A Resource Document for Implementing Recruitment of Minorities and Women at The Florida State University.

Florida State Univ., Tallahassee.

1973

Bibliographies; Directories; Doctoral Degrees; *Faculty Recruitment; *Females; Graduate Study; *Higher Education; *Minority Groups; Negro Businesses; Negro Colleges; Negro Organizations; Professional Associations; Publications; *Recruitment; Resource Guides; State Colleges; State Universities; Teacher Associations

*Florida State University

The suggestions and recruitment sources contained in this document are compiled with the idea of aiding in the search for minorities and women to fill positions at all levels in the universities. The document contains: (1) innovative approach to increasing the number of minority and women faculty; (2) predominantly black colleges and universities; (3) predominantly black advanced degree-granting institutions; (4) administrative personnel at traditionally black state universities and land-grant colleges; (5) listing of black business, educational, and professional associations; (6) black directories and organizations; resources to assist in the recruitment of (7) minority women for academic positions, (8) minorities for academic positions, (9) women for academic positions; (10) listing of women's caucuses and committees in professional associations; (11) women's colleges; (12) proportion of doctorates earned by women by area and field, 1960-1969; (13) availability statistics, women holders of the Ph.D. 1967-1969; (14) percentage of Ph.D.'s awarded to women by the top five graduate institutions in selected disciplines; (15) doctorates granted from 1963-1968 by the top five graduate faculties by sex and discipline; (16) publications and news media; (17) bibliographies, resources, publishing houses, and libraries; and (18) addresses of sources. (Author/KE)
A Resource Document for Implementing Recruitment of Minorities and Women at The Florida State University

Office of the President (Minority Affairs)
The Florida State University
Tallahassee, Florida 32306
1972-1973
The Florida State University believes in equal opportunity practices which conform to both the spirit and the letter of all laws against discrimination. To this end, we are pleased to offer this resource document as a representation of and a functional tool for implementing the "good faith effort" component of our affirmative action program. The document was prepared for The Florida State University in order to activate our commitment to greater opportunities for minorities and women through utilization of both traditional and post-traditional sources. We believe its significance goes even beyond our gates: every institution or agency so committed to affirmative action should find the document valuable, informative, and useful.

We strongly support greater utilization of minorities and women, and urge use of this document and all other available resources to meet this goal.

J. Stanley Marshall
President
Introduction

As the decade advances, equality for minorities and women is emerging as one of education's thorniest and most urgent issues. Minorities and women are demanding equality as both a human and a constitutional right, and colleges and universities are aggressively addressing themselves to the issue. The Florida State University is employing diverse strategies to ensure that its policy of non-discrimination is reflected in opportunities for education and employment. This document represents an attempt on the part of the University to increase the utilization of minorities and women through stepped-up recruitment and hiring techniques.

Mounting evidence has made it clear that unequal treatment of the races and sexes is the rule in education, not the exception (see, for example, "A Look at Women in Education: Issues and Answers for HEW," Report of the Commissioner's Task Force on the Impact of Office of Education Programs on Women, U. S. Office of Education: Department of Health, Education, and Welfare, November, 1972). As minorities and women progress through the education system, they confront serious biases and restrictions at each level, simply because of their race and/or sex. Data available on the employment of minorities and women most often reflect that these groups are underutilized.

Underutilization not only militates against minorities' and women's participation in institutions of higher learning, but also militates against universities themselves, depriving them of the diversity--of kind, of perspective, of point of view--that is their life's blood. To hire minorities and women is to raise the standards of the university by opening it up to a pluralistic point of view; to hire minorities and women is to raise standards by raising role models for students, faculty, and for the surrounding community. Our universities are avowedly flexible, adaptable, investigative institutions, ever seeking to expand the parameters of possibility. To this end, a wider admission of what must be learned, and how it can best be taught, is essential. The university must recognize the necessity for broadening its definitions, and recognize that the pool of "qualified" persons is therefore, and consequently, much larger.

The implementational suggestions and recruitment sources contained in this document are compiled to aid in the search for minorities and women to fill positions at all levels in the university, and thus facilitate the university's good faith effort to meet its affirmative action goals.

The successful compilation of this document was realized as a result of contributions by many people. Special appreciation is extended to Dr. Bernice Sandler, Executive Associate of the Association of American Colleges: The Project on the Status and Education of Women, for sharing an extensive.
collection of resources regarding women. Much appreciation is extended to Dr. Herman B. Smith, Jr., Director of the Office for Advancement of Public Negro Colleges: National Association of State Universities and Land Grant Colleges, for his generosity in sharing information gathered in his office. Gratitude is extended to Dr. Arthur L. Smith, visiting professor at The Florida State University, for his creativity in formulating many of the implementational approaches cited in the document. Further, very special appreciation is extended to Ms. Judith Clay Lhamon, graduate research assistant, for her assistance in compiling materials for the document, and her special effort in typing the final copy. To all of these people--and others--I express sincere appreciation.

Freddie L. Groomes
Assistant to the President for Minority Affairs
TABL OF CONTENTS

Introduction

Innovative Approach to Increasing the Number of Minority and Women Faculty

Predominantly Black Colleges and Universities

Predominantly Black Advanced Degree-Granting Institutions

Administrative Personnel at Traditionally Black State Universities and Land-Grant Colleges

Listing of Black Business, Educational, and Professional Associations

Black Directories and Organizations

Resources to Assist in the Recruitment of Minority Women for Academic Positions

Resources to Assist in the Recruitment of Minorities for Academic Positions

Rosters and Resources to Assist in the Recruitment of Women for Academic Positions

Listing of Women's Caucuses & Committees in Professional Associations

Women's Colleges

Proportion of Doctorates Earned by Women by Area and Field, 1960-1969


% of Ph. D's Awarded to Women by the Top Five Graduate Institutions, in Selected Disciplines
Doctorates Granted from 1963-1968 by Top Five Graduate Faculties, by Sex and Discipline
IMPLEMENTING RECRUITMENT OF MINORITIES AND WOMEN

Underutilization and systematic exclusion of minorities and women in the university is so pervasive that we don't think about it, like we don't remember turning the car on when we drive to work. And we have inherited this role model; that is, we didn't cause it, or cause very much of it. But more dangerous than our inheritance of it is the way we bequeath it: We pass on that pattern to our students, whom we serve, to the citizens of the state, whom we serve, to our colleagues, whom we serve, and to ourselves, to whom we owe service. This service is a disservice. It is a disservice because it means an acceptance and a perpetuation of low standards—standards which we must change if the university is to uphold its tradition of responsiveness to intellectual, social, and moral realities.

Underutilization not only militates against minorities' participation in institutions of higher learning, but also militates against universities themselves, depriving them of the diversity—of kind, of perspective, of point of view—that is their life blood. To hire blacks and women is to raise the standards of the university by opening it up to a pluralistic point of view; to hire blacks and women is to raise standards by raising role models for students, faculty, and for the surrounding community. What must be changed is the definition of preparation for participation in higher education; what must be acknowledged is the necessity for
diversity in the university. Our universities are avowedly flexible, adaptable, investigative institutions, ever seeking to expand the parameters of possibility. To this end, a wider admission of what must be learned, and how it can best be taught, is essential. The university must recognize the necessity for broadening its definitions and recognize that the pool of "qualified" persons is therefore, and consequently, much larger.

The courts have upheld that Affirmative Action is necessary if discrimination is to end. It must be explicitly obvious to us that Affirmative Action is essential, not only to remedy the effects of past discrimination, but also to prevent the continuation of current underutilization in the university. More importantly, however, the Department of Labor has issued an order requiring the university to look at its current staff on the basis of race and sex and determine the extent to which the staff reflects the available employment pool for each group. In job categories where the current staff does not reflect a fair proportion of the available employment pool, the university is legally required to make good faith efforts to correct the imbalance, and, furthermore, to document these efforts in detail.

Attached are several implementational suggestions and recruitment resources for investigating potential women and minority employees. These aids are designed to implement the university's search for women and blacks, and to facilitate the university's good faith effort to meet numerical goals.
This document is developmental and will be constantly updated as other sources of "post-traditional approaches" are realized.
INNOVATIVE APPROACH TO INCREASING THE NUMBER OF MINORITY AND WOMEN FACULTY
INNOVATIVE APPROACH TO INCREASING THE NUMBER OF MINORITY AND WOMEN FACULTY

It has become exceedingly clear over the last few years that the shortage of minority and women faculty at Florida State cannot, in all probability, be alleviated by conventional recruitment policies and practices. This is primarily true because the large university, unlike organizations of comparable size in the business world, has depended, almost exclusively on autonomous forces in the market place to generate professional resources and, consequently, has not been able to capitalize on innovative approaches to faculty development. Thus the shortage of minority and women faculty requires a developmental strategy which must in part be outside established market allocative mechanisms.

I. WHOM SHALL WE DEVELOP?

In order to develop both short-run and long-run objectives in increasing the numbers of minority and women faculty, six separate but not mutually exclusive categories of potential faculty should be considered:

1. The implementation of a coordinated effort to discover from within the traditional people power sources the maximum number of thoroughly qualified candidates for appointment to Florida State's faculty from the minority groups concerned.

   Examples

   A. 29 year old new Ph.D. from the University of Wisconsin interested in working at Florida State because it has a strong department in her discipline. Contacted at national convention.

   B. 37 year old associate professor at Indiana University seeking challenging position at a different school in another region of the country. Approached by Florida State because of his reputation for scholarship in his field.

2. The development of a program under which we attempt to identify persons potentially capable of qualifying for positions at Florida State, but who have been forced, for one reason or another, to interrupt their pursuit of the doctorate or other appropriate higher degree and who need to be provided...
with a real opportunity to fulfill that goal. When identified, such persons should be brought to Florida State and given sufficient support, possibly in academic positions with part-time teaching responsibilities, to enable them to complete their degree requirements at Florida State University.

Examples

A. 32 year old woman with a B.S. in Biology, an M.A. in Zoology, and one year toward the doctorate at the University of Maryland. Graduate work interrupted when she assumed a teaching position at a small junior college. Such a person could be given an acting assistant professorship with a light teaching load until the degree is completed.

B. 35 year old man who has published two scholarly articles on black literature, completed one quarter of Ph.D. work in English at Howard University, and promises to be an excellent scholar, but work interrupted in order to assume temporary responsibilities with Model Cities Project. Recruitment action, same as example 2A.

3. The identification of persons who have completed all their formal educational requirements and who, for a variety of reasons, are now teaching in colleges under circumstances which have not permitted them to pursue their professional development sufficiently to make them eligible for appointment at an appropriate level to Florida State's faculty, but who are potentially capable of and interested in a career at a school of Florida State's caliber.

Examples

A. 50 year old man with M.A. in history, Ph.D. in political science, 10 years teaching experience in a small college, but no research beyond the degree requirements. Such a person might be appointed to the University in an acting associate professor or acting professor role for a short period of time pending the outcome of his professional research and growth.
A. 38 year old woman with an interest in black linguistics, Ph.D. recently received with 8 years prior teaching at a community college. Recruitment action, similar to above.

4. The aggressive recruitment of Florida State's own minority and women Ph.D. students will significantly affect the shortage of faculty in those categories. There should be no bar to employment of Florida State's own students when they would bring special and unusual qualities to the faculty. Furthermore, until the shortage of minority faculty members is over, why should Florida State supply other universities with its best black and women Ph.D. students?

Examples

A. Florida State Ph.D. student in communication who has been advanced to candidacy and has maintained a high average in course work, and whose dissertation promises to distinguish him in the field. Departmental initiative is needed.

B. Florida State Ph.D. student in mathematics finishing the dissertation and who is being actively recruited by several schools of Florida State's caliber. Recruitment action, similar to above.

5. The expanded use of exchange and visiting professorships will greatly increase the possibility of minority and women faculty choosing Florida State. One hopes that such persons will react favorably to our cordiality, intellectual community, and sunshine.

Examples

A. Outstanding scholar in black politics at Columbia University to visit for one year.

B. Assistant professor at Harvard University in Psychology to visit for two quarters.

6. The use of "adjunct professorships" (however named) to enable persons whose prior commitments bar full-time employment to accept part-time appointments. This obviously is a short-run objective; it is not a very desirable situation but it does provide some mileage as far as bringing women and minority persons to the faculty.
Examples

A. 27 year old lawyer with the State Legislature who could teach one class.

B. Accountant who has a full-time position but could manage to lead a few discussions, perhaps serve as a consultant.

II. HOW SHALL THE PROBLEM BE APPROACHED?

Such an approach to the recruitment of minority and women faculty as outlined is filled with complexity and uncertainty. Much of the problem has to do with the scarcity of the professional supply and the unwillingness of many departments to actively recruit women and minority faculty.

1. Scarcity of Supply

One reason the traditional recruitment practices tend to break down when seeking minority persons is because of the limited numbers of available personnel. To overcome this problem Florida State must undertake a two-pronged attack. In one instance more minority students must be encouraged to enter and complete graduate programs. Departments that have failed to produce minority Ph.D. students are in the position of relying upon other universities to produce for them. In another instance departmental recruiters must be willing to make the positions attractive enough to influence the prospective faculty member to choose Florida State. This requires administrative and departmental cooperation and the same allocative mechanism employed in attracting outstanding scholars or persons with unique skills to the faculty. Because the current pool of minority faculty is so low (there are more women graduate students than black, for example) it is necessary to view these prospects as a specialized group for the time being. This means that a department which seeks to employ, for example, a black economist or historian by offering that person the normal salary and benefits for the anticipated rank will end up losing that faculty member to another university's department which understands the principle of supply and demand. It goes without saying that those universities which have succeeded in attracting minority faculty members have resorted to nonconventional allocative mechanisms.
While this procedure would appear to create some problems, it actually decreases the possible problems of minority recruitment. This is so because the minority faculty member recruited at a competitive level (between schools of Florida State's caliber—who are seeking minority faculty) will usually be committed to the University for a few years, without the distracting pressures of other offers of employment.

2. Departmental Commitment

With the primary responsibility for teaching in the University the departments constitute the frontline that determines if the recruitment of minorities and women will be successful.

It goes without saying that dramatic measures are required to overcome the consequences of racial and sex discrimination which have barred minority persons and women from their rightful place in the University. Departments, to be sure, will have to re-evaluate their past practices and policies in recruitment. In vital areas, minority and women faculty will bring unique attributes to their posts—stemming from their very lives' experiences—which would be unobtainable in the faculty recruited from the traditional white male dominated pool.

There is, of course, no inherent connection between race or sex and those qualities of mind and character which must ultimately qualify or disqualify a person for any position. It is, however, a fact that in our society both race and sex have frequently played primary roles in denying minority group members and women access to opportunities available to white males.

Clearly, therefore, the problem of recruitment must be approached vigorously and with commitment to removing all traces of inequality of treatment and opportunity.
This generalized listing should be seen as a recruitment source for all areas in the university: students, faculty, administrators, and career service personnel. It can be broadened even further by using specific departments within the institutions as referral agencies.
BARBER-SCOTIA COLLEGE
Dr. W. C. Brown, President
Cabarrus Avenue
Concord, North Carolina 28025
(704) 785-5171

BENEDICT COLLEGE
Dr. Benjamin F. Payton, President
Harden & Blanding Streets
Columbia, South Carolina 29204
(803) 779-4930

BENNETT COLLEGE
Dr. Isaac H. Miller, Jr., President
Greensboro, North Carolina 27402
(919) 275-979

BETHUNE-COOKMAN COLLEGE
Dr. Richard V. Moore, President
640 Second Avenue
Daytona Beach, Florida 32015
(904) 255-1401

BISHOP COLLEGE
Dr. Milton K. Curry, Jr., President
3837 Simpson-Stuart Road
Dallas, Texas 75241
(214) 275-979

BOWIE STATE COLLEGE
Dr. Samuel L. Myers, President
Jericho Park Road
Bowie, Maryland 20715
(301) 262-3350

CENTRAL STATE UNIVERSITY
Dr. Lewis A. Jackson, President
Wilberforce, Ohio 45384
(513) 376-6011

CHEYNEY STATE COLLEGE
Dr. Wade Wilson, President
Cheyney, Pennsylvania 19319
(215) 399-6880
CLAFLIN COLLEGE
Dr. H. V. Manning, President
College Avenue
Orangeburg, South Carolina 29115
(803) 534-2710

CLARK COLLEGE
Dr. Vivian Wilson Henderson, President
240 Chestnut Street, S. W.
Atlanta, Georgia 30314
(404) 681-3080

COPPIN STATE COLLEGE
Dr. Calvin W. Burnett, President
2500 West North Avenue
Baltimore, Maryland 21216
(301) 383-5990

DELAWARE STATE COLLEGE
Dr. Lunà I. Miano, President
Dover, Delaware 19901
(302) 734-8271

DILLARD UNIVERSITY
Dr. Broadus N. Butler, President
2601 Gentilly Boulevard
New Orleans, Louisiana 70122
(504) 944-8751

EDWARD WATERS COLLEGE
Dr. William B. Steward, President
1658 Kings Road
Jacksonville, Florida 32209
(904) 355-5411

ELIZABETH CITY STATE COLLEGE
Dr. Marion D. Thorpe, President
Elizabeth City, North Carolina 27909
(919) 335-0551

EA-YETTEVILLE STATE COLLEGE
Dr. Rudolph Jones, President
Fayetteville, North Carolina 28301
(919) 483-6144

FIŠK UNIVERSITY
Dr. James R. Lawson, President
17th Avenue, North
Nashville, Tennessee 37203
FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY
Dr. Benjamin L. Perry, Jr., President
Tallahassee, Florida 32307
(904) 222-8030

FLORIDA MEMORIAL COLLEGE
Dr. R. W. Puryear, President
Miami, Florida 33054
(305) 625-4141

THE FORT VALLEY STATE COLLEGE
Dr. Waldo W. E. Blanchet, President
Fort Valley, Georgia 31030
(912) 825-8281

GRAMBLING COLLEGE
Dr. Ralph Waldo Emerson Jones, President
Grambling, Louisiana 71245
(318) 247-3761

HAMPTON INSTITUTE
Dr. Roy D. Hudson, President
Hampton, Virginia 23368
(703) 727-5356

HOWARD UNIVERSITY
Dr. James E. Cheek, President
2400 Sixth Street, N. W.
Washington, D. C. 20011
(202) 797-6100

JUXTON-TILLOTSON COLLEGE
Dr. John T. King, President
1820 East 8th Street
Austin, Texas 78702
(512) 476-7421

JACKSON STATE COLLEGE
Dr. John A. Peoples, Jr., President
1325 Lynch Street
Jackson, Mississippi 39217

JARVIS CHRISTIAN COLLEGE
Dr. J. O. Perpener, President
Hawkins, Texas 75765
(214) 769-2841
JOHNSON C. SMITH UNIVERSITY
Dr. Lionel H. Newsom, President
100 Beatties Ford Road
Charlotte, North Carolina 28208
(704) 372-2370

KENTUCKY STATE COLLEGE
Dr. Carl M. Hill, President
East Main Street
Frankfort, Kentucky 40601
(502) 564-5948

KNOXVILLE COLLEGE
Dr. Robert L. Owens, III, President
901 College Street
Knoxville, Tennessee 37921

LANE COLLEGE
Dr. C. A. Kirkendoll, President
501 Lane Avenue
Jackson, Tennessee 38301
(901) 424-4600

LANGSTON UNIVERSITY
Dr. William E. Sims, President
Langston, Oklahoma 73050
(405) 466-2281

LeMOYNE-OWEN COLLEGE
Judge Odell Horton, President
807 Walker Avenue
Memphis, Tennessee 38126
(901) 948-6626

LINCOLN UNIVERSITY
Dr. Walter C. Daniel, President
Jefferson City, Missouri 65101
(314) 636-8121

LINCOLN UNIVERSITY
Dr. Herman R. Branson, President
Lincoln, Pennsylvania 19352
(215) 932-8300
LIVINGSTONE COLLEGE
Dr. F. George Shipman, President
701 West Monroe Street
Salisbury, North Carolina 28144
(704) 633-7960 x 27

