This publication is a compilation of descriptions of approximately 200 graduate reading programs. Each description covers a number of different facets of the program, such as program director, degrees available, number of students in the graduate program, career interests of students, names of members of the faculty, associated staff, and faculty in related fields, special resources, and courses offered. A section on how to use this publication is included. (WR)
GRADUATE PROGRAMS AND FACULTY IN READING

Stanley F. Wanat, Editor

A guide describing graduate programs for the training of reading specialists
- degrees offered
- courses offered
- number of students enrolled
- what students do when they finish the program
- background and current activities of faculty members teaching in the program
- special resources, centers, clinics, laboratories, and institutes available
- name and address of person to contact for further information

A publication designed for:
- experienced reading teachers, clinicians, consultants, and administrators interested in further study
- experienced teachers in other fields who want to extend their skills in the area of reading
- students contemplating careers as specialists in reading or related areas who are exploring and selecting graduate programs
- teacher trainers and researchers in reading and related areas who want information about other programs, or who want to contact their counterparts at other institutions
- others who want information about the nature of graduate-training programs in the field of reading, and about the faculty members staffing these programs

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Six Tyre Avenue • Newark, Delaware 19711
INTERNATIONAL READING ASSOCIATION

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<td>West Virginia</td>
<td>196</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>198</td>
</tr>
</tbody>
</table>

207 FACULTY INDEX

The presence or absence of a program here in no way implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.
FOREWORD

The increasing recognition of the importance of reading is reflected in the increasing quantity and quality of graduate programs preparing reading specialists. Although this certainly works for the ultimate benefit of the populations we serve, it sometimes causes confusion for those educators who want to select a school for additional training in the field.

A decision to dedicate one’s efforts to the improvement of reading generally carries with it the realization that these efforts promise to be more productive if they are based on sound graduate work. But where? And with whom? It is not possible to know the school or the person with whom one must work in reading; there are many fine programs from which to choose.

A wise decision cannot be made without some knowledge of the various possibilities which, short of writing individual letters, have not been available until now. Enter Stanley F. Wanat, Director of Research for the International Reading Association.

Dr. Wanat has gathered and prepared a sourcebook of information on graduate programs and faculty in reading which will prove invaluable to the student exploring the many possibilities for additional training. Contained in this one, easy-to-use volume is the kind of information that has long been needed. Making this information available serves as a truly worthwhile contribution to the profession.

William K. Durr, President
International Reading Association
1972-1973
INTRODUCTION

The International Reading Association receives many requests for information about teacher-education programs in the field of reading. These requests come from experienced teachers interested in further study, from prospective teachers; from teacher-trainers interested in the structure of other programs, and from a variety of other educational specialists.

The development of this publication initiates a comprehensive data bank on programs in reading which will be maintained and regularly updated by the Association. Through this publication, those interested in the field of reading can conveniently obtain information on approximately 200 graduate reading programs. Each description covers a number of different facets of the program, and it is important to read the section on “How to Use this Publication” in order to effectively use information collected here.

It must be kept in mind that the inclusion of a program in this listing does not imply an endorsement by the Association. The absence of a program from this listing indicates that the institution in question did not submit information on its reading program. The only grounds for not including a program in this listing was lack of data for that institution.

Every effort has been made to provide for comprehensive coverage. Requests for information were sent to all institutions found in the ARTA listings, as well as to all colleges, schools, and departments of education on the International Reading Association’s mailing lists. Additionally, all of the institutions on the Association’s listing of graduate reading programs were contacted, and an announcement about the development of this publication was made at the meeting of the college teachers of reading at the 1972 annual convention of the International Reading Association in Detroit. Follow-up letters were sent to institutions that did not respond to the first request for information.

The person who filled out the questionnaire for his institution is responsible for the accuracy of the information contained in that description, and for the inclusion or exclusion of individuals in his institution’s listing. Only two types of content changes were necessitated in editing and transcribing the information contained in the questionnaires. First, there was a small number of cases in which the information provided for a given faculty member clearly indicated that he had been listed in the wrong category. In such cases, the faculty member’s name was moved to the appropriate section. Second, certain pieces of information were omitted because the information reported was unclear.

For further information about a particular program, the reader should write to the person listed as Program Director.

The Editor wishes to express his thanks to the International Reading Association staff members who helped in the development of this publication, especially Linda M. Robinson who typed the manuscript.
HOW TO USE THIS PUBLICATION

The programs described in this publication are arranged alphabetically by states. The programs within each state are arranged alphabetically by institution under that state.

Program director    The name and address of the person responsible for the reading program is listed immediately under the name of the institution. This is the person who should be contacted for further information about the program.

Degrees available    This line notes the degrees offered by the institution for people interested in reading. At some institutions, there is a second line of information listing any additional special degrees, certificates, or diplomas offered by the institution in the area of reading.

Number of students in graduate program    This table provides information on the size of the graduate program. The number of students is divided into the following categories: those working on a master's degree and those working on a doctorate. These two groups are subdivided into those studying full time, and those studying part time. The use of a dash (—) in this table means that there were no students in the particular category. Use of the symbol N/A means that the information was Not Available to the editor because the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of students in a particular category may vary from year to year.

Career interests of students    This table provides information on what students from each program do when they complete their degree work. Each institution was asked to indicate the current activities of the people who graduated from their program during the previous year. Information is broken down into the following categories: **elementary level**, encompassing program graduates who are now employed full time with primary responsibility for reading at the elementary level (through grade six) as teachers, clinicians, consultants, or supervisors; **secondary level**, encompassing program graduates who are now employed full time with primary responsibility for reading at the junior or senior high level (grades seven through twelve) as teachers, clinicians, consultants, or supervisors; and **college level**, encompassing program graduates who are now employed full time as college-level teachers concerned with teaching reading or with training reading specialists. Note that the number of people tallied in this last category may not reflect program graduates who are employed in college-level research, administrative, or consulting positions, or those working with non-college adult students. The number of people included in the elementary, secondary, and college employment categories is subdivided into those whose highest degree is a master's degree and those who hold the doctorate.

The use of a dash (—) in this table means that there was no one in that particular category. Use of the symbol N/A means that the information was Not Available; that is,
the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of graduates in a particular category may vary from year to year. Also note that these data on the career interests of students provide information on people who are employed full time, and who had been full time candidates for a degree.

Faculty

Individuals listed under this heading spend at least 50 percent of their time teaching in the reading program. The listing for each faculty member includes his highest earned degree, the major field of study in which that degree was awarded, the institution awarding that degree, and the year in which it was awarded.

The second line in each faculty member's listing includes his current rank, and his current activities in the reading program. These activities include teaching responsibilities, supervision of student teachers in the field, conducting research, working on the development of materials and techniques, and administrative responsibilities. For any activity to be listed here, the faculty member must spend at least 25 percent of his time on that activity. The activities of each faculty member are listed in descending order of time commitment, with those activities requiring more of his time coming first, and those requiring less time listed later. As has been noted, the individuals listed in this faculty section spend at least 50 percent of their time teaching in the reading program.

Associated staff

Individuals listed under this heading spend at least 50 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. The difference between individuals listed as associated staff and those listed as faculty is that faculty members spend at least 50 percent of their time teaching in the reading program, while associated staff members spend at least 50 percent of their time on some combination of responsibilities in the reading program. The information listed for associated staff members follows the same pattern as for the faculty listed immediately above.

Faculty in related fields

Individuals listed under this heading spend at least 25 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. Faculty members in this section usually have their primary responsibility to another department. The primary difference between those listed as faculty in related fields and those listed as associated staff is quantitative, with faculty in related fields spending at least 25 percent of their time in the reading program, while associated staff spend at least 50 percent of their time in the reading program. The information provided on faculty in related fields includes their rank, their "home" department, and their responsibilities in the reading program.

Special resources

This section lists any special programs, centers, clinics, laboratories, or institutes that are available to graduate students in the reading program. Activities listed here are the responsibility of the person(s) named in parentheses after the item. Items are listed here if a faculty member with the rank of instructor or above spends at least 25 percent of his time on that activity.

Courses offered

This is a listing of the standard reading courses available through a particular reading program at least once each year. Immediately following this list may be found any additional courses available through that program.
Alabama

AUBURN UNIVERSITY

Program director: Arthur Loss, Department of Elementary Education, Auburn University, Auburn, Alabama 36830

Degrees available: M.Ed., Ed.D.

Special degrees: Specialist in education

Number of students in graduate programs:

<table>
<thead>
<tr>
<th>Full-time in master's degree program</th>
<th>Part-time in master's degree program</th>
<th>Full-time in doctoral degree program</th>
<th>Part-time in doctoral degree program</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
<td>6</td>
<td>2</td>
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Career interests of students:

last year's full-time graduate degree candidates now employed full-time as:

<table>
<thead>
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<th>only master's degree</th>
<th>doctoral degree</th>
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<td>Elementary level</td>
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<tr>
<td>Secondary level</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

ROLAND, Ronald G., EdD in elementary education from U. Southern Mississippi in 1968
Assistant professor teaching

ROUGHTON, Edgar L., PhD in elementary education from U. South Carolina in 1963
Associate professor teaching

Associated staff:

ALLEN, Elizabeth, PhD in elementary education from U. Southern Mississippi in 1968
Assistant professor teaching

WRIGHT, Jane P., PhD in elementary education from U. Alabama in 1968
Assistant professor teaching

Special resources:

Reading clinic (Ronald G. Roland)
Reading laboratory (Edgar L. Roughton)

Courses offered:

4 curriculum development and supervision

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor
Alabama

FLORENCE STATE UNIVERSITY

Program director  W.L. Crocker, Education-Psychology, Florence State University Florence, Alabama 35630

Degrees available  MA

Special degrees  state department recognition in certification

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
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<tbody>
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<td>full-time in masters degree program</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>part-time in masters degree program</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>full-time in doctoral degree program</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>part-time in doctoral degree program</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Career interests of students

<table>
<thead>
<tr>
<th>last year's full-time graduate degree candidates now employed full-time at:</th>
<th>only masters degree</th>
<th>doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Secondary level</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Faculty

REEVES, Joanne, EdD in elementary education from U Alabama in 1969
Associate professor teaching

WAY, Lula, EdD in child psychology from Michigan State U in 1958
Professor teaching

Special resources

University reading clinic (Lula Way)

Courses offered

1 Individual testing
2 Child and/or adolescent psychology
3 Curriculum development and supervision
4 Literature for children and/or adolescents
5 Course work in administrative procedures
6 Foundations or survey of reading
7 Introduction to diagnosis and correction of reading and learning problems
8 Advanced diagnosis and correction of reading and learning problems
9 Introductory clinical or laboratory practicum in reading
10 Advanced work in the developmental aspects of a reading program
11 Field experiences under the direction of a reading clinician
12 Field experiences under the direction of a reading consultant in a school setting.
TROY STATE UNIVERSITY

Program director  N.P. Lewis, Department of Education, Troy State University
Troy, Alabama 36081

Degrees available  NS

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
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<tbody>
<tr>
<td>part-time in masters degree program</td>
<td>part-time in doctoral degree program</td>
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<tr>
<td>10</td>
<td>4</td>
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Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
<td>number who now have doctoral degree</td>
<td>No full-time students enrolled in graduate reading program</td>
</tr>
</tbody>
</table>

Faculty

NOLAND, Justin L., EdD in elementary education from Auburn U in 1971
Assistant professor teaching

PARKER, Charlie V., MEd in educational psychology from Auburn U in 1960
Assistant professor teaching

Courses offered

2 individual testing

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
ARIZONA STATE UNIVERSITY

Program director: Nicholas J. Silverroll, Reading Center, College of Education
Arizona State University, Tempe, Arizona 85281

Degrees available: MA, MEd, PhD

Special degrees: Reading Specialist stamp

Number of students in graduate program:

- Full-time in masters degree program: 23
- Part-time in masters degree program: 52
- Full-time in doctoral degree program: 10
- Part-time in doctoral degree program: 4

Career interests of students:

- Last year's full-time graduate degree candidates now employed:
  - Only masters degree: 11
  - Elementary level: 11
  - Secondary level: 9
  - College level: 4

Faculty:

- Edwards, John L., EdD in reading education from Arizona State U in 1965
  - Associate professor, teaching and administering college reading program

- Jacobs, Hugh Donald, EdD in reading education from U Oregon in 1967
  - Assistant professor teaching clinical reading

- Jones, Daley Murriel, EdD in reading education from Indiana U in 1947
  - Professor teaching elementary reading

- Pfeiffer, Dorothy J., PhD in reading education from U Arizona
  - Associate professor teaching secondary reading

- Silvaroll, Nicholas J., EdD in reading education from Syracuse U in 1963
  - Professor teaching elementary reading, and administering program

- Vraton, Jasmine, PhD in elementary education from New York U in 1953
  - Professor teaching individualized reading

- Wilf, Selma, PhD in reading education from Arizona State U in 1972
  - Assistant professor teaching

Associated staff:

- Bailey, Dan, EdD in reading from Arizona State U in 1972
  - Teaching associate teaching elementary reading

- Blayne, Ashley, EdD in reading from Arizona State U in 1972
  - Teaching associate teaching elementary reading

- Horn, John, PhD in reading from Arizona State U in 1972
  - Teaching associate teaching elementary reading

Courses offered:

1. Measurement and evaluation
2. Individual teaching
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnostic and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading consultant in a school setting
14. Field experiences under the direction of a reading supervisor
Arizona

NORTHERN ARIZONA UNIVERSITY

Program director: Edward Dejnocks, Department of Curriculum and Instruction
College of Education, Northern Arizona University
Flagstaff, Arizona 86001

Degrees available: NS, EdD

Special degrees: EdS

Number of students in graduate program:

<table>
<thead>
<tr>
<th>Full-time in Masters Degree Program</th>
<th>Part-time in Masters Degree Program</th>
<th>Full-time in Doctoral Degree Program</th>
<th>Part-time in Doctoral Degree Program</th>
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<tr>
<td>20</td>
<td>80</td>
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Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
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<tr>
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<table>
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<tr>
<th>Secondary Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
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<tr>
<td>N/A</td>
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</table>

<table>
<thead>
<tr>
<th>College Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
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<tbody>
<tr>
<td>N/A</td>
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</tbody>
</table>

Faculty:

HUTT, Ray, EdD in elementary administration from U Nebraska in 1964
Associate professor teaching, and supervising

ODLE, Florence, MEd in elementary education from U Southern California in 1966
Assistant professor teaching

RAMBEAU, John P., EdD in reading from Stanford U in 1956
Professor teaching

Special resources:

University reading lab (John P. Rambeau)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced work in the developmental aspects of a reading program
12. Reading instruction under the direction of a reading clinician
13. Field experiences under the direction of a reading clinician
14. New approaches to reading
15. Controversial issues in reading
UNIVERSITY OF ARIZONA

Program director: Kenneth J. Smith, Department of Reading, University of Arizona, Tucson, Arizona 85721

Degrees available: MA, MEd, EdD, PhD

Special degrees: EdS

Number of students in graduate program:

- Full-time in masters degree program: 21
- Part-time in masters degree program: 97
- Full-time in doctoral degree program: 8
- Part-time in doctoral degree program: 6

Career interests of students:

- Last year's full-time graduate degree candidates now employed full-time at:
  - Number who now have only masters degree:
    - Elementary level: 40
    - Secondary level: 10
    - College level: 2
  - Number who now have doctoral degree:

Faculty:

- AMES, Wilbur S., PhD in reading from U Missouri in 1965
  - Associate professor teaching secondary reading and foundations of reading, and conducting research on the reading process

- ANSTLY, Elizabeth M., EdD in educational administration from U Southern Mississippi in 1962
  - Professor teaching fundamentals of reading, and teaching supervision and curriculum development in reading

- NAYS, Warren S., EdD in reading from U Arizona in 1972
  - Assistant professor teaching remedial reading and differential approaches

- HELLIX, Amelia, Degree in guidance and reading from Teachers College-Columbia U in 1960
  - Professor teaching courses on reading research and foundations of reading

- SMITH, Kenneth J., EdD in reading from U Missouri in 1963
  - Professor teaching decoding skills and reading research, and administering program

- VALMONT, William J., PhD in reading from U Delaware in 1969
  - Associate professor teaching diagnosis and remediation, supervising reading practice, and administering reading clinic

Associated staff:

- CLEMENSON, Margaret, MA in elementary education from U South Dakota in 1968
  - Research assistant working in reading resource center

Faculty in related fields:

- VAN ALLEN, Robert, Professor of elementary education teaching language experience courses

Special resources:

- Reading resource center (Kenneth J. Smith and Margaret Clemenson)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
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13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

- teaching decoding skills
- remedial reading in the classroom
- the reading process
- reading research
- secondary reading
- college and adult reading
- reading and ethnic differences
- differential approaches
ARKANSAS STATE UNIVERSITY

Program director: Ray Simpson, College of Education
Arkansas State University, State University, Arkansas 72467

Degrees available: MS

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 15
- Part-time in masters degree program: 62
- Full-time in doctoral degree program: 1
- Part-time in doctoral degree program: 1

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>12</td>
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<tr>
<td>Secondary</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

CONWAY, Baron D., EdD in reading from Auburn U in 1966
Associate professor teaching, and supervising

CROSSE, Burton, PhD in reading from Illinois Southern in 1966
Associate professor teaching

Faculty in related fields:

ABBOTT, Robert, Professor of psychology teaching individual psychological testing

BURNS, John, Associate professor of psychology teaching personality development, mental hygiene, and abnormal psychology

Special resources:

University reading clinic (Baron D. Conway)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
Arkansas

HENDERSON STATE COLLEGE

Program director  J.T. Wright, Department of Elementary Education
Henderson State College, 712 South 22nd Street
Arkadelphia, Arkansas  71923

Degrees available

Special degrees  MSE

Number of students in graduate program

full-time in masters degree program  2  full-time in doctoral degree program  -
part-time in masters degree program  46  part-time in doctoral degree program  -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number now have number who now have
only masters degree  doctoral degree

Elementary level  6
Secondary level  2
College level  1

Faculty

HOBSON, Preston, PhD in educational administration and elementary education from East Texas State U in 1967.
Associate professor teaching and supervising student teachers

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
STATE COLLEGE OF ARKANSAS

Program director: Audie L. Lynch, Department of Education
State College of Arkansas, Conway, Arkansas 72032

Degrees available:
MEd

Special degrees

Number of students in graduate program

- Full-time in masters degree program: 42
- Part-time in masters degree program: 18
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>16</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>N/A</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

HOGGARD, J. Kendall, MS in administration from U Arkansas in 1946
Associate professor teaching

LYNCH, Helen, EdD in elementary education from U Arkansas in 1967
Associate professor teaching, and supervising in the teaching center

PATTERSON, Mabel Grey, EdS in curriculum from George Peabody C for Teachers
Associate professor teaching

Faculty in related fields

HARDY, H.B., Professor teaching research methods

HOLLAND, Jeff, Associate professor teaching administration and organization of reading programs

THOMAS, H.L., Associate professor teaching foundations of reading

STARK, Bert, Jr., Professor teaching research and the literature in reading

Special resources

Reading center (J. Kendall Hoggard)
Reading resources center (J. Kendall Hoggard)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practicum in reading
10. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14. Field experiences under the direction of a reading consultant in a school setting

Research and the literature in reading research methods
CALIFORNIA STATE UNIVERSITY, CHICO

Program director: James F. Lindsey, California State University
Chico, California 95926

Degrees available: MA

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 64
- Part-time in masters degree program: 22
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed:
- Elementary level: 18 (masters degree: 4)
- Secondary level: 4
- College level: 2

Faculty:

CONVERSE, Daniel J., PhD in behavioral science from U Delaware in 1969
Assistant professor teaching reading methods and in clinic, and supervising reading clinic

JOHNSON, Barbara, EdD in elementary education from U California, Los Angeles, in 1970
Assistant professor teaching methods, and supervising student teachers

LINDSEY, James F., EdD in curriculum from U California, Berkeley, in 1964
Professor teaching, and administering program

RICHMOND, James E., MA in reading from California State U, Chico, in 1969
Assistant professor teaching methods, and supervising student teachers

SHERMAN, Sidney W., EdD in curriculum from U California, Berkeley, in 1965
Professor teaching courses in research and diagnosis

TOWSEY, Carolyn, MA in reading from California State U, Chico, in 1971
Instructor teaching methods, and supervising student teachers

Faculty in related fields:

ORTIE, Arnold, Associate professor of psychology working in clinical program

HICKS, David, Professor of psychology working in clinical program

LAMBERT, James D., Professor of speech working in clinical program

Special resources:

Reading center (Daniel J. Converse)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
California

CALIFORNIA STATE UNIVERSITY, LONG BEACH
Program director Charles Meyers, Department of Elementary Education
California State University, 6101 E. 7th Street
Long Beach, California 90840

Degrees available NA
Special degrees reading specialist certificate

Number of students in graduate program
full-time in master's degree program 5 full-time in doctoral degree program 50
part-time in master's degree program 50 part-time in doctoral degree program 5

Number of students in reading specialist program
full-time 3
part-time 50

Career interests of students
Number who now have
full-time graduate degree
only master's degree
only doctoral degree
Elementary level N/A N/A
Secondary level N/A N/A
College level N/A N/A

Faculty

Graham, Harold, EdD in secondary and higher reading from U Florida in 1968
Assistant professor teaching reading in content areas
Koppenthaler, Albert, EdD in elementary education from U Southern California in 1911
Assistant professor teaching
Newcastle, Helen, PhD in educational psychology from U Arizona in 1970
Assistant professor teaching
Phenomenon, Leo, PhD in elementary education from U Iowa in 1948
Assistant professor teaching
Royster, Arlene, EdD in elementary education from U Southern California in 1954
Professor teaching, and supervising
Sugimoto, Roy, PhD in secondary reading from U Southern California in 1966
Assistant professor teaching reading in content areas
Tabor, Doris, EdD in educational psychology from U Nebraska in 1967
Associate professor teaching methods, and individualized reading
Tompson, Gille, EdD in curriculum from U Southern California in 1952
Professor teaching

Faculty in related fields
Bernstein, Norma, Assistant professor teaching methods
Scoomover, Delma, Assistant professor teaching

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
11 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading consultant in a school setting
14 field experiences under the direction of a reading supervisor
15
California State University, Los Angeles

Program director Carleton B. Shay, School of Education, California State University 5151 State University Drive, Los Angeles, California 90032

Degrees available MA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in Master's degree program</th>
<th>Full-time in Doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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<table>
<thead>
<tr>
<th>Part-time in Master's degree program</th>
<th>Part-time in Doctoral degree program</th>
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</tbody>
</table>

Career interests of students

| Last year's full-time graduate degree candidates now employed full-time at: |
|---------------------------------|-----------------|-----------------|
| Number who now have only masters degree | Number who now have doctoral degree |
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

BERINGER, Norman, EdD in reading from State U of New York in 1966 Associate professor teaching

JONES, John O., EdD in elementary education from U of California, Berkeley, in 1963 Professor teaching

SCHUBERT, Delwyn G., PhD in reading from Northwestern U in 1949 Professor teaching, and administering reading clinic

Associated staff

ANGSTON, Constance E., PhD in childhood education from Claremont Graduate School in 1968 Associate professor teaching

BOLLING, Mervin W., EdD in educational administration and supervision from U Southern California in 1960 Professor teaching

CHING, Doris C., EdD in elementary education from Harvard U in 1960 Professor teaching

CRAMOND, Alan R., EdD in elementary curriculum from U of California, Los Angeles, in 1970 Assistant professor teaching, and supervising

ROSSIN, Gertrude A., EdD in secondary education from New York U in 1956 Professor teaching

TICKER, Helen H., EdD in educational administration from U Southern California in 1961 Professor teaching

ZINNHAUSER, William H., EdD in childhood education from Teachers College-Columbia U in 1962 Professor teaching

Faculty in related fields

SHAY, Carleton B., Professor of educational foundations administering program

Special resources

Reading clinic (Delwyn G. Schubert)

Courses offered

1. MEASUREMENT AND/OR EVALUATION
2. INDIVIDUAL TESTING
3. CHILD AND/OR ADOLESCENT PSYCHOLOGY
4. CURRICULUM DEVELOPMENT AND SUPERVISION
5. LITERATURE FOR CHILDREN AND/OR ADULTS
6. COURSE WORK IN ADMINISTRATIVE PROCEDURES
7. FOUNDATIONS OF SURVEY OF READING
8. INTRODUCTION TO DIAGNOSIS AND CORRECTION OF READING AND LEARNING PROBLEMS
9. ADVANCED DIAGNOSIS AND CORRECTION OF READING AND LEARNING PROBLEMS
10. INTRODUCTORY CLINICAL OR LABORATORY PRACTICE IN READING
11. ADVANCED CLINICAL OR LABORATORY PRACTICE IN DIAGNOSIS AND REMEDIATION OF READING DIFFICULTIES
12. ADVANCED WORK IN THE DEVELOPMENTAL ASPECTS OF A READING PROGRAM
13. FIELD EXPERIENCES UNDER THE DIRECTION OF A READING CLINICIAN
CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Program director: George Gardner, Department of Teacher Education
California State University, Sacramento, California 95819

Degrees available: MA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in masters degree program</th>
<th>part-time in masters degree program</th>
<th>full-time in doctoral degree program</th>
<th>part-time in doctoral degree program</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>61</td>
<td>5</td>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
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</thead>
<tbody>
<tr>
<td>Number</td>
<td>9</td>
<td>1</td>
<td>N/A</td>
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</table>

Faculty

RAMAN, Henry A., EdD in language arts from Stanford U in 1952
Assistant professor teaching

BRADLEY, John, MA in psychology from California State U, Sacramento, in 1968
Assistant professor teaching, and supervising

EDWARDS, Robert, MA in reading from Arizona State U in 1969
Assistant professor teaching, and supervising

HARTLEY, Ruth, PhD in reading from Stanford U in 1968
Assistant professor teaching, and supervising

PLESSAS, Gus, EdD in elementary education from U California, Berkeley, in 1958
Professor teaching, and supervising

POE, Maurice, EdD in reading from U Oregon in 1968
Assistant professor teaching

SCHMIDT, Barbara, PhD in teacher education from U California, Berkeley, in 1972
Assistant professor teaching, and supervising

Faculty in related fields

KIRKLAND, Eleanor, Associate professor of early childhood education supervising student teachers

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
CALIFORNIA STATE UNIVERSITY, SAN DIEGO

Program director: Ramon R. Ross, Clinical Training Center
California State University, San Diego, California 92115

Degrees available: MA

Special degrees: reading specialist credential within 2 years

Number of students in graduate program:
- Full-time in masters degree program: N/A
- Full-time in doctoral degree program: N/A
- Part-time in masters degree program: N/A
- Part-time in doctoral degree program: N/A

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Number who now have only masters degree: N/A
  - Number who now have doctoral degree: N/A

Faculty:
- Becker, George, PhD in psychology from the New School in 1964
  Assistant professor teaching and supervising
- Curry, Joan, PhD in curriculum from Boston U
  Assistant professor teaching basic reading, advanced reading, and supervising
- La Pray, Margaret, PhD in educational psychology from Cornell U in 1960
  Professor teaching and supervising
- Morris, William Perot, PhD in reading education from Indiana U in 1970
  Associate professor teaching
- Ross, Ramon R., EdD in reading from U Oregon in 1960
  Professor teaching, supervising, and administering program

Faculty in related fields:
- Clary, Virginia, Assistant professor of social service working in interdisciplinary program
- Kindon, William, Professor of psychology working in interdisciplinary program
- Wilke, Edmund, Associate professor of speech pathology and audiology working in interdisciplinary program

Special resources:
- Clinical training center (Ramon R. Ross)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnostic and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
California

FRESNO STATE COLLEGE

Program director
Arne Nixon, Department of Elementary Education
Fresno State College, Maple and Shaw
Fresno, California 93710

Degrees available: MA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
<th>Part-time in masters degree program</th>
<th>Part-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td>51</td>
<td></td>
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</tbody>
</table>

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

BRADLEY, Beatrice, EdD in education from U Pennsylvania in 1954
Associate professor teaching, and supervising

MARTIN, John E., EdD in education from U Oklahoma in 1956
Professor teaching, supervising, and administering

SLOAN, Forrest E., EdD in education from Colorado State U in 1961
Professor teaching, and supervising

Special resources

Reading center (John E. Martin)

Courses offered

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Foundations or survey of reading
6. Introduction to diagnosis and correction of reading and learning problems
7. Advanced diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practicum in reading
9. Field experiences under the direction of a reading clinician
LOYOLA UNIVERSITY, LOS ANGELES

Program director: Paul Schuman, Department of Education, Loyola University

7101 West 80th Street, Los Angeles, California 90045

Degrees available: MEd

Special degrees

Number of students in graduate program

full-time in masters degree program: 3
part-time in masters degree program: 41

full-time in doctoral degree program: 3
part-time in doctoral degree program: 41

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have only masters degree
number who now have doctoral degree

Elementary level: N/A
Secondary level: N/A
College level: N/A

Faculty

REILAND, Sister Mary Luke, EdD in education from Rutgers U in 1970
Assistant professor teaching foundations of reading, diagnostic and remedial reading, and administering program

Faculty in related fields

MEKKER, Mary, Associate professor of psychology counseling students and teaching psychology

DE SEERA, Paul, Associate professor of guidance-counseling teaching psychology

LIGHTFOOT, Alfred, Assistant professor of sociology teaching sociology

O'FARRELL, John, Professor of philosophy teaching philosophy

Special resources

Reading center (Sister Mary Luke Reiland)

Courses offered

1 measurement and/or evaluation
3 child and/or adolescent psychology
5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

diagnostic and remedial speech
images of minority cultures in books for children (p.4-6)

advanced statistics and research methods
advanced sociology of education
advanced philosophy of education
advanced psychology of education
California

S AN FRANCISCO STATE COLLEGE

Program director: Robert Moore, Department of Elementary Education
San Francisco State College, 1600 Holloway Avenue
San Francisco, California 94132

Degrees available: MA

Special degrees:

Number of students in graduate program:

- Full-time in masters degree program: 10
- Part-time in masters degree program: 80
- Full-time in doctoral degree program: 10
- Part-time in doctoral degree program: 80

Career interests of students:

- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: N/A
  - Secondary level: N/A
  - College level: N/A

- Number who now have only masters degree: N/A
- Number who now have doctoral degree: N/A

Faculty:

- Carrillo, Lawrence, EdD in reading from Syracuse U in 1957
  Professor teaching, and supervising student teachers

- Duggins, James, PhD in language arts from U California in 1970
  Assistant professor teaching, and supervising student teachers

- Lynch, Margaret, EdD in elementary curriculum from U California in 1962
  Professor teaching, and supervising student teachers

- McCulloch, Constance, PhD in reading from U Minnesota in 1947
  Professor teaching

- Rogers, Virginia, EdD in elementary education from Stanford U in 1954
  Professor teaching, and supervising student teachers

Associated staff:

- Grimm, Mary, MA in elementary education
  Professor teaching clinic courses

Faculty in related fields:

- Falik, Louis, Professor of counseling administering learning clinic program

Special resources:

- Learning clinic (Louis Falik)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory procedures in reading
11. Advanced clinical or laboratory procedures in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
California

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Program director: Harry Singer, Reading and Language Development Program
School of Education, University of California
Riverside, California 92502

Degrees available: NA PhD

Special degrees: reading specialist credential
Miller-Unruh credential

Number of students in graduate program:
- full-time in masters degree program: 4
- part-time in masters degree program: 1
- full-time in doctoral degree program: 1
- part-time in doctoral degree program: 1

