ABSTRACT

This selective bibliography cites references pertaining to early childhood education from "Research in Education" (RIE) and "Current Index to Journals in Education" (CIJE). The bibliography is divided into three sections. The first two sections contain references from RIE and CIJE from spring 1967 through spring 1973; the last section updates the previous RIE references from spring 1973 through fall 1974. References in all three sections are listed under the following topics: Programs, Environments, Evaluation, Infants, Testing (types), Testing (evaluation), Legislation, Parent Education, Teacher Education, Physical Health, and Learning (aggression, art, color, form, attention, listening, associative/shift/transfer, cognitive, concept development, cues, discrimination, haptic, imitation, modeling, language, math, mediation, memory, recall, motor, movement, music, reading, response strategies, styles, theories, time). The bibliography was compiled to be used as a resource tool in undergraduate teacher education courses. (CS)
Reference topics include: Programs, Environmental Influences, Evaluation, Infants, Testing - Types of, Testing - Evaluation of, Legislation, Parent Education, Physical Health, Learning - Aggression; Art, color, form; Associative, Shift, Transfer; Attention, Listening; Cognitive; Cues; Discrimination; Haptic; Imitation, Modeling; Language; Math; Mediation, Memory, Recall; Motor, Movement, Music; Reading; Response Strategies; Styles; Theories; Time - Teacher Education
Forward

The Educational Resources Information Center/Early Childhood Education Clearinghouse (ERIC/ECE) is one of a system of 16 clearinghouses sponsored by the National Institute of Education to provide information about current research and developments in the field of education. The clearinghouses, each focusing on a specific area of education (such as early childhood, teacher education, language and linguistics) are located at universities throughout the United States.

The clearinghouses search systematically to acquire current, significant documents relevant to education. These research studies, speeches, conference proceedings, curriculum guides, and other publications are abstracted, indexed and published in Research in Education (RIE), a monthly journal. RIE is available at libraries, or may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Another ERIC publication is Current Index to Journals in Education (CIJE), a monthly guide to periodical literature which cites articles in more than 560 journals and magazines in the field of education. Articles are indexed by subject, author, and journal contents. CIJE is available at libraries, or by subscription from Macmillan Information, 909 Third Avenue, New York, New York 10022.

The Early Childhood Education Clearinghouse (ERIC/ECE) distributes a quarterly newsletter ($2.00 - 4 issues) which reports on new programs and publications, and RIE documents of special interest. For a complete list of ERIC/ECE publications, or if you would like to subscribe to the Newsletter write: Publications Office/EREC, College of Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. All orders must be accompanied by check or money order, payable to the University of Illinois. Sorry, we cannot bill.
EARLY CHILDHOOD EDUCATION
ERIC 1967 - Spring 1973

PROGRAMS
ENVIRONMENT
EVALUATION
INFANTS
TESTING - types of
TESTING - evaluation of
LEGISLATION
PARENT EDUCATION
TEACHER EDUCATION
PHYSICAL HEALTH
LEARNING

Aggression
Art, Color, Form
Attention, Listening
Associative, Shift, Transfer
Cognitive, Concept Development
Cues
Discrimination
Haptic
Imitation, Modeling
Language
Math
Mediation, Memory, Recall
Motor, Movement, Music
Reading
Response Strategies
Styles
Theories
Time
PROGRAMS

APPALACHIA

ED 027071
ED 036181
ED 041626
ED 052833
ED 052835
ED 052835
ED 052837
ED 052840
ED 052865

ATHENS, GA

R & D Center in Education Stimulation
ED 035993

AUSTIN, TEX

Child Develop Evaluation and Research Center
ED 033743

Southwest Ed. Devel. Corp.
ED 027957

BANK STREET COLL. OF ED
ED 036336

BEHAVIOR ANALYSIS
ED 047775

BEHAVIOR MODIFICATION
ED 021619
ED 029688
ED 031290
ED 039698

CEMREL (Central Midwest Regional Ed. Lab)
ED 063024
CHILD DEVELOPMENT CENTER
ED 022826

COMMUNITY FAMILY DAY CARE
ED 071737

CURRICULUMS
ED 026131
ED 040551
LD 042508
ED 063048
ED 063049
ED 063353

DARCCE (Demonstration and Research Center for Early Ed)
ED 046492
ED 053790

DESIGN OF PROGRAMS
ED 053809

DEUTSCH INTERVENTION MODEL
ED 020009

EIP (Early Intervention Program)
ED 016695
ED 045184

EARLY PUSH
ED 038476
ENGLISHMAN-BEDFORD

EN 015020
ED 015839
ED 019990
ED 030496
ED 036664

ENVIRONMENTAL ACADEMICS

ED 061273

FOLLOW THROUGH

ED 047787

GSA (Guided Self-Analysis ECE Program)

ED 069340

"GOOD LIFE" (Demonstration Nursery, Center for Infants and Toddlers)
Greensboro, North Carolina

ED 045215
ED 050810
ED 066214
ED 067148

GUNNERY, COLORADO (The New Nursery School)

ED 032930

HARVARD UNIVERSITY (Center for H and L in Educational Differences)

ED 032124

HOWARD UNIVERSITY PRESCHOOL PROJECT

ED 033750
INDIAN CHILDREN

ED 011468
ED 014329
ED 017865
ED 061789
ED 065236

INFANTS

ED 041632
ED 043379
ED 044754
ED 047045
ED 049018
ED 055665
ED 059775
ED 071167
ED 078909

LEARNING PRINT

ED 063038

LANGUAGE

ED 011653
ED 011817
ED 019635
ED 019636
ED 019671
ED 020788
ED 021620
ED 022296
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**LANGUAGE (cont.)**

| ED 030098 |
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| ED 032373 |
| ED 039250 |
| ED 039951 |
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| ED 042774 |
| ED 043999 |
| ED 046946 |
| ED 054843 |
| ED 054855 |
| ED 055483 |
| ED 055667 |
| ED 060936 |

