This five-part bibliography presents materials to assist in conducting successful programs in sex education. Part 1 contains the following materials: (a) publications containing frequent articles on sex, human sexuality, and sex education; (b) special reports, reference lists, and curriculum guides; (c) organizations; and (d) theses and dissertations in human sexuality and/or sex education. Part 2 contains sections with materials specifically for students, teachers and professionals, and parents and other adults. Part 3 lists films for early elementary grades, middle grades, junior and senior high school, and parents. Part 4 lists available audiovisual materials. Part 5 contains the addresses of publishers and distributors of audiovisual materials. Also included are a key and explanation of format. (PD)
GROWTH PATTERNS AND SEX EDUCATION

AN UPDATED BIBLIOGRAPHY, PRE-SCHOOL TO ADULTHOOD

PUBLISHED BY
THE AMERICAN SCHOOL HEALTH ASSOCIATION
COMMITTEE ON HEALTH GUIDANCE IN SEX EDUCATION
1972
EDITOR'S PREFACE

The Committee on Health Guidance in Sex Education of the American School Health Association prepared “Growth Patterns and Sex Education,” a suggested program of instruction for kindergarten through grade 12, in May of 1967. Since that publication a need has arisen for a supplement updating bibliographical materials. This report is in the form of an updated bibliography, pre-school to adulthood.

It is here presented with the approval of the Governing Council and the Executive Committee of the Association.

The Editor's office is indebted to Mrs. Linda Brower Meeks and Miss Elaine Marie Vitello for their skillful assistance in preparing the manuscript for publication.

This supplement as well as the original “Growth Patterns and Sex Education” may be ordered from the Executive Secretary, Dr. Glenn R. Knotts, American School Health Association, Kent, Ohio 44240.

This publication may be purchased from The American School Health Association, Kent, Ohio 44240 for $2.00 per copy. Check or money order should accompany each order.

DELBERT OBERTEUFFER
Editor, The Journal of School Health
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FOREWORD

In May of 1967, the American School Health Association published *Growth Patterns and Sex Education: A Suggested Program, Kindergarten Through Grade Twelve*. This "Guide" represented four years of study by the Association's Health Guidance in Sex Education Committee, under the chairmanship of Mrs. Lillian F. Bernhagen, Coordinator of Health Services of the Worthington, Ohio Public Schools.

After its nationwide distribution and use, a follow-up survey indicated the need for an updating of the bibliographical items. For the past two years the Committee has been engaged in an updating project, culminating in the present supplement.

We are deeply grateful to those individuals and organizations who so generously assisted us in completing this project. Thank you one and all.

JOSEPH S. DARDEN, JR., Ed.D.
Chairman 1967-1971
Committee on Health Guidance in Sex Education
The American School Health Association
The Committee on Health Guidance in Sex Education of the American School Health Association has been greatly pleased with the reception afforded its Guide, "Growth Patterns and Sex Education." Since its publication we have received many comments (the majority of them favorable) and suggestions from all over the Western Hemisphere. Many of the latter will be incorporated when the Guide is revised at some future date.

The present supplement, though concerned with bibliographical and audio-visual items, does afford the opportunity to respond briefly to several recurring inquiries relative to key aspects of a program in sex education, namely:

A. What is sex education and should it be otherwise named?

Though beset from some quarters for a change in nomenclature, the majority opinion of the committee is to adhere to its 1967 concept of sex education which is as follows:

"Sex education is to be distinguished from sex information and can best be described as character education. It consists of instruction to develop understanding of the physical, mental, emotional, social, economic, and psychological phases of human relations as they are affected by male and female relationships. It includes more than anatomical and reproductive information and emphasizes attitude development and guidance related to associations between the sexes. It implies that man's sexuality is integrated into his total life development as a health entity and a source of creative energy."

B. Should boys and girls be taught together?

The trend today toward inclusion of both sexes in most classroom studies dealing with sexuality is sound and psychologically advocated. Sex education programs should (and can) be presented so that both sexes are encouraged to discuss their feelings, desires, and concerns in a conducive setting. However, such an approach should be flexible enough to allow for honoring students' requests for separate sessions for the discussion of the more personal topics. With this exception, it would appear that in a comprehensive program, the sexes would best learn about growth and development, emotions, attitudes, behavior and interpersonal communications, together. Practically, where this is contrary to the expressed desire of a given locality, the solution should be in line with local views.

C. When and where should such instruction be given?

As health educators, we are very much concerned that the study of human sexuality be developed within the framework of a comprehensive

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Growth Patterns and Sex Education, p. 1.
health education program, K-12. Likewise, because human sexuality is an inextricable part of one's total personality, intimately related to the individual's growth and development, we strongly recommend that such study be integrated and/or correlated to any part of the total curriculum, where relevant.

This committee is of the opinion that the child is receptive to learning in sex education at any time in his life. We agree, especially, that prepubescence is not a sexually stagnant period. Since it comes just before the beginning of the adolescent period of growth, before the youngster becomes emotionally involved with what is happening physiologically, we believe that this is a favorable time to continue education in human sexuality as preparation for responsible decision making during the coming years.

To aid those persons dedicated to an educational program in human sexuality, our Committee on Health Guidance in Sex Education has compiled a comprehensive section of what we feel are the best materials now available. No doubt we have made occasional omissions but we sincerely trust these will be few. It is our hope that these listings will assist the reader in conducting successful programs in sex education.
KEY AND EXPLANATION OF FORMAT

The numerous listings contained in this supplement have been re-
stricted to items best suited, in the Committee's opinion, to fur-
ther the cause of family life and sex education in and by the home, the church,
and the school, with special emphasis on the school. It was felt that the
field of marriage and the family was outside of the committee's specific
concern and therefore, only a few references to this area are included.

In most cases, the books, films, filmstrips, models, recordings and
tapes that are listed in our 1967 "Growth Patterns and Sex Education"
Guide are not repeated here. (This Guide is still available for purchase
from the American School Health Association).

This publication includes items that are appropriate for the junior and
senior college levels as well as the K-12 range. For convenience, the items
have been listed under the following categories: Student, Teachers and
Professionals, and Parents and other Adults.

It is extremely difficult to determine what is meant by the terms
"children," "adolescents," "youngsters," or "teenagers." To circumvent
this "confusion," the following key was utilized:

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<th>Grade Level</th>
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<td>6, 7, 8</td>
<td>Early Elementary</td>
<td>1 2-3</td>
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</tr>
<tr>
<td>9, 10, 11</td>
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<td>12, 13, 14</td>
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</tr>
<tr>
<td>15, 16, 17</td>
<td>Senior High School</td>
<td>10-11-12</td>
<td>S</td>
</tr>
<tr>
<td>18, 19, 20, 21</td>
<td>College—Junior and Senior</td>
<td>13-14-15-16 (collegian) (young adult)</td>
<td>YA</td>
</tr>
</tbody>
</table>

(Professionals—Youth Leaders, Counselors, Medical Personnel, etc.) R

Rating Key

* highly recommended. Items so marked are a valuable aid.

** very highly recommended. Items so marked are considered a "must"
for the "professional" sex educator.

† Item is authored or co-authored by a member of the committee. Such
items are not rated.

‡ Sloane Annotations.

Whereas this rating of items is admittedly subjective and probably
"risky," a sub-committee thought it might prove especially helpful to
those educators with limited budgets.
1971 COMMITTEE ON HEALTH GUIDANCE IN SEX EDUCATION

JOSEPH S. DARDEN, J.D., Ed.D., Chairman
Professor of Health Education
Newark State College
Union, New Jersey 07083

FLORENCE B. BENNET, Ph.D., M.P.H.
Associate Professor of Health Education
Sacramento State College
Sacramento, California 95819

(111) LILIAN BERNHAGEN, R.N., M.A.
Coordinator of Health Services
Worthington Public Schools
Worthington, Ohio 43085

DOUGLAS CRAM, M.D., M.Sc.
Coordinator of Medical Services
London Board of Education
London, Ontario, Canada

(Mrs.) THOMAS C. CROTTY, R.N., M.S.
Corey High School
Syracuse, New York 13207

(Mrs.) ROSA M. DAMIERS, R.N., M.A.
Glen Cove Public Schools
Glen Cove, New York 11842

ARTHUR W. E. ERICKSON, M.S.
Professor of Health Education
University of Alberta
Edmonton 7, Alberta, Canada

GEORGE W. ESTY, M.D.
Consultant in School Health
6 Ober Road
Princeton, New Jersey 08540

LILLIAN FISHER, R.N.
Pekin Community High School
Pekin, Illinois 61554

GENE B. FULTON, Ph.D.
Chairman of Health Education
University of Toledo
Toledo, Ohio 43606

EVALYN S. GENDELL, M.D.
Director, Maternal and Child Health Division
Kansas State Department of Health
Topeka, Kansas 66612

(Mrs.) SYLVIA M. GEORGE, M.S.
South Orangeville Junior High School
Blauvelt, New York 10913

(Mrs.) MARGARET J. HILTON, P.H.N., M.Ed.
Chula Vista City School District
Chula Vista, California 92010

(111) LILY KALING, M.P.H.
Assistant Professor of Health Education
Eastern Kentucky University
Richmond, Kentucky 40475

(Mrs.) KATHLEEN KLINKER, B.S.N.
Komarek Schools (District #94)
North Riverside, Illinois 60546

(Mrs.) MARY L. LANG, R.N., B.S.
Pre-Kindergarten Program, Special Projects
910 Erie Boulevard East
Syracuse, New York 13210

GLENN C. LEACH, Ed.D.
Coordinator of Health Education
Wagner College
Staten Island, New York 10301

WILLIAM A. MARSM, M.D., M.P.H.
Public Health Physician, Div. of Health Ed.
Georgia Dept. of Public Health and Training
47 Trinity Avenue, S.E.
Atlanta, Georgia 30334

JOHN A. MASSIANIO, M.A.
Supervisor of Special Education
BOCES #1, Westchester County
Yorktown, New York

(Mrs.) DOROTHY McFARLAND, R.N., M.S.
Director of Health Services, Goshen Community Schools
Goshen High School
Goshen, Indiana 46520
Edith Muller, M.Ed.
Associate Professor of Health Education
Kutztown State College
Kutztown, Pennsylvania 19530

William G. Walters, M.A.
Supervisor of Health Education
Cleveland Public Schools
Cleveland, Ohio 44114

(Mrs.) Reba S. Poole, R.N.
Program Coordinator, Human Growth and Development in Elementary Schools
Board of Education, City of Philadelphia
Philadelphia, Pennsylvania 19103

(Mrs.) Sally R. Williams, R.N., M.A.
Savanna High School
Anaheim Union High School District
Anaheim, California 92801

Clyton L. Thomas, M.D., M.P.H.
Vice President for Medical Affairs
Tampax Incorporated
Box 271, Palmer, Massachusetts 01000

(Mrs.) Helen D. Zweifel, R.N.
Webster Groves School District
16 Selma Avenue
Webster Groves, Missouri 63119
Chapter One

PUBLICATIONS CONTAINING FREQUENT ARTICLES ON SEX, HUMAN SEXUALITY AND SEX EDUCATION


9. *Psychology Today* (Communications Research Machines, Inc.) Published monthly. Single copies, $1.00. Carmel Valley Road, Del Mar, California 92014. T. George Harris, Editor.