Career interests of students:
- last year’s full-time graduate degree candidates now employed full-time at:
  - Elementary level: 10
  - Secondary level: 1
  - College level: 1

Faculty:
- DONLON, Dan, PhD in English education from Stanford U in 1971
  Assistant professor teaching, and conducting research
- SINGER, Harry, PhD in educational psychology from U California, Berkeley, in 1960
  Professor teaching, and conducting research

Associated staff:
- BALOW, Irvig, PhD in education from U Minnesota in 1959
  Professor administering, and teaching

Special resources:
Miller-Unruh teachers, full-time staff members in the local schools, provide supervision for clinical reading training in school settings

Courses offered:
- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 14 field experiences under the direction of a reading consultant in a school setting

exceptional children
introductory linguistics
phonetics and phonemics
generative phonology
transformational-generative grammar
dialect
UNIVERSITY OF THE PACIFIC

Program director: John V. Schippers, Department of Curriculum and Instruction
School of Education, University of the Pacific
Stockton, California 95204

Degrees available: MA, EdD

Special degrees: elementary and secondary teaching credentials

Number of students in graduate program:
- Full-time in master's degree program: 14
- Part-time in master's degree program: 6
- Full-time in doctoral degree program: 3
- Part-time in doctoral degree program: 1

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: N/A
  - Secondary level: N/A
  - College level: N/A

Faculty:
- CURTIS, Juanita, EdD in elementary education from U Arizona in 1964
  Professor teaching and supervising
- LOWRY, Heath W., EdD in elementary education from U of the Pacific
  Professor teaching

Associated staff:
- JENNINGS, Shirley, EdD in education from U of the Pacific in 1968
  Assistant professor teaching

Special resources:
- Reading clinic (Heath W. Lowry)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Foundations or survey of reading
6. Introduction to diagnosis and correction of reading and learning problems
7. Advanced diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practicum in reading
9. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

10. Field experiences under the direction of a reading supervisor
    - reading in elementary education
    - reading instruction for secondary teachers
    - psychology of teaching reading

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California

UNIVERSITY OF SOUTHERN CALIFORNIA

Program director
Director, Reading Program
Department of Curriculum and Instruction
School of Education, University of Southern California
Los Angeles, California 90007

Degrees available

Special degrees

Number of students in graduate program

| Full-time in masters degree program | 9 | Full-time in doctoral degree program | 4 |
| Part-time in masters degree program | 20 | Part-time in doctoral degree program | 16 |

Career interests of students

Last year's full-time graduate degree candidates now employed full-time as:

<table>
<thead>
<tr>
<th>Number who now have</th>
<th>only masters degree</th>
<th>doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
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<td>1</td>
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<tr>
<td>Secondary level</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>College level</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Faculty

RANSOM, Grayce A., PhD in elementary education from U Southern California in 1967
Associate professor teaching, and administering

SMITH, Nila Banton, PhD in reading
Distinguished service professor teaching, and working on development

Faculty in related fields

BROWN, Charles M., Professor of elementary education teaching

GARDNER, James, Adjunct professor of elementary education teaching courses on counseling approach to remedial reading

LEE, Grace, Clinical professor of elementary education

MOORE, Kenneth, Clinical professor of secondary education

POLLOCK, Sally, Clinical professor of elementary education

THOMAS, Vivian, Clinical professor of elementary education

Special resources

Diagnostic clinic
Clinic for remediation of reading disabilities
Full-time school for students with extreme reading disabilities
Reading Improvement program for university students
Remedial program for illiterate adults

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program
13. field experiences under the direction of a reading clinician
14. field experiences under the direction of a reading consultant in a school setting
15. field experiences under the direction of a reading supervisor

Counseling approach to remedial reading
COLORADO STATE UNIVERSITY

Program director  Arvin C. Bloue, Department of Education
                     Colorado State University, Fort Collins, Colorado 80521

Degrees available  MEd

Special degrees  reading teacher and specialist endorsement

Number of students in graduate program

full-time in masters degree program  16
part-time in masters degree program  6
full-time in doctoral degree program
part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:
number who now have only masters degree number who now have doctoral degree

Elementary level  1  
Secondary level  1  
College level  3  

Faculty

Hoffman, Carolyn C., MA in reading from Eastern New Mexico U in 1968  
Instructor teaching

Williams, Robert T., BEd in elementary education from U Kansas in 1970  
Assistant professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

25
Program director: Donald E. Carline, Reading Services Center, School of Education, University of Colorado, Boulder, Colorado 80302

Degrees available: NA MEd EdS PhD

Special degrees: EdS

Number of students in graduate program:
- Full-time in masters degree program: 30
- Part-time in masters degree program: 75
- Full-time in doctoral degree program: 5
- Part-time in doctoral degree program: 30

Career interests of students:
- Last year's full-time graduate degree candidates:
  - Elementary level: 15 employed full-time
    - Only masters degree: 2
    - Only doctoral degree: 1
  - Secondary level: 5
  - College level: 2

Faculty:
  Professor teaching, and working on development.
- CARLINE, Donald E., MD in reading from Pennsylvania State U in 1960.
  Professor teaching diagnostic and remedial reading.
- CLINE, Ruth, PhD in English education from U Iowa in 1966.
  Associate professor teaching, and supervising.
- CURTIS, William, EdS in language arts from Wayne State U.
  Associate professor teaching.
- GALLO, Donald, PhD in English education from Syracuse U in 1968.
  Associate professor teaching.
- LIVO, Norma, EdD in reading from U Pittsburgh in 1969.
  Associate professor teaching, and supervising.
- WESTERBERG, Virginia, PhD from U Iowa.
  Professor teaching, and supervising.

Associated staff:
- THOMAS, Barry, MA in reading from Colorado U in 1969.
  Instructor administering diagnostic and instructional mobile unit program.

Faculty in related fields:
- KALK, Michael, Professor of educational psychology and special education working in clinical program.

Special resources:
- Diagnostic and instructional mobile unit (Barry Thomas).
- ERIC reading resources network center (Norma Livo and Donald Gallo).
- Reading services center (Donald E. Carline).
- Study skills at the secondary level (Ruth Cline and Donald Gallo).

Courses offered:
- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading and language arts for the experientially and linguistically deprived inner city child

seminar for the reading specialist
UNIVERSITY OF DENVER

Program Director: Robert Stalcup, School of Education
University of Denver, Denver, Colorado 80210

Degrees available: MA

Special degrees

Number of students in graduate program:
- full-time in masters degree program: 5
- part-time in masters degree program: -
- full-time in doctoral degree program: -
- part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed:

<table>
<thead>
<tr>
<th>Career Level</th>
<th>Number who now have</th>
<th>Number who now have</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
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<td>-</td>
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<tr>
<td>College level</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

ADAMS, Phyllis J., EdD in curriculum and supervision from U Denver in 1962
Professor teaching methods

WHEELER, Wilma, MA in elementary education from U Denver in 1965
Assistant professor teaching

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practicum in reading
9. Field experiences under the direction of a reading supervisor
10. Reading for the disadvantaged

Reading for the disadvantaged
UNIVERSITY OF NORTHERN COLORADO

Program director: Nicholas A. Glaser, Reading Center
University of Northern Colorado, Greeley, Colorado 80631

Degrees available: NA, EdD

Special degrees: EdS

Number of students in graduate program:
- Full-time in master's degree program: 25
- Part-time in master's degree program: 50
- Full-time in doctoral degree program: 12
- Part-time in doctoral degree program: 3

Number of students in specialist program:
- Full-time: 4
- Part-time: -

Career interests of students
- Last year's full-time graduate degree candidates now employed full-time:
  - Only master's degree: 10, 2
  - Only doctoral degree: -
  - College level: -

Faculty:
- BROWN, Don A., EdD in educational psychology from U Oregon in 1964
  Professor teaching secondary reading, bilingual reading, and college student reading improvement
- BURROW, Arnold N., EdD in elementary education from Ball State U in 1969
  Assistant professor teaching elementary and secondary reading, and supervising clinicians
- CLAYBAUGH, Amos L., EdD in elementary education from U Northern Colorado in 1960
  Professor teaching elementary reading
- GLASER, Nicholas A., EdD in elementary education from U Oregon in 1964
  Professor teaching elementary remedial reading, supervising clinicians, and administering reading center program
- LEWIS, Juanita, PhD in elementary education from U Iowa in 1959
  Professor teaching primary reading and children's literature
- WOLFE, Elaine Vilcek, PhD in elementary education from U Pittsburgh in 1964
  Assistant professor teaching elementary reading and children's literature

Special resources:
- Annual spring reading conference
- Annual summer reading workshop

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

- reading for bicultured
- linguistics and reading
- approaches to reading instruction
- reading in content fields
- seminar in research in reading
- independent studies in reading
- college reading study skills
- clinic supervision
- adult basic education practicum
Connecticut

CENTRAL CONNECTICUT STATE COLLEGE

Program director: Charles J. Gervase, Department of Reading and Language Arts
Central Connecticut State College, Stanley Street
New Britain, Connecticut 06050

Degrees available: MS
Special degrees: sixth-year diploma

Number of students in graduate program

<table>
<thead>
<tr>
<th>Type of Degree</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters degree program</td>
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<tr>
<td>Doctoral degree program</td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>number who now have masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>45</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>20</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>N/A</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

ANGELO, Anthony, EdD in language arts from Boston U in 1971
Assistant professor teaching

BALL, David, Masters in administration from University of Connecticut in 1965
Assistant professor teaching

LAURENT, Marie, EdD in reading from Boston U in 1963
Associate professor teaching

LINDQUIST, Frank, PhD in child development and reading from Northwestern U in 1949
Professor teaching

O'BRIEN, Patti, PhD in psychology of reading from U Michigan in 1970
Associate professor teaching

O'NEIL, Robert, BEd in behavioral sciences from Boston U in 1968
Associate professor teaching

PESCOSOLILO, John, PhD from U Connecticut
Professor teaching reading, and administering

Associated staff

Gervase, Charles J., PhD in education from U Connecticut in 1968
Associate professor administering program, teaching, and supervising

Special resources

Institute in developmental and remedial reading (Charles J. Gervase)
Reading clinic (Frank Lindquist and Anthony Angelo)

Courses offered

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

Institutes in reading during summer
SOUTHERN CONNECTICUT STATE COLLEGE

Program director: Mildred H. Huebner, Graduate Reading Department
Southern Connecticut State College, 501 Crescent Street
New Haven, Connecticut 06515

Degrees available: MS
Special degrees: sixth-year diploma of advanced study

Number of students in graduate programs:
- Full-time in master's degree program: 10
- Part-time in master's degree program: 345
- Full-time in doctoral degree program: 10
- Part-time in doctoral degree program: 73

Number of students in sixth-year diploma program:
- Full-time: 73
- Part-time: 0

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: N/A
  - Secondary level: N/A
  - College level: N/A

Faculty:
- Hutner, Mildred H., EdD in reading and administration from Case Western Reserve U in 1950
- Professor teaching, and administering
- Morell, Katherine, EdD in reading from Boston U in 1970
- Professor teaching
- Rutkta, Paul E., PhD in reading and comparative education from U Connecticut in 1963
- Professor teaching, and administering
- Soultick, Sidney, PhD in reading from U Connecticut in 1963
- Associate professor teaching

Special resources:
- Reading center (Mildred H. Huebner)

Courses offered:
- 1. Measurement and/or evaluation
- 2. Individual testing
- 6. Course work in administrative procedures
- 7. Foundations of survey of reading
- 8. Introduction to diagnosis and correction of reading and learning problems
- 9. Advanced diagnosis and correction of reading and learning problems
- 10. Introductory clinical or laboratory practicum in reading
- 11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12. Advanced work in the developmental aspects of a reading program

- Comparative reading programs
- Reading for the disadvantaged
- Reading for the gifted
- Secondary reading
- Early childhood reading
- Reading comprehension skills
Connecticut

UNIVERSITY OF CONNECTICUT

Program director Doris E. Mason, Reading-Study Center
Box U-33, University of Connecticut
Storrs, Connecticut 06268

Degrees available MA PhD

Special degrees sixth-year diploma

Number of students in graduate program
full-time in masters degree program 15 full-time in doctoral degree program 9
part-time in masters degree program 97 part-time in doctoral degree program 9

Number of students in sixth-year diploma program
full-time 1 part-time 47

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
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<tr>
<td>Elementary level</td>
<td>9</td>
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<tr>
<td>Secondary level</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>2</td>
</tr>
</tbody>
</table>

Faculty

BAKER, Irving, PhD in reading and secondary education from U Pittsburg in 1960 Associate professor teaching

JOHNSON, Joseph C., II, EdD in reading and curriculum from U Virginia in 1966 Associate professor teaching

LA CONTE, Christine, EdD in reading and curriculum from Rutgers U in 1968 Associate professor teaching

MASON, Doris E., EdD in reading and elementary education from Boston U in 1951 Professor teaching

PROTHEE, Donald, EdD in curriculum development from Wayne State U in 1967 Associate professor teaching

Associated staff

HUFF, Hampton, MA in reading and secondary education from Pennsylvania State U in 1961
Educational assistant administering and teaching in university reading improvement center

Faculty in related fields

BLOOMER, Richard, Associate professor of educational psychology teaching reading theory and conducting research

CAULKET, John, Professor of educational psychology conducting research on reading and developing materials

CRISCUOLO, Nicholas, Director of reading for school department of New Haven, Connecticut, teaching supervision of reading programs

LIBERMAN, Isabelle, Associate professor of educational psychology teaching and conducting research on reading disability

THOMPSON, Diane D., Assistant professor of elementary education teaching and supervising student teachers

Special resources

University reading improvement center (Hampton Huff)
Connecticut

UNIVERSITY OF CONNECTICUT (continued)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
11 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting

Teaching beginning reading
Teaching theoretical bases for reading instruction
Teaching of reading in the secondary school
Florida State University: Reading-Language Arts Program

Program Director: Carolyn Schlock, 106 Education, Florida State University, Tallahassee, Florida 32306

Degrees available: MA, MEd, MS, EdD, PhD

Special degrees:

Number of students in graduate program:

- Full-time in masters degree program: 60
- Part-time in masters degree program: 150
- Full-time in doctoral degree program: 20
- Part-time in doctoral degree program: 35

Career interests of students:

- Last year's full-time graduate degree candidates now employed:
  - Elementary level: N/A
  - Secondary level: N/A
  - College level: N/A

Faculty:

- GEORGE, Mary, MA in elementary education from Claremont Graduate School in 1970
- GWALTNEY, Wayne, EdD in reading from U Georgia in 1971
- HAPHER, Lawrence, EdD in reading from U Missouri in 1960
- KIRTLAND, Fay, MA in education from U Chicago in 1934
- LYNCH-BROWN, Carol, PhD in elementary education from Ohio State U in 1971
- ROWELL, C. Glennon, EdD in elementary education from George Peabody C in 1967
- SCHLOCK, Carolyn, PhD in educational psychology from U Minnesota in 1969
- SMITH, Edwin, EdD in psychology from U Miami in 1962
- WILLIAMS, Pamela, MS in reading from Saint Francis C in 1966

Associated staff:

- MURGESS, Margaret, MS in elementary education from Florida State U in 1967
- OFFICE, Bally, EdD from U Mississippi in 1966

For information about faculty in related fields, write to the program director.
Special resources

Reading clinic  (Wayne Owaltney)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
Florida

UNIVERSITY OF FLORIDA

Program director: Arthur Lewis, Department of Curriculum and Instruction
College of Education, University of Florida
Gainesville, Florida 32601

Degrees available: MA, EdD

Special degrees: EdS

Number of students in graduate program:
- Full-time in masters degree program: 8
- Part-time in masters degree program: 24
- Full-time in doctoral degree program: 1
- Part-time in doctoral degree program: 2

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
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</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>Secondary</td>
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<td></td>
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<tr>
<td>College</td>
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<td>1</td>
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</table>

Faculty:

CREWS, Ruthellen, EdD in language arts curriculum and teaching from Teachers College-Columbia U in 1966
Associate professor teaching trends in teaching reading and problems in reading

WENZEL, Evelyn, EdD in curriculum and teaching from Teachers College-Columbia U
Professor teaching children's literature

Associated staff:

FILLMER, Henry T., PhD in elementary education from Ohio U in 1963
Associate professor teaching laboratory in reading, and supervising reading laboratory

Special resources:
Communication skills laboratory (Henry T. Fillmer)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practicum in reading
10. Field experiences under the direction of a reading clinician

Specialties: linguistics, psycholinguistics, social dialects, language arts methods, communications disorders
Florida

UNIVERSITY OF MIAMI

Program director: Helen K. Smith, Department of Educational Psychology
School of Education, University of Miami
Coral Gables, Florida 33143

Degrees available: MA, MEd, EdD, PhD

Special degrees: specialist degree in reading

Number of students in graduate program:

- Full-time in master's degree program: N/A
- Part-time in master's degree program: N/A
- Full-time in doctoral degree program: N/A
- Part-time in doctoral degree program: N/A

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Master's Degree</th>
<th>Only Doctoral Degree</th>
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<tr>
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<tr>
<td>Secondary</td>
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</tr>
<tr>
<td>College</td>
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<td>N/A</td>
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</table>

Faculty:

CARNER, Richard L., PhD in reading from Syracuse U in 1960
Professor teaching diagnosis, remediation and psychology of reading, and administering reading clinic

MANGUM, Charles T., II, EdD in reading from Indiana U in 1968
Assistant professor teaching

SMITH, Helen K., PhD in reading from U Chicago in 1965
Associate professor teaching courses in reading research, foundations, high school reading and psychology of reading

Associated staff:

LINGSWILER, Kenneth, MEd in reading from U Miami in 1962
Instructor supervising diagnostic division of reading clinic

ROGERS, C.D., PhD in education from U Arizona in 1965
Assistant professor working in reading clinic

Special resources:

Reading clinic (Richard L. Carnes)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practice in reading
10. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
11. Advanced work in the developmental aspects of a reading program
12. Field experiences under the direction of a reading clinician
13. Field experiences under the direction of a reading consultant in a school setting
14. Field experiences under the direction of a reading supervisor

- Psychology of reading
- Reading research
- Advanced seminars
- Independent study
- Phonetics, science and application
- Psycholinguistics, science and application
Georgia

EMORY UNIVERSITY

Program director  James O. Miller, Division of Educational Studies
Flournoy Building, Emory University
Atlanta, Georgia 30322

Degrees available  MA  MAT  MEd
Special degrees  sixth-year DAST

Number of students in graduate program:

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<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
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<tr>
<td>Masters degree program</td>
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<tr>
<td>Doctoral degree program</td>
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Career interests of students

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<th>Last year's full-time master's degree candidates now employed full-time at:</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
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<tbody>
<tr>
<td>Elementary level</td>
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<td>Secondary level</td>
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<tr>
<td>College level</td>
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</table>

Faculty

DAVIS, Patricia Roelke, PhD in educational psychology from Indiana U in 1969
Assistant professor teaching content areas of developmental program, and educational measurement and evaluation, and administering

Associated staff

KARL, Helen, MEd in reading from Emory U in 1966
Lecturer assessing applicants for reading center's services

WRIGHTSMAN, Charlotte, MEd in reading from Georgia State U
Teacher working in reading center

Special resources

Reading center (Patricia Roelke Davis)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

Language development
Language disabilities

39
Georgia

GEORGIA SOUTHERN COLLEGE

Program director  Ed Wynn, Department of Instruction, School of Education
Georgia Southern College, Statesboro, Georgia  30458

Degrees available  MEd

Special degrees  educational specialist

Number of students in graduate program

full-time in masters degree program  2
part-time in masters degree program  43

full-time in doctoral degree program  -
part-time in doctoral degree program  -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Masters Degree</th>
<th>Doctoral Degree</th>
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<td>Secondary</td>
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<td></td>
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<tr>
<td>College</td>
<td>2</td>
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Faculty

CARTER, Barbara L., EdD in reading from U Georgia in 1969
Assistant professor teaching, and working on development as consultant to public school project

LEWIS, Robert F., EdD in educational psychology from Auburn U in 1963
Associate professor teaching, and administering

Faculty in related fields

LAMBIE, Grace, Assistant professor of elementary education teaching

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision

7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practice in reading

12. advanced work in the developmental aspects of a reading program

14. field experiences under the direction of a reading consultant in a school setting
15. field experiences under the direction of a reading supervisor

psychology of reading
organization and supervision of reading programs
Georgia

UNIVERSITY OF GEORGIA

Program director  Ira E. Aaron, Reading Department, College of Education
                   309 Aderhold Building, University of Georgia
                   Athens, Georgia 30601

Degrees available  MA  MEd  EdD  PhD

Special degrees  sixth-year specialist

Number of students in graduate program

| Full-time in masters degree program | 20 | Full-time in doctoral degree program | 16 |
| Part-time in masters degree program | 65 | Part-time in doctoral degree program | 10 |

Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Secondary level</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

Faculty

AARON, Ira E., PhD in educational psychology from U. Minnesota in 1954
Professor teaching reading research, conducting research on comprehension skills, and administering program.

AARON, Robert L., EdD in reading from U. Georgia in 1967
Assistant professor teaching, and conducting research on diagnosis.

CALUMBY, Byron, EdD in reading from U. Missouri in 1951
Professor teaching diagnosis, conducting research on disabled readers, and administering reading clinic.

DINNAN, James A., PhD in reading from Fordham U in 1959
Associate professor teaching adult reading, and conducting research on learning theory.

DISME, Ernest A., MA in reading from East Tennessee State U in 1966
Instructor teaching, and administering.

JERKOLDS, Bob V., PhD in curriculum and instruction from U. Wisconsin in 1967
Assistant professor teaching diagnosis, and supervising in reading clinic.

KEAN, George E., PhD in reading from Syracuse U in 1963
Professor teaching trends and practices, and conducting research on early reading.

KNIGHT, Shirley, EdD in reading from U. Georgia in 1967
Assistant professor teaching field courses.

PALMATER, Robert A., PhD in reading from Syracuse U in 1968
Assistant professor teaching secondary reading methods, and conducting research on secondary reading.

PARADIS, Edward E., PhD in educational psychology from U. Minnesota in 1970
Assistant professor teaching tutoring practicum, and conducting research on readiness.

PETTIGREW, Joseph M., PhD in curriculum and instruction from U. Wisconsin in 1970
Assistant professor teaching diagnosis.

RUTT, Jean Greenlaw, PhD in reading from Michigan State U in 1971
Assistant professor teaching, and conducting research on reading instruction and children's literature.

RISTROM, Richard, EdD in elementary education from U. California, Berkeley, in 1968
Assistant professor teaching linguistics, and conducting research on dialect.

SIMPSON, Hazel D., EdD in educational psychology from U. Georgia in 1963
Assistant professor teaching methods, and administering advisement of masters students.
Faculty in related fields

KINGSTON, Albert, Professor of educational psychology teaching psychology of reading

Special resources

National Right to Read technical assistance team (Ira E. Aaron and Hazel D. Simpson)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practicum in reading
10. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Trends and practices in reading education
Critique of literature in reading education
Doctoral seminar
Teaching reading in the secondary school
Adult reading
Linguistics and reading
Materials and reading
CHICAGO STATE UNIVERSITY

Program director: Betty L. Churchill, English-Reading Center
Chicago State University, 6000 South Steward Avenue
Chicago, Illinois 60621

Degrees available: MS
Special degrees:

Number of students in graduate program:
- full-time in masters degree program: 8
- part-time in masters degree program: 142
- full-time in doctoral degree program: -
- part-time in doctoral degree program: -

Career interests of students:

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>1</td>
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<tr>
<td>Secondary level</td>
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<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

ANDRESEN, Oliver S., PhD in education from U Chicago in 1968
Associate professor teaching, and supervising masters projects

CHURCHILL, Betty L., MEd in education from U Texas in 1958
Assistant professor teaching, supervising educational clinic, and administering program

HANSON, Karl, PhD in education from U Chicago in 1970
Assistant professor teaching, and supervising masters projects

HARRIS, Margaret Anne, PhD in language and reading from U Michigan in 1971
Assistant professor teaching, and supervising student teachers

JELLIES, Miriam B., MA in reading from U Chicago in 1967
Assistant professor teaching

Special resources:

Reading center: (Betty L. Churchill)

Courses offered:

1 measurement and/or evaluation
2 child and/or adolescent psychology
3 curriculum development and supervision
4 literature for children and/or adolescents
5 foundations or survey of reading
6 introduction to diagnosis and correction of reading and learning problems
7 introductory clinical or laboratory practicum in reading
8 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Language and culture
Illinois

DE PAUL UNIVERSITY

Program director: Alfred Papillon, Department of Curriculum and Instruction
De Paul University, 25 E. Jackson Boulevard, Chicago, Illinois 60604

Degrees available: MA, MEd

Special degrees

Number of students in graduate program:
- Full-time in master's degree program: 12
- Part-time in master's degree program: 70
- Full-time in doctoral degree program:
- Part-time in doctoral degree program:

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
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<td>Secondary</td>
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<tr>
<td>College</td>
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</table>

Faculty:

OLSHIN, David, PhD in reading from Temple U in 1970
Assistant professor teaching

Associated staff:

CATES, Paul, PhD in curriculum from Loyola U, Chicago, in 1972
Assistant professor administering psychoeducational clinic teaching reading and learning disabilities

Special resources:

Psychoeducational clinic (Paul Cates)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Advanced diagnosis and correction of reading and learning problems
8. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
9. Field experiences under the direction of a reading clinician

10. Field experiences under the direction of a reading supervisor
11. Diagnosis and correction of learning disabilities
12. Characteristics of the exceptional learner

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Illinois

EASTERN ILLINOIS UNIVERSITY

Program director: Louis Grado, Department of Elementary and Junior High School Education
Eastern Illinois University, Charleston, Illinois 61920

Degrees available: MEd

Special degrees:

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Part-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
<th>Part-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Career interests of students:

- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 4
  - Secondary level: 2
  - College level: -

Number who now have only masters degree: -
Number who now have doctoral degree: -

Faculty:

- BLAIR, Cyrus E., EdD in elementary education from U Oregon in 1971
  Associate professor teaching:

- MAC LAREN, Fred, PhD in elementary education from U Oklahoma in 1964
  Associate professor teaching developmental and remedial reading, administering reading center, and supervision and training of graduate assistants

Special resources:

- Practicum laboratory for reading activities (Fred Maclaren)

Courses offered:

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practicum in reading
ILLINOIS STATE UNIVERSITY

Program director: Leo Eastman, Department of Education
Illinois State University, Normal, Illinois 61761

Degrees available: MS

Special degrees

Number of students in graduate program:
full-time in master's degree program: 30
part-time in master's degree program: 150
full-time in doctoral degree program: -
part-time in doctoral degree program: -

Career interests of students:
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number employed</th>
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<td>Elementary</td>
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<tr>
<td>Secondary</td>
<td>15</td>
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<tr>
<td>College</td>
<td>1</td>
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</table>

Faculty:

BAKER, Robert, EdD in reading from Syracuse U in 1971
Assistant professor teaching secondary school reading

BELLIN, Adelaide, PhD in reading from U Minnesota in 1970
Assistant professor teaching advanced reading methods

BOWEN, Fey, EdD in reading from U New Mexico in 1969
Assistant professor teaching adult reading methods

COX, James, MA in reading from Clark C in 1967
Assistant professor teaching secondary school reading

DREISCH, Audrey, MA in elementary education from U Iowa in 1966
Instructor teaching elementary reading methods

EYING, John, EdD in reading from U Nebraska in 1969
Associate professor teaching advanced reading methods

GREIF, Leo, EdD in reading from Wayne State U in 1961
Professor teaching advanced reading methods

IRVING, Gene, EdD in reading from U Illinois in 1965
Associate professor teaching administration of reading programs

MILLER, William, EdD in reading from U Arizona in 1967
Professor teaching course on recent research in reading

PRESNER, Dan, MEd in reading from Illinois State U in 1971
Instructor teaching secondary school reading

SCHNEPP, Virginia, EdD in reading from U Illinois in 1967
Professor teaching advanced reading methods

SEBBA, Harry, PhD in reading from Temple U in 1951
Professor teaching laboratory on reading methods, and administering clinic

WEICHT, Joe, MS in reading from Illinois State U in 1970
Instructor teaching secondary school reading, and administering reading-study center

Associated staff:

BROWN, Edna, MEd in reading from Illinois State U in 1964
Reading specialist working in clinic

DOMINIC, Patricia, MEd in reading from Illinois State U in 1969
Reading specialist teaching in reading clinic
Faculty in related fields

CITE, Howard, Assistant professor of education teaching course on recent research in reading

HAGER, Virginia, Assistant professor of elementary education teaching elementary reading methods

KENNEDY, Larry, Associate professor of education teaching seminar in reading

NETER, Odessa, Assistant professor of elementary education teaching elementary reading methods

Special resources

Reading clinic for special education students  (Mary Serra)
Reading-study center  (Joe Wright)

Courses offered

1 measurement and/or evaluation

2 child and/or adolescent psychology

4 curriculum development and supervision

5 literature for children and/or adolescents

6 course work in administrative procedures

7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems

9 advanced diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

12 advanced work in the developmental aspects of a reading program

psychology of teaching reading
teaching adults to read
Illinois

NATIONAL COLLEGE

Program director: Robert L. Hillerich, Department of Reading and Language Arts
National College, 2840 Sheridan Road, Evanston, Illinois 60201

Degrees Available: MEd, MS

Special degrees: reading specialist certificate

Number of students in graduate program:

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
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<tr>
<td>Masters degree program</td>
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<td>205</td>
</tr>
<tr>
<td>Doctoral degree program</td>
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Career interests of students:

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>1</td>
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<tr>
<td>Secondary level</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

HILLERICH, Robert L., EdD in elementary education from U Northern Colorado in 1963

Professor teaching, and supervising reading center

Faculty in related fields:

For information about part-time staff members who teach one course per quarter, write to the program director.

