

172p.

*Adult Basic Education; *Annotated Bibliographies; Audiovisual Aids; *Indexes (Locaters); Instructional Materials; Resource Materials

*Wyoming

The document is an annotated bibliography of curriculum materials, machines, and equipment produced prior to 1966 and available to assist adult basic education students, developed for the State of Wyoming Department of Education. The materials are arranged alphabetically by author under 38 subject headings: adult education and teaching methods; atlases, dictionaries, and encyclopedias; audiovisual materials and teaching machines; bibliographies; citizenship and naturalization, communication writing; consumer education; counseling and guidance; dropouts; education; educational tests and measurement; English language study and teaching; geography; handicraft; health; anatomy, physiology, and nursing, United States; home and family living; illiteracy; libraries; libraries and literacy; mathematics study and teaching; parent education; penmanship; periodicals, phonics; poverty; readers; reading study and teaching; teaching experimental methods; science; spelling; sociology; youth vocabulary; vocational education; volunteer workers; easy reading for adults; and equipment in the adult reading center. Entries are indexed by author, title, and subject, and include publisher, page number, cost, date of publication, location, and a brief description of each entry. (BP)
A Bibliography of Materials
The improvement and availability of basic education programs for adults is essential to the progress, security and well-being of the State of Wyoming.

Data provided by the U. S. Census Report indicated that in 1960 there were 49,867 persons completing not more than the 8th grade in Wyoming. Of these persons, 29.9 were adults twenty-five years of age and older.

The Wyoming Department of Education has been administering federal funds made available to local school districts for the development of adult basic education programs since February 18, 1966.

This document is an annotated bibliography of curriculum materials, machines, and equipment available to assist adult basic education students. The materials listed are arranged alphabetically by author under subject heading. They are indexed by author, title, and publisher. This is an attempt to provide a comprehensive list of available materials and is in no way intended to be a limited or an approved list.

This bibliography was prepared by the Adult Reading Center of the Kalamazoo, Michigan library. We are indeed grateful to Mrs. Marion Spencer, head of the Adult Reading Center; Mr. Mark Crum, director of the Kalamazoo library system and the Michigan Department of Education for allowing the Wyoming Department of Education, Adult Basic Education Division, to reproduce this bibliography.

The Wyoming Department of Education has a great interest in expanding and improving adult basic education programs. This document was published in order to be of assistance in that effort.
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A collection of papers by university professors of adult education on the character and scope of the field. Also lists references for further study.


A series of pamphlets on various phases of adult education. V-4-Adult learning; V-5-Processes of adult education; V-6-Participants in adult education; V-7-Administration of adult education.


A listing of members and subscribers of the organization, both alphabetically and geographically.


Joint statement on the need for adult education, its organizations, and leadership, and the responsibility of the public.


This is a reprint of the April, 1954, ALA Bulletin, and contains articles on adult education of special interest to librarians.


A survey of adult education activities in public libraries with a summary of the twenty projects studied.
Bergevin, Paul and others ADULT EDUCATION PROCEDURES; A HANDBOOK OF TESTED PATTERNS FOR EFFECTIVE PARTICIPATION. Greenwich, Conn., Seabury Press, 1963. 245 p. $6.00

A description of a number of tested techniques in adult education, presented in a clear and detailed form.


Reprint of three lectures on the importance of adult education. The lectures were given under the auspices of the University of Wisconsin.

- A STATE PLAN FOR ADULT EDUCATION. New York, American Association for Adult Education, 1934. 69 p. $.50.

A report on adult education activities in California primarily in the 1920's and early 1930's.


Principles for administering and teaching in an adult education program. Contains bibliography.


Description of adult education program in Flint, Michigan. Illustrated with photographs.

Hendrickson, Andrew PUBLIC-SCHOOL CAPSTONE. Reprint from the NEA Journal, March, 1957.

An article on public school adult education by a professor of adult education at Ohio State University.

A bulletin presenting data on many of the services rendered by state departments of education in general adult education. Based on the 1956-57 school year.


A study of many aspects of adult education in the United States.


The material covers the history and extent of adult education in Kansas, but is helpful in planning an adult education program elsewhere.


A history of adult education in the United States from colonial times to the present. Also contains predictions on the future of adult education.

Los Angeles, California, Board of Education, ADULT EDUCATION CLASSES, DAY AND EVENING, 1965-66. Los Angeles, California, Los Angeles City Schools, Division of Instructional Services.

A pamphlet listing the Los Angeles Adult Schools and the courses offered.

ADULT OCCUPATIONAL TRAINING CENTER. Spring Schedule, 1966. 6200 Winnetka Ave., Woodland Hills, California.

List of courses for this public adult school which offers both vocational training and academic work.

ADULT SCHOOL GRADUATION REQUIREMENTS. Los Angeles, California City Schools, Division of College and Adult Education, Division of Instructional Services, 1964-65. 7 p.

Lists adult school requirements for a high school diploma, eighth grade diploma and certificate programs.
Los Angeles, California, Board of Education ADULT SCHOOL GRADUATION REQUIREMENTS AND CURRICULA. Los Angeles, Calif., City Schools, Division of College and Adult Education, Adult Education Branch, 1962. 40 p.

A pamphlet explaining the Los Angeles adult public school requirements for entrance, and graduation, and the basic required curriculum.

BELMONT ADULT SCHOOL. Catalog, Spring semester, Jan. 31, 1966. Main Office, Room 43, 124 Loma Drive, Los Angeles, Calif. 90026.

A public school for adults which provides business training, academic preparation, and classes in Americanization.

PHINEAS BANNING ADULT SCHOOL. Schedule of classes, Spring 1966. 1500 North Avalon Blvd., Wilmington, Calif.

One of the Los Angeles public adult schools providing academic and technical courses.

VAN NUYS ADULT SCHOOL. Bulletin of day and evening classes, Spring semester, 1966. 6535 Cedros Avenue, Van Nuys, Calif.

Lists courses available at this public school for adults.


A Maryland School Bulletin giving the philosophy, objectives, and development of adult education in Maryland. Contains a basic reading list.


A booklet containing suggestions for setting up a new program for adults, extending an already existing program, and enriching all programs.

PUBLIC SCHOOL ADULT EDUCATION 1966 ALMANAC, INCLUDING MEMBERSHIP DIRECTORY. Washington, D.C., The Association, 1966. 138 p. Free to members of the association, $3.00 to associate members, $5.00 to non-members.

Published annually. A membership directory and collection of reference information of interest to those in the field of adult education.

A collection of methods used by teachers of adults in many fields. Contains advice on making lesson plans, grouping students, and making classes varied and interesting.


This packet includes a large assortment of materials for those interested in planning or administering an adult education program.


Lists the evidence that supports the case for adult education with particular emphasis on the responsibility of public schools.

———. FOCUS ON PUBLIC SCHOOL ADULT EDUCATION. Washington, D. C., The Association, 1963. 200 pp. $5.00 ($2.00 to members of the association)

Yearbook of NAPSAE. This volume is designed to assist in meeting the challenge of change. Focuses on: Boom in Adult Education, our preparedness, research, NAPSAE projects.


This booklet contains suggestions for the interested citizen, the professional educator, and members of the board of education.


A leaflet explaining the value of an adult education program to a community.


An abridgement of the handbook "Let's teach adults." Published for the use of teachers and directors of adult education programs.

A booklet designed to provide committees studying adult education with helpful statistics and questions.


A leaflet listing courses and other information needed for adults who wish to enroll in the public school adult education program.


A curriculum bulletin giving procedures used by teachers in the evening schools of New York.  Contains general material and also specific techniques in teaching various courses.


General information and list of courses offered in the adult and vocational education program of the Seattle Public Schools.


A report of the ALA survey of adult education activities in public libraries and state library extension agencies of the United States.


Discusses the wide variety of adult education programs which may be carried out by a public library.

Toronto (Ontario) Public Libraries  PARKDALE SELF-INSTRUCTION CENTRE.  Toronto Public Libraries, Languages and Literature Centre, 1303 Queen Street, W., Toronto 3.

Information about services available at the centre and a list of the programmed learning materials available.
United Nations Educational, Scientific, and Cultural Organization

SECOND WORLD CONFERENCE ON ADULT EDUCATION. UNESCO, 1963. 48 pp. $.50.

A report on the conference, resolutions adopted, and an analysis of reports. May be ordered from UNESCO Publications Center, 801 Third Avenue, New York 22, New York


A study of post-secondary vocational and technical education.

ATLASES
DICTIONARIES
AND
ENCYCLOPEDIAS


A dictionary of frequently used words with easily understood definitions. Contains a section on how to use the dictionary, and general information. Has bold face headings and a clear type.


Contains many illustrations of familiar words. Helpful for one just learning to read.


An illustrated booklet teaching common words by using them in sentences. For the adult with limited reading ability.


Contains definitions of over 800 familiar words. Many of them are illustrated.
Parke, Margaret B.  *PICTURE DICTIONARY FOR PRIMARY GRADES.* New York, Noble and Noble, 1960. 80 p. $ .75.

Early elementary level. Will help the beginner learn to read, spell, and use the dictionary.


A paperbound dictionary planned for school use. Contains an explanatory introduction, and several informational tables as well as the usual dictionary entries. Homonyms are cross referenced to aid in finding words known only by sound.


This volume may be used for vocabulary enrichment and for improving one's spelling. Part 1 lists words in alphabetical order with synonyms and antonyms and Part 2 lists homonyms with definitions.


A paper bound atlas containing, in addition to maps, a special section on how to use them. Also includes simply written descriptive material about the continents and the United States.


Lists and defines over 1200 frequently used American idioms. Helpful to anyone learning the language as it is written and spoken in the United States.


This is a large type edition, especially useful for those with reading problems.

**AUDIO-VISUAL MATERIALS AND TEACHING MACHINES**


A game planned to help in teaching mathematical logic and in developing abstract thinking.
An audio instructional device using cards which include a taped instructor's voice and a tape for recording the student's pronunciations may be compared. May be used for self-instruction. Series of tapes cover the following: Phonics, Word learning pictures, English development, Vocabulary builders, and Sounds of English.

Better Reading Program, RAPID READING KIT. Chicago, Illinois, Better Reading Program, 230 East Ohio Street 60611. $19.95.

This kit includes a Visualizer (a near-point tachistoscope) and other materials including practice slides, blank slides, progress record booklet, reading skills lesson book, reader rater (books one and two) and an improvement guide. Discount rates for quantity orders are given.


A series of flash cards of the letters of the alphabet each illustrated with a colored picture. On the reverse side of each card are printed words for additional drill. A series of cards with letters only is also included.

Bremner-Davis Phonics. SOUND WAY TO EASY READING. Wilmette, Illinois, Bremner-Davis Phonics, 1963. 3 records and charts, $25.00.

A system using records and self-quizzing phonics cards to help poor readers to improve.


Titles in this series are: preparing your child for school, preparing your child for medical and dental care, learning to read, destructiveness, fear, and feeding habits.

Cass, A.W. KNOW YOUR COMMUNITY (Filmstrips) Valhalla, N.Y., Stanley Bowmar Co., 12 Cleveland St., 4 filmstrips.

Titles in the series are: know your community, enjoy your community, know your public library, and know your school.
F. E. Compton Co. KNOW YOUR ENCYCLOPEDIA (KYE) TRANSPARENCY PROGRAM.
Chicago, Ill., Educational Div., F.E. Compton Co., 1000 N. Dearborn St. 60610 $4.95.

A transparency program to be used in teaching the use of Compton's Encyclopedia. Consists of 11 transparencies and one overlay. 20 exercise sheets and an answer for teacher use.

Craig Research, Inc. CRAIG READER. Craig Research, Inc., 3410 South La Cienega Blvd., Los Angeles 16, Calif. Machine, $199.50, Craig Reading Program B, $76.; C1, $32.; C2, $30.; C3, $35.

A teaching machine designed to teach both speed and comprehension in reading. May be used for self-instruction. The program slides which accompany it include general instructional material, practice slides and training films. Instructor's manual and students workbooks are included in each reading program.


Titles in this series: Our land and its resources, Our independent regions, Our nation of specialists, Our dependence on city workers. Our dependence on transportation workers, Our dependence on coal and iron workers, Our dependence on automotive workers, Our dependence on oil workers, Our dependence on lumber workers, Our dependence on wheat and corn workers, Our dependence on meat raisers, Our dependence on truck farmers, Our dependence on fishermen, Our dependence on clothing workers, Learning about our town government.


The 220 words most commonly found in school reading material. Instructions for the use of the cards is included.

Esbensen & others BEGINNING SIGHT VOCABULARY. E-Z Sort Systems, Ltd. 45 2nd St., San Francisco. 945 frames, 105 lessons $174.65.

A programmed beginning sight vocabulary teaching system. This has enough mechanical use to keep students interested. Operates through the use of edge-punched cards.

Field Enterprises Educational Corporation CYCLO-TEACHER LEARNING AID MACHINE. Chicago, Ill., Field Enterprises Educational Corp. $69.95 (includes and machine, 276 wheels, 300 answer wheels, manual, achievement record and cards).

May be used for self-instruction and covers the areas of mathematics, language arts, social studies and science at both the elementary and advanced levels.

The set consists of six spelling and phonics books for the student, each containing a sound chart, a teacher's guide book to accompany each of the student's books, and five 78 RPM records containing 10 lessons on teaching the sounds.

Honor Products Co. HONOR PUSH-BUTTON TEACHING MACHINE. Cambridge, Mass., Honor Products Co. $15.00 (includes the machine, 2 batteries, introductory roll, and instruction booklet. Subject rolls containing 200 frames, $2.50 each.

A machine for self-instruction consisting of a compact battery operated unit and a series of programmed rolls on subjects studies at: the elementary, junior high, and high school levels.


A set of 63 word wheels for teaching two letter consonants, blends, prefixes, and suffixes. Helpful for individual practice.


Titles in the series are: Keeping children happy, getting acquainted, special daytime problems, and keeping children safe.


Titles in the series are: Understanding cooking terms, planning meals for nutrition, buying foods wisely, storing foods, safety in the kitchen, measuring accurately, organizing and preparing meals, serving meals attractively.


Titles in the series are: personal relationships, table manners, you're on a trip, personal appearance, school functions, and you're in public.
McGraw-Hill Book Co. INFANT CARE SERIES. (Young America Filmstrips)
McGraw-Hill Book Co. Distributed by Stanley Bowmar, Co., 12
Cleveland St., Valhalla, N.Y. $22.50.

Titles in this series are: Bathing the baby, Preparing the formula,
Feeding the baby, Selecting children's clothing, Selecting children's
toys, and Teaching desirable habits.

Richards, I.A. and Gibson, Christine AN AUDIO-VISUAL WAY INTO ENGLISH
Three 10" records. $10.

These records may be used with the book English through pictures by
Richards and Gibson.

School Library Journal A STORY ABOUT THE DEWEY DECIMAL SYSTEM OF
CLASSIFICATION. New York, National Library Week, One Park Ave.,
10016. Poster $.50, set of Dial-guide-wheels, $2.

The poster, describing the Dewey Decimal system has been reprinted by
permission of the School Library Journal. The Dial-guide-wheel also
explains the Dewey Decimal system and provides practice in learning
the classification numbers. The set includes 22 of the wheels.

Schultz, Morton J. THE TEACHER AND OVERHEAD PROJECTION; A TREASURY OF
IDEAS, USES AND TECHNIQUES. Englewood Cliffs, N.J., Prentice-Hall,
1965. 240 p. $7.50.

Covers the various types of equipment and materials, and discusses many
ways in which they may be used.

Science Research Associates S R A READING ACCELERATOR: MODEL IV.
$34.50.

A portable pacing device designed to help the student increase his
reading rate. Has a mechanically controlled shutter which may be set
at any speed from 30 to 3400 words a minute. A teacher's manual is
provided.

_____. SRA READING LABORATORY Ib. Chicago, Ill. Science Research
Associates, Inc., 259 East Erie St., 60611. (Parts of the Kit
may be ordered separately and in varying quantities. Complete kit
costs approximately $55.)

One of a series of reading laboratories containing materials for giving
individual instruction in reading. Contains books for the teacher and
the student, power builders, power builder key cards, record page pads,
and colored pencils. This laboratory (Ib) is prepared for the second
grade.

Paper dominoes printed with one letter or two and three letter combinations. May be used as a practice tool by beginners.

Spalding, Romalda Bishop and Walter T. ONE SET OF PHONOGRAMS. New York, Whiteside, Inc. $2.50.

This set of 70 phonograms cards, 6" by 4½" are to be used with "The Writing Road to Reading", a modern method of phonics for teaching children to read, by the same authors.

THE 70 PHONOGRAMS. New York, Whiteside, Inc. $3.00.

A long playing 7" record of the phonogram sounds of "The Writing Road to Reading" by the same authors.

Teaching Materials Corporation TMI/GROLIER SELF-TUTORING COURSES.

New York, Teaching Materials Corp., 575 Lexington Avenue. Machine $25.00. Programs range in price from $7.50 to $16.50 each.

A TMI/Grolier MIN/MAX teaching machine which is used with a variety of programs. Programs include reading, spelling, time telling, music, numbers, multiplication and division, adding and subtraction, fractions, and arithmetic: decimals.

THE 220 BASIC SIGHT WORDS FOR USE WITH THE TEACHER SYLLABASCOPE.

