A Bibliography of Materials Relating to Children's Literature.

The first of these two items is a 66-item bibliography of materials relating to children's literature, with an additional eight books listed as helpful books on illustration. The second selective bibliography is annotated and consists of 29 references to articles relating to children's literature from the student's point of view. (HOD)
The extensive bibliographies provide an opportunity for each participant to select readings of special interest. Be prepared to discuss your reactions to at least five of the references listed in the bibliographies.
A BIBLIOGRAPHY OF MATERIALS RELATING
TO CHILDREN'S LITERATURE


45. NCTE. *Children's Literature--old and new*, NCTE, 1964.


HELPFUL BOOKS ON ILLUSTRATION


A SELECTED BIBLIOGRAPHY OF ARTICLES
RELATING TO CHILDREN'S LITERATURE FROM THE STUDENTS' POINT OF VIEW

   Discusses what literature does to young readers and the possibility of teaching literature.

   Describes use of black literature with "culturally sheltered" children to help bridge gap between various racial and ethnic groups.

   Compares perceptions of children with those of article author and experts in children's literature concerning value themes found in Konigsburg's About the B'Nai Bagels.

   Reviews literature relating to use of children's literature to influence behavioral change, etc. List of appropriate children's books is included.

   A fifth-grade teacher discusses the influence of a child's reactions to a book on other children.

   Readability studies of the "Little House" books plus reactions of fifth and sixth graders after hearing the books read.

   Determined remembered favorite books of elementary teachers and listed them on a questionnaire. Sixth graders were asked to react to books on a three-point scale.

   Up-to-date review of studies relating to children's literature. Presents an interesting overview of recent research in the field.

Discussion of factors involved in growth in literary response and description of three levels of growth.


Compares pre- and post-test scores on a "Test of Attitudes toward American Indians for Children in the Upper Grades" of fifth graders who had read and discussed selected pieces of literature with those who had read without discussing and those who had neither read nor discussed.


Describes construction of a non-verbal (picture) test of children's story preferences and explores its use with K-3 children from differing socio-economic environments.


Reviews various studies to determine how children react to biography about adults and how the portrayal of adults affects children's reading of biography.


A teacher's records of the responses of seven-year olds to seven books.


Review of literature dealing with content analyses of books on minority groups, general effects of books on readers' attitudes, and studies dealing with overcoming prejudices through literature.


Discusses changes in children's reading choices, increasing similarity of adults' and children's interests, and children's desires for greater freedom in selecting books.

Article is based on Loban's dissertation. Deals with secondary students but offers thought-provoking ideas for elementary teachers.


Article is based on Monson's dissertation. Discusses relationship of question form to children's responses to humorous literary selections.


Concerned that teachers put the highest priority on children's point of view in selection and response to books. Includes a comparison of standard book report response and taped informal interview.


Compares the apparent and hidden story in three frequently chosen books to discuss factors which cause children to choose a book.


A study of book choices of first graders presented with AIGA and non-AIGA books on animals.


Discusses helping children develop standards for selecting literature using criteria of imaginative writing, novel ideas, avoiding sensation, and childhood ties.


Discusses evaluations of Newbery and Honor Books by undergraduates enrolled in children's literature classes.


Review of a limited number of selected studies of effects of reading on children's attitudes, concept, and behaviors.


Review of research including studies of interests, response, effects on individuals, taste and appreciation, and effects of instruction.

   Studied attitude changes accompanying reading and discussing of literary selections about poor children.


   Reaction to Margaret Early's article (#9) and suggestions for fostering literary appreciation.


   Discusses college students' responses to assignment requiring them to list the ten most outstanding books read in a one semester children's literature course and give reasons for choices.