Chapter Two

SPECIAL REPORTS, REFERENCE LISTS, CURRICULUM GUIDES (other than by individual authors)

1. Child Study Association of America, Book Review Committee, "Sex Education: Recommended Reading." 1969. ($0.50)


An annotated bibliography of books, pamphlets, articles, films, filmstrips, tapes and recordings in the areas of Adolescence, the American Family, Family Life Education, Human Sexuality and Sex Education, Looking Toward Marriage, Married Living, Middle and Later Years, Parent-Child Relationship, and Social Problems. Included is a comprehensive listing of publishers and sources for materials.


A very general curriculum guide developed by the New Jersey State Board of Education. Other guides, more comprehensive perhaps, have been developed in other cities and States. More complete guides have been in Fairbanks, Alaska; Washington, D.C.; Lansing, Michigan; New York, New York; and Oxnard, California.


Reviews of 16 mm films on population, family planning, education for marriage, human reproduction, childbirth by Planned Parenthood's Film Review Panel.


A rating of various materials in sex education (films, filmstrips, books, pamphlets, etc.) with suggestions for grade placements—elementary through college, medical school, and postgraduate education. Included also is a list of the names and addresses of publishers who print and distribute audio-visual aids.

12. SIECUS, "Film Resources for Sex Education," Guide #7, 1968. ($0.50).

13. SIECUS, "Human Sexuality: A Book List for Professionals," 1970. ($0.50)
Chapter Three

ORGANIZATIONS OFFERING ASSISTANCE

American Association of Sex Educators and Counselors (AASEC)
815 15th Street, N.W., Washington, D.C. 20005

American College Health Association
P.O. Box 9117, University of Miami Branch, Coral Gables, Florida 33124

American Institute of Family Relations
9287 Sunset Boulevard, Los Angeles, California 90027

American Association for Health, Physical Education and Recreation (AAHPER)
1201 Sixteenth Street, N.W., Washington, D.C. 20036

American Medical Association, Dept. of Community Health and Health Education
535 N. Dearborn Street, Chicago, Illinois 60610

American School Health Association
107 S. Deppeyster Street, Kent, Ohio 44240

American Social Health Association
1740 Broadway, New York, New York 10019

Child Study Association of America
9 East 80th Street, New York, New York 10028

E. C. Brown Trust
3170 Southwest 87th Avenue, Portland, Oregon 97223

Educational Foundation for Human Sexuality
Montclair State College, Upper Montclair, New Jersey 07043

Family Life Bureau, U.S.C.C.
1312 Massachusetts Avenue, N.W., Washington, D.C. 20005

Family Life Department, Board of Parish Education, The Lutheran Church,
Minnesota Synod
3555 S. Jefferson Avenue, St. Louis, Missouri 63118

Family Life Publications, Inc.
Box 6725 College Station, Durham, North Carolina 27708

Institute for Sex Research
Indiana University, Bloomington, Indiana 47401

Kimberly-Clark Corporation
The Life Cycle Center, Neenah, Wisconsin 54956

Lederle Laboratories, Division of American Cyanamid Company
P.O. Box 140, Pearl River, New York 10965

Maternity Center Association
48 East 92nd Street, New York, New York 10028

Mead Johnson & Company
2404 W. Pennsylvania Avenue, Evansville, Indiana 47721

National Council of Churches of Christ in the U.S.A., Commission on Family Life
475 Riverside Drive, New York, New York 10065

National Council on Family Relations
1210 University Avenue, S.E., Minneapolis, Minnesota 55414

National Education Association (NEA)
1201 Sixteenth Street, N.W., Washington, D.C. 20036
Ortho Pharmaceutical Corporation
Raritan, New Jersey 08860

Ortho Pharmaceutical (Canada) Ltd.
19 Green Belt Drive, Don Mills, Ontario, Canada

Personal Products Corporation
Box 6-9, Milltown, New Jersey 08880

Planned Parenthood Federation of America
515 Madison Avenue, New York, New York 10022

Public Affairs Committee, Inc.
381 Park Avenue South, New York, New York 10016

Ross Laboratories
625 Cleveland Avenue, Columbus, Ohio 43216

C. D. Searle & Company
Box 5110, Chicago, Illinois 60680

Sex Information and Education Council of the U.S. (SIECUS)
1855 Broadway, New York, New York 10023

Sex Information and Education Council of Canada
20 St. Joseph Street, Suite 2, Toronto 5, Ontario

Science Research Associates
250 East Erie Street, Chicago, Illinois 60611

Scott Paper Company, Home Service Center
Philadelphia, Pennsylvania 19133

Tampax Incorporated, Educational Director
161 E. 42nd Street, New York, New York 10017
Chapter Four

THESES AND DISSERTATIONS IN HUMAN SEXUALITY
AND/OR SEX EDUCATION (1960-1971)


Browning, Patricia V., "Implications of Some Salient Factors for Promoting Sex Morality and Ideals in Early Adolescents," M.S., University of Wisconsin, 1962.


Moore, Miriam B., "An Analysis of Values Held by Two Groups of Marriage and Family Life Educators as Indicated by Their Reactions to a Selected Number of Controversial Issues," Ph.D., Ohio State University, 1961.


Segal, Zev, "A Comparison of Sex Education Attitudes of Graduate Students in Elementary Education and Graduate Students in Secondary Education," Ph.D., New York University, 1962.


Chapter Five

STUDENT SECTION


A concise book on family design, starting with dating activities and containing readiness and preparation for marriage.


The story of reproduction in plants, animals and humans is told through the use of color photographs of paper sculptures. Factually accurate and simple enough to be understood by young people.‡ (E)


This book is mainly concerned with the critical examination of types of arguments that are commonly used in connection with issues of sexual morality, homosexuality, contraception, and artificial insemination.


A frank discussion of human growth and reproduction for young teens.


An attempt to analyze sociologically the changing nature of premarital sex in American society. Attitudes, behavior, marital, extra marital and post-marital sex are also discussed drawing heavily on the Kinsey statistics.


An interpretation for the lay public of the Masters and Johnson treatment for sexual dysfunction. The book includes comments by Masters and Johnson and a review of their earlier physiological study.‡ (YA)


Deals with the anatomy and physiology of reproduction, masturbation, and homosexuality as well as discussing boy-girl relationships.


Books to be used to gain a better understanding of themselves and others. They can be used independently or in conjunction with the author's transparency program: "Sex Education: Understanding Growth and Social Development."

*Highly recommended.

**Very highly recommended.

†Member of the Health Guidance in Sex Education Committee.

‡Siecus Annotations.
A discussion of values, their formation and their relationship to the life of the "total" person. The idea of integrating sexuality into a value system is emphasized and a strong case for premarital chastity is made. Religiously oriented.

Based on the author's beliefs that the best human behavior results from accurate knowledge of alternatives rather than from fear and superstition, this book helps teenagers to examine their own moral attitudes and standards.‡ (8)


A group of noted authorities in several fields of study in sexual behavior comment on and analyze various aspects of the physiological study of Masters and Johnson.‡ (YA)

Clear, concise answers to hundreds of questions regarding the physiological and psychological aspects of human sexuality. Covers a wide range of topics in the field.

Guidelines and selected materials for developing comprehensive programs in sex education, grades 7-12. Bibliographical references are quite extensive.

A beginning book to be used with children who are asking where they came from.

A compilation from articles, essays, stories and speeches containing information on love and marriage, children, a woman's role, and values.

Aimed to point to facts, hazards, and possibilities the young person must deal with, emphasizing that a responsible human being must make final decisions. Based on face to face discussions with young people, informally discusses the relevant questions and problems they face in a world of difficult choices.

A manual of sexual facts which is divided into social, physical, physiological, historical and emotional problems.

A simple but comprehensive account of conception, birth, and development from infancy to adolescence giving special attention to the consideration of heredity.‡ (E)


The story of "where babies come from." Illustrated by children themselves.
Crawley, Lawrence, James Malfetti, Ernest Stewart and Nini Van Dias, Reproduction, Sex, and Preparation for Marriage. Engelwood Cliffs: Prentice-Hall, 1964. (S, YA, P)

Designed primarily for college students, this book describes the anatomical and physiological aspects of human reproduction, moves into psychosocial development, and then examines the many sex-related problems and concerns that confront young people in today's society. A brief examination of contraceptive devices is included, although nothing is included about the IUD.


Revision of a classic— a "beginning" book that parents can use to read to children or let them go ahead on their own.

Davis, Maxine, Sex and the Adolescent. New York: Permabooks, 1968. (S, P, T)

Discusses male and female anatomy, sexual feeling, and expression, homosexuality, reproduction, and dating, premarital intercourse and early marriage.


Answers young people's questions about growing up, understanding themselves, and getting along with others.


Illustrated with many excellent scientific photographs, this book presents a detailed account of the life of the fetus before birth, the birth process and the first few months after birth. (M) (J)


Boy-girl relationship and the desirability of a well-balanced social life.


Facts and fallacies in sexual views and ideas. Give answers to popular arguments for premarital sexual activities.


To be read aloud to the younger child, this book presents a detailed treatment of the fertilization and gestation processes, with clear drawings. (M) (J)


In addition to physical facts of reproduction, the book discusses in words and pictures that a child can easily understand, the special loving feelings involved in human mating, family relationships, and the excitement and joy at the arrival of a baby.

Farber, Seymour, Teenage Marriage and Divorce. San Francisco: Diablo Press, 1967. (S, P)

Contents taken from a symposium where the various pressures on teenagers were discussed: why they marry and what may go wrong.


This short book is written for the average person without a medical background and is much easier to understand than the book it discusses—Human Sexual Response by Masters and Johnson.


Straight talk to teenagers about every vital aspect of their physical and emotional growth.


According sexuality a high value in life, the authors discuss most sexual topics of concern to young adults. Emphasizing the positive aspects of human sexuality, this book is not only for teenagers, but for adults as well. (S) (B)
(8, YA, P, T)
The author describes and illustrates by photographs the changing form of the unborn child as it develops. Discusses what happens to the human organism between fertilization and birth.

(J)
The author discusses sexuality and ethics as they relate to the population explosion, the sex act, the family, the emergence of women, the personality, and the future.

(8, YA)

(YA, R)
An understanding treatment of contemporary American woman's problem of handling success and achievement without feeling it is unfeminine.

(S, YA)
Discusses the difference between the sexes, individual and joint expression of sexual feelings, and the integration of sex into the total personality.

(YA, R)
Attitudes, problems and possibilities surrounding intermarriage in America today.

