This is a report of a career education program, first conceived through a school assembly and initiated at Fruth Elementary School in grades K-6. The format used by the teachers correlates a phase of the world of work with regular school work. Some students and teachers from the Career Education Tech. Center participate in this program as do several agencies. Areas of concentration by grade level are as follows: K-family workers; G1-community helpers; G2-store workers and workers with whom we come in contact; G3-hospital workers; G3 and 4-coal, chemical and food industries; G4-city workers; G5-banking careers; G6-radio and T.V. industry; and Spec. Ed.-construction workers. Tours and special career day events are also part of the total program. To culminate and terminate the Career Education Program K-6, an assembly for the school is planned at which time a slide documentary of the past career education programs will be shown. (Author/WSK)
CAREER AWARENESS PROGRAM
FRUTH ELEMENTARY SCHOOL
1972-73

KANAWHA COUNTY SCHOOLS
CHARLESTON, WEST VIRGINIA

Prepared by
Julia Kelly, Project CARE Counselor
Carol Gaujot, Fruth School Counselor
<table>
<thead>
<tr>
<th>Table of Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of Program</td>
<td>1</td>
</tr>
<tr>
<td>Initial Program - Kick-Off</td>
<td>2</td>
</tr>
<tr>
<td>Poster Contest</td>
<td>3</td>
</tr>
<tr>
<td>Sample Units - Project Voice Models</td>
<td>5</td>
</tr>
<tr>
<td>Completed Write Ups of Activities in Individual Classes</td>
<td>7</td>
</tr>
<tr>
<td>Career Day Materials</td>
<td>27</td>
</tr>
<tr>
<td>Newspaper Articles</td>
<td>39</td>
</tr>
<tr>
<td>Tours</td>
<td>43</td>
</tr>
<tr>
<td>Helpful Materials Used</td>
<td>48</td>
</tr>
<tr>
<td>Bibliography</td>
<td>62</td>
</tr>
</tbody>
</table>
CAREER AWARENESS PROGRAM

Welcome--Remarks
Doug Forth,
Care Counselor

Parents At Work
Slide Program
Carol Gaujot

Work Songs:
- Down At the Station
- Good Morning Ladies All
- Sandy Land

Mrs. Casey's 3rd Level Students
(Featuring Aaron Meeks on the organ)

"I Want to Be"
- Fireman: Ralph Clark
- Baseball Player: Tony Jennings
- Cowboy: Alonso Dawson
- Doctor: John Coleman
- Clown: Adam Whitten
- Zoo Keeper: James Bradley
- Farmer: Greg Truslow
- Actor: James Singleton
- Mechanic: David Jones
- President: Tina Collier

Musical Bells:
- Get Along Little Dogies
- Lean On Me

Mrs. Harper's 4th Level Students
Base marimba - Charles Humbles
Blocks - John Ernest & Tim Brown

Closing--Remarks
Mrs. Mary Snow
Principal

Photography Team:
Latanya Breckinridge
Jennifer Dolin
Jeannie McKinney
John Marone
Brian Warren
Macel Woods
January 1973

SUMMARY OF PROJECTED PROGRAM

Career Program Fruth Elementary K-6

Julia Kelly, Counselor

A Career Education Program has been initiated at Fruth Elementary School in grades K-6. Ten of twelve teachers are implementing this program in their classrooms. The Project Care counselor and the regular counselor are implementing this program in the 2nd and 6th grades.

The program was started by a school assembly. The format that teachers will be using is correlating a phase of the world of work with their regular school work.

Some students and teachers from the Career Education Tech Center are being utilized in support of this program as well as several agencies.

Areas of concentration for different grade levels are:

- K - Family workers
- 1 - Community Helpers
- 2 - Store workers and workers with whom we come in contact
- 3 - Hospital workers
- 3&4 - Coal-Chemical-Food Industries
- 4 - City workers
- 5 - Banking careers
- 6 - Radio and T. V. Industry

Sp. Ed. - Construction Workers

Tours and special career day events will be part of the total program.

To culminate and terminate the Career Education Program K-6 - an assembly for the school is planned at which time a slide documentary of the past career education programs will be shown.
POSTER CONTEST

theme.......... Careers
World of Work
I Want to Be

Grades........ 4-5-6

Judging by a special panel of judges on Thursday - January 18.

Prizes to be awarded for the top 3 posters. Posters will be judged according to creativity and message brought forth to the public.
"Poster Contest Finalists"

Mrs. Taylor
1. Tony Desper "Baker"
2. Dana Campbell "It Takes All Kinds of People"

Mrs. Harper
1. John Johnson "The Accident"
2. Teresa Hardman "The Patrol Lady"

Mrs. Phipps
1. Jane Bostic "Variety of Occupations"
2. Janet Boswell "Singer"
3. Carl Campbell "Mountain Climber"
4. Cheryl Coleman "Beautician"
5. Raymond Cyrus "Football Player"
6. Lawrence Cunningham "Peace Leader"
7. David Bennett "Basketball Player"
8. Marjorie Mayhew "Teenage Model"
9. Krona Sigmund "Babysitter"

Mrs. Williams
1. Doretha Cameron "Dancer"
2. Janet Miller "Teacher"
3. David Martin "Police Surgeon"
4. Rhonda Ward "A Beautician Makes Others Pretty"

All finalists will have their posters displayed in the hall on the first floor all of next week. 1st, 2nd, and 3rd prizes will be awarded next Friday.

Everyone who entered the contest did a fine job. It was difficult to choose the winners.
Mrs. Fletcher's Second Level

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>EVALUATION</th>
<th>PROCEDURE</th>
<th>MATERIAL &amp; RESOURCES</th>
<th>PREDICTED OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. To give the 2nd grade students an appreciation for and an awareness of the careers of persons with whom they have much contact</td>
<td>Pre-Test Group activity students will name different careers or workers we know. Post Test Group Activity students will name different workers we know.</td>
<td>1. Role Play-different jobs 2. Brain storming 3. Draw self portraits Costume them in &quot;What I Want to Be&quot;</td>
<td>1. Tapes-Riddles What am I? 2. Film strip Working Together 3. Book- Mommy's at Work 4. Open Court Pictures on Jobs</td>
<td>The student will able to name the various jobs of persons with whom they come in contact and explain their function</td>
</tr>
<tr>
<td>Objective</td>
<td>Evaluation</td>
<td>Procedure</td>
<td>Material &amp; Resources</td>
<td>Predicted Outcome</td>
</tr>
<tr>
<td>-----------</td>
<td>------------</td>
<td>-----------</td>
<td>----------------------</td>
<td>-------------------</td>
</tr>
</tbody>
</table>
Projects

Construction of a miniature village of construction paper.
Workers (24) - straw puppets or clothes pin puppets inserted in sandbox village.

