This project is a followup of a 1972-1973 project which surveyed reading programs among 2,000 nonpublic schools. As in 1972-1973, this project contains both an action phase and a research phase. The purposes of the project were to provide regional staff development programs which deal with nonpublic school needs as identified in the 1972-1973 project; to develop, via a series of workshops, strategies for reading improvement for nonpublic schools serving the disadvantaged, particularly the bilingual; to update the 1972-1973 survey of promising projects and to expand the survey to include elementary schools, high schools, and adult education programs not previously included; and to report the outcomes of these programs and surveys to interested schools and other parties. (Author/RE)
RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT
IN NON PUBLIC SCHOOLS (1973-1974)

Charles V. Brady and George W. Elford

National Catholic Educational Association
Washington, D.C.

June, 1974

The research reported herein was performed pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.
AUTHORS' ABSTRACT

Right to Read: A project for Staff Development in Non Public Schools (1973-1974)

This project is a follow-up of a 1972-1973 project which surveyed reading programs among 2000 non public schools. As in 1972-1973, this project contains both an action phase and a research phase. The project had four objectives:

1. To provide regional staff development programs which deal with non public school needs as identified in the 1972-1973 project

2. To develop, via a series of workshops, strategies for reading improvement for non public schools serving the disadvantaged, particularly the bilingual

3. To update the 1972-1973 survey of promising projects and to expand the survey to include elementary schools, high schools, and adult education programs not previously included

4. To report the outcomes of and disseminate these programs and surveys to interested schools and other parties
# Table of Contents

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction: Purpose and General Design</td>
<td>1</td>
</tr>
<tr>
<td>Procedures: Action Component</td>
<td>4</td>
</tr>
<tr>
<td>Procedures: Research Component</td>
<td>6</td>
</tr>
<tr>
<td>Results: Action Component</td>
<td>8</td>
</tr>
<tr>
<td>Results and Conclusions, Research Component: Trends in Non Public Reading Programs</td>
<td>14</td>
</tr>
<tr>
<td>Appendices:</td>
<td></td>
</tr>
<tr>
<td>Appendix A: List of Participants, Right to Read Workshops</td>
<td></td>
</tr>
<tr>
<td>Appendix B: Directory of Innovative and Exemplary Elementary School Reading Programs</td>
<td></td>
</tr>
<tr>
<td>Appendix C: Directory of Innovative and Exemplary High School Reading Programs</td>
<td></td>
</tr>
<tr>
<td>Appendix D: Directory of Innovative and Exemplary Adult Reading Programs</td>
<td></td>
</tr>
<tr>
<td>Appendix E: Survey Materials</td>
<td></td>
</tr>
</tbody>
</table>
FINAL REPORT

Contract No. OEC-0-72-5176
Charles V. Brady and George W. Elford
National Catholic Educational Association
One Dupont Circle, Suite 350
Washington, D.C. 20036

RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT IN NON PUBLIC SCHOOLS (1973-1974)

June, 1974

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Right to Read Program
INTRODUCTION: PURPOSE AND GENERAL DESIGN

The project described here is a follow-up to a 1972-73 project. Under a contract from the Right to Read Program (Contract #:OEC-0-72-5176), in 1972-73 the National Catholic Educational Association conducted a research-action program involving some twenty-three hundred non-public elementary schools serving disadvantaged students. This research-action project revealed certain definite areas of need in non-public schools. Innovative practices related to reading programs need to be given more attention. This survey revealed possibly some superficial grasp of individualization. Evidence indicated that further attention should be given to the assignment of responsibility for decisions related to the reading program. In all of these matters, the level of awareness and understanding on the part of the school administrative personnel appears crucial.

In planning staff development, it is important to note that non-public schools operate in a markedly different administrative context than do public schools. For example, in the largest non-public school group, the Catholic schools, in 1969-70 the staff/student ratio for central office professional staff was 5,874/1 in comparison with a ratio of 829/1 for all public school systems. In 1970-71 in this same system, one-third of the lay staff and one-fourth of all elementary teachers did not have a B.A. degree. These facts simply exemplify the point that strategies for servicing the needs of non-public school reading programs cannot be based on public school patterns. The non-public school administrators and reading specialist must develop approaches that will work in their unique setting.
DESIGN OF THE PROJECT

The purposes of the project included the following:

1) To provide regional staff development programs which deal specifically with the non-public school needs identified in the NCEA-Right to Read survey of 1972-73.

2) To develop via these workshops strategies for reading improvement specifically designed for non-public schools serving the disadvantaged. Guidelines were developed for the effective participation of non-public schools in the Right to Read effort.

3) To update the 1972-73 survey of promising projects and to expand this survey to include high schools, adult education, and elementary schools not previously included. The use of non-public (especially Church-related) school facilities, staff and volunteer services for adult programs in the Right to Read effort was explored.

4) To report the outcomes of and disseminate these programs and surveys to interested schools and other parties.

Based on the experience of the 1972-73 action projects, effective planning of area workshops is best achieved by cooperative planning involving local (regional or diocesan) non-public school reading coordinators with the national staff. The use of local resource persons facilitates follow-up support services. Program planning, therefore, focused on a) serving the reading needs of the disadvantaged students in target schools and b) the development of models for staff development and expanded services.

The project entailed five regional workshops for principals, reading coordinators, and supervisory personnel. The workshop sites were as follows: New York, Detroit, St. Louis, Miami, and San Antonio. These workshops were conducted by the co-director in cooperation with local coordinators and a
team of reading consultants, all of whom were local to the program's area. One planning session for key members and consultants was held in Washington.

PROJECT SCHEDULE

September: Program Planning Session (Washington, D.C.)
October-November: Two-day Regional Workshops
October-February: Update and expand survey on promising projects
December: Development of reports based on workshop and survey outcomes
May-June: Dissemination of materials to interested schools
PROCEDURES: ACTION COMPONENT

As indicated in the original proposal, the project called for five regional workshops for principals, reading coordinators, and supervisory personnel. The workshop sites chosen were Detroit, Miami, New York, St. Louis and San Antonio. The workshops were conducted by the coordinator of the project and called upon reading consultant indigenous to the workshop areas.

During the month of July, superintendents of the target cities, after initial contact from the co-director of the project, made firm commitment to participation in the project and appointed local coordinators. The superintendents named the following persons as coordinators:

Detroit: Sister Arlene Bennett, R.S.M.
Office of the Superintendent of Schools
305 Michigan Avenue
Detroit, MI 48226

Miami: Sister Joseph Ellen, I.H.M.
Office of Catholic Education
6180 N.E. 4th Court
Miami, FL 33137

New York: Brother Robert J. Kealey, F.S.C.
Office of the Superintendent of Schools
New York Catholic Center
1011 First Avenue
New York, N.Y. 10022

St. Louis: Sister Mary Grace Riley, O.P.
Catholic School Office
4140 Lindell Boulevard
St. Louis, MO 63108

San Antonio: Sister Antoinette Marie, O.S.B.
Office of Education
P.O. Box 32684
San Antonio, TX 78284
In August, the co-director contacted each local coordinator, explained the nature and purpose of the project to him, started to make preliminary plans for the workshop, and secured agreement to attend a meeting of all local coordinators in Washington, D.C.

On Thursday, September 13, the local coordinators met with Drs. Brady and Elford at NCEA headquarters, One Dupont Circle, Washington, D.C. to formulate common plans for the five workshops. The agenda covered the following topics:

- Reports of local coordinators
- Explanation of the research component of the project—Dr. Elford
- Explanation of fiscal management of the project—Mr. Joseph O'Donnell
- Final arrangements for each local workshop

Before the end of the meeting the group had arranged the following for each workshop: format, date and site, local consultants, and selection of participants.
PROCEDURES: RESEARCH COMPONENT

The purpose of the research component of the 1973-74 NCEA-Right to Read project was to expand and update the 1972-73 directory of reading programs in schools serving the disadvantaged. The expanded 1973-74 directory reports innovative and exemplary reading programs in all non-public schools and in adult education programs conducted under non-public school or Church auspices.

The steps taken to gather this information were as follows:

1) Initial contact with national, regional, or diocesan office. In this contact, these system level officials including reading coordinators where available were requested simply to forward to the NCEA a list of contact persons in elementary school, high school, and adult education programs in which notable reading programs were reported. This initial contact generated 473 contact persons at the elementary level from 103 offices; 122 contact persons at the high school level from 60 offices; and 56 contact persons at the adult level from 44 offices, for a total of 651 contact persons from 103 offices.

2) The individual contact persons, who would in almost every instance be the coordinator or director of local reading programs, were then sent a program description form which dealt with information, name, address, contact person, program title, age/grade level, brief description of the program, length of time program is in operation, and a brief evaluation of the program. From these follow-up contacts and from the schools listed in the 1972-73 directory, each of whom received a program description form, 378 replies were received as of April 20. A breakdown by age/
grade level shows 24 adult education, 60 secondary school and 294 elementary programs. All forms used in this survey are included in Appendix E of this report.

The results of this survey are published here in two forms. The reports themselves have been compiled state by state in the directory attached to this report. (cf. App. B,C,D) An overview of the reported programs has been prepared by the project's reading consultant, Dr. Marilyn Lichtman, of the Catholic University of America. This overview presents as much by way of conclusions that a survey of this kind can provide.

The National Association of Independent Schools reported the results of a current survey of exemplary programs conducted by the Association. The NAIS survey was for all practical purposes identical in format with the NCEA-Right to Read survey.
RESULTS: ACTION COMPONENT

As indicated in the preceding pages, the workshops were planned during the months of July and August. They were held during the months of October and November.

DETROIT WORKSHOP

DATE: October 5 - October 6, 1973

LOCATION: Archdiocesan Office of Education
305 Michigan Avenue
Detroit, MI 48226

LOCAL COORDINATOR: Sister M. Arlene Bennett, R.S.M.

CONSULTANTS:
Dr. Kenneth S. Goodman
Professor of Elementary Education
Wayne State University
Director of Reading Miscue Center

Mr. Wesley I. Garner
Instructor/Research Assistant
Wayne State University

THEME: Teaching reading to the disadvantaged particularly by use of oral reading miscue analysis

PROGRAM:
Introduction to the Right to Read Project
Introduction to New Insights in Language and Reading
Examining One's Own Attitude About Reading
Examination of One's Own Reading
Language Differences
Dialect and Reading
Children's Development in Reading
Application to Teaching Reading

PARTICIPATION: Forty persons consisting of principals, assistant principals, and reading coordinators
SAN ANTONIO WORKSHOP

DATE: October 15 - October 16, 1973

LOCATION: St. Cecilia School
118 Lowell Street
San Antonio, TX 78210

LOCAL COORDINATOR: Sr. Antoinette Marie, O.S.B.

CONSULTANTS:
Sister Clara Ann Langley
Remedial Reading Teacher
San Antonio Independent School District

Ms. Patricia Flournoy
Remedial Reading Teacher
San Antonio Independent School District

Brother Ralph Aloys, S.M.
Principal
St. James the Apostle School

THEME: Teaching reading to bilingual children

PROGRAM: Introduction to the Right to Read Project
Teaching Reading to Bilingual Children:

1. Demonstration
2. Psychology of Reading
3. Development Stages
4. Organizing the Class
5. Approaches to Teaching Reading

Test Staging for Referral
Overview of the Right to Read Tutor Program

PARTICIPATION: Sixty-seven principals and reading coordinators from schools with large numbers of bilingual children
NEW YORK WORKSHOP

DATE: October 30, 1973

LOCATION: St. Gabriel School
390 West 235 Street
Bronx, New York 10463

LOCAL COORDINATOR: Brother Robert Kealey, F.S.C.

CONSULTANTS:
Sr. Loretta Joseph, S.C.
Teacher
SS. Peter and Paul School
Bronx, New York

Sr. Mary Terence, R.S.M.
Directress
Mercy Reading Center
New York, New York

Sr. Margaret Egan, S.C.
Associate Professor
College of Mount St. Vincent
Riverdale, New York

Brother Robert Kealey, F.S.C.
Associate Superintendent, Archdiocese of New York
Visiting Professor, Manhattan College

THEME: Reading Instruction for Principals and Reading Resource Teachers

PROGRAM: The workshop consisted of two large-group sessions and a number of small-group sessions, some of which were repeated several times.

The large group sessions were:

- Introduction to the Right to Read Project
- The Principal and the Reading Resource Teacher
- Improve the Reading Program

The small group sessions included the following topics:

- Individualizing the Reading Program
- Reading in Grades 7 and 8 for Bilingual Children
- Grouping for Reading Instruction
- Principles of Reading for the Principal
- The Bilingual Child and Reading
- Testing for Reading Improvement
- Using Reading Auxiliary Aides
NOTE: Since teams attended from each of the invited schools, a representative from each school was able to participate in all the small groups.

The agenda of the workshop was formed by first requesting topics from each participating school. The final program was equally divided between topics of importance to principals and to reading coordinators.

ATTENDANCE: Eighty-four principals and eighty-eight teachers attended the workshop. The greatest number came from south Westchester County. The rest were equally divided between south Bronx County and the Harlem section of New York County.
MIAMI WORKSHOP

DATE: November 13 - November 14, 1973

LOCATION: St. Patrick Library
3700 Garden Avenue
Miami Beach, Florida 33140

LOCAL COORDINATOR: Sr. Joseph Ellen, I.H.M.

CONSULTANT: Dr. Charles T. Mangrum II
Associate Professor of Education
Graduate Reading Program
University of Miami

THEME: Trends in Teaching Reading

PROGRAM:
- Introduction to the Right to Read Project
- Selecting Materials for Teaching Children to Read
- Grouping Children for Reading Instruction
- Interpreting Standardized and Informal Tests
- Supervising Reading Instruction

NOTE: The first day of the workshop concentrated upon the needs of the coordinators; the second day was devoted almost exclusively to the needs of the administrators.

PARTICIPATION: Seventy-three coordinators and fifty-three administrators, most of whom had substantial numbers of bilingual children enrolled in their schools.
ST. LOUIS WORKSHOP

DATE: November 15 - November 16, 1973

LOCATION: Marillac College
7804 Natural Bridge Road
St. Louis, Missouri 63121

LOCAL COORDINATOR: Sr. Mary Grace Riley, O.P.

CONSULTANTS: Rev. Paul Anthony
Director of Counseling Services
De Andreis High School

Dr. Richard Burnett
Director of Reading Center
University of Missouri at St. Louis

Dr. Harvey B. Sarnat, M.D.
St. Louis Medical Society

Sister N. Lynnisse, S.S.N.D.
Director and Coordinator of Reading
Compton Height School

Dr. Leo Rodenborn
Associate Professor of Education
University of Missouri at St. Louis

PROGRAM: Topics covered in large and small groups were the following:

Introduction to the Right to Read Project
"You Can't Believe What You Read about Reading"
Dyslexia and Physical Problems in Reading
How to Judge Your School's Reading Program
Obstacles to Reading at Primary Level

PARTICIPATION: Eighty-four elementary and secondary principals, department chairmen, and reading coordinators
RESULTS AND CONCLUSIONS, RESEARCH PHASE:

TRENDS IN NON-PUBLIC READING PROGRAMS

Marilyn Lichtman, Ed.D.
The Catholic University of America

This report presents summaries and evaluations of the reading programs participating in the Right to Read Survey of non-public exemplary reading programs conducted by the National Catholic Educational Association for the school year 1973-74. The information is organized separately for programs at elementary, secondary and adult levels. Included in each section are those elements which emerged from the information presented by each program on the survey questionnaire. Those items which appeared to represent trends or significant characteristics about programs in each of the three levels have been included. In no way is this summary meant to be comprehensive, but rather it should serve as an overview of Right to Read programs operating in the non-public sector across the United States.

