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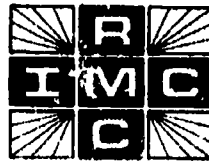
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ABSTRACT

The thesaurus delineates the standard terminology used to index and retrieve instructional materials for exceptional children in the Special Education Instructional Materials Center/Regional Media Centers Network. The thesaurus is presented in three formats: an alphabetical listing (word by word rather than letter by letter), a rotated index, and a listing by category. The alphabetical listing of descriptors provides definitions for all terms, and scope notes which indicate the scope or boundaries of the descriptor for selected terms. Numerous cross references are provided. In the rotated index format, all key words excluding prepositions and articles from single and multiword format, each descriptor has been placed in one or more of 19 categorical groupings. (GW)

*Special Education*  
*Instructional Materials Centers*



*Network*  
*Regional Media Centers*

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# INSTRUCTIONAL MATERIALS THESAURUS FOR SPECIAL EDUCATION

**SECOND EDITION — July, 1974**

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**Special Education IMC/RMC Network**

**Instructional Materials Thesaurus**

**for**

**Special Education**

*Second Edition*

*July, 1974*

**Thesaurus Committee**

Joan Miller  
Virginia Woods  
Carl F. Oldsen, Chairman

Appreciation is extended to the following persons who assisted on a timely basis: Alexander Barnes, Carol Breuer, Sharon Milzareck, William Nelson, Carolyn Rude, Hugh Summers and those individuals and agencies who have contributed their expertise in the continued development of this Thesaurus.

**INFORMATION CENTER STAFF:** Mary L. Gardner, Production Manager;  
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**Instructional Materials Thesaurus  
for Special Education**

**Second Edition**

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## Introduction

The Bureau of Education for the Handicapped (BEH) in the Department of Health, Education, and Welfare (DHEW) provided the basis for the development of the Instructional Materials Thesaurus for Special Education. The thesaurus represents an effort to provide a useful tool for indexing and retrieving information relative to instructional materials used in the education of exceptional children and youth, including both handicapped and gifted. Although development of the thesaurus began in 1966 at the Michigan State University and University of Texas Special Education Instructional Materials Centers (SEIMC), BEH gave impetus to the formal development of a standardized thesaurus in the fall of 1971 through the Special Education Instructional Materials Centers (IMC)/Regional Media Centers (RMC) Network and its affiliated centers: the Educational Media and Distribution Center, the National Center for Media and Materials for the Handicapped, the American Printing House for the Blind Instructional Materials Reference Center, Regional Resource Centers and associate centers. At that time interested Network Centers wrote a series of Delphi papers that defined three major areas of work in information systems development: thesaurus, common cataloging format, and classification-shelving system.

A committee was appointed to work in the area defined as *thesaurus* and met regularly during 1972 in order to consider input from all Network-related centers, to investigate known and suggested sources for a thesaurus and finally, to construct a thesaurus. The thesaurus prototype was *The Thesaurus for Special Education Instructional Materials*, which had been derived from thesauri used at the Michigan State University SEIMC, the New York State Education Department at Albany SEIMC, and the University of Texas SEIMC. The Council for Exceptional Children (CEC) Information Center was responsible for editing and distributing the prototype thesaurus. In January 1973, the Thesaurus Committee produced *The Instructional Materials Thesaurus for Special Education, First Edition*, which was given tacit approval by the Network Directors with the suggestion that the thesaurus be given wide distribution for comment and consideration. Accordingly, the thesaurus was sent to over three hundred agencies, centers, and state departments of special education for perusal. Comments returned expressed a high degree of acceptability and indicated interest in its further development and refinement.

In July, 1973, the Thesaurus Committee reconvened in order to further develop and refine the first edition of the thesaurus. A major change was incorporated at this time which resulted in limiting the Thesaurus to terms which describe child-use materials. The change thereby better reflected the revised BEH work scope. Work continued throughout 1973 and early 1974 to provide adequate definitions for all terms and to restructure the category listings resulting in this second edition.

A Thesaurus by its very nature is never finished and it is so for this one also. However, the compilers have made a sincere attempt to provide a useful tool and wish to solicit your comments as may be appropriate to increase its value through time and subsequent use.

## PREFACE

The *Instructional Materials Thesaurus for Special Education, Second Edition* represents an attempt by the Special Education Instructional Materials Center (IMC)/Regional Media Centers (RMC) Network to clarify and standardize terminology used to index and retrieve instructional materials for exceptional children and youth. This Thesaurus is for use by anyone who delivers instructional services to an exceptional child and who wants access to materials within the network that meet a specific instructional need of the child. Those materials used by the teacher and/or child interacting in the process of educational diagnosis, instruction, and evaluation are defined to be instructional materials. The terminology used to index and retrieve instructional materials consists of descriptors, which are words that designate a material or an attribute of the use of a material. Generally these descriptors are common nouns or function as nouns. Although many of the descriptors are selected from the *Thesaurus of ERIC Descriptors*, non-ERIC approved terms are also included when necessary to cover concepts relevant to instructional materials indexing and retrieving. The second edition of the thesaurus contains primarily instructional materials descriptors, although some professional materials terms designating materials to be used by the instructor only are entered in order to fully index or retrieve a specific child-use material. Selection of descriptors reflect a choice of terms used most frequently in the field of special education, maintaining a teacher orientation since teachers are intended to constitute the majority of the thesaurus audience. Although the Instructional Materials Thesaurus for Special Education is not a true thesaurus due to its selective nature, it will be referred to as a thesaurus.

The thesaurus is presented in three formats: an alphabetical listing (word by word, not letter by letter), a rotated index, and categories. The alphabetical listing of descriptors provides definitions for all terms and may also include a scope note which delineates the scope or boundaries of the descriptor. Numerous cross references are provided to alert indexers or searchers to other potentially useful, related terms. These cross references occur in four separate forms: *see also*, *use*, *use for*, and *includes*. *See also* is followed by a related descriptor; *use* refers to an approved descriptor instead of a similar word; *use for* designates the appropriate descriptor, and *includes* indicates those concepts that have been subsumed under the descriptor for expediency. See sample thesaurus entry on page vi. In order to avoid a cumbersome thesaurus format, cross references are provided only when terms may not occur automatically to the user. For example, the descriptors *Activity Books* and *Class Activities* are cross referenced to each other because the two descriptors are related in meaning and because one descriptor may not automatically bring to mind the other descriptor; however, the two descriptors *Abacus* and *Mathematics* are not cross referenced to each other since it is thought that the user will, in all probability, make the connection on his own.

The rotated index form and the categories are designed to further help the thesaurus user in making descriptor connections on his own. In the rotated index form, all key words, excluding prepositions and articles from single and multi-word descriptors, are listed alphabetically as headings. Descriptors file alphabetically under each of their component words, allowing for grouping of related terms which may be separated when alphabetized only under the first word in the phrase. For example, *Physical Sciences* is listed twice in the rotated arrangement, once under *Physical* with all other descriptors containing the word *physical* in any position, and once under *Sciences*, with all other descriptors containing the word *Sciences* in any position.

The nineteen categorical groupings of descriptors follow the rotated index and represent non-exclusive listings designed to aid the user by showing him at a glance the related terms found in the thesaurus. Each descriptor has been placed in one or more applicable categories. The category groupings are not meant to limit descriptor usage in any way but to expand the user's grasp of related terms.

The division of the thesaurus into these three sections is intended to help the indexer or searcher adequately index and/or retrieve information relative to instructional materials used in the education of exceptional children and youth. However, it is recognized that not all terms necessary to appropriately identify and retrieve these materials can be structured into a selected thesaurus. Procedures are provided, therefore, to supplement descriptors with terms called *identifiers*. Identifiers may be needed by a particular center to provide greater specificity in such areas as foreign countries, national or ethnic groups, occupations, historical periods, or parts of speech. Guidelines for the creation of identifiers have been established to insure, as much as possible, a standardization of identifiers so that two indexers who create an identifier for the same name or concept will do so in a similar manner. Suggested guidelines for insuring consistency in the creation of identifiers include the following:

1. Spell out the term in full; do not use an acronym or any variant spelling. For example, spell out Wechsler Intelligence Scale for Children; do not use WISC.

2. When entering an individual's proper name, enter the last name first, followed by the first name. For example, enter Sigmund Freud in the following manner: Freud, Sigmund.
3. Eliminate commas, hyphens, periods, apostrophes, or other punctuation except where necessary for clarity. (This rule reflects thesaurus printing regulations.)
4. Omit initial words such as *a*, *an* or *the* in a multiword identifier, so that the identifier will be listed in an index under the first major word of the term.
5. Although numerous national or ethnic groups are already included in the thesaurus, for creation of additional ethnic terms, use the plural noun form. For example, use *Romans* or *Poles*, do not use *Roman* or *Polish*.
6. When describing an occupation, describe the person who performs the occupation; do not describe.

Persons using the Thesaurus may become aware of changes that would add to the comprehensiveness of this document.

A sample Descriptor Justification/Modification Form (DJMF) has been included on page 35 of this document in order to provide a standard means for communicating these suggestions for change to the appropriate office. To establish general need for a change three DJMF's from independent sources are required. These forms must have similar or correlating information.



# INSTRUCTIONS FOR USING THE THESAURUS WHEN INDEXING INSTRUCTIONAL MATERIALS FOR SYSTEM ENTRY

Descriptors from the *Instructional Materials Thesaurus for Special Education* (I.M.T.S.E.) shall be assigned for each material indexed for system entry using the following general instructions:

## 1. Assigning Descriptors

- a. Terms from the following areas must be assigned to each material.
  1. Content area(s): at least one general curriculum/content term should be assigned to the material (use Curricular-Category 3)
  2. Skill areas appropriate within content areas: Determine Major skill(s) areas developed through use of the material and index only those which receive major emphasis. (Use Sensorimotor Skills - Category 17 and Skills - Category 18)
  3. Grade, instructional and interest level: assign instructional level indicated by publisher where possible. If material is applicable over a grade range, assign terms such as primary, intermediate, etc. as well as specific grade levels within those ranges. Where interest level differs from instructional level, both should be indicated. (Use Educational Levels/Interest Levels - Category 4)
  4. Input/Output Modes: Assign terms indicating the appropriate input and output modes required by the material. (Use Learning Modes - Category 15)
  5. Instructional Approaches, Teaching Methods: Index the particular approach the material presents for the content and skill area taught. For example, Developmental Approach, Linguistically Based, etc. (Use Instructional Approaches/Teaching Methods - Category 13)
  6. Handicapping Conditions: Assign terms only if publisher has specified that material was designed for that population. (Use Exceptionalities/Dysfunctions Category 8)
  7. Format Terms: Assign one or more terms indicative of the format of the material - i.e. puzzles, kits, etc., plus any terms which designate special physical or organizational characteristics of the material - i.e. large type, braille, left handed, etc. (Use Form/Format Nonprint - Category 9, Form/Format Print - Category 10, Instructional Materials - Category 14, Equipment - Category 7)
- b. Terms from the remaining categories listed below may be assigned as needed to accurately index a material:

Behavioral Terms - Category 1  
Cognitive Processes - Category 2  
Educational Programs - Category 5  
Employment Preparation - Category 6  
Groups (Minority) - Category 11  
Human Development - Category 12  
Prevention/Remediation/Therapy - Category 16  
Tests/Evaluation - Category 19

## 2. Cautionary Instructions

- a. The indexer should not make judgments regarding applicability of the material to content or skills areas other than those specified by the publisher or indicated as appropriate by available evaluation data.
- b. Where grade level indicated by publisher seems inappropriate, indexer may add cautionary note regarding use.
- c. Where no grade level is specified by publisher, indexer should assign level based on information gained from evaluation data and professional examination of the material.

## 3. Use of Identifiers

- a. An identifier is a word not designated as a descriptor within the Thesaurus, but which may be necessary to appropriately index and retrieve an instructional material. Instructions for creating identifiers are found in the Preface of the IMTSE.
- b. An identifier may be used to supplement descriptors in any category 1-19 in order to more clearly identify a material.
- c. The Descriptor Application/Modification Form contained in the IMTSE provides the methods for submitting an identifier for consideration as a descriptor.

Sample Thesaurus Entries

"Term" ——— Citizenship  
"Definition" ——— Study of duties, rights, and privileges of  
people. See also Law "See also"

"Identifies" ——— \*Civics  
Use Citizenship "Use"

Position Words  
"Use for" ——— Use for material teaching position words  
and concepts.

Fantasy  
Fiction characterized by highly fanciful or  
supernatural events. Includes fables,  
fairy tales, folk tales and legends "Includes"

## ALPHABETICAL LISTING OF DESCRIPTORS

### **Abacus**

A device used in performing mathematical calculations by sliding counters along rods or in grooves. Includes manuals which teach use of the abacus.

### **Abbreviations**

Shortened forms of words.

### **\*Ability Tests**

Use Performance Tests.

### **Abstract Reasoning**

The art of arriving at conclusions through the use of symbols or generalizations rather than concrete factual information.

### **\*Accident Prevention**

Use Safety Education.

### **Achievement Tests**

Evaluative instruments designed to measure knowledge, skills, understandings, in a given field.

### **Activity Books**

Materials containing suggested classroom activities. See also Class Activities.

### **Adaptive Devices**

Materials to which modifications have been or will be made to allow use by the handicapped.

### **Addition**

Materials which teach the concept of addition.

### **\*Adult Education**

Use Basic Adult Education.

### **Adventure Stories**

Stories dealing with danger and risk taking.

### **\*Affection**

Use Emotional Adjustment.

### **\*Aggression**

Includes acting out behavior. Use Emotional Adjustment.

### **Agriculture**

Material dealing with farming and farming communities.

### **Alcoholism**

Materials providing information regarding the use of alcohol and its effects.

### **\*Alexia**

Use Aphasia.

### **Algebra**

Materials which teach the concepts involved in algebra.

### **Alphabetizing**

Sequential alphabetical arrangement of information.

### **\*Alphabetizing Skills**

Use Alphabetizing.

### **Alphabets**

Materials which teach recognition and information of letters of the alphabet. See also Initial Teaching Alphabet.

### **American History**

Field of study concerned with the recording and critical interpretation of past events in the growth of the United States.

### **Anatomy**

Physiological study of the human body. See also Physiology.

### **\*Animal Stories**

Use Animals.

### **Animals**

Animal stories or science materials regarding animals.

### **Anthologies**

Collections of selected writings of one or more authors. See also Adventure Stories, Literature, Mystery Stories, and Poetry.

### **Antonyms**

Words opposite in meaning.

### **\*Anxiety**

Use Emotional Adjustment.

### **Aperture Cards**

Cards with openings designed for mounting microfilm reproduction of documents. See also Microforms.

### **Aphasia**

Inability to comprehend or produce language.

### **Application Forms**

Written materials which teach procedures utilized in filling out forms necessary for obtaining employment.

### **Aptitude Tests**

Evaluative instruments designed to indicate an individual's potential ability for performance of a particular type of activity. See also Interest Scales.

### **\*Arithmetic**

Use Mathematics.

### **Art**

Study of any of the art forms. See also Art Prints, Crafts, Graphic Art, Painting, Photography, and Sculpture.

### **Art Prints**

Reproductions of works of art.

### **Art Therapy**

Use of art materials in the treatment and rehabilitation of the handicapped, particularly the emotionally disturbed.

### **Articulation**

Production of speech sounds.

### **\*Assessment**

Use Evaluation.

### **\*Assistive and Adaptive Devices**

Use Adaptive Devices.

### **Associative Learning**

The establishment of functional relationships between ideas, objects or experiences.

### **Association Tests**

Any test designed to measure the nature or speed made in response to stimuli.

### **Astronomy**

Study of the universe beyond the earth's atmosphere.

### **Attention Span**

Materials designed to increase the period of concentration on a particular task.

