A Short Bibliography on Library/Media Leadership.

Stanford Univ., Calif. ERIC Clearinghouse on Information Resources.

National Inst. of Education (DHEW), Washington, D.C.

Apr 75

50p.

Box E. School of Education, Stanford University, Stanford, California 94305 (Microfiche ONLY, $0.50 to cover postage and handling)

MF-$0.76  HC-$1.95 PLUS POSTAGE

*Annotated Bibliographies; Communications; Instructional Materials Centers; *Leadership; *Leadership Qualities; Leadership Styles; *Librarians; Libraries; Management; Management Development; *Media Specialists

*Library Administration

Prepared for distribution at the 1975 Annual Convention of the Association for Educational Communications and Technology, this bibliography was assembled from the Current Index to Journals in Education (CIJE) and Resources in Education (RIE) computer files of the Educational Resources Information Center (ERIC). Annotated CIJE and RIE entries relating to library and media leadership are provided together with information on how to read the computer-generated citations. Procedures for ordering ERIC documents and a directory of ERIC microfiche collections are included. In addition, a listing of professional organizations in the field of libraries and media and a selective listing of their publications are provided. (DGC)
A SHORT BIBLIOGRAPHY ON LIBRARY/MEDIA LEADERSHIP

A User Service published in microfiche format by:

The ERIC Clearinghouse on Information Resources
Stanford Center for Research and Development in Teaching
School of Education
Stanford University
Stanford, California 94305

Prepared in conjunction with the 1975 Annual Convention of the Association for Educational Communications and Technology, Dallas, Texas.
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FOREWORD

This short, on-demand bibliography has been produced in microfiche for distribution at the 1975 Annual Convention of the Association for Educational Communications and Technology, April 13-17 in Dallas.

The ERIC Clearinghouse on Information Resources, located at the Stanford Center for Research and Development in Teaching, School of Education, Stanford University, has assembled this publication as a part of its User Service Program. The majority of this bibliography was computer-generated; entries were photographed directly from the computer format.

PLEASE NOTE:

1) Documents listed in this bibliography must be ordered according to the instructions on page 31. They CANNOT be ordered from the Clearinghouse itself.

2) All prices for microfiche and hardcopy are out-of-date up to the year 1974. It was not possible for the computer to update the prices, so they remain listed at incorrect, pre-inflation levels. However, the instructions on page 31 list new prices for microfiche and hardcopy, based on the number of pages in each document. Please adjust your payment accordingly.

3) Entries of CIJE and RIE citations are arranged alphabetically by authors' last names in this bibliography, or by title when an author is not listed.
INTRODUCTION

The subject of leadership is especially significant to members of the Association for Educational Communications and Technology. Without effective leadership, the field of educational communications and technology will simply plod along, getting nowhere fast.

Recent AECT efforts to stimulate improved leadership within its ranks are based on the non-elitist assumption that the potential for leadership exists everywhere—but it must be discovered and nurtured. AECT's Leadership Development Committee (Robert E. deKieffer, chairman) is working on this problem. It has involved a number of persons in the cooperative production of a leadership development handbook; it has expanded scholarship and internship opportunities for promising young persons interested in the field; and it is encouraging the offering of in-service workshops and programs on leadership topics among affiliate groups in all parts of the country.

This bibliography of references about library/media-related leadership was prepared by the ERIC Clearinghouse on Information Resources at Stanford. We hope it will help you gain access to experiences and ideas of others whose work relates to the leadership goals we seek.

---James W. Brown
Associate Director for Professional Relations
ERIC Clearinghouse on Information Resources (ERIC/IR)
Stanford University
How To Read CIJE Entries and Annotations

CIJE, Current Index to Journals in Education, is one tool of the ERIC system—a monthly catalog which lists and briefly describes journal articles dealing with all phases of education. Over 700 journals dealing with education are covered by CIJE.

The computer readouts which follow are similar to this example of a CIJE citation:

EXAMPLE

EJ Accession Number

VT 500 916

Title

New Policy Encourages Innovation*

Author

Noakes, Harold L., Agricultural Education

Volume and Issue Numbers

Magazine v42 n7, pp 172-173, Jan '70

Descriptors


Annotation

New York State provides 100 percent financial assistance to schools for approved innovative activities and demonstration projects conducted during the summer months. Reported are results of projects funded in supervision of work-experience programs, instruction of disadvantaged and handicapped students, advisement of youth organizations, and instruction of adult groups. (DM)

Identifiers

(Identifying terms not found in Thesaurus of ERIC Descriptors)

Annotator's Initials

Actual journal articles can be found in the journals themselves. ERIC does not reproduce journal articles for distribution, since they are copyright material.
LEADERSHIP AND SUPPORT FOR SCHOOL MEDIA PROGRAMS

Atkins, Neil P. School Media Quarterly; 2; 1; 15-18 P 73

Descriptors-*Audiovisual Programs/ *Media Technology/ Instructional Media/ Media Specialists/ Staff Role/ Staff Improvement/ Leadership

The Association for Supervision and Curriculum Development believes firmly that school media programs are essential to the development of a personalized approach to learning and to the creation of more humane schools. (1 reference) (Author/SJ)

SCHOOL LIBRARY SUPERVISION FOR THE 70'S

Batchelor, Lillian Catholic Library World; 42; 6: 363-366 Feb '71

Descriptors-*Education/ *Leadership/ *Librarians/ *School Libraries/ *Supervisors/ Supervisory Activities

To function as initiators in program improvement, it is necessary for both librarians and their supervisors to train for a new, more dynamic and more aggressive leadership role. The supervisor must help the individual school librarian to see his place as a leader in his school. (Author/NH)

THE FIFTEENTH OKOBOJI

Cochran, Lee W.; Cochran, Lida Audiovisual Instr; 14; 10; 72-5 69 Dec

Descriptors-*Community Development/ Conferences/ *Instructional Media

Identifiers-Lake Okoboji Leadership Conference

A report on the Fifteenth Lake Okoboji Educational Media Leadership Conference, whose theme was "Curricula-Media Dialogue for Meeting Changing Community Needs." (LS)

AN INVESTIGATION OF FEMALE LEADERSHIP IN REGIONAL, STATE, AND LOCAL LIBRARY ASSOCIATION, 1876-1923

Corwin, Margaret Ann Library Quarterly; 44; 2; 133-44 Apr 74

Descriptors-*Females/ *Leadership/ *Librarians/ *Sex Discrimination/ *Library Associations/ Leadership Responsibility

Concludes that women librarians were more active in leadership roles at the local and state levels rather than the national level. (JG)

*Actual articles can be found in the journals themselves.
THE FOURTEENTH OKOBOJI
Felshenthal, Norman Audiovisual Instr; 14; 1; 74-6 69 Jan
Descriptors-Conferences/ *School Industry Relationship
Identifiers-*Lake Okoboji Educational Media Conference (1968)

THE FLOATING ACADEMIC LIBRARIAN
Haro, Robert P. American Libraries; 2; 11; 1169-1173 Dec 71
Descriptors-*Change Agents/ *College Libraries/ Educational Innovation/ *Information Needs/ *Librarians/ *Library Services
The primary consideration of a library seeking to serve its patrons is its ability to seek out both users and nonusers in a continuing attempt to systematically discern their library needs and information requirements, earnestly attend to them, and then anticipate future ones. (16 references) (Author/MM)

INTERNERSHIP AND PRACTICAL APPLICATION IN EDUCATING SCHOOL LIBRARY PERSONNEL
Hempstead, John O. Journal of Education for Librarianship; 12; 2; 116-132 F 71
Descriptors-*Internship Programs/ *Leadership Training/ *Librarians/ *Library Education/ Library Schools/ *School Libraries
Alternatives are presented which aim to produce leaders in the school library field who will assume leadership roles in large school libraries, in school districts, and at the regional, state, or national level. (29 references) (MM)

LEADERSHIP RESPONSIBILITIES OF THE BUILDING-LEVEL MEDIA SPECIALIST
Henry, Marion; Mustiful, Curtis Audiovisual Instruction; 16; 6; 76 Jun/Jul 71
Descriptors-*Leadership Responsibility/ *Media Specialists/ Program Development

*Actual articles can be found in the journals themselves.
INDUCING ATTITUINAL CHANGE AMONG LIBRARIANS
Kronus, Carol L. Journal of Education for Librarianship; 12; 2; 104-115 P 71
Descriptors—Change Agents/ Changing Attitudes/ Conferences/ Hypothesis Testing/ Librarians/ Nonparametric Statistics
The relative importance of the social context versus ideational content as change agents in conference situations is discussed. (4 references) (MM)

SCHOOLS IN TRANSITION
Sch Libr J; 15 Num 8; 67-69 69 Apr
Descriptors—Certification/ Cooperative Programs/ Curriculum Development/ Educational Change/ Educational Programs/ Educational Trends/ Librarians/ Library Education/ Library Schools/ School Libraries

TFT PROPFR STUDY OF LIBRARIANSHIP
Sharr, F. A. Library Journal; 96; 20; 3727-3730 Nov 15 71
Descriptors—Change Agents/ Independent Study/ Information Needs/ Librarians/ Library Science/ Social Development/ Social Responsibility/ Social Values
Identifiers—Librarianship/ Library Role
The intellectual and theoretical basis of librarianship is the study of man and societies together with the study of the nature of knowledge—how it is generated, transmitted, and absorbed. (MM)

CHANGING THE CHANGE AGENT
Stanavage, John Learning Today; 5; 3; 38-43 Sum 72
A plan is offered for evaluating quality education and what is needed to bring about change in the learning of tomorrow is discussed. (Author/NH)

*Actual articles can be found in the journals themselves.
WORKING FOR THE BEST IN EDUCATION—IDEAS OF IMPACT. EDUCATIONAL TRENDS AND MEDIA PROGRAMS IN SCHOOL LIBRARIES
Tillman, Rodney  ALA Bull; 63; 2; 231-234  69 Feb
Descriptors—*Educational Change/ *Educational Opportunities/ *Employment Programs/ Librarians/ Power Structure/ *Relevance (Education)/ State Federal Support/ Volunteers
Presents seven ideas which are influencing schools: inclusiveness, school as an employing agency, partnership, new interest from industry, volunteers, accountability and relevance. (JB)

LEADERSHIP—CHANGE AGENTS TO COME FROM ALL LEVELS
Ward, Andd  Audiovisual Instruction; 18; 5; 55  May 73
Descriptors—*Change Agents/ *Educational Innovation/ *Leadership/ *Media Technology/ Media Specialists
Author suggests that all who are concerned with better instruction via media must act as a change agent. (MB)

PROFESSIONAL ADAPTATION; LIBRARY EDUCATION MANDATE
Wasserman, Paul  Libr J; 95; 7; 1281-1288  70 Apr 1
Descriptors—Activism/ *Educational Change/ *Educational Innovation/ Librarians/ *Library Education/ *Library Schools/ Professional Education/ Student Role/ Teacher Role
An educator dedicated to innovation takes a long look at the critical questions facing library educators today. This is an edited version of a talk delivered by the dean of the University of Maryland School of Library and Information Services at Long Island University in September 1969. (Editor/JE)

*Actual articles can be found in the journals themselves.
How To Read RIE Entries and Annotations

RIE, Resources in Education, is the second main tool of the ERIC system—a monthly catalog which lists and abstracts a variety of unpublished materials dealing with all phases of education. Thousands of sources are contacted for input for RIE, and dozens of different types of printed materials are listed within its pages.