Well over two hundred fifty programs located in forty states and the District of Columbia provided information for the section dealing with elementary school programs. When thinking of elementary school reading programs, teachers usually consider first the reading materials used. Often methods of teaching are closely allied with the materials. Thus it would not be uncommon to describe a program of reading in an elementary school as one that used a basal reader approach, a phonics approach, or a language experience approach. However, many of the programs responding to this survey mentioned a number of innovative materials which lend themselves to a complete and systematic approach to teaching reading with special emphasis on behavioral objectives and provision for meeting individual needs. Tied directly to the use of such comprehensive materials was the continued mention of new techniques and strategies which reflect the "systems approach" to teaching reading in which plans are made based on individual needs and the reading strategy utilized is one that allows for pretesting and individualized planning directed towards a mastery learning concept. This approach was referred to by some as the diagnostic-prescriptive approach.

Teaching procedures which could be applied to such an approach were also mentioned. For example, many programs indicated that volunteer tutors
were being utilized; others spoke of the use of peer group tutoring or cross age tutoring. All such procedures reflect relatively inexpensive methods of meeting individual needs. Likewise individual needs were being met in some programs through the use of nongraded classrooms or multi-age groups.

The seventy-two programs examined at the secondary level also reflected increased awareness of the uniqueness of the individual and the need to develop programs based on individual needs and skill deficiencies. In contrast to the elementary school programs, materials at the high school level were much more diverse and less generally used. Little commonality of materials was noted, although a number of programs mentioned the use of multi-media materials.

Specific information as to teaching procedures was absent, although general information that programs were remedial, developmental, or improvement-centered was provided. It seemed noteworthy that programs in addition to remedial ones were mentioned. Also of interest is that some programs tended to be oriented to content areas and/or skill areas.

Two other factors about the high school programs seemed of special importance. Most of the programs described were quite new (many less than three years old). Lack of specificity about materials and techniques is no doubt related in part to the recency of programs. Second, few programs had any concrete ways to evaluate the success or failure of their efforts. Again, those elementary programs which had a longer history and experience base often had more concrete evaluation techniques.

Programs designed to meet the needs of adult populations were also surveyed. Unfortunately only about twenty-five programs provided any information. Whether because too few programs responded, because of the newness of the programs, or because of the lack of specifics in the programs, specific and detailed information about programs was not available. Rather, emerging trends suggested that programs targeted on illiterates and/or those preparing to pass the GED examination: but what materials were used, what techniques were employed or what teaching or organizational procedures were used did not surface. Again, since programs seemed to be designed to meet individual needs, the use of volunteer tutors was mentioned often.
Based on the information provided in the survey questionnaires, a number of conclusions about the current state of Right to Read non public reading programs can be drawn. At all levels, there was a keen awareness of the unique problems and needs of the individual student. Almost all programs stressed the development of the individual's skills and the attainment of mastery. At the elementary level materials and techniques were chosen that facilitated such an approach. This finding is in contrast to Jeanne Chall's analysis of elementary programs in the sixties which found that the vast majority of elementary programs utilized basal readers which emphasized group work and completion of the material in the book rather than individual needs and skill mastery. This finding represents a trend; however, one should not jump to the conclusion that all or most reading programs have accepted this approach. Nor should it be assumed that those programs that claim to meet individual needs based on analysis of skills and objectives do in fact effectively put into practice what they state they are doing.

Another conclusion, if we look across the programs from a developmental perspective, is that elementary school programs are the oldest, best established, most carefully conceived and most detailed and specific compared to those at the high school or adult levels. Existing for much longer, these programs in a sense would be expected to have more detailed plans. Again, detail does not necessarily reflect effectiveness or efficiency and should not be so construed.

Finally, the introduction of many new materials and new organizational methods perhaps reflects the application of research findings to school situations. Of course, the materials and techniques enable the program personnel to embark on a more individualized program than was possible in the past. The final judge of the efficacy of new approaches rests with the recipients. If such new programs can stem the illiteracy tide, then the monies spent on improving reading will be a sound investment in the country's future.
APPENDIX A

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
Detroit, Michigan

All schools are located in Detroit unless otherwise indicated.

Eastside Vicariate School
4230 McDougall, 48204

Epiphany School
9881 Mendota, 48204

Gesu School
17139 Oak Drive, 48221

Holy Redeemer School
5678 Eldred, 48209

Mercy College
8200 W. Outer Drive, 48219

Our Lady Help of Christians School
12541 McDougall, 48212

Our Lady Queen of Hope School
17701 Glendale, 48227

Patronage of St. Joseph School
8950 Raymond, 48213

Precious Blood School
13435 Grove, 48235

St. Casmir School
3301 Twenty-third, 48208

St. Gabriel School
8126 W. Vernor Highway, 48209

St. Gemma School
13550 Virgil, 48223

St. Hyacinth School
3146 Frederick, 48211

St. John Berchmans School
4875 Coplin Avenue, 48215

St. Leo School
4851 14th Street, 48208

St. Mary of Redford Elementary
14764 St. Marys, 48227

St. Rita School
197670 Cameron, 48203

St. Suzanne School
19321 W. Chicago, 48228

St. Theresa-Visitation School
4317 Blaine, 48204

St. Vincent School
2020 Fourteenth, 48216

Transfiguration School
13301 Mound Road, 48212
LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
San Antonio, Texas

All schools are located in San Antonio unless otherwise indicated.

Blessed Sacrament Parish
110 Shannon Lee Drive, 78216

Blessed Sacrament Academy
1135 Mission Rd, 78210

Christ the King
2626 Perez, 78207

Friends Special School
700 Lombrano, 78207

Henry De Osso
6635 Culebra Rd., 78228

Holy Name
3814 Nash Blvd., 78228

Inman Parallel School
1214 Colima, 78207

Little Flower
905 Kentucky Ave., 78201

Our Lady of Guadalupe
1401 El Paso, 78207

Our Lady of Perpetual Help
2101 Nebraska, 78203

Our Lady of Victory
202 S. Grimes, 78203

St. Ann
210 St. Ann, 78201

St. Anthony
205 W. Huisache, 78212

St. Benedict
4547 Lord Rd., 78220

St. Cecilia
118 Lowell, 78210

St. Gerard Elementary
1523 Iowa, 78203

St. Gregory
700 Dewhurst, 78213

St. James
907 W. Theo, 78225

St. John
102 S. Audubon, 78212

St. John Bosco
5630 W. Commerce, 78237

St. Joseph
2372 W. Southcross Blvd., 78211

St. Leo
119 Octavia Place, 78214

St. Margaret Mary
1202 Fair Ave., 78223

St. Martin Hall
506 S. W. 24th, 78205

St. Mary
207 N. St. Mary's, 78205

St. Mary Magdalen
1700 Clower, 78201

St. Patrick
518 E. Mason, 78208

St. Paul
307 John Adams Dr., 78228
St. Philip of Jesus
134 E. Lambert, 78204

St. Pius X
7734 Robin Rest, 78209

St. Teresa Academy
4018 S. Presa, 78232

St. Thomas More
4427 Moana Dr., 78218
LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
New York, New York

The local coordinator of the New York workshop was unable to supply names and addresses of the schools attending the workshop. In a letter of November 16, however, he did supply the following information:

At the New York Reading Workshop on October 30th, there were 172 participants. The breakdown is as follows:

<table>
<thead>
<tr>
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<th>PRINCIPALS</th>
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<td>Manhattan</td>
<td>24</td>
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<td>Westchester</td>
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<td>30</td>
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<td>Bronx</td>
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<td>29</td>
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<tr>
<td>Staten Island</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>84</strong></td>
</tr>
</tbody>
</table>
LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
Miami Beach, Florida

Academy of the Assumption
1517 Brickell Ave.
Miami, 33129

Blessed Trinity
4020 Curtiss Parkway
Miami Springs, 33166

Corpus Christi
795 N.W. 32 St.
Miami, 33127

Epiphany
8235 S.W. 57 Ave.
Miami, 33143

Gesu
P.O. Box 2346
Miami, 33101

Holy Family
14650 N.E. 12 Ave.
North Miami, 33161

Holy Name
345 S. Military Trail
West Palm Beach, 33406

Holy Redeemer
1301 N.W. 71 St.
Miami, 33147

Holy Rosary
18455 Franjo Road
Perrine, 33157

Immaculate Conception
125 West 45 St.
Hialeah, 33012

Little Flower
1843 Pierce St.
Hollywood, 33020

Nativity
5200 Johnson St.
Hollywood, 33021

Our Lady of Perpetual Help
P.O. Box 23
Opa Locka, 33054

Our Lady Queen of Martyrs
2785 S.W. 11 Court
Ft. Lauderdale, 33312

Rosarian Academy
807 N. Flagler Drive
West Palm Beach, 33401

Sacred Heart
300 S. E. 1st Drive
Homestead, 33030

Sacred Heart
410 N. "M" St.
Lake Worth, 33460

Queen of Martyrs
2785 S.W. 11 Court
Ft. Lauderdale, 33312

St. Ambrose
P. O. Box 999
Deerfield Beach, 33441

St. Ann
324 North Olive Ave.
West Palm Beach, 33401

St. Anthony
820 N.E. Third St.
Ft. Lauderdale, 33301

St. Bartholomew
8001 Miramar Pkwy.
Miramar, 33023
St. Bernadette
7450 Stirling Road
Hollywood, 33024

St. Brendan
8755 S.W. 32 St.
Miami, 33165

St. Clare
821 Prosperity Farms Rd.
No. Palm Beach, 33408

St. Clement
301 N.W. 29 St.
Ft. Lauderdale, 33311

St. Coleman
2250 S.E. 12 St.
Pompano Beach, 33064

St. Elizabeth
901 N.E. 33 St.
Pompano Beach, 33404

St. Francis Xavier
1682 N.W. 4 Ave.
Miami, 33136

St. Gregory
200 University Drive
Plantation, 33313

St. Helen
3340 W. Oakland Park Blvd.
Ft. Lauderdale, 33311

St. Hugh
3601 Douglas Road
Miami, 33131

St. James
601 N.W. 131 St.
Miami, 33168

St. Jerome
2601 S.W. 9 Ave.
Ft. Lauderdale, 33315

St. Joan of Arc
501 S.W. Third Ave.
Boca Raton, 33432

St. John the Apostle
479 E. Fourth St.
Hialeah, 33010

St. Joseph
8625 Byron Ave.
Miami Beach, 33141

St. Joseph
1200 E. 10 St.
Stuart, 33494

St. Juliana
326 Pine Terrace
West Palm Beach, 33405

St. Lawrence
2200 N.E. 191 St.
N. Miami Beach, 33160

St. Luke
2090 S. Congress Ave.
Lake Worth, 33460

St. Mark
620 N.E. 6 Ave.
Boynton Beach, 33435

St. Mary's Cathedral
7485 N.W. Second Ave.
Miami, 33150

St. Mary Star of the Sea
1019 Simonton St.
Key West, 33040

St. Matthew
542 Heron Drive
Hallandale, 33009

St. Michael
300 N.E. 28 Ave.
Miami, 33125
St. Monica
3490 N.W. 191 St.
Opa Locka, 33054

St. Patrick
3700 Garden Ave.
Miami Beach, 33140

St. Stephen
2000 S. State Rd. #7
Miramar, 33023

Sts. Peter and Paul
1435 S.W. 12 Ave.
Miami, 33129

St. Theresa
2701 Indian Mound Trail
Coral Gables, 33134

St. Rose of Lima
10690 N.E. 5 Ave.
Miami Shores, 33138

St. Timothy
5400 S.W. 102 Ave.
Miami, 33165

St. Vincent Ferrer
715 N.E. 8th Ave.
Delray Beach, 33444
ALL SCHOOLS ARE LOCATED IN ST. LOUIS UNLESS OTHERWISE INDICATED.

St. Thomas Aquinas High School
845 Dunn Road
Florissant, 63031

Ascension
3801 Nelson Drive
Normandy, 63121

Bishop Healy
2727 N. Kingshighway, 63113

Bishop DuBourg High School
5850 Eichelberger Street, 63109

Cathedral School
4430 Maryland Avenue, 63108

Central Catholic Community
1106 N. Jefferson, 63106

Compton Heights Catholic
2912 Lafayette, 63104

De Andreis High School
4275 Clarence, 63115

Epiphany of Our Lord
6576 Smiley Avenue, 63139

Forissant Reading Center
895 Dunn Road
Florissant, 63031

Holy Guardian Angels
1020 St. Ange Street, 63104

Holy Name
2125 Bissell Street, 63107

Holy Rosary
4325 Margareta, 63115

Laboure High School
5421 Thekla Avenue, 63120

Mercy High School
1000 Pennsylvania Avenue
University City, 63130

North American Martyrs
1350 S. Lafayette Avenue
Florissant, 63031

Notre Dame Elementary
3022 Oregon, 63118

Notre Dame de Lourdes
1635 Kienlen Avenue
Wellston, 63133

Our Lady of the Angels
8112 Scott Street
Kinloch, 63140

Our Lady of Perpetual Help
2017 E. Linton, 63107

Sacred Heart
16 Ann Avenue
Valley Park, 63088

St. Aloysius Gonzaga
5632 N. Magnolia Avenue, 63139

St. Ann’s
7532 Natural Bridge Road, 63131

St. Boniface
7604 Minnesota Avenue, 63111

St. John and James
150 N. Elizabeth Avenue
Ferguson, 63135

St. Kevin
10901 St. Henry Lane
St. Ann, 63074

St. Mary Magdalen
LIST OF PARTICIPANTS, con.
ST. LOUIS WORKSHOP

St. Mark's Elementary
5111 Page Avenue, 63113

St. Rose
1119 Goodfellow, 63112

St. Thomas More
3417 St. Thomas More Place
Bel Ridge, 63121

Visitation-Holy Ghost
1911 N. Taylor, 63113

Archdiocesan Office
4140 Lindell Blvd., 63108
The response to the inquiry forms for innovative and exemplary programs on the elementary level produced an encouraging 294 responses. In reading these responses one is aware of a number of programs--commercial or otherwise--which appear to be frequently chosen and/or adapted as part of the reading curriculum. In order to avoid needless repetition, these programs are identified and summarized in some detail in the beginning of the directory. Thereafter, all schools and their programs will be listed, but only those uniquely individual and not included in the initial listings will be summarized.

**CONTINUOUS PROGRESS READING PROGRAM**

After pre-tests determine a beginning level for a student, he advances in "continuous progress" through each of the levels in the materials of the program. This advancement is dependent on the evaluation of the teacher and testing. Usually, large and small group instruction is used along with some independent study. Other variations include tutorial assistance or aides, a reading lab or learning center.

**DISTAR (Direct System for Teaching)**

A carefully and heavily structured program which develops a close inter-relationship between reading and language development and uses a strong phonetic approach. Children are taught the sounds of letters, not the alphabet. Reading skills are programmed and developed in a highly logical sequence. Frequent evaluation of the student's progress is made for maximum acceleration. Materials include abundant worksheets for re-review and reinforcement. The program is strongly teacher oriented.

**GINN 360**

Materials in this program are developed at all levels--slow, average, and superior. Students advance individually according to their own rate and ability through the various levels. Most schools have multi-age or cross-grade groupings, use small and large group instruction and every available instructional media.
SHIP - IGE (Schools Humanize and Individualize Programs)
(Individually Guided Education)

INDIVIDUALIZED READING
MULTI-LEVEL READING
NON-GRATED READING

The variations in these programs as described seems very slight. All emphasize progress at a student’s own rate and ability; some emphasize self-direction to a greater extent than others. Care is taken to place students on a level suitable to his age and ability to insure progress through mastery of the skills appropriate to a given level. A variety of materials, both commercial—such as the IGE (which also uses the Wisconsin Design Word Attack component), SRA labs, programmed readers—and teacher created—such as skill games and vocabulary lists—are used. Some programs allow students to choose freely their "text" from a number of books considered suitable basic texts.

OPEN COURT CORRELATED LANGUAGE ARTS PROGRAM

This correlated language arts program teaches the solid fundamentals of reading, writing, spelling and composition. It is a heavily structured program with many materials for teaching the basic skills of each area. One of the unique features of the program is the literacy content and merit of the reading selections.

