The San Mateo Educational Resources Center (SMERC) has compiled an annotated bibliography of curriculum guides produced by California county and local educational agencies during 1974. It is divided into three sections: Subject, Institution, and Summary. The purpose of the Resource Guide is to provide to California educators a state-wide awareness of curriculum guides produced during the year, and to make them quickly and inexpensively available to all interested educators. The curriculum guides are in microfiche format; ordering instructions and charges are explained. (KKC)
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INTRODUCTION

The collection and dissemination of curriculum guides has been a concern of California educators for many years. It has always been difficult to obtain copies of the guides, and, after collection, the physical task of providing copies to interested parties has been virtually impossible. Because of these problems, the guides have not always been available.

The San Mateo County Educational Resources Center (SMERC) offered its services to the County Superintendents of Schools as a collection and dissemination agency. It was the intent to provide a yearly catalogue listing all of those guides submitted by county and local educational agencies.

The Curriculum Guide Catalogue is not intended as an evaluation aid. Its purpose is to provide a state-wide awareness of curriculum guides produced during the year. The Catalogue has three sections: A Subject Section, an Institution Section, and a Summary Section. All guides are originally listed in the Catalogue by a "CM" or identification number. The "call" number of each document is the number used in requesting a specific guide. This CM number is found to the right of each document listed. All documents cited in this Catalogue are housed by SMERC in MICROFICHE FORMAT.

The Subject Section lists all documents by subject index. The Subject Index will enable you to locate the documents that are of interest to you. If you want to know what guides have been developed by a certain district or school, check under its name in the Institution Index. If you are uncertain as to the document content, check under its title in the Summary Section. A brief description of the document follows.

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Access to the storehouse of educational research and resources is provided to all San Mateo County teachers and also, through contract, to teachers and administrators outside of San Mateo County. Expert researchers probe the computerized files of ERIC and FIDO upon request of its subscribers. Information packets of microfiched documents, photocopies of journal articles, and bibliographies of abstracted documents are supplied to clients.

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Introduction to Industrial Arts (Woodworking). 1972 9p. CM 000 092