**LANGUAGE - BILINGUAL**

| ED 020491 |
| ED 030517 |
| ED 030841 |
| ED 033248 |
| ED 037778 |
| ED 045967 |
| ED 047593 |
| ED 060745 |
| ED 060746 |
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| ED 060931 |
| ED 061812 |
| ED 061839 |
| ED 074856 |
| ED 074862 |
| ED 074863 |
| ED 074864 |
| ED 074868 |
| ED 074871 |
| ED 074872 |
| ED 074874 |
| ED 074875 |
| ED 074876 |
| ED 074879 |
| ED 074881 |
LEARNING TO LEARN

ED 019117
ED 038472

MATH

ED 015791
ED 027937
ED 037234
ED 046989
ED 063044
ED 063973

MENTAL HEALTH (Prevention and Treatment)

ED 010289
ED 014182
ED 014777
ED 014835
ED 015507
ED 016348
ED 020602
ED 024469
ED 025884
ED 025893
ED 026749
ED 028812
ED 030247
ED 030485
ED 032353
ED 033485
ED 034574
ED 036394
ED 040750
ED 041063
ED 043179
ED 043713
ED 046513
ED 050534
ED 051876
ED 052494
ED 052550
ED 051456
ED 057536
ED 058359
ED 058945
ED 059559
MENTAL HEALTH (cont.)

ED 063452
ED 063713
ED 064846
ED 064852
ED 067804
ED 068161
ED 073834
ED 076230
ED 077167

MIGRANTS

ED 028879
ED 040789
ED 043370
ED 045253
ED 060959

MONTSSORI

ED 030499
ED 033164
ED 044166
ED 069368

NPECE (National Program On EC Development)

ED 050299

PEABODY COLLEGE INTERVENTION PROGRAM

ED 034813
ED 043179

PEER TUTORING

ED 065181

PHYSICAL (Handicapped)

ED 013119
ED 014828
ED 015568
PHYSICAL (Handicapped) (cont.)

ED 016018
ED 016019
ED 022284
ED 022310
ED 026766
ED 026767
ED 026782
ED 026798
ED 026799
ED 027089
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ED 029441
ED 029680
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ED 065945
ED 065951
ED 069059
ED 071239
ED 071242
ED 072575
ED 073600
ED 073854
ED 074647
ED 074677
PROGRAMS
Page 10

READING (cont.)

ED 047017
ED 049908
ED 054912
ED 054915
ED 060596
ED 060743
ED 062877
ED 063597
ED 067162

RESPONSIVE ENVIRONMENT (Far West Lab)

ED 027742
ED 045205
ED 047774

SOCIALIZATION

ED 010835
ED 031291
ED 053040
ED 076233

SYRACUSE UNIVERSITY CHILDREN'S CENTER

ED 067152

T. V.

ED 010529
ED 016080
ED 025946
ED 030298
ED 033768
ED 040027
ED 047821
ED 047822
ED 047823
ED 053197
ED 055676
ED 056430
ED 057914
ED 066221
ED 067872
ED 070248
ED 072845
PROGRAMS
Page 11

TUSCON EARLY ED. MODEL
ED 033753
ED 034586
ED 058955

WALDORF NURSERY-KINDERGARTEN PLAN
ED 019114

YPSILANTI / HIGH-SCOPE
ED 049831
ED 049837
ED 069383
ED 069384
ED 069386
ED 069387
ED 077560
PROGRAMS * BY STATE

OVERVIEW OF STATES
ED 060953

ALASKA
ED 072861
ED 072862
ED 075101
ED 075103

CALIFORNIA
ED 023478
ED 027941
ED 036957
ED 038475
ED 051898
ED 069375
ED 073840

COLORADO
ED 020802
ED 038455
ED 038275

CONNECTICUT
ED 071738
ED 071744

FLORIDA
ED 016519

HAWAII
ED 065192

ILLINOIS
ED 021611
KANSAS
ED 020286
ED 039027

LOUISIANA
ED 020008
ED 077086

MARYLAND
ED 055675

MASSACHUSETTS
ED 052846

NORTH CAROLINA
ED 065948

OHIO
ED 045183
ED 073827

OREGON
ED 074681

Pennsylvania
ED 071733
ED 071775

TEXAS
ED 018304
ED 046174
ED 067145
VIRGINIA
ED 025315

WISCONSIN
ED 038453
A COMPARATIVE ANALYSIS OF THE PIAGETIAN DEVELOPMENT OF TWELVE MONTH OLD DISADVANTAGED INFANTS IN AN ENRICHMENT CENTER WITH OTHERS NOT IN SUCH A CENTER.

A COMPARATIVE STUDY OF TWO PRESCHOOL PROGRAMS FOR CULTURALLY DISADVANTAGED CHILDREN - A HIGHLY STRUCTURED AND A TRADITIONAL PROGRAM.

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A COMPARISON OF ALL'S PRESCHOOL EDUCATION PROGRAM WITH STANDARD KINDERGARTEN PROGRAMS.

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A STUDY OF THE EFFECTS OF TEACHER ATTITUDE AND CURRICULUM STRUCTURE ON PRESCHOOL DISADVANTAGED CHILDREN. ANNUAL PROGRESS REPORT I. ED 027079

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ACHIEVEMENT, MOTIVATION, AND SELF-ATTRIBUTION RELATED TO SCHOOL ACHIEVEMENT. RESEARCH PROJECTS IN EARLY CHILDHOOD LEARNING. ED 063040


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EARLY CHILDHOOD EDUCATION PROGRAM AND ITS COMPONENTS: PSYCHOLOGICAL EVALUATION, SENSORIMOTOR SKILLS PROGRAM, NEW VISIONS A CHILDREN'S MUSEUM. PROJECT REPORTS, VOLUME 4, BOOK 1, 1969. ED 045183

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ED 015013

ED 026140

ED 068177

ED 046139

ED 015006

ED 057898

ED 027978

ED 072847

ED 030485

ED 045183

ED 045183

ED 060956

ED 071765

ED 025324

ED 001877
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EDUCATIONAL INTERVENTION IN THE HOME AND PARAPROFESSIONAL CAREER DEVELOPMENT: A SECOND GENERATION MODEL STUDY WITH AN EMPHASIS ON COSTS AND BENEFITS. Final Report. ED 052814

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ENVIRONMENTAL INFLUENCES

Page 2


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ENVIRONMENTAL INFLUENCES
Page 4

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(WIZARD OF OZ SCREENING PROGRAM)