MARYLAND STATE COLLEGE
Dr. Howard Wright, Chancellor
Princess Anne, Maryland 21853
(301) 651-2200

MEHARRY MEDICAL COLLEGE
Dr. Lloyd C. Elam, President
1005 18th Avenue, North
Nashville, Tennessee 37208
(615) 256-3631

MILES COLLEGE
Dr. Lucius H. Pitts, President
5500 Avenue G
Birmingham, Alabama 35208
(205) 786-5281

MISSISSIPPI INDUSTRIAL COLLEGE
Dr. E. E. Rankin, President
Memphis Street
Holly Springs, Mississippi 38635
(601) 252-3411

MISSISSIPPI VALLEY STATE COLLEGE
Dr. James Herbert White, President
Itta Bena, Mississippi 38941
(601) 254-2321

MOREHOUSE COLLEGE
Dr. Hugh M. Gloster, President
223 Chestnut Street, S. W.
Atlanta, Georgia 30314
(404) 524-8037

MORGAN STATE COLLEGE
Dr. King V. Cheek, President
Cold Spring Lane & Hillen Road
Baltimore, Maryland 21212
(301) 323-2207
MURRIS BROWN COLLEGE
Dr. J. A. Middleton, President
643 Hunter Street, N. W.
Atlanta, Georgia 30314
(404) JA 5-7831

MORRIS COLLEGE
Dr. H. E. Hardin, President
North Main Street
Sumter, South Carolina 29150
(803) 773-3461

NORFOLK STATE COLLEGE
(Division of Virginia-State College)
Dr. Lyman B. Brooks, Provost
2401 Corprew Avenue
Norfolk, Virginia 23504
(703) MA 7-4371

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
Dr. Lewis C. Dowdy, President
312 North Dudley Street
Greensboro, North Carolina 27411
(919) 273-1771

NORTH CAROLINA CENTRAL UNIVERSITY
Dr. Alber N. Whiting, President
Fayetteville Street
Durham, North Carolina 27707
(919) 682-2171

OAKWOOD COLLEGE
Dr. Frank W. Hale, Jr., President
Huntsville, Alabama 35806
(205) 837-1630

PAINE COLLEGE
Dr. Lucius Pitts, President
1235 Fifteenth Street
Augusta, Georgia 30901
(404) 722-4471
PAUL QUINN COLLEGE
Dr. Stanley E. Rutland, President
1020 Elm Street
Waco, Texas 76704
(817) 753-6417

PHILANDER SMITH COLLEGE
Dr. Walter R. Hazzard, President
812 West 13th Street
Little Rock, Arkansas 72203
(501) 372-5845

PRAIRIE VIEW AGRICULTURAL AND MECHANICAL COLLEGE
Dr. A. I. Thomas, President
Prairie View, Texas 77445
(601) 252-4661

RUST COLLEGE
Dr. W. A. McMillan, President
Rust Avenue
Holly Springs, Mississippi 38635
(662) 546-1111

SAINT AUGUSTINE'S COLLEGE
Dr. Prezell R. Robinson, President
1315 Oakwood Avenue
Raleigh, North Carolina 27602

SAINT PAUL'S COLLEGE
Dr. James A. Russell, Jr., President
Lawrenceville, Virginia 23868
(703) 848-2636

SAVANNAH STATE COLLEGE
Dr. Prince A. Jackson, Jr., President
State College Branch
Savannah, Georgia 31404
(912) 354-5717

SHAW UNIVERSITY
Dr. J. Archie Hargraves, President
Raleigh, North Carolina 27602
(919) 755-4920
SIMMONS UNIVERSITY
Mr. Willie L. Holmes, President
1811 Dumesnil Street
Louisville, Kentucky 40210
(502) 776-1443

SOUTHERN UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE
Dr. G. Leon Netterville, President
Baton Rouge, Louisiana 70813
(504) 775-6300

SOUTHERN UNIVERSITY IN NEW ORLEANS
(Division of Southern University & Agricultural & Mechanical College)
Dr. Emmett Bashful, President
6400 Press Drive
New Orleans, Louisiana 70126
(504) 282-4401

SPelman COLLEGE
Dr. Albert Edward Manley, President
350 Leonard Street, S. W.
Atlanta, Georgia 30314
(404) 688-2148

STILLMAN COLLEGE
Mr. Harold N. Stinson, President
Post Office Box 1430
Tuscaloosa, Alabama 35401
(205) 752-2548

TALLADEGA COLLEGE
Dr. Herman H. Long, President
627 West Battle Street
Talladega, Alabama 35160
(205) 362-2752

TENNESSEE STATE UNIVERSITY
Dr. A. P. Torrence, President
3500 Centennial Boulevard
Nashville, Tennessee 37203
(615) 242-4311
TEXAS COLLEGE
Dr. Allen C. Hancock, President
2404 North Grand Avenue
Tyler, Texas 75701
(214) 593-8311

TEXAS SOUTHERN UNIVERSITY
Dr. Granville M. Sawyer, President
3201 Wheeler Avenue
Houston, Texas 77004
(713) 8-8061

TOUGALOO COLLEGE
Mr. George A. Owens, President
Tougaloo, Mississippi 39174
(601) 956-4941

TUSKEGEE INSTITUTE
Dr. L. H. Foster, President
Tuskegee Institute, Alabama 36088
(205) 727-8911

VIRGINIA SEMINARY AND COLLEGE
Dr. M. C. Southerland, President
Garfield Avenue and DeWitt Street
Lynchburg, Virginia 24501
(703) 85-0941

VIRGINIA STATE COLLEGE
Dr. Wendell P. Russell, President
Petersburg, Virginia 23803
(703) 526-5111

VIRGINIA UNION UNIVERSITY
Dr. Allix B. James, President
1500 North Lombardy Street
Richmond, Virginia 23220
(703) 359-9331

VOORHEES COLLEGE
Mr. John F. Potts, President
Denmark, South Carolina 29042
(803) 793-3346
WILBERFORCE UNIVERSITY
Dr. Rembert E. Stokes, President
Wilberforce, Ohio 45384
(513) 376-2911

WILEY COLLEGE
Dr. T. W. Cole, Sr., President
711 Rosborough Spring Road
Marshall, Texas
(214) WE 5-9361

WINSTON-SALEM STATE COLLEGE
Dr. Kenneth R. Williams, President
Winston-Salem, North Carolina 27102
(336) 725-3563

XAVIER UNIVERSITY OF LOUISIANA
Mr. Norman C. Francis, President
7325 Palmetto Street
New Orleans, Louisiana 70125
(504) 486-7411
PREDOMINANTLY BLACK ADVANCED DEGREE-GRANTING INSTITUTIONS

This listing can be used as a source specifically for faculty and administrative positions in the university.
ALABAMA AGRICULTURAL AND MECHANICAL COLLEGE
Dr. R. D. Morrison, President
Normal, Alabama 35762


ALABAMA STATE COLLEGE
Dr. Levi Watkins, President
915 South Jackson Street
Montgomery, Alabama 36104

M. Ed.: Elementary Education and Secondary Education, Administration and Supervision, and Guidance and Counseling.

M.S.: Biology

ATLANTA UNIVERSITY
Dr. Thomas D. Jarrett, President
223 Chestnut Street
Atlanta, Georgia 30314

M.A.: Education; English, French, History, Economics, Political Science, Social Science, Sociology, and Anthropology.

M.S.: Mathematics, Biology, Chemistry.

M.S.L.S.: Library Science

M.S.W.: Social Work

M.B.A.: Business Administration

Ph. D.: Biology, Guidance and Counseling

CHEYNEY STATE COLLEGE
Dr. Wade Wilson, President
Cheyney, Pennsylvania 19319

M. Ed.: Elementary Education and Industrial Arts
FISK UNIVERSITY
Dr. James R. Lawson, President
17th Avenue, North
Nashville, Tennessee 37203


FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY
Dr. Benjamin L. Perry, Jr., President
Tallahassee, Florida 32307


THE FORT VALLEY STATE COLLEGE
Dr. Waldo W. E. Blanchet, President
Fort Valley, Georgia 31030

M.S.: Elementary Education, Counseling and Guidance

HAMPTON INSTITUTE
Dr. Roy D. Hudson, President
Hampton, Virginia 23368

M.A.: Educational Administration and Supervision, Guidance, Elementary and Secondary Education.

HOWARD UNIVERSITY
Dr. James E. Cheek, President
2400 Sixth Street, N. W.
Washington, D. C. 20011

M. Mus. Ed.: Fine Arts
M. Th., M. Div.: Religion
J. D.: Law
M. D.: Medicine
D. D. S.: Dentistry
M. S. W.: Social Work

JACKSON STATE COLLEGE
Dr. John A. Peoples, Jr., President
1325 Lynch Street
Jackson, Mississippi 39217

M. S.: Liberal Arts, General Education, Business, Economics, Geography, Music, Librarianship, Pre-professional and Professional Education;
Graduate Studies

LINCOLN UNIVERSITY
Dr. Walter C. Daniel, President
Jefferson City, Missouri 65101

M. A.: History, Social Science


MEHARRY MEDICAL COLLEGE
Dr. Lloyd C. Elam, President
1005 18th Avenue, North
Nashville, Tennessee 37208

M. D.: Medicine
D. D. S.: Dentistry
M. M. Sc.: Master of Medical Science
Diploma: Dental Hygiene
Certificate: Medical Technology
MORGAN STATE COLLEGE
Dr. King V. Cheek, President
Cord Spring Lane & Hillen Road
Baltimore, Maryland 21212

M. Soc. Sci.: Social Science
M. Ed., M. A., M. S.: Liberal arts, Physical Sciences

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
Dr. Lewis C. Dowdy, President
312 North Dudley Street
Greensboro, North Carolina 27411

M. S.: Agricultural Education, Chemistry, Education, Foods and Nutrition, Industrial Arts Education

NORTH CAROLINA CENTRAL UNIVERSITY
Dr. Albert N. Whiting, President
Fayetteville Street
Durham, North Carolina 27707

M. Ed.: Elementary Education
M. Lib. Sc.: Library Science
M. S.: Advanced Principalship Certificate (An advanced program, but not a degree program)

PRAIRIE VIEW AGRICULTURAL AND MECHANICAL COLLEGE
Dr. A. I. Thomas, President
Prairie View, Texas 77445

M. A., M. S.: Education
SAVANNAH STATE COLLEGE
Dr. Prince A. Jackson, Jr., President
State College Branch
Savannah, Georgia 31404
M.S.: Elementary Education

SOUTH CAROLINA STATE COLLEGE
Dr. M. Maceo Nance, Jr., President
Orangeburg, South Carolina 29115
M. Ed., M. S.: Education

SOUTHERN UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE
Dr. G. Leon Netterville, President
Baton Rouge, Louisiana 70813
M. A., M. Ed.: Education

TENNESSEE STATE UNIVERSITY
Dr. A. P. Torrence, President
3500 Centennial Boulevard
Nashville, Tennessee 37203
M. A., M. S., M. Ed.: Education

TEXAS SOUTHERN UNIVERSITY
Dr. Granville M. Sawyer, President
3201 Wheeler Avenue
Houston, Texas 77004

TUSKEEE INSTITUTE
Dr. L. H. Foster, President
Tuskegee Institute, Alabama 36088
D. V. M.: Veterinary Medicine
M.S.: Chemistry, Biology, Agriculture, Engineering, Home Economics and Food Administration, Education

M. Ed.: Agriculture, Home Economics Education, Education

VIRGINIA STATE COLLEGE
Dr. Wendell P. Russell, President
Petersburg, Virginia 23803

M.S.: Arts and Sciences, Agriculture, Education and Home Economics Education

M.A.: Arts and Sciences

XAVIER UNIVERSITY OF LOUISIANA
Mr. Norman C. Francis, President
7325 Palmetto Street
New Orleans, Louisiana 70125

M.A.: Education
ADMINISTRATIVE PERSONNEL AT TRADITIONALLY BLACK STATE UNIVERSITIES AND LAND-GRANT COLLEGES

This list of specific contact persons at traditionally black public colleges and universities should facilitate recruitment efforts.

Source: National Association of State Universities & Land-Grant Colleges: Office for Advancement of Public Negro Colleges
ALABAMA A & M UNIVERSITY, Normal, Alabama 35762
(205) 859-0800

President
VP for Academic Affairs
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Richard D. Morrison
Dr. Henry Ponder
Mr. Dawson I. Horn, Jr.
Mr. Arthur A. Burks
Mr. Phillip L. Redrick
Mr. Binford H. Conley

ALABAMA STATE UNIVERSITY
Montgomery, Alabama 36101
(205) 262-3581

President
VP for Academic Affairs
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Levi Watkins
Dr. Charles Wade
Mr. Joseph K. Petway
Mr. John L. Buskey
Mr. John L. Buskey
Dr. John Baker
Mr. Arthur D. Barnett
Dr. Harry Robinson, Jr.

ALBANY STATE COLLEGE
Albany, Georgia 31705
(912) 435-3411

President
Academic Dean
Administrative Dean
Director of Development (Associate)
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Charles L. Hayes
Mr. James Pendergrast
Mr. Willie D. Hampton
Mr. Benjamin Grooms
Mr. Alvin L. Benson
Mr. Ben Hampton
Mr. Elvie Kirby
Mr. Ernest O. Everett
Mr. Guy C. Craft
ALCORN A & M COLLEGE
Lorman, Mississippi 39096
(601) 877-3711

President
VP for Academic Affairs
VP for Administration
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Walter Washington
Dr. Calvin S. White
Dr. R. E. Waters
Mr. Oliver G. Taylor
Mr. John I. Hendricks, Jr.
Mr. Robert Bowles
Mrs. Al W. Johnson
Mrs. Epsy Y. Hendricks

UNIVERSITY OF ARKANSAS AT PINE BLUFF
(Formerly Arkansas A M & N College)
Pine Bluff, Arkansas 71601
(501) 535-6700

President
VP for Academic Affairs
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Lawrence A. Davis
Mr. R. C. Davis
Mr. Henry Wilkins, III
Mr. Walter Greenberry
Mrs. J. Plamer Howard

BOWIE STATE COLLEGE
Bowie, Maryland 20715
(301) 262-3350

President
Academic Dean
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Samuel L. Myers
Dr. Charles W. Stallings
Mr. Robert Holt
Mr. Roger E. Savain
Mrs. Edna Davis
Mrs. B. Vivian Burghardt
Mrs. Ida Brandon
Mrs. Courtney Funn
CENTRAL STATE UNIVERSITY
Wilberforce, Ohio 45384
(513) 376-6011

President
Academic Dean
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

CHEYNEY STATE COLLEGE
Cheyney, Pennsylvania
(215) 399-6880

President
VP for Academic Affairs
Administrative Dean
VP for College Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

COPPIN STATE COLLEGE
Baltimore, Maryland
21216
(301) 383-5910

President
Academic Dean
Administrative Dean
Assistant to the President for Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Lionel H. Newsom
Mr. Walter G. Sellers
Mr. Walter G. Sellers
Dr. Warren L. Webber
Mr. Thomas Jackson
Mrs. Thelma G. Harper

Dr. Wade Wilson
Dr. Bernard S. Proctor
Mr. James B. Oliver
Mrs. Claire Walsh
Mr. Bernard Edwards

Mr. James Peal
Miss Violet Smith

Dr. Calvin W. Burnett
Mr. George W. Brown
Mr. Raleigh Jackson

Dr. Jerusa C. Wilson
Mr. James Thornton
Mrs. Hilda B. Clark
Delaware State College
Dover, Delaware 19901
(302) 678-4901

President
Academic Dean
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Luna I. Mishoe
Dr. Milford Caldwell
Mr. Walter M. Knox
Mrs. Elizabeth C. Dix
Miss Rachel S. Warren
Mr. James R. Mims
Dr. Daniel E. Coons

Elizabeth City State University
Elizabeth City, North Carolina 27909
(919) 335-0551

Chancellor
Academic Dean
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Marion D. Thorpe
Dr. Floyd B. Holley
Mr. Nathaniel McNair
Mr. John T. Williams
Mr. Leonard R. Ballou
Mr. William Pierce
Mr. Hobson Thompson, Jr.

Fayetteville State University
Fayetteville, North Carolina 28301
(919) 483-6144

Chancellor
Vice Chancellor for Academic Affairs
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Charles A. Lyons
Dr. Defield Holmes
Mr. P. R. Leazer
Mr. J. B. Henderson
Mr. P. R. Leazer
Mr. Milton Yarboro
Mrs. N. R. Smith
FLORIDA A & M UNIVERSITY
Tallahassee, Florida 32307
(904) 222-8030

President
VP for Academic Affairs
Administrative Dean
Director of Development
Director of Public Relations
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Benjamin L. Perry
Dr. M. C. Rhaney
Dr. H. E. Finley
Mr. W. E. Jenkins
Mr. Robert Allen
Mr. Nicholas E. Gaymon

FORT VALLEY STATE COLLEGE
Fort Valley, Georgia 31030
(912) 825-8281

President
Academic Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. W. W. E. Blanchet
Dr. W. S. M. Banks, III
Mr. Rufus N. Ragin, III
Mr. Clarence W. Moore
Mr. Frank D. Martin, III
Mr. Ralph P. Malone
Miss Homie Regulus

GRAMBLING COLLEGE
Grambling, Louisiana 71245
(318) 247-6941

President
Vice President
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Ralph W. E. Jones
Dr. E. L. Cole
Mr. E. F. Purvis
Mr. Collie J. Nicholson
Mr. Robert Ennis
Dr. Lamore Carter
Mr. Lonnie Smith
Dr. Mary Hymon
JACKSON STATE COLLEGE
Jackson, Mississippi 39217
(601) 948-8533

President
Academic Dean
Administrative Dean
Director of Development
Director of Information
Director of Alumni Affairs
Director of Institutional Research
Director of Placement (Acting)
Chief Librarian

Dr. John A. Peoples
Dr. Wilbert Greenfield
Mr. Lee E. Williams
Mr. Hilliard L. Lackey
Mr. Stanley Johnson
Mr. Hilliard L. Lackey
Mr. Walter Hurns
Mrs. Ernestine A. Lipscomb

KENTUCKY STATE UNIVERSITY
Frankfort, Kentucky 40601

(502) 564-6260

President
Vice President for Academic Affairs
Director of Development
Director of Public Information
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Carl M. Hill
Dr. A. J. Richards
Dr. Frank Bean
Mr. Baxter F. Melton
Mr. Jimmy Williams
Mr. Johny R. Hill
Mr. James R. O'Rourke

LANGSTON UNIVERSITY
Langston, Oklahoma
(405) 466-2281

President
Academic Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. William E. Sims
Dr. Walter L. Jones
Mr. James A. Simpson
Mr. James A. Simpson
Dr. James Ellis
Dr. Steve B. Latimer
Mr. Lester Clark
Mr. Rudy Rodriguez
LINCOLN UNIVERSITY
Jefferson City, Missouri 65101
(314) 751-2325
Interim President
Dr. William G. Brooks
Administrative Dean
Dr. Oscar J. Chapman
Director of Development
Mrs. Consuelo C. Young
Director of Public Relations
Mr. George Allred,
Director of Alumni Affairs
Mr. Raymond Parks
Director of Institutional Research
Director of Placement
Chief Librarian
Mrs. Freddye Ashford

MISSISSIPPI VALLEY STATE COLLEGE
Itta Bena, Mississippi 38941
(601) 254-2321
President
Dr. E. A. Boykins
Dean of Instruction
Dr. Donald F. Blake
Director of Development
Mrs. Margaret E. Fingal
Director of Public Relations
Mr. J. Hall Bolden
Director of Alumni Affairs
Mr. Carl Roberts
Director of Institutional Research
Mr. John A. James
Director of Placement
Mrs. Robbye Henderson
Chief Librarian