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Language Arts Material 3-8 (Grade 6). 1973 85p. CM 000 360
Language Arts Material 3-8 (Grade 3). 1973 70p. CM 000 416
Language Arts Material 3-8 (Grade 4). 1973 95p. CM 000 417
| CM 000 001 | MATHEMATICS FOR EARLY CHILDHOOD. (K-3) San Diego County Department of Education 1974 120p. Numerous classroom-tested learning activities, encompassing all subject areas and keyed to selected instructional objectives, are offered for individual student exploration, small and large group instruction. A checklist permits evaluation of the student's development of the mathematical group at numeral, verbal and generalization levels. Appended are a cross-referenced index of learning activities and a teacher's bibliography. |
| CM 000 002 | IMAGES & THINGS. (Grades 6-8) Tuolocome County Office n.d. 71p. All sixth through eighth grade students in the county were invited to contribute to this anthology. The result is a collection of verses and drawings which express the feelings of these students and their reactions to their surroundings. |
| CM 000 003 | CAREER AWARENESS THROUGH ART IN THE ELEMENTARY SCHOOL. San Diego City Unified School District 1973 13p. This handbook is intended to assist teachers in acquainting students to wide ranges of art careers - from fine art to applied art. |
| CM 000 004 | CAREER AWARENESS THROUGH LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. (Grades K-6) San Diego City Unified School District 1973 36p. This bulletin provides students with a way to explore careers during the language arts time block via innovative approaches in classroom drama and role playing (sociodram). |
| CM 000 005 | CAREER AWARENESS THROUGH SCIENCE INSTRUCTION IN THE ELEMENTARY SCHOOL. (Grades K-6) San Diego City Unified School District 1973 43p. This guide was prepared to assist teachers in initiating more career awareness oriented activities in the classroom. |
| CM 000 006 | CAREER AWARENESS IN HEALTH—Grades 1-6. San Diego City Unified School District 1973 31p. This instructional suggestions bulletin is designed to bring into clear focus the need for implementing the instructional program in health education with a career development theme. |
| CM 000 007 | A STUDENT GUIDE FOR SAFETY INSTRUCTION IN JUNIOR HIGH SCHOOL: grades 7-12. San Diego City Unified School District 1973 21p. This booklet is intended to help develop safety attitudes, habits, and practices in the school shop. |
| CM 000 008 | COURSE OBJECTIVES — SECONDARY ART. San Diego City Unified School District 1973 19p. Suggestions for course objectives and examples of unit instructional objectives for the art curriculum. |
| CM 000 009 | CAREER CENTER HANDBOOK. San Diego City Unified School District 1973 69p. After outlining definitions, facilities and personnel of career centers, the main body of the guide deals with sources of information for occupational and college counseling, audio-visual equipment and testing. |
| CM 000 010 | THE PEOPLE OF OUR COMMUNITY: A SOCIAL STUDIES UNIT IN INTERGROUP RELATIONSHIPS FOR GRADE SIX. San Diego City Unified School District 1973 108p. This unit provides learning activities, objectives, evaluation tools, and resource materials for ethnic groups in the United States. The unit is designed to be used over a ten-week period. |
| CM 000 011 | MYSTICISM, FANTASY, AND MAGIC. (Grades 11-12) San Diego City Unified School District 1976 180p. This is a one-semester English elective course which introduces the student to literary works examining man's need for imaginative and creative responses to the meaning of life. |
| CM 000 012 | ENGLISH 3-8, 7-8: MYTHOLOGY. (Jr. & Sr. High) San Diego City Unified School District 1973 41p. This is a one-semester elective that introduces the student to the exploration of the origins of religion, the gods, the myths, and the social forms of primitive and historic man. |
| CM 000 013 | ENGLISH 3-8, 7-8: PHILOSOPHICAL LITERATURE. San Diego City Unified School District 1973 41p. This course guide in modern philosophical literature focuses on modern American and European social and species (Enlightenment, Renaissance, Medieval, Greek) as the historical antecedents of this contemporary trend. |
| CM 000 014 | SUGGESTIONS TO TEACHERS FOR USING ALLIED COUNCIL ELEMENTARY ECONOMICS MATERIALS, GRADES FOUR-SIX. San Diego City Unified School District 1973 117p. This booklet contains suggestions for teaching economics in elementary grades - either as part of the regular social studies curriculum or as a separate unit. Included are concepts to be taught, as well as materials and suggested activities for upper elementary grades. |
| CM 000 015 | INQUIRY INTO LATIN CULTURES. (Grades 6-8) San Diego City Unified School District 1973 117p. This course was designed to assist the student to learn about Latin cultures by using the inquiry method; that is, to discover analytic processes and applying their discoveries to the ways they conduct their own lives. |
| CM 000 016 | TEACHING GUIDE FOR GRAPHIC ARTS 1-2. San Diego City Unified School District 1973 194p. This guide provides broad experience in the areas of basic and white photography, relief printing, screen process printing, offset lithography and finishing procedures. |
| CM 000 017 | EXPLORING THE UNITED STATES—PAST AND PRESENT. Volume I, MATERIALS (Grades 6). San Diego City Unified School District 1973 337p. This course was designed to assist teachers to implement a course in history incorporating such features as the use of history as a vehicle for teaching social science concepts, teaching the inquiry method; that is, to discover history through different approaches and with a trend toward accountability. |
| CM 000 019 | SUPPLEMENT TO GUIDE FOR TEACHING LEARNING ASSISTANCE CLASSES TYPE H AND I. (FORMERLY EDUCATIONALLY HANDICAPPED) San Diego City Unified School District 1973 21p. The language arts and social studies exercises in this supplement are based on the tales of Pat Edward and his friends, as they make their daily adjustments to life in the city. |
| CM 000 020 | ELEMENTARY SCHOOL MEDIA CENTER/LIBRARY HANDBOOK. San Diego City Unified School District 1974 17p. This is a handbook of course offerings for
and human resources in the Modesto, California Ceres Unified School District


This teacher's guide is designed to help students determine whether or not they should enter the legal profession.

CM 000 105


This LAP unit is designed to teach typing students to prepare to handle any tabulation problems.

CM 000 106

Learning to tabulate, proofread and type numbers and symbols. (High School Level) Ceres High School 1973. 18p.

This LAP unit is designed to teach typing students to prepare to tabulate, proofread, and type numbers and symbols.

CM 000 107


This teacher's guide is designed to help students understand their world and to understand the careers associated with aerospace education.

CM 000 108

Typing in a Sales department and a financial division. (High School Level) Ceres High School 1973. 8p.

This LAP is for the student to use in practicing the typing of various reports and forms used in a sales office.

CM 000 109


This teacher's guide for career orientation is comprised of 25 activity packets for the secondary student.

CM 000 110


The first section is the teacher's guide, and part one and two are learning activity packages for student use in career exploration. (See CM 000 111 and CM 000 112 for student sections)

CM 000 111


This section complements CM 000 110 and CM 000 112. It is the student activity packet.

CM 000 112


This section goes along with CM 000 110 and CM 000 111 which are a teacher's guide and student's learning activity package on career exploration.

CM 000 113


This teacher's guide on sculpture will introduce the student to some materials and ways of working that will help him understand sculpture and enable him to explore ways of making sculpture himself as well as offering an introduction to careers in sculpture.

CM 000 114

Scientific principles behind carburization. (Grades 9-12) Ceres Unified School District 1972. 5p.

This teacher's guide for scientific concepts of carburization offers unit objectives and pre- and post-tests.

CM 000 115


This teacher's guide is designed to promote safe handling of firearms, offer an understanding of the purpose of game laws, and help the student explore career opportunities in the Department of Fish and Game and jobs connected with firearms used in hunting.

CM 000 116


This teacher's guide is designed to help the secondary student select one of the 15 career clusters and choose five or less job classifications within that cluster that meet his needs, interests and ability.

CM 000 117

We brush our teeth. (Pre-School) Ceres Unified School District 1972. 9p.