### **Attitude Tests**

A test to measure the emotional or mental set or pattern of likes or dislikes of a particular group or individual.

### **Attitudes**

Materials which attempt to impart a social mores. See also Discriminatory, and Racial Attitudes.

### **Audio Equipment**

Devices which provide auditory input or output. See also Audiovisual Aids, Phonographs, and Tape Recorders.

### **Audio Tapes**

Magnetic tapes on which sound is recorded.

### **Audiotape Flashcards**

A card to which a segment of magnetic tape is affixed and which includes space for printed or braille messages or pictures.

### **Audiovisual Aids**

Materials having auditory and visual components. See also Audiotape Flashcards, Captioned Films, Captioned Filmstrips, Kinescope Recordings, Kits, Projection Equipment, Realia, Video Tapes, and Film terms.

### **Auditory**

Materials which utilize the learner's hearing as the primary sensory learning mode.

### **Auditory Acuity**

Materials intended to increase the ability to respond to pure tone audiometry within normal limits and to hear faint sounds at all necessary pitches and frequencies.

### **Auditory Attention Span**

Materials designed to increase the ability to screen auditory sensory impulses for a certain length of time.

### **Auditory Closure**

Materials designed to increase the ability to complete or recognize the missing part when the auditory unit is incomplete.

### **Auditory Discrimination**

Materials designed to increase the ability to identify and accurately choose between sounds of different frequency, intensity, and pattern.

### **Auditory Figure Ground Discrimination**

Materials designed to increase the ability to isolate a single sound when more than one sound is produced.

### **\*Auditory Imagery**

Use Auditory Memory.

### **Auditory Learning**

Instruction which utilizes the learner's sense of hearing as the primary sensory stimulus mode.

### **Auditory Memory**

Materials designed to increase the ability to recall auditory stimuli correctly.

### **Auditory Motor Integration**

Materials designed to increase the ability to associate, organize, and sequence meaningful units of auditory and motor input.

### **Auditory Perception**

Awareness of the elements of the environment through auditory sensation.

### **Auditory Sequencing**

Ability to identify and organize auditory stimuli in a temporal order. See also Serial Ordering.

### **Auditory Stimuli**

Utilization of the learner's sense of hearing as the primary sensory stimulus mode.

### **Auditory Tests**

Any test designed to assess ability to hear. Includes audiometric tests.

### **Auditory Training**

Instruction and practice in the development and use of hearing skills and auditory discrimination to enable an acoustically handicapped person to make maximum use of his residual hearing.

### **Auditory Visual Integration**

Materials designed to increase the ability to associate, organize, and sequence meaningful units of auditory and visual input.

### **Autobiographies**

Account of a person's life written by himself.

### **Balance**

Attaining or maintaining a state of equilibrium. See also Kinesthetic Perception and Perceptual Motor Learning.

### **\*Basal Reading Series**

Use Developmental Reading.

### **Base Numbering Systems**

Presents the concept and manipulation of number systems other than base ten.

### **Basic Adult Education**

Organized educational activities designed to teach basic skills. Includes Continuing Education and Adult Education.

### **Behavior Rating Scales**

Evaluative instruments providing specific questions regarding how an individual behaves in a variety of situations, together with a framework specifying the alternatives of response. See also Rating Scales.

### **Behavioral Objectives**

Objectives indicating desired changes in behavior resulting from learning.

### **Bibliographies**

Materials listed in a prescribed manner.

### **Bibliotherapy**

Technique of using reading materials to promote mental health.

### **Bilingual Education**

Teaching of regular school courses in both the national language and a second language.

### **Biographies**

Account of a person's life written by someone else.

### **Biology**

Study of life and life processes including both plant and animal life. See also Anatomy, Botany, Environmental Education, and Insects.

### **Black History**

Materials concerned with the history, traditions, and culture of the Negro.

### **Blacks**

Persons belonging to the Negro race.

### **Blends**

Fusion of two or more letter sounds in a word without the identity of either sound being lost. See also Phonics.

### **Blind**

A person whose visual acuity in the better eye is 20/200 or less after correction, or whose field of vision is restricted to an angle subtending an arc of 20 degrees or less, or has no useful vision. See also Visually Handicapped.

### **\*Blind Deaf**

Use Deaf Blind.

### **Body Image**

Conceptual representation of one's own body derived from internal and external sensations, emotions, and fantasies related to orientation, movement, and behavior. See also Self Concept.

### **\*Books**

Use Activity, Braille, Children's, or Comic Books, Curriculum Guides, Dictionaries, Encyclopedias, Manuals, Reference Materials, Resource Guides, Talking Books, Teacher Editions, Textbooks, Workbooks, or Worktexts.

### **\*Boy Scouts**

Use Scouting.

### **Braille**

A system of writing or printing for the blind which employs various standardized arrangements of raised dots.

### **Braille Books**

Books transcribed into braille.

### **\*Braille Materials**

Use Tangible Apparatus.

**Braille Writing Devices**

Instruments for the production or embossing of braille dots or raised line drawings.

**\*Brain Damage**

Use Minimal Brain Dysfunction.

**Calendars**

Chart which aids in the teaching of concepts of the days, months, weeks of the year. See also Seasons, Time Perspective, and Time Telling.

**Capitalization**

Materials designed to teach the rules for beginning words with uppercase letters. See also Handwriting terms and Spelling.

**Captioned Films**

8mm or 16 mm films subtitled with written dialogue, description, or explanation.

**Captioned Filmstrips**

35 mm filmstrips subtitled with written dialogue, description, or explanation.

**\*Cardinal Concepts**

Use Number Concepts.

**Cards**

See also Aperture, Flash, and Story Cards, and Audiotape Flashcards.

**Career Education**

Development of career awareness rather than vocational skills.

**\*Careers**

Use Job, and Vocational terms or Occupations.

**Cartoons**

Pictorial representation of a life situation.

**\*Cartridge Films**

Use Film Cartridges.

**\*Cassettes**

Use Film or Tape Cartridges, or Tape Cassettes.

**Cerebral Palsy**

Abnormal alteration of movement or motor function arising from a defect, injury, or disease of the central nervous system.

**Charts**

Generic term for any systematic arrangement of facts in graphic or pictorial form. See also Experience Charts.

**Checklists**

List of items used to observe and evaluate on which one may show presence, absence, and frequency of occurrence of items on the

list.

**Chemistry**

Study of composition, structure, properties, and reactions of matter.

**Child Care**

Materials which teach skills and attitudes necessary in caring for children. Includes child rearing.

**Child Development**

Physical, emotional, social and cognitive growth of the child. See also Cognitive, Emotional, Language, Perception, Personality, Physical, and Social Development.

**\*Children's Books**

Use Adventure Stories, Autobiographies, Biographies, Comic Books, Fantasy, Mystery Stories, Nursery Rhymes, and Science Fiction.

**Choral Reading**

Materials designed for oral, dramatic reading by a group.

**Citizenship**

Study of duties, rights, and privileges of people. See also Law.

**Civil Liberties**

Refers to individual, human, or civil rights.

**\*Class Activities**

Use Activity Books.

**Classification**

The act of ordering phenomena into groups, families, or systems on the basis of designated characteristics.

**Classroom Observation Techniques**

Procedures which use systematic observation to record and measure classroom behavior.

**\*Closed Circuit Television**

Use Televised Instruction.

**Closure**

The process of completing a behavior or mental act.

**Clothing**

Materials which show the influence on dress by geography and culture.

**Cluttering**

A speech disorder characterized by excessive rapidity of speech and indistinct enunciation.

**Cognitive Development**

Process of human intellectual growth.

**\*Cognitive Measurement**

Use Intelligence Tests.

**\*Cognitive Processes**

Use Abstract Reasoning, Memory, and Convergent, Divergent, and Logical Thinking.

**Color Keyed Materials**

Format term indicating materials which use color as a means of teaching certain concepts.

**Color Concepts**

Understanding and naming of colors and color matching.

**Comic Books**

Pictorial representation of life situations and presentation of information in comic strip format.

**\*Communication Skills**

See also Language Development, Nonverbal Communication, Speech, and Verbal Communication.

**Community Helpers**

Materials about workers in the community.

**Community Resources**

Materials about organizations in the community-- including people, places, and things.

**\*Comprehension**

Use Listening or Reading Comprehension.

**Compressed Speech**

Separating and transmitting voice communicated words at accelerated rates. Includes compressed, frequency controlled and time controlled speech.

**Computations**

Manipulation of mathematical facts to solve problems.

**Computer Assisted Instruction**

Utilization of the computer as a vehicle for delivering instruction. See also Programmed Instruction.

**Conservation (Concept)**

The concept that a factor such as quantity, weight, or volume remains constant despite other related changes.

**\*Conservation Education**

Use Environmental Education or Outdoor Education.

**Consonants**

Any letter that is not a vowel. See also Final, Initial, and Medial Consonants.

**Consumer Education**

Study of intelligent and effective methods of buying and using goods and services, competent

money management, and relationship of consumer to the economic system.

### **Context Clues**

Clues to the meaning of a word gained from adjacent words, the sentence, or the paragraph. See also Reading Comprehension.

### **Continents**

Refers to materials concerned with the characteristics, boundaries, population, location, etc., of the seven major land masses.

### **\*Continuing Education**

Use Basic Adult Education.

### **\*Contraception**

Use Sex Education.

### **Convergent Thinking**

Thought process involving a search for the one right, best, or conventional answer to a problem.

### **\*Coordination**

Use Fine or Gross Motor Skills.

### **Core Vocabulary**

That number of words (usually 100-300 words) which allows an individual to communicate within his environment. See also Protective Vocabulary.

### **Correspondence**

Materials which teach the correct form for various letters.

### **Counting**

Assigning to every member of a set a numeral in an ordered sequence.

### **Crafts**

Creative work done by hand with the aid of simple tools or machines.

### **Creative Activities**

Activities which involve originality, expressiveness, and imagination.

### **\*Creative Writing.**

Use Writing Skills.

### **\*Creativity**

Use creative activities.

### **Cued Speech**

Method of language learning for the deaf utilizing manual configurations as a supplement to lip-reading.

### **Culture Free Tests**

Tests of general ability from which have been eliminated all items involving language, information, or skills based upon experiences that are more common

to one culture than to another.

### **Curriculum Guides**

Teacher resource materials in which a particular course of study is outlined with appropriate activities and instructional materials.

### **\*Curriculum Materials**

Use Instructional Materials.

### **Cursive Writing**

Handwriting form characterized by letters made with rounded angles joined within the word to give the appearance of flowing lines. See also Handwriting.

### **Custodial Mentally Handicapped**

IQ 0-25.

### **Daily Living Skills**

Functional activities of daily life. See also Self Care Skills.

### **Deaf**

A person whose audiometric assessment in the better ear indicates a loss of approximately 80 decibels or more.

### **Deaf Blind**

Having both hearing and vision so deficient as to be nonfunctional for the ordinary purposes of life. See also Multiply Handicapped.

### **Deaf Interpreting**

Process of acting as interpreter to facilitate communications between deaf and hearing persons.

### **Decimals**

Materials in mathematics which teach the concept of numbers subdivided into tenths or hundredth units.

### **\*Deductive Methods**

Use Logical Thinking or Scientific Method.

### **Delinquents**

Minors who have committed offenses against the law. See also Behavior.

### **Demography**

The statistical study of human populations especially with reference to size, density, distribution, and vital statistics.

### **Dental Health**

Materials which present factual information concerning the health and hygiene of the teeth and mouth.

### **Deserts**

Regions rendered barren or partially barren by environmental extremes, especially low rainfall.

### **Developmental Approach**

A sequence of instructional activities designed to systematically develop the skills and abilities considered essential at each grade level.

### **\*Developmental Programs**

Use Sequential Approach.

### **Developmental Reading**

Refers to reading instruction designed to develop systematically the skills and abilities considered essential at each grade level; i.e., basal reading instruction.

### **Diagnostic Tests**

Examination to determine specific strengths and weaknesses as a basis for remedial measures. See also Prognostic Tests.

### **Dictionaries**

Materials produced in dictionary format.

### **Dictionary Skills**

Materials which explain the use of or present singular exercises for developing skill in the use of the dictionary.

### **Digraphs**

Two letters which written together represent a single sound, consonant or vowel.

### **Dioramas**

Three dimensional representation composed of various symbolic and real materials designed to produce a natural scenic effect.

### **Diphthongs**

Two vowels which together represent one sound.

### **\*Direction Following**

Use Following Directions.

### **Directionality**

Concepts involved in understanding the basic directions in the environment. See also Laterality, Left to Right Progression, and Position Words.

### **\*Discovery Learning**

Use Experiential Method.

### **Discriminatory Attitudes**

Materials concerned with an irrational attitude of hostility directed against an individual, group, race, or their supposed characteristics. Use for prejudice. See also Racial Attitudes.

### **\*Discussion Groups**

Use Group Discussion.

### **Divergent Thinking**

Creative, imaginative, and flexi-

ble thinking in which emphasis is upon variety, originality, and abundance of ideas or answers, rather than upon finding a single correct solution. See also Creativity and Convergent Thinking.

#### **Division**

Materials which teach the concept of division.

#### **Doman Delacato Method**

Method of treatment which involves neurological patterning based on externally imposed muscular activity.

#### **\*Dominance**

Use Laterality.

#### **Dramatics**

Activities in the creation, preparation, and production of plays. see also Puppets, and Role Playing.

#### **Drawing**

Art activity involving creating a representation of an object or event.

#### **\*Dressing**

Use Self Care Skills.

#### **Drill**

Repetitive exercises in the performance of fundamental skills for the purpose of improving accuracy or speed.

#### **Driver Education**

Instruction designed to develop proper attitudes, habits, skills, and background knowledge in motorists.

#### **Drug Education**

Information regarding the nature of drugs and the dangers inherent in their improper use.

#### **Duplicating Masters**

Preprinted master copies of materials prepared for use on a duplicating machine. See also Reproductive Masters, Stencils.

#### **Early Childhood**

Age range 2 to 5 years.

#### **Early Childhood Education**

Instruction geared to the needs of preschool age children.

#### **Earth Sciences**

Used to describe materials which include essentially the geological sciences concerned with the origin, structure and physical phenomena of the earth. See also Geology, and Oceanography.

#### **\*Eating**

Use Self Care Skills.

#### **Echolalia**

Involuntary and senseless repetition of words heard spoken by another person.

#### **\*Ecology**

Use Environmental Education.

#### **Economics**

Branch of social science dealing with the production, distribution, and consumption of goods and services. See also Consumer Education.

#### **Educable Mentally Handicapped**

IQ 50-75.

#### **\*Education**

Use Basic Adult Education, Consumer, Driver, Early Childhood, Family Life Education, Outdoor, Physical, Prevocational, Safety, Sex, Technical, or Vocational Education.

#### **Educational Television**

Utilization of television as a vehicle for delivering instructions. For closed circuit TV, use Televised Instruction.

#### **\*Electrical Stimuli**

Use Tactual Stimuli.

#### **Electricity**

Materials which teach the concept of electricity.

#### **Electromechanical Aids**

Devices used by the handicapped to enable them to perform activities otherwise prohibited by their handicap. See also Mobility and Sensory Aids.

#### **Emotional Adjustment**

Materials which enhance an individual's ability to deal with situations in the environment.

#### **Emotional Development**

Changes in affective behavior with increasing maturity.

#### **Emotionally Disturbed**

An individual habitually expressing feelings which hurt himself or others.

#### **Encyclopedias**

Materials produced in the format of encyclopedias.

#### **English**

Materials concerned with grammar, syntax, composition, and capitalization. Use for English as a course of study in school. See also Language terms and Literature.

#### **English (Second Language)**

Non English speaking students learning English as a second or

foreign language.

#### **Enrichment**

An educational method providing additional experiences or new learning opportunities, frequently used to stimulate gifted students.

