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ABSTRACT

To assess the needs of residents in proximity to the Downtown Center of Bakersfield College (California), a stratified random sampling of addresses was chosen and adults at each address were interviewed. A total of 422 interviews were conducted by sociology students from the college and by paid student interviewers. Thirty-five percent of the respondents indicated less than a high school education, and another 27 percent had no postsecondary education. Of the 38 percent of the respondents with college experience, less than 12 percent claimed to have earned a degree at any level. Vocational preparation and remedial reading and arithmetic were ranked as the goals that the community feels should be given top priority at the college. Along the same lines, vocational and curriculum counseling were rated as more important than personal problems counseling. Perceptions regarding the college, its Downtown Center, and postsecondary education in general are also reviewed. Of note is the finding that 69 percent of the Chicano respondents favored Spanish language instruction for selected courses.
(Author/AH)

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To: Faculty and Administration
From: Claire J. Larsen
Date: November 1, 1973
Subject: Summary and Conclusions of a Survey of Residents Residing
Within a Three-mile Radius of the Downtown Center

This report is based on a summary of 422 interviews, whose respondents represent .5 percent of the population of Bakersfield residing within a three-mile radius of the Downtown Center. The summary was made in the Spring Semester, 1973. A stratified random sampling of addresses was chosen and adults at each address were interviewed either by Mr. Rhea's sociology students or by paid student interviewers. A crude measure of external validity for the survey was obtained by comparing the data produced with the 1970 census data for Bakersfield. With the exception of classification of the occupation of heads of households the interview results were within acceptable limits. Generalization is restricted to the indicated area.

Preliminary to examining the report the reader is reminded that the survey area contains a mixture of housing including some from the lower socio-economic areas of the community. As an illustration, when asked about the extent of schooling completed, 35 percent of the respondents indicated less than a high school education and another 27 percent had no postsecondary education. Of the 38 percent of the respondents with college experiences less than 12 percent laid claim to an Associate, Bachelor's or higher degree. Individuals desiring to see the tabulated data on which these and other comments are based are referred to the full report submitted to the President of the College.

My thanks to Dr. Charles Carlson and Dr. James Young who aided in the construction of the instrument, to Wayne Culver, who helped phrase the statements concerning counseling, and to Lanning Flint and his staff for tabulating the survey answers. A special thanks to David Rhea and his students for their assistance and cooperation. The ultimate responsibility for the design, conclusions and any possible errors are my own.

The survey was an attempt to produce data relevant to several questions dealing with the Downtown Center and the operational philosophy of Bakersfield College generally. Each question and the conclusions suggested by this survey will be treated briefly.

What goals should be given priority for Bakersfield College?

The top five out of nine goal areas ranked according to the response means are: (1) Preparing students for specific jobs; (2) Remedial reading and arithmetic; (3) Preparing students to transfer; (4) Counseling, especially for minorities and the poor; (5) English, mathematics and science. Rankings by subgrouping according to age or ethnic origin agreed closely with this grouping. "Vocational Preparation" was also the top priority goal area identified by the Institutional Goals Inventory at Bakersfield College a year earlier.

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What types of counseling are most desired?

As indicated above, counseling seems to rank well up in the priorities suggested by this survey. Cross checking the subcategories showed that there is some difference between various groupings by ethnic origin, age, tract, etc. However, the only clear pattern that emerges is that each group rates personal problem counseling lower than counseling dealing with job skills, selection of courses, and choice of career. This suggests that increased emphasis should be given to counseling related to vocational preparation and overcoming basic skills handicaps.

What are the perceptions regarding the desirability of classes in the DTC?

When respondents were asked where they would wish to take a course given the several alternatives posed, 44 percent indicated the main campus, 21 percent opted for the Downtown Center, and 35 percent desired a local school, church, etc. Preference for the DTC by ethnic group were as follows: Anglos 22 percent, Blacks 20 percent, and Chicanos 11 percent. Of the 18-20 year old group, 54 percent preferred classes at the main campus, another 22 percent selected the DTC. When relationships between preference for the DTC and nearness to the DTC or distance from the main campus were tested correlations ranging from .1588 to .4763 were found. The evidence suggests that many people prefer to attend classes in their own neighborhoods and the DTC will draw people who would not have attended on the main campus.

Should the College experiment with alternate methods of registration?