The objectives of this teaching guide for preschool oral hygiene cover: tools of oral hygiene; the seven stages in the process of brushing the teeth; and occupational information on the role of the nurse, health aide, and dentist.

CM 000 118


In this unit students learn about the duties of the school cook, how one prepares meals and cleans up, what utensils belong in a kitchen, and something about various foods.

CM 000 119


This unit shows students that some people's work activities are actually fun for the students, and shows students the duties involved.

CM 000 120


This unit makes children aware of the many jobs and processes involved in getting milk to the table, and suggests activities such as chewing butter, taking a field trip to a dairy, making pastries, etc.

CM 000 121

Bread - from farm to table. (Grades 2-4) Ceres Unified School District 1972. 6p.

Children will learn about the production of bread from farm to table, will sample various bread products and how they are made, take a trip to a bakery, and explore bread-related occupations.

CM 000 122


This individualized instruction package contains. numerous samples of ad's, and discusses 15 different ways that ads appeal to the public.

CM 000 123


This unit explores the job opportunities available to bilingual people, better ways to facilitate communication, and attempts to improve student self-concept.

CM 000 124


This handbook comprehensively covers the operation of a library media center. Some of the topics discussed are: planning, philosophy, goals and objectives; roles of library personnel; room environment; processing of materials both printed and AV.

CM 000 125


This unit provides a variety of group and individual activities which will acquaint students in children with jobs in automotive production, sales, and service.
A JOB STUDY. (Elementary Level)  
This career guidance unit provides sixty questions for the student to answer about himself, a questionnaire on "Who Am I?" and "What I Want From a Job" as well as a Career Evaluation Sheet.

DEVELOPMENTAL LEARNING INVENTORY. (Elementary Level)  
San Mateo County Superintendent of Schools 1973 n.d.
This inventory provides the teacher with skill charts and descriptions, administration guides, and activities. Score sheets are also provided. Skills include standard curriculum areas, as well as social skills, auditory, perceptual motor, and visual development.

DIRECTOR OF MUSIC WORKSHOP LEADERS. (Elementary Level)  
Tehama County Superintendent of Schools n.d.
The directory is broken down into six areas in California. Address, position title, school and school phone are given for each workshop leader.

INQUIRY INTO THE ENVIRONMENT. (Grades K-3)  
This guide is designed to teach the student how to conduct and organize his thoughts to help him write succinctly and to quickly convey his ideas.

BUILDING A LEAD. (Grades 9-12)  
San Mateo County Superintendent of Schools 1973 140p.
This manual contains 10 programs elements — visual material, field trips, worksheets, word games, pre- and post-tests, and activities.

SCHOOL HEALTH PROGRAM. (Grades K-8)  
San Mateo County Superintendent of Schools 1973 160p.
This manual for a comprehensive health program provides for mental and physical health services and education for normal and exceptional students.

PRESCRIPTIVE ACTIVITIES FOR INFANTS. (Preschool Level)  
San Diego City Schools 1973 15p.
This guide offers sequential developmental activities for individual-Social, Fine Movement, Language, and Gross Movement Skills.

MUSIC WORKSHOP PACKET. (Elementary Level)  
San Diego City Schools 1973 64p.
This guide for use by classroom teachers, emphasizes developmental sequence and affective domain.

DEVELOPMENTAL LEARNING INVENTORY. (Kindergarten Level)  
This inventory provides the teacher with skill charts and descriptions, administration guides, and activities. Score sheets are also provided. Skills include standard curriculum areas, as well as social skills, auditory, perceptual motor, and visual development.

GUIDE IN SOCIAL STUDIES. (Grades 5-6)  
Included in this publication are suggested course objectives, accompanied by sample instructional objectives, for teaching English as a Second Language in grades 7-12.

RURAL LIFE. (Grades 4-8)  
San Joaquin County Superintendent of Schools 1965 118p.
This course of study for music education offers a summary of the elementary school, county music forms, instrumentation forms, as well as other guidelines vital to conducting an instrumental program.

A JOB STUDY. (Grades 9-12)  
This teacher's guide on music theory for the secondary level offers fifteen units with objectives for the student to gain an appreciation of music.

INSTRUCTIONAL MANUAL
This document outlines how to set up a composing exercise using media, presents a variety of writing exercises (often using student writing samples), and focuses on the evaluation and correction of compositions.

**SUMMARY SECTION**

- **JEWISH AMERICAN.** (Elementary and Secondary Teachers)
  - This booklet contains a biography of the life of a Jewish American and provides an overview of their contributions to society.
  - It includes a timeline of significant events in Jewish American history and a section on Jewish American literature.

- **BLACK HISTORICAL PERSPECTIVES.**
  - This section provides a historical perspective on the significant contributions of African Americans.
  - It includes biographies of important African American figures and their impact on society.

- **MEXICAN AMERICANS.** (Grades K-12)
  - This booklet contains a biography of the life of a Mexican American and provides an overview of their contributions to society.
  - It includes a timeline of significant events in Mexican American history and a section on Mexican American literature.