#### **Environmental Education**

Study of ecological balances and man's interrelationship with and effect upon his environment.

#### **Equipment**

Hardware materials generally used with a software component. See also Audio Equipment, Audiovisual and Electromechanical Aids, Mobility Aids, Projection Equipment, and Sensory Aids.

#### **Erosion**

The wearing away of land forms by wind, water, glacial ice, or other natural phenomena.

#### **Eskimos**

Materials concerning the customs, crafts, and history of the Eskimos.

#### **\*Ethics**

Use Moral Values.

#### **Ethnic Groups**

Materials which deal with groups of specific national or racial origin. See also Blacks, Eskimos, Indians, Mexican Americans, Orientals, Puerto Ricans, Minority Groups, and Cultural and Racial terms.

#### **Evaluation**

Ability to judge, decide or test the correctness or suitability of information.

#### **Experience Charts**

Printed or handwritten charts prepared by the teacher and based on some experience in which children participate.

#### **Experiential Method**

Includes field trips and discovery learning in which the student constructs the principle for himself based upon his observations and experiments.

#### **Experiments**

Materials involved with the trial of planned procedures accompanied by controlled conditions and observation of results for the purpose of discovering relationships and evaluating hypotheses. See also Science.

#### **Expressive Language**

Ability to produce language meeting both structure (syntax)

and meaning (semantic) criterion. See also Receptive Language and Verbal Ability.

### **Extinction**

Behavior extinguished by withholding reinforcement.

### **Eye Hand Coordination**

Ability to coordinate the function of the eyes and the hands in carrying out activities involving the hands. See also Perceptual Motor Learning and Visual Motor Integration.

### **\*Fables**

Use Fantasy.

### **Facts**

Basic number combinations needed to perform computational activities.

### **\*Fairy Tales**

Use Fantasy.

### **Family Life Education**

Social studies or guidance materials dealing with family relationships and values. See also Sex Education.

### **Fantasy**

Fiction characterized by highly fanciful or supernatural events. Includes fables, fairy tales, folk tales, and legends.

### **\*Fear**

Use Emotional Adjustment.

### **\*Feelings**

Use Emotional Adjustment.

### **Fiction**

Class of literature comprised of imaginative narration especially in prose form. See also Adventure Stories, Mystery Stories, and Science Fiction.

### **\*Field Trips**

Use Experiential Method.

### **Figure Ground Perception**

Tendency of one part of perceptual configuration to stand out clearly while the remainder forms a background. See also Auditory Figure Ground discrimination, and Visual Figure Ground discrimination.

### **Figures of Speech**

Materials which teach the meaning and use of spoken or written expression such as metaphor, simile, personification.

### **Film Cartridges**

Film loops with or without sound encased in a plastic holder.

### **\*Film Loops**

Use film cartridges or films 8mm.

### **\*Film Projectors**

Use Projection Equipment.

### **Films 8mm**

8mm film, with or without sound, may be reel-to-reel or cartridge, or uncased. See also Captioned Films.

### **Films 16mm**

16 mm film with or without sound, may be reel-to-reel or cartridge. See also Captioned Films.

### **Films Super 8mm**

8mm film with or without sound, which requires use of a projector with super 8 capability.

### **Films 35mm**

35 mm film, with or without sound, may be reel-to-reel or cartridge. See also Captioned Films.

### **Filmstrips**

Mounted filmstrips.

### **\*Filmstrip Projectors**

Use Projection Equipment.

### **Filmstrips**

Segments of 35 mm film containing photographs, diagrams, or other graphic matter prepared for still projection. See also Captioned Filmstrips.

### **Final Consonants**

Materials that teach consonant sounds at the end of a word. See also Initial and Medial Consonants.

### **Fine Arts**

Refers to Art, Crafts, Dramatics, Music, Painting, Photography, and Sculpture.

### **Fine Motor Skills**

Training small muscles to work together effectively. See also Visual Motor Integration.

### **Finger Spelling**

Spelling by finger movements, one form of manual communication used by the deaf. See also Cued Speech, Manual and Non-verbal Communication, and Sign Language.

### **Flash Cards**

Drill materials presented in card format. See also Audiotape Flashcards.

### **\*Folk Tales**

Use Fantasy.

### **Following Directions**

Materials designed to teach children how to interpret and follow written or oral instructions.

### **Fossils**

Refers to the study of the re-

mains, impressions, or traces of animals or plants of the geological ages.

### **Fractions**

Arithmetic materials which teach the concept of dealing with parts of a whole.

### **Games**

Materials having specific rules for play, which involve intellectual or physical activity. See also Recreation, Sports, and Toys.

### **Geography**

Science of the earth, including a study of land, water, and air, the distribution of plant and animal life, man and his industries, and the interrelationship of these factors. See also Continents, Deserts, Islands, Lakes, Mountains, Oceans.

### **Geology**

The science which deals with the origin, history, and structure of the earth. See also Continents, Deserts, Erosion, Fossils, Islands, Lakes, Minerals, Mountains, Oceans, Rocks.

### **Geometry**

Materials which present the basic concepts of shapes, lines, angles used in geometric calculations.

### **Gifted**

IQ 120 or above.

### **\*Girl Scouts**

Use Scouting.

### **\*Glasses**

### **Globes**

Spheres on which are depicted maps of the earth or heavens.

### **Government**

Field of social science dealing with structure and administration of any organized community.

### **Grade 1**

Refers to materials academically suitable for the first grade.

### **Grade 2**

Refers to materials academically suitable for the second grade.

### **Grade 3**

Refers to materials academically suitable for the third grade.

### **Grade 4**

Refers to materials academically suitable for the fourth grade.

### **Grade 5**

Refers to materials academically suitable for the fifth grade.



- Grade 6**  
Refers to materials academically suitable for the sixth grade.
- Grade 7**  
Refers to materials academically suitable for the seventh grade.
- Grade 8**  
Refers to materials academically suitable for the eighth grade.
- Grade 9**  
Refers to materials academically suitable for the ninth grade.
- Grade 10**  
Refers to materials academically suitable for the tenth grade.
- Grade 11**  
Refers to materials academically suitable for the eleventh grade.
- Grade 12**  
Refers to materials academically suitable for the twelfth grade.
- Grammar**  
The study of language that deals with principles governing the formal features of a language, including sentence structure. See also Parts of Speech and Syntax.
- Graphic Arts**  
Refers to activities which are concerned with printing from various kinds of blocks, plates, or type.
- Graphs**  
Visual representation of data.
- \*Grooming**  
Use Self Care Skills.
- Gross Motor Skills**  
Training large muscles to work together effectively.
- Group Discussion**  
Materials specifically designed to stimulate interpersonal communication.
- Group Tests**  
Tests so constructed that they can be administered to a number of individuals at one time.
- Guidance**  
Materials which provide counsel regarding vocational, personal, and/or educational problems.
- Gustatory Perception**  
Ability to gain information or meaning through sense of taste or flavor.
- \*Handbooks**  
Use Manuals.
- Handwriting**  
Handwriting skills. See also Curative Writing and Manuscript Writing.
- \*Haptic Perception**  
Use Tactual Perception.
- Hard of Hearing**  
A person whose audiometric assessment in the better ear indicates a loss of approximately 45 to 80 decibels.
- Health**  
Materials which present factual information regarding health, health practices and attitudes.
- \*Hearing Impaired**  
Use Deaf or Hard of Hearing.
- Hearing Therapy**  
Materials or techniques used to enhance or increase auditory ability.
- High Interest Low Vocabulary**  
Materials designed to interest the learner whose reading ability is below that of his age or grade placement.
- History**  
Field of study concerned with the recording and critical interpretation of past events. See also American, Black, and World History.
- Holidays**  
Materials about days of civil or religious observances.
- Homemaking**  
Instruction designed to help students solve problems of personal and family life and to learn skills necessary for the establishment and management of a home.
- Homonyms**  
Two or more words having the same pronunciation but different meanings.
- Humor**  
Story theme primarily amusing in nature.
- \*Hygiene**  
Use Health or Self Care Skills.
- \*Imagination**  
Use Creativity.
- Indians**  
Materials concerned with the American Indian, his history, and culture.
- Individual Tests**  
Evaluative instruments designed for administration to only one person at a time.
- Individualized Instruction**  
Materials which are specifically designed to be adapted to individual needs within the group.
- \*Inductive Methods**  
Use Scientific Method. See also Logical Thinking.
- Industrial Arts**  
Instruction in wood and or metal work or other industrial laboratory skills.
- Infants**  
Age range 0 to 2 years. See also Early Childhood and Child Development.
- Initial Consonants**  
Materials that teach consonant sounds at the beginning of a word. See also Medial and Final Consonants.
- Initial Teaching Alphabet**  
Refers to a reading approach based on a phonetic alphabet of 44 characters, each of which represents a single english phoneme.
- Initial Vowels**  
Materials that teach vowel sounds at the beginning of a word. See also Medial Vowels.
- Inkprint**  
Printed versions of braille materials.
- Inquiry Training**  
Training in questioning and techniques seeking a subjective rather than an objective fact.
- Insects**  
Materials concerned with the identification, life cycle, food, habitat, and relationship of insects to mankind.
- Integration**  
Mediating processes of the central nervous system which organize and sequence both incoming and outgoing neural events. See also Auditory Visual Integration, and Visual Motor Integration.
- Intelligence Tests**  
Evaluative instruments comprised of a series of standardized tasks yielding a score indicative of the intellectual ability of the individual.
- Interest Scales**  
Evaluative instruments comprised of a series of questions concerning the preferences, likes and dislikes, and interests of the individual being tested.
- Intermediate Grades**  
Grades 4, 5, 6.
- \*Interpersonal Competence**  
Use Social Skills.

**Intonation**

Involves the rise and fall of the pitch of the speaking voice.

**Islands**

Land forms surrounded by water.

**\*Ita**

Use Initial Teaching Alphabet.

**\*Job Application (Forms)**

Use Application Forms.

**\*Job Training**

Use Vocational Education.

**Junior High Grades**

Grades 7, 8, 9.

**Kindergarten**

Organized academic and social activities presented the year before grade one.

**Kinescope Recordings**

16 mm film taken directly from a television picture.

**Kinesthetic**

Materials by which muscular motion, position or weight are perceived.

**Kinesthetic Perception**

Perception of movement, weight, resistance, and position. See also Balance and Spatial Orientation.

**Kits**

Sets of materials, packaged together, which usually contain materials of more than one format.

**Lakes**

Refers to materials concerned with the formation, location, characteristics, life forms, etc., of lakes.

**Language Arts**

Materials which include those concerned with Handwriting, Reading terms, Spelling, and Writing Skills.

**Language Development**

Materials which develop and stimulate oral and written language.

**Language Handicapped**

A person with a receptive or expressive language defect which is not caused by defects of peripheral speech mechanisms.

**\*Laps**

Use Learning Activity Packages.

**Large Group Instruction**

Classes of six or more students.

**Large Type Materials**

Materials produced primarily for

use by visually handicapped individuals with print usually twice as large as regular type.

**Laterality**

Developing the internal awareness of sidedness.

**Law**

Refers to materials concerned with the importance and significance of laws, law enforcement officers, and courts; their relationship to and effect upon individuals. See also Citizenship.

**\*Learning**

Nonverbal, Perceptual Motor, Verbal, or Visual Learning.

**Learning Activity Packages**

Self contained instructional units of optional content prepared for use by the student. See also Individualized Instruction, Self Pacing Materials, and Teacher Developed Materials.

**Learning Disabilities**

Student displaying sharp imbalance in cognitive development and marked scholastic underachievement.

**Left Handed**

Materials which are designed for use by left handed individuals or which teach handwriting to left handed person. See also Handwriting.

**Left to Right Progression**

Materials which teach movement of the eye from left to right across the page.

**\*Legends**

Use Fantasy.

**\*Leisure Time**

Use Recreation.

**Library Skills**

Exercises or information on how to use the various aids in the library.

**Likenesses-Differences**

Materials which teach the skill of determining similar or dissimilar characteristics of pictures, objects or sounds.

**Linguistically Based Materials**

Describes materials based on the patterns which govern the spelling and sentence structure of the language.

**Lipreading**

Interpreting lip movements into meaningful speech. See also Cued Speech and Oral Communication.

**Listening**

Materials designed to improve such skills as attention to auditory stimuli, comprehension of speaker's purpose and retention of orally presented materials.

**\*Listening Skills**

Use Listening.

**Literature**

Reading materials dealing with ideas of universal interest. See also Adventure Stories, Autobiographies, Biographies, Fantasy, Fiction, Humor, Mystery Stories, Mythology, Nonfiction, Nursery Rhymes, Poetry, Science Fiction, and Sports Stories.

**Logical Thinking**

Use for materials requiring use of reasoning ability and logical thought processes to obtain correct response. See also Problem Solving, and Scientific Method.

**Long Vowels**

Materials which teach long vowels.

**Low Vision Aids**

Devices used with the partially sighted to maximize residual vision. See also Books and Large Type Materials.

**Magnetism**

Materials which teach the properties of attraction or repulsion of certain ferrous metals.

**\*Magnification****Manipulative Materials**

Objects which require touching, handling, or moving in order to gain information or response.

**Manual**

Materials which require manipulative responses.

**Manual Communication**

Communication by manual configurations (signs or finger spelling rather than orally. See also Cued Speech) Finger Spelling, Nonverbal Communication, and Sign Language.

**Manual Dexterity**

Development of finger and hand agility to manipulate objects skillfully.

**Manuals**

Teaching materials which accompany student materials, offering teaching suggestions. Includes handbooks and teaching guides. See also Curriculum Guides, and Teacher Editions.

**Manuscript Writing**

Handwriting form adapted from the printed letter forms, in which the letters are not connected within the word.

**Map Skills**

Materials which teach the interpretation and use of maps.

**Maps**

Materials produced in map format. See also Globes.

**Matching**

Determination of a one-to-one relationship.

**Mathematics**

Refers to materials devoted to the science of numbers and their properties, operations, and interrelations, and of space configurations, and their structure, measurement, or generalizations. Includes arithmetic. See also Addition, Algebra, Base Numbering Systems, Decimals, Division, Fractions, Geometry, Measurements, Metric System, Multiplication, Percentage, Place Value, Ratio, Set Theory, Subtraction.

**Mathematics Readiness**

Materials which help develop the concepts involved in understanding. Includes number readiness. See also Child Development.

**Measurement**

Materials teaching length, weight, area, volume, latitude, longitude and temperature. See also Metric System.

**Mechanical Skills**

Understanding of and ability to operate tools, devices, and machines.

**Medial Consonants**

Materials that teach consonant sounds at the middle of a word. See also Initial and Final Consonants.

**Medial Vowels**

Materials that teach vowel sounds at the middle of a word. See also Initial Vowels.

**Memory**

Includes memorizing, retention, recall, and recognition. See also Auditory Memory, Auditory Sequencing, Visual Imagery, Visual Memory, and Visual Sequencing.

**\*Mentally Handicapped**

Use Custodial Mentally Handicapped, Educable Mentally

Handicapped, Trainable Mentally Handicapped.

**\*Metaphors**

Use Figures of Speech.

**Metric System**

Decimal system of weights and measures based on the meter and kilogram. See also Measurement.

**Mexican Americans**

Materials concerned with Americans of Mexican descent, their history, culture, and crafts.

**Microfiche**

Microreproduction on a flat sheet of film, approximately 105mm x 148mm in size.

**Microfilms**

Rolls of film containing microreproduction.

**Microforms**

Any microreproduction of print material which cannot be read without magnification.

**Microimage Viewers**

Machines used to read microforms. Includes microfilm and microfiche viewers.

**Micropaques**

Microreproductions on an opaque surface.

**Microscope Slides**

Glass plates used to mount specimens for viewing with a microscope.