Buildings (30)
1. School
2. Bank
3. Church
4. Garage
5. Hospital
6. Library
7. Telephone Company
8. Water Company
9. Electric Company
10. Beauty
11. Barber
12. Men's Store
13. Bakery
14. Hardware
15. Drug
16. Parking Lot
17. Post Office

Activities and Learning Skills

1. Identification of words--Ex.: Pilot, what he does.
2. Bought imaginary food at supermarket.
3. Bought stamps with pretend money and mailed a letter at Fruthville Post Office.

Resource Persons and Materials

1. Mailman
2. SVE Films
   a. Community Workers
   b. Family Helpers
   c. Supermarket
3. SVE Teaching Pictures

Field Trips

1. Visited Jamie's Supermarket at Fruthville.
2. Visited Fruthville Post Office.

Remarks, Anecdotes

Unit was introduced when a child said to the teacher, "You have two cars." She answered, "Yes, I worked very hard to get a career so I could get enough money to earn two cars."

High Point

Each child made a village car.
FIRST LEVEL
Ms. Brown

COMMUNITY HELPERS

Activities and Learning Skills

1. Drew picture of fireman.
3. Students role played mailman and delivered letters to each other.
4. Students addressed cards to each other and placed a message on the back.
5. Bought orange juice and cookies at Jamie's Market.
6. Planned menus and bought groceries for three meals from Jamie's Market.
7. Rigged up mail kits.

Resource Persons and Materials

1. Fireman - Rev. Gilmer
   a. Told importance of job.
   b. Explained purpose of uniform.
   c. Stressed safety at home.
   d. Campfire safety.
   e. Dressed child in fireman's suit.
   f. Told what to do in case of fire.

2. Postman
   a. Stressed good handwriting.

3. SVE film - Transportation of Mail

Field Trips

1. Visited post office.
2. Bakery.
3. Jamie's Supermarket.

Remarks, Anecdotes

"Next year I would build the unit around a project such as Building a Community," Mrs. Brown.

Personal-Social Outcomes

1. Students were more aware of importance of others.
2. Interest in class work increased.
Activities and Learning Skills

1. Discussions about different careers.
2. Hat display - identified workers by their hats.
3. Pantomimed roles and tools from Peabody Kit.
4. Made mailbags.
5. Wrote letters.
6. Coordinated music with careers from Silver Burdette Series.

Resource Persons and Materials

1. I Want To Be Books.
2. Mailman.
3. Fireman.

Field Trips

Bakery
SECOND LEVEL
Viola Cosby

STORE CAREERS
AND ALLIED OCCUPATIONS

Projects

Set up a grocery store with all types of food, cash register, produce department, fresh vegetables and fruits, meats, shopping carts, signs, etc. Policy was to please the customer.

Activities and Learning Skills

1. Students are more observant when shopping. They read labels to some extent.
2. Meal planning with proper foods.
3. Tasting parties
   a. Dairy products
   b. Fruits and vegetables
4. Students earned money by selling donuts, punch, pencils, orange juice and cookies from store. They contributed to cost of a well-planned breakfast to which two other classrooms were invited.
5. Used cash register.
6. Made change.
7. Used sign press.
8. Dressed mannequins.
9. Observed machine operations and packaging on trips.
10. Spelling included words related to store items.
11. Discrimination between types of meat and their animal origin.
12. Language arts activities
    a. Thank-you notes
    b. Invitations
    c. Creative writing
    d. Poetry
    e. Rhyming words
13. Role played guessing game
14. Art
    a. Drew fruits and vegetables
    b. Drew supermarket helpers
15. Made up reasoning word problems.
17. Buying, selling, and advertising skills taught.
18. Role played different jobs:
    a. Manager
    b. Cashier
    c. Stock boy
    d. Guards
    e. Custodians
19. Budget planning
Resource Persons and Materials

1. Mrs. McIlwinney, Nutritionist, State Department
2. Mrs. Wood, County 4-H Extension Agent, prepared a breakfast
   a. Orange juice
   b. Bacon
   c. Rolls
   d. Cheese
   e. Scrambled eggs
   f. Jelly
3. Mr. Gilmer, Fireman, told about
   a. Fire prevention in stores
   b. How to keep exits clear
   c. Keeping buggies and other items out of way
4. Mr. Waybright, Rose City Cafeteria
5. Mr. Miller, Postman, talked about signs and the importance of good printing.
7. Montgomery Wards furnished meat models.
9. Parents and students furnished foam rubber and wax wrappers for bread, empty cans, cartons, and plastic fruits.

Field Trips

1. Carver Career and Technical Education Center's Distributive Education Class.
2. Garnet Adult Education Center's Distributive Education Class.
3. Sunbeam Bakery.
4. Fruthville Post Office.
5. Fruthville Hospital.
6. SVE Teaching Pictures, Supermarket Workers.
7. SVE Films, Supermarket Workers and Dairy Workers.
8. Books
9. Film-How Bread is Made

Anecdotes and Remarks

1. The store was named after Jamie Singleton, a student in the class. He was selected by most votes since there were four Jamies in the classroom. It was called Jamie's Supermarket.
2. Interest for store created by question, "Have you ever gone to the store? Can you count change?"
3. Teacher: "R, an overly aggressive, anti-social student, was the proudest in the room and there was a marked improvement in his behavior."
4. Teacher: "The student who was the store guard was withdrawn prior to holding this position. He also made the newspaper, Cornered by the Camera."

5. Teacher: "For next year I would teach the same unit. However, I would start earlier, involve more parents."

6. Teacher: "I now have a better idea of what can be done by correlating materials."

7. Teacher: "I have an awareness that community resources are available for the asking."

8. Teacher: "I have used more materials than I would have otherwise. It has been a help to me as well as students."

**High Point**

1. Using real money
2. Puttng the store together
3. Grand opening to which parents and other classes were invited. Every 25th person received a prize.

**Personal-Social Outcome**

1. Students enjoy going to the store more now.
2. Appreciation for workers developed.
3. Cooperation expanded.
4. Positive behavioral changes observed.
   a. Students work more diligently.
   b. Everyone is anxious to contribute.
   c. Each one assumes responsibility for doing his store related job.
5. More positive self-images and greater self-pride were created with published newspaper articles and pictures, slide presentation, and television program.
GRAND OPENING!