RIGHT TO READ

A number of schools identified themselves with the Right to Read program. This can be misleading as it is difficult to know precisely the type and extent of the involvement with the state program. Perhaps the best description of Right to Read programs is to state that it is based on the assumption that each child has the aptitude to achieve mastery of reading skills where aptitude is the amount of time required by the learner to master a skill. Thus, it aims at a highly individualized program with frequent evaluation to ascertain both skill mastery or difficulty.

The Minnesota plan (Minnesota has been designated as the national model) provides technical assistance necessary to establish a reading program such as the training of a person from within the local educational area to serve as reading director and in-service programs for teachers; in Indiana services are provided to meet special educational needs of bilingual children.

SCOTT FORESMAN

A total language arts program which aims at skill development in reading, spelling, handwriting and creative writing. The program is divided into 21 skills with basic materials at each level appropriate for an individualized approach and provides continuous assessment and diagnosis of student progress.
SRA
An integrated system of readers, workbooks, tapes and manipulative materials. Attempts a non-graded program and independent approach.

SULLIVAN PROGRAMMED READING
An individualized, self-pacing program in which the students learn to read, write and spell with a basic vocabulary of over 450 words. The series contains 7 books. The student reads and helps to write 8,000 sentences and over 400 paragraphs. Abundant supplementary exercises are provided as well audio-visual aids.

TITLE I
There are a number of programs funded under Title I which seem to involve a variety of approaches, methods and materials all aimed to meet widely differentiated reading needs for remedial students.

TITLE III
A number of programs funded under Title III which aim to increase the ability of the teacher to diagnose and prescribe in reading skill areas through in-service training for teachers.

WISCONSIN DESIGN
This program is designed to teach word attack skills by grouping according to skill needs. Children are re-grouped every three weeks with pre and post tests used to record progress.
ALABAMA

HOLY GHOST CATH. MISSION
BOX 37
MARBURY, 36051

CONTACT: Miss H. Novaceck
POSITION: Teacher
TELEPHONE: 205-755-1139
PROGRAM: Distar

DIRECTorisHEIR OF MARY
510 SENGSTAK STREET
MOBILE, 36603

Sister Nora Ryan
Title I Teacher
205-433-6579
Title I

ST JOSEPH SCHOOL
HOLY TRINITY, 36859

Sr. Rose Tully
Principal
205-855-4675
Individualized Reading

ARKANSAS

ST. BARTHOLOMEW SCHOOL
1617 MARSHALL STREET
LITTLE ROCK, 72200

Sr. Rita Lipin, OSB
Teacher
501-372-5387
Open Court

ARIZONA

ST. CHARLES SCHOOL
P.O. BOX 338
SAN CARLOS, 85550

Sr. Mary Daria, O.P.
Principal
602-774-2622
Ginn 360

NATIVITY OF B.V.M. SCHOOL
319 NORTH BEAVER STREET
FLAGSTAFF, 86001

Sister Blanche, IBVM
Teacher
916-489-8556
Open Court

CALIFORNIA

SACRED HEART ELEMENTARY
579 WEST MARIPOSA
ALTADENA, 91001

Kenn Brooks
Principal
213-798-6961
High Intensity Learning Systems

ST. JOHN THE EVANGELIST
5701 LOCUST AVENUE
CARMICHAEL, 95608

Sr. Margaret Fitzgerald
Principal
916 482-0163
R.I.M.S.

OUR LADY OF THE ASSUMPTION
5055 COTTAGE WAY
CARMICHAEL, 95608

Sister Blanche, IBVM
Teacher
916-489-8556
Open Court

4
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Contact Name</th>
<th>Position</th>
<th>Telephone</th>
<th>Program</th>
<th>Approach</th>
<th>Materials</th>
<th>Length</th>
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<tbody>
<tr>
<td>St. Mary's</td>
<td>7900 Church Street, Gilroy, 95020</td>
<td>Sr. M. Philippa</td>
<td>Principal</td>
<td>408-842-2827</td>
<td>Individualized Reading</td>
<td>Three years</td>
<td>Three years</td>
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<tr>
<td>St. Timothy</td>
<td>10479 West Pico Blvd., Los Angeles, 90064</td>
<td>Sr. Mary Padua, SND</td>
<td>Teacher</td>
<td>213-474-6215</td>
<td>Bookmark Reading</td>
<td>Developmental</td>
<td>BSD</td>
<td>Two years</td>
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<tr>
<td>Westlake School</td>
<td>700 N. Faring Road, Los Angeles, 90024</td>
<td>Sr. M. Joseph Helene, OSF</td>
<td>Coordinator of Education</td>
<td>503-636-4701</td>
<td>Multi-level Reading</td>
<td>Three years</td>
<td>FLARE profiles and diagnosis</td>
<td>Two years</td>
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<tr>
<td>St. Thomas School</td>
<td>3721 Wilbur Street, Riverside, 92503</td>
<td>Sr. Diana Petz, S.M.</td>
<td>Principal</td>
<td>415-647-8662</td>
<td>FLARE - Open Court</td>
<td>Interdisciplinary-reading and math</td>
<td>Trained teachers &amp; paraprofessionals</td>
<td>One year</td>
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<tr>
<td>St. Paulus Lutheran</td>
<td>888 Turk Street, San Francisco, 94102</td>
<td>McNair Ramsey</td>
<td>Principal</td>
<td>415-673-0497</td>
<td>Compensatory Education</td>
<td>Individualized, Skill development</td>
<td>Peer tutoring</td>
<td>Three years</td>
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<tr>
<td>St. Patrick's Elementary School</td>
<td>51 North Ninth Street, San Jose, 95112</td>
<td>Sr. Rosemary McKean</td>
<td>Installation Teacher</td>
<td>408-292-0219</td>
<td>Project Aloha - Title III</td>
<td>Two years</td>
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<tr>
<td>St. Anne School</td>
<td>2015 Colorado Avenue, Santa Monica, 90404</td>
<td>Sister Mary Leo</td>
<td>Principal</td>
<td>213-829-2775</td>
<td>SRA</td>
<td></td>
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<tr>
<td>St. Gertrude's School</td>
<td>1655 E. Main, Stockton, 95205</td>
<td>Una O'Farrell</td>
<td>Reading Specialist</td>
<td>209-463-6970</td>
<td>Open Court</td>
<td></td>
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<td>Four years</td>
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<tr>
<td>Colorado</td>
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<tr>
<td>All Souls School</td>
<td>4951 S. Pennsylvania, Englewood, 80110</td>
<td>Sr. Agnes Ann Schum</td>
<td>Principal</td>
<td>303-789-2155</td>
<td>&quot;Right For Me&quot;</td>
<td>Individualized</td>
<td>Materials-BSD-on</td>
<td>14 levels</td>
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<tr>
<td>Holy Trinity School</td>
<td>3118 Poinsett Drive, Colorado Springs, 80907</td>
<td>Sr. Francine Stallbaumer</td>
<td>Principal</td>
<td>303-634-1029</td>
<td>Continuous Progress</td>
<td>Two years</td>
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</tbody>
</table>
COLORADO, con.

CHRIST THE KING
860 ELM STREET
DENVER, 80220

CONTACT: Mr. Michael O. Rooney
POSITION: Principal
TELEPHONE: 303-333-7909
PROGRAM: Individualized Read.

ST. JOSEPH SCHOOL
622 WEST 6th AVENUE
DENVER, 80204

Elizabeth Serrao
Teacher
303-534-4558
Individualized Reading

Ms. Christine Hauer
Reading Specialist
303-522-6200
Title I

CONNECTICUT

ST. MARY'S - PUTNAM
ST. JOSEPH - NO. GROSVENORDALE
SUPERINTENDENT'S OFFICE
NO. GROSVENORDALE, 06255

Mrs. Louise K. Wickware
Title III Director
203-923-2634
SHIP-ICE

Donald Holder
Teacher
203 235-4036
Individualized Reading

ST. ROSE SCHOOL
35 CENTER STREET
MERIDEN, 06450

Sr. Dorothy Coulter
Teacher
203-249-5661
Success for the Learning Disabled

ST. AUGUSTINE SCHOOL
20 CLIFFORD STREET
HARTFORD, 06114

Sr. Barbara Yuhas
Teacher
203-333-1590
Distar
Kdg., Grades 1 & 2

Sr. Anne Judge, SND
Teacher
203-287-2169
Non Graded

ST. AEDAN
351 MCKINLEY AVENUE
NEW HAVEN, 06515

Sr. M. Irene, S.S.N.D.
Teacher
203-655-5380
Ginn 360

MOST PRECIOUS BLOOD
4700 MADISON AVENUE
TRUMBULL, 06611

APPRAOCH:
MATERIALS:
LENGTH:

One year
One year
Eight years
Two years

For reading disabilities
Evaluation mat.
Edu. Through
Body Movement
Three years

Two years
Two years
Two years
<table>
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<tr>
<th>School Name</th>
<th>Contact</th>
<th>Position</th>
<th>Telephone</th>
<th>Program</th>
<th>Approach</th>
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<th>Length</th>
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<td>Delaware</td>
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<tr>
<td>St. Pauls School</td>
<td>Sr. Regina Haney</td>
<td>Reading Co-ordinator</td>
<td>302-652-6138</td>
<td>Multi-Approach</td>
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<td>301 N. Jackson Street</td>
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<td>Wilmington, 19805</td>
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<tr>
<td>Ursuline Academy Jr. School</td>
<td>Sr. Kathleen Mary</td>
<td>Ass't Principal</td>
<td>302-658-7158</td>
<td>Non-Grade</td>
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<td>Lippincott, BSD</td>
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<td>1102 Pennsylvania Ave.</td>
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<td>Wilmington, 19806</td>
<td>Sr. Kathleen Mary</td>
<td>Ass't Principal</td>
<td>302-658-7158</td>
<td>Non-Grade</td>
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<td>Lippincott, BSD</td>
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<td>District of Columbia</td>
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<tr>
<td>Ss. Paul &amp; Augustine School</td>
<td>Mr. Charles E. Carter</td>
<td>Principal</td>
<td>202-232-9116</td>
<td>Open Court</td>
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<td>1715 15th Street, N.W.</td>
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<td>Washington, 20009</td>
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<td>Florida</td>
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<tr>
<td>St. Cecilia School</td>
<td>Sr. Helen Marie Andrews</td>
<td>Reading Co-ordinator</td>
<td>813-446-0567</td>
<td>Ginn 360</td>
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<td>Six years</td>
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<tr>
<td>400 S. Hilcrest Avenue</td>
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<td>Clearwater, 33516</td>
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<tr>
<td>Gesu School</td>
<td>Mrs. Beverly Hammel</td>
<td>Title I Teacher</td>
<td>305-358-8958</td>
<td>Ginn 360</td>
<td></td>
<td></td>
<td>Five years</td>
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<tr>
<td>130 N.E. 2nd Street</td>
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<td>Miami, 33101</td>
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<tr>
<td>Sacred Heart Academy</td>
<td>Mrs. Clara Callahan</td>
<td>Reading Specialist</td>
<td>813-229-0618</td>
<td>Ginn 360</td>
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<td>3515 Florida Avenue</td>
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<tr>
<td>St. Lawrence</td>
<td>Mrs. Maureen Hansma</td>
<td>Reading Coordinator</td>
<td>813-879-5090</td>
<td>Christian Child Reading Series</td>
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<tr>
<td>5223 N. Himes Avenue</td>
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<tr>
<td>Corpus Christi School</td>
<td>Sr. Mary Zettz, SSND</td>
<td>Principal</td>
<td>813-988-1722</td>
<td>Open Court</td>
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<td>Four years</td>
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<tr>
<td>P.O. Box 16457</td>
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<tr>
<td>Epiphany School</td>
<td>Sr. M. Laurita</td>
<td>Teacher</td>
<td></td>
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<td>Scott, Foresman</td>
<td>Three years</td>
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</table>
GEORGIA

SS. PETER & PAUL
2560 TILSON ROAD
DECATURE, 30032

CONTACT: Sr. Joseph Margaret
POSITION: Reading Coordinator
TELEPHONE: 404-241-3063
PROGRAM: Reading Revolution

APPROACH: Homogeneous groups in a cyclic develop. program
MATERIALS: Lab, Media Center, Aides
LENGTH: Two years

SAVANNAH COUNTRY DAY
BOX 6208 STATION C
SAVANNAH, 31405

Principal

ILLINOIS

HOLY CROSS SCHOOL
410 W. WHITE STREET
CHAMPAIGN, 61820

Ms. Beth Hagan
Reading Coordinator
217-356-9521
Reading Relation at Stations
Grades 5 & 6

APPROACH: Individualized,
Skill development
MATERIALS: Skill cards
LENGTH: One year

OUR LADY OF LOURDES
4641 N. ASHLAND AVENUE
CHICAGO, 60640

Sr. Cecilia Mary Reidy, BVM
Principal
312-561-9348
Instruc. Concepts, Ginn, Swirl
Kindergarten

APPROACH: Readiness
MATERIALS: Colors, numbers, spatial positional concepts
Flashcards, posters, etc.
LENGTH: One year

OUR LADY OF LOURDES
ABOVE

As Above

ST. MARY - SACRED HEART
309 N. EASTERN AVENUE
JOLIET, 60432

Sr. Alicia Burns
Principal
815-722-5161

APPROACH: Developmental
MATERIALS: Variety of BSD
LENGTH: Three years

ST. VINCENT FERRER
1515 S. LATHROP AVENUE
RIVER FOREST, 60305

Joanne M. Planek
Language Arts Consultant
312-386-2173
Read To Learn

APPROACH: Skill development through interdisciplinary classes
LENGTH: One year

DIOCESAN OFFICE OF EDUCATION
1260 NORTH CHURCH STREET
ROCKFORD, 61101

Sr. M. Celine, O.S.V.
Ass't. Sup't. of Schools
815-962-7791
Tutoring

APPROACH: Developmental, skill development
MATERIALS: 150 volunteer tutors
LENGTH: Two years

ST. ANDREW
 KINGSTON AND GLEN
 ROMEOVILLE
 LOCKPORT, 60441

Mrs. Thomas Hajek
Administrator
815-838-3847

APPROACH: Individualized, Small group
MATERIALS: Reading stations, machines
LENGTH: Two years
INDIANA

INDIANA HARBOR CATHOLIC
3916 PULASKI STREET
EAST CHICAGO, 46312

CONTACT: James Repko
POSITION: Principal
TELEPHONE: 219-397-1122
PROGRAM: Right to Read

ST. CHARLES BORROMEO
3700 REED ROAD
FORT WAYNE, 46805

Sr. M. Jeannette Schaefer
Teacher
Open Court
Eight years

ST. BERNARD'S
207 N. CASS
WABASH, 46992

Sr. M. Xavier
Primary teacher
219-563-5746
Open Court
Primary
Two years

IOWA

ST. PATRICK
234 4th AVENUE NORTH
CLINTON, 52732

Mr. Don L. Chinbury
Dir. of Administration
319-242-8005
Criterion Reading-Title I

ST. PAUL THE APOSTLE
1007 E. RUSHOLME STREET
DAVENPORT, 52803

Sr. Genevieve Freund, BVM
Teacher
319-323-5131
Innovative Procedures
Grade 8

ST. PAUL THE APOSTLE
ABOVE

Sr. Joan Opatts, BVM
Teacher
319-323-5131
Innovative Techniques
Grade 1

ST. AUGUSTINE
4320 GRAND AVENUE
DES MOINES, 50312

Sr. Barbara Stanek, O.P.
Principal
515-279-5947
Wisconsin Design

ST. JOHN
1913 UNIVERSITY
DES MOINES, 50314

Sr. Mary John Agnes, BVM
Principal
515-288-6455
I.G.E., Ginn 360

ST. COLUMB KILLE
1198 RUSH STREET
DUBUQUE, 52001

Sr. Mary Louise Scieszinski
Principal
319-582-3532
Coordinated Reading Systems

ST. PATRICK
180 W. 15th STREET
DUBUQUE, 52001

S. Carolyn Farrell
Principal
319-582-2127
Meet Needs Now

ST. MARY ELEMENTARY
1111 AVENUE E
FT. MADISON, 52627

Mrs. Betty Gay Nicholson
Reading Improvement Teacher
319-372-7827
Title I - Improvement
Eight years
Sr. Mary Ellen Murphy  
Reading Teacher  
515-332-2395  
Scott Foresman

Sr. Mary Klisart  
Principal  
319-927-3689  
Wisconsin Reading

Denise Hjelle  
Title I Teacher  
712-359-3726  
Title I-Distar

Mrs. Vivian L. Wingerter  
Title I Teacher  
319-263-3264  
Title I Reading

Miss Mary Ellen Dahl  
Head of St. Joseph's  
712-946-5635  
Swap a Story

Sr. Emma Kriz  
Principal, Teacher  
712-262-6428

Sr. Shirley Crisler  
Principal  
515-277-6342  
Wisconsin Design

Sr. Carmel Galcia  
Teacher  
913-263-4710  
Word Development

Sr. Cecilia Leiker, A.S.C.  
Teacher/Principal  
316-564-2721  
Reading/Literature

Sr. Barbara Bader  
Principal  
913-537-0533  
Individualized Corrective

Sr. Doris Marie Flax  
Teacher  
913-672-4443

Two years  
Three years  
Five years

Promote interest in library & reading  
Sharing sessions  
Ability grouping  
Contracts  
Two years

Vocabulary develop.  
BSD  
Five years  
Individualized, Multi-level texts  
SRA Lab, Tests  
Two years  
Remedial, individualized  
Varied commercial  
One and one half years  
One year
KENTUCKY

ST. ANTHONY SCHOOL
326 POPULAR STREET
BELLEVUE, 41073

CONTACT: Sr. Marian Haney
POSITION: Principal
TELEPHONE: MacMillan
PROGRAM: Word analysis and skill development, flexible

APPROACH: BSD texts, AV aids, tests
LENGTH: 7 years

ST. PAUL SCHOOL
ROUTE 2, BOX 459
LEITCHFIELD, 42754

Sr. Helena Fischer
Principal
502-242-7483
Summer Kgtn.