The computer readouts which follow are similar to this example of an RIE citation:

<table>
<thead>
<tr>
<th>ERIC Accession Number</th>
<th>Smith, John D.</th>
<th>Johnson, Jane</th>
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<td>ED 654 321</td>
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<tr>
<td>CE 123 456</td>
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**SAMPLE ENTRY**

**Author(s):**

Smith, John D. and Johnson, Jane

**Title:**

Career Education for Women

**Organization where document originated:**

Central Univ., Chicago, Ill.

**Date published:**

May 73

**Contract or Grant Number:**

NIEC730001

**Report No.:**

CU-2081-S

**Pub Date:**

May 73

**EDRS Price:**

ME$0.15 (HC: $4.60 plus postage)

**Descriptors:**


**Identifiers:**

Consortium of States, National Occupational Competency Testing Institute, Illinois

Women's opportunities for employment will be directly related to their level of skill and experience but also to the labor market demands through the remainder of the decade. The number of workers needed for all major occupational categories is expected to increase by about one-fifth between 1970 and 1980, but the growth rate will vary by occupational group. Professional and technical workers are expected to have the highest predicted rate (20 percent), followed by service workers (15 percent), clerical workers (25 percent), sales workers (10 percent), craftsmen and foremen (10 percent), managers and administrators (10 percent), and operatives (8 percent). This publication contains a brief discussion and employment information concerning occupations for professional and technical workers, managers and administrators, skilled trades, sales workers, clerical workers, and service workers. In order for women to take advantage of increased market demands, employer attitudes toward working women need to change and women must: (1) receive better career planning and counseling, (2) change their career aspirations, and (3) fully utilize the sources of legal protection and assistance which are available to them. (1111)

**Informative Abstract.**

**Abstractor's initials:**

11
A REPORT OF A CONFERENCE HELD TO ANALYZE LEARNING THEORY AS IT RELATES TO NEW MEDIA AND THE LEARNER IS PRESENTED. THE INVITATIONAL CONFERENCE WAS ATTENDED BY REPRESENTATIVES FROM PUBLIC SCHOOLS, UNIVERSITIES, STATE DEPARTMENTS OF EDUCATION, EDUCATIONAL AGENCIES, AND INDUSTRY. THE KNOWLEDGE EXPLOSION COUPLED WITH THE CURRENT REVOLUTION IN EDUCATIONAL TECHNOLOGY REQUIRED EDUCATORS TO REEXAMINE TODAY'S TEACHING PRACTICES. THE CONFERENCE DIRECTED ITS ATTENTION TO THESE PROBLEMS. THE OUTCOME OF THE CONFERENCE WAS FIVE COMMITTEE REPORTS. THE FIRST COMMITTEE DEALT WITH LEARNING OBJECTIVES. THIS COMMITTEE WAS PRIMARILY INTERESTED IN IDENTIFYING TASK OBJECTIVES BY APPLYING THE OPERATIONAL PRINCIPLES TO BEHAVIORAL GOALS. THE SECOND COMMITTEE DEALT WITH CONTENT CHARACTERISTICS AND LOOKED AT THE SELECTION AND ARRANGEMENT OF CONTENT. THE THIRD COMMITTEE DEALT WITH TEACHER-LEARNER CHARACTERISTICS. THE FOURTH COMMITTEE DEALT WITH MEDIA CHARACTERISTICS. THIS COMMITTEE REVIEWED SUCH MEDIA AS EDUCATIONAL TELEVISION (OPEN CIRCUIT), LANGUAGE LABORATORIES (WITH AUDIO-ACTIVE-RECORD FACILITIES), AND EDUCATIONAL CLASSROOM FILMS (COLOR/SOUND AND SPECIAL SUBJECT MATTER). THE FIFTH COMMITTEE DEALT WITH THE PHYSICAL ENVIRONMENT. IT FELT THAT THE FUNCTIONAL USE OF MEDIA IS FACILITATED BY PROVISION OF OPTIMUM ENVIRONMENTAL CONDITIONS, AND EDUCATIONAL SPACE SHOULD HAVE AN ATMOSPHERE CONDUCTIVE TO THE TEACHING-LEARNING PROCESS.
A number of characteristics distinguish human relations or sensitivity training from other forms of experience-based education, including learning goals, desired outcomes, and assumptions about the learning process. Although research evidence on the effectiveness of human relations training is ambiguous, due to difficulties of research design and measurement, the following conclusions may be drawn: (1) Many individuals report significant behavioral changes following human relations training, (2) individuals who experience sensitivity training are more likely to improve their leadership skills than those who do not, and (3) the incidence of serious mental disturbance during training is estimated to be less than 1% of all participants. The new media consultant must be aware of the assumptions and applications of human relations training and other new areas of the applied behavioral sciences to achieve significant innovation in educational systems. (JH)
A Delphi survey was conducted with the professional media staff in: (1) state educational agencies, (2) territories, (3) the District of Columbia, and (4) the U.S. Office of Education. Survey questions were designed to set organization goals, to plan program activities, and to organize the trends facing the supervisors. Only 19 questionnaires were returned. However, these forms listed over 150 possible items used in two subsequent mailings. The third round questionnaires identified five goal statements and five trends. The library/media goals involved evaluation, research and responsibility, resources, and strategies to help government officials understand the role of media. The trends involved staffing, preservice and inservice education, coordination, emphasis on library/media programs, and administrator apathy. (WCM)
Those involved in mass media and adult education in the Third World, including researchers in education, communication, and instructional technology, operators of mass media programs, and national policy makers, should regard themselves as change agents. In order to function effectively as such they must understand the methodological aspects of radio, film, and television at the levels of techniques, design, and policy. A system approach to the media which includes consideration of economic, ideological, socio-cultural, political, demographic and technological factors in conjunction with learner traits and objectives and instructional characteristics is the most useful organizing principle. In order to effect social change, media personnel must learn their tools, understand the media, focus on the message, produce their own programs, maintain pluralism, remain close to the culture, administer programs carefully, and follow up messages with social action. Researchers should concentrate upon reading available research, achieving efficient division of labor, and giving priority to research on the impact of media upon social behavior. Given all this, the mass media will be powerful tools for adult education. (PB)
A RETROSPECTIVE LOOK AT EDUCATIONAL MEDIA INSTITUTE PROGRAMS IN THE
Eis, Lewis V.; And Others
Maryland Univ., College Park. Leadership Training Inst.
Spons Agency—National Center for Educational Technology (DEW/ER),
Washington, D. C.
Pub Date Jun 73 Note-171p.
EDRS Price MF-$0.65 HC-$6.50
Descriptors—Career Ladders/ College Teachers/ Elementary School
Teachers/ Inservice Courses/ Inservice Education/ *Inservice Programs/
*Inservice Teacher Education/ *Institutes (Training Programs)/ *Media
Specialists/ *Program Evaluation/ Secondary School Teachers/ State of
the Art Reviews
Identifiers—Educational Media Institute Programs
An analysis of educational media training institutes was conducted
to assess the residual effectiveness of those programs upon
participants, the institutions involved, and the overall media field.
Pertinent literature and existing institute documents were reviewed
and questionnaires sent to institute participants and directors.
Significant results included the findings that participants valued
their experiences and reported an increase in their media-related
skills. They found better jobs at higher salaries and tended to move
into influential administrative positions at the individual school or,
less often, at the county, district, or other broad organizational
level. College media programs were also strengthened as a result of
these institutes and a multiplier effect was achieved since graduates
were significantly involved in training their colleagues in the field.
The study did not substantiate that the original objective of
producing a sufficient number of trained personnel had been fully
achieved, but it did support the conclusion that the institutes were
an effective means of developing trained manpower to meet the needs
spawned by the unprecedented growth of educational media and
technology. Therefore, it was concluded that as personnel needs
continue to grow, the institutes should continue to play an important
role. (13)
ED003170 64

EVALUATIONS OF SUMMER 1965 NDEA INSTITUTES. A REPORT EVALUATING NDEA INSTITUTES FOR ADVANCED STUDY FOR EDUCATIONAL MEDIA SPECIALISTS AND SCHOOL LIBRARY PERSONNEL.