- **LANGUAGING:**
  - This section provides a history of the development of the metric system.
  - It includes a biography of the life of a scientist who contributed to the development of the metric system.

- **MATHEMATICS OBJECTIVES - GRADES 7-8:**
  - This section provides a overview of the mathematics objectives for grades 7-8.
  - It includes a timeline of significant events in the history of mathematics and a section on key mathematical concepts.

- **SUMMARY**
  - This section provides a summary of the key points covered in the document.
  - It includes a timeline of significant events in the history of education and a section on the importance of education in society.
A GUIDE CONTAINING READING INSTRUCTIONAL OBJECTIVES AND SAMPLE TESTS TO MEASURE OBJECTIVES THROUGHOUT THE YEAR. (K-6) Mariposa County Superintendent of Schools 1973 219p.
This document contains a sequence of reading skills objectives, designed to help implement reading instruction, to measure skill proficiency, and a continuing checklist for each class for use by the elementary reading teacher.

A CURRICULUM OUTLINE AND TEACHING GUIDE FOR PHYSICAL EDUCATION. (Grades 4-6) Mariposa County Superintendent of Schools 1971 46p.
A physical education course for grades 4, 5, and 6 using stunts, tumbling, and aerobics work to promote and maintain a high level of physical fitness.

The activities described in this publication are aimed at group problem solving and individual behavior control techniques.

SOURCEBOOK IN MATHEMATICS--LEVEL II. (3-6) San Diego City Unified School District 1974 300p.
This sourcebook is a compilation of games, puzzles, famous anecdotes and other teaching activities and teaching procedures for mathematics.

This project utilizes instructional television, and specially developed classroom activities, to enhance the student's ability to make rational, intelligent decisions and thus function successfully even though subject to great pressures.

This publication has been prepared to aid teachers in making a trip to the zoo both interesting and valuable. Lessons are included for use before, during, and after the trip.

SCOPE AND SEQUENCE CHARTS. (Grades K-6) Wiseburn School District 1974
This is a scope and sequence chart outlining basic curriculum subjects for the elementary and junior high school levels.

This book contains goals and objectives to be used in teaching basic subject matter.

This book contains course descriptions utilizing goals and objectives for a junior high school self-contained class approach to teaching basic subject matter.

This book contains curriculum development ideas utilizing goals and objectives for required and elective courses in secondary education.

This checklist of pupil performance objectives details skills and attitudes to be developed by the eighth grade in the areas of citizenship, social studies, art, and music, and suggested policy for working with volunteers are outlined in this handbook.

This checklist of pupil performance objectives to be mastered by the end of eighth grade in the areas of composition, research, and word study skills plus critical thinking, reading and literature appreciation.

This checklist details pupil performance objectives in the areas of history, political science and economics.

The programs of study described here are based on change, and one which seems accountable in the educational program.

This is a brief description of a workshop on archaeology for parents to teach mentally gifted minors the same concepts.

This is a series of cards outlining games and activities that can be used in developing specific skills in mathematics.

MULTICULTURAL RESOURCE GUIDE. INTERGROUP RELATIONS COMPENDIUM. (Grades 4-6) Fairoaks Elementary School 1974 60p.
The guide lists field trips, resource people, books, films, and other resources dealing with multicultural/intergroup education.

The guide lists field trips, resource people, books, films, and other resources dealing with multicultural education.

This is a brief outline of a workshop on "The Chinese in America," including a seminar on culture and customs, a study trip to Chinatown, and follow-up activities.

SECONDARY ART GUIDE. (Grades 7-12) Oranme Unified School District n.d. 40p.
This curriculum guide in art education for grades 7-12 provides goals and objectives, course descriptions and scope and sequence in General Arts, Art and Craft, Design, IV, commercial art, jewelry, ceramics, art appreciation and photography.

ELEMENTARY PHYSICAL EDUCATION GUIDE. (Grades 1-6) Oranme Unified School District n.d. 130p.
This teaching guide for elementary physical education provides objectives and student activities in these areas: psychomotor, gymnastics, rhythmic activities, games and sports, affective and cognitive domains. Recommended are equipment, supplies and resource materials.

This guide on objectives for the kindergarten program covers the following areas: Gross motor activities which include a manual, pre-reading and pre-math skills, language, science, health, social studies, art and music.

This curriculum guide in Language Arts, K-8 levels, provides a sequence of objectives for each grade level and identifies the various language areas the student should master.

This document summarizes data collected regarding science programs and activities. Forms used in the survey are included.

This guide presents a sample French curriculum as well as district goals, vocabulary, student objectives, a placement exam, and an oral exam.

SOCIAL SCIENCES EDUCATION FRAMEWORK FOR CALIFORNIA PUBLIC SCHOOLS. (Grades K-12) California State Board of Education 1974 75p.
This State guide lists the philosophy, goals, administrative and legal guidelines, and illustrative objectives for social science education in California.

This program is oriented around a sequence of activities which include a manual, problems and games to enhance problem solving skills which reflect real life situations.