Readiness preparation
BSD in numbers, letters
Two summers

ST. THOMAS MORE
226 INVERNESS AVENUE
LOUISVILLE, 40214

Sr. Anne Magruder
Principal
502-363-3719
Continuous Progress Reading

Three years

ST. THOMAS MORE
3230 BUCKMER LANE
PODUCAH, 42001

Sr. Monica Marie, R.S.M.
Principal
502-969-2345
Continuous Progress

Five years

ST. ATHANASIUS
5915 OUTER LOUP DRIVE
LOUISVILLE, 40219

Sr. Marilene Cullen
Principal
606-789-3661
Reading & Math. Levels

Individualized, remedial, developmental
Departmentalized subjects
Two years

OUR LADY OF THE MOUNTAINS
300 THIRD STREET
PAINTSVILLE, 41240

Mrs. Edith Keeney
Supervisor of APSL Program
502-444-6676
Alphabet, Phonetic, Structural, Linguistics

One to one; Average or above I.Q. non-reader
Highly structured phonics
Two years

ST. THOMAS MORE
326 POPLAR STREET
BELLEVUE, 41073

Sr. Ellen Miriam
Principal
318-443-0920
Title III - Rx

Two years

ST. RITA
1717 ASHLEY
ALEXANDRIA, 71301

Sharon H. Kroll
Special Reading Teacher
504-342-1022
Title I Read. Lab

Three years

ST. FRANCIS XAVIER
1150 SOUTH 12th STREET
BATON ROUGE, 70802

Sr. Denise
Reading Teacher
504-644-2782

Individualized, levels
BSD
One year

ST. THERESA OF AVILA
P.O. BOX 398
GONZALES, 70737

Mrs. Mildred L. Perez
Diocesan El. Consultant
318-232-5150
Open Court

Nine years

DIOCESE OF LAFAYETTE
P.O. DRAWER F.
LAFAYETTE, 70501

Diocesan El. Consultant
318-232-5150
Open Court
<table>
<thead>
<tr>
<th>Location</th>
<th>School Name</th>
<th>Contact Person</th>
<th>Position</th>
<th>Telephone</th>
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<tr>
<td>Louisiana, con.</td>
<td>SACRED HEART</td>
<td>Mrs. Sylvia Polaki</td>
<td>Reading Coordinator</td>
<td>504-384-7195</td>
<td>Individualized, Highly Structured</td>
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<td>207-282-5126</td>
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<td>ST. CATHERINE</td>
<td>Sr. Maureen Joseph</td>
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<td>617-242-0169</td>
<td>Title I-Enrichment</td>
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<td>ST. FRANCIS DE SALES</td>
<td>Sr. Marie Cleary</td>
<td>Reading Teacher</td>
<td>617-242-4636</td>
<td>Early Intervention</td>
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<td>ST. STANISLAUS</td>
<td>Sr. Bernadine Joan, F.S.S.J.</td>
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<td>413-592-9113</td>
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<td>104 CYMAN DRIVE</td>
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<td>ST. MARGARET SCHOOL</td>
<td>Sr. Elizabeth White</td>
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<td>617-282-5621</td>
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<td>ST. MARY'S CENTRAL</td>
<td>Sr. Claire M. Belforti</td>
<td>Reading Teacher</td>
<td>617-473-2195</td>
<td>Bridges</td>
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<td>MAIN AND WINTER STREETS</td>
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<td>ST. JOSEPH</td>
<td>Sr. M. Anice</td>
<td>Principal-Teacher</td>
<td>617-531-0250</td>
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<td>ST. AUGUSTINE GRAMMAR</td>
<td>Sr. Mary Therese</td>
<td>Reading Teacher</td>
<td>617-269-2233</td>
<td>Individualized Reading</td>
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<td>413-733-3630</td>
<td>Scott Foresman</td>
<td>Two years</td>
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<td>27 EVERETT STREET</td>
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</table>
### Massachusetts

**Our Lady of Hope**
474 Armory Street
Springfield, 01104

- **Contact:** Sr. Kathryn Flanagan
- **Position:** Principal
- **Telephone:** 413-734-4125
- **Program:** Non-graded Ginn 360

**Holy Family School**
253 King Street
Springfield, 01109

- **Contact:** Sr. Catherine Alaimo
- **Position:** Teacher
- **Approach:** Individualized Learning

**Worcester Central Catholic**
23 Gage Street
Worcester, 01605

- **Contact:** Mr. Frank X. Sepuka
- **Position:** Director - Title I
- **Telephone:** 617-798-2521
- **Program:** Title I
- **Length:** Six years

### Michigan

**St. Joseph Academy**
1267 St. Joseph Academy Drive
Adrian, 49221

- **Contact:** Mr. Chris Willard
- **Position:** Teacher
- **Telephone:** 313-263-5263

**Lake Michigan Catholic**
Pearl Street
Benton Harbor, 49022

- **Contact:** Ellen Anne Green
- **Position:** Ass't Reading Instructor
- **Telephone:** 616-927-4645

**St. Philip's Lutheran**
2884 E. Grand Boulevard
Detroit, 48202

- **Contact:** R.A. Jagels
- **Position:** Principal
- **Telephone:** 313-872-1010
- **Program:** Open Court

**St. Pius X Primary**
G-3139 Hogarth
Flint, 48504

- **Contact:** Sr. Nancy Wolf
- **Position:** Teacher
- **Telephone:** 313-233-8956
- **Program:** Lippincott PLUS

**Daniel O'Sullivan Model**
901 Chipewa Street
Flint, 48504

- **Contact:** Catherine A. Gallagher
- **Position:** Kdg. Teacher
- **Telephone:** 313-785-4741
- **Program:** Educational Development Lab

**St. Mary's School**
929 Charlotte Avenue
Kalamazoo, 49001

- **Contact:** Sr. Mary Elvira
- **Position:** Principal
- **Telephone:** 616-342-2884
- **Program:** Sullivan's Programmed
- **Length:** Two years

**St. Mary's Learning Center**
Route # 1
Kingsley, 49649

- **Contact:** Sr. Ann Walters, OP
- **Position:** Principal
- **Telephone:** 616-263-5288
- **Program:** Open Court
- **Length:** Three years
<table>
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<tr>
<th>School Name</th>
<th>Contact Name</th>
<th>Telephone</th>
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<td>HOLY CROSS SCHOOL</td>
<td>Sr. Mary Karen Werra, RSM</td>
<td>517-487-6079</td>
<td>Directed Self-Pacing</td>
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<td>IMMACULATE HEART OF MARY</td>
<td>Sr. Geneice Johnson, CSJ</td>
<td>517-882-3288</td>
<td>Skill</td>
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<td>ST. ROSE SCHOOL</td>
<td>Sr. Celeste Lemire, C.S.J.</td>
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<td>ST. PETER</td>
<td>Sr. Bernita Hesse</td>
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<td>CROOKSTON CATHOLIC ELEMENTARY</td>
<td>Sr. M. Constance Suedbeck, O.S.B.</td>
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<td>HOLY ROSARY</td>
<td>Sr. M. Antoninus</td>
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<td>TRINITY LUTHERAN</td>
<td>Mr. Arthur M. Plath</td>
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<td>LONSDALE-NEW MARKET-VESELI AREA</td>
<td>Sr. Dianne Perry</td>
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<td>TELEPHONE: 507-388-9344</td>
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| HOLY REDEEMER SCHOOL |
| 501 SOUTH WHITNEY |
| MARSHALL, 56258 |
| CONTACT: Sr. Anna Marie DeVas |
| POSITION: Reading Director |
| TELEPHONE: 507-532-6642 |
| PROGRAM: Right to Read |
| APPROACH: |
| MATERIALS: |
| LENGTH: One year |

| ST. ALOYSIUS |
| 1005 W. FAIRVIEW |
| OLIVIA, 56277 |
| CONTACT: Sr. Joan |
| POSITION: Principal |
| TELEPHONE: 612-523-1090 |
| PROGRAM: Individualized Reading |
| APPROACH: |
| MATERIALS: |
| LENGTH: Five years |

| ST. MARY'S |
| 815 WEST 6th AVENUE |
| PINE CITY, 55063 |
| CONTACT: Sr. Clare Marie Trettel |
| POSITION: Principal |
| TELEPHONE: 612-629-3953 |
| PROGRAM: Individualized Reading |
| APPROACH: |
| MATERIALS: |
| LENGTH: |

| ROCHESTER LUTHERAN |
| 2619 9th AVENUE N.W. |
| ROCHESTER, 55901 |
| CONTACT: Velma Weinhold |
| POSITION: Reading Director |
| TELEPHONE: 507-289-3267 |
| PROGRAM: Right to Read |
| APPROACH: |
| MATERIALS: |
| LENGTH: One year |

| KING OF KINGS LUTHERAN |
| 2330 NORTH DALE STREET |
| ROSEVILLE, 55113 |
| CONTACT: Miss Kathy Carlson |
| POSITION: Reading Director |
| TELEPHONE: 612-484-9206 |
| PROGRAM: Right to Read |
| APPROACH: |
| MATERIALS: |
| LENGTH: Two years |

| JOHN IRELAND SCHOOL |
| 613 SOUTH FIFTH STREET |
| ST. PETER, 56082 |
| CONTACT: Mrs. Sharon Fitch |
| POSITION: Reading Director |
| TELEPHONE: 507-931-2810 |
| PROGRAM: Ginn 360 |
| APPROACH: |
| MATERIALS: |
| LENGTH: One year |

| SILVER LAKE CATHOLIC |
| SILVER LAKE, 55381 |
| CONTACT: Sr. M. Nora Eggert |
| POSITION: Right to Read Director |
| TELEPHONE: 612-327-2164 |
| PROGRAM: Right to Read |
| APPROACH: |
| MATERIALS: |
| LENGTH: One year |

| ST. MARYS GRADE SCHOOL |
| SLEEPY EYE, 56085 |
| CONTACT: Sr. Remy Schaul |
| POSITION: Principal |
| TELEPHONE: 507-794-6141 |
| PROGRAM: Ginn 360's Progressive |
| APPROACH: |
| MATERIALS: |
| LENGTH: Four years |

| ST. FELIX SCHOOL |
| 105 EAST THIRD STREET |
| WABASHA, 55981 |
| CONTACT: Sr. Diane Moonen |
| POSITION: Reading Director |
| TELEPHONE: 612-565-4578 |
| PROGRAM: Right to Read |
| APPROACH: |
| MATERIALS: |
| LENGTH: One year |

| ST. ANNE-ST. MATHIAS |
| WABASSO, 56293 |
| CONTACT: Sr. Judith Bakula |
| POSITION: Principal |
| TELEPHONE: 507-342-6256 |
| PROGRAM: Continuous Progress |
| APPROACH: |
| MATERIALS: |
| LENGTH: Two years |
ST. ANNE'S SCHOOL
509 2nd STREET, S.E.
WADENA, 56482

CONTACT: Sr. Marlene Schwinghammer
POSITION: Principal
TELEPHONE: 218-631-2631
PROGRAM: Open Court

SACRED HEART SCHOOL
308 WEST ELM AVENUE
WASECA, 56093

Sr. Mary Kathryn Esch
Principal
507-835-2780
Ungraded Reading
Three years

ST. CASIMIR SCHOOL
330 2nd AVENUE, S.W.
WELLS, 56097

Sr. Janice Lingen
Reading Director
507-553-5822
Right to Read
One year

ST. STANISLAUS SCHOOL
602 EAST 5th STREET
WINONA, 55987

Sr. Kathleen Fernholz
Reading director
507-452-3766
Continuous Progress
Non-Graded
Two years

HOLY TRINITY GRADE
110 WINSTED AVENUE
WINSTED, 55395

Sr. Marcelle Bayerl
Principal
612-485-2314
Learning Center
Volunteer mothers
One year

MISSISSIPPI

ST. FRANCIS OF ASSISI
124 SOUTH 2ND STREET
BROOKHAVEN, 39601

Sr. Paula Marie Blouin
Primary Co-ordinator
601-833-8448
Individualized Contin. Progress
Five years

MISSOURI

ST. JOHN'S LUTHERAN
1226 MANCHESTER ROAD
ELLISVILLE, 63011

Mr. Larry D. Becker
Reading Specialist
314-527-3393
Title III
One year

SALEM LUTHERAN
5190 PARKER ROAD
FLORISSANT, 63033

Alger Tormocklin
Reading Specialist
314-741-8220
Right to Read
Two years

OUR LADY OF THE AMERICAS
2310 MADISON
KANSAS CITY, 64108

Sr. Agnes Marie Hogan
Principal
816-221-2539
Reading machine
Two years
MISSOURI, con.

<table>
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<tr>
<th>SCHOOL NAME</th>
<th>ADDRESS</th>
<th>CONTACT</th>
<th>APPROACH</th>
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<td>SAINT CATHERINE</td>
<td>10526 GRANDVIEW ROAD</td>
<td>Sr. Dolores M. McHugh</td>
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<td>Variety, no grades</td>
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<td>ST. PATRICK ELEMENTARY</td>
<td>1401 N.E. 42nd TERRACE</td>
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<td>GREEN PARK LUTHERAN</td>
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<td>Ms. Alayne Yock</td>
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<td>Mr. Jerome R. Porath.</td>
<td>Three years</td>
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<td>4140 LINDELL BLVD.</td>
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<td>ST. PAUL' LUTHERAN OF DES PERES</td>
<td>1300 N. BALLAS ROAD</td>
<td>Mr. Ernest Hagenmueller</td>
<td>Four years</td>
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<td>SAINT BONAVENTURE ELEMENTARY</td>
<td>1604 15th STREET</td>
<td>Sr. M. Edna Backes, OSF</td>
<td>Two years</td>
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NEBRASKA, con.