Washington, D. C. Wordcrafters Guild, St. Albans School, n.d. $2.25.

A boxed set of cards for practice in sight reading.


A set which includes picture, word and letter cards, which may be used for practice in word recognition and vocabulary building.


Treats the use of filmstrips for adults in out-of-school education.
Watson, Dorothy Taft LISTEN AND LEARN WITH PHONICS. Mundelein, Ill., Americana Interstate Corp., $12.50 per set.

An audio-visual course in phonics, consisting of a large spiral bound work chart; 3 phonograph records; Listen and learn phonic word books, 1, 2, 3, and 4; Materials for educational games (letter strips and the word-turn-a-word phonic game) Instruction booklet for the teacher; Directions for playing educational games; and Teacher's handbook of assignments and tests, part 1 and 2.


The five charts are large, illustrated and colored. They cover the following: Sounds the letters make, One syllable words, Letters that work together, Prefixes help unlock words, and Reading big words.


A machine for teaching reading. In addition to the cards supplied with the machine, an additional 12 lesson unit reading course for beginners may be purchased from the same source for $7.80.

BIBLIOGRAPHIES


Lists materials useful for the teacher and the student in an adult literacy program, and reports on research of methods used by teachers and administrators of such a program.


List of books for adults just beginning to read. Includes books on the elementary and intermediate levels.

Bibliography which will be useful to those in the fields of guidance, placement, and training.

Barnes, Robert F., and Hendrickson, Andrew, GRADED MATERIALS FOR TEACHING ADULT ILLITERATES. Columbus, Ohio, Center for Adult Education, School of Education, The Ohio State University, 1965. 98 pp.

The subtitle of this work is "A Classified and Annotated List of Materials for Teaching Reading, Writing, and Arithmetic to Adults from the Beginning Level through Eighth Grade; Plus a Review of Research on the Field."

Bliesmer, Emery P. HIGH-INTEREST-LOW-DIFFICULTY-LEVEL (HILD) SERIES of materials offering possibilities for use in adult literacy programs. Charlottesville, Va., McGuffey Reading Clinic, University of Virginia, 1964. 4 p.

A list of easy to read books of interest to adults. Grade levels are given for the titles or series listed.


A list of books for slow readers. The books are classified according to reading level and interest level.


A list of the books selected by the staff of the library for Job Corps camps. The list is classified according to subject and books recommended for first purchase are starred.


The following bibliographies are available: The librarian's adult education bookshelf; Publications of the association; Community colleges; Continuing education for Canadian women; Learning to live in the city; Labor and trade unions; Guidance and counseling; How good is guidance?; Dropouts; Community development.


A selective annotated bibliography of Canadian writings on adult education during the period from 1935 to 1956.
Chicago Public Library  UP BY THE BOOKSTRAPS: a comprehensive collection of books and other materials to assist those engaged in the war on poverty. Chicago, Ill., Public Library. 9 booklists.

A folder of booklists covering all age groups. Material listed is recommended for use with the educationally and culturally deprived. Titles of the booklists are: War on poverty; Education for the disadvantaged; Getting and holding a job; Deprived youth; Widening horizons; Beginning with books; You and your neighborhood; Your health and you; Off to a good start.


Books on this list are primarily remedial and were chosen for their high interest and low reading levels.


Excellent basic bibliography.


A list of books of interest to adults learning to read, classified according to subject. A teacher's edition is also available.

Eaking, Mary K. INSTRUCTIONAL MATERIALS BULLETIN. Cedar Falls, Iowa, Iowa State Teachers College Library, 1959. 10 p.

An annotated bibliography of books which have been found helpful in remedial reading. The reading level and interest level is given for each title listed.


A descriptive catalog of publications used in the Educational Opportunities Project, a division of the Follett Publishing Company.

INSTRUCTIONAL MATERIALS FOR TEACHING AUDIOVISUAL COURSES. Syracuse, N.Y. Syracuse University Press, 1961. 74 p. $.60.

An annotated list of available materials on audiovisual communication prepared by the United States Office of Education and the Audio-visual Center at Syracuse University.

A list of 28 titles, from fifth to eighth grade reading level, of interest to the senior high school slow reader. Annotated.


An annotated list of books to be found in the curriculum library of the Kalamazoo Public Schools covering child study, creativity, curriculum development, discrimination, guidance, teaching, and other subjects relating to the field of education.


An annotated list of reading materials for adult beginners.


Annotated list of books on a wide variety of subjects divided into three groups, Beginning, Intermediate, and Advanced.


A catalog of materials useful for programs involving out-of-school youths and undereducated adults. Includes books, pamphlets and audio-visual items.


List of pamphlets available in the Economic Education Resources Center of the Eastern Michigan University Library. Covers material at all levels from the elementary school student through the college and university student and teachers of economics.

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Michigan Department of Public Instruction BIBLIOGRAPHY ON CREATIVITY (first revision); prepared by the Committee on Creativity of the Michigan Cooperative Curriculum Program. Lansing, Michigan Department of Public Instruction, 1964. 27 p.

An annotated bibliography covering creativity and the creative process; creativity in the schools; and creativity in science, mathematics, the language arts and the fine arts.


An annotated list of books for slow readers from the primary grades through high school. The reading level and interest level of each book is indicated.

THE WAR ON POVERTY IN AMERICA. Lansing, Michigan, State Library. 5 p.

An annotated bibliography of books on poverty and other social problems in the United States.


A list of tape recordings designed as aids to teaching which are available at the U. of Michigan Audio-Visual Center, 720 East Huron, Ann Arbor, Michigan


An annotated book list covering various aspects of the problems of poverty.


A bibliography of materials, chiefly from education periodicals and publications, on the subject of adolescent and adult illiteracy.


(Also reproduced by permission by Michigan State Library, 735 East Michigan Ave., Lansing)

An annotated bibliography of available materials for the administrator and the student, both native and foreign-born.

This company's publications are primarily for the use of adult new readers. New Readers Press is the publishing imprint of Laubach Literacy Fund.


A bibliography designed to assist those who are concerned with developing and strengthening home membership and family living. Lists both reading and audio-visual materials.


An annotated list of over 300 books classified according to reading level.

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A list of 1700 titles chosen by the Committee for Young Adults of the New York Public Library. Books for the teen age is an annual list published in January of each year.


Annotated list of over 250 titles which have been found of interest to young adults.


A bibliography of materials useful in an adult literacy program. Contains materials for administrators, teachers, and adult students, both native and foreign-born. Annotated.

_____.


An annotated list giving full order information and recommendations for use.

An annotated list giving full order information and recommendations for use.


A selected list of books and pamphlets on the school dropout and the disadvantaged child, published since 1960.

Niagara Falls, N.Y. Board of Education BIBLIOGRAPHY FOR ADULT BASIC EDUCATION PROGRAM. Niagara Falls, N.Y., Adult Education Division, Board of Education. 4 p.

Lists materials on three levels, basic, intermediate, and upper.


A bibliography of literature in the field of adult reading improvement, both for the functional illiterate, and the general reader who wishes to increase his speed or comprehension.


Lists materials by readability level. Includes stories, games, and exercises. Much of the material is useful for adult beginners as well as children.


An annotated bibliography of books for the new reader, both the beginner and the more advanced.


This bibliography covers the period 1955 to June, 1964.
Toronto (Ontario) Public Libraries, EASY READING FOR ADULTS. Toronto, Public Libraries.

A list of books with simple vocabulary but high interest level which have been found popular with foreign-born adults.


List of available Library of Congress publications with information for ordering them.


Bibliography of materials, including audio-visual, on dropouts. Also includes a list of publications relating to teenage marriage and parenthood.


List of government publications in the field of education. Many of the titles are annotated. Contains complete order information and order blanks.

CITIZENSHIP AND NATURALIZATION


Simply written book giving the important events of American history from its early discovery to the present time. Well illustrated. A teacher's manual for this book, containing the solutions and answers to all of the tests, in the Text-Workbook may be obtained from the same publisher for $1.00.

This book gives the information needed to apply for naturalization, the things one needs to know to become a United States citizen, and helps the foreign-born to improve his use of the English language.


Written for the Layman.  Explains the importance of the law in the everyday life of everyone and discusses in simple terms many legal matters of general interest.


A wide variety of information on Michigan and its government.  The League of Women Voters of each state publishes a similar pamphlet with the same title.


A compilation of many writings of interest to the citizens, including fundamentals of citizenship, material on the United Nations, and sections of familiar poems.

Morriss, Elizabeth  CITIZENS' REFERENCE BOOK. Chapel Hill, University of N. Carolina Press, 1936.  2 v.  $1. each.

A textbook for adult beginners.  Covers the basic skills.


Written to aid those planning an adult education program in the field of civic education.  Discusses planning, types of programs, and administering the program.


Resource materials and activities to supplement the elementary English citizenship program.

Written for adults to explain American government. Contains information on how to become a citizen of the United States and sample citizenship examination questions and answers.


A reader and workbook for the beginning reader based on information about the United States and its government.


Written in simple conversational form to explain police functions and some legal terms.


A reader for candidates for citizenship. It is prepared for those adults who are beginners in the English language.


A citizenship reader for candidates for citizenship. This title is prepared at two levels of reading ability with the same story and lesson arrangement in each book. Information on how to become a citizen is given in the form of a story.


A home study course for the candidate for citizenship who has little skill in reading. Consists of three sections of 2 pamphlets each, one for the student, one for the helper: I, English and home and community life; II, English and Federal Government; III, English and state government.


This edition was prepared for naturalization candidates of limited reading ability.

A factual explanation of how Congress makes laws.

COMMUNICATION WRITING


Subtitled "an adult reading readiness program for the culturally different." Planned for use with the undereducated adult and the foreign born. Contains illustrations of common objects and situations as a basis for oral discussion and learning. Instructor's book contains outlines of procedures and oral-aural exercises.


Contains 125 editorials from 61 newspapers which may be read and discussed.


A structured reader, based on folktales, to be used as a supplementary reader by the student who has had a basic vocabulary and English grammar course.

Hamilton, Mary Glenn A CREATIVE APPROACH TO WRITING. Pleasantville, N.Y., Reader's Digest Services, n.d. 24 p. $.10.

Ways by which the teacher can help the student to learn to write more creatively.

______. EXPOSITORY WRITING, A MOTIVATED APPROACH. Pleasantville, N.Y., Reader's Digest Services, n.d. 28 p. $.10.

Helpful suggestions for the teacher of expository writing.


A booklet written for those who wish to write, and to select books for new readers. Contains a list of books for writers.

This book is subtitled "Mythmaking and folk belief in the shaping of the Middle West" and discusses the influence of folklore on the early settlers in this region.


A guide to all types of writing. Some of the topics covered are paragraphs, sentences, punctuation, letters, and business writing.


Explains that being misunderstood in school, in business, in love, in marriage, and in life is often due to communication failures, and gives suggestions for correcting these failures.


A booklet containing suggestions and advice for discussion leaders. Also lists sources for audio-visual material and publications for further reading.

Rosenfeld, Jeannett B. and Cass, Angelica W. WRITE YOUR OWN LETTERS. New York, Noble and Noble, 1964. 64 pp. $1.00.

A beginning book on letter writing. Gives simple examples of many types of social and business letters. Also has a section of filling out forms, such as checks and money orders.

Tolbert, Marguerite and Withers, Sarah, LETTER WRITING FOR YOU, Columbia, South Carolina, State Department of Education, 1951. 111 pp.

This book is written for adults of meager education. Gives the basic information on writing various kinds of social and business letters.


These two booklets contain 14 telephone dialogues each. They cover many subjects and are written in an easy conversational style.
United Nations Educational Scientific, and Cultural Organization SAMPLE
READING MATERIAL FOR ADULTS: ITS PREPARATION AND USE. Paris,

A guide to type of material best suited to new literates. Includes chap-
ters on readability, vocabulary, illustrations, as well as other subjects.

U.S. Agriculture Department WRITING WORDS THAT WORK. Washington, D.C.,
19 p. Superintendent of Documents. $.15.

A pamphlet to help the writer learn to communicate in a simple, under-
standable, readable style.

U.S. Education Office WRITER'S HANDBOOK FOR THE DEVELOPMENT OF EDUCATIONAL
MATERIALS, by Barbara Nolen and Delia Goetz. Washington, D.C.,
U.S. Dept. of Health, Education, and Welfare, Bulletin 1959, No. 19,

A handbook for those who wish to write textbooks and similar material.
Writing, printing, readability and illustrations are among the subjects
treated.

U.S. Information Agency ORAL ENGLISH. Washington, D.C., Information

Subtitled "Planning and conducting conversation classes and discussion
groups". A guide for the teacher.

Yates, Frederick T. YONG OK KIM AND 100 CHICKS. Syracuse, N.Y.,

A sample story written for new literates and readers of little educa-
tion. It is to be used as an aid for others doing this type of writing.

CONSUMER
EDUCATION

174 p. $1.65.

For the intermediate reader. This book contains much helpful information
on buying such articles as food, clothing, household appliances and
furniture.

Explains in simple terms the types of insurance and defines insurance terms.

Goodspeed, J.M. LET'S GO TO A SUPERMARKET. New York, Putnam, 1958, 45 pp. $1.97 (Library binding)

A book for the beginning reader explaining the many aspects of a super market.


The titles covered in this series are: Your budget, Children's spending, For young moderns, Your food dollar, Your clothing dollar, Your shelter dollar, Your home furnishings dollar, Your equipment dollar, Your shopping dollar, Your automobile dollar, Your health and recreation dollar, and Your savings and investment dollar


One of the books published in the Holt Adult Education Program, First Series - Basic. Planned for the zero through 4th grade reading level, this book, written as the story of a family, tells how best to manage one's money.

COUNSELING AND GUIDANCE

Cass, A.W. YOUR FAMILY AND YOUR JOB. New York, Noble and Noble, 1948. 71 pp. $2.00.

A reading book on the intermediate level for the use of adults. The topics include everyday matters, such as homemaking, use of leisure time and family relations.


A concise readable pamphlet on the special problems of those working with adults in the fields of counseling and guidance.

Proceedings of the 5th Annual Curriculum Guidance Conference; The theme of the papers is "developing human relations". Problems of teachers, students, and parents as well as inter-school relationships are covered.


Resource material for high school group guidance. Helpful for those assisting students in choosing courses of study and vocations.


A library program for young people on probation and their parents to bring them closer to the library and interest them in books.


A series of combination readers and work books designed for the adolescent beginning reader. They are both easy to read and of interest to adults. Titles in the series are: The town you live in; The jobs you get; The person you are; The money you spend; The friends you make; The language you speak; The newspapers you read; The television you watch; The movies you see; The phone calls you make.

DROP OUTS


Contains general suggestions for taking tests and sample questions and material for study in the fields covered by the tests.


A report of a study made by the Cook County Department of Public Aid to determine the literacy level of able-bodied persons receiving public assistance.

A study based on interviews with a number of the dropouts themselves. This survey was conducted for the purpose of finding an answer to the question as to why American youth drop out of school.

Detroit, Michigan, Public Schools, ANNUAL SCHOOL WITHDRAWAL STUDY, Detroit, Michigan, Public Schools, Guidance Department, 1962-63.

Withdrawal statistics of Detroit senior high school students.

_____ THE DETROIT UPGRADING PROGRAM. Detroit, Michigan, Public Schools.

Discussion of a program for young people sixteen to twenty years of age who have left school and are unemployed.

_____ REPORT OF DETROIT PLAN FOR RETURNING DROPOUTS TO SCHOOL. Phase I. Detroit, Michigan, Superintendent of Schools, 1963, 13 pp.

A discussion of the dropout problem, a plan for combating it, and an evaluation of the success of the plan.


Reports of papers presented and workshops held covering many aspects of the dropout's vocational problem. Includes a bibliography.


A suggested program for high school "dropouts" giving the background of the problem, presently established programs, and recommendations.


This is a report on three dropout experiments conducted by the continuation schools of New York City. The report describes the projects and evaluates them.

This booklet was prepared to serve as an "action guide" and contains suggested procedures for dealing with potential dropouts in order to lessen the dropout rate.


Explanation of the High School Equivalency Examinations together with a series of tests which are similar to these examinations. A section of answers to the tests is included.


This booklet contains a summary and an analysis of a special summer program to combat school dropout. 63 communities participated in the program.


A study of the over half of the young men who are called up for Selective Service but rejected as physically or mentally unfit.

EDUCATION


Selected articles from Indian Education, 1936-43. This volume covers topics of interest to those who are preparing students with a rural background to earn a living and learn self-discipline and accepted ways of behavior.


A paperback volume containing two works by this author. Compulsory mis-education is a criticism of education in America from the primary grades through college. The community of scholars deals with colleges.

A report on the work of this committee including much factual data to aid in reaching a decision as to whether or not such a college should be established.


Three lectures entitled "Exploration", "Conversation", and Creation" given by Robert Redfield, Professor of Anthropology at the University of Chicago.


This is special studies project report V and is a report of education for the future, stressing the importance of the individual and of the creative person.


In two parts. Part 1 is titled, "How to develop programs and design projects" and Part 2, "24 case histories for you to consider."


Answers questions about the all year school and its ability to work effectively at all levels.


Directory of personnel in public schools and library systems in states and large cities, and in large colleges and universities.
EDUCATIONAL TESTS AND MEASUREMENTS


Test for the beginning through the intermediate stages of word recognition.