(J, S, P)
A brief, well-illustrated introduction to the anatomy of sex, with a brief discussion of some pertinent questions frequently asked by youngsters. In its original edition (Facts About Sex for Exceptional Youth, 1960), this text was aimed toward the retarded youngster. In its present edition, it is geared for the poor reader.

(J, S)
In conversational dialogue, the author discusses typical questions from boys ages 11-14.

(J, S)
Designed for girls 12 to 18, the author emphasizes insight into the problems associated with the growth process.


Explains for young children how life begins and develops from the union of a sperm and an egg. Human and animal parents are contrasted and the changes in a new baby's body as he matures are described. 

(S)

(YA, P, R)
Facts about fertility control both negative and positive. Written so that couples can learn of the birth control techniques.

(E)
Betsy's family adopts a girl. Discusses family love and the acceptance of a new child.

This is one of the more controversial books for the late teen group because of its open and liberal position that premarital intercourse can be a worthwhile experience for those partners who are in love, who trust each other, and who can meet the responsibilities of such a relationship. 

9

Ten authors, largely in the medical field, have each contributed an article (chapter) dealing with various aspects of sex and sexuality.


A pictorial pamphlet depicting the physical process of reproduction, birth, and growth.


A report of a committee of Quakers in England that created quite a stir when the book was first issued. A sign of the more permissive religious position was present in the report.


Relating anatomical and reproductive facts to a series of appendices, the author thoroughly describes sexual behavior without moralizing, but with respect for more traditional mores. (S)


This book conveys the message that sexuality can be identified as basically humane in concept when a person conscientiously is cognizant of the relationships of maturity and sexuality.


Presents the pros and cons of many of the controversial issues of sexuality and helps the reader draw his own conclusion as to the course of action to follow. A non-dogmatic approach to sexuality by an “enlightened” religious spokesman. Polls of college students attest to the popularity of this highly recommended text.


Frances reacts to the arrival of a sister with the same feelings experienced by many children in the same situation. Can be used with children anticipating a brother or sister soon.


Chris, an only child, makes preparation with her family for arrival of a new baby.


Explains the processes involved in human reproduction and depicts them with extraordinary photographs. Includes the first photograph taken of a live child within the womb.


Designed for students with reading difficulties. The common vernacular is frequently used but the correct terminology then follows. Following his previous pattern, the author successfully “gets through to kids” without sermonizing. Frank, simple, and honest.


Comprehensive review of all aspects of sexuality. Heads “easily” and does not beat around the bush. Some “typical” questions that should initiate discussion are included.

Some of the fundamentals of family life are treated historically and comparatively among several national (ethnic) groups; various types of love, to marry or not, and reproduction in plants and animals.


Topics essential to a basic understanding of sexual behavior (including deviant behavior) are concisely, frankly, and thoroughly discussed. Fertility control, infertility, pregnancy, heredity and sex education are covered in the context of premartial and marital sexual adjustment.


Discuss DNA and the role it plays in heredity. Directions are given for having the children discuss their own DNA model.


A booklet written for the premenstrual age girl to help her understand and appreciate the many physical changes that occur during life, particularly menstruation. Available in quantity for classroom use.


A booklet designed to help the young woman to discover herself as a person as well as to understand the biology of menstruation. Available in quantity for classroom use.


A booklet discussing the menstrual cycle and the biological and psychological transition to womanhood. Especially designed for use with retarded girls. Available in quantity.


Written by a research gynecologist, this book answers most lay questions regarding the contraceptive pill. (YA)


A straightforward discussion of typical teenage questions about premarital sex, venereal disease, and homosexuality.


A simplified explanation of the therapy being carried out at the Reproductive Biology Research Foundation in St. Louis which gives the flavor of the research and researchers without the technical jargon of the two Masters and Johnson books. It includes the Playboy interview with Masters and Johnson. (YA)


A story which tells the child about himself, how he began, and the new growth changes to expect.


A discussion of the physical and emotional changes in boys and girls ages 11 to 15.

*Approaching Adulthood*. Chicago: AMA, 1960. (S, YA)


*What's Happening To Me?* New York: E. P. Dutton, 1960. (S)

Emphasizes the different rates of physical growth and social development between boys and girls; tells how to manage the new urges of puberty; and suggests ways of building sound friendships with peers.
Explains biological and social heritage, how life begins, and how youngsters should interact within the family unit.

Discusses the structure and function of the reproductive system, the development of the fetus, and the fertilization of twins. Also includes a detailed chapter on the body changes occurring during adolescence.

Analyzes the questions adolescents grope about in their psychosexual development. Points out how to overcome obstacles toward verbal interaction between adults and teenagers in the educational process about sexuality.

Promotes self-discovery and understanding that all of us, adults and children, are human— with all that the term implies.

Designed to help the child understand himself and his relationships with others.

Examination of the anxieties of teenagers with suggestions for improving personality and social relationships and coping with specific sexual problems.

Contains a great many pictures which can be shared between parents and children. The vocabulary is simple and easy to grasp for the beginning reader.

A collection of articles on homosexuality expressing varying viewpoints.

The Mayer family is preparing for the arrival of a new baby. Questions frequently asked by children are answered in simple language. Children are encouraged to bring questions to mother and father first.

Explains human reproduction from conception to the birth of a baby. Includes a description of the development of the fetus and the care of the baby by parents.

Describes different methods of reproduction and development of family life from one-celled animals to, and including, humans.

Describes the physical and social implications of being a man or a woman. Also, discusses changes that take place in adolescence.

Aimed at unmarried individuals, this book covers such sensitive subjects as abortion, contraception, premarital intercourse, mutual masturbation and homosexuality. The book is based on the premise that sex is a positive aspect of human personality and concludes with a suggestion of a liberal religious framework for decision making. (S)

An effort to dissipate some of the clouds of misinformation which cause basic sexual ignorance. Seventy sexual myths, fogging such areas as pornography, female sexuality, homosexuality and contraception are exploded in the light of the best information available. (YA)


Discusses the different forms of reproduction ending with a simple explanation of human reproduction. Develops an understanding of maleness and femaleness and emphasizes the importance of the human family.


An illustrated presentation of reproduction, birth and growth among humans and animals.


The various methods of contraception are clearly and accurately presented, not as a mechanical way of avoiding undesired pregnancy, but as an integral part of the sexual life of the couple. (YA)


Why are men and women behaving the way they do today? A report and discussion of the findings of a four-year comprehensive survey of a representative sample of Americans comparing sexual attitudes and behaviors to five other countries. Packard's discussion is stimulating and well documented.


An educational pamphlet available in quantity for the teacher to use with her students in discussing the menstrual cycle. Covers the cycle in detail as well as discussing feminine hygiene.


The author's involvement in gynecology at the University of Pennsylvania Student Health Service affords a background for answering sex-related questions of college students.


Deals with the various kinds of sexual behavior and their consequences, beginning with pre-adolescent sex play, going on through masturbation, petting, dating, and intercourse.


Frank discussion (and with great sensitivity) of the many difficult areas in the sexual development of adolescents with special attention to the important differences between boys and girls' sexual feelings during the formative years of their lives.


A sociological investigation of the relative social and cultural integration of American sexual standards.


Handles the pros and cons of dating, falling in love, sex questions and behavior, and marriage outside your own religion.


A frank discussion of the emotional aspects of sex that perplex and disturb young people who are growing into maturity. Presents some of the problems of early dating and sex in an exchange of letters between mother and daughter.


An excellent student's manual on venereal diseases.


A story contrasting the growth of the lower animals in water or nests with that of higher animals and human beings inside the body. A natural beginning into human reproduction.


This book grew out of the columns written by the author for Teen magazine and reflects the real problems and questions which young people addressed to the magazine. It is readable, lively and written realistically within a religious moral value framework for the early teenage reader. (M) (J)


Using a story with the family as a setting, the book simply and factually explains the anatomy and physiology of reproduction. Well illustrated.


A biological and psychological approach to sexuality within the framework of the total personality. Frank handling of teenagers' questions about sex and sexuality.


One of the best known writers in the field updates (and upgrades) one of her earlier publications on reproduction among humans. Included are some of the more recent developments in sex education, data on contraception, and a glossary.


Arising out of a non-credit course on human sexuality, directed by Dr. Philip Sarrel at Yale in the spring of 1970, this interesting little booklet was written with the student's needs and experience in mind. Down to earth. "with it" discussions of birth control methods and associated problems.


A booklet containing questions and answers typical of growing girls. Helps to answer questions as well as reassuring the girls that other girls are puzzled too. Available in quantity.

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Covering the biological foundations, psychosexual development, moral development, sexual problems, and sex education, this well-organized book contains a carefully chosen collection of articles by some of the best known writers in the field. Research oriented, it is well documented.


Examination of non-marital, extra-marital and marital sexual behavior by a college chaplain. The "enlightened" approach to human sexuality is stressed as opposed to the "traditional approach" to morality and sexuality.


Originally published in German, this is a book addressed to the married couple which deals with sexuality, sexual relations, education for children, pregnancy and childbirth. (YA)
Chapter Six

TEACHER AND PROFESSIONAL SECTION
(Youth Leaders, Counselors, Medical Personnel)

American Humanist Association, Humanist, Special Issue, Spring, 1968. (304)
Yellow Springs, Ohio 45387.
Special compilation of articles on sex in modern society.

Center for Family Studies, 1970.


Batten, Charles E. and Donald E. McLean, Fit To Be Tied: An Approach to Sex Edu-
Outlines a four session course for church youth groups.

Bell, Robert, Premarital Sex In A Changing Society. Englewood Cliffs: Prentice-Hall,
1966.
See annotation in Student Section.

†Benell, Florence, Behavioral Dynamics of Sex Education. Dubuque: Wm. C. Brown,
1967.
The stated goal of this text is to motivate and guide teachers and adminis-
trators toward blueprinting their own sex education and family life education
program. Extensive use is made of visual aids to point up key ideas.


A classic textbook in the field of preparation for marriage. It is a con-
temporary book for contemporary cognition about marriage and related topics
such as contraceptives, sexual revolution, and communication.

Pupil text and teacher's guide. A 0-10 sessions course for 15 and 16 year
olds.

Broderick, Carlfred and Jessie Bernard (eds.), The Individual, Sex, and Society. Balti-
more: Johns Hopkins Press, 1969.
A representative collection of articles which should provide some of the
background for beginning teachers of sex education. The "facts of life" as well
as standards, values, and behavior are discussed.

Brown, Thomas E., A Guide for Christian Sex Education of Youth. New York: Asso-

Burt, John and Linda Brewer, Education for Sexuality: Concepts and Programs for
A comprehensive text divided into five sections. Section I introduces sex
education. Section II covers the biological aspects of human sexuality in detail.
Section three covers the philosophical, psychological, and social aspects. The
fourth section contains detailed teaching units, annotated book and film bibli-
ographies for grades K-12. The appendix has a glossary of terms, reprinted
articles, and excellent illustrations with removable visual aids that can easily
be reproduced.