ST. BONIFACE MIDDLE
ELGIN, 68636

CONTACT: Sr. Maxine Kruger
POSITION: Principal
TELEPHONE: 402-843-5460
PROGRAM: IGL

APPROACH:
MATERIALS: Two years
LENGTH:

WEST CATHOLIC
BOX 167
FORDYCE, 68736

Sr. Theresa Panther
Principal
402-357-3507
Wisconsin Design
Two years

PROGRAM:

OMAHA ARCHDIOCESAN OFFICE
3212 NORTH 60th STREET
OMAHA, 68104

Sr. Mary Cabrini Camel, R.S.M.
Administrative Consultant
402-551-2042
Wisconsin Design
Two years

OMAHA ARCHDIOCESAN OFFICE

BLESSED SACRAMENT
6316 NORTH 30th STREET
OMAHA, 68111

Sr. Jovita Hatem
Principal
402-655-5182
IGE
Two years

PROGRAM:

MARY OUR QUEEN
3405 SOUTH 119th STREET
OMAHA, 68144

Sr. Menard Ruskamp
Principal
Learning Center
Remedial, enrichment
Individualized
Volunteer mothers
Four years

SAINT CECILIA ELEMENTARY
3869 WEBSTER
OMAHA, 68131

Mrs. Bonnie Pryor
Principal
556-6655
Systems I
One year

ST. JAMES SCHOOL
9212 TOMAHAWK BLVD.
OMAHA, 68134

Mrs. Marie Wolf
Teacher
402-0339
Individualized Reading
Three years

ST. JOAN OF ARC SCHOOL
7430 HASCALL STREET
OMAHA, 68124

Myrna Grandgenett
Coordinator
402-393-2314
Fifteen CC's (15 min. of complete concentration)
Two years

WAYNE-CARROLL PUBLIC SCHOOLS
612 WEST FOURTH
WAYNE, 68787

Richard Metteer
Project Director
402-375-3854
Project Success for the SLD
Learning disability
Coordinates the visual, auditory & kinesthetic
Two years
NEW HAMPSHIRE

SOUTHEAST CATHOLIC
148 BELMONT STREET
MANCHESTER, 03103

CONTACT: Sr. Rachel Jette, CSC
POSITION: Principal
TELEPHONE: Frozen Reading
PROGRAM:
APPROACH: Multi-level grouping
MATERIALS: One year
LENGTH: Developmental

SAINT PATRICK
125 AUSTIN STREET
PORTSMOUTH, 03801

Sr. Marian Carrigan
Teacher
603-436-0739
 Bookmark Reading

NEVADA

ST TERESA SCHOOL
567 SOUTH RICHMOND
CARSON CITY, 89701

Sr. Mary Ann
Principal
702-882-2079
Continuous Learner Progress
LENGTH: Five years

NEW MEXICO

ST. FRANCIS SCHOOL
PO BOX 96
LUMBERTON, 87547

Sr. M. Michelle, O.S.F.
Reading Specialist
505-759-3252
Non-graded, Individualized
LENGTH: Seven years

NEW JERSEY

SACRED HEART
683 BLOOMFIELD AVENUE
BLOOMFIELD, 07003

Sr. Beverly Policastro
Reading Coordinator
743-4015
Multi-text

OUR LADY STAR OF THE SEA
LAFAYETTE AND DECATUR STREETS
CAPE MAY, 08204

Sr. Peter Helene, SSJ
Principal
609-884-4437
IGE
LENGTH: One year

ST. MICHAEL'S
182 BROADWAY
NEWARK, 07104

Sr. Patricia Marren
Principal
201-482-7400
Non-graded
LENGTH: Three years

ST. BRIDGET SCHOOL
197 MERCER STREET
JERSEY CITY, 07302

Sr. Barbara
Principal
201-432-3588
Crossgraded Math & Reading
LENGTH: Five years

ST. PETER'S SCHOOL
101 MIDDLETON STREET
RIVERSIDE, 06075.

Sr. M. Benedicta
Principal
609-461-1087
Learning Center
LENGTH: Two years
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<td>Sr. Maureen McCabe, O.P.</td>
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<td>201-746-1636</td>
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<td>SAINT MARY'S</td>
<td>Sr. Helene Romano</td>
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<td>201-366-0309</td>
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<td>NEW YORK</td>
<td>Sr. Melanenie Rose, S.N.J.M.</td>
<td>Reading Coordinator</td>
<td>518-489-3111</td>
<td>Multi-Series-Multi-Level</td>
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<td>315-252-4483</td>
<td>Language Arts, Grades 7 &amp; 8</td>
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<td>ST. CATHERINE OF SIENA</td>
<td>Dorothy J. Anderson, PH. D</td>
<td>Reading Consultant</td>
<td>516-223-4404</td>
<td>For retarded readers</td>
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<td>518-235-1940</td>
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NEW YORK, con.

BLESSSED SACRAMENT SCHOOL
24 MAPLE AVENUE
NEW ROCHELLE, 10804

ST. COLUMBA SCHOOL
331 WEST 25TH STREET
NEW YORK, 10001

ST. BONIFACE SCHOOL
15 WHALEN STREET
ROCHESTER, 14620

ST. PETER'S SCHOOL
JAMES STREET
ROSENADE, 12472

ST. PATRICK
762 RIVER STREET
TROY, 12180

ST. PETER'S ACADEMY
2333 FIFTH AVENUE
TROY, 12180

WATERFORD CENTRAL CATHOLIC
12 SIXTH STREET
WATERFORD, 12188

NORTH CAROLINA

ST. MICHAEL'S
704 ST. MICHAEL'S LANE
GASTONIA, 28052

SACRED HEART SCHOOL
123 N. ELLIS STREET
SALISBURY, 28144

CONTACT: Sr. Mary Larkin
POSITION: Reading Coordinator
TELEPHONE: 914-632-0511
PROGRAM: Ginn 360

CONTACT: Sr. Blanche Laporte
POSITION: Reading Specialist
TELEPHONE: 212-243-1760
PROGRAM: Study Skills Center, EDL

CONTACT: Priscilla Thomas
POSITION: Reading Teacher
TELEPHONE: 716-271-0370
PROGRAM: High Intensity Learning Systems

CONTACT: Mrs. Karen Bodie
POSITION: Teacher
TELEPHONE: 914-658-9209
PROGRAM: Open Court

CONTACT: Sr. Ramona Grieb
POSITION: Principal
TELEPHONE: 518-274-6502
PROGRAM: Ginn 360

CONTACT: Sr. Irene Kruse
POSITION: Administrator
TELEPHONE: 518-272-7241
PROGRAM: Distar

CONTACT: Sr. Paulette Kwiatkowski
POSITION: Principal
TELEPHONE: 518-237-0652
PROGRAM: Holt Rinehardt & Winston

CONTACT: Sr. M. Gertrude Weldon
POSITION: Principal
TELEPHONE: 704-865-4382
PROGRAM: A.P.S.L.

CONTACT: Sr. Mary Barbara Sullivan
POSITION: Sacred Heart Convent
TELEPHONE: Belmont, 28012
PROGRAM: Ginn 360

CONTACT: Sr. Blanche Laporte
POSITION: Reading Specialist
TELEPHONE: 212-243-1760
PROGRAM: Study Skills Center, EDL

CONTACT: Priscilla Thomas
POSITION: Reading Teacher
TELEPHONE: 716-271-0370
PROGRAM: High Intensity Learning Systems

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PROGRAM: Open Court

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PROGRAM: Ginn 360

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POSITION: Administrator
TELEPHONE: 518-272-7241
PROGRAM: Distar

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POSITION: Principal
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PROGRAM: Holt Rinehardt & Winston

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POSITION: Principal
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PROGRAM: A.P.S.L.

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POSITION: Sacred Heart Convent
TELEPHONE: Belmont, 28012
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CONTACT: Mrs. Karen Bodie
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POSITION: Administrator
TELEPHONE: 518-272-7241
PROGRAM: Distar

CONTACT: Sr. Paulette Kwiatkowski
POSITION: Principal
TELEPHONE: 518-237-0652
PROGRAM: Holt Rinehardt & Winston

CONTACT: Sr. M. Gertrude Weldon
POSITION: Principal
TELEPHONE: 704-865-4382
PROGRAM: A.P.S.L.

CONTACT: Sr. Mary Barbara Sullivan
POSITION: Sacred Heart Convent
TELEPHONE: Belmont, 28012
PROGRAM: Ginn 360
NORTH DAKOTA

SACRED HEART SCHOOL
GLEN ULLIN, 58631

CONTACT: Sr. Del Rey Kuhn
POSITION: Principal
TELEPHONE: 701-348-3527

APPROACH: Individualized
MATERIALS: BSD, Scholastic Ind.
LENGTH: Five years

OKLAHOMA

MUSKOGEE CHRISTIAN LEARNING CENTER
323 NORTH VIRGINIA
MUSKOGEE, 74401

Sr. Rebecca Eichhorn
Principal
918-683-1291
Non-graded
Three years

OHIO

ST. FRANCIS SERAPH
4 EAST LIBERTY STREET
CINCINNATI, 45210

Sr. Mary O'Brien, O.S.F.
Principal
513-721-7778
Diagnostic, Prescriptive
Programmed interdisciplinary
BSD
Three years

ST. JOHN THE BAPTIST
5375 DRY RIDGE ROAD
CINCINNATI, 45247

Sr. Marion, C.D.P.
Principal
513-385-7970
Two years

URBAN COMMUNITY SCHOOL
WEST 25th & WASHINGTON AVENUE
CLEVELAND, 44113

Sr. Patricia Ann, O.S.U.
Reading Teacher
216-781-3481
IRIS-Individualized for Intermediate Students
Six years

HOLY NAME SCHOOL
161 EAST PATTERSON AVENUE
COLUMBUS, 43202

Sr. Edwana Stir, O.P.
Teacher
614-263-6198
Ginn 360+
Individualized, open classrooms, self-pacing
Variety of multi-media
Four years

JOHN XXIII
508 BERKELEY ROAD
COLUMBUS, 43205

Mrs. Marie H. Saunders
Title I Reading Teacher
614-252-3232
Title I, Grades 7 & 8
Five years

ST. AUGUSTINE SCHOOL
1567 LORETTA AVENUE
COLUMBUS, 43211

Sr. Ann of the Angels Kleinhenz
Principal
614-268-3123
Ginn 360
Six years

SAINT MARY SCHOOL
66 EAST WILLIAM STREET
DELAWARE, 43015

Sr. Hermengild Brandel
Reading Specialist
614-363-8961
Optimum Reading Achievement
Five years
CHRIST THE KING
16005 TERRACE ROAD
EAST CLEVELAND, 44112

CONTACT: Sr. Mary Alice
POSITION: Teacher
TELEPHONE: 216-451-0893
PROGRAM: Individualized Reading

SAINT ROSE SCHOOL
61 EAST MAIN
GIRARD, 44420

Sr. Helen Therese Tesner
Principal
216-545-1163
Language Arts

CATHOLIC CENTRAL COMMUNITY
2550 MILLVILLE AVENUE
HAMILTON, 45013

Sr. Maura Guilfoyle, S.N.D.
 Associate Principal
513-895-0259
Interaction

ST. MARY SCHOOL
610 HIGH STREET
HAMILTON, 45011

Mrs. Mary L. Schack
Reading Specialist
513-894-7699
The Read System

ST. SUSANNA
500 READING ROAD
MASON, 45040

Sr. Lois A. Meyer
Principal
513-398-5826
Scott Foresman, Ginn 360

OUR LADY OF MT. CARMEL
309 RHODES AVENUE
NILES, 44446

Mr. John Rozzo
Principal
216-652-5547
Developmental Reading

ST. AGNES SCHOOL
212 MURDOCK STREET
MINGO JUNCTION, 43938

Clareann Slomski
Teacher
614-264-3955
Reading Lab

ST. CHRISTOPHER SCHOOL
1610 LAKEVIEW AVENUE
ROCKY RIVER, 44116

Sr. Linda Preece, H.M.
Coordinator
216-331-0837
Non-graded, Individualized

ST. BERNARD
920 LAGOSDA AVENUE
SPRINGFIELD, 45503

Sr. Marjorie Anne
Principal
513-324-4551
IGE

ST. NICHOLAS SCHOOL
762 FIFTH STREET
STRUTHERS, 44471

Mrs. Genevieve Novicky
Reading Coordinator
216-755-2128
LIKE (Learning Involvement
Kids, Enjoy)

CONTACT: Sr. Mary Alice
POSITION: Teacher
TELEPHONE: 216-451-0893
PROGRAM: Individualized Reading

SAINT ROSE SCHOOL
61 EAST MAIN
GIRARD, 44420

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Principal
216-545-1163
Language Arts

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IGE

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762 FIFTH STREET
STRUTHERS, 44471

Mrs. Genevieve Novicky
Reading Coordinator
216-755-2128
LIKE (Learning Involvement
Kids, Enjoy)
OHIO, con.

BLESSED SACRAMENT SCHOOL CONTACT: Mrs. JoAnn Leach
3000 Reeves Road, N.E.
WARREN, 44483
POSITION: Reading Coordinator
TELEPHONE: 216-372-2375
PROGRAM:

STS. CYRIL & METHODIUS
175 Laird Avenue, NE
WARREN, 44483

Sr. Regina Marie, SND
Principal
216-399-7129
Non-graded Language Arts

ST. BRENDA
145 N. Glenellen
YOUNGSTOWN, 44509

Sr. Rita Henley, H.M.
Principal
216-799-9741
IGE

ST. EDWARD SCHOOL
211 Redondo Road
YOUNGSTOWN, 44504

Wallace J. Dunne
Principal
216-746-0577
St. Edward's

OREGON

TIGARD SCHOOL DISTRICT 23J.
13137 S.W. Pacific Highway
TIGARD, 97223

Mr. Bill Bieker
Project Director
503-620-1620
S.A.V.E.

Pennsylvania

ST. MICHAEL SCHOOL
6th & Bayard Street
ELIZABETH, 15037

Sr. M. Laurentia
Principal
412-381-9400
Individualized Reading
Three years

ST. GEORGE
5145 Peach Street
ERIE, 16509

Sr. Phyllis Marie
Reading Co-ordinator
814-866-6312
Continuous Progress
Three years

DIOCESE OF GREENSBURG
723 East Pittsburg Street
GREENSBURG, 15601

Sr. Mary E. McClory, S.C.
Assoc. Dir. for El. Education
412-837-0901
Continuous Progress
Five years

ST. PAUL ELEMENTARY
820 Carbon Road
GREENSBURG, 15601

Sr. Mary Arleen Squitieri, S.C.
Principal
412-834-5270
Non-graded, interdisciplinary, small group
BSD, volunteers
Eight years
SAINT FRANCIS OF ASSISI
1439 MARKET STREET
HARRISBURG, 17103

CONTACT: Sr. Martin Denise, S.S.J.
POSITION: Reading Coordinator
TELEPHONE: 717-233-6864
PROGRAM: Open Court

TRANSFIGURATION
HITCHMAN STREET
MT. PLEASANT, 15666

CONTACT: Sr. Jane Mary
POSITION: Teacher
TELEPHONE: 412-547-9474
PROGRAM: Individualized Multi-text

MOTHER OF SORROWS
3264 EVERGREEN DRIVE
MURRYSVILLE, 15668

CONTACT: Sr. Lisa Marie Barry
POSITION: Principal
TELEPHONE: 412-327-6644
PROGRAM: R.I.T.E - Reading Improvement through Tchr. Ed.