BROWN, JAMES W.
National Education Association, Washington, D.C.
Report No. NDEA-VIID-571 PHASE 1
Pub Date NOV65 Note-81P.
EDRS Price MP-$0.65 HC-$3.29

Descriptors- *Inservice Teacher Education/ *Institute Type Courses/ Instructional Improvement/ *Instructional Materials/ *Program Evaluation/ School Libraries

Identifiers DISTRICT OF COLUMBIA/ EDUCATIONAL MEDIA INSTITUTE EVALUATION PROJECT/ NATIONAL DEFENSE EDUCATION ACT INSTITUTES

APPROXIMATELY 500 NATIONAL DEFENSE EDUCATION ACT INSTITUTES FOR ELEMENTARY AND SECONDARY SCHOOL TEACHERS WERE EVALUATED DURING THE SUMMER OF 1965. THE EDUCATION MEDIA INSTITUTE EVALUATION (EMIE) PROJECT EVALUATED (1) EDUCATIONAL MEDIA SPECIALIST INSTITUTES, (2) SCHOOL LIBRARIANSHIP INSTITUTES THAT EMPHASIZED THE INSTRUCTIONAL MATERIALS CENTER CONCEPT, AND (3) NEW MATERIALS INSTITUTES IN THE FIELDS OF ENGLISH, READING, MODERN FOREIGN LANGUAGES, GEOGRAPHY, AND HISTORY. RECOMMENDATIONS FOR FUTURE INSTITUTE ACTIVITIES WERE SUGGESTED. (JM)

Cardellino, Earl L., Comp.; Forsythe, Charles G., Comp.
Pennsylvania Learning Resources Association.

Pub Date Sep 73 Note-41p.
EPES Price MP-50.65 HC-$3.29

Descriptors-*Cable Television/ Communications/ Conference Reports/ Educational Change/ *Educational Television/ Elementary Grades/ Government Role/ *Instructional Television/ Media Specialists/ Secondary Grades
Identifiers-CATV/ Federal Communications Commission/ Franchising/ Pennsylvania

Edited versions of the conference presentations are compiled. The purpose of the meeting was to bring together media specialists and other educators from throughout Pennsylvania to evaluate the basic assumptions underlying the educational use of cable television (CATV) and to share ideas about the ways in which cable could be used to change the educational system in response to current needs. The first four papers deal, respectively with analyses of the interface between CATV and education from the national, community, cable operator's and Federal Communications Commission points of view. Other presentations focus upon federal regulations and CATV, the role of the educator in working with cable operators and the franchise process, and school and community communications via cable. A description of an individual district's cable operation concludes the report. (LB)
THE FUTURE OF INSTRUCTIONAL TECHNOLOGY. SUMMARY REPORT OF THE LAKE OKOBOJI EDUCATIONAL MEDIA LEADERSHIP CONFERENCE (19TH IOWA LAKESIDE LABORATORY, LAKE OKOBOJI, MILFORD, IOWA, AUGUST 12-17, 1973) .


Iowa Univ., Iowa City. Audiovisual Center.


Pub Date Aug 73 Note—133 p.

Available from—William B. Oglesby, Director, Audiovisual Center, The University of Iowa, Iowa City, Iowa 52242 ($2.50).

EDRS Price MP—$0.75 LC—$6.60

Descriptors—Conference Reports/ Educational Innovation/ *Educational Technology/ *Futures (of Society)/ *Instructional Media/ *Instructional Technology/ Leadership Training/ Social Change/ Technological Advancement

Identifiers—Association Educational Communications Technology/ *Lake Okoboji Educational Media Leadership Conf

A summary is provided of the proceedings of the 19th Lake Okoboji Educational Media Leadership Conference. The first section of the report presents a transcript of the conference’s keynote address, which deals with projections, probes and problems of instructional technology in the future. Brief reviews of each of the general sessions are next given, followed by reports of the six study committees into which the participants were grouped throughout the conference. These treat, respectively, the following topics: 1) the future of society in the year 2002 A.D.; 2) education and curriculum trends; 3) strategies for improving instructional technology; 4) the management and funding of media programs; 5) the instructional technologist in the year 2000; and 6) change processes viewed as strategies for moving into the future. An appendix presents a compilation of concerns voiced by delegates. (LB)
The purpose of the evaluation is to inform the Leadership Training Institute (LTI) staff how well they performed their responsibilities during 1972-73. The procedures for gathering information on which the evaluation is based include: (1) a personal interview with each LTI staff member; (2) personal interview with appropriate Bureau of Libraries and Learning Resources, United States Office of Education (BLLR/USOE) staff; (3) telephone interviews with directors of 1972-73 institutes; and (4) a review of products produced. Because of the unavailability of participants' names and addresses, in addition to lack of time and money, only four members of the LTI staff, two representatives of the BLLR/USOE and 10 directors were interviewed during July, August, and September 1973. All available products were reviewed during August and September 1973. The conclusions and recommendations include: (1) most of the 1972-73 goals for LTI were achieved to a fairly high degree; and (2) the establishment of more realistic, less global goals is recommended. Detailed conclusions are listed, along with recommendations, in addition to appendixes. (WCM)
FELSENTHAL, Norman, Pd.

Iowa Univ., Iowa City. Div. of Extension and Services.

Spons Agency--Teaching Film Custodians, Inc., New York, N.Y.

Pub Date Aug 68 Note--100p.; A series of working papers

EDRS Price MF-$0.65 HE-$3.29


Identifiers--*Lake Okoboji

Keynote addresses, minutes of the meetings, committee reports, and a list of the 72 participants are given in this report of an annual meeting of educational media specialists at Lake Okoboji (Iowa). The keynote addresses were concerned with the application of educational technology and interdependence in the industrial-instructional revolution. The Conference Summary states the need to pioneer in ways to make the education-industry dialogue come alive. The committee reports were concerned with defining the roles for education and industry, providing options in education through media, technology and dehumanization, adaptation of instructional materials and equipment to an era of change; the need for criteria, and the recommendation that a national forum composed of leading educators and industrialists be convened in 1969 to devise a model for continuing dialogue. Appendices include an evaluation of the 1968 Okoboji conference and a compilation of the concerns of various delegates. (MP)
ON THE CUTTING EDGE OF CHANGE: THE COMMUNITY COLLEGE
LIBRARY/LEARNING RESOURCE CENTER

Giles, Louise

Pub Date Jul 74 Note-17p.; Paper presented at the American Library
Association Annual Conference (New York, N.Y., July 1974); Preprint
from New Dimensions in Academic Library Service, Edited by E. J. Josey
EDRS Price MF-$0.75 HC-$1.50 PLUS POSTAGE

Descriptors—Administration/ Community Colleges/ Educational Change/
Educational Resources/ Individualized Instruction/ Instructional
Design/ Instructional Media/ *Junior College Libraries/ Librarians/
Library Facilities/ Library Programs/ *Library Services/ Library
Standards/ *Resource Centers/ Staff Role/ *Trend Analysis

Community college libraries tend to be the pace setters for change
in libraries. As the new media have been introduced into libraries,
ways have been found to integrate them into the library to create
multimedia resource collections. In addition to traditional library
services, instructional design, materials production, computer
operation, printing services, bookstores, learning labs, and
information networks are possible future library responsibilities. New
guidelines for library staff and facilities are emerging, in keeping
with new trends of library service. Future trends may include: wider
availability of computer output microfilm; wider community use through
lifetime learning and college-without-walls programs; increased
telecommunications and television use; more involvement in
communication networks; and metamorphosis of the library into a
campus-wide educational resources system. (LS)
EFFECTING CHANGE IN LIBRARY EDUCATION.

Hershfield, Allan F.

ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.; Syracuse Univ., N.Y. School of Library Science.

Sponsors Agency-National Inst. of Education (DHEW), Washington, D.C.

Pub Date Aug 73 Note-52p.; (54 references); Education and Curriculum Series No. 1

Available from-Publications Office, School of Library Science, Syracuse Univ., 113 Euclid Ave., Syracuse, NY 13210 ($1.75; also contains LI 004 500)

EDRS Price MF-$0.65 TC-$3.29

Descriptors-Changing Attitudes/ *Educational Change/ Graduate Study/ Librarians/ *Library Education/ Library Schools/ Library Science

While libraries, as a species of complex organization, may not be facing immediate extinction, the available evidence suggests their long-term survival prospects are not particularly encouraging. Libraries, in general, have not responded adequately to rapidly changing social, economic and political factors. The locus for change lies in library education. Librarians, trained as information counselors, can make important contributions to the solution of some of this nation's major political, social and economic problems. However, before library schools can even begin to educate such specialists, faculty and administrators must recognize the need to make changes in almost every phase of their operations. They must establish new goals, assess their current status, and devise means by which to reach these new goals. Moreover, they must develop mechanisms with which to evaluate progress toward the attainment of these goals, as well as assessing the continued validity of their new objectives. Library educators must develop flexible organizational structures capable of adapting to new conditions, and they, themselves must be flexible and willing to modify their own behavior. (Author/SJ)
Part 1 of this two-part book examines "the subtle and ubiquitous nature of change." The purpose of the first group of readings is twofold. First, the works of Wasserman, Meadow, McAnally and Downs, Pettinger and Zapol, and Steere comment and report on needs, obstructions, and futures of many aspects of library-media-information programs and personnel. Second, the works of Evers, Victoria, Bailey, Tallmadge and Shearer, Gagne, Boulding, and Hug represent a limited sample of the diverse and sometimes difficult to interpret information that can help professionals better understand the forces that move forward library-media-information programs. Part 2 examines "alternative strategies or ways to aim at a moving target." The alternatives selected for this group of readings are samples of the general and specific problems created or aggravated by the speed of change. Articles by Atherton, Beilke, Louis and Metzger, Weaver, Hill, Homme, Shera, Kuehl, Wolek, Tosti and Ball, Weinthaler and Rotberg, and Hug are included. (WCM)
With the onset of the information explosion, the role of the special librarian began to change. While his service goals remained the same, new techniques had to be developed to cope with the flood of published literature. Both networking and information science represent predictable responses to this situation. Information science offers a new technique—the computer; a new method—management analysis; and a new approach to the problem of evaluation. Much research needs to be done on all aspects of the special librarian's role. In particular, the problem of evaluating information services on the user's terms needs to be thoroughly explored. (Author)

A REPORT OF THE LEADERSHIP TRAINING INSTITUTE.

