
Teacher  
Kalakaua Intermediate

9. Verna Chock  
Librarian  
Jefferson Elementary

10. Harvey Chun  
Instructor  
Honolulu Community College

11. Marlene Cosco  
Teacher  
Kailua High School

12. Jean Dollar  
Teacher  
Ala Wai Elementary

13. Elmer Dunsky  
Chairman, Educa./Psychology Dept.  
Chaminade College of Honolulu

14. Susan Hagiwara  
Special Education Teacher  
Jefferson Elementary

15. Elaine Hara  
Teacher  
Jefferson Elementary

16. Sandra Hashimoto  
Teacher  
Ilima Intermediate

17. Judy Hiramato  
Teacher  
Moanalua High

18. June Honda  
Teacher  
Kamiloiki School

19. Aileen Ichijo  
Teacher  
Hokulani School

20. Daryl Itamura  
Teacher  
Ilima Intermediate

21. Susanne Kozaki  
Teacher  
Benjamin Parker

22. Sadie LaPorte  
Teacher  
Lehua Elementary

23. Marcia Lufkin  
Guidance Teacher  
Pearl City High

24. Peter Marcellini  
Teacher  
Punahou School
25. Carolyn Mizuno  
   Teacher  
   Aliamanu Intermediate

26. JoAnn Morita  
   Teacher  
   Jefferson Elementary

27. Sarah Moriyama  
   Teacher  
   Jefferson Elementary

28. Dorothy Murashige  
   Vice-Principal  
   Jefferson Elementary

29. Carol Nakasone  
   Teacher  
   Jefferson Elementary

30. Eleanor Nicolai  
   Teacher  
   Likelike School

31. James Nishihama  
   Student Teacher at Kula Kokua  
   University of Hawaii

32. Sharon Niwa  
   Teacher  
   Likelike School

33. Norman B. Offstein  
   Counselor  
   Kailua High

34. Wallace Okazaki  
   Teacher  
   Central Intermediate

35. Francis Parsons  
   Teacher  
   Kamehameha Schools

36. Hilda Sagara  
   Counselor  
   Likelike School

37. Trinidad Sebastian  
   Teacher  
   Holy Family School

38. Maurice Shigesato  
   Teacher  
   Likelike School

39. Carol Skaza  
   Teacher  
   Heeia Elementary

40. Sara Tamayose  
   Teacher  
   Pearl Harbor Elementary

41. Cecilia Vasconcelles  
   Teacher  
   Holy Family School

42. Marion Vasconcellos  
   Teacher  
   Roosevelt High

43. Pamela Webb  
   Teacher  
   Radford High

44. Margaret Yamashiro  
   Curriculum Specialist  
   Honolulu District Office

45. Leatrice Yukinaga  
   Teacher  
   Hokulani School
<table>
<thead>
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<th>Position</th>
<th>School</th>
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<tbody>
<tr>
<td>1</td>
<td>Faith Basque</td>
<td>Teacher</td>
<td>Konawaena High</td>
</tr>
<tr>
<td>2</td>
<td>Christine Chun</td>
<td>Librarian</td>
<td>Konawaena High</td>
</tr>
<tr>
<td>3</td>
<td>Joel Cooper</td>
<td>Teacher</td>
<td>Holualoa School</td>
</tr>
<tr>
<td>4</td>
<td>Linda Cooper</td>
<td>Teacher</td>
<td>Holualoa School</td>
</tr>
<tr>
<td>5</td>
<td>Janet Fisher</td>
<td>Head Teacher</td>
<td>Kona Assn. for Retarded Children</td>
</tr>
<tr>
<td>6</td>
<td>Milicent Hashimoto</td>
<td>Teacher</td>
<td>Konawaena High</td>
</tr>
<tr>
<td>7</td>
<td>Adele Kitaoka</td>
<td>Teacher</td>
<td>Kealakehe School</td>
</tr>
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<td>8</td>
<td>Laraine Oura</td>
<td>Teacher</td>
<td>Kealakehe School</td>
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<tr>
<td>9</td>
<td>George Schumann</td>
<td>Teacher</td>
<td>Kohala High</td>
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<tr>
<td>10</td>
<td>Hilda Schumann</td>
<td>Teacher</td>
<td>Waimea Inter. &amp; Elementary</td>
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<td>Nancy Tashima</td>
<td>Teacher</td>
<td>Konawaena High</td>
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<td>12</td>
<td>Merle Uyeda</td>
<td>Teacher</td>
<td>Konawaena High</td>
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<td>13</td>
<td>Elaine Ching</td>