*Highly recommended.

**Very highly recommended.

†Member of the Health Guidance in Sex Education Committee.

§Serious Annotations.
Byler, Ruth (ed.), *Teach Us What We Want To Know*. New York: Mental Health Materials Center, 1969.**

8,000 school children in grades K-12 in the state of Connecticut were surveyed to determine their concerns, interests, problems and views relative to health education. One of the areas included that of family life and sex education.


A comprehensive reference textbook for professionals in the family planning field. The second and greatly expanded edition contains several sections on the relationship of sexual attitudes and family planning behavior.

Calderwood, Deryck, Eugene Kidder and Elaine Smith, *Family Life Education for Adolescent Youth and Their Parents.*

Outlines a 6 week course for 8th and 9th graders and their parents.


Is society's attitude toward sex still influenced by ancient taboos? What are the psycho-legal aspects of sex problems in marriage, homosexuality, rape, sex censorship? Should our sex laws be changed? World-wide sex health programs, misunderstandings, and aspects of sexual behavior in general are discussed.


A biological, cultural and psychological treatment of adolescence. Special emphasis is placed on the impact of puberty on the psychological development of the child. Cross-cultural comparisons are made with subcultural groups in our society. Such topics as masturbation, menstruation, boy-girl relationships and their impact are discussed in the chapter on Psychology. As the authors state: "A fresh outlook on the controversial topics of adolescent freedom, need for action, and sexual growth and experimentation..."


Sex acts and attitudes, the bisexual, the outward signs of homosexuals in America, and homosexuals from primitive society to the modern society are carefully discussed.


Designed primarily for college students, this book describes the anatomical and physiological aspects of human reproduction, moves into psychosexual development, and then examines the many sex related problems and concerns that confront young people in today's society. A brief examination of contraceptive devices is included, although nothing is included about the I.U.D.


One of the earlier programs in elementary school sex education (K-4) with some helpful hints about starting such a program. Sample lessons nicely reinforce the underlying philosophy of helping children understand their own sexuality.
Reliable suggestions for initiating broader sex education and family life education programs in the schools. Parents and interested citizens, as well as school boards and administrators, should find assistance in this well-executed report. A brief review of sex education programs in several cities in various sections of the country gives some idea of what was underway recently in this field.


Includes a special foldout Analysis checklist on sex education, spelling out desirable topics and appropriate grade levels. There is also an excellent critique of some of the better known publications in the field of human sexuality and sex education. "Teaching the Teachers of Sex Education" and "Sex Education in a Permissive Society," two excellent and relevant articles, are an extra bonus.


An encyclopedia of essays by experts in all of the various fields concerned with sexual behavior. Each topic is covered in detail. Includes extensive bibliographies.


Presents a Jewish view of love and marriage. Interdating and intermarriage are given appropriate consideration.


To many Americans, this approach to sex by Quakers will come as a surprise. It is significant in that a respected "conservative" group of Christians have herein "liberalized" their views toward homosexuality, divorce, premarital sex, etc.


Using the various concepts about child development as a base, the author brings forth the concept of the developmental task which in his words "is midway between an individual need and a societal demand." It is an important concept to relate to sex and behavior and to the formation of a sex education program.


Kinsey, Alfred, Wardell Pomeroy, Clyde Martin and Paul Gebhard, Sexual Behavior in the Human Female. Philadelphia: W. B. Saunders, 1953.** A follow-up to the study on males. Text profits from experience gained with the first study. Male sexual response is contrasted with female sexual response. Already a classic, any “respectable” library on sex, sexuality and sex education will of necessity contain this study and the preceding one on the male.

--- Sexual Behavior in the Human Male. Philadelphia: W. B. Saunders, 1948.** The cornerstone on which so much of the recent studies in human sexuality rest. A statistical approach to human sexual behavior, especially in the male. The gap between official morality and standards and actual behavior is readily apparent. A “must” for any library in this and related fields.

Kirkendall, Lester, Sex Education as Human Relations. New York: Inter, 1956. The author suggests that sex education be incorporated as an integral part of a functional program combined with opportunities for counseling. Many ways are suggested for helping youth make a more responsible sexual adjustment. Although published in 1956, this book was so “ahead of its time,” that many of its suggestions and recommendations are just now being implemented. It is difficult to imagine anyone beginning a sex education program without this book and some of the author’s subsequent publications.


--- and Ruth F. Osborne, Teacher's Question and Answer Book on Sex Education. New London: Croft Educational Services, Inc., 1969. Pertinent questions and realistic, responsible answers to questions in the areas of: Sex Education: What and Why, Sex Education and Sexual Morality, Selecting Content and Building a Curriculum, Teaching Methods, Teaching Materials, Counseling and Dealing With Sexual Incidents, Attitudes and Attributes of the Teacher, and Community Relations. A Sex Education Curriculum Outline based upon the growth and development concept is included in the Appendix.


Linner, Hirsh ta, Sex and Society in Sweden. New York: Pantheon Books, 1967. Historical development of Swedish sex attitudes and practices up to present. Sex Education content suggested for various grade levels. Since there are so many misconceptions about sexuality and sex education in Sweden, this book is helpful in presenting a “truer” picture.


Manley, Helen, Here You Are: Sex Education For the Young Adult. St. Louis: State Publishing Company, 1970. Use is made of a flashback technique recalling past growth experiences with implications for future growth possibilities. Biological, moral and spiritual data are interwoven throughout text. A Teacher’s Guide is also available with recommendations for grade placement of sex education concepts.


Focuses on illegitimacy in Minnesota. More broadly, the study is concerned with the whole subject of heterosexual sex attitudes, values, and behavior patterns outside of marriage - causes, incidence, trends.


This book conveys a comprehensive discussion of all aspects of human sexuality. The information is presented in a logical pattern with relevance to today's life style. A very popular college text for a human sexuality course.


An exuberantly inventive chronicle of sexual behavior of various cultures. A transmission of information in which the reader can shift from ignorance into enlightenment about the sexes and sexual patterns of behavior.


A discussion of the causes and effects of various irregularities in human development, pertinent to the sexual aspects. Suggestions (including sex education) for helping such individuals achieve the best possible adjustment, considering their condition, are presented.


A review of current policies and programs for the guidance of school boards, administrators, teachers and parents. Included is a very helpful references list.


Photographs give an artistic as well as accurate and realistic picture of a human being’s physical development from the moment of conception until birth. Story is that of a young couple and their first baby.


Written to assist communities and educational institutions which wish to initiate or improve programs in sex education from preschool through college and adult education levels. Comprehensive list of materials and resources.


A sociological investigation of the relative social and cultural integration of American sexual standards.

Clear and contemporary in focus, this rather small, readable book should be in the library of every leader at work on current sex concerns.


In a land where many think that enjoying life "ends" at forty, it is comforting to have such an authoritative confirmation that there need not be a stopping point in sexual expression and behavior, arbitrarily drawn for healthy people who happen to be middle-aged and older.


Eighteen recognized authorities deal realistically not only with typical physical, psychological and moral adolescent concerns and needs but also with the many special sex problems which adolescents must be ready to deal with.


Broken down in several categories are articles by some of the best-known writers in sex education and a few by others not so well known but active on a local level. The selection is varied enough to give the reader a good, although brief, background of some of the pertinent issues in this field.


Valuable aid to those engaged in teaching in the study of human growth and development, in terms which will enable one to see his own potentials and what it means to "grow-up" to love, sex, and phase of married life.


Largely based on the Anaheim, California program, this well-executed manual describes programs for sex education from grades one through twelve. "Methods and Materials" as well as questions of children at various grade levels are included.†


Sex Information and Education Council of the United States (SIECUS), *Study Guides*. New York: The Council, Beginning in 1960.**

No. 1 "Sex Education"
No. 2 "Homosexuality"
No. 3 "Masturbation"
No. 4 "Characteristics of Male and Female Sexual Responses"
No. 5 "Premarital Sexual Standards"
No. 6 "Sexual Relations During Pregnancy and the Post-Delivery Period"
No. 7 "Film Resources for Sex Education"
No. 8 "Sexuality and the Life Cycle: A Broad Concept of Sexuality"
No. 9 "Sex, Science and Values"
No. 10 "The Sex Educator and Moral Values"
No. 11 "Sexual Encounters Between Adults and Children"
No. 12 "Sexual Life in the Later Years"

A continuing series of excellent pamphlets, written by well-known authorities in the field of sexuality and sex education.


Utilizing the "developmental needs approach," this pamphlet outlines a program for young people, 9-18. Several important writings in this field, relative to this age range, are explored.


Study of unmarried mothers from all social strata. Illegitimacy and pre-marital sex relations are closely examined.


Conflicts and values in family living are interpreted in terms of the accepted criterion of the author. The stress and task of individuals is explained throughout the book through their development and enrichment as persons.
Chapter Seven

PARENT AND OTHER ADULTS' SECTION


An open discussion between parents and teenagers.


Discusses the need for children to develop inner controls and how to live with some frustrations. Particularly directed toward parents of younger children.


A useful aid for parents to use with young girls to help them understand the stages of maturity. Emphasizes physical and mental development in girls but also discusses development in boys. It conveys problems a girl may have in growing up and who to turn to for help.


Written for the layman (by professionals), this is a well-written explanation of the latest Masters and Johnson's publication and is endorsed by them. Particularly of interest to couples with a sexual problem and/or a desire to improve their sexual relationship.


Extensively covers the concept of marriage from courtship through family life. Shows statistically the problems and current trends in marriage and family life in the U.S.


A broad view of the need for factual information in development of attitudes toward sex.


A well executed analysis of the first Masters-Johnson study on sexual response. Readable language; reveals the significant points of the study. Also includes articles by several well-known writers in the field of human sexuality.


Written in a question-discussion format, this SIECUS Study Guide identifies common situations parents experience in teaching their children about sexuality. (P)


Guidelines and suggested materials for a comprehensive program in sex education, grades 7-12. The bibliographical references are quite extensive.

*Highly recommended.

**Very highly recommended.

†SIECUS Annotations.
Byler, Ruth V. (ed.), *Teach Us What It's Want To Know.* New York: Mental Health
Materials Center, 1969.**

5,000 school children in grades K-12 in the State of Connecticut were sur-
vveyed to determine their concerns, interests, problems and views relative to
health education. One of the areas included that of family life and sex education.


Inches the exploratory activities of the young child to the increasingly
varied experiences of the maturing years. Emphasis on improving the quality
of sexual relationships.


Intended for the parent, covers the area of what the parent should know
about sex. Written on a more intellectual level, giving the reader guideline
answers to more complicated problems than the usual approach.

New York: Hawthorn, 1968.**

Questions and answers for parents, enabling them to simply, truthfully,
and readily answer their offspring at various age levels.

---, *Sex Education and the New Morality.* New York: Columbia University Press,
1967.

A collection of papers on the new trends and "would-be-trends" in sexuality
from the 1960 Conference of Child Study Association of America proceedings.

