The purpose of this survey is to determine what teachers think are (a) the relevant teaching activities, skills, or procedures and (b) the appropriate time and place to develop competence in an activity. Multiple choice responses are given for each of the following teacher activities: (a) utilize more than one approach to controlling and motivating behavior, (b) involve pupils in deciding on acceptable pupil behavior, (c) reinforce acceptable behavior of pupils, (d) identify sources of deviant behavior, (e) intervene appropriately and consistently in deviant behavior, (f) initiate case studies when behavior continually obstructs learning activities, (g) determine sources of interpersonal conflicts, (h) assist in the resolution of interpersonal conflicts, (i) distinguish between habitual and temporary deviant behavior and interpersonal conflict, (j) involve pupils periodically in self-evaluation and control of behavior, and (k) use consultation from colleagues and paraprofessionals in dealing with behavior direction. The responses are meant to gauge the subject's use and feeling concerning each activity. (JA)
April, 1973

TEACHER ACTIVITY SURVEY

The purpose of this survey is to determine what teachers think are (1) the relevant teaching activities, skills or procedures and (2) the appropriate time and place to develop competence in an activity.

The total survey questionnaire is quite lengthy and is divided into ten areas. You have been sent one of these areas. Other teachers in your building may have a different one.

Each page within your area includes one teacher activity and seven questions about it. Read the activity, then read each question. Indicate your opinion by placing a check mark (✓) by the appropriate response. Add any comments you wish.

Note that your form has a project number. This number will be known only to the project staff, and all information provided by you will be treated in a confidential manner. Please return this form in the enclosed envelope or by regular mail service to the College of Education Resource Center as soon as possible. We hope to revise some teacher training resource materials this summer.

For further information contact Billy E. Ross (738-2314), James G. Fraser (738-2775), John D. Engel or Robert L. Uffelman (738-2336). Thank you for your professional assistance.

RLU

U.S. Department of Health, Education & Welfare
National Institute of Education

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GUIDING OFF-TASK STUDENT BEHAVIOR

Behavior of students which is not directly related to the learning activity is called "Off-Task" behavior. Teachers need systematic and analytical approaches for guiding this behavior.
6.01 Utilize more than one approach to controlling and motivating behavior.

1. Do you perform this activity?
   1. ____ No  2. ____ Yes  3. ____ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ____ Strongly agree  2. ____ Agree  3. ____ Undecided  4. ____ Disagree  5. ____ Strongly Disagree

3. How important is (would be) this activity for teachers?
   1. ____ Don't know  2. ____ One of the least important  3. ____ Relatively unimportant  4. ____ Relatively important  5. ____ One of the most important

4. Where did you learn to perform this activity?
   1. ____ Didn't learn  2. ____ Course work prior to teaching experience  3. ____ Course work during teaching experience  4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district  5. ____ Informal conferences with administrator, department head or supervisor  6. ____ From fellow teachers  7. ____ On-my-own

5. Where should you learn to perform this activity?
   1. ____ Didn't learn  2. ____ Course work prior to teaching experience  3. ____ Course work during teaching experience  4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district  5. ____ Informal conferences with administrator, department head or supervisor  6. ____ From fellow teachers  7. ____ On-my-own

6. When did you learn to perform this activity?
   1. ____ Didn't learn  2. ____ Prior to student teaching  3. ____ During student teaching/internship  4. ____ During 1st year of teaching  5. ____ During 2nd-5th year of teaching  6. ____ After six years of teaching

7. When should you learn to perform this activity?
   1. ____ Don't know  2. ____ Prior to student teaching  3. ____ During student teaching/internship  4. ____ During 1st year of teaching  5. ____ During 2nd-5th year of teaching  6. ____ After six years of teaching
6.02 Involve pupils in deciding on acceptable pupil behavior.