1973 BEHAVIOR GUIDE TO STATE ADOPTED INSTRUCTIONAL MATERIALS FOR SCIENCE (K-8). Riverside County Superintendent of Schools 1973 56p.
This descriptive catalog lists publishers, program descriptions, pupil use, teacher materials, pupil materials, program costs, and other information about state adopted instructional materials for science.

SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS. Riverside County Superintendent of Schools 1973 53p.
This guide outlines district policies and procedures for instructional materials adoption and selection, and a systematic district plan for implementing Division 9, Education Code.

SOME THINGS CONSUMERS CAN DO TO REDUCE ENVIRONMENTAL POLLUTION. (High/Jr. High Levels) Riverside County Superintendent of Schools 1971 10p.
This learning activity package is designed to...
lead students to develop an interest in improving the quality of our environment.

CM 000 276
CREATING A POLLUTION CONTROLLED COUNTRY--A SIMULATION (Grd./Grd. High Level)
Riverside County Superintendent of Schools 1971 30p.

This simulation, students act as a legislative body and various interest groups to draft legislation to preserve the environment. Copies of articles on pollution are included as resource material.

CM 000 277
AIR POLLUTION. (Jr./Sr. High Level)
Riverside County Superintendent of Schools 1973 10p.

This three week interdisciplinary unit is designed to make students aware of the nature of air pollution and its effects on the environment. Emphasis is on experiments, observations and data gathering about pollution in the local atmosphere.

CM 000 278
THE ECOSYSTEM AS A BALANCE OF NATURE (INCLUDING SUPPLEMENT AND EXAMINATION). 
(Grd. K-12)

This document represents an attempt to devise a comprehensive music education program organized around the student's life experiences and affective domains.

CM 000 279
MUSIC EDUCATION. (K-12)

This profile chart of listening skills for the K-8 level indicates the places where proficiency should occur and the grade in which certain skills need to be introduced.

CM 000 280
IMAGINE WHAT LIFE WOULD BE...IF THEY COULD READ! (Grd. K-6)

This resource guide is made up of skill objectives, sequentially arranged, and criteria designed to evaluate mastery of these objectives.

CM 000 281
OUTDOOR EDUCATION GUIDE. (Grades 4-6)

This document is a working copy of an instructional manual for a program. This resource guide is a tool for outdoor learning.

CM 000 282
CURRICULUM GUIDE FOR GENERAL MUSIC. (Grades 7-9)

This curriculum guide tries to install the following skills: singing, playing simple instruments, through various classroom activities.

CM 000 283
CURRICULUM GUIDE FOR SPANISH. (Grades 7-8)

Specific objectives along with suggested teaching experiences are contained in the guide. Examples of musical instruments to be learned are: oboe, flute, clarinet, violin, viola, cello, string bass, and many more.

CM 000 284
CURRICULUM GUIDE FOR INSTRUCTIONAL MUSIC. (Grades 4-8)

Specific objectives along with suggested teaching experiences are contained in the guide. Examples of musical instruments to be learned are: oboe, flute, clarinet, violin, viola, cello, string bass, and many more.

CM 000 285
CURRICULUM GUIDE FOR LIBRARY SCIENCE GRADES 7-8. 

Objectives and suggested (teaching) experiences are given to teach library skills. These include arrangement of materials, card catalog, parts of a book, and reference skills.

CM 000 286
CURRICULUM GUIDE FOR PHYSICAL EDUCATION. (Grades 7-8)

Specific objectives and suggested ways of teaching these objectives are included for physical education and health and safety education.

CM 000 287
CLASSROOM MANAGEMENT: A HANDBOOK FOR THE HIGH SCHOOL TEACHER. 

Suggested are provided for good classroom control, both general hints and guidelines for dealing with specific problems, including attendance, minor and serious infractions, and the first two weeks of a new class.

CM 000 288
A FRAMEWORK FOR ENGLISH 1-2. (High School Level)

Through the use of various activities, individual or group study, the teacher can use this handbook for the development in students of the responsibilities helpful in the use of the language.

CM 000 289
SOCIOLOGY FOR HIGH SCHOOLS. (Grades 9-12) 

Objectives, generalizations, developmental questions and standards for student achievement are provided for a high school course covering socialization, social institutions, social stratification, and change in the social order.

CM 000 290
GUIDE TO TEACHING EMERGENCY PREPARATIONS EDUCATION. 
(Grades 2 and 5)

This guide outlines the six-hour social studies unit for grade 5 on manmade and natural disasters such as fire, floods, storms, earthquakes and nuclear war.

CM 000 291
MENTALLY GIFTED MINOR PROGRAM: TEACHER HANDBOOK. 
(Grades 2-6)

This handbook is designed to assist teachers to develop an instructional program to meet the needs of mentally gifted students.

CM 000 292
TEACHER WORKSHOP. (Grades 4-6)

This is a brief description of a workshop on drama to prepare participants to teach mentally gifted minors theater arts concepts.

CM 000 293
ART IN ACTION. (Grades 4-6)

This is a brief description of a workshop in which participants visit a museum, create art from nature, and work with an artist.