JAMIE'S SUPERMARKET

509 LEE STREET
FRUTHVILLE, W.VA.
(FRUTH SCHOOL)
FEBRUARY 27, 1973

SPECIALS

ORANGE JUICE 3¢

COOKIES 2¢

PENCILS 2¢

MAYOR MARY SNOW WILL CUT THE RIBBON AT 9:30 A.M. DOOR PRIZES!

DOOR PRIZES!
Projects
1. Made post office front where stamps were bought, letters mailed, stamps canceled, etc.
2. Individual mailboxes were made of shoe boxes.
3. Large mailboxes were set up.

Activities and Learning Skills
1. Letter writing
2. Addressing envelopes
3. Studied zip codes. Why?
4. Maps
5. Services of post office
6. Studied history of flag
7. Canceled stamps
8. Drew flag
9. Role played post office workers
   a. Postman
   b. Clerk
   c. Postmaster
   d. Janitor service
10. Wrote and read stories about history of post office and pony express
11. Made, bought, sold, and canceled
12. Spelling related words
13. Learned mail cycle--how it travels--by role playing (truck, train, airplane)
14. Wrapped packages for parcel post

Resource Persons and Materials
1. SVE Teaching Posters
2. Mr. Miller, postman, after visiting with students, returned through the mail a card he had them address. Each one had an encouraging remark on it.
3. Mr. Cigarelli, public relations person from Charleston Post Office
4. Zip code posters, stickers, real postman's bag, decals, and other posters were furnished by post office.

Field Trips
1. Public library to borrow books on post office
2. Post office
SECOND LEVEL
POST OFFICE CAREERS
Continued

Anecdotes and Remarks

1. This unit was initiated by visit from the postman.
2. Our class-appointed postman put a letter to himself in a real mailbox with a self-made stamp. It was returned to him with refused marked on it.
3. Teacher:
   a. "M showed the first spark of interest all year."
   b. "R hasn't missed school lately but was truant before."
   c. Interest was high.
   d. "M's self-esteem was enhanced by being class postman."
   e. "My feelings have become much more positive toward career education."

High Point

Most enjoyable activity was role playing post office—making, buying, and selling stamps; delivering mail written to each other; and wearing paper hats made for these occasions.

Personal-Social Outcome

1. Much improvement in writing noted. They were inspired to this by postman.
2. Cooperation was developed among students.
Projects

Hospital front constructed to partition several areas of a hospital which were equipped by students and donors. This included the following sections and equipment:

1. Pediatrics
   a. Bathinette
   b. Rocker
   c. Doll beds
   d. Dolls
   e. Powder, soap, etc.
   f. Baby bottles
   g. Food
   h. Diapers
   i. Cradle
   j. Blankets

2. Emergency
   a. Cot
   b. Blankets
   c. Thermometer
   d. Stethoscope
   e. Band-aids
   f. Alcohol

3. Office area
   a. Desk
   b. Typewriter

4. Surgery
   a. Intravenous feeding equipment
   b. Operating table

5. X-Ray
   Filmstrip projector

6. Corrugated paper--front-framed of wood

7. Restroom
   a. Babies pot
   b. Commode

Activities and Learning Skills

1. How and Why
   a. Casts are used.
   b. Heartbeat is checked.
   c. Intravenous feeding
   d. Shots are given.
   e. Blood pressure is checked.
   f. Blood tests are made.
   Demonstrated by Mrs. Collier.
2. Pediatrics nurse explained how to clean, feed and dress babies.
4. Role playing--Told what a doctor should know and do.
5. Each child was a hospital worker in the play hospital.
   a. Candy stripers
   b. Nurses
   c. Ambulance drivers
   d. Lab technicians
   e. Pediatrician
   f. Surgeons
   g. X-ray technicians
   h. Doctors
   i. Secretary
   j. Guards
   k. Patients
6. Correlation and integration of most subject matter.

Resource Persons and Materials

1. Mrs. Collier, parent-nurse, relieved anxieties of visiting hospital by demonstrating medical procedures.
2. Mr. Via, Personnel Director, Charleston General Hospital, gave slide presentation.
3. Mrs. Smith, Pediatrics Ward, St. Francis Hospital.
4. Mr. Brown from Eye and Ear Clinic.
5. I Want To Be books
6. SVE pictures of hospital workers.

Field Trips

St. Francis Hospital

Anecdotes and Remarks

1. Question to Mrs. Smith, "Do babies come out of your butt?"
   Teacher, "She can't answer that. She gets them after they're born."
2. If all babies cry at one time, what do you do?
3. What do babies eat?
4. Why can't you go into babies' room at hospital?
5. Why are babies sometimes premature?
6. Mike Dyess, who was class doctor, to a student patient, "No, I can't do anything until he takes an X-ray."
7. Students were most interested in things they had experienced--colds, cuts, broken bones.
THIRD LEVEL
HOSPITAL CAREERS
Continued

High Point

Role playing different careers in the hospital.

Personal-Social Outcomes

Students relate most learnings to hospital work.

Changes Suggested

Set up hospital by using large refrigerator cardboard boxes for different areas of the hospital tied together with a rope.
Activities and Learning Skills

1. Puppet shows
2. Games, What's My Line
3. Riddles, What Am I tapes
4. Sounds of Work tapes
5. Skit - Community Helpers
6. Pantomine, Who Am I
7. Drew pictures of I Want To Be
8. Discussions--Jobs at School, Parents' Jobs
9. Building coal mining village, tipple, miniature coal mines
10. Students learned drafting skill taught by student from Carver Career and Technical Education Center
11. Students learned to arrange flowers and will cultivate plants on a growing table furnished by Carver. Horticulture student aided.

Resource Persons and Materials

Postman

Field Trips

1. Bakery
2. Newspaper
3. Post office

High Point

Enjoyed all things but greatest enjoyment was working in the store.
FOURTH LEVEL
Ellen Harper

AWARENESS OF CAREERS IN GENERAL
1. Horticulture
2. Drafting
3. Night Workers
4. Parents' Jobs
5. Store Jobs

Projects
Will cultivate plants on growing table furnished by Carver Career and Technical Education Center.

Activities and Learning Skills
1. Cut out magazine pictures of careers.
2. Creative stories.
3. Puppet shows using milk straw people puppets. Ex: Little boy didn't mind parents, cut self, went to hospital. He encountered many persons who aided him (ambulance driver, doctor, nurse, X-ray technician, etc.) by Teresa Hardman.
4. Discussed and role played parents' jobs.
5. Student learned simple drafting skills from Carver student who came once a week to work with small groups.
6. Students learned to arrange flowers, to set and cultivate plants from Carver Horticulture students.
7. Participated in all school program by singing and playing work songs.