Martinson, John L., Ed.
Media Manpower, Palo Alto, Calif.
Spons Agency-Office of Education (DHFW), Washington, D.C.
Pub Date 71 Note-82p.
FPRS Price MF-$0.65 HC-$3.29

Descriptors-*Audiovisual Programs/ Doctoral Degrees/ Institutes (Training Programs)/ *Leadership Training/ Library Technical Processes / Masters Degrees/ *Media Specialists/ Paraprofessional School Personnel/ *Projects/ Project Training Methods

Identifiers-*Media Specialist Program

The annual report of the Media Specialist Program briefly traces the history of the Leadership Training Institute (LTI) and its relationship to the Media Specialist Program. The main body of the report is devoted to the current activities of the Media Specialist Program. Fifteen projects funded during 1970-71 are reported. Seven of these projects were specifically designed to help the disadvantaged, eight employed a strong multiplier strategy, ten were structured around some sort of consortium plan which involved more than one institution, and five projects were oriented toward paraprofessional and technical areas. (Obviously, more than one priority emphasis was present in some projects.) Sample projects include: an interdisciplinary approach involving the areas of administration, teaching methodology, supervision, library science, curriculum, and educational technology; an interrelated program which combined formal coursework with field experiences in three selected urban school districts; a series of six three-week institutes to extend the acknowledged competencies in the organization of management of print materials of certificated librarians to include audiovisual materials.

(JY)
NARRATIVE EVALUATION REPORT ON THE LEADERSHIP TRAINING INSTITUTE.
Florida State Univ., Tallahassee. School of Library Science.
Spons Agency-Bureau of Libraries and Educational Technology (DGFL/OP), Washington, D.C.
Pub Date 73 Note-62p.; For a related document see IR 001 146
EDRS Price MP-$0.75 HC-$3.75 PLUS POSTAGE
Descriptors-Evaluation/ Experimental Programs/ *Institutes (Training Programs)/ *Leadership Training/ *Library Education/ *Management Education/ Program Descriptions/ Workshops
Identifiers-Higher Education Act Title IIB/ *Leadership Training Institute/ Reforma Conference
During the 1972-1973 year the Leadership Training Institute (LTI) implemented a variety of program activities to improve training skills, to assess needs, and to package certain products for dissemination to the profession in general. Specific activities included training sessions, on-site visits, development of instructional materials, and planning meetings with key professional groups. LTI has also edited reports from Title II-B institutes for inclusion in EPIC. All of these activities are described in detail, and there is a specific section on evaluation which includes an internal assessment and description of training activities. Appendices include: training sessions participants, formats, agendas, and evaluation forms; correspondence; site visit reports; and information on the Reforma Conference and other LTI activities. (Author/LS)
In its 1973-74 year the Leadership Training Institute (LTI) program focused on training needs in the areas of planning, evaluation, general management, and communications. The LTI team worked with directors and staffs of Title II-E institutions to increase librarians' skills in service to isolated communities, adults, and community colleges. Activities included: providing leadership training to institute directors and staffs and other key professional personnel; disseminating edited Title II-E institute reports through ERIC and in short topical papers, plus the development and distribution of package programs and instructional materials for use by trainers; providing technical assistance to Institute staffs through on-site visits, micro-workshops, dissemination of reports, newsletters, and other communications; and organizing, structuring, and evaluating meetings of key educators, representatives of national associations and other professionals to plan and coordinate strategies for change in library education. The bulk of the report consists of letters, institute and seminar agendas and proceedings, evaluations, evaluation questionnaires, site visit reports, workshop reports, and an example of the LTI newsletter "etcetera." (Author/LS)
The contents of this publication include the background papers used at the Institute on Discovery Management for Supervisors of Library Branches Serving the Underprivileged and Emerging Community held July 26-August 13, 1971 at the Graduate School of Library and Information Science, University of Pittsburgh. It is the purpose of this publication to assert that a "bold new approach" to the evaluation of library service is needed in order to exert leadership in the patterns of citizens' involvement and local control. The core of the problem includes these imperatives: to integrate library service with the community; to focus attention upon the imperatives of a right to read and new careers; to make the full range of information and communicative help which the community has to offer readily available to persons in need; to increase the likelihood that concerns can be identified and help provided early enough to do some good; to strengthen the service program of the community library for the prevention of information dislocation. The citizens themselves should ultimately be involved in determining the kind of information programs they get. Without a situation-producing theory of communications, it is unlikely that librarians will ever produce the strategies for community leadership. (Author)
The purpose of this manual is to provide a guide to the inservice training of librarians for community liaison through the group work process. The manual was developed for the supervisor participants in the Institute on Discovery Management for Supervisors of Library Branches Serving the Underprivileged and Emerging Communities and is a companion volume to the institute papers, "Communications Management of Human Resources" (Bookstore, University of Pittsburgh, 1971). The aim is to provide a training manual which will lead to competence in group discussion methods and to an understanding of the major problems associated with group activity and community development work. The sessions have been designed to help a group acquire: increased sensitivity to the major factors involved in the discussion process; understand the importance and value of group discussion methods; develop skill in diagnosing the problems which a group leader may handle; acquire experience in leading discussion, in order to build leadership skills; and understand the role of skillful interpersonal relations as a technique for bridging the gap between the "passivity" of discussion and the activism of community involvement. This manual includes a number of separate topics which could be covered in a short training program. (Author)
Twenty experienced librarians and two alternates from school, college, and public libraries serving the inner city met twice weekly during all 1971 in an institute concerned with library leadership development for services to the inner city. One day a week was devoted to field trips and another to speakers, discussion, and other activities at the School of Library Service, Columbia University. Forms to determine attitudes of participants were completed at the beginning of the institute and at the conclusion of the first six-week component devoted to the community. All field trips were evaluated by participants. Each participant was informally interviewed by the evaluator sometimes during the program. The institute was considered successful by the participants in that it provided new insights and new ideas. Attitudes of participants toward the inner city, its residents, and its organizations became more specific, and the view of community organizations became much more positive after the first component. Programs devised by participants were in large part well planned, and most included innovative elements in varying degrees.
THE ADMINISTRATION OF INSTRUCTIONAL CHANGE.

Tanzman, Jack
Nassau County Board of Cooperative Educational Services, Jericho, N.Y.

Sponsors: Agency - Office of Education (DDEW), Washington, D.C.
Grant - ORG-0-70-2112
Pub Date 73 Note - 35p.
EDRS Price MP-$0.65 EC-$3.29

Descriptors - *Change Agents/ *Educational Innovation/ *Inservice Teacher Education/ *Institutes (Training - Programs)/ *Instructional Media/ Instructional Staff/ *Instructional Technology/ Librarians/ Media Specialists/ Program Descriptions/ Program Evaluation/ Program Planning/ Training Objectives

Identifiers - EOCES/ Nassau County/ TAIC/ The Administration of Instructional Change

The objectives, program, participants, and evaluation of The Administration of Instructional Change (TAIC) Institute are described in this report. The training program was designed to help teams of local leadership personnel to design strategies using media to cope with problems that blocked change, as well as to facilitate change by integrating media more fully in the curriculum. The sections of the report include: 1) short- and long-range goals of the Institute program; 2) planning activities; 3) selection of participants; 4) day-to-day program activities; and 5) evaluation of district and participant attitudes. A synopsis of each TAIC team project is given.

(CN)
The activities of Resource Educators for Directed Development of Instruction (RFDDI), a full-time institute designed to provide district leadership personnel with the skills and experience of designing and developing a curriculum package based on the principles of instructional technology, are described in this report. The program is presented in terms of its rationale, objectives, planning, participants, program, orientation, staffing, and evaluation. The appendixes constitute a major portion of the document. They include descriptions of individual RFDDI projects, the group-developed change model, and descriptive information about RFDDI. (CH)
UNIT PRICE SCHEDULE

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Manpower Research: Inventory for Fiscal Year 1966 and 1967 .................. 75.75
Manpower Research: Inventory for Fiscal Year 1968 ................................ 42.22
Manpower Research: Inventory for Fiscal Year 1969 ................................ 54.87
PROFESSIONAL ORGANIZATIONS

In addition to the ERIC materials listed here, publications from the major professional organizations in the field of libraries and media are likely to be useful guides to leadership. Some of the most recent and important such publications are listed below.

The November 1974 issue of *Audiovisual Instruction* was devoted to the Association for Educational Communications and Technology's (AECT) new guidelines for the certification of both specialists and technicians in the areas of media management, media product development, and instructional program development. The issue is available for $2 from AECT, Dept. A25, 1201 16th St. N. W. Washington, D. C. 20036.


The final report of the five-year School Library Manpower Project is a comprehensive compilation of the project's activities which led to and include the two-year implementation of six experimental programs in school library media education.


Reviews of jobs as they are performed in the instructional media field with particular emphasis on the paraprofessional; annotated list of 2-year colleges with programs for training media technicians.

*Media Programs: District and School.* Prepared jointly by the American Association of School Librarians, the American Library Association, and the Association for Educational Communications and Technology, 1975. ($2.95)

These new official standards provide guidelines to excellence for elementary and secondary school library programs that embrace all types of printed and audiovisual materials. (This work supersedes the 1969 Standards for School Media Programs.)

The administration and organization of nonprint materials require new policy decisions, knowledge of new sources of materials, and new ways of organizing them. In this work separate articles are devoted to recordings, slides, films, maps, and pictures. While making special reference to the academic library, each contributor, an expert in a specific format, isolates the issues and placed them in a context suitable for the decisions that must be made irrespective of the type of library. ACRL, the Association of College and Research Libraries, is a division of ALA.


A manual of recommended procedures for the maintenance of a school library media center.


This work takes the basic principles of PPBS (Planning, Programming and Budgeting System) and systems analysis and adapts them specifically to the problem of improving the effectiveness of planning, communicating, and justifying media programs.

In addition to the above publications, the Educational Media Yearbook, 1974. (James W. Brown, Ed. New York: R. R. Bowker Company, 1974. $19.95) is a source of articles concerning leadership.
DIRECTORY

of

ERIC MICROFICHE COLLECTIONS

(Arranged by Geographic Location)

As of July 1974
INTRODUCTION

This Directory of ERIC Microfiche Collections is based primarily on the current "Standing Order" customer list of the ERIC Document Reproduction Service (EDRS). "Standing Order" customers are defined as those organizations which have placed orders/subscriptions with EDRS to receive, on a regular and continuous basis, the entire microfiche output (about 12,000 titles on 17,000 microfiche per year).