A STUDY OF A MEASUREMENT RESOURCE IN CHILD RESEARCH
M. S. Amundson and O. G. Johnson

A STUDY OF THE DEVELOPMENTAL BEHAVIOR OF CULTURALLY DISADVANTAGED CHILDREN: A SPECIAL STUDY REPART OF THE PAR (PRESCHOOL ATTAINMENT RECORD)

AN APPROACH TO THE MEASUREMENT OF PRESCHOOL ENVIRONMENTS
R. P. Klein
(ICPE-INVENTORY OF CHILDREN'S PRESCHOOL EXPERIENCES)

AN INFANT RATING SCALE: ITS VALIDATION AND USEFULNESS
J. L. Hoopes

ANALYSIS OF VISUAL PERCEPTION OF CHILDREN IN THE APPALACHIA PRESCHOOL EDUCATION PROGRAM
B. W. Hines
(FROSTIG DEVELOPMENTAL TEST OF VISUAL PERCEPTION)

ASSESSING THE ATTITUDES OF YOUNG CHILDREN TOWARD SCHOOL
S. Ball

ATTAINMENT OF COGNITIVE OBJECTIVES
B. W. Hines
(APT-APPALACHIA PRESCHOOL TEST)

CHILDREN'S COMPONENT SELECTION WITH VARYING DEGREES OF TRAINING
G. A. Hale and S. S. Taweel
(Component Selection Measure to determine attention)

COGNITIVE SYNTHESIS, CONSERVATION AND TASK ANALYSIS
V. C. Hall and E. Caldwell
(THE FOUR PART FARNHAM-DIGGORY COGNITIVE SYNTHESIS TASK)

CORRELATES OF SELF PERCEPTION IN SCHOOL
J. M. Alberti
(SPS INVENTORY-SELF PERCEPTION IN SCHOOL)

DEPENDENCY AND SOCIAL PERFORMANCE: THE DEVELOPMENT OF A SCALE TO MEASURE LEVEL OF INDEPENDENCE IN SMALL CHILDREN
J. L. Sote-Padin
Types of Testing

DEVELOPMENT OF ATTITUDES TOWARD OTHERS IN YOUNG CHILDREN
R. L. Hohn and M. E. Swartz

DEVELOPMENT OF A SCALE TO EVALUATE COGNITIVE STYLES AND ABILITIES
R. Brozovich et. al.
(Brozovich-Hall Watson (BHW) Scale)

EARLY EDUCATION SCREENING TEST BATTERY OF BASIC SKILLS
DEVELOPMENT: A STUDY OF TEST SELECTION
DHEW, Bureau of Research

EXPLORATION OF THE STRUCTURE OF SELECTED READING READINESS TEST
A. V. Olson and C. L. Rosen

FACTORS OF MOTIVATION IN YOUNG CHILDREN: THEORETICAL AND EMPIRICAL
D. C. Adkins and B. L. Ballif
(GUMP TRACKIES Motivation Test)

FIGURAL CREATIVITY AND CONVERGENT THINKING AMONG CULTURALLY DEPRIVED KINDERGARTEN CHILDREN
W. L. Bashaw and W. F. White
(Torrance Tests of Creative Thinking)

GROSS MOTOR OBSERVATIONS
DHEW, Bureau of Research
(measurement of motor skills)

IDENTIFICATION AND EVALUATION OF CHARACTERISTICS OF KINDERGARTEN CHILDREN THAT FORETELL EARLY LEARNING PROBLEMS
W. K. Reece
(M-S-P Test)

IDENTIFICATION PROBLEMS
C. Stern et. al.
(Kohns Behavior Checklist and Competence Scale)

IDENTIFY AND ASSIST THE DEVELOPMENT OF HIGH RISK PRESCHOOL CHILDREN
M. Mann
(Specific instruments aimed at major areas of conceptual development; properties, position, opposites, quantification, comparisons, associations, time, motion)

INTERNAL-EXTERNAL LOCUS OF CONTROL AND CREATIVITY
S. L. Oden
(The Bialer Locus of Control Scale/Wallach and Kogen's Creativity Tasks)
TYPES OF TESTING

MEASURING DIFFERENTIAL DEVELOPMENT IN YOUNG CHILDREN
H. L. Garber
(The Ivanov-Smolensky Procedure)

MEASURING PERCEPTUAL MOTOR ABILITY IN PRESCHOOL CHILDREN
W. J. Meyer et. al.
(Kephart Perceptual Survey Rating Scale)

PERCEPTUAL-MOTOR AND MOTOR PERFORMANCE TEST BATTERIES DEVELOPED FOR PRESCHOOL THROUGH GRADE SIX CHILDREN
C. Arnett and M. M. Thompson
(Missouri Physical Performance Assessment Program)

PRESCHOOL RACIAL ATTITUDE MEASURE II
J. E. Williams et. al.
(PRAM)

PRODUCTIVITY OF YOUNG CHILDREN: THE DEVELOPMENT OF THE CLASSROOM BEHAVIOR SCALES (CRB)
F. Garfunkel

PROJECT TOBI, THE DEVELOPMENT OF A PRE-SCHOOL ACHIEVEMENT TEST
M. H. Moss
(TOBI-Test of Basic Information)

RATIONALE FOR THE PERCEPTUAL ANALYSIS KINDERGARTEN TEST
R. H. Pender

RESEARCH AT ETS: PROJECTS AND PUBLICATIONS
D. Loye, ed.
(surveys over 200 studies undertaken at Educational Testing Service, Princeton, NJ from July, 1968 to June, 1969)

SCHOOL READINESS, BEHAVIOR TESTS USED AT THE GESELL INSTITUTE
F. L. ILG AND L. B. Ames

SITUATIONAL TESTS FOR EVALUATION OF INTERVENTION PROGRAMS
S. A. Grimmett

THE ADAPTIVE BEHAVIOR RATING SCALE
W. J. Meyer

THE ASSESSMENT OF SELF CONCEPT-THE BROWN-IDS SELF CONCEPT REFERENCE TEST
B. R. Brown

THE AUDITORY ANALYSIS TEST: AN INITIAL REPORT
J. Rosner and D. P. Simon
Types of Testing

THE BENDER GESTALT TEST WITH THE HUMAN FIGURE DRAWING TEST FOR YOUNG SCHOOL CHILDREN. A MANUAL FOR USE WITH THE KOPPITZ SCORING SYSTEM. E. M. Koppitz

THE COGNITIVE ENVIRONMENTS OF URBAN PRE-SCHOOL CHILDREN. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING TOY SORTING TASK
Robert D. Hess et. al.

. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING THE EIGHT-BLOCK SORTING TASK
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING SIGEL CONCEPTUAL STYLE SORTING TASKS
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING HOME RESOURCES PATTERNS
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING THE TWENTY QUESTIONS TASK
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING MOTHER'S ROLE IN TEACHER/CHILD AND CHILD/PEER SCHOOL SITUATIONS
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING FIRST DAY
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING AND SCORING EDUCATIONAL ATTITUDE SURVEY
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING MOTHER'S ATTITUDES TOWARD CHILD'S BEHAVIOR LEADING TO MASTERY
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING "SCHOOLS" QUESTION
. MANUAL OF INSTRUCTIONS FOR ADMINISTERING THE HOME INTERVIEW
. MANUAL OF RECORDING AND OBSERVATION TECHNIQUES FOR MOTHER-CHILD INTERACTION

THE DEVELOPMENT OF AN EXPERIMENTAL SENSORY-MOTOR AND MOVEMENT SKILLS TEST BATTERY
R. E. OHPET

THE DEVELOPMENT OF AN INFANT CURRICULUM
E. Winkelstein and G. Wolfson
(Hunt-Usgiris Scales for infants 8 to 19 months)

THE DEVELOPMENT OF PROBLEM-SOLVING SKILLS IN EARLY CHILDHOOD
M. I. Friedman et. al.
(problem solving development scales)

THE DRAW-A-CLASSROOM TEST: AN OVERVIEW
Toronto Board of Education Research Dept.
(provide information on; how child perceives school experiences)
Types of Testing

THE IDENTIFICATION AND ASSESSMENT OF THINKING ABILITY IN YOUNG CHILDREN
L. H. Stott and R. S. Ball
(types of mental abilities—Merrill/Palmer Scale Guilford Model)

THREE DIMENSIONAL AUDITORY DISCRIMINATION TEST
DHEW, Bureau of Research

THRESHOLD BY IDENTIFICATION OF PICTURES (TIP) AND DISCRIMINATION BY IDENTIFICATION OF PICTURES (DIF)
G. S. Haspiel and B. M. Siegenthaler

USE OF SCALING TECHNIQUES IN THE ANALYSIS OF MODE OF RESPONDING OF KINDERGARTEN CHILDREN
B. S. Randhawa and D. Hunt
(Kruskal-Shepard Scalin and Procrustes Rotation Procedures/dimensions of stimuli in terms of color, shape or size)

VISUAL AND HAPTIC DIMENSIONAL DOMINANCE: THE EFFECTS OF NOVELTY
A. W. Siegel and J. C. Barber
(visual dimensions were form and color/haptic dimensions were form and texture)

WHAT BEHAVIORS MAY BE CALLED DEVIANT FOR CHILDREN?
A COMPARISON OF TWO APPROACHES TO BEHAVIOR CLASSIFICATION
D. A. Adkins and S. M. Johnson
(types of observation scales)

WHAT HAPPENS IN THE FOLLOW-THROUGH PROGRAM? IMPLICATIONS FOR CHILD GROWTH AND DEVELOPMENT.
J. STALLINGS
(The SRI Classroom Observation Instrument—COI involves; physical environment, classroom environment, and timed observation checklist)
ANALYSIS OF INTELLIGENCE SCORES
Brainard W. Hines

AN EVALUATION OF STANDARDIZED TESTS AS TOOLS FOR
THE MEASUREMENT OF LANGUAGE DEVELOPMENT
Elisa Roberts

EFFECTS OF AGE AND FAMILIARITY OF EXAMINER ON
TEST PERFORMANCE: A DRAFT
Jean H. Orost

EVALUATION ON INFANT AND PRESCHOOL MENTAL TESTS
R. S. Ball and L. H. Stott

HOW CHILDREN FEEL ABOUT THEMSELVES: THE Achilles
Heel of Measurement
Carolyn Stern

INFANT AND PRESCHOOL MENTAL TESTS: REVIEW AND
EVALUATION
L. H. Scott and R. S. Ball

INFANT INTELLIGENCE TESTS: THEIR USE AND MISUSE
M. Lewis

INTELLECTUAL EVALUATION OF THE MENTALLY RETARDED
CHILD-A HANDBOOK
Robert M. Allen

INTERACTION PATTERNS AS A SOURCE OF ERROR IN
TEACHER’S EVALUATION OF HEAD START CHILDREN
M. Holmes et al.

MODIFICATION OF THE PEABODY PICTURE VOCABULARY TEST
A. Faizunisa and J. Costello

PERFORMANCE CHARACTERISTICS OF MIDDLE CLASS AND
LOWER CLASS PRESCHOOL CHILDREN ON THE STANFORD-
BINET
W. J. Meyer and D. Goldstein

PRIMARY MENTAL ABILITIES AND METROPOLITAN READINESS
TESTS AS PREDICTORS OF ACHIEVEMENT IN THE FIRST
PRIMARY YEAR
(DHEW)

PROBLEMS IN THE PRACTICAL ESTABLISHMENT OF PREDICTIVE
MEASURES IN THE SCHOOLS
H. A. Severson

STANDARDIZED TESTS AND THE DISADVANTAGED
R. J. Rankin and R. W. Henderson

STANFORD-BINET, PPVT, AND LOW-INCOME PRESCHOOLERS:
NEW PITFALLS FOR OLD TESTS.
M. G. Cline

TESTS AND MEASUREMENTS FOR EARLY CHILDHOOD EDUCATION PROGRAMS.
J. F. Haenn et. al.