Resource Persons and Materials
1. I Want To Be books
2. SVE filmstrips
   a. Coal Mines
   b. Food
3. Peggy Cobb, Music Instructor

Field Trips
1. Bakery
2. Newspaper agency
3. Post office

Anecdotes and Remarks
Mr. Coleman called the principal to remark how pleased he was with the Career Program and to suggest parents be notified in advance of activities such as Career Day.

Personal-Social Outcome
Improved self image and self esteem by participation as guides on Career Day, aides to librarian in presenting puppet show, participation in WMUL-TV program, and as musicians in initial total school career program.
SIXTH LEVEL
Counselors--Carol Gaujot & Julia Kelly

CAREERS IN TELEVISION

Projects
Completed 40-minute television show.
1. What's My Line panel
2. News
   a. Sports
   b. School
   c. Career
   d. Fashion
3. Variety
   a. Dance group
   b. Creation
   c. Poems
4. Commercials of school products

Activities and Learning Skills
1. Increased discriminatory television watching.
2. Pantomimed careers and video taped same.

Resource Persons and Materials
1. Roy Brown - Media Specialist, Carver
2. Students, Electronics Department, Carver
3. Television crew, students from Thomas Jefferson
4. Sound filmstrip, SVE, Careers in TV
5. Diamond Department Store furnished clothes for style show.

Field Trips
Complimentary trip to Carver Beauty School for Girls

Anecdotes
1. David D., after seeing himself on TV, "Gee, I didn't know I was so good looking."
2. After taping of TV program, David M., Director, "Miss Gaujot, you've put in a hard day, but we did a good job and it was worth it." He shook her hand.
3. Upon returning to school for TV taping after a complimentary trip to Carver Beauty School, one girl remarked, "We have to stand still and act like ladies."
4. Parent at PTA showing, "This was worth coming out to see."

High Point
The actual taping of final program seemed to be as enjoyable as viewing the program once it was completed. The program was shown to parents at PTA and at a school assembly.
Personal-Social Outcomes
1. Improved self images.
2. Group cooperation affected.
3. Hidden talents blossomed.
4. Satisfaction with and a sense of accomplishment with a job well done.
LESSON PLAN #1

1. Refer to program Monday - brainstorm careers.
2. Pantomime careers in general.
3. Use radio to elicit interest in TV and radio careers.
4. Pre-test, list on paper - careers in radio and TV
5. Announce plans for next week.
6. Video tape playback.

Notes: Video tape and playback class activity
Snap pictures (slide camera) of one or two doing pantomimes

HELP TO BRAINSTORM

What kind of workers in:

- a bank
- a hospital
- in the city
- in stores
- in restaurants
- in a garage
- in a service station
- in a school
- in the post office
- in a church
- in a court room
- in a space center
SPECIAL EDUCATION
Mary Taylor

HOME BUILDING
1. Carpentry
2. Electricity
3. Decorating

Projects

1. Each student built and finished a bird feeder under auspices of students at Carver Career and Technical Education Center.
2. Built two model houses.
3. Made furniture of styrofoam, cardboard, bottle lids, etc., to furnish houses.

Activities and Learning Skills

1. Watched birds use feeder at 2046 Oakridge Drive.
2. Creative writing -- If I were _______.
4. Drawing blueprints.
5. Learned to use basic hand tools:
   a. Chisel
   b. Saw
   c. Tin snips
   d. Tri square
   e. Screwdriver
   f. Block plane
   g. Hammer
   h. Clamp
   i. Wire pliers
   j. Files
   k. Electrician's tools
6. Wired a board.

Resource Persons and Materials

1. Students from Carver's School of Electricity and Building Construction.
3. Slide presentation Hands That Built America by Homebuilders of America.
4. SVE Series "Homes We Live In."

Field Trips

1. Carver Career and Technical Education Center

Anecdotes

Student to electrician student from Carver, "How much money do you earn?"
Answer--"$5 to $15 an hour." "That's more than my daddy makes."

Teacher: "I learned as much if not more than the students. I'm going to do my own electrical work at home and fix a switch. I can do it after watching the students from Carver."

It was all worthwhile. I would do it again and maybe next year we'll plant a garden too (horticulture).

We should have been teaching about careers long ago. So many are unaware of number of careers available.
High Point

1. When the house is completed and the students see a finished product, it will probably be a most rewarding activity.
2. Interest was very high when students were selecting the careers to hear about on Career Day.

Personal-Social Outcomes

Peer esteem was enhanced with students from other classes.
CAREER DAY
<table>
<thead>
<tr>
<th>CAREER</th>
<th>RM. #</th>
<th>SPEAKER</th>
<th>ORGANIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Banking</td>
<td>309</td>
<td>Jack Ciploetti</td>
<td>Kanawha Valley Bank</td>
</tr>
<tr>
<td>2. Librarian</td>
<td>305</td>
<td>Helen Lind &amp; Wilma Brown</td>
<td>Kanawha County Library</td>
</tr>
<tr>
<td>3. Health</td>
<td>202</td>
<td>Roberta Stuck</td>
<td>Kanawha County Schools</td>
</tr>
<tr>
<td>5. Veterinarian</td>
<td>301</td>
<td>Dr. Gordon Phillips</td>
<td>Phillips Animal Hospital</td>
</tr>
<tr>
<td>7. Television</td>
<td>Library</td>
<td>Miss Marilyn</td>
<td>WCHS-TV</td>
</tr>
<tr>
<td>8. Fireman</td>
<td>105</td>
<td>Rev. Paul Gilmer</td>
<td>Charleston Fire Department</td>
</tr>
<tr>
<td>9. Policeman</td>
<td>309</td>
<td>George Henderson</td>
<td>Charleston Police Department</td>
</tr>
<tr>
<td>10. Sports</td>
<td>307</td>
<td>Keith Walters</td>
<td>Charleston Daily Mail</td>
</tr>
<tr>
<td>11. Drafting</td>
<td>303</td>
<td>Steve Jones</td>
<td>Carver Career &amp; Tech. Sch.</td>
</tr>
<tr>
<td>12. Distributive Ed.</td>
<td>206</td>
<td>Randy Beard &amp; Debra Cox</td>
<td>&quot;</td>
</tr>
<tr>
<td>13. Electrician</td>
<td>302</td>
<td>Carl Masker &amp; Terry Pritt</td>
<td>&quot;</td>
</tr>
<tr>
<td>14. Construction</td>
<td>209</td>
<td>David Kingery</td>
<td>Kanawha County Schools</td>
</tr>
<tr>
<td></td>
<td>(Home Building)</td>
<td>Don King</td>
<td></td>
</tr>
<tr>
<td>15. Business Education</td>
<td>201</td>
<td>Helen Pitsenberger</td>
<td>Morris Harvey College</td>
</tr>
<tr>
<td>16. Teaching</td>
<td>203</td>
<td>Jan Penix</td>
<td></td>
</tr>
</tbody>
</table>
March 14, 1973

Teachers,

There will be a brief meeting tomorrow, March 15, at 2:40 in the 2nd floor counseling room. We are planning a career day for intermediate students to culminate our career awareness units on Tuesday, March 20, from 9-11:15. We need your assistance to insure a successful morning.

