This bibliography is a supplement to one compiled in 1971 (ED 073 849) focusing on research with pre-adolescent children whose problems are typical of those which bring youngsters to outpatient mental health services. The studies included in this supplement were not included in the original compilation or appeared in the literature during 1971. The bibliography is organized according to the following topics: (1) Normative and Epidemiological Studies, (2) Description and Classification, (3) Familial and Parental Variables, (4) Child (Client) Variables, (5) Validity and Reliability of Anamnestic Data, (6) The Clinic, (7) Psychological Testing and Test Data, (8) Treatment, (9) Therapist Variables, (10) Follow-Up and Treatment Outcome Studies, (11) Investigating Child Therapy, and (12) Outside the Clinic. (DP)
RESEARCH IN THE CHILD PSYCHIATRIC AND GUIDANCE CLINICS:

SUPPLEMENTARY BIBLIOGRAPHY I (THROUGH 1971)

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The format and style of this bibliography conform to those of its predecessor (Klein, 1971). Like the major compilation, this supplement restricts itself to research with pre-adolescent children whose problems are typical of those which bring youngsters to outpatient mental health services. A substantial portion of the studies listed here first appeared in the literature during 1971. The remainder are publications which were overlooked when the first bibliography was being compiled.

The discovery of relevant material has, I'm afraid, become something of a lonely passion with me. The "flight into exhaustiveness", as Feldman (1971) has observed, is every bit as unfortunate as the "exhaust into flightiness". Starting soon, I intend to take his warning to heart. The work of gathering source material shall end within the next few months with the appearance of Supplementary Bibliography II, concentrating on 1972.

* * * * *

Some brief comments on the scope of the current supplement:

1) An oversight has been corrected by including (in Section X) references to the studies from the Schizophrenia Research Project at the Judge Baker Guidance Center in Boston. Directed by Dr. David F. Ricks, now at the City University of New York, these studies involved a long-term follow-up of children and adolescents seen at the Guidance Center as long ago as 1919.

2) I've been inconsistent about including work with "hyperactive" children. The muddle and name-calling that surround the syndrome of "minimal brain dysfunction" are notorious and hard to avoid (see Wender, 1971). I had intended to confine myself to studies focusing on hyperactivity as a behavior problem that warrants psychiatric intervention. The final selection of articles, however, went somewhat farther afield.

3) Those conversant with psychopharmacology and behavior analysis and modification will recognize that only a portion of the relevant material on children has been included in these compilations. In the former instance, my unfamiliarity with the area is to blame. In the latter, I chose to pass over a number of N=1 and case histories that merely replicated well-known techniques.
My colleague in the Child Psychiatry Clinic of the University of Chicago, Mr. Thomas Woods, has helped me identify a number of studies, particularly in the literature on client discontinuance. Miss Marguerite Stock, our secretary, typed the draft and final versions of this supplement with deftness, patience, and accuracy.

Dr. Rosalind Peck, my friend, died last year--after much hope and much pain. Her interest and appreciation helped begin this bibliographical venture. Her memory accompanies it.

For Roz, "a place and a name".

Chicago, Illinois
February, 1973
אפריל 1973

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