Frostig, Marianne  DEVELOPMENTAL TEST OF VISUAL PERCEPTION. Pala Alto, Calif., Consulting Psychologists Press, 1961-64. $5. for set.

The set consists of a monograph with the 1963 standardization, an administration and scoring manual, a test booklet and eleven demonstration cards and three transparent scoring tissues.


A reading placement test to be used with adults who are functionally illiterate. Another in the Home and Family Life series.


Description of a program to help young men pass the intelligence test for admission to the armed forces.


A test for determining reading efficiency.

ENGLISH LANGUAGE STUDY AND TEACHING


Written for the beginning student of English. Covers several types of language learning, including listening, speaking, reading and writing.

This volume provides practice for those students who have mastered the basic vocabulary and structure of the first book in American English by the same authors.


Combination instruction and workbooks, constituting a one-year course for the adult beginner.


A clearly written text covering grammar, punctuation, and various types of writing, (letters, reports, etc.)


A series of 21 lessons in English for Spanish speaking adults. Includes vocabulary, drills, readings, and oral exercises.


May be used to provide an individualized study program. Diagnostic tests are included to show areas where student needs more practice. May also be used as a reference book in language usage.

Beissel, George R. LINGUISTICS, USAGE, AND COMPOSITION; A SYNTHESIS OF GRAMMATICAL SYSTEMS. Ann Arbor, Michigan, Beissel English Services, 2531 Esch Avenue, 48104, 1965. 168 pp. $1.50.

Designed for the eighth and ninth grades. A series of 187 units to instruct the student in the use of language, both in speaking and writing. A folder containing a pre-test and a post-test and ten tests to be used during the course is included.


A text for teaching English to the Spanish speaking student.

A text to aid the non-English speaking student to learn English quickly with the aid of pictures illustrating the vocabulary and simple exercises which provide an opportunity to practice essential English grammar for speaking and writing.


A series of exercises planned to help in the improvement of language habits starting with the beginner and proceeding to the more advanced student. Diagnostic tests are included.

CAREER INSTITUTE COURSE IN PRACTICAL ENGLISH. 10v. Chicago, Career Institute, 1951.

A course of study in English, covering grammar, conversation, reading, writing and speaking. Each volume is a boxed set of our pamphlets containing units of study.


A list of essential words which adults will find useful in reading, writing, and conversing. Contains a basic vocabulary of words found to be most often used as well as additional words for enrichment.


This is one of the English as a Foreign Language Series. The subtitle states: "Including drills for the correction of faulty accent and intonation".


A text for teaching English to the Spanish speaking student.


This course is designed to teach English to the foreign-born. The main emphasis is placed on conversation and the vocabulary is the everyday vocabulary of the people of the United States today.

Book 1 provides material for the beginning and early-intermediate student and Book 2 provides material on the high-intermediate and advanced levels.

_____. EVERYDAY DIALOGUES IN ENGLISH. New York, Regents, 1953. 166 pp. $1.25

This is subtitled: "A practice book in advanced conversation with adequate drills and exercises," and is one of the English as a Foreign Language Series.

_____. LAS 2,000 PALABRAS USADA CON MAS FRECUENCIA EN INGLES. New York, Latin American Institute Press, 1956. 64 pp. $.35.

A list of the 2,000 most frequently used words in English with a pronunciation guide and Spanish translation.


Tests and drills for the foreign born who are learning the English language.

_____. PRACTICE EXERCISES IN EVERYDAY ENGLISH FOR ADVANCED FOREIGN STUDENTS. New York, Latin American Institute Press, 1957. 208 pp. $1.75.

The author recommends this book for students who have had a year or two, or even more of previous study. This is a drill book containing 38 lessons and exercises.


An illustrated series for those learning English. Graded.

Epstein, Sam and Beryl WHAT'S BEHIND THE WORD? New York, Scholastic Book Services, 1954. 64 pp. $.35.

Simply written account of the development of words and of language. Adapted from The First Book of Words.
A booklet giving suggestions for teaching literature. It includes several model lesson plans incorporating books published by this company.


A study of linguistics with a new approach to studying languages. A quiz section follows each chapter.


A self-help book with exercises to aid in improving one's pronunciation, vocabulary, spelling and grammar.


A method of testing to determine language age.


A description of Anze, a suggested second language for world-wide use.


A textbook for teaching English as a foreign language.


One of the Home and Family Life Series. This workbook is planned to help the student to learn to use the various tools of communication. The first part is designed for the use of the adult who is completely illiterate, the latter sections for those who are more advanced.


Written for the teacher, explaining methods, and listing materials useful in teaching English to the foreign-born.
Basic vocabulary of the series is the 2,000 word list by Thorndike and Lorge. Stories and articles chosen to appeal to adults and young people. Books 1 and 2 for elementary level, 3 and 4 for intermediate, and 5 and 6 advanced. Contains glossary and tests.


A language book for beginners. The most useful English words are presented in simple sentence forms and illustrated.


An English workbook for adults covering, among other topics, rules of grammar, letter writing and punctuation. Includes material usually taught in the third and fourth grades of school.

Rotunda, Dr. Inic P. and others ESSENTIALS OF ENGLISH FOR LATIN AMERICANS. Berkeley, Calif., The Gillick Press, 1945. 128 pp. $2.

Eighteen lessons for students who have some knowledge of English. Not for self-instruction, but to be used with the help of an instructor.


A worktext planned for adults. Recommended for use with the same author's I Want to Read and Write. The book is designed to strengthen good reading, writing and speaking habits.


The autobiography of a specialist in the study of language. She tells of her early years as a "hillbilly" in the Ozarks, and her development as a student and teacher.

A worktext covering the essentials of English. May be used for review work or in refresher or remedial courses.


One of the Adult Basic Education Series. A text and exercises on the secondary school level to help the adult to improve his listening, speaking, reading and writing.


A handbook covering rules of grammar, composition, and diction.


From the Adult Basic Education Series-Intermediate Series. Provides practice in the areas of sentence structure, vocabulary and oral English.


A beginning text for both high school students and adults. The spoken language is used as a basis. The students learn through hearing and speaking before they see the printed page. The volume contains 24 lessons and a vocabulary.

GEOGRAPHY


One of the Adult Basic Education series (Advanced Series Pre-High School). A clearly written text covering the field of geography. Contains a glossary and maps.


Photographs and descriptions of our national parks.
Teacher's Section, 16 pp. Text Section. $.63.

A geography worktext describing lives of people in different geographic 
regions. Written on the fourth grade level.

LIFE IN LANDS OVERSEAS, teacher's edition. rev. Austin, Texas 
Test Section. $.69.

A geography worktext covering the weather, resources, and way of life 
in Europe, Asia, and Africa. Written on the sixth grade level.

LIFE IN THE AMERICAS; teacher's edition, rev. Austin, Texas, 
Test Section. $.69.

A geography worktext covering land, water, climate, and ways of life in 
North and South America. Written on the fifth grade level.

LIFE NEAR AND FAR; teacher's edition. rev. Austin, Texas, 
Text Section. $.63.

A geography worktext covering several basic principles of geography, 
such as weather, soil, and directions. Written on the third grade level.

Hollander, Sophie Smith, IMPRESSIONS OF THE UNITED STATES. New York, 

A reading textbook written for English classes for the foreign-born 
at the intermediate and advanced levels.

Israel, Saul, INTRODUCTION TO GEOGRAPHY. New York, Holt, Rinehart and 
Winston, 1964. 420 pp. $2.68.

One of the Adult Basic Education Series. This text on geography is prepared 
at the elementary school level.

Powell, Walter, OUR WORLD IS SMALL: with a special message from 
Dr. Frank C. Laubach. Syracuse, N.Y., New Reader's Press, 1964 
unp. $.40.

Photographs with brief captions of people and lands all over the world.
HANDICRAFT


Directions for making handicraft items from inexpensive materials or items usually discarded.


Workbook for a number of simple handicraft projects using cardboard, clay, wood, and paper-mache. Illustrates and explains the use of the tools required.

Klein, Lenore, ARROW BOOK OF PROJECT FUN. New York, Scholastic Book Services; 1965. 64 pp. $.35.

Simply written book of tricks, puzzles, and games.

ARROW BOOK OF TRICKS AND PROJECTS. New York, Scholastic Book Services, 1960. 64 pp. $.35.

A simply written, illustrated paperback book of number and pencil games, tricks, and the making and use of hand puppets.

HEALTH
ANATOMY, PHYSIOLOGY AND NURSING


Well illustrated book about the anatomy and physiology of the human body.


A well illustrated series of elementary textbooks on health. Titles include: First steps to health; Learning about health, Habits for health; and Growing in health.


Simply written, detailed procedures for training nursing assistants. Also useful for those doing home nursing.
UNITED STATES HISTORY


One of the Adult Basic Education Series. A survey of American history from the period of discovery and settlement to the Cuban crisis of 1962.


Brief, illustrated accounts of 30 important events in American history.


Outline map, photographs and general information about each of the states.

McCarty, Agnes and Reddick, Lawrence WORTH FIGHTING FOR. Garden City, N.Y., Doubleday, 1965. 118 pp. $2.95.

This is subtitled "A history of the Negro in the United States during the Civil War and Reconstruction." Simply written and illustrated. It is also published in a paperback edition.


Maps and information about each of the states, written for the intermediate reader.

HOME AND FAMILY LIVING


An easy reader for adults, both the foreign-born and those just learning to read. Contains conversation, language exercises, pronunciation drills, and reading practice all built about topics of interest to adults.
Baldwin, Orrel and Strumpt, B.E. LIVING IN OUR NEIGHBORHOOD. New York, Noble and Noble, 1957. 88 pp. $1.20.

A combined workbook and text useful for the adult student. Contains material on such subjects as food, clothes, travel, weather, and communication.

Bethell, Jean HOW TO CARE FOR YOUR DOG. New York, Scholastic Book Services, 1964. 64 pp. $.45.

Illustrated, easy-to-read book about the care and training of dogs.


This is one of the Leadership Library series, and is subtitled "A guide to productive board-staff relations."


Simply written book about fabrics of all kinds and their care. Also contains material on the selecting and purchasing of clothing.


A booklet on gardening for the adult with limited reading ability. Gives instructions for work to be done throughout the year.


A simply written, well-illustrated book covering grooming, choosing and buying clothes, dressmaking and care of clothes.

Carson, Byrta and Ramee Marue Carson HOW YOU PLAN AND PREPARE MEALS. St. Louis, Webster Division, McGraw-Hill, 1962. 562 pp. $5.60.

Well written, easy to understand text on planning, preparing, and serving meals. Has many illustrations which will prove helpful to the student.


A beginning book for the illiterate or near illiterate reader. It begins with pictures and progresses to easy sentences and paragraphs.

Subtitled, "A manual of suggestions, ideas and activities on nutrition education," includes a bibliography of books, pamphlets and films.

Dare, Beatrice F., and Wolfe, Edward J. TAKING STOCK. Chicago, Educational Opportunities Project, Follett, 1966. 23 pp. $.69.

A simply written booklet of readings and exercises based on good and bad character traits. One of the Accent/Perssonality Series.


A simply written booklet of readings and exercises based on the differing abilities, interests, and personalities of individuals. One of the Accent/Perssonality Series.


An instructor's guide to the booklet "You and Your Needs" which contains readings and exercises on the needs of the body, the need for attention and the need to achieve. One of the Accent/Perssonality Series.


A simply written booklet of readings and exercises based on heredity and environment. One of the Accent/Perssonality Series.


A collection of writings to help the individual to become mature physically, mentally, and spiritually.


A simply written self-instruction driving text. Illustrated.

Greer, Carlotta C. and Gibbs, Ellen P. YOUR HOME AND YOU. Boston, Allyn and Bacon, 1960. 504 pp. $5.40.

A textbook on home and family living including material on food preparation, child care, personal appearance and getting along with others.

To be used with Your Home and You, the textbook by the same authors.


A workbook to be used with the text, Your Home and You. Covers food and nutrition, child care, personal care, and the teen-agers place in the family.

Hanson, Margret J. THE CARE WE GIVE OUR CLOTHES. Austin, Texas, Steck-Vaughn, 1966. 94 pp. $1.24.

A simply written book on the care of clothing, including material on washing, cleaning, mending, and storage.

Howard, Ruth WITH NEEDLE AND THREAD; how to keep your clothes ready to wear; illus. by Mary Ellen Newsome. Booklet No. 5. Kalamazoo, Michigan, Kalamazoo Branch AAUW Literacy Writing Project, Marion D. Spencer, ed., and Kalamazoo Library System, 1966. unp. $.50.

One of a series written for the adult with limited reading ability. Contains illustrated instructions for mending and darning.


A study of working class marriage based on case studies. A number of in depth interviews were conducted with both husbands and wives.


Advice on maintaining a happy home and family life.


A leaflet on table manners, table setting and serving.

Moore, Elizabeth HOW TO COOK FOR YOUR FAMILY; illustrated by Barbara Rensenhouse. Kalamazoo, Michigan, Kalamazoo Branch AAUW Literacy Writing Project, Marion D. Spencer, ed., and Kalamazoo Public Library System, 1965. imp. $.70.

A cookbook written for the adult with limited reading ability. Contains recipes using surplus and inexpensive foods.
A semester course given in the New York schools, with special emphasis on the problems of the teen-ager in the family. Syllabus covers understanding within the family, the teen-ager in the family and young children in the family.

HOME ECONOMICS: FOODS AND HOUSEHOLD CARE FOR YEARS 7-8-9.

A home economics program covering many aspects of homemaking such as nutrition, care of children, clothing and hospitality.


A course of study and syllabus which covers all the areas of home economics taught in the New York junior high schools. Includes food, clothing, child care, home care of the sick, and home accessories.


Lists of New York community agencies which function in family life education. Also lists of professional organizations in this field and suggested reading materials, films and filmstrips.


Simply written, illustrated introduction to sewing. Prepared under the supervision of the Education Department of the Singer Sewing Machine Company.

Rudomin, Esther ARROW BOOK OF EASY COOKING (LET'S COOK WITHOUT COOKING).

Simply written. Gives complete instruction for preparing recipes which do not require cooking. Includes appetizers, soups, salads, desserts and party menus.

Simonsson, Bengt and Roe, Earl GOOD MANNERS IN THE UNITED STATES.

Written to explain American customs to those from another country. Illustrated.

One of a series written for the adult with limited reading ability. Contains suggestions for keeping ones home and children safe.


An illustrated booklet on the prevention and cure of sunburn. For the adult with limited reading ability.

Spitze, Hazel Taylor. WE ARE WHAT WE EAT. Austin, Texas, Steck-Vaughn, 1966. 101 pp. $.72.

A reader and workbook for the beginning reader. Stories are of family experiences and teach facts of food and nutrition.


One of the Holt Basic Education, First Series volumes (from zero through 4th grade reading level). Includes general sewing instructions, and directions for making skirts, blouses, and dresses.


Information for figuring food quantities needed, sizes of servings, and suggested recipes for breakfast, lunch, and snacks at Head Start Centers.


A bulletin planned for the use of those developing and administering programs of adult education in home and family living. This booklet was prepared in the Home Economics Education Branch of the Office of Education.


A National Recreation Association guidebook covering many varieties of program activities for older adults, written for leaders in this field.

A simply written booklet on feeding and bathing a baby. Information on teething is also included. For the adult with limited reading ability.

ILLITERACY


An evaluation of a pilot program conducted at the Ohio State Reformatory, in which 288 inmates participated.

Barnes, Robert F. and Hendrickson, Andrew A REVIEW AND APPRAISAL OF ADULT LITERACY MATERIALS AND PROGRAMS. Columbus, Ohio, Center for Adult Education, The Ohio State University, 1965. 207 pp.

Report of a study of 35 adult literacy programs covering teachers, students, motivation, materials and evaluation.


A manual for those interested in planning and carrying out literacy programs.


A book written for those who wish to teach illiterates or train literacy teachers throughout the United States.


This is a report on a pilot program for training semi-literates under the manpower development and training act, at a school 20 miles north-west of Phoenix, Arizona. Both academic and vocational skills are included.
Cortright, Richard W. THEY ARE LEARNING TO READ. Waco, Texas, Baylor Literacy Center. Reprinted from Adult Leadership, June, 1959.

Subtitled: "How trained volunteers are teaching illiterates to read and write."


Written in both French and English. Tells who listens to Radio Congo and gives examples of new stories, and examples of a proposed information program.


A complete course in reading, writing, spelling, arithmetic, and grammar for beginners.


A successful project against illiteracy carried out in Cook County, Ill.


In four parts: The world-wide struggle against illiteracy, The uneducated millions, The underprivileged, Literacy campaign for the United States.

Kress, Roy A., ed. THAT ALL MAY LEARN TO READ. Syracuse, N.Y., Syracuse University Press, 1960. 94 pp. $2.25.

First of a series reporting the proceedings of the annual Reading Conference at Syracuse University. Contains texts of papers presented at the conference.

Laubach Literacy Fund, Inc., Executive Office, 1011 Harrison Street, P. O. Box 131, Syracuse, N.Y., 13210. Free.