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This Directory lists, therefore, a total of 1572 organizations which are currently receiving regular monthly shipments of ERIC microfiche from EDRS or which are otherwise known to possess extensive ERIC microfiche collections. "Ship To" addresses for their organizations are listed in a basic arrangement by geographic location, e.g., states of the United States--Alabama to Wyoming--followed by foreign organizations. Organizations are listed by city within each state.

Not all organizations appearing on this list are open to the public; nor do they all necessarily include complete collections of the earlier documents. Where there is any doubt as to the accessibility or extent of a given microfiche collection, it is advisable to make inquiries in advance of a visit.

This Directory has been prepared for the National Institute of Education (sponsors of ERIC) by the ERIC Processing and Reference Facility, as a reference for the use of the ERIC network, associated organizations, and other interested parties. Inquiries concerning this list can be addressed to the Facility at the address shown on the cover. However, inquiries concerning the availability of ERIC microfiche, on either a standing order or on-demand basis, should be addressed directly to EDRS at the following address:

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Serials Department
Auburn, Alabama 36830

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University College Library
1919 7th Avenue South
Birmingham, Alabama 35233

Jacksonville State University
Thomas Freeman Ramona Wood Library
Jacksonville, Alabama 36265

Livingston University
Julia Tutwiler Library
Livingston, Alabama 35470

University of South Alabama
307 Gaillard Drive
Mobile, Alabama 36608

Auburn University at Montgomery
Library
Montgomery, Alabama 36104

University of Alabama
Library
University, Alabama 35486

Arkansas

Ouachita Baptist University
Riley Library
Arkadelphia, Arkansas 71923

State College of Arkansas
Torreyson Library
Conway, Arkansas 72032

University of Arkansas
University Library
Serials Department
Fayetteville, Arkansas 72701

University of Arkansas at Little Rock
Judd and University Library
Little Rock, Arkansas 72204

Arkansas Polytechnic College
Library
Russville, Arkansas 72801

Arkansas State University
Dean B. Ellis Library
State University, Arkansas 72467

California

California State College - Bakersfield
9001 Stockdale Highway
Bakersfield, California 93309

California State University - Chico
Library
Chico, California 95926

Claremont Colleges
Honnold Library
Documents Department
Claremont, California 91711

Contra Costa County Department of Education
Access Information Center
2371 Stanwell Drive
Concord, California 94520

California State College - Dominguez Hills
Library - Serials Department
1000 East Victoria Street
Dominguez Hills, California 90246

California State University - Fresno
Library
Fresno, California 93726

California State University - Fullerton
Library
800 North State College Boulevard
Fullerton, California 92634

Fullerton Junior College
Library
321 East Chapman Avenue
Fullerton, California 92634

California State University - Hayward
Library
25800 Hillary Street
Hayward, California 94542

California State University - La Jolla
University Library
La Jolla, California 92037

California State University - Long Beach
Library
6101 East 7th Street
Long Beach, California 90801

Southwest Regional Laboratory for Educational Research and Development
4665 Lampson Avenue
Los Alamitos, California 90720

California State University - Los Angeles
John F. Kennedy Memorial Library
5175 State College Drive
Los Angeles, California 90032

ERIC Clearinghouse for Junior Colleges
University of California
96 Powell Library Building
Los Angeles, California 90024

University of Southern California
Library
University Park
Los Angeles, California 90007

California State University - Northridge
Library
18111 Nordhoff Street
Northridge, California 91324

Ambassador College
Library
300 West Green Street
Pasadena, California 91105

California State Polytechnic University - Pomona
Kellogg-Voorhis Library
3801 West Temple Avenue
Pomona, California 91766

San Mateo County Board of Education
Education Resources Center
333 Main Street
Redwood City, California 94063

University of California - Riverside
Library
Riverside, California 92507

California State College - Sonoma
Library
Rohnert Park, California 94928

California State Department of Education
721 Capitol Mall, Room 551
Sacramento, California 95814

California State University - Sacramento
Library
6000 J St
Sacramento, California 95819

California State University - San Diego
Library
5402 College Avenue
San Diego, California 92115
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<td>University of Colorado</td>
<td>Education Library, Boulder, Colorado 80302</td>
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<td>Education Commission of the States</td>
<td>1860 Lincoln Street, Suite 300, Denver, Colorado 80203</td>
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<td>U.S. Office of Education/DHEW</td>
<td>Region VIII, Federal Building, 19th &amp; Stout Street, Denver, Colorado 80202</td>
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<td>Library, Serials Department, Denver, Colorado 80210</td>
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<td>Division of Planning Research and Evaluation, Research Information Center, 415 12th Street, N.W., Room 1013, Washington, DC 20004</td>
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<td>D.C. Teachers College</td>
<td>Library, Wilson Building, 1100 Harvard Street, N.W., Washington, DC 20009</td>
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<td>Delaware</td>
<td>Delaware State Department of Public Instruction</td>
<td>Departmental Library, John G. Townsend Building, Dover, Delaware 19901</td>
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**Florida**

- Florida Atlantic University
  - Library
  - Boca Raton, Florida 33432

- University of Miami
  - Otto G. Richter Library
  - Coral Gables, Florida 33124

- Indian River Community College
  - Library
  - South 35th Street and Cortez Boulevard
  - Fort Pierce, Florida 33450

- Broward County School Board
  - Materials Center
  - Ft. Lauderdale, Florida 33310

- Nova University
  - Library
  - 3301 College Avenue
  - Ft. Lauderdale, Florida 33314

- University of Florida
  - Education Library
  - Norman Hall
  - Gainesville, Florida 32601

- University of South Florida
  - Library
  - 11011 S.W. 104th Street
  - Miami, Florida 33156

- University of West Florida
  - Library - Periodicals
  - Pensacola, Florida 32504

- Florida State Department of Education
  - Tallahassee, Florida 32306

- University of South Florida
  - Library
  - Tampa, Florida 33606

- Florida International University
  - Library - Serials Department
  - Tamiami Trail
  - Miami, Florida 33144

- Georgia Southern College
  - Library
  - Statesboro, Georgia 30458

- Georgia Southwestern College
  - Library
  - Americus, Georgia 31709

- University of Georgia
  - University Library
  - Athens, Georgia 30601

- Georgia State Department of Education
  - 156 Trinity Avenue S.W., Room 318
  - Atlanta, Georgia 30300

- Georgia State University
  - Library
  - 104 Decatur, S.E.
  - Atlanta, Georgia 30303

- Oglethorpe College
  - Library
  - 4484 Peachtree Road, N.E.
  - Atlanta, Georgia 30319

- Augusta College
  - Library - Serials Section
  - 2500 Walton Way
  - Augusta, Georgia 30904

- West Georgia College
  - Sanford Library
  - Carrollton, Georgia 30117

- Columbus College
  - Library
  - Algonquin Drive
  - Columbus, Georgia 31907

- North Georgia College
  - Library
  - Dahlonega, Georgia 30533

- Fort Gordon
  - Woodworth Library, Building 3500
  - Fort Gordon, Georgia 30905

- Georgia College
  - Library
  - Milledgeville, Georgia 31061

- Berry College
  - Memorial Library
  - Mount Berry, Georgia 30149

- Savannah State College
  - State College Branch
  - Library-Periodicals
  - Savannah, Georgia 31404

- Georgia Southern College
  - Library
  - Statesboro, Georgia 30458

- Valdosta State College
  - Richard H. Powell Library
  - Valdosta, Georgia 31601

- University of Hawaii
  - Library
  - 2550 The Mall
  - Honolulu, Hawaii 96822

- Church College of Hawaii
  - Ralph E. Woolley Library
  - Lahaina, Hawaii 96762

- Idaho State Department of Education
  - 200 State Office Building
  - Boise, Idaho 83702

- Idaho State University
  - Library
  - Pocatello, Idaho 83201

- Illinois

- Southern Illinois University
  - Library - Serials Department
  - Carbondale, Illinois 62901

- Eastern Illinois University
  - Booth Library
  - Charleston, Illinois 61920

- Loyola University
  - Julia D. Lewis Library
  - 820 North Michigan, Room 1200
  - Chicago, Illinois 60626

- University of Chicago
  - Library - Serials Records Department
  - Chicago, Illinois 60637

- University of Illinois at Chicago
  - Circle Library
  - Chicago, Illinois 60680

- ERIC Clearinghouse in Career Education
  - Northern Illinois University
  - 204 Gabel Hall
  - DeKalb, Illinois 60115

- Northern Illinois University
  - Swenson Franklin Parson Library
  - DeKalb, Illinois 60115

- Southern Illinois University
  - Lovejoy Library
  - Edwardsville, Illinois 62025

- National College of Education
  - Library
  - 2840 Sheridan Road
  - Evanston, Illinois 60201

- Northwestern University
  - Library
  - Evanston, Illinois 60201

- Western Illinois University
  - Memorial Library
  - Macomb, Illinois 61455

- Illinois State University
  - Library - Serials Department
  - Normal, Illinois 61761