During this meeting you will receive room assignments and information to give to your students concerning Career Day.

Julia Kelly
Carol Gaujot
I am Career Day is March 20 - I am most interested in hearing the following speakers. Mark (4)

1. Banking
2. Librarian
3. Health
4. Cosmetology-(beautician)
5. Veterinarian-(animal doctor)
6. Horticulture-(planting-growing)
7. Television
8. Fireman
9. Policeman
10. Sports
11. Drafting
12. Distributive Education (store)
13. Electrician
14. Construction
15. Business Education (typing)
16. Teaching
March 14, 1973

Dear [Name],

Thank you for helping to make our first Career Day at Fruth Elementary School a success for our Fourth, Fifth, and Sixth level students.

On Tuesday, March 20th speakers will have the following schedule:

- 9:00 - 9:30  First Group
- 9:35 - 10:05 Second Group
- 10:10 - 10:45 Third Group
- 10:45 - 11:15 Fourth Group

Plan your program within these exact time limits to help our Career Day run smoothly.

You will be on [Floor] floor in room [Room]. A guide will greet you and escort you to your room.

Parking facilities are available on the lot behind the school.

Sincerely yours,

Julia Kelly - Carol Gaujot
Counselors
### TEACHER ASSIGNMENTS FOR CAREER DAY

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buckland</td>
<td>librarian (305), sports (307)</td>
</tr>
<tr>
<td>Green</td>
<td>health (202), business education (201)</td>
</tr>
<tr>
<td>Harper</td>
<td>drafting (303), horticulture (304)</td>
</tr>
<tr>
<td>Gaujot</td>
<td>float - trouble shoot pictures</td>
</tr>
<tr>
<td>Kanner</td>
<td>cosmetology (staff reading), fireman (105)</td>
</tr>
<tr>
<td>Kelly</td>
<td>filming - Mike Bell</td>
</tr>
<tr>
<td>Noell</td>
<td>veterinarian (301), electrician (302)</td>
</tr>
<tr>
<td>Taylor</td>
<td>construction (209), teaching (203)</td>
</tr>
<tr>
<td>Williams</td>
<td>banking (309), policeman (308)</td>
</tr>
</tbody>
</table>
DON'T MISS IT!

CAREER AWARENESS
AT
FRUTH SCHOOL

WMUL TV    CHANNEL 33

(2 showings)

Thursday May 17  6:30
Saturday May 19  5:00
TO: Fruth School Parents
FROM: Mrs. Snow, Principal
RE: Parent Information
DATE: March 23, 1973

P. T. A. Meeting

Wednesday, March 28th is our next P.T.A. meeting. A 40 minute television show created by sixth level students will be seen. VIEWING TIME IS 7:30 p.m.

REPORT CARDS

Report cards will be issued Friday, March 30th. Please return them on Monday.

PICTURES

We thought our school pictures were good. Please make a special effort to buy at least one sheet ($2.00). We are keeping the pictures until the first week in April.

CAREER DAY

The 4th, 5th, and 6th level students participated in a Career Day on Tuesday, March 20th. It was very successful. The students selected four career areas to attend; such as: horticulture, veterinary, medicine, cosmetology, or construction. In these areas were outstanding personalities who exhibited or discussed their career topics. It was all very, very wonderful. You will hear more about it at P.T.A.
STUDENTS EVALUATION OF CAREER DAY
March 20, 1973

Put a check mark on the blank.

1. Did you enjoy Career Day? Yes____ No____
2. Do you feel that you learned anything? Yes____ No____
3. Would you like to have another Career Day next year? Yes____ No____
4. What would you like to change?

5. Put a check mark in front of the 4 Careers you heard about.
   1. Horticulture____  8. Television____
   3. Distributive Ed. (store)____ 10. Library____
   4. Health____  11. Veterinarian
   5. Construction____  12. Cosmetology (beauty)____
   7. Drafting____  14. Fireman____
   15. Policeman____
   16. Teaching____

6. Which one did you like the best?
ADMINISTRATORS, TEACHERS EVALUATION
OF
CAREER DAY

March 20, 1973

NAME_________________________ TITLE_________________________
GRADE________________________

1. From your observations do you feel Career Day was a worthwhile experience for the students?
   Yes____ No____

2. Was the feedback from students positive?
   Yes____ No____

3. Would you like to see Career Day become a yearly event?
   Yes____ No____

4. If above answer is yes, what changes would you make?

5. If above answer is no, explain.
EVALUATION DATA: CAREER DAY

Teachers

100% felt Career Day was a worthwhile experience, feedback from students was positive, and would like to see Career Day become a yearly event.

Students

100% enjoyed Career Day and felt it was a learning experience.

Suggestions for future Career Days were:

1. To include primary grades
2. To notify parents in advance
3. To eliminate five minutes allowed for class change. It was not needed.
NEWSPAPER ARTICLES
WATCHFUL—John Coleman, 7, takes his job seriously as "detective" at Fruth Elementary School’s grocery. He keeps a close watch over the store’s stock. The grocery is operated by second level students as part of a career education program at the Lee Street school.
QUIET, PLEASE — Fruthville hospital was filled Tuesday and especially busy was the emergency room, left. Fixing a “splint” Fred Johnson’s arm were “nurse” Linda Bryant and “doctor” Michael Dyess. At right was one of the friendly mailmen in Fruthville’s post office. She is Wanda Blaney, 7. Fruth Elementary is involved in a career awareness program this week and each level is studying a different occupation. — Daily Mail Photos by William Tiernan.
Fun Is Awareness Program At Fruth

By ANN JOHNSTON HAAS
Of The Daily Mail Staff

A new grocery opened Tuesday in Fruthville, population 331. It was a big event. Free balloons and candy were given away and a door prize went to the 25th person inside the door.

