Designed to index the kinds of meaning relationships that children perceive to exist between words and their references, this test consists of 276 pairs comprising 24 categories. For each item of the test, the subjects were asked to rank each pair of statements depending on how well they thought the words on the left were described. Content validity for the test was established by devising five logical groupings of categories and by having five judges place 120 items in the appropriate category. The extent of agreement among judges and between judges ranged from .80 to .95. The range in correlations between tests was .67 to .92, with a mean of .73. [This document is one of those reviewed in The Research Instruments Project (TRIP) monograph "Measures for Research and Evaluation in the English Language Arts" to be published by the Committee on Research of the National Council of Teachers of English in cooperation with the ERIC Clearinghouse on Reading and Communication Skills. A TRIP review which precedes the document lists its title, author, date, and age range (intermediate, junior high), and describes the instrument's purpose and physical characteristics.] (JM)
The attached document contains one of the measures reviewed in the TRIP committee monograph titled:

**Measures for Research and Evaluation in the English Language Arts**

TRIP is an acronym which signifies an effort to abstract and make readily available measures for research and evaluation in the English language arts. These measures relate to language development, listening, literature, reading, standard English as a second language or dialect, teacher competencies, or writing. In order to make these instruments more readily available, the ERIC Clearinghouse on Reading and Communication Skills has supported the TRIP committee sponsored by the Committee on Research of the National Council of Teachers of English and has processed the material into the ERIC system. The ERIC Clearinghouse accession numbers that encompass most of these documents are CS 201 320 -CS 201 375.

**TRIP Committee:**

W.T. Fagan, Chairman  
University of Alberta, Edmonton  
Charles R. Cooper  
State University of New York at Buffalo  
Julie M. Jensen  
The University of Texas at Austin  
Bernard O'Donnell  
Director, ERIC/RCS  
Roy C. O'Donnell  
The University of Georgia  
Liaison to NCTE Committee on Research
Description of the Instrument:

Purpose-- To index the kinds of meaning relationships children perceive to exist between words and their referents.

Date of Construction-- 1970

Physical Description-- This test consists of 276 pairs comprising twenty-four categories and examples are as follows:

Children's Meaning Space

Children's Meaning Categories

1. Synonym. The members of each word pair have exactly or very nearly the same referent:

   e.g. big--large
       steal--rob

2. Similarity. The members of each word pair are similar through being aligned on some dimension, with the referent of the right hand member occupying a more extreme position on this dimension:

   e.g. small--tiny
       hungry--starving

3. Supraordinate. The left-hand member denotes a common class of which the right-hand concept is a member:

   e.g. bird--sparrow
       fruit--apple
4. Coordinate. The members of each pair refer to familiar members of a familiar class:

   e.g. chair--table
       beets--peas

5. Attribute. The right-hand member of each pair refers to a quality or attribute generally recognized as characterizing the object denoted by the left-hand member:

   e.g. lemon--sour
       turtle--slow

6. Contrast. The members of each word pair refer to opposite ends of a continuum:

   e.g. hard--easy
       loud--soft

7. Action-of. The right-hand member of each pair is an intransitive verb denoting concrete action associated with and performed by the agent referred to by the left-hand member:

   e.g. dog--bark
       baby--cry

8. Action-upon. The left-hand member of each pair is a transitive verb denoting a concrete action associated with and performed upon the object referred to by the right-hand member:

   e.g. sweep--floor
       throw--ball

9. Whole-part. The right-hand member of each pair refers to a familiar object recognized as important parts of a familiar whole denoted by the left-hand member:

   e.g. bird--wing
       hand--finger

10. Part-part. The members of each pair refer to familiar objects which are parts of a familiar whole:

    e.g. wall--floor
         arm--head

11. Common use. The right-hand member of each pair denotes an object associated with and acted upon by the agent referred to by the left-hand member:

    e.g. farmer--tractor
         dog--bone
12. Use of. The right-hand member of each unit denotes a use made of the left-hand member:

   e.g. orange—-you eat it
        envelope—-you put letters in it

13. Repetition. The right-hand member of each unit is a repetition of the concept referred to by the left-hand member:

   e.g. drink—-you drink water
       tap—-you tap on the wall

14. Contiguity. The left-hand member of the unit is defined by direct concrete interaction of place, time or activity with the right-hand member:

   e.g. apple—-grows on a tree
       late—-you can see by the clock

15. Free association. The members of the unit are free associates:

   e.g. carry—-heavy
       enjoy—-fun

16. Connotation. The right-hand member of each pair connotes a relationship with the left-hand member:

   e.g. royal—-strong
       modern—-good

17. Analysis. The right-hand member is an analysis of the left-hand member indicating certain dimensions of function of this concept:

   e.g. rule—-having power over people
       lengthen—-make a thing longer by adding to it

18. Synthesis. The right-hand member defines the left-hand member by stating its relation with other concepts commonly associated with it:

   e.g. acorns—-from an oak tree
       bunk—-it has two levels

19. Extension of a class (Implication). The right-hand member of the unit gives examples of concepts to which the left-hand member might refer implying a degree of familiarity with the concept:

   e.g. bugs—-insects and flies
       farming—-crops and animals
20. Denotation in Context. The left-hand member is defined by use in context:

   e.g. sharpen--sharpens the knife till it cuts well

21. Ostensive Definition. The right-hand member defines the left-hand member largely on the basis of experience:

   e.g. tickle--you make someone laugh
          selfish--all for yourself

22. Generic Definitions. The right-hand member denotes the common class to which the left-hand member belongs:

   e.g. kindle--burn
        cup--dinnerware

23. Class membership implied. The right-hand phrase attempts to bridge the gap between general and specific by using phrases such as "a kind of," "sort of" or "like a":

   e.g. cone--like an ice-cream cone
        stool--like a chair

24. Intension of a class (Genus et Differentia). The right-hand member states the class as well as the distinguishing features of the left-hand member:

   e.g. sipped--drank a little at a time
        notice--see and remember

For each item of the test, the subjects were asked to rank each pair of statements depending on how well they thought the words on the left were described. The pairs were to be ranked by having the children fill in the space on the answer sheet that stood for the word or statement.
they thought was closer in meaning to the word it described and by leaving blank the space that stood for the word or statement they thought was not as close.

TEST

1. a. ________ unwashed - dirty
   b. ________ yell - scream

2. a. ________ moving - stepping
   b. ________ poppy - daisy

51. a. ________ horseshoe - hard
     b. ________ rejoice - feel sad

52. a. ________ amaze - you amaze me
     b. ________ cowhide - comes from cattle

ANSWER SHEET

1. a  b  51. a  b
2. a  b  52. a  b

Validity, Reliability, and Normative Data:

The test was administered to 266 pupils - 133 in grade five and 133 in grade eight. The means for each grade, respectively, were 158.87 and 162.47. Content validity for the test was established by devising five logical groupings of
categories and by having five judges place 120 items in the appropriate category. The extent of agreement among judges and between judges ranged from .80 to .95. To determine the suitability of items for the various definitions in each category, the items were judged in terms of the definitions by five other people. Construct validity is claimed on the basis of the results of a pilot study. Data obtained indicated general confirmation of the theoretical position and the assumption upon which the test was constructed. The reliability coefficients based on the KR-20 formula and based on the data of the pilot study were .88, .85, and .86 for subjects in grade four, five and six, respectively. A further check on reliability was made by selecting a random sample of 38 subjects from the pilot study and re-administering the test after a period of approximately one and one half months. The range in correlations between tests was .67 to .82, with a mean of .73. The correlations were considered adequate since the test was designed to measure a changing characteristic.

