The Cluster Interest Inventory is designed to familiarize students with representative occupations in 13 career clusters: (1) agribusiness and natural resources, (2) business marketing, and office occupations, (3) communications and media, (4) consumer and homemaker, (5) fine arts and humanities, (6) health, (7) manufacturing and processing, (8) personal service, (9) public services, (10) recreation, tourism, and leisure time, (11) science, environment, and engineering, (12) trades, and (13) transportation. The Inventory is a student self-interest scale composed of two parts. Part one is a clustered list of occupations arranged so that the student may check his career preference (like, uncertain, or dislike) and thus single out several clusters for further investigation. Part two permits students to rank their interest (high, medium, and low) in school subjects, sports, and hobbies for comparison with their selections in part one. (JR)
The Cluster Interest Inventory is designed to help you with your educational and vocational plans. To be successful in our careers, we must be happy and interested in our work.

There are over 30,000 career possibilities in our technological society. It would be impossible to investigate all opportunities. The Cluster Interest Inventory can help you narrow these possibilities into career clusters.

The inventory will help you choose two or three clusters for further study. It is recommended that you review occupational information on jobs found in your high interest clusters. Such information is commonly found in the Occupational Outlook Handbook and on the VIEW cards.

DIRECTIONS—PART I

Read and check each one of the statements carefully. If you think you would like to do this kind of activity, make a check under the L. If you don't like the activity, make a check under the D. If you are not certain whether you would like the activity or not, make a check under the ?

After you have checked each activity, go back and double check at least three activities that you think you would most like to do.

You may check an activity even if you do not have training or experience for it, if you think you would enjoy the work. If you check the ?, this shows you are uncertain either because you don't know enough about the activity or because you cannot make up your mind whether you like it or not.

The numbers preceding each activity refer to the number of the job family of which this activity is representative.
AGRI-BUSINESS AND NATURAL RESOURCES

LIKE
1. Manage and develop forest lands
2. Saw or chop trees in a forest area
3. Administer public lands
4. Conserve water resources
5. Raise fish for stocking lakes
6. Breed, raise, and protect game animals
7. Mine minerals such as iron and coal
8. Explore for gas and oil deposits
9. Use modern methods to grow wheat, corn or other crops
10. Raise beef or dairy cattle
11. Plant and care for flowers and shrubbery
12. Market or process agricultural products
13. Provide technical assistance to farmers or ranchers
14. Work in a grain elevator

UNCERTAIN
1. Manage and develop forest lands
2. Saw or chop trees in a forest area
3. Administer public lands
4. Conserve water resources
5. Raise fish for stocking lakes
6. Breed, raise, and protect game animals
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CONSUMER AND HOMEMAKER

LIKE
1. Create new clothing styles
2. Design patterns to be printed on cloth
3. Assist people decorating homes
4. Demonstrate appliances or products
5. Plan menus and diets
6. Take care of children in a nursery
7. Apply homemaking principles through extension service

UNCERTAIN
1. Create new clothing styles
2. Design patterns to be printed on cloth
3. Assist people decorating homes
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FINE ARTS AND HUMANITIES

LIKE
1. Sketch or paint pictures
2. Design and carve statues
3. Work as a professional photographer
4. Write short stories or books
5. Compose or arrange music
6. Play a musical instrument
7. Sing with a professional group
8. Act in a TV show or motion picture
9. Conduct worship services
10. Translate foreign languages into English
11. Write a history of major world events
12. Help preserve historic sites

UNCERTAIN
1. Sketch or paint pictures
2. Design and carve statues
3. Work as a professional photographer
4. Write short stories or books
5. Compose or arrange music
6. Play a musical instrument
7. Sing with a professional group
8. Act in a TV show or motion picture
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11. Write a history of major world events
12. Help preserve historic sites

HEALTH

LIKE
1. Treat patients with serious mental and emotional disturbances
2. Help exercise disabled people
3. Do medical X-ray work
4. Assist a dentist
5. Clean, fill and extract teeth
6. Do general hospital work as a nurses' aide
7. Accompany and assist an ambulance driver
8. Be concerned with the prevention of illness in schools, homes or industry
9. Dispense drugs and health supplies
10. Diagnose hearing difficulties
11. Use accepted nursing practices in treating patients
12. Diagnose and treat diseases and disorders of the human body

UNCERTAIN
1. Treat patients with serious mental and emotional disturbances
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<table>
<thead>
<tr>
<th>L (LIKE)</th>
<th>? (UNCERTAIN)</th>
<th>D (DISLIKE)</th>
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<tbody>
<tr>
<td><strong>7 MANUFACTURING AND PROCESSING</strong></td>
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<td>L</td>
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<tr>
<td>1. operate automatic production equipment</td>
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<td>2. set up and adjust machines</td>
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<td>3. assemble autos or trucks</td>
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<td>4. work in a dairy</td>
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<td>5. work in a bakery</td>
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<td>6. work in a steel mill</td>
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<td>7. sort products according to size or quality</td>
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<td>8. inspect new products</td>
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<td><strong>9 PERSONAL SERVICE</strong></td>
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<td>L</td>
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<tr>
<td>1. keep buildings clean and orderly</td>
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<td>2. clean or do other housework</td>
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<td>3. welcome and register hotel or motel guests</td>
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<td>4. work in a beauty shop</td>
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<td>5. cut and shape hair, mustaches and beards</td>
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<td>6. wash, dry or dry clean garments</td>
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<td>7. serve as an airline stewardess</td>
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<td>8. bake or cook in a restaurant</td>
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<td>9. set tables and serve food or drink</td>
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<tr>
<td><strong>9 PUBLIC SERVICE</strong></td>
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<td>L</td>
<td>D</td>
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<tr>
<td>1. be elected or appointed to a public office</td>
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<td>2. research and solve urban problems</td>
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<td>3. teach school</td>
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<td>4. enforce state and national laws</td>
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<td>5. defend a person on trial</td>
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<td>6. work in a prison or detention center</td>
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<td>7. help sort or deliver mail</td>
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<td>8. work for a public utility</td>
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<td>9. help supply the labor demands of business</td>
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<td>10. work as a social worker</td>
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<td>11. work as a rehabilitation counselor</td>
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<td>12. serve as an officer or enlisted man in the armed service</td>
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<td><strong>10 RECREATION TOURISM AND LEISURE TIME</strong></td>
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<td>1. provide travel information</td>
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<td>2. take people on guided tours</td>
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<td>3. plan and guide hunting and fishing trips</td>
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<td>4. operate heavy equipment such as bulldozers</td>
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<td>5. repair and tune auto or diesel engines</td>
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<td>6. service radio and TV sets</td>
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<td>7. carry and set stakes for a survey crew</td>
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13: TRANSPORTATION

