ABSTRACT

Supervisors' ratings of individual industrial workers appear to be related to the central life interests (CLI) of the workers. The group of workers who had a job-oriented CLI received the highest ratings from their supervisors among the three CLI groups on Initiative and Application, Cooperation and Quantity of Work and were rated low on Adaptability. The reverse pattern held for workers with a non-job CLI. Implications of these findings are discussed for their utility in interpreting supervisors' orientations in making performance evaluations, as they relate to the characteristics of employees and the characteristics of the rating system. (Author)
WORKERS' CENTRAL LIFE INTERESTS AND JOB PERFORMANCE

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INDIVIDUAL-ORGANIZATIONAL LINKAGES

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Supervisor's ratings of individual workers appear to be related to the central life interests (CLI) of the workers. The group of workers who had a job-oriented CLI received the highest ratings from their supervisors among the three CLI groups on Initiative and Application, Cooperation, and Quantity of Work and were rated low on Adaptability. The reverse pattern held for workers with a non-job CLI. Implications of these findings are discussed for their utility in interpreting supervisor's orientations in making performance evaluations, as they relate to the characteristics of employees and the characteristics of the rating system.
<table>
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It is traditional and even ritualistic to evaluate job performance in industry. In more elaborate systems of personnel administration, rating forms are employed by which supervisors rate employees on a number of dimensions and then apprise the individuals of their ratings as one basis for reinforcing good features of performance and calling attention to areas requiring improvement. This serves to objectify bureaucratic administration by focusing on performance and its authoritative evaluation (Weber, 1947).

Once an individual has passed the probationary period of employment, and has demonstrated a minimum level of competence to become a permanent employee, the functions of performance evaluation become uncertain. In the vast majority of instances scores on performance evaluation cluster around mean values well above minimally acceptable points. Most employees rate acceptable, a few sub-standard, and a few more are rated as star performers. What then becomes the meaning and function of performance evaluation? Is it a way of reinforcing the notion that supervisors are indeed supervising and observing performance ("we do keep an eye on you as an individual even if we have thousands of other employees"); a way of reinforcing the notion that standards are operative and expected to apply to all who continue to work for the organization; or perhaps a communication channel to provide fixed and routine insurance that each supervisor will periodically engage in some feedback to his subordinates as individuals? Certainly evaluation of job performance serves all of these functions, and perhaps others as well.

When all is said and done it is perfectly clear that only two small
groups of employees are really affected by their performance ratings: those who rate well below average and whose future with the organization may be in jeopardy; and those who have high ratings with potentially rosy prospects for their employment future. The bulk of employees who rate in the satisfactory range simply know that they are safely hidden from extraordinary attention until otherwise rated.

There then arises a critical question: if regression toward some mean rating value is so characteristic, what are the grounds on which supervisors draw their distinctions, insofar as any become evident? Is it possible to detect anything about supervisory ratings of employee performance that tells us something about supervisor's orientations; about the employees they are rating; or about the rating system employed? These are the descriptive questions to which this study is directed.

The Study

In the course of a larger study of employees of a telephone company, measures were secured from plant department employees of their Central Life Interests (CLI). It has previously been shown for this same group of workers that there is a relationship between CLI and job satisfaction, such that workers with a CLI in work are more satisfied with their jobs than those with a non-job CLI, while those with no preference in CLI fall almost midway between these two groups in job satisfaction (Dubin, Champoux, and Stampfl, 1973). Since individuals with work as a CLI see work as the central institutions of their lives, it seemed probable that their level of job satisfaction and their behavior at work would be noticeably distinctive, and that such demeanor and behavior could be observed and perhaps even appreciated by supervisors when making employee ratings. It seemed worthwhile to explore this possibility.
The data on the basis of which CLI was measured were secured directly from each employee through a standard questionnaire. The employee performance ratings were made independently, and at a different time, by supervisors all utilizing the same company rating form. The performance ratings were accomplished at the routine time required by the company rules and were, therefore, in no way generated by or related to the study of the company.

Method

Data Collection

The central life interests of employees of the Plant Division of a western telephone company were measured in a study of work attitudes conducted in the first half of 1971. The sample consisted of females who held non-supervisory clerical jobs and males who held a variety of blue-collar jobs concerned with the installation and maintenance of telephone equipment.

All employees of the division were informed through company channels of the general nature of the study and encouraged to participate. It was made clear to them that their participation was voluntary. All attitude data were obtained in small group sessions on company premises during regular working hours. Performance data were obtained from company records for each individual who participated in the study.