MORGAN STATE COLLEGE
Baltimore, Maryland 21212
(301) 323-2270
President
Dr. King V. Cheek
VP for Academic Affairs
Dr. Roger K. Williams
Administrative Dean
Dr. Kenneth F. Jerkins
Director of Development
Dr. J. Haywood Harrison
Director of Public Relations
Mr. John A. Holley
Director of Alumni Affairs
Mr. John W. Patterson
Director of Institutional Research
Dr. J. Haywood Harrison
Director of Placement

Chief Librarian
Mr. Walter Fisher
NORFOLK STATE COLLEGE
Norfolk, Virginia 23504
(703) 627-4371

President
Academic Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. Lyman B. Brooks
Dr. Roy A. Woods
Dr. William L. Craig, Jr.
Dr. C. Hugo Curl
Mr. Howard Adams

Mr. James S. Miller

NORTH CAROLINA A & T STATE UNIVERSITY
Greensboro, North Carolina 27411
(919) 379-7500

Chancellor
VC for Academic Affairs
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. L. C. Dowdy
Dr. Glenn F. Rankin
Mr. Marshall Colston
Mr. Richard Moore
Mr. Joseph Williams
Dr. Gloria Scott

Mr. Bynum C. Crews

NORTH CAROLINA CENTRAL UNIVERSITY
Durham, North Carolina 27707
(919) 682-2171

Chancellor
VC for Academic Affairs
Administrative Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian (Acting)

Dr. Albert N. Whiting
Dr. Leonard H. Robinson
Dr. Cecil L. Patterson
Mr. William P. Malone
Mr. David H. Witherspoon
Mr. William P. Evans
Dr. Edward A. Nelsen
Mr. Lindsey A. Merritt
Mrs. Sadie S. Hughley
PRAIRIE VIEW A & M COLLEGE
Prairie View, Texas  77445
(713)  857-3311

President
Academic Dean (Acting)
Director of Development
Director of Information Services
Director of Alumni Affairs
Director of Research & Special Programs
Director of Placement
Chief Librarian

Dr.  A. I.  Thomas
Dr. G. R. Ragland
Mr. Joseph L. Mack
Dr.  Curtis A. Wood
Dr. S. R. Collins
Dr.  Ivory Nelson
Mr.  Frank Francis

SAVANNAH STATE COLLEGE
Savannah, Georgia  31404
(912)  354-5717

President
Academic Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr.  Prince  A.  Jackson,  Jr.
Dr.  Thomas  Byers
Mr.  Robert  L.  Bess
Mr. Harold Jackson
Mr. Jeffrey Jenkins

Mr. Andrew J. McLemore

SOUTH CAROLINA STATE COLLEGE
Orangeburg, South Carolina  29115
(803)  534-6560

President
VP for Academic Affairs
Dean of Faculty
Director of Research, Planning & Dev.
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian (Acting)

Dr. M. Maceo Nance
Dr.  A.  S.  Belcher
Dr.  A. I. Mose
Dr. Robert L. Hurst
Mr. Malverse Nicholson

Mrs. Daisy D. Johnson
Mrs. Lillie S. Walker
SOUTHERN UNIVERSITY IN BATON ROUGE
Baton Rouge, Louisiana 70813
(504) 771-2011

President
Academic Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. G. Leon Netterville
Dr. E. C. Harrison
Mr. Jerry Cole
Mr. Benny Thomas
Mr. Donald Wade

Mr. Edward Fontenette

SOUTHERN UNIVERSITY IN NEW ORLEANS
New Orleans, Louisiana 70126
(504) 282-4401

VP in Charge
Academic Dean
Director of Development
Director of Public Relations
Alumni Secretary
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. W. W. Bashful
Dr. Asa Sims
Mr. George W. Parker
Mr. Earl Wright
Mrs. Sandra Mitchell Henry

Mr. L. S. Washington

SOUTHERN UNIVERSITY IN SHREVEPORT
Shreveport, Louisiana 71107
(318) 424-6552

VP in Charge
Academic Dean
Director of Developmental Service
Director of Community-School Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Mr. Leonard Barnes
Mr. G. L. Netterville, III
Mrs. Selcy S. Collins
Mr. S. Albert Gilliam

Mrs. Thelma S. Patterson
TENNESSEE STATE UNIVERSITY  
Nashville, Tennessee  37203  
(615) 329-9500  

President  
VP for Academic Affairs  
VP for Development  
Director of Public Relations  
Director of Alumni Affairs  
Director of Institutional Research  
Director of Placement  
Chief Librarian  

Dr. Andrew Torrence  
Dr. C. B. Fancher  
Dr. Calvin O. Atchison  
Mrs. Mabel Crooks Boddie  
Mrs. Gladys B. Adams  
Mrs. A. G. H. Sasser  
Miss Lois Daniel  

TEXAS SOUTHERN UNIVERSITY  
Houston, Texas   77004  
(713) 528-0611  

President  
Academic Dean  
Director of Development  
Director of Public Information  
Director of Alumni Affairs  
Director of Institutional Research  
Director of Placement  
Chief Librarian  

Dr. Granville-Sawyer  
Dr. Robert J. Terry  
Mr. Oliver N. Thompson  
Mrs. Holly H. Brown  
Miss Elva K. Steward  
Mr. S. W. Mothershed  

VIRGINIA STATE COLLEGE  
Petersburg, Virginia   23806  
(703) 526-5111  

President  
VP for Academic Affairs  
Director of Development  
Director of Public Relations  
Director of Alumni Affairs  
Director of Institutional Research  
Director of Placement  
Chief Librarian  

Dr. Wendell P. Russell  
Dr. Valmore Goines  
Mr. James E. Jones  
Mr. Malachi Greene  
Mr. James E. Jones  
Dr. Melvin E. Williams  
Mrs. Catherine Bland
WEST VIRGINIA STATE COLLEGE
Institute, West Virginia  25112
(304) 766-3000

President
Academic Dean
Director of Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

WINSTON-SALEM STATE UNIVERSITY
Winston-Salem, North Carolina  271-2
(919) 725-3563

Chancellor
VC for Academic Affairs
Director of Research and Development
Director of Public Relations
Director of Alumni Affairs
Director of Institutional Research
Director of Placement
Chief Librarian

Dr. William J. L. Wallace
Dr. Edwin D. Hoffman
Mrs. Elizabeth H. Scobell
Mr. Rolland D. Fisher
Mr. William C. Law
Mr. William C. Law
Mr. John E. Scott

Dr. Kenneth R. Williams
Dr. Lafayette Parker
Dr. W. Archie Blount
Dr. Marie A. Denning
Mrs. Etta Hill
Dr. W. Archie Blount
Mr. Hamlet Goore
Mrs. Lucy H. Bradshaw
LISTING OF BLACK BUSINESS, EDUCATIONAL, AND PROFESSIONAL ASSOCIATIONS

This listing is discipline-specific, and should be used as both a resource and a referral agent for professional, nonprofessional, and career service employees.

ASSOCIATION FOR THE INTEGRATION OF MANAGEMENT, INC.
Lee Walker, Chairman
2 Penn Plaza, Box 315-Suite 1500
New York, New York 10001

PURPOSE: To achieve full participation in management by Black men and women; to accelerate the movement of Black men and women into key positions in management.

BLACK ECONOMIC RESEARCH CENTER
Robert S. Browne, Chairman
112 West 120 Street
New York, New York 10027

PURPOSE: To focus attention and skills on the economic aspects of the Black condition with a view toward discovering more effective ways of winning the full measure of dignity, security, power, and economic well-being for the Black man.

BLACK EXECUTIVE EXCHANGE PROGRAM (NATIONAL URBAN LEAGUE)
Fred Wilkinson, Chairman
477 Madison Avenue
New York, New York 10022

PURPOSE: To augment curriculum at black colleges. To widen students' knowledge of existing new opportunities in business and industry. To present black executives as identifiable role models.

INTERRACIAL COUNCIL FOR BUSINESS OPPORTUNITY
Dr. Clifford C. Davis, President
470 Park Avenue South
New York, New York 10016

PURPOSE: To assist minority businessmen in the development and management of their own enterprises.
NATIONAL ASSOCIATION OF BLACK ACCOUNTANTS
Frank Ross, President
P. O. Box 726 F. D. R. Station
New York, New York 10022

PURPOSE: To assist and encourage members of minority groups to enter the profession of accounting; stimulate acquaintance and fellowship among members of minority groups; provide opportunities for members to increase their knowledge of accounting practices and individual capabilities; unite through membership in the association, persons interested in enhancing opportunities for minority groups in accounting.

NATIONAL BUSINESS LEAGUE
Berkeley Burrell, President
4324 Georgia Avenue, N. W.
Washington, D. C. 20010

PURPOSE: To assist prospective and existing minority businessmen through management training and technical assistance. To aid in capital and contract procurement.

NATIONAL ASSOCIATION OF REAL-ESTATE BROKERS
Ann Toliver, Executive Director
1025 Vermont Avenue, N. W. - Suite 1111
Washington, D. C. 20005

PURPOSE: To advocate legislation in housing reform for Blacks; create and develop seminars for real-estate brokers in management, appraisal, and development.

NATIONAL BANKERS ASSOCIATION
Dr. Edward D. Irons, Executive Director
1325 Massachusetts Avenue, N. W.
Washington, D. C. 20005

PURPOSE: To strengthen existing member banks; to increase their numbers and ultimately to increase the economic impact of minority-owned banks in their communities.
NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE
Roy Wilkins, Executive Director
1790 Broadway
New York, New York 10019

PURPOSE: To end all barriers to racial justice and guarantee full equality of opportunity and achievement in the United States.

NATIONAL URBAN LEAGUE, INC.
Vernon E. Jordan, Executive Director
55 East 52nd Street
New York, New York 10022

PURPOSE: The National Urban League is a private, non-profit, social planning agency whose purpose is the achievement of equal opportunity for all Americans, especially members of minority groups.
ASSOCIATION FOR THE STUDY OF NEGRO LIFE AND HISTORY
Charles H. Wesley, Executive Director
1538 9th Street, N. W.
Washington, D. C. 20001

PURPOSE: To promote historical research and writing on Black life and history; publish books on the same; promote the study of Black history through schools, colleges, churches, homes, fraternal groups and clubs; collect historical manuscripts and materials relating to Black people throughout the world and bring about harmony between peoples by interpreting the history of one to the other.

BLACK ACADEMY OF ARTS AND LETTERS
Mrs. Julia Prettyman, Executive Director
475 Riverside Drive
New York, New York 10027

PURPOSE: To promote, cultivate, and motivate Black Arts and Letters.

BLACK AFFAIRS DIVISION
NATIONAL TRAINING LABORATORIES
Clifton L. Smith, Jr., Chairman
1507 M Street, N. W., Room 308-310
Washington, D. C. 20005

PURPOSE: To utilize Blacks in policy development; decision making; program design and development; program implementation; evaluation of programs; program changes and follow-up activities; and in specialized services which are a direct response to the needs generated by the Black community.

BLACK RESOURCES CENTER DEPARTMENT OF EDUCATIONAL DEVELOPMENT
Division of Christian Education; National Council of Churches
Joseph Nash, Director
475 Riverside Drive
New York, New York 10027

PURPOSE: To disseminate information on available resources pertaining to the "Black Experience."
COLLEGE SERVICE BUREAU
G. L. Washington, Director
1026 17th Street, N. W. - Suite 809
Washington, D. C. 20036

PURPOSE: To assist Black colleges in the area of Federal funding.

EDUCATIONAL POLICY CENTER
William M. Boyd, II, Executive Director
477 Madison Avenue
New York, New York 10022

PURPOSE: To improve the quality and quantity of higher education for Black students. Its focus is the impact of the administration and curriculum of predominantly white colleges and universities on Black students in those institutions.

THE INSTITUTE OF THE BLACK WORLD
Vincent Harding, Director
87 Chestnut Street, S. W.
Atlanta, Georgia 30314

PURPOSE: To bring together a community of Black scholars, artists, and organizers who are committed to use the skills of research and analysis to forward the struggles of the Black community toward self-understanding, self-determination, and ultimate liberation.

NATIONAL ASSOCIATION FOR AFRICAN-AMERICAN EDUCATION CLEARGHOUSE
Preston Wilcox, Coordinator
68-72 East 131st Street
Harlem, New York 10037

PURPOSE: To disseminate information, stimulate policy development concerning Black education, coordinate efforts and publish materials relative to Black education.

NATIONAL ASSOCIATION OF BLACK STUDENTS
1418 17th Street
Washington, D. C. 20010
PURPOSE: To organize Black students across the country and offer programs that will sustain and strengthen Black student unions and student government associations as well as the entire Black community.

NATIONAL ASSOCIATION FOR EQUAL OPPORTUNITY IN HIGHER EDUCATION
Miles M. Fisher, IV, Executive Secretary
2001 S Street, N. W.
Washington, D. C. 20009

PURPOSE: To provide a unified framework representing predominantly Negro colleges and similarly situated institutions in their attempt to continue as viable forces in American society; to build the case for securing increased support from Federal agencies, philanthropic foundations and other sources, to increase the active participation of Blacks in the leadership of educational organizations together with memberships on Federal boards and commissions relating to education.

NATIONAL BLACK SCIENCE STUDENTS ORGANIZATION
Wallace J. Morris, President
The City College of New York
133rd Street and Convent Avenue
New York, New York

PURPOSE: To inculcate and disseminate information concerning Black students in medicine, science, and health related fields.

NATIONAL CONFERENCE OF BLACK POLITICAL SCIENTISTS
Dr. William Robinson, President
Department of Political Science
Norfolk State College
Norfolk, Virginia

PURPOSE: To make academic political scientists accessible to larger Black communities; to influence content of what is taught as political science.

N. A. A. C. P. LEGAL DEFENSE AND EDUCATION FUND, INC.
William T. Coleman, Jr., President
10 Columbus Circle - Suite 2030
New York, New York 10019
PURPOSE: To render legal aid to Blacks and other minorities who suffer legal injustices due to race; seek and promote educational opportunities denied Blacks and other minorities because of race; conduct research and publish information on educational opportunities for Blacks and other minorities.

OFFICE OF AFRICAN-AMERICAN AFFAIRS
Charles Jenkins, Director
United States Office of Education
Department of Health, Education & Welfare
400 Maryland Avenue, S. W. - Room 4099
Washington, D. C. 20202

PURPOSE: To facilitate the delivery of services and enhance quality of education in the Black community.

"TEACH A BROTHER"
Southern Education Program, Inc.
Karen P. Spellman, Director
859 1/2 Hunter Street, N. W.
Atlanta, Georgia 30314

PURPOSE: To help the Black College develop an imaginative curriculum for the training of its students; to assure the highest quality of instruction and thereby preserve the college's academic standing; to solidify and extend a wide arena of support among students, administration and the community that will function to offset the now too real threat of annihilation of an "identifiable Black Institution" of higher learning.

SOUTHERN FELLOWSHIPS FUND
Dr. S. M. Nabrit, Executive Director
795 Peachtree Street, N. E.
Atlanta, Georgia 30308

PURPOSE: Improvement of faculties of predominantly Negro colleges by offering fellowships for graduate study to individuals interested in teaching careers in these schools.
STUDENT NATIONAL MEDICAL ASSOCIATION
Leonard M. Randolph, Jr., President
Meharry Medical College
Box 368
Nashville, Tennessee 37208

PURPOSE: To promote scholarly interchange among Black medical students. To promote entrance and retention of Black and other minority students into medical school.

UNITED NEGRO COLLEGE FUND, INC.
Arthur Fletcher, Executive Director
55 East 52nd Street
New York, New York 10022

PURPOSE: To raise operating revenues for 36 predominantly Black member colleges; to assist these colleges in research and educational programs.

U. S. NEGRO WORLD
Frank Sawyer, Editor
79 Wall Street
New York, New York 10005

PURPOSE: To publish reference and research material on Black publications, organizations, and businesses. It serves as a reference and research guide to newspapers, magazines, colleges and universities, business firms, clubs and organizations, banking institutions, and insurance companies, radio stations.

BLACK WORLD FOUNDATION
Nathan Hare, President
2670 Bridgeway
Sausalito, California 94965

PURPOSE: To provide instruments for the enhancement of Black culture; to provide analysis, research, and symposiums on all the basic issues that concern Black America: economics of labor, land and industry, control of cities; Black education and arts.
Political

CONGRESSIONAL BLACK CAUCUS
Louis Stokes, Chairman
House of Representatives
415 2nd Street, N. E.
Washington, D. C. 20002

PURPOSE: To review, monitor, and affect legislation; to make known to Congress, the Administration, and the public the intense hardship, denial of basic rights, and harm of current national policies; to articulate the problems of their constituents and to work for prompt and effective solutions to them.
OFFICE OF NON-WHITE CONCERNS
Paul L. Collins, Executive Assistant
American Personnel & Guidance Association
1607 New Hampshire Avenue, N. W.
Washington, D. C. 20009

PURPOSE: To bring about a realization of the needs of non-white members, and means for meeting those needs; to develop a special awareness and sensitivity to minority group problems.

ASSOCIATION OF SOCIAL AND BEHAVIORAL SCIENTISTS
c/o Dr. Jacqueline J. Jackson, Executive Secretary
Duke University Medical Center
Durham, North Carolina 27706

PURPOSE: This multi-disciplinary association, primarily Black in membership and emphasis, is designed to promote goals of teaching and research.

BLACK AMERICAN LAW STUDENTS ASSOCIATION
Otis Cochrane, Co-Chairman
Yale Law School
Yale University
New Haven, Connecticut

PURPOSE: To promote the needs and issues of Black people within the legal profession and to utilize the legal expertise of its members for the benefit of the Black community.

BLACK CAUCUS OF FAMILY SERVICE ASSOCIATION OF AMERICA
c/o Afro-American Family & Community Services
440 West Division Street
Chicago, Illinois 60610

PURPOSE: To combat racism in FSAA and make the services of FSAA more relevant to the needs of minority families.
BLACK CAUCUS OF HEALTH WORKERS
Clay E. Simpson, Jr., President
2160 Madison Avenue
New York, New York

PURPOSE: To improve the health care and health care systems of minority group citizens in the U.S.A.; to increase Black representation in the American Public Health Association; recruit and develop Black public health manpower; identify all Black public health workers and maintain a central clearinghouse of health information.

BLACK LIBRARIANS CAUCUS
E. J. Josey, Chairman
12C Old Hickory Drive, Apt. 1A
Albany, New York 12204

PURPOSE: To develop relevant library services and library outlets; promote the profession; encourage active membership on library boards, and increase the availability of material related to current social and economic issues and concerns.

BLACK PSYCHIATRISTS OF AMERICA
J. Alfred Cannon, M. D., Chairman
12012 Compton Avenue
Los Angeles, California 90059

PURPOSE: To organize and promote Black behavioral Science.

BLACK STUDENTS PSYCHOLOGICAL ASSOCIATION, INC.
Mrs. I. Ernestine Thomas, National Administrator
1200 Seventeenth Street, N. W.
Washington, D. C. 20036

PURPOSE: To develop programs and train Black students in Psychology; recruit Black students and Black faculty; serve as a resource for information on financial and other support for training.

CAUCUS OF BLACK SOCIOLOGISTS
Dr. James E. Blackwell, National Chairman
100 Arlington Street
Boston, Massachusetts 02116
PURPOSE: To make the American Sociological Association more responsive to the needs of Black graduate students; bring about broader participation of Black sociologists in the affairs of the American Sociological Association; stimulate the development of sociology for the benefit of Black people; increase diverse opportunities for Black graduate students and professionals in the field.

COLLEGE LANGUAGE ASSOCIATION
Dr. Ruth Horry, President
Atlanta University
Atlanta, Georgia 30314

PURPOSE: To give leadership in college education in English, the modern foreign languages and in the Afro-American studies; keep abreast of new developments in these fields.