**Microscopes**

Optical instruments which use a combination of lenses to produce magnified images of small objects.

**\*Middle Schools**

Use Junior High Grades.

**Migrant Education**

Educational programs designed to meet the special needs of the migrant population.

**Minerals**

Science materials concerned with the identification, source and use of materials such as coal, salt, and diamonds.

**Minimal Brain Dysfunction**

A term referring to children of near average, average or above average intelligence who show learning or behavioral disorders as a result of diagnosed or suspected deviations in the functions of the central nervous system.

**Minority Groups**

Racial, religious, political, na-

tional, or other group regarded as different from the larger group of which it is a part. See also Ethnic Groups.

**Missing Factors**

Algorithms in which a factor has been omitted.

**Mixed Operations**

Arithmetic problems requiring the use of more than one basic process.

**\*Mobility**

Use Orientation and Mobility.

**Mobility Aids**

Devices or materials which assist handicapped persons to move freely within their environment. Includes canes, and dog guides. See also Electromechanical Aids, and Wheel Chairs.

Physical representation of an object.

**\*Modern Math Concepts**

Use Set Theory or Base Numbering Systems.

**Money**

Refers to materials for teaching money values and how to count and make change.

**Money Management**

Materials which teach the concept, recognition, manipulation or uses of money. Use for Banking, Budgeting, and Credit.

**Mongolism**

Condition due to chromosomal abnormality which results in various levels of mental retardation. (Down's Syndrome)

**Montessori Method**

Teaching technique for early childhood, emphasizing free physical activity, individual instruction, intensive sensory and motor activity, and early development of reading and writing skills.

**Moral Values**

Refers to materials which encourage appropriate internal and/or external responses to moral and ethical issues. Includes ethics.

**Motor**

Materials which require gross or fine motor response.

**Mountains**

Materials concerned with the formation, characteristics, and locations of mountains.

### **Movement Education**

Form of physical activity based on problem solving, which enables a child to discover more about himself through movement. See also Spatial Relationship.

### **Multilevel**

Material spanning several levels of difficulty within its content. See also Nongraded.

### **Multimedia Instruction**

Approach which stimulates two or more sensory avenues.

### **Multiplication**

Materials which teach the concept of multiplication.

### **Multiply Handicapped**

Two or more disabling conditions present in the same individual. See also Cerebral Palsy and Deaf Blind.

### **Multisensory**

Material which stimulates two or more sensory avenues. See also Auditory Learning, Sensory terms, and Visual Learning.

### **Music**

Materials which teach rhythm, melody, harmony and or music appreciation. See also Rhythms, and Songs.

### **Music Therapy**

Use of music materials in the treatment and rehabilitation of the handicapped, particularly the emotionally disturbed.

### **Mystery Stories**

Stories involving events that excite curiosity.

### **Mythology**

Stories in which the theme is an explanation of a phenomenon, primitive religion or legend. See also Fantasy.

### **\*Nature**

Use Outdoor Education.

### **Negative Reinforcement**

Methods used to weaken the behavior it immediately follows by strengthening the behavior that eliminates the negative reinforcer and suppressing the behavior that elicits the negative reinforcer.

### **\*Negroes**

Use Blacks. See also Black History.

### **Neighborhood**

Regarding the social relationships, physical characteristics, and economic structure of the

neighborhood.

### **Nemeth Code**

Braille system of mathematical notation.

### **\*Neurologically Handicapped**

Use Cerebral Palsy, Epilepsy, Learning Disabilities, or Minimal Brain Dysfunction.

### **\*Neurotic Children**

Use Emotionally Disturbed.

### **Newspapers**

Materials which are in newspaper format or which teach skills necessary for newspaper reading, the use of newspapers, or the composition, or structure of newspapers.

### **\*Nonfiction**

Use Autobiographies, Biographies, and Reference Materials.

### **Nongraded**

Materials which can be used equally well at each grade level, k-12. See also Multilevel.

### **Nonverbal Auditory Materials**

Non-verbal material which uses sounds other than speech, such as music and sound effects.

### **Nonverbal Communication**

Methods of communication, which do not employ speech. See also Communication terms.

### **Nonverbal Learning**

Process of acquiring knowledge, which does not require the use of speech as the primary input mode.

### **Nonverbal Tests**

Tests which do not require the use of verbal symbols in the formulation or solution of tasks presented.

### **Notetaking**

Materials that teach how to record selected information from material presented orally or in written form.

### **Number Concepts**

Recognition of basic number quantities as well as the ability to count and use simple numbers in representing quantity.

### **Number Lines**

Lines on which points are associated with numbers in a one-to-one correspondence.

### **\*Number Readiness**

Use Mathematics Readiness.

### **Nursery Rhymes**

Short rhymed tale traditionally recited with children. See also

Children's Books.

### **Nutrition**

Materials which teach proper utilization of food substances to maintain a healthy state of being. See also Health.

### **Occupational Therapy**

Materials used in a rehabilitative process to help individuals acquire job or self-help skills. Includes work therapy.

### **Occupations**

Materials about specific occupations.

### **Oceans**

Materials concerned with the formation, characteristics, life forms and boundaries of the ocean.

### **Olfactory Perception**

Ability to gain meaning from scent or smell information.

### **Omissions**

Speech difficulties involving omission of a letter or sound.

### **\*Opaque Projectors**

Use Projection Equipment.

### **Operational Properties**

Materials which teach the eleven laws of arithmetic, such as commutative, distributive and associative properties.

### **Oral Communication**

Vocal as opposed to manual (sign language or finger spelling) communication. Use in relation to the aurally handicapped. See also Cued Speech and Lip-reading.

### **\*Ordinal Concepts**

Use Number Concepts.

### **Oriental**

Materials concerned with Asiatic races, their history, and culture.

### **\*Orientation**

Use Spatial Orientation or Time Perspective.

### **Orientation and Mobility**

Materials teaching spatial orientation of the visually handicapped to his surroundings, and materials teaching the visually handicapped techniques of moving about or traveling, using various mobility aids. See also Spatial Orientation, Mobility and Sensory Aids.

### **\*Orthopedically Handicapped**

Use Physically Handicapped.

### **Outdoor Education**

Learning activities involving

actual performance in the natural laboratory out of doors. See also Environmental Education.

### **Painting**

Materials concerned with the techniques or appreciation of painting. See also Art Prints, and Pictures.

### **Pamphlets**

Unbound paper publication of a limited number of pages.

### **Parents**

Relates to materials designed for use by parent with child.

### **Part Whole Relationships**

The concept of identifying and relating parts of a whole. See also Puzzles.

### **Partially Sighted**

One who retains limited but functional vision. See also Low Vision Aids.

### **Parts of Speech**

Grammatical units such as nouns, verbs, adverbs.

### **\*Pattern Completion**

Use Closure.

### **Peer Tutoring**

An approach in which one child tutors another.

### **Percent**

Materials which teach the concept of percent.

### **\*Perception**

Use Auditory, Gustatory, Kinesthetic, Olfactory, Tactual, and Visual Perception, or Sensory terms.

### **Perception Tests**

Evaluative instruments designed to measure an individual's awareness of the elements of the environment, usually through visual, auditory or tactual sensation. See also Auditory, Tactual, and Vision Tests.

### **Perceptual Development**

Ability to distinguish between stimuli and to organize them into useful patterns.

### **Perceptual Motor Learning**

Ability to respond with appropriate movement to perceptual information received. See also Visual Motor Integration and Eye Hand Coordination.

### **Perceptually Handicapped**

One who experiences difficulties in integrating, and interpreting perceptual information. See also Learning Disabilities.

### **Performance Tests**

Evaluative instruments in which the score is based on a non-verbal response.

### **Periodicals**

Publications which are issued at fixed intervals. Includes journals.

### **Personality Tests**

Evaluative instruments which measure such characteristics as emotional adjustment, interpersonal relations, motivations, interests, and attitudes. See also Projective Tests.

### **Phonics**

Study of sound-letter relationships and the use of this knowledge in recognizing and pronouncing words.

### **Phonograph Records**

Refers to 16, 33, 45, 78 rpm records.

### **Phonographs**

Machines which reproduce and amplify sound from phonograph records.

### **Photographs**

Images, usually recorded by a camera, reproduced on a photosensitive surface.

### **Photography**

Process of rendering optical images on photosensitive surfaces.

### **Physical Education**

Program of instruction and participation in large muscle activities, designed to promote desirable physical development, motor skills, attitudes and habits of conduct. See also Recreation and Sports.

### **Physical Fitness**

Condition of bodily health, resistance to disease, muscular strength, endurance and skill which permits sustained, strenuous and efficient muscular activity.

### **Physical Sciences**

Materials concerned with machines, energy, motion, and electricity. See also Earth Sciences, Geology, Oceanography, Physics, and Space.

### **Physical Therapy**

Treatment of disease and injury by mechanical means, such as exercise, heat, light and massage.

### **Physically Handicapped**

Having a physical defect of such

seriousness as to interfere with or render more difficult normal progress in the regular school program.

### **Physics**

Science which deals with matter and energy and their interrelationships.

### **Physiology**

Health materials concerned with the activities, processes, and phenomena characteristic of human life.

### **Piaget Approach**

Techniques used in early childhood education organized toward teaching the concepts of classification and conservation.

### **\*Picture Dictionaries**

Use Dictionaries.

### **Pictures**

Representations on cards or charts; not pictures in books. See also Art Prints.

### **Place Value**

The concept of units, tens, hundreds, in any base number system.

### **Play Therapy**

Utilization of play in the presence of a therapist to assist a child's emotional development.

### **\*Playground Activities**

Use Games, Recreation, and Sports.

### **Poetry**

Refers to poems or the study of poetry. See also Anthologies and Nursery Rhymes.

### **\*Population**

Use Demography.

### **\*Position in Space**

Use Spatial Orientation.

### **Position Words**

Use for material teaching position words and concepts such as above, below, between. See also Abstract Reasoning.

### **Positive Reinforcement**

Methods used to strengthen the behavior it follows and make that behavior more likely to re-occur. Use Discriminatory Attitudes.

### **\*Practical Math**

Use Consumer Education or Daily Living Skills.

### **Prefixes**

Materials concerned with the meaning and derivation of prefixes and the spelling rules for adding beginnings to root words.

**\*Prejudice**

Use Discriminatory or Racial Attitudes.

**Preprimers**

A beginning reading book, consisting of single line sentences and limited to a very small vocabulary, printed in large (18-24 point) type.

**Prereadiness**

Developmental stage during which sensory skills and cognitive and affective abilities become sufficiently organized to enable the child to begin structured learning tasks.

**Preschool Tests**

Evaluative instruments administered prior to entrance in school programs to determine readiness.

**Prescriptive Teaching**

Instruction instituted after assessment of a child's deficit or skill areas.

**Prevocational Education**

Programs at elementary and intermediate levels geared toward vocational preparation.

**Primary Grades**

Grades 1, 2, 3. See also Kindergarten.

**Primers**

A simple reading book intended for children in the early first grade.

**Problem Solving**

The act or process of arriving at conclusions through the use of symbols, generalizations, or concrete data.

**Prognostic Tests**

Evaluative instruments designed to predict future behavior or actions. See also Diagnostic Tests.

**Programmed Instruction**

Materials arranged for learning in a series of sequential steps. See also Computer Assisted Instruction and Teaching Machines.

**Programmed Materials**

Materials arranged for learning in a series of sequential steps, usually moving the student from a familiar background into a complex and new set of concepts, principles and understandings, with or without the use of hardware.

**Projection Equipment**

Includes film, filmstrip, opaque

overhead, slide projectors, and projection screens.

**Projective Tests**

Method of measuring individual personality in which the stimulus is usually unstructured in order to produce responses reflecting the person's own individuality rather than the biases implicit in the structuring of the directive items.

**Prostheses**

Artificial part of a limb, tooth or other part of the body. See also Amputees.

**Protective Vocabulary**

Words accompanying signs, colors, shapes, and symbols, the recognition of which helps protect the child from such hazards as poison and traffic. See also Core Vocabulary, Daily Living Skills, Safety Education, and Signs.

**\*Psychological Tests**

See also Intelligence, Personality, and Projective Tests.

**\*Psychomotor Skills**

Use Perceptual Motor Learning, see also Manual Dexterity, Eye Hand Coordination, and Visual Motor Integration.

**Punctuation**

Materials which teach the system of inserting standardized marks or signs in written matter to clarify the meaning and separate structural units.

**Puerto Ricans**

Materials concerned with Puerto Rican history and culture.

**Puppets**

Refers to puppets and materials used in their construction and use.

**Puzzles**

Includes Crossword Puzzles, Games, Part Whole Relationships, and Riddles.

**\*Racial Attitudes**

Use Discriminatory Attitudes.

**Raised Line Drawings**

Materials which employ embossed diagrams, charts, etc., usually used by the visually handicapped.

**\*Rating Scales**

See also Behavior Rating Scales.

**Ratio**

Refers to the arithmetical concept of ratio.

**Readiness**

The maturational level at which a child has developed the sensory and cognitive skills necessary for mastering structured learning tasks, is interested in learning, and is able to perceive the purpose and significance of what is being taught. See also Mathematics Readiness, Prereadiness, and Reading Readiness.

**Reading**

Refers to all types of materials used to teach and enhance reading skills. See also Choral and Developmental Reading, Linguistically Based Materials, Phonics, Sight Method, Sight Vocabulary, Skimming, and Vocabulary.

**Reading Comprehension**

The act of understanding the meaning of printed language.

**\*Reading Materials**

Use Basal Reading Series, Braille Books, Braille Materials, Comic Books, High Interest Low Vocabulary, Large Type Materials, Linguistically Based Materials, Primers, Preprimers, Supplementary Reading Materials, or Textbooks.

**Reading Readiness**

Materials which help develop the concepts involved in understanding.

**\*Reading Skills**

Use Reading Comprehension, Vocabulary, Sight Reading and Word Attack.

**Reading Tests**

Evaluative instruments which measure various reading skills and concepts.

**Realia**

Materials which are the specific objects, such as stones, plants, and not copies or facsimiles.

**\*Reasoning**

Use Abstract Reasoning, Convergent, Divergent, or Logical Thinking, or Problem Solving.

**Rebus**

Materials presented through partial or complete substitution of pictorial or other coded representation for the printed word.

**Receptive Language**

The component of language encompassing an individual's comprehension of verbal, written, or other forms of communication. See also Listening and Reading

Comprehension, and Expressive Language.

**\*Records (Phonograph)**

Use Phonograph Records.

**Recreation**

Playtime activities designed to provide physical development and mental stimulation. See also Games, and Outdoor Education.

**Reel to Reel Tapes**

Magnetic tape mounted on reels.

**Reference Materials**

Materials which teach the proper use of dictionaries, encyclopedias, libraries and reference techniques. See also Bibliographies, Dictionaries, and Encyclopedias.

**Regrouping**

Materials which refer to borrowing in subtraction and carrying in addition.

**Rehabilitation**

Restoring a handicapped or delinquent person to a useful life through education and or therapy. See also Vocational Rehabilitation.

**Reinforcement**

See also Negative Reinforcement and Rewards.

**Religion**

Materials providing information on the religious practices of various groups and nations.

**Remedial Approach**

Special materials to correct particular deficiencies not due to inferior general ability.

**\*Reproduction**

Use Sex Education.

**Reproduction Masters**

Materials designed to be used in the production of duplicating masters or transparencies.

**Resource Guides**

A guide or written plan for a collection of materials, including a variety of learning experiences, resources and evaluation techniques.

**\*Retention**

Use Memory.

**Reversals**

Materials designed to correct inversions of numerals and or letter forms.

**Rewards**

Token, activity or praise given for appropriate performance. Use for token reinforcement.

**Rhyming**

Materials which teach the recognition of similar terminal sounds. See also Nursery Rhymes.

