A community service and continuing education program in Weatherford, Oklahoma was developed primarily for retired or semi-retired persons over 55 years of age. Purposes of the program, partially funded by Title I Higher Education Act of 1965, were: (1) to assist senior citizens in making better use of their leisure time, (2) to impart or improve skills which the senior citizens might use to supplement their income. The program which was administered by Southwestern State College consisted of approximately 15 seminars and/or activities of interest in areas of arts and crafts, recreation, and health. Presentations were scheduled on-campus, in a nursing home, and in senior citizens’ homes via cable television. The 343 enrollees preferred skill-oriented courses over knowledge-oriented courses. The concentrated effort of community service agencies, civic leaders, and the academic institution was vital to program success. It was found to be important that senior citizens identify with the program in an active role of planning and conducting the program. Participants did not have the need to attain academic degrees; preference was for an opportunity to leisurely pursue subjects of their own choice. Two-thirds of the document consists of appendixes of enrollment, questionnaire, and evaluation material. (EA)
Senior Citizens Desire to Continue Learning

U.S. Department of Health, Education, and Welfare
National Institute of Education

Partially Funded By
Title I Higher Education Act of 1965

Directed By
Dr. Ted Guffy
Senior Citizens Desire to Continue Learning

By Dr. Ted Guffy and Capt. Kerry Hines

There was a time, during the early years of American society, when the senior citizens of a community were held in high esteem. They retained this position of prominence so long as they represented society's repository of knowledge. However, as American society became more pragmatic and technically oriented, and as life expectancy increased, there was a corresponding increase in the numbers of senior citizens and they were relegated to roles of nonproductivity and insignificance. Through the improvidence of American society, its senior citizens became a burden on society.

American society has long recognized the need for special programs for selected groups. It is natural that a dynamic, mobile society such as the American one would emphasize youth in these special programs. Yet, this is against the American ideals of democratization and continuation of education. Only recently have the aged gained consideration as one of the select groups which deserved special programs. Much of this emphasis has been the outgrowth of the study of the President's Commission of Higher Education (1947). The initial efforts in continuing adult education and other programs for the elderly sector of society were concentrated in the larger urban areas. These urban programs provided the impetus to extend similar benefits to rural areas where suitable institutions existed to administer the programs.

Weatherford, Oklahoma and the surrounding communities were the recipients of a community service and continuing education program jointly funded by Southwestern State College and Title I of the
Higher Education Act of 1965  The program was administered by the Division of Teacher Education and Psychology of Southwestern State College. This was the first such program for the community which has a relatively large number of senior citizens. These senior citizens are primarily retired persons over 55 years of age. They had been, in effect, "left out" because there had been no concentrated or coordinated effort to establish educational or other programs specifically designed for them. This program had a two-fold purpose: first, to assist the senior citizens in making better use of their leisure time, and secondly, to impart or improve skills which the senior citizens might use to supplement their income.

PROCEDURE: A grant to initiate the program was secured from funds established by Title I of the Higher Education Act of 1965. Application for the grant was made to the Community Services Program, Oklahoma State Regents for Higher Education. The grant was supplemented by college funding. Senior citizens' groups were canvassed for course suggestions and to generate senior citizen involvement. The College Director of Public Relations issued news releases and provided continuous coverage to all area newspapers and other mass media. The project director explained the purpose and nature of the program before student, faculty, and civic groups. Further dissemination of information about the program was coordinated through ministers who published notices in church bulletins and announced the courses during services.

As originally conceived, the program would include approximately 15 seminars and/or activities of interest to adults in the areas of arts and crafts, discussion groups, and recreational and
health pursuits. Presentations were scheduled in college facilities, a nursing home, and in the senior citizens' homes via cable television. The latter was anticipated to considerably expand the target audience and supplement the on-campus sessions by televising selected regular classroom situations and some unique productions. Selected faculty, college students, and recognized community resource personnel provided the instruction and contact for all regular and televised sessions.

The taped productions were prepared each week and broadcast at least three times per week. Each production was 20-30 minutes in length. The schedule of broadcast was furnished to instructors of the senior citizens' courses so that they could advise class participants.

The first courses were scheduled to begin at the mid-point of the fall semester. Splitting the standard semester into two eight-weeks periods facilitated the offering of a greater variety and number of courses. Sessions were set for late afternoons and early evenings to better suit the transportation arrangements of participants. All courses were open to any retired or semi-retired persons or others who came with or brought a retired or semi-retired person and paid their own expenses. Participants could elect to take most courses for college credit if qualified for admission.

Publicity brochures (Appendix 1 & 2) were printed and given widest dissemination. These brochures included coupons for pre-enrollment. Final enrollment was conducted during each first class meeting, utilizing a large-type enrollment card (Appendix 3). Also, during the initial class sessions participants were requested to complete preliminary questionnaires (Appendix 4). These initial and
subsequent questionnaires (Appendix 5-7) were one of the evaluation tools employed to insure that the program meet the needs of the senior citizens. Instructors were requested to complete an end-of-course questionnaire (Appendix 8) to assist in the evaluation process. Continuous evaluation of the program was conducted by the project director.