<td>Teacher</td>
<td>Konawaena High</td>
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<td>14</td>
<td>Edward Okada</td>
<td>Principal</td>
<td>Kealakehe School</td>
</tr>
<tr>
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<tr>
<td>1</td>
<td>John Aki</td>
<td>Teacher</td>
<td>Dole Intermediate</td>
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<tr>
<td>2</td>
<td>Linda Asato</td>
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<td>Kawananakoa Intermediate</td>
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<td>Barbara Baker</td>
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<td>Kailua Intermediate</td>
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<td>Fat Barney</td>
<td>Pres., Hawaii Career Guidance Assoc.</td>
<td>Brigham Young University</td>
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<td>Louella Chang</td>
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<td>6</td>
<td>Carol Ching</td>
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<td>Kahala Elementary</td>
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<td>7</td>
<td>Twyla Chun</td>
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<td>Harriet Cost</td>
<td>Teacher</td>
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<td>Anita Edwards</td>
<td>Teacher</td>
<td>Kahala Elementary</td>
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<tr>
<td>10</td>
<td>Judy Fu</td>
<td>Teacher</td>
<td>Benjamin Parker</td>
</tr>
<tr>
<td>11</td>
<td>Thomas Hatakeyama</td>
<td>Program Specialist, D.O.E.</td>
<td>Office of Instructional Services</td>
</tr>
<tr>
<td>12</td>
<td>H. Georgia Hayler</td>
<td>Counselor</td>
<td>Hawaii School for Deaf &amp; Blind</td>
</tr>
<tr>
<td>13</td>
<td>Ruby Hiraishi</td>
<td>Teacher</td>
<td>Kaneohe Elementary</td>
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<td>John Hom</td>
<td>Teacher</td>
<td>Hawaii Baptist Academy</td>
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<td>15</td>
<td>Robert Jones</td>
<td>Instructor</td>
<td>Honolulu Community College</td>
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<td>16</td>
<td>Sandra Kaina</td>
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<td>Aliamanu Intermediate</td>
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<td>Teacher</td>
<td>Ilima Intermediate</td>
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<td>18</td>
<td>Kristi Lee</td>
<td>Counselor</td>
<td>Kamehameha Schools</td>
</tr>
<tr>
<td>19</td>
<td>Marilyn Lee</td>
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<td>Maunawili Elementary</td>
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<tr>
<td>20</td>
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<td>King Intermediate</td>
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<tr>
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<td>Allene Miller</td>
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<tr>
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<td>Emma Mimura</td>
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<tr>
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<td>Helen Morton</td>
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<tr>
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<td>Hideo Sumida</td>
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<td>Nancy White</td>
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<td>48</td>
<td>Shirley Yamashiro</td>
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<td>Masao Okasako</td>
<td>Vice-Principal</td>
<td>Hana High &amp; Elementary</td>
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25. Beverly Ono
   Librarian
   Makawao School