The whole town turned out. The hospital staff left its patients, the mailmen declared the mail wouldn't go through — for a while — and students at the business school took a break. Construction stopped on at least two new homes.

Fruthville most of the time is Fruth Elementary School on Lee Street. But this week it is a bustling miniricropolis with Mary Snow, principal, serving as "mayor." The city was created by counselors Carol Gaujot and Julia Kelly to emphasize a career awareness program to the entire school's enrollment — kindergarten youngsters, those in the cerebral palsy class, and first through sixth level students.

Kindergarten children have been studying families, and parents have come to school to explain their rolls. First and second levels have concentrated on community helpers — mailmen, policemen, firemen.

Fruth's regular mailman, Robert Miller, described his job and added how important good handwriting is to making his duties easier. Charles-town fireman Paul Gilmore briefed personnel of the new grocery on fire regulations.

Betty Fletcher helped her class erect a post office and make hats and mail bags. Viola Cosby's class set up the store with empty boxes and cans from home, artificial food, and real carts and cash register loaned by a grocery chain.

"Owner" of the store — Jamie Singleton is Jamie's Supermarket — is Jamie Singleton, 8, who reported, "Candy seems to be selling the best." His classmates elected him owner.

Florence Casey supervised Fruthville's hospital, with assistance from Kanawha County School's health nurse Roberta Stuck.

Sixth level students, with the help of Carver Career and Technical Education Center staff, have written and produced news, variety shows, commercials, and a take-off on "What's My Line?"

The construction "company" workers are members of the special education class. They have made blueprints and are building two miniature houses. They will wire and furnish them, too, with assistance from Carver students Mike Miller, Donald King, Randy Butcher and David Kingry.

Mrs. Gaujot said the program is designed to make the children aware of various occupations and "to let them know that work is worthwhile." The grocery and hospital will remain permanent facilities at the school, she added.

Before the program ends, students will take field trips to Charleston General Hospital, Carver, and the Garnet Adult Education Center. Persons representing different occupations will come to the school to explain what they do and let the youngsters try it during a Career Day.

The counselors, who started planning the career program last October, reported parents and others will be invited to a final program which will include a documentary film of the entire project.
Fifteen fourth grade school students visited Carver.

1. Set up in General Maintenance shop.
2. Pre cut 20 bird feeders.
3. Assigned 2 grade school students to one Carver student.
4. Grade school students nailed and hammered pieces together.
5. Sanded and shellacked.
7. Talked safety.
8. Exposure to older students.
9. Insight into shop work.
10. Film presentation of building construction.
11. Tour of Carver.
12. Accompanied by 2 counselors and teachers.
13. Took bird feeders home.

Feedback:
Fruth Visitation

Carver

January 31, 1973

Twenty, second graders from Fruth Elementary School visited Carver's Distributive Education class today. This group will set up a store room at their own classroom as part of a Carver project they developed.

At Carver the twenty students were divided into six groups and were assigned two of Carver's students as supervisors. These Elementary students received hands on experiences in:

1. Operating the cash register
2. Stocking Shelves
3. Display
4. Dressing Mannequins
5. Sign Press Machine
6. Selling merchandise

This tour was video-taped and pictures were taken.
Friday - January 26

2nd Level - Miss Cosby

21 students visited Garnet Adult Education Center

Visited Distributive Education Center

Hands on experience with use of cash registers

Monday - January 29

3rd Level - Mrs. Wright
4th Level - Mrs. Harper

50 students toured Sunbeam Bakery - guide talked with students and explained complete mixing - baking process.

Pencils, baking hats, oatmeal cookies given to students
OTHER TOURS

1. Newspaper Agency Corporation
2. Fruit Market
3. Fish Market
4. Hospital
FUN IS CAREER AWARENESS AT FRUTH SCHOOL

SLIDE

1. FUN IS CAREER AWARENESS AT FRUTH SCHOOL

2. Program and script by Julia Kelly and Carol Gaujot, Counselors, Kanawha County Schools. Narrated by Joe Gillian, WCHS Charleston, West Virginia.

THE CAREER PROGRAM began after the Christmas holidays with a "kick off" program. It entailed an "I WANT TO BE" SKIT, work songs, and a slide presentation of "PARENTS AT WORK."

3. A photography team, with the school counselor traveled to various places throughout Charleston to photograph their parents at work.

4. Some of the places visited were:
   Mutt's car wash,
   5. Kennedy Child Care Center,
   6. A Local Ambulance Service,
   7. The Beauty Shop,
   8. A Men's Clothing Store,
   9. Children's dept. at the public library.
   10. A blind parent in her home who does handicraft to earn money.
   11. An area hospital and many others.

THE PURPOSE OF THIS WAS TO INCREASE STUDENT'S PRIDE IN THEIR PARENT'S OCCUPATIONS AND CREATE AN INTEREST IN CAREER EDUCATION.

12. Each class then became involved in a unit of some area of the world of work. Kindergarten children have been studying jobs and the family, and some of their parents
come to school to talk about their work. They also built a miniature community. First and second level students concentrated on community helpers. Fruth's regular mailman, Mr. Miller described his job and added how important good handwriting is in making his job easier.

13. The children were most interested in Rev. Gilmer and his fireman's uniform.

14. Some of the questions were:

   DO YOU LIVE AT THE FIRESTATION?
   HOW DO YOU GET TO THE FIRE SO QUICKLY? and It's a good thing that you don't have to lace up your boots.

Other classes erected a post office, a store, a hospital, and a building company. A MINIMETROPOLIS, FRUTHVILLE, emerged.

15. On the day of the grand opening of JAMIE'S SUPERMARKET all of Fruthville's populace, 331, turned out.

16. It was a big event. Free balloons and candy were given away and a door prize was given to the 25th customer.

17. Students learned to shop discriminately,
18. Plan budgets,
19. Make change,
20. Use a cash register,
21. and take inventory.
22. They earned money by selling valentines
23. Orange juice and cookies during their morning break.
24. Anyone need a stamp? Fruthville's post office was open for business.
25. Here we see a few students very serious about their play.

26. Addressing envelopes,

27. Writing letters,

28. And delivering mail.

29. Fruthville's Hospital was built and erected by third level students.

30. Completed, they had an office area and reception room

31. An emergency room,

32. X-ray room,

33. Surgery,

34. And a pediatrics ward.

35. One of the parents, who is a registered nurse, relieved a few anxieties by explaining to the children why and how doctors use a stethoscope, a hypodermic needle and instruments for stitching a cut.