Ordering Information: EDRS

Related Documents:

THE SEMANTIC FEATURES TEST

NAME   Tast   first

GRADE   

AGE   years   months

SCHOOL

DATE

PREPARED BY
DR. P. O. EVANECHKO
Directions to the Student:

This is a test to find out how you look at the meanings of words. You will be given many pairs of statements made up of words and their meanings. These meanings will be of many different kinds. For example some words will be put together with their opposites, such as "hot - cold". Others will be matched with single words which could take their place, such as "car - automobile". Still others will be described, such as "skill - being able to do something well". There will be many other such statements. You will be asked to rank each pair of statements depending on how well you think the words on the left are described. These pairs are to be ranked by filling in the space on the answer sheet that stands for the word or statement you think is closer in meaning to the word it describes and leaving blank the space that stands for the word or statement you think is not as close. There is no one best way to answer these questions. We simply want to see what you think are the best ways of giving meanings of words. Remember you are to compare the different ways you can give meanings for words. Do not worry whether the word has a complete meaning since each word is described in a different way. Think only of the kind of meaning given for each word and choose the one which is nearer what you think the word means in each pair of statements.

Here is an example of what one ranking might look like:

**TEST**

1. a. ____ big - large  
   b. ____ cone - like an ice-cream cone

**ANSWER SHEET**

1. a.  
   b.  

Be sure to carefully fill in only one space for each question.
SAMPLE

You will be asked to do this test by placing marks on answer sheets.

Here are some questions for you to use in practicing the marking of the answer sheets. Your teacher will check your marking.

TEST

1. a. ___ unwashed - dirty
   b. ___ yell - scream

2. a. ___ moving - stepping
   b. ___ poppy - daisy

51. a. ___ horseshoe - hard
   b. ___ rejoice - feel sad

52. a. ___ amaze - you amaze me
   b. ___ cowhide - comes from cattle

101. a. ___ satisfy - to fill the wishes of someone
    b. ___ skull - bones and skeleton

102. a. ___ travel - when you go someplace
    b. ___ better - goodness

ANSWER SHEET

1. a b 51. a b 101. a b 151. a b
2. a b 52. a b 102. a b 152. a b
1. a. __ big - large  
b. __ small - tiny  

2. a. __ hungry - starving  
b. __ bird - robin  

3. a. __ fruit - apple  
b. __ chair - table  

4. a. __ beets - peas  
b. __ lemon - sour  

5. a. __ turtle - slow  
b. __ hard - easy  

6. a. __ loud - soft  
b. __ dog - bark  

7. a. __ baby - cry  
b. __ sweep - floor  

8. a. __ throw - ball  
b. __ bird - wing  

9. a. __ hand - finger  
b. __ wall - floor  

10. a. __ arm - head  
b. __ dog - bone  

11. a. __ farmer - tractor  
b. __ orange - for eating  

12. a. __ envelope - for putting letters in  
b. __ drink - a drink of water  

13. a. __ tap - a tap on the wall  
b. __ apple - grows on a tree  

14. a. __ late - you can see by the clock  
b. __ carry - heavy  

15. a. __ enjoy - fun  
b. __ royal - strong  

16. a. __ modern - good  
b. __ rule - to control people  

17. a. __ lengthen - make a thing longer  
b. __ cones - from a pine  

18. a. __ bunk - it has two levels  
b. __ bugs - beetles or flies
19. a. farming - crops and animals
   b. sharpen - sharpen the knife till it cuts well