NATIONAL ASSOCIATION OF BLACK MEDIA PRODUCERS
Tony Brown, President
2350 Broadway - Suite 541
New York, New York 10024

PURPOSE: To do all things necessary to right the wrongs against Blacks in the industry; to insure that the Black community has their viewing rights.

NATIONAL ASSOCIATION OF BLACK PSYCHOLOGISTS
Stanley Crochett, National Chairman
1150 Silverado
La Jolla, California 92037

PURPOSE: To affect social change and develop programs whereby Black psychologists can assist Black communities and other minority groups in solving problems.

NATIONAL ASSOCIATION OF BLACK SOCIAL WORKERS, INC.
Cenie Williams, National President
2008 Madison Avenue
New York, New York 10035

PURPOSE: To support, develop and/or sponsor community welfare projects and programs which will serve the interest of the Black community and move it toward control over its social institutions.
NATIONAL ASSOCIATION OF BLACK URBAN AND ETHNIC DIRECTORS
Lloyd A. Johnson, Co-ordinator
Post Office Box 205
Manhattanville Station
New York, New York 10027

PURPOSE: To develop a formal and systematic communication network among Black directors of urban centers and ethnic and Black studies programs; to assist in the development of effective programs; and support the evaluation and program assessment efforts of urban, ethnic and Black studies programs.

NATIONAL ASSOCIATION OF COLLEGE DEANS, REGISTRARS, & ADMISSIONS OFFICERS
Mrs. Helen M. Mayes, Secretary
Albany State College
Albany, Georgia

PURPOSE: To exchange ideas and practices that are pertinent to each of these offices in the various schools holding membership; keep abreast of new trends in admissions and record keeping; determine transcript adequacy, i.e., what should and should not appear on a student's transcript.

NATIONAL ASSOCIATION OF COLLEGE WOMEN
1501 11th Street, N. W.
Washington, D. C.

PURPOSE: The Association provides a nationwide organizational structure to stimulate and coordinate the concerns and activities of local groups of college women for constructive work in education, public and civic affairs and human relations; encourages the extension of the professional acumen and disciplines of college women to a leadership role on local, national, and international levels; promotes a closer union and fellowship among college women.

NATIONAL ASSOCIATION OF NEGRO BUSINESS AND PROFESSIONAL WOMEN'S CLUBS, INC.
Mrs. Margaret L. Belcher, President
2861 Urban Avenue
Columbus, Georgia 31907
PURPOSE: To promote and protect the interest of business and professional women; to create good fellowship among them; to direct the interest of business and professional women toward united action for improved social and civic conditions; to encourage the organization of subsidiary associations throughout the United States and the world and to create and develop opportunities for Negro women in business and the professions; to develop youth through scholarships, affording them formal training through leadership and through the creation of job opportunities; to recognize achievements for use in school organizations and elsewhere that all people may be informed and that Black young people know their heritage and help promote world peace and universal brotherhood.

NATIONAL ASSOCIATION FOR HEALTH SERVICES EXECUTIVES
Henry J. Whyte, President
2600 Liberty Heights Avenue
Baltimore, Maryland 21215

PURPOSE: To elevate, the quality of health-care services rendered to poor people and members of minority races in the United States, improve the quality of care in inner-city health institutions, and encourage capable members of minority groups to enter health care administration.

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.
Mrs. Theresa Hooks, President
9333 South King Drive
Chicago, Illinois

PURPOSE: To create opportunities for women in mass communications; exchange ideas and experiences; study, research, and find solutions to mutual problems.

NATIONAL BAR ASSOCIATION
Judge Edward F. Bell, President
1314 North 5th Street
Kansas City, Kansas 66101

PURPOSE: To advance the science of jurisprudence; to help preserve the independence of the judiciary; to work for a more equitable representation of all racial groups in the judiciary of our cities, states, and nation; to promote legislation that will improve the economic condition of all the
citizens of the United States; to aid all citizens, regardless of race or creed in their effort to secure a free and untrammeled use of the franchise guaranteed by the constitution of the United States; to promote social intercourse among the members of the American Bar; to uphold the honor of the legal profession; to protect the civil and political rights of the citizens and residents of the several states of the United States; to work for the integration of the American Bar; seeks to improve the caliber and the techniques of the practitioner by sponsoring practicing law institution.

NATIONAL BLACK PLANNING NETWORK
James Varner, Chairman
c/o Minority Recruitment Office, ASPO
1313 East 60th Street
Chicago, Illinois 60637

PURPOSE: To unify non-white planning perspectives in terms of land use, zoning and urban development via comparative information exchanges and improve the contemporary non-white citizen's opportunities in land use related areas (i.e. housing, real-estate investment, industrial parks and transportation systems).

NATIONAL CONFERENCE OF BLACK LAWYERS
Haywood Burns, National Director
112 West 120th Street
New York, New York 10027

PURPOSE: To render legal assistance to Black people and the Black community.

NATIONAL COUNCIL OF NEGRO WOMEN, INC.
Dorothy I. Height, National President
1346 Connecticut Avenue, N. W. - Suite 832
Washington, D. C. 20036

PURPOSE: To represent the concerns of women on matters affecting the general welfare of the Black community. It is a charitable, education organization with objectives of achieving equal opportunity for all.

NATIONAL DENTAL ASSOCIATION
Dr. E. N. Jackson, Acting Secretary-Treasurer
P. O. Box 197
Charlottesville, Virginia 22902
PURPOSE: To promote the art and science of dentistry; to promote the betterment of the public health; to work persistently for the elimination of religious and racial discrimination and segregation from American dental institutions.

THE NATIONAL MEDICAL ASSOCIATION
Dr. Wiley Thurber Armstrong, President
1717 Massachusetts Avenue
Washington, D. C. 20036

PURPOSE: The bonding together for mutual cooperation and helpfulness the men and women of African descent who are legally and honorably engaged in the practice of cognate professions of medicine, surgery, pharmacy, and dentistry.

NATIONAL NEWSPAPER PUBLISHERS ASSOCIATION
Sherman Briscoe, Executive Director
3636 16th Street
Washington, D. C. 20010

PURPOSE: To promote the interest of the Black press by securing unity of action in all matters relative to the profession of journalism and the business of publishing newspapers.

NATIONAL MEDICAL FELLOWSHIPS, INC.
William E. Cradbury, Jr., Ph. D., Executive Director
250 West 57th Street
New York, New York 10019

PURPOSE: Financial assistance for Black and other minority group students in medical schools.

NATIONAL OPTOMETRIC ASSOCIATION
Dr. C. Clayton Powell, President
565 Fair Street, S. W.
Atlanta, Georgia 30314

PURPOSE: To recruit Black students; to bring a Black awareness into the profession itself; to truly integrate the Black optometrist into the mainstream of organized optometry; to set the tone and guidelines for the type of quality visual care practiced in the inner-cities and ghettos of our nation.
NATIONAL PHARMACEUTICAL ASSOCIATION
Chauncey I. Cooper, Executive Secretary
Howard University College of Pharmacy
Washington, D. C. 20001

PURPOSE: To promote the practice of professional pharmacy and contribute to the health and welfare of all people.

WOMEN'S AUXILIARY TO THE NATIONAL MEDICAL ASSOCIATION
Mrs. Carl R. Jordan, President
1627 Mills "B" Lane Avenue
Savannah, Georgia 31405

PURPOSE: To create greater interest in NMA and improve the quality of health care in the inner city.
BLACK DIRECTORIES AND ORGANIZATIONS

These directories should be seen as sources in recruiting for all areas in the university.

Source: Directory: National Black Organizations, comp. by Charles L. Sanders and Linda McLean


Impact of the Negro Traveler. Clarence Markham, Jr. Chicago, Ill.: Travelers Research Company, Inc., 1971. (Contains national statistics on Black businesses, churches, organizations, politics, etc.) 140 pp. $10.00


National Buy-Black Campaign, 1115 Plymouth Avenue, Minneapolis, Minn. 55411, 1971. 23 pp.
National Directory of Black Studies Departments. Pittsburgh, Pa.: c/o Black Lines, P. O. Box 7195, Pittsburgh, Pa. 15213.


National Roster of Black Elected Officials. Washington, D. C., Joint Center for Political Studies, March 1971. 125 pp. $ 5.00

The Negro Almanac. New York: The Bellwether Company, 1971. (Compiled and edited by Harry A. Pliski, Ph. D. and Ernest Kaiser, Bibliographer, Schomburg Collection of Negro Life, History and Literature; it is a comprehensive reference work on the culture and history of Black Americans, 1971.) 110 pp. $27.95

Negro Directory. Toronto, Ontario, Canada: E. Hayes, 49 Thornhill Avenue, Toronto 9, Ontario, 1971. (A partial list of businesses and services owned and operated by Blacks in Toronto. Published in March and October of each year.) 74 pp.


OTHER DIRECTORIES AVAILABLE THROUGH:

AFRAM ASSOCIATES, INC.
68-72 East 131st Street
Harlem, New York 10037
(212) 690-7010

Black School Superintendents: A Directory, December 28, 1971. 6 pp. $ .50


Directory: National Black Periodicals and Journals, October 22, 1971. 10 pp. $ 1.00

National Black Calendar: A Schedule of National Meetings, monthly. $ 5.00/year

Pan-African Sources and Resources, August 31, 1970. 6pp. $ 1.00

Roster: Black Educational Organizations, December 1971. 8 pp. $ .25
RESOURCES TO ASSIST IN THE RECRUITMENT OF MINORITY WOMEN FOR ACADEMIC POSITIONS

This list should be cross-referenced with ROSTERS AND RESOURCES TO ASSIST IN THE RECRUITMENT OF WOMEN FOR ACADEMIC POSITIONS, and with RESOURCES TO ASSIST IN THE RECRUITMENT OF MINORITIES FOR ACADEMIC POSITIONS.

Principal source: Association of American Colleges: The Project on the Status and Education of Women
BLACK WOMEN EMPLOYMENT PROGRAM. An Atlanta-based operation which helps employers find trained and/or qualified black women for jobs. There is no fee for the woman placed; small fee for institution/employer. For more information, write: Black Women Employment Program, Southern Regional Council, 52 Fairlie Street, N. W., Atlanta, GA 30303.

NATIONAL ASSOCIATION OF COLLEGE WOMEN. Job placement and/or referral on an informal basis. National president of this black women's organization is Mrs. Odessa W. Farrell, 4620 Kossuth Avenue, St. Louis, MO.

NORTH AMERICAN INDIAN WOMEN'S ASSOCIATION. This group has six major regions across the country. For more information and guidance on finding Indian professional women, write: Mrs. James M. Cox, 3201 Shadybrook, Midwest City, OK 73110.

ZETA PHI BETA. A black social sorority which has chapters on most black college campuses. The national headquarters can respond to some requests for candidates. Write: Ms. Goldie Baldwin, Executive Secretary, 1734 New Hampshire Avenue, N.W., Washington, DC 20009.
RESOURCES TO ASSIST IN THE RECRUITMENT OF MINORITIES FOR ACADEMIC POSITIONS

Attention should also be given this grouping for information which can be gleaned specifically on minority women--Indian, Spanish-surnamed, Asian- and Afro-American.

Sources: Association of American Colleges: The Project on the Status and Education of Women
American Association of University Women
STUDIES AND SURVEYS

AMERICAN BAR ASSOCIATION SURVEY. The American Bar Association made a survey in 1969-70 which found that blacks were 2.7% of the total law school enrollment, and of the female lawyers and judges in the country, 2.3% are black. For a free summary of the survey, write The American Bar Association, 1155 60th Street, Chicago, ILL 60637.

DIRECTORY OF AFRO-AMERICAN RESOURCES. Lists, describes, and cross-indexes professional associations of blacks, disciplinary committees concerned with blacks, data sources, and study centers. Available from Order Department, R. R. Bowker Company, P. O. Box 1807, Ann Arbor, MI 48106. Cost: $19.95.

DIRECTORY OF MINORITY COLLEGE GRADUATES 1971-72. Prepared by the Manpower Administration of the Department of Labor, this directory identifies black, Spanish-surnamed, native American and white ethnic groups by sex. No summaries or statistics are given by field or degree level. Available from the Government Printing Office for $8.00.

DIRECTORY OF SPANISH-SURNAMED AND NATIVE AMERICANS IN SCIENCE AND ENGINEERING. Dr. Joseph V. Martinez compiled this directory for the Foundation for Promoting Advanced Studies. For a copy, write: Dr. Joseph Martinez, 464 Furnace Road, Ontario, New York 14519. A donation of $15.00 is requested.

EQUAL EMPLOYMENT OPPORTUNITY FOR MINORITY GROUP COLLEGE GRADUATES: LOCATING, RECRUITING, EMPLOYING. A complete guide to recruiting minority group members by Robert Calvert, Jr., former University of California Placement Director. Available from Garrett Park Press, Garrett Park, MD 20766. $5.95, with postage included.

HANDBOOK FOR RECRUITING AT THE TRADITIONALLY BLACK COLLEGES. For employers interested in finding and hiring blacks, this book contains profiles of 83 black four-year colleges and information on their students. Edited by Andre G. Beaumont, it is available from College Placement Services, Inc., P. O. Box 2322, Bethlehem, PA 18001, for $5.50.

SURVEY OF BLACK AMERICAN DOCTORATES. This survey found that less than 1% of the doctorates in the nation were held by blacks, and 80% of these were held by black men. For a free summary of the survey, write to The Ford Foundation, Office for Special Projects, 320 East 43rd Street, New York, NY 10017.
REGISTRIES

COOPERATIVE COLLEGE REGISTRY. A non-profit operation that serves its member institutions by locating candidates for job openings from resumes kept on file. (Membership is $100 for colleges and universities; individuals are charged $10 to register.) For more information, write to Cooperative College Registry, One Dupont Circle, Washington, DC 20036, (202) 223-2807.

HIGHER EDUCATION ADMINISTRATION REFERRAL SERVICES. A new "equal opportunity service" founded and supported by thirteen higher education administration associations. On a fee basis, candidates are referred to institutions seeking qualified professional administrative and support staff in areas related to business management. HEARS is interested in building an extensive minority talent bank. Registration fee for individuals is $25. For more information write: HEARS, Suite 510, One Dupont Circle, Washington, DC 20036, (202) 296-2347.

NATIONAL SKILLS BANK. A talent bank that helps place minority persons in professional jobs. Write: Ms. Ruth Allan King, Placement Office, National Skills Bank, 477 Madison Avenue, 18th Floor, New York, NY 10022.
ORGANIZATIONS

AFRICAN AMERICAN SCHOLARS' COUNCIL. Although the main function of this agency is research, it does engage in some informal job placement and referral. Write: African American Scholars' Council, 1150 17th Street, N. W., Washington, DC.

ALPHA KAPPA ALPHA
5211 South Greenwood Avenue
Chicago, Illinois 60615

ALPHA PHI ALPHA
4432 South Parkway
Chicago, Illinois 60653

AMERICAN INDIAN MOVEMENT
1337 Franklin Avenue East
Minneapolis, Minnesota

AMERICANS FOR INDIAN OPPORTUNITY: Has a free job referral and placement service. For more information, write: Americans for Indian Opportunity, 1820 Jefferson Place, N. W., Washington, DC 20036.

BUREAU OF INDIAN AFFAIRS. A federal agency which has information on native Americans including data on degrees attained. Write: Bureau of Indian Affairs, 1951 Constitution Avenue, N. W., Washington, DC, or Bureau of Indian Affairs--Higher Education, 5301 Central Avenue, N. W., Albuquerque, New Mexico 87108.

CABINET COMMITTEE ON OPPORTUNITY FOR THE SPANISH-SPEAKING. Makes job referrals and also has information on Spanish-speaking doctorate holders. Write: Cabinet Committee on Opportunity for the Spanish-speaking, 1707 H Street, N. W., Washington, DC 20036.

CONCENTRATED EMPLOYMENT PROGRAM
2623 Nicollet Avenue
Minneapolis, Minnesota

CONFERENCE OF MINORITY PUBLIC ADMINISTRATORS. COMPA has a talent bank of administrators in many varied fields. Write: Ms. Loretta Avent, COMPA, 1225 Connecticut Avenue, Suite 300, Washington, DC 20036.
NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE. A well-known civil rights organization, the NAACP does not have a formal job placement service or talent bank. However, local branches of NAACP very often are able to recommend highly qualified candidates. The national office is at 1790 Broadway, New York, NY 10019.

NATIONAL COUNCIL FOR INDIAN OPPORTUNITY
7226 Jackson Place, N.W.
Washington, DC 20506

NATIONAL URBAN LEAGUE
Chicago Urban Corporation
121 North LaSalle Street
Chicago, Illinois 60602

OFFICE FOR ADVANCEMENT OF PUBLIC NEGRO COLLEGES
805 Peachtree Street, N.E.
Atlanta, Georgia 30308

OFFICE FOR CIVIL RIGHTS
Department of Health, Education, and Welfare
330 Independence Avenue, S.W.
Washington, DC 20202

OMEGA PSI PHI
2714 Georgia Avenue, N.W.
Washington, DC 20001

PEO - INTERNATIONAL PEACE SCHOLARSHIP FUNDS (NATIONAL ORIENTAL ORGANIZATION)
Mrs. Rachael Smith
Chairperson, Board of Trustees
3245 Meccarroll
Baton Rouge, Louisiana 70809

PUERTO RICAN RESEARCH AND RESOURCES CENTER. Makes job referrals and offers job placement; and building a talent bank for women. Write: Mrs. Anna Ortiz, Puerto Rican Research and Resources Center, 1519 Connecticut Avenue, Washington, DC 20036.
ROSTERS AND RESOURCES TO ASSIST IN THE RECRUITMENT OF WOMEN FOR ACADEMIC POSITIONS.

This listing is discipline-specific, and should be used as both a resource and a referral agent for professional, nonprofessional, and career service employees.

Principal source: Association of American Colleges: The Project on the Status and Education of Women
Women Architects. 1) The Association of Collegiate Schools of Architecture is compiling a list of female and minority members interested in teaching in schools of architecture. For further information about this or to have your name included on this list, write: ACSA, 1785 Massachusetts Avenue, N.W., Washington, DC 20036. 2) The Alliance of Women in Architecture is gathering the names and addresses of every woman who is currently or who has ever been a student of architecture. For information, write: AWA, 18 E. 13th Street, New York, NY 10003.

Women Engineers, Scientists, Medical and Paramedical Specialists. Compiled by the Biophysical Society and the Association of Women in Science, this registry includes over 5,000 women. For information, write: Dr. Marion Webster, 2226 Broadbranch Terrace, Washington, DC 20008.

Women Historians. Available from: American Historical Association, 400 A Street, S.E., Washington, DC 20003. ($5.00 contribution welcomed.)

Women Immunologists. The American Association of Immunologists has a list of women members. For information write: Dr. Helen C. Rauch (Chairperson of the Committee on the Status of Women), Department of Medical Microbiology, Stanford University School of Medicine, Stanford, CA 94305.

Women Lawyers. The American Bar Association's Women's Rights Unit is compiling a state-by-state roster of women lawyers. Write: Dr. Lee Ellen Ford, 336 Hickory Street, Butler, IN 46721.

Women Librarians. The American Library Association's Social Responsibilities Task Force on Women is compiling a roster of women qualified for administrative and specialized library positions. Write: Margaret Myers, Graduate School of Library Service, Rutgers University, New Brunswick, NJ 08903.

Women's Organizations and Leaders -- 1973. A comprehensive directory, it provides an up-to-date listing of the names, addresses, and telephone numbers of relevant organizations and lists individuals recognized as leaders in the women's movement. Available for $25.00, from: Today Publications, National Press Building, Washington, DC 20004.

Women Physicists. Available for $5.00, from: American Institute of Physics Placement Service, 335 West 45th Street, New York, NY 10017.
Women Political Scientists. The American Political Science Association has a roster of women. Single copies are available free from: APSA (Attn: Committee on the Status of Women in the Profession), 1527 New Hampshire Avenue, N.W., Washington, DC 20036.