**Rhythms**

Materials for or about rhythms activities, which consist of singing games and basic movements performed in various tempos and space patterns to musical accompaniment.

**Riddles**

Jokes, limericks that usually involve problem solving and an answer. See also Games and Puzzles.

**Rocks**

Materials concerned with the identity, classification, origin, composition, and age of rocks in the crust of the earth.

**Role Playing**

Assuming the part of another person in order to understand his problems, or to act out social or personal events or situations.

**Rural Environment**

Materials describing some aspect of country life.

**Safety Education**

Learning experiences designed to create an awareness of the hazards of everyday living and to develop the knowledge, habits, and skills necessary to function successfully in the presence of hazards. See also Protective Vocabulary.

**Science**

Materials which teach concepts of any of the recognized scientific fields. See also Anatomy, Astronomy, Biology, Chemistry, Earth Sciences, Geography, Geology, Oceanography, Physics, Physiology, Physical Sciences, and Space.

**Science Fiction**

Stories of a fantasy like nature often based on projections of scientific or technological advances.

**Scientific Method**

Principles and procedures for the systematic pursuit of knowledge involving recognition and formulation of a problem, the collection of data through observation and experimentation and the formulation and testing of hypotheses. See also Experiments.

**Scouting**

Includes Boy Scouts, Girl

Scouts, Campfire Girls, etc.

**Screening Tests**

Instruments which provide a rough selection which eliminates certain people and includes others for more careful consideration.

**Sculpture**

Art materials concerned with the techniques or appreciation of sculpture.

**Seasons**

Materials concerned with the four recurrent periods of the year. See also Time Perspective and Time Telling.

**\*Second Language**

Use English (Second Language).

**Self Care Skills**

Activities or materials for instruction in daily sanitary and grooming habits (toileting, dressing, eating, hygiene). See also Clothing.

**Self Concept**

The internalized view of one's worth, includes self confidence. See also Emotional Adjustment.

**Self Control**

The ability to discipline one's behavior in a socially acceptable manner. Includes self discipline and temper control.

**Self Expression**

Expressions of thoughts, feeling or precepts, according to one's own level of development. See also Creativity.

**\*Self Help**

Use Self Care Skills.

**\*Self Identification**

Use Body Image or Self Concept.

**Self Pacing Materials**

Materials, including test or quiz items, allowing individual progress but without the reteaching features found in programmed materials.

**Senior High Grades**

Grades 10-12.

**Sensory Aids**

Devices used to increase or enhance the learning ability of the physically handicapped. See also Electromechanical, and Mobility Aids.

**Sensory Training**

Activities intended to evoke responses to specific stimuli. See also Auditory and Visual Training, Perceptual terms, and Audi-

tory, Gustatory, Olfactory, Tactile, and Visual Perception.

**\*Sentence Structure**

Use Grammar.

**Sequential Approach**

A structured sequence of instructional activities.

**Serial Ordering**

Materials requiring logical arrangement of items by time or event. Use for sequencing and seriation.

**Series**

Groups of materials which are sequential in nature. See also Basal Reading Series.

**Set Theory**

Mathematics materials which teach the concept of set.

**Sets**

Materials consisting of three or more items having some common characteristic such as content, skill or format.

**\*Severely Mentally Handicapped**

Use Custodial Mentally Handicapped.

**Sex Education**

Materials which deal with the processes and problems of human reproduction. See also Family Life Education.

**Shapes**

Solid or plane figures, cutouts, stencils, or other representations of various geometric forms.

**Short Vowels**

Materials which teach short vowels.

**Sight Method**

Method of teaching reading based on recognition and pronunciation of whole words.

**Sight Reading**

Ability to recognize printed words.

**Sight Vocabulary**

A vocabulary basic to formal reading where each word is recognized or memorized as a whole, rather than by blending its parts.

**Sign Language**

A system of gestures which replaces the use of speech and is used in communication with deaf individuals. See also Cued Speech, Finger Spelling, Manual Communication, and Nonverbal Communication.

**Signs**

Materials for teaching traffic and warning signs. See also Protective Vocabulary and Safety Education.

**Simulation**

Duplication of the essential characteristics of a task or situation.

**Sizes**

Materials concerning size or volume discrimination. Includes size constancy. See also Conservation (Concept).

**\*Skills**

Use Alphabetizing, Communication, Daily Living, Dictionary, Fine Motor, Gross Motor, Library, Listening, Map, Mechanical, Reading, Self Care, Social, Speech, or Writing Skills, or Perceptual Motor Learning.

**Skimming**

Materials which teach the skill of scanning reading material for pertinent information.

**Slides**

Mounted transparency, either film or glass, intended for projection or viewing by transmitted light. See also Stereoscopic Slides.

**Small Group Instruction**

Classes for less than six students.

**\*Social Attitudes**

Use Discriminatory Attitudes.

**Social Development**

The process whereby interpersonal relationships are learned during growth to adulthood. See also Social Skills.

**\*Social Sciences**

Use Citizenship, Demography, Economics, Geography, History, Social Studies, or Sociology.

**Social Skills**

Abilities of the individual to meet and conform to personal and social responsibilities and standards set by the community. Includes manners and etiquette.

**Social Studies**

Adaptations of knowledge from the social sciences for teaching purposes at the elementary and secondary levels of education. See also Citizenship, Community Helpers, Consumer Education, and Neighborhood.

**\*Socialization**

Use Social Skills or Development.

**\*Socially Deviant Behavior**

Use Delinquents.

**Socially Maladjusted**

Individuals having unusual difficulties with social development.

**Sociology**

Study of society, social institutions and social relationships.

**Songs**

Materials which denote a significant portion of their content to songs with or without the accompanying music.

**\*Sound Discrimination**

Use Auditory Perception.

**Sounds**

Materials which present sounds associated with daily life. See also Auditory Discrimination, Consonant Digraphs, Diphthongs, Final Consonants, Initial Consonants, Medial Consonants, Medial Vowels.

**Space**

Refers to Science materials concerned with the region beyond the earth's atmosphere.

**\*Spasticity**

Use Cerebral Palsy.

**Spatial Orientation**

Recognition of the state of adjustment of the body or other objects in relation to the immediate environment. See also Body Image and Kinesthetic Perception.

**\*Spatial Relationship**

Use Spatial Orientation.

**Speech**

Materials which teach preparation and delivery of a formal or informal public address. See also Articulation, Intonation, and Verbal Ability.

**\*Speech Evaluation**

Use Speech Tests or Evaluation and Speech Therapy.

**Speech Handicapped**

Persons having such abnormal articulation, rhythm, voice quality, that their speech calls adverse attention to itself, impairing communication or causing social maladjustment.

**\*Speech Reading**

Use Lipreading.

**Speech Tests**

Evaluative instruments which test speech skills.

**Speech Therapy**

Materials designed for speech



therapy. Use for speech correction.

### **Spelling**

Materials which devote a major portion of their content to teaching spelling skills.

### **Sports**

Physical education materials which teach the skills involved in various sports. Includes athletics. See also Physical Education and Recreation.

### **Sports Stories**

Stories about sports or sports personalities.

### **Standardized Tests**

Evaluative instruments composed of empirically selected materials having definite directions for use, adequate norms, data and reliability.

### **Stencils**

Pre-cut patterns which allow tracing either at a interior position or around the perimeter or both. See also Duplicating Masters, Reproduction Masters.

### **Stereoscopic Slides**

Slides which provide a three dimensional image.

### **\*Stimuli**

Use Tactual, Verbal, or Visual Stimuli.

### **\*Stories**

Use Adventure, Fantasy, Mystery, Mythology, Science Fiction, or Sports Stories.

### **Story Cards**

Cards designed to be used for storytelling on which there is a printed narration, with or without pictures.

### **Story Telling**

Materials which develop the skill of accurately relating a story or series of events to a group.

### **Study Prints**

Large cards with a picture printed on the front and explanatory information, lesson plans, suggested activities or other materials printed on the reverse.

### **Study Skills**

Refers to materials which help develop organizational abilities and time utilization.

### **Stuttering**

Inability to complete a word without repetition of a sound or syllable within.

### **Substitution**

Articulatory defect wherein an incorrect sound is substituted for the correct sound.

### **Subtraction**

Materials which teach the concept of subtraction.

### **Suburban Environment**

Materials describing some aspect of suburban life.

### **Suffixes**

Materials concerned with the meanings and derivation of suffixes and the spelling rules for adding endings to root words.

### **Summarizing**

Refers to materials which develop the skill of concisely restating the essence of a spoken or written presentation.

### **Supplementary Reading Materials**

Materials other than textbooks, i.e. library books, story books, and some social studies and science books usually easier to read than textbooks and designed to furnish enrichment.

### **Syllabication**

Materials which deal with dividing words into syllables.

### **Synonyms**

Words having the same or nearly the same meaning.

### **Syntax**

The way in which words are ordered, relative to one another, to form phrases, clauses, or sentences. See also Grammar.

### **\*Synthesizing Ideas**

Use Convergent Thinking.

### **Tachistoscopes**

Device or machine for controlling illumination or duration of projected images.

### **Tactile**

Materials which utilize the learner's sense of touch as the primary sensory learning mode.

### **Tactile Materials**

Formats which require touching, handling or moving in order to gain information or to respond.

### **Tactual Perception**

Refers to the process of perceiving and discriminating through the sense of touch. Use for haptic perception.

### **Tactual Stimuli**

Utilization of the learner's sense of touch as the primary sensory stimulus mode.

### **Tactual Tests**

Evaluative instruments which measure the ability to classify or identify through the sense of touch.

### **Talking Books**

Materials recorded on photograph records and/or tape cassettes, usually used by the visually handicapped.

### **Tangible Apparatus**

Equipment that utilizes a software component to provide instruction.

### **Tape Cartridges**

8 track audiotapes which are mounted in thin plastic cases for use in a cassette tape recorder or player.

### **Tape Cassettes**

2 track audiotapes which are mounted in thin plastic cases for use in a cassette tape recorder or player.

### **Tape Recorders**

Refers to machines which record and play back sound. Includes cassette tape recorders.

### **\*Tapes**

Use Audio or Video Tapes.

### **Teacher Developed Materials**

Instructional materials prepared by teachers or instructions about the preparation of such materials.

### **Teacher Editions**

Materials which contain both a copy of the pupil text and teacher text in addition to teaching suggestions and activities. See also Manuals.

### **\*Teacher Resources**

Use Resource Guides or Instructional Resources.

### **\*Teaching Guides**

Use Manuals.

### **Teaching Machines**

Equipment that utilizes a software component to provide instruction. See also Programmed Materials, and Self Pacing Materials.

### **Technical Education**

Preparation for occupations between the skilled trades and the professions.

### **\*Teenagers**

Use Adolescents.

### **Telephone Communication Systems**

Utilization of the telephone as a

vehicle of instruction. Includes hardware as well as application techniques.

### **Televised Instruction**

Use for closed circuit television instruction. See also Educational Television.

### **\*Temperature**

Use Measurement. See also Weather.

### **\*Temporal Orientation**

Use Time Telling or Time Perspective.

### **Textbooks**

Books dealing with a definite subject of study, systematically arranged, and intended for use at a specified level of instruction.

### **\*Therapy**

Use Art, Hearing, Music, Occupational, Physical, and Speech Therapy or Bibliotherapy.

### **\*Thought Processes**

Use Abstract Reasoning, Cognitive Processes, and Convergent, Divergent, or Logical Thinking.

### **Three Dimensional Aids**

Materials having three dimensions of at least one-half inch.

### **Time Perspective**

Ability to understand the flow, passage, or quantity of time. See also Auditory, and Visual Sequencing, Calendars, and Seasons.

### **Time Telling**

Teaching the concept of knowing the correct time.

### **\*Toileting**

Use Self Care Skills.

### **\*Token Reinforcement**

Use Rewards.

### **Total Communication**

Right of a deaf child to learn to use all forms of communication available to develop language competence, and to use any remnant of residual hearing he may have.

### **\*Touch**

Use Tactual terms.

### **Toys**

Play objects for children.

### **\*Traffic Safety**

Use Driver Education, Protective Vocabulary, or Safety Education.

### **Trainable Mentally Handicapped** IQ 25-50.

### **\*Training Techniques**

Use Teaching Methods.

### **Transparencies**

Format type involving a clear acetate sheet upon which information may be written and projected.

### **Transportation**

Refers to materials concerned with the various types of transportation and their historical and ecological impact.

### **\*Twins**

Use Siblings.

### **Typewriting**

Instruction designed to teach typing for either personal, business, or professional use.

### **Unit Plans**

Teaching plans for a major subdivision of instruction within a course; a unit is generally composed of several topics and includes content and learning experiences.

### **Urban Environment**

Materials which describe same aspect of city living.

### **\*Values**

Use Moral Values.

### **Verbal Ability**

Ability to express orally. see also Communication Skills, and Expressive Language.

### **Verbal Communication**

Use of language to transfer thought, meanings and ideas. See also Speech.

### **Verbal Learning**

Process of acquiring the language skills necessary to respond adequately in a situation requiring the communication of thought.

### **Verbal Stimuli**

Use of spoken language as the primary sensory stimulus.

### **Verbal Tests**

Any evaluative instrument depending on written or spoken language in administering, responding or both.

### **Video Tapes**

Tape used to transmit images via television with or without sound.

### **Visible Speech**

The translation of speech into a readable form; the sound waves of speech are transformed first into electrical impulses, and these in turn into flashes of light

which are photographed.

### **Vision Tests**

Evaluative instruments used to measure visual acuity.

### **Visual**

Materials which utilize the learner's sight as the primary sensory learning mode.

### **Visual Acuity**

Degree of visual clarity or sharpness.

### **Visual Closure**

Completion of a visual pattern, ability to conceptualize in a complete and meaningful form objects or patterns seen in an incomplete form.

### **Visual Discrimination**

Ability to identify and accurately choose between shapes, forms, and patterns when presented visually.

### **Visual Figure Ground Discrimination**

Ability to select a single visual stimulus and perceptually cause it to stand out from the background.

### **\*Visual Form Discrimination**

Use Shapes.

### **Visual Imagery**

The process of evoking a visual image of an object or experience.

### **Visual Learning**

Instruction which utilizes the learner's sense of vision as the primary sensory stimulus mode.

### **Visual Memory**

The ability to retain, recall, and/or recognize previously learned or experienced visual stimuli.

### **Visual Motor Integration**

Materials which teach sensory, eye hand, coordination. See also Eye Hand Coordination, Fine Motor Skills, and Multisensory Integration.

### **Visual Perception**

The awareness of the elements of the environment through visual sensation.

### **Visual Sequencing**

Ability to identify and organize visual stimuli in a temporal order. See also Serial Ordering and Visual Imagery.

### **Visual Stimuli**

Use of visually presented material as the primary sensory stimulus.

**Visual Tracking**

The process of visually following the movement of an object through space.

**Visual Training**

Instruction and practice in the development and use of visual skills and visual discrimination to enable a visually handicapped person to make maximum use of his residual sight.

**Visually Handicapped**

Non-specific term including both the blind and partially-sighted. See also Blind and Partially Sighted.

**Vocabulary**

Materials which are designed to develop and enlarge an individual's speaking, reading and/or writing vocabulary. See also Antonyms, Core Vocabulary, Homonyms, Protective Vocabulary, Sight Vocabulary, and Synonyms.

**Vocal**

Materials that require the learner to use spoken responses.

**Vocational Adjustment**

Adaptation of the worker to his job environment. See also Job, and Occupational terms.

**Vocational Aptitude Tests**

Evaluative instruments used to measure potential for performing various jobs.

**Vocational Education**

Formal preparation for an occu-

pation not requiring the baccalaureate degree. See also Prevocational, and Technical Education, and Industrial Arts. See also Interest Scales and Occupations.

**Vocational Rehabilitation**

Preparation of disabled persons for employment through diagnosis, guidance, physical restoration, job training and placement.