20. a. bitten - bitten by a snake
   b. tickle - you make someone laugh

21. a. selfish - all for yourself
   b. scorch - burn

22. a. cup - dishes
   b. cone - like an ice-cream cone

23. a. stool - a sort of chair
   b. sipped - drank a little at a time

24. a. notice - see and remember
   b. steal - rob

25. a. equal - same
   b. vegetable - carrot

26. a. good - better
   b. knife - fork

27. a. industry - factory
   b. elephant - heavy

28. a. necklace - earrings
   b. wet - dry

29. a. diamonds - expensive
   b. hockey player - skate

30. a. unhealthy - well
   b. play - piano

31. a. crocodile - swim
   b. face - eye

32. a. eat - apple
   b. door - window

33. a. book - page
   b. cripple - crutch

34. a. hand - leg
   b. scissors - for cutting

35. a. student - pencil
   b. ring - ring the bell

36. a. shotgun - for shooting
   b. stove - found in a kitchen
37. a. approach - approach the door  
   b. happen - did
38. a. cartoon - found in comics  
   b. incorrect - bad
39. a. listen - quiet  
   b. loosen - to make less tight
40. a. immovable - strong  
   b. community - it has many people
41. a. memorize - learn and remember something  
   b. seaman - ships and sailing
42. a. fruit - from an orchard  
   b. enlarge - enlarge the hole with this shovel
43. a. alphabet - A, B, C  
   b. unfasten - you undo something
44. a. invent - invent a new machine  
   b. water - liquid
45. a. unlock - when you open the lock  
   b. boar - a kind of pig
46. a. pork - food  
   b. advice - helpful information
47. a. refreshments - like something to eat  
   b. vacant - empty
48. a. album - book for pictures  
   b. smile - laugh
49. a. active - lively  
   b. sweater - jacket
50. a. cool - cold  
   b. flame - hot
51. a. animal - deer  
   b. hot - cold
52. a. pipe - cigar  
   b. lion - roar
53. a. whale - large  
   b. chew - gum
54. a. strong - weak  
   b. shoe - heel
55. a. rabbit - hop
   b. pedal - handlebars

56. a. wash - hands
    b. baby - rattle

57. a. tree - branch
    b. acid - for eating things away

58. a. collar - sleeve
    b. believe - believe in it

59. a. carpenter - nail
    b. comma - placed in a sentence

60. a. ankle - for joining foot to leg
    b. prepare - ready

61. a. borrow - borrow something from him
    b. fantastic - dangerous

62. a. farmhouse - where farmer lives
    b. mention - talk to others about something

63. a. sit - down
    b. airline - it has passenger planes

64. a. unequal - bad
    b. baggage - suitcases and packages

65. a. shortly - happening in a little while
    b. shiver - shake and shiver in the cold

66. a. bait - it attracts animals
    b. brag - you talk about yourself

67. a. furniture - chairs or tables
    b. basketball - game

68. a. beyond - he went beyond the fence
    b. arctic - like the north

69. a. convince - you talk a person into believing
    b. alphabet - set of letters

70. a. perch - a fish
    b. adult - grown up

71. a. bomber - a kind of large airplane
    b. damp - wet

72. a. gizzard - bird's second stomach
    b. furniture - sofa
73. a. usual - regular  
    b. icecube - cold  
74. a. comfortable - very satisfied  
    b. tall - short  
75. a. building - skyscraper  
    b. cat - purr  
76. a. statue - painting  
    b. eat - bread  
77. a. mouse - small  
    b. bicycle - wheel  
78. a. old - young  
    b. headlight - brake  
79. a. bandit - rob  
    b. soldier - rifle  
80. a. wear - blouse  
    b. blanket - for covering  
81. a. house - window  
    b. brighten - brighten the color  
82. a. foot - knee  
    b. farmyard - land surrounding a farmhouse  
83. a. shoemaker - boots  
    b. belong - yours  
84. a. bumper - for protecting a car  
    b. certain - good  
85. a. beautify - beautify the room  
    b. amuse - make smile and laugh  
86. a. pianist - plays in a band  
    b. bumper - part of car  
87. a. deceive - receive  
    b. cosmetics - lipstick and powder  
88. a. unprotected - weak  
    b. shrink - shrink it down to size  
89. a. arrest - to take prisoner for wrongdoing  
    b. brave - when you show courage  
90. a. stub - part of ticket  
    b. beetle - insect
91. a. crime - stealing or killing
    b. dictionary - sort of a word book
92. a. dock - dock the ship at the pier
    b. canal - man-made river
93. a. drift - when you float along
    b. troubled - worried
94. a. window - glass
    b. bold - very brave
95. a. bulldog - a kind of dog
    b. farm - field
96. a. grandparents - parents of parents
    b. oats - wheat
97. a. awkward - clumsy
    b. deep - shallow
98. a. good - expert
    b. hunter - shoot
99. a. fish - salmon
    b. blow - harmonica
100. a. pistol - rifle
    b. foot - toe
101. a. plains - flat
    b. hoof - tail
102. a. early - late
    b. pilot - airplanes
103. a. horse - gallop
    b. stereo - for playing records
104. a. paint - picture
    b. arrange - arrange all the pieces
105. a. flashlight - battery
    b. bomb - dropped on targets in battle
106. a. propeller - motor
    b. bitter - sour
107. a. doctor - drug
    b. great - strong
108. a. bank - for saving money
    b. moan - to make a low sound as in pain
109. a. __ assemble - assemble the parts
   b. __ fishhook - it is attached to a line and rod