This question can be answered very simply, "Yes." In fact the College has already experimented with mail registration for part-time students taking the television courses. Following are the alternatives with the percentage selected as first choice given in parenthesis:

In person-main campus (41%), in person-DTC (15%), by mail (18%), by phone (17%), nearby shopping center (8%).

What self-perceptions are held regarding continuing postsecondary education?

Data and conclusions in this area are shaky. Respondents apparently claimed a greater number of educational activities than were undertaken in some areas as judged from external sources such as attendance at Bakersfield College. The caveat aside, if responses are used to speculate on perceptions about where people think they might obtain continuing education in Bakersfield, the College is second only to On the Job Training and is closely followed by short courses and conferences. Managerial-professional groups claimed 1.6 educational activities each for the year. Those classified as unskilled claimed .71 each. The assumption is made that these and related figures indicate a wide-spread perception that postsecondary educational activities are important in the respondent's lives.

What affiliation is claimed with Bakersfield College?

Although 27 percent of the respondents claim to have had formal affiliation with Bakersfield College only 5 percent indicated that they had completed a program. These figures stand as indictment and challenge to the College.

What factors are suggested sufficient to prevent people from enrolling at Bakersfield College?

Here are the factors suggested and the percentage responding that an adult in their household does not attend BC because of them: Transportation, 16 percent; cost, 20 percent; lack of skill in the "3R's," 11 percent; not comfortable in college, 14 percent; and, doesn't know what college offers, 21 percent.

In every case the percentage of response indicated that the item was a more serious factor for minorities than for Anglos. Outreach, keeping direct costs to students down, and directed advertising are suggested solutions.

What are the preferred times and days for classes?

As might be expected the preferred times are 7-10 p.m. and 9-11 a.m. on Monday, Tuesday and Wednesday.

What is the preferred mode of transportation?

The automobile is the means of transportation preferred by most of the residents of the surveyed area. Bus transportation is also important.

What courses are perceived as most likely to be of interest to respondent and members of their households?

The courses most frequently chosen were English, reading, math, supervision and management training. This group was followed by art, home economics, speech, child development, office skills, music and accounting. Although there were some differences in the rankings of the twenty-five course areas there was a high degree of correlation among the various ethnic groups in ranking the courses by preference.

Should courses be taught in Spanish?

Further discussion of the question with Spanish speaking residents may be appropriate. It is evident that the Chicano respondents saw this as a need since 69% of them answered in the affirmative to this question.

Summary

Although it has generated more discussion and may be expected to enroll more students than any other single satellite learning center in the district, the Downtown Center may be placed in perspective by noting that it will be added to over twenty off-campus sites where instruction is already offered by Bakersfield College. It will soon be necessary to examine the effectiveness of these efforts to extend our services to the community. The likelihood of that accounting being positive will be greatly enhanced if the faculty joins with the administration in exploring the implications found in this survey and elsewhere.

Final planning for the opening of the Downtown Center and other planning for the College should incorporate response to the changing demands on our resources. How, for example, should the College respond to the suggested ranking of goals? Survey respondents placed "preparing students for specific jobs" at the head of the list of priorities for the College. Their responses are consistent with a national trend which suggests ". . . a lessening in the demand for a traditional

college education and a rising demand for career education. . ." (Bushnell, 1973:116) and the prediction of a panel of 385 experts that the likelihood is "high" that "the proportion of students in postsecondary vocational programs will increase." (Huckfeldt 1972:41) Another example of a shift in the type of service demanded may be indicated by the location of remedial reading and arithmetic as second among the goals. This surprising ranking may cause us to ponder the prediction of Bushnell, "Tomorrow's institutions will select their most able instructors to work with the low-achieving student. As learning specialists, they will enjoy a certain status and have administrative backing for their efforts." (1973:112)

This report may be best used along with other information such as the Institutional Goals Inventory for Bakersfield College reported by the Educational Testing Service in July of 1972, the specialized knowledge of various faculty and staff members, and other institutional data. Other surveys should be conducted to sample the opinions of residents in other portions of our service area. Needs assessment should be an ongoing activity. The administration, the Academic Senate, departments, and special groups--such as the College Directions Committee--need to monitor available information, suggest additional information which should be sought, and provide leadership to enable each of us to participate in shaping our institution to more fully meet the demands placed on a community college.

SOURCES CITED

Bushnell, David S. Organizing for Change: New Priorities for Community Colleges. New York: McGraw-Hill Book Co., 1973.