Central Life Interests

An individual's central life interest was assessed with the Central Life Interest (CLI) questionnaire developed by Dubin (1956). The CLI questionnaire measures a person's central life interest by describing a behavior and asking for the setting in which it is preferred to enact the behavior. A respondent is presented with a specific behavior and three alternative settings for the occurrence of the behavior. One alternative specifies the work setting,
another specifies some setting away from work, and the third indicates no preference as to the setting of the behavior. Accordingly, each of the alternatives to an item is considered to be a job, non-job, or no preference response (i.e., no locale preference).

The questionnaire contained 32 items covering behaviors dealing with membership in formal organization, technological aspects of the environment, informal personal relations, and general everyday experiences. The job, non-job, and no preference alternatives to each of the items were randomly ordered throughout the questionnaire.

In earlier work with the CLI, an individual's responses were examined to determine whether or not he could be scored job-oriented. If an individual could not be scored job-oriented, he was assigned to the non-job-oriented category. The scoring procedure was altered in a recent study (Dubin and Champoux, 1973) to allow an individual to be explicitly scored job-oriented or non-job-oriented. Anyone who could not be clearly placed in one of these categories was considered to have no clear preference for either of these two sectors as a central life interest. This modified scoring procedure was also used in the present study.

A subject was scored job-oriented if he chose at least one-half or 16 job-oriented responses to the 32 items in the questionnaire. Alternatively, a subject was scored job-oriented if a total of seventy percent or 22 job-oriented and no preference alternatives were chosen with a minimum of forty percent or 13 of his total responses being job-oriented.

Comparable criteria were used to score an individual non-job-oriented. A subject was considered to be non-job-oriented if he chose at least one-half or 16 non-job-oriented responses. Alternatively, a subject was scored
non-job-oriented if a total of seventy percent or 22 non-job-oriented and no preference alternatives were chosen with a minimum of forty percent or 13 of his total responses being non-job-oriented.

If a subject could not be scored job-oriented or non-job-oriented, he was scored as having no preference in his central life interest.

**Performance Data**

Individual performance data were obtained from company records. These data were taken from performance evaluation forms used by the company in its annual performance evaluation of all employees. All performance evaluations used in this study were conducted after the central life interests data were collected.

The performance evaluation forms were completed by the individual's immediate supervisor. The evaluations were made for each of 11 aspects of performance as well as overall performance. Each performance item was scored on either a three or five point ordinal scale by the supervisor. Several forms of the rating scales were employed so that on a few items either a three point or a five point scale was utilized. In such instances, the end points of the two scales were equated, as were the mid points. The two end points were arbitrarily valued 1 (low end) and 5 (high end) with the intermediate points appropriately scored. These values were employed in the analysis. One performance evaluation scale was excluded from the analysis since it had not been consistently used by all supervisors. The overall performance evaluation was also eliminated since our main concern was with individual aspects of performance. The ten scales retained for the analysis are listed in Table 1.

Complete central life interests measures and performance data were obtained in 1971 for 211 Blue-Collar Males and 89 Clerical Females.
Data Analysis

The central life interests and performance data were submitted to a multiple discriminant analysis using the procedure described by Overall and Klett (1972). The multiple discriminant analysis was performed (1) to provide an overall test of the significance of the relationship between central life interests and job performance (Cramer & Bock, 1966), and (2) to identify the performance scales that were most important in differentiating among workers with different central life interest.

Results

Two discriminant functions were computed for each sample. Only the first discriminant function for the Blue-Collar Males was statistically significant (p<.02).

The coefficients of the first discriminant function for each performance evaluation scale are shown in Table 1.

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Insert Table 1 About Here

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Coefficients are shown for each sample rank ordered from largest to smallest based on the absolute value of the coefficients for each performance scale.

Adaptability, Initiative and Application, and Cooperation mainly define the one discriminant function for the Blue-Collar Males. Quantity of Work also contributes, though somewhat less, to the differential evaluation of the job performance of the three CLI groups in this sample.

In the clerical female sample there was no statistically significant discrimination between the three CLI groups in terms of the performance evaluation dimensions. It is nevertheless of interest to note that the
performance scales having the highest coefficients include the first three among the males as well as Technical Knowledge, Job Knowledge, and Quality of Work. The similarities and differences between the males and females may be a clue regarding possible differential standards employed by supervisors in their ratings.