1. Do you perform this activity?
   1. ___ No  2. ___ Yes  3. ___ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ___ Strongly agree  4. ___ Disagree
   2. ___ Agree  5. ___ Strongly Disagree
   3. ___ Undecided

3. How important is (would be) this activity for teachers?
   1. ___ Don't know  4. ___ Relatively important
   2. ___ One of the least important  5. ___ One of the most important
   3. ___ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Course work prior to teaching experience
   3. ___ Course work during teaching experience
   4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ___ Informal conferences with administrator, department head or supervisor
   6. ___ From fellow teachers
   7. ___ On-my-own

5. Where should you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Course work prior to teaching experience
   3. ___ Course work during teaching experience
   4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ___ Informal conferences with administrator, department head or supervisor
   6. ___ From fellow teachers
   7. ___ On-my-own

6. When did you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Prior to student teaching
   3. ___ During student teaching/internship
   4. ___ During 1st year of teaching
   5. ___ During 2nd-5th year of teaching
   6. ___ After six years of teaching

7. When should you learn to perform this activity?
   1. ___ Don't know
   2. ___ Prior to student teaching
   3. ___ During student teaching/internship
   4. ___ During 1st year of teaching
   5. ___ During 2nd-5th year of teaching
   6. ___ After six years of teaching
6.03 Reinforce acceptable behavior of pupil.

1. Do you perform this activity?
   1. ____ No    2. ____ Yes    3. ____ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ____ Strongly agree   4. ____ Disagree
   2. ____ Agree            5. ____ Strongly Disagree
   3. ____ Undecided

3. How important is (would be) this activity for teachers?
   1. ____ Don't know                              4. ____ Relatively important
   2. ____ One of the least important             5. ____ One of the most important
   ?_. ____ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

5. Where should you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

6. When did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching

7. When should you learn to perform this activity?
   1. ____ Don't know
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching
6.04 Identify sources of deviant behavior.

1. Do you perform this activity?
   1. ____ No   2. ____ Yes   3. ____ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ____ Strongly agree   4. ____ Disagree
   2. ____ Agree   5. ____ Strongly Disagree
   3. ____ Undecided

3. How important is (would be) this activity for teachers?
   1. ____ Don't know   4. ____ Relatively important
   2. ____ One of the least important   5. ____ One of the most important
   3. ____ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

5. Where should you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

6. When did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching

7. When should you learn to perform this activity?
   1. ____ Don't know
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching
6.05 Intervene appropriately and consistently in cases of deviant behavior.

1. Do you perform this activity?
   1. ___ No  2. ___ Yes  3. ___ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ___ Strongly agree  4. ___ Disagree
   2. ___ Agree  5. ___ Strongly Disagree
   3. ___ Undecided

3. How important is (would be) this activity for teachers?
   1. ___ Don't know  4. ___ Relatively important
   2. ___ One of the least important  5. ___ One of the most important
   3. ___ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Course work prior to teaching experience
   3. ___ Course work during teaching experience
   4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ___ Informal conferences with administrator, department head or supervisor
   6. ___ From fellow teachers
   7. ___ On-my-own

5. Where should you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Course work prior to teaching experience
   3. ___ Course work during teaching experience
   4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ___ Informal conferences with administrator, department head or supervisor
   6. ___ From fellow teachers
   7. ___ On-my-own

6. When did you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Prior to student teaching
   3. ___ During student teaching/internship
   4. ___ During 1st year of teaching
   5. ___ During 2nd-5th year of teaching
   6. ___ After six years of teaching

7. When should you learn to perform this activity?
   1. ___ Don't know
   2. ___ Prior to student teaching
   3. ___ During student teaching/internship
   4. ___ During 1st year of teaching
   5. ___ During 2nd-5th year of teaching
   6. ___ After six years of teaching
6.06 Initiate case studies when behavior continually obstructs learning activities.

1. Do you perform this activity?
   1. ___ No  2. ___ Yes  3. ___ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ___ Strongly agree  4. ___ Disagree
   2. ___ Agree  5. ___ Strongly Disagree
   3. ___ Undecided

3. How important is (would be) this activity for teachers?
   1. ___ Don't know  4. ___ Relatively important
   2. ___ One of the least important  5. ___ One of the most important
   3. ___ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Course work prior to teaching experience
   3. ___ Course work during teaching experience
   4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ___ Informal conferences with administrator, department head or supervisor
   6. ___ From fellow teachers
   7. ___ On-my-own

5. Where should you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Course work prior to teaching experience
   3. ___ Course work during teaching experience
   4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ___ Informal conferences with administrator, department head or supervisor
   6. ___ From fellow teachers
   7. ___ On-my-own

