ABSTRACT

This bibliography is comprised of materials gathered for the resource center at the 8th and 9th Cycle National Teacher Corps Conference, 1974. Materials were gathered from the following sources: (a) The Teacher Education Development Service Resource Center on Competency-Based Teacher Education (CBTE), School of Education, State University of New York at Albany; (b) The Bamb Collection; and (c) the Division of Teacher Education and Certification, New York State Department of Education. The materials have been categorized under four headings: (a) special education teacher training materials, (b) elementary teacher training materials, (c) middle school and secondary teacher training materials, and (d) other source materials for teacher education. Extensive systems of modules have been included under the first three headings, and listed under the university or laboratory responsible for development. Materials referenced in this collection are housed in the Teacher Corps Resource Center at Emporia Kansas State College, and are available for general use. (Author/JS)
TEACHER CORPS
TEACHER EDUCATION
MATERIALS
BIBLIOGRAPHY

THE EMPORIA COLLECTION

Located at

THE RURAL EASTERN KANSAS/EMPORIA KANSAS STATE COLLEGE
TEACHER CORPS PROJECT
EMPORIA, KANSAS

Editors
John Reed Williams
Charlene K. Stremel
William M. Quirk

A Listing of Materials Originally Gathered by John Williams and Dr. James Stephenson To Form a Resource Center at the 8th and 9th Cycle National Teacher Corps Conference in Washington, D.C. June, 1974

This bibliography was developed with project funds as a contribution to the interior information system of National Teacher Corps as a service to Teacher Corps Projects. No endorsement of the product by the Office of Education, U.S. Department of Health, Education, and Welfare is to be inferred.
Foreword

The materials listed in this bibliography are those gathered by John Williams and Dr. James Stephenson, Chief of the Program Development Branch of the Washington Teacher Corps Staff for the resource center at the 8th and 9th Cycle National Teacher Corps Conference in Washington, D.C. in June, 1974. These materials as well as selected materials from The Teacher Education Development Service Resource Center on Competency-Based Teacher Education, School of Education, State University of N.Y. at Albany, John A. Ether, Director; The Bambi Collection; and the Division of Teacher Education and Certification, New York State Department of Education, were displayed for the Conference attendees' use during the Conference. The Resource Center team consisted of John Williams, Lucia Olmstead, Charlene Stremel and Judith Aldrezin.

These references are housed in the Teacher Corps Resource Center at Emporia Kansas State College and are available for general use. We will duplicate materials at cost where permitted by copyright and our work load.

The materials have been categorized under four broad headings: 1) Special Education, 2) Elementary, 3) Middle School and Secondary, and 4) Other. Due to the relatively extensive systems of modules included in this collection we have attempted to keep the module clusters together and have listed the materials in categories 1, 2, and 3 in alphabetical order of State, University and author's name. In the fourth category materials are listed under the laboratory or university which was responsible for the development. Education Laboratories and Models sites are clustered together.

An effort was made to abstract topics and list item numbers which deal with those topics in the Entry Guide which is included immediately after the Table of Contents. Each item is listed with a serial number in order to speed retrieval and maintain accountability in the collection.

November 25, 1974

John Reed Williams, Director
Rural Eastern Kansas/Emporia Kansas State College
Teacher Corps Project
Emporia Kansas State College
Emporia, Kansas 66801
Telephone: 316-343-1200, Ext. 292
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOREWORD</td>
<td>i</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ii</td>
</tr>
<tr>
<td>ENTRY GUIDE</td>
<td>iv</td>
</tr>
<tr>
<td>I. SPECIAL EDUCATION TEACHER TRAINING MATERIALS</td>
<td>1</td>
</tr>
<tr>
<td>II. ELEMENTARY TEACHER TRAINING MATERIALS</td>
<td>7</td>
</tr>
<tr>
<td>1. Northern Arizona University</td>
<td>7</td>
</tr>
<tr>
<td>2. California State University - Hayward</td>
<td>7</td>
</tr>
<tr>
<td>3. California State University - San Diego</td>
<td>7</td>
</tr>
<tr>
<td>4. University of California - Santa Cruz</td>
<td>8</td>
</tr>
<tr>
<td>5. University of the Pacific</td>
<td>10</td>
</tr>
<tr>
<td>6. Adams State College</td>
<td>10</td>
</tr>
<tr>
<td>7. University of Bridgeport</td>
<td>11</td>
</tr>
<tr>
<td>8. Howard University</td>
<td>12</td>
</tr>
<tr>
<td>9. University of Florida</td>
<td>12</td>
</tr>
<tr>
<td>10. Florida A &amp; M University</td>
<td>13</td>
</tr>
<tr>
<td>11. University of South Florida</td>
<td>14</td>
</tr>
<tr>
<td>12. Teachers Inservice Programs and Services</td>
<td>14</td>
</tr>
<tr>
<td>Tallahassee, Florida</td>
<td></td>
</tr>
<tr>
<td>13. Georgia State University</td>
<td>14</td>
</tr>
<tr>
<td>14. Idaho State University</td>
<td>14</td>
</tr>
<tr>
<td>15. Drake University</td>
<td>33</td>
</tr>
<tr>
<td>16. Pikeville College</td>
<td>33</td>
</tr>
<tr>
<td>17. University of Maine</td>
<td>34</td>
</tr>
<tr>
<td>18. Michigan State University</td>
<td>34</td>
</tr>
<tr>
<td>19. Glassboro State College</td>
<td>34</td>
</tr>
<tr>
<td>20. New Mexico State University</td>
<td>35</td>
</tr>
<tr>
<td>21. State University College at Buffalo</td>
<td>36</td>
</tr>
<tr>
<td>22. Syracuse University</td>
<td>37</td>
</tr>
<tr>
<td>23. Western Carolina University</td>
<td>38</td>
</tr>
<tr>
<td>24. University of South Dakota</td>
<td>39</td>
</tr>
<tr>
<td>25. George Peabody College for Teachers</td>
<td>39</td>
</tr>
<tr>
<td>26. University of Houston</td>
<td>40</td>
</tr>
<tr>
<td>27. University of Texas - El Paso</td>
<td>46</td>
</tr>
<tr>
<td>28. Weber State College</td>
<td>47</td>
</tr>
<tr>
<td>29. Norfolk State College</td>
<td>49</td>
</tr>
<tr>
<td>30. Virginia Teacher Corps Consortium</td>
<td>49</td>
</tr>
<tr>
<td>31. Western Washington State College</td>
<td>51</td>
</tr>
<tr>
<td>32. University of Washington</td>
<td>53</td>
</tr>
<tr>
<td>33. Wisconsin Indian Teacher Corps Program</td>
<td>53</td>
</tr>
<tr>
<td>34. University of Wisconsin - Madison</td>
<td>53</td>
</tr>
<tr>
<td>35. Alverno College</td>
<td>54</td>
</tr>
<tr>
<td>36. University of Wisconsin - Stevens Point</td>
<td>54</td>
</tr>
</tbody>
</table>
### MIDDLE SCHOOL AND SECONDARY TEACHER TRAINING MATERIALS

1. University of Southern California ........................................... 56
2. California State University - San Diego ................................. 56
3. Howard University ................................................................ 58
4. Illinois State University ......................................................... 58
5. Emporia Kansas State College ................................................ 59
6. Grambling College ................................................................ 61
7. State University of New York - Albany ................................... 62
8. Fordham University ............................................................... 62
9. University of Pittsburg ......................................................... 65
10. Black Hills State College ....................................................... 65

### OTHER SOURCE MATERIALS FOR TEACHER EDUCATION

1. Far West Laboratory for Educational Research and Development .. 67
2. Southwestern Cooperative Educational Laboratory, Inc. ........... 69
3. Northwest Regional Educational Laboratory ............................. 69
4. Nueva Learning Center .......................................................... 71
5. International Council on Education for Teaching ..................... 71
6. Education Service Center Region XIII .................................... 71
7. Harper and Row Publishers ..................................................... 71
8. Prismatica International ......................................................... 71
9. American Association of Colleges for Teacher Education .......... 71
10. Department of Education of Florida ........................................ 73
11. McCutchan Publishing Corporation ........................................ 74
12. ERIC Clearing House on Teacher Education ........................... 74
13. Florida State University - Tallahassee .................................... 76
14. University of Florida - Jacksonville ....................................... 78
15. University of Florida - Gainesville ........................................ 78
16. University of Texas - Austin .................................................. 79
17. University of Georgia - Athens ............................................. 80
18. Indiana University ............................................................... 82
19. University of Georgia - Atlanta ............................................ 82
20. San Diego State University .................................................... 83
21. State University of New York - Albany ................................. 83
22. University of Minnesota - Duluth .......................................... 83
23. University of Minnesota - Minneapolis .................................. 83
24. Michigan State University ..................................................... 83
25. Stanford University ............................................................. 83
26. Lansing Michigan ............................................................... 84
27. Indian Association of Teacher Educators ............................... 84
28. Pennsylvania State University .............................................. 84
29. Howard University ............................................................. 84
30. University of Connecticut ..................................................... 84
31. University of Houston .......................................................... 84
32. Western Washington State College ....................................... 84
33. University of Florida - Tallahassee ........................................ 84
34. University of Toledo ............................................................ 85
ENTRY GUIDE
FOR
SPECIAL EDUCATION AND ELEMENTARY TEACHER EDUCATION MODULES

