This 68-item annotated bibliography is a selective one, with emphasis upon lists compiled within the period 1960-1969 and with no inclusion of lists published before 1950. Specific lists named include only those published separately as individual books or pamphlets. Magazine titles are cited as sources for current materials but, due to their number, no lists included as articles in magazines are given. Bibliographies designed specifically as sources of good books for poor readers have also been omitted. Basic selection tools are indicated by an asterisk. A directory of publishers is appended.
SOURCES OF GOOD BOOKS
AND MAGAZINES FOR CHILDREN

An Annotated Bibliography

Compiled by Winifred C. Ladley
University of Illinois
Revised 1970

Ramon Ro.s. General Editor

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Published by
INTERNATIONAL READING ASSOCIATION
Six Tyre Avenue • Newark, Delaware 19711
The pursuit of excellence in books for children is a basic responsibility of all who work with children.

– Ruth Hill Viguers in “Margin for Surprise”

INTRODUCTION

This bibliography is a selective one, with emphasis upon lists compiled within the period 1960-1969 and with no inclusion of lists published before 1950. Specific lists named include only those published separately as individual books or pamphlets. Magazine titles are cited as sources for current materials; but no lists included as articles in magazines are given, since their number is legion and they can be located by use of the indexes Library Literature and Education Index. Bibliographies designed specifically as sources of good books for poor readers have been omitted from the “Lists of Specialized Material” because such lists are available in the 1969 revision of the International Reading Association publication, Sources of Good Books for Poor Readers by George D. Spache.

When selecting materials for children, there is no substitute for thoughtful examination of the books themselves. However, since such examination is not always possible, and since, even when it is, expert opinion is valuable, basic selection tools have been indicated by an asterisk which constitutes a first-purchase guide.
GENERAL BOOK LISTS


Presents brief annotations of well-chosen titles arranged in twelve categories. Frequently revised.

Best Books for Children. Bowker, revised annually. Title and cost may vary.

Contains annotations of more than 4,000 titles, arranged by age and grade level from preschool through high school, and then by subject. Annotations too brief to have much descriptive value. Useful as a checklist.


Presents a useful new edition of a frequently revised publication. This issue contains annotations of some 1,500 titles, 500 of them new, titles selected from books reviewed in the 1965-1968 Childhood Education magazine. Arrangement is alphabetical under 20 subjects, broken into subsections, and featuring two new sections: Negro Fiction and Negro Heritage. Includes reference section and lists of Newbery and Caldecott winners.


Contains a briefly annotated selected list of titles, arranged by subject, for parents and children.

*First-purchase guide

Presents a valuable, briefly annotated list of outstanding children's books of the year. Some 200 titles annually noted.


Contains an annotated, illustrated list of classics, both traditional and modern. Especially helpful for parents.


Includes articles about children and books with annotated titles in general subject categories by age groups. Lists books, pamphlets, and various other materials about children and family life.


Represents an essential, basic selection aid. Contains an annotated, classified guide to more than 3,300 books for children, grades K-9. Cumulated volumes may be retained for reference value.

Current Books, Junior Booklist. Compiled annually by committee on junior booklist of the National Association of Independent Schools.

Arranges annotations in six graded sections, including only books of the preceding year.


Presents a school-oriented and balanced collection for grades K-6. A basic collection divided into Phase One, a minimum-sized collection, plus Phase Two and Phase Three, designed to progressively bring titles to over 6,400. Special low cost cataloging and processing available for all titles.


*First-purchase guide
Includes annotations of more than 1,000 books, originally given recommended rating in the *Bulletin of the Center for Children's Books, 1950-1965*. Covers grades K-12 but majority are at elementary level.

**Growing Up with Books.** Bowker, annual. Also, **Growing Up with Science Books** and **Growing Up with Paperbacks**.

Lists titles recommended for ages up to 16. Useful for distribution to parents.


Represents an indispensable aid to selection, even in K-6 schools, because of great span of individual differences in every school. Duplication of titles from *Children's Catalog* is kept to a minimum.


Presents nearly 600 titles listed and annotated under subject headings of particular interest to the family. Includes suggestions for a family reference shelf.

**Notable Children's Books (of the year).** Children's Services Division, American Library Association, annual.

Contains a short, annotated list of the best children's books in the United States for the previous year. Usually available in April.