Women Psychologists. The American Psychological Association roster of women psychologists, based on a 1971 survey of women APA members, is available from: Dr. Tena Cummings, American Psychological Association, 1200 17th Street, Washington, DC 20036.

Women in Religion. A registry of Women in Religious Studies, containing approximately 200 names of women holding or seeking positions in the academic field of religious studies, was compiled by the Women's Caucus--Religious Studies. Available for $1.00, from: Women's Caucus--Religious Studies, Box 6309, Station B, Vanderbilt University, Nashville, TENN 37235.

Women Theologians. Elizabeth Dempster, Interim Director, Boston Theological Institute, Women's Placement Service, 45 Francis Avenue, Cambridge, MASS 02138.

The Women's Resource Center at the University of Utah has recently published a "Directory of Women in Utah Higher Education." The roster is intended as a basis for the recruitment of women for academic positions. For a copy, send $3.50 to: Women's Resource Center, 2197 Annex, University of Utah, Salt Lake City, Utah 84112.

The Chronicle of Higher Education accepts paid advertisements for positions in higher education. Notices for The Chronicle's Bulletin Board (which includes "Positions Wanted" and "Positions Available") cost 25¢ a word or $15 an inch and may be submitted by mail or telephone. For further information, write: Bulletin Board, The Chronicle of Higher Education, 1717 Massachusetts Avenue, Washington, DC 20036, or call (202) 667-3344.

The Newsletter of the Association of Women in Science (published quarterly) has a section on Employment Information (which includes both "Positions Wanted" and "Positions Available"). Announcements of employment information should be sent to: Dr. Susan G. Langreth, Rockefeller University, New York, NY 10021.
The Society of Women Engineers has begun a Career Information Clearing-house to help link up members seeking jobs and employers looking for women engineers. For information, contact: SWE, 345 East 47th Street, New York, NY 10017.

A recent ENGINEERING MANPOWER BULLETIN, by John Alden, Women in Engineering, includes data on women engineering graduates, and their distribution by kind of work. For a copy, send $1.50 to Engineering Manpower Commission, 345 East 47th Street, New York, NY 10017. A (Engineering and Technical Enrollments, Fall 1971) is available for $20.00 from the same address.

MLA "JOB OPPORTUNITIES NEWSLETTER," sponsored by the Women's Caucus of the Modern Language Association, lists job openings in English, Modern Foreign Languages (post-high school), women's studies, administration, and other work or study possibilities for academics. Send $1.50 to Gloria DeSole, Skidmore College, Saratoga Springs, NY 12866.

Two widely read women's newsletters, Women Today and the Spokeswoman, now run "Help Wanted" ads. Women Today (published by Today Publications, National Press Building, Washington, DC 20004) has listed free of charge top positions in educational institutions, private industry, and government. The Spokeswoman (published by Ms. Susan Davis, 5464 South Shore Drive, Chicago, Illinois 60515) has a paid "Help Wanted" section for professional and managerial jobs. Subscription to Women Today (biweekly) is $15.00 a year and $25.00 for two years. Subscription to the Spokeswoman is $7.00 a year for individuals and $12.00 a year for institutions.
LISTING OF WOMEN'S CAUCUSES & COMMITTEES
IN PROFESSIONAL ASSOCIATIONS

Many of the professional associations included in this listing also have black and/or minority caucuses and committees. For details regarding such groups and any referral or job placement services offered, write to the professional organization directly.

Sources: Association of American Colleges: The Project on the Status and Education of Women—American Association of University Women
ADULT EDUCATION ASSOCIATION (AEA)
Commission on the Status of Women in Adult Education
Chairperson: Dr. Beverly Cassara, 10421 Courthouse Drive, Fairfax, VA 22030

ALLIANCE OF WOMEN IN ARCHITECTURE
1818 E. 13th Street, NY, NY 10003

AMERICAN ACADeMY OF RELIGION
TF on the Status of Women--The Academic Study of Religion
Chairperson: Elizabeth Schussler Fiorenze, 1223 N. Lawrence St., South Bend, IN 46617

AMERICAN ANTHROPOLOGICAL ASSOCIATION (AAA)
Committee on the Status of Women in Anthropology
Chairperson: Professor Shirley Gorenstein, Dept. of Anthropology, Columbia University, NY, NY 10027

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE
Women's Caucus of the AAAS
Chairperson: Ms. Virginia Walbot, Dept. of Biochemistry, U. of Georgia, Athens, GA 30601

AMERICAN ASSOCIATION FOR HEALTH & PHYSICAL EDUCATION
Committee on Women
Chairperson: Professor Ione G. Shadduck, Drake Univ., Des Moines, Iowa 50311

AMERICAN ASSOCIATION OF IMMUNOLOGISTS (AAI)
Committee on the Status of Women--(AAI has a list of women members)
Chairperson: Dr. Helene C. Rauch, Dept. of Medical Microbiology, Stanford University School of Medicine, Stanford, CA 94305

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS (AAUP)
Committee on the Status of Women in the Profession
Chairperson: Dr. Alice S. Rossi, Dept. of Sociology, Goucher College, Towson, MD 21204
AAUP Contact: Ms. Margaret Rumberger, Associate Secretary, AAUP, One Dupont Circle, Washington, DC 20036

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (AAUW)
Dr. Ruth Olmman, Staff Associate - Higher Education, 2401 Virginia Avenue, N.W., Washington, DC 20037
AMERICAN CHEMICAL SOCIETY (ACS)
Women Chemists Caucus
Chairperson: Ms. Helen M. Free, Ames Co., Miles Labs, Elkhart, IN 46514

AMERICAN COLLEGE PERSONNEL ASSOCIATION (ACPA)
Women's Task Force
Chairperson: Dr. Jan E. McCenrick, Asst. to Vice-President of Student Affairs, Penn. State U., University Park, PA 16802

AMERICAN ECONOMICS ASSOCIATION
Committee on the Status of Women in the Economics Profession
Chairperson: Carolyn Shaw Bell, Wellesley College, Wellesley, MA 02181

AMERICAN FEDERATION OF TEACHERS
Women's Rights Committee
Chairperson: Ms. Marjorie Stern, 1012 14th St., Washington, DC 20005

AMERICAN HISTORICAL ASSOCIATION (AHA)
A. Committee on Women Historians
Chairperson: Dr. Linda Kerber, University of Iowa, Iowa City, Iowa 52240
(Staff Liaison: Dr. Charlotte Quinn, 400 A Street, S.E., Washington, DC)

B. Coordinating Committee on Women in the Historical Profession (CCWHIP)
Chairperson: Dr. Sandi Cooper, Richmond College, CUNY, Staten Island, NY 10301

AMERICAN INSTITUTE OF PLANNERS
Women's Rights Committee
915 15th Street, N.W., Washington, DC 20005

AMERICAN LIBRARY ASSOCIATION (ALA)
Social Responsibilities Round Table (SRRT)-Task Force on the Status of Women
Chairperson: Ms. Michelle Rudy, 403 Waldron, Lafayette, IN 47906

AMERICAN MATHEMATICAL SOCIETY (AMS)-ASSOCIATION FOR WOMEN IN MATHEMATICS (AWM) (independent group)
Chairperson: Professor Mary Gray, Dept. of Mathematics, The American University, Washington, DC 20016
AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION
Women's Caucus
Correspondents: Dr. Lynn E. Haun, Calif. State Univ., Sacramento, Calif 95819; Dr. Beatrice O. Pressley, Calif. State Univ., Hayward, Calif. 94542

AMERICAN PHILOSOPHICAL ASSOCIATION (APA)

a. Women's Caucus
Chairperson: Professor Sarah B. Pomeroy, Hunter College, CUNY, Department of Classics, 695 Park Avenue, New York, NY 10021

b. Committee on Status of Women
Chairperson: Professor Mary R. Lefkowitz, Radcliffe Institute, 3 James Street, Cambridge, Mass 02138

c. Society for Women in Philosophy (independent group)
Chairperson: Ms. Hannah Hardgrave, Department of Philosophy, Western Illinois University, Macomb, ILL 61455

AMERICAN PHYSICAL SOCIETY
Committee on Women in Physics
Chairperson: Dr. Elizabeth Baranger, Physics Dept., MIT, Cambridge, MA 02139

AMERICAN POLITICAL SCIENCE ASSOCIATION (APSA)

a. Committee on the Status of Women in the Profession
Chairperson: Dr. Ruth Silva, Pa. State Univ., University Park, PA 16802

b. Women's Caucus for Political Science (WCPS)
Chairperson: Dr. Marie Rosenberg, School of Business, Univ. of Wisconsin, Eau Claire, Wisconsin 54701
Mail to: WCPS, Box 9099, Pittsburgh, PA 15224

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)

a. Ad Hoc Committee on Women in Psychology
Chairperson: Dr. Martha Mednick, Dept. of Psychology, Howard University, Washington, DC 20001
(Staff Liaison: Dr. Brenda Gurel, APA, 1200 17th St., N.W., Washington, DC 20036)

b. Association for Women in Psychology (AWP) is an independent group, initially a caucus within APA. Policy Council to be announced.
Editor: Dr. Leigh Marlowe, Manhattan Community College, 180 West End Avenue, NY, NY 10023.
Public Relations: Dr. Jo-Ann Evans Gardner, 726 St. James St., Pittsburgh, PA 15222
AMERICAN PUBLIC HEALTH ASSOCIATION
Women's Caucus
Chairperson: Ana O. Dumois, Community Health Institute, 225 Park Ave. So., NY, NY 10003

AMERICAN SOCIETY OF BIOLOGICAL CHEMISTS--Subcommittee on the Status of Women
Chairperson: Dr. Loretta Leive, Bldg. 4, Rm. 111, National Institutes of Health, Bethesda, MD 20014

AMERICAN SOCIETY FOR MICROBIOLOGY
Committee on the Status of Women Microbiologists
Chairperson: Dr. Mary Louise Robbins, Medical School, 1339 H St., N.W., The George Washington University, Washington, DC 20005

AMERICAN SOCIETY FOR PUBLIC ADMINISTRATION
Task Force on Women in Public Administration
Chairperson: Mrs. John Fiss Bishop, Director of Career Services, Wellesley College, Wellesley, MA 02181

AMERICAN SOCIETY OF TRAINING AND DEVELOPMENT (ASTD)
Women's Caucus, ASTD--Steering Committee: Dr. Shirley McCune, Center for Human Relations, NEA, 1601 16th St., N.W., Washington, DC 20036; Ms. Althea Simmons, Dir. of Training, NAACED, 200 E. 27th St., NY, NY 10016

AMERICAN SOCIOLOGICAL ASSOCIATION (ASA)
a. Ad Hoc Committee on the Status of Women in Sociology
Chairperson: Dr. Elise Boulding, Behavioral Science Institute, University of Colorado, Boulder, Colorado 80302

b. Sociologists for Women in Society (SWS) (independent group, formerly a caucus)
Chairperson: Dr. Joan Huber, Department of Sociology, University of Illinois, Urbana, ILL 61801

AMERICAN SPEECH AND HEARING ASSOCIATION (ASHA)
a. Subcommittee on the Status of Women
Chairperson: Mrs. Dorothy K. Marge, 8011 Longbrock Rd., Springfield, VA 22152

b. Caucus on Status of Women in ASHA (same as above)

AMERICAN STATISTICAL ASSOCIATION
Caucus for Women in Statistics
Chairperson: Dr. Jean D. Gibbons, College of Commerce and Business Administration, University of Alabama, University, ALA 35486
AMERICAN STUDIES ASSOCIATION
Committee on Women
National Coordinator: Ms. Joanna Schneider Zangrando, 501 Mineola Avenue, Akron, Ohio 44320

ASSOCIATION OF AMERICAN GEOGRAPHERS
Committee on Women in Geography
Chairperson: Dr. Ann Larrimore, Dept. of Geography, U. of Michigan, Ann Arbor, MI 48104

ASSOCIATION OF AMERICAN LAW SCHOOLS (AALS)
Committee on Equality of Opportunity for Women in the Legal Profession
Chairperson: Professor Ruth B. Ginsburg, School of Law, Columbia University, 435 West 116th St., NY, NY 10027

ASSOCIATION OF ASIAN STUDIES
Committee on the Status of Women
Chairperson: Professor Joyce K. Kallgren, Center for Chinese Studies, 2168 Shattuck Ave., Berkeley, CA 94705

ASSOCIATION OF WOMEN IN ARCHITECTURE
Dorothy Gray Harrison, President, 2115 Pine Crest Drive, Altadena, CA 91001

ASSOCIATION OF WOMEN IN SCIENCE (independent group)
President: Dr. Neena B. Schwartz, Department of Psychiatry, College of Medicine, University of Illinois at the Medical Center, P. O. Box 6998, Chicago, ILL 60680

BIOPHYSICAL SOCIETY
Professional Opportunities for Women of the Biophysical Society -- Caucus of Women Biophysicists
Chairperson: Dr. Rita Guttman, Dept. of Biology, Brooklyn College, Brooklyn, NY 11210

CHURCH EMPLOYED WOMEN
Contact: Ms. Mildred G. Lehr, The Westminster Press, 900 Witherspoon Building, Philadelphia, PA 19107

COLLEGE ART ASSOCIATION
a. Commission on the Status of Women in Art
Professor Linda Nochlin Pommer, Vassar College, Poughkeepsie, NY 12601

b. Women's Caucus
Co-Chairwomen: Professor Ann Harris, Art Department, Hunter College, NY, NY 10021; Ms. Judy Patt, 2429 Vallejo, San Francisco, CA 94132
COLLEGE MUSIC SOCIETY
Women s Caucus
Co-Chairpersons: Dr. Carolyn Raney and Dr. Adrienne F. Block,
Department of Performing and Creative Arts, Staten Island
Community College, Staten Island, NY 10301

GRADUATE WOMEN IN SCIENCE (Sigma Delta Epsilon)
President: Ms. Hope Hopps, 1762 Overlook Drive, Silver Spring,
MD 20903

LINGUISTIC SOCIETY OF AMERICA (LSA)
LSA Women s Caucus--Correspondents: Ms. Lynette Hirschman,
Ms. Ge'or'gette Ioup, 162 W. Hansberry, Philadelphia, PA 19144

MODERN LANGUAGE ASSOCIATION (MLA)
a. MLA Commission on the Status of Women in the Profession
Chairperson: Dr. Elaine Hedges, Towson State College, Baltimore,
MD 21204

b. Women s Caucus of the MLA
President: Ms. Dolores Barracano Schmidt, R.D. 3, Slippery
Rock, PA 16057

NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS
Executive Director: Ms. Joan M. McCall, 1201 16th Street, N.W.,
Washington, DC 20036

NATIONAL ASSOCIATION OF WOMEN IN CONSTRUCTION
United Engineering Center, 345 E. 7th St., NY, NY 10017

NATIONAL COUNCIL ON FAMILY RELATIONS (NCFR)
Task Force on Women s Rights and Responsibilities
Chairperson: Dr. Rose Somerville, Sociology Dept., San Diego
State College, San Diego, CA 92115

NATIONAL COUNCIL OF TEACHERS OF ENGLISH (NCTE)
Women s Committee
Chairperson: Dr. Janet Emig, Dept. of English, Rutgers
University, New Brunswick, NJ 08903

NATIONAL COUNCIL FOR THE SOCIAL STUDIES
Committee on Social Injustice for Women
Chairperson: Dr. Dell Felder, University of Houston, Houston,
TEXAS 77004
NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION
President: Ms. Frances Hamilton, 1201 16th Street, N.W.,
Washington, DC 20036

NATIONAL EDUCATION ASSOCIATION
Women's Caucus
Chairperson: Mrs. Helen Bain, NEA, 12-16th St., Washington,
DC 20036

NATIONAL VOCATIONAL GUIDANCE ASSOCIATION (NVGA)
NVGA Commission on the Occupational Status of Women
Chairperson: Mrs. Thelma C. Lennon, Director, Pupil Personnel
Services, Dept. of Public Instruction, Raleigh, NC 27602

PHILOSOPHY OF EDUCATION SOCIETY
Women's Caucus
Chairperson: Dr. Elizabeth Steiner Maccia, Dept. of History
and Philosophy of Education, Indiana University, Bloomington,
IN 47401

PROFESSIONAL WOMEN'S CAUCUS (PWC)
P.O. Box 1057, Radio City Station, NY, NY 10019
President: Ms. Margaret Anderson, Rockland City Guidance
Center for Women, Palisades, NY 10964

SOCIETY FOR CELL BIOLOGY
Women in Cell Biology
Chairperson: Ms. Virginia Walbot, Dept. of Biochemistry,
U. of Georgia, Athens, GA 30601

SOCIETY FOR WOMEN ENGINEERS (Independent Group)
Executive Secretary: Ms. Winifred D. White, 345 East 47th St.,
NY, NY 10017

SOCIETY OF AMERICAN ARCHIVISTS
Ad Hoc Committee on the Status of Women in the Archival
Profession
Chairperson: Dr. Mabel Deutrich, Director, Old Military
Records Division, National Archives and Records Service,
Washington, DC

THETA SIGMA, PHI (Nat'l Soc. for Journalism/Communications)
President: Mrs. Fran Harris, WWJ Stations, Detroit, MI 48231
UNITED PRESBYTERIAN CHURCH IN THE USE
Task Force on Women
Co-Chairpersons: Patricia Doyle and Elaine Homrighouse,
Board of Christian Education, United Presbyterian Church,
Witherspoon Bldg., Philadelphia, PA 19107

WOMEN'S ACTION ALLIANCE, INC.
Coord. Director: Ms. Brenda Feigen Fasteau, 200 Park Avenue, Room
1520, NY, NY 10017

WOMEN ARCHITECTS, LANDSCAPE ARCHITECTS, AND PLANNERS (WALAP)
39 Martin Street, Cambridge, MASS 02138

WOMEN'S EQUITY ACTION LEAGUE
National President: Norma K. Raffel, 610 Glenn Road, State
College, PA 16801

Minnesota Division: President: Ellen Dresselhuis, 5124 18th
Avenue South, Minneapolis, MS 55417
WOMEN'S COLLEGES

This listing should be seen as a recruitment source for all areas in the university: students, faculty, administrators, and career service personnel.