ARCHDIOCESE OF PHILADELPHIA
222 N. 17th STREET
PHILADELPHIA, 19103

CONTACT: Hilda K. Carr
POSITION: Project Director
TELEPHONE: 215-849-2286
PROGRAM: Improvement of Rd. Skills

NON-PUBLIC SCHOOL PROJECTS
2901 W. ALLEGHENY AVENUE
PHILADELPHIA, 19132

CONTACT: Charles McLaughlin
POSITION: Coordinator
TELEPHONE: 215-225-1914
PROGRAM: Individualized Education Center

NON-PUBLIC SCHOOL PROJECTS
As above

CONTACT: As Above
POSITION: Parent School Aides

NON-PUBLIC SCHOOL PROJECTS
As above

CONTACT: As Above
POSITION: Parent School Aides

PHILADELPHIA PUBLIC SCHOOLS
21st STREET SOUTH OF THE PARKWAY
PHILADELPHIA, 19103

CONTACT: Ida Kravitz
POSITION: Ass't Dir. of Eng. Education
TELEPHONE: 215-4483447
PROGRAM: Shared Time Teachers

PHILADELPHIA PUBLIC SCHOOLS
As Above

CONTACT: As Above
POSITION: Primary Reading Skills Center

SAINT JOSEPH SCHOOL
760 EAST STATE STREET
SHARON, 16146

CONTACT: Sr. M. Evelyn Hynes, OSB
POSITION: Principal
TELEPHONE: 412-342-3496
PROGRAM: Open Court

CONTACT: Ida Kravitz
POSITION: Ass't Dir. of Eng. Education
TELEPHONE: 215-4483447
PROGRAM: Shared Time Teachers

PROGRAM: Individualized Multi-text

SUPPORT: Funded under Title I and III and operates in 89 sch.
18 Specialists
Two years

PROGRAM: Individualized, Self-instructional
Multi-media, aides
Five years

PROGRAM: Parents trained in individualized learning
Five years

PROGRAM: Intensive development of skills through skilled teachers
spending half time in parochial schools
Five years

PROGRAM: For disadvantaged.
Multi-model and multi-level materials
Three years

PROGRAM: Open Court
Seven years
<table>
<thead>
<tr>
<th>Contact</th>
<th>Position</th>
<th>Telephone</th>
<th>Program</th>
<th>Approach</th>
<th>Materials</th>
<th>Length</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Principal</td>
<td>814-445-6662</td>
<td>K - 3</td>
<td>Individualized Instruction</td>
<td>Teacher aids</td>
<td>One year</td>
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<tr>
<td>Sr. Mary Bernadette</td>
<td>Principal</td>
<td>814-684-3510</td>
<td>Grade 1</td>
<td>Skill development</td>
<td>S.R.A., BSD</td>
<td>One year</td>
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<tr>
<td>Sr. Therese Frelo, BVM</td>
<td>Principal</td>
<td>901-946-9521</td>
<td>Non-graded Continuous</td>
<td>Non-graded Continuous</td>
<td>Four years</td>
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<tr>
<td>J. R. Ambs</td>
<td>Principal</td>
<td>806-352-1871</td>
<td>BSD</td>
<td>Developmental</td>
<td>BSD</td>
<td>One year</td>
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<tr>
<td>Sister Albertus Hartigan</td>
<td>Principal</td>
<td>806-376-9112</td>
<td>IGE</td>
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<tr>
<td>School Name</td>
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<td>Position</td>
<td>Telephone</td>
<td>Program</td>
<td>Approaches</td>
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<td>St. Mary's Cathedral</td>
<td>Sr. Nancy Pewterbaugh, CSC</td>
<td>Principal</td>
<td>512-476-1480</td>
<td>IGE</td>
<td>Principal</td>
<td>512-546-1985</td>
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<tr>
<td>Immaculate Conception Parochial</td>
<td>Mrs. Bettye Havre</td>
<td>Remedial Reading Teacher</td>
<td>512-546-1985</td>
<td>Remedial Reading</td>
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<tr>
<td>CHRIST THE KING</td>
<td>Sr. M. LaVerne Grippe</td>
<td>Principal</td>
<td>214-368-7371</td>
<td>Educational Devel. Lab</td>
<td>Educational Devel. Lab</td>
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<tr>
<td>St. Ann School</td>
<td>Sr. Rita May Kelly</td>
<td>Principal</td>
<td>214-748-1693</td>
<td>Bilingual Ed. Program</td>
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<tr>
<td>St. Monica School</td>
<td>Sr. M. Juanita</td>
<td>Principal</td>
<td>214-352-5958</td>
<td>Continual Progress</td>
<td>Continual Progress</td>
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<tr>
<td>Texas Scottish Rite Hospital</td>
<td>Mrs. Aylett R. Cox</td>
<td>Ass't Director, Lang. Training</td>
<td>214-521-3168</td>
<td>Language Research &amp; Training Laboratory</td>
<td>Language Research &amp; Training Laboratory</td>
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<tr>
<td>Ursuline Academy Elementary</td>
<td>Mrs. Dennis Hogan</td>
<td>Reading Teacher</td>
<td>214-373-6551</td>
<td>Individualized Multi-level</td>
<td>Individualized Multi-level</td>
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<tr>
<td>Sacred Heart</td>
<td>Sr. Bertha Leopold</td>
<td>Principal</td>
<td>512-393-2117</td>
<td>Semi-Individualized</td>
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<tr>
<td>Our Lady of Victory Elementary</td>
<td>Sr. Margaret Rose</td>
<td>Principal</td>
<td>817-924-5123</td>
<td>Words in Color</td>
<td>Words in Color</td>
<td></td>
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<tr>
<td>St. Paul Lutheran School</td>
<td>Barbara Watkins</td>
<td>Principal</td>
<td>512-423-3924</td>
<td>St. Paul</td>
<td>St. Paul</td>
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<tr>
<td>Our Lady of Guadalupe</td>
<td>Sr. Norma Rosa Garcia, C.C.V.I.</td>
<td>Principal</td>
<td>512-224-2450</td>
<td>Bilingual Language Arts</td>
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<td>School</td>
<td>Address</td>
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<td>Approach</td>
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<td>St. James the Apostle</td>
<td>907 W. Theo</td>
<td>Ralph A. Krull, S.M.</td>
<td>Principal</td>
<td>Holt, Rinehart and Winston</td>
<td>One year</td>
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<tr>
<td>St. Leo's</td>
<td>119 Octavia</td>
<td>Sr. Benedicta Sanchez</td>
<td>Continuous Progress</td>
<td></td>
<td>Four years</td>
<td></td>
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<tr>
<td>Nazareth Academy</td>
<td>206 West Convent Street</td>
<td>Sr. M. Alma</td>
<td>Individualized</td>
<td></td>
<td>Three years</td>
<td></td>
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<tr>
<td>St. Anne School</td>
<td>65 Canada Street</td>
<td>Sr. Rose Mary D.H.S.</td>
<td>Principal</td>
<td></td>
<td>Four years</td>
<td></td>
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<tr>
<td>St. Mary Magdalen School</td>
<td>8615 7th Avenue</td>
<td>Sr. Louise Petrasek</td>
<td>Principal</td>
<td>Wisconsin Design</td>
<td>Four years</td>
<td></td>
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<tr>
<td>St. Pius X School</td>
<td>22105-58th Avenue West</td>
<td>Sr. Marcia Schrapps</td>
<td>Principal</td>
<td></td>
<td>Multi-level</td>
<td></td>
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<tr>
<td>SAINT LUKE SCHOOL</td>
<td>17533 ST. LUKE PLACE NORTH</td>
<td>Sr. Dorothy Anne O'Dea, BVM</td>
<td>Principal</td>
<td>Levelled Reading</td>
<td>Two years</td>
<td></td>
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<td>CATALDO PRIMARY SCHOOL</td>
<td>EAST 325 10th AVENUE</td>
<td>Sr. Joanne McCauley</td>
<td>Principal</td>
<td>Dyslexia</td>
<td>Individualized, Multi-levels</td>
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<tr>
<td>MARYMOUNT ACADEMY</td>
<td>423 EAST 152nd STREET</td>
<td>Sr. Lillian Anderson</td>
<td>Principal</td>
<td></td>
<td>Three years</td>
<td></td>
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<td>TACOMA, 98445</td>
<td>Sr. Agnes Huck</td>
<td>Principal</td>
<td>Individually Prescribed Instruction</td>
<td>Two years</td>
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</tr>
</tbody>
</table>

**Notes:**
- St. Anne School, Swanton, 05488
- St. Mary Magdalen School, Everett, 98204
- St. Pius X School, Mountlake Terrace, 98043
- SAINT LUKE SCHOOL, Seattle, 98133
- CATALDO PRIMARY SCHOOL, Spokane, 99202
- MARYMOUNT ACADEMY, Tacoma, 98445
WISCONSIN

ARCADIA CATHOLIC
341 SOUTH WASHINGTON
ARCADIA, 54612

CONTACT: Sr. Jean Sonsalla
POSITION: Principal
TELEPHONE: 608-323-3676
PROGRAM: Non-graded

APPROACH:
Sr. Jane Krane
Principal
608-362-0902
Non-graded

MATERIALS:
Sr. Gertrude Quella
Principal
608-725-5173
Learning Center

LENGTH:
Four years

WISCONSIN

BROTHER DUTTON
737 HACKETT
BELOIT 53511

ST. CHARLES SCHOOL
521 E. DEWEY STREET
CASSVILLE, 53806

CONTACT: Sr. Jane Krane
POSITION: Principal
TELEPHONE: 608-362-0902
PROGRAM: Non-graded

APPROACH:
Sr. Gertrude Quella
Principal
608-725-5173
Learning Center

MATERIALS:
Sr. Agnes Hafner, FSPA
Principal
608-983-2786
Levelling System, Ginn 360

LENGTH:
Volunteer mothers
Two years

WISCONSIN

ST. ANTHONY SCHOOL
BOX 21, ROUTE I
CAZENOVIA, 53924

CONTACT: Sr. Agnes Hefner, FSPA
POSITION: Principal
TELEPHONE: 608-983-2786
PROGRAM: Individualized Reading

APPROACH:
Sr. Suzanne Dietz
Principal
608-539-3170
Individualized Reading

MATERIALS:
Sr. Joyce Ploch
Principal
414-965-2291
Ginn 360

LENGTH:
Thee years

WISCONSIN

SACRED HEART SCHOOL
ROUTE 1, BOX 24
DODGE, 54625

CONTACT: Sr. Suzanne Dietz
POSITION: Principal
TELEPHONE: 608-539-3170
PROGRAM: Learning stations

APPROACH:
Sr. Gertrude Quella
Principal
608-725-5173
Student tutors

MATERIALS:
Learning stations
Student tutors

LENGTH:
Two years

WISCONSIN

ST. BRUNO
246 WEST OTTAWA AVENUE
DOUSHAN, 53118

CONTACT: Sr. Concepta
POSITION: Principal
TELEPHONE: 414-494-4666
PROGRAM: Multiage Reading Skills

APPROACH:
Sr. Agnes Hafner, FSPA
Principal
608-983-2786
Levelling System, Ginn 360

MATERIALS:
Multiage Reading Skills
Wisconsin Design

LENGTH:
Groups of 5 or 6
Wide variety

WISCONSIN

ST. JUDE SCHOOL
1420 DIVISION
GREEN BAY, 54303

CONTACT: Sr. Helen Arts
POSITION: Teacher
TELEPHONE: 414-437-3344
PROGRAM: Reading Stations

APPROACH:
Sr. Mary Agnes Grimmer
Principal
414-657-7851
Continuous Progress

MATERIALS:
Mrs. Lorraine Check
Unite Leader
608-788-6919
Multi-Level Individually Guided Instruction

LENGTH:
Interdisciplinary
Reading & Math, Multi-levels

One year

29
HOLY TRINITY SCHOOL
1417 SOUTH 13th STREET
LA CROSSE, 54601

CATHEDRAL SCHOOL
1319 Ferry Street
LA CROSSE, 54601

ST. DENNIS SCHOOL
409 DEMPSEY ROAD
MADISON, 53714

HOLY FAMILY SCHOOL
1228 ELIZABETH AVENUE
MARINETTE, 54143

LUTHERS, INC.
3965 N. 15th STREET
MILWAUKEE, 53206

HOLY GHOST SCHOOL
2251 S. 31st STREET
MILWAUKEE, 53215

ST. MARY CZESTOCHOWA
3027 NORTH FRATNEY STREET
MILWAUKEE, 53212

UNIVERSITY SCHOOL OF MILWAUKEE
6401 N. SANTA MONICA BOULEVARD
MILWAUKEE, 53217

ST. MARY'S ELEMENTARY
345 NORTH COURT
PLATTEVILLE, 53818

ST. ALOYSIUS
608 OAK STREET
SAUK CITY, 53583

HOLY FAMILY SCHOOL
136 THIRD AVENUE
STANLEY, 54768

CONTACT: Sr. Therese Gutting, F.S.E.
POSITION: Reading Co-ordinator
TELEPHONE: 608-784-5477
PROGRAM: Non-Graded Individualized

APPROACH:
MATERIALS:
LENGTH: Five years

CATHEDRAL SCHOOL
1319 Ferry Street
LA CROSSE, 54601

Sr. Rochelle Potaracke
Team I Leader
608-784-5593
Individualized Instruction

Sr. Claire McCaslin
Principal
608-249-4861
Continuous Progress

Two years

HOLY FAMILY SCHOOL
1228 ELIZABETH AVENUE
MARINETTE, 54143

Sr. Margaret Mary Halback
Principal
715-735-6972
Houghton Mifflin

Developmental Multi-level BSD
One year

LUTHERS, INC.
3965 N. 15th STREET
MILWAUKEE, 53206

Walter D. Haas
414-372-5159
Reaching Through Reading

Remedial Decoding skills
Two years

HOLY GHOST SCHOOL
2251 S. 31st STREET
MILWAUKEE, 53215

Sr. Laurelle Greiner
Principal
414-645-1300

Multi-level
Three years

ST. MARY CZESTOCHOWA
3027 NORTH FRATNEY STREET
MILWAUKEE, 53212

Sr. Mary Margaret Konkel
Principal
414-372-5530
Private Tutoring

One-to-one basic Tutoring by principal
Two years

Sr. Genelda
Principal
608-348-5806
Scott Foresman

ST. MARY'S ELEMENTARY
345 NORTH COURT
PLATTEVILLE, 53818

Sr. Joyce Ballweg
Teacher
608-643-6904
Alpha One Phonics Grades 1 & 2

Four years

ST. ALOYSIUS
608 OAK STREET
SAUK CITY, 53583

Sr. Eleanore Nauman
Principal
715-644-3602
Multi-level Language Arts

One year
ST. BERNARD SCHOOL
111 SO. MONTGOMERY ST.
WATERTOWN, 53094

CONTACT: Sr. Irene Lengerich, CSA
POSITION: Principal
TELEPHONE: 414-261-7204
PROGRAM: Non-graded Language Arts

ST. ANNE
604 NORTH 6th
WAUSAU, 54401

Sr. Marie Donald Hogan
Principal
715-845-5754
 Intermediate Unit

ST. ANNE
604 N. 6th AVENUE
WAUSAU, 54401

Sr. Marie Donald Hogan
As Above
 Primary Unit

ST. MICHAEL
614 STEUBEN STREET
WAUSAU, 54401

Sr. Mary Rosilda
Principal
715-848-0206
Ginn 360

CHRIST THE KING SCHOOL
2646 NORTH SWAN BLVD.
WAUWATOSA, 53226

Sr. M. Lydia Gerhartz, SSND
Reading teacher
414-258-4160
Stimulating Self

ST. STEPHEN'S INDIAN SCHOOL
ST. STEPHENS, 82524

Sr. Patricia Kidd
Teacher
856-5532
Follow Through, K-3

Wyoming

ST. STEPHEN'S INDIAN SCHOOL
ST. STEPHENS, 82524

Sr. Patricia Kidd
Teacher
856-5532
Follow Through, K-3
After reading the responses on the inquiry forms for innovative and exemplary reading programs, it seems that many of the responding high schools were/are not involved in any formal, sequential, developmental three or four year program. Thus it is difficult to identify the salient features of any "program." This may be due to a lack of sufficient detail or information, a factor limited by the form itself. It may also be due to the current trend in education to "personalize" or "individualize" instruction in order to meet the needs of any and all particular students in a given situation. Hopefully, no program has been unduly over or under summarized. Commercial programs with their outstanding features are listed; where possible, individual unique features of programs are identified; and programs which include a variety of methods and materials designed to improve reading, writing and speaking skills are designated as BSD--Basic Skill Development--programs.