CM 000 294
THE ECOLOGY OF THE OCEANS: AN OCEANOGRAPHIC STUDY. 
(Grades 3-8)

This booklet describes a workshop on manmade and natural disasters for grade 5 on manmade and natural disasters such as fire, floods, storms, earthquakes and nuclear war.

CM 000 295
LEARNING ABOUT ANIMALS. (Grades 2-3)

This booklet describes a seminar teaching activities trip to sketch animals at a museum, and suggests follow-up activities.

CM 000 296
A STUDY OF FLIGHT. 
(Grades 4-5)

This booklet describes a seminar teaching about animals, a field trip and nature work observing animals, and follow-up activities.

CM 000 297
THE CITY BUILDING EDUCATIONAL PROGRAM: A DECISION-MAKING APPROACH TO EDUCATION. 
(Grades 7-8)

Through activities the child develops an understanding of how individuals form organizations, and how organizations work, and how he relates to small groups, large groups and to the community.

CM 000 298
THE CITY BUILDING EDUCATIONAL PROGRAM: SUMMER TEACHER ORIENTATION WORKSHOP. (Elementary Level)

This booklet describes a teacher workshop dealing with the City Building Educational Program.

CM 000 299
HANDBOOK. (Grades 5-6)

This workbook provides a brief description of workshop in which participants visit a museum, create art from nature, and work with an artist.
This list presents topics with corresponding activities and objectives for the City Building Educational Program.

CM 000 307

This brochure describes a program which develops problem-solving and decision-making skills in students in an urban environment.

CM 000 308

This brochure outlines the teacher seminars and participant requirements for the City Building Educational Program for Young People.

CM 000 309
FAMILY LIFE EDUCATION. (K-8) San Mateo County Superintendent of Schools 1968 34p.

This teacher's resource guide on Family Life Education is divided into four sections: K-3, 4-6, 7-8, and 9-12 with each section being divided into 4 basic units: emotional development, biological development (including sex education), social and cultural development, and economic aspects of family life.

CM 000 310

This publication is one of a series of teacher manuals containing suggested tape scripts for facilitating individualisation of instruction in science.

CM 000 311

This publication is one of a series of teacher manuals containing suggested tape scripts for facilitating individualisation of instruction in science.

CM 000 312

See CM 000 310.

CM 000 313

See CM 000 310.

CM 000 314

See CM 000 310.

CM 000 315

This course is a series of task cards to be used as motivational activities in health.

CM 000 316

See CM 000 310.

CM 000 317

This publication should help the inexperienced teacher in setting up the physical facilities and equipment for use in the Intermediate Science Curriculum Study Program.

CM 000 318
TEACHING PHYSICAL SCIENCE 1A-1B. (Junior High Level) San Diego City Schools 1974 36p.

This guide is a series of task cards to be used as motivational activities in physical science.

CM 000 319
TEACHING PHYSICAL SCIENCE 1A-II B. (High School Level) San Diego City Schools 1974 30p.

See CM 000 327.

CM 000 320
GUILD FOR TEACHING: YOU AND YOUR MONEY. (Grades 9-10) San Diego City Schools 1974 89p.

This course outline presents materials on consumer information, budget making, credit, advertising practices, consumer law, consumer rights, savings, insurance, banking, and other vital consumer issues.

CM 000 321

This guide outlines the purpose and activities of the Career Development Services Department, with sections on work experience, career planning, cooperative agencies, and other areas.

CM 000 322
A GUIDE FOR TEACHING PHYSICAL SCIENCE II. County Schools 1974 72p.

This handbook is a guide for the development and operation of a high school career center detailing facilities, personnel, information services, college information, non-print media, materials acquisition, testing and program activities.

CM 000 323
A GUIDE FOR TEACHING WORLD HISTORY 1, 2. (Grades 10) San Diego City Schools 1974 47p.

This guide is designed as a 2-semester course, from the beginning of civilization to contemporary problems.

CM 000 324
A GUIDE FOR TEACHING WORLD GEOGRAPHY 1, 2. (Grades 7-12) San Diego City Schools 1974 40p.

This guide presents the same course in world geography and emphasizes the development of a culturally oriented approach to the subject matter, in a format which lends itself to comparative analysis of the regions dealt with: the Soviet Union, China, the Middle East, Africa, and India.

CM 000 325
UNITED STATES HISTORY. STUDENT TEXT FOR BILINGUAL CLASSES. (Secondary Level) San Diego City Schools 1974 145p.

This guide presents the same materials in English and Spanish, and attempts to develop habits of critical thinking in students.

CM 000 326
GUIDE FOR TEACHING UNITED STATES HISTORY IN BILINGUAL CLASSES. (Secondary Level) San Diego City Schools 1974 60p.

This guide presents the same materials in English and Spanish, and attempts to develop habits of critical thinking in students.

CM 000 327
GUIDE FOR TEACHING AMERICAN GOVERNMENT IN WORLD AFFAIRS 1, 2. (High School Level) San Diego City Schools 1974 128p.

This course incorporates an American Government component along with a study of contemporary world problems.

CM 000 328
GUIDE FOR TEACHING YOU AND YOUR MONEY. (Grades 9-10) San Diego City Schools 1974 89p.