Cobb, Erwin J., *Parents’ Guide to Christian Conversation About Sex.* St. Louis: Con-
cordia, 1967.

Concerned with developing a positive Christian attitude toward sex from
childhood to adulthood.

Cockeifair, Edward, Ada Cockeifair, Robert O’Connor and Carl Stromberg, *Sex

A parent and teacher handbook which provides a framework of facts and
encouragement for parents as they carry on the guidance of their children in
matters concerning sex.

Cooper, John, *What Parents Should Know About Sex Education in the Schools.* Wash-

What and how sex education should be taught in the schools.

Cox, Frank D., *Youth, Marriage and the Seductive Society (Revised Edition).* Dubuque:
Wm. C. Brown, 1968.


Up-to-date insight into the need for facts and discussion of human sexuality.
Gives some appreciation of the generation gap and ways to communicate about
sexuality.

Demarest, Robert J. and John J. Sciarra, *Conception, Birth and Contraception.* New
York: Mcgraw-Hill, 1969.**

Excellent for parents to use in open discussion with high school age children.

Driver, Helen (ed.), *Sex Guidance for Your Child.* Madison: Monoma-Driver Pub-
llications, 1961.

A discussion of how children's sex attitudes develop.

Dunbar, Flanders, *Your Teen-Ager's Mind and Body.* New York: Hawthorn Books,
1962.

A companion volume to the one on the pre-teenager.


Questions from teenagers nationwide constitute the basis for analysis of the
multi-faceted development (sexually) of adolescents. Self-esteem and the im-
portance of sublimation are stressed.


A well-balanced, practical approach towards dating, sex, youthful marriage,
responsibility and freedom.
Deals with religious and moral implications within the total spectrum of sex development.


Group for the Advancement of Psychiatry, Committee on the College Student, Report #88: Sex and The College Student. New York: Fawcett, 1968.* Review of sex research-college age, but applicable to high school issues. Includes a detailed, but condensed description of psychosexual development from infancy to young adulthood. Helpful list of selected readings.


Hettinger, Richard F., Living With Sex: The Student’s Dilemma. New York: Seabury Press, 1960. Presents the pros and cons of many of the controversial issues of sexuality and helps the reader draw his own conclusion as to the course of action to follow. A non-dogmatic approach to sexuality by an "enlightened" religious spokesman. Polls of college students attest to the popularity of this highly recommended text.


Photographs give an artistic as well as accurate and realistic picture of a human being's physical development from the moment of conception until birth. Story is that of a young couple and their first baby.

Using beautiful diagrams, this text reviews the female reproductive system in simple, yet accurate language. The gestation period is discussed and illustrated and the concluding chapter reviews various contraceptive devices.


Broad overview of the problems of the young mother.


Religiously oriented, yet devoid of dogmatism and authoritarianism. Describes the need for a new approach to sex education in a period when the traditional "reasons" are being seriously questioned and challenged.


Written to assist communities and educational institutions which wish to initiate or improve programs in sex education from preschool to college and adult education levels. Comprehensive list of materials and resources.


A Catholic doctor's proposals to end the battle over birth control.


Explores, defines and clarifies the unlimited range of human sexual behavior. Although some of the answers have been questioned by medical authorities, the approach is highly receptive for the layman; thus the public has been exposed to sex education in a form that was heretofore not as readily available.


In this companion volume to Sex in the Adolescent Years, nationally known specialists in sex education have contributed articles dealing with many facets of childhood sexuality.


New insights into various aspects of adolescence are collected in this book. Many of the articles were written by Drs. Rubin and Kirkendall. This book is directed at parents and counselors, but many of the articles can be profitably read by older adolescents themselves.


The forces influencing and altering the social formation of the family, including sex standards, women's roles and birth control, are discussed by some well-known scholars in some of their more provocative writings.


"A collection of the first 12 study guides issued by SIECUS dating from 1965." For individual listings, see Teacher Section.


A study of unmarried mothers from all social strata. Illegitimacy and premarital sex relations are closely examined.


A book for parents which emphasizes respect for young people and gives examples of possible parental responses to a child's sexual concerns.


Recommended by experts, this book presents some of the views of outstanding authorities in this field as regards homosexuality and some ways to possibly prevent its formation in the early years.
Chapter Eight

Films, Filmstrips, Recordings, Tapes

As the market for audio-visual materials in sex education began to boom in the mid-sixties, quite a few old companies, and a number of newly-formed organizations, began to produce such materials, especially filmstrips.

Several of the most widely used of these materials are no longer being manufactured although a number of copies are still in circulation.

It is not the committee's intention to “push” any particular company, nor their products, necessarily. It is rather obvious, however, that some productions are superior to others in many respects. Several of the companies have consistently turned out quality filmstrips, successfully capturing the tone and nature of the adolescent’s interest in, involvement with, and attitudes toward sexuality.

The beginning teacher might profit from the experiences of those teachers who by now have gained expertise in discriminating between the products of those “fly-by-night, make-a-quick-buck” type producers and the output from those companies who have utilized in-depth research, advice from recognized consultants, and who plan to stay in business.

Many of the annotations in this section are from the brochures of the manufacturers. The age ranges and/or grade level ranges for these audio-visual aids are quite flexible. As audio-visual authorities emphasize—the teacher or any other person showing such should definitely preview the material before showing it to a class or audience. Our experience, both with students and with other types of audiences, has demonstrated that one is in a much better position to “field” questions if he has seen the material beforehand.

Some of these films and filmstrips are “old” in view of the contemporary practice of dating (and often rejecting) anything that is not right-up-to-the-minute. However, if the teacher (or leader) will advise the viewers, prior to showing, that the attire may not be the “latest” or the music and dances may not currently be “in,” that the automobiles shown will not be the most recent out of Detroit, then the probability is that these will not detract from the otherwise beneficial aspects of the A-V material.

As for the appropriateness of the presentation—here again, the adult in charge should be so tuned in to his/her viewers that he can be reasonably certain that it will not be “too far above” or “too much beneath” their comprehensiveness level. Since it is better not to generalize about the “level of readiness” nation-wide, the committee has decided to suggest ranges which will serve as guidelines to those interested and most concerned.

Pupils, when given the opportunity, will inform the teacher if the message is “getting through,” if it is “relevant,” or whether it (film, filmstrip, etc.) has lost its usefulness. They can be relied upon, in most instances, to “steer one straight.” TRY THEM! 

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Chapter Nine

FILMS FOR EARLY ELEMENTARY GRADES*

All Kinds of Babies. (Carousel Films, 9½ min., color).
Provides children with an understanding of the universality of birth: all babies come from eggs. Emphasizes helplessness of human babies who must be cared for and loved. Two urban families are shown in parallel family role situations.

A film that illustrates two important concepts: Life Comes from Life, Life Comes from the Same Kind of Life.

Children look forward to the birth of puppies and assume different responsibilities.

How Do You Know You Are Growing Up? Henk Newenhouse, (11 min., color).
The film points out the ways that children grow—physically, mentally, emotionally.


Shows the beginnings of several different kinds of babies (duck, fish, rabbit, humans). Explains where the eggs come from and where they grow into animals.

Deals with feelings and roles in a family unit. Depicts the added responsibilities in growing from childhood to adulthood.

Helps children to recognize situations in which they might become involved with dangerous “red light” people. Teachers, parents, police and friends are “green light” people children can count on for help.

Miracle of Reproduction. Sid Davis Productions, (15 min., black and white).

The film deals with Dan and Dorene and their involvement with strangers.

The Day Life Begins. Carousel Films, (23 min., black and white).

Toby spends a day with his father and learns how father’s salary is budgeted to buy things the family needs and wants.

Chapter Ten

FILMSTRIPS FOR EARLY ELEMENTARY GRADES*

Presents a basic understanding about human reproduction.

A Day With Your Family. SVE, (8 min., color).
A day is spent with the family having fun and sharing work.

Strike Three! You’re In. QED Productions, (6 min., color).

The Family Has a New Baby. SVE, (8 min., color).
The excitement and responsibility involved in a new family member.


*Addresses of distributors can be found in chapter 28.
Chapter Eleven

FILMS FOR MIDDLE GRADES*

Claudia gets lost at the bench and Tom helps her at the risk of being teased by his friends. Good for the discussion of human feelings.

As Boys Grow. Medical Arts Productions, (16 min., black and white).
A film to be used with growing boys to explain the body and emotional changes that accompany growth.

The film discusses the changes that accompany growth in order, moving from the superficial changes of growth, skin, voice and body hair to the more complicated changes of glandular and sexual maturation.

A sequel to "Human and Animal Beginnings." It reviews the facts of human and animal reproduction and shows a diagram of human delivery.

An excellent film for girls describing human growth and development during the change from girlhood to womanhood. Describes the male reproductive system as well as that of the female. The film is made to accompany Boy to Man.

A menstrual hygiene film made especially for use with black communities.

A good introductory film on human growth in males and females. Creates an atmosphere for the discussion of the physical and emotional aspects of growth. Is used most effectively with small groups.

The anatomy and physiology of the male and female reproductive organs are depicted by animated drawings. Menstruation, spermatogenesis, pregnancy, and delivery are explained.

Depicts two girls who differ greatly in their rate of development and the time of their first menstrual flow. The film also covers sanitary protection.


Molly Grows Up. Personal Products or Medical Arts Productions, (15 min., black and white).
A discussion of menstruation and of menstrual hygiene.

Story of Menstruation. Kimberly Clark, (15 min., color).
Discusses the physiology of menstruation and the misconceptions surrounding it.

The Miracle of Reproduction. Sid Davis Productions, (15 min., color).
This film presents the growth and development of fish, chickens, cows, and human beings. It includes a sequence showing the growth of the human baby within the mother's body and the birth of the child.


Very Personally Yours. Kimberly Clark, (10 min., color).
Menstrual hygiene film for girls.

*Addresses of distributors can be found in chapter 28.
Chapter Twelve

**FILMSTRIPS FOR MIDDLE GRADES**

*Miracle of Nature.* Glen Educational Films (58 frames). A good filmstrip to introduce menstruation to pre-teens. This filmstrip is free and comes with a teaching guide.

*Courtship Patterns: Human and Animal.* Warren Schloot Productions (10 min., color) "Teaches that courtship is best in selecting a mate . . . ." Emphasizes that adults wait until they love someone very much and have established a permanent home, before rearing children.

**Especially for Boys.** Henk Newenhouse, (15 min., color). Explains the growth process that occurs as boys mature.

**Especially for Girls.** Henk Newenhouse, (15 min., color). Explains the growth process that occurs as girls mature.

*How Babies Are Made.* Creative Scope, Inc. (34 slides). Begins with reproduction among flowers and animals and develops into the basic story of human reproduction.


