

DOCUMENT RESUME

ED 079 342

TM 002 941

AUTHOR Pedrini, D. T.; Pedrini, Bonnie C.
TITLE Vineland Social Maturity Scale Profile.
NOTE 7p.

EDRS PRICE MF-\$0.65 HC-\$3.29
DESCRIPTORS Behavior Rating Scales; *Evaluation Criteria;
*Measurement Instruments; Preschool Education;
Primary Grades; *Profile Evaluation; Psychometrics;
*Scoring; *Social Maturity; Special Education;
Student Evaluation; Technical Reports
IDENTIFIERS *Vineland Social Maturity Scale Profile

ABSTRACT

The Vineland Social Maturity Scale (VSMS), despite its limitations, is an excellent clinical technique and includes psychometric and questionnaire characteristics. It is a good single measure of adaptive behavior. The VSMS Profile in this paper uses content categories different from the original Scale, but based upon the same items. It lends itself to identifying personal-social strengths and weaknesses of youngsters and special education students. The Profile is recommended to school counselors, school psychologists, and teachers. (Author)

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT
OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

VINELAND SOCIAL MATURITY SCALE PROFILE

D. T. Pedrini and Bonnie C. Pedrini

University of Nebraska at Omaha, Omaha, Nebraska 68101

Abstract

The Vineland Social Maturity Scale (VSMS), despite its limitations, is an excellent clinical technique and includes psychometric and questionnaire characteristics. It is a good single measure of adaptive behavior. The VSMS Profile in this paper uses content categories different from the original Scale, but based upon the same items. It lends itself to identifying personal-social strengths and weaknesses of youngsters and special education students. The Profile is recommended to school counselors, school psychologists, and teachers.

ED 079342

TM 002 941

The Vineland Social Maturity Scale (VSMS), despite its limitations, is an excellent clinical technique (Pedrini & Pedrini, 1966). It is more clinical than psychometric in nature, even though the VSMS results in a quantitative score. It is more than a questionnaire and more than a rating scale. The interview technique is helpful in obtaining data relevant for counseling and remediation. The behavior-observation technique is helpful in assessing interview-validity and social-interaction. The VSMS is a good single measure of adaptive intelligence or adaptive behavior, especially for youngsters.

The VSMS appears to have inspired other scales. Some of them are included in various mental measurements yearbooks (e.g., Buros, 1972). Many studies have been generated by this Scale.

Profiles for the Vineland are not new. In his book, the author of the VSMS, Doll (1953, p. 577) included a profile that was developed by Myer. Profiles were also developed by Iscoe (1960) and Holroyd (1966). Pedrini and Pedrini (1966) re-grouped the VSMS items using logic and reasonableness. The Profile presented in this paper uses the newer content areas. It is different in other respects also, e.g., in inclusion of scoring criterion, and in format. The ability levels of youngsters in various areas of personal-social functioning can be readily noted. Pre-school, early-school, and special-education students could profit from this kind of analysis. The VSMS Profile is recommended and should be helpful to school counselors, school psychologists, and teachers.

REFERENCES

- Buros, O. K. (Ed.). The seventh mental measurements yearbook. Highland Park, N. J.: Gryphon, 1972.
- Doll, E. A. The measurement of social competence. Minneapolis: Educational Test Bureau, American Guidance Service, 1953.
- Holroyd, R. G. A profile sheet to facilitate administration of the Vineland Social Maturity Scale. Journal of Clinical Psychology, 1966, 22, 197-199.
- Iscoe, I. A. A profile for the Vineland Scale and some clinical applications. Journal of Clinical Psychology, 1960, 16, 14-16.
- Pedrini, D. T., & Pedrini, L. N. The Vineland Social Maturity Scale: Recommendations for administration, scoring and analysis. Journal of School Psychology, 1966, 5, 14-20.

VINELAND SOCIAL MATURITY SCALE PROFILE

Name _____ School _____ Address _____ Relationship to Client _____
 S.D. _____ I.A. _____ S.A. _____ Informant _____

YEARS: 0-1 1-2 2-3 3-4 4-5 5-6 6-7 7-8 8-9 9-10 10-11 11-12 12-15 15-18 18-20 20-25 25+

Activity	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	12-15	15-18	18-20	20-25	25+
I. Drinking, Eating	11	20	38				62	67	75								
VI. Dressing, Cleansing	21	35	47	51	64	70	74										86
III. Moving, Walking	2	18	41	45													
IV. Communicating: Understanding, Speaking, Reading, Writing	1	31	44	58	63	66	73	78	84	90							
V. Playing, Working	7	19	36	43	55	57	71	80	82	89	98	106	107	108	111	113	114
VI. Relating, Socializing	4	27	46	56	59	68				85	103	109					
VII. Self-Directing, Buying	14		49		69					88	104	110	115	117			
			53	60			76	83	87				92	96	102	112	
			61				77						93	97	105		
													94	99			
													95	100			
														101			

Scoring for the Vineland Social Maturity Scale Profile:

- + items are those tasks the client does perform regularly; such items receive full credit.
- +0 items are those tasks the client does not perform but could perform regularly if presented with the occasion; such items receive full credit.
- items are those tasks which the client is developing and are sometimes performed correctly; such items receive half credit.
- 0 items are those tasks the client does not perform because of some special restraint and could not perform regularly if presented with the occasion; such items receive no credit.
- items are those tasks the client cannot and does not perform; such items receive no credit.

VINELAND SOCIAL MATURITY SCALE PROFILE

Name _____ School _____ Address _____

B.D. _____ L.A. _____ S.A. _____ Informant _____ Relationship to Client _____

0-1 1-2 2-3 3-4 4-5 5-6 6-7 7-8 8-9 9-10 10-11 11-12 12-15 15-18 18-20 20-25 25+

I. Drinking,

11 20 38 62 67 75

Eating

16 25 39

28

30

33

II. Dressing,

21 35 47 51 64 70 74 86

Cleansing

37 50 52 65

40 54

42

III. Moving,

2 18 41 45

Walking

3 23

5 26

6 29

8 32

9

12

13

15

0-1 1-2 2-3 3-4 4-5 5-6 6-7 7-8 8-9 9-10 10-11 11-12 12-15 15-18 18-20 20-25 25+

IV. Communicating:	1	31	44	58	63	66	73	78	84	90				
Understanding, Speaking,	10	34						79		91				
Reading, Writing	17							81						
V. Playing,	7	19	36	48	55	57	71	80	82	89	98	106	107	
Working		22	43				72						108	
		24											111	
													113	
													114	
													116	
VI. Relating,	4	27	46	56	59	68				85		103	109	
Socializing	14		49			69				88		104	110	
													115	
													117	
VII. Self-Directing,				53	60		76		83	87	92	96	102	112
Buying					61		77				93	97	105	
											94	99		
											95	100		
													101	

Scoring for the Vineland Social Maturity Scale Profile:

+ items are those tasks the client does perform regularly; such items receive full credit.

+0 items are those tasks the client does not perform but could perform regularly if presented with the occasion;

such items receive full credit.

+ items are those tasks which the client is developing and are sometimes performed correctly; such items receive half credit.

-0 items are those tasks the client does not perform because of some special restraint and could not perform regularly

if presented with the occasion; such items receive no credit.

- items are those tasks the client cannot and does not perform; such items receive no credit.