This guide coordinates student learning experiences and instructional resources with physical science objectives selected for this course.

CM 000 330

This is a series of activity-oriented materials for individualizing instruction in science.

CM 000 331

This task card set is one of a series of teacher-pupil materials for facilitating individualization of instruction in science in grades 4-6.

CM 000 332
SUNDBAY ZOO VISITATION PROGRAM FOR SECOND GRADE CLASSES. (Grades 2) San Diego City Schools 1974 12p.

This field trip guide outlines preparation procedures for the trip to the San Diego Zoo, suggests classroom activities to prepare children, lists major concepts to be learned, and includes bus regulations.

CM 000 333
GUIDE FOR TOOLS AND MACHINES. (Grades 1-2) San Diego City Schools 1974 19p.

This guide is designed to plan contain support materials and listings and possible activity suggestions for teaching about tools and machines.

CM 000 334

This guide presents ideas for a preschool program designed to meet the needs of children from a socially and culturally disadvantaged home environment.

CM 000 335
A GUIDE FOR TEACHING THE FRIENDLY UNIT IN KINDERGARTEN SOCIAL STUDIES. (Kindergarten Level) San Diego City Schools 1974 14p.

This guide presents a series of open-ended problems and activities which incorporate structured questioning strategies designed to help young children become aware that a police officer is a friend.

CM 000 336
A GUIDE FOR TEACHING LIFE SCIENCE B (ECOLOGY). (Grades 7-8) San Diego City Schools 1974 89p.

This guide outlines the purpose and activities of the Career Development Services Department, with section on work experience, career planning, cooperative agencies, and other areas.

CM 000 337

This guide coordinates student learning experiences and instructional resources with physical science objectives selected for this course.

CM 000 338
A GUIDE FOR TEACHING AMERICAN GOVERNMENT IN WORLD AFFAIRS 1, 2. (High School Level) San Diego City Schools 1974 128p.

This course incorporates an American Government component along with a study of contemporary world problems.

CM 000 339
MEXICAN DANCES FOR SECONDARY PHYSICAL EDUCATION. (Secondary Level) San Diego City Schools 1973 59p.

This bulletin describes dance steps within

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BEST COPY AVAILABLE

San Diego City Schools

This guide is meant as a suggestion list which teachers are to adopt, modify, or reject according to their own personalities, objectives, and abilities. This guide includes: courses objectives, course outline, suggested units and activities, individualized projects using media.


This guide is to aid teachers to develop a course for teaching tones of a pencil. The outline includes: course objectives, instructional context, materials, care of materials, resource materials, evaluation, and historical background.


This outline is to aid teachers to develop a printmaking course. The outline includes: course object, sample lesson plans, materials, resource materials, and evaluation.

CM 000 378 GUIDE FOR TEACHING CERAMICS 1, 2, (Grades 10-12) San Diego City Schools 1974 61p.

The resource guide in this guide for grades 5 and 6 offers sample lesson plans with goals and objectives, sample record keeping forms, student contract, and sample student evaluation forms.


This resource guide in science for grade 5 offers sample lesson plans with goals and objectives, sample record keeping forms, student contract, and sample student evaluation forms.


This resource guide in science for grade 5 offers sample lesson plans with goals and objectives, sample record keeping forms, student contract, as well as evaluation of student learning.


This resource guide in science for the intermediate grades can be used in a multi-graded classroom situation. It contains sample lesson plans with goals and objectives, sample record keeping forms, a student contract, as well as evaluation of student learning.


This resource guide is part of a comprehensive program of science for 3-6 providing experiences at each grade level based on six conceptual schemes of the Harcourt, Brace, Janovich science series, Concepts in Science.


This resource guide is part of a comprehendive program of science for grades 1-6 providing experiences at each grade level based on six conceptual schemes of the Harcourt, Brace, Janovich science series, Concepts in Science.


This guide is part of a comprehensive program of Science for grades 1-6 providing activities at each grade level based on conceptual schemes of the Harcourt, Brace, Janovich science series, Concepts in Science.


This document is a guide to provide meaningful and varied opportunities for students interested in speech arts to improve skills, gain experience, and develop confidence in public speaking, debating, and communication skills.

CM 000 381 ENGLISH SEMESTER ELECTIVE, GRADE 11 OR 12: STUDENTS AND TEACHERS IN LITERATURE 1. (Grades 11-12) San Diego City Schools 1974 43p.

This guide teaches a course in setting up a tutorial program for students and teachers relating to literature.


This guide teaches the students to study the athletes in literature and films.


This is a guide to teach students about the American West through literature and films.


This course is a study of American folk music starting with the spirituality of 1620 and finishing with pop music.


This guide teaches about American folklore through reading materials and films.


This mini-unit guide explores the hardships, prejudices, false values, war, and other troubles facing our students in "a world I never made."

CM 000 387 ENGLISH GRADE 8: VOYAGES INTO INNER SPACE. San Diego City Schools 1974 26p.

This mini-unit guide students through one voyage on the sea to encourage the development of initiative, responsibility, perseverance and reliability.