Special resources:

Reading center: (Robert L. Hillerich)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
Illinois

NORTHERN ILLINOIS UNIVERSITY

Program director  Eugene S. Grant, Department of Administration and Services
Northern Illinois University, DeKalb, Illinois 60115

Degrees available  MEd  MS

Special degrees

Number of students in graduate program

full-time in masters degree program  10
part-time in masters degree program  350
full-time in doctoral degree program  -
part-time in doctoral degree program  -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Master's Degree</th>
<th>Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

DAVISON, Jane L., PhD in elementary education from U Michigan in 1971  Assistant professor teaching

GRANT, Eugene S., EdD in curriculum from U Michigan in 1950  Professor teaching

JOHNS, Jerry L., PhD in elementary education from Michigan State U in 1970  Assistant professor teaching

MOSS, James B., EdD in elementary education from Ball State U in 1970  Assistant professor teaching

MIESAT, Thomas, EdD in elementary education from Ball State U in 1970  Assistant professor teaching

WINCHEL, Carol K., PhD in curriculum from U Chicago in 1965  Associate professor teaching advanced reading courses

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading supervisor
Southern Illinois University, Carbondale

Program director: Margaret Keyser Hill, Reading Center, 146 Wham Building, Southern Illinois University, Carbondale, Illinois 62901

Degrees available: MEd, PhD

Special degrees: specialist certificate

Number of students in graduate program:
- Full-time in masters degree program: 10
- Part-time in masters degree program: 50
- Full-time in doctoral degree program: 6
- Part-time in doctoral degree program: 4

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 15
  - Secondary level: 10
  - College level: 5

Faculty:
- BROOKE, Ernest, EdD in elementary education from Colorado State U in 1953
  - Professor teaching
- DUSENBERRY, Merlyn, PhD in elementary education from U Iowa in 1964
  - Professor teaching
- FISHER, Daniel T., EdD in elementary education and reading from Lehigh U in 1966
  - Associate professor teaching
- HILL, Margaret Keyser, EdD in reading and language arts from Boston U in 1948
  - Professor teaching, and administering program

Associated staff:
- BAKER, Rebecca, PhD in elementary education from U Iowa in 1952
  - Teaching early childhood education
- QUIGSBERRY, Nancy Forbes, EdD in elementary education from Indiana U in 1971
  - Teaching
- SEITERS, Judith, EdD in elementary education from Southern Illinois U in 1954
  - Working in clinic
- SHEPHERD, Terry Read, PhD in elementary education from U Illinois in 1971
  - Teaching

Faculty in related fields:
- APPLEBY, Bruce, Professor of English education teaching adolescent literature and linguistics
- HIGGINBOTTOM, Dorothy, Professor of speech and communications teaching psycholinguistics series

Special resources:
- Reading center (Margaret Keyser Hill)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
Illinois

UNIVERSITY OF CHICAGO

Program director J. Alan Thomas, Graduate School of Education
University of Chicago, 5835 Kimbark
Chicago, Illinois 60637

Degrees available PhD
Special degrees MST, certificate of advanced study

Number of students in graduate program
full-time in masters degree program 10 full-time in doctoral degree program 6
part-time in masters degree program 19 part-time in doctoral degree program 4

Career interests of students
last year’s full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
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<td>-</td>
</tr>
<tr>
<td>College</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty
BARR, Rebecca, PhD in reading from U Chicago in 1968
Assistant Professor teaching

Associated staff
BECK, Frances, AM in education from U Chicago in 1955
Research associate assisting in teaching, advising students, and supervising interns

BORMUTH, John R., EdD in education from Indiana U in 1962
Associate professor teaching, conducting research, and administering

HODGES, Richard, EdD in education from Stanford U in 1964
Associate professor teaching, conducting research, and administering

PAGE, William, EdD in education from Wayne State U in 1970
Assistant professor teaching, conducting research, and administering

Special resources
Reading clinic (Rebecca Barr)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading supervisor

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UNIVERSITY OF ILLINOIS

Program director: Harold Larch, Department of Elementary Education
University of Illinois, Urbana, Illinois 61801

Degrees available: MA, MEd, MSEd, EdD, PhD

Special degrees: advanced certificate

Number of students in graduate program:
full-time in master's degree program: 20
part-time in master's degree program: 100
full-time in doctoral degree program: 15
part-time in doctoral degree program: 15

Career interests of students:
last year's full-time graduate degree candidates now employed full-time at:
only master's degree

<table>
<thead>
<tr>
<th>Level</th>
<th>Master's Degree</th>
<th>Doctoral Degree</th>
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<tbody>
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<td>Elementary</td>
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<td>N/A</td>
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<tr>
<td>Secondary</td>
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</tr>
<tr>
<td>College</td>
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</table>

Faculty:
DURKIN, Dolores, PhD in reading from U Illinois
   Professor teaching early developmental reading and issues and trends, and conducting research on early readers
KOENKE, Karl, PhD in reading from U Wisconsin in 1968
   Assistant professor teaching secondary, adult, remedial and elementary, and administering reading center
MOORE, Walter, EdD in reading and language arts from Syracuse U
   Professor teaching language arts and issues and trends, and conducting research
POWELL, William, EdD in reading from Indiana U
   Professor teaching elementary and remedial reading, and conducting research on informal reading inventories and teacher education
SHORES, J. Harlan, PhD in reading and curriculum from U Minnesota
   Professor teaching elementary reading and curriculum, and conducting research on curriculum theory

Special resources:
Center for reading research and instruction (Karl Koeneke)

Courses offered:
1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program

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Illinois

WESTERN ILLINOIS UNIVERSITY

Program director: Wilson M. Stone, Department of Reading
Western Illinois University, Macomb, Illinois 61455

Degrees available: MS

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Full-time</th>
<th>Part-time</th>
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<tr>
<td>Masters</td>
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<td>Doctoral</td>
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</table>

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Masters only</th>
<th>Doctoral only</th>
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<tr>
<td>Secondary</td>
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<tr>
<td>College</td>
<td>1</td>
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</table>

Faculty

AMMON, Lawrence, EdD in reading from State U of New York, Buffalo, in 1971
Assistant professor teaching

LONG, Donna J., PhD in reading from U Iowa in 1959
Professor teaching

STONE, Wilson M., PhD in reading from U Capetown, South Africa, in 1952
Professor teaching, and administering

WRIGHT, Gary L., MEd in reading from Western Illinois U in 1965
Assistant professor teaching

Associated staff

PAGEKELL, Anna Maria, EdD in elementary education from U Denver in 1959
Professor teaching

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading

Symposium in reading and linguistics

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Indiana

BALL STATE UNIVERSITY

Program director
Mildred Ballow, Department of Elementary Education
TC 218, Ball State University, Muncie, Indiana 47306

Degrees available
MA
PhD

Special degrees
reading teacher endorsement
reading specialist

Number of students in graduate program
full-time in masters degree program 14
part-time in masters degree program 42
full-time in doctoral degree program 10
part-time in doctoral degree program 3

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

Elementary level 12
Secondary level 13
College level 13

Faculty
COOPER, J. David, EdD in reading from Indiana U in 1969
Assistant professor teaching

HARSHBARGER, Mary, EdD in social science education from Ball State U in 1965
Assistant professor teaching

LUNKIN, Donovan, EdD in educational psychology from U Southern California in 1959
Professor administering, and teaching

RANSTAD, Peggy, PhD in elementary education from Michigan State U in 1967
Assistant professor teaching

RANSON, Peggy, EdD in elementary education from Ball State U in 1965
Assistant professor teaching

SCHROEDER, Thomas, MA in elementary education from U Kansas in 1966
Assistant professor teaching

STICKLE, Marilyn K., MA in elementary education from Michigan State U in 1964
Assistant professor teaching

WILLIAMS, Joan, PhD in elementary education from Southern Illinois U in 1963
Assistant professor teaching

VOLPERT, Edward M., EdD in elementary education from U Kansas in 1970
Assistant professor teaching, and administering

Special resources
Language arts materials - ERIC regional resource network center (J. David Cooper)
Reading efficiency program (Donovan Lunkin)
Reading materials center (Donovan Lunkin)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediaion of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

Issues in the teaching of reading
Improvement of secondary school reading
Study of reading research

54
Indiana

BUTLER UNIVERSITY

Program director  Stuart L. Silvers, Reading Center, Butler University
7363 Grandview Drive, Indianapolis, Indiana 46260

Degrees available  MA  MS

Special degrees  EdS

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>Part-time in masters degree program</th>
<th>Part-time in doctoral degree program</th>
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<tbody>
<tr>
<td>40</td>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Only masters degree</th>
<th>Doctoral degree</th>
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<tbody>
<tr>
<td>No full-time students enrolled in</td>
<td></td>
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<tr>
<td>graduate reading program</td>
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</table>

Faculty

SILVERS, Stuart L., EdD in elementary education from U Northern Colorado in 1963
Professor teaching

Special resources

Reading center (Stuart L. Silvers)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practicum in reading
10. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11. Field experiences under the direction of a reading clinician
12. Field experiences under the direction of a reading supervisor

Research in reading
Reading in the secondary school
Developmental reading (practicum)
Reading for the atypical child
Indiana

INDIANA STATE UNIVERSITY

Program director William G. McCarthy, Department of Elementary Education
203 Stalker Hall, Indiana State University, Terre Haute, Indiana 47809

Degrees available MA MS PhD

Special degrees EdS

Number of students in graduate program

<table>
<thead>
<tr>
<th>Course</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA</td>
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<tr>
<td>MS</td>
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<td>63</td>
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<tr>
<td>PhD</td>
<td>2</td>
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</table>

Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>1</td>
<td>-</td>
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<tr>
<td>Secondary level</td>
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<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>4</td>
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</tr>
</tbody>
</table>

Faculty

BAXTER, Claudia, EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching corrective reading, and supervising student teachers

BIBERSTEINE, Richard, EdD in elementary education from U Illinois in 1966
Associate professor administering student teaching program, supervising student teachers, and teaching

GIBBS, Vanita, PhD in elementary education from Indiana State U in 1967
Associate professor teaching

HAUSER, August, EdD in special education from Indiana U in 1968
Associate professor teaching reading disabilities

MITCHELL, Virginia W., EdD in elementary education from Indiana U in 1965
Professor teaching junior and senior high school reading and survey of reading research, and supervising dissertation research

ORR, Kenneth, MS in special education from Indiana State U in 1950
Assistant professor teaching

WATERMAN, David W., PhD in elementary education from U Wisconsin, Milwaukee, in 1964
Associate professor teaching reading practicum

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

linguistics and history of English language
Indiana

Indiana University

Program director: Carl B. Smith, Reading Program, 222 Pine Hall
Indiana University, Bloomington, Indiana 47401

Degrees available:

Special degrees: EdS, reading teacher endorsement, reading specialist

Number of students in graduate program:

Full-time in master's degree program: 55
Part-time in master's degree program: 25
Full-time in doctoral degree program: 25
Part-time in doctoral degree program: 10

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th></th>
<th>Only master's degree</th>
<th>Only doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
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<tr>
<td>Secondary level</td>
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<td>N/A</td>
</tr>
<tr>
<td>College level</td>
<td>N/A</td>
<td>N/A</td>
</tr>
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</table>

Faculty:

BLANTON, William E., EdD in reading from U Georgia, Athens, in 1970
Associate professor teaching

BROUSSEAU, Paula J., PhD in elementary education from Southern Illinois U in 1971
Assistant professor teaching

EARLE, Richard A., PhD in reading education from Syracuse U in 1970
Assistant professor teaching, and working on development

GRIFFIN, Margaret M., EdD in reading education from U Missouri, Columbia, in 1969
Assistant professor teaching, and supervising

MEINTRAU, Samuel, EdD in elementary education from U Illinois in 1966
Associate professor teaching, and conducting research

Associated staff:

ANDRENS, Nancy, EdS in reading from Indiana U in 1971
Clinic supervisor

FARR, Roger C., EdD in reading education from State U New York, Buffalo, in 1967
Associate professor working on development, teaching, and administering

LAPFET, James L., PhD in reading education from U Pittsburgh in 1967
Associate professor administering

SMITH, Carl B., PhD in reading education from Case Western Reserve U in 1967
Associate professor administering, teaching, and working on development

TUHPAN, J. Jasp, PhD in reading education from U Georgia, Athens, in 1970
Associate professor conducting research, and teaching

Special resources:

Measurement and evaluation center (Carl B. Smith)
Reading practicum center (Margaret M. Griffin)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
4. Curriculum development and supervision
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
Indiana

UNIVERSITY OF EVANSVILLE

Program director William Wesley, School of Education, University of Evansville
P.O. Box 339, Evansville, Indiana 47704

Degrees available MA

Special degrees endorsement for reading specialist

Number of students in graduate program
full-time in masters degree program 50 full-time in doctoral degree program -
part-time in masters degree program - part-time in doctoral degree program -

Career interests of students
last year’s full-time graduate degree candidates now employed full-time at:
number who now have number who now have
only masters degree doctoral degree

<table>
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<tr>
<th>Level</th>
<th>Full-time</th>
<th>Only Masters Degree</th>
<th>Doctoral Degree</th>
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<td>-</td>
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</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

BRIDEN, Aenzel E., PhD in elementary education and reading from Indiana U in 1968
Assistant professor teaching, and supervising

KIRK, Ruth, MA in elementary education from U Wisconsin
Assistant professor teaching corrective reading, and supervising

Faculty in related fields

HUMPHREY, Jack, Teaching diagnostic and remedial reading

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. literature for children and/or adolescents
5. foundations or survey of reading
6. introduction to diagnosis and correction of reading and learning problems
7. advanced diagnosis and correction of reading and learning problems
8. introductory clinical or laboratory practicum in reading
9. corrective reading
VALPARAISO UNIVERSITY

Program director
Leonard H. Kochendorfer, Department of Education
Valparaiso University, Valparaiso, Indiana 46383

Degrees available MEd
Special degrees reading certification

Number of students in graduate program
full-time in masters degree program 50
part-time in masters degree program 80
full-time in doctoral degree program 80
part-time in doctoral degree program 80

Career interests of students
last year's full-time graduates number who now have number who now have
candidates now employed full-time at: only masters degree doctoral degree
Elementary level 15
Secondary level 4
College level -

Faculty
KROENKE, Richard G., EdD in education from U Denver in 1952
Professor teaching foundations of reading, remedial reading and course on research, and administering reading clinic

Associated staff
LAMBERT, Margaret S., MA in education from Indiana U in 1964
Assistant professor teaching course on teaching of reading, and working with student teachers
ZHAMANSE, Palmer, MA in English from Northwestern U in 1949
Associate professor teaching children's literature and literature for young adults

Faculty in related fields
ANDERSON, Marcia, Visiting professor from Gary, Indiana, school corporation, teaching remedial reading and assisting in clinic
BERRY, Robert W., Assistant professor of psychology teaching psychology
IKEDA, Matthew S., Assistant professor of psychology teaching psychology
PHIFPS, Paul M., Professor of English teaching structure of English and beginning linguistics
VALENCIA, Rudolph, Professor of psychology teaching psychology

Special resources
Reading clinic (Richard G. Kroenke)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

research in reading
Iowa

### Drake University

**Program Director**
Alfred Schwartz, College of Education
Drake University, Des Moines, Iowa 50311

**Degrees Available**
- MAT
- MEd
- EdD

**Special Degrees**
- EdS

**Number of Students in Graduate Program**

<table>
<thead>
<tr>
<th>Full-time in Master's Degree Program</th>
<th>Full-time in Doctoral Degree Program</th>
<th>Part-time in Master's Degree Program</th>
<th>Part-time in Doctoral Degree Program</th>
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**Career Interests of Students**

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time in the following year</th>
<th>Number who now have only a master's degree</th>
<th>Number who now have a doctoral degree</th>
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<tbody>
<tr>
<td>Elementary level</td>
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</tr>
<tr>
<td>College level</td>
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</tbody>
</table>

**Faculty**

- **HAKANSON, Edward E.**, PhD in curriculum and instruction from U Minnesota in 1966
  - Associate professor teaching

- **RANSBURG, Molly K.**, EdD in reading from Indiana U in 1971
  - Assistant professor teaching, and supervising student teaching

**Faculty in Related Fields**

- **BLAKELY, Paul**, Professor of curriculum and instruction teaching secondary reading
- **FISHER, Joseph**, Professor in counseling center teaching remedial reading and psychology of reading

**Special Resources**

- Reading skills center (Joseph Fisher)

**Courses Offered**

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Field experiences under the direction of a reading clinician
Iowa

MARYCREST COLLEGE

Program director  Sister Michelle Schiffgens, Department of Graduate Education
Marycrest College, 1607 W. 12th Street, Davenport, Iowa  52804

Degrees available  NA

Special degrees  reading clinician certification

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in master's degree program</th>
<th>full-time in doctoral degree program</th>
<th>part-time in master's degree program</th>
<th>part-time in doctoral degree program</th>
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<td></td>
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Career interests of students

<table>
<thead>
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<th>last year's full-time graduate degree candidates now employed full-time at:</th>
<th>number who now have only master's degree</th>
<th>number who now have doctoral degree</th>
</tr>
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<td>1</td>
<td></td>
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<tr>
<td>College level</td>
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</tbody>
</table>

Faculty

SCHIFFGENS, Sister Michelle, PhD in education from U Iowa in 1969
Associate professor teaching

Faculty in related fields

ENKLAY, Betty Jo, Adjunct professor of psychology teaching child and adolescent psychology

HANSEN, Janice, Instructor in special education teaching courses on children with specific learning disabilities

HINRICHS, Son, Associate professor of education teaching language arts

KAALSENG, Ramona, Assistant professor of education teaching advanced educational psychology and early childhood courses

MCDEVITT, Son, Adjunct professor of psychology teaching individual IQ testing

MEACHER, Elaine, Instructor in English teaching linguistic theory

Special resources

Graduate reading practicum working with elementary and high school students
(Sister Michelle Schiffgens)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician
Iowa

UNIVERSITY OF IOWA

Program director: Howard Jonas, College of Education
University of Iowa, Iowa City, Iowa 52240

Degrees available: MA, PhD

Special degrees

Number of students in graduate program

full-time in masters degree program: 60
part-time in masters degree program: 4
full-time in doctoral degree program: 10
part-time in doctoral degree program: 1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary Level</th>
<th>Secondary Level</th>
<th>College Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
<td>25</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>number who now have doctoral degree</td>
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<td>5</td>
<td>8</td>
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</table>

Faculty

BAGNORD, Jack, EdD in elementary education from Indiana U in 1960
Professor teaching

CONNOR, John, PhD in English from U Iowa in 1966
Assistant professor teaching

HOOD, Joyce, PhD in educational psychology from U Iowa in 1965
Assistant professor teaching, and supervising

Faculty in related fields

BELTING, Louise, Professor of elementary education teaching

Special resources

Reading clinic (Joyce Hood)

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents

8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program

supervision of primary grade reading
supervision of intermediate grade reading
Kansas

FORT HAYS KANSAS STATE COLLEGE

Program director: Valda Groesbeck, Department of Education
Fort Hays Kansas State College, Fort Hays, Kansas 67601

Degrees available: MS

Special degrees: EdS

Number of students in graduate program:

- Full-time in masters degree program: 20
- Part-time in masters degree program: 80
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Number of students in specialist in education program:

- Full-time: 10
- Part-time: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
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<tbody>
<tr>
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<td>Secondary</td>
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<td>-</td>
</tr>
<tr>
<td>College</td>
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<td>-</td>
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</tbody>
</table>

Associated staff:

- DOBBS, Edith, EdD in elementary education from U Kansas: Assistant professor teaching in migrant education program
- HANSH, Donna, Masters in elementary education from Fort Hays Kansas State C in 1965: Assistant professor teaching
- Ju. Jnow, Arris M.: Assistant professor teaching secondary reading and in reading clinic
- NICHOLS, GIL: Assistant professor teaching advanced reading
- POWERS, Bill, EdD in elementary education from U Oklahoma: Assistant professor teaching clinical reading

Faculty in related fields:

- NYABIX, James, Associate professor of psychology teaching individual intelligence testing

Special resources:

- Reading service center for students from all levels (Valda Groesbeck)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
Kansas State College of Pittsburg
Program director: John B. Barnett, Department of Curriculum and Teaching
Kansas State College of Pittsburg, Pittsburg, Kansas 66762

Degrees available
MEd MS

Special degrees EdS

Number of students in graduate program
full-time in master's degree program 15
part-time in master's degree program 80
full-time in doctoral degree program

Career interests of students
Last year's full-time graduate degree candidates now employed full-time at:
number who now have only master's degree
number who now have doctoral degree

Elementary level 12
Secondary level 2
College level

Faculty
GREER, Sandra, EdD in reading from U Georgia in 1971
Assistant professor teaching

HUDIBURG, Joyce, EdS in elementary education from Kansas State C of Pittsburg in 1966
Assistant professor teaching

Associated staff
BAKER, Lee, EdD in elementary administration from U Idaho in 1968
Associate professor teaching

Faculty in related fields
MC COLLEY, Jean, Professor of English administering writing laboratory program

Special resources
Reading laboratory (Sandra Greer)
Reading quarterly (Joyce Hudiburg)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting
Kansas

KANSAS STATE TEACHERS COLLEGE

Program director V.J. Bowman, Department of Curriculum and Instruction
Kansas State Teachers College, 1200 Commercial Street
Emporia, Kansas 66801

Degrees available MS
Special degrees specialist in education

Number of students in graduate program

| Full-time in master's degree program | 7 |
| Part-time in master's degree program | 19 |
| Full-time in doctoral degree program | 1 |
| Part-time in doctoral degree program | 4 |

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only master's degree</th>
<th>Only doctoral degree</th>
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<tr>
<td>Elementary level</td>
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<tr>
<td>Secondary level</td>
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<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

BONNER, Mary, EDD in elementary education from Oklahoma State U in 1968
Assistant professor teaching, and working on development

PAULS, Leo, EDD in elementary education from U Northern Colorado in 1971
Assistant professor teaching, and supervising elementary student teachers

PONDER, Virginia B., EDD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

WIECHMAN, Duane S., EDD in reading from U Northern Colorado in 1971
Assistant professor teaching college study skills, and administering reading center program

Faculty in related fields

BIGGE, Jean, Associate professor of elementary education supervising student teachers

Special resources

Reading study skills center and clinic (Duane S. Wiechelman)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

Reading in content areas-secondary
Independent study projects for advanced students
Kansas

KANSAS STATE UNIVERSITY, MANHATTAN

Program director
Arnold J. Moore, Department of Curriculum and Instruction
College of Education, Kansas State University
Manhattan, Kansas 66500

Degrees available
MS PhD

Special degrees

Number of students in graduate program
full-time in master's degree program 20
part-time in master's degree program 40
full-time in doctoral degree program 5
part-time in doctoral degree program 10

Career interests of students
Last year's full-time graduate degree candidates now employed full-time at:
number who now have number who now have
only master's degree doctoral degree
Elementary level 5 -
Secondary level 1 -
College level - 1

Faculty
SULLIVAN, Rita, MS in secondary education from U Kansas in 1964
Instructor teaching

Faculty in related fields
AMINDELL, Joys, Associate professor of English teaching children's and adolescent literature
WHITE, Mary P., Associate professor of English teaching children's and adolescent literature

Special resources
Reading clinic (Leo M. Schell)
Reading Improvement center (Rita Sullivan)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations of survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
Kansas

UNIVERSITY OF KANSAS

Program director: Lelon Capps, School of Education
University of Kansas, Lawrence, Kansas 66044

Degrees available: MA, MS, EdD, PhD

Special degrees: specialist in education

Number of students in graduate program:

- full-time in master's degree program: 2
- part-time in master's degree program: 30
- full-time in doctoral degree program: 2
- part-time in doctoral degree program: 5

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Master's Degree</th>
<th>Only Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<td>Secondary</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Faculty:

- HUGH, Oscar M., PhD in English education from U Minnesota in 1950
  - Professor teaching methods for grades 7-12, supervising student teachers for grades 7-12, and conducting research on language arts projects for grades 7-12

- JOYCE, Ruth M., PhD in elementary education from U Missouri, Kansas City, in 1970
  - Assistant professor teaching course on topics in student teaching, and supervising student teachers in elementary grades at Shawnee Mission

- RICHARDSON, Donald C., EdD in elementary administration and elementary education from U Nebraska in 1963
  - Associate professor teaching, and administering as assistant dean

- SUNDSYS, Nita Wyatt, EdD in reading from U Kansas in 1960
  - Professor teaching, and supervising remedial reading practice

- WYATT, Flora Resses, MEd in elementary education from Central Missouri State C in 1964
  - Teaching associate teaching, supervising student teachers in elementary schools, and administering student teaching program in elementary schools

Courses offered:

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practices in diagnosis and remediation of reading difficulties
11. advanced work in the developmental aspects of a reading program
12. field experiences under the direction of a reading clinician
13. field experiences under the direction of a reading consultant in a school setting

evaluation of research in reading
seminar in reading instructional materials
WASHBURN UNIVERSITY OF TOPEKA

Program director  W.M. Oldham, Department of Education
Washburn University of Topeka, Topeka, Kansas 66621

Degrees available  MEd

Special degrees  reading specialist certification

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in master's degree program</th>
<th>full-time in doctoral degree program</th>
<th>part-time in master's degree program</th>
<th>part-time in doctoral degree program</th>
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</thead>
<tbody>
<tr>
<td>Number</td>
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<td>8</td>
<td>60</td>
<td>60</td>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>number who now have only master's degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary level</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>College level</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Faculty

COLTON, Marjorie M., MEd in elementary education from Washburn U of Topeka in 1969
Instructor teaching, and supervising student teachers and practicum students

PARKS, Julia Etta, MEd in elementary education from Washburn U of Topeka in 1965
Assistant professor teaching, supervising student teachers, and administering curriculum library

Associated staff

STORER, Eldon L., MS in reading from Kansas State C of Pittsburg in 1965
Director of Topeka reading clinic centers and services

Faculty in related fields

LEWIS, Nellie, Associate professor of education teaching children's literature and supervising elementary student teachers
Kentucky

EASTERN KENTUCKY UNIVERSITY

Program director: William A. Norris, Department of Elementary Education
Box 777, Eastern Kentucky University, Richmond, Kentucky 40475

Degrees available: NA

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 10
- Part-time in masters degree program: 130
- Full-time in doctoral degree program: 0
- Part-time in doctoral degree program: 0

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Masters degree</th>
<th>Doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>4</td>
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</tr>
<tr>
<td>Secondary</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

BYRNE, Robert L., EdD in reading from Peabody C in 1960
- Professor teaching

RAMSEY, Imogene, EdD in reading from Indiana U in 1970
- Associate professor teaching

Faculty in related fields:

FRANCIS, Evelyn, Professor of elementary education teaching

JEFFRIES, Elizabeth, Assistant professor of elementary education teaching

JENNINGS, Habel, Professor of elementary education teaching, and supervising practicum

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practicum in reading
9. Advanced work in the developmental aspects of a reading program
10. Investigations in reading (independent research)
Kentucky

MOREHEAD STATE UNIVERSITY

Program director: Mary Northcutt, Department of Elementary Education
Morehead State University, Morehead, Kentucky 40351

Degrees available: MA

Special degrees:

Number of students in graduate program:
- Full-time in master's degree program: 10
- Part-time in master's degree program: 35
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 6
  - Secondary level: 2
  - College level: -

Faculty:
- GRINDSTAFF, C., MA in reading from U Tennessee
  Assistant professor teaching
- HAMPTON, N., PhD in education from U Kentucky in 1968
  Associate professor teaching

Courses offered:
- 1 Measurement and/or evaluation
- 3 Child and/or adolescent psychology
- 4 Curriculum development and supervision
- 5 Literature for children and/or adolescents
- 7 Foundations or survey of reading
- 8 Introduction to diagnosis and correction of reading and learning problems
- 9 Advanced diagnosis and correction of reading and learning problems
- 10 Introductory clinical or laboratory practices in reading
Kentucky

MURRAY STATE UNIVERSITY

Program director: Robert P. Alsop, Reading Clinic, Murray State University, Murray, Kentucky 42071

Degrees available
Special degrees: specialist degree in reading

Number of students in graduate program
- full-time in master's degree program: 20
- part-time in master's degree program: 43
- full-time in doctoral degree program: -
- part-time in doctoral degree program: -

Career interests of students
Last year's full-time graduate degree candidates now employed full-time at:
- Elementary level: 10
- Secondary level: 2
- College level: -

Faculty
ALSOUP, Robert F., EdD in reading from U Missouri in 1955
- Professor teaching courses in clinical work

CARLIN, James R., EdD in reading from U Mississippi in 1969
- Associate professor teaching, and supervising individualized instruction at laboratory school

WATKINS, Yancey Lee, EdD in reading from U Georgia in 1970
- Associate professor teaching

Special resources
Reading clinic (Robert P. Alsop)

Courses offered
1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. instruction for children and/or adolescents
6. foundations or survey of reading
7. introduction to diagnosis and correction of reading and learning problems
8. advanced diagnosis and correction of reading and learning problems
9. introductory clinical or laboratory practicum in reading
10. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11. advanced work in the developmental aspects of a reading program
12. field experiences under the direction of a reading clinician
13. field experiences under the direction of a reading consultant in a school setting
14. field experiences under the direction of a reading consultant in a school setting
Kentucky

WESTERN KENTUCKY UNIVERSITY

Program director
Curtis L. Englebright, Office of Reading Services
Western Kentucky University, Bowling Green, Kentucky 42101

Degrees available
Special degrees
MEd, specialist in education

Number of students in graduate program
full-time in masters degree program 12
part-time in masters degree program 140
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:
          number who now have only masters degree number who now have doctoral degree
Elementary level 9 -
Secondary level - -
College level 1 -

Faculty
ENGLEBRIGHT, Curtis L., PhD in curriculum and instruction from Southern Illinois U in 1965
Professor teaching, and administering

GIBBS, James A., EdD in reading from Oklahoma State U in 1970
Associate professor teaching

HOLAM, Marion, MS in elementary education from U Kansas in 1965
Assistant professor teaching

PANCHYSHYN, Robert, PhD in elementary education from U Iowa in 1971
Assistant professor teaching

RICH, Eugene E., EdD in secondary education from U Arkansas in 1972
Assistant professor teaching

Special resources
Reading clinic (James A. Gibbs)
College reading improvement program (Eugene E. Rich)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and adolescents
6 course work in administration procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program

classroom diagnosis
Investigations in reading
Louisiana

LOUISIANA TECH UNIVERSITY

Program director  B.J. Collinsworth, College of Education
Louisiana Tech University, Ruston, Louisiana 71270

Degrees available  MA
Special degrees  EdS

Number of students in graduate program
- full-time in masters degree program  8  full-time in doctoral degree program  -
- part-time in masters degree program  35  part-time in doctoral degree program  -

Career interests of students
- last year's full-time graduate degree candidates now employed full-time at:
  number who now have
  - only masters degree  6
  - doctoral degree  -
  - Secondary level  2
  - College level  -

Faculty

DAULAT, Samuel V., EdD in elementary education from U Mississippi in 1968
  Associate professor teaching, and administering reading center program

OMEN, Jason C., EdD in elementary education from U Missouri in 1957
  Professor teaching

Special resources

Reading center providing services to elementary and secondary school children
(Samuel V. Daulat)

Courses offered

  - 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 courses work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  - 12 advanced work in the developmental aspects of a reading program
  - 13 field experiences under the direction of a reading clinician

  reading-elementary
  reading-secondary
  seminar in reading (issues and theories)
  the reading process

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LOYOLA UNIVERSITY OF THE SOUTH

Program director  Chairman, Department of Education
                   Loyola University of the South, New Orleans, Louisiana  70118

Degrees available  MEd

Special degrees

Number of students in graduate program
full-time in masters degree program  15 full-time in doctoral degree program  -
part-time in masters degree program  10 part-time in doctoral degree program  -

Career interests of students

<table>
<thead>
<tr>
<th>last year's full-time graduate degree candidates now employed full-time at:</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>N/A</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

CAHN, Lorynne, MEd in reading from Loyola U of the South in 1969
instructor teaching, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

Learning disabilities introductory course

Louisiana
Northeast Louisiana University

Program director: Bernard Shadoin, Department of Elementary and Secondary Education
Northeast Louisiana University, Monroe, Louisiana 71201

Degrees available: MEd

Special degrees:

Number of students in graduate program:

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Number of Students</th>
</tr>
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<tbody>
<tr>
<td>Full-time in Master's Degree</td>
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<td>Part-time in Master's Degree</td>
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<tr>
<td>Full-time in Doctoral Degree</td>
<td>10</td>
</tr>
<tr>
<td>Part-time in Doctoral Degree</td>
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Career interests of students:

<table>
<thead>
<tr>
<th>Last Year's Full-time Graduates</th>
<th>No. Now Employed</th>
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</thead>
<tbody>
<tr>
<td>Only Masters Degree</td>
<td></td>
</tr>
<tr>
<td>Only Doctoral Degree</td>
<td></td>
</tr>
</tbody>
</table>

Elementary level: No full-time students enrolled in graduate reading program.