110. a. __ suitcase - found in trains and planes
   b. __ merchant - buys and sells

111. a. __ bright - light
   b. __ sneak - quietly sneak away

112. a. __ harmless - soft
   b. __ blast - something which explodes at you

113. a. __ combine - put things together in groups
   b. __ chisel - tool

114. a. __ egg - from a chicken
   b. __ globe - like a ball

115. a. __ romance - love and kisses
   b. __ glance - look at quickly

116. a. __ soften - pound the piece to soften it
   b. __ breezy - windy

117. a. __ vanish - you see it disappear
   b. __ trained - highly educated

118. a. __ giraffe - animal
   b. __ planet - Mars

119. a. __ elastic - like rubber
   b. __ ring - bracelet

120. a. __ nostril - opening in the nose
   b. __ skeleton - brittle

121. a. __ uncooked - raw
   b. __ insect - crawl

122. a. __ slim - skinny
   b. __ report - news

123. a. __ science - chemistry
   b. __ eyelid - eyelash

124. a. __ lantern - flashlight
   b. __ fins - gills

125. a. __ icebox - cold
   b. __ pupil - scribbler

126. a. __ serious - funny
   b. __ camera - for taking pictures
127. a. ____ baby-sitter - watch
   b. ____ attach - attach the ends together

128. a. ____ shorten - dress
   b. ____ electricity - carried by wires

129. a. ____ ship - anchor
   b. ____ hard - rock

130. a. ____ window - roof
   b. ____ pleasing - soft

131. a. ____ baker - bread
   b. ____ murmer - whisper to someone

132. a. ____ galoshes - for wearing on your feet
   b. ____ sparkplug - it has to do with the motor

133. a. ____ attract - attract his attention
   b. ____ sculpture - statues or stone animals

134. a. ____ scientist - works in a laboratory
   b. ____ stolen - stolen by robbers from the bank

135. a. ____ high - up
   b. ____ wade - you walk in the water

136. a. ____ playful - good
   b. ____ cinnamon - flavoring

137. a. ____ openly - do in plain sight
   b. ____ grove - like a small woods

138. a. ____ fuel - it burns in a stove
   b. ____ blink - open and close eye quickly

139. a. ____ community - people and homes
   b. ____ disgraceful - shameful

140. a. ____ support - it can support the weight
   b. ____ jump - leap

141. a. ____ sign - you write your name
   b. ____ flavoring - vanilla

142. a. ____ poplar - tree
   b. ____ newspaper - magazine

143. a. ____ silvery - like silver
   b. ____ peacock - colorful

144. a. ____ doughnut - small cake with hole
   b. ____ splendid - awful
145. a. ____ hurriedly - speedily  
   b. ____ sing - song  

146. a. ____ nice looking - beautiful  
   b. ____ body - belly  

147. a. ____ footwear - slipper  
   b. ____ cup - bowl  

148. a. ____ pencil - pen  
   b. ____ scientist - microscope  

149. a. ____ mountain - immovable  
   b. ____ horse - for riding  

150. a. ____ here - there  
   b. ____ beat - beat the others  

151. a. ____ beaver - dive  
   b. ____ paddle - moves a canoe  

152. a. ____ attack - enemy  
   b. ____ pleasant - happy  

153. a. ____ shotgun - trigger  
   b. ____ disloyal - bad  

154. a. ____ yolk - eggshell  
   b. ____ invent - develop something new  

155. a. ____ logger - timber  
   b. ____ thunderstorm - it brings clouds and rain  

156. a. ____ dice - for playing games  
   b. ____ dairying - milk and butter  

157. a. ____ bravely - act bravely  
   b. ____ surrender - surrender or be caught and killed  