Adult Involvement/Education

Art

Bilingual Teaching

Classroom Management

Community Education

Community Relations

Competency-Based Education

Concept Teaching

Contracting

Counseling

Creativity

Curriculum Development

Discussion Skills

Drug Education

Early Childhood Education

English

Evaluating Instruction

Evaluating Materials

Growth and Development

Health

Individualizing Instruction

Interaction Analysis

Interpersonal Relations

69, 183, 622–24, 675

184, 706–08, 762–64, 827, 839, 861, 919

96–100, 650, 670, 675, 826, 970


95, 113–14, 140, 207–17, 652, 965, 977

187, 662, 663, 803

84–85, 633, 721

722, 724

947, 957

204

761

203, 712, 718, 888, 936

232–241, 612–13, 700

185

125, 194, 886–87, 918, 1365

146–47, 781

200, 632, 952

154

198, 446–51, 503, 629, 641, 707–09, 840, 847, 855, 942

201, 634

233–49, 444, 605, 646, 689, 733, 770

91, 648, 731, 735

188, 696, 754, 757, 961, 969, 974
<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inquiry</td>
<td>251–55, 669</td>
</tr>
<tr>
<td>Language Arts</td>
<td>192, 264, 271, 664, 741, 779, 782, 818, 830, 842, 872–73, 997</td>
</tr>
<tr>
<td>Learning</td>
<td>441–42, 499–501, 777, 850, 852</td>
</tr>
<tr>
<td>Learning Center</td>
<td>771, 972</td>
</tr>
<tr>
<td>Listening</td>
<td>710, 780, 783</td>
</tr>
<tr>
<td>Literature, Children</td>
<td>202, 282–91, 636, 706, 885</td>
</tr>
<tr>
<td>Literature, College Level</td>
<td>293–327</td>
</tr>
<tr>
<td>Media</td>
<td>139, 486–94, 745–47, 767, 878–79, 903, 979</td>
</tr>
<tr>
<td>Methods, General</td>
<td>153, 189–90, 643, 649, 701–03, 715–16, 769, 834, 859–60, 955, 978</td>
</tr>
<tr>
<td>Minority, Education</td>
<td>117–18, 266, 811, 833, 837, 963, 971, 991–92, 996, 998, 1000</td>
</tr>
<tr>
<td>Modules</td>
<td>86, 723, 736, 789</td>
</tr>
<tr>
<td>Motivation</td>
<td>90, 854</td>
</tr>
<tr>
<td>Music</td>
<td>141–42, 793–99, 875, 964, 993</td>
</tr>
<tr>
<td>Objectives</td>
<td>591, 597, 940, 948, 951, 953</td>
</tr>
<tr>
<td>Observation</td>
<td>496, 695, 704</td>
</tr>
<tr>
<td>Oral Language</td>
<td>149–50, 265, 267–68, 610</td>
</tr>
<tr>
<td>Paraprofessionals in Classroom</td>
<td>175, 608, 825, 909</td>
</tr>
<tr>
<td>Parent Teacher Conferences</td>
<td>698, 775</td>
</tr>
<tr>
<td>Philosophy of Education</td>
<td>477–84</td>
</tr>
<tr>
<td>Planning</td>
<td>224–30, 599–08, 647, 668, 697, 751, 844, 897, 932, 945, 980</td>
</tr>
<tr>
<td>Psychology</td>
<td>517–18, 850, 911</td>
</tr>
</tbody>
</table>
Recruitment
Research
Schools, Nature of
Science
Second Language Teaching
Self Concept
Simulation - Role Playing
Social Studies, College
Social Studies, Elementary
Spanish
Special Education
Statistics
Student Teaching
Supervision
Teacher Training Designs
Teaching
Team Teaching
Testing - Measurement
Urban Sociology
Writing
<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>1247, 1296, 1300, 1339, 1369–72, 1430, 1443</td>
</tr>
<tr>
<td>Adult Education</td>
<td>1206, 1248, 1258</td>
</tr>
<tr>
<td>American Indian</td>
<td>1160, 1281</td>
</tr>
<tr>
<td>Bilingual</td>
<td>1517</td>
</tr>
<tr>
<td>Career Education</td>
<td>1121, 1124, 1194, 1251, 1276, 1543</td>
</tr>
<tr>
<td>Change Collaboration</td>
<td>1280, 1315–17, 1362, 1370–71, 1441, 1445</td>
</tr>
<tr>
<td>Classroom Management</td>
<td>1192, 1303, 1345, 1357, 1431, 1475, 1488</td>
</tr>
<tr>
<td>Community Education</td>
<td>1228, 1254, 1347, 1518</td>
</tr>
<tr>
<td>Community Relations</td>
<td>1227, 1229, 1347, 1370–72</td>
</tr>
<tr>
<td>Concept Teaching</td>
<td>1021, 1138, 1148, 1398</td>
</tr>
<tr>
<td>Counseling</td>
<td>1275, 1456</td>
</tr>
<tr>
<td>Discussion Skills</td>
<td>1052, 1212–16, 1242, 1277, 1434, 1538</td>
</tr>
<tr>
<td>Evaluation</td>
<td>1407, 1446, 1449–50, 1452–53, 1466, 1474</td>
</tr>
<tr>
<td>Evaluation of Instruction</td>
<td>1259, 1264, 1387, 1400</td>
</tr>
<tr>
<td>Games</td>
<td>1141</td>
</tr>
<tr>
<td>Growth and Development</td>
<td>1014–19, 1153, 1205, 1219, 1257, 1278, 1305, 1377, 1418, 1420–21, 1472–73</td>
</tr>
<tr>
<td>Individualizing Instruction</td>
<td>1188–89, 1124, 1220, 1241, 1243, 1384, 1394, 1402–03, 1459, 1461</td>
</tr>
<tr>
<td>Interaction Analysis</td>
<td>1208, 1269, 1286, 1304, 1451, 1525</td>
</tr>
<tr>
<td>Topic</td>
<td>Pages</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Interpersonal Relations</td>
<td>1006, 1010-11, 1032-33, 1261, 1271-73,</td>
</tr>
<tr>
<td></td>
<td>1342, 1346, 1406, 1423-25, 1444, 1448,</td>
</tr>
<tr>
<td></td>
<td>1479</td>
</tr>
<tr>
<td>Inquiry</td>
<td>1022, 1260, 1530</td>
</tr>
<tr>
<td>Interdisciplinary Learning</td>
<td>1149-50, 1191, 1440</td>
</tr>
<tr>
<td>Language Arts</td>
<td>1134, 1136, 1151, 1156, 1162, 1198, 1252,</td>
</tr>
<tr>
<td></td>
<td>1262, 1359, 1495, 1506</td>
</tr>
<tr>
<td>Learning</td>
<td>1008, 1385-86, 1388, 1396, 1422, 1544</td>
</tr>
<tr>
<td>Literature, Secondary</td>
<td>1169, 1202</td>
</tr>
<tr>
<td>Mathematics, College</td>
<td>1195</td>
</tr>
<tr>
<td>Mathematics, Secondary</td>
<td>1045, 1047, 1049-50, 1127, 1139, 1145-46,</td>
</tr>
<tr>
<td></td>
<td>1149, 1155, 1157, 1159, 1164-65, 1167,</td>
</tr>
<tr>
<td></td>
<td>1175-76, 1178, 1182-83, 1186, 1120,</td>
</tr>
<tr>
<td></td>
<td>1255, 1379, 1458, 1496, 1497-1505</td>
</tr>
<tr>
<td>Media</td>
<td>1028, 1390, 1516</td>
</tr>
<tr>
<td>Methods, General</td>
<td>1166, 1292, 1413, 1482, 1493</td>
</tr>
<tr>
<td>Minority Education</td>
<td>1013, 1042, 1120, 1179, 1200, 1270, 1289,</td>
</tr>
<tr>
<td></td>
<td>1304, 1372, 1427, 1542, 1522</td>
</tr>
<tr>
<td>Modules</td>
<td>1046</td>
</tr>
<tr>
<td>Music</td>
<td>1119, 1123, 1125</td>
</tr>
<tr>
<td>Objectives</td>
<td>1246, 1383, 1397, 1410, 1414-15, 1494</td>
</tr>
<tr>
<td>Oral Language</td>
<td>1239-40, 1507</td>
</tr>
<tr>
<td>Organization</td>
<td>1433</td>
</tr>
<tr>
<td>Paraprofessionals in Classroom</td>
<td>1340-41, 1348-49, 1354, 1360-61</td>
</tr>
<tr>
<td>Philosophy of Education</td>
<td>1230, 1297</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1267-68, 1348, 1480-81</td>
</tr>
<tr>
<td>Planning</td>
<td>1211, 1389, 1393, 1412, 1419, 1429</td>
</tr>
<tr>
<td>Psychology</td>
<td>1029-33</td>
</tr>
<tr>
<td>Reading</td>
<td>1122, 1133, 1140, 1142-44, 1155, 1158,</td>
</tr>
<tr>
<td></td>
<td>1174, 1181, 1184, 1187, 1244-45, 1249,</td>
</tr>
<tr>
<td></td>
<td>1262, 1294, 1301, 1374-75, 1467-71,</td>
</tr>
<tr>
<td></td>
<td>1478-88, 1490, 1534</td>
</tr>
<tr>
<td>Research</td>
<td>1048, 1199, 1209, 1288</td>
</tr>
<tr>
<td>Topic</td>
<td>Pages</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Schools, Nature of Science</td>
<td>1233, 1290</td>
</tr>
<tr>
<td>Self</td>
<td>1193, 1235–37, 1302</td>
</tr>
<tr>
<td>Simulation - Role Playing</td>
<td>1023, 1358, 1435–36</td>
</tr>
<tr>
<td>Social Studies, College</td>
<td>1404</td>
</tr>
<tr>
<td>Special Education</td>
<td>1361, 1368</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>1040, 1545, 1561</td>
</tr>
<tr>
<td>Supervision</td>
<td>1038, 1044, 1378, 1392, 1450, 1560</td>
</tr>
<tr>
<td>Teacher Training</td>
<td>1049–50, 1057, 1210, 1282, 1283, 1299, 1309, 1311, 1335, 1355, 1363, 1409, 1416, 1457, 1460, 1464, 1483–86, 1515, 1519, 1523–24, 1535, 1546–59</td>
</tr>
<tr>
<td>Teaching</td>
<td>1009, 1033–41, 1190, 1223, 1293, 1357</td>
</tr>
<tr>
<td>Teaching Skills</td>
<td>1053–56, 1367, 1395</td>
</tr>
<tr>
<td>Team Teaching</td>
<td>1051, 1203, 1437–39</td>
</tr>
<tr>
<td>Tutoring</td>
<td>1344, 1350–51, 1356</td>
</tr>
<tr>
<td>Value Classification</td>
<td>1432, 1542</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>1126, 1295</td>
</tr>
<tr>
<td>Writing</td>
<td>1222</td>
</tr>
</tbody>
</table>
SECTION I
SPECIAL EDUCATION TEACHER TRAINING MATERIALS


2. ACRONYMS ANONYMOUS—A DIRECTORY. pp. 1-11.


4. AUDIO-TUTORIAL PROGRAM MATH TEACHER'S MANUAL. Exceptional Child Center at Utah State University. Logan, UT. pp. 1-40.

5. AUDIO-TUTORIAL PROGRAM SPELLING TEACHER'S MANUAL. Exceptional Child Center at Utah State University. Logan, UT. pp. 1-19.


9. DADE COUNTY TEST OF LANGUAGE DEVELOPMENT—TEST 1—ELEMENTARY. pp. 1-146.


22. Hofmeister, Alan and H. Kenton Reavis. PACKAGES FOR PARENT INVOLVEMENT. Exceptional Child Center at Utah State University. Logan, UT. pp. 1-5.


29. LANGUAGE DEVELOPMENT FUNCTION—AUDITORY RECEPTION. pp. 1-6.

31. Maier, Karen, Anita Prince and Susan Dollar. KEEPING IN TOUCH. Teacher Development Center–Houston Independent School District. Houston, TX. Includes the following:

- LR-5. pp. 1-6 and casette tape.
- LS-1. pp. 1-6 and casette tape.
- C-3. pp. 1-6 and casette tape.
- LE-5B TUTORING. pp. 1-27 and casette tape.
- LE-5A TEAMING. pp. 1-11 and casette tape.
- LE-1. pp. 1-14 and casette tape.
- GRADING AND REPORTING. pp. 1-40 and casette tape.
- C-1. pp. 1-6 and casette tape.
- LR-4. pp. 1-9 and casette tape.
- LE-4. pp. 1-10 and casette tape.

- ACTIVITY SHEET-LE-4a. 1 p.
- ACTIVITY SHEET-CLS-3. 1 p.
- ACTIVITY SHEET-CLR-1. 1 p.
- ACTIVITY SHEET-CLR-4. 1 p.
- ACTIVITY SHEET-CLS-2. 1 p.
- ACTIVITY SHEET-C-4. 1 p.
- ACTIVITY SHEET-C-3. 1 p.
- ACTIVITY SHEET-C-1. 1 p.
- ACTIVITY SHEET-CLE-3. 1 p.
- ACTIVITY SHEET-CLE-2. 1 p.
- ACTIVITY SHEET-CLE-1b. 1 p.
- ACTIVITY SHEET-CLE-1a. 1 p.
- ACTIVITY SHEET-CLE-4b. 1p.
- ACTIVITY SHEET-LE-4a. 1 p.
- ACTIVITY SHEET-CLS-1. 1 p.