College level:

Faculty:

BALL, Ruby, MEd in education from Louisiana State U in 1951
Associate professor teaching survey, and supervising student teachers.

HAYNES, Dwayne, EdD in elementary education from U Mississippi in 1968
Assistant professor teaching diagnosis, remediation and correction, and practicing and administering reading lab program.

SNYDER, Marjorie S., EdD in curriculum and instruction from George Peabody C in 1962
Professor teaching seminar in reading, and conducting research.

VAUGHAN, Catherine D., EdD in elementary education from U Southern Mississippi in 1967
Associate professor teaching methods, and supervising graduate students as advisor.

Associated staff:

KIRK, Carl W., MEd in elementary education from Northeast Louisiana U in 1969
Instructor working in reading lab.

Special resources:

Reading laboratory (Dewayne Haynes)
Reading workshop (Catherine D. Vaughan)
Reading clinic summer practice (Dewayne Haynes)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician

Reading in secondary schools
Louisiana

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program director: Barney L. Kyzar, Department of Curriculum and Instruction
Northwestern State University of Louisiana
Natchitoches, Louisiana 71497

Degrees available: MEd
Special degrees: EdD

Number of students in graduate program:
full-time in masters degree program
part-time in masters degree program 19
full-time in doctoral degree program
part-time in doctoral degree program

Number of students in specialist program:
full-time
part-time 3

Career interests of students:
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Masters Degree</th>
<th>Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>No full-time students enrolled in graduate reading program</td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Faculty:

BAILEY, Mildred H., EdD in elementary education from U Mississippi in 1965
Professor teaching methods, the reading process, and reading in the elementary school

DUBOIS, Ronald L., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching methods, the reading process, diagnosis and remediation, and reading in the secondary school

WORRELL, Ann B., EdD in elementary education from McNeese State U in 1970
Assistant professor teaching methods, and the reading process

Special resources:
Reading center (Ronald L. Dubois and Mildred H. Bailey)

Courses offered:
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

reading instruction in the secondary school
Louisiana

SOUTHEASTERN LOUISIANA UNIVERSITY

Program director: Walter Butler, Department of Education
Southeastern Louisiana University, P.O. Box 486
University Station, Hammond, Louisiana 70401

Degrees available: MA, MEd, MS

Special degrees:

Number of students in graduate program:
- Full-time in master's degree program: N/A
- Part-time in master's degree program: N/A

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

FORTENberry, Warren D., EdD in elementary education from U Southern Mississippi in 1968
Associate professor teaching, working on development, and administering

KIES, Daniel, EdD in elementary education and reading from U Arizona in 1971
Assistant professor teaching, and supervising

MAGNUSON, Bunice, EdD in elementary education and reading from U Southern Mississippi in 1969
Assistant professor teaching, and supervising

WELLS, Carl, EdD in elementary education and reading from Baylor U in 1966
Assistant professor teaching, and supervising

WHITE, Beverly, MA in education from U California in 1952
Assistant professor teaching, and supervising

Courses offered:

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
12. Advanced work in the developmental aspects of a reading program
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
Louisiana

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Program director R.J. Ducharme, Department of Teacher Education
University of Southwestern Louisiana
Lafayette, Louisiana 70501

Degrees available MA MEd

Special degrees education specialists degree

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:
number who now have only masters degree doctoral degree

Elementary level N/A -
Secondary level N/A -
College level N/A -

Faculty

COX, Juanita, PhD in education from Florida State U in 1970
Assistant professor teaching methods

LAUGHTER, Nebel, EdD in elementary education from U Mississippi in 1972
Assistant professor teaching methods, and supervising

Associated staff

JAMES, Carey, MEd in special education from Louisiana State U in 1956
Teaching diagnostic and remedial courses

Faculty in related fields

FOUICADE, Jacqueline, Instructor in special services teaching secondary reading methods

Special resources

Laboratory for diagnosis and remediation (Carey James)
Laboratory for reading methods courses, K-12 (Juanita Cox and Mabel Laughter)

Courses offered

1 measurement and/or evaluation
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor
    reading for the culturally different learner
Maryland

FROSTBURG STATE COLLEGE

Program director Judith N. Thelen, Department of Education
Frostburg State College, Frostburg, Maryland 21532

Degrees available MEd

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in masters degree program</th>
<th>full-time in doctoral degree program</th>
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</thead>
<tbody>
<tr>
<td>number</td>
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</table>

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th></th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No full-time students enrolled in graduate reading program

Faculty

THELEN, Judith N., PhD in reading education from Syracuse U in 1973
Associate professor teaching

Courses offered

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

psychology of teaching reading
reading in the content areas
Maryland

UNIVERSITY OF MARYLAND

Program director: Robert M. Wilson, Reading Center, College of Education, University of Maryland, College Park, Maryland 20742

Degrees available: MEd, PhD

Special degrees: AGS (MEd plus 30)

Number of students in graduate program:
- Full-time in masters degree program: 15
- Part-time in masters degree program: 225
- Full-time in doctoral degree program: 10
- Part-time in doctoral degree program: 10

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - PhD level: 10
  - Part-time in doctoral degree program: 10

  Number who now have only masters degree
  - Elementary level: 20
  - Secondary level: 10
  - College level: -

  Number who now have doctoral degree
  - Elementary level: 1
  - Secondary level: 2
  - College level: 4

Faculty:
- BRIGHAM, Bruce, PhD in early childhood education from Temple U in 1967
  - Associate professor teaching
- DAVEY, H. Beth, PhD in early childhood education from Case Western Reserve U in 1971
  - Assistant professor teaching
- SULLIVAN, Dorothy D., EdD in early childhood education from U Maryland in 1965
  - Associate professor teaching and administering
- WILSON, Robert M., EdD in early childhood education from U Pittsburgh in 1960
  - Professor teaching and administering

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting

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Massachusetts

BOSTON COLLEGE

Program director: John F. Savage, School of Education, Boston College
Chestnut Hill, Massachusetts 02167

Degrees available: MEd, EdD, PhD

Special degrees: CAES

Number of students in graduate program:
- Full-time in master's degree program: 4
- Part-time in master's degree program: 50
- Full-time in doctoral degree program: 3
- Part-time in doctoral degree program: 3

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 4
  - Secondary level: 1
  - College level: 1

Faculty:
- Powell, Frances A., EdD in reading from U Wisconsin in 1972
  Assistant professor teaching
- Savage, John F., EdD in elementary education from Boston U in 1966
  Associate professor teaching, and administering

Associated staff:
- Berg, F., MEd in reading from Boston C in 1968
  Instructor supervising in clinic
- Davis, Beth, MEd in reading from Boston C in 1969
  Instructor supervising in clinic
- Jones, Joan, EdD in elementary education from Boston U in 1969
  Assistant professor teaching language and literature
- Neumann, Eva A., EdD in early childhood education from Indiana U in 1971
  Assistant professor teaching early childhood education

Courses offered:
- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Seminar and practicum in remedial reading

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Massachusetts

BOSTON UNIVERSITY

Program director  Gilbert M. Wilson, Department of Curriculum and Instruction
School of Education, Boston University, 765 Commonwealth Avenue
Boston, Massachusetts 02215

Degrees available  MAT  MEd  EdD

Special degrees  certificate of advanced graduate study

Number of students in graduate program
full-time in masters degree program  35  full-time in doctoral degree program  8
part-time in masters degree program  248  part-time in doctoral degree program  67

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>Secondary level</td>
<td>16</td>
<td>2</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>8</td>
</tr>
</tbody>
</table>

Faculty

CHANGEK, J. Richard, EdD in elementary reading from Boston U in 1956
Associate professor teaching methods and research, supervising research, and administering educational clinic

CULLITON, Thomas E., Jr., EdD from Boston U in 1961
Professor teaching methods and research, supervising research, and administering reading clinic

EVANS, Howard, EdD in reading from U Illinois in 1968
Assistant professor teaching methods and research, supervising research

INDRISANO, Rosalma, EdD in reading from Boston U in 1963
Associate professor teaching methods and research, supervising research, and administering

Faculty in related fields

ANGELL, George W., Associate professor of foundations of education teaching measurement and evaluation

CROSSLITY, B. Alice, Professor of curriculum and instruction teaching language

DEVINE, Thomas C., Associate professor of curriculum and instruction teaching English and literature for young adults

FAT, Robert S., Associate professor of curriculum and instruction teaching English and literature for young adults

MELLOM, John C., Associate professor of curriculum and instruction teaching language arts and English

SHUMER, Blanche, Associate professor of special education teaching learning disabilities and evaluation

TOLMAN, Lorraine, Associate professor of curriculum and instruction teaching children's literature

Special resources

Educational clinic  (J. Richard Chambers)
Secondary reading clinic  (Thomas E. Culliton, Jr.)
Massachusetts

BOSTON UNIVERSITY (continued)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 foundations or survey of reading
7 introduction to diagnosis and correction of reading and learning problems
8 advanced diagnosis and correction of reading and learning problems
9 introductory clinical or laboratory practice in reading
10 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties

11 field experiences under the direction of a reading consultant in a school setting

physical factors in reading and learning
FITCHBURG STATE COLLEGE

Program director  Adele M. Driscoll, Education Department
Fitchburg State College, Fitchburg, Massachusetts 01420

Degrees available  MEd

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
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<tbody>
<tr>
<td>masters degree program</td>
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<td>doctoral degree program</td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>only masters degree</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>doctoral degree</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
</tbody>
</table>

Faculty

CORMIER, Gertrude, EdD in reading from Boston U
Associate professor teaching

GREEN, Anne, MEd in reading from Fitchburg State C
Assistant professor teaching

ROSS, Elizabeth, EdD in reading from Boston U
Associate professor teaching

Faculty in related fields

DRISCOLL, Adele M., Professor of education teaching

MOQUIN, , . , Associate professor of education teaching

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in a: interferent procedures
7. Foundations of a survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Intermediate clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor

advanced seminar and practicum in reading (elementary)
advanced seminar and practicum in reading (secondary)
workshop: developing reading materials for learning centers
Massachusetts

HARVARD UNIVERSITY

Program director: Jeanne Chall, Department of Reading, Graduate School of Education, Larsen Hall, Harvard University, Cambridge, Massachusetts 02138

Degrees available: MAT, MEd, EdD

Number of students in graduate program:

- Full-time in master's degree program: 38
- Full-time in doctoral degree program: 15
- Part-time in master's degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Masters Degree</th>
<th>Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>35</td>
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<tr>
<td>Secondary</td>
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<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>2</td>
</tr>
</tbody>
</table>

Faculty:

Chall, Jeanne, PhD in communication from Ohio State U in 1952
- Professor teaching diagnosis and treatment of reading disabilities, conducting research, and administering

Popp, Helen H., EdD in research in instruction from Harvard U in 1966
- Associate professor teaching course on teaching of reading, and psychology of reading

Associated staff:

Chumney, Carol, PhD in linguistics from Harvard U in 1968
- Research associate and lecturer conducting research, and supervising students

Faculty in related fields:

Blumenthal, Arthur, Assistant professor of human development teaching psycholinguistics, and supervising doctoral students

Cazden, Courtney, Professor of human development teaching language development, and supervising research

Special resources:

Reading laboratory (Jeanne Chall)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literacy for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
12. Field experiences under the direction of a reading clinician
13. Field experiences under the direction of a reading clinician in a school setting
14. Field experiences under the direction of a reading supervisor

Psycholinguistics
- Introduction to psycholinguistics
- Research in reading
- Psychology of reading
- Language development
Massachusetts

SALEM STATE COLLEGE

Program director: Arnold F. Chacchi, Department of Education
Salem State College, Salem, Massachusetts 01970

Degrees available: M.A., M.Ed., M.S.

Special degrees

Number of students in graduate program

full-time in masters degree program: -
part-time in masters degree program: 200
full-time in doctoral degree program: -
part-time in doctoral degree program: -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:
Elementary level: No full-time students enrolled in graduate reading program
Secondary level: -
College level: -

Faculty

BRADLEY, Mary A., Ed.D. in elementary education from Boston U in 1957
Professor teaching and administering program

HARRINGTON, Nancy D., Ed.D. in elementary education from Boston U in 1970
Associate professor teaching and supervising elementary student teachers

Associated staff

ROBINSON, William A., Ed.D. in elementary education from Boston U in 1964
Associate professor teaching secondary reading

Special resources

Annual reading institute (Mary A. Bradley)
Summer reading clinic (Mary A. Bradley)

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations of survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. introductory clinical or laboratory practicum in reading
10. advanced work in the developmental aspects of a reading program
11. field experiences under the direction of a reading clinician
12. reading and child development (ages 3-6)
13. seminar in reading
14. reading and study in the middle school
15. individualized reading
Massachusetts

UNIVERSITY OF MASSACHUSETTS

Program director: Dwight Allen, School of Education, University of Massachusetts
Amherst, Massachusetts 01002

Degrees available: MEd, EdD

Special degree: CADS

Number of students in graduate program:
- Full-time in masters degree program: 15
- Part-time in masters degree program: 15
- Full-time in doctoral degree program: 13
- Part-time in doctoral degree program: 6

Career interests of students:
Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary</th>
<th>Secondary</th>
<th>College</th>
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</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
<td>22</td>
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</tr>
<tr>
<td>number who now have doctoral degree</td>
<td>-</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

Faculty:

YARINGTON, David J., EdD in reading from U Pennsylvania in 1967
Assistant professor teaching

Faculty in related fields:

HUBBEL, Masha, Assistant professor teaching children's literature

Courses offered:

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practice in reading
9. Advanced work in the developmental aspects of a reading program
10. Field experiences under the direction of a reading clinician
11. Field experiences under the direction of a reading committing: in a school setting
12. Field experiences under the direction of a reading supervisor
WESTFIELD STATE COLLEGE

Program director: Joseph F. Comerford, Department of Elementary Education
Westfield State College, Westfield, Massachusetts 01085

Degrees available
MEd

Special degrees

Number of students in graduate program

- Full-time in masters degree program: 8
- Part-time in masters degree program: 80
- Full-time in doctoral degree program: 0
- Part-time in doctoral degree program: 80

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Masters Degree</th>
<th>Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<tr>
<td>Secondary</td>
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<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

COMERFORD, Joseph F., EdD in reading from Boston U in 1954
Professor teaching, and supervising student-teacher and continuing education students

LA FLAMME, Robert, PhD in reading from U Connecticut in 1970
Assistant professor teaching, and supervising reading clinic

LANDRY, Donald L., PhD in reading from U Connecticut in 1964
Associate professor teaching literature, and supervising student teachers

LESNIAK, Jennie, EdM in education from Boston U in 1956
Assistant professor teaching, and supervising student teachers

SCHWARTZ, Murray, EdM in education from U California, Los Angeles, in 1952
Assistant professor teaching, and supervising student teachers

Associated staff

BELL, Robert, EdM in education from U Massachusetts in 1962
Assistant professor teaching reading

Butler, Louise, EdM in education from U Connecticut in 1964
Assistant professor teaching reading

Faculty in related fields

LAMARRE, Gilbert, Teacher in public school working in clinic

Special resources

Educational clinic (Robert Laflamme)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Concurrent work in administrative procedures
7. Foundations of survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnostic and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician

Listening skills
Methods and materials in remedial reading
Innovative practices
Vocabulary development
Reading in the content areas
ANDREWS UNIVERSITY

Program director: T. Geraty, Department of Education
Andrews University, Berrien Springs, Michigan 49104

Degrees available: MA

Special degrees:
- full-time in masters degree program: 20
- part-time in masters degree program:
- full-time in doctoral degree program:
- part-time in doctoral degree program:

Number of students in graduate program:
- full-time in masters degree program: 20
- part-time in masters degree program:
- full-time in doctoral degree program:
- part-time in doctoral degree program:

Career interests of students:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<tr>
<td>College level</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Faculty:
- GUILD, Lorraine, MA in supervision of reading from Andrews U in 1972 – Instructor teaching
- YOUNGBEARD, Millie, EdD in elementary education from U Maryland in 1971 – Associate professor teaching

Special resources:
- Reading center (Millie Youngbeard)
- Reading workshops (Millie Youngbeard)

Courses offered:
- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practice in reading
- 11 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental stages of a reading program
- 13 field experience under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Courses teaching of developmental reading:
- dynamic reading (for 8th grade and above)
- reading improvement (for occupational education students)
Central Michigan University

Program Director: Robert Ovain, Department of Early Childhood and Elementary Education
Central Michigan University, Mt. Pleasant, Michigan 48858

Degrees Available
- MA
- Special Education (EdS)

Number of Students in Graduate Program
- Full-time in Master's degree program: N/A
- Part-time in Master's degree program: N/A
- Full-time in Doctoral degree program: N/A
- Part-time in Doctoral degree program: N/A

Career Interests of Students

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Last Year's Full-time Graduate Degree Candidates Now Employed Full-time</th>
<th>Number Who Now Have Only Master's Degree</th>
<th>Number Who Now Have Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

Faculty

- Davis, Helen, MA in elementary education from Michigan State U in 1954
  Assistant professor teaching methods and child growth and development
- Gott, Margaret, PhD in elementary education from U Colorado in 1968
  Associate professor teaching methods
- Nakala, W. Albert, MA in elementary education from Michigan State U in 1954
  Assistant professor teaching methods
- Lance, Ray, MA in secondary education from U Michigan in 1955
  Assistant professor teaching methods
- Sleeper, William E., EdD in elementary education from Michigan State U in 1962
  Professor teaching methods and clinical and practical courses

Special Resources

- Reading Clinic (William E. Sleeper)

Courses Offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program

Corrective reading for classroom teachers
Reading in the content areas
Psychology of reading
Problem seminars
Michigan

MICHIGAN STATE UNIVERSITY

Program director James Snoddy, Department of Elementary and Special Education
346 Erickson Hall, Michigan State University
East Lansing, Michigan 48823

 Degrees available MA EdD PhD
 Special degrees NAS

 Number of students in graduate program
 full-time in masters degree program 80 full-time in doctoral degree program 30
 part-time in masters degree program 220 part-time in doctoral degree program 90

 Career interests of students
 last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>40</td>
<td>5</td>
</tr>
<tr>
<td>Secondary</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>3</td>
</tr>
</tbody>
</table>

 Faculty

BADER, Lois, EdD in secondary reading from U Maryland in 1970
Associate professor teaching

CIANCIOLO, Patricia, PhD in elementary education and children's literature from Ohio State U in 1963
Professor teaching

DUFFY, Gerald G., EdD in elementary education and reading from Northern Illinois U in 1966
Associate professor teaching

DUKE, William K., EdD in elementary curriculum from U Illinois in 1955
Professor teaching

LE EIRE, Jean K., PhD in elementary education from Michigan State U in 1958
Professor teaching

SHERMAN, George, MA in elementary education and reading from Michigan State U in 1962
Instructor teaching

VAN ROUX, Byron, PhD in elementary education and educational psychology from State U Iowa in 1950
Professor teaching

Special resources

Lansing public school centers (Lois Bader)
Reading center (Byron Vanhook)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 advanced diagnosis and correction of reading and learning problems
8 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
9 advanced work in the developmental aspects of a reading program
10 field experiences under the direction of a reading clinician
11 field experiences under the direction of a reading consultant in a school setting
12 field experiences under the direction of a reading supervisor

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Michigan

NORTHERN MICHIGAN UNIVERSITY

Program director: Elmer J. Schacht, Department of Education
Northern Michigan University, Marquette, Michigan 49855

Degrees available: MEd

Special degrees:

Number of students in graduate program:

Full-time in masters degree program: 8
Part-time in masters degree program: 75
Full-time in doctoral degree program: -
Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
<td>number who now have doctoral degree</td>
<td></td>
</tr>
<tr>
<td>8</td>
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</table>

Faculty:

KINNONEN, Sylvia R., PhD in elementary education from U Michigan in 1957
Professor teaching

PETEY, Gordon C., PhD in elementary education from U Iowa in 1971
Assistant professor teaching

Associated staff:

JOHNSON, Nellie A., MA in elementary education from U Michigan in 1959
Assistant professor teaching

DUNNE, Hope M., MA in elementary education from Northern Michigan U in 1967
Assistant professor teaching

Courses offered:

1 measurement and/or evaluation
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

special problems in education

92
Program director: Kenneth E. Dickie, Department of Teacher Education, Western Michigan University, Kalamazoo, Michigan 49001

Degrees available: MA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in masters degree program</th>
<th>part-time in masters degree program</th>
<th>full-time in doctoral degree program</th>
<th>part-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>full-time</td>
<td>40</td>
<td>74</td>
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Number of full-time students:

<table>
<thead>
<tr>
<th></th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>20</td>
<td></td>
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<tr>
<td>Secondary level</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Career interests of students

last year’s full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th></th>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
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<tbody>
<tr>
<td>number who now have</td>
<td>number who now have</td>
<td></td>
<td></td>
</tr>
<tr>
<td>only masters degree</td>
<td>doctoral degree</td>
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</tbody>
</table>

Faculty

BLAUST, Dorothy L., EdD in education from Northern Illinois U in 1966
Associate professor teaching courses on teaching of reading

CILPEL, Joe R., MA in education from Michigan State U in 1965
Associate professor teaching courses on teaching of reading, clinical studies in reading, and reading supervision, and supervising tutoring experiences

CROWELL, Ronald, MA in education from U Toledo in 1964
Assistant professor teaching courses on disadvantaged children

COVATOS, Louis A., PhD in education from U Michigan in 1952
Professor teaching developmental reading

DOBLE, Betty L., MA in reading from Western Michigan U in 1969
Assistant professor teaching reading instruction

JOHNSON, A. Elizabeth, EdD in education from Wayne State U in 1965
Professor teaching developmental reading instruction

KILTY, Ted, PhD in education from U Michigan in 1970
Professor teaching developmental reading instruction

LLOYD, Bruce A., PhD in education from Ohio U in 1962
Professor teaching developmental reading instruction, and administering reading resources center

MC GHEHE, Dorothy J., PhD in reading from Michigan State U in 1963
Professor teaching reading instruction and clinic, teaching diagnosis and treatment of disabled reader, and supervising clinical studies

SMITH, Dorothy K., MA in psychology from Western Michigan U in 1963
Assistant professor teaching secondary reading, and supervising tutoring experiences at secondary level

SCHWARTZ, Sara, PhD in elementary education from Ohio State U in 1948
Professor teaching developmental reading instruction

TAYLOR, David R., EdD in education from Northern Illinois U in 1948
Associate professor teaching secondary reading

VANDEKNEISE, Kenneth, MA in secondary education from Western Michigan U in 1939
Assistant professor teaching reading improvement, and secondary and college reading
Western Michigan University (continued)

Special resources

College and adult reading-study skills classes (Dorothy J. McGinnis)
Reading center and clinic (Dorothy J. McGinnis)
Reading resources center (Bruce A. Lloyd)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor

...
Minnesota

COLLEGE OF SAINT THOMAS

Program director: James A. Byrne, Graduate School of Education, College of Saint Thomas, Saint Paul, Minnesota 55105

Degrees available: MA

Special degrees: Certificate in elementary remedial and secondary developmental and remedial reading

Number of students in graduate program:
- Full-time in master's degree program: 5
- Part-time in master's degree program: 20
- Full-time in doctoral degree program: 1
- Part-time in doctoral degree program: 3

Career interests of students:

<table>
<thead>
<tr>
<th>Career of students</th>
<th>Full-time in master's degree program</th>
<th>Full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last year's candidates now employed</td>
<td>only master's degree</td>
<td>only doctoral degree</td>
</tr>
<tr>
<td>Elementary level</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

EVANS, Dorothy A., PhD in educational psychology from U Minnesota in 1969: Assistant professor teaching special education, and supervising

SCHNEIDER, Florence, MA from U Minnesota in 1969: Instructor teaching, and supervising

Faculty in related fields:

HAROLD, Gerald, Public school teacher, instructor administering summer reading clinic program

HEIDORN, Gary, Public school psychologist, instructor teaching individual mental testing

PEARL, Richard, Public school teacher, instructor teaching methods in summer

SHOCK, Glen, Public school psychologist, instructor teaching diagnosis

Special resources:

Summer program in clinical diagnosis and prescription (Gerald Harms)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practice in reading
10. Advanced work in the developmental aspects of a reading program
11. Field experiences under the direction of a reading supervisor

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MANKATO STATE COLLEGE

Program director: Hal B. Dreyer, Department of Curriculum and Instruction
Mankato State College, Mankato, Minnesota 56001

Degrees available: MA, MS

Special degrees: sixth-year specialist

Number of students in graduate programs:
- Full-time in master's degree program: 10
- Part-time in master's degree program: 80
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time:
  - Elementary level: 12
  - Secondary level: 2
  - College level: -

Faculty:
- ARMELIUS, Elizabeth, EdD from Pennsylvania State U in 1968
  - Associate professor teaching
- DREYER, Hal B., PhD in educational psychology from U Minnesota in 1958
  - Professor teaching developmental and remedial reading
- SCHROEDER, Howard, EdD from U Iowa in 1968
  - Professor teaching developmental reading

Associated staff:
- KING, Kent, EdD from U Iowa in 1955
  - Professor teaching psychology
- KEBREW, Wayne, PhD in educational psychology from U Nebraska in 1960
  - Professor teaching tests and measurements
- MOYER, Carolyn, MA in language development from U Illinois in 1959
  - Assistant professor teaching developmental reading
- NICHOLAS, Tom, PhD in educational psychology from U Minnesota in 1965
  - Professor teaching

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading supervisor

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Minnesota

Moorhead State College

Program director Gerhard Raabko, Education Department
Moorhead State College, Moorhead, Minnesota 56560

Day and evening available: MEd, MS

Special degrees: certification

Number of students in graduate program:
- Full-time in master's degree program: 4
- Part-time in master's degree program: 22
- Full-time in doctoral degree program: 4
- Part-time in doctoral degree program: 22

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 3
  - Secondary level: 4
  - College level: 1
- Number who now have only master's degree: -
- Number who now have doctoral degree: -

Faculty:

ERICKSON, Allen G., DEd in reading from U Oregon in 1954
Professor teaching, and administering reading clinic program

Associated staff:

BERQUIST, Leonard, MS in reading from Moorhead State C in 1969
Assistant professor teaching

Faculty in related fields:

LITKENHARDT, Ronald, Associate professor of counseling teaching mental testing

SANDERS, Marjorie, Assistant professor of special education teaching

WASSON, John, Associate professor of special education teaching

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting

Corrective reading and phonics workshop
Orientation to the teaching of reading

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SAINT CLOUD STATE COLLEGE

Program director: Owen A. Hogan, Department of Elementary Education
Saint Cloud State College, Saint Cloud, Minnesota 56301

Degrees available: MS

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 150
- Full-time in doctoral degree program: 10
- Part-time in masters degree program: 15
- Part-time in doctoral degree program: 5

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>No full-time students enrolled in graduate reading program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary level</td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td></td>
</tr>
</tbody>
</table>

Faculty:

CHANG, Lynette, PhD in elementary education from U Minnesota in 1968
Associate professor teaching

DALLMAN, Martha, PhD in elementary education from U Minnesota in 1942
Professor teaching

HENNING, Kathy, MS in elementary education from Saint Cloud State C in 1963
Instructor teaching

ROUCH, Roger, EdD in elementary education from Ball State U in 1967
Professor teaching

Courses offered:

2 Individual testing

5 Literature for children and/or adolescents
6 Course work in administrative procedures
7 Foundations or survey of reading
8 Introduction to diagnosis and correction of reading and learning problems
9 Advanced diagnosis and correction of reading and learning problems
10 Introductory clinical or laboratory practice in reading
11 Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
13 Field experiences under the direction of a reading clinician
Minnesota

UNIVERSITY OF MINNESOTA, DULUTH

Program director
Richard L. Lidberg, Department of Education
University of Minnesota, 2400 Oakland Avenue
Duluth, Minnesota 55812

Degrees available NA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>part-time in masters degree program</td>
<td>10 part-time in doctoral degree program</td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
</tr>
<tr>
<td>number who now have doctoral degree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty in related fields</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIDBERG, Richard L., Associate professor of elementary education teaching</td>
</tr>
<tr>
<td>BURNA, Verna, Assistant professor of elementary education teaching</td>
</tr>
<tr>
<td>SIMLA, Vernon L., Associate professor of special education teaching</td>
</tr>
</tbody>
</table>

Courses offered

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practice in diagnosis and remediation of reading difficulties
10. Advanced work in the developmental aspects of a reading program
Minnesota

UNIVERSITY OF MINNESOTA, MINneapolis

Program director: John C. Manning, Division of Elementary Education
144 Burton Hall University of Minnesota
Minneapolis, Minnesota 55455

Degrees available: MA, MS, PhD

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 20
- Part-time in masters degree program: 20
- Full-time in doctoral degree program: 10
- Part-time in doctoral degree program: 5

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:
- Elementary level: 20
- Secondary level: 10
- College level: 4

Faculty:

ADLES, Mark W., EdD in reading education from U Georgia in 1972
Assistant professor teaching elementary reading, and conducting research

CRAVES, Michael F., PhD in education from Stanford U in 1971
Assistant professor teaching secondary reading and linguistics and reading,
conducting research, and administering reading materials center

MANNING, John C., EdD in reading from Boston U in 1960
Professor conducting research, and working on development

PEARSON, P. David, PhD in education from U Minnesota in 1969
Associate professor teaching elementary reading, and conducting research

SCHREINER, Robert L., PhD in education from U Iowa in 1968
Associate professor teaching elementary reading, and conducting research

Associated staff:

DUETRA, Robert, PhD in education from U Minnesota in 1962
Professor teaching elementary language arts, and conducting research

KAGAN, Corin E., MA in reading from Atlanta U
Instructor supervising tutors in reading practicum

LA BERGE, David, PhD in psychology from Stanford U in 1955
Professor conducting research, and teaching psychology of reading

RATON, A. L., PhD in psychology from U Michigan
Professor teaching adult reading and study skills, conducting research, and
administering reading and study skills center

SAMBLES, S. Joy, EdD in education from U California, Los Angeles, in 1964
Associate professor conducting research, and teaching psychology of reading

WARE, D. N., PhD in psychology from U Minnesota
Associate professor teaching, conducting research, supervising, and administering

Faculty in related fields:

CHASE, Naomi C., Professor of education teaching elementary language arts

OLAND, Morton R., Professor of education teaching elementary language arts

STELLAR, Judith, Instructor in education counseling in reading and study skills center
Special resources

Instructional materials centers, Minneapolis and Saint Paul Public Schools (John C. Manning)

Reading clinic (John C. Manning)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor
MINNESOTA STATE COLLEGE

Program director: Otto J. Frank, Department of Education
Winona State College, Winona, Minnesota 55987

Degrees available: MEd
Special degrees: certification

Number of students in graduate program:
- Full-time in masters degree program: 7
- Part-time in masters degree program: 39
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 6
  - Secondary level: -
  - College level: -

Number who now have:
- Masters degree: -
- Doctoral degree: -

Faculty:
- CHANGARD, George, EdD in elementary education from Bell State U in 1964
  Professor teaching

- MILLAN, Leland, EdD in elementary education from U South Dakota in 1964
  Associate professor teaching