RESULTS: The response to the senior citizens' education program was outstanding. The college faculty became actively involved, with numerous individuals and departments proposing courses and/or indicating a desire to participate in some aspect of the program. Community resource personnel, like Mr. Carl Wisk of the Clinton, Oklahoma, Social Security Office and Mr. Alton Patrick of the Oklahoma State Extension Service, willingly donated their time to present material in their respective area of specialization. Indicative of the enthusiasm and support among the community was the free cable service offered by the Oklahoma Cable System, Inc. to the senior citizens desiring to view the televised productions. The Weatherford Kiwanis Club indicated their support by organizing a shuttle service to transport any senior citizens unable to secure transportation for the courses. Senior citizens were provided free access to the facilities of the Weatherford Municipal Golf Course for an introductory course in golf.

The most favorable response came from the senior citizens themselves. Enrollment in the first block of courses, including a course presented in a nursing home, was 118. One hundred enrolled in courses offered the first eight-weeks period of the Spring 1974 semester, 80 for the second eight-weeks period, and 45 for the summer session. The majority of the 343 total enrollees were
referred persons over 55 years of age. Initially, the preponderance of the participants attracted to the courses were females with college or advanced degrees. As the program progressed, however, the participants became more representative of the senior citizens group, with a closer male/female ratio and a diversity of educational levels.

Survey results and enrollment statistics indicated a strong preference among the participants for skill-oriented courses over knowledge-oriented courses. For example, participants indicated that they were avid readers and recognized the self-educational benefits of reading, yet the interest in a reading improvement course was marginal. When each group was surveyed during enrollment concerning their reasons for enrolling in senior citizens' courses, the majority of the participants indicated they had enrolled as an enjoyable pastime. End-of-course surveys indicated a definite change in attitude with the majority selecting a gain in skill or knowledge as their major benefit from the course, or courses, they had taken. The second most important benefit was the opportunity to exchange ideas with other senior citizens. Indicative of the appeal which the program held for senior citizens was the willingness of a majority of the participants to pay regular tuition rates if, by necessity, the courses could only be offered on a charge basis.

Attempts to measure the appeal of the televised productions were inconclusive. Many course participants stated that they watched and benefited from the televised programs. However, only a limited number of non-enrolled viewers indicated that they watched the productions even though materials lists for most courses were made
available upon request

Only a small number of the participants elected to enroll in the courses for credit. Responses on both instructor and participant surveys were strongly in favor of conducting the courses strictly on a non-credit basis.

Shortfalls in the program are said to be the result of the enthusiasm generated among the senior citizens. There were consistent demands voiced for more course offerings, involvement of a greater number of senior citizens, and opportunities to participate in cultural improvement activities.

CONCLUSIONS: The implementation of a successful senior citizens' education program requires a concentrated effort by all community service agencies, civic leaders and government and the academic institution hosting the program. Most important, the senior citizens must identify with the program, not just as passive participants, but in the active role of planning and conducting the program. Among the senior citizens of most communities there will be numerous individuals who have valuable skills that they will willingly employ toward the administration and instruction of courses. The program must fill the needs and desires of the senior citizens and extensive surveys are one method of developing this information.

A meaningful and successful senior citizens' education program contains an array of tangible and intangible benefits for the institution, the community, and particularly the senior citizens themselves. The institution which conducts such a program can boost its enrollment figures directly from the senior citizen participants, and ultimately from the good will and favorable image created by the concern it displays for the welfare of the community. The
two-year junior and community colleges already recognize these benefits. Senior academic institutions might well profit from the experience of their junior counterparts and initiate and/or expand community service programs such as senior citizen education programs. The inherent difficulty among the senior institutions is the willingness to break from inflexible traditions that demand structured, degree-producing curricular and strong academic challenges in any courses offered. Senior citizens do not have the need to attain academic degrees - many have already attained degrees and most have already had a full career in their chosen endeavor. Many appear somewhat unsure of their academic ability and hesitate to tackle an unknown academic challenge. They prefer the opportunity to leisurely pursue subjects of their own choosing which provide ample occasions to interact with other senior citizens. The common role of all higher education institutions is to meet the needs of their clientele. In the past the emphasis has been on the needs of the "career" or "job" oriented students. Now, we must recognize the diversity of our clientele and provide viable programs for those who want to continue their education after they have already completed their careers or working lives.
APPENDIX I

Courses for Senior Citizens

Fall semester
1973
PROPOSED COURSES
FOR SPRING SEMESTER 1974

Small Appliance Repair
Beginning Bridge
Creative Writing
Knitting
Coke Decorating
Estate Planning
Arts and Crafts II
Arm Chair Travel
Teacher Aid Training
Reading Improvement
Area and Quotes
English Proofreading
Cake Decorating
Small Appliance Repair

FOUR SEMESTERS 1974

FOR SENIOR CITIZENS

PROPOSED COURSES

Dr. Ted Dally
Division of Teacher Education
Southwestern State College
Weatherford, Oklahoma 73096
Under a grant from the Oklahoma State Board of Regents for Higher Education, a program of courses is being offered at Southwestern State College for the Fall Semester, specifically designed to meet the needs and interests of retired and semi-retired people. These courses may be taken for college credit or non-credit.