Huckfeldt, Vaughn E. A Forecast of Changes in Postsecondary Education. Western Interstate Commission for Higher Education, 1972.

UNIVERSITY OF CALIF.
LOS ANGELES

MAY 23 1975

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

-5-
TABLE II (CONTINUED)

	TOTAL		Honolulu		Kapiolani		Kauai		Leeward		Maui		Windward	
LOCAL ADDRESS: OAHU ONLY	2,191	100	404	100	460	100	*		1,132	100	**		195	100
Honolulu	860	39	238	59	405	88			204	18			13	7
Leeward	1,061	48	128	32	25	5			907	80			1	1
Windward	266	12	37	9	30	7			19	2			180	92
No Data	4	<1	1	<1					2	<1			1	1
STUDENT STATUS														
Continuing	1,418	51	151	37	217	47	238	52	656	58	53	36	103	53
Returning	147	5	12	3	30	7	29	6	51	5	11	7	14	7
Readmit	2	<1			1	<1							1	1
New	818	29	161	40	127	28	125	27	292	26	56	38	57	29
Transfer	387	14	80	20	85	19	43	9	133	12	27	18	19	10
No Data	24	1					22	5			1	1	1	1
ENTERING STUDENTS ONLY	818	100	161	100	127	100	125	100	292	100	56	100	57	100
Hawaii High Schools	501	61	71	44	90	71	92	74	177	61	38	68	33	58
Other (GED, Non-Grads)	79	10	16	10	7	6	4	3	40	14	4	8	8	14
Out-of-State	213	26	56	35	30	24	29	23	69	24	13	23	16	28
No Data	25	3	18	11					6	2	1	2		
HAWAII HIGH SCHOOL GRADS	501	100	71	100	90	100	92	100	177	100	38	100	33	100
Entering Immediately	22	4	2	3	2	2	1	1	14	8			3	9
1970-1973 Graduates	79	16	7	10	24	27	10	11	29	16	2	5	7	21
Before 1970	393	78	61	86	63	70	80	87	132	75	36	95	21	64
No Data	7	1	1	1	1	1	1	1	2	1			2	6

*Lihue 103, 23%; Kawaihau 93, 20%; Waimea 129, 28%; Koloa 98, 21%; Hanalei 5, 1%; No Data 29, 6%.

**Kahului 35, 24%; Wailuku 31, 21%; Kihei-Puunene 10, 7%; Makawao 36, 24%; Lahaina 3, 2%; Molokai 33, 22%.

TABLE III
 PROFILE OF STUDENTS BY TIME OF ATTENDANCE
 COMMUNITY COLLEGES
 SPRING 1975

Characteristic	EVENING CLASSES ONLY*		DAY CLASSES ONLY		EVENING-DAY CLASSES	
TOTAL	2,796		11,634		1,988	
SEX	Male	63%	Male	55%	Male	64%
MAJORS	Gen & PP	41%	Gen & PP	51%	Gen & PP	48%
	Unclassified	30%	Vocational	42%	Vocational	43%
	Vocational	29%	Unclassified	7%	Unclassified	9%
STUDENT STATUS	Continuing	51%	Continuing	73%	Continuing	73%
	New	29%	New	14%	New	14%
FULL & PART-TIME STATUS	Part-time	83%	Full-time	63%	Full-time	71%
TOTAL SCH TAKEN	17,597		133,284		24,951	
AVERAGE SCH	6.3		11.5		12.6	
PERMANENT HOME ADDRESS	Hawaii	94%	Hawaii	95%	Hawaii	94%
CITIZENSHIP STATUS	U.S.	97%	U.S.	93%	U.S.	95%
MEAN AGE	31.2 Years		23.7 Years		26.6 Years	
RESIDENT STATUS	Resident	91%	Resident	92%	Resident	93%
LOCAL ADDRESS	Leeward	48%	Honolulu	51%	Honolulu	52%
MARITAL STATUS	Married	63%	Single	75%	Single	55%
HAWAII HIGH SCHOOL GRADS (new students only)	Before 1970	78%	Before 1970	38%	Before*1970	48%

*Classes held after 5:00 p.m.