32. KEEPING IN TOUCH. Teacher Development Center–Houston Independent School District. Houston, TX. Includes the following:

- A MANUAL FOR THE USE OF KEEPING IN TOUCH. pp. 1-16.
- STRAND CARD CONTENT. 1 p.
- TASK CARD 4. 1 p.
- PROBLEMS & ANSWERS. pp. 1-58.
- LS-1. 1 p.
- LS-2. 1 p.
- LE-1. 1 p.
- LE-4. 1 p.
- LE-2. 1 p.
- LE-3. 1 p.
- LS-4. 1 p.
- LE-5. 1 p.
- C-1. 1 p.
- C-2. 1 p.
33. NOTEBOOK OF READING ARTICLES. pp. 1-134.


43. Newcomer, Phyllis, Betty Hare, Donald Hammill, and James McGettigan. CONSTRUCT VALIDITY OF THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES. pp. 1-29.


47. Senf, Gerald M. AN INFORMATION-INTEGRATION THEORY AND IT’S APPLICATION TO NORMAL READING ACQUISITION & READING DISABILITY. University of Arizona. Tucson, AZ. 1972. pp. 1-86.


51. SPECIAL EDUCATION—A REORIENTATION. pp. 1-4.

52. SPECIAL EDUCATION REACHING CHILDREN THROUGH INSTRUCTIONAL MATERIALS. Educational Improvement Center. Pitman, NJ. pp. 1-5.


64. WORD RECOGNITION PACKAGE FIELD TEST VERSION NOT FOR DISTRIBUTION. Utah State University. Logan, UT. pp. 1-46.


SECTION II
ELEMENTARY TEACHER TRAINING MATERIALS

Northern Arizona University, Flagstaff, AZ.

67. FIRST IN-SERVICE YEAR EVALUATION. pp. 1-11.
68. Wilson, Roger and Charles Supplee. NAVAJO-HOPI TEACHER CORPS IN-SERVICE HANDBOOK. pp. 1-55.

California State University, Hayward, CA.


California State University, San Diego, CA.

Modules by Dr. Monica Murphy. TEACHING READING METHODS.

70. TRM 001.01 (SDS) DEVELOPING A DEFINITION OF READING. pp. 1-8.
71. TRM 002.01 (SDS) ASSESSING AND DEVELOPING READINESS FOR READING. pp. 1-16.
72. TRM 003.01 (SDS) USING INFORMAL DIAGNOSTIC TESTS TO EXAMINE READING SKILLS. pp. 1-11.
73. TRM 004.01 (SDS) BASIC KNOWLEDGE ABOUT PHONIC AND STRUCTURAL ANALYSIS. pp. 1-13.
74. TRM 004.01 (SDS) DIAGNOSING AND TEACHING WORD ANALYSIS SKILLS. pp. 1-13.
75. TRM 005.01 (SDS) DEVELOPING A READING VOCABULARY. pp. 1-22.
76. TRM 006.01 (SDS) DEVELOPING COMPREHENSION THROUGH QUESTIONING. pp. 1-24.
77. TRM 007.01 (SDS) ORAL READING. pp. 1-12.
78. TRM 008.01 (SDS) SELECTING APPROPRIATE READING MATERIALS. pp. 1-12.
79. TRM 002.03 (SDS) READING INTERESTS OF CHILDREN. pp. 1-4.
80. TRM 008.03 (SDS) ESTIMATING READABILITY. pp. 1-6.
81. TRM 009.01 (SDS) THE READING PROGRAM: COLLECTING RELEVANT DATA. pp. 1-10.
82. TRM 009.02 (SDS) INVESTIGATING THE APPROACHES TO THE TEACHING OF READING. pp. 1-7.
83. TRM 009.03 (SDS) ORGANIZING FOR READING INSTRUCTION. pp. 1-6.

California State University, San Diego, CA.

Modules by Dr. Thomas Nagel and Dr. Paul Richman. TEACHING THEORY AND PRACTICE.

84. TTP 001.01 (SDS) COMPETENCY-BASED EDUCATION. pp. 1-15.
85. TTP 001.02 (SDS) EVALUATION PROCEDURES IN COMPETENCY-BASED PROGRAMS. pp. 1-14.
86. TTP 001.03 (SDS) WRITING MODULES FOR USE WITH SCHOOL CHILDREN. pp. 1-4.
87. TTP 002.05 (SDS) EDUCATIONAL ACCOUNTABILITY. pp. 1-14.
88. TTP 003.01 (SDS) REINFORCEMENT—THEORY INTO PRACTICE. pp. 1-13.
89. TTP 003.02 (SDS) USING REINFORCEMENT THEORY IN THE CLASSROOM. pp. 1-12.
90. TTP 003.03 (SDS) MOTIVATION. pp. 1-15.
91. TTP 004.01 (SDS) USING INTERACTION ANALYSIS TO CLASSIFY CLASSROOM INTERACTION. pp. 1-6.
92. TTP 005.01 (SDS) EDUCATIONAL MEASUREMENT. pp. 1-12.

University of California, Santa Cruz, CA.


<table>
<thead>
<tr>
<th>Reference</th>
<th>Title and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>126.</td>
<td>Evans, Carlton. MATHEMATICS FOR ELEMENTARY TEACHERS. pp. 1-23.</td>
</tr>
<tr>
<td>133.</td>
<td>Module 5: THE LANGUAGE EXPERIENCE APPROACH TO TEACHING BEGINNING READING. pp. 1-6.</td>
</tr>
</tbody>
</table>


141. Stokes, Cloyce. MUSIC FOR ELEMENTARY TEACHERS COMPETENCY-BASED APPROACH. pp. 1-60.


University of Bridgeport, Bridgeport, CT.


Modules by Melnick, Susan L. and Alberto Hernandez.

144. TTP 001.03 PSYCHOLOGY AND SECOND-LANGUAGE TEACHING: BEHAVIORIST AND COGNITIVE APPROACHES. pp. 1-30.


146. TTP 001.05 TEACHING ENGLISH SOUNDS TO SPANISH SPEAKERS. pp. 1-16.

147. TTP 001.06 MORPHOLOGY: TEACHING ENGLISH STRUCTURES TO SPANISH SPEAKERS. pp. 1-46.

148. TTP 001.07 PUERTO RICAN SPANISH. pp. 1-27.

149. TTP 001.08 LISTENING COMPREHENSION. pp. 1-21.

150. TTP 001.09 ORAL LANGUAGE DEVELOPMENT. pp. 1-21.

151. TTP 001.10 READING. pp. 1-37.

152. TTP 001.11 WRITING. pp. 1-53.

153. TTP 001.12 MAJOR METHODS AND TECHNIQUES. pp. 1-62.


155. TTP 001.14 TEACHING ESL IN CONTEXT. pp. 1-50.

156. TTP 001.15 TESTING. pp. 1-11.


183. PARENT EDUCATION MODULE—EXPERIMENTAL COMPONENT. pp. 1-12.


185. Trump, Margaret, et. al. MODULE CLUSTER: DRUG EDUCATION. pp. 1-46.

Florida A&M University, Tallahassee, Florida


192. Simmons, Gertrude. SUGGESTIONS OF TASKS TO BE COMPLETED PRIOR TO THE INSTITUTION OF THE ELEMENTARY MODEL AT FAMU. pp. 1-12.


University of South Florida.


Teachers Inservice Programs and Services, Tallahassee, Florida.


Georgia State University, Atlanta, Georgia.


Idaho State University, Pocatello, Idaho.

206. Module Cluster: CED: 001:00—"FUNDAMENTALS OF COMMUNITY EDUCATION." 1 p.

207. CED:001:01 INTRODUCTION TO COMMUNITY EDUCATION—PROGRAM TO PROCESS. pp. 1-63.


CED:001:05 ADMINISTRATION THROUGH EDUCATIONAL LEADERSHIP. pp. 1-56.

CED:001:06 FINANCIAL CONSIDERATION FOR COMMUNITY EDUCATION. pp. 1-22.

CED:001:07 PROGRAM DEVELOPMENT AND SUPERVISION. pp. 1-51.

CED:001:08 PUBLIC RELATIONS AND COMMUNITY EDUCATION. pp. 1-12.


Module Cluster: CMM: 001:00—“CLASSROOM MANAGEMENT” by Craven, Evelyn M. p. 1.

CMM:001:01 THE CLASSROOM SETTING. pp. 1-5.


CMM:001:03 UTILIZING TEACHER AIDES IN CLASSROOM MANAGEMENT. 1 p.


Module Cluster: CMM: 002:00—“LESSON AND UNIT PLANNING”. 1 p.

CMM:002:01 WEEKLY LESSON PLANS. 1 p.

CMM:002:02 DAILY LESSON PLANS. pp. 1-3.

CMM:002:03 WRITING A LESSON PLAN. 1 p.

CMM:002:04 INTRODUCTION TO UNIT DEVELOPMENT. 1 p.


CMM:002:06 UNIT TOPIC SELECTION. 1 p.

CMM:002:07 UNIT WRITING. 1 p.


CMM:003:01 CLASSIFYING QUESTIONS. pp. 1-3.
<table>
<thead>
<tr>
<th>Module Cluster: CMM: 006:00—“MATH METHODS AND MATERIALS” by Rexroat, Melvin E. pp. 1-5.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM:006:01 ORIENTATION TO MATH METHODS AND MATERIALS. pp. 1-64.</td>
</tr>
<tr>
<td>CMM:006:02 INSTRUCTIONAL AND LEARNING MODES IN MATH. pp. 1-96.</td>
</tr>
<tr>
<td>CMM:006:04 MATH LABORATORY APPROACH. pp. 1-70.</td>
</tr>
<tr>
<td>CMM:006:05 MATH LAB KITS AND ACTIVITIES. pp. 1-238.</td>
</tr>
<tr>
<td>CMM:006:06 DIAGNOSTIC TECHNIQUES IN MATH. pp. 1-104.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module Cluster: CMM: 007:00—“COMMUNICATION SKILLS IN THE ELEMENTARY SCHOOL: LISTENING, SPEAKING, READING, AND WRITING” by Thompson, Joseph. pp. 1-5.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM:007:02 SKILLS COMMON TO BOTH ORAL AND WRITTEN EXPRESSION. pp. 1-6.</td>
</tr>
<tr>
<td>CMM:007:03 THE CULTURALLY DIFFERENT CHILD. pp. 1-17.</td>
</tr>
<tr>
<td>CMM:007:04 COMPETENCIES IN LISTENING. pp. 1-46.</td>
</tr>
<tr>
<td>CMM:007:07 COMPETENCIES IN CREATIVE WRITING. pp. 1-7.</td>
</tr>
<tr>
<td>CMM:007:08 COMPETENCIES IN SPELLING. pp. 1-36.</td>
</tr>
<tr>
<td>CMM:007:12 COMPETENCIES IN USING THE BASAL SERIES APPROACH. pp. 1-14.</td>
</tr>
<tr>
<td>CMM:007:13 COMPETENCIES IN INDIVIDUALIZING READING INSTRUCTION. pp. 1-32.</td>
</tr>
</tbody>
</table>
278. CMM:007:15 COMPETENCIES IN COMPREHENSION. pp. 1-17.
280. CMM:007:17 COMPETENCIES IN DIAGNOSIS OF READING PROBLEMS. pp. 1-94.