The total discriminatory power of the significant discriminant function for the Blue-Collar Males was 10%. Total discriminatory power may be interpreted as the percentage of variance in job performance explained by different CLI orientations (Tatsuoka, 1970). We conclude, therefore, that there is a statistically significant and moderate relationship between central life interests and individual job performance.

The mean scores on each performance evaluation scale for each central life interest group are shown in Table 2. The data in Table 2 are the group mean scores based on scales ranging in value from 1 to 5. It will be noted that the means for any given performance scale across both sexes and all CLI groups fall within a limited range. This undoubtedly results from the tendency of supervisors to fix most performance ratings at the average or middle category which would be a score of 3.

Insert Table 2 About Here

We shall focus on only the four aspects of performance identified by the discriminant analysis as mainly differentiating the three CLI groups among the blue-collar male workers.

Workers with distinctive CLI orientations received different ratings on four features of job performance. Among Blue-Collar Males, job-oriented
workers were rated highest of the three CLI groups on Initiative and Application, Cooperation, and Quantity of Work; and almost the lowest in Adaptability. Non-job-oriented workers were rated highest in Adaptability; lowest in Initiative and Application, and Cooperation; and almost the lowest in Quantity of Work. Workers with no preference in central life interests were rated midway between the other two CLI groups in Initiative and Application; about the same as job-oriented workers in Adaptability; and about the same as non-job-oriented in Cooperation and Quantity of Work.

We have established that the performance scale scores do not differentiate significantly among the three CLI groups of female clerical workers. Nevertheless it is interesting to note that the order of group means among the females is the same as males for the Adaptability, Initiative and Application, and the Cooperation performance scales. These are the three scales contributing most to the discrimination between the male CLI groups. In addition, the job-oriented females rate the lowest on Technical Knowledge and Job Knowledge, two additional scales that had high coefficients in the discriminant analysis for females.

Perhaps one of the more interesting findings is the uniformity among the group means for Quality of Work. Quality of Work has the least amount of difference in group means of any of the performance scales, the maximum difference being .05 for the males and .06 for the females.

An examination of Table 1 shows that there are three items which contribute very little to the discrimination among the groups. These items are Dependability, Physical Fitness, and Safety Performance. An interpretation of this finding is offered in the next section.
Discussion

It is not surprising to find that the performance qualities of Initiative and Application, and Cooperation (which contribute importantly to distinguishing among the CLI groups) are ones on which job-oriented males are rated highest of the three CLI groups. If an individual had a central life interest in work, and his behavior followed his interest, these would be qualities of performance very likely to be exhibited and noted by supervisors.

It is more surprising however, to discover that on Adaptability, the job-oriented workers score lowest of the CLI groups. Dubin (1958) has suggested that commitment, with its high affective investment, is an obstacle to adaptability. Job-oriented workers are sometimes the most stubbornly conservative employees when it comes to technological change, or job changes in general (cf. Sayles, 1958). The supervisors in this telephone company seem to sense this conservatism among their job-oriented subordinates and rate them lowest on adaptability. It will also be noted that the non-job-oriented males have the highest rating on Adaptability. If such individuals have relatively low commitment they may also be relatively indifferent about the structuring of the environment which is the object of low commitment, and hence be adaptable to environmental changes. Relatively low adaptability may be one of the trade-offs for high employee commitment.

It is also surprising that Quality of Work does not turn out to distinguish among the groups compared. This may simply be accounted for by the facts that: (1) the telephone industry is one where the standard for minimally acceptable quality of work is very high since the equipment either works or does not, and when it does not, the negative feedback from customers is
certain and rapid; and (2) as a consequence, the company has built in extensive
and effective quality controls that are relatively successful in policing
quality of work performance.

Among the performance evaluation scales that contributed very little
to the discriminant functions for both the males and females are Dependability,
Physical Fitness, and Safety Performance. It may be possible that these items
are included in the rating scheme in order to give the supervisor relatively
easy and objective talking points with his employees when he discusses his
annual ratings with each one. Dependability can be measured by tardy or
absence records; Physical Fitness can be ascertained by illness records;
and at least in the telephone company, detailed accident records are kept
in a constant effort to improve Safety Performance.