TABLE IIIa
 PROFILE OF STUDENTS BY TIME OF ATTENDANCE
 HONOLULU COMMUNITY COLLEGE
 SPRING 1975

Characteristic	EVENING CLASSES ONLY*		DAY CLASSES ONLY		EVENING-DAY CLASSES	
TOTAL	404		2,615		528	
SEX	Male	50%	Male	77%	Male	71%
MAJORS	Unclassified	54%	Vocational	68%	Vocational	59%
	Vocational	36%	General & PP	26%	General & PP	31%
	General & PP	9%	Unclassified	6%	Unclassified	10%
STUDENT STATUS	New	40%	Continuing	69%	Continuing	69%
	Continuing	37%	New	16%	New	16%
FULL & PART-TIME STATUS	Part-time	94%	Full-time	64%	Full-time	72%
TOTAL SCH TAKEN	1,899		31,079		6,769	
AVERAGE SCH	4.7		11.9		12.8	
PERMANENT HOME ADDRESS	Hawaii	86%	Hawaii	97%	Hawaii	96%
CITIZENSHIP STATUS	U.S.	98%	U.S.	94%	U.S.	95%
MEAN AGE	32.7 Years		25.1 Years		26.7 Years	
RESIDENT STATUS	Resident	80%	Resident	95%	Resident	93%
LOCAL ADDRESS	Honolulu	59%	Honolulu	68%	Honolulu	70%
MARITAL STATUS	Married	65%	Single	72%	Single	53%
HAWAII HIGH SCHOOL GRADS (new students only)	Before 1970	86%	Before 1970	53%	Before 1970	56%

*Classes held after 5:00 p.m.

TABLE IIIb
 PROFILE OF STUDENTS BY TIME OF ATTENDANCE
 KAPIOLANI COMMUNITY COLLEGE
 SPRING 1975

Characteristic	EVENING CLASSES ONLY*		DAY CLASSES ONLY		EVENING-DAY CLASSES	
TOTAL	460		2,782		399	
SEX	Male	52%	Female	63%	Female	50%
MAJORS	Vocational	49%	Vocational	56%	Vocational	61%
	Unclassified	33%	General & PP	38%	General & PP	30%
	General & PP	18%	Unclassified	6%	Unclassified	8%
STUDENT STATUS	Continuing	47%	Continuing	75%	Continuing	67%
	New	28%	New	12%	New	18%
FULL & PART-TIME STATUS	Part-time	88%	Full-time	66%	Full-time	70%
TOTAL SCH TAKEN	2,759		32,764		5,043	
AVERAGE SCH	6.0		11.8		12.6	
PERMANENT HOME ADDRESS	Hawaii	98%	Hawaii	98%	Hawaii	96%
CITIZENSHIP STATUS	U.S.	96%	U.S.	91%	U.S.	94%
MEAN AGE	28.6 Years		22.0 Years		24.3 Years	
RESIDENT STATUS	Resident	97%	Resident	97%	Resident	97%
LOCAL ADDRESS	Honolulu	88%	Honolulu	83%	Honolulu	89%
MARITAL STATUS	Single	52%	Single	84%	Single	72%
HAWAII HIGH SCHOOL GRADS (new students only)	Before 1970	70%	1974	43%	1974	42%

*Classes held after 5:00 p.m.

TABLE IIIc
 PROFILE OF STUDENTS BY TIME OF ATTENDANCE
 KAUAI COMMUNITY COLLEGE
 - SPRING 1975

Characteristic	EVENING CLASSES ONLY*		DAY CLASSES ONLY		EVENING-DAY CLASSES	
TOTAL	457		454		149	
SEX	Male	64%	Female	52%	Male	57%
MAJORS	Unclassified	43%	Vocational	45%	Vocational	43%
	General & PP	38%	Unclassified	26%	General & PP	38%
	Vocational	14%	General & PP	23%	Unclassified	15%
STUDENT STATUS	Continuing	52%	Continuing	68%	Continuing	75%
	New	27%	New	17%	New	9%
FULL & PART-TIME STATUS	Part-time	76%	Full-time	56%	Full-time	81%
TOTAL SCH TAKEN	3,007		4,924		2,005	
AVERAGE SCH	6.6		10.8		13.5	
PERMANENT HOME ADDRESS	Hawaii	92%	Hawaii	92%	Hawaii	89%
CITIZENSHIP STATUS	U.S.	95%	U.S.	88%	U.S.	89%
MEAN AGE	31.0 Years		24.9 Years		25.7 Years	
RESIDENT STATUS	Resident	91%	Resident	88%	Resident	85%
LOCAL ADDRESS	Waimea	28%	Lihue	25%	Kawaihae	27%
MARITAL STATUS	Married	66%	Single	68%	Single	57%
HAWAII HIGH SCHOOL GRADS (new students only)	Before 1970	87%	Before 1970	43%	Before 1970	83%

*Classes held after 5:00 p.m.