Associated staff:
- SATHER, V., MS in reading from U Minnesota in 1952
  Assistant professor teaching

Special resources:
- Center for reading and study skills (Leland McMillan)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Field experiences under the direction of a reading clinician
Mississippi

DELTA STATE COLLEGE

Program Director Mary E. Whittemore, Reading Center Services
School of Education, Brown Building Room 103
Delta State College, Cleveland, Mississippi 38732

Degrees available MEd

Special degrees

Number of students in graduate program
full-time in masters degree program 3 full-time in doctoral degree program -
part-time in masters degree program 117 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

Elementary level only masters degree doctoral degree
Secondary level - -
College level - -

Faculty

FARR, Ronnie C., MEd in elementary education from U Mississippi in 1962
Assistant professor teaching
WHITTEMORE, Mary E., MA in elementary education from Memphis State U in 1951
Assistant professor teaching, and supervising

Faculty in related fields

PARTIN, Melba, Associate professor of elementary education teaching reading

Special resources

Clinical services to community (Mary E. Whittemore and Bonnie C. Farr)
Reading center services to college students (Bonnie C. Farr)
Summer reading conferences (Mary E. Whittemore and Bonnie C. Farr)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Introduction to diagnostic and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practices in reading
MISSISSIPPI STATE UNIVERSITY

Program director
Nail G. Amos, Department of Elementary and Secondary Education
Drawer ED, Mississippi State University
State College, Mississippi 39762

Degrees available
MEd  EdD

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>200</td>
<td>8</td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>No full-time students enrolled in graduate reading program</td>
<td></td>
</tr>
<tr>
<td>Secondary level</td>
<td>No full-time students enrolled in graduate reading program</td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td>No full-time students enrolled in graduate reading program</td>
<td></td>
</tr>
</tbody>
</table>

Faculty

WOLLENBERG, John P., EdD in elementary education from Mississippi State U in 1968
Assistant professor teaching, and conducting research

Associated staff

VICKERY, Verna L., PhD in elementary education from Louisiana State U in 1954
Professor teaching extension courses

Faculty in related fields

RAINEY, Ernestine W., Associate professor of special education administering preschool research program

WILSON, James R., Associate professor of educational psychology teaching psychology of reading

Special resources

Reading improvement center (Verna L. Vickery)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents

6. Introduction to diagnosis and correction of reading and learning problems
Mississippi

UNIVERSITY OF SOUTHERN MISSISSIPPI

Program director: Paul Peddicord, Department of Curriculum and Instruction
Southern Station Box 57, University of Southern Mississippi
Hattiesburg, Mississippi 39401

Degrees available: MS, EdD, PhD
Special degrees: Specialist (MS plus 48 quarter hours)

Number of students in graduate program:
- Full-time in master's degree program: 20
- Part-time in master's degree program: 100
- Full-time in doctoral degree program: 7
- Part-time in doctoral degree program: 5

Career interest of students:
- Last year's full-time graduate degree candidates now employed full-time as:
  - Number who now have only a master's degree: N/A
  - Number who now have a doctoral degree: N/A

Faculty:
- CARNICHER, Mary Ann, Specialist degree in elementary education from U Southern Mississippi in 1967
  - Instructor teaching remediation
- FRIEDMAN, Loretta, EdD in curriculum from U Florida in 1965
  - Associate professor teaching elementary reading methods
- MC MINCH, George, EdD in reading from U Georgia in 1970
  - Associate professor teaching courses in reading research, and administering reading center
- MILLER, Wallace, PhD in curriculum and instruction from Southern Illinois U in 1966
  - Associate professor teaching administration of reading programs
- NOTTELY, Reed, EdD in reading from U Georgia in 1972
  - Assistant professor teaching secondary reading methods and courses in reading research
- WALLNER, Nancy, EdD in reading from U Missouri in 1971
  - Assistant professor teaching, and supervising reading clinic

Special resources:
- College reading program (Nancy Wallner)
- Reading clinic (Nancy Wallner)
- Teacher retraining (George McNinch)

Courses offered:
- Curriculum development and supervision
- College methods
- Administration and supervision of reading programs
- Research problems

- Introduction to diagnosis and correction of reading and learning problems
- Advanced diagnosis and correction of reading and learning problems
- Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- Field experiences under the direction of a reading clinician
- Field experiences under the direction of a reading consultant in a school setting
- Field experiences under the direction of a reading supervisor
Missouri

CENTRAL MISSOURI STATE COLLEGE

Program director  Edith E. Nichols, Reading Clinic, Education Building Room 207
Central Missouri State College, Warrensburg, Missouri 64093

Degrees available  MEd

Special degrees  reading specialist certificate

Number of students in graduate program

full-time in masters degree program  6
full-time in doctoral degree program  173
part-time in masters degree program  173
part-time in doctoral degree program  173

Career interests of students

Last year's full-time graduate degree candidates now employed full-time as:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>only masters degree</th>
<th>doctoral degree</th>
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<tbody>
<tr>
<td>number who now have</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
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</table>

Faculty

ANDERSON, Glen R., EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching

KILLER, J.O., Jr., EdD in higher education from Oklahoma State U in 1967
Assistant professor teaching

RAMSON, Kathleen, EdD in reading and elementary supervision from U Missouri in 1952
Professor teaching

Associated staff

NICHOLS, Edith E., EdD in elementary education from North Texas State U in 1969
Assistant professor teaching

Special resources

Reading clinic (Edith E. Nichols)

Courses offered

1 measurement and/or evaluation
2 individual reading
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
11 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

supervision of instruction in reading
survey of research in reading
investigations in reading

106
Missouri

NORTHEAST MISSOURI STATE UNIVERSITY

Program director: William F. Hall, Department of Special Programs
161 Violette Hall, Northeast Missouri State University
Kirksville, Missouri 63501

Degrees available: MA
Special degrees: re.-vial reading certification

Number of students in graduate programs:
- Full-time in master degree program: 1
- Full-time in doctoral degree program: 1
- Part-time in master degree program: 69
- Part-time in doctoral degree program: 1

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 7
  - Secondary level: 2
  - College level: 1
- Number who now have only master's degree
- Number who now have doctoral degree

Faculty:
- FRAZIER, Elisabeth, EdD in reading from U Missouri, Columbia, in 1959
  Professor teaching
- MARTIN, Viola Daily, EdD in reading from U Missouri, Columbia, in 1972
  Assistant professor teaching, and administering reading clinic program
- NOE, Eva Jane, MA in elementary education from Northeast Missouri State U in 1967
  Instructor teaching

Associated staff:
- HALL, William F., PhD in speech pathology from U Missouri in 1960
  Administering program

Special resources:
- Reading clinic (Viola Daily Martin)
- Reading workshop (William F. Hall)
- Elementary teaching and resource materials (Elisabeth Frazier)

Courses offered:
- Measurement and/or evaluation
- Individual testing
- Child and/or adolescent psychology
- Curriculum development and supervision
- Literature for children and/or adolescents
- Course work in administrative procedures
- Introduction to diagnosis and correction of reading and learning problems
- Introductory clinical or laboratory practicum in reading
- Advanced work in the developmental aspects of a reading program
- Elementary techniques of teaching class in reading
Missouri

NORTHWEST MISSOURI STATE COLLEGE

Program director
Dean Savage, Department of Elementary Education
Northwest Missouri State College, Maryville, Missouri 64468

Degrees available
MEd

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Part-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
<th>Part-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>40</td>
<td></td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>18</td>
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<tr>
<td>Secondary level</td>
<td></td>
<td></td>
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<tr>
<td>College level</td>
<td>1</td>
<td></td>
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</tbody>
</table>

Faculty

COSTELLO, Jane, MEd in elementary education from U Missouri, Columbia, in 1959
Instructor teaching

KOSTOHRYZ, Vernon R., PhD in elementary education from North Texas State U in 1971
Assistant professor teaching, and administering children's reading clinic

Associated staff

BAUMAN, David, MEd in elementary education from Northwest Missouri State C in 1969
Instructor working in clinic

VANICK, Betty, EdD in elementary education from Oklahoma State U in 1970
Associate professor working in clinic

Faculty in related fields

NEW, Richard, Instructor in secondary education teaching measurement

SAVAGE, Dean, Associate professor of elementary education teaching reading

WILLIFORD, Sherry, Instructor in elementary education teaching reading

Special resources

Children's reading clinic (Vernon R. Kostohryz)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
MISSOURI

SAINT LOUIS UNIVERSITY

Program director  Raymond Carroll, Education Department, Saint Louis University
221 North Grand, Saint Louis, Missouri 63103

Degrees available  MA  MEd  EdD  PhD

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in masters degree program</th>
<th>full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>15</td>
<td>10</td>
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</table>

Career interests of students

- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: number who now have only masters degree no full-time students
  - Secondary level: enrolled in graduate reading program
  - College level: number who now have doctoral degree

Faculty

- RITE, Sister Rebecca, MEd in education from Marquette U in 1965
  Instructor teaching, and supervising

- KEERAN, Sister Rita, PhD in education from Saint Louis U in 1970
  Instructor teaching remedial reading, and supervising

- REEVES, Thomas, PhD in education from U Arkansas in 1970
  Assistant professor teaching high school methods and language arts research, supervising, and conducting research

- SHARDS, Frances, PhD in education from Washington U in 1970
  Assistant professor teaching remedial reading, and supervising

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor

- Seminar in reading research; statistics
- Reading for the disadvantaged
UNIVERSITY OF MISSOURI, COLUMBIA

Program director: A.W. Sturgis, Department of Curriculum and Instruction
407 General Classroom Building, University of Missouri
Columbia, Missouri 65201

Degrees available

Special degrees: certificate of specialization (MEd plus 30 hours)

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time Students</th>
<th>Part-time Students</th>
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</thead>
<tbody>
<tr>
<td>Masters degree</td>
<td>16</td>
<td>25</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>6</td>
<td>3</td>
</tr>
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</table>

Career interests of students

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time Students</th>
<th>Part-time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters degree</td>
<td>12</td>
<td>25</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>-</td>
<td>3</td>
</tr>
</tbody>
</table>

Faculty

ARTLET, A. Sterl, PhD in educational psychology from Pennsylvania State U in 1942
Professor teaching reading methods

HARDIN, Verelae, EdD in reading from U Missouri in 1960
Professor administering child study clinic, and teaching remedial reading

HASELLEIIS, Peter, PhD in reading from Syracuse U in 1968
Associate professor teaching secondary and elementary methods

PETTIT, Neils, EdD in reading from U Missouri in 1968
Assistant professor teaching developmental and corrective reading

ROBINSON, Richard, EdD in reading from U Georgia in 1971
Assistant professor teaching extension courses, and administering conferences

Faculty in related fields

EDWARDS, A.S., Professor of educational psychology teaching courses on intelligence testing

STURGIS, A.W., Professor of curriculum and instruction teaching courses on tests and measurements

Special resources

Child study clinic (Verelae Hardin)
Conference for special reading teachers (Richard Robinson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
11 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
MISSOURI UNIVERSITY OF MISSOURI, KANSAS CITY

Program director: John K. Sharc, Reading Center, School of Education
University of Missouri, 52nd and Holmes, Kansas City, Missouri 64110

Degrees available: MA, PhD

Special degrees: specialist degree (MA plus 30 hours plus thesis)

Number of students in graduate program:

<table>
<thead>
<tr>
<th>Full-time in Masters degree program</th>
<th>10</th>
<th>Full-time in Doctoral degree program</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time in Masters degree program</td>
<td>80</td>
<td>Part-time in Doctoral degree program</td>
<td>10</td>
</tr>
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</table>

Career interests of students:

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time</th>
<th>Number who now have only Masters degree</th>
<th>Number who now have only Doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Secondary level</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>3</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

GEORGE, John E., PhD in reading from U Carolinas in 1969
   Associate professor teaching
LEIBERT, E.K., EdD in reading from Syracuse U in 1965
   Professor teaching, and conducting research
MAHR, Anthony V., PhD in reading from Syracuse U in 1969
   Associate professor teaching, and conducting research
SHARK, John K., PhD in reading from Syracuse U in 1965
   Professor teaching, and conducting research
WHEELER, Warren H., EdD in reading from Arizona State U in 1967
   Associate professor teaching, and supervising

Associated staff:

CULVER, Victor, MA in experimental psychology from Holland C in 1969
   Coordinator administering college and adult reading program

Faculty in related fields:

ALLEN, David, Associate professor of elementary education teaching
TITAN, Priscilla, Professor of elementary education teaching
WILLSON, Lee, Assistant professor of psychology teaching

Special resources:

College and adult improvement of learning program (Anthony V. Mango)
Reading clinic (Warren H. Wheelock)
Reading resource center (John K. Sharc)

Courses offered:

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practices in reading
11 advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading in the content areas
college and adult reading
reading in the secondary schools

111
EASTERN MONTANA COLLEGE

Program director: Hap Gilliland, Reading Center, Eastern Montana College
Billings, Montana 59101

Degrees available: MS

Special degrees: reading specialist certification

Number of students in graduate program:
- full-time in master's degree program: 15
- part-time in master's degree program: 60
- full-time in doctoral degree program: -
- part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>MS degree</th>
<th>PhD degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<td>-</td>
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<tr>
<td>Secondary</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

Dennard, Sarah, MA in reading from U Georgia in 1971. Reading clinician teaching fundamentals of reading and effective reading, and supervising interns teaching in clinic.

Gilliland, Hap, EdD in elementary education from U Northern Colorado in 1958. Professor teaching remedial reading and learning disabilities.

Simpson, Audrey, MA in administrative administration from Humboldt State C in 1966. Assistant professor teaching, supervising teaching and testing of children, and working on development of new program for campus elementary school.

Wright, Constance, MA in educational administration from Sacramento State C in 1968. Assistant professor teaching.

Faculty in related fields:

Lauson, Marjorie, Associate professor of elementary education teaching primary reading.

Grilley, Helen, Professor of elementary education teaching intermediate reading methods.

Special resources:

Reading clinic for children (Hap Gilliland).
Reading clinic for adults (Sarah Dennard).
Campus elementary school (Audrey Simpson).

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading consultant in a school setting.
14. Field experiences teaching reading to the Indian student.
15. Learning disabilities in reading.

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Montana

UNIVERSITY OF MONTANA

Program director  J.F. Rummel, School of Education
University of Montana, Missoula, Montana 59801

Degrees available  MA MEd

Special degrees

Number of students in graduate program
full-time in masters degree program  14
part-time in masters degree program  -
full-time in doctoral degree program  -
part-time in doctoral degree program  -

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number with only masters degree</th>
<th>Number with doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>6</td>
<td>-</td>
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<tr>
<td>Secondary level</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

DOVE, Lois, MA in elementary education from U Minnesota in 1950
Assistant professor teaching, and supervising

MUNRO, James J.R., EdD in reading from U Washington in 1954
Professor teaching

RAY, Harry, EdD in elementary education from U Idaho in 1969
Assistant professor teaching, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 introductory clinical or laboratory practicum in reading

supervision and teaching of reading courses
NEBRASKA STATE COLLEGE

Program director: Wayne O. Marshall, Department of Elementary Education, Kearney State College, Kearney, Nebraska 68847

Degrees available: MA

Special degree: Special reading teacher endorsement

Number of students in graduate program:
- Full-time in masters degree program: 25
- Full-time in doctoral degree program: -
- Part-time in masters degree program: -
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 15
  - Secondary level: 2
  - College level: -

Faculty:
- BLOCHER, George O., EdD in educational administration from U Nebraska in 1972, Associate professor teaching
- DAVIS, Harold B., Jr., MA in elementary education from Kearney State C in 1960, Associate professor teaching

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
Nebraska

UNIVERSITY OF NEBRASKA AT OMAHA

Program director
Donald Cumbenbery, Department of Special Education
University of Nebraska at Omaha, Omaha, Nebraska 68101

Degrees available
MS
Special degree endorsement

Number of students in graduate program
full-time in master's degree program 8
part-time in master's degree program 300
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
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</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

AKERS, James, EdD in reading education from Oklahoma State U in 1969
Associate professor teaching, and supervising

CUMBERNERY, Donald, EdD in elementary education from U Missouri in 1984
Foundation professor teaching

Faculty in related fields

DUNN, Joseph, Professor of educational foundations teaching introduction to research

GRANDENETT, Donald, Associate professor of elementary education teaching curriculum courses

HERST, Francis, Professor of psychology teaching individual mental tests

LICKTIEG, Mary, Assistant professor of elementary education teaching elementary reading

MC KINNEY, Kathleen, Assistant professor of special education teaching learning disabilities

Special resources

University reading clinic (James Akers)

Courses offered

1 measurement and/or evaluation
2 individual reading
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
11 advanced work in the developmental aspects of a reading program
12 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
13 field experiences under the direction of a reading supervisor

Seminar in research in reading

113
Nevada

UNIVERSITY OF NEVADA, RENO

Program director: Paul M. Hollingsworth, Department of Elementary and Special Education, College of Education, University of Nevada, Reno, Nevada 89507

Degrees available: MEd, EdS

Number of students in graduate program:
- Full-time in masters degree program: 10
- Part-time in masters degree program: 50
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 5
  - Secondary level: 1
  - College level: -

Number who now have only masters degree: 5
Number who now have doctoral degree: -

Faculty:
- HOLLINGSWORTH, Paul M., EdD in elementary education from Arizona State U in 1964
  Professor teaching, and administering
- KELLY, J. Patrick, PhD in elementary education from U Iowa in 1959
  Professor teaching, supervising elementary students, and working on development

Courses offered:

4. curriculum development and supervision
5. literature for children and/or adolescents
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program
New Hampshire

UNIVERSITY OF NEW HAMPSHIRE

Program director: Judith A. Meagher, Department of Education, Morrill Hall, University of New Hampshire, Durham, New Hampshire 03824

Degrees available: MEd

Special degrees:

Number of students in graduate program:

- Full-time in masters degree program: 10
- Part-time in masters degree program: 75
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>15</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>5</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty:

- CURRY, Joan F., EdD in reading from Boston U in 1971: Instructor teaching, and supervising
- MEAGHER, Judith A., EdD in reading from Boston U in 1968: Assistant professor teaching, and supervising

Faculty in related fields:

- MITTELSTADT, James, Assistant professor teaching children's literature

Special resources:

- Adult corrective reading program (Judith A. Meagher)
- Testing service (Judith A. Meagher)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Medications and/or evaluation
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Field experiences under the direction of a reading consultant in a school setting
13. Field experiences under the direction of a reading supervisor

- Seminar in reading exploring current research trends and techniques
MONTCLAIR STATE COLLEGE

Profe sional director
Maria E. Schantz, Department of Reading
Montclair State College, Upper Montclair, New Jersey 07043

Degrees available
MA

Special degree

Number of students in graduate program

<table>
<thead>
<tr>
<th>full-time in master's degree program</th>
<th>full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>part-time in master's degree program</th>
<th>part-time in doctoral degree program</th>
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<tr>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Faculty

BRUNNER, Joseph, MA in reading from Jersey City State C in 1967
Assistant professor teaching

DONARUMIL, John, MA in reading from Jersey City State C in 1967
Instructor teaching, and supervising

SCHANTZ, Maria E., MA in English from Montclair State C in 1960
Assistant professor teaching

WARD, Ruth A., MA in reading from Paterson State C in 1966
Assistant professor teaching

Associated staff

DICK, Florence, MA in reading from Teachers College-Columbia U in 1966
Project specialist administering, and supervising

Special resources

Reading and study skills center (Ruth A. Ward and Marie E. Schantz)

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program
13. field experiences under the direction of a reading clinician
14. field experiences under the direction of a reading supervisor
15. field experiences under the direction of a reading consultant in a school setting
16. reading needs of the adult learner
17. research seminar in reading
18. techniques of reading improvement in secondary schools
New Jersey

Rutgers - The State University

Program director
Jack Jordan, Department of Psychological Foundations
Reading Center, Rutgers - The State University
New Brunswick, New Jersey 08903

Degrees available
MBA          PhD

Special degrees

Number of students in graduate program
full-time in masters degree program 10  full-time in doctoral degree program 7
part-time in masters degree program 75  part-time in doctoral degree program 19

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:
number who now have only masters degree doctoral degree
Elementary level 8 -
Secondary level 2 -
College level 8 5

Faculty
FINN, Patrick J., MA in English from Chicago State C in 1965
Lecturer teaching, and supervising
FRY, Edward Barnard, PhD in educational psychology from U Southern California in 1960
Professor teaching
KLING, Martin, PhD in educational psychology from U California, Berkeley, in 1965
Associate professor teaching, and conducting research

Associated staff
GOLDSMITH, Josephine, MEd in reading from Rutgers U in 1970
Reading clinic supervisor administering elementary remedial reading clinic program
ZELNICK, Joseph, EdD in reading from Rutgers U in 1972
Assistant professor teaching

Faculty in related fields
KIMBERLY, Marion, Instructor from Princeton public schools, teaching elementary reading courses
SWALM, James E., Assistant professor from state department of education assisting in research
and supervision
VAN ORDEN, Phyllis, Assistant professor in graduate school of library science teaching
literature for children, adolescents and adults

Special resources
Laboratory for secondary, college and adult reading and developmental reading improvement
programs (Patrick J. Finn)
Elementary remedial reading clinic (Josephine Goldsmith)

Courses offered
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or Adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
New Jersey

RUTGERS - THE STATE UNIVERSITY (continued)

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

- seminar in reading theory and models (doctoral level)
- experimental reading laboratory (doctoral level)
- developing reading curriculum materials (doctoral level)
- seminar in reading research and supervision of the masters thesis
- masters thesis research
- information science and technology
- psycholinguistics
- linguistic bases of language teaching
New Jersey

WILLIAM PATerson COLLEGE

Program director
Mark Karp, Department of Reading and Language Arts
William Paterson College, 300 Pompton Road
Wayne, New Jersey 07470

Degrees available

MEd

Special degrees

Number of students in graduate program

Full-time in masters degree program: 250
Part-time in masters degree program: -
Full-time in doctoral degree program: -
Part-time in doctoral degree program: -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

Elementary level
Secondary level
College level

No full-time students enrolled in graduate reading program

Faculty

BROWN, Grace, MA in reading from Teachers College-Columbia U in 1960
Associate professor teaching

DAUGHERTY, Mildred, EdD in curriculum from Rutgers U in 1972
Assistant professor teaching

PEELY, Joan, PhD in language arts from New York U in 1972
Assistant professor teaching, and administering

GRANT, Barbara, EdD in curriculum from Teachers College-Columbia U in 1971
Professor teaching

KARP, Mark, PhD in English from New York U in 1942
Professor teaching

WITTICK, Mildred, PhD in reading from U Chicago in 1950
Professor teaching

Special resources

Reading clinic (Mark Karp)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
New York

ADELPHI UNIVERSITY

Program director: Gerald G. Glass, Department of Education, Adelphi University, Garden City, New York, 11530

Degrees available: MS

Special degrees: professional diploma

Number of students in graduate program:
- Full-time in masters degree program: 250
- Part-time in masters degree program: 250
- Full-time in doctoral degree program: 125
- Part-time in doctoral degree program: 125

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: No full-time students
  - Secondary level: Enrolled in graduate reading program
  - College level: Graduate reading program

Faculty:
- COHN, Marvin C., PhD from New York U in 1969; Associate professor teaching clinical and methods courses, and supervising clinic students
- GLASS, Gerald G., PhD in reading from Syracuse U in 1957; Professor teaching courses on methods and research

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practice in reading
10. Field experiences under the direction of a reading clinician
New York

CITY UNIVERSITY OF NEW YORK-BROOKLYN COLLEGE

Program director: Irene Impallissi, Department of Education
City University of New York-Brooklyn College
Bedford Avenue and Avenue H, Brooklyn, New York 11210

Degrees available: MS

Special degrees: None

Number of students in graduate program:
- full-time in master's degree program: 266
- full-time in doctoral degree program: 7
- part-time in master's degree program: 266
- part-time in doctoral degree program: 7

Career interests of students:
- last year's full-time graduate degree candidates now employed:
  - number who now have only master's degree: 11
  - number who now have doctoral degree: 0
  - full-time students enrolled in graduate reading program: 16

Faculty:
- LEVY, Beatrice, PhD in educational psychology from New York U in 1971
  Assistant professor teaching foundations and correction
- MATTEONI, Louise, PhD in educational psychology from New York U in 1967
  Assistant professor teaching diagnosis and correction, and administering reading and language arts programs

Associated staff:
- KORNFIELD, Phyllis, PhD in curriculum from Teachers College-Columbia U in 1972
  Lecturer teaching
- LEVITH, Alice, PhD in curriculum from Teachers College-Columbia U in 1971
  Lecturer teaching
- TORNICK, Ruth, Advanced certificate from City University of New York-Brooklyn C in 1969
  Lecturer teaching clinic courses

Special resources:
- Learning center at Kings County Hospital (Louise Matteoni)

Courses offered:
1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Foundations of survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practice in reading
10. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
11. Field experiences under the direction of a reading supervisor
New York

CITY UNIVERSITY OF NEW YORK-CITY COLLEGE

Program director
Shirley C. Feldmann, School of Education
City University of New York-City College
Convent Avenue at 130th Street, New York, New York 10031

Degrees available
NS

Special degrees
post-masters program

Number of students in graduate program

full-time in masters degree program 10
part-time in masters degree program 250

full-time in doctoral degree program 1
part-time in doctoral degree program 1

Career interests of students

last year’s full-time graduate degree candidates now employed full-time at:

Elementary level 5
Secondary level
College level

number who now have only masters degree number who now have doctoral degree

Faculty

ADAMS, Ruth, PhD in educational psychology from New York U in 1964
Associate professor teaching, and administering in reading centers

FELDMANN, Shirley C., PhD in educational psychology from Teachers College-Columbia U in 1961
Associate professor teaching, and administering program and reading center

NATCHEZ, Gladys, PhD in educational psychology from New York U in 1961
Professor teaching

RAIM, Joan, MA in psychology from Case Western Reserve U
Instructor teaching

Associated staff

GLASER, Chava, MA in reading from Teachers College-Columbia U
Lecturer supervising practice

SCHMIDT, Peggy, MS in reading from City University of New York-City College
Assistant professor teaching, and supervising practice

Faculty in related fields

REINSTEIN, Steven, Lecturer in secondary education supervising practice

Special resources

City College reading center, and two reading centers in public schools (Shirley C. Feldmann and Ruth Adams)

Courses offered

4 curriculum development and supervision
5 literature for children and/ or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning p. a.
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
11 advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

reading research seminar 124
CITY UNIVERSITY OF NEW YORK-QUEENS COLLEGE

Program director
Robert Karlin, Department of Education
City University of New York-Queens College
Kissena Boulevard, Flushing, New York 11367

Degrees available
MS

Special degrees
- Elementary professional certificate (sixth year)
- Secondary professional certificate (sixth year)
- Masters degree program in elementary reading
- Masters degree program in secondary reading

Number of students in graduate program
- Full-time in masters degree program: 5
- Part-time in masters degree program: 200
- Full-time in doctoral degree program: 1
- Part-time in doctoral degree program: 200

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Masters Degree</th>
<th>Only Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Faculty

HITTLERMAN, Daniel, EdD in reading from Hofstra U in 1972
Lecturer teaching

KARLIN, Robert, PhD in reading from New York U in 1956
Professor teaching, and administrating

PHILLIPS, George, EdD in reading from U Pennsylvania in 1965
Associate professor teaching, and administrating

Faculty in related fields

DAVIS, Glenn, Assistant professor of education teaching

DAVIS, Hazel, Assistant professor of education teaching children's literature

THOMAS, Arnold, Assistant professor of education teaching

WILKINS, Mary, Associate professor of elementary education teaching

Special resources

Reading-study skills center (George Phillips)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnostic and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading consultant in a school setting
14 field experiences under the direction of a reading supervisor

research seminar in reading
New York

CONELLL UNIVERSITY

Program director Helen Wardenberg, Department of Education, 110 Stone Hall
Cornell University, Ithaca, New York 14850

Degrees available MA MS PhD

Special degrees

Number of students in graduate program
full-time in masters degree program 4 full-time in doctoral degree program 5
part-time in masters degree program 5 part-time in doctoral degree program 3

Career interests of students

Last year's full-time graduate degree candidates now employed full-time, etc.: number who now have only masters degree number who now have doctoral degree

Elementary level
Secondary level
College level

Faculty

GINSON, Eleanor, PhD in psychology from Yale U in 1938
Professor conducting research

GLOE, Marvin B., PhD in educational psychology from U Iowa in 1946
Professor conducting research

LEVIN, Harry, PhD in psychology from U Michigan in 1951
Professor teaching, and conducting research

MC ONELLE, George, PhD in psychology from Stanford U
Associate professor conducting research

PAUK, Walter, PhD in educational psychology from Cornell U in 1955
Professor teaching

WARDENBERG, Helen, PhD in elementary education from U Minnesota 1951
Professor teaching, and conducting research

Faculty in related fields

DAULINGTON, Richard, Associate professor of psychology teaching related courses

GINSBERG, Herbert, Associate professor of human development teaching related courses, and conducting research

LENZENBERG, Eric R., Professor of psychology teaching related courses, and conducting research

WEISSER, Ulric, Professor of psychology teaching related courses, and conducting research

SUZ, George, Associate professor of human development teaching related courses, and conducting research

Special resources

Cornell instructional products laboratory (Jason Millman)
Study skills center (Walter Pauk)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

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New York

NEW YORK UNIVERSITY

Program director Philip Merrifield, Department of Educational Psychology
New York University, 933 Commerce Building, Washington Square
New York, New York 10003

Degrees available MA EdD PhD

Special degree sixth year certificate

Number of students in graduate program

full-time in masters degree program 100 full-time in doctoral degree program 35
part-time in masters degree program 250 part-time in doctoral degree program 60

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Masters</th>
<th>Doctoral</th>
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<tbody>
<tr>
<td>Elementary</td>
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<tr>
<td>Secondary</td>
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<td></td>
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<tr>
<td>College</td>
<td>40</td>
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</tbody>
</table>

Faculty

BRONN, Eric, PhD in educational psychology from Syracuse U in 1970
Assistant professor teaching reading in content fields, and conducting research on deafness and psycholinguistics

BURRENS, Alvina, EdD in elementary education from New York U in 1950
Professor teaching reading research and language research, conducting research on children's composition and teacher effectiveness, and administering doctoral program

CULLIMAN, Bertha, PhD in elementary education from Ohio State U in 1964
Professor teaching courses in critical reading, reading research and literature, conducting research on language and reading, modalities, black dialect and reading, working on development of instructional modules for competency based program

GEORGIOU, Constantine, EdD in elementary education from New York U in 1944
Professor teaching children's literature

IVES, Josephine, PhD in educational psychology from U Chicago in 1954
Professor teaching foundations, and diagnosis and correction

JAGGER, Angela, PhD in elementary education from New York U in 1971
Assistant professor teaching language and reading skills, and analysis of teaching, conducting research on black dialect and language, and working on development of instructional modules for competency based program

LEWIS, Florence, AM in elementary education from Teachers College-Columbia U in 1940
Associate professor teaching reading methods, language and literature, and supervising student teachers

MABOLAKA, George, PhD in elementary education from Syracuse U in 1954
Professor teaching reading and literature, conducting research on spelling and language, and administering Tri-university project

MATHER, John, EdD in English education from Harvard U in 1970
Assistant professor teaching linguistics, syntactic and semantic analysis, and conducting research on syntax and semantics