158. a. ____ basement - goes under the house  
   b. ____ interfere - when you get in the way  

159. a. ____ slow - turtle  
   b. ____ hippopotamus - animal  

160. a. ____ dishonest - bad  
   b. ____ liquid - like water  

161. a. ____ perform - to act out a part  
   b. ____ cider - apple juice  

162. a. ____ playpen - a baby's toys are found there  
   b. ____ singly - alone  

163. a. ____ motor - gas and oil  
   b. ____ under - far below
164. a. disobey - don't disobey, do as I say  
    b. musical instrument - guitar
165. a. eagerly - you act because you like it  
    b. mosquito - fly
166. a. mosquito - insect  
    b. mystery - strange
167. a. reflect - sort of give off light  
    b. upward - downward
168. a. coast - edge of land by an ocean  
    b. housekeeper - cleans
169. a. surely - definitely  
    b. eyeglass - lens
170. a. well - perfectly  
    b. caboose - boxcar
171. a. metal - gold  
    b. sailor - ship
172. a. scarf - mittens  
    b. magnet - for picking up iron
173. a. swamp - wet  
    b. often - too often is too much
174. a. somewhere - nowhere  
    b. pebble - found lying on the ground
175. a. blade - cut  
    b. safely - home
176. a. love - friends  
    b. unafraid - good
177. a. broom - handle  
    b. practice - do again and again
178. a. lung - heart  
    b. cookbook - it has many recipes
179. a. waiter - menu  
    b. jewel - diamond or ruby
180. a. saw - for cutting  
    b. thicken - thicken the gravy by adding more flour
181. a. quote - quote the words  
    b. perform - when you do something
182. a. train - runs on rails  
    b. mushroom - plant
183. a. obey - yes  
b. memorize - sort of learn

184. a. unborn - soft  
b. brand - special mark

185. a. pretend - make-believe that something is real  
b. hard - difficult

186. a. musician - he has an instrument  
b. gradually - at once

187. a. jewelry - rings and bracelets  
b. human - boy

188. a. through - it went through the window  
b. comma - period

189. a. upstairs - when you climb the stairs  
b. germ - invisible

190. a. pamphlet - book  
b. first - last

191. a. lodge - like another home  
b. children - play

192. a. aspirin - drug for curing headaches  
b. roam - road

193. a. sadly - unhappily  
b. burner - oven

194. a. idly - lazily  
b. jeweler - ring

195. a. grandparents - grandfather  
b. eyeglass - for helping to see better

196. a. red - green  
b. mash - mash it down

197. a. cartoon - funny  
b. mathematics - working with numbers

198. a. longer - shorter  
b. sadly - tear

199. a. pickpocket - steal  
b. uncertain - weak

200. a. celebrate - birthday  
b. earning - working to make money

201. a. book - chapter  
b. shampoo - it has suds
202. a. **bulb** - switch
   b. **business** - stores and garages

203. a. **thinker** - ideas
   b. **trample** - crush and trample the grass down

204. a. **suitcase** - for travelling
   b. **elect** - when you choose by voting