TABLE IIIId
 PROFILE OF STUDENTS BY TIME OF ATTENDANCE
 LEEWARD COMMUNITY COLLEGE
 SPRING 1975

Characteristics	EVENING CLASSES ONLY*		DAY CLASSES ONLY		EVENING-DAY CLASSES	
TOTAL	1,132		4,192		604	
SEX	Male	73%	Male	56%	Male	71%
MAJORS	General & PP	57%	General & PP	72%	General & PP	65%
	Vocational	30%	Vocational	22%	Vocational	31%
	Unclassified	14%	Unclassified	6%	Unclassified	5%
STUDENT STATUS	Continuing	58%	Continuing	74%	Continuing	80%
	New	26%	New	13%	New	11%
FULL & PART-TIME STATUS	Part-time	79%	Full-time	62%	Full-time	69%
TOTAL SCH TAKEN	7,837		46,207		7,201	
AVERAGE SCH	6.9		11.0		11.9	
PERMANENT HOME ADDRESS	Hawaii	94%	Hawaii	92%	Hawaii	93%
CITIZENSHIP STATUS	U.S.	98%	U.S.	94%	U.S.	97%
MEAN AGE	31.9 Years		23.9 Years		28.3 Years	
RESIDENT STATUS	Resident	91%	Resident	87%	Resident	92%
LOCAL ADDRESS	Leeward	80%	Leeward	69%	Leeward	79%
MARITAL STATUS	Married	70%	Single	72%	Married	51%
HAWAII HIGH SCHOOL GRADS (new students only)	Before 1970	75%	1974	36%	Before 1970	55%

*Classes held after 5:00 p.m.

TABLE IIIe
 PROFILE OF STUDENTS BY TIME OF ATTENDANCE
 MAUI COMMUNITY COLLEGE
 SPRING 1975

Characteristic	EVENING CLASSES ONLY*		DAY CLASSES ONLY		EVENING-DAY CLASSES	
TOTAL	148		886		204	
SEX	Male	55%	Female	52%	Male	64%
MAJORS	Unclassified	57%	Vocational	46%	General & PP	60%
	General & PP	28%	General & PP	43%	Vocational	28%
	Vocational	15%	Unclassified	11%	Unclassified	12%
STUDENT STATUS	New	38%	Continuing	76%	Continuing	73%
	Continuing	36%	New	12%	New	14%
FULL & PART-TIME STATUS	Part-time	94%	Full-time	66%	Full-time	68%
TOTAL SCH TAKEN	797		10,713		2,585	
AVERAGE SCH	5.4		12.1		12.7	
PERMANENT HOME ADDRESS	Hawaii	99%	Hawaii	94%	Hawaii	92%
CITIZENSHIP STATUS	U.S.	97%	U.S.	92%	U.S.	93%
MEAN AGE	30.0 Years		23.4 Years		26.4 Years	
RESIDENT STATUS	Resident	99%	Resident	91%	Resident	92%
LOCAL ADDRESS	Makawao	24%	Makawao	31%	Kahului	31%
	Kahului	24%				
MARITAL STATUS	Married	60%	Single	75%	Single	55%
HAWAII HIGH SCHOOL GRADS (new students only)	Before 1970	95%	Before 1970	51%	Before 1970	67%

*Classes held after 5:00 p.m.