**\*Volume**

Use Measurement.

**Vowels**

Any letter that is not a consonant. See also Medial, Initial, Long, and Short Vowels.

**Weather**

Materials used to teach the state of the atmosphere with respect to temperature and precipitation.

**\*Weight**

Use Body Weight or Measurement.

**\*Weights & Measures**

Use Measurement. See also Conservation (Concept).

**Wheelchairs**

A chair mounted on wheels and usually propelled by the occupant. See also Mobility Aids.

**\*Wildlife**

Use Outdoor Education.

**Word Attack**

Development of reading skills which enable the trainer to use context clues, phonetic analysis,

structural analysis or syllabication.

**Word Problems**

Refers to mathematical problems presented in word form.

**\*Word Study Skills**

Use Word Attack.

**\*Work Attitudes**

Use Vocational Adjustment.

**Work Study Programs**

Programs for high school level educable mentally retarded where the pupils work on a job part time and attend class the rest of the time. See also Prevocational and Vocational Education.

**Workbooks**

Practice books that are designed to provide additional practice in reinforcing mastery of skills.

**Worksheets**

Individual consumable pages of activities or exercises by students.

**Worktexts**

Alternating text and exercise materials bound together, usually in consumable paperback form.

**World History**

Field of study concerned with the recording and critical interpretation of past events in the growth of the world.

**Writing Skills**

Includes composition skills and creative writing, but not handwriting.

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**Checklists**

Checklists

**Chemistry**

Chemistry

**Child**

Child Care  
Child Development

**Childhood**

Early Childhood  
Early Childhood Education

**Choral**

Choral Reading

**Citizenship**

Citizenship

**Civil**

Civil Liberties

**Classification**

Classification

**Classroom**

Classroom Observation Techniques

**Closure**

Auditory Closure  
Closure  
Visual Closure

**Clothing**

Clothing

**Clues**

Context Clues

**Cluttering**

Cluttering

**Code**

Nemeth Code

**Cognitive**

Cognitive Development

**Color**

Color Concepts  
Color Keyed Materials

**Comic**

Comic Books

**Communication**

Manual Communication  
Nonverbal Communication  
Oral Communication  
Telephone Communication Systems  
Total Communication  
Verbal Communication

**Community**

Community Helpers  
Community Resources

**Comprehension**

Reading Comprehension

**Compressed**

Compressed Speech

**Computations**

Computations

**Computer**

Computer Assisted Instruction

**Concept**

Conservation (Concept)  
Self Concept

**Concepts**

Color Concepts  
Number Concepts

**Conservation**

Conservation (Concept)

**Consonants**

Consonants  
Final Consonants  
Initial Consonants  
Medial Consonants

**Consumer**

Consumer Education

**Context**

Context Clues

**Continents**

Continents

**Control**

Self Control

**Convergent**

Convergent Thinking

**Coordination**

Eye Hand Coordination

**Core**

Core Vocabulary

**Correspondence**

Correspondence

**Counting**

Counting

**Crafts**

Crafts

**Creative**

Creative Activities

**Cued**

Cued Speech

**Culture**

Culture Free Tests

**Curriculum**

Curriculum Guides

**Cursive**

Cursive Writing

**Custodial**

Custodial Mentally Handicapped

**Daily**

Daily Living Skills

**Deaf**

Deaf  
Deaf Blind  
Deaf Interpreting

**Decimals**

Decimals

**Delacato**

Doman Delacato Method

**Delinquents**

Delinquents

**Demography**

Demography

**Dental**

Dental Health

**Deserts**

Deserts

**Developed**

Teacher Developed Materials

**Development**

Child Development  
Cognitive Development  
Emotional Development  
Language Development  
Perceptual Development  
Social Development

**Developmental**

Developmental Approach  
Developmental Reading

**Devices**

Adaptive Devices  
Braille Writing Devices

**Dexterity**

Manual Dexterity

**Diagnostic**

Diagnostic Tests

**Dictionaries**

Dictionaries

**Dictionary**

Dictionary Skills

**Digraphs**

Digraphs

**Dimensional**

Three Dimensional Aids

**Dioramas**

Dioramas

**Diphthongs**

Diphthongs

**Directionality**

Directionality

**Directions**

Following Directions

**Disabilities**

Learning Disabilities

**Discrimination**

Auditory Discrimination

Auditory Figure Ground Discrimination

Visual Discrimination

Visual Figure Ground Discrimination

**Discriminatory**

Discriminatory Attitudes

**Discussion**

Group Discussion

**Disturbed**

Emotionally Disturbed

**Divergent**

Divergent Thinking

**Division**

Division

**Doman**

Doman Delacato Method

**Dramatics**

Dramatics

**Drawing**

Drawing

**Drawings**

Raised Line Drawings

**Drill**

Drill

**Driver**

Driver Education

**Drug**

Drug Education

**Duplicating**

Duplicating Masters

**Dysfunction**

Minimal Brain Dysfunction

**Early**

Early Childhood

Early Childhood Education

**Earth**

Earth Sciences

**Echolalia**

Echolalia

**Economics**

Economics

**Editions**

Teacher Editions

**Educable**

Educable Mentally Handicapped

**Education**

Basic Adult Education

Bilingual Education

Career Education

Consumer Education

Driver Education

Drug Education

Early Childhood Education

Environmental Education

Family Life Education

Migrant Education

Movement Education

Outdoor Education

Physical Education

Prevocational Education

Safety Education

Sex Education

Technical Education

Vocational Education

**Educational**

Educational Television

**Electricity**

Electricity

**Electromechanical**

Electromechanical Aids

**Emotional**

Emotional Adjustment

Emotional Development

**Emotionally**

Emotionally Disturbed

**Encyclopedias**

Encyclopedias

**English**

English

English (Second Language)

**Enrichment**

Enrichment

**Environment**

Rural Environment

Suburban Environment

Urban Environment

**Environmental**

Environmental Education

**Equipment**

Audio Equipment

Equipment

Projection Equipment

**Erosion**

Erosion

**Eskimos**

Eskimos

**Ethnic**

Ethnic Groups

**Evaluation**

Evaluation

**Experience**

Experience Charts

**Experiential**

Experiential Method

**Experiments**

Experiments

**Expression**

Self Expression

**Expressive**

Expressive Language

**Extinction**

Extinction

**Eye**

Eye Hand Coordination

**Factors**

Missing Factors

**Facis**

Facts

**Family**

Family Life Education

**Fantasy**

Fantasy

**Fiction**

Fiction

Science Fiction

**Figure**

Auditory Figure Ground Discrimination

Figure Ground Perception

Visual Figure Ground Discrimination

**Figures**

Figures of Speech

**Film**

Film Cartridges

**Films**

Captioned Films

Films 16mm

Films 35mm

Films 8mm

Films Super 8mm

**Filmstrips**

Filmstrips

**Filmstrips**

Captioned Filmstrips

Filmstrips

**Final**

Final Consonants

**Fine**

Fine Arts

Fine Motor Skills

**Finger**

Finger Spelling

**Fitness**

Physical Fitness

**Flash**

Flash Cards

**Flashcards**

Audiotape Flashcards

**Following**

Following Directions

**Forms**

Application Forms

**Fossils**

Fossils

**Fractions**

Fractions

**Free**  
Culture Free Tests

**Games**  
Games

**Geography**  
Geography

**Geology**  
Geology

**Geometry**  
Geometry

**Gifted**  
Gifted

**Globes**  
Globes

**Government**  
Government

**Grade**  
Grade 1  
Grade 2  
Grade 3  
Grade 4  
Grade 5  
Grade 6  
Grade 7  
Grade 8  
Grade 9  
Grade 10  
Grade 11  
Grade 12

**Grades**  
Intermediate Grades  
Junior High Grades  
Primary Grades  
Senior High Grades

**Grammar**  
Grammar

**Graphic**  
Graphic Arts

**Graphs**  
Graphs

**Gross**  
Gross Motor Skills

**Ground**  
Auditory Figure Ground Discrimination  
Figure Ground Perception  
Visual Figure Ground Discrimination

**Group**  
Group Discussion  
Group Tests  
Large Group Instruction  
Small Group Instruction

**Groups**  
Ethnic Groups  
Minority Groups

**Guidance**  
Guidance

**Guides**  
Curriculum Guides  
Resource Guides

**Gustatory**  
Gustatory Perception

**Hand**  
Eye Hand Coordination

**Handed**  
Left Handed

**Handicapped**  
Custodial Mentally Handicapped  
Educable Mentally Handicapped  
Language Handicapped  
Multiply Handicapped  
Perceptually Handicapped  
Physically Handicapped  
Speech Handicapped  
Trainable Mentally Handicapped  
Visually Handicapped

**Handwriting**  
Handwriting

**Hard**  
Hard of Hearing

**Health**  
Dental Health  
Health

**Hearing**  
Hard of Hearing  
Hearing Therapy

**Helpers**  
Community Helpers

**High**  
High Interest Low Vocabulary  
Junior High Grades  
Senior High Grades

**History**  
American History  
Black History  
History  
World History

**Holidays**  
Holidays

**Homemaking**  
Homemaking

**Homonyms**  
Homonyms

**Humor**  
Humor

**Image**  
Body Image

**Imagery**  
Visual Imagery

**Indians**  
Indians

**Individual**  
Individual Tests

**Individualized**  
Individualized Instruction

**Industrial**  
Industrial Arts

**Infants**  
infants

**Initial**  
Initial Consonants  
Initial Teaching Alphabet  
Initial Vowels

**Inkprint**  
Inkprint

**Inquiry**  
Inquiry Training

**Insects**  
Insects

**Instruction**  
Computer Assisted Instruction  
Individualized Instruction  
Large Group Instruction  
Multimedia Instruction  
Programmed Instruction  
Small Group Instruction  
Televised Instruction

**Integration**  
Auditory Motor Integration  
Auditory Visual Integration  
Integration  
Visual Motor Integration

**Intelligence**  
Intelligence Tests

**Interest**  
High Interest Low Vocabulary  
Interest Scales

**Intermediate**  
Intermediate Grades

**Interpreting**  
Deaf Interpreting

**Intonation**  
Intonation

**Islands**  
Islands

**Junior**  
Junior High Grades

**Keyed**  
Color Keyed Materials

**Kindergarten**  
Kindergarten

**Kinescope**  
Kinescope Recordings

**Kinesthetic**  
Kinesthetic  
Kinesthetic Perception

**Kits**  
Kits

**Lakes**  
Lakes

**Language**  
English (Second Language)  
Expressive Language  
Language Arts  
Language Development  
Language Handicapped  
Receptive Language  
Sign Language

**Large**  
Large Group Instruction  
Large Type Materials

**Laterality**  
Laterality

**Law**  
Law

**Learning**  
Associative Learning  
Auditory Learning

Learning Activity Packages  
 Learning Disabilities  
 Nonverbal Learning  
 Perceptual Motor Learning  
 Verbal Learning  
 Visual Learning  
**Left**  
 Left Handed  
 Left to Right Progression  
**Liberties**  
 Civil Liberties  
**Library**  
 Library Skills  
**Life**  
 Family Life Education  
**Likenesses-Differences**  
 Likenesses-Differences  
**Line**  
 Raised Line Drawings  
**Lines**  
 Number Lines  
**Linguistically**  
 Linguistically Based Materials  
**Lipreading**  
 Lipreading  
**Listening**  
 Listening  
**Literature**  
 Literature  
**Living**  
 Daily Living Skills  
**Logical**  
 Logical Thinking  
**Long**  
 Long Vowels  
**Low**  
 High Interest Low Vocabulary  
 Low Vision Aids  
**Machines**  
 Teaching Machines  
**Magnetism**  
 Magnetism  
**Maladjusted**  
 Socially Maladjusted  
**Management**  
 Money Management  
**Manipulative**  
 Manipulative Materials  
**Manual**  
 Manual  
 Manual Communication  
 Manual Dexterity  
**Manuals**  
 Manuals  
**Manuscript**  
 Manuscript Writing  
**Map**  
 Map Skills  
**Maps**  
 Maps  
**Masters**  
 Duplicating Masters

Reproduction Masters  
**Matching**  
 Matching  
**Materials**  
 Color Keyed Materials  
 Large Type Materials  
 Linguistically Based Materials  
 Manipulative Materials  
 Nonverbal Auditory Materials  
 Programmed Materials  
 Reference Materials  
 Self Pacing Materials  
 Supplementary Reading Materials  
 Tactile Materials  
 Teacher Developed Materials  
**Mathematics**  
 Mathematics  
 Mathematics Readiness  
**Measurement**  
 Measurement  
**Mechanical**  
 Mechanical Skills  
**Medial**  
 Medial Consonants  
 Medial Vowels  
**Memory**  
 Auditory Memory  
 Memory  
 Visual Memory  
**Mentally**  
 Custodial Mentally Handicapped  
 Educable Mentally Handicapped  
 Trainable Mentally Handicapped  
**Method**  
 Doman Delacato Method  
 Experiential Method  
 Montessori Method  
 Scientific Method  
 Sight Method  
**Metric**  
 Metric System  
**Mexican**  
 Mexican Americans  
**Microfiche**  
 Microfiche  
**Microfilms**  
 Microfilms  
**Microforms**  
 Microforms  
**Microimage**  
 Microimage Viewers  
**Micropaques**  
 Micropaques  
**Microscope**  
 Microscope Slides  
**Microscopes**  
 Microscopes  
**Migrant**  
 Migrant Education  
**Minerals**  
 Minerals  
**Minimal**  
 Minimal Brain Dysfunction

**Minority**  
 Minority Groups  
**Missing**  
 Missing Factors  
**Mixed**  
 Mixed Operations  
**Mobility**  
 Mobility Aids  
 Orientation and Mobility  
**Models**  
 Models  
**Money**  
 Money  
 Money Management  
**Mongolism**  
 Mongolism  
**Montessori**  
 Montessori Method  
**Moral**  
 Moral Values  
**Motor**  
 Auditory Motor Integration  
 Fine Motor Skills  
 Gross Motor Skills  
 Motor  
 Perceptual Motor Learning  
 Visual Motor Integration  
**Mountains**  
 Mountains  
**Movement**  
 Movement Education  
**Multilevel**  
 Multilevel  
**Multimedia**  
 Multimedia Instruction  
**Multiplication**  
 Multiplication  
**Multiply**  
 Multiply Handicapped  
**Multisensory**  
 Multisensory  
**Music**  
 Music  
 Music Therapy  
**Mystery**  
 Mystery Stories  
**Mythology**  
 Mythology  
**Negative**  
 Negative Reinforcement  
**Neighborhood**  
 Neighborhood  
**Nemeth**  
 Nemeth Code  
**Newspapers**  
 Nonverbal Auditory Materials  
 Nonverbal Communication  
 Nonverbal Learning  
 Nonverbal Tests  
**Notetaking**  
 Notetaking



**Number**

Number Concepts  
Number Lines

**Numbering**

Base Numbering Systems

**Nursery**

Nursery Rhymes

**Nutrition**

Nutrition

**Objectives**

Behavioral Objectives

**Observation**

Classroom Observation Techniques

**Occupational**

Occupational Therapy

**Occupations**

Occupations

**Oceans**

Oceans

**Olfactory**

Olfactory Perception

**Omissions**

Omissions

**Operational**

Operational Properties

**Operations**

Mixed Operations

**Oral**

Oral Communication

**Ordering**

Serial Ordering

**Oriental**

Oriental

**Orientation**

Orientation and Mobility  
Spatial Orientation

**Outdoor**

Outdoor Education

**Pacing**

Self Pacing Materials

**Packages**

Learning Activity Packages

**Painting**

Painting

**Palsy**

Cerebral Palsy

**Pamphlets**

Pamphlets

**Parents**

Parents

**Part**

Part Whole Relationships

**Partially**

Partially Sighted

**Parts**

Parts of Speech

**Peer**

Peer Tutoring

**Percent**

Percent

**Perception**

Auditory Perception  
Figure Ground Perception  
Gustatory Perception  
Kinesthetic Perception  
Olfactory Perception  
Perception Tests  
Tactual Perception  
Visual Perception