Several tentative conclusions may be reached regarding the questions
this study was designed to answer. Supervisors are oriented toward their
employees in realistic ways and can detect and appropriately rate qualities
displayed by workers that are in turn consistent with the workers' CLI
outlook and its related behaviors. This ability of supervisors to make such
distinctions occurs in spite of the fact that ratings employed in performance
evaluation produce scores concentrated around the mid-point of the rating
scale. Finally, it seems evident that some items of a performance evaluation
system simply do not distinguish among employees in ways to make them
particularly useful as performance measures, although these performance items
may function in other capacities.
References


Footnote

1 This research was carried out under a contract from the Office of Naval Research (Contract No. N00014-69-A-0200-9001 NR 151-315)

Professor Champoux is now at the University of New Mexico.

Appreciation is express to John Stampfl for his computational and statistical contribution to this paper.
TABLE 1
Standardized Discriminant Function Coefficients
for Performance Evaluation Scales

<table>
<thead>
<tr>
<th>Performance Evaluation Scale</th>
<th>Blue Collar Males</th>
<th>Clerical Females</th>
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<tbody>
<tr>
<td>Adaptable</td>
<td>-1.11</td>
<td>1.02</td>
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<tr>
<td>Initiative and Application</td>
<td>.87</td>
<td>Technical Knowledge</td>
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<tr>
<td>Cooperation</td>
<td>.62</td>
<td>Cooperation</td>
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<tr>
<td>Quantity of Work</td>
<td>.28</td>
<td>Job Knowledge</td>
</tr>
<tr>
<td>Technical Knowledge</td>
<td>- .18</td>
<td>Initiative and Application</td>
</tr>
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<td>Quality of Work</td>
<td>- .10</td>
<td>Quality of Work</td>
</tr>
<tr>
<td>Physical Fitness</td>
<td>- .09</td>
<td>Physical Fitness</td>
</tr>
<tr>
<td>Safety Performance</td>
<td>- .06</td>
<td>Dependability</td>
</tr>
<tr>
<td>Job Knowledge</td>
<td>.05</td>
<td>Quantity of Work</td>
</tr>
<tr>
<td>Dependability</td>
<td>.04</td>
<td>Safety Performance</td>
</tr>
<tr>
<td>Total Discriminatory Power</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>Total Discriminable Variance</td>
<td>36.50</td>
<td>21.06</td>
</tr>
<tr>
<td>d.f.</td>
<td>20</td>
<td>d.f.</td>
</tr>
<tr>
<td>p &lt; .02</td>
<td>n.s.</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>211</td>
<td>N</td>
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1 Total discriminatory power was measured by the Omega Squared statistic described by Tatsuoka (1970).
2 The total discriminable variance computed by the procedure in Overall and Klett (1972, Ch. 10) is approximately distributed as a chi-square variate with degrees of freedom as noted.
<table>
<thead>
<tr>
<th>Performance Evaluation Scale</th>
<th>Blue-Collar Males</th>
<th>Clerical Females</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NJ*   NP   JO</td>
<td>NJ      NP    JO</td>
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<tr>
<td>Adaptability</td>
<td>3.40  3.23  3.26</td>
<td>3.18    3.28  2.89</td>
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<tr>
<td>Initiative and Application</td>
<td>3.05  3.28  3.74</td>
<td>3.09    3.28  3.56</td>
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<tr>
<td>Cooperation</td>
<td>3.23  3.30  3.87</td>
<td>3.36    3.49  3.89</td>
</tr>
<tr>
<td>Quantity of Work</td>
<td>3.23  3.22  3.57</td>
<td>3.18    3.33  3.22</td>
</tr>
<tr>
<td>Technical Knowledge</td>
<td>3.48  3.33  3.57</td>
<td>3.36    3.33  3.00</td>
</tr>
<tr>
<td>Quality of Work</td>
<td>3.25  3.29  3.30</td>
<td>3.27    3.29  3.33</td>
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<tr>
<td>Physical Fitness</td>
<td>3.25  3.32  3.61</td>
<td>3.18    3.35  3.44</td>
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<tr>
<td>Safety Performance</td>
<td>3.15  3.11  3.39</td>
<td>3.36    3.43  3.56</td>
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<tr>
<td>Job Knowledge</td>
<td>3.50  3.34  3.57</td>
<td>3.36    3.33  3.22</td>
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<tr>
<td>Dependability</td>
<td>3.20  3.35  3.65</td>
<td>3.55    3.42  3.67</td>
</tr>
<tr>
<td>N</td>
<td>40    148   23</td>
<td>11      69    9</td>
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*NJ = Non-job-oriented; NP = No preference; JO = Job-oriented.
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