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TABLE IV
EVENING STUDENTS ONLY*
FALL 1972 AND SPRING 1975

Characteristic	TOTAL		HONOLULU*		KAPIOLANI		KAUAI		LEEWARD		MAUI		WINDWARD	
	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975
TOTAL	1,310	2,796	404	460	227	457	689	1,132	135	148	81	195		
SEX	Male: 56%	Male 63%	Male 50%	Male 52%	Female 56%	Male 64%	Male 71%	Male 73%	Female 69%	Male 55%	Female 57%	Male 64%	Female 57%	Male 64%
MAJORS	Uncl 43%	Gen & PP 41%	Uncl 54%	Voc 49%	Uncl 88%	Uncl 43%	Gen & PP 61%	Gen & PP 57%	Uncl 86%	Uncl 57%	Gen & PP 98%	Gen & PP 83%	Gen & PP 98%	Gen & PP 83%
	Gen & PP 41%	Uncl 30%	Voc 36%	Uncl 33%	Gen & PP 7%	Gen & PP 38%	Voc 20%	Voc 30%	Voc 8%	Gen & PP 28%	Gen & PP 8%	Uncl 15%	Uncl 15%	Uncl 15%
	Voc 15%	Voc 29%	Gen & PP 9%	Gen & PP 18%	Voc 5%	Voc 14%	Uncl 20%	Uncl 14%	Gen & PP 6%	Gen & PP 6%	Gen & PP 6%	Voc 2%	Voc 2%	Voc 2%
STUDENT STATUS	Cont 35%	Cont 51%	New 40%	Cont 47%	New 34%	Cont 52%	Cont 49%	Cont 58%	Transfer 36%	New 38%	New 61%	Cont 53%	New 61%	Cont 53%
	New 31%	New 29%	Cont 37%	New 28%	Transfer 33%	New 27%	New 24%	New 26%	New 33%	Cont 36%	Transfer 31%	Transfer New 29%	Transfer 31%	Transfer New 29%
FULL & PART-TIME STATUS	Part-time 97%	Part-time 83%	Part-time 94%	Part-time 88%	Part-time 98%	Part-time 76%	Part-time 96%	Part-time 79%	Part-time 100%	Part-time 94%	Part-time 100%	Part-time 78%	Part-time 100%	Part-time 78%
CITIZENSHIP STATUS	U.S. 97%	U.S. 97%	U.S. 98%	U.S. 96%	U.S. 100%	U.S. 95%	U.S. 98%	U.S. 98%	U.S. 93%	U.S. 97%	U.S. 99%	U.S. 97%	U.S. 99%	U.S. 97%
PERMANENT HOME ADDRESS	Hawaii 95%	Hawaii 94%	Hawaii 86%	Hawaii 98%	Hawaii 98%	Hawaii 92%	Hawaii 92%	Hawaii 94%	Hawaii 99%	Hawaii 99%	Hawaii 93%	Hawaii 97%	Hawaii 93%	Hawaii 97%
LOCAL ADDRESS	Leeward 54%	Leeward 48%	Honolulu 59%	Honolulu 88%	Lihue 37%	Waimea 28%	Leeward 74%	Leeward 80%	Kahului 27%	Kahului/Makawao 24%/24%	Windward 96%	Windward 92%	Windward 96%	Windward 92%
MARITAL STATUS	Married 56%	Married 63%	Married 65%	Single 52%	Married 60%	Married 66%	Married 59%	Married 70%	Married 59%	Married 60%	Married 59%	Married 61%	Married 59%	Married 61%
MEAN AGE	29.1 Yrs	31.2 Yrs	32.7 Yrs	28.6 Yrs	32.1 Yrs	31.0 Yrs	28.6 Yrs	31.9 Yrs	30.3 Yrs	30.0 Yrs	28.6 Yrs	31.0 Yrs	28.6 Yrs	31.0 Yrs
RESIDENT STATUS	Resident 93%	Resident 91%	Resident 80%	Resident 97%	Resident 96%	Resident 91%	Resident 90%	Resident 91%	Resident 99%	Resident 99%	Resident 90%	Resident 95%	Resident 90%	Resident 95%
STUDENT CR HRS TAKEN	5,949	17,597	1,899	2,759	771	3,007	3,508	7,837	385	797	384	1,298	384	1,298
AVERAGE SCH	4.5	6.3	4.7	6.0	3.4	6.6	5.1	6.9	2.9	5.4	4.7	6.7	4.7	6.7

*Classes held after 5:00 p.m.

**Honolulu Community College did not have an evening program in fall 1972.

Sources: CC-IRP 52, "A Profile of Evening Students," May, 1973, and Table II, this report.