THE EVALUATION OF INFANT INTELLIGENCE: INFANT INTELLIGENCE SCORES - TRUE OR FALSE?
M. Lewis and H. McGurk

TESTING LITTLE CHILDREN SOME OLD PROBLEMS IN NEW SETTINGS
H. S. Dyer

THE DEGREE AND NATURE OF THE RELATIONS BETWEEN TRADITIONAL PSYCHOMETRIC AND PIAGETIAN DEVELOPMENT MEASURES OF MENTAL DEVELOPMENT
W. E. Hathaway

THE EFFECTS OF THE EXAMINER AND THE TESTING SITUATION UPON THE PERFORMANCE OF CULTURALLY DEPRIVED CHILDREN
J. Phillips

THE LIMITATIONS OF BRIEF INTELLIGENCE TESTING WITH YOUNG CHILDREN
L. A. Rosenberg and M. Stroud
PAR EN EDUCATION

A HOME LEARNING CENTER APPROACH TO EARLY STIMULATION. ED 056750
A HOME LEARNING CENTER APPROACH TO EARLY STIMULATION. ED 056760
A HOME TRAINING PROGRAM FOR YOUNG MENTALLY ILL CHILDREN. ED 047456
A PARENT EDUCATION APPROACH TO PROVISION OF EARLY STIMULATION FOR THE CULTURALLY DISADVANTAGED. Final Report. ED 017339
A PLAN OF ACTION FOR PARENT-CHILD EDUCATIONAL CENTERS. ED 027959
A PROGRESS REPORT ON THE PARENT-CHILD COURSE AND TOY LIBRARY. ED 045206
A REVIEW OF THE PRESENT STATUS AND FUTURE RESEARCH NEEDS OF PROGRAMS TO DEVELOP PARENTING SKILLS. ED 068150
A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-A) "THEY UNDERSTAND": DAY CARE PROGRAMS REPRINT SERIES. ED 051892
A TUTORIAL LANGUAGE PROGRAM FOR DISADVANTAGED INFANTS. ED 040766
ADAPTATIONAL TASKS IN CHILDHOOD IN OUR CULTURE. ED 021632
ADOLESCENTS AS MOTHERS: RESULTS OF A PROGRAM FOR LOW INCOME PREGNANT TEEN-AGERS WITH SOME EMPHASIS UPON INFANTS' DEVELOPMENT. ED 041300
AIDING COGNITIVE GROWTH IN DISADVANTAGED PRESCHOOLERS. ED 059792
AN APPROACH FOR WORKING WITH MOTHERS OF DISADVANTAGED PRESCHOOL CHILDREN. ED 017335
AN EDUCATIONAL SYSTEM FOR DEVELOPMENTALLY DISABLED INFANTS. ED 040749
AN EXPERIMENT IN THE PREVENTION OF CULTURAL-FAMILIAL MENTAL RETARDATION. ED 059762
CARE AND EDUCATION OF THE YOUNG CHILD. ED 071758
CERTAIN HOME ENVIRONMENTAL FACTORS AND CHILDREN'S READING READINESS. ED 041711
CHILD MENTAL HEALTH IN THE '70's. ED 075516
COGNITIVE AND PERCEPTUAL DEVELOPMENT IN CHILDREN. ED 069330
COMPETENCE AND DEPENDENCE IN CHILDREN: PARENTAL TREATMENT OF FOUR-YEAR-OLD GIRLS. Final Report. ED 030497
CROSS-CULTURAL PERSPECTIVES ON EARLY DEVELOPMENT.  
EARLY CHILDHOOD EDUCATION AND DAY CARE DESIGNED ESPECIALLY TO STRENGTHEN THE ROLE OF THE FAMILY IN HELPING CHILDREN PREPARE FOR SUCCESS IN LIFE.  
EARLY CHILDHOOD EDUCATION AS AN INTERVENTION IN THE CHILD'S ECOLOGICAL SYSTEM.  
EARLY INFANT STIMULATION AND MOTOR DEVELOPMENT.  
EDUCATION OF CHILDREN AGED ONE TO THREE: A CURRICULUM MANUAL.  
FAMILY AND SCHOOL CENTERS OF LEARNING FOR YOUNG CHILDREN.  
FOCUS ON PARENT EDUCATION AS A MEANS OF ALTERING THE CHILD'S ENVIRONMENT.  
FOSTERING THE MOTHER'S ROLE IN THE COGNITIVE GROWTH OF LOW INCOME PRESCHOOLERS: A NEW FAMILY AGENCY FUNCTION.  
HOW DEVIANT IS THE NORMAL CHILD? A BEHAVIORAL ANALYSIS OF THE PRESCHOOL CHILD AND HIS FAMILY.  
INFANT DAY CARE: HAZARD OR MENTAL HEALTH RESOURCE?  
INFANT EDUCATION RESEARCH PROJECT: IMPLEMENTATION AND IMPLICATIONS OF A HOME TUTORING PROGRAM.  
INSTRUCTION PAMPHLET FOR PARENTS OF OPPOSITIONAL CHILDREN.  
INSTRUCTIONAL STRATEGIES IN INFANT STIMULATION.  
INTELLECTUAL SKILL LEARNING IN THE HOME ENVIRONMENT. Interim Research Report.  
KRÄMNER SCHOOL SOMETHING FOR EVERYBODY.  
MANUAL FOR REPLICATION OF THE MOTHER-CHILD HOME PROGRAM. (Preliminary Version, For Field-Testing)  
MATERNAL BEHAVIOR AND THE DEVELOPMENT OF READING READINESS IN URBAN NEGRO CHILDREN.  
MOTHERS AS EARLY COGNITIVE TRAINERS: GUIDING LOW-INCOME MOTHERS TO WORK WITH THEIR PRE-PRESCHOOLERS.
MOTHERS' TRAINING PROGRAM: EDUCATIONAL INTERVENTION BY THE MOTHERS OF DISADVANTAGED INFANTS.  

MOTHERS' TRAINING PROGRAM: THE GROUP PROCESS.  

ON CLASS DIFFERENCES AND EARLY DEVELOPMENT.  

OPEN THE DOOR. SEE THE PEOPLE. A DESCRIPTIVE REPORT OF THE SECOND YEAR OF THE COMMUNITY FAMILY DAY CARE PROJECT.  

PARENT-CHILD EDUCATIONAL CENTERS: A FACILITY FOR EARLY CHILDHOOD EDUCATION AGES, INFANCY TO SEVEN YEARS.  

PARENT INVOLVEMENT IN COMPENSATORY EDUCATION.  