283. CMM:008:02 BEGINNING BOOKS FOR CHILDREN. pp. 1-25.
286. CMM:008:05 REALISTIC FICTION. pp. 1-3.
289. CMM:008:08 BOOKS FOR SPECIAL INTERESTS. pp. 1-7.

293. CSE:001:01 BEOWULF. pp. 1-2.
300. CSE:001:08 WORDSWORTH. pp. 1-2.
308. CSE:002:03 HERMAN MELVILLE. pp. 1-2.
318. CSE:003:02 A MIDSUMMER NIGHT'S DREAM. pp. 1-3.
319. CSE:003:03 HENRY IV PART I. pp. 1-3.
320. Module Cluster: CSE:004:00—"SHAKESPEARE'S USE OF CHARACTER." 1 p.
321. CSE:004:01 OTHELLO. pp. 1-5.
322. CSE:004:02 MERCHANT OF VENICE. pp. 1-3.
324. Module Cluster: CSE:005:00—"SHAKESPEARE'S USE OF LANGUAGE." 1 p.
325. CSE:005:01 MACBETH. pp. 1-3.


CSH:002:12 RECENT DOMESTIC PROBLEMS. pp. 1-5.


CSM:002:01 RATIONAL NUMBERS. pp. 1-29.


CSM:002:03 ELEMENTARY GEOMETRY. pp. 1-12.


CSS:001:03 TIME ON A GLOBAL SCALE. 1 p.


CSS:002:01 SOLAR RADIATION AND THE EARTH'S HEAT BUDGET. pp. 1-5.

CSS:002:02 ATMOSPHERIC PRESSURE AND WINDS. pp. 1-6.


401. CSS:004:01 EVERY ROCK TELLS A STORY. pp. 1-8.


407. CSS:009:03 HISTORICAL HERITAGE OF WESTERN FAMILY. pp. 1-5.


411. CSS:010:01 THE CHILDHOOD YEARS. 1 p.


413. CSS:010:03 SEX IN SOCIETY. pp. 1-2.

414. CSS:010:04 LOVE AND INTIMACY. pp. 1-16.


CSSO:012:01 MARITAL DISSATISFACTION AND DETERIORATION. pp. 1-12.


CSSO:013:03 THE NEW FAMILY. 1 p.


CSSO:015:01 INTRODUCTION TO THE STUDY OF MINORITY RELATIONS IN NORTH AMERICA: DEFINITION OF MINORITY AND RACE. pp. 1-2.

Module Cluster: CSSO:019:00—"SOCIOLOGY OF VIOLENCE—MINORITY POLITICAL PROTEST AND ITS CONSEQUENCES." 1 p.

CSSO:019:01 SOCIOLOGY OF PROTEST AND POLITICAL VIOLENCE. pp. 1-3.


Module Cluster: CSSO:020:00—"THE PROCESS OF ASSIMILATION, CONDITIONS OF ASSIMILATION, AND RATE OF ASSIMILATION." 1 p.


443. Module Cluster: EDL:002:00—"INDIVIDUAL DIFFERENCES AND FUNDAMENTALS OF PSYCHOLOGICAL MEASUREMENT AND EVALUATION." 1 p.

444. EDL:002:01 IDENTIFYING AND PROVIDING FOR INDIVIDUAL DIFFERENCES. pp. 1-46.


447. EDL:003:01 IDENTIFYING PSYCHOLOGICAL CONCEPTS IN HUMAN GROWTH AND DEVELOPMENT. pp. 1-3.

448. EDL:003:02 APPLYING PSYCHOLOGICAL CONCEPTS IN HUMAN GROWTH AND DEVELOPMENT. 1 p.


455. EPF:001:03 MAJOR TASKS FACING EDUCATION. pp. 1-2.

| 457. | EPF:001:05 PROFESSIONAL ORGANIZATIONS IN EDUCATION. pp. 1-3. |
| 460. | **Module Cluster:** EPF:002:00—"OBSERVATION AND CONSIDERATION OF TEACHING: LEVELS AND TYPES OF SCHOOLS." pp. 1-2. |
| 467. | **Module Cluster:** EPF:003:00—"NATURE OF SCHOOLS AND THEIR STUDENTS." pp. 1-2. |
| 469. | EPF:003:02 INFLUENCES AND RELATIONSHIPS AFFECTING EDUCATION. pp. 1-2. |
| 475. | EPF:003:08 DESCRIPTIVE PAPER ON AN EDUCATIONAL ISSUE OR PROBLEM. pp. 1-2. |
| 476. | **Module Cluster:** EPF:004:00—"PHILOSOPHY OF EDUCATION." Gilbert, Larry L. pp. 1-2. |
| 477. | EPF:004:01 THEORY. 1 p. |
| 478. | EPF:004:02 PERENNIALISM. pp. 1-3. |
| 479. | EPF:004:03 PROGRESSIVISM. pp. 1-4. |
EPF:004:05 RECONSTRUCTIONISM. pp. 1-3.
EPF:004:08 PERSONAL PHILOSOPHY OF EDUCATION. pp. 1-4.
ICM:010:01 RESOURCE UNIT. pp. 1-3.
ICM:010:02 READINGS–ABSTRACTS. pp. 1-5.
Module Cluster: ICM:004:00—“STILL PROJECTION.” pp. 1-11.
Module Cluster: ICM:005:00—“MOTION PICTURE PROJECTIONS.” pp. 1-38.
Module Cluster: ICM:006:00—“A/V PRODUCTION (VISUAL).” pp. 1-12.
Module Cluster: ICM:007:00—“AUDIO SYSTEMS.” pp. 1-12.
Module Cluster: ICM:008:00—“THREE-DIMENSIONAL TEACHING MATERIALS.” pp. 1-5.
Module Cluster: PSY:001:00—“THE SCIENCE OF BEHAVIOR.” pp. 1-3.
PSY:001:01 METHOS OF SCIENTIFIC OBSERVATION AND PROBLEMS IN SCIENTIFIC RESEARCH. pp. 1-2.
PSY:001:02 DESCRIPTIVE STATISTICS. pp. 1-2.
Module Cluster: PSY:002:00—“PRINCIPLES OF LEARNING.” 1 p.
PSY:002:01 CLASSICAL CONDITIONING. 1 p.
PSY:002:02 OPERANT CONDITIONING. 1 p.
PSY:002:03 SCHEDULES OF REINFORCEMENT. 1 p.
Module Cluster: PSY:003:00—“BEHAVIOR DYNAMICS.” 1 p.
PSY:003:01 SOCIAL AND EMOTIONAL DEVELOPMENT. 1 p.
504. Module Cluster: PSY:004:00—"BEHAVIOR UNDER STRESS." 1 p.

505. PSY:004:01 FRUSTRATION. 1 p.

506. PSY:004:02 CONFLICT. 1 p.

507. PSY:004:03 ANXIETY AND COPING BEHAVIOR. 1 p.

508. Module Cluster: PSY:005:00—"BEHAVIOR PATHOLOGY." 1 p.

509. PSY:005:01 PSYCHONEUROSIS. 1 p.

510. PSY:005:02 PSYCHOSIS. 1 p.

511. Module Cluster: PSY:006:00—"MODIFICATION OF DEVIANT BEHAVIOR." 1 p.

512. PSY:006:01 PSYCHOANALYTIC THEORY OF PERSONALITY. 1 p.

513. PSY:006:02 PSYCHOANALYSIS. 1 p.

514. PSY:006:03 CLIENT-CENTERED THERAPY AND RATIONAL-EMOTIVE THERAPY. 1 p.

515. PSY:006:04 BEHAVIORAL THERAPY. 1 p.

516. Module Cluster: PSY:007:00—"SOCIAL PSYCHOLOGY." 1 p.


523. SEC:001:04 APGAR SCORING CHART. pp. 1-5.


SEC:002:02 CORRECTING ARTICULATION DISORDERS. pp. 1-5.
SEC:002:03 CONDUCTING EAR TRAINING EXERCISES. pp. 1-5.

Module Cluster: SEC:003:00—"VISUALLY IMPAIRED." 1 p.
SEC:003:01 UNDERSTANDING BLINDNESS. 1 p.
SEC:003:02 UNDERSTANDING REFRACTIVE ERRORS. 1 p.
SEC:003:03 RETROLENTAL FIBROPLASIA AS A CAUSE OF BLINDNESS. 1 p.
SEC:003:04 UNDERSTANDING VISUAL ACUITY PROBLEMS. 1 p.

SEC:004:01 UNDERSTANDING LEARNING DISABILITY. 1 p.
SEC:004:02 UNDERSTANDING PERCEPTUAL-MOTOR APPROACHES IN TREATING LEARNING DISABILITIES. 1 p.
SEC:004:03 DEMONSTRATING "THE SUPPLEMENTARY READING PROGRAM (SRP)" WITH A LEARNING-DISABLED CHILD. pp. 1-5.
SEC:004:04 OBSERVATION OF LEARNING-DISABLED LEARNERS. 1 p.

Module Cluster: SEC:005:00—"GIFTEDNESS." 1 p.
SEC:005:01 UNDERSTANDING GIFTEDNESS. 1 p.
SEC:005:02 UNDERSTANDING GIFTEDNESS BEHAVIOR. 1 p.
SEC:005:03 UNDERSTANDING RESEARCH ON GIFTEDNESS. 1 p.

SEC:006:02 OBSERVATION OF BEHAVIOR DISORDERS. 1 p.
SEC:006:03 PSYCHOSOCIAL FACTORS IN BEHAVIOR DISORDERS. 1 p.
551. SEC:006:04 ECOLOGICAL-STRATEGY APPROACH TO BEHAVIOR DISORDERS. 1 p.

552. SEC:006:05 EDUCATIONAL ORGANIZATIONAL ORIENTATIONS UTILIZED WITH BEHAVIOR DISORDERS. pp. 1-3.


554. SEC:007:01 UNDERSTANDING AUDITORY ACUITY. pp. 1-3.


558. SEC:007:05 UNDERSTANDING TEACHING COMMUNICATION SKILLS TO AUDITORILY IMPAIRED. pp. 1-3.


569. SEC:010:02 INDIVIDUALIZING INSTRUCTION IN SPECIAL EDUCATION. pp. 1-2.

572. SEC:010:05 SELECTING/EVALUATING COMMERCIAL-LY-MADE MATERIALS FOR SPECIAL EDUCATION. pp. 1-12.
573. SEC:010:06 MODIFYING COMMERCIAL-LY-MADE MATERIALS FOR SPECIAL EDUCATION USE. pp. 1-5.
574. SEC:010:07 CONSTRUCTING AND PACKAGING TEACHER-MADE MATERIALS FOR SPECIAL EDUCATION USE. pp. 1-5.
575. SEC:010:08 INSTRUCTIONAL MATERIALS RESOURCE UNIT FOR SPECIAL EDUCATION. pp. 1-4.
577. SEC:010:10 RESEARCH AND PROFESSIONAL RESOURCES IN SPECIAL EDUCATION. pp. 1-3.