205. a. **begin** - begin at the beginning
   b. **moth** - insect

206. a. **dock** - where ship ties up
   b. **grin** - a kind of smile

207. a. **usually** - quickly
   b. **beaver** - small furred animal

208. a. **confess** - good
   b. **again** - once more

209. a. **refund** - return money
   b. **great** - excellent

210. a. **education** - it needs schools and teachers
      b. **crowd** - man

211. a. **juggle** - toss and flip
      b. **oranges** - apples

212. a. **cheaply** - buying cheaply saves money
      b. **arctic** - cold

213. a. **wander** - you walk here and there
      b. **excellent** - terrible

214. a. **apple** - fruit
      b. **cripple** - limp

215. a. **clam** - a kind of shellfish
      b. **rejoin** - group

216. a. **bomb** - explosive material
      b. **grain** - oats

217. a. **whole** - complete
      b. **postmaster** - mail

218. a. **often** - hourly
      b. **multiplication** - for use in arithmetic

219. a. **flower** - rose
      b. **blind** - a blind person

220. a. **breakfast** - supper
      b. **here** - in this place
221. a. __ hail - cold
    b. __ believe - tell
222. a. __ later - earlier
    b. __ unexpected - good
223. a. __ borrower - ask
    b. __ order - tell others to obey
224. a. __ test - skills
    b. __ grain - from fields of crops
225. a. __ violet - petal
    b. __ appearance - face and clothing
226. a. __ trigger - barrel
    b. __ attack - soldiers attack the enemy
227. a. __ plumber - wrench
    b. __ frequently - you do it often
228. a. __ spool - for winding thread on
    b. __ oyster - shellfish
229. a. __ blond - a blond girl
    b. __ jigsaw - a kind of puzzle
230. a. __ iceberg - floats in the ocean
    b. __ bloodhound - breed of dog
231. a. __ gleam - bright
    b. __ frequently - often
232. a. __ unclean - bad
    b. __ long - stretched out
233. a. __ outstanding - important work
    b. __ dog - collie
234. a. __ knife - it has a blade
    b. __ cap - hat
235. a. __ flavoring - vanilla and strawberry
    b. __ cliff - rocky
236. a. __ finally - at last he finally went
    b. __ perfectly - poorly
237. a. __ completely - you finish your work
    b. __ fire - burn
238. a. __ daffodil - flower
    b. __ graze - grass
239. a. __ rodeo - a kind of contest
    b. __ stream - rapids
240. a. __ whisper - soft sound  
b. __ engine - boxcar

241. a. __ seldom - not often  
b. __ shingles - for covering a roof

242. a. __ trot - gallop  
b. __ bloody - a bloody knife

243. a. __ direction - south  
b. __ branch - where the river divides

244. a. __ doughnut - muffin  
b. __ crazily - dance

245. a. __ liquid - wet  
b. __ unexplored - dangerous

246. a. __ sooner - later  
b. __ quit - to stop

247. a. __ stream - gurgle  
b. __ cobweb - from a spider

248. a. __ crack - egg  
b. __ mine - dig and burrow

249. a. __ envelope - flap  
b. __ forward - moving forward he advanced

250. a. __ page - cover  
b. __ yawn - you open your mouth sleepily

251. a. __ Indian - tomahawk  
b. __ submarine - ship

252. a. __ blotter - for drying ink  
b. __ speedily -- sort of quickly

253. a. __ bold - a bold man  
b. __ garage - a building for cars

254. a. __ bracelet - hangs at the wrist  
b. __ cheerfully - happily

255. a. __ swift - fast  
b. __ soon - immediately

256. a. __ love - good  
b. __ dessert - pie

257. a. __ roam - to wander about  
b. __ shoes - boots

258. a. __ iceberg - from a glacier  
b. __ cracker - crisp
259. a. ___ skeleton - bones and skull
b. ___ singly - as a group

260. a. ___ generally - generally it is so
b. ___ dice - roll

261. a. ___ sometimes - you do it now and then
b. ___ bake - bread

262. a. ___ grizzly - bear
b. ___ triangle - angle

263. a. ___ horsefly - sort of a large fly
b. ___ handle - spout

264. a. ___ lullaby - song for putting a baby to sleep
b. ___

265. a. ___ gradually - slowly
b. ___ brand-new - a brand-new car

266. a. ___ badly - terribly
b. ___ sliver - sticks in your finger

267. a. ___ game - football
b. ___ thirsty - hungry

268. a. ___ bulldog - husky
b. ___ unkind - hard

269. a. ___ runway - long
b. ___ sufficiently - having done enough

270. a. ___ silently - noisily
b. ___ cider - from apples

271. a. ___ antelope - leap
b. ___ boating - sailing or rowing

272. a. ___ borrow - money
b. ___ boost - boost it up to the top

273. a. ___ album - picture
b. ___ gladly - you do something because you want to

274. a. ___ pocket - button
b. ___ vest - suit

275. a. ___ teacher - chalk
b. ___ opera - a kind of music

276. a. ___ ambulance - for carrying sick people
b. ___ lumber - wood for building
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