TABLE IV
EVENING STUDENTS ONLY*
FALL 1972 AND SPRING 1975

Characteristic	TOTAL		HONOLULU*		KAPIOLANI		KAUAI		LEEWARD		MAUI		WINDWARD	
	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975	Fall 1972	Spring 1975
TOTAL	1,310	2,796	404	460	227	457	689	1,132	135	148	81	195		
SEX	Male: 56%	Male 63%	Male 50%	Male 52%	Female 56%	Male 64%	Male 71%	Male 73%	Female 69%	Male 55%	Female 57%	Male 64%	Female 57%	Male 64%
MAJORS	Uncl 43%	Gen & PP 41%	Uncl 54%	Voc 49%	Uncl 88%	Uncl 43%	Gen & PP 61%	Gen & PP 57%	Uncl 86%	Uncl 57%	Gen & PP 98%	Gen & PP 83%	Gen & PP 98%	Gen & PP 83%
	Gen & PP 41%	Uncl 30%	Voc 36%	Uncl 33%	Gen & PP 7%	Gen & PP 38%	Voc 20%	Voc 30%	Voc 8%	Gen & PP 28%	Gen & PP 8%	Uncl 15%	Uncl 15%	Uncl 15%
	Voc 15%	Voc 29%	Gen & PP 9%	Gen & PP 18%	Voc 5%	Voc 14%	Uncl 20%	Uncl 14%	Gen & PP 6%	Gen & PP 15%	Gen & PP 6%	Voc 2%	Voc 2%	Voc 2%
STUDENT STATUS	Cont 35%	Cont 51%	New 40%	Cont 47%	New 34%	Cont 52%	Cont 49%	Cont 58%	Transfer 36%	New 38%	New 61%	Cont 53%	New 61%	Cont 53%
	New 31%	New 29%	Cont 37%	New 28%	Transfer 33%	New 27%	New 24%	New 26%	New 33%	Cont 36%	Transfer 31%	Transfer New 29%	Transfer 31%	Transfer New 29%
FULL & PART-TIME STATUS	Part-time 97%	Part-time 83%	Part-time 94%	Part-time 88%	Part-time 98%	Part-time 76%	Part-time 96%	Part-time 79%	Part-time 100%	Part-time 94%	Part-time 100%	Part-time 78%	Part-time 100%	Part-time 78%
CITIZENSHIP STATUS	U.S. 97%	U.S. 97%	U.S. 98%	U.S. 96%	U.S. 100%	U.S. 95%	U.S. 98%	U.S. 98%	U.S. 93%	U.S. 97%	U.S. 99%	U.S. 97%	U.S. 99%	U.S. 97%
PERMANENT HOME ADDRESS	Hawaii 95%	Hawaii 94%	Hawaii 86%	Hawaii 98%	Hawaii 98%	Hawaii 92%	Hawaii 92%	Hawaii 94%	Hawaii 99%	Hawaii 99%	Hawaii 93%	Hawaii 97%	Hawaii 93%	Hawaii 97%
LOCAL ADDRESS	Leeward 54%	Leeward 48%	Honolulu 59%	Honolulu 88%	Lihue 37%	Waimea 28%	Leeward 74%	Leeward 80%	Kahului 27%	Kahului/Makawao 24%/24%	Windward 96%	Windward 92%	Windward 96%	Windward 92%
MARITAL STATUS	Married 56%	Married 63%	Married 65%	Single 52%	Married 60%	Married 66%	Married 59%	Married 70%	Married 59%	Married 60%	Married 59%	Married 61%	Married 59%	Married 61%
MEAN AGE	29.1 Yrs	31.2 Yrs	32.7 Yrs	28.6 Yrs	32.1 Yrs	31.0 Yrs	28.6 Yrs	31.9 Yrs	30.3 Yrs	30.0 Yrs	28.6 Yrs	31.0 Yrs	28.6 Yrs	31.0 Yrs
RESIDENT STATUS	Resident 93%	Resident 91%	Resident 80%	Resident 97%	Resident 96%	Resident 91%	Resident 90%	Resident 91%	Resident 99%	Resident 99%	Resident 90%	Resident 95%	Resident 90%	Resident 95%
STUDENT CR HRS TAKEN	5,949	17,597	1,899	2,759	771	3,007	3,508	7,837	385	797	384	1,298	384	1,298
AVERAGE SCH	4.5	6.3	4.7	6.0	3.4	6.6	5.1	6.9	2.9	5.4	4.7	6.7	4.7	6.7

*Classes held after 5:00 p.m.

**Honolulu Community College did not have an evening program in fall 1972.

Sources: CC-IRP 52, "A Profile of Evening Students," May, 1973, and Table II, this report.