579. SEC:010:01 WHAT IS MENTAL RETARDATION? 1 p.
580. SEC:010:02 GENETIC SYNDROMES IN MENTAL RETARDATION. 1 p.

583. SEC:020:01 REPROGRAMING OF COMMERCIAL-LY-PREPARED MATERIALS TO FIT INDIVIDUAL NEEDS. 1 p.
584. SEC:020:02 CHANGING A PUPIL'S SOCIAL BEHAVIOR THROUGH POSITIVE REINFORCEMENT (BEHAVIOR-SPECIFIC PRAISE.) 1 p.
585. SEC:020:03 TOKEN SYSTEM REINFORCEMENT. 1 p.

590. Module Cluster: TTP:004:00—"EDUCATIONAL OBJECTIVES." 1 p.
592. TTP:004:02 PERFORMANCE OBJECTIVES AND AN INSTRUCTIONAL SYSTEM OR MODEL. pp. 1-2.


594. TTP:004:04 PERFORMANCE STANDARDS IN EDUCATIONAL OBJECTIVES. 1 p.

595. TTP:004:05 DESIGNING APPROPRIATE PRACTICE LEARNING ACTIVITIES. 1 p.


599. TTP:005:01 DIAGNOSIS: CULTURAL-EDUCATIONAL BACKGROUND OF PUPILS. 1 p.

600. TTP:005:02 DIAGNOSIS: ACHIEVEMENT OF PUPILS. 1 p.

601. TTP:005:03 DIAGNOSIS: SPECIAL ABILITIES/INTEREST OF PUPILS. 1 p.

602. TTP:005:04 DIAGNOSIS: SELF-CONCEPTS OF PUPILS. 1 p.

603. TTP:005:05 DIAGNOSIS: LEARNING STYLES OF PUPILS. 1 p.

604. TTP:005:06 GOALS AND OBJECTIVES: UNITS, MODULES, ETC. 1 p.

605. TTP:005:07 DEVELOPING INDIVIDUALIZED LEARNING PACKAGES. 1 p.

606. TTP:005:08 CLASSROOM ACTIVITIES FOR HUMAN RELATIONS. 1 p.

607. TTP:005:09 APPROPRIATE MATERIALS TO MEET SPECIFIC OBJECTIVES. 1 p.

608. TTP:005:10 UTILIZING ADJUNCT CLASSROOM PERSONNEL. 1 p.


610. TTP:006:01 ORAL AND WRITTEN USE OF ENGLISH LANGUAGE. 1 p.

611. TTP:006:02 DIRECTION-GIVING SKILLS. 1 p.

612. TTP:006:03 QUESTIONING TECHNIQUES. 1 p.

613. TTP:006:04 NON-VERBAL INTERACTION SKILLS. 1 p.

614. TTP:006:05 ATTENDING TO PUPIL-INITIATED DIALOGUE. 1 p.
THE PHYSICAL CLASSROOM SETTING. 1 p.
THE AFFECTIVE ASPECTS OF TEACHING. 1 p.
TEACHER APPEARANCE AND CONDUCT. 1 p.
DEVELOPING POSITIVE RELATIONSHIPS WITH PUPILS. 1 p.
POSITIVE MANAGEMENT OF PUPIL BEHAVIOR. 1 p.

Module Cluster: “PRACTICUM-PROFESSIONALISM.”

SELF-IMPROVEMENT EFFORTS. 1 p.
WORKING WITH PARENTS AND THE COMMUNITY. 1 p.
INvolvement in School-Community Educational Activities. 1 p.
Using Appropriate Community Resources. 1 p.
Professional Staff Functions. 1 p.
Professional Qualities of a Teacher. 1 p.
Full Teaching Responsibility. 1 p.

Drake University, Des Moines, IA.


Pikeville College, Pikeville, KY.


<table>
<thead>
<tr>
<th>#</th>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>636</td>
<td>Cline, Jewell</td>
<td>CHILDREN'S LITERATURE</td>
<td>1974</td>
<td>1-10</td>
</tr>
<tr>
<td>637</td>
<td>Fritz, Dr. Stephen</td>
<td>SOCIAL STUDIES IN THE ELEMENTARY SCHOOL</td>
<td>1973</td>
<td>1-17</td>
</tr>
<tr>
<td>638</td>
<td>Lail, Dr. Sue S.</td>
<td>INVESTIGATION IN READING</td>
<td>1974</td>
<td>1-14</td>
</tr>
<tr>
<td>639</td>
<td>Lail, Dr. Sue S.</td>
<td>THE TEACHING OF READING IN THE ELEMENTARY SCHOOL</td>
<td>1974</td>
<td>1-20</td>
</tr>
<tr>
<td>640</td>
<td>Miller, Dr. James O.</td>
<td>CLASSROOM MANAGEMENT</td>
<td>1973</td>
<td>1-3</td>
</tr>
<tr>
<td>641</td>
<td>Pendergrass, Dr. Presley W.</td>
<td>GROWTH AND DEVELOPMENT</td>
<td>1973</td>
<td>1-8</td>
</tr>
<tr>
<td>642</td>
<td>Pendergrass, Dr. Presley W.</td>
<td>INTRODUCTION TO EDUCATION</td>
<td>1974</td>
<td>1-7</td>
</tr>
<tr>
<td>643</td>
<td>Pendergrass, Dr. Presley W.</td>
<td>PRINCIPLES AND PRACTICES OF TEACHING IN THE ELEMENTARY SCHOOL</td>
<td>1972</td>
<td>1-10</td>
</tr>
</tbody>
</table>

University of Maine, Portland, ME.

<table>
<thead>
<tr>
<th>#</th>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>644</td>
<td>Walker, Dr. Paul R.</td>
<td>THE REPORT OF THE COMMITTEE TO DETERMINE MINIMAL CRITERIA FOR TRAINEE'S SUCCESSFUL COMPLETION OF THE PROJECT FOR CERTIFICATION AND DEGREES</td>
<td></td>
<td>1-29</td>
</tr>
</tbody>
</table>

Michigan State University, East Lansing, MI.

<table>
<thead>
<tr>
<th>#</th>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>645</td>
<td>Bader, Lois A.</td>
<td>ASSESSING READING LEVELS AND ABILITIES OF STUDENTS</td>
<td>1974</td>
<td>1-38</td>
</tr>
<tr>
<td>646</td>
<td>Bader, Lois A.</td>
<td>INDIVIDUALIZING INSTRUCTION ON THE BASIS OF READING ABILITY</td>
<td>1974</td>
<td>1-36</td>
</tr>
<tr>
<td>647</td>
<td>Bader, Boling, Graham, et al.</td>
<td>PREPARATION AND IMPLEMENTATION OF INSTRUCTIONAL PLANS</td>
<td>1974</td>
<td>1-41</td>
</tr>
<tr>
<td>648</td>
<td>Bader, Boling, Graham, et al.</td>
<td>PUPIL TEACHER INTERACTION</td>
<td>1974</td>
<td>1-38</td>
</tr>
<tr>
<td>649</td>
<td>Bader, Lois A.</td>
<td>RELATING REASONING PROCESS IN READING TO SUBJECT AREA GOALS</td>
<td>1974</td>
<td>1-51</td>
</tr>
<tr>
<td>650</td>
<td></td>
<td>BILINGUAL BICULTURAL HANDBOOK</td>
<td></td>
<td>1-238</td>
</tr>
</tbody>
</table>

Glassboro State College, Glassboro, NJ.

<table>
<thead>
<tr>
<th>#</th>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>651</td>
<td>Brent, Dr. George</td>
<td>ARITHMETIC-TEACHING PRINCIPLES FOR ELEMENTARY CLASSROOM USE</td>
<td>1973</td>
<td>1-17</td>
</tr>
</tbody>
</table>


New Mexico State University, Las Cruces, NM.

671. CUENTOS DE NUEVO MEXICO. pp. 1-19.


674. Lucero, Stanley. NEW MEXICAN HERITAGE. A SOCIAL STUDIES UNIT. pp. 1-34.


676. RELIGIOUS INFLUENCE. pp. 1-75.


State University College at Buffalo, Buffalo, NY.


683. Licata, Dr. William. SEND ME YOUR PROGRAM OR CBTE IN PERSPECTIVE. pp. 1-14.


Syracuse University, Syracuse, NY.


690. COMPETENCY MODULE CONTROVERSIES. pp. 1-2.

691. COMPETENCY MODULE MICROTEACHING. pp. 1-3.

692. COMPETENCY MODULE RATIONALE. pp. 1-5.

693. COMPETENCY MODULE THEORETICAL BACKGROUND. pp. 1-5.

694. COMPETENCY MODULE (1) NONVERBAL COMMUNICATION. pp. 1-3.

695. COMPETENCY MODULE (2) PRODUCING A DESCRIPTIVE NARRATIVE OF A CHILD’S BEHAVIOR. pp. 1-4.

696. COMPETENCY MODULE (3) USING GROUPS IN THE CLASSROOM. pp. 1-4.

697. COMPETENCY MODULE (4) TIME USE. pp. 1-4.

698. COMPETENCY MODULE (5) PARENT-TEACHER CONFERENCES. pp. 1-5.

699. COMPETENCY MODULE (6) TEACHING STRATEGIES: ROLE-PLAYING. pp. 1-5.

700. COMPETENCY MODULE (7) QUESTIONING. pp. 1-7.

701. COMPETENCY MODULE (8) TEACHING STRATEGIES: CASE STUDIES. pp. 1-5.

702. COMPETENCY MODULE (9) PROVIDING EXPLANATIONS TO CHILDREN. pp. 1-3.

703. COMPETENCY MODULE (10) DECISION-MAKING. pp. 1-7.


705. COMPETENCY MODULE (12) SIMULATION. pp. 1-5.

706. COMPETENCY MODULE (13) SPATIAL ARRANGEMENT. pp. 1-2.

707. COMPETENCY MODULE (14) AGE DIFFERENCES. pp. 1-3.

708. COMPETENCY MODULE (15) AWARENESS OF CHILD CHARACTERISTICS. pp. 1-3.


710. COMPETENCY MODULE (17) ACTIVE LISTENING. pp. 1-6.


713. DIAGNOSTIC EXERCISES. pp. 1-6.


716. Laughlin, Rebecca and Margaret McNeely. SKILLS. pp. 1-8.


728. SPECIFICATIONS FOR COMPETENCY PACKAGES. pp. 1-15.

729. TEAM LEADER COMPETENCIES. pp. 1-4.

730. Welton, David and John Mallan. SYS UNIVERSITY. pp. 1-10.


Western Carolina University, Collowhee, NC.

732. Capps, Dr. Barbara. HANDWRITING. pp. 1-5.

733. Davis, Dr. J. Michael and Dr. Clarence DelForge. PERSONALIZED INSTRUCTION. pp. 1-15.

735. DelForge, Dr. Clarence. INTERACTION ANALYSIS. pp. 1-7.

736. DelForge, Dr. Clarence and Dr. J. Michael Davis. MODULES. pp. 1-35.

737. DelForge, Dr. Clarence. SCIENCE. pp. 1-22.


739. Kilpatrick, Dr. Joel. TEST & MEASUREMENT. pp. 1-16.


741. Maginnis, Dr. George. READING DIAGNOSIS. pp. 1-32.

742. Pickering, Dr. Thomas. READING. pp. 1-16.

743. Wilson, Dr. James. EDUCATIONAL RESEARCH. pp. 1-16.

University of South Dakota, Vermillion, SD.