**Perceptual**

Perceptual Development  
Perceptual Motor Learning

**Perceptually**

Perceptually Handicapped

**Performance**

Performance Tests

**Periodicals**

Periodicals

**Personality**

Personality Tests

**Perspective**

Time Perspective

**Phonics**

Phonics

**Phonograph**

Phonograph Records

**Phonographs**

Phonographs

**Photographs**

Photographs

**Photography**

Photography

**Physical**

Physical Education  
Physical Fitness  
Physical Sciences  
Physical Therapy

**Physically**

Physically Handicapped

**Physics**

Physics

**Physiology**

Physiology

**Piaget**

Piaget Approach

**Pictures**

Pictures

**Place**

Place Value

**Plans**

Unit Plans

**Play**

Play Therapy

**Playing**

Role Playing

**Poetry**

Poetry

**Position**

Position Words

**Positive**

Positive Reinforcement

**Prefixes**

Prefixes

**Preprimers**

Preprimers

**Prereadiness**

Prereadiness

**Preschool**

Preschool Tests

**Prescriptive**

Prescriptive Teaching

**Prevocational**

Prevocational Education

**Primary**

Primary Grades

**Primers**

Primers

**Prints**

Art Prints  
Study Prints

**Problem**

Problem Solving

**Problems**

Word Problems

**Prognostic**

Prognostic Tests

**Programmed**

Programmed Instruction  
Programmed Materials

**Programs**

Work Study Programs

**Progression**

Left to Right Progression

**Projection**

Projection Equipment

**Projective**

Projective Tests

**Properties**

Operational Properties

**Prostheses**

Prostheses

**Protective**

Protective Vocabulary

**Puerto**

Puerto Ricans

**Punctuation**

Punctuation

**Puppets**

Puppets

**Puzzles**

Puzzles

**Raised**

Raised Line Drawings

**Rating**

Behavior Rating Scales

**Ratio**

Ratio

**Readiness**

Mathematics Readiness  
Readiness  
Reading Readiness

**Reading**

Choral Reading  
 Developmental Reading  
 Reading  
 Reading Comprehension  
 Reading Readiness  
 Reading Tests  
 Sight Reading  
 Supplementary Reading Materials

**Realia**

Realia

**Reasoning**

Abstract Reasoning

**Rebus**

Rebus

**Receptive**

Receptive Language

**Recorders**

Tape Recorders

**Recordings**

Kinescope Recordings

**Records**

Phonograph Records

**Recreation**

Recreation

**Reel**

Reel to Reel Tapes

**Reference**

Reference Materials

**Regrouping**

Regrouping

**Rehabilitation**

Rehabilitation  
 Vocational Rehabilitation

**Reinforcement**

Negative Reinforcement  
 Positive Reinforcement  
 Reinforcement

**Relationships**

Part Whole Relationships

**Religion**

Religion

**Remedial**

Remedial Approach

**Reproduction**

Reproduction Masters

**Resource**

Resource Guides

**Resources**

Community Resources

**Reversals**

Reversals

**Rewards**

Rewards

**Rhymes**

Nursery Rhymes

**Rhyming**

Rhyming

**Rhythms**

Rhythms

**Riddles**

Riddles

**Right**

Left to Right Progression

**Rocks**

Rocks

**Role**

Role Playing

**Rural**

Rural Environment

**Safety**

Safety Education

**Scales**

Behavior Rating Scales  
 Interest Scales

**Science**

Science  
 Science Fiction

**Sciences**

Earth Sciences  
 Physical Sciences

**Scientific**

Scientific Method

**Scouting**

Scouting

**Screening**

Screening Tests

**Sculpture**

Sculpture

**Seasons**

Seasons

**Second**

English (Second Language)

**Self**

Self Care Skills  
 Self Concept  
 Self Control  
 Self Expression  
 Self Pacing Materials

**Senior**

Senior High Grades

**Sensory**

Sensory Aids  
 Sensory Training

**Sequencing**

Auditory Sequencing  
 Visual Sequencing

**Sequential**

Sequential Approach

**Serial**

Serial Ordering

**Series**

Series

**Set**

Set Theory

**Sets**

Sets

**Sex**

Sex Education

**Shapes**

Shapes

**Short**

Short Vowels

**Sight**

Sight Method  
 Sight Reading  
 Sight Vocabulary

**Sighted**

Partially Sighted

**Sign**

Sign Language

**Signs**

Signs

**Simulation**

Simulation

**Sizes**

Sizes

**Skills**

Daily Living Skills  
 Dictionary Skills  
 Fine Motor Skills  
 Gross Motor Skills  
 Library Skills  
 Map Skills  
 Mechanical Skills  
 Self Care Skills  
 Social Skills  
 Study Skills  
 Writing Skills

**Skimming**

Skimming

**Slides**

Microscope Slides  
 Slides  
 Stereoscopic Slides

**Small**

Small Group Instruction

**Social**

Social Development  
 Social Skills  
 Social Studies

**Socially**

Socially Maladjusted

**Sociology**

Sociology

**Solving**

Problem Solving

**Songs**

Songs

**Sounds**

Sounds

**Space**

Space

**Span**

Attention Span  
 Auditory Attention Span

**Spatial**

Spatial Orientation

**Speech**

Compressed Speech  
 Cued Speech  
 Figures of Speech  
 Parts of Speech  
 Speech  
 Speech Handicapped  
 Speech Tests

Speech Therapy  
Visible Speech

**Spelling**  
Finger Spelling  
Spelling

**Sports**  
Sports  
Sports Stories

**Standardized**  
Standardized Tests

**Stencils**  
Stencils

**Stereoscopic**  
Stereoscopic Slides

**Stimuli**  
Auditory Stimuli  
Tactual Stimuli  
Verbal Stimuli  
Visual Stimuli

**Stories**  
Adventure Stories  
Mystery Stories  
Sports Stories

**Story**  
Story Cards  
Story Telling

**Studies**  
Social Studies

**Study**  
Study Prints  
Study Skills  
Work Study Programs

**Stuttering**  
Stuttering

**Substitution**  
Substitution

**Subtraction**  
Subtraction

**Suburban**  
Suburban Environment

**Suffixes**  
Suffixes

**Summarizing**  
Summarizing

**Super**  
Films Super 8mm

**Supplementary**  
Supplementary Reading Materials

**Syllabication**  
Syllabication

**Synonyms**  
Synonyms

**Syntax**  
Syntax

**System**  
Metric System

**Systems**  
Base Numbering Systems  
Telephone Communication Systems

**Tachistoscopes**  
Tachistoscopes

**Tactile**  
Tactile  
Tactile Materials

**Tactual**  
Tactual Perception  
Tactual Stimuli  
Tactual Tests

**Talking**  
Talking Books

**Tangible**  
Tangible Apparatus

**Tape**  
Tape Cartridges  
Tape Cassettes  
Tape Recorders

**Tapes**  
Audio Tapes  
Reel to Reel Tapes  
Video Tapes

**Teacher**  
Teacher Developed Materials  
Teacher Editions

**Teaching**  
Initial Teaching Alphabet  
Prescriptive Teaching  
Teaching Machines

**Technical**  
Technical Education  
Newspapers

**Nongraded**  
Nongraded

**Nonverbal**

**Techniques**  
Classroom Observation Techniques

**Telephone**  
Telephone Communication Systems

**Televised**  
Televised Instruction

**Television**  
Educational Television

**Telling**  
Story Telling  
Time Telling

**Tests**  
Achievement Tests  
Aptitude Tests  
Association Tests  
Attitude Tests  
Auditory Tests  
Culture Free Tests  
Diagnostic Tests  
Group Tests  
Individual Tests  
Intelligence Tests  
Nonverbal Tests  
Perception Tests  
Performance Tests  
Personality Tests  
Preschool Tests  
Prognostic Tests  
Projective Tests  
Reading Tests

Screening Tests  
Speech Tests  
Standardized Tests  
Tactual Tests  
Verbal Tests  
Vision Tests  
Vocational Aptitude Tests

**Textbooks**  
Textbooks

**Theory**  
Set Theory

**Therapy**  
Art Therapy  
Hearing Therapy  
Music Therapy  
Occupational Therapy  
Physical Therapy  
Play Therapy  
Speech Therapy

**Thinking**  
Convergent Thinking  
Divergent Thinking  
Logical Thinking

**Three**  
Three Dimensional Aids

**Time**  
Time Perspective  
Time Telling

**Total**  
Total Communication

**Toys**  
Toys

**Tracking**  
Visual Tracking

**Trainable**  
Trainable Mentally Handicapped

**Training**  
Auditory Training  
Inquiry Training  
Sensory Training  
Visual Training

**Transparencies**  
Transparencies

**Transportation**  
Transportation

**Tutoring**  
Peer Tutoring

**Type**  
Large Type Materials

**Typewriting**  
Typewriting

**Unit**  
Unit Plans

**Urban**  
Urban Environment

**Value**  
Place Value

**Values**  
Moral Values

**Verbal**  
Verbal Ability  
Verbal Communication  
Verbal Learning

Verbal Stimuli  
Verbal Tests  
**Video**  
Video Tapes  
**Viewers**  
Microimage Viewers  
**Visible**  
Visible Speech  
**Vision**  
Low Vision Aids  
Vision Tests  
**Visual**  
Auditory Visual Integration  
Visual  
Visual Acuity  
Visual Closure  
Visual Discrimination  
Visual Figure Ground Discrimination  
Visual Imagery  
Visual Learning  
Visual Memory  
Visual Motor Integration  
Visual Perception  
Visual Sequencing

Visual Stimuli  
Visual Tracking  
Visual Training  
**Visually**  
Visually Handicapped  
**Vocabulary**  
Core Vocabulary  
High Interest Low Vocabulary  
Protective Vocabulary  
Sight Vocabulary  
Vocabulary  
**Vocal**  
Vocal  
**Vocational**  
Vocational Adjustment  
Vocational Aptitude Tests  
Vocational Education  
Vocational Rehabilitation  
**Vowels**  
Initial Vowels  
Long Vowels  
Medial Vowels  
Short Vowels  
Vowels  
**Weather**  
Weather

**Wheelchairs**  
Wheelchairs  
**Whole**  
Part Whole Relationships  
**Word**  
Word Attack  
Word Problems  
**Words**  
Position Words  
**Work**  
Work Study Programs  
**Workbooks**  
Workbooks  
**Worksheets**  
Worksheets  
**Worktexts**  
Worktexts  
**World**  
World History  
**Writing**  
Braille Writing Devices  
Cursive Writing  
Manuscript Writing  
Writing Skills

## **Thesaurus Categories**

**Behavioral Terms**

**Cognitive Processes**

**Curricular**

**Educational Levels/Interest Levels**

**Educational Programs**

**Employment Preparation**

**Equipment**

**Exceptionalities/Dysfunctions**

**Form or Format/Non-Print**

**Form or Format/Print**

**Groups (Minority)**

**Human Development**

**Instructional Approaches/Teaching Methods**

**Instructional Materials**

**Learning Modes**

**Prevention/Remediation/Therapy**

**Sensorimotor Skills**

**Skills**

**Tests/Evaluation**

## CATEGORICAL LISTING OF DESCRIPTORS

### **Behavioral Terms**

Attention Span  
Attitudes  
Behavior Rating Scales  
Behavioral Objectives  
Delinquents  
Discriminatory Attitudes  
Echolalia  
Emotional Adjustment  
Emotional Development  
Emotionally Disturbed  
Self Control  
Vocational Adjustment

### **Cognitive Processes**

Abstract Reasoning  
Associative Learning  
Auditory Memory  
Auditory Sequencing  
Auditory Visual Integration  
Classification  
Closure  
Computations  
Conservation (Concept)  
Convergent Thinking  
Divergent Thinking  
Integration  
Logical Thinking  
Matching  
Memory  
Part Whole Relationships  
Problem Solving  
Serial Ordering  
Time Perspective  
Visual Imagery  
Visual Sequencing

### **Curricular**

Abbreviations  
Addition  
Agriculture  
Alcoholism  
Algebra  
Alphabetizing  
Alphabets  
American History  
Anatomy  
Animals  
Antonyms  
Application Forms  
Art  
Astronomy  
Base Numbering Systems  
Biology  
Black History  
Blends  
Calendars  
Capitalization

Chemistry  
Child Care  
Choral Reading  
Citizenship  
Civil Liberties  
Classification  
Color Concepts  
Community Helpers  
Community Resources  
Computations  
Conservation (Concept)  
Consonants  
Consumer Education  
Context Clues  
Continents  
Core Vocabulary  
Correspondence  
Counting  
Crafts  
Cursive Writing  
Daily Living Skills  
Decimals  
Demography  
Dental Health  
Deserts  
Developmental Reading  
Dictionary Skills  
Digraphs  
Diphthongs  
Division  
Dramatics  
Drawing  
Driver Education  
Drug Education  
Early Childhood Education  
Earth Sciences  
Economics  
Electricity  
English  
English (Second Language)  
Environmental Education  
Erosion  
Experiments  
Expressive Language  
Facts  
Family Life Education  
Figures of Speech  
Final Consonants  
Fine Arts  
Following Directions  
Fossils  
Fractions  
Geography  
Geology  
Geometry  
Government  
Grammar  
Graphic Arts  
Handwriting  
Health  
History

Holidays  
Homemaking  
Homonyms  
Industrial Arts  
Initial Consonants  
Initial Vowels  
Insects  
Islands  
Lakes  
Language Arts  
Law  
Library Skills  
Likenesses-Differences  
Literature  
Long Vowels  
Magnetism  
Manuscript Writing  
Map Skills  
Mathematics  
Measurement  
Mechanical Skills  
Medial Consonants  
Medial Vowels  
Metric System  
Minerals  
Missing Factors  
Mixed Operations  
Money  
Money Management  
Moral Values  
Mountains  
Movement Education  
Multiplication  
Music  
Neighborhood  
Notetaking  
Number Concepts  
Nutrition  
Occupations  
Oceans  
Operational Properties  
Outdoor Education  
Painting  
Part Whole Relationships  
Parts of Speech  
Percent  
Phonics  
Photography  
Physical Education  
Physical Sciences  
Physics  
Physiology  
Place Value  
Position Words  
Prefixes  
Prevocational Education  
Protective Vocabulary  
Punctuation  
Ratio  
Reading  
Reading Comprehension

Receptive Language  
 Recreation  
 Regrouping  
 Religion  
 Rhyming  
 Rocks  
 Rural Environment  
 Safety Education  
 Science  
 Scouting  
 Sculpture  
 Seasons  
 Self Care Skills  
 Set Theory  
 Sets  
 Sex Education  
 Shapes  
 Short Vowels  
 Sight Reading  
 Sight Vocabulary  
 Signs  
 Sizes  
 Skimming  
 Social Skills  
 Social Studies  
 Sociology  
 Space  
 Speech  
 Spelling  
 Sports  
 Sports Stories  
 Subtraction  
 Suburban Environment  
 Suffixes  
 Summarizing  
 Syllabication  
 Synonyms  
 Syntax  
 Time Perspective  
 Time Telling  
 Transportation  
 Typewriting  
 Urban Environment  
 Vocabulary  
 Vocational Education  
 Vowels  
 Weather  
 Word Attack  
 Word Problems  
 Work Study Programs  
 World History

**Educational Levels /  
Interest Levels**

Basic Adult Education  
 Early Childhood Education  
 Grade 1  
 Grade 2  
 Grade 3  
 Grade 4  
 Grade 5  
 Grade 6  
 Grade 7  
 Grade 8  
 Grade 9  
 Grade 10  
 Grade 11

