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Freddie Fish: A Primary Environmental Study of Basic Numerals, Sets, Ordinals and Shapes.

Broward County School Board, Fort Lauderdale, Fla. Bureau of Elementary and Secondary Education (DHED/OE), Washington, D.C.

1973

19p.

MF-$0.75 HC-$1.50 PLUS POSTAGE

Conservation Education; Elementary Education; *Elementary School Mathematics; *Environmental Education; *Instructional Materials; Interdisciplinary Approach; *Mathematics Education; Natural Resources; Pollution; *Science Education; Teaching Guides; Water Resources

Elementary Secondary Education Act Title III; ESEA Title III

This teacher's guide and study guide are an environmental approach to mathematics education in the primary grades. The mathematical studies of the numerals 0-10, ordinals, number sets, and basic shapes - diamond, circle, square, rectangle, and triangle - are developed through the story of Freddie Fish and his search for clean water. The preservation of wildlife and natural areas, and environmental stress limits are the environmental concepts behind this story of water pollution. The guide includes an illustrated story section, teacher information, objectives, suggested activities, and a post-test to be used after completing the guide. (TK)
A primary environmental study of basic numerals, sets, ordinals & shapes

Freddie Fish

INTERDISCIPLINARY ENVIRONMENTAL EDUCATION
An ESEA Title III Project based at Nova High School
BROWARD COUNTY, FLORIDA
The work presented or reported herein was performed pursuant to a grant from the U. S. Office of Education, Department of Health, Education and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the U. S. Office of Education and no official endorsement by the U. S. Office of Education should be inferred.

INTERDISCIPLINARY ENVIRONMENTAL EDUCATION PROJECT
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I have reviewed this package for content in terms of curriculum and appropriateness.

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Date 5/14/73
Once there was a pond that had no fish, because it was very dirty.
Then some fish began to come to the pond. The first fish was Freddie and he made a rectangle sign that said, "Keep Our Waters Clean!"
The second fish made a circle sign - "Don't Throw Trash!"
The third fish made a square sign -

"No Detergents!"
The fourth fish made a triangle sign -

"We Need Clean Water To Breathe!"
The fifth fish made a diamond sign -
"Help us grow!"
The sixth fish pulled the tire out of the middle of the pond.
The seventh fish blew sand over the old bottles.
When the eighth fish came, it was raining, and he said, "Rain will bring us clean water!"
The ninth fish was so happy to find the pond getting cleaner that he called a friend to follow him.
The tenth fish quickly followed his friend, and now there are ten happy little fish in the pond that is getting cleaner.
Freddie Fish says, "Keep Our Waters Clean!"
TEACHER'S GUIDE

Freddie Fish

A study of numerals and sets, 0 - 10, five basic shapes, and ordinals (first through tenth), in a story of water pollution.

CONCEPTS

Wildlife and natural areas need to be preserved. Man is destroying the habitats of many wild species.

Because of adaptation to a particular place in the environment, each type of organism can only live within certain environmental stress limits.

OBJECTIVE

After finishing the booklet, "Freddie Fish", the student should be able to complete the attached test with an increase in competency of 20%.

SUGGESTED RELATED ACTIVITIES:

Arrange a basket of cardboard fish for students to place under numerals (in sets).

Play the Shapes Game, "What's Missing?" Put a circle, square, triangle, rectangle, and a diamond on the floor. One student hides his eyes and another hides one of the shapes. First student must guess which shape is missing.

Call attention to ordinal position as the students line up for lunch. (Who is first? second? third? etc.)

Use a classroom aquarium to discuss the importance of clean water.
PRE-POST TEST

Draw a line from each numeral to the correct set of fish.

1

5

3

NOTE: This test is to be duplicated for pupil use by the teacher and administered verbally.
Color the first fish red.
Draw a line under the third fish.
Make a circle around the fifth fish.

One fish lives in clean water.
Color him blue.
One fish lives in dirty water.
Put an X on him.
Color the square green.
Draw a line under the triangle.
Make a circle around the diamond.
Color the circle red.
Make an X on the rectangle.
Follow the dots from 1 to 10.

What did you make?