REASONER, Charles, EdD in elementary education from Teachers College-Columbia U in 1966
Professor teaching children's literature, language arts, and reading and literature

RINGLER, Leonard, PhD in educational psychology from New York U in 1945
Professor teaching foundations, diagnosis and correction, conducting research on modalities and children's attitudes toward school, and administering remedial reading program and resource laboratory
NEW YORK UNIVERSITY (continued)

VINE, Harold, PhD in English education from Syracuse U in 1970
Assistant professor teaching reading process and reading in content fields, conducting
research on teacher effectiveness, and administering special program

WOLF, Willevane, PhD in educational psychology from U Iowa in 1962
Professor teaching reading, supervising student teachers, and conducting
research on cognitive processes and critical reading

Faculty in related fields

BERLIN, Robert, Associate professor of English education teaching literature for adolescents

CATER, Roger, Professor of English education teaching oral and written communication

NADLER, Harvey, Associate professor teaching reading to speakers of other languages

Special resources

Reading and language resource laboratory (Bernice Cullinan and Leonora Ringer)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practitioner in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading supervisor

research in reading
language arts research
reading and literature
process of critical reading
New York

STATE UNIVERSITY COLLEGE AT BUFFALO

Program director  Barbara L. Fray, Department of Curriculum and Instruction
State University College at Buffalo, 1300 Elmwood Avenue
Buffalo, New York 14222

Degrees available  MS

Special degrees

Number of students in graduate program
full-time in masters degree program  N/A
part-time in masters degree program  N/A
full-time in doctoral degree program  N/A
part-time in doctoral degree program  N/A

Career interests of students

last year’s full-time graduate degree candidates now employed full-time at:  number who now have
only masters degree  number who now have doctoral degree

Elementary level  N/A
Secondary level  N/A
College level  N/A

Faculty

ATTEN, Mary, EdD in reading from State U of New York at Buffalo in 1966
Associate professor teaching reading methods

COX, Leo, EdD in language arts from Boston U in 1969
Professor teaching reading methods, and diagnosis

EDDINS, Doris, EdD in higher education from Michigan State U in 1955
Professor teaching reading methods and language arts methods

O’BRIEN, Donald, MS in reading from State U of New York at Buffalo in 1966
Associate professor teaching reading methods, and diagnosis

MARK, Inez, EdD in curriculum and instruction from Teachers College-Columbia U in 1957
Professor teaching reading and language arts

Courses offered

1 measurement and/or evaluation
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures

8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

15 field experiences under the direction of a reading supervisor
STATE UNIVERSITY COLLEGE AT CORTLAND

Program director
Frank Mania, Department of Education
State University College at Cortland
Cortland, New York 13045

Degrees available
MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 10
part-time in masters degree program 225
full-time in doctoral degree program
part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
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<th>MEd doctoral</th>
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<tr>
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<td>College</td>
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</table>

Faculty

CULHANE, Joseph, EdD in reading from Syracuse U in 1972
Assistant professor teaching

MCC, Iver, EdD in reading from U Florida in 1957
Professor teaching

MANIA, Frank, EdD in curriculum from Duke U in 1957
Professor teaching, and administering program

SPOLLEN, Joseph C., PhD in educational psychology from Fordham U in 1970
Assistant professor teaching

Courses offered

1 measurement and/or evaluation
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
New York

STATE UNIVERSITY COLLEGE AT POTSDAM

Program director
Vinton R. Iuddington, Reading and Learning Disabilities Center
Flagg Hall, State University College at Potsdam
Potsdam, New York 13676

Degrees available
MA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Full-time</th>
<th>Part-time</th>
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<tbody>
<tr>
<td>Master's</td>
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<tr>
<td>Doctoral</td>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

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<th>Level</th>
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<th>Secondary</th>
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</tr>
<tr>
<td>Doctoral</td>
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</tbody>
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Faculty

BUNNINGTON, Winton H., EdD in reading from Boston U in 1968
   Professor teaching

CHAUSITZ, Sandy, PhD in education from Hall State U in 1972
   Associate professor teaching

DAVIS, William Q., PhD in reading from Southern Illinois U in 1968
   Professor teaching

PARRALL, Clayton, PhD in education from Syracuse U in 1965
   Professor teaching

THOMAS, Stuart A.L., MEd in reading from Temple U in 1963
   Assistant professor teaching

Associated staff

BUNNINGTON, Marianne, MS in education from Boston U in 1961
   Instructor teaching

DAVIS, Sue, MS in education from Southern Illinois U in 1971
   Instructor teaching

JEFFERS, Marc, MS in education from Saint Lawrence U in 1950
   Instructor teaching

Special resources

Clinical program (William Q. Davis)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11. Advanced work in the developmental aspects of a reading program
12. Field experiences under the direction of a reading clinician
13. Field experiences under the direction of a reading supervisor
14. Organization and supervision of reading programs
15. Independent study: Reading research
16. Advanced study in reading
17. Improvement of reading for college students and adults
18. Independent study: according to specific topic
New York
STATE UNIVERSITY OF NEW YORK AT ALBANY

Program director  J. Roy Newton, Department of Reading
State University of New York at Albany
1400 Washington Avenue, Albany, New York 12200

Degrees available  MS  EdD
Special degrees  60 hour university certificates

Number of students in graduate program
full-time in masters degree program  20
part-time in masters degree program  450
full-time in doctoral degree program  5
part-time in doctoral degree program  25

Career interests of students
Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
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<td>1</td>
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<tr>
<td>College</td>
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Faculty

FLEMING, James, EdD in reading from Harvard U in 1966
Associate professor teaching elementary reading, and psycholinguistics and reading

GUARINO, Eugene, PhD in reading from Syracuse U in 1960
Associate professor teaching courses on clinic supervision, and supervising

NEWTON, J. Roy, EdD in reading from Boston U in 1948
Professor teaching college and secondary reading, working on development, and administering program

SIFAY, Eduard, PhD in reading from U Connecticut in 1961
Professor teaching diagnostic and clinical practice, and administering clinic programs

Special resources
Study center for learning disabilities  (Edward Sipay)

Courses offered
1 measurement and/or evaluation
2 Individual testing
3 Child and/or adolescent psychology
4 Curriculum development and supervision
5 Literature for children and/or adolescents
6 Course work in administrative procedures
7 Foundations or survey of reading
8 Introduction to diagnostic and correction of reading and learning problems
9 Advanced diagnosis and correction of reading and learning problems
10 Introductory clinical or laboratory practicum in reading
11 Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 Advanced work in the developmental aspects of a reading program
13 Field experiences under the direction of a reading clinician
14 Field experiences under the direction of a reading consultant in a school setting

psycholinguistics and the reading process
adult
New York

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Program director: William Eller, Department of Elementary and Remedial Education
220-D Powers Hall, State University of New York at Buffalo
Buffalo, New York 14214

Degrees available: MEd, EdD, PhD

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 16
- Full-time in doctoral degree program: 11
- Part-time in masters degree program: 148
- Part-time in doctoral degree program: 18

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Masters Degree</th>
<th>Only Doctoral Degree</th>
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<tr>
<td>Elementary</td>
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<td>College</td>
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</table>

Faculty:

HILL, Walter R., PhD in educational psychology from U Iowa in 1958
Professor teaching secondary reading and reading diagnosis

KIRBY, Michael W., MA in reading from U Chicago in 1969
Assistant professor teaching diagnosis and clinical reading methods, and administering clinic program

MC CLENATHAN, DayAnn, EdD in elementary education from State U of New York at Buffalo in 1967
Assistant professor teaching diagnosis and elementary reading

NICHOLS, Nancy J., EdD in reading from Syracuse U in 1967
Assistant professor teaching elementary and intermediate reading

Associated staff:

EDWARDS, Thomas J., PhD in psychology from Temple U in 1955
Professor administering learning center program and teaching

ELLER, William, PhD in educational psychology from U Iowa in 1950
Professor teaching elementary reading and courses on reading research

HONEYCUTT, David, EdD in reading from Syracuse U in 1971
Assistant professor teaching reading in content fields

Faculty in related fields:

PETTY, Walter T., Professor of elementary education teaching language courses, and administering ITT program

SIMS, Rudine, Assistant professor of elementary education teaching children’s literature, and linguistics and language arts

WOLF, Judith G., Lecturer in learning center teaching reading research, and administering research program at learning center

Special resources:

Learning center concentrating on reading and study skills (Thomas J. Edwards)
Reading clinic (Michael W. Kirby)
Reading research center for adult basic literacy (Nancy J. Nichols)
New York

STATE UNIVERSITY OF NEW YORK AT BUFFALO (continued)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor
reading for the culturally different
special problems in reading
reading research seminar
college reading and study skills
practicum in teaching teachers of reading
New York

SYRACUSE UNIVERSITY

Program director: William D. Sheldon, Reading and Language Arts Center
Syracuse University, 500 University Place
Syracuse, New York 13210

Degrees available: MS EdD PhD

Special degrees: certificate of advanced study (4)

Number of students in graduate program:
- Full-time in masters degree program: 30
- Full-time in doctoral degree program: 16
- Part-time in masters degree program: 20
- Part-time in doctoral degree program: 1

Number of students in graduate program:
- Full-time in masters degree program: 30
- Full-time in doctoral degree program: 16
- Part-time in doctoral degree program: 1

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 7
  - Secondary level: 2
  - College level: 7
  - Number who now have only masters degree: 30
  - Number who now have doctoral degree: 16

Faculty:
- BRAAM, Leonard S., PhD in reading from Syracuse U in 1955
  Associate professor teaching, and supervising
- EARLY, Margaret J., EdD in English education and reading from Boston U in 1954
  Professor teaching, and administering
- BERBER, Harold, EdD in reading from Boston U in 1959
  Professor teaching
- LASHINCER, Donald, EdD in reading; education from Syracuse U in 1966
  Professor teaching, conducting research, and administering
- MARTIN, W. Don, PhD in English education from U Iowa in 1970
  Assistant professor teaching
- SAWYER, Diane, PhD in reading from Cornell U in 1971
  Assistant professor teaching, and supervising
- SHLDON, William D., PhD in reading from Syracuse U in 1948
  Professor teaching, and administering

Special resources:
- Secondary reading (Harold Herber)

Courses offered:
- Foundations or survey of reading
- Introduction to diagnosis and correction of reading and learning problems
- Advanced diagnosis and correction of reading and learning problems
- Introductory clinical or laboratory practicum in reading
- Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- Advanced work in the developmental aspects of a reading program
- Field experiences under the direction of a reading clinician
- Field experiences under the direction of a reading consultant in a school setting
New York

TEACHERS COLLEGE-COLUMBIA UNIVERSITY

Program director: Donald E. Super, Department of Psychology
Box 214, Teachers College-Columbia University
New York, New York 10027

Degrees available: MA, MEd, EdD

Special degrees:

Number of students in graduate program:
- Full-time in master's degree program: 35
- Full-time in doctoral degree program: 5
- Part-time in master's degree program: 62
- Part-time in doctoral degree program: 6

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Faculty:

BAYANT, M. Dale, PhD in learning disabilities from UTexas in 1955
Professor teaching remedial reading, conducting research on reading disabilities, and administering

MC KILLOP, Anne, PhD in reading from Teachers College-Columbia U in 1951
Professor teaching remedial reading, and administering program

THOLPFER, Ann, MA in remedial reading from Teachers College-Columbia U in 1964
Instructor teaching practice, and supervising

Associated staff:

VAN VELZER, Betsy, MA in remedial reading from Teachers College-Columbia U in 1965
Clinic supervisor administering clinic program, and supervising students

Faculty in related fields:

ALLEN, Robert, Professor of language and literature teaching reading

MAC GIRTIE, Walter, Professor of psychology teaching reading

MONSER, Annemarie, Associate professor of language and literature teaching reading

WILLIAMS, Joanna, Professor of special education teaching

Special resources:

Reading center (Betsy Van Velzer)

Courses offered:

8 Introduction to diagnosis and correction of reading and learning problems
9 Advanced diagnosis and correction of reading and learning problems
10 Introductory clinical or laboratory practicum in reading
11 Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 Advanced work in the developmental aspects of a reading program
13 Field experiences under the direction of a reading supervisor
14
New York

UNIVERSITY OF ROCHESTER

Degree available: MEd
Special degrees: certificate of advanced study

Number of students in graduate program:
- Full-time in master's degree program: 16
- Part-time in master's degree program: 30
- Full-time in doctoral degree program: 4
- Part-time in doctoral degree program: 6

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 10
  - Secondary level: 2
  - College level: -

Faculty:

WOESTEHOFF, Ellsworth S., PhD in education from U Minnesota in 1958
Professor teaching, and administering program

Associated staff:

GRAU, Bebe, MA in education from State University C at Brockport in 1968
Lecturer teaching, and supervising clinical work

MAC CREERY, Meal, MEd in reading from U Rochester in 1971
Lecturer teaching basic courses, and working in clinic

Faculty in related fields:

HESS, D. Wilson, Associate professor of pediatrics and psychology directing clinical program

MADER, Philip, Assistant professor of pediatrics assisting in clinical program

Special resources:

Learning disorders clinic (D. Wilson Hess)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Introduction to diagnosis and remediation of reading difficulties
9. Advanced clinical or laboratory practicum in reading
10. Introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11. Field experiences under the direction of a reading clinician
12. Field experiences under the direction of a reading consultant in a school setting
13. Field experiences under the direction of a reading supervisor
14. Recent research in reading
North Carolina

APPALACHIAN STATE UNIVERSITY

Program director Uberto Price, Department of Reading
Appalachian State University, Boone, North Carolina 28607

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program 15
part-time in masters degree program 25

full-time in doctoral degree program 10
part-time in doctoral degree program 20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
<td>number who now have doctoral degree</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>3</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

CULVER, Richard, MA in reading from Arizona State U in 1963
Instructor teaching

DIMOND, Iris, MS in reading from Florida State U in 1968
Instructor teaching

FARRIS, Marjorie, EdD in reading from U Georgia in 1970
Associate professor teaching diagnosis of reading problems

JONES, Isabel, EdD in teacher education from U Virginia in 1955
Professor teaching

PRICE, Uberto, MA in curriculum from Western Kentucky State C in 1946
Professor teaching reading curriculum, and supervision

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

current literature on reading
linguistics and reading
psychological bases of reading
assessment and evaluation in reading
research problems in reading
curriculum and supervision and administering reading
reading in the content areas
communications in reading
Duke University

Program Director: Anne H. Adams, Department of Education
Duke University, Durham, North Carolina 27706

Degrees Available: MA, MEd, EdD, PhD

Special Degrees: MHA, MHRD

Number of Students in Graduate Program:
- Full-time in Masters Degree Program: 14
- Part-time in Masters Degree Program: 3
- Full-time in Doctoral Degree Program: 10
- Part-time in Doctoral Degree Program: 5

Career Interests of Students:
Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
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<tr>
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<td>2</td>
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<td>Secondary</td>
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<td>3</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
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</table>

Faculty:
ADAMS, Anne H., EdD in reading from U. Mississippi in 1966
Associate professor teaching reading and language arts

Faculty in related fields:
GIBBON, Scott, Professor of Educational Psychology working in area of emotionally disturbed

SHUMAN, R. Baird, Professor of English education working on team teaching

Special Resources:
Reading clinic (Anne H. Adams)

Courses Offered:
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor
  - Teaching reading in the secondary school
  - Teaching the language arts
  - Seminar on research in reading
North Dakota

UNIVERSITY OF NORTH DAKOTA

Program director  Vito Perrone, Center for Teaching and Learning
University of North Dakota, Grand Forks, North Dakota  58201

Degrees available  MEd  EdD  PhD

Special degrees

Number of students in graduate program

full-time in masters degree program  4  full-time in doctoral degree program  5
part-time in masters degree program  20  part-time in doctoral degree program  10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th></th>
<th>number who now have</th>
<th>number who now have</th>
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<td>only masters degree</td>
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<td>Elementary level</td>
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<td>Secondary level</td>
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<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>1</td>
<td>1</td>
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</table>

Faculty

BIXEB, Georgia, MEd in early childhood from U North Dakota in 1971
Instructor teaching developmental reading

HARRIS, Larry A., PhD in education from U Minnesota in 1967
Associate professor teaching developmental reading, and administering

MERRYMAN, Edward, EdD in curriculum from Bell State U in 1966
Associate professor teaching diagnosis and remediation, supervising in reading clinic, and administering program

PEDERSON, Clara, MEd in elementary education from Saint Cloud State C in 1958
Associate professor teaching developmental reading, supervising interns, and administering follow through program

SCHMIDT, Sheldon, EdD in elementary education from U North Dakota in 1968
Assistant professor teaching developmental reading, and supervising interns

TANNERS, Gladys, MEd in elementary education from U North Dakota in 1967
Instructor teaching developmental reading

Faculty in related fields

LINDQUIST, Mary, Associate professor of special education teaching courses on learning disabilities

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
11 advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
Ohio

BETHANY NAZARENE COLLEGE

Program director: Elbert Overholt, Department of Education
Bethany Nazarene College, Bethany, Ohio 73008

Degrees available: NA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Full-time</th>
<th>Part-time</th>
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<td>Master's degree program</td>
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<td>Doctoral degree program</td>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Master's degree</th>
<th>Doctoral degree</th>
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<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
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</table>

Faculty


Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introduction to clinical or laboratory practice in reading
10. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
11. Field experiences under the direction of a reading clinician.
KENT STATE UNIVERSITY

Program director Carl L. Rosen, Educational Child Study Center
Department of Elementary Education, Kent State University
Kent, Ohio 44240

Degrees available MA, MEA, PhD

Special degrees ED, reading teacher and reading supervisor certification

Number of students in graduate program

full-time in master's degree program 30
part-time in master's degree program 300
full-time in doctoral degree program 4
part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
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<tbody>
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</tr>
<tr>
<td>number who now have doctoral degree</td>
<td>N/A</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

ROSEN, Carl L., PhD in education from U Minnesota in 1965
Professor teaching

Associated staff

DAVIDSON, Evelyn, MEA in reading from Temple U in 1947
Associate professor teaching reading and language arts

PAINTER, Helen, BA in reading from Indiana U in 1941
Professor teaching reading and language arts

Special resources

Educational child study center (Carl L. Rosen)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

seminar in reading research
psycho-physiological problems and reading
individual study
Ohio State University

Program director: Martha King, Department of Early and Middle Childhood Education, Ohio State University, 29 West Woodruff Avenue, Columbus, Ohio 43210

Degrees available: MA, PhD

Special degrees:

Number of students in graduate program:
- Full-time in master's degree program: 27
- Part-time in master's degree program: 45
- Full-time in doctoral degree program: 9
- Part-time in doctoral degree program: 1

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary</th>
<th>Secondary</th>
<th>College</th>
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<tr>
<td>Only Master's Degree</td>
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<tr>
<td>Doctoral Degree</td>
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</table>

Faculty:

DE STEFANO, Johanna, PhD in education from Stanford U in 1970
Associated professor teaching reading and language arts, and conducting research in linguistics

FOX, Sharon, EdD in elementary education from Indiana U in 1970
Assistant professor teaching reading and language arts, and conducting research on language development and reading

HUCK, Charlotte, PhD in education from Northwestern U in 1955
Professor teaching children's literature, and working on development of teacher education textbook

HUELSMAN, Charles, PhD in reading from U Chicago in 1949
Professor teaching reading and school psychology, and administering

KERRER, James, EdD in elementary education from Wayne State U in 1967
Associated professor teaching, working on development of textbook, and administering regional campus program

KING, Martha, PhD in curriculum and supervision from Ohio State U in 1957
Professor teaching language arts and reading, and working on development of teacher education textbook

KENTEL, Victor, PhD in educational psychology from U South Carolina in 1968
Associated professor teaching and conducting research on language development, perception, and cognition

SCHATZ, Esther, MA in elementary education from Ohio State U in 1951
Associated professor teaching reading and language arts

STEWARD, Lura Jane, MA in English education from U Michigan in 1945
Associated professor teaching

ZIDONIS, Frank, PhD in English education from Ohio State U in 1961
Professor teaching

Associated staff:

ALLEN, Virginia, PhD in education
Lecturer teaching

DALE, Edgar, PhD in curriculum from U Chicago in 1929
Professor emeritus conducting research on vocabulary, and working on development of textbook
EMANS, Robert, PhD in curriculum from U Chicago in 1963
Professor administering department

HICKMAN, Janet, MA in education
Lecturer teaching

JOHNSON, Linda, MA in education
Lecturer teaching, and working in reading center

Special resources
Reading center (Martha King)
Learning disabilities center (Charles Hueleman)
Oral language protocol project (Frank Zidonis)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading in the secondary school
language arts in the elementary school
trends and issues in teaching reading
reading in its social setting
research in reading
M.A. capstone in reading
Ohio

UNIVERSITY OF CINCINNATI

Pro ren director
Agnes A. Hanney, Department of Curriculum and Instruction
College of Education and Home Economics, University of Cincinnati
Cincinnati, Ohio 45221

Degrees available
NIA  EdD

Special degrees
reading teacher and reading supervisor certification

Number of students in graduate program

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<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
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<table>
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Career interests of students

Last year’s full-time graduate degree candidates now employed full-time at:

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<th>Number who now have</th>
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<td>only masters degree</td>
<td>doctoral degree</td>
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<tr>
<td>College level</td>
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</table>

Faculty

BASILE, Donald D.
Associate professor teaching elementary and secondary reading, course on reading research, affective reading, and administering

NANNEY, Agnes A., PhD in educational psychology from U Oklahoma in 1957
Professor teaching developmental reading, foundations of reading, psychology of reading, and administering department

STARA, Patricia C., EdD in elementary education from U Cincinnati in 1972
Instructor teaching developmental reading, remedial reading, and supervising students

Associated staff

GRIFFITH, Barbara, MEd in guidance from U Cincinnati in 1969
Instructor teaching

RIDENOUR, Delores, MEd in reading from U Cincinnati in 1970
Instructor teaching effective reading and study

Special resources

Center for effective reading and study skills (Donald D. Basile)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

teaching emotionally disturbed children
teaching learning disabled children
teaching educable retarded children
Oklahoma CENTRAL STATE UNIVERSITY

Program director: Dale R. Jordan, Department of Reading, Central State University, Edmond, Oklahoma 73034

Degrees available: MEd

Special degrees: reading certificate, reading specialist

Number of students in graduate program:
- Full-time in masters degree program: 20
- Full-time in doctoral degree program: -
- Part-time in masters degree program: 130
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
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<tr>
<th>Level</th>
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Faculty:

ANDERSEN, Stella, MEd in supervision of curriculum from Oklahoma State U in 1955
  Instructor teaching, and supervising

CLARK, Cassandra, MEd in education from U Oklahoma in 1969
  Instructor teaching, and supervising

JORDAN, Dale R., PhD in reading education from U Oklahoma in 1966
  Associate professor teaching

Associated staff:

HENDERSON, Mary Ann, MEd in elementary education from U Denver in 1971
  Instructor supervising, and administering

JOHNSON, Imogene, MEd in education from Central State U in 1971
  Instructor conducting research, and teaching

ROBERTS, Bette H., MEd in reading education from U Oklahoma in 1968
  Associate professor supervising in campus reading clinic, and teaching

Special resources:

Clinical services in reading, primary through adult (Bette H. Roberts)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
Oklahoma

NORTHEASTERN STATE COLLEGE

Program director  M.L. McClure, Division of Education and Psychology
Northeastern State College, Tahlequah, Oklahoma  74464

Degrees available  MEd

Special degrees  reading specialist certificate

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
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Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

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<th>Level</th>
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Faculty

DEWTON, Jack, EdD in reading from U Oklahoma
Assistant professor teaching advanced reading

HARRINGTT, Edith, EdD in reading from Oklahoma State U in 1970
Assistant professor teaching advanced reading

JONES, Harvey, EdD in elementary education from U Tulsa
Professor teaching methods

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
NORTHWESTERN STATE COLLEGE

Program director: Margery Rereads, Reading Center
Northwestern State College, Alva, Oklahoma 73717

Degrees available: MEd
Special degrees: graduate reading specialist certificate

Number of students in graduate program:
- Full-time in masters degree program: 7
- Part-time in masters degree program: 40
- Full-time in doctoral degree program: 3
- Part-time in doctoral degree program: 40

Career interests of students:
- Last year’s full-time graduate degree candidates now employed full-time at:
  - Elementary level: 7
  - Secondary level: -
  - College level: -

Faculty:
BERENDS, Margery, EdD in higher education from Oklahoma State U in 1971
Assistant professor teaching diagnostic reading, clinical reading, individual testing, and supervising in summer reading practicum

STUEVER, Rita, EdD in educational education from Oklahoma State U in 1969
Assistant professor teaching reading improvement, developmental reading, clinical reading, and supervising in summer reading practicum

Special resources:
Reading improvement center (Rita Stuever)
Reading clinic (Margery Berends and Rita Stuever)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program

linguistics for classroom teachers
Oklahoma

OKLAHOMA STATE UNIVERSITY

Program director: W. Price Evans, Department of Education
Oklahoma State University, Stillwater, Oklahoma 74074

Degrees available: M.S., Ed.D.

Special degrees: Educational Specialist

Number of students in graduate program:
- Full-time in master's degree program: N/A
- Part-time in master's degree program: N/A
- Full-time in doctoral degree program: N/A
- Part-time in doctoral degree program: N/A

Career interests of students:

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<th>Level</th>
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</table>

Faculty:

- Belden, Bernard R., PhD in reading from Syracuse U in 1955
  Professor teaching and administering

- Ray, Darrel D., EdD in reading from Oklahoma State U in 1962
  Professor teaching and conducting research

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician

Reading for exceptional children
Oklahoma

SOUTHEASTERN STATE COLLEGE

Program director: Collin Bowen, Department of Education and Psychology
Southeastern State College, Durant, Oklahoma 74701

Degrees available: MEd

Special degrees

Number of students in graduate program

- full-time in masters degree program: 25
- part-time in masters degree program: 10
- full-time in doctoral degree program: 10
- part-time in doctoral degree program: 25

Career interests of students

- last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 15
  - Secondary level: 2
  - College level: 2

Faculty

- PAGAN, Evelyn, EdD in higher education and reading from Oklahoma State U in 1970
  Assistant professor teaching reading diagnosis, methods, and developmental reading
- MC GOVERN, Betty, MEd in elementary education and language arts from Southeastern State C in 1962
  Instructor teaching, and supervising practice teachers

Special resources

- Reading center for skills development and practicum methods (Evelyn Pagan)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading

- Reading for the exceptional child
- Reading in the secondary school
- Organization and supervision of reading programs
Oklahoma

SOUTHWESTERN STATE COLLEGE

Program director  Earl A. Reynolds, Division of Teacher Education and Psychology
Southwestern State College, Weatherford, Oklahoma 73096

Degrees available  MEd

Special degrees  reading specialists' certificates

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
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<tbody>
<tr>
<td>masters degree</td>
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Career interests of students

<table>
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<th>Learning Specials</th>
<th>Number who now have</th>
<th>Number who now have</th>
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<tbody>
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<td>reading specialists</td>
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Faculty

BAILEY, Robert, EdD in elementary education from U Oklahoma in 1956
Professor teaching secondary and adult reading

BUNCHAN, Gracce, EdD in elementary education from U Northern Colorado in 1961
Professor teaching, and administering reading services

LAM, Charlotte, PhD in reading from U Oklahoma in 1967
Assistant professor teaching

WILLIAMSON, James R., MA in elementary education in 1960
Instructor teaching, and supervising

Associated staff

MUDDIE, Harold, EdD in psychology from U Colorado in 1951
Professor teaching psychology

DRAKEWATER, Ruby, EdD in psychology from Oklahoma State U in 1956
Associate professor teaching counseling and guidance

DUFFY, James, MS in psychology from U Oklahoma in 1969
Instructor teaching individual testing

DUFFY, Ted, EdD in psychology from Oklahoma State U in 1971
Assistant professor teaching tests and measurement

SCHEER, Raymond, EdD in education from U Missouri in 1965
Associate professor teaching curriculum

SMITH, Allen, PhD in education from U Tennessee in 1970
Assistant professor teaching mental health

Special resources

Clinic (Charlotte Lam)
Laboratories (James E. Williamson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading supervisor
15 field experiences under the direction of a reading clinician
Oklahoma

UNIVERSITY OF TULSA

Program director Richard Hall, Department of Behavioral Sciences
University of Tulsa, Tulsa, Oklahoma 74104

Degrees available MA MAT

Special degrees reading specialist and reading clinician certification

Number of students in graduate program

full-time in masters degree program 2 full-time in doctoral degree program
part-time in masters degree program 48 part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree

Elementary level
Secondary level
College level

Faculty

DE FICH, Mary Lou, MEd in reading from U Missouri
Associate professor teaching

HEDBY, Maybelle, MA in elementary education from U Chicago in 1948
Instructor teaching clinical reading, supervising reading practicum students, and doctoral dissertation research

SMITH, Almada, MA in reading from U Tulsa in 1968
Instructor teaching, and administering clinic program

Special resources

Reading clinic (Almada Smith)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
OREGON COLLEGE OF EDUCATION

Program director: Ronnie Young, Extreme Learning Problems Program
Oregon College of Education, Monmouth, Oregon 97361

Degrees available: MS

Special degrees: Oregon KLP (LD) certification - basic and standard norm

Number of students in graduate program:
- Full-time in masters degree program: 30
- Part-time in masters degree program: 300
- Full-time in doctoral degree program: 30
- Part-time in doctoral degree program: 300

Career interests of students:

<table>
<thead>
<tr>
<th>Career interests of students</th>
<th>Number now have only masters degree</th>
<th>Number now have doctoral degree</th>
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<tr>
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<tr>
<td>College level</td>
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Faculty:

FAHEY, Dennis, EdD in educational administration from U Portland in 1964
Professor teaching

GRILL, Harry, EdD in reading from Oregon State U in 1971
Assistant professor teaching secondary reading, and administering study skills program

GROETZ, Charles, EdD in supervision and curriculum from U Oregon in 1965
Associate professor teaching

HODER, Elizabeth, PhD in education from Oregon State U in 1970
Assistant professor teaching, and supervising

RICH, Norman, EdD in elementary education from U Oregon in 1966
Associate professor teaching, and supervising

MILLSAP, Lucille, EdD in elementary education from U Oregon in 1962
Professor teaching

YOUNG, Ronnie, EdD in special education from U Oregon in 1970
Associate professor teaching diagnosis and prescription, psychology of reading, introduction learning disabilities, working on development of diagnostic and prescriptive techniques, and administering program

Associated staff:

DUNCAN, Donald, EdD in guidance and counselling from Washington State U in 1961
Professor teaching, and administrating

ROWLAND, Thomas, EdD in special education from Washington State U in 1961
Professor teaching, and administrating

Faculty in related fields:

For information on faculty in related fields, write directly to program director

Special resources:

Education evaluation center (Thomas Rowland)
Learning disabilities clinic (Ronnie Young)
Study skills center (Harry Geil)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology

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OREGON COLLEGE OF EDUCATION (continued)

4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

instructional materials in reading and basic skills
mental retardation
emotionally disturbed
education of exceptional children
Oregon State University

Program director: Director, Reading Clinic, School of Education
Oregon State University, Corvallis, Oregon 97331

Degrees available: MEd, EdD, PhD

Special degrees

Number of students in graduate program:
- Full-time in master's degree program: 27
- Part-time in master's degree program: 32
- Full-time in doctoral degree program: 4
- Part-time in doctoral degree program: 1