- Moraine Valley Community College
  - 10900 South 88th Avenue
  - Palos Hills, Illinois 60465
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<tr>
<th>State</th>
<th>University Name</th>
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<td>Park Forest, South, Illinois 60466</td>
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<td>1501 West Bradley Avenue, Peoria, Illinois 61606</td>
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<td>Concordia Teachers College</td>
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<td>7300 Augusta Street, River Forest, Illinois 60305</td>
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<td>Illinois Department of Public Instruction</td>
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<td>302 State Office Building, Springfield, Illinois 62706</td>
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<td>ERIC Clearinghouse on Early Childhood Education</td>
<td>Library</td>
<td>805 West Pennsylvania Avenue, Urbana, Illinois 61801</td>
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<td></td>
<td>ERIC Clearinghouse on Reading and Communication Skills</td>
<td>Library</td>
<td>111 Kenyon Road, Urbana, Illinois 61801</td>
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<td>2701 Spring Street, Fort Wayne, Indiana 46808</td>
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<td>Cedar Falls, Iowa 50613</td>
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<td>Educational Media Center, Overland Park, Kansas 66210</td>
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<td>Kansas State Department of Education</td>
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<td>120 E. 10th Street, Topeka, Kansas 66612</td>
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<td>Wichita State University</td>
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<td>Library - Social Science Division</td>
<td>Baton Rouge, Louisiana 70803</td>
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<td>526 N. Fourth Street, Baton Rouge, Louisiana 70804</td>
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<td>Sims Memorial Library, Hammond, Louisiana 70401</td>
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<td>Dupre Library, Lafayette, Louisiana 70501</td>
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<td>Nicholls State University</td>
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<td>Thibodaux, Louisiana 70301</td>
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<td>Maine</td>
<td>Maine State Department of Education</td>
<td>Planning and Evaluation, ERIC Office</td>
<td>State House, Augusta, Maine 04330</td>
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<td>Maryland State Department of Education</td>
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**ERIC MICROFICHE COLLECTIONS**

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<th>Institution</th>
<th>Location</th>
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<tr>
<td>Towson State College</td>
<td>Baltimore, Maryland, 21204</td>
<td>4833 Rugby Avenue, Suite 303, Bethesda, Maryland, 20014</td>
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<td>ERIC Processing and Reference Facility</td>
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<td>Salisbury State College</td>
<td>Salisbury, Maryland, 21801</td>
<td>850 Hungerford Drive, Room A-41, Rockville, Maryland, 20850</td>
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<td>Montgomery County Public Schools</td>
<td>Montgomery, 20742</td>
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<tr>
<td>University of Maryland</td>
<td>College Park, Maryland, 21210</td>
<td>44 Battle Street, Cambridge, Massachusetts, 02138</td>
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<td>University of Maryland</td>
<td>Saltsburg, Maryland, 1801</td>
<td>101 Mill Road, Chelmsford, Massachusetts, 01824</td>
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<td>McKeldin Library, Maryland, 20742</td>
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<td>Education Document Information System (CEDIS)</td>
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July 1974
ERIC MICROFICHE COLLECTIONS

University of Southern Mississippi
Library
Hattiesburg, Mississippi 39401

Mississippi State University
Mitchell Memorial Library
State College, Mississippi 39762

University of Mississippi
Library
University, Mississippi 38677

Missouri
Southeast Missouri State College
Kent Library
Cape Girardeau, Missouri 63701

University of Missouri - Columbia
University Library
Columbia, Missouri 65201

Missouri State Department of Education
Jefferson Building
Jefferson City, Missouri 65101

Missouri Southern College
Library
Newman and Duquesne Road
Joplin, Missouri 64801

Mid-Continent Regional Education Laboratory
Resource Center
104 E. Independence Avenue
Kansas City, Missouri 64106

U.S. Office of Education /DHEW
Region VII
601 East 12th Street
Kansas City, Missouri 64106

University of Missouri
General Library
Kansas City, Missouri 64110

Northeast Missouri State University
Pickler Memorial Library
Kirkville, Missouri 63501

Southwest Missouri State College
Library
Springfield, Missouri 65802

Central Midwestern Regional Educational Laboratory
3120 59th Street
St. Louis, Missouri 63139

St. Louis Board of Education
Library Services Center
1100 Farrar Street
St. Louis, Missouri 63107

University of Missouri
St. Louis Campus
Library - Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University
Library
Audio-visual Department
St. Louis, Missouri 63130

Central Missouri State College
Ward Edwards Library
Warrensburg, Missouri 64093

Montana
Eastern Montana College
Library
Billings, Montana 59101

Montana State University
Library
Bozeman, Montana 59715

Northern Montana College
Library
 Havre, Montana 59501

Nebraska
Chadron State College
Reba King Library
Chadron, Nebraska 69227

Kearney State College
Library
Kearney, Nebraska 68847

University of Nebraska
Library
Lincoln, Nebraska 68508

University of Nebraska at Omaha
Gene Eppley Library
Omaha, Nebraska 68101

Wayne State College
Library
Wayne, Nebraska 68787

Nevada
University of Nevada - Las Vegas
Library
Las Vegas, Nevada 89109

University of Nevada
Library
Reno, Nevada 89507

New Hampshire
New Hampshire ESEA Title III
64 North Main Street
Concord, New Hampshire 03301

Twin State Educational Information System
Department of Education
105 Loudon Road
Concord, New Hampshire 03301

University of New Hampshire
Library
Durham, New Hampshire 03824

Plymouth State College of the University of New Hampshire
Lamson Library
Plymouth, New Hampshire 03264

New Jersey
New Jersey Residential Manpower Center
Occupational Research Center, Building 871
Camp Kilmer
Edison, New Jersey 08817

Glassboro State College
Savitz Library
Glassboro, New Jersey 08028

Jersey City State College
Forrest A. Irwin Library
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Rutgers University
Library
New Brunswick, New Jersey 08901

Phillipsburg Free Public Library
Phillipsburg, New Jersey 08865

ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Monmouth County Library
Eastern Branch
Area Reference Center
Route No. 35
Shrewsbury, New Jersey 07701

Rider College
Library
2083 Lawrenceville Road
Trenton, New Jersey 08602

Trenton State College
Roscio L. West Library
Pennington Road
Trenton, New Jersey 08625

Newark State College
Library
Morris Ave
Union, New Jersey 07083

Montclair State College
Harry A. Sprague Library
Upper Montclair, New Jersey 07042

William Paterson State College
Library
300 Pompton Road
Wayne, New Jersey 07470

New Mexico
Southwestern Cooperative Educational Laboratory, Inc.
229A Truman, N. E.
Albuquerque, New Mexico 87108

University of New Mexico
Zimmerman Library - Serials Department
Albuquerque, New Mexico 87106

ERIC Clearinghouse on Rural Education and Small Schools
New Mexico State University
University Park Branch
Las Cruces, New Mexico 88003

New Mexico State University
Library
Las Cruces, New Mexico 88001

New Mexico Highlands University
Donnelly Library
Las Vegas, New Mexico 87701

New Mexico State Library
300 Don Gaspar
Santa Fe, New Mexico 87501

Western New Mexico University
Silver City, New Mexico 88061

July 1974
### ERIC MICROFICHE COLLECTIONS

**New York**

- **New York State Library**  
  State Education Building  
  Albany, New York 12224
- **SUNY State University at Albany**  
  1400 Washington Avenue  
  Albany, New York 12222
- **Board of Cooperative Educational Services**  
  6 South Street  
  Belmont, New York 14813
- **SUNY College at Brockport**  
  Library  
  Brockport, New York 14420
- **Fordham University**  
  Library  
  Bronx, New York 10458
- **James Monroe High School**  
  1300 Boynton Avenue  
  Bronx, New York 10472
- **Lehman College**  
  Library  
  Bedford Park Boulevard West  
  Bronx, New York 10468
- **City University of New York**  
  Brooklyn College Library  
  Serials Section  
  Brooklyn, New York 11210
- **SUNY College at Buffalo**  
  E. H. Butler Library  
  1300 Elmwood Avenue  
  Buffalo, New York 14222
- **SUNY State University at Buffalo**  
  Lockwood Library  
  Buffalo, New York 14214
- **Board of Cooperative Educational Services**  
  Service Center  
  455 Cuyuga Road  
  Cheektowaga, New York 14225
- **SUNY College at Cortland**  
  Teaching Materials Center  
  Education Building, D-206  
  Cortland, New York 13045
- **Queens College**  
  Paul Klapper Library  
  Flushing, New York 11377
- **John Coutts Library Services, Inc.**  
  923 Ontario Avenue  
  Niagara Falls, New York 14305
- **New York Institute of Technology**  
  Library  
  Westley Road  
  Old Westbury, New York 11568
- **SUNY College at Old Westbury**  
  Library  
  Old Westbury, New York 11568
- **SUNY College at Oneonta**  
  James M. Milne Library  
  Oneonta, New York 13820
- **SUNY College at Oswego**  
  Penfield Library  
  Oswego, New York 13126
- **University of Rochester**  
  Library  
  Rochester, New York 14627
- **Richmond College**  
  Library  
  130 Stuyvesant Place  
  Staten Island, New York 10301
- **Wagner College**  
  Hornum Library  
  Staten Island, New York 10301
- **SUNY State University at Stony Brook**  
  Library  
  Stony Brook, New York 11790
- **City School District**  
  910 Erie Boulevard, East  
  Syracuse, New York 13210
- **Syracuse University**  
  Carnegie Building, Room 210  
  Syracuse, New York 13210
- **Board of Cooperative Educational Services**  
  Mohawk Region Planning Center  
  Spring Road  
  Verona, New York 13470
- **Nassau Board of Cooperative Educational Services**  
  Educational Resource Center  
  Research Library  
  1196 Prospect Avenue  
  Westbury, New York 11590
- **Board of Cooperative Educational Services**  
  Curriculum Research Center  
  Pinesbridge Road  
  Yorktown Heights, New York 10598

**Queensborough Public Library**  
89-11 Merrick Boulevard  
Jamaica, New York 11432

**La Guardia Community College**  
31-10 Thomson Avenue  
Long Island City, New York 11101

**Board of Cooperative Educational Services**  
County Route 64  
Mehico, New York 13114

**Essex, Hamilton, Warren & Washington County Areas Educational Center**  
Mineville, New York 12956

**SUNY College at New Paltz**  
Library  
New Paltz, New York 12561

**College of New Rochelle**  
Library  
New Rochelle, New York 10801

**Bank Street College of Education**  
Library  
610 West 112th Street  
New York, New York 10025

**Baruch College**  
Library, Serials Division  
156 E. 25th Street  
New York, New York 10010

**City University of New York**  
City College Library  
Serials Division  
Convent Avenue at W. 135th Street  
New York, New York 10031

**City University of New York**  
Graduate Studies Division Library  
33 W. 42nd Street  
New York, New York 10036

**Columbia University**  
Teachers College Library  
525 W. 120th Street  
New York, New York 10027

**ERIC Clearinghouse on the Disadvantaged**  
Columbia University, Teachers College  
525 West 120th Street  
New York, New York 10027