CM 000 388 ENGLISH GRADE 8: "MASS MEDIA." San Diego City Schools 1974 94p.

This unit is designed to involve the student actively in mass media and to help him determine its role in his life. Topics covered include: advertising and propaganda, freedom of speech, and separate study of print, sound and visual media.


This 9-week unit offering selected short stories and novels, is designed to help students read and interpret fiction more insightfully.

CM 000 390 ENGLISH GRADE 8: "BIGOTS AND BACKSTABBERS." San Diego City Schools 1974 64p.

This guide uses the theme of prejudice as the unifying factor for all literature explored.

CM 000 391 ENGLISH GRADE 8: "PEOPLE AND EVENTS." San Diego City Schools 1974 76p.

This unit explores the literature surrounding true events and real people, historical and contemporary. Skills in writing, spelling and language will be developed through reading and discussing non-fictional accounts.

CM 000 392 AN APPROACH TO TEACHING SCIENCE FICTION, (Grades 8) San Diego City Schools 1974 86p.

This guide represents a compilation of tactics that suggest many approaches to teaching science fiction—individualized, contract, traditional.

CM 000 393 HOUSEKEEPING AND MAINTENANCE UNIT FOR CONSUMER AND FAMILY STUDIES (FOODS LABORATORY), (K-Adult) San Diego City Schools 1974 46p.

This unit consists of a series of five lessons designed to provide learning experiences relating to the housekeeping and maintenance of a home laboratory.

CM 000 394 PUBLIC SERVICE OCCUPATIONS PROGRAM. (Secondary Level) San Diego City Schools 1974 15p.

This resource guide presents various films, field trips, and speakers, as well as a general bibliography to be used in teaching about public service occupations.

CM 000 395 A STUDENT GUIDE FOR SAFETY INSTRUCTION IN JUNIOR HIGH GRAPHIC ARTS. (Gr. High Level) San Diego City Schools 1974 15p.

This is a detailed guide outlining safety rules for the graphic arts shop.

CM 000 396 A SOURCEBOOK FOR TEACHERS OF FIRST-YEAR ALGEBRA. San Diego City Schools 1974 326p.

This material was organized to supplement, enrich, and expand the major topics presented in first-year algebra textbooks.


Objectives in this book are based upon the Wisconsin Skill Development Program but revised to meet the program in San Mateo.

CM 000 398 FROM GOALS TO ACTION. Fresno County Superintendent of Schools 1974 25p.

This guide describes a process or technique for involving the school staff, student body, and a large representative group from the community in a needs assessment and goal setting process.

CM 000 399 A PROCESS FOR REVALIDATION OF COMMUNITY-BASED GOALS. VOL. III. Fresno County Superintendent of Schools 1974 174p.

The activities herein will assist in reassessing present goal statements.
SUMMARY SECTION

Bakersfield City School District
This is a course outline for the 5th grade level which details program goals, teaching techniques and resource materials for lessons in the various subject areas.

CURRICULUM GUIDE 5. (Grade 5)
Bakersfield City School District
This is a course outline for the 5th grade level which details program goals, teaching techniques and resource materials for lessons in the various subject areas.

CURRICULUM GUIDE 4. (Grade 4)
Bakersfield City School District
This is a course outline for the 4th grade level which details program goals, teaching techniques, and resource materials in the various subject divisions.

CURRICULUM GUIDE 2. (Grade 2)
Bakersfield City School District
This is a course outline for the 2nd grade level which details program goals, teaching techniques, and resource materials in the various subject divisions.

CURRICULUM GUIDE 1. (Grade 1)
Bakersfield City School District
This is a course guide for grade 1 from the Bakersfield City School District which outlines activities, resources, program objectives and philosophy for the teacher.

CURRICULUM GUIDE 3. (Grade 3)
Bakersfield City School District
1974 570p.
This is a course of study for the Bakersfield City School District at grade level 3. Suggested texts, media, and instructional procedures are outlined for the different subject areas.

LANGUAGE ARTS MATERIAL 3-8 (GRADE 3).
San Mateo City School District
1973 76p.
The attached scope and sequence charts include four major areas of language arts: listening, speaking, reading and writing. Only minimum skills are included. In this binder are objectives and learning activities, correlated to pages of various texts, provided for grade 3 in the areas of writing mechanics, grammar and composition.

LANGUAGE ARTS MATERIAL 3-8 (GRADE 4).
San Mateo City School District
1973 95p.
The attached scope and sequence charts list minimum skills in four areas: listening, speaking, reading and writing for grades 3-8. This volume provides behavioral objectives and learning activities keyed to sections of various texts for grade 4 in the areas of writing mechanics, grammar and composition.

LANGUAGE ARTS MATERIAL 3-8 (GRADE 5).
San Mateo City School District
1973 90p.
The attached scope and sequence charts list minimum skills in four areas: listening, speaking, reading and writing for grades 3-8. This binder also provides behavioral objectives and learning activities keyed to sections of various texts for grade 5 in the areas of writing mechanics, grammar and composition.