**Notable Children's Books 1940-1959.** Children's Services Division, American Library Association, 1966.

Includes nearly 300 books of enduring worth, with annotations from the original annual list, reappraised after at least five years of use.

**The Paperback Goes to School.** Compiled annually by a joint committee of the National Education Association and the American Association of School Librarians. Bureau of Independent Publishers and Distributors.

Lists paperbacks for classroom use and supplementary reading.


*First-purchase guide*


Considers curriculum and interest needs of children, grades 4-6. The contents of 1,800 books — primarily trade books though some textbooks are included — are analyzed under 4,000 subject headings. No annotations.


Indicates independent reading and interest levels, grades 1-3, of over 900 trade books and readers, and analyzes them under a wide variety of subject headings geared to classroom needs. Gives exact page references. No annotations.


Supplements the listings in the author's *Reading with Children* (Viking, 1940). An annotated bibliography of quality material arranged under broad and varied subjects with age interest indicated from nursery age on. Still useful, although not up-to-date.


Offers brief annotations of well-chosen titles arranged under subjects. Frequently revised.
BOOKS ABOUT CHILDREN'S LITERATURE

The following books—because of the great number of titles listed, annotated, or described at length in each—will prove especially helpful in selecting book materials for children. All titles should be in the elementary school professional library.


*ARBUTHNOT, MAY HILL. Children's Reading in the Home. Scott, Foresman, 1969.


*First-purchase guide
MAGAZINES CONTAINING ANNOTATED LISTS OF CURRENT BOOKS


Contains a list of books which have been reviewed by a librarian and a subject specialist, who worked independently. Each book has been rated as Excellent, Very Good, Good, Fair, or Unsatisfactory. Presents candid, authoritative, scrupulous analysis of books in the areas of pure and applied science.

*Booklist (Formerly Booklist and Subscription Books Bulletin). Twice monthly except August, when the one issue is the yearly index. American Library Association.

Reviews recommended books for children, young adults, and adults. Includes annual list of notable children's books and many special lists (e.g., free and inexpensive materials). Since September 1969, reviews recommended filmstrips and 8mm film loops. Transparencies and nonmusical phono records to be reviewed beginning 1970. Quarterly reviews of 16mm films. First section consists of long, extremely detailed reviews of reference materials, both recommended and nonrecommended. Encycl. ""for elementary schools reviewed periodically.


Reviews books for children (including junior high). Marginal and not recommended titles are included. Good, critical annotations. Indicates books for unusual readers and for special collections.

Horn Book Magazine. Every other month, beginning with February. Horn Book, Boston.

Presents extremely discriminating reviews of books for children and young people, including regular section on science books. Excellent articles on children's literature and authors.


Critically reviews a large number of current publications, preschool-12. Includes special lists such as professional reading, paperbacks, free and inexpensive materials. Contains excellent articles of special interest to teachers and librarians. Evaluates nonprint materials.

*First-'chase guide
Science Books; A Quarterly Review. September, December, March, May.
American Association for the Advancement of Science.

Reviews recommended and not recommended trade books, textbooks, and reference works in the pure and applied sciences for students in elementary and secondary school and the first two years of college. Each book is reviewed by a subject specialist with a rating scale that clearly evaluates each title.

(Reviews of children's books, both general and specialized materials, appear frequently in magazines such as Childhood Education, Elementary English, Grade Teacher, Instructor, Saturday Review, and Top of the News.)
LISTS OF SPECIALIZED MATERIALS


Lists brief annotations, sometimes inadequate, of books in science and mathematics, grades 1-8. Arranged by Dewey Classification. Grade levels indicated. First purchases starred. Useful as checklist for subject coverage, although many titles are now out-of-date.


Presents a list, prepared by a committee of the Children’s Services Division of the American Library Association. Divided by country and types of material.


Replaces “Character Formation through Books.” Annotates books for children in their preschool years through grade nine, stressing bibliotherapy applied to behavior problems of childhood.


Presents an annotated listing of quality titles designed to stimulate the child’s visual imagination. Lively discussions, interesting.