**ERIC Clearinghouse on Reading and Communication Skills**  
Speech Communication Association  
Suite 59, Office Floor  
Statler Hilton Hotel  
New York, New York 10011

**Hunter College**  
Library  
695 Park Avenue  
New York, New York 10021

**New York Public Library**  
8 E 40th Street  
New York, New York 10016

**New York University**  
Microform Center  
70 Washington Square South  
New York, New York 10013

**U.S. Office of Education/DHEW**  
Region II  
Federal Building C-Room 1013  
26 Federal Plaza  
New York, New York 10007

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*July 1974*
ERIC MICROFICHE COLLECTIONS

North Carolina
Appalachian State University
Library
Boone, North Carolina 28607

University of North Carolina
Library - Serials Section
Chapel Hill, North Carolina 27514

Charlotte-Mecklenburg Schools
Curriculum Resources Center
Charlotte, North Carolina 28201

University of North Carolina at Charlotte
UNCC Station
Charlotte, North Carolina 28213

Western Carolina University
Hunter Library
Cullowhee, North Carolina 28723

National Laboratory for Higher Education
Mutual Plaza
Durham, North Carolina 27701

Regional Education Laboratory of the Carolinas and Virginia
411 W. Chapel Hill Street
Durham, North Carolina 27701

University of North Carolina at Greensboro
Walter Clinton Jackson Library
Greensboro, North Carolina 27412

East Carolina University
Library
Greenville, North Carolina 27834

North Carolina State Department of Public Instruction
Research and Information Center
Education Building, Room 594
Raleigh, North Carolina 27603

North Carolina State University
D.H. Hill Library
Raleigh, North Carolina 27607

North Dakota
University of North Dakota
Chester Fritz Library
Grand Forks, North Dakota 58201

Ohio
University of Akron
University Library
Akron, Ohio 44304

Ohio University
Library - Serials Department
Athens, Ohio 45701

Bowling Green State University
Library - Serials Department
Bowling Green, Ohio 43403

University of Cincinnati
Main Campus Library
Serials Division
Cincinnati, Ohio 45221

Cleveland State University
Library - Serials
Euclid Avenue at E. 24th Street
Cleveland, Ohio 44115

ERIC Clearinghouse for Science, Mathematics, and Environmental Education
Ohio State University
1800 Cannon Drive
Columbus, Ohio 43210

Ohio Education Association
Professional Development Division
225 East Broad Street
Columbus, Ohio 43215

Ohio State Department of Education
781 Northwest Boulevard
Columbus, Ohio 43212

Ohio State University
Library - Serials Division
1858 Neil Avenue
Columbus, Ohio 43210

Ohio State University
Library
2009 Millikin Road
Columbus, Ohio 43210

Wright State University
Library
Col. Glenn Highway
Dayton, Ohio 45431

Kent State University
Library
Kent, Ohio 44242

Miami University
Alumni Library
Oxford, Ohio 45056

University of Toledo
Library
Toledo, Ohio 43606

Central State University
Wilberforce, Ohio 45894

Youngstown State University
Library
410 Wick Avenue
Youngstown, Ohio 44503

Oklahoma
East Central State College
Library
Ada, Oklahoma 74820

Central State University
Library - ERIC Office
Edmond, Oklahoma 73034

University of Oklahoma
Library
401 W. Brooks, Room 130
Norman, Oklahoma 73069

Oklahoma State Regents for Higher Education
State Capitol Station
Oklahoma City, Oklahoma 73105

Oklahoma State University
Library - Serials Section
Stillwater, Oklahoma 74074

Northeastern State College
Tahlequah, Oklahoma 74464

University of Tulsa
McFarlin Library
Tulsa, Oklahoma 74104

Southwestern State College
Library
Weatherford, Oklahoma 73096

Oregon
Southern Oregon College
Library
1250 Siskiyou Boulevard
Ashland, Oregon 97520

Oregon State University
William Jasper Kerr Library
Corvallis, Oregon 97331

ERIC Clearinghouse on Educational Management
University of Oregon
Library - South Wing
Eugene, Oregon 97403

Northwest Regional Educational Laboratory
400 Lindsay Building
Portland, Oregon 97204

Portland State College
Library
Portland, Oregon 97297

Oregon Board of Education
942 Lancaster Drive N.E.
Salem, Oregon 97303

Oregon State Library
State Library Building
Salem, Oregon 97310

Pennsylvania
Bloomsburg State College
College Library
Bloomsburg, Pennsylvania 17815

California State College
California, Pennsylvania 15419

Cheyney State College
L. P. Hill Library
Cheyney, Pennsylvania 19319

Clarion State College
Library
Clarion, Pennsylvania 16214

East Stroudsburg State College
Kemp Library
East Stroudsburg
Pennsylvania 18301

Edinboro State College
Hamiton Library
Edinboro, Pennsylvania 16412

Pennsylvania State Library
Bureau of Technical Services
Education Building, Room 46
Harrisburg, Pennsylvania 17126

Indiana University of Pennsylvania
Library
Indiana, Pennsylvania 15701

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ERIC MICROFICHE COLLECTIONS

Regional Resources Center of Eastern Pennsylvania for Special Education
443 S. Gulph Road
King of Prussia
Pennsylvania 19406

Research and Information Services for Education (RISE)
198 Allendale Road
King of Prussia
Pennsylvania 19406

Kutztown State College
Kutztown, Pennsylvania 19530

Lock Haven State College
Lock Haven, Pennsylvania 17745

Mansfield State College
Mansfield, Pennsylvania 16933

Pennsylvania State University
Library
Capital Campus
Middletown, Pennsylvania 17057

Millersville State College
Ganser Library
Millersville, Pennsylvania 17551

Bucks County Community College
Library - Swamp Road
Newtown, Pennsylvania 18940

Research for Better Schools, Inc.
Library
1700 Market Street
Philadelphia, Pennsylvania 19103

Saint Joseph's College
Library
City Avenue at 54th Street
Philadelphia, Pennsylvania 19131

School District of Philadelphia
Pedagogical Library
21st Street South of the Parkway
Philadelphia, Pennsylvania 19103

Temple University
Library - Serials Section
Philadelphia, Pennsylvania 19122

U.S. Office of Education/DHEW Region III
401 N. Broad Street
Philadelphia, Pennsylvania 19108

University of Pittsburgh
Hillman Library
Central Serials, continuations
Pittsburgh, Pennsylvania 15213

Shippensburg State College
Library
Shippensburg, Pennsylvania 17257

Slippery Rock State College
Malby Library
Slippery Rock, Pennsylvania 16057

Pennsylvania State University
Pattee Library
University Park
Pennsylvania 16802

West Chester State College
Francis Harvey Green Library
West Chester, Pennsylvania 19380

King's College
D. Leonard Corgan Library
Wilkes-Barre, Pennsylvania 18711

Wilkes College
Eugene Shedden Farley Library
Franklin at South Street
Wilkes-Barre, Pennsylvania 18703

Rhode Island
University of Rhode Island
Library
Kingston, Rhode Island 02881

Rhode Island College
James P. Adams Library
600 Mt. Pleasant Avenue
Providence, Rhode Island 02908

South Carolina
Charleston County School District
Division of Instruction
3 Chisolm St
Charleston, South Carolina 29401

Citadel Military College
Library
Charleston, South Carolina 29409

Clemson University
Library
Clemson, South Carolina 29631

South Carolina State Library
1500 Senate Drive
Columbia, South Carolina 29201

Darlington County School District
Information and Publication Center
255 Blue Street
Darlington, South Carolina 29523

South Carolina State College
Miller F. Whittaker Library
Orangeburg, South Carolina 29115

Winthrop College
Da Cus Library
Rockhill, South Carolina 29730

South Dakota
South Dakota State Library
Commission
322 South Park Street
Pierre, South Dakota 57501

University of South Dakota
I.D. Weeks Library
Vermillion, South Dakota 57069

Tennessee
Tennessee Technological University
Jere Whitson Memorial Library
 Cookeville, Tennessee 38501

East Tennessee State University
Library
Johnson City, Tennessee 37601

University of Tennessee
Research Coordinating Unit
909 Mountcastle Street
Knoxville, Tennessee 37916

Memphis State University
John Brister Library
Memphis, Tennessee 38111

Middle Tennessee State University
Library
Murfreesboro, Tennessee 37130

Joint University Libraries
Nashville, Tennessee 37203

University of Tennessee at Nashville
Library
323 McLemore Avenue
Nashville, Tennessee 37203

Texas
Southwest Educational Development Laboratory
800 Brazos Street
Austin, Texas 78701

Texas Education Agency
Resource Center, Library
201 East 11th Street
Austin, Texas 78711

Texas Information Service
Education Service Center Region XIII
6504 Tracor Lane
Austin, Texas 78700

University of Texas
Library
Austi n, Texas 78712

Lamar University
Beaumont, Texas 77710

West Texas State University
Library
Canyon, Texas 79015

Texas A & M University
Library - Serials Records
College Station, Texas 77843

East Texas State University
Library
Commerce, Texas 75428

Texas A & I University at Corpus Christi
Library
Corpus Christi, Texas 78411

Dallas Public Library
1054 Commerce Street
Dallas, Texas 75202

U.S. Office of Education/DHEW Region VI
1114 Commerce Street
Dallas, Texas 75202

University of Texas at Dallas
Library
Dallas, Texas 75230

North Texas State University
Library
Denton, Texas 76203

Texas Woman's University
Library
Denton, Texas 76201

Pan American College
Library
Edinburg, Texas 78539
## ERIC MICROFICHE COLLECTIONS

**Utah**
- **Utah State University**
  - Merrill Library
  - Logan, Utah 84321
- **Weber State College**
  - Ogden, Utah 84403
- **Brigham Young University**
  - Library
  - Provo, Utah 84601
- **University of Utah**
  - Library
  - Salt Lake City, Utah 84112
- **Utah State Board of Education**
  - Technical Assistance Reference Center
  - 1400 University Club Building
  - 136 East South Temple Street
  - Salt Lake City, Utah 84111