6. When did you learn to perform this activity?
   1. ___ Didn't learn
   2. ___ Prior to student teaching
   3. ___ During student teaching/internship
   4. ___ During 1st year of teaching
   5. ___ During 2nd-5th year of teaching
   6. ___ After six years of teaching

7. When should you learn to perform this activity?
   1. ___ Don't know
   2. ___ Prior to student teaching
   3. ___ During student teaching/internship
   4. ___ During 1st year of teaching
   5. ___ During 2nd-5th year of teaching
   6. ___ After six years of teaching
6.07 Determine sources of inter-personal conflicts.

1. Do you perform this activity?
   1. ____ No  2. ____ Yes  3. ____ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ____ Strongly agree  4. ____ Disagree
   2. ____ Agree  5. ____ Strongly Disagree
   3. ____ Undecided

3. How important is (would be) this activity for teachers?
   1. ____ Don't know  4. ____ Relatively important
   2. ____ One of the least important  5. ____ One of the most important
   3. ____ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

5. Where should you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

6. When did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching

7. When should you learn to perform this activity?
   1. ____ Don't know
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching
6.08 Assist in the resolution of inter-personal conflicts.

1. Do you perform this activity?
   1. No  2. Yes  3. Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. Strongly agree  4. Disagree
   2. Agree  5. Strongly Disagree
   3. Undecided

3. How important is (would be) this activity for teachers?
   1. Don't know  4. Relatively important
   2. One of the least important  5. One of the most important
   3. Relatively unimportant

4. Where did you learn to perform this activity?
   1. Didn't learn
   2. Course work prior to teaching experience
   3. Course work during teaching experience
   4. Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. Informal conferences with administrator, department head or supervisor
   6. From fellow teachers
   7. On-my-own

5. Where should you learn to perform this activity?
   1. Didn't learn
   2. Course work prior to teaching experience
   3. Course work during teaching experience
   4. Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. Informal conferences with administrator, department head or supervisor
   6. From fellow teachers
   7. On-my-own

6. When did you learn to perform this activity?
   1. Didn't learn
   2. Prior to student teaching
   3. During student teaching/internship
   4. During 1st year of teaching
   5. During 2nd-5th year of teaching
   6. After six years of teaching

7. When should you learn to perform this activity?
   1. Don't know
   2. Prior to student teaching
   3. During student teaching/internship
   4. During 1st year of teaching
   5. During 2nd-5th year of teaching
   6. After six years of teaching
6.09 Distinguish between habitual and temporary deviant behavior and inter-personal conflict.

1. Do you perform this activity?
   1. __ No  2. __ Yes  3. ___ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ___ Strongly agree  2. ___ Agree  3. ___ Undecided  4. ___ Disagree  5. ___ Strongly Disagree

3. How important is (would be) this activity for teachers?
   1. ___ Don't know  2. ___ One of the least important  3. ___ Relatively unimportant  4. ___ Relatively important  5. ___ One of the most important

4. Where did you learn to perform this activity?
   1. ___ Didn't learn  2. ___ Course work prior to teaching experience  3. ___ Course work during teaching experience  4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district  5. ___ Informal conferences with administrator, department head or supervisor  6. ___ From fellow teachers  7. ___ On-my-own

5. Where should you learn to perform this activity?
   1. ___ Didn't learn  2. ___ Course work prior to teaching experience  3. ___ Course work during teaching experience  4. ___ Formal Inservice Training conducted by a consultant or agency not part of your school district  5. ___ Informal conferences with administrator, department head or supervisor  6. ___ From fellow teachers  7. ___ On-my-own

6. When did you learn to perform this activity?
   1. ___ Didn't learn  2. ___ Prior to student teaching  3. ___ During student teaching/internship  4. ___ During 1st year of teaching  5. ___ During 2nd-5th year of teaching  6. ___ After six years of teaching

7. When should you learn to perform this activity?
   1. ___ Don't know  2. ___ Prior to student teaching  3. ___ During student teaching/internship  4. ___ During 1st year of teaching  5. ___ During 2nd-5th year of teaching  6. ___ After six years of teaching
6.10 Involve pupils periodically in self-evaluation and control of behavior.