Source: Reader's Digest 1973 Almanac and Yearbook
JUDSON COLLEGE
Marion, Alabama 36756

SCRIPPS COLLEGE
Claremont, California 91711

MARYMOUNT COLLEGE
Los Angeles, California 90045

MILLS COLLEGE
Oakland, California 94613

MOUNT ST. MARY'S COLLEGE*
Los Angeles, California 90049

TEMPLE BUELL COLLEGE
Denver, Colorado 80220

ALBERTUS MAGNUS COLLEGE
New Haven, Connecticut 06511

ANNHURST COLLEGE
Woodstock, Connecticut 06281

ST. JOSEPH COLLEGE*
West Hartford, Connecticut 06117

DUNBARTON COLLEGE
Washington, D. C. 20008

TRINITY COLLEGE
Washington, D. C. 20017

BARRY COLLEGE*
Miami, Florida 33161

AGNES SCOTT COLLEGE
Decatur, Georgia 30030

BRENAU COLLEGE
Gainesville, Georgia 30501

SPELMAN COLLEGE
Atlanta, Georgia 30314

TIFT COLLEGE
Forsyth, Georgia 31209
WESLEYAN COLLEGE
Macon, Georgia 31201

BARAT COLLEGE
Lake Forest, Illinois 60045

MUNDELIN COLLEGE
Chicago, Illinois 60626

ST. MARY-OF-THE-WOODS COLLEGE
St. Mary-of-the-Woods, Indiana 47876

ST. MARY'S COLLEGE
Notre Dame, Indiana 46556

CLARKE COLLEGE
Dubuque, Iowa 52001

ST. MARY COLLEGE
Leavenworth, Kansas 66048

ST. MARY'S DOMINICAN COLLEGE
New Orleans, Louisiana 70118

NEWCOMB COLLEGE
New Orleans, Louisiana, 70118

COLLEGE OF NOTRE DAME OF MARYLAND
Baltimore, Maryland 21210

GOUCHER COLLEGE
Towson, Maryland 21204

HOOD COLLEGE
Frederick, Maryland 21701

ANNA MARIA COLLEGE
Paxton, Massachusetts 01612

COLLEGE OF OUR LADY OF THE ELMS
Chicopee, Massachusetts 01013

EMMANUEL COLLEGE
Boston, Massachusetts 02115
RADCLIFFE COLLEGE
Cambridge, Massachusetts 02138

LESLEY COLLEGE
Cambridge, Massachusetts 02138

MOUNT HOLYOKE COLLEGE
South Hadley, Massachusetts 01075

NEWTON COLLEGE
Newton, Massachusetts 02159

REGIS COLLEGE
Weston, Massachusetts 02193

SIMMONS COLLEGE
Boston, Massachusetts 02115

SMITH COLLEGE
Northampton, Massachusetts 01060

WELLESLEY COLLEGE
Wellesley, Massachusetts 02181

WHEATON COLLEGE
Norton, Massachusetts 02766

WHEELOCK COLLEGE
Boston, Massachusetts 02215

MADONNA COLLEGE
Livonia, Michigan 48150

COLLEGE OF ST. BENEDICT
St. Joseph, Minnesota 56374

COLLEGE OF ST. CATHERINE
St. Paul, Minnesota 55105

COLLEGE OF ST. TERESA
Winona, Minnesota 55987

BLUE MOUNTAIN COLLEGE
Blue Mountain, Mississippi 38610
MISSISSIPPI STATE COLLEGE FOR WOMEN
Columbus, Mississippi 39701

FONTIONNE COLLEGE
St. Louis, Missouri 63105

MARILAC COLLEGE
St. Louis, Missouri 63121

STEPHENS COLLEGE
Columbus, Missouri 63201

WILLIAM WOODS COLLEGE
Fulton, Missouri 65251

COLLEGE OF ST. MARY
Omaha, Nebraska 68124

NOTRE DAME COLLEGE
Manchester, New Hampshire 03104

MOUNT ST. MARY COLLEGE
Hookset, New Hampshire 03106

RIVIER COLLEGE
Nashua, New Hampshire 03060

CALDWELL COLLEGE
Caldwell, New Jersey 07006

COLLEGE OF ST. ELIZABETH
Convent Station, New Jersey 07961

GLOREIAN COURT COLLEGE
Lakewood, New Jersey 08701

DOUGLASS COLLEGE
New Brunswick, New Jersey 08903

BARNARD COLLEGE
New York, New York 10027

LHARCIFFE COLLEGE
Meadville, New York 10510
COLLEGE OF MOUNT ST. VINCENT
Riverdale, New York 10471

COLLEGE OF NEW ROCHELLE*
New Rochelle, New York 10801

COLLEGE OF WHITE PLAINS*
White Plains, New York 10603

FINCH COLLEGE*
New York, New York 10021

WILLIAM SMITH COLLEGE
Geneva, New York 14456

KEUKA COLLEGE*
Keuka Park, New York 14478

MARYMOUNT COLLEGE
Tarrytown, New York 10591

MARYMOUNT MANHATTAN COLLEGE
New York, New York 10021

NAZARETH COLLEGE*
Rochester, New York 14610

RUSSELL SAGE COLLEGE
Troy, New York 12180

WELLS COLLEGE
Aurora, New York 13026

WILLIAM & MARY COLLEGE
Williamsburg, Virginia 23187

MEREDITH COLLEGE
Raleigh, North Carolina 27611

QUEENS COLLEGE
Charlotte, North Carolina 28207

SACRED HEART COLLEGE
Belmont, North Carolina 28012
SALEM COLLEGE
Winston-Salem, North Carolina 27108

COLLEGE OF MOUNT ST. JOSEPH ON THE OHIO
Mount St. Joseph, Ohio 45051

LAKE ERIE COLLEGE
Painesville, Ohio 44077

NOTRE DAME COLLEGE
Cleveland, Ohio 44121

URSULINE COLLEGE
Cleveland, Ohio 44124

MARYMOUNT COLLEGE
Marymount, Oregon 97036

ALVERNA COLLEGE
Reading, Pennsylvania 19607

BRYN MAWR COLLEGE
Bryn Mawr, Pennsylvania 19010

CARLOW COLLEGE
Pittsburgh, Pennsylvania 15213

CHATHAM COLLEGE
Pittsburgh, Pennsylvania 15232

CEDAR CREST COLLEGE
Allentown, Pennsylvania 18104

CHESTNUT HILL COLLEGE
Philadelphia, Pennsylvania 19118

COLLEGE MERCY MERCY COLLEGE
Dallas, Pennsylvania 18612

GWHYNEDD-MERCY COLLEGE
Gwynedd Valley, Pennsylvania 19437

IMMACULATA COLLEGE
Immaculata, Pennsylvania 19345
MARYWOOD COLLEGE
Scranton, Pennsylvania 18509

MOORE COLLEGE OF ART
Philadelphia, Pennsylvania 19103

OUR LADY OF ANGELS COLLEGE
Aston, Pennsylvania 19014

ROSEMONT COLLEGE
Rosemont, Pennsylvania 19010

SETON HILL COLLEGE
Greensburg, Pennsylvania 15601

VILLA MARY COLLEGE
Erie, Pennsylvania 16505

WILSON COLLEGE
Chambersburg, Pennsylvania 17201

SALVE REGINA COLLEGE
Newport, Rhode Island 02840

COLUMBIA COLLEGE
Columbia, South Carolina 29203

CONVERSE COLLEGE
Spartanburg, South Carolina 29301

WINTHROP COLLEGE
Rock Hill, South Carolina 29730

DOMINICAN COLLEGE
Houston, Texas 77021

TEXAS WOMEN'S UNIVERSITY
Denton, Texas 76204

TRINITY COLLEGE
Burlington, Vermont 05401

HOLLINS COLLEGE
Hollins College, Virginia 24020
LONGWOOD COLLEGE
Parnville, Virginia 23901

RANDOLPH-MACON WOMEN'S COLLEGE
Lynchburg, Virginia 24504

STRATFORD COLLEGE
Danville, Virginia 24541

SWEET BRIAR COLLEGE
Sweet Briar, Virginia 24595

WESTHAMPTON COLLEGE
Richmond, Virginia 23173

ALVERNO COLLEGE
Milwaukee, Wisconsin 53215

MOUNT MARY COLLEGE
Milwaukee, Wisconsin 53222

Coeducational in certain undergraduate curricula; or at the graduate or professional level; or in an exchange or coordinate program with another college; or in night or summer classes; or in day classes only.

Men welcome.
PROPORTION OF DOCTORATES EARNED BY WOMEN

BY AREA AND FIELD, 1960-1969

Prepared June/1971 by the Council for University Women's Progress at The University of Minnesota.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Total</td>
<td>4462</td>
<td>79</td>
<td>1.77</td>
</tr>
<tr>
<td>Agriculture, general</td>
<td>115</td>
<td>1</td>
<td>.87</td>
</tr>
<tr>
<td>Agronomy, Field Crops</td>
<td>966</td>
<td>5</td>
<td>.52</td>
</tr>
<tr>
<td>Animal Science</td>
<td>872</td>
<td>21</td>
<td>2.41</td>
</tr>
<tr>
<td>Dairy Science</td>
<td>62</td>
<td>4</td>
<td>1.53</td>
</tr>
<tr>
<td>Farm Management</td>
<td>13</td>
<td>0</td>
<td>.00</td>
</tr>
<tr>
<td>Fish, Game or Wildlife Management (1961-1969)</td>
<td>209</td>
<td>2</td>
<td>.96</td>
</tr>
<tr>
<td>Food Science</td>
<td>385</td>
<td>16</td>
<td>4.16</td>
</tr>
<tr>
<td>Horticulture</td>
<td>539</td>
<td>11</td>
<td>2.40</td>
</tr>
<tr>
<td>Ornamental Horticulture</td>
<td>14</td>
<td>0</td>
<td>.00</td>
</tr>
<tr>
<td>Poultry Science</td>
<td>211</td>
<td>7</td>
<td>3.32</td>
</tr>
<tr>
<td>Soil Science</td>
<td>568</td>
<td>2</td>
<td>.35</td>
</tr>
<tr>
<td>Agriculture, All other fields</td>
<td>308</td>
<td>10</td>
<td>3.25</td>
</tr>
<tr>
<td>Architecture</td>
<td>50</td>
<td>4</td>
<td>8.00</td>
</tr>
<tr>
<td>Biological Sciences, Total</td>
<td>17,708</td>
<td>2448</td>
<td>13.82</td>
</tr>
<tr>
<td>Premedical, Predental and Preveterinary Sciences</td>
<td>25</td>
<td>2</td>
<td>8.00</td>
</tr>
<tr>
<td>Biology, General</td>
<td>1949</td>
<td>395</td>
<td>20.27</td>
</tr>
<tr>
<td>Botany, General</td>
<td>1653</td>
<td>186</td>
<td>11.25</td>
</tr>
<tr>
<td>Zoology, General</td>
<td>2262</td>
<td>318</td>
<td>14.06</td>
</tr>
<tr>
<td>Anatomy and Histology</td>
<td>633</td>
<td>116</td>
<td>18.33</td>
</tr>
<tr>
<td>Bacteriology, etc.</td>
<td>2096</td>
<td>355</td>
<td>16.94</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>2695</td>
<td>471</td>
<td>17.48</td>
</tr>
<tr>
<td>Biophysics</td>
<td>429</td>
<td>32</td>
<td>7.46</td>
</tr>
<tr>
<td>Cytology</td>
<td>30</td>
<td>9</td>
<td>30.00</td>
</tr>
<tr>
<td>Ecology (1961-1969 only)</td>
<td>37</td>
<td>2</td>
<td>5.41</td>
</tr>
<tr>
<td>Embryology</td>
<td>45</td>
<td>11</td>
<td>24.44</td>
</tr>
<tr>
<td>Entomology</td>
<td>1097</td>
<td>46</td>
<td>4.19</td>
</tr>
<tr>
<td>Genetics</td>
<td>672</td>
<td>61</td>
<td>9.08</td>
</tr>
<tr>
<td>Molecular Biology (1968-1969 only)</td>
<td>32</td>
<td>6</td>
<td>18.75</td>
</tr>
<tr>
<td>Nutrition (1961-1969 only)</td>
<td>156</td>
<td>45</td>
<td>28.85</td>
</tr>
<tr>
<td>Pathology</td>
<td>271</td>
<td>15</td>
<td>5.84</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>783</td>
<td>87</td>
<td>11.11</td>
</tr>
<tr>
<td>Physiology</td>
<td>1145</td>
<td>168</td>
<td>14.67</td>
</tr>
<tr>
<td>Plant Pathology</td>
<td>692</td>
<td>19</td>
<td>2.75</td>
</tr>
<tr>
<td>Plant Physiology</td>
<td>203</td>
<td>12</td>
<td>5.91</td>
</tr>
<tr>
<td>Biological Sciences, All other fields</td>
<td>803</td>
<td>92</td>
<td>11.46</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>--------------------------------------</td>
<td>-----------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Business and Commerce, Total</td>
<td>3040</td>
<td>86</td>
<td>2.82</td>
</tr>
<tr>
<td>Business and Commerce, General</td>
<td>1372</td>
<td>33</td>
<td>2.41</td>
</tr>
<tr>
<td>Accounting</td>
<td>268</td>
<td>18</td>
<td>6.72</td>
</tr>
<tr>
<td>Finance, Banking (1967-1969 only)</td>
<td>53</td>
<td>1</td>
<td>1.89</td>
</tr>
<tr>
<td>Marketing (1967-1969 only)</td>
<td>66</td>
<td>1</td>
<td>1.52</td>
</tr>
<tr>
<td>Real Estate, Insurance (1967-1969 only)</td>
<td>2</td>
<td>0</td>
<td>0.00</td>
</tr>
<tr>
<td>Transportation (1967-1969 only)</td>
<td>7</td>
<td>0</td>
<td>0.00</td>
</tr>
<tr>
<td>Business and Commerce, all other fields</td>
<td>1278</td>
<td>33</td>
<td>2.58</td>
</tr>
<tr>
<td>City Planning (1966-1969 only)</td>
<td>44</td>
<td>4</td>
<td>4.55</td>
</tr>
<tr>
<td>Computer Science and Systems Analysis, Total (1964-1969 only)</td>
<td>158</td>
<td>4</td>
<td>2.53</td>
</tr>
<tr>
<td>Computer Science</td>
<td>99</td>
<td>3</td>
<td>3.03</td>
</tr>
<tr>
<td>Systems Analysis</td>
<td>22</td>
<td>1</td>
<td>4.55</td>
</tr>
<tr>
<td>Computer Science and Systems Analysis</td>
<td>37</td>
<td>0</td>
<td>0.00</td>
</tr>
<tr>
<td>Education, Total</td>
<td>26,369</td>
<td>5230</td>
<td>19.83</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1143</td>
<td>313</td>
<td>27.38</td>
</tr>
<tr>
<td>Health Education</td>
<td>88</td>
<td>26</td>
<td>29.55</td>
</tr>
<tr>
<td>Recreation</td>
<td>30</td>
<td>4</td>
<td>13.33</td>
</tr>
<tr>
<td>Education of the Mentally Retarded</td>
<td>118</td>
<td>36</td>
<td>30.51</td>
</tr>
<tr>
<td>Education of the Deaf (1964-1969 only)</td>
<td>6</td>
<td>4</td>
<td>66.67</td>
</tr>
<tr>
<td>Speech and Hearing Impaired</td>
<td>339</td>
<td>67</td>
<td>19.76</td>
</tr>
<tr>
<td>Education of the Visually Handicapped</td>
<td>3</td>
<td>1</td>
<td>33.33</td>
</tr>
<tr>
<td>(1964-1969 only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education of the Emotionally Disturbed</td>
<td>24</td>
<td>6</td>
<td>25.00</td>
</tr>
<tr>
<td>(1965-1969 only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration of Special Education</td>
<td>14</td>
<td>4</td>
<td>28.57</td>
</tr>
<tr>
<td>(1968-1969 only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education of Other Exceptional Children</td>
<td>391</td>
<td>126</td>
<td>32.23</td>
</tr>
<tr>
<td>Agricultural Education</td>
<td>228</td>
<td>2</td>
<td>.88</td>
</tr>
<tr>
<td>Art Education</td>
<td>194</td>
<td>52</td>
<td>26.80</td>
</tr>
<tr>
<td>Business or Commercial Education</td>
<td>300</td>
<td>89</td>
<td>29.67</td>
</tr>
<tr>
<td>Distributive Education, Retail Selling</td>
<td>28</td>
<td>6</td>
<td>21.43</td>
</tr>
<tr>
<td>Home Economics, Education</td>
<td>124</td>
<td>123</td>
<td>99.19</td>
</tr>
<tr>
<td>Industrial Arts Education, Nonvocation</td>
<td>224</td>
<td>1</td>
<td>.45</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Music Education</td>
<td>548</td>
<td>75</td>
<td>13.69</td>
</tr>
<tr>
<td>Trade or Industrial Education, Vocational</td>
<td>181</td>
<td>8</td>
<td>4.42</td>
</tr>
<tr>
<td>Specialized Teaching Fields, All other</td>
<td>756</td>
<td>261</td>
<td>34.52</td>
</tr>
<tr>
<td>Nursery or Kindergarten Education</td>
<td>14</td>
<td>12</td>
<td>85.71</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>22</td>
<td>20</td>
<td>90.91</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>1199</td>
<td>459</td>
<td>38.28</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>966</td>
<td>154</td>
<td>15.94</td>
</tr>
<tr>
<td>Combined Elementary and Secondary Education</td>
<td>21</td>
<td>4</td>
<td>19.05</td>
</tr>
<tr>
<td>Adult Education</td>
<td>303</td>
<td>46</td>
<td>15.18</td>
</tr>
<tr>
<td>General Teaching Fields, All other</td>
<td>445</td>
<td>97</td>
<td>21.80</td>
</tr>
<tr>
<td>Education Administration, Supervision</td>
<td>7242</td>
<td>931</td>
<td>12.86</td>
</tr>
<tr>
<td>Finance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling and Guidance</td>
<td>2357</td>
<td>488</td>
<td>20.70</td>
</tr>
<tr>
<td>Rehabilitation and Counselor Training</td>
<td>80</td>
<td>14</td>
<td>17.50</td>
</tr>
<tr>
<td>History of Education, etc. (1964-1969 only)</td>
<td>488</td>
<td>99</td>
<td>20.29</td>
</tr>
<tr>
<td>Education, General</td>
<td>6286</td>
<td>113</td>
<td>18.82</td>
</tr>
<tr>
<td>Educational Psychology (1964-1969 only)</td>
<td>875</td>
<td>224</td>
<td>25.60</td>
</tr>
<tr>
<td>Physical Education, Nonteaching (1964-1969 only)</td>
<td>36</td>
<td>9</td>
<td>25.00</td>
</tr>
<tr>
<td>Education, All other fields</td>
<td>1296</td>
<td>286</td>
<td>22.07</td>
</tr>
<tr>
<td>Engineering, Total</td>
<td>18,572</td>
<td>82</td>
<td>1.44</td>
</tr>
<tr>
<td>English and Journalism, Total</td>
<td>6471</td>
<td>1541</td>
<td>23.81</td>
</tr>
<tr>
<td>English and Literature</td>
<td>6322</td>
<td>1523</td>
<td>24.09</td>
</tr>
<tr>
<td>Journalism</td>
<td>149</td>
<td>18</td>
<td>12.08</td>
</tr>
<tr>
<td>Fine Arts and Applied Arts, Total</td>
<td>4035</td>
<td>678</td>
<td>16.80</td>
</tr>
<tr>
<td>Art General</td>
<td>99</td>
<td>18</td>
<td>13.18</td>
</tr>
<tr>
<td>Music, Sacred Music</td>
<td>1473</td>
<td>199</td>
<td>13.51</td>
</tr>
<tr>
<td>Speech and Dramatic Arts</td>
<td>1978</td>
<td>314</td>
<td>15.87</td>
</tr>
<tr>
<td>Fine and Applied Arts, All other fields</td>
<td>485</td>
<td>147</td>
<td>30.31</td>
</tr>
<tr>
<td>Folklore (1965-1969 only)</td>
<td>29</td>
<td>8</td>
<td>27.59</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Foreign Language’s and Literature, Total</td>
<td>4158</td>
<td>1186</td>
<td>28.52</td>
</tr>
<tr>
<td>- Linguistics</td>
<td>551</td>
<td>133</td>
<td>24.14</td>
</tr>
<tr>
<td>- Latin, Classical, Greek</td>
<td>506</td>
<td>128</td>
<td>25.30</td>
</tr>
<tr>
<td>- French</td>
<td>768</td>
<td>311</td>
<td>40.49</td>
</tr>
<tr>
<td>- Italian</td>
<td>47</td>
<td>17</td>
<td>36.17</td>
</tr>
<tr>
<td>- Portuguese</td>
<td>14</td>
<td>3</td>
<td>21.43</td>
</tr>
<tr>
<td>- Spanish</td>
<td>668</td>
<td>217</td>
<td>32.49</td>
</tr>
<tr>
<td>- Philology and Literature of Romance Languages</td>
<td>380</td>
<td>93</td>
<td>24.47</td>
</tr>
<tr>
<td>- German</td>
<td>678</td>
<td>171</td>
<td>25.22</td>
</tr>
<tr>
<td>- Other German Languages</td>
<td>27</td>
<td>5</td>
<td>18.52</td>
</tr>
<tr>
<td>- Philology and Literature of Germanic Languages</td>
<td>52</td>
<td>9</td>
<td>17.31</td>
</tr>
<tr>
<td>- Arabic</td>
<td>5</td>
<td>1</td>
<td>20.00</td>
</tr>
<tr>
<td>- Chinese</td>
<td>14</td>
<td>2</td>
<td>14.29</td>
</tr>
<tr>
<td>- Hebrew</td>
<td>23</td>
<td>1</td>
<td>4.35</td>
</tr>
<tr>
<td>- Hindi, Urdu (1960-1969 only)</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>- Japanese</td>
<td>12</td>
<td>2</td>
<td>16.67</td>
</tr>
<tr>
<td>- Russian</td>
<td>116</td>
<td>28</td>
<td>24.14</td>
</tr>
<tr>
<td>- Other Slavic Languages</td>
<td>68</td>
<td>20</td>
<td>29.41</td>
</tr>
<tr>
<td>- Foreign Language and Literature, All</td>
<td>227</td>
<td>45</td>
<td>19.82</td>
</tr>
<tr>
<td>other fields</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Forestry</td>
<td>558</td>
<td>1</td>
<td>.18</td>
</tr>
<tr>
<td>- Geography</td>
<td>663</td>
<td>37</td>
<td>5.58</td>
</tr>
<tr>
<td>Health Professions, Total</td>
<td>1831</td>
<td>168</td>
<td>9.18</td>
</tr>
<tr>
<td>- Hospital Administration</td>
<td>20</td>
<td>1</td>
<td>.50</td>
</tr>
<tr>
<td>- Medical Technology</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>- Nursing, Public Health Nursing</td>
<td>18</td>
<td>17</td>
<td>94.44</td>
</tr>
<tr>
<td>- Optometry</td>
<td>16</td>
<td>1</td>
<td>6.25</td>
</tr>
<tr>
<td>- Pharmacy</td>
<td>563</td>
<td>24</td>
<td>4.26</td>
</tr>
<tr>
<td>- Physical Therapy, Physiotherapy</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>- Public Health</td>
<td>418</td>
<td>62</td>
<td>14.83</td>
</tr>
<tr>
<td>- Radiologic Technology</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>- Clinical Dental Services</td>
<td>24</td>
<td>4</td>
<td>16.77</td>
</tr>
<tr>
<td>- Clinical Medical Services</td>
<td>302</td>
<td>31</td>
<td>10.26</td>
</tr>
<tr>
<td>- Clinical Veterinary Services</td>
<td>250</td>
<td>4</td>
<td>1.60</td>
</tr>
<tr>
<td>- Health Professions, All other fields</td>
<td>214</td>
<td>24</td>
<td>11.21</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Home Economics, Total</td>
<td>514</td>
<td>392</td>
<td>76.26%</td>
</tr>
<tr>
<td>Home Economics, General</td>
<td>104</td>
<td>104</td>
<td>97.12%</td>
</tr>
<tr>
<td>Child Development, Family Relations</td>
<td>174</td>
<td>87</td>
<td>50.00%</td>
</tr>
<tr>
<td>Clothing and Textiles</td>
<td>53</td>
<td>52</td>
<td>98.11%</td>
</tr>
<tr>
<td>Foods and Nutrition</td>
<td>134</td>
<td>108</td>
<td>80.60%</td>
</tr>
<tr>
<td>Institution Management or Administration</td>
<td>43</td>
<td>38</td>
<td>88.37%</td>
</tr>
<tr>
<td>Home Economics, All other fields</td>
<td>268</td>
<td>12</td>
<td>4.48%</td>
</tr>
<tr>
<td>Library Science</td>
<td>140</td>
<td>38</td>
<td>27.14%</td>
</tr>
<tr>
<td>Mathematical Sciences, Total</td>
<td>6166</td>
<td>401</td>
<td>6.50%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5538</td>
<td>348</td>
<td>6.46%</td>
</tr>
<tr>
<td>Statistics</td>
<td>781</td>
<td>53</td>
<td>6.79%</td>
</tr>
<tr>
<td>Philosophy, Total</td>
<td>1701</td>
<td>188</td>
<td>11.05%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1520</td>
<td>155</td>
<td>10.20%</td>
</tr>
<tr>
<td>Scholastic Philosophy</td>
<td>181</td>
<td>33</td>
<td>18.23%</td>
</tr>
<tr>
<td>Physical Sciences, Total</td>
<td>25,736</td>
<td>1179</td>
<td>4.58%</td>
</tr>
<tr>
<td>Physical Sciences, General</td>
<td>93</td>
<td>3</td>
<td>3.23%</td>
</tr>
<tr>
<td>Astronomy</td>
<td>421</td>
<td>29</td>
<td>6.69%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>12,963</td>
<td>884</td>
<td>6.82%</td>
</tr>
<tr>
<td>Metallurgy</td>
<td>213</td>
<td>0</td>
<td>6.82%</td>
</tr>
<tr>
<td>Meterology</td>
<td>245</td>
<td>2</td>
<td>6.82%</td>
</tr>
<tr>
<td>Pharmaceutical Chemistry</td>
<td>289</td>
<td>13</td>
<td>18.23%</td>
</tr>
<tr>
<td>Physics</td>
<td>8415</td>
<td>168</td>
<td>2.00%</td>
</tr>
<tr>
<td>Geology</td>
<td>2143</td>
<td>53</td>
<td>2.47%</td>
</tr>
<tr>
<td>Geophysics</td>
<td>203</td>
<td>3</td>
<td>1.48%</td>
</tr>
<tr>
<td>Oceanography</td>
<td>222</td>
<td>4</td>
<td>1.80%</td>
</tr>
<tr>
<td>Earth Sciences, All other fields</td>
<td>170</td>
<td>2</td>
<td>1.18%</td>
</tr>
<tr>
<td>Physical Sciences, All other fields</td>
<td>359</td>
<td>18</td>
<td>5.01%</td>
</tr>
<tr>
<td>Psychology, Total</td>
<td>9135</td>
<td>1845</td>
<td>20.20%</td>
</tr>
<tr>
<td>General Psychology</td>
<td>7071</td>
<td>1365</td>
<td>19.30%</td>
</tr>
<tr>
<td>Clinical Psychology (1961-1969 only)</td>
<td>651</td>
<td>163</td>
<td>25.04%</td>
</tr>
<tr>
<td>Counseling and Guidance</td>
<td>138</td>
<td>33</td>
<td>23.01%</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Social Psychology (1961-1969 only)</td>
<td>309</td>
<td>68</td>
<td>22.01</td>
</tr>
<tr>
<td>Rehabilitation Counselor Training (1964-1969 only)</td>
<td>36</td>
<td>8</td>
<td>22.22</td>
</tr>
<tr>
<td>Educational Psychology (1964-1969 only)</td>
<td>137</td>
<td>37</td>
<td>27.01</td>
</tr>
<tr>
<td>Psychology, All other fields (1964-1969 only)</td>
<td>793</td>
<td>171</td>
<td>21.50</td>
</tr>
<tr>
<td>Religion, Total</td>
<td>2825</td>
<td>141</td>
<td>4.99</td>
</tr>
<tr>
<td>Religious Education, Bible</td>
<td>368</td>
<td>49</td>
<td>13.32</td>
</tr>
<tr>
<td>Theology</td>
<td>1417</td>
<td>49</td>
<td>3.46</td>
</tr>
<tr>
<td>Religion, Liberal Arts Curriculum</td>
<td>860</td>
<td>39</td>
<td>4.54</td>
</tr>
<tr>
<td>Religion, All other fields</td>
<td>180</td>
<td>4</td>
<td>2.22</td>
</tr>
<tr>
<td>Social Sciences, Total</td>
<td>18,662</td>
<td>2072</td>
<td>11.10</td>
</tr>
<tr>
<td>Social Sciences, General</td>
<td>261</td>
<td>27</td>
<td>10.34</td>
</tr>
<tr>
<td>American Studies, Civilization, Culture</td>
<td>257</td>
<td>41</td>
<td>15.95</td>
</tr>
<tr>
<td>Anthropology</td>
<td>942</td>
<td>202</td>
<td>21.44</td>
</tr>
<tr>
<td>Area or Regional Studies</td>
<td>384</td>
<td>46</td>
<td>11.98</td>
</tr>
<tr>
<td>Economics</td>
<td>3898</td>
<td>219</td>
<td>5.62</td>
</tr>
<tr>
<td>History</td>
<td>4943</td>
<td>579</td>
<td>11.71</td>
</tr>
<tr>
<td>International Relations</td>
<td>425</td>
<td>33</td>
<td>7.76</td>
</tr>
<tr>
<td>Political Science or Government</td>
<td>2876</td>
<td>253</td>
<td>8.80</td>
</tr>
<tr>
<td>Sociology</td>
<td>2361</td>
<td>403</td>
<td>17.07</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>1165</td>
<td>12</td>
<td>1.03</td>
</tr>
<tr>
<td>Foreign Service Programs</td>
<td>11</td>
<td>1</td>
<td>0.90</td>
</tr>
<tr>
<td>Industrial Relations</td>
<td>96</td>
<td>4</td>
<td>4.17</td>
</tr>
<tr>
<td>Public Administration</td>
<td>283</td>
<td>23</td>
<td>8.13</td>
</tr>
<tr>
<td>Social Work; Social Administration</td>
<td>480</td>
<td>174</td>
<td>36.25</td>
</tr>
<tr>
<td>Social Science, All other fields</td>
<td>280</td>
<td>55</td>
<td>19.64</td>
</tr>
<tr>
<td>Trade or Industrial Training</td>
<td>84</td>
<td>0</td>
<td>0.00</td>
</tr>
<tr>
<td>Broad General Curriculums and Miscellaneous Total</td>
<td>726</td>
<td>107</td>
<td>14.74</td>
</tr>
<tr>
<td>Arts, General Programs</td>
<td>39</td>
<td>9</td>
<td>23.08</td>
</tr>
<tr>
<td>Sciences, General Programs</td>
<td>84</td>
<td>9</td>
<td>10.71</td>
</tr>
<tr>
<td>Arts and Sciences, General Programs</td>
<td>40</td>
<td>5</td>
<td>12.50</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>All Other Fields of Study 19</td>
<td>538</td>
<td>74</td>
<td>13.81</td>
</tr>
<tr>
<td>Total All Fields'(areas) reported:</td>
<td>154,111</td>
<td>17,929</td>
<td>11.63</td>
</tr>
</tbody>
</table>