26. Lawrence Patten
   Teacher
   Lanai High & Elementary

27. Wallette Pellegrino
   Counselor
   Maui High

28. Joyce Rogers
   Teacher
   Kahului Elementary

29. Grace Shimabukuro
   Teacher
   Iao School

30. Kathleen Shinyama
   Teacher
   Christ the King Catholic School

31. Jeanne Smythe
   Special Ed. Teacher
   Wailuku Elementary

32. Deborah Takahashi
   Teacher
   Baldwin High

33. Robert Takahashi
   Counselor
   Baldwin High

34. Juliette Taura
   Teacher
   D.O.E. Adult Education Division

35. Benedict Tavares
   TESOL Coordinator/Teacher
   Puunene School

36. June Tengan
   Teacher
   Waihee School

37. Stefan Uyehara
   Teacher
   Lanai High & Elementary

38. Marjorie Wainui
   Teacher
   Makawao School

39. Sandra Wainui
   Teacher
   Paia School

40. Paul Wainwright
   Teacher
   Maui High School

41. Beverly Williams
   Teacher
   Iao School

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<td>Mary Ann Baird</td>
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<td>Vernon Masuda</td>
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<td>Patricia Moore</td>
<td>Teacher</td>
<td>Kainalu Elementary</td>
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</table>
25. Anne Ng
   Teacher
   Kahuku High

26. Dexter Onaga
   Teacher
   Castle High

27. Cynthia Onizuka
   Teacher
   Waianae Elementary

28. Daniel Sakai
   Teacher
   Castle High

29. Edward Sakai
   Curriculum Specialist
   Windward District Office

30. Albert Serikaku
    Teacher
    Kailua High

31. Ann Sheridan
    Teacher
    Kahuku High

32. Claire Spearing
    Teacher
    Waimanalo Intermediate

33. Doris Spence
    Teacher
    Kailua Elementary

34. Richard Tanaka
    Teacher
    Castle High

35. Roy Tsumoto
    Teacher
    Radford High

36. Peter Uluave
    Teacher/Counselor
    Kahuku High

37. May Wada
    Teacher
    Castle High
APPENDIX VI

WORKSHOP EVALUATIONS

1A Working Towards the Goals in Vocational Education
Workshop Evaluation Form

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

A FALL WORKSHOP ON THE ISLAND OF MAUI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, November 16, 1974
Maui Community College

EVALUATION

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
Special Federal Programs
1776 University Avenue, Wist Hall 209-C
Honolulu, Hawaii 96822
PURPOSE OF THE WORKSHOP: To work towards the goals in vocational education by disseminating information relevant to the development of vocational-technical curricula.

Specifically -

i) to focus on the problem of articulation and to disseminate in a working session the articulation recommendations drawn up in the FY 1973 and FY 1974 Institutes on Articulation in the areas of Automotive Mechanics Technology, Business Education and Drafting Technology.

ii) to provide information regarding some of the new curriculum resources for vocational education.

1. How would you evaluate the workshop's achievement on the stated purpose?
   a. Excellent  b. Good  c. Average  d. Fair  e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and working sessions you attended.

   Excellent  Good  Average  Fair  Poor

   a. Keynote Address: Goals and Objectives in Vocational Education 5 4 3 2 1
   b. Curriculum Resources for Vocational Education 5 4 3 2 1
   c. Panel Discussion: Goal Five-Articulation 5 4 3 2 1
   d. Working Session: Articulation Recommendations
      i) Automotive Mechanics Technology 5 4 3 2 1
      ii) Business Education 5 4 3 2 1
      iii) Drafting Technology 5 4 3 2 1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions and information disseminated?
4. What changes would you recommend for further workshops with the same stated purpose?

5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same stated purpose?

6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, library, school, community college?