A leaflet giving a brief explanation of the Laubach Literacy Fund covering its objectives, activities, and support, and listing addresses of office both in the United States and in foreign countries.
Likins, Robert C. START A DO-IT-YOURSELF LITERACY PROGRAM IN YOUR COMMUNITY. Syracuse, N.Y., Laubach Literacy Fund, N.D. 10 pp. $.10.

May be obtained from the New Readers Press, Syracuse. Contains suggestions for setting up a literacy program and finding teachers. Also explains method of teaching by using the Laubach literacy chart.


An article based on the Report of the Study of Service to Adult Illiterates. This study was sponsored by the ALA Adult Services Division.

Medary, Marjorie, EACH ONE TEACH ONE: FRANK C. LAUBACH, FRIEND TO MILLIONS. New York, David McKay, 1954. 227 pp. $3.75.


A series of progress reports covering the work of the center from February, 1964, through September, 1965. This center works with those with little formal education to give them both the academic and vocational training necessary to become employable. Information about curriculum materials for these courses may be obtained from Skill Center, Inc. 154 East Erie, Chicago, Illinois.

Peerson, Nell, AN EXPERIMENT, WITH EVALUATION IN THE ERADICATION OF ADULT ILLITERACY BY USE OF TELEVISION INSTRUCTION OVER A STATE EDUCATIONAL TELEVISION NETWORK SUPPLEMENTED BY SUPERVISED GROUP VIEWING AND BY THE RELATED USE OF PROJECT-SUPPLIED MATERIALS OF INSTRUCTION. (United States Office of Education Reports) Ann Arbor, Michigan, University Microfilms, 1961.


Report of a special staff meeting for discussion of the reading needs of the undereducated and for consideration of publications for those with low reading ability.
A series of service bulletins of interest to those in the field of adult education. Titles in the series are: Building vocabulary; A creative approach to writing; Reading-thinking: a dynamic program; Expository writing—a motivated approach; The library-lifelong university.


A study of the world-wide literacy program including work done through the United Nations and through the churches. Includes statistical data and a bibliography.

Simpson, Martha A LITERACY PROGRAM FOR LIBRARIES; WITH SPECIAL REFERENCE TO THE ADULT READING CENTER, Lalamazoo Public Library, Kalamazoo, Michigan, Western Michigan University, 1964.

Written by a student in the Department of Librarianship, Western Michigan University, on adult education methods in libraries.

Skills Center, MDTA ADULT BASIC EDUCATION PROGRAM. Detroit, Michigan, Adult Basic Education Program, Skills Center, MDTA, 1501 Beard Street.

A program developed to help unemployed adults to meet academic requirements of Manpower Development Training programs. Several leaflets have been printed to explain the program and give suggestions for teaching and discussion.


A workbook in reading and writing for the adult beginner. Includes simple number problems.


Report of a survey. Among the subjects covered are characteristics of educationally deficient adults, job and training opportunities available, recruitment, screening, and testing, programs being offered, counseling, and community involvement.

A review and appraisal of materials being used in adult basic education programs throughout the country.


Six articles by specialists in the field of adult education, on various phases of literacy education.


Methods which have been tested and proved successful in the LARK School in teaching the basic skills to illiterates, both foreign and native-born.


A selected, annotated bibliography on various phases of adult education. Covers the background, activities and programs in the United States and abroad, leadership development, and educational information sources.

LIBRARIES


Policies and procedures approved by the Board of Directors of the American Association of School Librarians on February 3, 1961. This leaflet also contains the School Library Bill of Rights.

American Library Association, LIBRARY SERVICE TO ADULTS. Reprinted From Minnesota Libraries, September, 1958, by Adult Services Division, American Library Association, 50 E. Huron Street, Chicago, Illinois.

A symposium covering the role of the library in adult reading, reader guidance, group work, and adult services.

A single sheet leaflet giving a statement prepared by the Committee on Library Service to an Aging Population, and adopted by the Board of Directors.


Contains an article on the librarian's role in planning and implementing a curriculum change; and a catalog of ALA publications for the administrator, librarian, teacher, and student.

Conlon, Eileen, BOOKS LEAD THE WAY. N.Y. Scarecrow Press, 1964. 152 pp. $2.50

A textbook teaching skills in locating information. Includes use of the library and well-known reference tools.


Written for the teacher or librarian to be used in connection with Books Lead the Way by the same author.


A series of articles by staff members of the U. S. Office of Education, covering federal assistance to all types of libraries.


A pamphlet covering various aspects of selecting and purchasing books. Includes list of bibliographies, types of book dealers, and procedures for ordering.

Findings of a workshop sponsored by the Montana State Library with a discussion of the library image, suggestions for interpreting the library to the public, and an outline for a community study and survey.

Melinat, Carl H., ed. EDUCATIONAL MEDIA IN LIBRARIES. Syracuse, N.Y., School of Library Science, Syracuse University, 1963. 39 pp. $1.50. (Frontiers of Librarianship--Number Six)

Three papers presented at the 6th annual Summer Symposium at Syracuse University. The papers discuss various phases of the changing role of the librarian which is resulting from the expanding educational technology.


A directory to help curriculum workers locate available resources in New York City.


A guidebook to the use of libraries written on an elementary grade level.


A brief introduction to the use of the library. Contains an annotated suggested book list.


Information about courses in library education in colleges and universities in the United States.


This is subtitled: "A survey of resources and activities of state library administrative agencies: 1955-56".
U. S. Education Office
STATE PLANS UNDER THE LIBRARY SERVICES ACT:
of Documents. $.75.

Subtitled: A progress report, the first five years, fiscal years 1967-71.
Prepared by the Library Services Branch. Includes summaries and
statistics of plans and programs of states and territories as well
as regional statistics.

Wessells, Helen E. THE PUBLIC LIBRARY FOR LIFELONG LEARNING. Washington,
Documents. $.20.

A booklet showing a number of the services and resources provided by
public libraries in the United States. Illustrated.

LIBRARIES
AND
LITERACY

American Library Association. Committee on Reading Improvement for
Adults. SERVICE TO ADULT ILLITERATES: GUIDELINES FOR LIBRARIANS.
Chicago, ALA Adult Services Division, 50 East Huron Street, 1964. Single
copies free, up to 100 copies $.05 each.

A leaflet listing ways in which the library can serve. Contains list of
selected readings.

Atlanta University. School of Library Service. THE ROLE OF THE LIBRARY
IN IMPROVING EDUCATION IN THE SOUTH. Atlanta, Georgia, Atlanta Uni-

Proceedings of a conference of this subject sponsored by the Atlanta
University School of Library Service with the cooperation of the Emory
University Division of Librarianship.

Cleveland (Ohio) Public Library LIBRARY PROJECTS FOR INCLUSION IN PROPOSED
COMMUNITY ACTION PROGRAM. Cleveland, Public Library, 1964. 8 pp.

Proposed projects for increasing library community services, including help
in overcoming illiteracy.

Lemke, A.B., ed. LIBRARIANSHIP AND ADULT EDUCATION. Syracuse, N.Y.,

A symposium prompted by the need to clarify what libraries and librarians
can do to improve library adult education works.
Loomis, Virginia Jane, PROPOSAL FOR EVALUATION OF MATERIALS IN THE KALAMAZOO PUBLIC LIBRARY ADULT READING CENTER FOR TEACHING READING TO ADULT ILLITERATES. Kalamazoo, Michigan, Western Michigan University, 1965.

This is a summary for comparison of two types of materials, book and non-book submitted for fulfillment of requirements for library research in the Department of Librarianship, Western Michigan University, Kalamazoo.


An account of several projects including work in a migrant camp and a hospital clinic.


Discussion of a library in the Negro community of Philadelphia whose program includes leadership training, remedial reading, Negro history, art, music, and community action.


Discusses the problem of illiteracy, the types of reading improvement programs, and the role of the library in working with adults to improve their reading skills.


Report of a visit by the author to libraries in these countries.


A reprint from School Life, October, 1963. Indicates that school libraries are not at present meeting the needs of the culturally deprived child.

A special issue of the bulletin covering the library's role in combating adult illiteracy, explaining a number of teaching methods, listing books for beginning adult readers, and telling of successful library programs.

MATHEMATICS

STUDY AND TEACHING


For the teacher using the Workbook in Arithmetic by Bright and Mitchell. One of the Home and Family Life Series.


A beginning workbook in arithmetic, covering numbers, counting, and an introduction to addition and subtraction.


One of a series of programmed arithmetics, this is for Grade 4. It is self-contained and the pupil can proceed at his own rate of speed. Designed to be used for enrichment as well as remedial work.


A volume of the Adult Basic Education Series. May be used in a class or for study at home. Presents the basic ideas and processes of arithmetic.


A workbook in beginning arithmetic for the adult student. One of the Home and Family Life Series.

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Crim, Sterling  DIRECTED PRACTICE IN ALGEBRA. Benton Harbor, Michigan, Educational Service, 1964. $3.00.

A program for teaching algebra which allows for individual growth among the students.


Suggestions for helping a student understand arithmetic. Written for the parent, but useful for others.


A self-instruction book covering the various aspects of arithmetic, including counting, fractions and decimals, measurement, graphs, interest and the use of the slide rule.


Course I is a text in high school algebra. This is, in the language of automated teaching, a "linear program."


This book is in the form of a suggested "script" for the teacher. Stresses an approach through sensation rather than sight because vision is sometimes faculty in the retarded.


Designed to help the instructor who is using Workbook in Arithmetic by Bright and Mitchell. One of the Home and Family Life Series.


From the Adult Basic Education Series (Advanced Series). Covers the field of mathematics on the secondary school level.

Hawkins, George E. and Tate, Gladys YOUR MATHEMATICS. Chicago, Scott, Foresman, 1953. 592 pp. $2.60.

A textbook covering percentage, formula, measurements, equations, and the mathematics of business and finance.

A self-instruction book in basic arithmetic. Includes self-testing quizzes and answers.

Schmidt, Margaret Scherer and Murdoch, Florence DIRECTED PRACTICE IN ARITHMETIC. Benton Harbor, Michigan, Educational Services, Inc., 1964. $3.00 each.

A program which allows for individual differences in the students. Four volumes: Common fractions, decimal fractions: Number meanings: Percentaged: and Whole numbers.


A clearly written explanation of the "new math."


Worktexts for those who have had little or no instruction in mathematics. Part 1 covers addition, subtraction, multiplication, division, and fractions. Part 2 covers per cent, measurements, ratio and proportion, formulas and simple equations. Mastery tests and grading charts are included.

_____ WORKING WITH NUMBERS. Books 4, 5, 6, 7 & 8. Austin, Texas, Steck-Vaughn, 1957. $.66.

A series of texts in arithmetic which are useful for self-instruction. A mastery test is included with each volume.

Studebaker, John W. and Gordon. SELF-TEACHING ARITHMETIC; Third Book, and Teacher's Guide. New York, Scholastic Book Services, 1964. 72 pp. $4.95. (Teacher's guide supplied free with order of 1-10 copies of any of the Self-Teaching arithmetic books)

A book designed to let the student learn at his own speed. Contains self-study, self-testing, and self-checking features.


Beginning arithmetic books. These are combined instruction and work books.
PARENT EDUCATION

Carnes, Marion GOING TO HAVE A BABY? Baltimore, Koinonia Foundation, Pikesville, Box 5744, 1958. 16 pp. $.30.

Pamphlet written for the near illiterate mother-to-be.

Evenson, Beverly HERE ARE SOME WAYS TO MAKE EATING FUN FOR YOUR SMALL ONE. Baltimore 8, Maryland, Koinonia Foundation, Pikesville, Box 5744, 1958. 10 pp.

A simply written and illustrated booklet for the beginning adult reader, prepared as a class assignment at the Literacy Center, Koinonia Foundation.


Written especially for the mother of more than one child, this book contains much helpful advice.

Hendrickson, Norejane Johnston BRIEF HISTORY OF PARENT EDUCATION IN OHIO. Columbus, Ohio, Center of Adult Education, Ohio State University, 1963. 24 pp.


———. BRIEF HISTORY OF PARENT EDUCATION IN THE UNITED STATES. Columbus, Ohio, Center for Adult Education, College of Education, Ohio State University, 1963. 63 pp.

A study of parent education in the United States covering its beginnings, organizations in the field, and other influences upon it.


A comprehensive child care guide covering all ages from infancy through adolescence.

O'Connor, Grace HELPING YOUR CHILDREN; A BASIC GUIDE FOR PARENTS. Austin, Texas, Steck-Vaughn Company, 1966. 103 pp. $1.60

Easy-to-read book on the ways a parent can help his children to be happy and healthy and to do well in school.

Subtitled: The picture-story of pregnancy and childbirth. Written by a teacher of obstetrics and gynecology.


Techniques for helping a student read, study, take tests and do assignments more effectively.

Smith, Judith M. and Smith, Donald E. P. CHILD MANAGEMENT, A PROGRAM FOR PARENTS. Ann Arbor, Michigan, Ann Arbor Publishers, 610 Forest, Ann Arbor, 1966. 93 pp. $2.50 paperbound.

A self-instruction book for parents and others who deal with children teaching ways of handling various problems of child management.


Written to advise parents and teachers on how best to help children in their physical, mental, educational, vocational, and spiritual development.


A completely new edition of a pamphlet covering all aspects of caring for a baby during his first year.


Simply written picture leaflet explaining the most important points on baby care.


Explains how a child grows during the ages from 1 to 6, physically, emotionally and mentally, and how the parent can help him.

Picture leaflet covering important points on the care of the expectant mother.


An illustrated leaflet with a very brief text, telling parents how to talk with a baby during his first year.

PENMANSHIP


One of the Holt Basic Education First Series books written for the beginner. Gives instruction in both manuscript and cursive writing. Gives samples of letters and numbers for the student to use as models.


A system for teaching handwriting using Colorgraph. The kit includes a copy of the vertical print alphabet, and a card stand, a cursive Colorgraph alphabet, and a card file with forms such as employment applications, checks, sales slips, voter registration forms and the like.


Step by step instruction designed to help student learn to write legible handwriting, pleasing in appearance. Teaches the cursive form of writing.


The purpose of this book is to teach correct manuscript writing.

_. TEACHING HANDWRITING WITH THE IMAGINARY LINE HANDWRITING SERIES. 3 books. Austin, Texas, Steck Company, 1953. $.36 each.

The three titles in this series are the Teacher's Manual; Book 1, a workbook on manuscript writing; and a Beginning cursive book.

Subtitled: "A practical guide to legibility" this pamphlet has suggestions and exercises to help one improve his handwriting.

PERIODICALS

American Library Association  NEWSLETTER: ADULT SERVICES DIVISION; published for its members at the Office of the Division, American Library Association, 50 East Huron Street, Chicago, Illinois. (Quarterly)

Contains items of interest to all librarians working with adults.

___.  NEWSLETTER: LIBRARY SERVICE TO LABOR; published by the Joint Committee on Library Service to Labor Groups, Adult Services Division, American Library Association, 50 East Huron Street, Chicago, Illinois (Quarterly)

These newsletters contain articles and bibliographies of special interest to labor groups and those working the field of vocational guidance.


Leaflet covering activities of the war on poverty. Includes lists of readings and publications on the subject.

ADULT EDUCATION; issued quarterly by the Adult Education Association of the United States of America, 1225 Nineteenth Street, N.W., Washington, D. C. 20036. Subscription included in membership fee. Price to non-members, $7.50.

Contains articles in the field of adult education. Each issue includes reviews of professional literature.

ADULT LEADERSHIP; published monthly except July and August by the Adult Education association of the United States of America, 1225 Nineteenth Street, N.W., Washington, D. C., 20036. Subscription included with membership fee. Price to non-members, $7.50.

Articles of interest to those in the field of adult education.
EDUCATION AGE; issued five times during the school year by the Education Services Depart. 3M Company, Box 3100, St. Paul, Minnesota, 55119. Subscription, $1.75 a year.

Articles on all fields of education. Each issue contains a supplement of 3M transparency originals.

I/T/A BULLETIN; published three times yearly (Fall, Winter, Spring) by Initial Teaching Alphabet Publications, Inc., 20 East 46th Street, New York, N.Y., 10017.

Contains articles and announcements about I/T/A as well as notices of new publications.

MICHIGAN EDUCATION NEWS; published weekly by the State of Michigan, Department of Education, Lansing, Michigan 48902.

Articles and photographs covering education news in Michigan.

MOUNTAIN LIFE & WORK; the magazine of the Appalachian South; published quarterly by the Council of the Southern Mountains, Inc. C.P.O. Box 2307, Berea, Ky. 40403. Subscription included in membership fee, price to non-members, $2.

A variety of articles on the Appalachian region. Also includes poems and short stories.

NEWS FOR YOU; a newspaper in easy English for adults, published in two editions B and A (easier) by Laubach Literacy, Inc., Box 131, Syracuse, N.Y. 13210. Single subscriptions, $3.60 a year (45 weeks), in groups of six or more, $1.80 a year.

For beginning readers. Leaflets explaining the use of newspapers in the classroom and principles used in writing "News for You" are also available from the same source.

READING HORIZONS; published quarterly by the Psycho-Educational Clinic and the Homer L. J. Carter Reading Council of the International Reading Association, Kalamazoo, Michigan Mailing address, Dorothy J. McGinnis, Director, Psycho-Educational Clinic, Western Michigan University, Kalamazoo, Michigan. Subscription, $3. per year.