PARENT TRAINING MANUAL EMPHASIZING DATA SYSTEMS FOR MOTHERS AND CHILDREN IN A DIAGNOSTIC PRESCHOOL.  

PHILOSOPHY: A CRUCIAL DISTINCTION.  

PIAGETIAN THEORY ON IMITATIVE BEHAVIOR IN CHILDHOOD: DIRECTION FOR PARENT-INFANT EDUCATION.  

PRENATAL-POSTNATAL INTERVENTION: A DESCRIPTION AND DISCUSSION OF PRELIMINARY FINDINGS OF A HOME VISIT PROGRAM SUPPLYING COGNITIVE, NUTRITIONAL AND HEALTH INFORMATION TO DISADVANTAGED HOMES.  

PRESCHOOL INTERVENTION: A BEHAVIORAL SERVICE DELIVERY SYSTEM.  


PROGRAMS FOR INFANT MOTHERING TO DEVELOP A SENSE OF SELF AND COMPETENCE IN INFANCY.  

RECRUITING LOW-INCOME FAMILIES FOR FAMILY LIFE EDUCATION PROGRAMS. Four Reports.  

REPORT OF FIRST NATIONAL HOME START CONFERENCE.  

RESEARCH, CHANGE, AND SOCIAL RESPONSIBILITY: AN ILLUSTRATIVE MODEL FROM EARLY EDUCATION.  

ROLE OF MOTHERS' LANGUAGE STYLES IN MEDIATING THEIR PRESCHOOL CHILDREN'S COGNITIVE DEVELOPMENT.
SOCIAL PUNISHMENT IN THE MODIFICATION OF A PRE-SCHOOL CHILD'S "AUTISTIC-LIKE" BEHAVIOR WITH MOTHER AS THERAPIST.

TEACHING MOTHERS TO TEACH: A HOME COUNSELING PROGRAM FOR LOW-INCOME PARENTS.

TELEVISED PARENT TRAINING PROGRAM: REINFORCEMENT STRATEGIES FOR MOTHERS OF DISADVANTAGED CHILDREN. Final Report.

THE ABC'S OF LEARNING IN INFANCY.

THE CHILD'S LITERARY HERITAGE, FOLK AND FAIRY LITERATURE

THE DEVELOPMENT AND EVALUATION OF A PARENT TRAINING MANUAL FOR HOME INSTRUCTION.

THE EFFECT OF EARLY STIMULATION: THE PROBLEM OF FOCUS IN DEVELOPMENTAL STIMULATION.

THE EFFECTS OF MOTHERS' PRESENCE AND PREVISITS ON CHILDREN'S EMOTIONAL REACTIONS TO STARTING NURSERY SCHOOL.

THE FLORIDA PARENT EDUCATOR PROGRAM.

THE HOME START DEMONSTRATION PROGRAM: AN OVERVIEW.

THE MAGIC YEARS: UNDERSTANDING AND HANDLING THE PROBLEMS OF EARLY CHILDHOOD.

THE TWO YEAR OLD.

THE YOUNG BLACK CHILD: HIS EARLY EDUCATION AND DEVELOPMENT.

TOWARD THE PREVENTION OF INCAPABILITY.

## A Teaching Learning Schema for Teacher Training and Curriculum Development in Early Education

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<td>A Teaching Learning Schema for Teacher Training and Curriculum Development in Early Education</td>
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## An Administrator's Suggestions for a Sample Staff Training Program in an Early Childhood Center for Handicapped Demonstration: Male Workers in Day Care

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## Four Observational Categories for Describing Teacher Behavior

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## Preparing Teachers of Disadvantaged Children: A Survey of Characteristics of Elementary Teacher Education Programs in Texas and Louisiana

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<td>Preparing Teachers of Disadvantaged Children: A Survey of Characteristics of Elementary Teacher Education Programs in Texas and Louisiana</td>
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## Relationships Between Children's Questions and Nursery School Teacher's Responses

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<td>Relationships Between Children's Questions and Nursery School Teacher's Responses</td>
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## Teacher Control in Pre-Schools on Los Angeles, London, and Frankfurt

(Comparative Education Review 17; 1; 11-25, Feb 73)

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<td>Teacher Control in Pre-Schools on Los Angeles, London, and Frankfurt (Comparative Education Review 17; 1; 11-25, Feb 73)</td>
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## Teacher Verbalization and the Verbal Development of Head Start Children

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## The Role of Teacher Expectations

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<td>The Role of Teacher Expectations</td>
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## Training of Nonprofessionals in ECE Centers
PHYSICAL HEALTH * NUTRITION

A STUDY OF FOOD AND POVERTY AMONG 113 HEAD START CHILDREN IN MISSOULA, MONTANA.

BEHAVIORAL DATA FROM THE TULANE NUTRITION STUDY.

DEVELOPMENT AND DISABILITY AT AGE FOUR: A PROSPECTIVE LONGITUDINAL STUDY.

DESIGNS AND PROPOSAL: EARLY CHILDHOOD RESEARCH: A NEW LOOK: MALNUTRITION, LEARNING AND INTELLIGENCE. (ONE IN A SERIES OF SIX PAPERS)

HOW MUCH CAN WE BOOST IQ AND SCHOLASTIC ACHIEVEMENT?

INTERNATIONAL INVESTIGATION OF MORTALITY IN CHILDHOOD: California Study. Final Report.

LONG TERM STUDY OF PREMATURES: Summary of Published Findings.

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OUTERDIRECTEDNESS AS A PROBLEM-SOLVING APPROACH IN RELATION TO DEVELOPMENTAL LEVEL AND SELECTED TASK VARIABLES.

TYPE OF SOLUTION IN THE PROBLEM-SOLVING BEHAVIOR OF NORMAL AND MENTALLY-RETARDED CHILDREN.
LEARNING / ART, COLOR, FORM

RESEARCH IN ART EDUCATION: THE DEVELOPMENT OF PERCEPTION ED 054187 IN ART PRODUCTION OF KINDERGARTEN STUDENTS. Final Report.
APPLICATION OF A CURRICULUM HIERARCHY EVALUATION (CHE) MODEL TO SEQUENTIALLY ARRANGED TASKS.