*Understanding Human Reproduction: A Middle School Approach.* Guidance Associates, (Part I: 11 minutes; Part II: 10 1/2 minutes; Part III: 10 1/2 minutes; Part IV: 12 1/2 minutes). A program presenting the story of human reproduction in four parts for complete understanding by middle school children. Part I describes the male reproductive system; Part II, the female reproductive system; Part III, conception and genetics; and Part IV, pregnancy and birth.

Chapter Thirteen

**FILMS FOR JUNIOR HIGH SCHOOL**

*Boy to Man.* Henk Newenhouse, Inc. (16 min., color). A discussion of the male secondary sex characteristics, wet dreams, and masturbation as well as the male role in reproduction.

*Dance Little Children.* Calvin Productions, (25 min., color). A film depicting the social responsibilities needed to curtail the spread of venereal disease. It illustrates methods used by the local and State health departments to stop the spread of the disease in an outbreak among teenagers.

*Girl to Woman.* Henk Newenhouse, Inc. (16 min., color). A discussion of the female secondary sex characteristics and menstruation as well as the female role in reproduction.


*Her Name Was Elsie and His Name Was Lyle.* Louis Deltochemont Associates, (20 min., black and white). The venereal disease problem is discussed in a large urban setting.


*Addresses of distributors can be found in chapter 28.
A dramatic film setting the stage for the frank discussion of important teen questions. How much affection should exist between a boy and girl who are going steady? How far can young people go in petting and still stay within the bounds of social mores and personal standards?

Human Heredity. Churchill-Wexler or Henk Newenhouse, (18 min., color).
The elementary aspects of human heredity are explained.

A story about a teenage boy who contracts venereal disease from a casual contact and transmits it to his girl friend. Depicts the emotional effects of the disease and stresses the need for prompt medical attention.

Phoebe. National Film Board of Canada, (23 min., black and white).
A story about a teenage girl who thinks she is pregnant. The viewer sees into her thoughts of the things that have happened or may happen. How will Paul her boy friend, react? Her mother, father, friends?

Dared by his male peers, a boy begins the ‘deadly’ game, the objective of which is to complete sexual conquest of a girl.

A discussion of the primary personality differences of men and women and how these differences influence heterosexual relationships.

Chapter Fourteen

FILMSTRIPS FOR JUNIOR HIGH SCHOOL*

Two filmstrips in which teenage boys and girls speak out on the difficulties of making responsible decisions when sexually stimulated. The varying sexual needs of males and females are emphasized. The connection between love and sex in practice and expectation is emphasized.

Emphasizes the fact that most couples do not take having a baby seriously. Many defects occur from defective genes, abnormal cell division, diseases early in pregnancy and drugs. Emphasis is on the prevention of birth defects.

A filmstrip and record presenting live interviews with young people concerning the entire spectrum of teenage opinion and sexual behavior patterns.

Chapter Fifteen

FILMS FOR SENIOR HIGH SCHOOL*

A film depicting the social responsibilities needed to curtail the spread of venereal disease. It illustrates methods used by the local and State health departments to stop the spread of the disease in an outbreak among teenagers.

Produced and made available through Planned Parenthood, the film points out the economic need for planning a family. The need is emphasized without mentioning birth control techniques.

*Addresses of distributors can be found in chapter 28.
For Better, For Worse. Trafeo, (28 min., black and white).
Contrasts idealism and realism in facing marriage.

An excellent film describing syphilis and gonorrhea in detail. At the end of the film, discussion questions are posed.

Her Name Was Ellie and His Name Was Lyle. Louis DeTocheaux Associates, (20 min., black and white).
The venereal disease problem is discussed in a large urban setting.

A dramatic film setting the stage for the frank discussion of important teen questions. How much affection should exist between a boy and a girl who are going steady? How far can young people go in petting and still stay within the bounds of social mores and personal standards?

Two college roommates, rather opposite in outlook, attitude, etc., discuss sexual behavior. Good for high school seniors as an opening to the discussion of premarital intercourse.

A story of a teenage boy who contracts venereal disease from a casual contact and transmits it to his girl friend. Depicts the emotional effects of the disease and stresses the need for prompt medical attention.

Made in England, this film is designed to "develop an appreciation for and understanding of the process of maturing physically and emotionally with a sexually competent marriage partner."

Lucy. Pictura Films, (13 min., color).
A Puerto Rican girl is cast in an urban setting as an unwed, pregnant teenager. Depicts reality rather than moralizing and has an open-ending.

Two teenagers act out several situations as three experts (Ann Landers, Mary Winspear, and Albert Ellis) express their differing views on the changing sex morality.

Phoebe. National Film Board of Canada, (23 min., black and white).
A story about a teenage girl who thinks she is pregnant. The viewer sees into her thoughts of the things that have happened or may happen. How will Paul, her boy friend, react? Her mother? father? friends?

Dared by his male peers, a boy begins the 'deadly' game, the objective of which is to complete sexual conquest of a girl.

A discussion of the primary personality differences of men and women and how these differences influence heterosexual relationships.

To Be A Man. Billy Budd Productions, (13 1/2 min., color).

To Be A Woman. Billy Budd Productions, (13 1/2 min., color).

Discusses fertilization and different contraceptives. A very warm and human coverage of family planning.
Chapter Sixteen

FILMSTRIP SERIES*

A filmstrip series is usually a "complete package" designed by the producer as a coordinated program from kindergarten through senior high school. Occasionally the "package" also includes college. The filmstrip series is a valuable tool in organizing a sequential learning experience. The following filmstrip series are recommended by the Committee:

Cathedral Film Distributors, Love and the Facts of Life.

A series of 5 filmstrips and records, written and produced by Evelyn Duvall. Approximately 18 minutes each. Color.

1. Learning About Love and Sex
   Stresses self love and love for the family by portraying a child who looks forward to independence and yet feels a strong bond with his family. Stresses values. (J)

2. Growth To Maturity
   Discusses growth and the role that heredity plays in life as well as discussing the change in relationship between parents and teens. (J)

3. Having A Baby—The Miracle of Life
   Shows detailed anatomy of the male and female reproductive systems and how intercourse takes place. Describes conception, gestation, and parturition. Abortion, miscarriage, sterility, and multiple births are among the topics reviewed. The teacher should be certain to preview this before class use. (J)

4. Understanding Your Love Feelings
   Points out that passionate love is urgent and exhausting. There may be hostile feelings associated with this kind of love. Tender love is nurturing, warm and outgoing. Fairy tale love is fictitious. (J-S)

5. Who Am I?—Search for Self
   Portrays emotional responses based on experiences in many different situations. Responsible or irresponsible behavior is discussed. Identification of sex roles and need for self respect. Contraceptive devices are also reviewed. (J, S)

Concordia Sex Education Series

Five filmstrips accompanied by 12 inch long-playing records. Color. Religiously oriented.

1. I Wonder, I Wonder (Marguerite Frey)
   Read-aloud story about two small children and a new baby brother. Parents and grandparents answer typical questions raised by young children. (E, M)

2. Wonderfully Made (Ruth Hummel)
   "Clear, frank presentation of the physical aspects of sex and reproduction . . . . discusses physical and emotional changes in preteens. Develops positive attitudes based on God's creation." (M)

3. Take The High Road (A. J. Bueltmann)
   More detailed facts on the biological aspects of sex. "Gives wholesome guidance on dating, personality development and the adolescent experience." (J)

4. Life Can be Sexual (Elmer N. Witt) (No filmstrip, just a book)
   Discusses birth control, premarital sex, dating behavior, engagement and marriage. Calls for responsible use of sexuality.

*Addresses of distributors can be found in chapter 25.

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5. **Parents Guide To Christian Conversation About Sex**
   "Encourages a positive Christian understanding of sex. Counsels parents on how to answer questions of children at various age levels. Shows how the books in this series can be used in a family setting." (P)

Guidance Associates, *Family Life and Sex Education*.

One of the early pioneers in the field, this company has consistently produced some of the finest films available. Noted for their quality, relevance, and accuracy, several of their productions have won international awards and their "line" is very highly recommended by many sources. Several of their initial offerings are no longer in print and others have been revised and updated. Most titles have teacher's guides. Color. 33 1/2 rpm records.

1. **Becoming A Man/Becoming A Woman (Revised)**
   "Program combines explanation of physical changes leading to maturity with discussion of parallel emotional, social and role development in adolescent boys and girls." (2 parts)

2. **Growing Into Manhood/Growing Into Womanhood: A Middle School Approach (Revised)**
   "Program combines a study of male and female reproductive systems with explanation of puberty and practical suggestions on how to cope with this crucial period of personal development in early adolescence." (2 parts)

3. **Understanding Human Reproduction (Revised)**
   "Program gives the student a basic understanding of the male reproductive system, the female reproductive system, and the development of an offspring from conception through birth." (2 parts)

4. **Understanding Your Parents**
   "Emphasizes today's parents and children equally share responsibility for rewarding family relations. Dramatic format shows typical family stress situations; focuses on ways family members can communicate and gain insight." (2 parts)

5. **Everything, But...**
   "Teenagers discuss problems related to necking, petting and premarital relations. Program helps youngsters speak out, exchange views, make wise personal choices." (2 parts)

6. **Learning About Sex (Deryck Calderwood)**
   "Prepares junior high school students intellectually and psychologically for sex education. Emphasizes need for student participation in class discussion." (2 parts)

7. **Sexual Values in Society (Richard Hettlinger)**
   "Recognizes social implications of sexual values, probes the role of individual choice, examines the need for communication and understanding between generations." (2 parts)

8. **I Never Looked At It That Way Before**
   "Insights into narcotics, tobacco, alcohol, and sexual experimentation from the teenagers point of view. Program emphasizes individual's responsibility for his acts." (2 parts)

9. **Venereal Disease: A Present Danger**
   "Discusses causes and symptoms of syphilis and gonorrhea, the need to seek immediate medical help when infected, the importance of reporting contacts." (2 parts)

10. **The Effective Teacher: Family Life and Sex Education (Deryck Calderwood)**
    "A multi-grade level, in-service teacher training program--designed for educator and administrative use--builds teacher proficiency and confidence in conducting successful family life and sex education classes." (3 parts)

**Popular Science: Audiovisual Division, Personal and Social Guidance**

From a series "intended to help students attain the background needed to make intelligent social, ethical... choices." Problems and their solutions are presented in a realistic environment, "eschewing preachment and false moralization." Color. 40 frames.
1. **Boy-Girl Relationships (Set 1-2)**
   Titles: **Going Steady. What About Dates? When Are We Ready For Marriage? Why Should I Care How He Feels? Can You Afford This Date? Friendship and Love.** (S)

2. **Family Living II (Set D-16)**
   Titles: **Marriage and Career. You and the Other Generation.** (S)

3. **Getting Along With The Opposite Sex (Individual Filmstrip)**
   "Presents various situations and problems in the social lives of boys and girls of high school age. Discusses dating etiquette, going steady, sensitivity in human relationships, and communication with parents. Emphasizes varied rates of social and emotional development and interest."