Articles on many aspects of reading. Brief reviews of publications in the field are included in each issue.
THE COMBINED BOOK EXHIBIT; published by Combined Book Exhibit, Inc., Scarborough Park, Albany Post Road, Briarcliff Manor, N. Y., 10510.

Annotated lists of books displayed by a number of different publishers at conferences. Those on file are for the American Library Association conferences of 1963, 1964, 1965, 1966; the state library conferences of Fall, 1966; the Adult Education Association of the U.S.A. conferences of 1964, 1965.

THE OPEN SHELF; published by the Cleveland Public Library, Cleveland, Ohio.

A series of annotated booklists on various subjects. The one on file is the issue of April July, 1965, entitled "A certain Samaritan" which lists books and films on involvement, prejudice, and civil and human rights.

PHONICS

Caroline, Sister Mary BREAKING THE SOUND BARRIER; A PHONICS HANDBOOK. New York, Macmillan, 1960. 97 pp. $1.60.

A book explaining the author's techniques in teaching reading.


Basic principles and an outline of thirteen steps in teaching sounding as a method of adding to the reader's sight vocabulary.


An analysis of the place of phonics in teaching reading, written by a professor who believes phonics play an important role in reading instruction.


A discussion of several phases of phonics, and suggestions for their use in teaching reading and spelling.


Procedures and activities for teaching phonics, including a section of classified lists for use as source material for phonetic activities and assignments.

This set consists of Book One and Book Two with a teacher's manual to accompany each. The basic texts are student workbooks for those who wish to gain a foundation in phonics at the fourth and fifth grade levels.


A manual explaining the phonics program for the first three grades compiled from manuals and activity books developed by William D. Sheldon and others.

Phonovisual Method, INCOMPLETE CONSONANT CHART PRACTICE SHEETS. Phonovisual Products, Inc., Box 5625, Washington, D. C. 20016. 50 sheets, $.75.

These sheets are replicas of the Phonovisual Consonant Charts on which the pupil can fill in the corresponding sound beside each key-word.

__, INCOMPLETE VOWEL CHART PRACTICE SHEETS. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. 50 sheets $.75.

These sheets are replicas of the Phonovisual Vowel Charts on which the pupil can fill in the corresponding sound beside each key-word.

__, PHONOVISUAL CONSONANT FILMSTRIPS. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $1.95 per set.

52 strips containing two complete sets of the 26 consonant key-word picture with their initial letter symbols. May be used as flash cards or backed with flannel and used on a flannel board.

__, PHONOVISUAL CONSONANT PICTURE-PACK. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $1.95 per set.

Set consists of 48 flash card picture and 10 pocket envelopes with directions. Provide a drill for the beginner.

__, PHONOVISUAL CONSONANT WORKBOOK. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $.60, 25 or more $.48 each.

A practice book to be used with the Phonovisual consonant chart. Its title is "See, hear, say, do."

A test to determine phonetic weaknesses of the student.


84 cards comprising two complete sets of consonant and vowel sounds (letter symbols only) as they appear on the Phonovisual charts. Helpful for individual, group or classroom instruction as a practice or supplementary tool.


This is a 78 rpm record for use in teacher training.

_____. PHONOVISUAL VOWEL FLIPSTRIPS. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $1.95 per set.

Set contains 76 flip strips two each of the 17 primary and 21 secondary vowel spellings on the Phonovisual chart. May be used as flash cards or backed with flannel and used on a flannel board.

_____. PHONOVISUAL VOWEL PICTURE-PACK. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $1.95 per set.

48 flash card pictures and 10 pocket envelopes with directions. Useful for drill and review.

_____. PHONOVISUAL VOWEL WORKBOOK. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $.60, 25 or more $.48 each.

A practice book to be used with the Phonovisual vowel chart. Its title is "Sound, spell, read."


A book originally designed to be used in correcting speech defects, but which has been found useful in correcting reading problems as well.

_____. Schoolfield, Lucille D. SOUNDS THE LETTERS MAKE. Boston, Little, Brown, 1949. unp. $2.95. May be ordered from Phonovisual Products, Washington, D. C.

A book to help the beginner learn the ways of pronouncing the letters of the alphabet. Verses, illustrations, games and simple test questions are used.
An explanation of the phonovisual method of teaching reading starting with the first steps. The method uses pictorial charts arranged on a phonetic foundation. Contains word lists.


These charts which measure 8½" x 11" contain 26 consonant sounds (and 8 subspellings) with key-word pictures.


These charts which measure 8½" x 11" contain 17 vowel sounds (and 21 subspellings) with key-word pictures.

SOUNDS ON THE PHONOVISUAL CHARTS. Phonovisual Products, Inc., Box 5625, Washington, D. C., 20016. $1.50.

This is a 78 rpm phonograph record with consonant sounds on one side, vowel sounds on the other. This is for the teacher, rather than for the pupil.


A book of games designed to be used to add interest to the drill recommended in teaching the phonovisual method.


A presentation in complete detail of the United Phonics Method for teaching children to read which many teachers and parents have found very effective.


A text for an introductory course in phonetics. Original title, "An introduction to general American phonetics."

These articles, which were reprinted for the American Association of School Librarians give ways in which the school librarian can help the culturally deprived child. An annotated bibliography is included.


Based on working papers contributed by participants in the Research Conference on Education and Cultural Deprivation. Contains a list of references an an annotated bibliography.


A study concerned with the education of the migrants who leave their communities for urban centers in search of better opportunities.


A study of the problem of poverty and suggestions for alleviating it, written from a Christian point of view.


A collection of over forty readings covering the many aspects of the problems of poverty in the United States.


Discusses practices used to provide services to culturally deprived adults and children in five large urban school districts.

This is a reprint from "Economic report of the President, January 1964." Supplementary tables relating to poverty are included.


A list and description of ten programs combating poverty problems. Includes such programs as Job Corps, VISTA, and Work-Study Program.


A report of an ALA division meeting in Detroit at which there was much discussion of poverty programs.

Rochester (New York) Public Library. PIONEER LIBRARY SYSTEM. Rochester, N. Y., Public Library. 2 Parts.

A library service program for the disadvantaged. Contains descriptions of the project, programs planned, and a progress report dated, June 30, 1965 which includes sources of materials and information and a list of inner city personal contacts.


This issue of the Journal is devoted to the antipoverty program and contains articles about a wide variety of successful programs including work with the underprivileged and undereducated, work with migrants and head start among others.


A description of the Head Start program, suggestions for organizing a local program, and a list of available resources.


Subtitled: 'A description of governmental programs to help individuals and communities meet their own goals for economic and social development.'

V. 1 gives instructions for developing, conducting, and administering a community action program and V. 2 contains instructions for the financial management of its funds.


An illustrated presentation of various agencies and aspects of the war on poverty after its first six months.


Statistics of the poor by age, sex and location.


Instructions as to how to apply for Head Start child development programs and for a child development grant.


A series of booklets describing the program and giving instructions for those serving in it. Bk. 1 - The staff; Bk. 3 - Nutrition; Bk. 4 - Daily program I; Bk. 5 - Volunteers; Bk. 6 - Parents are needed; Bk. 8 - Social services; Bk. 9 - Equipment and supplies.


The booklet describes the Community Action program, what it does and how to organize it.

_____. VISTA AT WORK. Washington, D. C., VISTA, Office of Economic Opportunity. unp.

This leaflet is subtitled: "The Volunteers In Service To America--Who they are, where they are, what they are doing. . . ."


A list, by states and territories, of war on poverty projects, and the sum allotted for each.
U. S. Economic Opportunity Office  EDUCATION: AN ANSWER TO POVERTY.  

Lists and describes school programs eligible for federal aid.

U. S. Health, Education and Welfare Department  COUNTING THE POOR: ANOTHER 


___  SERVING PEOPLE IN NEED: PUBLIC ASSISTANCE UNDER THE SOCIAL 

Description of the complete program under the Social Security Act, with charts and tables giving statistics and outlining what is being done.

___  WHO'S WHO AMONG THE POOR; A DEMOGRAPHIC VIEW OF POVERTY. 


Prepared for the National Conference on Law and Poverty. Covers the place of the lawyer in the war on poverty and the legal services and needs of the poor.

READERS


Fifty lessons for the adult illiterate. Uses the sight-word approach.

These books contain comprehension exercises of increasing difficulty. They consist of stories followed by questions on their content.


Part of the Home and Family Life Series. To be used with *Reading Placement* by E. W. Griffin, *Workbook in Learning to Read Better* by E. C. Mitchell, and the *Readers One, Two and Three* by E. L. Bright.


A workbook for adult beginners in reading.


A workbook for adult students in reading. This is the second book of a series and may be used for those just past the beginning stage.

Buchanan, Cynthia Dee **PROGRAMMED PREREADING.** St. Louis, Mo., Webster Division, McGraw-Hill, 1963. 108 pp. $1.11.

A prereader designed to introduce and teach the letters and their sounds.


To be used when the student has mastered the material presented in the book "Programmed Prereading" by the same author.


Follows the "Programmer Primer" in the series of beginning reading books by the same author.

An aid for the teacher in using Series 1 of the programmed reading plan by the same author. Series 1 follows her book "Programmed Prereading."


An illustrated reader for the beginner, using a question and answer approach.


Written to help the non-English speaking student to learn to speak, read, and write English for everyday use.


Combined texts and workbooks designed to improve the reading skills of word recognition, comprehension and interpretation and to teach library skills. The subject matter is of interest to adults.


A workbook developed for use with unemployed adult non-readers who are being trained for new vocations by the Detroit Public Schools, Division for Improvement of Instruction. Adult Basic Education (MDTA) Skills Training Center.


A workbook of word analysis skills. Shows the new reader several methods of approach to new words.


Subtitled: "A self-instruction workbook for perceptual skills in reading." The exercises in this book are planned for beginning readers and for remedial work.

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A series developed for use in remedial reading classes. Helpful for supplementary drill in beginning classes.


A self-instruction book to aid in improving reading speed and comprehension.


A reader prepared for the use of beginning adult students. Also contains suggestions to teachers.

Guyton, Mary and Keilty, Margaret  FROM WORDS TO STORIES. New York, Noble and Noble, 1951. 83 pp. $2.

A good text for teaching reading to adult beginners.


A reader used as an aid to instruction for servicemen, but useful for any beginning reader.


Includes teach: plans to be used in connection with the books, Men In The Armed Forces, and Servicemen Learn To Read.


Book designed to help men read Men In The Armed Forces. A beginning practice book.

One of the Adult Basic Education series. (First Series), beginners through the fourth grade reading level.


A teacher's manual to accompany the three books in the 1:1 series, Learning to Read and Write; Reading and Writing, and Word Line Book.


A word line reading text for first grade students.


A beginning reading and writing study and workbook designed for first grade students.


A reading and writing study and workbook designed for first grade students.

Johnson, Eleanor M. MODERN READING: A 3 BOOK SERIES. Columbus, Ohio Charles E. Merrill Books, n.d.

A series designed to help high school students improve their reading. Contains articles and questions to test how well the readers understand what they read.


One of the Reading Essentials Series. A combined text and workbook on the seventh grade level.

One of the Reading Essentials Series. A combined text and workbook written on the sixth grade level.


One of the Reading Essentials Series. A combined text and workbook written on the fourth grade level.


One of the Reading Essentials Series. Designed to be used for remedial work in the middle grades. A combined text and workbook.


One of the Reading Essentials Series. A combined text and workbook written on the fifth grade level.


78 lessons, with tests, planned to help the student learn to reason and to read critically. A teacher's manual and answer key is included.


A workbook to accompany "A Day With The Brown Family" by E. L. Bright, Another in the Home and Family Life Series.


A workbook to be used in connection with the Operation Alphabet TV programs which consist of 100 half-hour lessons. Includes 100 lessons, 3 tests, and notes for the helper.

This book provides a series of exercises for the young adolescent who reads on a third or fourth grade level. It is subtitled "A workbook for basic skill building."


A workbook in three parts. Part I contains a series of lessons relating to daily activities, and is designed for the first steps in reading. Part II is similar but on a more advanced level. Part III is a series of lessons telling of a family and their experiences.

Reader's Digest HELP YOURSELF TO IMPROVE YOUR READING. 2 v. Pleasantville, N. Y., Reader's Digest Services, Inc., 1963. School price, $.75 each, list price, $1. each.

Readings and exercises to improve both reading speed and comprehension. Written on the 7th and 8th grade reading level.

Reader's Digest READING SKILL BUILDERS. 3 parts. Pleasantville, N. Y. Reader's Digest Services, 1959. $.60 each.

Work type readers written on the fourth grade level. Based on stories from the Reader's Digest.


Explains the format and suggests applications of the Reader's Digest Adult Readers series.

Roberts, Clyde WORD ATTACK; A WAY TO BETTER READING. New York, Harcourt, Brace, 1956. 139 pp. $2.

Written to help the student read new words more easily.


A book for the adult beginner. Contains work pages and check tests along with the text. Uses words familiar to adults.
Smith, Donald E., editor. THE MICHIGAN SUCCESSIVE DISCRIMINATION READING PROGRAM: Reading Program (Set B). Ann Arbor, Michigan, Ann Arbor Publishers, 610 S. Forest, 48104, 1964. 6v. $12.65 (Volumes may be purchased separately).

Self-instruction books covering recognizing, spelling, and writing 150 sight words, followed by training in word attack and comprehension.

Smith, Donald E. THE MICHIGAN SUCCESSIVE DISCRIMINATION READING PROGRAM: Reading Program (Set A). Ann Arbor, Michigan, Ann Arbor Publishers, 610 S. Forest, 48104, 1964. 9v. $15.70 (Volumes may also be purchased separately).

A series of self-instruction books to provide training in listening, reading, writing and speaking.


Reading workbooks for adults just past the beginning stages. The books are designed to stimulate reading interest through subject matter and variety in the exercises.


A workbook written for adult beginners in reading and writing. May also be used in remedial work.


A study and workbook series designed to develop basic reading skills with special emphasis on the fields of science, social studies, mathematics, and literature.


A manual for the teacher using BE A BETTER READER, BOOK 1, by the same author.


An explanation of the structural reading method used successfully with culturally deprived first graders and older children with reading problems.
A beginning reading program based on the structure of words. Titles in the series are A-We learn to listen, B-We discover reading, C-We read and write, D-We read more and more, E-Now we read everything.


A graded series which provided practice in developing skill in reading comprehension.


Contains instructions for improving one's reading, reading exercises and progress charts.


Written to aid young people improve their reading. Contains suggestions, exercises and tests.


This book contains twenty reading lessons each followed by a reading selection and comprehension and vocabulary tests. Also contains a bibliography of books for future reading.

______. HOW TO IMPROVE YOUR READING. Chicago, Science Research Associates, 1956. 275 pp. $4.95.

Written to provide the steps needed to become a better reader and to check the progress made.


A set designed to teach basic reading. Takes the student from the beginning to approximately the eighth grade level. Program is divided into three cycles. Set includes Cycle 1, 2 instructor's manuals, 4 learner's workbooks; Cycle 2, 1 instructor's manual, 2 learner's workbooks; Cycle 3, 1 instructor's manual, 3 learner's workbooks.
127 pp.  $2.50.

Practical handbook for reading instruction.  Covers the teaching of 
vocabulary, comprehension, oral reading, and word attack among other 
topics.

Dolch, Edward W.  BETTER READING IN YOUR SCHOOLS.  Champaign, Illinois, 

A booklet, written for supervisors, to aid them in helping teachers to 
improve their teaching of reading.

_____.  HELPING YOUR CHILD WITH READING.  Champaign, Illinois, Garrard 

What a parent can do to develop reading readiness, and to help his child 
to become a progressively better reader.

_____.  REMEDIAL READING.  Champaign, Illinois, Garrard Publishing Co., 
1953.  60 pp.  $.75.

A pamphlet containing material reprinted from a Manual for Remedial 
Reading.  Contains a discussion of the disadvantages and problems of 
the poor reader and an outline of a five step program for remedial work.

Gray, William S.  ON THEIR OWN IN READING.  Chicago, Scott, Foresman, 
1948.  268 pp.  $2.

Techniques in teaching which will give children independence in attacking 
new words.

International Reading Association  CHALLENGE AND EXPERIMENT IN READING. 
The Association, 1962.  258 pp.  $2.50  (Order from Scholastic 
Magazines, 33 West 42nd Street, N. Y. 36, N. Y.).

Proceedings of the seventh annual conference of the International Reading 
Association.  The papers cover a wide range of topics on the subject of 
reading instruction, including discussion and evaluation of research and 
experimental methods.
International Reading Association  IMPROVEMENT OF READING THROUGH CLASS-ROOM PRACTICE. The Association, 1964. 331 pp. $3.00 (Order from International Reading Association, P.O. Box # 119, Newark, Delaware, 19711).

Report of the 1964 convention of the International Reading Association. Contains sections on current concerns in reading, on different phases of reading instruction, and on reading in other countries.

_____  READING AS AN INTELLECTUAL ACTIVITY. The Association, 1963. 280 pp. $2.50 (Order from Scholastic Book Services, 904 Sylvan Avenue, Englewood Cliffs, N.J. 07632.)

Proceedings of the 1963 conference of the International Reading Association. Discusses reading of all age groups, research in reading, and developing lifetime reading habits among other topics.