Offers an annotated list of books about Negro life in all parts of the world, arranged by subject and age level. Selections give an unbiased picture of Negro life. Negro authors not included (except in poetry selection) unless subject is the Negro. Criteria for selection included.

Discusses the desirable characteristics and values of books for beginning readers. Author also lists 320 books by grade divisions, most for the second and third grade levels.


Arranges brief annotations by broad categories. Grade level is indicated. Titles are of uneven quality but, when available, top quality materials have been included. Books recommended because they foster good human relations.


Represents an annotated bibliography of books, preschool to grade eight. Annotations are pedestrian and sometimes misleading; selections generally are good but quality uneven. Arranged by country, Europe only.


Offers annotated lists divided into broad categories of emotional problems and entered under four age divisions, 3 to 16.


Represents an extremely valuable annotated list of carefully selected books which will contribute to group understanding, preschool through high school. Some of the best material available on American minority groups is included with suggestions for use of the material at home and in the classroom. Six sections: Negros, American Indians (especially rich selection here), Spanish-speaking groups, Chinese-Americans, Japanese-Americans, and other groups. Few books deal with urban life, except for section on Negroes: Use with other lists.

Groups a selective, annotated list by categories covering subjects taught in the social studies, grades K-6.


Contains a world list of magazines published in foreign languages and in English. Largely superseded by *Periodicals for School Libraries* (see below).

**Free and Inexpensive Learning Materials** (14th ed.). George Peabody College for Teachers, 1968.

Evaluates items for use in schools. Some valuable pamphlet material included.


Presents one of the world affair guides. Wide variety, different points of view. Useful classified table of contents.


Offers an annotated graded list of books in many fields for adolescents who find reading difficult. Useful for upper elementary and junior high.


Includes a bibliography of more than 900 paperback science books, annotated and keyed to four reading and comprehension levels. Not up-to-date but useful if used with discretion.


Contains a basic list of over 100 titles, briefly annotated, giving use and age level.

"I Can Read It Myself!" *Some Books for Independent Reading in the Primary Grades*. (Frequently revised.) Study of Independent Reading, Ohio State University, 1965.

Describes books selected for independent reading and annotated under three groupings: "I'm Just Beginning to Read by Myself"; "I'm Reading a Little Better"; "Now I Can Read Real Good."
Light the Candles! A List for Christmas Reading by Marcia Dalphin. (Revised by Anne T. Eaton.) Horn Book, 1953.

Offers a briefly annotated list of all sorts of Christmas materials (including books of handcrafts, parties, and games, as well as stories about Christmas) to read and tell. Outdated and should be supplemented with up-to-date lists which can be found in periodical literature.


Includes brief, evaluative annotations, giving full subscription and indexing information. Not an exhaustive list, but it is useful. Superseded by Periodicals for School Libraries (see below).


Describes a catalog of language packages. Program is sponsored by the American Library Association. Current catalog sent upon request. Language packages, prepared by the ALA’s Committee (Children’s Services Division) on the selection of foreign children’s books, are available in Spanish, French, German, Russian, and mixed languages. Available in packages or as separate volumes.


Evaluates 429 periodicals for children and young people. Meets new standards for media programs at all grade levels. Includes periodicals for special interests and special areas such as the inner city.


Contains an annotated list of more than 1,000 titles, many at primary level. Books arranged under six human relations themes. Themes are reorganized in this edition and are grouped in order of maturity for primary, intermediate, junior, senior, and mature readers. A superior list recommended for all school libraries.


*First-purchase guide

Contains ten year cumulative index to reviews in the four reprints.


Arranges brief annotations under countries and languages of original publication. A nonselective catalog of children's books translated into English but written in foreign lands by foreign authors. Recommendations of various agencies indicated. No bilingual books, no adaptations, no retellings included. Age levels given. Useful for information, not recommendations.


Presents a guide to Negro life and literature for elementary and high school use. A tremendously useful list, excellently annotated. Includes a long and valuable introduction with much guidance in the use of such books.