TASK SEQUENCE AND OVERTRAINING IN CHILDREN'S LEARNING AND TRANSFER OF DOUBLE CLASSIFICATION SKILLS.

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ATTENTION COGNITIVE STYLE. 1972

AUDITORY COMPONENTS OF NEONATAL EXPERIENCE: A Preliminary Report.

AUDITORY LEARNING. DIMENSIONS IN EARLY LEARNING SERIES.
A METHODOLOGY FOR FOSTERING ABSTRACT THINKING IN DEPRIVED CHILDREN

A STUDY OF THE INTERRELATIONSHIPS OF CONSERVATION OF LENGTH RELATIONS, CONSERVATIONS OF LENGTH, AND TRANSITIVITY OF LENGTH RELATIONS OF THE AGE OF FOUR AND FIVE YEARS.

AN INTRODUCTION OF LENGTH CONCEPTS TO KINDERGARTEN CHILDREN. Report from the Project on Analysis of Mathematics Instruction.

CONCEPT FORMATION BY KINDERGARTEN CHILDREN IN A CARD-SORTING TASK. Psychology Series.

EFFECTS OF COGNITIVE SET AND THE VARIETY OF RELEVANT EXPERIENCE ON CONCEPT FORMATION IN CHILDREN. California University, Berkeley. Report No.CRP-1459.

FOSTERING MAXIMUM GROWTH IN CHILDREN.

INVESTIGATION OF CONCEPT LEARNING IN YOUNG CHILDREN. Final Report.

ON THE DEVELOPMENT OF "MORE" OR "LESS."

RULE AND ATTRIBUTE LEARNING IN THE USE AND IDENTIFICATION OF CONCEPTS WITH YOUNG DISADVANTAGED CHILDREN.

SENSORIMOTOR EXPERIENCE AND CONCEPT FORMATION IN EARLY CHILDHOOD. Final Report.

TEACHING KINDERGARTEN CHILDREN TO APPLY CONCEPT-DEFINING RULES.

THE EFFECTS OF EXTRANEOUS MATERIAL AND NEGATIVE EXEMPLARS ON A SOCIAL SCIENCE CONCEPT-LEARNING TASK FOR PRE-SCHOOL CHILDREN.

THE ROLE OF FRONT-BACK FEATURES IN CHILDREN'S 'FRONT' 'BACK' AND 'BESIDE' PLACEMENTS OF OBJECTS.

THE INSTRUCTIONAL ENVIRONMENT AND THE YOUNG AUTONOMOUS LEARNER
LEARNING

DISCRIMINATION

AN INVESTIGATION IN THE LEARNING OF RELATIONAL PROPERTIES BY KINDERGARTEN CHILDREN. ED 062137

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EFFECTS OF DESIGN BOARD TRAINING ON THE PERFORMANCE SCALE AND SUBTESTS OF THE WPPSI. ED 046340


INFERENCE IN DISCRIMINATION LEARNING OF EARLY ELEMENTARY SCHOOL CHILDREN. ED 069343

LEARNING ABILITIES OF THE PREKINDERGARTEN CHILD. Final Report. ED 066225

STYLES OF CATEGORIZATION AMONG LOWER-CLASS KINDERGARTEN CHILDREN. ED 012279

THE DEVELOPMENT OF THE CONCEPT OF SERIATION. ED 058952

VARIABLES AFFECTING THE PERFORMANCE OF YOUNG CHILDREN ON A LETTER DISCRIMINATION TASK. ED 020797
HAPTIC LEARNING (TOUCH)

A LONGITUDINAL ASSESSMENT OF PRESCHOOL CHILDREN IN HAPTIC LEARNING. Final Report.
LEARNING

LANGUAGE

LANGUAGE AS LABOR: SEMANTIC ACTIVITIES AS THE BASIS FOR LANGUAGE DEVELOPMENT.  ED 073843

LINGUISTIC AND PSYCHOLOGICAL FACTORS IN THE SPEECH REGULATION OF BEHAVIOR IN VERY YOUNG CHILDREN.  ED 024442

LINGUISTIC CAPACITY OF VERY YOUNG CHILDREN  ED 018796

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LEARNING  Aggression
          Art, Color, Form
          Attention, Listening
          Associative, Shift, Transfer
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Prescott, E.

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Ambrosino, L.

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Beck, H.

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Caldwell, B.

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Snow, M.

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McCormick, C.

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Flurry, R.

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Fowler, W.

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Pierce, W.

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Nimnicht, G.

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Mink, P.

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Hartle, H.

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McNair, R.

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Cook, C.

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Zigler, E.

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Hansen, O.

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Heckler, M.
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Mondale, W.
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Keyserling, M.
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Fischer, M.
Oct 71

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Fendrick, D.
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McComas, J.
F 72

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Mattick, I.
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Read, M.

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Weintraub, D.

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Hungry Children Lag in Learning

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Schneier, J.
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Gaines, R.

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Brown, A.

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Katz, J.

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Kimball, M.

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McGurk, H.

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Heider, E.

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Deleon, J.

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Ginsberg, R.

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Hoekstra, F.

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Abravanel, E.

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Enterline, E.

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Borich, G.
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Caruso, J.

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Liebert, R.

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Reese, H.

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Wolff, P.

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Gollin, E.

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Resnick, L.

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Sherman, J.

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Campione, J.
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Livesey, P.

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Brotsky, S.

Tactile-Visual Perception and Cross-Modal Transfer
Schneiderman, D.
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Gaines, R.

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Turnure, J.

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Hunt, J.

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Lewis, M.

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Klinsing, D.
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Blaut, J.

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Uprichard, A.

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Millar, S.

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A Sensory-Motor Context Affecting Performance in a Conservation Task
Schnall, M.

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O'Reilly, E.

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Rothenberg, B.

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Mermelstein, E.

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Ford, L.

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Wei, T.
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Childers, P.

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D'Mello, S.

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Knight, C.

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Colton, F.

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Curcio, F.

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Elkind, D.

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Friedrichs, A.

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Overton, W.

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Bem, S.
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McGettigan, J.

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Holden, M.

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Papalia, D.

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King, W.

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Clarke, A.

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Gelman, R.

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Whitehurst, G.

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Sabaroff, R.

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Martorella, R.
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Higgens-Trenk

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Dimitrovsky, L.