1. When information was available from 1961-1969 (this field was not given a separate category in 1960-1961), proportions were computed based on information available. If the field was not listed as a separate category for more years than 1960-1961, the information was included in the residual category. Exceptions are noted:

2. Includes Bacteriology, Virology, Mycology, Parasitology and Microbiology.

3. The status of this field prior to 1968, when it was considered separately, is not clear.

4, 5, and 6. As in 3, the same observation applies.

7 and 8. These entire areas are new.

9, 10, 11, and 12. Subsumed under other categories in earlier years.

13. Includes: Special Learning Disability, Education of the Crippled, Education of the Multiple Handicapped.

14. Includes Curriculum Instruction as well. These fields were separated for all but year 1963-1964, so it was necessary to combine them.

15. Includes History, Philosophy and Theory of Education.

16. Includes the recently listed field of Education Specialist.

17. A breakdown on Engineering was omitted from Earned Degrees Conferred: Bachelor's and Higher Degrees for the four academic years 1960 through 1964. Other sources investigated provided breakdown by field but not by sex.

18. Includes recent field, 'Earth Sciences, General.'

19. Includes recent field, 'Interarea Fields of Study.'
AVAILABILITY STATISTICS, WOMEN HOLDERS OF THE PH.D., 1967-1969

(Top Degree Granting Schools)

Compiled by the Office of the Chancellor, University of Wisconsin

Distributed by: Association of American Colleges: The Project on the Status and Education of Women
<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TOTAL WOMEN</th>
<th>% WOMEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Languages &amp; Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Afro-American Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Economics (add Economics)</td>
<td>2/60</td>
<td>8%</td>
</tr>
<tr>
<td>Agricultural Engineering</td>
<td>1</td>
<td>2.1%</td>
</tr>
<tr>
<td>Agricultural Education</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agricultural Journalism (add Journalism)</td>
<td>4</td>
<td>9.3%</td>
</tr>
<tr>
<td>Agronomy</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Anatomy (and Histology)</td>
<td>18</td>
<td>23.0%</td>
</tr>
<tr>
<td>Anesthesiology</td>
<td>295</td>
<td>18.9%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>64</td>
<td>25.1%</td>
</tr>
<tr>
<td>Art (General; Fine and Applied)</td>
<td>882 (MA)</td>
<td>40.1%</td>
</tr>
<tr>
<td>(Art Education)</td>
<td>317 (MA)</td>
<td>67.7%</td>
</tr>
<tr>
<td>Art History</td>
<td>7</td>
<td>21.8%</td>
</tr>
<tr>
<td>Astronomy</td>
<td>8</td>
<td>5.5%</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>68</td>
<td>22.6%</td>
</tr>
<tr>
<td>Behavioral Disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td>117</td>
<td>21.4%</td>
</tr>
<tr>
<td>Biophysics</td>
<td>10/167</td>
<td>9.5/7.3%</td>
</tr>
<tr>
<td>Botany</td>
<td>37</td>
<td>13.4%</td>
</tr>
<tr>
<td>Business &amp; Commerce</td>
<td>17</td>
<td>2.4%</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>179</td>
<td>8.5%</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Classics</td>
<td>45</td>
<td>29.0%</td>
</tr>
<tr>
<td>Clinical Oncology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Arts</td>
<td>67</td>
<td>17.7%</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>12</td>
<td>23.0%</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computing Center (Send Comp. Sci. Stat.)</td>
<td>2</td>
<td>6.0% (68-69)</td>
</tr>
<tr>
<td>Computer Sciences</td>
<td>2</td>
<td>6.0% (68-69)</td>
</tr>
<tr>
<td>Counseling &amp; Guidance</td>
<td>64</td>
<td>21.2%</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>45</td>
<td>22.3%</td>
</tr>
<tr>
<td>Dairy Science</td>
<td>2</td>
<td>3.6%</td>
</tr>
<tr>
<td>East Asian Languages &amp; Literature</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Economics</td>
<td>58</td>
<td>7.0%</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>60</td>
<td>10.6%</td>
</tr>
<tr>
<td>Educational Policy Studies</td>
<td>24</td>
<td>17.6%</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>42</td>
<td>27.0%</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>4</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

**TOTAL**

110
<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TOTAL WOMEN</th>
<th>% WOMEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Mechanics</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>388</td>
<td>28.1%</td>
</tr>
<tr>
<td>Entomology</td>
<td>15</td>
<td>7.1%</td>
</tr>
<tr>
<td>Environmental Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Practice</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Food Science (also send Nutrition)</td>
<td>3</td>
<td>3.9%</td>
</tr>
<tr>
<td>Forestry</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>French</td>
<td>89</td>
<td>41.7%</td>
</tr>
<tr>
<td>Genetics</td>
<td>16</td>
<td>12.0%</td>
</tr>
<tr>
<td>Geography</td>
<td>4</td>
<td>2.1%</td>
</tr>
<tr>
<td>Geology</td>
<td>17</td>
<td>4.9%</td>
</tr>
<tr>
<td>Geophysics (with Geology)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>German</td>
<td>52</td>
<td>27.5%</td>
</tr>
<tr>
<td>Gynecology &amp; Obstetrics**</td>
<td>236</td>
<td>10.5%</td>
</tr>
<tr>
<td>Hebrew &amp; Semitic Studies</td>
<td>1</td>
<td>50.0% (68-69)</td>
</tr>
<tr>
<td>History</td>
<td>131</td>
<td>12.9%</td>
</tr>
<tr>
<td>History of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of Science</td>
<td>547 (composite)</td>
<td>9.4%</td>
</tr>
<tr>
<td>Home Economics Education &amp; Extension</td>
<td></td>
<td>100.0%</td>
</tr>
<tr>
<td>Home Management &amp; Family Living</td>
<td>14</td>
<td>35.0%</td>
</tr>
<tr>
<td>Horticulture</td>
<td>1</td>
<td>1.4%</td>
</tr>
<tr>
<td>Indian Studies</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>2</td>
<td>1.3%</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>498 (residents)</td>
<td>7.8%</td>
</tr>
<tr>
<td>Italian</td>
<td>6</td>
<td>33.3%</td>
</tr>
<tr>
<td>Journalism</td>
<td>4</td>
<td>9.3%</td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>496 (LLB/ JD)</td>
<td>4.7%</td>
</tr>
<tr>
<td>Library Science (Send to Library School &amp; General Library)</td>
<td>2997 (MS)</td>
<td>78.4%</td>
</tr>
<tr>
<td>Linguistics</td>
<td>33</td>
<td>22.2%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>55</td>
<td>5.5%</td>
</tr>
<tr>
<td>Mathematics Research Center</td>
<td>55</td>
<td>5.5%</td>
</tr>
<tr>
<td>Meat &amp; Animal Science</td>
<td>2</td>
<td>1.8%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>1</td>
<td>.4% (67-68)</td>
</tr>
<tr>
<td>Medical Genetics (see Genetics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Microbiology (Send Bacteriology)</td>
<td>68</td>
<td>22.6%</td>
</tr>
<tr>
<td>Medical School: Clinical Departments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine (first professional degree)</td>
<td>394 (M.D.)</td>
<td>7.9%</td>
</tr>
<tr>
<td>DEPARTMENT</td>
<td>TOTAL WOMEN</td>
<td>% WOMEN</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>Mettalurgical &amp; Mineral Engineering</td>
<td>2</td>
<td>1.6% (67-68)</td>
</tr>
<tr>
<td>Meteorology</td>
<td>1</td>
<td>2.7% (67-68)</td>
</tr>
<tr>
<td>Military Departments</td>
<td>OMIT</td>
<td></td>
</tr>
<tr>
<td>Molecular Biology (Composite listed second)</td>
<td>5/278</td>
<td>20%/20.5%</td>
</tr>
<tr>
<td>Music</td>
<td>54</td>
<td>15.0%</td>
</tr>
<tr>
<td>Neurology**</td>
<td>47</td>
<td>6.1%</td>
</tr>
<tr>
<td>Neurophysiology</td>
<td>OMIT</td>
<td></td>
</tr>
<tr>
<td>Nuclear Engineering</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>OMIT</td>
<td></td>
</tr>
<tr>
<td>Nutritional Sciences</td>
<td>10</td>
<td>16.3%</td>
</tr>
<tr>
<td>Oncology</td>
<td></td>
<td>No statistics</td>
</tr>
<tr>
<td>Ophthalmology**</td>
<td>54</td>
<td>4.3%</td>
</tr>
<tr>
<td>Pathology</td>
<td>1 (Ph.D.)</td>
<td>2.3%</td>
</tr>
<tr>
<td>Pediatrics**</td>
<td>688</td>
<td>29.2%</td>
</tr>
<tr>
<td>Pharmaceutical Chemistry</td>
<td>4</td>
<td>5.0%</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>22</td>
<td>14.9%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>7</td>
<td>8.9%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>39</td>
<td>10.6%</td>
</tr>
<tr>
<td>Physical Education: Men/Women</td>
<td>OMIT</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>40</td>
<td>2.4%</td>
</tr>
<tr>
<td>Physiology</td>
<td>29</td>
<td>12.8%</td>
</tr>
<tr>
<td>Physiological Chemistry (Send Biochemistry)</td>
<td>117</td>
<td>21.4%</td>
</tr>
<tr>
<td>Plant Pathology</td>
<td>1</td>
<td>1.5%</td>
</tr>
<tr>
<td>Political Science</td>
<td>68</td>
<td>11.2%</td>
</tr>
<tr>
<td>Portuguese</td>
<td>1</td>
<td>16.6% (68-60)</td>
</tr>
<tr>
<td>Poultry Science</td>
<td>2</td>
<td>3.5%</td>
</tr>
<tr>
<td>Preventive Medicine</td>
<td></td>
<td>No statistics</td>
</tr>
<tr>
<td>Psychiatry**</td>
<td>395</td>
<td>13.4%</td>
</tr>
<tr>
<td>Psychology</td>
<td>337</td>
<td>26.1%</td>
</tr>
<tr>
<td>Radiology**</td>
<td>117</td>
<td>7.3%</td>
</tr>
<tr>
<td>Rehabilitation Medicine**</td>
<td>61</td>
<td>19.8%</td>
</tr>
<tr>
<td>Related Art</td>
<td>384</td>
<td>40.1%</td>
</tr>
<tr>
<td>Rural Sociology (Send Sociology)</td>
<td>97</td>
<td>18.3%</td>
</tr>
<tr>
<td>Russian</td>
<td>10</td>
<td>40.0%</td>
</tr>
<tr>
<td>Scandinavian Studies</td>
<td>1</td>
<td>50.0% (67-68)</td>
</tr>
<tr>
<td>Slavic Languages (Non-Russian)</td>
<td>10</td>
<td>30.3%</td>
</tr>
<tr>
<td>Social Work</td>
<td>38</td>
<td>39.2%</td>
</tr>
<tr>
<td>Sociology</td>
<td>97</td>
<td>18.3%</td>
</tr>
<tr>
<td>Soil Science</td>
<td>1</td>
<td>2.1%</td>
</tr>
</tbody>
</table>
DEPARTMENT
Spanish
Statistics
Surgery\*
Textiles & Clothing

Urban & Regional Planning
(CF City/Planning)
Veterinary Science
Wild Life Ecology (CF. Fish, Game, and Wildlife Management)
Zoology
Pathology\*

TOTAL WOMEN
52
8
119
8
0
106
0
72
380 (residents)

% WOMEN
33.1%
5.2%
2.2%
88.8%
0
7.4%
0
20.3%
19.4%

# When noted, statistics may be for some other appropriate terminal degree.
* The statistics are derived by combining the number of degrees awarded from both the largest degree-granting institutions and the best ranked departments in the field:

1. The thirty-three institutions which have granted more than 2000 doctorates:

Boston University
California (Berkeley)
Catholic University
Chicago
Columbia
Cornell
Harvard
Illinois
Indiana
Iowa
Iowa State
Johns Hopkins
Mass, Institute of Tech.
Michigan
Michigan State
Minnesota
Missouri
New York University
North Carolina
Northwestern
Ohio State
Pennsylvania
Pennsylvania State
Princeton
Purdue
Stanford
Texas
UCLA
Univ. of Southern California
Washington (Seattle)
Wisconsin
Yale

2. Combined with the figures obtained from the above list are those institutions (if not already included) in which the particular department received a 1969 ACE rating of 3.0 or above ("strong" or "distinguished").