1. Do you perform this activity?
   1. ____ No  2. ____ Yes  3. ____ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ____ Strongly agree  4. ____ Disagree
   2. ____ Agree
   3. ____ Undecided

3. How important is (would be) this activity for teachers?
   1. ____ Don't know
   2. ____ One of the least important
   3. ____ One of the most important
   4. ____ Relatively unimportant

4. Where did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

5. Where should you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Course work prior to teaching experience
   3. ____ Course work during teaching experience
   4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district
   5. ____ Informal conferences with administrator, department head or supervisor
   6. ____ From fellow teachers
   7. ____ On-my-own

6. When did you learn to perform this activity?
   1. ____ Didn't learn
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching

7. When should you learn to perform this activity?
   1. ____ Don't know
   2. ____ Prior to student teaching
   3. ____ During student teaching/internship
   4. ____ During 1st year of teaching
   5. ____ During 2nd-5th year of teaching
   6. ____ After six years of teaching
6.11 Use consultation from colleagues and para-professionals in dealing with behavior direction.

1. Do you perform this activity?
   1. ____ No  2. ____ Yes  3. ____ Statement of activity is not clear

2. Do you feel teachers should be able to perform this activity?
   1. ____ Strongly agree  2. ____ Agree  3. ____ Undecided  4. ____ Disagree  5. ____ Strongly Disagree

3. How important is (would be) this activity for teachers?
   1. ____ Don't know  2. ____ One of the least important  3. ____ Relatively unimportant  4. ____ Relatively important  5. ____ One of the most important

4. Where did you learn to perform this activity?
   1. ____ Didn't learn  2. ____ Course work prior to teaching experience  3. ____ Course work during teaching experience  4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district  5. ____ Informal conferences with administrator, department head or supervisor  6. ____ From fellow teachers  7. ____ On-my-own

5. Where should you learn to perform this activity?
   1. ____ Didn't learn  2. ____ Course work prior to teaching experience  3. ____ Course work during teaching experience  4. ____ Formal Inservice Training conducted by a consultant or agency not part of your school district  5. ____ Informal conferences with administrator, department head or supervisor  6. ____ From fellow teachers  7. ____ On-my-own

6. When did you learn to perform this activity?
   1. ____ Didn't learn  2. ____ Prior to student teaching  3. ____ During student teaching/internship  4. ____ During 1st year of teaching  5. ____ During 2nd-5th year of teaching  6. ____ After six years of teaching

7. When should you learn to perform this activity?
   1. ____ Don't know  2. ____ Prior to student teaching  3. ____ During student teaching/internship  4. ____ During 1st year of teaching  5. ____ During 2nd-5th year of teaching  6. ____ After six years of teaching
BACKGROUND INFORMATION

1. Project Number ________________.

2. How long have you been teaching? _______ months.

3. How long have you worked at your present school? _______ months.

4. What is your major teaching assignment? Grade(s) ____________.
   Subject(s) ________________.

5. What is your age? ______ years.

6. What is your sex? _____ Female _____ Male.

7. What is your educational level?
   __ a. Completed a 4-year college; received a _______ degree.
   __ b. Attended graduate school but did not complete advanced degree.
   __ c. Completed graduate school; received a _______ degree.

8. Have you received any other training which you consider directly relevant to your current job duties since becoming a teacher?
   __ a. No, none directly relevant.
   __ b. Yes. (Please describe type of training below).

   ____________________________________________

   ____________________________________________

   Agency conducting training ____________________________

9. Do you feel that you personally influence the determination of the classroom activities you must perform? ______ Yes ______ No.

10. Do you feel teachers in general influence the determination of their classroom activities? ______ Yes ______ No.

11. Which person do you feel has more influence in determining your classroom activities? ______ Your school principal ______ Superintendent of your school district.

12. Which person do you feel has more influence in determining your classroom activities? ______ You, the teacher ______ Your principal.

13. Do you feel the decision-making process regarding the classroom activities of teachers is centralized in the office of the principal? ______ Yes ______ No.

PLEASE MAKE ANY ADDITIONAL COMMENTS ON THE REVERSE SIDE OF THIS PAPER.