36. She even demonstrated why a cast is used for a broken bone and how it is removed.

37. A Hospital Personnel Director, Mr. Via, talked with these students about the various jobs in a hospital. He was amazed at their medical knowledge.

38. Other areas at Fruthville include a counseling service, a business school where Emily Warden helps develop typing skills.

39. And a construction company.
Our construction workers are members of the special education class.

They have made blueprints,

And are building miniature doll houses.

They will wire and furnish them too with the assistance of students from Carver Career and Technical Education Center who come regularly to help with these projects.

With the help of other Carver students, the children were given the opportunity to have "hands on" experiences in horticulture, drafting, and electricity. They were given instruction in flower arranging, planting, and cultivating on growing tables furnished by Carver.

They were given instruction in setting a switch and wiring a house.

This student is teaching drafting skills and here a small group is using a T Bar and drafting boards.

As a result of learning about careers in radio and television, the sixth level students, with technical advice from Carver wrote, produced and directed their very own TV show.

It included a "What's My Line" panel show

A Variety Show

A News Program, and
A Style Show

Before filming, the little girls were transformed into lovely young ladies with a complimentary trip to the Carver Beauty School. The finished product was a delight to all students and parents who attended the premier.

Highlights of our career program included a poster contest. Student participation and enthusiasm made the judging for prizes very difficult.

When asking a student what he enjoyed most about the Career Program, he would be sure to mention one of the interesting field trips. Some of them are, Sunbeam Bakery, Garnet Adult Education Center, Distributive Education Center at Carver, The Post Office.

Bulletin boards and displays were an outgrowth of the learning experiences that took place.

Book Displays, Fish For A Good Career, Workers we Know, Your Future, What Can I Be, and Our Helpers, are just a few of them.

Culminating the Awareness Program at Fruth was a Career Day.
Sixteen persons, representing different occupations, came to the school to explain what they do and to give the students "hands on" experiences. Each child had 4 exposures of his own choice. A few of the occupations included were:

69. Banking - by Jack Cipoletti
70. Veterinary Medicine - Dr. Gordon Phillips
71. Beauty Culture - Loretta Miller
72. Sports with Keith Walters
73. Television Careers with Miss Marilyn
74. Police Department Workers - Capt. George Henderson
75. Library workers with Helen Lind, who rehearsed with a few students for a puppet show.
76. Teaching - Jan Penix
77. and Health Careers with Roberta Stuck.
78. And there you have it - Career Education! What have we tried to do?

1. Make the children aware of the "World of Work."

and

2. realize that all work is worthwhile and worth doing well.

We exceeded by far our own expectations.
You are invited to attend a slide presentation called "Fun Is Career Awareness At Fruth School". This is your opportunity to see your child involved in some of the career activities that have taken place in our school during the past few months. The program will be shown at 1:00 on Friday, April 20 in the Fruth School Auditorium.

See you then--
Fruth School
December 1972
"Career Experiences Appropriate to Elementary Grades"

1. Bring into the class people from the community who will be willing to talk to the students about the jobs they hold.

2. Ask students to interview their parents, then report what they do in their job. In this way students are taught interviewing techniques and the skills of oral communication.

3. Invite the parents to come to the class, bring in some of the tools of their trade, and talk about their trade.

4. The school is a great resource for occupational information. Invite the school workers to come in and talk about their jobs.

5. Encourage students to dream about what they would like to do as an adult. Have them pantomime a job and let other students guess who they are or what they are doing.

6. Ask students in the upper grades who have interesting hobbies to explain them to your children. Perhaps go a step further and relate different occupations to those hobbies.

7. Upper grade children who have part-time jobs, such as paper routes, baby-sitting, yard work, can explain the satisfactions they get from their jobs, what they dislike about their jobs, and how they spend their money.

8. Have discussions in the classroom about the importance of all kinds of jobs and how they relate to society.

9. Accentuate the skills of the child, how he can develop his skills, and how skills are related to occupations.

10. Have students draw something about occupations they are familiar with and describe the meaning of their drawings.

11. Have the students work on a newspaper -- follow with a trip to the newspaper agency.
WORK SONGS

Level 1

Up She Rises 67
Sawing Firewood 68
Savez-vous planter des choux? (Planting Cabbage) 90
Oats, Peas, Beans 110
Bling, Blang 112

Level 2

Sandy Land 5
Cotton Needs Pickin' 6
The Carpenter 22
Old House 24
Here Comes the Road 25
Lone Star Trail 107
Il était une bergère 109
Sheep Shearing 110
On a Monday Morning 114
The Little Boy of the Sheet 112
The Cook 127
Give Us Permission 129
The Sandy Boy 131
The Crawfish Man 137

Level 3

Good Morning Ladies All 4
Hurrah the Post Is Here 6
One Man Shall Now My Meadow 12
Sheep Shearing 14
Night Herding Song 19
Sandy Land 41
Goin' Down the River 76
El Zapatero (The Shoemaker) 84
The Old Man In The Wood 113
Chicka Manka 132
Down at the Station 133
Hold On 135
## Level 4

<table>
<thead>
<tr>
<th>Song Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Journeyman's Song</td>
<td>11</td>
</tr>
<tr>
<td>Git Along Little Dogies</td>
<td>24</td>
</tr>
<tr>
<td>My Aunt Jane (The Wee Shop)</td>
<td>30</td>
</tr>
<tr>
<td>Away Rio</td>
<td>36</td>
</tr>
<tr>
<td>The Sailor Fireman</td>
<td>37</td>
</tr>
<tr>
<td>San Sereni (A Song About Occupations)</td>
<td>41</td>
</tr>
<tr>
<td>Who'll Buy My Fruit</td>
<td>51</td>
</tr>
<tr>
<td>Chicago Street Cries</td>
<td>55</td>
</tr>
<tr>
<td>I've A Wagon</td>
<td>56</td>
</tr>
<tr>
<td>Johnny Lazybones</td>
<td>82</td>
</tr>
<tr>
<td>Rise and Stretch</td>
<td>93</td>
</tr>
<tr>
<td>La Tatara</td>
<td>93</td>
</tr>
<tr>
<td>El Payo (The Lazy Cowpoke)</td>
<td>94</td>
</tr>
<tr>
<td>Hello, Pretty Girls</td>
<td>96</td>
</tr>
<tr>
<td>Sheep are Grazing</td>
<td>98</td>
</tr>
<tr>
<td>Adieu to My Comrades</td>
<td>112</td>
</tr>
<tr>
<td>When the Boats Come In</td>
<td>113</td>
</tr>
<tr>
<td>The Returning Hunter</td>
<td>117</td>
</tr>
<tr>
<td>Click Go the Shears</td>
<td>148</td>
</tr>
<tr>
<td>Bento Uri (The Lunch London)</td>
<td>154</td>
</tr>
<tr>
<td>Spinning Song</td>
<td>160</td>
</tr>
<tr>
<td>L'apprenti Pastourea: (The Careless Shepherd)</td>
<td>176</td>
</tr>
</tbody>
</table>