1-drive a truck
2-drive a commercial bus
3-work as a member of a train crew
2-operate a locomotive
3-pilot a commercial airplane
3-work in an air traffic control tower
4-repair or operate pipeline transportation
5-work aboard a tugboat or barge

DIRECTIONS: PART II
Your interest in school subjects and your interest in sports and hobbies may also help you choose high interest clusters. Complete the following exercises and weigh this information with your likes and dislikes in Part I.

H (HIGH INTEREST) M (MEDIUM INTEREST) L (LITTLE INTEREST)

SPORTS AND HOBBIES

H M L
Archeology-Indian Lore
Track-Field Sports
Bicycling
Bowling
Camping-Survival
Professional Sports
Fishing
Horsemanship-Rodeo
Judo-Karate
Sailing-Boating-Canoeing
Cove Exploration
Swimming-Scuba Diving
Tennis
Trap Shooting-Hunting
Reading
Motorcycling
Golf
Arts and Crafts
Gardening
Archery

SCHOOL SUBJECTS

H M L
Agriculture
Social Studies
History
Geography
Shop
Math
Foreign Languages

English
Biology
Health
Chemistry
Physics
Art
Music

DIRECTIONS: PART III
Now that you have completed Parts I and II, select the three career clusters and job families that interest you most. Write your highest interest first in each category, then your second highest and so forth. You may wish to discuss your inventory with your counselor before making your selections.

CAREER CLUSTERS

1.
2.
3.

JOB FAMILIES

1.
2.
3.

Feel free to make changes in your choices as you investigate the clusters and job families.
OCCUPATIONAL CLUSTERS AND JOB FAMILIES

1 AGRI-BUSINESS AND NATURAL RESOURCES
1--Forestry
2--Land and Water Management
3--Fisheries and Wildlife
4--Mining and Quarrying
5--Petroleum and Related
6--Productive Agriculture
7--Agri-business (Marketing)
8--Agriculture Services
9--n.e.c.

2 BUSINESS, MARKETING AND OFFICE OCCUPATIONS
1--Accounting
2--Secretarial and Office
3--Management
4--Personnel
5--Finance, Insurance and Real Estate
6--Marketing and Selling
7--n.e.c.

3 COMMUNICATIONS AND MEDIA
1-- Journalism
2--Telephone and Telegraph
3--Motion Pictures and Records
4--Radio and TV
5--n.e.c.

4 CONSUMER AND HOMEMAKER
1--Textiles and Clothing
2--Housing and Furnishings
3--Food and Nutrition
4--Family Relations and Child Development
5--Extension Service
6--n.e.c.

5 FINE ARTS AND HUMANITIES
1--Visual Arts
2--Authorship
3--Performing Arts
4--Religion and Theology
5--Language and Linguistics
6--History and Museums
7--n.e.c.

6 HEALTH
1--Mental Health
2--Health Technicians
3--Dentistry
4--General Hospital and Clinic
5--Community Health Services
6--Pharmacy
7--Medical Professionals
8--n.e.c.

7 MANUFACTURING AND PROCESSING
1--Machine Trades
2--Assembling
3--Processing
4--n.e.c.

8 PERSONAL SERVICE
1--Domestic Services
2--Lodging and Related
3--Barbering and Cosmetology
4--Drycleaning, Laundry and Apparel
5--Stewards and Attendants
6--Food and Beverage
7--n.e.c.

9 PUBLIC SERVICES
1--Public Officials
2--Urban Development
3--Education
4--Protection and Correction
5--Post Office
6--Public Utilities
7--Labor Affairs
8--Social Services
9--Armed Services
10--n.e.c.

10 RECREATION, TOURISM AND LEISURE TIME
1--Travel Bureaus and Agencies
2--Tourism
3--Recreation
4--n.e.c.

11 SCIENCE, ENVIRONMENT AND ENGINEERING
1--Pollution and The Environment
2--Chemistry and Physics
3--Marine Science
4--Weather
5--Biology
6--Astronomy
7--Mathematics
8--Architecture and Engineering
9--Computer Science and Electronics
10--n.e.c.

12 TRADES
1--Woodwork
2--Metal Work
3--Masonry
4--Electrical
5--Finishing and Painting
6--Heavy Equipment
7--Mechanics
8--Servicemen and Repairmen
9--n.e.c.

13 TRANSPORTATION
1--Highway
2--Rail
3--Airborne
4--Pipeline
5--Water
6--n.e.c.

n.e.c. (not elsewhere classified)