Grade 12  
 Infants  
 Intermediate Grades  
 Junior High Grades  
 Kindergarten  
 Mathematics Readiness  
 Multilevel  
 Nongraded  
 Prereadiness  
 Prevocational Education  
 Primary Grades  
 Readiness  
 Reading Readiness  
 Senior High Grades

**Educational  
Programs**

Career Education  
 Occupations  
 Prevocational Education  
 Technical Education  
 Vocational Adjustment  
 Vocational Education  
 Vocational Rehabilitation  
 Work Study Programs

**Employment  
Preparation**

Application Forms  
 Basic Adult Education  
 Bilingual Education  
 Career Education  
 Early Childhood Education  
 Kindergarten  
 Migrant Education  
 Positive Reinforcement  
 Prevocational Education  
 Technical Education  
 Vocational Education  
 Work Study Programs

**Equipment**

Adaptive Devices  
 Audio Equipment  
 Braille Writing Devices  
 Educational Television  
 Electromechanical Aids  
 Equipment  
 Listening  
 Low Vision Aids  
 Microimage Viewers  
 Microscopes  
 Mobility Aids  
 Phonographs  
 Projection Equipment  
 Prostheses  
 Realia  
 Sensory Aids  
 Tachistoscopes  
 Tape Recorders  
 Teaching Machines  
 Telephone Communication Systems  
 Three Dimensional Aids  
 Wheelchairs

**Exceptionalities /  
Dysfunctions**

Aphasia  
 Blind  
 Cerebral Palsy  
 Cluttering  
 Custodial Mentally Handicapped  
 Deaf  
 Deaf Blind  
 Echolalia  
 Educable Mentally Handicapped  
 Emotionally Disturbed  
 Gifted  
 Hard of Hearing  
 Language Handicapped  
 Learning Disabilities  
 Left Handed  
 Minimal Brain Dysfunction  
 Mongolism  
 Multiply Handicapped  
 Omissions  
 Partially Sighted  
 Perceptually Handicapped  
 Physically Handicapped  
 Reversals  
 Socially Maladjusted  
 Speech Handicapped  
 Stuttering  
 Substitution  
 Trainable Mentally Handicapped  
 Visually Handicapped

**Form or Format /  
Non-Print**

Abacus  
 Adaptive Devices  
 Alphabets  
 Aperture Cards  
 Audio Tapes  
 Audiotape Flashcards  
 Braille  
 Braille Books  
 Captioned Films  
 Captioned Filmstrips  
 Cards  
 Cartoons  
 Charts  
 Color Keyed Materials  
 Dioramas  
 Duplicating Masters  
 Experience Charts  
 Film Cartridges  
 Films Super 8mm  
 Films 16mm  
 Films 35mm  
 Films 8mm  
 Filmstrips  
 Filmstrips  
 Flash Cards  
 Games  
 Globes  
 Graphs  
 Kinescope Recordings  
 Kits  
 Large Type Materials

Manipulative Materials  
 Maps  
 Microfiche  
 Microfilms  
 Microforms  
 Micropaques  
 Microscope Slides  
 Models  
 Multilevel  
 Nemeth Code  
 Nongraded  
 Number Lines  
 Phonograph Records  
 Pictures  
 Programmed Materials  
 Puppets  
 Puzzles  
 Raised Line Drawings  
 Rebus  
 Reel to Reel Tapes  
 Reproduction Masters  
 Sculpture  
 Self Pacing Materials  
 Slides  
 Songs  
 Stencils  
 Stereoscopic Slides  
 Story Cards  
 Study Prints  
 Tactile Materials  
 Talking Books  
 Tangible Apparatus  
 Tape Cartridges  
 Tape Cassettes  
 Video Tapes

**Form or Format /  
Print**

Activity Books  
 Adventure Stories  
 Animals  
 Anthologies  
 Application Forms  
 Autobiographies  
 Bibliographies  
 Biographies  
 Braille Books  
 Cartoons  
 Checklists  
 Comic Books  
 Curriculum Guides  
 Dictionaries  
 Duplicating Masters  
 Encyclopedias  
 Fantasy  
 Fiction  
 Humor  
 Initial Teaching Alphabet  
 Inkprint  
 Learning Activity Packages  
 Literature  
 Manuals  
 Multilevel  
 Mystery Stories  
 Mythology

Newspapers  
 Nongraded  
 Nursery Rhymes  
 Pamphlets  
 Periodicals  
 Poetry  
 Preprimers  
 Primers  
 Programmed Materials  
 Reference Materials  
 Reproduction Masters  
 Resource Guides  
 Rhyming  
 Riddles  
 Science Fiction  
 Self Pacing Materials  
 Songs  
 Stencils  
 Supplementary Reading Materials  
 Tactile Materials  
 Teacher Editions  
 Textbooks  
 Unit Plans  
 Workbooks  
 Worksheets

**Groups (Minority)**

Blacks  
 Eskimos  
 Ethnic Groups  
 Indians  
 Infants  
 Mexican Americans  
 Minority Groups  
 Orientals  
 Puerto Ricans

**Human Development**

Auditory Acuity  
 Child Development  
 Cognitive Development  
 Early Childhood  
 Emotional Adjustment  
 Emotional Development  
 Infants  
 Language Development  
 Perceptual Development  
 Physical Fitness  
 Prereadiness  
 Readiness  
 Self Concept  
 Social Development  
 Verbal Communication  
 Visual Acuity

**Instructional**

**Approaches / Teaching Methods**

Art Therapy  
 Auditory  
 Auditory Stimuli  
 Auditory Training  
 Bibliotherapy  
 Braille  
 Classroom Observation Techniques  
 Compressed Speech

Computer Assisted Instruction  
 Creative Activities  
 Cued Speech  
 Deaf Interpreting  
 Developmental Approach  
 Developmental Reading  
 Doman Delacato Method  
 Drill  
 Enrichment  
 Experiential Method  
 Experiments  
 Extinction  
 Finger Spelling  
 Group Discussion  
 Hearing Therapy  
 Individualized Instruction  
 Inquiry Training  
 Kinesthetic  
 Large Group Instruction  
 Learning Activity Packages  
 Lipreading  
 Manual  
 Manual Communication  
 Montessori Method  
 Motor  
 Multimedia Instruction  
 Music Therapy  
 Negative Reinforcement  
 Occupational Therapy  
 Oral Communication  
 Parents  
 Peer Tutoring  
 Piaget Approach  
 Play Therapy  
 Positive Reinforcement  
 Prescriptive Teaching  
 Problem Solving  
 Programmed Instruction  
 Reinforcement  
 Remedial Approach  
 Rewards  
 Role Playing  
 Scientific Method  
 Sensory Training  
 Sequential Approach  
 Sight Method  
 Sign Language  
 Simulation  
 Small Group Instruction  
 Story Telling  
 Tactile  
 Tactual Stimuli  
 Teacher Developed Materials  
 Televised Instruction  
 Total Communication  
 Verbal Stimuli  
 Visible Speech  
 Visual  
 Visual Stimuli  
 Visual Training  
 Vocal  
 Work Study Programs

**Instructional  
Materials**

Abacus  
 Activity Books



Adaptive Devices  
 Adventure Stories  
 Alphabets  
 Animals  
 Aperture Cards  
 Application Forms  
 Art Prints  
 Audio Tapes  
 Audiotype Flashcards  
 Audiovisual Aids  
 Autobiographies  
 Biographies  
 Braille Books  
 Calendars  
 Captioned Films  
 Captioned Filmstrips  
 Cards  
 Cartoons  
 Charts  
 Clothing  
 Color Concepts  
 Color Keyed Materials  
 Comic Books  
 Dictionaries  
 Dioramas  
 Duplicating Masters  
 Encyclopedias  
 Experience Charts  
 Fantasy  
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 Film Cartridges  
 Films Super 8mm  
 Films 16mm  
 Films 35mm  
 Films 8mm  
 Filmstrips  
 Flash Cards  
 Games  
 Globes  
 Graphs  
 High Interest Low Vocabulary  
 Initial Teaching Alphabet  
 Kinescope Recordings  
 Kits  
 Large Type Materials  
 Linguistically Based Materials  
 Listening  
 Literature  
 Manipulative Materials  
 Maps  
 Microscope Slides  
 Models  
 Money  
 Mystery Stories  
 Newspapers  
 Nonverbal Auditory Materials  
 Number Lines  
 Nursery Rhymes  
 Pamphlets  
 Periodicals  
 Phonograph Records  
 Photographs  
 Pictures  
 Primers  
 Programmed Materials

Puppets  
 Puzzles  
 Raised Line Drawings  
 Realia  
 Rebus  
 Reel to Reel Tapes  
 Reference Materials  
 Reproduction Masters  
 Rhyming  
 Rhythms  
 Riddles  
 Sculpture  
 Self Pacing Materials  
 Series  
 Shapes  
 Signs  
 Sizes  
 Slides  
 Songs  
 Sounds  
 Stencils  
 Stereoscopic Slides  
 Story Cards  
 Study Prints  
 Supplementary Reading Materials  
 Tactile Materials  
 Talking Books  
 Tangible Apparatus  
 Tape Cartridges  
 Tape Cassettes  
 Teacher Developed Materials  
 Teacher Editions  
 Textbooks  
 Toys  
 Transparencies  
 Video Tapes  
 Workbooks  
 Worksheets  
 Worktexts

#### **Learning Modes**

Associative Learning  
 Auditory  
 Auditory Learning  
 Kinesthetic  
 Manual  
 Motor  
 Multisensory  
 Nonverbal Learning  
 Perceptual Motor Learning  
 Tactile  
 Verbal Learning  
 Visual  
 Visual Learning  
 Vocal

#### **Prevention / Remediation / Therapy**

Adaptive Devices  
 Art Therapy  
 Auditory Training  
 Bibliotherapy  
 Developmental Approach  
 Doman Delacato Method  
 Extinction

Guidance  
 Hearing Therapy  
 Low Vision Aids  
 Music Therapy  
 Negative Reinforcement  
 Occupational Therapy  
 Orientation and Mobility  
 Parents  
 Physical Therapy  
 Piaget Approach  
 Play Therapy  
 Protheses  
 Rehabilitation  
 Reinforcement  
 Remedial Approach  
 Rewards  
 Role Playing  
 Sensory Training  
 Speech Therapy  
 Visual Training  
 Vocational Rehabilitation

#### **Sensorimotor Skills**

Attention Span  
 Auditory Attention Span  
 Auditory Closure  
 Auditory Discrimination  
 Auditory Figure Ground  
 Discrimination  
 Auditory Memory  
 Auditory Motor Integration  
 Auditory Perception  
 Auditory Sequencing  
 Auditory Training  
 Auditory Visual Integration  
 Balance  
 Body Image  
 Closure  
 Directionality  
 Eye Hand Coordination  
 Figure Ground Perception  
 Fine Motor Skills  
 Gross Motor Skills  
 Gustatory Perception  
 Kinesthetic Perception  
 Laterality  
 Left to Right Progression  
 Manual Dexterity  
 Mechanical Skills  
 Movement Education  
 Olfactory Perception  
 Perceptual Motor Learning  
 Sensory Training  
 Spatial Orientation  
 Tactual Perception  
 Visual Closure  
 Visual Discrimination  
 Visual Figure Ground Discrimination  
 Visual Imagery  
 Visual Memory  
 Visual Motor Integration  
 Visual Perception  
 Visual Sequencing  
 Visual Tracking

**Skills**

Alphabetizing  
Articulation  
Daily Living Skills  
Dictionary Skills  
Fine Motor Skills  
Gross Motor Skills  
Intonation  
Library Skills  
Lipreading  
Manual Communication  
Map Skills  
Mechanical Skills  
Nonverbal Communication  
Oral Communication  
Orientation and Mobility  
Self Care Skills

Self Expression  
Skimming  
Social Skills  
Study Skills  
Total Communication  
Verbal Ability  
Verbal Communication  
Writing Skills

**Tests / Evaluation**

Achievement Tests  
Aptitude Tests  
Association Tests  
Attitude Tests  
Auditory Tests  
Behavior Rating Scales  
Checklists  
Classroom Observation Techniques

Culture Free Tests  
Diagnostic Tests  
Evaluation  
Group Tests  
Individual Tests  
Intelligence Tests  
Interest Scales  
Nonverbal Tests  
Perception Tests  
Performance Tests  
Personality Tests  
Preschool Tests  
Prognostic Tests  
Projective Tests  
Reading Tests  
Screening Tests  
Speech Tests  
Standardized Tests  
Tactual Tests  
Verbal Tests  
Vision Tests

## TRAINING TERMS

These terms may be useful for the retrieval of materials concerned with the professional preparation of special education personnel. Since they are primarily professional in nature they have not been included in the regular Thesaurus. The numbers following the various major word groupings refer to the categorical listings of terms as explained in the preface. For a more definitive listing of professional terms please consult the **THESAURUS FOR EXCEPTIONAL CHILD EDUCATION**, Third Edition, produced by the CEC Information Center on Exceptional Children.

### 1. TARGET POPULATION (TRAINEES)

consultants	paraprofessionals	special education teachers
counselors	parents	speech therapists
diagnosticians	pre-service personnel	supervisory personnel
foster parents	regular classroom teachers	teacher aides
health personnel	remedial teachers	volunteers
house parents	resource teachers	

### 2. HANDICAPPING CONDITIONS

use Exceptionalities/Dysfunctions (8)

### 3. SPECIFIC SUBJECT AREAS (OBJECTIVES)

use Behavioral Terms (1)	Learning Modes (15)
Cognitive Processes (2)	Sensory Motor Skills (17)
Curricular (3)	Skills (18)

### 4. AGE LEVELS

use Educational Levels/Interest Levels (4)

### 5. MODE OF PRESENTATION (FORMAT)

#### A. Media Format

use Equipment (7)  
Form/Format Non-Print (9)  
Form/Format Print (10)

#### B. Instructional Technique

use Instructional Approaches/Teaching Methods (13)

#### C. Presentation Format

clinics	institutes	seminar
computer assisted instruction	lecture	simulation
demonstrations	practicum	workshops

### 6. TIME (LENGTH OF INSTRUCTION)

under 1 hour	1/2 day	1 week	year	unit
1-2 hours	1 day	2-6 weeks	variable	
2-3 hours	2-3 days	semester	self-paced	

### 7. EXPENSE (COST OF MATERIAL)

rental	n/c	\$51-100	over \$200
preview	post/hand	\$101-150	
purchase	\$0-50	\$151-200	

## INSTRUCTIONAL MATERIALS THESAURUS FOR SPECIAL EDUCATION DESCRIPTOR JUSTIFICATION/MODIFICATION FORM

**INSTRUCTIONS:** Fill out this form completely, including name and complete address. Incomplete information in any category seriously impairs its consideration.

1. Suggested:     New Descriptor     \_\_\_\_\_     Modification of Descriptor     \_\_\_\_\_   
                   New Definition     \_\_\_\_\_     Modification of Definition     \_\_\_\_\_

- 2. New Descriptor:
- 3. Definition of new descriptor or modification of existing definition:
- 4. Example of how used, keyed to a specific instructional material. (Include publisher/vendor name and address)
- 5. To clarify usage of the descriptor, list any related terms, both broader and narrower, currently in the thesaurus:
- 6. Any additional data that will further justify inclusion:

7. \_\_\_\_\_

Person filling out form	Address
City	State
	Zip

8. Until further notice, please mail to:

Carl F. Oldsen  
 National Center on Educational Media and  
 Materials for the Handicapped  
 220 West 12th Avenue  
 The Ohio State University  
 Columbus, Ohio 43210

For Committee Use

Approved \_\_\_\_\_ Rejected \_\_\_\_\_ Comments \_\_\_\_\_ Categories \_\_\_\_\_