## Level 5

<table>
<thead>
<tr>
<th>Song Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handcart Song</td>
<td>1</td>
</tr>
<tr>
<td>The Rooster</td>
<td>5</td>
</tr>
<tr>
<td>Erie Canal</td>
<td>6</td>
</tr>
<tr>
<td>Down the River</td>
<td>8</td>
</tr>
<tr>
<td>Dogie Song</td>
<td>12</td>
</tr>
<tr>
<td>Pick a Bale O' Cotton</td>
<td>14</td>
</tr>
<tr>
<td>Drill, Ye Tarriers</td>
<td>15</td>
</tr>
<tr>
<td>Hammer Man</td>
<td>24</td>
</tr>
<tr>
<td>John Henry</td>
<td>25</td>
</tr>
<tr>
<td>Adieu to My Comrades (Farewell to Tarwathie)</td>
<td>29</td>
</tr>
<tr>
<td>Old Pine</td>
<td>30</td>
</tr>
<tr>
<td>Lots O' Fish in Donavist' Harbor</td>
<td>32</td>
</tr>
<tr>
<td>Chairs to Mend</td>
<td>37</td>
</tr>
<tr>
<td>No One Knows</td>
<td>130</td>
</tr>
<tr>
<td>Tzena, tzena</td>
<td>132</td>
</tr>
<tr>
<td>At the Blacksmith</td>
<td>157</td>
</tr>
<tr>
<td>Hosanna</td>
<td>178</td>
</tr>
<tr>
<td>Olemual</td>
<td>192</td>
</tr>
<tr>
<td>Blow the Man's Horn</td>
<td>190</td>
</tr>
</tbody>
</table>

## Level 6

<table>
<thead>
<tr>
<th>Song Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Come, Fetch the Axes</td>
<td>23</td>
</tr>
<tr>
<td>Korobushka</td>
<td>31</td>
</tr>
<tr>
<td>The Cowboy</td>
<td>46</td>
</tr>
<tr>
<td>Doney Gal</td>
<td>47</td>
</tr>
<tr>
<td>We'll Bantand We'll Roar</td>
<td>49</td>
</tr>
<tr>
<td>A Rovin</td>
<td>50</td>
</tr>
<tr>
<td>Thanksgiving Round</td>
<td>77</td>
</tr>
<tr>
<td>The Boatman's Dance</td>
<td>136</td>
</tr>
<tr>
<td>Long John</td>
<td>154</td>
</tr>
</tbody>
</table>
Career Materials on Loan from Counselor's Office

Teaching Pictures (SVE)
Postal Helpers
Police Dept. Helpers
Neighborhood Friends and Helpers
School Friends and Helpers
A Family at Work and Play
Hospital Helpers
Supermarket Helpers
Dairy Helpers
Keeping the City Clean and Beautiful
Moving Goods for People in the City

Modern Workers (sets 1&2)
Community Helpers — Workers We Know

Filmstrips (SVE)
San Francisco — Our City and Country
True Book Filmstrips of Social Studies (sets 1&2) *post office, coal mine, etc.*
Food, Clothing, and Shelter
Learning About Manners
Community Workers and Helpers
The Homes We Live In

Puppets
Family
Community helpers
Suggested Field Trips

Kanawha County

Appalachian Power Company
Berta Wolfe Ford
Bobbie Brooks
C&O Depot and REA Express
C&I Telephone Company
Caterpillar Equipment
Churches
Cohen Warehouse
Columbia Gas Company
Dentists
Doctors
Charleston Veterinary Hospital
Fitth Workshop
Feed Stores -- Green's  Young's
Fire Stations
Hospitals -- Charleston Memorial  Charleston General
Humble Oil Refining Company -- Bulk Station
Inorganic Chemicals Division -- FMC
Kanawha Airport
Kanawha Banking & Trust Co.
Kanawha Valley Bank
Kanawha Block Co.
Libraries
Lumber Yard
McCown Meat Packers
Marine Corps Reserve
Mozella Quarries
Pepsi-Cola
Police Dept.
Purity Bakery
Trucking Firms -- Bell Lines
Union Carbide -- South Charleston Plant, Technical Center
Valley Bell Dairy

Other Counties

Mines -- Beckley
Mobine Homes -- Ripley
Morlunda Farms -- Lewisburg
Mt. State Equipment -- Ripley
Payne Electronics -- Cabell County
TO: Teachers at Fruth School

FROM: Carol Gaujot and Julia Kelly

SUBJECT: Career Education K-6

For a concluding presentation to the Career Education project beginning January 8 and ending the first week of March, we would like to develop a slide documentary of the career studies at Fruth. We would like many slides of the activities for each unit of work.

Included would be such things as:

(1) Bulletin boards

(2) Related experience charts

(3) Children on tours

(4) Role playing

(5) Puppet shows

(6) Speakers

(7) Persons outside the school who are contributing in some way

(8) Teachers and children in the process of doing any activity pertaining to career education

(9) Products or items constructed

(10) Displays

(11) Anything else of interest
**CAREER MATERIALS**

**Videotapes** - (On Loan)

1. "Kids Can Do It Too." - 40" program written & directed by 6th level students.
2. "Innovations in Career Education." - On loan from WMUL T.V.

**Slide Presentation**

"Fun Is Career Awareness At Fruth School." - documentary of entire career program - tape or script available.

**Books**

"I Want to Be." (& manual) - Children's Press, Inc., Chicago

"Come to Work With Us." - beginning Sextant Series

"Yellow Pages of Learning Resources." - Wurman, Editor

**Puppets**

Community Helpers.

**Cassette Tapes**

"What Am I." - riddles

"Sounds of Occupations."

**SVE Multimedia kit** - career education, community helpers inc:
- sound filmstrips
- teaching pictures

**Record**

"Footnotes to Community Helpers."

**Flannel Board Visual Aids:**

Community Helpers.