Persons wanting credit most qualify for admission to Southwestern State and pay an enrollment fee of $13.00 per credit hour. Application must be made through the registrar at the college.

Many of the on-campus programs will be taped for playback over Weatherford cable TV (Channel 10) at a later time. The LVO Cable Station has offered to make special provisions for Senior Citizens desiring to view the televised sessions. For more information call 772-3135.

Most necessary supplies will be furnished for each class. Therefore, expense for participants will be kept to a minimum.

Who Is Eligible?
Any and all retired and semi-retired citizens are eligible to attend these classes. Those not meeting this qualification may become eligible by arranging to come with or by bringing a retired or semi-retired person.

Course Offerings

1. ARTS AND CRAFTS
Several crafts ideas will be explored in this class, as well as painting techniques. Students will work with oil, decoupage, candlemaking, and Christmas decorating ideas. The class will be limited to 12 people. Enrollments, Room Education 107

2. PHOTOGRAPHY
This course involves active participation in activities involving composition of photographs, operation of various types of cameras, special techniques in producing better pictures, and organization and storage of photographs and photographic programs. The course will be laboratory oriented, giving full treatment of "How to Take Better Pictures Through Improved Techniques," with "hands on" experience.

3. SOCIAL SECURITY AND MEDICARE
Education This course is designed to inform participants about Social Security and Medicare benefits. This offering will be conducted by representatives of the Social Security office in Weatherford. The course is limited to 12 people. Enrollment Fee: 20.00, Room Education 107

4. WOODWORKING
This course will provide opportunity for those who wish to build small wood projects, to do wood turning on lathes, do wood sculpture or carving, and small antique refinishing. Class size will be limited to 12 people. The course will meet on Tuesdays and Thursdays, Room Education 107

5. CROCHETING
This course will offer the basics of crocheting for beginners and more advanced students.


course offerings
APPENDIX 2

Courses for Senior Citizens

Spring Semester
1974
Spring Semester

1974

Senior Citizens Courses for

Southwestern State College

Weatherford, Oklahoma

1. Creative Writing:
   The student will write the type of creative expression he favors, i.e., poetry, stories, anecdotes, or non-fiction magazine features. Each work will be evaluated during class discussion. The student will be encouraged during class to expand his writing. Class will be limited to 20 students. Ted Pyle, SWSC Campus, Art 205, Wednesdays, March 21 to May 9, 4:00 to 5:45 p.m.

2. Reading Improvement:
   This course is designed to promote the mutual development of reading speed and comprehension. Topics: improving reading speed, reading for the main idea, training your perception and comprehension, teaching better reading skills. This course is designed to promote the mutual development of reading speed and comprehension. Dr. Ted Gulliff, SWSC Campus, Education 107, Wednesdays, March 21 to May 8, 10:00 a.m.

3. Social Security and Medicare:
   This course is designed to inform students about Social Security and Medicare. Carl Wick, SWSC Campus, Education 107, Wednesdays, specific dates to be announced, 10:00 a.m.

4. Golf:
   Instruction and practice covering the basic fundamentals of the game. Equipment and greens fees will be furnished. Local facilities will be used. Local facilities will be used. Ray Phillips, SWSC Campus, NAPE Boddie 101, Thursdays, March 21 to May 9, 2:00 to 4:00 p.m.

5. Bridge:
   Lessons are designed for beginners and will consist of counting points, opening bridge bids, rebids by the opening bidder, and slam bidding. Charlotte Lam, SWSC Campus, Art 205, Thursdays, March 21 to May 9, 4:00 to 5:45 p.m.
GENERAL INFORMATION

Under a grant from the Oklahoma State Board of Regents for Higher Education a program of courses is being offered at Southwestern State College for the Spring semester, specifically designed to meet the needs and interests of retired and semi-retired people. These courses may be taken for college credit or non-credit.

Persons wanting college credit must qualify for admission to Southwestern State and pay an enrollment fee of $13.00 per credit hour. Many of the on-campus programs will be taped for playback over Weatherford cable TV (Channel 10) at a later time. The LVO cable station has offered to make special provisions to Senior Citizens desiring to view the taped and televised sessions. For more information call 772-3383.

Most necessary supplies will be furnished for each class and expense for participants will be kept at a minimum.

WHO IS ELIGIBLE?

Any and all retired and semi-retired persons are eligible to attend these classes. Those not meeting qualifications may become eligible by arranging with a current or by being a retired person and will be responsible for all materials for the class.