*First-purchase guide
DIRECTORY OF PUBLISHERS

American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington, D.C. 20036

American Friends Service Committee, Children's Program, 160 North 15th Street, Philadelphia, Pennsylvania 19102

American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036

American Library Association, 50 East Huron Street, Chicago, Illinois 60611

The Asia Society, 112 East 64th Street, New York, New York 10021

Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016

R. R. Bowker, 1180 Avenue of the Americas, New York, New York 10036

Bureau of Independent Publishers and Distributors, 122 East 42nd Street, New York, New York 10017

Bro-Dart Foundation, 113 Frelinghuysen Avenue, Newark, New Jersey 07114

Case Western Reserve University, 2029 Adelbert Road, Cleveland, Ohio 44106

Catholic University of America Press, 620 Michigan Avenue, N.E., Washington, D.C. 20017

Child Study Association of America, 9 East 89th Street, New York, New York 10028

Children Science Books Review Committee, 207 Beverly Hall, Appian Way, Cambridge, Massachusetts 02138

Columbia University Press, 2960 Broadway, New York, New York 10027

Committee on Child Culture, U.S. Committee for UNICEF, 331 East 38th Street, New York, New York 10016

John Day Company, 62 West 45th Street, New York, New York 10036

Doubleday, 277 Park Avenue, New York, New York 10017
George Peabody College for Teachers, Division of Surveys and Field Services, 
Nashville, Tennessse 37203

Holt, Rinehart and Winston, 383 Madison Avenue, New York, New York 
10017

The Horn Book, 585 Boylston Street, Boston, Massachusetts 02116

McGraw-Hill, 333 West 42nd Street, New York, New York 10036

National Association of Independent Schools, 4 Liberty Square, Boston, 
Massachusetts 02106

National Conference of Christians and Jews, 43 West 57th Street, New York, 
New York 10019

National Council for the Social Studies, 1201 16th Street, N.W., Washington, 
D. C. 20036

National Council of Teachers of English, 508 South Sixth Street, Champaign, 
Illinois 61820

National Education Association, 1201 16th Street, N.W., Washington, D. C. 
20036

New American Library, 1301 Avenue of the Americas, New York, New York 
10019

New York Public Library, Fifth Avenue and 42nd Street, New York, New 
York 10018

Oceana Publications, Dobbs Ferry, New York 10522

Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210

Package Library of Foreign Children's Books, Department T, 119 Fifth 
Avenue, New York, New York 10003

Palo Verde Publishing Company, Box 5783, Tucson, Arizona 85705

Pocket Books, Affiliated Publishers, 630 Fifth Avenue, New York, New York 
10020

Schulte Publishing Company, 80 Fourth Avenue, New York, New York 10002

Scott, Foresman, 433 Erie Street, Chicago, Illinois 60611
Society of American Friends Service Committee, 160 North 15th Street,
Philadelphia, Pennsylvania 19102

Storybooks International, Box 11, Locust Valley, New York 11560

Tennessee Book Company, 347 Reedwood Drive, Nashville, Tennessee 37217

D. C. 20402

University of Chicago Press, 5750 Ellis Avenue, Chicago, Illinois 60637

Viking Press, 625 Madison Avenue, New York, New York 10022

H. W. Wilson Company, 950 University Avenue, Bronx, New York 10452
Current Titles in IRA Annotated Bibliography Series

Reading and the Denied Learner  Led Fean and Amelia Martucci
Critical Reading: A Broader View  William Ellet and Judith G. Wolf
Issues in Language and Reading Instruction of Spanish-Speaking Children  Carl L. Rosen and Philip D. Ortego
Bibliotherapy  Corinne W. Regs
Adult Basic Reading Instruction  David Ford and Etunice Nicholson
Speed Reading  Allen Berger
Language-Experience Approach to Reading Instruction  Lillian K. Spitzer
Linguistics and the Teaching of Reading  Yetta M. and Kenneth S. Goodman
Visual Perception and Its Relation to Reading  Magdalene D. Vernon
Readability and Reading  Edgar Dale and Barbara Seeds
Sources of Reading Research  Gus P. Plessas
High School Reading Programs  Walter Hill
Sources of Good Books and Magazines for Children  Winfred C. Ladley
Classroom Organization for Reading Instruction  George D. Spache
Providing Clinical Services in Reading  Roy A. Kress and Marjorie S. Johnson
Sources of Good Books for Poor Readers  George D. Spache
Reading and the Kindergarten  Dolores Dunham
Reading in the Content Fields  Leo Fay
Individualized Reading  Harry W. Sartain