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Walk, R.

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Harris, L.

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Thomas, E.

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McClutcheon, B.

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Bennett, L.
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Corsini, D.

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Doan, H.

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and Mode of Presentation
Tillman, M.

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Enterline, E.

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Schneiderman, D.

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Smothergill, D.

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Deleon, J.

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Siegel, A.

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Millar, S.

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Devor, G.
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Lombard, A.
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O'Reilly, E.

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Calhoun, L.

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Loo, C.

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Staats, A.

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McCUTCHEON, B.

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Dialect
Rhodes, O.

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Chittenden, E.
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Reese, H.

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Brown, A.

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Wasik, B.
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Levein, J.

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Minuchin, P.

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Rossi, S.

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Odom, R.

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Mallory, W.

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Darnell, C.

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Marshall, M.
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Jones, E.

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Saravo, A.

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Saravo, A.

Smiling in Children as a Function of their Sense of Mastery
Harter, S.

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Hunt, J.

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Lepper, M.

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Abbravanel, E.

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Fleck, J.

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Unikel, I.
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Nebelkope, E.

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Iversen, I.

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Jasperse, C.

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Breyer, N.

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Mulhauser, F.

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Kagan, J.

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Grossman, M.
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Turnure, C.

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Elkind, D., Sameroff, A.

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Newman, T.

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Proweller, W.

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Woodward, W. M., Hunt, M.

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Miller, S. And Others

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Ianco-Worrall, A.

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Rand, C.

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Pufall, P. And Others
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Rossi, S., Wittrock, M.

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West, H., Abravanel, E.

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Evans, W., Gratch, G.

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Zigler, E.

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Borke, H.

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Siegel, A. W., Kresh, E.
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Laosa, L. M., Brophy, J. E.

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Golomb, C.

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Bem, S. L.

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Elkind, D.

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Longitudinal Study Of Preschool Development
Jordan, T. E.

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Elkind, D.

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Piaget's Constructionist Theory
Smillie, D.

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I Hear, And I Forget
Sargent, B.

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Perceptual Development At The Kindergarten Level
Slater, B. R.
Discrimination Learning In Children As A Function Of Reinforcement Condition, Task Complexity, And Chronological Age
Whitehurst, G. J.

Learning Set And Shift Behavior In Children
Saravo, A., Kolodny, M.

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Bogartz, R. S.

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Scott, M. S.

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Pedrow, D. P., Busse, T. V.

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Clifton, M.

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Smith, P.
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Page 5

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Lepper, M. R. and Others

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Ayers, J. B., Powell, L. D.

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Hoglund, J., Locke, J. L.

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Torrance, E. P.

SATURDAY REVIEW: EDUCATION 1; 3; 41-3; MAR 10, 73
A Conversation With Jerome Kagan

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Grossman, M.
LEARNING THEORIES
Page 6

TEACHERS COLLEGE RECORD 74; 1; 81-102; SEP 72
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Strauss, S.

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Minor, F.

8; 3; 158-63; JUN 69
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Butler, A. L.

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PROGRAMS
ENVIRONMENT
EVALUATION
INFANTS
TESTING - types of
TESTING - evaluation of
LEGISLATION
PARENT EDUCATION
TEACHER EDUCATION
PHYSICAL HEALTH
LEARNING  Aggression
          Art, Color, Form
          Attention, Listening
          Associative, Shift, Transfer
          Cog.r.tive, Concept Development
          Cues
          Discrimination
          Haptic
          Imitation, Modeling
          Language
          Math
          Mediation, Memory, Recall
          Motor, Movement, Music
          Reading
          Response Strategies
          Styles
          Theories
          Time
ECE PROGRAMS

Overview of the States
ED  077  522

Behavior Analysis
ED  087  803

Campus Centers
ED  066  282
ED  086  283

Curriculum
ED  072  672
ED  073  836
ED  073  853
ED  078  616
ED  078  699
ED  078  910
ED  078  012
ED  060  192
ED  062  400
ED  062  843
ED  064  179
ED  086  347
ED  066  354
ED  087  518
ED  087  519
ED  088  599
ED  089  560

Language
ED  064  060

Language - Bilingual
ED  062  819
ED  062  620
ED  063  576
ED  068  578

Migrants
ED  061  545

Physical (Handicapped)
ED  071  207
ED  072  572
ED  073  600
ED  079  690
ED  082  393
ED  083  555
ED  083  775
ECE Programs
Page 2

Play

<table>
<thead>
<tr>
<th>ED</th>
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Prepared Environment

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<th>ED</th>
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Project Change

| ED  | 083 | 140 |

Project Follow Through

| ED  | 084 | 002 |

Project Right Start

| ED  | 082 | 691 |

Project See

| ED  | 089 | 848 |

Socialization

<table>
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</table>
A STUDY OF RACE AND CLASS HETEROGENEITY AMONG PRESCHOOL CHILDREN

CHANGES IN OBSERVED SOCIAL INTERACTIONS AMONG CHILDREN OF SAME AND OTHER ETHNIC GROUPS IN ETHNICALLY HETEROGENEOUS PRESCHOOL PROGRAMS.

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PART I  
PART II  

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VOL 1

VOL 2

ED 032856

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ED 080985

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ED 061490

SUMMARY OF EXPERIMENTAL RESEARCH PROCEDURES USED IN THE STUDY OF CHILD-CARING INSTITUTIONS IN GEORGIA

ED 061502

UTILIZATION OF A PIAGETIAN APPROACH IN THE INVESTIGATION OF EARLY EXPERIENCE EFFECTS: A RESEARCH STRATEGY. SOME ILLUSTRATIVE DATA.

ED 067562

WHAT HAPPENS IN THE FOLLOW-THROUGH PROGRAM? IMPLICATIONS FOR CHILD GROWTH AND DEVELOPMENT

ED 071755

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ED 073826

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FOSTERING IMAGINATIVE PLAY IN PRESCHOOL CHILDREN EFFECTS OF TELEVISION-VIEWING AND DIRECT MODELING
MOTOR PERCEPTUAL MOVEMENT PATTERNS. A PROGRAM FOR ESTABLISHING NEUROLOGICAL ORGANIZATION.
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ED 076261

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ED 076936
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PAGE 2

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