7. Additional Remarks

Signature (optional)________________________

Date ____________
1B Working Towards the Goals in Vocational Education Workshop

Evaluation Summary

Number of Evaluation Forms Received: 14

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<th>Excellent</th>
<th>Good</th>
<th>Average</th>
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1. Participants Evaluation of Overall Achievement of Stated Purpose

2. Participant Rating of Presentations

   a. The Keynote Address
      Articulation Goal in Vocational Education
      3 9 2

   b. Curriculum Resources for Vocational Education
      3 7 4

   c. Panel Discussion: Articulation
      - 4 5 5

   d. Working Session: Articulation Recommendations

      i) Automotive Mechanics
         1 4 2

      ii) Business Education
          - 2 1

      iii) Drafting Technology
          - 3 1
IDEAS FOR INDIVIDUALIZED INSTRUCTION

A FALL WORKSHOP ON THE ISLAND OF KAUAII

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, December 21, 1974
Kauai Community College
Kauai Surf Hotel

EVALUATION

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator
Office of the State Director for
Vocational Education
Special Federal Programs
1776 University Avenue, Wist Hall 209-C
Honolulu, Hawaii 96822
PURPOSE OF THE WORKSHOP: To disseminate information and resource materials on the development of vocational-technical education curriculum with emphasis on the development of individualized instructional materials in vocational-technical education and related subject fields.

1. How would you evaluate the workshop's achievement of the stated purpose?
   a. Excellent   b. Good   c. Average   d. Fair   e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and working sessions you attended.

<table>
<thead>
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<th>Average</th>
<th>Fair</th>
<th>Poor</th>
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   a. Orientation to the Pre-Industrial Preparation Program | 5 | 4 | 3 | 2 | 1 |
   b. Group Discussions with PIP team members | 5 | 4 | 3 | 2 | 1 |
   c. Presentation of an Individualized Audio-Visual Program | 5 | 4 | 3 | 2 | 1 |
   d. Working Session - How to Develop an Individualized Learning Packet | 5 | 4 | 3 | 2 | 1 |

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions and information disseminated?
4. What changes would you recommend for further workshops with the same stated purpose?

5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same state purpose?

6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, library, school, community, college? Please specify.

7. Additional Remarks

Signature (optional) __________________

Date ________ ______
### Evaluation Summary

Number of Evaluation Forms Received: 18

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1. Participant Evaluation of Overall Achievement of the Stated Purpose

2. Participant Rating of Presentations
   a. Orientation to the Pre-Industrial Preparation Program
      - 9
      - 8
      - 1
      - -
      - -
   b. Group discussions with PIP team members
      - 4
      - 11
      - 3
      - -
      - -
   c. Presentation of an Individualized Audio-Visual Program
      - 4
      - 12
      - 1
      - -
      - 1
   d. Working Session: How to develop an Individualized Learning Packet
      - 12
      - 3
      - 2
      - -
      - 1
3A Carpentry/Construction Workshop Evaluation Form

A CARPENTRY/CONSTRUCTION WORKSHOP ON OAHU

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, May 17, 1975
Kaimana Beach Hotel
Honolulu Community College

EVALUATION

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
Special Federal Programs
1776 University Avenue, Wist Hall 209-C
Honolulu, Hawaii 96822
PURPOSE OF THE WORKSHOP: To disseminate information on some of the latest construction techniques, machinery, tools and curricula.

1. How would you evaluate the workshop's achievement of the stated purpose?
   a. Excellent   b. Good   c. Average   d. Fair   e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and information disseminated.

   Excellent   Good   Average   Fair   Poor

   a. The Latest Trends in Construction Methods and Equipment (Construction Materials, Hawaii, Inc.)
      5   4   3   2   1

   b. Tilt-Up Construction (Burke Concrete Accessories Inc.)
      5   4   3   2   1

   c. Technical High Schools and Construction Sites in Japan
      5   4   3   2   1

   d. Demonstration of Power Tools and Machinery (Lewers and Cooke Inc., DeWalt Company and Stanley Tools)
      5   4   3   2   1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations and information disseminated?
4. What changes would you recommend for further workshops with the same stated purpose?

5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same stated purpose?

6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, shop, school, community college? Please specify.