   Color series with 33 1/3 rpm records and teacher's guides. The average length is 7-11 minutes.
   1. **Dating Problems of Young Teens**
      Titles: **Beginning to Date, Dating Fundamentals, A Look At Going Steady, Young Love.** (J)
   2. **Dating Problems of Older Teens**
      Titles: **Dating Conduct, The Responsibilities of Dating, The Real Thing, Taking A Look At Marriage.** (S)
   3. **About Sex and Growing Up**
      Titles: **Maturing Boys and Girls, Becoming A Woman, Becoming A Man, Where Babies Come From.** (J)
   4. **Being Responsible About Sex and Love**
      Titles: **Responsible Sexual Attitudes, Responsible Sexual Behavior** (J, S)
   5. **Health and Social Problems**
      "This filmstrip series deals with problems faced by young people in our society and attempts to instill a healthy respect for the consequences of uncontrolled reaction and experimentation."
      Titles: **Venereal Disease (15 min.), Unplanned Parenthood (15 min.)**
   6. **Critical Areas of Health**
      Title: **Venereal Disease and Your Health, Glenn Knotts and Hester Bland,** 13 min. (J, S)

   Warren Schloat Productions, **Human Birth, Growth and Development: Facts and Feelings**
   A series of 12 filmstrips with accompanying records. Designed to contribute to all phases of sex education, ranging from kindergarten to parent orientation. Vocabulary and content tend to be below the levels for which they are designed. Color.
   1. **A Child Is Born** (E)
   2. **Courtship Patterns: Human and Animal** (M)
   3. **About You: Girls**
      "Describes the physical and emotional changes that accompany the growth of a girl into womanhood ..." (J)
   4. **About Your: Boys**
      "Describes the physical and emotional changes that accompany the growth of a boy into manhood ..." (J)
   5. **Physiology of Birth**
      "An explanation of fertilization is followed by the study of an embryo's development through exacting camera studies ..." (J)
   6. **About Love Beginnings**
      "Points out that love is a balanced giving and taking that grows, slowly and carefully, from the needs of the infant to be loved to the adult feeling of wanting to love and be loved ... Emphasizes the importance of waiting to marry until you have matured because your values at 22 or 23 may be much different from your values at 17 or 18." (S, C)
7. **Should You or Shouldn’t You? And When**
   “... Criteria to consider in physical intimacy are dramatically analyzed in terms of the feelings and needs of the young adult.” (S, C)

8. **The Miracle of Birth**
   “Details the start of life from conception through the joy and excitement of birth. By special arrangement, this filmstrip shows the actual birth of a baby in a hospital delivery room ...” (S, C)

9. **Sex: Problems and Possibilities**
   “... Unwanted pregnancies and their prevention are treated here in an exposition on birth control methods. Veneral disease, homosexuality, and masturbation are discussed ...” (S, C)

10. **DNA And You**
    “... A superb analysis of DNA and the incredible function it has in the genetic code ...” (S, C)

11. **The Times They Are A-Changing**
    “The importance of making wise decisions about one’s role in society is re-emphasized in this concluding filmstrip for senior high school and college students... Taking a photographic look at traditional images of men and women who preceded them, students on the threshold of their adult life are encouraged to consider carefully their own roles in life and love.” (S, C)

12. **Why Sex Education?**
    “Parents have the opportunity to see excerpts from the filmstrips their children will see, on each grade level from kindergarten through college... In this filmstrip the social need for the series is outlined. The part it can play in the moral and ethical development of modern youth is defined.” (P)

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**Chapter Seventeen**

**FILM SERIES**

Focus Education, Incorporated

This series of three films is available for purchase or rent from Focus Education, Incorporated. The “Values” film consists of a series of viewpoints expressed by well-known clergymen; the “Behavior” film employs a question and answer format which tends to make the presentation a bit stuffy; the “Masters and Johnson” film is quite good, but very clinical.

1. Five Clergymen Speak Out About Sex Values of Youth
2. Changes in Sex Behavior: Where Are We Headed?
3. Masters and Johnson Expose Six Myths About Sex

Sterling Educational Films, *Family Life and Sex Education*

A series of 10 minute sequential films. Color.

1. Life from Life
2. Egg and Sperm
3. Two Become One
4. What Happens Inside
5. A New Human Life
6. Your First Six Years
7. Fertilization and Development
8. Development of the Embryo
9. Glands and Hormones
10. Romance, Love, and Maturity
11. Being Boys—Being Girls
12. Why You’re You
Chapter Eighteen

FILMS FOR PARENTS AND TEACHERS*

The films listed below were designed specifically for parents and teachers. However, in parent and teacher in-service the Committee also recommends showing films from the student sections.

A Concept of Family Life Education, James Semmens, Audiovisual Corporation, (17½ min., color).

Directed at parents and communities to elicit understanding of the objectives of and the necessary approach to desirable family life and sex education.

Parent to Child About Sex, Wayne State University, (32 min., color).

This film stresses what should and should not be done by parents talking to their children about sex. Children should be encouraged to emerge at their own pace.

Sex Education in the School: Philosophy and Implementation, Rex Fleming Productions, (25 min., color).

Several experts share their knowledge and experience in presenting the fundamentals of sex education. A responsible approach to the several sensitive issues is clearly spelled out.

Chapter Nineteen

FILM LOOPS


"Film loops are short—less than five minutes long, silent motion pictures on 8 mm film. Each loop deals with only a single topic. The content is concise; all irrelevant material is eliminated." Made in England. "The ten loops are intended to raise questions rather than to answer them." Teenagers are asked to think about sexual morality. "In the film notes, the synopses of each film is reviewed and specific questions are suggested to lead off discussion."

1. Love Story
2. The Party
3. Night Out
4. Swimming Party
5. The Experienced One
6. The Meeting
7. Engagement
8. Babysitter
9. The Lift
10. The Older Touch

*Addresses of distributors can be found in chapter 28.
Chapter Twenty

TRANSPARENCIES


Students comprehend the basic differences between boys and girls, particularly the sexual nature of the male and female, both as an aspect of personality and as a means of reproduction. The characteristics of a successful marriage and the various approaches used to solve family problems are discussed. (8)

---, *Individual Health and Family Life.*

Illustrates how the health status of any family member may affect living patterns of the family group. (3)

---, *Influences on Family Life.*

Identifies social, economic, cultural, and ethnic influences upon family life. (J)

---, *Inherited and Acquired Characteristics.*

Distinguishes between inherited and acquired characteristics. (J)


A set of 72 transparencies with a 218 page teaching manual for grades 6 through 8. Emphasis is placed on the development of wholesome attitudes as well as factual knowledge. Units include:

1. Cell Structure
2. Function and Heredity
3. Growth and the Endocrine Glands
4. Developmental Patterns and Pubescent Girls
5. Developmental Patterns and Pubescent Boys
6. The Baby: Its Conception, Growth, and Birth
7. Physical Care and Self Respect
8. Development of Concept and Attitudes
9. Understanding of Venereal Disease

Chapter Twenty-one

RECORDINGS


A frank, sometimes humorous approach to sex education designed for use with parent audiences. (P)

---, *Teenagers' Questions—Life, Love, and Sex*, (Francis J. Fills, 4 slides, 33 1/2 LP).

"Ninety minutes of straightforward answers to 150 teenagers in a spontaneous give-and-take meeting, discussing masculine and feminine temperament; genuine sex education in the home and in the school; VD education; kissing; petting; preparation for a happy marriage; premartial sex experimentation; maturity; self respect; human dignity." (8)

†Member of Health Guidance in Sex Education Committee.
Parental Youth Guidance Institute, Inc., *Your Health and Sex Education Program for Parental Instruction*, (James H. Fox, M.D.); 5 LP recordings and a parents' guidebook of questions and answers.

A parental program covering typical questions and problems of pubertal youngsters and early teenagers. (P)

The Christopher Recordings on Sex Education, (4 parts, each part approximately 8 minutes, 33 1/3 rpm).

1. How Babies Are Born (E)
2. Menstruation (M)
3. Problems of Growing Boys (M, J)
4. The Marriage Union (J, S)

Chapter Twenty-two

**TAPES**

Audio Arts, distributors, *Worth Waiting For*, (Rose and Abram Dyke, 37 minutes).

A "talking book" on sex attitudes. (J, S)


A useful lesson in anatomy and physiology of human reproduction for teacher learning or for class use. (T, J)

--- *A Dialogue of Human Reproduction With Sixth Grade Students*, (William A. Mason).

---, *Sex Education in Your School*, (William A. Mason).

Discusses the philosophy and objectives of education in human sexuality and evaluates a local program. (T, P, R)

National Council on Family Relations, *Premarital Sex Behavior*. (David Mace, Walter Stokes, dual track, 37 1/2 ips speed, 60 minutes, available for order from Henk Newenhouse, Inc.);

"A dialogue between David Mace and Walter Stokes, taped in 1965, with statements of the philosophies of sex of each, and discussion of the implications of premarital sex, sexual freedom, responsible sex acts, the meaning and purpose of marriage, etc." (S, YA, T, R)

---, *The Use of Sex in Human Life*. (David Mace, Walter Stokes, dual track, 37 1/2 ips speed, 60 minutes, available for order from Henk Newenhouse, Inc.).

"The dialogue of sexual philosophies presented by David Mace and Albert Ellis at the 1965 annual meeting of the National Council of Family Relations." (S, YA, T, R)

Chapter Twenty-three

**KITS**

National Board of the YWCA, *Sex Morality Teaching Record Kit*. (Helen Southard, Contains 2 twelve inch records, three sets of program materials, a pamphlet and full instructions for use).

A very complete teaching record kit which contains suggestions on how to set up a sex education program, personal resources to seek, discussion starters for use with programs and a bibliography.

*Member of Health Guidance in Sex Education Committee.*

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TAMA Division of Professional Production, Inc. (Teaching Kits plus case, Kits contain flashcards, overlays, tapes, transparencies, books).

Pre-Kindergarten Through Primary Grades. (Helen Starr, Ph.D. and James Fox, M.D.).

What it Means To Be A Boy or A Girl; Terminology; Health, Safety, Modesty and Manners; How Boys and Girls Are Alike and Different; How The Human Body Grows Inside Its Mother; Mother Love; Mother and Father Love; Human Sexuality Education for School: Home and Community.


Section A—Self Awareness:

Capsule #1—Physical and Psychological Changes of Growth (3 tapes, 3 transparencies).

Capsule #2—Your Personality (tape).

Section B—Anatomical and Physiological Changes:

Capsule #3—Anatomy and Physiology of the Reproductive System—Male (transparency, overlays, tape).

Capsule #4—Anatomy and Physiology of the Reproductive System—Female (transparency, overlays, tape).

Capsule #5—Endocrine System (transparency).

Section C—Reproduction:

Capsule #6—Egg Fertilization and Cell Division (transparency and text materials).


Section D—The Family:

Capsule #8—Family Tree (transparency and text materials).

Capsule #9—Family Responsibilities.