COURSE OFFERINGS

1st 8 Weeks

1. CAKE DECORATING
   This course will introduce the basics of cake borders, roses, sugar molding and color techniques. (Limited to twenty students)
   SWSC Campus, Old Science 212
   Theory: Jim: 4:00 to 5:45 p.m.
   Practice: Linda J. Miller 4:00 to 5:45 p.m.

2. CROCHETING
   This course will offer the basics for beginners and the novice. Not open to those who have taken the equivalent crochet course.
   SWSC Campus, Education 107
   Thursdays, January 17 through March 7
   Instructor: Joe Allain 4:00 to 5:45 p.m.

3. ARTS AND CRAFTS I
   Students will work with paper, clay making and weaving ideas. Not open to students who have taken the equivalent course.
   SWSC Campus, Art 303
   Thursdays, January 17 through March 7
   Instructor: Jim Terell 4:00 to 5:45 p.m.

4. ARTS AND CRAFTS II
   A continuation of the first course with emphasis on different areas of arts and crafts. Limited to 20 students.
   SWSC Campus, Art 304
   Wednesdays, January 17 through March 6
   Instructor: Leroy Schultz 4:00 to 5:45 p.m.

5. ARM CHAIR TRAVEL
   How to plan a travel experience both foreign and domestic. The ways and means of evaluation of a commercial travel agency, planning an itinerary, classes of hotels, passports, customs, duties, foreign purchases and other items will be covered along with the sharing of travel experiences good and bad.
   SWSC Campus, Education 107
   Thursdays, January 17 through March 7
   Instructor: Cedric Crink 4:00 to 5:45 p.m.

6. GROWING HOUSEPLANTS
   An introduction to common and not-so-common houseplants. The student will learn techniques of germination and vegetative propagation of plants and caring for the plant.
   SWSC Campus, Arts and Sciences 206
   Thursdays, January 17 through March 7
   Instructor: Bill Seibert 4:00 to 5:45 p.m.

Special course:
ESTATE PLANNING
   Topics: Interstate Distribution, Wills, probate procedure, estate and inheritance taxes, trusts and other tax-saving methods, real estate, and post-mortem estate planning.
   SWSC Campus, Arts and Sciences 100
   Wednesdays, January 17 through March 6
   Instructor: Joe McMillin 9:00 a.m.

2nd 8 Weeks

1. KNITTING
   This course will offer the basics of knitting for beginners and the novice. (Limited to twenty students)
   SWSC Campus, Education 107
   Mondays, January 21 through March 5
   Instructor: Nadine Fennell 4:00 to 5:45 p.m.

2. LAWN AND SHRUB CARE
   The preparation of plants and flowers for the home. Care and propagation of perennials and fruits.
   SWSC Campus, Arts and Sciences 109
   Wednesdays, 4:00 to 5:45 p.m.

3. ARTS AND CRAFTS I
   Students will work with paper, clay making and weaving ideas. Not open to students who have taken the equivalent course.
   SWSC Campus, Art 303
   Wednesdays, January 17 through March 6
   Instructor: Jim Terell 4:00 to 5:45 p.m.
APPENDIX 3

Senior Citizen Enrollment Card
EVALUATION FORM

NOTE: THESE QUESTIONS REPRESENT OUR REQUEST THAT YOU HELP US EVALUATE THIS PROGRAM. WE NEED THIS INFORMATION IN ORDER TO IMPROVE THE QUALITY OF FUTURE PROGRAMS. ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL. THERE IS NO NEED TO SIGN YOUR NAME.

1. DO YOU WATCH TELEVISION?
   _____YES  _____NO

2. HOW MANY HOURS PER DAY DO YOU WATCH TV?
   _____1 HOUR OR LESS  _____3 HOURS
   _____2 HOURS  _____MORE THAN 3 HOURS

3. HOW WOULD YOU RATE THE QUALITY OF THE TELEVISION PROGRAMS YOU PRESENTLY WATCH? (PLACE A CHECK MARK ON THE SCALE AT THE APPROPRIATE POINT)

   VALUABLE: _____(-3)  _____(-2)  _____(-1)  _____0  _____(1)  _____(2)  _____(3)

   WORTHLESS

4. DO YOU HAVE ACCESS TO CABLE TV?
   _____YES  _____NO

5. DO YOU WATCH CHANNEL 10 ON THE CABLE?
   _____YES  _____NO

6. HOW MANY HOURS DO YOU WATCH CABLE TV (CHANNEL 10) DURING AN AVERAGE WEEK?
   _____1 HOUR OR LESS/WEEK  _____3 HOURS/WEEK
   _____2 HOURS/WEEK  _____MORE THAN 3 HOURS/WEEK

7. ARE YOU AWARE THAT COURSES FOR SENIOR CITIZENS WILL BE OFFERED ON CABLE TV (CHANNEL 10)?
   _____YES  _____NO
8. WHEN COURSES FOR SENIOR CITIZENS ARE PRESENTED ON CABLE TV, WHAT TIME WOULD YOU PREFER TO WATCH (CHANNEL 10): (CHECK ONE)