The ACE ratings are based on the quality of graduate faculties, as evaluated by members of the profession, and are taken from *A Rating of Graduate Programs*, edited by Kenneth D. Roose, and Charles J. Anderson, and issued by the American Council on Education.

** Statistics for medical fields are for filled residencies in affiliated hospitals, September 1, 1970.**
% OF PH. D's AWARDED TO WOMEN BY THE TOP FIVE GRADUATE INSTITUTIONS, IN SELECTED DISCIPLINES

Compiled by Lucy W. Sells, Department of Sociology, University of California at Berkeley
Distributed by: Association of American Colleges: The Project on the Status and Education of Women
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Sociology</td>
<td>199</td>
<td>37</td>
</tr>
<tr>
<td>English</td>
<td>363</td>
<td>50</td>
</tr>
<tr>
<td>Psychology</td>
<td>284</td>
<td>68</td>
</tr>
<tr>
<td>Anthropology</td>
<td>112</td>
<td>21</td>
</tr>
<tr>
<td>History</td>
<td>465</td>
<td>44</td>
</tr>
<tr>
<td>Political Science</td>
<td>271</td>
<td>13</td>
</tr>
<tr>
<td>Chemistry</td>
<td>748</td>
<td>38</td>
</tr>
<tr>
<td>Economics</td>
<td>408</td>
<td>15</td>
</tr>
<tr>
<td>Mathematics</td>
<td>227</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>445</td>
<td>8</td>
</tr>
</tbody>
</table>


The Top Five Departments for each discipline and time period are:

**Sociology:**
- 1957: Harvard, Columbia, Chicago, Michigan, Cornell

**English:**
- 1957: Harvard, Yale, Columbia, Berkeley, Princeton

**Psychology:**
- 1957: Harvard, Michigan, Yale, Berkeley, Stanford
<table>
<thead>
<tr>
<th>Discipline</th>
<th>1957</th>
<th>1970</th>
</tr>
</thead>
</table>
DOCTORATES GRANTED FROM 1963-1968 BY TOP FIVE
GRADUATE FACULTIES, BY SEX AND DISCIPLINE

Distributed by: Association of American Colleges: The Project on the
Status and Education of Women
### SOCIOLOGY

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>% Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Berkeley</td>
<td>34</td>
<td>14</td>
<td>48</td>
<td>29</td>
</tr>
<tr>
<td>1 Harvard</td>
<td>25</td>
<td>9</td>
<td>34</td>
<td>26</td>
</tr>
<tr>
<td>3 Chicago</td>
<td>58</td>
<td>12</td>
<td>70</td>
<td>17</td>
</tr>
<tr>
<td>4 Columbia</td>
<td>44</td>
<td>19</td>
<td>63</td>
<td>30</td>
</tr>
<tr>
<td>4 Michigan</td>
<td>30</td>
<td>5</td>
<td>35</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>191</td>
<td>59</td>
<td>250</td>
<td>24%</td>
</tr>
</tbody>
</table>

*Tie in rating*

1969-70: 67 men, 26 women, 93 total, 28% women

### PSYCHOLOGY

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>% Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Stanford</td>
<td>69</td>
<td>20</td>
<td>89</td>
<td>22</td>
</tr>
<tr>
<td>2 Michigan</td>
<td>130</td>
<td>31</td>
<td>161</td>
<td>19</td>
</tr>
<tr>
<td>3 Berkeley</td>
<td>89</td>
<td>36</td>
<td>125</td>
<td>29</td>
</tr>
<tr>
<td>4 Harvard</td>
<td>57</td>
<td>21</td>
<td>78</td>
<td>27</td>
</tr>
<tr>
<td>5 Illinois</td>
<td>89</td>
<td>15</td>
<td>104</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>434</td>
<td>123</td>
<td>557</td>
<td>22%</td>
</tr>
</tbody>
</table>

1969-70: 115 men, 47 women, 162 total, 29% women
## English

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yale</td>
<td>71</td>
<td>35</td>
<td>106</td>
<td>33</td>
</tr>
<tr>
<td>2nd Berkeley</td>
<td>62</td>
<td>23</td>
<td>85</td>
<td>27</td>
</tr>
<tr>
<td>2nd Harvard</td>
<td>160</td>
<td>43</td>
<td>203</td>
<td>21</td>
</tr>
<tr>
<td>4th Chicago</td>
<td>39</td>
<td>10</td>
<td>49</td>
<td>20</td>
</tr>
<tr>
<td>4th Princeton</td>
<td>55</td>
<td>2</td>
<td>57</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>387</td>
<td>113</td>
<td>500</td>
<td>23%</td>
</tr>
</tbody>
</table>

*Tie in rating.*

1969-70

<table>
<thead>
<tr>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>34</td>
<td>136</td>
<td>25%</td>
</tr>
</tbody>
</table>

## Anthropology

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago</td>
<td>46</td>
<td>7</td>
<td>53</td>
<td>14</td>
</tr>
<tr>
<td>Berkeley</td>
<td>49</td>
<td>12</td>
<td>61</td>
<td>20</td>
</tr>
<tr>
<td>Michigan</td>
<td>24</td>
<td>2</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>12</td>
<td>4</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Harvard</td>
<td>48</td>
<td>16</td>
<td>64</td>
<td>25</td>
</tr>
<tr>
<td>Total</td>
<td>179</td>
<td>41</td>
<td>220</td>
<td>19%</td>
</tr>
</tbody>
</table>

1969-70

<table>
<thead>
<tr>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>18</td>
<td>59</td>
<td>31%</td>
</tr>
</tbody>
</table>
## HISTORY

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>% Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard</td>
<td>163</td>
<td>25</td>
<td>188</td>
<td>13</td>
</tr>
<tr>
<td>Yale</td>
<td>63</td>
<td>16</td>
<td>79</td>
<td>--</td>
</tr>
<tr>
<td>Berkeley</td>
<td>122</td>
<td>12</td>
<td>134</td>
<td>9</td>
</tr>
<tr>
<td>Princeton</td>
<td>47</td>
<td>--</td>
<td>47</td>
<td>--</td>
</tr>
<tr>
<td>Columbia</td>
<td>146</td>
<td>32</td>
<td>178</td>
<td>18</td>
</tr>
<tr>
<td>Stanford</td>
<td>46</td>
<td>4</td>
<td>50</td>
<td>8</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>163</td>
<td>8</td>
<td>171</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>750</td>
<td>97</td>
<td>847</td>
<td>12%</td>
</tr>
</tbody>
</table>

* Tie in rating

1969-70

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>% Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yale</td>
<td>30</td>
<td>5</td>
<td>35</td>
<td>14</td>
</tr>
<tr>
<td>Harvard</td>
<td>114</td>
<td>20</td>
<td>134</td>
<td>15</td>
</tr>
<tr>
<td>Berkeley</td>
<td>74</td>
<td>6</td>
<td>80</td>
<td>8</td>
</tr>
<tr>
<td>Chicago</td>
<td>48</td>
<td>6</td>
<td>54</td>
<td>11</td>
</tr>
<tr>
<td>Michigan</td>
<td>50</td>
<td>3</td>
<td>53</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>310</td>
<td>41</td>
<td>351</td>
<td>12%</td>
</tr>
</tbody>
</table>

1969-70

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>% Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yale</td>
<td>58</td>
<td>10</td>
<td>68</td>
<td>15%</td>
</tr>
</tbody>
</table>
### CHEMISTRY

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard</td>
<td>117</td>
<td>12</td>
<td>129</td>
<td>9</td>
</tr>
<tr>
<td>2 Cal. Tech</td>
<td>83</td>
<td>2</td>
<td>85</td>
<td>2</td>
</tr>
<tr>
<td>3 Stanford</td>
<td>83</td>
<td>9</td>
<td>92</td>
<td>10</td>
</tr>
<tr>
<td>3 Berkeley</td>
<td>230</td>
<td>14</td>
<td>244</td>
<td>6</td>
</tr>
<tr>
<td>5 M.I.T.</td>
<td>183</td>
<td>14</td>
<td>197</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>696</td>
<td>51</td>
<td>747</td>
<td>.7%</td>
</tr>
</tbody>
</table>

*Tie in rating*

1969-70

<table>
<thead>
<tr>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>140</td>
<td>7</td>
<td>147</td>
<td>5%</td>
</tr>
</tbody>
</table>

### ECONOMICS

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Harvard</td>
<td>138</td>
<td>13</td>
<td>151</td>
<td>9</td>
</tr>
<tr>
<td>1 M.I.T.</td>
<td>101</td>
<td>4</td>
<td>105</td>
<td>4</td>
</tr>
<tr>
<td>3 Chicago</td>
<td>69</td>
<td>3</td>
<td>72</td>
<td>4</td>
</tr>
<tr>
<td>4 Yale</td>
<td>71</td>
<td>4</td>
<td>.75</td>
<td>5</td>
</tr>
<tr>
<td>5 Berkeley</td>
<td>101</td>
<td>12</td>
<td>113</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>480</td>
<td>36</td>
<td>516</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Tie in rating*

1969-70

<table>
<thead>
<tr>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>126</td>
<td>5</td>
<td>131</td>
<td>4%</td>
</tr>
</tbody>
</table>
### PHYSICS

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cal Tech</td>
<td>78</td>
<td>3</td>
<td>81</td>
<td>4</td>
</tr>
<tr>
<td>Berkeley</td>
<td>275</td>
<td>6</td>
<td>281</td>
<td>2</td>
</tr>
<tr>
<td>Harvard</td>
<td>113</td>
<td>3</td>
<td>116</td>
<td>3</td>
</tr>
<tr>
<td>Princeton</td>
<td>107</td>
<td>1</td>
<td>108</td>
<td>1</td>
</tr>
<tr>
<td>Stanford</td>
<td>105</td>
<td>3</td>
<td>108</td>
<td>3</td>
</tr>
<tr>
<td>M.I.T.</td>
<td>194</td>
<td>8</td>
<td>202</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>872</td>
<td>24</td>
<td>896</td>
<td>3%</td>
</tr>
</tbody>
</table>

*Tie in rating.

### MATHEMATICS

<table>
<thead>
<tr>
<th>University</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>147</td>
<td>7</td>
<td>154</td>
<td>5</td>
</tr>
<tr>
<td>Harvard</td>
<td>68</td>
<td>.3</td>
<td>71</td>
<td>.4</td>
</tr>
<tr>
<td>Princeton</td>
<td>72</td>
<td></td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Chicago</td>
<td>69</td>
<td>5</td>
<td>74</td>
<td>7</td>
</tr>
<tr>
<td>M.I.T.</td>
<td>109</td>
<td>5</td>
<td>114</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>465</td>
<td>20</td>
<td>485</td>
<td>4%</td>
</tr>
</tbody>
</table>

*Tie in rating.

1969-70 data from same schools in each field -- U.S.O.E. 72-2, EARNED DEGREES CONFERRED.
PUBLICATIONS AND NEWS MEDIA

The publications listed here reach a large number of minorities and women. They should be used as recruitment sources and as avenues for advertising employment possibilities.
The following publications, listed by the Association of American Colleges: The Project on the Status and Education of Women, reach a large number of minority professionals. All publications accept advertising of job openings. Unless otherwise noted, there is no fee involved.

AFRO-AMERICAN, a bi-weekly newspaper which is published and distributed in Baltimore, Maryland; Newark, New Jersey; Philadelphia, Pennsylvania; and Richmond, Virginia. Write to the home office, The Afro-American, 628 N. Eutaw, Baltimore, MD 21201, for advertising rates.

BLACK SCHOLAR, an academic journal, published monthly, has a section in each issue called "Black Scholar Classified." Write Black Scholar, Box 908, Sausalito, CA 94965.

JOURNAL, published by the National Medical Association, the national organization of black physicians. This organization also publishes a newsletter. Job openings are accepted for both publications. Write: National Medical Association, 1717 Massachusetts Avenue, N.W., Washington, DC 20036.

SENTINEL, published monthly by the National Congress of American Indians. Contact: Mr. John Tiger, 1346 Connecticut Avenue, Room 312, Washington, DC 20036.
OTHER MINORITY NEWS MEDIA AND PUBLICATIONS:

Johnson Publications Clearinghouse
1820 South Michigan
Chicago, Illinois 60616

"Opportunity"
c/o NAACP
1790 Broadway
New York, New York 10019

The Minneapolis Spokesman
3744 4th Avenue South
Minneapolis, Minnesota

The Twin City Observer
23 South 6th Street
Minneapolis, Minnesota

WOMEN'S NEWS MEDIA AND PUBLICATIONS:

The Spokeswoman
5464 South-Shore Drive
Chicago, Illinois 60615

Ms. Magazine
Classified Department
370 Lexington Avenue
New York, New York 10017

Women Today
Today Publications
National Press Building
Washington, DC 20004
BIBLIOGRAPHIES, RESOURCES, PUBLISHING HOUSES, AND LIBRARIES

Source: Association of American Colleges: The Project on the Status and Education of Women
SOME USEFUL BIBLIOGRAPHIES ON WOMEN IN EDUCATION

WOMEN: A BIBLIOGRAPHY ON THEIR EDUCATION AND CAREERS; by Helen S. Astin, Nancy Suniewick, and Susan Dweck, 1971. Annotated. Available from The Human Service Press, Suite 160, 4301 Connecticut Avenue, N. W., Washington, DC 20008. $5.95 (20% discount on orders of 10 or more copies and to libraries).


The Business and Professional Women's Foundation has published 4 annotated bibliographies on specific topics: Career Counseling (1972), Women Executives (1970), Sex Role Concepts (1969), and Working Mothers (1968). The first two are $0.50 each and the second two are free. Available from Business and Professional Women's Foundation, 2012 Massachusetts Avenue, N. W., Washington, DC 20036.


HANDBOOK ON WOMEN WORKERS; by the Women's Bureau, Department of Labor, 1969. Unannotated. Contains many facts and figures about women and employment as well as an extensive bibliography. Available free from regional Women's Bureau, U. S. Department of Labor, Washington, DC 20210.

WOMEN STUDIES ABSTRACTS (A journal published quarterly); by Sara Stauffer Whaley, 1972. Annotated. Available from Women Studies Abstracts, P. O. Box 1, Rush, New York 14543. $10.00 per year for library edition (including annual index), $7.50 for individuals, $5.00 for students.
CURRENT RESEARCH ON SEX ROLES; by Lucy W. Sells, 1972. Annotated. Available from L. W. Sells, 1181 Euclid Avenue, Berkeley, California 94708. $2.50 for faculty, administrators, and libraries, and $1.50 for students ($2.25 and $1.25 for third-class mail).

RESOURCES FOR WOMEN'S STUDIES


Women's Studies: An Interdisciplinary Journal. Provides a forum for presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, and other disciplines. Contact editor Wendy Martin, Department of English, Queens College, University of New York. Subscription: $10 yearly.


Female Studies I. Gives 17 course descriptions and bibliographies, chiefly social science. Available from KNOW, Inc., Box 86031, Pittsburgh, Pennsylvania 15221, $2.00 plus 25¢ postage.

Female Studies II. Gives 66 course descriptions and bibliographies plus five essays. Available from KNOW (address above), $4.00 plus 25¢ postage.


Female Studies IV. Includes an overview of Feminist Studies and seven essays on teaching; also several bibliographical reports and reviews of current anthologies. Available from KNOW, $2.00 plus 25¢ for postage.

Female Studies V. Contains 15 essays from the Pittsburgh Conference on Women and Education. Available from KNOW, $4.50 plus 25¢ for postage.

Women's Studies: A Program for Colleges and Universities, by Dr. Elizabeth Farians. Examines the role of the university in educating women, gives guidelines for establishing an Institute for Women's Studies, and three samples from Dr. Farians, 6125 Webbland Place, Cincinnati, Ohio 45213.

PUBLISHING HOUSES AND LIBRARIES

The Feminist Press. A non-profit, tax-exempt organization publishing a variety of material, including reprints appropriate for use in Women's Studies courses. Address: Box 344, Old Westbury, New York 11568.

KNOW, Inc. A women's free press. Write for price lists of reprints, from articles, speeches, list of major offerings; bulletin on Women's Studies also available. Address: P. O. Box 86031, Pittsburgh, Pennsylvania 15221.

Women's History Research Center. Contains one of the most complete archives of material by and about the women's movement. Information and a brochure are available upon request. Address: 2325 Oak Street, Berkeley, California 94708.

Schlesinger Library, Radcliffe College, Cambridge, Massachusetts. Offers one of the largest collections of source material on the history of American women, particularly strong in the area of social justice.

Sophia Smith Collection, Smith College Library, Northampton, Massachusetts. A major research facility containing material relating to women's social and intellectual history. The collection is readily accessible to adult researchers. The staff tries to answer a limited number of research questions by mail.

See Female Studies V for a complete listing of smaller library collections.
ADDRESS OF SOURCES

Association of American Colleges
The Project on the Status and Education of Women
Bernice Sandler, Executive Associate
1818 R Street, N. W.
Washington, D. C. 20009
(202) 387-3760

Directory: National Black Organizations
AFRAM Associates, Inc.
68-72 East 131st Street
Harlem, New York 10037

National Association of State Universities & Land-Grant Colleges
Office for Advancement of Public Negro Colleges
Herman B. Smith, Jr., Director
805 Peachtree Street, N. E.
Atlanta, Georgia 30308
(404) 874-8073