744. CURRENT AFFAIRS. pp. 1-7.


749. MAPS, GLOBES, & GRAPHIC MATERIALS. pp. 1-12.

750. PROGRAMS & PROJECTS IN ELEMENTARY SOCIAL STUDIES. pp. 1-4.

751. SCOPE, SEQUENCE, & SELECTION OF CONTENT. pp. 1-10.

752. SIMULATION IN SOCIAL STUDIES. pp. 1-35.

George Peabody College for Teachers, Nashville, TN.

753. Yancey, Jennie, Dan German, and Henrietta Davis. FIELDWORK DIARY. pp. 1-68.

754. Yonts, James M. et. al. GROUP DYNAMICS WORKSHOP. pp. 1-12.


758. Yonts, James M. Jr. et. al. PROBLEM LEARNERS IN THE CLASSROOM. pp 1-60.


University of Houston, Houston, TX.

   ARE-001.01 PRODUCTION OF IDEAS.
   ARE-001.02 FORCED COMBINATIONS OF WORDS.
   ARE-001.03 BRAINSTORMING.
   ARE-001.04 CONVERGENT FLUENCY.
   ARE-001.05 CREATIVE SOLUTIONS.


   GEN-001.01 SELECTING TEACHING AIDS.
   GEN-001.02 DESIGNING TEACHING AIDS.
   GEN-001.03 MAKING, USING, & EVALUATING TEACHING AIDS.


GEN-003.01 LECTURE & RECITATION LESSONS.

GEN-003.02 DISCUSSION LESSONS.


Module Cluster: GEN-010.00—"TEACHER RECORD-KEEPING RESPONSIBILITIES." Thomas, James. pp. 1-3.


Module Cluster: LAR-002.00—"TEACHING PUPILS HOW TO SPELL." Musgrave, G. Ray. pp. 1-5.


Module Cluster: LAR-004.00—"TEACHING GRAMMAR & COMPOSITION." pp. 1-5.


Module Cluster: LAR-007.00—"HANDWRITING." Mountain, Lee H. pp. 1-16.

MAT-001.01 TYPES OF LEARNING EXPERIENCES.
MAT-001.02 USING INSTRUCTIONAL MATERIALS.

MAT-002.01 INTERPRETING TEST RESULTS.
MAT-002.02 IDENTIFYING AFFECTIVE PUPIL BEHAVIORS.
MAT-002.03 MEASURING PUPIL INTEREST.
MAT-002.04 MEASURING PUPIL ACHIEVEMENT.

MAT-003.01 WHOLE NUMBERS.
MAT-003.02 FRACTIONS AND DECIMALS.
MAT-003.03 NON-ARITHMETIC TOPICS.

MAT-004.01 PRE-BOOK ACTIVITIES.
MAT-004.02 PLANNING A TEACHER-DIRECTED LESSON.
MAT-004.03 TEACHING A TEACHER-DIRECTED LESSON.
MAT-004.04 CRITIQUING A TEACHER-DIRECTED LESSON.

MAT-005.01 CONSTRUCTING A MATHEMATICS INSTRUCTIONAL MODULE.
MAT-005.02 USING A MATHEMATICS INSTRUCTIONAL MODULE.
MAT-005.03 EVALUATING THE CONSTRUCTION AND USE OF A MATHEMATICS INSTRUCTIONAL MODULE.

MAT-006.01 DESCRIBING A MATHEMATICS LABORATORY.
MAT-006.02 CONSTRUCTING MATH LAB KIT.
MAT-006.03 USING A MATHEMATICS LABORATORY.

MAT-006.04 EVALUATING A MATHEMATICS LABORATORY.


MAT-007.01 MATHEMATICS EDUCATION COMPONENT INTRODUCTION AND CONTENT-METHODS PERSPECTIVES.

MAT-007.02 UNDERSTANDING AND TEACHING PREOPERATIONAL CONCEPTS, K-6.

MAT-007.03 UNDERSTANDING AND TEACHING GROUPING CONCEPTS K-6.

MAT-007.04 UNDERSTANDING AND TEACHING ADDITION AND SUBTRACTION CONCEPTS, K-6.

MAT-007.05 UNDERSTANDING AND TEACHING MULTIPLICATION AND DIVISION CONCEPTS, K-6.

MAT-007.06 UNDERSTANDING AND TEACHING MEASUREMENT AND GEOMETRY CONCEPTS, K-6.

MAT-007.07 UNDERSTANDING AND TEACHING ANCILLARY TOPICS.

792. Module Cluster: MAT-008.00—“EVALUATION OF PUPIL BEHAVIORS RELATED TO MATHEMATICS LEARNING.” Underhill, Robert G. pp. 1-26.

MAT-008.01 EVALUATION PERSPECTIVES.

MAT-008.02 EVALUATION OF AFFECTIVE BEHAVIORS RELATED TO MATHEMATICS LEARNING.

MAT-008.03 EVALUATION OF RELEVANT LEARNER BEHAVIORS THROUGH THE USE OF CLINICAL METHODS.

MAT-008.04 EVALUATION OF CONTENT RELATED BEHAVIORS THROUGH USE OF SURVEY AND ANALYTICAL TESTS.


Module Cluster: MUS-004.00—“BEGINNING A MUSIC LISTENING PROGRAM FROM PERTINENT CULTURAL HERITAGE & CONTEMPORARY POPULAR IDIOMS.” Miller, Samuel D. pp. 1-10.

Module Cluster: MUS-005.00—“MUSIC LISTENING ACTIVITIES IN THE ELEMENTARY CLASSROOM.” Miller, Samuel D. pp. 1-12.

Module Cluster: MUS-006.00—“CREATIVE RHYTHMIC ACTIVITIES & TRADITIONAL FOLK DANCES.” Miller, Samuel D. pp. 1-6.

Module Cluster: MUS-007.00—“USING CLASSROOM INSTRUMENTS (TOY INSTRUMENTS) IN MUSIC.” Miller, Samuel D. pp. 1-21.

Module Cluster: ORI-001.00—“ORIENTATION TO THE PROGRAM.” Weber, Wilford A. pp. 1-3.

Module Cluster: ORI-002.00—“ORIENTATION TO THE SCHOOLS.” Ashley, Iris, et. al. pp. 1-3.

Module Cluster: ORI-003.00—“ORIENTATION TO THE SCHOOL/COMMUNITY.” Ashley, Iris, et. al. pp. 1-3.


- REA-001.01 OVERVIEW OF READING READINESS.
- REA-001.02 AUDITORY DISCRIMINATION.
- REA-001.03 VISUAL DISCRIMINATION.
- REA-001.04 PERCEIVING RELATIONSHIPS.
- REA-001.05 TEACHING SIGHT WORDS.


- REA-002.01 WORD ATTACK SKILLS: AN OVERVIEW.
- REA-002.02 PHONIC ANALYSIS: KNOWLEDGE.
- REA-002.03 PHONIC ANALYSIS PERFORMANCE.
- REA-002.04 STRUCTURAL ANALYSIS: KNOWLEDGE.
- REA-002.05 STRUCTURAL ANALYSIS: PERFORMANCE.

Module Cluster: REA-003.00—“TEACHING WITH THE USE OF A BASAL READER.” Taylor, Thomasine. pp. 1-5.

- REA-003.01 OVERVIEW OF BASAL PROGRAMS.
REA-003.02 TEACHING A BASAL READER LESSON.


REA-004.01 INFORMAL READING INVENTORY.
REA-004.02 WORD LIST TEST.


REA-005.01 READING STUDY SKILLS: AN OVERVIEW.
REA-005.02 COMPETENCY IN TEACHING READING STUDY SKILLS.

808. Module Cluster: REA-006.00—"LANGUAGE EXPERIENCE APPROACH TO TEACHING READING." Taylor, Thomasine. pp. 1-5.

REA-006.01 BACKGROUND FOR THE LANGUAGE EXPERIENCE APPROACH.
REA-006.02 DEMONSTRATION OF A LANGUAGE EXPERIENCE APPROACH READING LESSON.

809. Module Cluster: SOC-001.00—"THREE TOOLS FOR DATA COLLECTION." Dworkin, Rosalind J. pp. 1-32.


SOC-002.01 TEACHING AS A SEMI-PROFESSION.
SOC-002.02 THE CLASSROOM AS A SOCIAL SYSTEM.


SOC-003.01 INNER CITY DEMOGRAPHICS.
SOC-003.02 ACTORS IN THE GHETTO.
SOC-003.03 ALTERNATE FAMILY STRUCTURES.
SOC-003.04 POVERTY IN THE INNER CITY.
SOC-003.05 THE FALLACY OF CULTURAL DEPRIVATION.
SOC-003.06 SCHOOL & PARENT: CONFLICTING EXPECTATIONS.


University of Texas at El Paso, El Paso, TX.


821. CHANGE IN CLASS SCHEDULE FOR PURPOSE OF REGISTERING FOR TRANS-PECOS CONVENTION. pp. 1-3.


823. EXERCISE CHARTS FOR SPANISH VOWEL SOUNDS. pp. 1-12.


826. Gimpel, Andara. BILINGUALISM IN THE CURRICULUM. pp. 1-5


828. HOLGUIN-QUICK ASSESSMENT. 1 p.


842. VOCABULARY. pp. 1-21.

Weber State College, WILKIT Educators Trust, Ogden, UT.


Norfolk State College, Norfolk, VA.


Virginia Teacher Corps Consortium, Petersburg, VA.

887.  COURSE OUTLINE: METHODS AND MATERIALS IN EARLY CHILDHOOD EDUCATION. pp. 1-3.
893.  C.L.12A.001.003.6 LAND TRANSPORTATION FROM BICYCLE TO PRESENT FORM. 1974. pp. 1-12.

Johnson, Diann A. Module Cluster—MULM:005.000 TRANSPORTATION. pp. 1-5.

MULM:005.001 LAND TRANSPORTATION: RESEARCH. pp. 1-4.

MULM:005.002 TRANSPORTATION: CREATIVITY TIME. pp. 1-5.

MULM:004.006 LAND TRANSPORTATION: SPECIAL VEHICLES. pp. 4.

MULM:004.007 REGULATION AGENCIES OF PUBLIC LAND TRANSPORTATION. pp. 1-4.

Lickie, Pillow. Module Cluster—C.L.12.001.000 THE SCHOOL.

C.L.12.001.001 GETTING TO KNOW YOUR PRINCIPAL. pp. 1-7.


C.L.12.001.005 MAINTENANCE WORKERS IN PUBLIC SCHOOLS. pp. 1-8.


C.L.12.001.014 TRANSPORTATION WORKERS OR SCHOOL BUS DRIVERS. pp. 1-6.


MacDonough, Gertrude W. CREATIVE ACTIVITIES FOR THE YOUNG CHILD. pp. 1-3.