_____  READING IN A CHANGING SOCIETY. The Association, 1959. 264 pp. $2.00 (Order from Scholastic Magazines, 33 West 42nd Street, N.Y. 36 N.Y.).


_____  READING IN ACTION. The Association,1957. 176 pp. $2.00 (Order from Scholastic Magazines, 33 West 62nd Street, N.Y. 36, N.Y.).

Report on the second annual conference of the International Reading Association. Some of the topics covered are methods of developing interest in reading, building more effective reading skills, and teaching remedial reading.


This is subtitled,"A Report on the Reading Improvement Program of the Brooklyn Public Library."

Lewis, Norman  HOW TO READ BETTER AND FASTER. New York Crowell, 1958. 398 pp. $4.95.

Instruction, exercises, and quizzes to aid the student in increasing his speed and comprehension.

McEathron, Margaret  YOUR CHILD CAN LEARN TO READ. New York, Grosset and Dunlap, 1952. 92 pp. $1.95.

Subtitled: A simplified way to teach your child to read by the combined sight and phonics method. Contains both instruction for the teacher and lessons for the child.

Tells how children learn to read and describes the part played by the teacher and the parent in the reading experience.

Monroe, Marion *GROWING INTO READING.* Chicago, Scott, Foresman, 1951. 274 pp. $2.80.

An explanation of how readiness for reading develops at home and at school.


Program to aid each child to progress in reading according to his own growth pattern.


This leaflet covers the scope of the task, psychology for teaching adults, teaching techniques, and teaching methods.

New York (City) Board of Education *A PRACTICAL GUIDE TO INDIVIDUALIZED READING FOR TEACHERS AND SUPERVISORS IN THE ELEMENTARY SCHOOL.* New York, The Board, 1960. 158 pp. $2.00.

A compilation of materials on the "Individualized Reading" program in the New York Schools. Intensive work was done with groups of children who had made little progress in reading and this monograph gives the results of the research. It should prove helpful to anyone interested in the teaching of reading.

——. *TEACHING 600,000 "JOHNNYS" TO READ.* New York, N.Y., The Board, 1963. 40 pp. $.75.

From the proceedings of a city-wide reading conference, covering the teaching of reading skills and supervising a reading program.


A teacher's handbook to be used in conjunction with the series of mystery stories by the same author.

Proceedings of the annual conference on reading held at the University of Chicago in 1962. Among other topics discussed are testing and teaching the retarded reader, stimulating the reluctant reader and corrective and remedial classes.

Robinson, Helen M. CLINICAL STUDIES IN READING II, WITH EMPHASIS ON VISION PROBLEMS. Chicago, University of Chicago Press, 1953. 189 pp. $3.75.

Reports on research done at the Reading Clinic of the University of Chicago.


Contains specific suggestions for things to do in reading and related language activities. Emphasizes a strong developmental program.

Schiavone, James, YOU CAN READ FASTER. New York, Grosset and Dunlap, 1963. 96 pp. $1.00.

Techniques for increasing reading speed and comprehension. Tests are included.


Describes a reading program for adults and procedures for teachers. Bibliography.


A discussion of what reading is and how it is best taught.

____ comp. DIMENSIONS OF CRITICAL READING. Newark, Delaware, University of Delaware Press, 1964. 169 pp. $3.00.

Proceedings of the annual Education and Reading Conferences of 1963 and 1964.

A book designed to encourage people to read. Some of the topics included are the pleasures of reading, reading more effectively, choosing and using books, and librarians are for you.


A history of paperback books with special emphasis on the "Paperback Revolution" starting around 1940.

Linker, Miles A.  BASES FOR EFFECTIVE READING. Minneapolis, Minn., University of Minnesota Press, 1965. 322 pp. $7.50.

A report on research on the reading process. Covers the nature of comprehension, eye movements, scientific typography, visual function and illumination, and appraisal of reading efficiency.

Teatch, Jeanette  HOW TO TEACH READING WITH CHILDREN'S BOOKS. New York, N.Y., Teachers College, Columbia University, 1964. unp. $ .75.

An illustrated booklet advising teachers on ways to use trade books in their instructional reading program.


A handbook for teachers of reading giving answers to many of the questions a teacher might ask. Covers a wide range of topics.

TEACHING EXPERIMENTAL METHODS

EDUCATIONAL DEVELOPMENTAL LABORATORIES


Student's workbook to be used with the EDL AUD-X filmstrip and record program AA.

A paperback science textbook especially stressing conservation, safety, and health measures.


One of the Holt Adult Education Program Advanced Series books written for the mature student on the pre-high school level. Includes material on the earth, the solar system, and space travel and exploration.


A book on physical science, primarily in the fields of chemistry and physics. One of the Holt Adult Education Program Advanced Series, written on the pre-high school level for mature students.


A survey of science written in simple language. The book is designed for study on the late elementary school level.

Reader's Digest SCIENCE READERS. 4v. Pleasantville, N.Y., Reader's Digest Services, 1964. $1.00 each ($ .75 each for schools).

These work-type readers are based on articles on science from the Reader's Digest. The series covers the reading levels of Grades 3 through 6. Readers are not numbered but are named green book, orange book, blue book and red book.


A story of man's development written for the reader on the upper elementary grade level. Well illustrated.


Worktexts covering the basic facts found in the usual general science course. Book 1 covers the earth science and life science, and Book 2 covers physical science. The books are planned to aid in reading comprehension and vocabulary building as well as to teach basic science.
SPELLING


An advanced course in home study in spelling. Contains weekly lessons stressing pronunciation, meaning and use of words, as well as review lessons and a dictionary of the words studied.

Botel, Morton SPELLING AND WRITING PATTERN: BOOKS A,B,C,D,E,F. Chicago, Follett, 1963. $.72 each.

Workbooks to be used in teaching spelling and writing.


Basic rules for English spelling. Explanations and examples are given with each rule.


Suggestions for the parent who wishes to help a student improve his spelling.


A pamphlet containing suggestions for teaching spelling, a list of the 2,000 most common words, and a bibliography of lists of words for spelling.


A self-help spelling guidebook containing instruction and exercises.


A spelling book which may be used by the individual student at his own speed. Useful for adults who have spelling difficulties.

King, John B. OUR CITY SPELLING WORDS AND DICTIONARY. New York, Noble and Noble, 1955. 97 pp. $1.00.

A spelling textbook designed to be used by all grades from second through seventh, and containing the 1,000 words most often used in writing as determined by surveys.

A series of spelling workbooks. Includes exercises in writing and in recognizing sounds.

332 pp. $4.95, also Dell paperback, $.50.

This volume in the form of a handbook–workbook is designed to help the student master the fifteen most troubling spelling problems.


Includes rules of spelling and a list of over 5,000 words which are commonly misspelled.


A book for self-instruction in spelling. Self-testing quizzes and answers are included.


Step-by-step spelling instruction. Includes exercises and tests.

SOCIOLOGY


Discusses the evolution of the modern image of the nature of children from Medieval times to the present.


A study of members of organizations in the United States, written by a sociologist. Many statistics to show who the joiners are. Contains a bibliography of related material.

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An introduction to sociology written for students in the middle grades. Should be of interest to the adult intermediate reader.

Student's workbook to be used with the EDL AUD-X Filmstrip and record program BA.


Students' workbook to be used with the EDL AUD-X filmstrip and record program RA.

_____ BA CYCLE LESSON PLANS. Huntington, N.Y., Educational Developmental Laboratories, 1966. 120 pp. Purchased from Howard and Smith, Detroit, Michigan. $1.50.

Lesson plans for work on the BA level in the Learning 100 Basic Adult Education System. Advice on use of the plans can be found in the Learning 100 instructor's manual published by the same company.

_____ CA CYCLE LESSON PLANS. Huntington, N.Y., Educational Developmental Laboratories, 1966. 120 pp. Purchased from Howard and Smith, Detroit, Michigan $1.50.

Lesson plans for work on the CA level in the Learning 100 Basic Adult Education System. Advice on use of the plans can be found in the Learning 100 instructor's manual published by the same company.

_____ CONTROLLED READER ACCELERATED DISCRIMINATION SET AD. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $25.00.

10 filmstrips to be used to give the beginning reader practice in learning to discriminate accurately. To be used with the EDL controlled reader, Jr. Instructor's guide is included.

_____ CONTROLLED READER, JR. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $197.40.

A 35mm filmstrip projector which presents picture or reading material at from 60 to 1,000 words a minute in either a left to right or line-by-line fashion. May be used for self-teaching or by teacher with one or two students. Filmstrips cover pre-reading through college levels. Teacher's guide is provided.
Educational Developmental Laboratories, CONTROLLED READER MOBILITY TRAINING SET MT. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $37.50.

15 filmstrips designed to help the beginning reader to develop the ocular skills needed in silent reading. For use with the EDL controlled reader, Jr.

CONTROLLED READER PROCESSING TRAINING SET PT-AA. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $62.50.

25 filmstrips designed to give practice in word recognition and sight reading. To be used with the EDL controlled reader, Jr. An instructor's guide is included.

CONTROLLED READER PROCESSING TRAINING SET PT-BA. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $62.50.

25 filmstrips, each divided into paragraphs and designed to be used with oral discussions. An instructor's guide is included. For use with the EDL controlled reader, Jr.

CONTROLLED READER PROCESSING TRAINING SET PT-CA. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $62.50.

25 filmstrips to be used in processing training, which usually follows Tach-X word recognition training. Designed to be used with oral discussion. For use with the EDL controlled reader, Jr. Instruction book included.

CONTROLLED READER STORY SET AA. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $62.50.

25 filmstrips, each telling a story, with an accompanying reading study guide. For adult beginners. For use with the EDL controlled reader, Jr.

CONTROLLED READER STORY SET BA. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $62.50.

25 filmstrips, each telling a story, with an accompanying reading study guide. For newly literate adults. For use with the EDL controlled reader, Jr.
25 filmstrips telling simple stories to be used with the accompanying Controlled Reading Study Guide CA. For improving reading ability and comprehension.

CONTROLLED READER STORY SET DA. Huntington, N.Y., Educational Developmental Laboratories. $62.50

25 filmstrips each telling a story, with an accompanying study guide. One of a series for adult beginners. For use with the EDL controlled Reader, Jr.

CONTROLLED READER STORY SET EA. Huntington, N.Y., Educational Developmental Laboratories. $62.50

25 filmstrips, each telling a story, with an accompanying study guide. One of a series for adult beginners. For use with the EDL Controlled Reader, Jr.

CONTROLLED READER STORY SET FA. Huntington, N.Y., Educational Developmental Laboratories. $62.50

25 filmstrips, each telling a story, with an accompanying study guide. One of a series for adult beginners. For use with the EDL controlled reader, Jr.

CONTROLLED READING COMPREHENSION POWER CPFA. Huntington, N.Y., Educational Developmental Laboratories. $37.50

Set of 15 filmstrips, to be used on the EDL controlled reader, Jr., to aid in developing comprehension power. An instructor's guide is included.

CONTROLLED READING COMPREHENSION POWER CPFA. Huntington, N.Y., Educational Developmental Laboratories. $37.50

A set of 15 filmstrips, to be used with the EDL controlled reader, Jr. to aid in developing comprehension power. An instructor's guide is included.


Student's workbook to be used with the EDL Controlled reader story set AA.
Educational Developmental Laboratories. CONTROLLED READING STUDY GUIDE

Student's workbook to be used with the EDL controlled reader story set BA.


Student's workbook to be used with the EDL controlled reader story set CA.

______. CONTROLLED READING STUDY GUIDE DA. Huntington, N.Y., Educational Developmental Laboratories, 1965. 111 pp. $1.60.

Student's workbook to be used with the EDL controlled reader story set DA.


Student's workbook to be used with the EDL controlled reader story set EA.

______. CONTROLLED READING STUDY GUIDE FA. Huntington, N.Y., Educational Developmental Laboratories, 1965. 111 pp. $1.60.

Student's workbook to be used with the EDL controlled reader story set FA.


Lesson plans for the DA level of Learning 100, a Basic Adult Education System.

______. EARMUFF STORAGE. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $3.50.

Album providing storage space for earmuffs. These are for individual use with the earphones of the EDL AUD-X machine. Additional earmuffs may be purchased for $1.50 per hundred.

______. FLASH-Y 57. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $7.20.

Manually operated individual tachistoscope with a single exposure speed. Recommended by EDL for training in perceptual accuracy, and for teaching skills and content in the areas of reading, spelling, arithmetic, etc. May be used by one or a team of students. A manual is included.
Educational Developmental Laboratories  FX WORD RECOGNITION DISCS.  
Huntington, N.Y., Educational Developmental Laboratories.  Purchased  
from Howard and Smith, Detroit, Michigan.  Set FX-AA (20 discs) $6.00;  
Set FX-BA (15 discs) $4.50; Set FX-CA (15 discs) $4.50.

Discs to be used in the FLASH-X for practice in word recognition.

_____  GO: LEVEL BA.  Huntington, N.Y., Educational Developmental  
from Howard and Smith, Detroit, Michigan.  $2.00.

A reader and workbook for adults, following Go:  Levels RA and AA.  One  
of the Learning 100, Basic Adult Education System textbooks.

_____  GO: LEVEL CA.  Huntington, N.Y., Educational Developmental  
Laboratories, 1966.  122 pp.  Purchased from Howard and Smith,  
Detroit, Michigan.  $2.00.

An elementary reader and workbook for adults.  One of the Learning 100, 
Basic Adult Education System textbooks.

$2.25.

A reader and workbook for adults.  One of the Learning 100, Basic Adult  
Education System textbooks.

$2.25.

A reader and workbook for adults.  One of the Learning 100, Basic Adult  
Education System textbooks.

$2.25.

A reader and workbook for adults.  One of the Learning 100, Basic Adult  
Education System textbooks.

_____  GO: LEVELS RA AND AA.  Huntington, N.Y., Educational Developmental  
from Howard and Smith, Detroit, Michigan  $2.25.

A beginning reader and workbook for adults.  One of the Learning 100,  
Basic Adult Education System textbooks.
Educational Developmental Laboratories, HEADSETS. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $1.50.

To be used with the EDL AUD-X Machine.


A teacher's guide for administering the Learning 100 program, a basic education system for adults, using the EDL controlled reader, the EDL Tach-X, and the EDL Aud-X machines.


A student's workbook to be used with the EDL Tach-X set ABC.


Lesson plans for the teacher using the filmstrips prepared for the EDL controlled reader and the EDL Tach-X, and the workbooks on the RA-A.A. Level of Learning 100, A Basic Adult Education System.


A set of 24 filmstrips to be used with the EDL Tach-X machine. The set is designed to improve the student's skills in word recognition and spelling. Three student workbooks are used with this set, "Tach-X Word Recognition and Spelling DA, EA, and FA.


Student's workbook to be used with the EDL Tach-X set AA, word recognition.


Student's workbook to be used with EDL Tach-X set BA word recognition.
Educational Developmental Laboratories  TACH-X SET BA, WORD RECOGNITION.
Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $16.00.

Set of 8 filmstrips and a workbook, "Tach-X word recognition book, BA." Designed to increase speed in word recognition and sight reading.

TACH-X WORD RECOGNITION BOOK CA. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $1.50.

Student's workbook to be used with EDL Tach-X set CA, word introduction.

TACH-X SET CA, WORD INTRODUCTION. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $16.00.

A set of 18 filmstrips to be used with the EDL Tach-X machine to give practice in sight reading. An instructor's guide is included. The Tach-X word recognition book CA is used this series.

TACH-X SET AA, WORD RECOGNITION. Huntington, N.Y., Educational Development Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $22.00.

A set of 11 filmstrips to be used with the EDL Tach-X machine. An instructor's guide is included. The set is designed to increase the student's speed in word recognition. The "Tach-X word recognition book, RA-AA" is used with this series.

TACH-X SET ABC, BASIC ACCURACY. Huntington, N.Y., Educational Development Laboratories. Purchased from Howard and Smith, Detroit, Michigan. $50.00.

A set of 25 filmstrips and a copy of "Look and Write; eye-hand coordination workbook." The set consists of drills designed to develop the student's discrimination ability and increase his visual memory and is to be used on the EDL Tach-X machine.

TACH-X. Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan $204.40.

A tachistoscope using the method of maintaining light on the screen at all times with timed exposures made by snapping the image in and out of focus.
Educational Developmental Laboratories, Huntington, N.Y., Educational Developmental Laboratories. Purchased from Howard and Smith, Detroit, Michigan, $21.00.

For use with the EDL Aud-X machine when used for group instruction.

_____. WRITING FOR ADULTS: CURSIVE WRITING. (Kittle's Writing for Adults, Cursive) Huntington, N.Y., Educational Developmental Laboratories and American Book Company, 1965. 95 pp. Purchased from Howard and Smith, Detroit, Michigan, $2.00.

A workbook for adults learning cursive writing. One of the Learning 100, Basic Adult Education System textbooks.

_____. WRITING FOR ADULTS: MANUSCRIPT WRITING. (Kittle's Writing for Adults, Manuscript) Huntington, N.Y., Educational Developmental Laboratories and American Book Company, 1965. 95 pp. Purchased from Howard and Smith, Detroit, Michigan, $2.00.

A workbook for adults learning manuscript writing. One of the Learning 100, Basic Adult Education System textbooks.