Chapter Twenty-four

CHARTS

Denoyer-Geppert/Times Mirror, Color Charts on Family Life and Sex Education, (36 by 44" charts with complete teaching guide).

Titles: Male Reproductive Organs, Female Reproductive Organs, Menstruation and Fertilization, Embryo and Fetus Growth, Birth of the Baby, Multiple Births, Glands and Hormones, Basic Genetics, Mitosis and Meiosis.

Hubbard Biodynamics/Life Sciences, The Human Body, Family Living, Sex Education, (Distributed by Houghton-Mifflin; Charts, Transparencies, Models).

Instructional Aids Study Prints, Reproduction and Human Development, (Oversized charts, text by Juan May). (E, J)

Chapter Twenty-five

SLIDES


A set of slides for Grades K-12 with an accompanying teacher booklet.

Teacher Training Aids, Breaking The Language Barrier, (Deryck Calderwood; 80 35 mm slides plus an instructor's sheet).

Designed to help breach the language gap relative to slang terminology and sexual terms. Should “sensitize” teacher, preparing her for the shock effect of hearing such slang terms initially in a classroom.
Chapter Twenty-six

MODELS

Denoyer-Geppert/Times Mirror
Models demonstrating the birth process, reproductive anatomy, male and female, fetuses, etc.

Di-Mat, Ltd., Pregnancy Series.
Series of 8 models from embryo through the 9th month of pregnancy. Medically accurate and effective for elementary school students.

Chapter Twenty-seven

ADDRESSES OF PUBLISHERS

Ace Books, Inc.
1120 Ave. of the Americas, New York, New York 10036

American College of Obstetrics and Gynecology
622 West 168th Street, New York, New York 10032

American Medical Association
535 N. Dearborn St., Chicago, Illinois 60610

Association Press
201 Broadway, New York, New York 10007

Atheneum Publishers
122 East 42nd Street, New York, New York 10017

Ballantine Books, Inc.
630 Fifth Avenue, New York, New York 10020

Bantam Books, Inc.
666 5th Avenue, New York, New York 10019

Barron's Educational Series, Inc.
113 Crossways Park Drive, Woodbury, New York 11797

Basic Books, Inc.
404 Park Avenue South, New York, New York 10016

The Beacon Press
25 Beacon Street, Boston, Massachusetts 02108

Belmont Books, Inc.
66 Leonard Street, New York, New York 10013

The Bobbs-Merrill Company
4300 West 62nd Street, Indianapolis, Indiana 46206

Brandon House
7311 Fulton Avenue, N. Hollywood, California 91605

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Lerner Publications
Minneapolis, Minnesota

Life Cycle Center, Kimberly Clark Corporation
Box 551-CK N.W., Neenah, Wisconsin 54956

J. P. Lippincott Company
East Washington Square, Philadelphia, Pennsylvania 19105

Little, Brown and Company, Inc.
34 Beacon Street, Boston, Massachusetts 02106

Lutheran Church Press
2000 Queens Lane, Philadelphia, Pennsylvania 19129

Matrix House, Ltd. Publishers
1119 5th Avenue, New York, New York 10003

McGraw-Hill Book Co., Inc.
330 W. 42nd Street, New York, New York 10036

Medical Research Press
136 W. 52nd Street, New York, New York 10019

David McKay Company, Inc.
750 Third Avenue, New York, New York 10017

The Macmillan Company
806 Third Avenue, New York, New York 10022

Mental Health Materials Center, Inc.
419 Park Avenue South, New York, New York 10016

Meredith Press
1716 Locust St., Des Moines, Iowa 50303

Julian Messner
1 W. 39th Street, New York, New York 10018

Monona Publications
803 Meygara Road, P.O. Box 3222, Madison, Wisconsin 53704

National Council of the Churches of Christ in the U.S.A.
475 Riverside Drive, New York, New York 10032

New York University Press
62 Fifth Avenue, New York, New York 10003

Paperback Library, Inc.
315 Park Avenue South, New York, New York 10011

Parent & Child Institute
154 E. Erie Street, Chicago, Illinois 60611

Permabooks
630 Fifth Avenue, New York, New York 10020

George A. Pflaum Publishers
38 West Fifth Street, Dayton, Ohio 45402
Philosophical Library, Inc.
15 East 40th Street, New York, New York 10016

Planned Parenthood—World Population
810 Seventh Ave., New York, New York 10019

Playboy Press
910 N. Michigan Ave., Chicago, Illinois 60611

Pocket Books, Inc.
630 Fifth Avenue, New York, New York 10020

Prentice-Hall, Inc.
Englewood Cliffs, New Jersey 07632

Public Affairs Pamphlets
381 Park Ave. South, New York, New York 10016

Quadrangle Books, Inc.
12 E. Delaware Place, Chicago, Illinois 60611

Random House, Inc.
201 E. 50th Street, New York, New York 10022

Sacred Design Association, Inc.
840 Colorado Avenue South, Minneapolis, Minnesota 55416

Schocken Books, Inc.
67 Park Avenue, New York, New York 10016

Scholastic Book Services
50 W. 44th Street, New York, New York 10036

Science House, Inc.
50 Fourth Avenue, New York, New York 10003

Scott, Foresman & Company
1900 E. Lake Avenue, Glenville, Illinois 60025

Charles Scribner's Sons
597 Fifth Avenue, New York, New York 10017

The Seabury Press
815 Second Avenue, New York, New York 10017

Simon & Schuster, Inc.
630 Fifth Avenue, New York, New York 10020

State Publishing Company
6715 W. Florissant Avenue, St. Louis, Missouri 63136

Stein & Day, Publishers
7 E. 48th Street, New York, New York 10017

Charles C. Thomas, Publisher
301-27 E. Lawrence Avenue, Springfield, Illinois 62703
Time-Life Books
3 E. 54th Street, New York, New York 10022

Trident Press
630 Fifth Ave., New York, New York 10020

Tyndale House, Publishers
Wheaton, Illinois 60187

Frederick Ungar Publishing Company, Inc.
250 Park Avenue South, New York, New York 10003

Union of American Hebrew Congregations
838 Fifth Avenue, New York, New York 10021

University of Illinois Press
Urbana, Illinois 61801

D. Van Nostrand Co., Inc.
450 W. 33rd Street, New York, New York 10001

The Viking Press, Inc.
625 Madison Avenue, New York, New York 10022

The Westminster Press
925 Witherspoon Building, Philadelphia 19107

Word Books, Publishers
4800 W. Waco Drive, Waco, Texas 76710

The World Publishing Company
2231 W. 110th Street, Cleveland, Ohio 44102

Zondervan Publishing Company
1415 Lake Drive, S.E., Grand Rapids, Michigan 49506
Chapter Twenty-eight

DISTRIBUTORS OF AUDIO-VISUAL MATERIALS

American College of Obstetricians and Gynecologists
70 W. Monroe Street, Chicago, Illinois 60603

American Medical Association—Medical Health Film Library
535 N. Dearborn Street, Chicago, Illinois 60610

Association Films, Inc.
Broad at Elm, Ridgefield, New Jersey 07657

Audio Arts
2828 S.W. Front Avenue, Portland, Oregon 97201

A-V Corporation
2518 North Blvd., P.O. 66824, Houston, Texas 77006

Bailey Films
6509 Delongpre Avenue, Hollywood, California 90028

E. C. Brown Trust
3170 S.W. 87th Street, Portland, Oregon 97225

Billy Budd Films, Inc.
235 E. 75th Street, Room 8D, New York, New York 10022

Butler & Doerfler, Inc.
32 E. 10th Street, New York, New York 10003

Calvin Productions, Inc.
1105 Truman Road, Kansas City, Missouri 64106

Carousel Films, Inc.
1501 Broadway, Suite 1503, New York, New York 10036

Cathedral Films (QED Productions)
2921 W. Alameda Avenue, Burbank, California 91505

Childbirth Education League
P.O. Box 188, Lynnwood, Washington 98036

The Christophers
16 E. 48th Street, New York, New York 10017

Churchill Films
626 N. Robertson Blvd., Los Angeles, California 90069

Communicable Disease Center
Public Health Service Audio-Visual Facility, Atlanta, Georgia 30333

A considerable number of the audio-visual materials listed in this guide are available for rental from this single distributor.
Contemporary/McGraw-Hill Films
330 W. 42nd Street, New York, New York 10036

Creative Scope, Inc.
1 E. 42nd Street, New York, New York 10017

Denoyer-Geppert-Time Mirror
5235 Ravenswood Avenue, Chicago, Illinois 60640

Louis de Rochemont Associates, Inc.
18 E. 48th Street, New York, New York 10017

Di-Mat, Ltd.
Kaul Bldg., Box 367, McLean, Virginia 22101

Educational Activities, Inc., Audio-Visual Teaching Aids
Box 392, Freeport, New York 11520

Educational Recording Services
5022 Abernathy Drive, Los Angeles, California 90045

Encyclopaedia Britannica Films, Inc. Educational Films Catalogue
1150 Wilmette Avenue, Wilmette, Illinois 60091

Faith Through Education Corporation
P.O. Box 517, Skokie, Illinois 60076

Family Service Association of America
44 E. 23rd Street, New York, New York 10010

Georgia Department of Public Health
47 Trinity Avenue, S.E., Atlanta, Georgia 30334

Glenn Educational Films, Inc.
P.O. Box 371, Monsey, New York 10952

Group Learning Corporation
3 E. 54th Street, New York, New York 10022

Guidance Associates
P.O. Box 5, Pleasantville, New York 10570

Graphic Curriculum, Inc.
P.O. Box 565, Lenox Hill Station, New York, New York 10021

Houghton-Mifflin
Regional Sales Offices: New York, New York; Atlanta, Georgia; Giverny, Illinois; Dallas, Texas; Palo Alto, California

Indiana University, Audio-visual Center
Bloomington, Indiana 47401

Instructional Aids, Inc.
617 Clark Street, Westfield, New Jersey 07090

Focus Education, Inc.
3 E. 54th Street, New York, New York 10027
Syntex Laboratories
Stanford Industrial Park, 720 Welch Road, Palo Alto, California 94304

TAMA Division of Professional Productions, Inc.
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Teacher Training Aids
27 Harvey Drive, Summit, New Jersey 07901

Time-Life Books
Time-Life Building, Chicago, Illinois 60611

TRAFCO (Television, Radio & Film Commission)
The Methodist Church, 1523 McGavock Street, Nashville, Tennessee 37210

United World Films
221 Park Avenue South, New York, New York

University at Southern California, Film Distribution Div., Dept. of Cinema
University Park, Los Angeles, California 90007

Upjohn Professional Library
700 Portage Road, Kalamazoo, Michigan 49001

U.S. Naval Medical School, Audiovisual Department
National Naval Medical Center, Bethesda, Maryland 20014

Wayne State University, Audio-Visual Utilization Center
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Western Publishing Company, Inc., Education Div.,
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850 Third Avenue, New York, New York 10022