**Vermont**
- **Twin State Educational Information System**
  - Vermont State Department of Education
  - Montpelier, Vermont 05602

**Virginia**
- **Alexandria City Schools**
  - Nichols Memorial Professional Library
  - 3330 King Street
  - Alexandria, Virginia 22313
- **Arlington County Public Schools**
  - Professional Library
  - 1426 N. Quincy Street
  - Arlington, Virginia 22207
- **ERIC Clearinghouse on Languages and Linguistics**
  - Center for Applied Linguistics
  - 1611 North Kent Street
  - Arlington, Virginia 22209
- **Virginia Polytechnic Institute and State University**
  - Library
  - Blacksburg, Virginia 24061
- **University of Virginia**
  - Alderman Library
  - Charlottesville, Virginia 22901
- **George Mason University**
  - Library
  - Fairfax, Virginia 22030
- **Fairfax County Public Schools**
  - James Lee Media Center
  - Professional Library
  - 1611 North Kent Street
  - Arlington, Virginia 22209
- **Virginia State Board of Education**
  - Planning Research and Evaluation Unit
  - 815 Fourth Avenue N.
  - Seattle, Washington 98109

**Washington**
- **Bellevue School District No. 405**
  - 310 102nd Avenue, N. E.
  - Bellevue, Washington 98004
- **Western Washington State College**
  - Library
  - Bellingham, Washington 98225
- **Eastern Washington State College**
  - Library
  - Cheney, Washington 99004
- **Central Washington State College**
  - Library
  - Ellensburg, Washington 98926
- **Superintendent of Public Instruction**
  - Library
  - Old Capitol Building
  - Olympia, Washington 98501
- **Intermediate School District No. 103**
  - 1600 North Chase, Suite L
  - Pasco, Washington 99002
- **Washington State University**
  - Library
  - Pullman, Washington 99163
- **Seattle School District No. 1**
  - Planning Research and Evaluation Unit
  - 815 Fourth Avenue N.
  - Seattle, Washington 98109
- **U.S. Office of Education/DHEW Region X**
  - Arcade Plaza Building
  - Seattle, Washington 98101
- **University of Washington**
  - Library
  - Seattle, Washington 98105

**West Virginia**
- **Bluefield State College**
  - Library
  - Bluefield, West Virginia 24701

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### Appalachian Educational Laboratory, Inc.
Research and Evaluation Division
Charleston, West Virginia 25325

### West Virginia State Department of Education
Capitol Building
Charleston, West Virginia 25305

### Glenville State College
Robert F. Kidd Library
Glenville, West Virginia 26351

### West Virginia College of Graduate Studies
Hill Hall
Institute, West Virginia 25112

### West Virginia University
Library
Morgantown, West Virginia 26506

### Wisconsin

**Wisconsin State University - Eau Claire**
- William D. McIntyre Library
  - Eau Claire, Wisconsin 54701

**University of Wisconsin - Parkside**
- Library
  - Wood Road
  - Kenosha, Wisconsin 53140

**University of Wisconsin - La Crosse**
- Murphy Library
  - 1631 Pine Street
  - La Crosse, Wisconsin 54601

**Madison Public Schools**
- Educational Reference Library
  - 545 West Dayton Street
  - Madison, Wisconsin 53703

**University of Wisconsin - Madison**
- 1000 Bascom Mall
  - 154 Education Building
  - Madison, Wisconsin 53706

**Wisconsin Board of Vocational Technical and Adult Education**
- 4802 Sheboygan Avenue
  - Madison, Wisconsin 53703

**Wisconsin Department of Public Instruction**
- Professional Library
  - 3030 Darbo Drive
  - Madison, Wisconsin 53714

**University of Wisconsin - Stout**
- Robert L. Pierce Library
  - Menomonie, Wisconsin 54751

**University of Wisconsin - Milwaukee**
- Library
  - 2300 E. Kenwood Boulevard
  - Milwaukee, Wisconsin 53211

**University of Wisconsin - Oshkosh**
- Forrest R. Polk Library
  - Oshkosh, Wisconsin 54901

**Waukesha County Technical Institute**
- 800 Main Street
  - Pewaukee, Wisconsin 53072

### University of Wisconsin - Platteville
- Library - Serials
  - 725 West Main Street
  - Platteville, Wisconsin 53818

### University of Wisconsin - River Falls
- Chalmers Davie Library
  - River Falls, Wisconsin 54022

### University of Wisconsin - Superior
- Hill Library
  - Superior, Wisconsin 54880

### Wisconsin State University - Whitewater
- Library
  - Whitewater, Wisconsin 53190

### Wyoming

**Wyoming State Department of Education**
- Capitol Building
  - Cheyenne, Wyoming 82001

### FOREIGN

**Australia**

- National Library of Australia
  - Canberra, ACT 2600
  - Australia

- Macquarie University
  - Library
  - North Ryde
  - New South Wales 2113
  - Australia

- Monash University
  - Library
  - Clayton, Victoria 3168
  - Australia

- Western Australian Institute of Technology
  - Library
  - Hayman Road
  - Bentley, West Australia 6102
  - Australia

**Canada**

- Calgary School Board
  - Library Service Centre
  - 3610 9th Street, S.E.
  - Calgary, Alberta T2G 3C5
  - Canada

- University of Calgary
  - Library - Government Publications
  - 2920 24th Avenue, N.W.
  - Calgary, Alberta T2P 1N4
  - Canada

- University of Alberta
  - Library
  - Lethbridge, Alberta T1K 3M4
  - Canada

- University of British Columbia
  - Library - Government Publications
  - Vancouver 8, British Columbia
  - Canada

- University of Victoria
  - McPherson Library
  - Victoria, British Columbia
  - Canada

- Department of Youth and Education
  - Library
  - 1181 Portage Avenue, Room 206
  - Winnipeg, Manitoba R3G 0T3
  - Canada

- University of Manitoba
  - Elizabeth Dafoe Library
  - Periodical Department
  - Winnipeg, Manitoba R3E 0Z5
  - Canada

- Universite de Moncton
  - Bibliotheque Champlain
  - Moncton, New Brunswick
  - Canada

- Memorial University of Newfoundland
  - Education Library
  - St. John's, Newfoundland
  - Canada
ERIC MIDDLE EASTERN COLLECTIONS

Nova Scotia Teachers College
Library
Truro, Nova Scotia
Canada

University of Guelph
Guelph, Ontario N1G 2W1
Canada

Queen's University
Library
Faculty of Education
Duncan McArthur Hall
Kingston, Ontario K7L 3N6
Canada

University of Western Ontario
General Library
Lawson Memorial Building
London, Ontario N6A 3K7
Canada

National Library of Canada
395 Wellington Street
Ottawa, Ontario KIA 0N4
Canada

University of Ottawa
Central Library
Ottawa, Ontario KIN 6N5
Canada

Board of Education - Toronto
Education Centre
Library
155 College Street
Toronto, Ontario M5T 1P6
Canada

Ontario Institute for Studies in Education
Library
252 Bloor Street, West
Toronto, Ontario M5S 1V5
Canada

Toronto Metropolitan Separate School Board
Professional Library
146 Laird Drive
Toronto, Ontario M4G 3V8
Canada

Borough of North York
P.W. Minkler Library
Educational Administration Centre
5050 Yonge Street
Willowdale, Ontario M2N 5N8
Canada

Ministere de l'Education
Centre de Documentation
Service des Moyens Techniques d'Enseignement
655 Rue Panthenais
Montreal, Quebec H2K 3R7
Canada

McGill University
Library
3459 McTavish Street
Montreal 101, Quebec
Canada

Montreal Department of Education
Bibliothèque de l'Université de Quebec
1180 Rue de Montreal
Montreal 111, Quebec
Canada

Sir George Williams University
Library
Montreal 25, Quebec
Canada

University de Quebec
Bibliothèque
Department of Education
1180 Rue Bleury
Montreal 111, Quebec
Canada

University de Montreal
Bibliothèque
Faculte Des Sciences de l'Education
Montreal 101, Quebec
Canada

University Laval
Bibliothèque Generale
Quebec 10, Quebec
Canada

University de Sherbrooke
Bibliothèque
Sherbrooke, Quebec
Canada

University of Saskatchewan
Library
Regina Campus
Regina, Saskatchewan S7N 0W0
Canada

University of Saskatchewan
Library
Saskatoon, Saskatchewan S7N 0W0
Canada

Denmark
State Library of Pediatrics and Child Psychology
Lerose Parkalle 101
DK 2100
Copenhagen V.
Denmark

England
National Lending Library for Science and Technology
Boston Spa, Yorkshire
England

Germany
U.S. Dependent Schools
European Area
Superintendents Office
Kaiserslautern
Germany

Padagogisches Zentrum
Bibliothek
Berliner Str. 40/41
1 Berlin 31
Germany

Guam
University of Guam
Agana, Guam 96910
Guam

Japan
Kinokuniya Book Store Co., Ltd.
826 Tsunohazu 1-chome
Shinjuku Ku Tokyo 160-91
Japan

Mexico
Servicio Nacional (ARMO)
Centro de Informacion Tecnica y Documentacion
Calz. Atzcapotzalco La Villa 209
Mexico 16, D.F.
Mexico

Netherlands
Bernard Van Leer Foundation
Koninginnegracht 52
The Hague
Netherlands

Norway
Universitetsbiblioteket 1 Oslo
Royal University Library
Drammensveien 42
Oslo 2
Norway

Puerto Rico
Catholic University of Puerto Rico
Encarnacion Valdes Library
Ponce, Puerto Rico 00731

Puerto Rico Department of Education
Research Coordinating Units
Tres Montijas
Hato Rey, Puerto Rico 00931

University of Puerto Rico
Biblioteca General
Rio Piedras, Puerto Rico 00931

Sweden
Statens Psykologisk Pedagogiska Bibliotek
Stockholm 23
Sweden

Switzerland
UNESCO
International Bureau of Education
Palais Wilson
1211 Geneve 14
Switzerland

July 1974