**ALABAMA**

**MCGLL-TOOLEN HIGH SCHOOL**
1501 OLD SHELL ROAD
MOBILE, 36604

CONTACT: Patricia C. Millerick
POSITION: MEL Coordinator
TELEPHONE: 205-471-2781
PROGRAM: MEL (Math, English, Language Arts)
APPROACH: Interdisciplinary, Individualized
MATERIALS: Multi-level individual programs
LENGTH: First year

**CALIFORNIA**

**MARIAN HIGH SCHOOL**
1002 18th STREET
IMPERIAL BEACH, 93032

CONTACT: Sister Janet Rozzano
POSITION: Coordinator of Reading Program
TELEPHONE: 714-423-2121
PROGRAM: BSD
APPROACH: Individualized
MATERIALS: through mod. sched
LENGTH: First year

**OUR LADY OF LORETO HIGH SCHOOL**
227 N. LAKE STREET
LOS ANGELES, 90026

CONTACT: Sister Ann Conlon, P.B.V.M.
POSITION: Reading Specialist
TELEPHONE: 213-384-2815
PROGRAM: Communications Lab
APPROACH: Individualized
MATERIALS: Sm. & lg. groups, Tape recorders, Tachistoscope, Controlled reader
LENGTH: Four years

**CANTWELL HIGH SCHOOL**
329 N. GARFIELD AVENUE
MONTEBELLO, 90640

CONTACT: Edward Milich
POSITION: Program Director
TELEPHONE: 714-466-1763
PROGRAM: Program for Reading and Learning Efficiency
APPROACH: Interdisciplinary, Individualized
MATERIALS: Multi-level individual programs
LENGTH: First year

**UNIVERSITY OF SAN DIEGO H.S.**
5961 LINDA VISTA ROAD
SAN DIEGO, 92110

CONTACT: Sister Constance Fitzgerald
POSITION: Chairman, English Department
TELEPHONE: 714-298-8277
PROGRAM: Reading Laboratory (Remedial)
APPROACH: Individualized
MATERIALS: Pre-testing, S.R.A. and E.D.L.
LENGTH: First year

**ROSARY HIGH SCHOOL**
4120 42nd STREET
SAN DIEGO, 92105

CONTACT: Sister Jeannette Black
POSITION: Teacher
TELEPHONE: 714-283-5588
PROGRAM: Reading Center
APPROACH: Individualized
MATERIALS: Remedial, Basic
LENGTH: First year
AUGUSTINE HIGH SCHOOL
66 NUTMEG STREET
N DILGO, 92104

INT CECILIA'S ACADEMY
1 EAST CAPITOL STREET
ASHINGTON, D.C. 20003

ACKIN HIGH SCHOOL
200 CALIFORNIA ST., N.W.
ASHINGTON, D.C. 20008

LORIDA
HAMILANDE HIGH SCHOOL
00 CHAMINADE DRIVE
OLLYWOOD, 33021

LINOS
ROVIDENCE HIGH SCHOOL
400 E. LINCOLN HIGHWAY
EW LENOX, 60451

IANA
NCORDIA LUTHERAN HIGH SCHOOL
01 ST. JOE RIVER DRIVE
RT WAYNE, 46805

NCORDIA LUTHERAN HIGH SCHOOL
01 ST. JOE RIVER DRIVE
RT WAYNE, 46805

SHOP DWENGER HIGH SCHOOL
00 E. PAULDING ROAD
RT WAYNE, 46805

CONTACT: Ron Kinninger
POSITION: Reading Teacher
TELEPHONE: 714-282-2184
PROGRAM: Reading Development

APPROACH: Remedial
MATERIALS: Basics
LENGTH: First year

Sister Marie Vivienne, C.S.C
Reading Coordinator
202-543-9281
Continuous Reading Program
Remedial, Individualized
Reading lab with coordinator, tests
First year

Brother Robert Nebus, C.S.C.
Chairman, Comm. Skills Dept.
202-332-8959
Laboratory, Highly individualized
High interaction
Multi-media, lab.
First year

Bro. John Strickroth, S.M.
Reading Instructor
305-989-5150
Sach-Yourman Reading Program
Emphasis on comprehension, speed rd.
Special cassettes
First year

Sister Maripaul Korman, O.S.F.
Teacher, Special Education
815-4852136
Learning to Read-Reading To Learn
Individualized,
High interaction
Flexible grouping
Multi-level basics
Three years

Frank Walker
Reading Teacher
219-483-1102
Reading Instruction - BSD
Ninth Grade
Inter-disciplinary
Remedial
Mini units for students in each course
First year

Frank Walker
As above
Grades 10-12
Individualized
Developmental
Reading machines, Tests
First year

Mrs. Diana Wallace
Teacher
219-483-1108
Reading Lab
Ninth Grade
Remedial, Individualized
Laboratory, basics
Two years
Contact: D. Jeanne Craig
Position: Reading Teacher
Telephone: BSD
Program: BSD
Approach: Developmental
Materials: Reading lab, tests
Length: Two years

ILERT HIGH SCHOOL
5 KANE STREET
BUQUE, 52001

Contact: Sister Evelyn Waterman
Position: Reading Clinician
Telephone: 319-583-9771
Program: BSD, CR (Critical Reading of Newspaper Articles)
Approach: Individualized
Materials: Basics
Length: Three years

SUNTION HIGH SCHOOL
VENPORT, 52804

Contact: Glenn E. Thomas
Position: Director
Telephone: 319-326-5313
Program: Title One
Approach: Supplementary
Materials: Remedial Basics, Pre & post tests
Length: Four years

SQUETTE SCHOOL
ST POINT, 52656

Contact: Sister JoAnn Vally
Position: Reading Specialist
Telephone: 319-837-6131
Program: Communications
Approach: Emphasis on speed and comprehension
Materials: Self-instructional
Length: Third year

KENTUCKY

UNITY HIGH SCHOOL
31 SHELBYVILLE ROAD
NISVILLE, 40206

Contact: Sister Marcella Ackerman
Position: Reading Teacher
Telephone: 502-895-9427
Program: BSD - Remedial & Developmental
Approach: Individualized Remedial, Develop.
Materials: Variety of basics Pre & post tests Remedial - 4 years Develop. - 2 years
Length: Two years

CATHARINE COLLEGE
RSTOWN ROAD
CATHARINE, 40061

Contact: Sister Verona Weidig
Position: Director
Telephone: 606-336-3945
Program: Right to Read Program 16 - 18 yrs.
Approach: Individualized
Materials: Multi-media
Length: Two years

SISIANA

THEDRAL-CARMEL HIGH SCHOOL
S ST. JOHN STREET
FAYETTE, 70501

Contact: Mrs. Elaine Pellessier
Position: Teacher
Telephone: 318-235-5577
Program: BSD
Approach: Laboratory, Remedial, Developmental Laboratory
Materials: Remedial, Developmental
Length: Three years

JOSPH ROSARY INSTITUTE
S. BOX 3747
FAYETTE, 70501

Contact: Sister Mary de SAles, SSF
Position: Principal
Telephone: 318-233-3098
Program: BSD
Approach: Initial
Materials: Remedial, Develop.
Length: First year

SSACHUSETTS

JOSEPH CENTRAL HIGH SCHOOL
MAPLEWOOD AVENUE
TTSFIELD, 01201

Contact: Sister Jean R. Bostley
Position: Librarian
Telephone: 413-447-9121
Program: Your Right to Read
Approach: Individualized Remedial, Develop.
Materials: Reading machines, Individ. programs
Length: First year
MINNESOTA

CATHEDRAL HIGH SCHOOL
3rd St. & 7th Ave
St. Cloud, 56301

CONTACT: Sr. Marie Brang
POSITION: Reading Teacher
TELEPHONE: 612-251-442
PROGRAM: BSD

APPROACH: Developmental, Remedial
MATERIALS: Basic
LENGTH: 6 years

ST. BERNARD HIGH SCHOOL
170 West Rose Avenue
St. Paul, 55117

Sr. Jeron Osterfeld, OSB
Reading Teacher
612-488-3753
Remedial - 9 & 10
Rd. Improvement 11 & 12

MISSOURI

CHRIST THE KING SCHOOL
OUR LADY OF LOURDES SCHOOL
MERCY HIGH SCHOOL
6140 Lindell Boulevard
St. Louis, 63108

Jerome R. Portath
Dir. of Gov. Programs
314-371-4980
Title III, Diagnostic
Rd. Instruc. Project

MONTANA

ROSARY SCHOOL
615 South 16th Dstreet
Bozeman, 59715

Anne T. Thompson
Reading Specialist
406-587-3642
Developmental Reading
Grade 11

NEBRASKA

OTRE DAME ACADEMY
5th & State
Maaha, 68112

Sr. Mary Dolres Pavlik
Reading Specialist
402-455-2994
BSD, Grade 9

NEW HAMPSHIRE

Presentation of Mary Academy
82 Lowell Road
Udson, 03051

Sister Mariette Plante
Principal
603-889-6362
READAK (A national ed. service organization)

Saint Mary Seminary
0 Concord Street
Ashua, 03060

Sister Regina Howard
Principal
603-889-2741
Reading Enrichment Center

Skill development
Improvemental in skills, speed
READAK
Two years
Basic
First year
NEW JERSEY

ST. CECELIA HIGH SCHOOL
65 DEMAREST AVENUE
ENGLEWOOD, 07631

CONTACT: Sister Catherine Agatha
POSITION: Reading Teacher
TELEPHONE: 201-568-2427
PROGRAM: Reading Improvement

PAUL VI REGION H.S
775 VALLEY ROAD
CLIFTON, 07013

CONTACT: Sister Madonna, O.P.
POSITION: Reading Instructor
TELEPHONE: 472-1885
PROGRAM: Reading Improvement

NEW YORK

CATHEDRAL PREP SEMINARY
555 WASHINGTON AVE.
BROOKLYN, 11238

CONTACT: Sr. Alexis, D.W.
POSITION: Reading Specialist
TELEPHONE: 212-847-6242
PROGRAM: Reading Practicum

ST. ANGELA HALL ACADEMY
292 WASHINGTON AVENUE
BROOKLYN, 11205

CONTACT: Sr. Mirimaetta Rijpkema
POSITION: Reading Teacher
TELEPHONE: 212-622-9200
PROGRAM: Reading Improvement

HOLY CROSS HIGH SCHOOL
26-20 FRANCIS LEWIS BLVD
FLUSHING, 11358

CONTACT: Brother Edward Duggan
POSITION: Director, Reading Dept.
TELEPHONE: 212-461-7900
PROGRAM: BSD, Grade 9

MARY LOUIS ACADEMY
176-21 WEXFORD TERRACE
JAMAICA ESTATES, 11432

CONTACT: Sr. Joan Martin Kelly
POSITION: Teacher
TELEPHONE: 212-297-2120
PROGRAM: Developmental Reading

CHRIST THE KING HIGH SCHOOL
68-02 METROPOLITAN AVENUE
MIDDLE VILLAGE, 11379

CONTACT: Mr. Robert Gaglione
POSITION: Reading Coordinator
TELEPHONE: 212-366-7400
PROGRAM: Developmental Reading

CATHEDRAL HIGH SCHOOL
350 EAST 56TH STREET
NEW YORK, 10022

CONTACT: Sr. M. Elizabeth Fitzgerald
POSITION: Principal
TELEPHONE: 212-688-1545
PROGRAM: Reading Improvement

LA SALLE ACADEMY
44 EAST SECOND STREET
NEW YORK, 10003

CONTACT: Bro. Joseph Farrar
POSITION: Reading Instructor
TELEPHONE: 212-548-4823
PROGRAM: Personalized Reading Instruction
NEW YORK, con.

PAASCAL BAYLON H.S.  
9-10 112 AVENUE  
ALBANS, 11412

CONTACT: Sister Mary Dolorosa  
POSITION: Chmn: Communication Arts  
TELEPHONE: 212-468-9310  
PROGRAM: Learning Concepts, Inc.  
APPROACH: Skill development, Speed reading  
MATERIALS: T.V., indiv. wkbks.  
LENGTH: Four years

PASCAL BAYLON U.S.  
9-10 112 AVENUE  
ALBANS, 11412

CONTACT: Sister M. Cecelia Smith  
POSITION: Teacher  
TELEPHONE: 419-385-2571  
PROGRAM: Developmental Reading  
APPROACH: Highly personalized  
MATERIALS: T.V., indiv. wkbks.  
LENGTH: Four years

AULEY HIGH SCHOOL  
303 Brookford Drive  
SOLEDO, 43614

CONTACT: Sister M. Cecelia Smith  
POSITION: Teacher  
TELEPHONE: 419-385-2571  
PROGRAM: Developmental Reading  
APPROACH: Highly personalized  
MATERIALS: T.V., indiv. wkbks.  
LENGTH: Four years

AULEY HIGH SCHOOL  
303 BROOKFORD DRIVE  
SOLEDO, 43614

CONTACT: Mrs. J. Patricia Van Allen  
POSITION: Reading Instructor  
TELEPHONE: 216-998-3891  
PROGRAM: Developmental Reading  
Grade 9  
APPROACH: Skill development  
MATERIALS: Gates-McGinitie Test  
LENGTH: Two years

RSULINE HIGH SCHOOL  
50 WICK AVENUE  
SITABULA, 44004

CONTACT: Sister Janet Frantz  
POSITION: Chairman, Eng. Dep't.  
TELEPHONE: 216-744-4563  
PROGRAM: Individualized Reading  
APPROACH: Individualized  
MATERIALS: BSD  
LENGTH: Two years

ILLA ANGELA ACADEMY  
1001 LAKE SHORE BLVD.  
EVELEND, 44110

CONTACT: Sister Gilbert  
POSITION: Chairman, English Dep't.  
TELEPHONE: 216-692-3950  
PROGRAM: VA Reading Center Program  
APPROACH: Developmental, Remedial  
MATERIALS: BSD  
LENGTH: Three years

IVERON

CONVENT QUEEN OF ANGELS  
1. ANGEL 97362

CONTACT: Sister Julianne Janes  
POSITION: Education Coordinator  
TELEPHONE: 503-845-6141  
PROGRAM: Reading Assessment & Remediation  
APPROACH: Individualized for functionally illit.  
MATERIALS: BSD  
LENGTH: One year

NSYLVANIA

SHOP HANNAH HIGH SCHOOL  
3 WYOMING AVENUE  
RANTON, 18503

CONTACT: Sister Mary Joan Kelleher  
POSITION: Reading Specialist  
TELEPHONE: 717-344-9725  
PROGRAM: Developmental  
APPROACH: Individualized  
MATERIALS: BSD  
LENGTH: Two years
PENNSYLVANIA, con.