- 8am-10am
- 10am-12am
- 12am-2pm
- other (DATE/TIME)

9. DO YOU SPEND ANY OF YOUR FREE TIME READING?

- YES
- NO

10. WHAT DO YOU READ? (CHECK)

- BOOKS
- NEWSPAPERS
- MAGAZINES
- OTHER

11. HOW DO YOU RATE READING AS ENTERTAINMENT? (CHECK THE APPROPRIATE POINT ON THE SCALE)

- ENJOYABLE
- BORING

12. HOW DO YOU RATE READING AS A MEANS OF SELF-EDUCATION? (CHECK THE APPROPRIATE POINT ON THE SCALE)

- VALUABLE
- WORTHLESS

13. SHOULD COURSES FOR SENIOR CITIZENS BE OFFERED ONLY FOR COLLEGE CREDIT? (CHECK THE APPROPRIATE POINT ON THE SCALE)

- CREDIT
- NON-CREDIT

14. ARE YOU ENROLLED IN THIS COURSE

- AS AN ENJOYABLE PASTIME
- TO OBTAIN A COLLEGE DEGREE
- TO PREPARE YOURSELF FOR COMMUNITY SERVICE ACTIVITY
- AS TRAINING SO THAT YOU MAY EARN A SUPPLEMENTAL INCOME
- OTHER (SPECIFY)

15. CHECK THE COURSE(S) YOU WOULD PARTICIPATE IN IF THEY ARE OFFERED NEXT SEMESTER

- SMALL APPLIANCE REPAIR
- BEGINNING BRIDGE
- CREATIVE WRITING
- KNITTING
- CAKE DECORATING
- ESTATE PLANNING
- ARTS AND CRAFTS II
- ARM CHAIR TRAVEL
- TEACHER AID TRAINING
- READING IMPROVEMENT
- CURRENT EVENTS
- OTHER (SPECIFY)
16. List the most convenient time for you to take courses next semester.

<table>
<thead>
<tr>
<th>DAY OF WEEK</th>
<th>TIME OF DAY</th>
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<tbody>
<tr>
<td>1st</td>
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<td>2nd</td>
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<td>3rd</td>
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</tbody>
</table>

17. Do you engage in arts & crafts:

- No
- As a hobby
- As a means of supplemental income
- Other

18. How many hours per week do you participate in community service activities:

- 1 hour or less per week
- 2-5 hours per week
- 6-10 hours per week
- More than 10 hours per week

19. Do you consider community service activities as worthwhile endeavors for retired persons:

- Yes
- No

20. Courses for senior citizens should contain which type of information?

SPECIFIC

T(-3) (0) (2) (4)

GENERAL

T(-5) (0) (-2) (-3)

21. Do you keep abreast with world-wide current events:

- Yes
- No

22. Are you an active member of a community organization that meets regularly:

- Yes
- No

23. If you belong to any community organization, how effective is it in achieving its aims or goals?

EFFECTIVE

T(-3) (0) (2) (4)

INEFFECTIVE

T(-5) (0) (-2) (-3)
APPENDIX 5

certain citizen questions 40
SENIOR CITIZENS QUESTIONNAIRE

NOTE: IN OUR CONTINUING EFFORTS TO EVALUATE AND IMPROVE THE QUALITY OF THE SENIOR CITIZENS EDUCATION PROGRAM, WE ASK THAT YOU COMPLETE THESE QUESTIONS. ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL. THERE IS NO NEED TO SIGN YOUR NAME.

1. SELECT THE THREE STATEMENTS WHICH MOST CLOSELY REPRESENT THE MAJOR BENEFITS YOU GAINED FROM TAKING THIS COURSE AND RANK THEM IN ORDER OF IMPORTANCE (1, 2, 3):

   _____ EARNED COLLEGE CREDIT
   _____ EXHANGING IDEAS WITH OTHER SENIOR CITIZENS
   _____ PREPARING FOR COMMUNITY SERVICE ACTIVITY
   _____ GAIN IN SKILL OR KNOWLEDGE
   _____ WEEKLY ENTERTAINMENT
   _____ TRAINING TO EARN A SUPPLEMENTAL INCOME
   _____ OTHER. ________________________________

2. COURSES FOR SENIOR CITIZENS SHOULD BE OFFERED:

   _____ CREDIT ONLY
   _____ NON-CREDIT
   _____ STUDENT'S CHOICE OF CREDIT OR NON-CREDIT
   _____ NON-CREDIT ONLY

3. IF SENIOR CITIZENS' COURSES WERE ONLY OFFERED ON A CHARGE BASIS ($10.50/SEMESTER HOUR), WOULD YOU CONTINUE TAKING COURSES?