7. Additional Remarks

Signature (optional) ____________

Date ________________
### 3B Carpentry/Construction Workshop Evaluation Summary

Number of Evaluation Forms Received: 15

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<tr>
<td>a. The Latest Trends in Construction Methods and Equipment (Construction Materials, Hawaii, Inc.)</td>
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<td>c. Technical High Schools and Construction Sites in Japan</td>
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<td>d. Demonstration of Power Tools and Machinery (Lewers and Cooke, Inc., DeWalt Company and Stanley Tools)</td>
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</table>
Workshop Evaluation Form

Workshop Location ___________________________ Date ________________

Name (optional) ________________________________________________

Title __________________________________________________________

Grade Level ________ Vocational or other subject area ____________

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop.

Please make a check in the appropriate column opposite each item.

I. ACCOMPLISHMENT OF WORKSHOP GOAL

In terms of your knowledge of career education prior to this workshop:

1. To what extent do you feel you increased your understanding of career development?

   Very            None            Little            Some            Very            Much
   _______ _______ _______ _______ _______ _______

2. To what extent do you feel you increased your understanding of the Hawaii Career Development Continuum?

   Very            None            Little            Some            Very            Much
   _______ _______ _______ _______ _______ _______
3. To what extent do you feel you increased your understanding of the Career Development Curriculum Guides?


4. To what extent do you feel you developed skills necessary to identify relevant career development learning experiences?


5. To what extent do you feel motivated to infuse career development learning experiences in the existing curriculum?


6. To what extent do you feel you will be able to implement ideas presented at this workshop in your own classroom?


II. WORKSHOP ACTIVITIES

Evaluate the following activities by indicating how worthwhile you feel the activity was in helping to meet the workshop purpose.

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<thead>
<tr>
<th>Activity</th>
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<th>Slightly worthwhile</th>
<th>Worth-while</th>
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<tbody>
<tr>
<td>7. Viewing Career Education film</td>
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<td>8. Viewing Reaching For The Moon film</td>
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<td>9. Participating in general discussions</td>
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<td>10. Reviewing career development instructional guidance materials</td>
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<td>Task V: Lesson Plans</td>
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12. Listening to presentation on Overview of Hawaii Career Development Conceptual Model and looking at the transparencies

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13. Listening to panel discussion on career development

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14. Listening to keynote address on Career Education

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15. Informal discussions with participants

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16. Reading assigned references:

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<td>3. Gysbers</td>
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<td>4. Hoyt</td>
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<td>6. Moore</td>
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<td>7. Ryan</td>
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III. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions, task group activities and information disseminated?

IV. What changes would you recommend for further workshops with the same stated purpose?

V. Additional remarks
### TABLE 1
Participant Self-Evaluation of Achievement of Workshop Goal by Workshop Location

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<thead>
<tr>
<th>WORKSHOP LOCATION</th>
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1. To what extent do you feel you increased your understanding of career development?

2. To what extent do you feel you increased your understanding of the Hawaii Career Development Continuum?

3. To what extent do you feel you increased your understanding of the Career Development Curriculum Guides?

4. To what extent do you feel you developed skills necessary to identify relevant career development learning experiences?

5. To what extent do you feel motivated to infuse career development learning experiences in the existing curriculum?
6. To what extent do you feel you will be able to implement ideas presented at this workshop in your own classroom?

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<tr>
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<th>Hilo</th>
<th>Kauai</th>
<th>Central &amp; Leeward</th>
<th>Honolulu</th>
<th>Kona</th>
<th>Windward I</th>
<th>Maui</th>
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*Scale = 1.0 (none) to 4.0 (very much)*
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14. Listening to keynote address on Career Education

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15. Informal discussions with participants

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16. Reading assigned references:

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2. B H & G   3.36 2.67 3.08 2.97 3.17 2.78 3.21 3.06
3. Gysbers   3.33 2.70 3.03 3.03 3.08 2.79 3.21 3.12
4. Hoyt      3.30 2.60 3.24 3.18 3.00 2.73 3.36 3.23
5. Hoyt et al 3.30 2.50 3.27 3.03 3.10 2.94 3.33 3.00
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