925. C.L.12A.003.005 OTHER JOBS RELATED TO THE AUTOMOBILE. pp. 1-4.


927. C.L.12A.004.001 FORMS OF PUBLIC LAND TRANSPORTATION. pp. 1-6.


929. C.L.12A.004.003 JOBS CREATED BY TRAINS. pp. 1-6.

930. C.L.12A.004.004 JOBS CREATED BY TAXIS. pp. 1-5.

931. C.L.12A.004.005 JOBS CREATED BY SUBWAYS, AND SPECIAL TRAINS. pp. 1-6.


Western Washington State College, Bellingham, WA.

945. Fraser, Dave. SELECTING LEARNING STRATEGIES A LEARNING PACKAGE. pp. 1-6.


948. AN OVERVIEW OF OBJECTIVES IN THE COGNITIVE AFFECTIVE AND PSYCHOMOTOR DOMAIN WITH IN-DEPTH STUDY OF THE COGNITIVE DOMAIN. pp. 1-32.
950. BOOKLET NO. 10 ILLUSTRATIVE PRODUCTS. pp. 1-164.
951. COMPONENTS OF MEASUREABLE OBJECTIVES. pp. 1-47.
952. EVALUATING INSTRUCTIONAL PACKAGES. pp. 1-27.
955. INSTRUCTIONAL STRATEGIES FOR LEARNING ACTIVITY PACKAGES. pp. 1-38.
956. INSTRUCTOR'S MANUAL. pp. 1-36.
957. PACKAGES FOR AUTONOMOUS LEARNING. pp. 1-21.
958. PUTTING AN INSTRUCTIONAL PACKAGE (LAP) TOGETHER. pp. 1-26.
961. SYLLABUS FOR SPECIAL SECTION OF INTERPERSONAL COMMUNICATION. pp. 1-4.
University of Washington, Seattle, WA.-Experimental Education Unit-Child Development and Mental Retardation Center.


Wisconsin Indian Teacher Corps Program, Hayward, WI.


University of Wisconsin, Madison, WI.


967. CLASSROOM ENVIRONMENT MODULE. pp. 1-3.

968. CLASSROOM MANAGEMENT MODULE. 1 p.

969. COMMUNICATION MODULE. pp. 1-3.


972. LEARNING CENTER MODULE. pp. 1-4.


975. MATH MODULE I. pp. 1-4.


981. SCHOOL POLICIES MODULE. pp. 1-2.


Alverno College, Milwaukee, WI.


987. HISTORICAL DEVELOPMENT OF CBL AT ALVERNO. pp. 1-4.


989. QUESTIONS UNDERLYING DEVELOPMENT OF A CURRICULUM MODEL. 1 p.

University of Wisconsin, Stevens Point, WI.


994. Hall, Sue. SCIENCE EDUCATION. pp. 1-64.


SECTION III
MIDDLE SCHOOL AND SECONDARY TEACHER TRAINING MATERIALS

University of Southern California, Los Angeles, CA.

1004. AN EMERGING COMPETENCY-BASED TEACHER PREPARATION PROGRAM FOR DELINQUENCY INTERVENTION. pp. 1-7.


1007. Heffernan-Cabrera, Dr. Patricia. DIAGNOSING AND PRESCRIBING. pp. 1-7.

1008. Heffernan-Cabrera, Dr. Patricia. DIAGNOSING AND PRESCRIBING: DIAGNOSING FOR LEARNING. pp. 1-27.


1010. Heffernan-Cabrera, Dr. Patricia. FACILITATING HUMAN RELATIONS. pp. 1-27.


1012. Heffernan-Cabrera, Dr. Patricia and William J. Tikunoff. MOTHER, I CAN DO IT MYSELF! pp. 1-19.


California State University, San Diego, San Diego, CA.

Berg, Dr. Mariowe. TEACHING SOCIAL STUDIES MODULES.

56
1020. TSS 001.00 SOCIAL STUDIES CURRICULUM. pp. 1-5.
1021. TSS 002.00 CONCEPT DEVELOPMENT. pp. 1-5.
1022. TSS 003.00 THE PROCESS OF INQUIRY. pp. 1-8.
1023. TSS 004.00 ROLE PLAYING. pp. 1-5.
1024. TSS 005.00 LONG RANGE PLANNING. pp. 1-19.

Harrison, Dr. Patrick. CURRICULUM METHODS AND MATERIALS MODULES.

1025. CMM 001.00 PRODUCING INSTRUCTIONAL MATERIALS—SECTION A. pp. 1-8.
1026. CMM 001.02 LEARNING STATIONS. pp. 1-20.
1027. CMM 001.03 PRODUCING INSTRUCTIONAL MATERIALS—SECTION B. pp. 1-11.
1028. CMM 001.04 MEDIA SELECTION AND UTILIZATION. pp. 1-21.

Smith, Dr. Hayden R. HUMANISTIC AND SOCIAL AND BEHAVIOR AND PSYCHOLOGICAL MODULES.

1030. HAS 001.02 RACISM - TO BE OR NOT TO BE? pp. 1-11.
1031. BAP 001.01 ADOLESCENCE, AGE OF TURMOIL. pp. 1-19.
1032. BAP 001.02 INTER-PERSONAL SKILLS AND TECHNIQUES FOR DEALING WITH ADOLESCENTS. pp. 1-24.
1033. BAP 001.03 EFFECTIVE INTER-PERSONAL COMMUNICATION TECHNIQUES. pp. 1-13.

Smith, Dr. Hayden R. TEACHING AS A PROFESSION AND PROCESS OF TEACHING: SECONDARY MODULES.

1034. TAP 001.01 TEACHER RIGHTS AND RESPONSIBILITIES. pp. 1-28.
1035. TAP 001.02 THE EFFECTIVE PROFESSIONAL TEACHER. pp. 1-27.
1036. TAP 001.03 THE LAW OF NEGLIGENCE. pp. 1-15.
1038. TAP 002.02 COOPERATING TEACHER RESPONSIBILITIES COMPETENCY-BASED TEACHER EDUCATION. pp. 1-10.

Emporia Kansas State College, Emporia, KS


Module Cluster 011.00 Belief Systems

1061. Module 4, Ontology, BS 011.40. 1 p.


1067. Module 5, Generating Topics from Descriptive Data, CD 021.51. 1 p.
1068. Module 6, Describing the Political, Economic and Social Aspects of a Neighborhood or Community, CD 021.61. pp. 1-2.

Module Cluster 031.00 Designing Instructional Skills

1071. Module 1, Introduction to Performance-Based Education, DI 031.00 pp. 1-2.
1076. Module 6, Developing Instructional Modules, DI 031.30. 1 p.
Module Cluster 041.00 Diagnostic Skills

1081. Module 5, How to Choose a Standardized Test, DS 041.32. 1 p.
1082. Module 6, Assessing in a Given Cognate Area, DS 041.33. 1 p.

Module Cluster 051.00 Human Growth and Development

1086. Module 1, General Development Continuum, HG 051.11. pp. 1-2.

Module Cluster 061.00 Methods and Materials

1097. Module Cluster 071.00 Self and Interpersonal Communications pp. 1-4.
1099. Module 2, One's Own Unique Communication, SI 071.11. 1 p.
1105. Module Cluster 081.00 Interactive Skills pp. 1-2.
1106. Module 1, Level One, Knowledge, IS 081.11. pp. 1-10.

Module Cluster 091.00 Instructional Management

1112. Module 1, Discipline in Education: Students Expect Discipline, IM 091.11. pp. 1-2.

Grambling College, Grambling, LA.


1122. Dauzat, Dr. JoAnn. LANGUAGE EXPERIENCE—APPROACH TO READING. pp. 1-30.


1124. Hymon, Mary Watson and Anita Dave Auzeene. LITERATURE AND TEACHING MATERIALS FOR THE JUNIOR HIGH WITH CAREER EXPLORATION. pp. 1-123.


1127. Portis, Dr. Theodore. QUADRATICS. pp. 1-17.


1134. Williams, Dr. Sara Morgan. SOCIAL STUDIES LANGUAGE ARTS. pp. 1-20.

State University of New York at Albany, Albany, NY.


Fordham University, Lincoln Center, NY.


1148. Giunta, Teri. CONCEPT FORMATION ON TIME ZONES. pp. 1-5.
1158. Hunt, Gary. DEVELOPING COMPREHENSION SKILLS. pp. 1-5.


University of Pittsburgh, Pittsburgh, PA.


Black Hills State College, Spearfish, SD.

1195. COLLEGE ALGEBRA & TRIGONOMETRY. pp. 1-64.


1197. INTRAMURAL CLINICAL MODULE. pp. 1-21.

1198. LANGUAGE ARTS MODULE. pp. 1-46.

1199. LIBRARY CLINICAL MODULE. pp. 1-7.


1204. THE SABER-TOOTH CURRICULUM. pp. 1-12.

SECTION IV

OTHER SOURCE MATERIALS FOR TEACHER EDUCATION

Far West Laboratory for Educational Research and Development, San Francisco, CA.

1206. ABE—ADULT BASIC EDUCATION. pp. 1-2.


1219. DISCOVERING CHILDREN A RESPONSIVE PROGRAM FOR PRE-SCHOOL CHILDREN. pp. 1-27.


1226. NEWS ON AVAILABLE PRODUCTS. pp. 1-2.


1228. PARENTS AND CHILDREN LEARNING TOGETHER. pp. 1-16.

1229. PARENT/CHILD TOY LIBRARY. pp. 1-2.


1232. SEX ROLE STEREOTYPING IN SCHOOLS. pp. 1-3.


1234. THE ELEMENTARY SCIENCE INFORMATION UNIT. 1970. Media, display only.


Southwestern Cooperative Educational Laboratory, Inc. Albuquerque, NM.


Northwest Regional Educational Laboratory, Portland, OR.