INITIAL TEACHING ALPHABET


Illustrated collection of simple poems available in both I/T/A and conventional alphabet editions. Reading level 3.1.

Austin, Margot, BARNEY'S ADVENTURE. Englewood Cliffs, N.J. Scholastic Book Services, 1941. unp. $.35.

Beginning supplementary reader published in both I/T/A and conventional alphabet editions. Reading level 2.1.


A simply told folk tale available in both I/T/A and conventional alphabet editions. Reading level 3.2.


A humorous easy-to-read story available in both I/T/A and conventional alphabet editions. Reading level 2.1.

Story about a very large pet, published in I/T/A and conventional alphabet editions. Reading level 2.1.


Humorous story about a zoo available in both I/T/A and conventional alphabet editions. Reading level 2.2.


Explains the initial teaching alphabet and answers questions about it.

LEARNING TO READ WITH I/T/A. Reprinted from Scholastic Teacher. (1965 Scholastic Magazines, Inc.)

A discussion of I/T/A and a report on its use in England and Bethlehem, Pennsylvania.


A humorous story about a little boy and a bear, available in I/T/A edition only.


Simply written factual book about dolphins, published in both I/T/A and conventional alphabet editions. Reading level 3.1.


A story about a little boy who goes fishing. Available in both I/T/A and conventional alphabet editions. Reading level 1.

A beginning science book about the frog published in both I/T/A and conventional alphabet editions. Reading level 2.2.


An explanation and illustration of the initial teaching (augmented Roman) alphabet and a report on the first eighteen months of its use.


A folk story about a boy and a giant, available in I/T/A and conventional editions. Reading level 2.2.

Friskey, Margaret INDIAN TWO FEET AND HIS HORSE. Englewood Cliffs, N.J., Scholastic Book Services, 1965. unp. $.35.

Story of an Indian boy published in both I/T/A and conventional alphabet editions. Reading level 1.


A beginning book written in the Pitman's Initial Teaching Alphabet. May be ordered from Initial Teaching Alphabet Publications, 20 E. 46th Street, New York.


Beginning books written in Pitman's Initial Teaching Alphabet. Bk. 1 - Diamonds. Bk. 2 - The five men, Bk. 3 - The Rescue. May be ordered from Initial Teaching Alphabet Publications, 20 E. 46th Street, New York.

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Simple, easy to read story available in both I/T/A and conventional alphabet editions. Reading level 2.2.


A very simple illustrated booklet on etiquette in both I/T/A and conventional alphabet editions. Reading level 3.2.


Story of a little boy learning to read signs, published in both I/T/A and conventional alphabet editions. Reading level 2.1.


A handbook for teaching I/T/A spelling and writing with comparisons with the traditional alphabet.


Simply written biography of Columbus. Published in both I/T/A and conventional alphabet editions. Reading level 3.1.


Simply written and well illustrated book available in both I/T/A and conventional alphabet editions. Reading level 2.1.

Peterson, Holly and John TONY'S TREASURE HUNT. Englewood Cliffs, N.J., Scholastic Book Services, 1964. 48 pp. $0.35.

Simple story about a little boy available in I/T/A and conventional alphabet editions. Reading level 2.2.

Pitman's Initial Teaching Alphabet TEACHER'S INSTRUCTION PACK. London, Initial Teaching Publication Co. Set contains 15 pages in plastic folder, $1.50.

An introduction to Pitman's I/T/A with instructions for writing it.

This humorous story about a monkey may be obtained in both I/T/A and conventional alphabet editions. Reading level 3.2.


A book designed to be used for first steps in reading. Uses pictures to teach the essential vocabulary.


A book about size, available in both I/T/A and conventional alphabet editions. Reading level 3.1.


Describes the sleeping habits of many animals and is available in both I/T/A and conventional alphabet editions. Reading level 3.2.


A humorous folk tale published in both I/T/A and conventional alphabet editions. Reading level 3.1.


Written in the Pitman's Initial Reading Alphabet. Contains information on all types of aircraft. May be ordered from Initial Teaching Alphabet Publication, 20 East 46th Street, New York.


Written in the Pitman's Initial Reading Alphabet. Four books on various types of ships and a picture and word book which serves on a synopsis of the series. May be ordered from Initial Teaching Alphabet Publications, 20 East 46th Street, New York.

A booklet explaining the initial teaching alphabet and answering frequently asked questions about it.


This Caldecott Medal winner is available in both I/T/A and conventional alphabet editions. Reading level 3.2.


Instruction in learning to read and write I/T/A. Planned to be used by adults in either group training or self-study.


Tells how to do simple science experiments. Available in both I/T/A and conventional alphabet editions. Reading level 2.1.

LAUBACH METHOD


A leaflet for the use of those helping adult beginners use Building Your Language Power by Frank C. Laubach.


A workbook for adult beginners for self-instruction.


This booklet is designed to be used for teaching the names and sounds of the English letter and is to be used preceding Streamlined English by the same author.

—. LEARN ENGLISH THE NEW WAY: Book 2, Bridges To the Old Spelling, 2v. Syracuse, N.Y., New Readers Press, 1964. $1.00 each.

This set consists of a book of instruction and a student's workbook, and helps the student make the transition from the new to the old spelling.

A series of lesson plans to be used in connection with the book Streamlined English by the same author.


This volume contains reading readiness charts and stories. There are thirty reading lessons. Part 1, the vowels, and Part 2, the consonants.


Instructions for the teacher using "Charts and Stories" by the same author.

—. TEACHER'S MANUAL FOR STREAMLINED ENGLISH. New York, MacMillan, 1960. 110 pp. (May be ordered from New Readers Press, Syracuse, N.Y., at $1.75.).

To be used with "Streamlined English" by the same author. Designed to be used with the student just learning to speak English.

—. TEACHER MATERIALS. Set of 11 books and 13 wall charts, 17 x 22. Behrwood Foundation, Inc. P.O. Box 33, Brasstown, North Carolina. $8.00.

Helpful materials for teaching beginning readers.


The first part of the book is devoted to teaching illiterates and the second to writing for the new literates. Bibliography.

—. WALL CHARTS AND STORIES. Syracuse, N.Y., New Readers Press, Box 131. Set $2.00.

This set is the same as "Charts and Stories," and consists of 10 sheets (17 x 22) plus three letter sound review sheets.

Laubach Literacy Fund, Inc. JOIN THE WAR ON ILLITERACY. Syracuse, N.Y., Laubach Literacy Fund, Box 131. Free.

A leaflet explaining how the individual can help in the war against illiteracy.

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A leaflet describing the work of the Fund and listing needs of the future.

**MONTESSORI METHOD**

Fisher, Dorothy Canfield MONTESSORI FOR PARENTS. Cambridge, Mass., Robert Bentley, 1940. 240 pp. $5.95.

An explanation of the Montessori method written to help parents understand how to use it with their children.


An explanation of the Montessori method of education written especially for the use of mothers and teachers of young children.


Contains illustrations and descriptions of the equipment used by Maria Montessori in her teaching.


The Advanced Montessori Method, Volume 1. The education of children from 7 to 11.


The Advanced Montessori Method, Volume 1. The education of children from 7 to 11.


This classic in the education of children was translated from the Italian and first published in English in 1912. Introduction by J. McV. Hunt.
MOTT METHOD

Mott Adult Reading Center BASIC LANGUAGE SKILLS 300: Reading 1. Flint, Michigan, Flint-Marc., 1964. 137 pp. $1.00.

A book of beginning instruction in reading for adults and young people. Contains lessons and worksheets. May be used by a teacher or for self-instruction.

BASIC NUMBERS 300. Flint, Michigan, Flint-Marc., 1964. 121 pp. $1.00.

The purpose of this book is to help the student read and understand newspaper advertisements. Worksheets for review and practice and pages of basic combination problems with worksheets are included.

BIBLIOGRAPHY. Flint, Michigan, Mott Adult Reading Center 4 pp.

A bibliography of books on reading for both the teacher and the student, and annotated lists of available diagnostic tests and materials for corrective techniques.

CHUCK THE CARPENTER. Flint, Michigan, Mott Adult Reading Center, 965 East 7th Street, 1965. unp. $.50.

A simply written, illustrated pamphlet describing the work and the tools of a carpenter.

LEAFLETS. Flint, Michigan, Mott Adult Reading Center, 965 East 7th Street, 48503.

Titles useful in an adult basic education program are: Selecting adult basic language skills curriculum materials; basic goals for adult education; Working with disadvantaged adults; Literacy instruction and the disadvantaged adult; The Mott adult reading curriculum.

TEACHING ADULTS TO READ. Flint, Michigan, Flint-Marc., 1964. 115 pp. $1.00.

Covers the many aspects of teaching adults to read such as class schedules, teaching methods and principles, analysis of reading difficulties, organizing a community program and others. Also contains a graded reading bibliography.

Mott Adult Reading Improvement Program FOUNDATIONS FOR SPELLING AND WORD MASTERY. Flint, Michigan, Flint-Marc., 1964. 92 pp. $1.00.

A workbook and curriculum guide for developing spelling and vocabulary skills on level 4-5-6. Published by the Mott program of the Flint Board of Education.

A workbook and curriculum guide for writing and spelling classes of the adult reading improvement program. For developing writing and spelling skills (K-12 level).


BASIC NUMBERS AND MONEY. 155 pp. $1.75 (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

A book for beginners, stressing the everyday use of arithmetic. It also contains exercises to help the student understand newspaper advertisements and the use of money.

INSTRUCTION MANUAL. SERIES 300. 18 pp. No Charge. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

Manual to be used with Basic Language Skills, 300A and 300B.

SERIES 300A. Chicago, Allied Education Council, 1966. 107 pp. $1.55. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

A reading program for the adult beginner.

SERIES 300B. Chicago, Allied Education Council, 1965. 194 pp. $1.75. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

To be used following Series 300A. Will take the adult beginner through the third grade level.

SERIES 600. Chicago, Allied Education Council, 1965. 23 pp. No Charge. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

Guide to be used with basic language skills program 600A and 600B.

SERIES 600A. Chicago, Allied Education Council, 1965. Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

A program of reading instruction for adults. On the 4, 5, and 6 grade level.
Mott Foundation The Mott Basic Language Skills Program. SERIES 600B. Chicago, Allied Education Council, 1965. 184 pp. $2.25. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

be used following 600A for adults reading on the 4, 5, and 6 grade level.

The Mott Basic Language Skills Program. SERIES 900B. Chicago, Allied Education Council, 1965. 168 pp. $1.95. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

A reading program on the 8th and 9th grade level. The publishers recommend it for use as a remedial course in language skills in senior high school and adult reading classes.

The Mott Basic Language Skills Program. KEYS TO BASIC LANGUAGE, SERIES 1500. Chicago, Allied Education Council, 1966. 159 pp. $2.40. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

Contains a review of phonetics and word structure and will be found useful in refresher or remedial courses.

The Mott Basic Language Skills Program. TEACHING ADULTS TO READ. SERIES 1500. Chicago, Allied Education Council, 1965. 123 pp. $1.55. (May be ordered from The Allied Education Council, P. O. Box 78, Galien, Michigan 49113)

Written for the use of those who teach reading to adults and those who plan or administer such courses.

The Mott Basic Language Skills Program. WORDBANK SERIES 300. Chicago, Allied Education Council, 1966. 163 pp. $2.05. (May be ordered from the Allied Education Council, P. O. Box 78, Galien, Michigan)

300 photographs of common objects with their names written in three forms. Sentences using the names are also given and tests are provided.

WORDS IN COLOR METHOD

Cleveland (Ohio) Public Library 'RIGHT TO READ; a pilot program in adult literacy initiated by the PACE Association, assisted by the Greater Cleveland Associated Foundation sponsored in cooperation with the Cleveland Board of Education and the Cleveland Public Library. Cleveland, Public Library, 1965.

An account of a program for teaching illiterates based on the "Words in Color" technique.

Words in color is a method of teaching reading and writing by utilizing color. This set of materials for this method includes 2 Wall charts in color, 2 Phonic code charts in color, 1 Word building book, Books 1, 2, and 3 for pupils, 1 Background and principles, and 1 Teacher's guide.

UNIFON METHOD


A booklet about a fire station written in unifon (single-sound alphabet).

UNIFON TEST PROGRAM SERIES. Racine, Wisconsin, Whitman, 1964. 16 booklets, 22 pp. each.

A series of illustrated booklets written in the unifon (single-sound) alphabet. Titles in order of increasing difficulty are: Five fat piggies; Animal parade; Tunes for toddlers; Animal 1-2-3; Telling time; A little Mother Goose; Plush; Little lost kitten; Sally Squirrel; Hide and seek Buddy Bear; Little Chick Chick; Rover; Cowboy Bill; Steve, The Stam Shovel; and Tommy Gaboose.

YOUTH


Copy of a report and recommendations made to the Colorado General Assembly on the Programs administered by the Department of Institutions and the laws relating to children.

Crawford, John and Dorathea MILESTONES FOR MODERN TEENS. New York, Whiteside, Inc. and William Morrow, 1954. 190 pp. $3.

For the use of both the teens and the adults who work with them.

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This is subtitled "An inquiry into the behavior of today's teen-agers."  It explores the problems of young people as discussed by the young people themselves and by those who work with youth.


Report of the council responsible for dealing with and caring for delinquent children in Texas, including the administering of state correctional facilities.


A study of youth movements and youth organizations throughout the world.

**VOCABULARY**


A vocabulary building booklet.  Each word is illustrated by a cartoon. Pronunciation and definitions are also given.


Ways to study the basic vocabularies used in the various school subjects with lists and exercises for practice. Progress charts are provided for each category.

Putnam, Mildred  WORKING WITH WORDS.  Austin, Texas, Steck-Vaughn, 1966.  96 pp.  $.72.

A worktext for beginning adult readers, designed to teach both reading and speaking English. May be used for both native and foreign-born adults.

A revised and updated edition of a standard work on vocabulary building. Contains many new words which have recently been added to our language.


A book containing exercises, drills, word games, and suggestions for building a vocabulary and enriching and sharpening the vocabulary.

VOCATIONAL EDUCATION

Barris, George and Thoms, Wayne HOW TO CUSTOMIZE CARS AND RODS. New York, Arco, 1963. 110 pp. $2.50.

Step-by-step illustrated instructions on customizing a car.


An explanation of how an automobile works with an illustrated section of each of the nine basic systems of operation and a summary.


A collection of essays covering many aspects of unemployment, including a description of the unemployed, a history of aid to the unemployed, and an examination of the ways in which our society helps the unemployed worker at the present time.


Report on the results of a retraining project at the Norfolk Division of Virginia State College directed toward raising basic skills levels along with retraining in technical skills.


One of the Holt Basic Education, First Series books, written on the zero through fourth grade level. Illustrates right and wrong ways to get along at work by means of stories about job situations.
Dare, Beatrice F. and Wolfe, Edward J. YOU AND YOUR OCCUPATION. Chicago, Educational Opportunities Project, Follett, 1966. 30 pp. $.69.

Readings and exercises on topics relating to jobs, the various kinds, the qualifications and benefits. Simply written for the adult beginner. One of the Accent/World of Work Series.


Complete instructions on the duties of a waitress together with a discussion of the reasons for and the fundamentals of good service.


Subtitled: "A handbook for conducting vocational surveys."


Clearly written instructions on where to look for a job, how to apply, and how to fill out an application form.

General Motors Corporation ABC'S OF HAND TOOLS; THEIR CORRECT USAGE AND CARE. Detroit, Michigan, General Motors Corporation, 1945. 47 pp. Free.

A detailed, illustrated book of instruction on the care and usage of all types of hand tools.

Glazener, Everett INDUSTRIAL ARTS DRAWING. Austin, Texas, Steck Co., 1958. 192 pp. $1.28.

Subtitled "A worktext for beginners in drafting." A basic course in drafting planned for school groups or for adult beginners. Tests are provided for each section covered.

Glazener, Everett MODERN METALWORK. Austin, Texas, Steck Co., 1954. 156 pp. $1.20.

Subtitled, "A worktext for the first year of metalworking." Covers all aspects of metalworking. Tests on the various sections are included.

Groneman, Chris H. EXPLORING THE INDUSTRIES. Austin, Texas, Steck Co., 1953. 156 pp. $1.20

Subtitled: "A worktext for the general shop and laboratory of industries. Covers a variety of topics including drawing and planning, woods, bench metal, forging, sheet metal, art metal and electricity. Tests are included.
Harman, Earl W. INTRODUCTION TO MECHANICAL DRAWING. Boston, Allyn and Bacon, 1963. 78 pp. $2.

A book for the young person or adult who is taking shop work for the first time. Will give a foundation in mechanical drawing.


This is a handbook on filing planned for the use of educational secretaries in the public schools of Illinois.


Report on an eighteen month study of technical and vocational training opportunities and needs in Kalamazoo County.


Description and evaluation of 55 experimental programs in preparing young people for work.


Simply written book explaining ways to find a job, qualities needed for success, and mistakes to be avoided.


A handbook with complete instructions for the waiter's service and relations with guests and staff in restaurants and hotels.


Graphs and statistics on prospects of labor force, employment, and growth by industry in Michigan in the 1960's.
Michigan Employment Security Commission *MANPOWER IN MICHIGAN; A RE-
APPRaisal OF THE 1960's*. Detroit, Michigan, Michigan Employment

A third edition of Manpower in Michigan, a revision of earlier editions
based on more complete information.