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 8
  - Secondary level: 3
  - College level: 1

Faculty:
- Ahrendt, Kenneth M., EdD in reading from U British Columbia in 1969
  Associate professor teaching
- Britton, Ovyneth, EdD in reading from Oregon State U in 1960
  Assistant professor teaching, and supervising reading practice students in field
- Marekton, Shirley, MEd in reading from Oregon State U in 1963
  Instructor teaching

Faculty in related fields:
- Anderson, Edward, Assistant professor of educational foundations teaching educational psychology
- Clark, Glenn, Associate professor of counseling teaching counseling
- Crooks, William R., Professor of psychology teaching individual testing, and psychological assessment

Special resources:
- Reading clinic (Med D. Markhelfel - deceased)
- Reading resource center (Kenneth M. Ahrendt)

Courses offered:
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practices in reading
- 11 advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of the reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

- Psychology of reading instruction methods and materials for teaching reading in the junior college
- Supervision of reading instruction
Oregon

SOUTHERN OREGON COLLEGE

Program director: Burl J. Brim, Education Department
Southern Oregon College, Ashland, Oregon 97520

Special degrees

Number of students in graduate program

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<tr>
<th>Full-time in masters degree program</th>
<th>Full-time in doctoral degree program</th>
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Part-time in masters degree program

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Career interest of students

Last year's full-time graduate degree candidates now employed full-time at:

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<th>Elementary level</th>
<th>only masters degree</th>
<th>number who now have doctoral degree</th>
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</table>

Faculty

GROSHONG, Rod, EdD from Southern Oregon C in 1967
Associate professor teaching elementary and secondary reading, and supervising elementary and secondary student teachers

MC DONELL, Neil, PhD from Southern Oregon C in 1966
Associate professor teaching elementary reading, and supervising elementary student teachers

OEHRING, Esther, MA from Southern Oregon C in 1940
Associate professor teaching secondary reading, and administering reading center program

PAUCK, Ted, PhD from Southern Oregon C in 1968
Associate professor teaching, and supervising elementary student teachers

Special resources

Reading center (Esther Oehring)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in diagnosis and remediation of reading difficulties
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
Program director: Margaret M. Sponseller, Reading Clinic
Bloomburg State College, Second Street
Bloomburg, Pennsylvania 17815

Degrees available: MEd
Special degrees: reading specialist certificate, reading supervisor certificate

Number of students in graduate program:
- Full-time in masters degree program: 200
- Part-time in masters degree program: 200
- Full-time in doctoral degree program: 100
- Part-time in doctoral degree program: 100

Career interests of students:
- Last year's full-time graduate degree candidates now employed:
  - number who now have only masters degree: 40
  - number who now have doctoral degree: 20

Faculty:
- SELDERS, Gilbert, EdD in reading from Pennsylvania State U in 1950
  Professor teaching developmental reading for college students
- Sponseller, Margaret M., EdD in reading from Pennsylvania State U in 1964
  Professor teaching clinic courses, reading workshops for area school districts, and seminars on competency-based programs, and administering program
- WATSON, Lynn, EdD in language arts from Pennsylvania State U in 1972
  Professor teaching

Faculty in related fields:
- GAYNOR, Michael, Assistant professor of psychology teaching theories in human learning
- MC DONALD, A.J., Assistant professor of secondary education teaching guidance and counseling
- SATZ, Martin, Professor of educational psychology teaching individual intelligence testing, and education of the gifted child
- STURGEE, Thomas, Professor of English teaching the structure of English

Special resources:
- Reading clinics for age levels: 5 years through adult (Margaret M. Sponseller)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician in a school setting
14. Field experiences under the direction of a reading supervisor in a school setting
15. Language arts in the elementary school
16. Reading in the content areas
17. Structure of English
PENNSYLVANIA

CALIFORNIA STATE COLLEGE

Program director
Homer R. Pankey, Department of Elementary Education
California State College, California, Pennsylvania 15419

Degrees available
MEd

Special degrees
reading specialist certificate
reading supervisor certificate

Number of students in graduate program

<table>
<thead>
<tr>
<th>Degree program</th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>masters degree program</td>
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<tr>
<td>doctoral degree program</td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>12</td>
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<tr>
<td>Secondary level</td>
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<td></td>
</tr>
<tr>
<td>College level</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Faculty

JONES, Harold, PhD in reading from U Pittsburgh in 1953
Professor teaching, and supervising master's projects or theses

OLIASTRO, Louis A., MEd in reading from U Pittsburgh in 1961
Associate professor teaching, and supervising in reading center

PARKER, Virjean, PhD in reading from Boston U in 1969
Professor teaching, and supervising master's projects or theses

Special resources

Reading clinic (Louis A. Oliaastro)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
15 field experiences under the direction of a reading supervisor

problems in secondary reading
seminar in reading
recent trends in language arts
CLARION STATE COLLEGE
Arnold Zaeske, Department of Elementary Education
Clarion State College, Clarion, Pennsylvania 16214

Degrees available
MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 2
part-time in masters degree program 52
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have
only masters degree 6
doctoral degree 1

Faculty

SMITH, Phyllis, EdD in reading education from Southern Illinois U in 1966
Associate professor teaching developmental reading

ZAESKE, Arnold, EdD in elementary education from U Missouri in 1956
Professor teaching remedial reading, and administering department program

Faculty in related fields

BEARD, Richard, Associate professor of elementary education teaching

KINDERMANN, David, Associate professor of elementary education teaching

KOEHLER, Walter, Associate professor of elementary education teaching

SLATER, Betty, Professor of elementary education teaching

Special resources

Reading clinic and laboratory (Phyllis Smith and Arnold Zaeske)

Courses offered

1 individual testing
2 child and/or adolescent psychology
3 curriculum development and supervision
4 literature for children and/or adolescents
5 foundations of survey of reading
6 diagnosis and correction of reading and learning problems
7 advanced diagnosis and correction of reading and learning problems
8 introductory clinical or laboratory practice in reading
9 advanced work in the developmental aspects of reading program
Pennsylvania

DUQUESNE UNIVERSITY

Program director: Joseph T. Brennan, Reading Clinic

Department of Reading and Language Arts

School of Education, Pittsburgh, Pennsylvania 15219

Degrees available: MA WBD

Special degrees: reading specialist certificate

Reading supervisor certificate

Number of students in graduate program:

- Full-time in master's degree program: 20
- Full-time in doctoral degree program: 10
- Part-time in master's degree program: 200
- Part-time in doctoral degree program: 200

Career interests of students:

Last year’s full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only master's degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Secondary</td>
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<td></td>
</tr>
<tr>
<td>College</td>
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</table>

Faculty

BARONE, William P., MA in reading from West Virginia U

Assistant professor teaching methods

BRENNAN, Joseph T., EdD in reading and language arts from U Pittsburgh in 1966

Associate professor teaching diagnosis and remedial techniques, and supervising in clinic

KENDRICK, Kathleen A., MEd in elementary education from Duquesne U

Assistant professor teaching methods, and supervising

Special resources

Reading clinic (Joseph T. Brennan)

Courses offered

- Measurement and/or evaluation
- Individual testing
- Child and/or adolescent psychology
- Literature for children and/or adolescents
- Work in administrative procedures
- Introduction to diagnosis and correction of reading and learning problems
- Advanced diagnosis and correction of reading and learning problems
- Introductory clinical or laboratory practices in reading

- Field experiences under the direction of a reading clinic
- Field experiences under the direction of a reading consultant in a school setting
- Field experiences under the direction of a reading supervisor
Pennsylvania

EAST STRoudSBURG STATE COLLEGE

Program director Charles J. Versacci, Reading Department
East Stroudsburg State College, East Stroudsburg, Pennsylvania 18301

Degrees available
- MEd

Special degree
- reading specialist certificate

Number of students in graduate program
- Full-time in masters degree program
  - 30
- Part-time in masters degree program
  - 30
- Full-time in doctoral degree program
  - 3
- Part-time in doctoral degree program
  - 3

Career interests of students
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level
  - Secondary level
  - College level

Faculty

BLITZ, Gladys, MEd in reading from Temple U in 1946
  Associate professor teaching

PERRINS, Charles, MA in reading from Temple U in 1946
  Assistant professor teaching

VERSACCI, Charles J., EdD in reading from Temple U in 1966
  Professor teaching

Associated staff

CHARLES, Edward, EdD in reading from Lehigh U in 1971
  Associate professor supervising summer clinic practicum

MOORE, Jesse, MA in English from Lehigh U in 1967
  Assistant professor teaching in summer developmental reading laboratory

Faculty in related fields

TANCREDI, Frank, Assistant professor teaching courses on testing

Special resources

Developmental reading laboratory (Charles Perkins)
Summer reading clinic school (Charles J. Versacci)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 curriculum development and supervision
4 literature for children and/or adolescents
5 course work in administrative procedures
6 foundations or survey of reading
7 introduction to diagnosis and correction of reading and learning problems
8 advanced diagnosis and correction of reading and learning problems
9 introductory clinical or laboratory practicum in reading
10 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11 psychology of the exceptional child

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Pennsylvania

EDINBORO STATE COLLEGE

Program director: John A. Gates, Reading Department
Edinboro State College, Edinboro, Pennsylvania 16442

Degrees available: MEd

Special degrees: reading specialist certificate, reading supervisor certificate

Number of students in graduate program:
- Full-time in master's degree program: 50
- Part-time in master's degree program: 150
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 30
  - Secondary level: 4
  - College level: -

Faculty:
- MURLANDO, Andrew, PhD in reading from U Pittsburgh in 1970
  - Associate professor teaching
- GATES, John A., EdD in reading from West Virginia U in 1970
  - Professor teaching, and administering program
- GRACENIAN, Carolyn, EdD in reading from U Pittsburgh in 1970
  - Professor teaching
- ROCCA, Michael, EdD in reading from Pennsylvania State U in 1970
  - Professor teaching

Associated staff:
- FEDORICO, Fred, MA in reading from State U of New York, Buffalo, in 1968
  - Assistant professor teaching
- JONES, Genevieve, MA in English in 1950
  - Assistant professor teaching

Special resources:
- Corrective and remedial reading clinic (John A. Gates)

Courses offered:
1. Measurement and/or evaluation
2. Individual teaching
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
Pennsylvania

INDIANA UNIVERSITY OF PENNSYLVANIA

Program director: Ralph Glott, Department of Elementary Education
Davis Hall, Indiana University of Pennsylvania
Indiana, Pennsylvania 15701

Degrees available
Special degrees: reading specialist certificate
reading supervisor certificate

Number of students in graduate program
full-time in masters degree program
part-time in masters degree program 25
part-time in doctoral degree program

Career Interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<td>Secondary</td>
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<tr>
<td>College</td>
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</table>

Faculty

ROCO, Violet V., DEd in elementary education in 1971
Associate professor teaching

ZEPT, George, DEd in elementary education from U Maryland in 1963
Professor teaching, and conducting research

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnostic and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading supervisor

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Pennsylvania

MILLERSVILLE STATE COLLEGE

Program director  Gerald Bosch, Department of Elementary Education
Millersville State College, Millersville, Pennsylvania 17551

Degrees available  MA

Special degrees  reading specialist certificate
                reading supervisor certificate

Number of students in graduate program
full-time in master's degree program  150
part-time in master's degree program  65
full-time in doctoral degree program  -
part-time in doctoral degree program  -

Career interests of students

last year's full-time graduate degree candidates now employed full-time as:

<table>
<thead>
<tr>
<th>level</th>
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</thead>
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<tr>
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<tr>
<td>Secondary</td>
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<td>-</td>
</tr>
<tr>
<td>College</td>
<td>1</td>
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</table>

Faculty

RACHMAN, Jane, MS in reading from Millersville State C in 1965
Assistant professor teaching

MITZLER, Helen, MS in reading from Pennsylvania State U in 1961
Associate professor teaching

TORCHIA, Joseph, MS in reading from Temple U in 1952
Associate professor teaching, conducting research, and administering

ZERBY, J. Richard, EdD in reading from Pennsylvania State U in 1961
Professor teaching

Faculty in related fields

HESS, Richard, Professor of psychology teaching courses on testing

OLDS, Richard E., Associate professor of psychology teaching courses in testing

Special resources

Study skills clinic (Joseph Torchia)

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program
Pennsylvania

PENNSYLVANIA STATE UNIVERSITY

Program director  
Joseph L. French, 102  
University Park, Pennsylvania 16802

Degrees available  
MEd

Special degrees  
reading specialist certificate

Number of students in graduate program

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
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<td>in master's degree program</td>
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<tr>
<td>in doctoral degree program</td>
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Career interests of students

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
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<tr>
<td>Secondary level</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
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</tbody>
</table>

Faculty

BROOKEL, Edith, MEd in reading from Indiana U of Pennsylvania in 1959  
Instructor teaching

BLUMER, Beverly, PhD in education from U Iowa  
Professor teaching

CALLENBACH, Carl, PhD in secondary education from Pennsylvania State U in 1971  
Assistant professor teaching

HEILMAN, Arthur, PhD in education from U Iowa  
Professor teaching
SMIPPENSBURG STATE COLLEGE

Program director William R. Smith, Department of Elementary Education
Box 419, Shippensburg State College
Shippensburg, Pennsylvania 17257

Degrees available MEd
Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program
full-time in masters degree program 2
part-time in masters degree program 250
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

candidates now have number who now have only masters degree number who now have doctoral degree

Elementary level - -
Secondary level - -
College level - -

Faculty
ANDERSON, William W., EdD in reading from U Virginia in 1971
Associate professor teaching, and supervising in classroom

GRIER, James I., EdD in reading from U Maryland in 1966
Professor teaching, and supervising in classroom

STAMM, Gerald E., EdD in reading from U Maryland in 1972
Assistant professor teaching

URBANOWITZ, Mary Jane, EdD in reading from U Northern Colorado in 1971
Assistant professor teaching

ZERBAR, Samuel S., EdD in reading from Lehigh U in 1966
Professor teaching

Courses offered
3 child and/or adolescent psychology
4 curriculum development and supervision
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

research studies in the teaching of reading
advanced theory and practice in the teaching of reading
Pennsylvania

UNIVERSITY OF PENNSYLVANIA

Program director  J. Wesley Schnyder, Graduate School of Education
University of Pennsylvania, 3700 Walnut Street
Philadelphia, Pennsylvania 19104

Degrees available  MS  EdD

Special degrees

Number of students in graduate program

full-time in masters degree program  33  full-time in doctoral degree program  5
part-time in masters degree program  48  part-time in doctoral degree program  18

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have
              only masters degree  doctoral degree

Elementary level  23
Secondary level  10
College level  3

Faculty

ROTKEI, Morton, EdD in guidance and counseling from U Pennsylvania in 1951
Professor teaching supervision, and working on development

SCHNETT, J. Wesley, EdD in teacher education from U Pennsylvania in 1961
Professor teaching diagnosis of reading difficulties and secondary reading, and
administering program

Associated staff

RAHRS, Diane, MEd in special education from U Virginia in 1966
Lecturer working as reading clinician

PRESTON, Ralph C., PhD in education from Teachers College-Columbia U in 1941
Professor teaching field work for reading specialists, and seminar in reading
research, and administering reading clinic program

WILLSON, Margaret F., MS in psychological tests and measurement from U Pennsylvania in 1951
Lecturer teaching clinical work in reading, and supervising in clinic

Special resources

Reading clinic  (Ralph C. Preston)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision

7 foundations or survey of reading language arts-literature-language study
8 introduction to diagnosis and correction of reading and learning problems

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Pennsylvania

UNIVERSITY OF PITTSBURGH

Program director  Joan B. Nelson, Department of Reading and Language Arts
1017 Cathedral of Learning, University of Pittsburgh
Pittsburgh, Pennsylvania 15213

Degrees available  MEd  EdD  PhD

Special degrees  reading specialist  reading supervisor

Number of students in graduate program

full-time in masters degree program  25  full-time in doctoral degree program  9
part-time in masters degree program  210  part-time in doctoral degree program  41

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
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</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>15</td>
<td>2</td>
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<tr>
<td>Secondary level</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

BEAN, Rita, MEd in reading and language arts from U Pittsburgh in 1966
Instructor teaching, and supervising at a field site

BENSON, Josephine, MEd in reading and language arts from U Pittsburgh in 1945
Assistant professor teaching

CHRISTIAN, Marilyn, MEd in reading and language arts from U Pittsburgh in 1971
Lecturer teaching

CLEFTLAND, Donald, PhD in reading and language arts from U Pittsburgh in 1950
Professor teaching

HARKBY, Joseph, EdD in secondary reading from Boston U in 1969
Assistant professor teaching

NELSON, Joan B., PhD in reading and language arts from U Pittsburgh in 1970
Associate professor teaching, and administering department program

SCALES, Alice, EdD in reading from U Massachusetts in 1971
Assistant professor teaching

WINSAND, Jean, PhD in staff and program development from U Pittsburgh in 1971
Assistant professor teaching, and supervising at field sites

Associated staff

DECICCO, Emily, MEd in counseling and special education from U Pittsburgh in 1966
Instructor teaching

ROSNER, Jerome, OD in optometry from Pennsylvania College of Optometry
Associate professor teaching, and administering department program

SARTAIN, Harry, PhD in reading from U Minnesota in 1957
Professor teaching

Faculty in related fields

BECK, Isabelle, Lecturer in Learning, Research, and Development Center, assisting in research and program development

Special resources

Field sites, and center for educational action (Jean Winsand)
Reading clinic (Marilyn Christian)
Pennsylvania

UNIVERSITY OF PITTSBURGH (continued)

Courses offered

4. Curriculum development and supervision

6. Course work in administrative procedures

7. Foundations or survey of reading

8. Introduction to diagnosis and correction of reading and learning problems

9. Advanced diagnosis and correction of reading and learning problems

10. Introductory clinical or laboratory practicum in reading

11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

12. Advanced work in the developmental aspects of a reading program

13. Field experiences under the direction of a reading clinician

14. Field experiences under the direction of a reading consultant in a school setting

15. Field experiences under the direction of a reading supervisor

Urban education

Issues in reading instruction

Research in reading

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Rhode Island

RHODE ISLAND COLLEGE

Program director William J. Oehlkers, Reading Center, Rhode Island College
600 Mt. Pleasant Avenue, Providence, Rhode Island 02908

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 14
part-time in masters degree program 126
full-time in doctoral degree program
part-time in doctoral degree program

Career interests of students

last year's full-time graduates degree
candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>-</td>
<td>-</td>
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</tbody>
</table>

Faculty

HANLEY, Gertrude, MEd in elementary education from Boston U in 1953
Associate professor teaching diagnosis

KYLE, Helen F., EdD in reading education from Boston U in 1956
Professor teaching courses in research, diagnosis and methodology, and administering
in student advisement

MOGENT, Mildred, MEd in reading from Rhode Island C in 1960
Assistant professor teaching methods, and college reading improvement

OEHLkers, William J., PhD in reading from U Delaware in 1977
Assistant professor teaching courses in research, diagnosis and methodology,
and directing reading center program

RYAN, Mary F., MEd in reading from Rhode Island C in 1967
Assistant professor teaching methods, and supervising reading practicum students

WILLIAMS, Helen, MA in English education from U Michigan in 1941
Assistant professor teaching reading methods, and supervising reading practicum
students

Special resources

Public school internship, elementary level corrective and remedial reading center, and services
for college students with reading problems (William J. Oehlkers)

Courses offered

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

11 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

research in reading

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UNIVERSITY OF SOUTH CAROLINA

Program director  Paul Conrad Berg, Reading Clinic, College of Education
University of South Carolina, Columbia, South Carolina 29208

Degrees available  MA  MEd  PhD

Special degrees

Number of students in graduate program
full-time in masters degree program  10  full-time in doctoral degree program  5
part-time in masters degree program  20  part-time in doctoral degree program  20

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:
number who now have  number who now have
only masters degree  doctoral degree

Elementary level  3  -
Secondary level  3  -
College level  -  -

Faculty

BREEDLOVE, Wanda Gale, MEd in reading from U Georgia in 1968
Instructor teaching

KROPER, Richard, ME in reading from U Pittsburgh in 1970
Assistant professor teaching

NELSON, Florence A., MA in elementary education from U Chicago in 1951
Associate professor teaching

Associated staff

BERG, Paul Conrad, PhD in educational psychology from Cornell U in 1953
Professor administering program, and teaching
South Dakota

UNIVERSITY OF SOUTH DAKOTA

Program director
Fred Peterson, Department of Curriculum and Instruction
University of South Dakota, Vermillion, South Dakota 57069

Degrees available
MA

Special degrees

Number of students in graduate program
full-time in masters degree program
part-time in masters degree program
full-time in doctoral degree program
part-time in doctoral degree program

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:
number who now have only masters degree
number who now have doctoral degree

Faculty
KIPLING, Cecil, Jr., EdD in elementary education from U Nebraska in 1956
Professor teaching developmental reading, and administering elementary section of program

SCHLEIF, Nible, PhD in elementary education from U Minnesota in 1970
Associate professor teaching remedial reading, and diagnostic reading

Faculty in related fields
POTTER, Donald, Associate professor of special education teaching learning disabilities

Special resources
ERIC reading resources center (Cecil Kipling, Jr.)

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

evaluation of materials of instruction

172
Tennessee

AUSTIN PEAY STATE UNIVERSITY

Program director: Fred Bunger, Education Department
Austin Peay State University, Clarksville, Tennessee 37040

Degrees available: NA

Special degrees:

Number of students in graduate program:
- Full-time in master's degree program: 5
- Full-time in doctoral degree program: 17
- Part-time in master's degree program: 17
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:
- Elementary level: 9
- Secondary level: 3
- College level: -

Faculty:

BOECKER, Margaret, PhD in elementary education from U Kentucky in 1962
Professor teaching and supervising student teachers

JOLLY, Hayden B., Jr., MA in reading from Austin Peay State U in 1958
Associate professor teaching and supervising in reading clinic

Faculty in related fields:

MURRAY, Beatrice, Associate professor of psychology teaching

STOKES, Elizabeth, Professor of psychology teaching measurement, evaluation, and individual testing

Special resources:

Reading center for educational diagnosis (Hayden B. Jolly, Jr.)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
12. Advanced work in the developmental aspects of a reading program
14. Field experiences under the direction of a reading consultant in a school setting

nature of language
EAST TENNESSEE STATE UNIVERSITY

Program director: John Taylor, Department of Reading
East Tennessee State University, Johnson City, Tennessee 37601

Degrees available: MA

Special degrees:

Number of students in graduate program:
- Full-time in master's degree program: 10
- Part-time in master's degree program: 40
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:
- Number who now have only master's degree:
  - Elementary level: 15
  - Secondary level: 3
  - College level: 4
- Number who now have doctoral degree: -

Faculty:

- BOWMAN, James, EdD in secondary education from U Maryland in 1972
  Assistant professor teaching
- FOWLER, Flora, EdD in curriculum and instruction from U Tennessee in 1972
  Assistant professor teaching
- TAYLOR, John, PhD in reading from U Miami in 1972
  Associate professor teaching, and administering program
- WOHLFORD, Marguerite, MA in reading from East Tennessee State U in 1961
  Assistant professor teaching

Special resources:

- Clinical testing program and college reading improvement projects (John Taylor)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading supervisor
15. Field experiences under the direction of a reading supervisor

- Psychology of reading
- Linguistics of reading
- Research in reading
- Teaching adults to read
- Materials for reading
Tennessee

MEMPHIS STATE UNIVERSITY

Program director: Harry B. Miller, Reading Center
Department of Elementary Education
Memphis State University, Memphis, Tennessee 38111

Degrees available: MEd in education specialist

Special degrees: MEd and MEd in reading center

Number of students in graduate program:
- Full-time in masters degree program: 11
- Part-time in masters degree program: 120
- Full-time in doctoral degree program: 5
- Part-time in doctoral degree program: 3

Career interests of students:
Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary</th>
<th>Secondary</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have only masters degree</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>number who now have doctoral degree</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Faculty:

BROTHEHTON, Sophia, EdS in elementary education from Colorado State C in 1964
Assistant professor teaching

KAISER, Robert A., EdD in reading from U Pittsburgh in 1967
Associate professor teaching, and administering

MILLER, Harry B., EdD in elementary education from U Pittsburgh in 1962
Professor teaching, and administering program

RAKES, Thomas, EdD in reading from U Tennessee in 1972
Assistant professor teaching

WARREN, Anne, MEd in reading from Memphis State U in 1969
Instructor teaching, and supervising tutoring and testing

Associated staff:

HILL, J. David, MEd in elementary education from Butler U in 1965
Assistant professor teaching children's literature

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnostic and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
MIDDLE TENNESSEE STATE UNIVERSITY

Program director Ralph White, Department of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37130

Degrees available MEd
Special degrees

Number of students in graduate program
full-time in masters degree program 4 full-time in doctoral degree program -
part-time in masters degree program 42 part-time in doctoral degree program -

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty
BRASHERS, Elizabeth, EdD in elementary education from U Tennessee in 1969
Assistant professor teaching

MC CRIMMEN, Robert A., EdD in elementary education from Baylor U in 1960
Associate professor teaching

WILLIAMS, John D. EdD in elementary education from U Tennessee in 1954
Professor teaching

Courses offered
1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations of survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

10 corrective reading in the elementary school
teaching reading in high school
curriculum and supervisory problems in reading
UNIVERSITY OF TENNESSEE, KNOXVILLE

Program director: Jerry J. Bellon, Department of Curriculum and Instruction, Claxton 301, University of Tennessee, Knoxville, Tennessee 37916

Degrees available: MS, EdD

Special degrees: N/A

Number of students in graduate program:
- Full-time in masters degree program: N/A
- Part-time in masters degree program: N/A
- Full-time in doctoral degree program: 8
- Part-time in doctoral degree program: 2

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: N/A
  - Secondary level: N/A
  - College level: N/A

Faculty:
- Alexander, J. Estill, EdD in curriculum from U Kentucky in 1968
  - Associate professor teaching
- Breen, Leonard, DEd in elementary education from U Oregon in 1967
  - Assistant professor teaching in-service and methods, and administering reading center program
- Burns, Paul C., PhD in elementary education from U Iowa in 1959
  - Professor teaching
- Knight, Lester N., PhD in elementary education from U Texas, Austin, in 1969
  - Assistant professor teaching developmental reading
- Kolker, Brenda, EdD in reading from Indiana U in 1970
  - Assistant professor teaching
- Tanner, Nancy, BEd in reading from Harvard U in 1960
  - Instructor teaching college reading study and supervising clinical remediation
- Terrill, Paul R., EdD in elementary education from Pennsylvania State U in 1967
  - Assistant professor teaching
- Wynn, Sammye, MS in elementary education from U Tennessee in 1964
  - Assistant professor teaching

Associated staff:
- Davis, Arnold R., PhD in early and middle childhood education from Ohio State U in 1969
  - Assistant professor teaching methods
- Walker, Patricia, EdD in early childhood education from U Kentucky in 1971
  - Assistant professor teaching methods

Special resources:
- College reading study skills program (Nancy Tanner)
- Diagnostic and remedial clinic (Leonard Breen)

Courses offered:
- Measurement and/or evaluation
- Individual testing
- Child and/or adolescent psychology
- Curriculum development and supervision
- Literature for children and/or adolescents
- Course work in administrative procedures
UNIVERSITY OF TENNESSEE, KNOXVILLE (continued)

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

psychology of reading
linguistics and the teaching of reading
seminar in reading - language arts
programs and materials for reading instruction
seminar in research and theory
EAST TEXAS STATE UNIVERSITY

Program director: Allen Kavanaugh, Elementary Education Department
East Texas Station, East Texas State University
Commerce, Texas 75428

Degrees available: MA MEd NS EDD PhD

Special degrees: reading specialist certificate

Number of students in graduate program:

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
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<tbody>
<tr>
<td>Masters degree program</td>
<td>10</td>
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<tr>
<td>Doctoral degree program</td>
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Career interests of students:

<table>
<thead>
<tr>
<th>Last year's full-time graduate degree candidates now employed full-time at:</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>30</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>10</td>
<td>3</td>
</tr>
</tbody>
</table>

Faculty:

BRIGGS, L.D., EDD in elementary education from North Texas State U in 1966
Associate professor, teaching, and supervising in clinic

Associated staff:

JERNIGAN, Mary, EDD in elementary education from U Oklahoma in 1969
Assistant professor, teaching, and supervising in clinic

WILSON, James B., EDD in secondary education from Baylor U in 1968
Assistant professor, teaching, and supervising in clinic

Courses offered:

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
Texas

SAN HOUSTON STATE UNIVERSITY

Program director: Jack Stagg, Department of Education
Sam Houston State University, Huntsville, Texas 77340

Degrees available: MEd

Special degrees:

Number of students in graduate program:

Full-time in master's degree program: N/A
Part-time in master's degree program: 100

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Master's</th>
<th>Only Doctoral</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Faculty:

LEWIS, Jessie, MA in education from Technical Agricultural and Industrial, Kingsville, in 1950

LOWRY, Patricia, EdD in education from Ball State

PARK, Mary Frances, EdD in education from U Houston in 1965

PENNY, Mary Beth, EdD in education from U Oklahoma in 1972

WAKEFIELD, Mary V., EdD in education from U Arizona in 1968

Special resource:

College reading center, reading clinic (Mary V. Wakefield)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Literature for children and/ or adolescents
5. Course work in administrative procedures
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practice in reading
10. Field experiences under the direction of a reading clinician
Texas

SOUTHERN METHODIST UNIVERSITY

Program director: Gerald G. Cain, Department of Education
415 Clements Hall, Southern Methodist University
Dallas, Texas 75222

Degrees available:
MA
MEd

Special degrees:

Number of students in graduate program:

full-time in masters degree program: 2
full-time in doctoral degree program: -
part-time in masters degree program: 10
part-time in doctoral degree program: -

Career interests of students:

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>level</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
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<td>-</td>
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<tr>
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<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>1</td>
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</table>

Faculty:

BRACKEN, Dorothy, MA in reading
Assistant professor teaching, and administrating

CAIN, Gerald G., EdD in elementary administration from U Missouri in 1964
Associate professor teaching, and administrating

Faculty in related fields:

CROWDAUGH, Charles, Assistant professor of psychology teaching

COX, Donald, associate professor of education teaching

BROOKS, Jack, Professor of education teaching

Special resources:

Reading clinic (Dorothy Bracken)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents

8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
Texas

TEXAS A & M UNIVERSITY

Program director: Joseph Ilika, Department of Curriculum and Instruction
Texas A & M University, College Station, Texas 77843

Degrees available
MEd PhD

Special degrees: reading certificate

Number of students in graduate program
full-time in masters degree program N/A full-time in doctoral degree program 2
part-time in masters degree program N/A part-time in doctoral degree program 4

Career interests of students
Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary</th>
<th>Secondary</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>number</td>
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<td>0</td>
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<tr>
<td>who have</td>
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<td>2</td>
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<tr>
<td>only masters</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>degree</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Faculty

ANDERSON, Jean Marie, F.D. in curriculum and reading from Texas A & M in 1971
Assistant professor teaching

ILIKA, Joseph, PhD in elementary education from U Michigan in 1963
Associate professor teaching

SHUTES, Robert, PhD in curriculum and language from Stanford U in 1969
Associate professor teaching

STERNING, Walter, PhD in educational psychology from U Texas in 1967
Associate professor teaching

Faculty in related fields:

CAMBON, Garland, Professor of English teaching, and assisting in reading research

KLEIN, W.R., Professor of biology teaching, and assisting in reading research

MARTIN, Classes, Professor of psychology teaching, and assisting in reading research

VARTEL, Walter, Professor of psychology teaching, and assisting in reading research

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 foundations or survey of reading
7 introduction to diagnosing and correction of reading and learning problems
8 advanced diagnostic and correction of reading and learning problems
9 introduction to clinical or laboratory practices in reading
10 advanced clinical or laboratory practices in diagnosing and remediating reading difficulties
11 advanced work in the developmental aspects of a reading program
12 field experiences under the direction of a reading consultant in a school setting
13 field experiences under the direction of a reading supervisor

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TEXAS TECH UNIVERSITY

Program Director: John A. Roars, Reading Program
Department of Curriculum and Instruction
Texas Tech University, Lubbock, Texas 79409

Degrees available: MA MEd EdD PhD

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th></th>
<th>full-time in masters degree program</th>
<th>part-time in masters degree program</th>
<th>full-time in doctoral degree program</th>
<th>part-time in doctoral degree program</th>
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</thead>
<tbody>
<tr>
<td>Number of students</td>
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<td>15</td>
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</table>

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>Secondary level</th>
<th>College level</th>
</tr>
</thead>
<tbody>
<tr>
<td>number who now have</td>
<td>only masters degree</td>
<td>doctoral degree</td>
</tr>
<tr>
<td>number who now have</td>
<td>only masters degree</td>
<td>doctoral degree</td>
</tr>
<tr>
<td>number who now have</td>
<td>only masters degree</td>
<td>doctoral degree</td>
</tr>
</tbody>
</table>

Faculty

GREEN, Thomas, EdD in reading from North Texas State U in 1970
- Assistant professor teaching

HOLT, Eleanor, MEd in elementary education
- Assistant professor teaching

ROGERS, John A., PhD in reading from U Texas
- Professor teaching, and administering program

Special resources

Reading laboratory - (John A. Roars)

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
13. Field experiences under the direction of a reading clinician
14. Field experiences under the direction of a reading consultant in a school setting
15. Field experiences under the direction of a reading supervisor
Texas

TEXAS WOMEN'S UNIVERSITY

Program director  Howard L. Stone, Department of Curriculum and Instruction
College of Education, Texas Women's University
Denton, Texas 76204

Degrees available  MA  MEd

Special degrees

Number of students in graduate program
full-time in masters degree program  2
part-time in masters degree program  3
full-time in doctoral degree program  5
part-time in doctoral degree program  6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

Elementary level  1
Secondary level  1
College level  1

Faculty

DI MELLO, Mario C., PhD in elementary education from U Iowa in 1965
   Associate professor teaching, and supervising

FEARING, Joseph, EdD in educational administration from U Northern Colorado in 1963
   Professor teaching, supervising, and administering

GARDNER, Dolores, EdD in elementary education from North Texas State U in 1965
   Assistant professor teaching

SPICOLA, Rose, PhD in elementary education in 1960
   Associate professor teaching, and supervising

Special resources

Center for the study of learning  (Mario C. DiMello)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading

9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
Texas

UNIVERSITY OF HOUSTON

Program director
Wilson H. Lane, Department of Language Arts
College of Education, University of Houston
Houston, Texas 77004

Degrees available
MEd  EdD

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Full-time in master's degree program</th>
<th>Full-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time in master's degree program</th>
<th>Part-time in doctoral degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>87</td>
<td>18</td>
</tr>
</tbody>
</table>

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Number who now have</th>
<th>Number who now have</th>
</tr>
</thead>
<tbody>
<tr>
<td>only master's degree</td>
<td>doctoral degree</td>
</tr>
</tbody>
</table>

Elementary level: 4  1
Secondary level: 3  -
College level: -  1

Faculty

DILLMER, Martha, EdD from U Florida in 1971
Assistant professor teaching

LANE, Wilson H., EdD in elementary education from Colorado State U in 1957
Associate professor teaching

MOUNTAIN, Lee Harrison, EdD from Pennsylvania State U in 1960
Associate professor teaching

OLSON, Joanne, PhD in educational psychology from U Minnesota in 1968
Assistant professor teaching

POTTERFIELD, Denise, EdD in elementary education from U Oklahoma in 1969
Assistant professor teaching

Faculty in related fields

CARTER, John, Associate professor of special education assisting in clinical program

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading

11. Advanced work in the developmental aspects of a reading program
12. Field experiences under the direction of a reading clinician
13. Field experiences under the direction of a reading consultant in a school setting
14. Field experiences under the direction of a reading supervisor

Analysis of methods of teaching reading

185
UNIVERSITY OF TEXAS AT AUSTIN

Program director: Thomas D. Horn, Department of Curriculum and Instruction
University of Texas, Austin, Texas 78712

Degrees available: MA, MEd, PhD

Number of students in graduate program:
- Full-time in masters degree program: 15
- Full-time in doctoral degree program: 8
- Part-time in masters degree program: 30
- Part-time in doctoral degree program: 10

Career interest of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 10
  - Secondary level: 2
  - College level: 2

Faculty:
- Frost, Joe L., EdD in elementary education from U Arkansas in 1964
  Associate professor teaching, and conducting research
- Gutzak, Frank J., PhD in reading from U Wisconsin in 1966
  Associate professor teaching, and conducting research
- Ross, Nancy Lee, EdD in reading from Indiana U in 1970
  Assistant professor teaching, and conducting research
- Rutherford, William L., EdD in reading from North Texas State U in 1964
  Associate professor teaching, conducting research, and working on development

Associated staff:
- Hamner, William R., PhD in reading from U Minnesota in 1959
  Associate professor administering, and teaching
- Horn, Thomas D., PhD in reading and spelling from U Iowa in 1947
  Professor administering program, and teaching
- Williams, Fern C., MA in reading from U Texas in 1947
  Research associate working as diagnostic supervisor

Special resources:
- Learning disabilities center (William H. Hamner)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practice in reading
11. Advanced clinical or laboratory practice in diagnostic and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program
Utah

BRIGHAM YOUNG UNIVERSITY

Program director: Max J. Berryessa, Department of Elementary Education
204 McKay Building, Brigham Young University
Provo, Utah 84601

Degrees available: MA, MEd

Special degrees: sixth-year specialist

Number of students in graduate program:
- Full-time in masters degree program: 8
- Part-time in masters degree program: 13
- Full-time in doctoral degree program: 4
- Part-time in doctoral degree program: 4

Career interests of students:

Last year’s full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Masters Degree</th>
<th>Doctoral Degree</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Faculty:

- ALLRED, Noel A., EdD in elementary curriculum and instruction from U Oregon in 1965
  Assistant professor teaching
- DUNN, James W, EdD in elementary curriculum and instruction from Brigham Young U in 1968
  Assistant professor teaching
- MOORE, Blaine H., EdD in reading from U Northern Colorado in 1969
  Assistant professor teaching
- SUCHER, Floyd, EdD in elementary curriculum and instruction from Colorado State U in 1963
  Professor teaching

Faculty in related fields:

- HARRISON, Ruth, assistant professor of educational psychology teaching reading in special education
- HARRISON, Betty, Associate professor of educational psychology teaching reading in special education
- THOMAS, Glenn, Associate professor of educational psychology teaching reading in special education

Courses offered:

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practices in reading
11. advanced clinical or laboratory practice in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program
13. field experiences under the direction of a reading consultant in a school setting
14. field experiences under the direction of a reading supervisor
15. reading in the content areas
UNIVERSITY OF VERMONT

Program director Lyman C. Hunt, Jr., Reading Center Program Area
University of Vermont, Burlington, Vermont 05401

Degrees available MEd

Special degrees

Number of students in graduate program
full-time in masters degree program 17
part-time in masters degree program 23
full-time in doctoral degree program
part-time in doctoral degree program

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number now have only masters degree</th>
<th>Number now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Faculty

CLEMENTS, Zecherie, EdD in education from State U of New York, Buffalo, in 1971
Assistant professor teaching

HUNT, Lyman C., Jr., EdD in education from Syracuse U in 1952
Professor teaching

LANG, Helen, EdD in education from Boston U in 1970
Associate professor teaching

Faculty in related fields

STOCKER, Dolores, Associate professor of education teaching

Special resources

College reading improvement program, and laboratory school (Lyman C. Hunt, Jr.)

Courses offered

5 literature for children and/or adolescents
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting
Virginia

MADISON COLLEGE

Program director  Charles Blair, Department of Education, Box L-6
                    Madison College, Harrisonburg, Virginia 22801

Degrees available  MS

Special degrees

Number of students in graduate program

full-time in masters degree program  2
part-time in masters degree program  21
full-time in doctoral degree program
part-time in doctoral degree program

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Elementary level</th>
<th>number who now have</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>only masters degree</td>
</tr>
<tr>
<td>Secondary level</td>
<td>number who now have</td>
</tr>
<tr>
<td></td>
<td>doctoral degree</td>
</tr>
<tr>
<td>College level</td>
<td>number who now have</td>
</tr>
<tr>
<td></td>
<td>doctoral degree</td>
</tr>
</tbody>
</table>

Faculty

GOFF, Henry, Jr., MEd in education from U Virginia in 1950
                    Assistant professor teaching

MERLIN, Shirley B., EdD in reading from West Virginia U in 1971
                    Associate professor teaching, conducting research in clinical testing and analysis,
                    and administering reading center program

Associated staff

SCHERMITZLER, Marjorie, EdD in education from Teachers College-Columbia U in 1962
                    Professor teaching

Special resources

Reading center testing and teaching laboratory  (Shirley B. Merlin)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program

high school and adult reading program
workshop: corrective and remedial reading in the classroom
VERSITY OF VIRGINIA

Program director
Director, McGuire Reading Center, University of Virginia
Charlottesville, Virginia 22903

Degrees available
MA ME PhD

Special degrees

Number of students in graduate program
full-time in masters degree program 30
part-time in masters degree program 60
full-time in doctoral degree program 10
part-time in doctoral degree program 10

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only Masters Degree</th>
<th>Only Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Secondary</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>-</td>
<td>2</td>
</tr>
</tbody>
</table>

Faculty

ESTES, Thomas H., PhD in reading from Syracuse U in 1970
Assistant professor teaching, conducting research, and administering

MENDERSOHN, Edmund H., PhD in behavioral science from U Delaware in 1964
Associate professor teaching, conducting research, and administering

Courses offered

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnostic and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor
WASHINGTON

CENTRAL WASHINGTON STATE COLLEGE

Program director: Conrad M. Potter, Education Department
Central Washington State College, Ellensburg, Washington 98926

Degrees available: MEd

Special degrees:

- number of students in graduate program
  - full-time in master's degree program: 18
  - full-time in doctoral degree program: 4
  - part-time in master's degree program: 25
  - part-time in doctoral degree program: 8

Career interests of students:

- last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 5
  - Secondary level: N/A
  - College level: N/A

- number of students who now have only master's degree: 15
- number of students who now have doctoral degree: 4

Faculty:

- Chriss, Mike S., MLS in library science from North Texas State U in 1968
  - Assistant professor teaching
- Williams, Douglas S., EdD in education from U Northern Colorado in 1971
  - Assistant professor teaching
- Floyd, William D., EdD in education from Colorado State C in 1960
  - Professor teaching
- Gleich, Calvin G., EdD in education from Colorado State C in 1966
  - Assistant professor teaching
- Haberkamp, Doris E., MA in education from State U Iowa in 1957
  - Associate professor teaching
- Roberts, Neil A., MA in music from California State C, Los Angeles, in 1964
  - Assistant professor teaching
- Rogers, Helen E., EdD in education from Indiana U in 1970
  - Associate professor teaching
- Taylor, Annalisa, EdD in education from U Washington in 1969
  - Associate professor teaching

Courses offered:

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
10. Advanced work in the developmental aspects of a reading program
11. Field experiences under the direction of a reading clinician
12. Field experiences under the direction of a reading supervisor

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WASHINGTON

EASTERN WASHINGTON STATE COLLEGE

Program director: R. Dean Gaudette, Department of Education
Eastern Washington State College, Cheney, Washington 99004

Degrees available: MEd

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 6
- Part-time in masters degree program: 26
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:
- Elementary level: 1
- Secondary level: 3
- College level: 1

Faculty:

FLETCHER, J. Eugene, PhD in special education from U Washington in 1961
- Professor teaching remedial reading, and administering reading center program

KINGSLLEY, Bernard, MA in education from Teachers College-Columbia U in 1955
- Associate professor teaching

OLIVER, Marvin F., PhD in reading from Syracuse U in 1970
- Associate professor teaching

PAJTON, Marguerite, MA in language arts and reading from Whitworth C in 1966
- Associate professor teaching

WILSON, William C., EdD in elementary education from U California in 1962
- Professor teaching

Special resources:

Reading center: J. Eugene Fletcher

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practicum in reading
10. Field experiences under the direction of a reading clinician
UNIVERSITY OF PUGET SOUND

Program director  
Ernest Deloche, Education Department  
University of Puget Sound, 1500 N. Warner Avenue  
Tacoma, Washington 98416

Degrees available  
MA

Special degrees

Number of students in graduate program

<table>
<thead>
<tr>
<th>Type of Degree</th>
<th>Full-time in Master's program</th>
<th>Full-time in Doctoral program</th>
<th>Part-time in Master's program</th>
<th>Part-time in Doctoral program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>6</td>
<td></td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Career interests of students

- Last year’s full-time graduate degree candidates now employed full-time at:
  - Elementary level: 1
  - Secondary level: 1
  - College level: 1

Faculty

- GIFFORD, Edith, PhD in educational psychology from U Wisconsin in 1967
  Associate professor teaching diagnosis and remediation, elementary reading, and supervising in reading practices.

- HARRIS, Theodore L., PhD in educational psychology from U Chicago in 1941
  Professor teaching seminars in reading.

- ROSSIN, Ramon, PhD in elementary education from U Iowa in 1971
  Assistant professor teaching elementary and secondary reading, and developmental reading.

Faculty in related fields

- KEPIN, Lester, Director of reading, Tacoma schools, assists in continuing education courses.

- REMEN, Tina, Reading consultant, Franklin Pierce school, assists in continuing education courses.

- SMITH, Jack, Principal, Seattle school, assists in summer program, and conducts workshop in individualized reading.

Special resources

- Remedial and corrective reading clinic (Edith Gifford)

Courses offered

1. Measurement and/or evaluation
2. Child and/or adolescent psychology
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Foundations of survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Advanced diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practices in reading
10. Advanced clinical or laboratory practices in diagnosis and remediation of reading difficulties
11. Advanced work in the developmental aspects of a reading program
12. Field experiences under the direction of a reading consultant in a school setting

- Secondary reading
- Language arts
- Seminar on reading research
Washington State University

Program director: Lloyd B. Erdal, Department of Education.
Washington State University, Pullman, Washington 99163

Degrees available: MA, MEd, EdD, PhD

Special degrees

Number of students in graduate program:

- Full-time in master's degree program: 7
- Full-time in doctoral degree program: 4
- Part-time in master's degree program: N/A
- Part-time in doctoral degree program: N/A

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Only master's degree</th>
<th>Only doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>2</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>-</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>3</td>
</tr>
</tbody>
</table>

Faculty:

- JOHNSON, Carole S., PhD in educational psychology from U Iowa in 1967. Associate professor teaching.
- KELLY, Inga E., PhD in curriculum from U Minnesota in 1959. Associate professor teaching children's literature.
- MAY, Frank B., PhD in elementary curriculum from U Wisconsin in 1961. Professor teaching.
- MILLIGAN, Jerry L., EdD in educational psychology from U Kansas in 1966. Associate professor teaching.

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Introductory clinical or laboratory practicum in reading
10. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11. Advanced work in the developmental aspects of a reading program
12. Field experiences under the direction of a reading consultant in a school setting
13. Field experiences under the direction of a reading supervisor

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Washington

WESTERN WASHINGTON STATE COLLEGE

Program director: Robert A. McCracken, Reading Center
Department of Education, Western Washington State College
Bellingham, Washington 98225

Degrees available: M.Ed

Special degrees

Number of students in graduate program

| Full-time in master's program | 20 | Full-time in doctoral degree program | - |
| Part-time in master's program | 110 | Part-time in doctoral degree program | - |

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

| Elementary level | 10 | number who now have only masters degree |
| Secondary level  | 4  | number who now have doctoral degree    |

Faculty

BELDIN, R.O., PhD in reading from Syracuse U
Professor teaching diagnosis and remediation, and supervising in practicum for junior college teachers

DABROW, Helen, EdD in supervision and curriculum from Teachers College-Columbia U in 1956
Professor teaching individualized reading

JACOBS, E. Don, EdD in elementary education from U Oregon in 1967
Lecturer teaching developmental reading, and corrective practices

LAMB, George, PhD in elementary education and reading from U Minnesota in 1965
Associate professor teaching developmental practice, and supervising teacher corps interns

HC CRACKEN, Robert A., PhD in reading from Syracuse U in 1963
Professor teaching seminars, and administering reader center program

KOH, Theodore A., PhD in reading from Syracuse U in 1971
Associate professor teaching developmental and individualized reading, and administering summer reading conferences

MULLEN, Helil, MA in reading from Colorado State U
Assistant professor teaching developmental and corrective practice
**West Virginia**

**HARRISON UNIVERSITY**

**Program Director**  
Bernard Queen, Department of Curriculum and Instruction  
Marshall University, Huntington, West Virginia 25701

**Degrees available**  
MA

**Special degrees**  
reading specialist certificate

**Number of students in graduate program**

<table>
<thead>
<tr>
<th>Full-time in masters degree program</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time in masters degree program</td>
<td>19</td>
</tr>
<tr>
<td>Full-time in doctoral degree program</td>
<td>-</td>
</tr>
<tr>
<td>Part-time in doctoral degree program</td>
<td>-</td>
</tr>
</tbody>
</table>

**Career Interests of Students**

<table>
<thead>
<tr>
<th>Last year’s full-time graduate degree candidates now employed full-time at:</th>
<th>number who now have only masters degree</th>
<th>number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Level</td>
<td>4</td>
<td></td>
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<tr>
<td>Secondary Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Level</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Faculty**

TURQER, Taylor E., EdD in reading from U. Virginia in 1967  
Associate professor teaching, and administering

**Courses offered**

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced work in the developmental aspects of a reading program
12. Educational research and writing
13. Modern elementary school reading program
14. Advanced studies in human adjustment
15. Educational psychology

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WEST VIRGINIA UNIVERSITY

Program director: Thomas C. Hatcher, Reading Center
Department of Curriculum and Instruction
West Virginia University, Morgantown, West Virginia 26506

Degrees available: MA, EAD
Special degrees: certificate of advanced study

Number of students in graduate program:
- Full-time in masters degree program: 30
- Part-time in masters degree program: 1000
- Full-time in doctoral degree program: 10
- Part-time in doctoral degree program: 20

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level: 50
  - Secondary level: 15
  - College level: 5
  - Number who now have only masters degree: -
  - Number who now have doctoral degree: -

Faculty:
- HATCHER, Thomas C., PhD in elementary education from Ohio State U in 1971
  - Associate professor teaching
- KENNEDY, Eddie C., EAD in elementary education from Indiana U in 1951
  - Professor teaching
- SALZ, Martin, PhD in optometry from U Connecticut in 1965
  - Associate professor teaching

Associated staff:
- FAIRBANKS, Marilyn, MA in education from U Nebraska in 1948
  - Instructor working on development, supervision, and administrating
- VAUGHAN, Ronald, MA in education from Xavier U in 1967
  - Instructor teaching extension courses

Faculty in related fields:
For information on part-time instructors teaching extension courses in reading, write to the program director.

Special resources:
- Reading clinic (Martin Salz)
- College reading laboratory (Marilyn Fairbanks)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practicum in reading
11. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. Advanced work in the developmental aspects of a reading program

Seminars:
special topics
independent study

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Wisconsin

CARDINAL STRITCH COLLEGE

Program director  Sister M. Jullitta Fisch, Department of Reading
Cardinal Stritch College, 6001 North Yates Road
Milwaukee, Wisconsin 53217

Degrees available  MA

Special degrees  certification in reading

Number of students in graduate program

- full-time in masters degree program  10
- part-time in masters degree program  165
- full-time in doctoral degree program  -
- part-time in doctoral degree program  -

Career interests of students

- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level  5
  - Secondary level  1
  - College level  -

Faculty

CRETTULL, George J., MS in reading from Minnesota State C in 1964
  Associate professor teaching, and supervising students' field experience

FISCH, Sister M. Jullitta, MA in education from Marquette U in 1944
  Professor teaching, and administering program

POHLMAN, Sister Michaelle, MA in reading from Cardinal Stritch C in 1959
  Instructor teaching, supervising students in reading laboratory practicum, and
  working on development of reading techniques

ROV, Sister Marie Colette, PhD in reading from U Minnesota in 1964
  Associate professor teaching, supervising students in laboratory courses, and
  administering reading clinic program

Associated staff

For information on clinicians working in reading laboratory, write to program director.

Special resources

Study skills center, reading laboratory for college students and adults
  (Sister Michaelle Pohlman)

Courses offered

1. measurement and/or evaluation
2. individual testing
3. child and/or adolescent psychology
4. curriculum development and supervision
5. literature for children and/or adolescents
6. course work in administrative procedures
7. foundations or survey of reading
8. introduction to diagnosis and correction of reading and learning problems
9. advanced diagnosis and correction of reading and learning problems
10. introductory clinical or laboratory practicum in reading
11. advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12. advanced work in the developmental aspects of a reading program
13. field experiences under the direction of a reading clinician
14. field experiences under the direction of a reading consultant in a school setting
15. field experiences under the direction of a reading supervisor

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Wisconsin

UNIVERSITY OF WISCONSIN, LA CROSSE

Program director: Kenneth R. Fish, Department of Elementary Education
University of Wisconsin, La Crosse, Wisconsin 54601

Degrees available: NS

Special degrees

Number of students in graduate program:
- Full-time in masters degree program: 10
- Part-time in masters degree program: 60
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Number who now have only masters degree</th>
<th>Number who now have doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Secondary level</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

Faculty:

CLEMENTS, Joan, MS in reading from U Wisconsin in 1967
Assistant professor teaching, supervising, and administering
Midwest Wisconsin reading conference

FISH, Kenneth R., B.S. in elementary education from U Northern Colorado in 1956
Professor teaching, and administering program

KOBELS, Raymond, PhD in reading from U Arizona in 1970
Assistant professor teaching, administering, and supervising directed experiences
in reading clinic

Courses offered:

1 Measurement and/or evaluation
2 Individual testing
3 Child and/or adolescent psychology

5 Literature for children and/or adolescents

7 Functions or survey of reading
8 Introduction to diagnostic and correction of reading and learning problems

10 Introductory clinical or laboratory practice in reading
11 Advanced clinical or laboratory practice in diagnostic and remediation of reading difficulties
12 Advanced work in the developmental aspects of a reading program

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Wisconsin

UNIVERSITY OF WISCONSIN, MADISON

Program Director
Wayne Otto, Department of Curriculum and Instruction
School of Education, University of Wisconsin
Madison, Wisconsin 53706

Degrees available
MS PhD

Special degrees

Number of students in graduate program
full-time in master degree program N/A full-time in doctoral degree program N/A
part-time in master degree program N/A part-time in doctoral degree program N/A

Career interests of students
last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>only master degree</th>
<th>doctoral degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Secondary</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>College</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Faculty

BARRETT, Thomas C., PhD in curriculum and instruction from U Minnesota in 1962
Professor teaching, conducting research, and working on development

BRITAIN, Mary, EdD in curriculum and instruction from U Florida in 1969
Lecturer teaching

DULIN, Kenneth L., EdD in educational psychology from U Washington in 1969
Associate professor teaching, and working on development

JENSEN, Dale, PhD in curriculum and instruction from U Wisconsin in 1970
Assistant professor teaching, and administrating

OTTO, Wayne, PhD in curriculum and instruction from U Wisconsin in 1961
Professor teaching, and administrating

SMITH, Richard J., PhD in curriculum and instruction from U Wisconsin in 1967
Associate professor teaching, conducting research, and working on development

Courses offered

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Advanced diagnosis and correction of reading and learning problems
10. Introductory clinical or laboratory practices in reading
11. Advanced work in the developmental aspects of a reading program
12. Field experiences under the direction of a reading clinician
13. Field experiences under the direction of a reading consultant in a school setting
14. Field experiences under the direction of a reading supervisor
Wisconsin

UNIVERSITY OF WISCONSIN, MILWAUKEE

Program director  Henry Snyder, Department of Curriculum and Instruction
309 Randels Hall, University of Wisconsin
Milwaukee, Wisconsin 53201

Degrees available  MS

Special degrees

Number of students in graduate program

full-time in masters degree program  8
part-time in masters degree program  75
full-time in doctoral degree program  4
part-time in doctoral degree program  75

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary level</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>Secondary level</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>College level</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Number who now have only masters degree: -
Number who now have doctoral degree: -

Faculty

BERRIDGE, Wayne
Assistant professor teaching, working on development, and administering

NOBZIO, Larry
Assistant professor teaching, working on development

SCHOOLLER, Arthur, PhD in reading education from U Pittsburgh
Professor teaching, and working on development

Special resources

Reading center (Wayne Berridge)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor
Wisconsin

UNIVERSITY OF WISCONSIN, PLATTEVILLE

Program director: B.C. Pearce, College of Education
University of Wisconsin, Platteville, Wisconsin 53818

Degrees available:

Special degrees: MNT

Number of students in graduate program:

full-time in master's degree program: 10
part-time in master's degree program: 80
full-time in doctoral degree program: -
part-time in doctoral degree program: -

Career interests of students:

last year's full-time graduate degree candidates now employed full-time at:

Elementary level: 9
Secondary level: 2
College level: -

Faculty:

TOOTHAKER, Roy E., M.A. in Reading from U Arkansas in 1970
Associate professor teaching and supervising

Associated staff:

BURGETT, Russell S., M.Ed. in Reading from U Northern Colorado in 1969
Associate professor teaching developmental and remedial reading (elementary and secondary)

REZAZADER, Gloria, Ph.D. in Children's Literature from Indiana U in 1966
Associate professor administering children's library, teaching children's literature, and supervising

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Foundations or survey of reading
7. Introduction to diagnosis and correction of reading and learning problems
8. Introductory clinical or laboratory practicum in reading
9. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
10. Advanced work in the developmental aspects of a reading program

Individualization of instruction
Practicum in oral diagnostic lab
Underachievement, sociological and psychological experiences
Modifying classroom behavior
Wisconsin

UNIVERSITY OF WISCONSIN, RIVER FALLS

Program director: Ralph Pasler, Department of Curriculum and Instruction
University of Wisconsin, River Falls, Wisconsin 54022

Degrees available: MEd, MS

Special degrees:

Number of students in graduate program:
- Full-time in masters degree program: 15
- Full-time in doctoral degree program: -
- Part-time in masters degree program: 200
- Part-time in doctoral degree program: -

Career interests of students:
- Last year's full-time graduate degree candidates now employed full-time at:
  - Elementary level
  - Secondary level
  - College level

Number who now have only masters degree
- Elementary level: 5
- Secondary level: 2
- College level: -

Number who now have doctoral degree
- Elementary level: -
- Secondary level: -
- College level: -

Faculty:
- JOHNSON, Ronald J., PhD in education from U Minnesota in 1969
  Assistant professor teaching
- KERFOOT, James F., PhD in educational psychology from U Minnesota in 1964
  Professor teaching and administering reading center program
- NATLOW, Marilyn, PhD in education from U Minnesota in 1972
  Assistant professor teaching

Faculty in related fields:
- POLEGG, Hall, Instructor in student personnel program teaching

Special resources:
- Reading center (James F. Kerfoot)

Courses offered:
1. Measurement and/or evaluation
2. Individual testing
3. Curriculum development and supervision
4. Literature for children and/or adolescents
5. Course work in administrative procedures
6. Introduction to diagnosis and correction of reading and learning problems
7. Advanced diagnosis and correction of reading and learning problems
8. Introduction to clinical or laboratory practicum in reading difficulties
9. Advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
10. Advanced work in the developmental aspects of reading programs
11. Field experiences under the direction of a reading consultant in a school setting

203
Wisconsin

UNIVERSITY OF WISCONSIN, STEVENS POINT

Program director: Robert E. Schatz, Department of Elementary Education
University of Wisconsin, Stevens Point, Wisconsin 54481

Degrees available: NS

Special degrees

Number of students in graduate program:
- Full-time in master's degree program: 4
- Part-time in master's degree program: 40
- Full-time in doctoral degree program: -
- Part-time in doctoral degree program: -

Career interests of students:

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<th>Full-time graduates</th>
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Faculty

RENZ, Donald, EdD in elementary education from Peabody in 1945
Professor teaching

SANTER, Mary, MA in elementary education from U Wisconsin in 1944
Associate professor teaching

SCHWARTZ, Robert R., EdD in elementary education from Michigan State U in 1964
Professor teaching, and administering program.

WENCZ, Herbert, EdD in elementary education from U Wisconsin in 1966
Associate professor teaching

Associated staff

GUGLICH, William, MA in English from U Chicago in 1967
Assistant professor working in clinic
Wisconsin

UNIVERSITY OF WISCONSIN, SUPERIOR

Program director  Paul Ambrose, Department of Curriculum and Instruction
University of Wisconsin, Superior, Wisconsin 54880

Degrees available  MAT

Special degrees

Number of students in graduate program

full-time in masters degree program  8  
part-time in masters degree program  50  
full-time in doctoral degree program  0  
part-time in doctoral degree program  0  

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:

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Faculty

VANDER, Ruth, MS in reading in 1958  
Assistant professor teaching

Associated staff

TRAUHA, Robert G., BEd in elementary education from U Kansas in 1959  
Dean teaching

TREBLELOCK, Elize, PhD in elementary education from U Idaho in 1969  
Associate professor teaching elementary reading methods

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practice in reading
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
Wisconsin

UNIVERSITY OF WISCONSIN, WHITMATER

Program director: William R. Johnston, Department of Elementary Education
Educational Psychology Building, University of Wisconsin
Whitewater, Wisconsin 53190

Degrees available: MS

Special degrees:

Number of students in graduate program:
- full-time in master's degree program: 10
- part-time in master's degree program: 30
- full-time in doctoral degree program: -
- part-time in doctoral degree program: -

Career interests of students:

Last year's full-time graduate degree candidates now employed full-time at:

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Faculty:

Tovey, Duane R., EdD in reading from U Toledo in 1969
Assistant professor teaching, and supervising in reading center

Associated staff:

Field, Howard G., EdD in elementary education from U South Dakota
Professor teaching

Hansen, Maxine, PhD in elementary education from U Iowa
Professor teaching

Minder, Irene, MS in reading from U Wisconsin
Assistant professor teaching

Underwood, N. Hope, MA in reading from U Missouri, Kansas City
Associate professor teaching

Special resources:

Reading center (Duane R. Tovey)

Courses offered:

1. Measurement and/or evaluation
2. Individual testing
3. Child and/or adolescent psychology
4. Curriculum development and supervision
5. Literature for children and/or adolescents
6. Course work in administrative procedures
7. Foundations or survey of reading
8. Introduction to diagnosis and correction of reading and learning problems
9. Teaching reading in the content areas
10. Research related to the teaching of reading
11. Reading in the content areas
12. Research related to the teaching of reading
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