   _____ YES
   _____ NO

4. WAS THE TIME ALLOWED FOR YOUR COURSE ADEQUATE?

   _____ YES
   _____ NO

5. HOW MANY HOURS DO YOU WATCH CHANNEL 10 (WEATHERFORD) CABLE TELEVISION DURING AN AVERAGE WEEK?

   _____ NOT AVAILABLE
   _____ 1 HOUR OR LESS
   _____ 2 HOURS/WEEK
   _____ 3 HOURS/WEEK
   _____ MORE THAN 3 HOURS/WEEK
6. Do you watch the senior citizen courses that are presented on channel 10? (Circle the appropriate word)
   - ALWAYS
   - FREQUENTLY
   - OCCASIONALy
   - NEVER
   - NOT AVAILABLE

7. How do you rate the quality of the general-viewing television programs available from the commercial networks? (Circle the appropriate word)
   - VALUABLE
   - GOOD
   - FAIR
   - POOR
   - WORTHLESS

8. How many hours do you spend reading during an average week?
   - 1 HOUR OR LESS
   - 2-3 HOURS
   - 4-5 HOURS
   - MORE THAN 5 HOURS

9. Is Southwestern State College fulfilling its responsibilities in community service activities for senior citizens? (Circle the appropriate word)
   - COMPLETELY
   - MARGINAly
   - POORLY
   - NOT AT ALL

10. Please comment on areas that you feel Southwestern State College could improve its community service program:

11. What type of arts and crafts hobby do you have?
   - DO NOT HAVE A HOBBY
   - POTTERY
   - WOODWORKING
   - NEEDLEWORKING
   - PAINTING
   - GARDENING
   - METALWORKING
   - OTHER

12. How many hours do you spend on arts and crafts during an average week?
   - NONE
   - 1-2 HOURS
   - 3-5 HOURS
   - MORE THAN 5 HOURS

13. What type of community service activity do you consider most appropriate for retired persons?
   - NONE
   - WORKING WITH CHURCH GROUPS
   - WORKING WITH PRE-SCHOOL CHILDREN
   - WORKING WITH HANDICAPPED CHILDREN
   - WORKING WITH SCOUT GROUPS
14 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE ACTIVITIES:

- 1 HOUR OR LESS
- 2-5 HOURS
- 6-10 HOURS
- MORE THAN 10 HOURS

15 ARE YOU A MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY? IF SO, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIDS OR GOALS? (CIRCLE THE APPROPRIATE WORD)

- I AM NOT A MEMBER
- EFFECTIVE
- GOOD
- FAIR
- MARGINAL
- INEFFECTIVE

16 CHECK THE THREE (3) COURSES YOU WOULD PARTICIPATE IN IF THEY ARE OFFERED NEXT SEMESTER

- ARTS AND CRAFTS II
- ARM CHAIR TRAVEL
- BEGINNING BRIDGE
- CAKE DECORATING
- ESTATE PLANNING
- VEGETABLE GARDENING
- WOODWORKING
- GOLF
- GROWING HOUSE PLANTS
- KNITTING
- LAWN AND SHRUB CARE
- PUBLIC AND/OR PRE-SCHOOL TEACHER AIDS
- READING FOR SPEED AND COMPREHENSION

17 PLEASE COMMENT ON YOUR OVERALL IMPRESSION OF THE SENIOR CITIZENS' EDUCATION PROGRAM AT SOUTHWESTERN STATE COLLEGE WHERE POSSIBLE, MENTION SPECIFIC STRENGTHS AND/OR WEAKNESSES YOU HAVE NOTICED
APPENDIX 6

Senior Citizen Questionnaire
SENIOR CITIZENS QUESTIONNAIRE

NOTE: THESE QUESTIONS REPRESENT OUR REQUEST THAT YOU HELP US EVALUATE THIS PROGRAM. THE INFORMATION YOU PROVIDE WILL ASSIST IN IMPROVING THE QUALITY OF FUTURE PROGRAMS. ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL. THERE IS NO NEED TO SIGN YOUR NAME.

1 SELECT THE TWO STATEMENTS WHICH MOST CLOSELY REPRESENT THE REASON(S) YOU ENROLLED IN THIS COURSE AND RANK THEM IN ORDER OF IMPORTANCE (1-2):

______ EARN COLLEGE CREDIT
______ TRAINING TO EARN A SUPPLEMENTAL INCOME
______ LEARN A SKILL OR GAIN KNOWLEDGE
______ PREPARE FOR COMMUNITY SERVICE ACTIVITY
______ AS AN ENJOYABLE PASTIME
______ OPPORTUNITY TO EXCHANGE IDEAS WITH OTHER SENIOR CITIZENS
______ OTHERS

2 HOW DID YOU LEARN ABOUT THE SENIOR CITIZENS EDUCATION PROGRAM?

______ FROM AN ARTICLE IN THE NEWSPAPER
______ TOLD BY A FRIEND
______ DIRECT MAIL
______ ANNOUNCEMENT IN A COMMUNITY GATHERING, SUCH AS CHURCH
______ OTHER

3 IF SENIOR CITIZENS' COURSES WERE ONLY OFFERED ON A CHARGE BASIS ($10.50/SEMESTER HOUR) WOULD YOU STILL TAKE A COURSE?

______ YES ______ NO

4 SHOULD COURSES FOR SENIOR CITIZENS BE OFFERED FOR CREDIT ONLY, NON-CREDIT ONLY, OR IN A MANNER THAT LEAVES THE CREDIT OPTION OPEN TO EACH STUDENT?