---. OCCUPATIONAL GUIDES. Detroit, Michigan, Michigan Employment
Security Commission, Employment Service Division. $.25 each.

A series of 70 pamphlets covering as many occupations, from accountants
to watch and clock repairmen. Each booklets describes the nature of
the work, requirements, working conditions, earnings, and advantages
and disadvantages of the job. A list of books and pamphlets for further
reading is also included.

New York (City) Board of Education *AUTOMOBILE MECHANICS FOR VOCATIONAL

A syllabus for teaching automobile mechanics. Covers the course of
instruction, shop management, safety instruction, methods of instruction
and occupational information.

---. RESOURCE UNITS IN THE TEACHING OF OCCUPATIONS. New York, N. Y.,
The Board, 1956. 149 pp. $.75.

These units grew out of an experiment in guidance of Puerto Rican teen
agers many of whom were below standard in oral and written communication
in English.

$.75.

A series of stories about work in restaurants written to help develop
reading skill as well as to give vocational guidance.

North Carolina, Agricultural Experiment Station *EDUCATIONAL AND VOCA-
TIONAL GOALS OF RURAL YOUTH IN NORTH CAROLINA*. Raleigh, N. C.,
Agricultural Experiment Station, 1965. 40 pp. Free.

A statewide study of attitudes and plans of rural youth in North Carolina
in the fields of education and vocations. Conducted in cooperation with
the Home Economics Department of the University of North Carolina at
Greensboro.

Report on a project which studied methods of evaluating the vocational potential of the retarded adolescent, and considered methods of training which would help him to find employment outside the walls of an institution.


Clearly written, detailed instructions covering the duties of a hotel or motel maid.

Rotmans, Elmer A. and Thieme, Eberhard INSTRUCTION SHEETS IN MECHANICAL DRAWING. Boston, Allyn and Bacon, 1962. 170 pp. $2.32.

A course in mechanical drawing presented in the form of a progressive series of job sheets.

---. INSTRUCTORS' MANUAL TO ACCOMPANY INSTRUCTION SHEETS IN MECHANICAL DRAWING. Boston, Allyn and Bacon, 1962. 69 pp. $.36.

This instructor's book contains a finished correct drawing for each project in the text which it accompanies.


Text and workbooks are based on various occupations. Titles in the series are: Bakeries; Gas stations; Restaurants and cafeterias; Supermarkets; Truck farming. For the intermediate reader.


Workbooks for the Job Ahead, five books for each book of this set. Titles are Starting work, On the job, Keeping the job, Working for the city, and Time out for leisure.


Designed to help adults improve their reading ability. The authors have conducted reading improvement courses for executives and staff members of several industrial concerns.
Sheldon, William D. and Braam, Leonard S. READING IMPROVEMENT FOR MEN AND WOMEN IN INDUSTRY. Syracuse University Press, 1959. 96 pp. $2.50.

Textbook for use in a reading improvement course. Offers prepared exercises designed for a 13 week reading program, and a pre-test and post-test so the student can judge his improvement.


A report which covers present facilities for occupational education in the area, as well as occupational requirements and needs, and concludes with a summary of findings and recommendations. Although prepared for local residents, this report should prove useful to other communities as well.

Stone, Alfred R. AUTO DYNAMICS AND WHAT THEY MEAN TO YOU. Austin, Texas, Steck-Vaughn, 1965. 80 pp. $.60.

A workbook explaining the forces which cause automobile accidents and the damage and injuries accompanying them. Each force illustrated and each explanatory sentence is followed by a question for the student to answer.


A suggested training plan to teach women to serve as homemaker's assistants. Consists of six units and suggestions for the teacher of the course.


This is "Manpower Evaluation Report, No. 1, November, 1963" the first of a series of evaluation and progress reports on programs carried out under the MDTA Act of 1962.
A booklet written to be used in adult reading classes to explain Old-age and Survivors Insurance under the Social Security Law.

JOE WHEELER FINDS A JOB AND LEARNS ABOUT SOCIAL SECURITY.


A booklet written for adult basic reading courses. Gives a general explanation of the Old-age, Survivors, and Disability Insurance provisions of the Social Security Law.


A general course in woodworking for beginners. May be used by one preparing for a trade, or interested in woodworking as a hobby. Tests are included.

VOLUNTEER WORKERS


This book was primarily designed to aid the executive in solving his problems and improving his administrative work, but it also should be of value to all workers in organizations.


Suggested principles and techniques to be followed by volunteers working in a nursery school.

King, Clarence WORKING WITH PEOPLE IN COMMUNITY ACTION. New York, Association Press, 1965. 192 pp. $5.95.

This book is subtitled "An international casebook for trained community workers and volunteer community leaders." It contains helpful illustrations of successful work in communities all over the world.
EASY READING FOR ADULTS

Adams, Faye E. and others. HEROES OF FAITH. A Reading for You publication. Syracuse, N. Y., Robert S. Laubach, Syracuse University, 1959. 40 pp. $.60.

This collection is suitable for those who have advanced past the beginning stages of reading. It contains fifteen stories from the Old Testament.


Aesop's fables retold for the new reader.


A retelling of Andersen fairy tales for the beginning reader.


A novel of the Plains Indians and of the American bison. For the intermediate reader.


An adventure story of the pilot boats at the mouth of the Mississippi River. For the intermediate reader.


A dog story for the intermediate reader.


A simplified version of the Book of Mark.


A biography, written for young people, of one of the important figures in Negro history. Printed in large type, and simply written.

Teamwork is learned by the newcomer to the team. For the intermediate reader.

_____ DIRT TRACK DANGER. Garden City, Doubleday, 1963. $2.95.

A sport story for the intermediate reader.


A story about big league baseball for the intermediate reader.


A baseball story which will interest sports minded readers.


A story with a baseball background. For the intermediate reader.


For the beginning reader. This story has been abridged and adapted from Henry Van Dyke's original story of the same title.


For new readers. Reader 4 in the Home and Family Life Series.


For the new reader. Reader 3 in the Home and Family Life Series.


For the new reader. Reader 1 in the Home and Family Life Series.

For the new reader. Reader 2 in the Home and Family Life Series.


An adventure story set in Alaska. For the intermediate reader.


A tenderfoot learns to be a sourdough and develops his sense of honor and loyalty. Adventures include a moose fight.


This story, set in the Depression years, tells of three months in the life of a 17 year old boy, during which he lived as a hobo.


A story about a young bush pilot in Alaska.


A book written for young people about a boy who drops out of high school and learns much through experience.


Book 9 of the American Classics Series, simplified and adapted.


Book 4 of the American Classics Series, simplified and adapted.

Well-known tales retold in phonetic words. Titles of the series are: Puss in Boots; Jack the giant killer; Jack and the bean stalk; Aladdin and the wonderful lamp; Ali Baba and the forty thieves; and Robinson Crusoe.


Book 10 of the American Classics Series, simplified and adapted.


A reader for the newly literate prepared for use in the educational program of the U. S. Armed Forces.

———. STORIES FOR TODAY. Madison, Wisconsin, United States Armed Forces Institute. 156 pp. $.45.

Education Manual MCOO2 used in classes of the United States Armed Forces. Contains stories of interest to adults with limited reading ability.


A retelling of Robinson Crusoe in simplified form.


Selections from popular magazines adapted for use by advanced students. Originally prepared for foreign students.


Eighteen Bible stories retold. A simple vocabulary is used.


A collection of simply written fairy tales.

Well-known fairy tales and stories from the Arabian nights simply told for the new reader.

---


Collection of Far East folklore written with a simple vocabulary for beginning readers.

. FOLKLORE OF THE WORLD SERIES. Champaign, Illinois, Garrard Publishing Company. $2.39 each.

A series of myths and folktales written for the intermediate reader. Titles in the series are: Stories from Alaska, Stories from Canada, Stories from France, Stories from Hawaii, Stories from India, Stories from Italy, Stories from Japan, Stories from Mexico, Stories from Old Egypt, Stories from Old China, Stories from Old Russia, and Stories from Spain.


Simply written Bible stories for the new reader.


Simply told collection of Greek folklore.


One of the Pleasure Reading Series.


One of the Pleasure Reading Series.


A simply written collection of European folktales.
Dolch, Edward W. and others ROBIN HOOD STORIES FOR PLEASURE READING. Champaign, Illinois, Garrard Publishing Company, 1957. 162 pp. $2.19

The story of Robin Hood told simply. One of the Pleasure Reading Series.


Book 6 of the American Classics Series, simplified and adapted.


An adventure story for the beginning reader.


Simply written story for the beginning reader.


Simply written account of the three great American religions (Jewish, Catholic, Protestant). Beautifully written and illustrated.

Forester, Cecil S. HORNBLOWER. Caden Edition in four illustrated volumes. Boston, Little, Brown. $2.95 each.

This series consists of selections from the Hornblower books and is designed to be read by those of age 12 and up. The titles in the series are: Hornblower goes to sea; Hornblower takes command; Hornblower in captivity; and Hornblower's triumph.


A story about a rodeo rider written on the intermediate level.


A sport story for the intermediate reader.

A story of a family living in the country, written to supply supplementary reading for the newly literate adult. On the early elementary level.


Book 5 of the American Classics Series, simplified and adapted.


Book 1 of the American Classics Series, simplified and adapted.


Portraits and short biographies of the best known American writers of the past.


Portraits and short biographies of the best known American scientists of the past.


Portraits and short biographies of 30 men who are important in the history of the United States.


Portraits and short biographies of famous American women of both the past and the present.
Hoff, Carol THEY SERVED AMERICA. Austin, Texas, Steck-Vaughn, 1966. 151 pp. $1.25.
Brief, easy-to-read biographies of great Americans of the past and the present.

A picture biography of Sir Isaac Newton written on the upper elementary grade level. Illustrated descriptions of many of his discoveries are included.

Book 8 of the American Classics Series, simplified and adapted.

Stories of incidents in the lives of ten famous men. 7th grade reading level.

Ten true life stories of famous people of the past. 6th grade reading level.

Stories of little known facts about people, places and familiar things. Useful for newly literate adults who read at the upper elementary level.

True adventure stories of history and of well-known men of the past. 5th grade reading level.

True, unusual episodes in the lives of famous people, 8th grade reading level.

Book 7 of the American Classics Series, simplified and adapted.


Subtitled: "The story of a champion Irish setter and a trapper's son who grew up together, roaming the wilderness." Intermediate reading level.


An adventure story about an Australian aborigine written for the intermediate reader.

Laklan, Carli  NURSE IN TRAINING. Garden City, N. Y., Doubleday, 1965. 144 pp. $2.95.

Simply written story about a student nurse.


An intermediate reader. A companion volume to Going Forward by the same authors. Both are stories of family life.


An intermediate reader. A companion volume to A Door Opens, by the same authors. Both are stories of family life.


Part 1, Jesus' birth and ministry; Part 2, Jesus' death and resurrection; Part 3, The parables of Jesus. These stories are retold from the Bible and are graded, introducing no more than ten new words in each lesson.


A story of Portuguese fishermen, written on the upper elementary level.
Lawson, Shirley  
DAVID, FROM SHEPHERD BOY TO KING.  

The Biblical story of David rewritten for the beginning reader.

Likins, Robert C.  
THE STORY OF RUTH.  

The Biblical story of Ruth, simply retold.

Loken, Anna Belle  
THE COLT FROM THE DARK FOREST.  

Story of a boy and a colt. Written on upper elementary reading level.

Lomas, Steve  
FISHING FLEET BOY.  

An adventure story written on the intermediate level.

Malory, Sir Thomas  
KING ARTHUR AND HIS KNIGHTS; adapted by William Kottmeyer.  
St. Louis, Webster, 1952.  122 pp.  $1.32.

An adaptation of the King Arthur legends for one who reads at an elementary grade level.

Miers, Earl Schenck  
WE WERE THERE WITH LINCOLN IN THE WHITE HOUSE.  
New York, Grosset and Dunlap, 1963.  180 pp.  $2.60.

A story of Lincoln and his times for the intermediate reader. The book has an authentic historical background.

Melville, Herman  
MOBY DICK; simplified and adapted by Robert J. Dixson.  

Book 2 of the American Classics Series, simplified and adapted.

Morris, Phyllis D.  
LIFE WITH THE LUCKETTS.  
151 pp.  $2.20

A book for the newly literate adult, written on the beginning to 4th grade level. Tells of a city family, their experiences and problems.

Moses, Anna M. R.  

An autobiography by Grandma Moses with 16 reproductions of her paintings in full color.

Twelve simply written and inspiring stories of people who "made good" in New York in spite of environment, racial or language handicaps.

O'Hare, Katherine OLD TESTAMENT STORIES. St. Louis, Webster Publishing Co., 1952. 138 pp. $1.61.

Adaptations of the best known stories from the Old Testament for the new reader.


For the beginning reader. A story of a Spanish and English speaking grade school class. Contains a brief illustrated list of words in the two languages.


A biography of the famous Olympic skater, written for the intermediate reader.


From the Everyreader Library series. Poe stories are retold for the intermediate reader.


Book 3 of the American Classics Series, simplified and adapted.


A mystery adventure story written for students who read at a third grade level.


A story using words which should be familiar to those reading on a second grade level.

A mystery adventure story for the student who reads on a third grade level.


A mystery story written on the second grade level.


A story using words which should be familiar to those reading on a third grade level.


A mystery story for those who read at a third grade level.


An adventure story written for those reading on a third grade level.


A story using words which should be familiar to those reading on a third grade level.

Ratigan, Eleanor DEEP WATER, New York, Lothrop, Lee & Shepard, 1961, 158 pp. $3.00.

An interestingly written story about a teen-age girl written for the intermediate reader.

Reader's Digest ADULT EDUCATION READERS. Pleasantville, N.Y., Reader's Digest Services, 1964. 32 pp. 7.25, list price, $.20 school price.

Stories from the Reader's Digest adapted to be read by the new reader. Titles in the series are: Mystery of the mountains, Second chance, Send for Red, and Workers in the sky.
Reader's Digest ADULT EDUCATION SERIES, STEP TWO. 4 books, Pleasantville, N.Y., Reader's Digest Service, 1965. 32 pp. each. $.25 each.

Stories adapted from the Reader's Digest, on the grade 2-3 level. Titles in the series are: Men who dare the sea; A race to remember; Santa Fe traders; and Valley of 10,000 smokes.

ADULT EDUCATION SERIES, STEP THREE, 4 books, Pleasantville, N.Y., Reader's Digest Service, 1965. 32 pp. each $.25 each.

Stories adapted from the Reader's Digest, on the grade 3-4 level. Titles in this series are: First at the finish; Guides to high adventure; I fell 18,000 feet; and What's on the moon.


Stories adapted from Reader's Digest for the adult beginning reader.


Stories from the Reader's Digest rewritten in simplified form for the adult beginning reader.

Reynolds, James J. and others, SHORT STORIES OF FAMOUS MEN. New York, Noble and Noble, 1953. 300 pp. $3.00.

Forty stories of famous men from Alexander the Great to General Douglas MacArthur, Simply written and illustrated.

Robinson, Barbara ACROSS FROM INDIAN SHORE. New York, Lothrop, Lee & Shepard, 1962. $3.50.

Responsibility helps a boy to grow up and find friendship with an Indian princess.


Easy-to-read book about Indian buffalo hunting and the uses made of the meat, hides and horns.


A simply written story of two young men in the Air Force.

Adventure and historical story for the intermediate reader.


A well researched account of Byrd's explorations written for the intermediate reader.


A story about the first flight of the Wright Brothers. Simply written for the intermediate reader.

Tarshis, Elizabeth Kent *THE VILLAGE THAT LEARNED TO READ*. Boston, Houghton Mifflin, 1941. 158 pp. $3.50.

Story of a Mexican boy who learned why one should learn to read. Elementary level.


Simply written stories from the Bible, each with a colored illustration.

Tolbert, Marguerite and others *GOOD WORKERS ALL*. Columbia, South Carolina, Adult Department, State Department of Education, 1949, 52 pp. $.05.

A reader for the beginning adult.


The story of fighting ships from 1800 B.C. through World War II. Simply written. Illustrated.


A complete account of the American Indians and their way of life before the coming of the white man. Beautifully illustrated.

Portraits and brief biographies of the presidents of the United States.

Wanamaker, Pearl SHORT STORIES OF FAMOUS WOMEN. New York, Noble and Noble, 1949. 270 pp. $3.

Stories of 28 girls who became famous. True stories, simply written, printed in large type, and illustrated.


Stories of well-known Negroes. Easy to read material, written on a second to fourth grade level.


A fairy story for beginning readers showing the importance of words.


A story about a high school girl written on the intermediate level.

EQUIPMENT


DRY PHOTO-COPIER: 3M BRAND. Kalamazoo, Michigan, Copy Products Company, $349.

FILMSTRIP PREVIEWER. Viewlex. $14.95.


MCNEFF ACCOUSTI-READING CARRELS; row of three with projector shelf, projection screen, 15 W fluorescent lamp, two duplex outlets. Purchased from Howard and Smith, Detroit, Michigan. $418.98.

OVERHEAD PROJECTOR: 3M. Kalamazoo, Michigan, Copy Products Company, $145.34.


TAPE RECORDER: 2 Track Monaural, Lafayette RK-142. $59.


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