1247. ADMINISTRATIVE APPLICATIONS. pp. 1-2.

1248. ADULT EDUCATION PROGRAM. 1 p.

1249. ALASKAN READING AND LANGUAGE DEVELOPMENT. pp. 1-2.

1250. AMERICAN SAMOA EDUCATION PROJECT. pp. 1-2.

1251. CAREER EDUCATION PROGRAM. 1 p.

1252. CHILD-COORDINATED HELPS IN LANGUAGE DEVELOPMENT. pp. 1-4.

1253. CLEARINGHOUSE. 1 p.

1254. COMMUNITY COMPONENT. pp. 1-2.

1255. COMPUTER TECHNOLOGY PROGRAM. pp. 1-2.

1256. CURRICULUM DEVELOPMENT. pp. 1-2.

1257. EDUCATION TO SUPPORT THE GROWTH OF HUMAN POTENTIAL. pp. 1-2.

1258. EVALUATION AND ADULT PROJECTS. 1 p.

1259. EXPERIMENTAL SCHOOLS EVALUATION PROGRAM. 1 p.

1260. FACILITATING INQUIRY IN THE CLASSROOM. pp. 1-5.

1261. FAMILY COMPONENT. pp. 1-2.

1262. GUAM READING AND LANGUAGE DEVELOPMENT. pp. 1-2.

1263. GUAM/TRUST TERRITORY EDUCATION PROJECTS. pp. 1-2.


1268. IMPROVING TEACHING COMPETENCIES PROGRAM. pp. 1-2.
1269. INTERACTION ANALYSIS. pp. 1-4.
1270. INTERCULTURAL READING AND LANGUAGE DEVELOPMENT PROGRAM. pp. 1-2.
1271. INTERPERSONAL COMMUNICATIONS. pp. 1-3.
1272. INTERPERSONAL RELATIONS. pp. 1-2.
1274. LEARNING ENVIRONMENT COMPONENT. pp. 1-2.
1275. MANPOWER COUNSELOR TRAINING PROJECT. 1 p.
1276. McClure, Larry and Carolyn Buan. ESSAYS ON CAREER EDUCATION. pp. 1-265.
1279. NORTHWEST AREA MANPOWER INSTITUTE FOR THE DEVELOPMENT OF STAFF (AMIDS). 1 p.
1280. OBJECTIVE ANALYSIS AND PLANNED CHANGE. 1 p.
1281. PACIFIC NORTHWEST INDIAN READING AND LANGUAGE DEVELOPMENT. pp. 1-2.
1282. PERSONNEL TRAINING. pp. 1-2.
1283. PREPARING EDUCATION TRAINING CONSULTANTS. pp. 1-2.
1285. PROJECT PLANIT. 1 p.
1286. PUPIL-TEACHER INTERACTION. pp. 1-2.
1287. RELEVANT EDUCATIONAL APPLICATIONS OF COMPUTER TECHNOLOGY (REACT). pp. 1-5.
1288. RESEARCH UTILIZING PROBLEM SOLVING. pp. 1-3.
1289. RURAL EDUCATION PROGRAM. pp. 1-2.
1290. SCHOOL COMPONENT. pp. 1-2.
1291. SUPPORT AGENCIES COMPONENT. pp. 1-2.
1292. SYSTEM APPROACH FOR EDUCATION. pp. 1-3.
1293. TEACHING FOR AFFECTIVE GROWTH. pp. 1-3.

Nueva Learning Center, Burlingame, CA.
1298. NUEVA LEARNING CENTER CATALOG OF STAFF CONTRIBUTIONS. pp. 1-20.

1299. Klassen, Frank H. and John L. Collier. INNOVATION NOW! INTERNATIONAL PERSPECTIVES ON INNOVATION IN TEACHER EDUCATION. pp. 1-137.

Education Service Center Region XIII, Austin, TX.

Harper & Row, New York, NY.

Prismatica International, El Segundo, CA.
1302. ACHIEVING CLASSROOM COMMUNICATION THROUGH SELF ANALYSIS. pp. 1-5.
1304. INTERACTION IN THE MULTI-CULTURAL CLASSROOM. pp. 1-5.
1305. WITHDRAWAL BEHAVIOR. pp. 1-6.

American Association of Colleges for Teacher Education, Washington, D.C.


1327. "NO ONE MODEL AMERICÁN." pp. 1-2.


Department of Education, Tallahassee, FL.


McCutchcan Publishing Corporation, Berkeley, CA.


ERIC Clearinghouse on Teacher Education, Washington, D.C.


CURRENT TOPICS IN EDUCATION. 1973. Includes the following:
1364. TOPIC 1: INSTRUCTIONAL PROGRAM IMPROVEMENTS IN SPECIAL AREAS. pp. 1-28.

1365. TOPIC 2: EARLY CHILDHOOD PROGRAMS. pp. 1-10.

1366. TOPIC 3: CURRICULUM PLANNING IN SPECIAL AREAS. pp. 1-38.


1372. TOPIC 10: DEVELOPMENT, EVALUATION, AND DISSEMINATION OF PROGRAMS IN FINANCE AND ORGANIZATIONAL CHANGE IN EDUCATION. pp. 1-47.

1373. TOPIC 11: PUBLICATIONS ON SCHOOL ADMINISTRATION IN FIVE SUBJECT AREAS: ETHNIC AND MINORITY GROUPS, DESEGREGATION, FINANCE, ORGANIZATIONAL CHANGE, AND SCHOOL COMMUNITY RELATIONS. pp. 1-36.


1378. INTERN ACTIVITIES RELATED TO SUPERVISION SCHEMA-TEACHING ROLE. pp. 1-14.

1379. LAYCOCK-WATSON MATHEMATICS ASSESSMENT CHECK SHEET. pp. 1-4.


Florida State University, Tallahassee, FL.


1396. Jung, Harold and J. Vaughn. INSTRUCTIONAL MODULE (A) LEARNING ANALYSIS-IDENTIFYING CONSTRAINTS ON SEQUENCING LEARNING. pp. 1-89.


1408. THE NATIONAL CONSORTIUM OF CBE CENTERS. 1 p.


University of Florida, Gainesville, FL.

FLORIDA MODULES ON GENERIC TEACHING COMPETENCIES. 1973:


1419. 2-A USING STUDENT INTERESTS. pp. 1-51.


1422. 7-A APPLYING LEARNING THEORIES TO STUDENT LEARNING PATTERNS. pp. 1-32.

1423. 8-A AWARENESS OF GROUP DYNAMICS. pp. 1-29.

1424. 8-B INCREASING SUPPORTIVE FORCES AND DECREASING HINDERING FORCES IN GROUPS. pp. 1-33.

1425. 8-C STUDENT AWARENESS OF PEER PRESSURE. pp. 1-28.

1426. 8-D STUDENT DEVELOPMENT OF LEADERSHIP BEHAVIORS. pp. 1-27.

1427. 9-B DEVELOPING STUDENT AWARENESS OF CULTURE BIASES. pp. 1-47.

1428. 10-A ANALYSIS OF MIDDLE SCHOOL CURRICULUM PLANS. pp. 1-34.

1429. 10-B ANALYZING AND WRITING CURRICULUM UNITS. pp. 1-69.


1431. 13-B ANALYSIS OF UNUSUAL CLASSROOM PROBLEMS. pp. 1-56.

1432. 15-A HELPING STUDENTS CLARIFY THEIR VALUES. pp. 1-32.

1433. 18-A CLASSROOM GROUPINGS. pp. 1-46.

1434. 18-B PROMOTING TOTAL MEMBER PARTICIPATION IN DISCUSSION GROUPS. pp. 1-35.

1435. 18-C USE OF ROLE PLAYING, BUZZ GROUPS, DRAMATIZATION, INDEPENDENT TASK GROUPS, DISCUSSION GROUPS AND BRAINSTORMING. pp. 1-31.
1436. 18-A USING SOCIODRAMA. pp. 1-29.
1437. 19-A PHILOSOPHY AND BACKGROUND OF TEAM TEACHING. pp. 1-29.
1439. 19-C UTILIZING FEEDBACK SKILLS IN COOPERATIVE TEACHING SITUATIONS. pp. 1-32.
1440. 20-A UNDERSTANDING, PLANNING AND IMPLEMENTING MULTIDISCIPLINARY INSTRUCTION. pp. 1-43.

1441. HERE ARE SOME THOUGHTS ON COLLABORATION. 1 p.

1443. STAFF DEVELOPMENT IN BUSINESS AND INDUSTRY. 1 p.


University of Texas at Austin, Austin, TX.

1446. AUTOBIOGRAPHICAL INFORMATION. pp. 1-4.


1459. PERSONALIZATION. pp. 1-23.

1460. PERSONALIZED TEACHER EDUCATION PROGRAM. pp. 1-2.


1464. Veldman, Donald J. COMPREHENSIVE PERSONAL ASSESSMENT SYSTEM FOR TEACHER EDUCATION PROGRAMS. pp. 1-25.


University of Georgia, Athens, GA.


1481. Gober, Billy. THE PHYSICAL EDUCATION COMPONENT OF A COMPETENCY BASED ELEMENTARY EDUCATION PROGRAM. pp. 1-68.


1483. Johnson, Charles E., Ed. D., G.F. Shearron, and D.A. Payne. SPECIFYING ASSUMPTIONS, GOALS AND OBJECTIVES FOR COMPETENCY BASED TEACHER EDUCATION PROGRAMS A PROFICIENCY MODULE. 1971. Contains the following:

1484. SPECIFYING ASSUMPTIONS, GOALS AND OBJECTIVES FOR TEACHER EDUCATION. pp. 1-32.

1485. STUDY GUIDE FOR PROFICIENCY MODULE: SPECIFYING ASSUMPTIONS, GOALS AND OBJECTIVES FOR COMPETENCY BASED TEACHER EDUCATION PROGRAMS. pp. 1-74.


1487. ANSWER SHEET TO ACCOMPANY SELF-ASSESSMENT GUIDE FOR PROFICIENCY MODULE: SPECIFYING ASSUMPTIONS, GOALS AND OBJECTIVES FOR COMPETENCY BASED TEACHER EDUCATION PROGRAMS. 1 p.


1490. Natarella, Peggy. AN INTRODUCTION TO STORY DRAMATIZATION. pp. 1-12.


1493. Shearron, Gilbert F. SELECTED GENERIC COMPETENCIES WITH INDICATORS FOR ELEMENTARY TEACHERS. pp. 1-29.


Indiana University


University of Georgia, Atlanta, GA.

1497. Byrne, Mary Ann. PROBLEM SOLVING IN ELEMENTARY MATHEMATICS. pp. 1-43.


1499. Byrne, Mary Ann. TEACHING CONCEPTS OF FRACTIONAL NUMBERS. pp 1-58.

1500. Byrne, Mary Ann. TEACHING MATHEMATICAL IDEAS. pp. 1-36.

1501. Byrne, Mary Ann. TEACHING MULTIPLICATION AND DIVISION OF FRACTIONAL NUMBERS. pp. 1-55.


San Diego State University, San Diego, CA.


State University of New York at Albany, Albany, NY.


1511. TEACHER EDUCATION DEVELOPMENTAL SERVICE. pp. 1-2.


University of Minnesota-Duluth, Duluth, MN.

1513. ACADEMIC FAIR FOR ELEMENTARY AND SECONDARY SCHOOL PERSONNEL. 1974. 1 p.


University of Minnesota, Minneapolis, MN.


Michigan State University, Lansing, MI.

1516. BUCKET BRIGADE. (media, not for reproduction.)

Stanford University, Stanford, CA.

Lansing Teacher Corps, Lansing, MI.


Indian Association of Teacher Educators, Chhatra Marg, New Delhi-7 India.


Pennsylvania State University, University Park, PA.


Howard University, Washington, D.C.


University of Connecticut, Storrs, CT.


University of Houston, Houston, TX.


Western Washington State College, Bellingham, WA.


University of Florida, Tallahassee, FL.


1529. FLORIDA COMPETENCY BASED MODULES. pp. 1-70.


1534. TEACHING OF READING. pp. 1-11.

1535. THE FLORIDA CATALOG OF TEACHER COMPETENCIES. pp. 1-57.


University of Toledo, Toledo, OH.

1543. CBTE: CAREER DECISIONS PROGRAM. pp. 1-121.


1547. COMPETENCY BASED TEACHER EDUCATION PROGRAM ELEMENTARY TEACHING AND LEARNING I. pp. 1-178.

1548. COMPETENCY BASED TEACHER EDUCATION PROGRAM SECONDARY TEACHER AND LEARNING II. pp. 1-92.

1549. COMPETENCY BASED TEACHER EDUCATION PROGRAM ELEMENTARY TEACHING AND LEARNING II. pp. 1-99.

1550. COMPETENCY BASED TEACHER EDUCATION PROGRAM SECONDARY TEACHING AND LEARNING III STUDENT TEACHING. pp. 1-55.