______ CREDIT ONLY ______ NON-CREDIT ONLY ______ STUDENT'S CHOICE OR CREDIT OR NON-CREDIT
5. How many hours do you watch Channel 10 (Weatherford) cable television during an average week?
   - Not available
   - 3 hours/week
   - 1 hour or less
   - More than 3 hours/week
   - 2 hours/week

6. Do you watch the senior citizens' courses that are presented on Channel 10? (Circle the appropriate word)
   - Always
   - Frequently
   - Occasionally
   - Never
   - Not available

7. How do you rate the quality of the general-viewing programs shown over the commercial TV networks? (Circle the appropriate word)
   - Valuable
   - Good
   - Fair
   - Poor
   - Worthless

8. How many hours do you spend reading during an average week?
   - 1 hour or less
   - 4-5 hours
   - 2-3 hours
   - More than 5 hours

9. How do you rate reading as entertainment?
   - Enjoyable
   - Adequate
   - Marginal
   - Poor
   - Boring

10. How do you rate reading as a means of self-education?
    - Valuable
    - Good
    - Fair
    - Poor
    - Worthless

11. What type of arts and crafts hobby do you have?
    - Do not have a hobby
    - Pottery
    - Woodworking
    - Needleworking
    - Painting
    - Gardening
    - Metalworking
    - Gardening
    - Other

12. How many hours do you spend on arts and crafts during an average week?
    - None
    - 3-5 hours
    - 1-2 hours
    - More than 5 hours
13 WHAT TYPE OF COMMUNITY SERVICE ACTIVITY DO YOU CONSIDER MOST
APPROPRIATE FOR RETIRED PERSONS:

_____ NONE
_____ WORKING WITH THE HANDICAPPED CHILDREN
_____ WORKING WITH PRE-SCHOOL CHILDREN
_____ WORKING WITH CHURCH GROUP
_____ WORKING WITH THE AGED
_____ WORKING WITH SCOUT GROUPS
_____ OTHER

14 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE
ACTIVITIES:

_____ 1 HOUR OR LESS
_____ 2-5 HOURS
_____ 3-5 HOURS
_____ MORE THAN 10 HOURS

15 ARE YOU A MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY?
IF SO, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIMS OR GOALS?

I AM NOT A MEMBER -- EFFECTIVE -- GOOD -- FAIR -- MARGINAL --
INEFFECTIVE

16 IS SOUTHWESTERN STATE COLLEGE FULFILLING ITS RESPONSIBILITIES IN
COMMUNITY SERVICE ACTIVITIES FOR SENIOR CITIZENS?

COMPLETELY --- ADEQUATELY --- MARGINALLY --- POORLY --- NOT AT ALL

17 IN WHAT AREA(S) COULD SOUTHWESTERN STATE COLLEGE IMPROVE ITS
COMMUNITY SERVICE PROGRAM:

_____ MORE COURSES
_____ INVOLVEMENT OF GREATER NUMBER OF SENIOR CITIZENS
_____ CULTURAL ACTIVITIES
_____ OTHER
APPENDIX;

Senior Citizen Questionnaire
SENIOR CITIZENS QUESTIONNAIRE

NOTE: IN OUR CONTINUING EFFORTS TO EVALUATE AND IMPROVE THE QUALITY OF THE SENIOR CITIZENS EDUCATION PROGRAM, WE ASK THAT YOU COMPLETE THESE QUESTIONS. ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL. THERE IS NO NEED TO SIGN YOUR NAME.

1. SELECT THE STATEMENT WHICH MOST CLOSELY REPRESENT THE MAJOR BENEFIT YOU GAINED FROM TAKING THIS COURSE:

_____ EARNED COLLEGE CREDIT

_____ EXCHANGING IDEAS WITH OTHER SENIOR CITIZENS

_____ PREPARING FOR COMMUNITY SERVICE ACTIVITY

_____ GAIN IN SKILL OR KNOWLEDGE

_____ WEEKLY ENTERTAINMENT

_____ TRAINING TO EARN A SUPPLEMENTAL INCOME

_____ OTHER: ____________________________

2. DID YOU USE THE MUSIC CONCERT TICKET THAT YOU WERE GIVEN?

_____ YES  _____ NO

3. IF SENIOR CITIZENS' COURSES WERE ONLY OFFERED ON A CHARGE BASIS ($10 50/SEMESTER HOUR), WOULD YOU CONTINUE TAKING COURSES?