HOLY NAME HIGH SCHOOL
955 E. WYOMING BLVD.
READING, 19602

CONTACT: Sister Mary David, IHH
POSITION: Teacher, English, Reading
TELEPHONE: 215-374-8361
PROGRAM: Remedial Reading
Grade 9

PIUS X HIGH SCHOOL
THIRD AVENUE
ROSETO, 18013

CONTACT: Mrs. Toni Ann Pezzuto
POSITION: Reading Teacher
TELEPHONE: 215-588-3291
PROGRAM: Reading

SACRED HEART HIGH SCHOOL
6202 ALDER STREET
PITTSBURGH, 15206

CONTACT: Sister Mary Fabian Rodgers
POSITION: Reading Lab Teacher
TELEPHONE: 215-361-2933
PROGRAM: Developmental Reading

SACRED HEART HIGH SCHOOL
above

CONTACT: As above
POSITION: Efficient Reading

SOUTH HILLS CATHOLIC HIGH SCHOOL
1000 McNEILLY ROAD
MT. LEBANON, 15216

CONTACT: Mrs. Julia K. Doran
POSITION: Reading Teacher
TELEPHONE: 215-561-3583
PROGRAM: Developmental

VENANGO CHRISTIAN HIGH SCHOOL
1505 WEST FIRST STREET
OIL CITY, 16301

CONTACT: Dr. James Ruby
POSITION: Headmaster
TELEPHONE: 814-646-1264
PROGRAM: Humanities Program

RHODE ISLAND

LA SALLE ACADEMY
612 ACADEMY AVENUE
PROVIDENCE, 02908

CONTACT: Mr. Carl Toti
POSITION: Teacher
TELEPHONE: 401-463-8562
PROGRAM: Language Skills
Grade 9

WASHINGTON

MARYCLIFF HIGH SCHOOL
701 WEST SEVENTH
SPOKANE, 99204

CONTACT: Sister Sheila Marie Gordon, FSPA
POSITION: Reading Improvement Instructor
TELEPHONE: 509-747-2038
PROGRAM: Reading Improvement

HOLY NAMES ACADEMY
NORTH 1216 SUPERIOR STREET
SPOKANE, 99202

CONTACT: Mrs. Audra E. Allen
POSITION: Reading Director
TELEPHONE: 509-326-3852
PROGRAM: Developmental Reading

Independent
Pre-tests
BSD multi-level
Five years

Reader's Digest
One year

Independent, small
group
BSD, variety
Two years

Improvemental
Speed reading
Controlled reader, tachistoscope, paced

Diagnostic
BSD
First year

Interdisciplinary,
Non-graded
Five academic areas
Six years

Developmental, well
organized, individ
BSD, pre & post test
Conferences, Variety
Twelve years

Improvemental,
Electives
BSD
Two years

Individualized,
Developmental
BSD
Eight years
WISCONSIN

APOSTLES HIGH SCHOOL
5810 COTTAGE GROVE ROAD
MADISON, 53716

CONTACT: Mr. John Hedrick
POSITION: Chairman, English Dep't
TELEPHONE: 608-222-5577
PROGRAM: Individualized Reading
Grades 11 and 12

ASSUMPTION HIGH SCHOOL
445 CHESTNUT STREET
WISCONSIN RAPIDS, 54494

CONTACT: Sister M. Joyce Schladweiler
POSITION: Secondary Reading Specialist
TELEPHONE: 715-423-2920
PROGRAM: Personalized, sequential, unique
MATERIALS: BSD, Contracts, Thinking Lab
LENGTH: Four years

MILWAUKEE LUTHERAN H. S.
9700 W. GRANTOSA AVE.
MILWAUKEE, 53222

CONTACT: Mr. Mark Heffelfinger
POSITION: Teacher
TELEPHONE: 414-416-6000
PROGRAM: Developmental
MATERIALS: Individualized
LENGTH: Code system for ability in books
Two years

ST. JOSEPH ACADEMY
622 ELIZA STREET
GREEN BAY, 54301

CONTACT: Mary Joanne Rathburn
POSITION: Director, Reading Center
TELEPHONE: 414-435-1520
PROGRAM: Individualized Reading
MATERIALS: Tapes, machines
LENGTH: Three years
APPENDIX D

DIRECTORY
Innovative and Exemplary
Adult Reading Programs

The response to the search for adult basic education programs may seem small, but it is encouraging to see the great variety in form and content of those offered. Because of this variety, it is difficult to do justice to the programs in the brief description of them that follows, but when possible, levels and materials used are indicated. In most of the programs, there seems to be a concerted effort toward meeting the individual needs of the various members of the community and toward using community resources and/or facilities, such as volunteer teachers or aides, school or church buildings.

ALABAMA

THE CITY OF ST. JUDE
2048 W. Fairview Ave.
Montgomery, 36108

CONTACT: Harold W. Paige
POSITION: Program Coordinator
TELEPHONE: 205-265-6792
PROGRAM: Adult Literacy and Vocational Education

APPROACH: Interdisciplinary
MATERIALS:
LENGTH: 6 years

CALIFORNIA

ELLEN K. RASKOB
LEARNING INSTITUTE
3520 Mountain Blvd.
Oakland, 94619

Sr. Eileen M. Cronin, Ph.D.
Director
415-436-1275
OEO Project S.T.A.Y.
(Service Through Aid to Youth)

Individualized, Pre-
testing
Power Reading Program
One year

COLORADO

ADULT EDUCATION
TUTORIAL PROGRAM
1040 11th St.
Denver, 80204

Sr. Cecilia Linenbrink, Ph.D.
Program Director
303-572-8395
Adult Education Tutorial Program

Individualized for
non-readers, GED
100 volunteers
10 years

DISTRICT OF COLUMBIA

SS. PAUL AND AUGUSTINE
ADULT ED. CENTER
1421 V St., NW
DC 20009

Sr. Kathleen Halligan
Principal
202-667-2608 (day)
202-232-3300 (evening)
Developmental Reading

Individualized, Tutors
SRA, IVA lab
One year

Sacred Heart Adult
Education Center
1621 Park Rd., NW
DC 20010

Sr. Marie Kratzer
Principal
202-667-9292

Small groups begin. &
intermediate, GED
Volunteers
Five years
ST. ANTHONY'S ADULT EDUCATION CENTER
1001 Lawrence St., NE
DC  20017

CONTACT: Mrs. Rubye Duckwilder
POSITION: Director
TELEPHONE: 202-LA 6-5144
PROGRAM: General Education Program

APPRAOCH: Individualization
MATERIALS: Vocational & BSD
LENGTH: 8 years

1001 Lawrence St., NE

ST. ANTHONY'S ADULT EDUCATION CENTER
1001 Lawrence St., NE
DC  20017

CONTACT: Mrs. Rubye Duckwilder
POSITION: Director
TELEPHONE: 202-LA 6-5144
PROGRAM: General Education Program

APPRAOCH: Individualization
MATERIALS: Vocational & BSD
LENGTH: 8 years

IOWA

EASTSIDE NEIGHBORHOOD DEVELOPMENT CORP.
753 East 6th St.
Davenport 52803

Sr. M. Barbara Younger
Educational Director
319-324-0409
P.T.L. Drop-In Center

Individualization
Basic reading, math
GED prep; Jail visit
One year

ST. VINCENT CENTER
2706 Gaines
P.O. Box 2253
Davenport 52810

Sr. Rose Doyle
319-324-1911
General Education Program

Individualization
BSD for Spanish speaking
Five years

KANSAS

NAZARETH MOTHERHOUSE
13th and Washington
Concordia  66901

Sr. Christella Bauer, CSJ
913-243-2113
General Education Program

Preparation for GED
Eight years

MARYLAND

CLIFTON PARK BAPTIST CHURCH
8818 Piney Branch Road
Silver Spring 20903

Mrs. Eleanor Widman
Coordinator
301-585-3215
Volunteer Interfaith Program

Wide range; Basic
literacy & Eng. as 2nd lang.
Books from pub. sch.
Five years

MASSACHUSETTS

MARIST READING CENTER
27 Isabella St.
Boston  02117

Rev. Raymond A. Fournier, SM
Director
617-426-2566
General Development Program

Tutoring, Remedial Developmental; Col. Boards preparation
Ten years

MICHIGAN

INSTITUTE FOR CONTINUING EDUCATION
Archdiocese of Detroit
305 Michigan Ave.
Detroit  48226

Miss Barbara Schaefer
Coordinator, Adult Basic and Secondary Education
313-963-3680 ext. 375

Basic GED prep.
12 parishes
Teachers from pub. schools
Two years

ST. JOSEPH'S ADULT EDUCATION CENTER
903 No. 7th St.
Saginaw  48601

Sr. Ardeth Platte
Director
517-755-7561
St. Joseph Adult Ed. Program

Literacy & GED prep.
Retrieval for teens
Six years
NEW YORK
KEVNY MEMORIAL ACADEMY
Canvass and Ontario Sts.
Cohoes 12047
CONTACT: Sr. Agnes Mary
POSITION: Teacher
TELEPHONE: 518-237-6856
PROGRAM: Basic Language Arts and Communications Skills
APPROACH: H.S. Reading Lab
MATERIALS: Ed. Develop. Lab.
LENGTH: Three years

OHIO
SISTERS OF NOTRE DAME
de NAMUR
701 East Columbia Ave.
Cincinnati 45215
Sr. Margaret Michael, SND
Director
513-761-0080
Billiart Reading Center

ST. FRANCIS de SALES
40 Granville St.
Newark 43055
Sr. Barbara Jinks, OP
Principal
614-345-5840
Visual-Motor Training Program
and P.H. Program

DIOCESE OF YOUNGSTOWN
DEPT. OF EDUCATION
144 West Wood St.
Youngstown 44503
Sr. Lucille Conley, HM
Dir., Secondary Curriculum
& Instruction
216-744-8451 ext. 240

OREGON
Convent QUEEN OF ANGELS
Mt. Angel 97362
Sr. Julianne Janes
Education Coordinator
503-845-6141
Reading Assessment & Remediation Program

TEXAS
ST. MARY OF CARMEL SCHOOL
1716 Singleton Blvd.
Dallas, 75212
Sr. Magdalen
Principal
214-748-2934
Adult Education

WASHINGTON
LITERACY COUNCIL OF SEATTLE
3824 Bagley Ave. No.
Seattle, 98103
Wilbur H. Washburn
Chairman
206-632-6704
Literacy Council of Seattle

SISTERS OF THE HOLY NAMES OF JESUS AND MARY
W 2 911 Fort George Wright Dr.
Spokane 99204
Mrs. Austin Roberts
President, Washington State Literacy, Inc.
206-938-0106
Washington State Literacy, Inc.
Laubach affiliate

CONTACT:
POSITION:
TELEPHONE:
PROGRAM:
APPROACH:
MATERIALS:
LENGTH:
Sr. Agnes Mary
Teacher
518-237-6856
Basic Language Arts and Communications Skills
H.S. Reading Lab
Ed. Develop. Lab.
Three years
Sr. Margaret Michael, SND
Director
513-761-0080
Billiart Reading Center
Individualized,
Diagnostic
BSD Rem., Enrich.
Four years
Sr. Barbara Jinks, OP
Principal
614-345-5840
Visual-Motor Training Program
and P.H. Program
Diagnostic, Case histories
Contin. reevaluation
Four years
Sr. Lucille Conley, HM
Dir., Secondary Curriculum
& Instruction
216-744-8451 ext. 240
For teachers of content courses
Motivation to Awareness Workshops
Individualized,
for functionally illiterate
BSD
Six months
Sr. Magdalen
Principal
214-748-2934
Adult Education
For Spanish speakers
GED preparation
BSD
One year
Wilbur H. Washburn
Chairman
206-632-6704
Literacy Council of Seattle
One-to-one tutorial
Lauback method
Five years
Mrs. Austin Roberts
President, Washington State Literacy, Inc.
206-938-0106
Washington State Literacy, Inc.
Laubach affiliate
Literacy
Lauback
Six years
IMMACULATE HIGH SCHOOL
907 Columbia
Seattle 98104

CONTACT: Sr. Maureen Maloney
POSITION: Parish Visitor
TELEPHONE: 206-682-1308
PROGRAM: Community Education Program

APPROACH: Open, free classes & services
MATERIALS: The h.s. resource
LENGTH: One year

CARDINAL STRITCH COLLEGE
READING CLINIC
6801 North Yates Road
Milwaukee 53217

Sr. Marie Colette Roy, OSF
Director
414-352-3520

Diagnostic & Remedial; sm. gr-
Stritch Reading Lab
Thirty years
Dear Colleague,

The National Catholic Educational Association is seeking to develop a national directory of innovative and exemplary reading programs in non public schools as part of a federally funded Right to Read project. Your assistance is needed in locating these programs. Would you please take a few minutes to write down the names and addresses of contact persons who are involved with innovative and exemplary reading programs at the high school level. If you yourself are directing one such program, would you please include your own name. We will then contact these persons for a brief description of the program they are using.

Last year the NCEA gathered information only on elementary schools serving disadvantaged students. In this year's effort we are both updating and expanding the scope to include all schools. Copies of this expanded 1973-74 directory will be forwarded to all non public school offices, to state departments of education and to the USOE to serve both as a useful resource and a demonstration of the non public schools' involvement in the improvement of reading.

If you could send us your list of contact persons within the next few days, we would be most appreciative.

With all best wishes

Sincerely yours,

George Elford
Department of Research
October 26, 1973

Dear Colleague,

The National Catholic Educational Association is seeking to identify programs conducted under Church or non public school auspices which teach basic reading skills to adults. This effort is part of a federally funded Right to Read project. Your assistance is needed in locating these programs. Would you please take a few minutes to write down the names and addresses of contact persons who are presently involved with a basic reading skills program for adults. If you yourself are involved with such a program, please include your own name. We will then contact the persons you list for a brief description of the program.

The directory of adult reading programs compiled as a result of this project will both serve as a useful resource and serve to document the contribution of churches and non public schools to the advancement of literacy. Your office will receive a copy of the completed directory.

Your prompt reply to this request will be immensely helpful. Thank you for your interest and cooperation.

Regards and best wishes

Sincerely yours,

George Elford
Department of Research
# List of Contact Persons

## Innovative and Exemplary Elementary School Reading Programs (Non Public Schools)

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**Please forward this list to the NCEA Research Department, Suite 350, One Dupont Circle, Washington, D. C. 20036.**
LIST OF CONTACT PERSONS
PROGRAMS FOR BASIC READING SKILLS FOR ADULTS
(Conducted Under Church or Non Public School Auspices)

DIOCESE OR EDUCATIONAL OFFICE ________________________________
PERSON COMPLETING THIS LIST _________________________________

CONTACT PERSONS

1. NAME __________________________
   SCHOOL/CHURCH _______________________
   ADDRESS ____________________________
   CITY, STATE, ZIP ____________________

2. NAME __________________________
   SCHOOL/CHURCH _______________________
   ADDRESS ____________________________
   CITY, STATE, ZIP ____________________

3. NAME __________________________
   SCHOOL/CHURCH _______________________
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8. NAME __________________________
   SCHOOL/CHURCH _______________________
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   CITY, STATE, ZIP ____________________

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.
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PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D.C. 20036.
Dear Colleague,

The National Catholic Educational Association is developing a national directory of innovative and exemplary reading programs in non-public elementary schools. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford
November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of innovative and exemplary reading programs in non public high schools. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford

George Elford
November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of programs teaching basic reading skills to adults which are conducted under church or non public school auspices. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford

George Elford
Dear Colleague,

Last year, the NCEA conducted a national survey of reading programs as part of a federally funded Right to Read project. You and your school were listed in the directory of innovative and exemplary reading programs. In this year's project, we are expanding and updating this national directory. Your listing in last year's report is attached.

If you are still involved with an innovative and exemplary program here, would you please take a few minutes to describe this present program on the enclosed inquiry form. If you are interested in receiving, free of charge, a copy of this year's national directory, please indicate this on the inquiry form.

With all best wishes for success in your endeavors

Sincerely yours,

George Elford
INQUIRY FORMS

INNOVATIVE AND EXEMPLARY ELEMENTARY SCHOOL READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION

ADDRESS

CITY, STATE, ZIP

PROGRAM NAME

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM

BRIEF DESCRIPTION OF PROGRAM

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION

EVALUATION OF PROGRAM/COMMENTS

CONTACT PERSON: NAME

POSITION/TITLE

TELEPHONE: (Area code and number)
INQUIRY FORMS
INNOVATIVE AND EXEMPLARY HIGH SCHOOL READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION ________________________________

ADDRESS _________________________________________

CITY, STATE, ZIP __________________________________

PROGRAM NAME ____________________________________

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM ______

BRIEF DESCRIPTION OF PROGRAM _______________________

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NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _______

EVALUATION OF PROGRAM/COMMENTS ____________________

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CONTACT PERSON: NAME ________________________________

POSITION/TITLE _____________________________________

TELEPHONE: (Area code and number ) ____________________

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPTON CIRCLE, WASHINGTON, D. C. 20036.
**INQUIRY FORMS**

**INNOVATIVE AND EXEMPLARY ADULT READING PROGRAMS**

Right to Read Project

(Non Public Schools)

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PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPT CIRCLE, WASHINGTON, D. C. 20036.
December 3, 1973

Dear Reading Coordinator,

In late October the National Catholic Educational Association requested from your office a list of contact persons involved with innovative and exemplary reading programs in order that we might complete our Right to Read project. This is just a brief note to remind you that we urgently need your response to that request. If you have not already mailed your list, may we look forward to receiving it by December 17th.

Thank you for your interest and cooperation.

Sincerely yours,

George Elford

George Elford