_____ YES  _____ NO

4. WAS THE TIME ALLOWED FOR YOUR COURSE ADEQUATE?

_____ YES  _____ NO

5. HOW MANY HOURS DO YOU WATCH CHANNEL 10 (WEATHERFORD) CABLE TELEVISION DURING AN AVERAGE WEEK?

_____ NOT AVAILABLE  _____ 3 HOURS/WEEK

_____ 1 HOUR OR LESS  _____ MORE THAN 3 HOURS/WEEK

_____ 2 HOURS/WEEK

6. DO YOU WATCH THE SENIOR CITIZENS' COURSES THAT ARE PRESENTED ON CHANNEL 10? (CIRCLE THE APPROPRIATE WORD)

ALWAYS --- FREQUENTLY --- OCCASIONALLY --- NEVER --- NOT AVAILABLE
7 HOW MANY HOURS DO YOU SPEND ON ARTS AND CRAFTS DURING AN AVERAGE WEEK?

---- NONE ---- 3-5 HOURS

---- 1-2 HOURS ---- MORE THAN 5 HOURS

8 WHAT TYPE OF COMMUNITY SERVICE ACTIVITY DO YOU CONSIDER MOST APPROPRIATE FOR RETIRED PERSONS?

---- NONE ---- WORKING WITH PRE-SCHOOL CHILDREN

---- WORKING WITH HANDICAPPED CHILDREN ---- WORKING WITH CHURCH GROUPS

---- WORKING WITH AGED ---- WORKING WITH SCOUT GROUPS

9 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE ACTIVITIES?

---- 1 HOUR OR LESS ---- 6-10 HOURS

---- 2-5 HOURS ---- MORE THAN 10 HOURS

10 ARE YOU A MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY? IF SO, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIDS OR GOALS? (CIRCLE THE APPROPRIATE WORD)

I AM NOT A MEMBER -- EFFECTIVE -- GOOD -- FAIR -- MARGINAL -- INEFFECTIVE

11 HOW DO YOU FEEL ABOUT BEING A STUDENT NOW, IN COMPARISON TO THE LAST TIME YOU WERE IN SCHOOL REGULARLY?

---- MUCH EASIER TO LEARN NOW ---- THE SAME AS BEFORE

---- MUCH HARDER TO LEARN NOW

12 HAS TAKING SENIOR CITIZENS' COURSES CHANGED YOUR LIFE IN ANY WAY?

---- YES ---- NO

13 IF YES, IN WHAT WAY?

---- DEVELOPED FEELING OF SELF-RELIANCE ---- MET NEW FRIENDS TO SOCIALIZE WITH

---- PROVIDED THE SKILL OR KNOWLEDGE NEEDED TO SPONSOR YOUTH GROUP
14 IS SOUTHWESTERN STATE COLLEGE FULFILLING ITS RESPONSIBILITIES IN COMMUNITY SERVICE ACTIVITIES FOR SENIOR CITIZENS? (CIRCLE THE APPROPRIATE WORD)

COMPLETELY --- MARGINALLY --- POORLY --- NOT AT ALL

15 IN WHAT AREA(S) COULD SOUTHWESTERN STATE COLLEGE IMPROVE ITS COMMUNITY SERVICE PROGRAM?

_____ GREATER VARIETY OF COURSES (SPECIFY) ____________________________

_____ MORE CULTURAL ACTIVITIES (SPECIFY) ____________________________

_____ INVOLVEMENT OF GREATER NUMBER OF SENIOR CITIZENS

_____ OTHER ____________________________

16 PLEASE COMMENT ON YOUR OVERALL IMPRESSION OF THE SENIOR CITIZENS' EDUCATION PROGRAM AT SOUTHWESTERN STATE COLLEGE WHERE POSSIBLE, MENTION SPECIFIC STRENGTHS AND/OR WEAKNESSES YOU HAVE NOTICED

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
APPENDIX 8

Faculty Evaluation of
the Senior Citizens Education Program
FACULTY EVALUATION OF THE SENIOR CITIZEN EDUCATION PROGRAM

1. Rate the following statements in the order (1, 2, 3, etc.) in which they can closely represent what you believe as the purpose of the senior citizen education program at SWSC

   ___ Opportunity to earn college credit
   ___ Training to earn a supplemental income
   ___ Preparation for community service
   ___ Entertainment - an enjoyable way to spend a few hours each week
   ___ Opportunity to exchange ideas with other senior citizens
   ___ Improve the image of the college
   ___ Other

2. Should the senior citizen's courses only be offered on a credit basis?
   ___ Yes
   ___ No

3. Should senior citizens be required to pay a tuition fee?
   ___ Yes, the same as other students.
   ___ Yes, but at a lesser rate
   ___ No
   ___ Other

4. What do you consider the primary shortcoming of the present program?
   ___ The variety of courses offered
   ___ The time the courses are offered
   ___ Not enough senior citizens' involvement
   ___ Cultural activities (plays, concerts, etc.) should be included
   ___ Publicity of the program
   ___ Not enough involvement by the faculty and administration
   ___ Other
Please briefly consent on the following areas:

a. Strong points of the program

b. Suggestions for improvement

c. Overall effectiveness of program